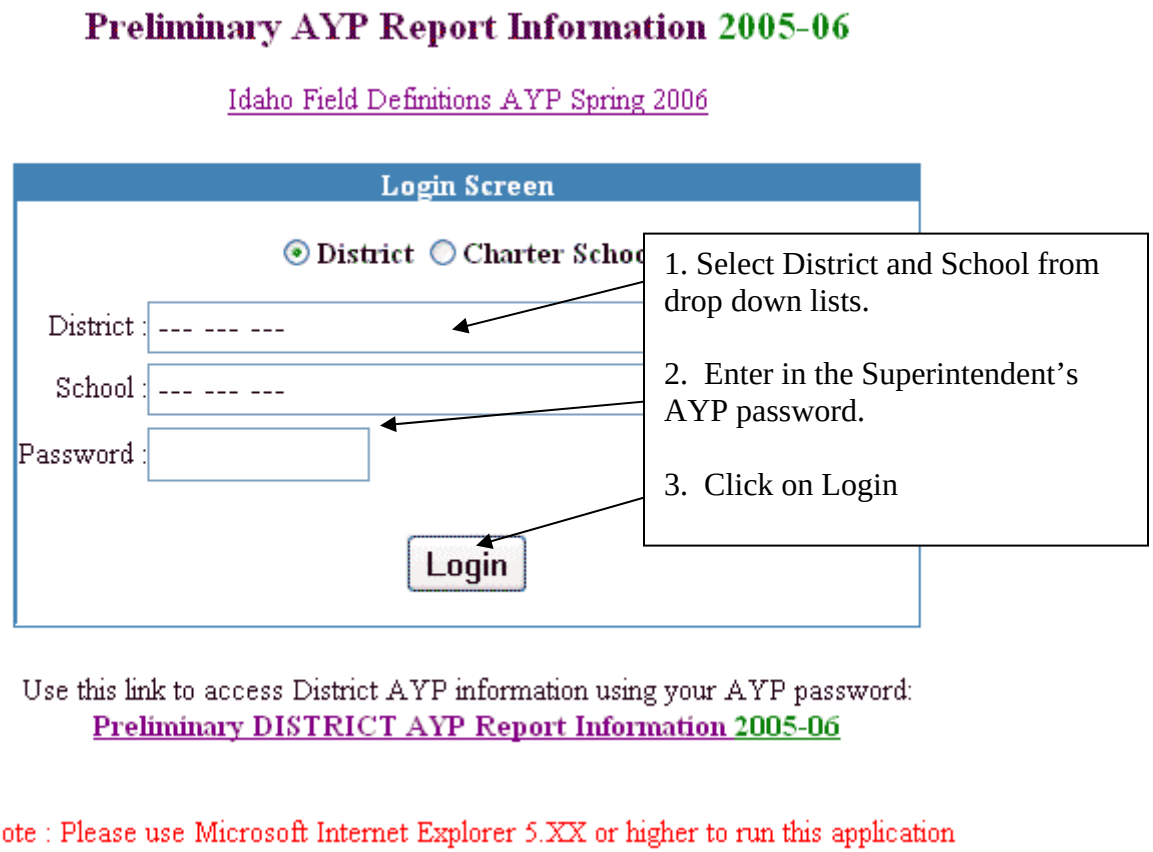
Preliminary AYP 05-06 Appeal website

For ease of viewing and working on the appeal website, set screen resolution to 1024 X 768.



FERPA Agreement

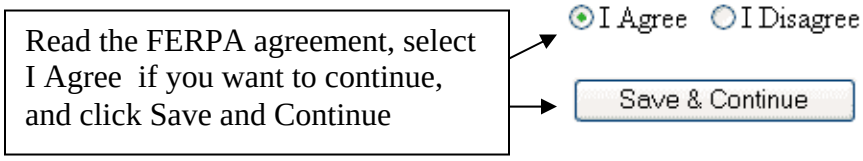
The information on this web site is protected from public release by the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99).

By logging into this site, you are certifying

a. You are an authorized school representative and are permitted to handle personally identifiable student information.

b. You will not publicly release or permit to be released personally identifiable student information.

FERPA violations will be prosecuted to the fullest extent of the law.



AYP Preliminary Report

Review student populations. If you have a need to appeal, use the link listed below to go to the appeals site.

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. Idaho is phasing in the tests, which will measure the progress of students in meeting this goal. In 2004-05, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

Group - All Students Required Comparisons Show All Students	ISAT Reading % Tested Goal 95%	ISAT Reading % Proficient or better Goal 72%	ISAT Math % Tested Goal 95%	ISAT Math % Proficient or better Goal 60%	3rd Indicator Graduation Rate
10th graders 3rd-8th & 10th 3rd-8th & 10th	School 90.49% District 95.95% State 97.08%	School 74.77% District 81% State 85.23%	School 91% District 96.19% State 97.32%	School 51.68% District 76.47% State 80.46%	School 63.74%
Subgroups Required Comparisons	**ISAT Reading** % Tested Goal 95%	**ISAT Reading** % Proficient or better Goal 72%	**ISAT Math** % Tested Goal 95%	**ISAT Math** % Proficient or better Goal 60%	**ISAT Language** 72% Proficient or better or maintain 2003-04 levels or better
African American	School ^ District 93.75% State 92.28%	School ~ District 82.69% State 81.52%	School ^ District 93.75% State 94.53%	School ~ District 76.92% State 71.25%	School ~
Native Hawaiian/Pacific Islander	School ^ District 82.61% State 95.7%	School ~ District ~ State 83.95%	School ^ District 82.61% State 96.68%	School ~ District ~ State 73.76%	School ~
White	School 91.19% District 96.4% State 97.54%	School 84.68% District 85.16% State 88.15%	School 90.8% District 96.28% State 97.54%	School 60.18% District 80.96% State 83.27%	School n/a
Students with Disabilities (swd)	School 80% District 89.01% State 90.75%	School ~ District 56.1% State 61.85%	School 80% District 88.91% State 90.74%	School ~ District 54.63% State 53%	School ~
Limited English Proficient Students (lep)	School 93.75% District 94.91% State 93.91%	School ~ District 58.86% State 58.91%	School 93.75% District 96.61% State 97.06%	School ~ District 59.48% State 58.68%	School ~
Economically Disadvantaged (econ)	School 90.82% District 95.22% State 96.19%	School 61.88% District 73.6% State 78.04%	School 90.82% District 95.52% State 96.6%	School 37.5% District 69.86% State 72.71%	School 98.87%

To protect the privacy of individual students the followin
>95% - The group with proficiency percentages great
<5% - The group with proficiency percentages less th
^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.
* The school has not reported any students in this group.

Did XXX make adequate yearly progress for 2004-05?

No

If no, which of the state's academic goals were not met?

Reading Participation
Math Participation
Math Proficiency
SWD Reading Participation
SWD Math Participation
Econ Reading Participation
Econ Math Participation
Econ Math Proficiency

Reading "Needs Improvement" status

School Improvement Year 2

Math "Needs Improvement" status

School Improvement Year 2

3rd Indicator "Needs Improvement" status

Met Goal

Go to the Appeals Site

Idaho Field Definitions AYP Spring 2005

Needs Improvement Timeline Chart

XXX SCHOOL DISTRICT

Appeals site link

Needs Improvement Status info link

Sample Student Population View

Review Preliminary District AYP Report

Count	Student Name	District #	Reading Participation	Math Participation	Reading Proficiency	Math Proficiency	School Code	Schoo
1			Y	Y	Y	Y		
2			Y	Y	Y	Y		
3			Y	Y	Y	Y		

Review calculations

This target was met because the Graduation Rate rate is at least 90% OR it is equal to or better than the previous year.

2004 Graduation Rate:	**63.74**
2003 Graduation Rate:	**49.76**

Participation Rate (2yrs ago):	95.28
Last Years Participation Rate:	97.13
This Years Participation Rate:	90.49
Average	95.28 + 97.13 + 90.49 / 3 = **94.3**
Since the Average is less than **94.50** it does not make AYP	
See Student Detail	

Group - All Students Required Comparisons Show All Students	**ISAT Reading** % Tested Goal 95%	 % Proficient or better Goal 72%	**ISAT Math** % Tested Goal 95%	 % Proficient or better Goal 60%	**3rd Indicator** Graduation Rate
10th graders 3rd-8th & 10th 3rd-8th & 10th	School 90.49% District 95.95% State 97.09%	School 73.31% District 75% State 81.87%	School 91% District 96.19% State 97.33%	School 50.3% District 72.58% State 77.89%	School 63.74%
Subgroups Required Comparisons	**ISAT Reading** % Tested Goal 95%	 % Proficient or better Goal 72%	**ISAT Math** % Tested Goal 95%	 % Proficient or better Goal 60%	**ISAT Language** 72% Proficient or better or maintain 2003-04 levels or better
Hispanic	School 88.18% District 95.06% State 95.07%	School 51.16% District 58.65% State 61.47%	School 90.91% District 96.37% State 96.66%	School 30.34% District 56.87% State 59.17%	School 44.9%

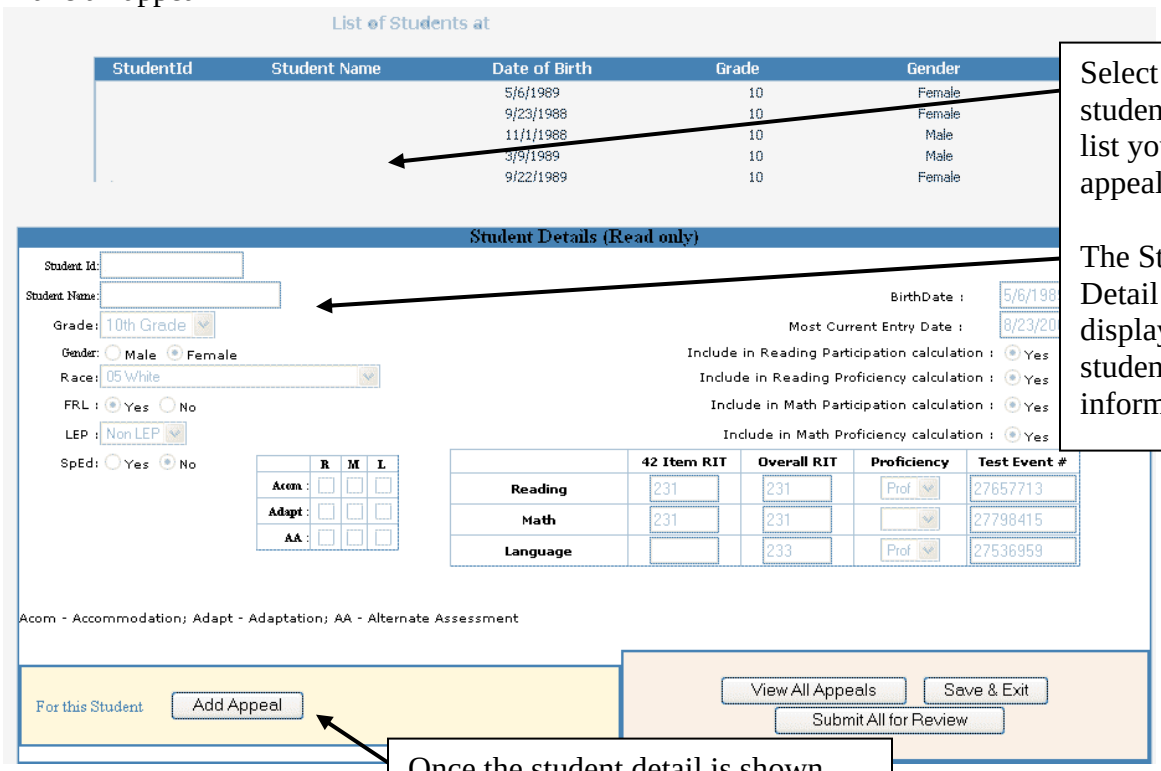
Determining Safe Harbor is a two-step process. The first step is the percent of not proficient students had to decrease 10% from 2004 to 2005. This group met the first step. The second step is for the group to make its corresponding third indicator goal.

2005 Below proficient value:	48.84
2004 Below Proficient Value:	60.64
Total Decrease:	(((60.64- 48.84)/60.64)*100) = 19.46%
See Student Detail	

Determining Safe Harbor is a two-step process. The first step is the percent of not proficient students had to decrease 10% from 2004 to 2005. This group did not make the first step through safe harbor because the total decrease is less than 10%.

2005 Below proficient value:	69.66
2004 Below Proficient Value:	64.89
Total Decrease:	(((64.89- 69.66)/64.89)*100) = -7.35%
See Student Detail	

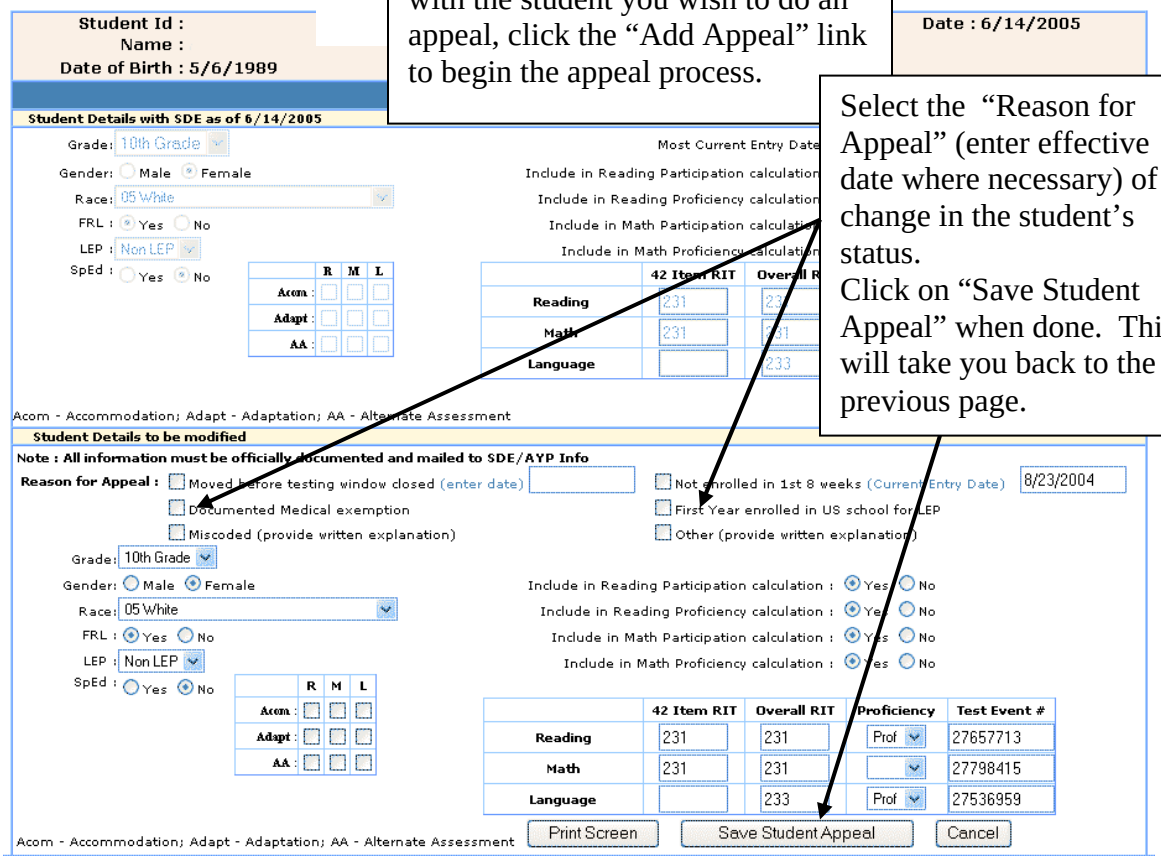
Make an appeal



Select (click on) student from this list you wish to appeal.

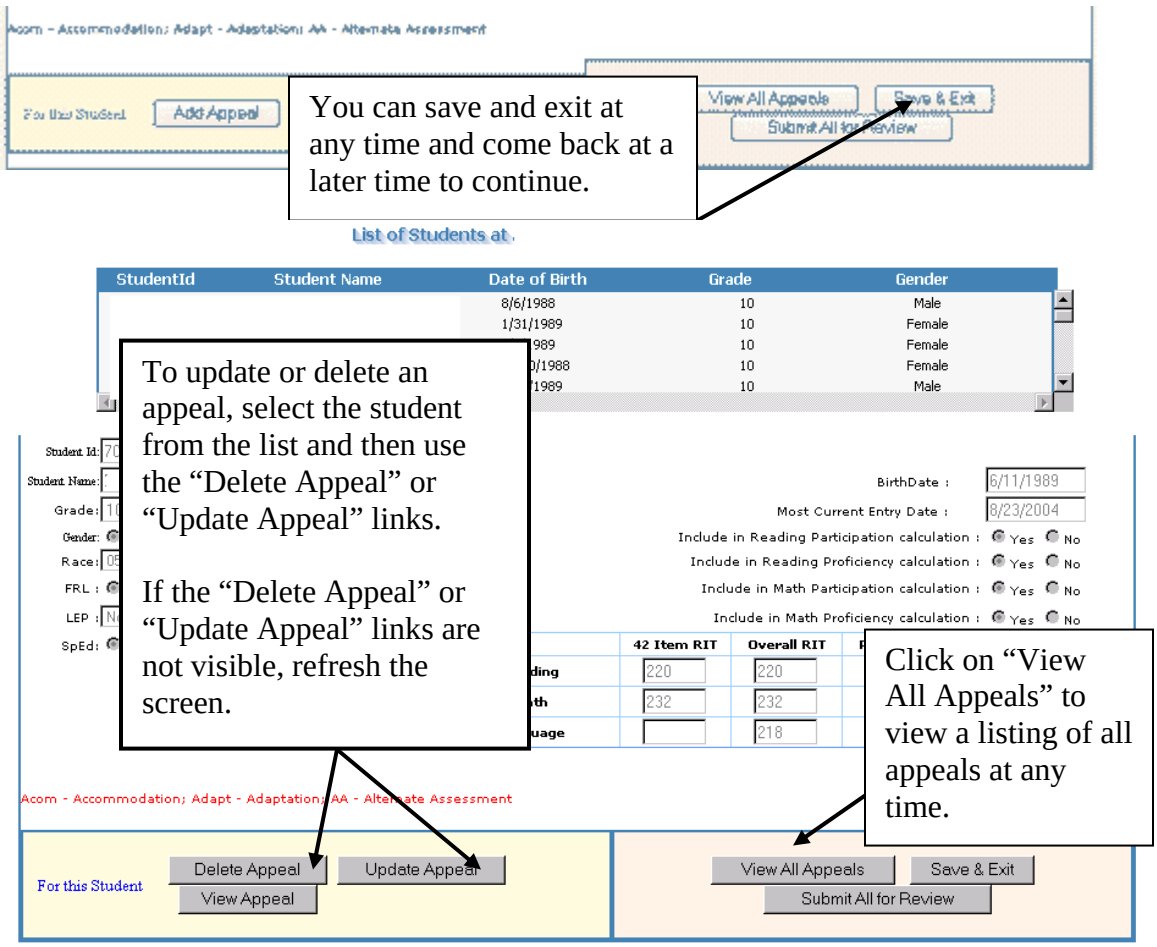
The Student Detail will display that student's information.

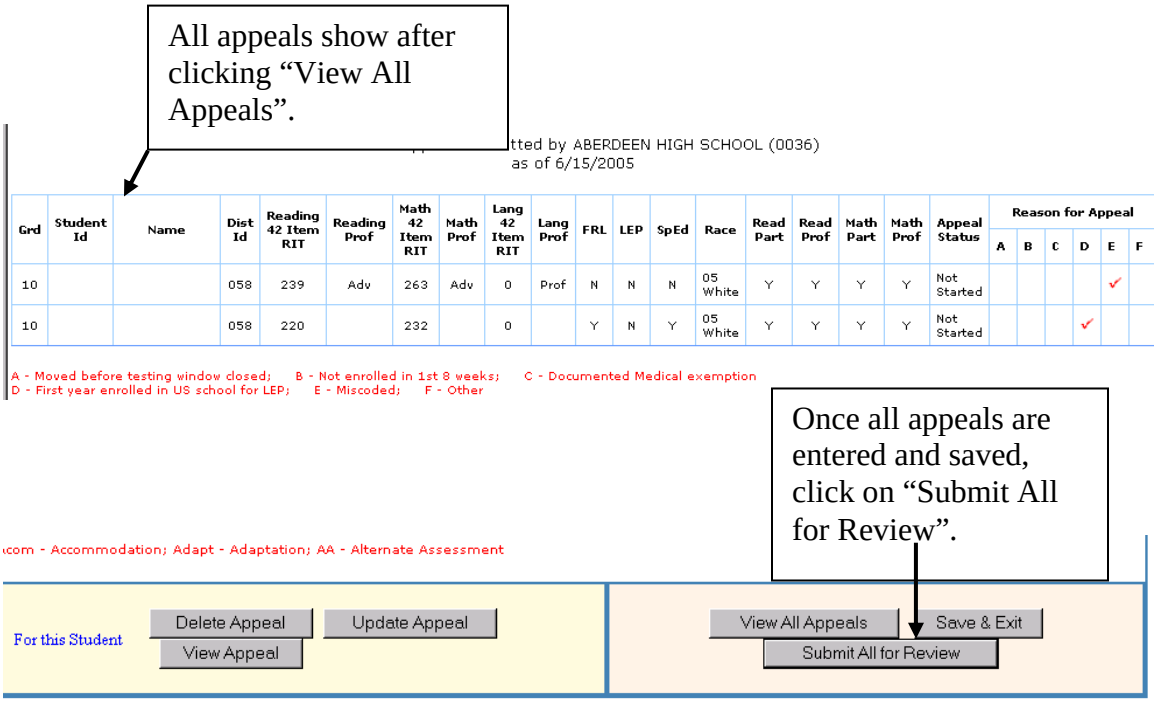
Once the student detail is shown with the student you wish to do an appeal, click the "Add Appeal" link to begin the appeal process.



Select the "Reason for Appeal" (enter effective date where necessary) of the change in the student's status.
Click on "Save Student Appeal" when done. This will take you back to the previous page.

To add another appeal, select the appropriate student from the list and click on the "Add Appeal" link, enter the "Reason for Appeal" and make changes. Click on "Save Student Appeal" when done.





You must answer "Yes" two separate times if you are sure all appeals on the appeal site are done**. If yes is clicked twice the appeal will be submitted for final review by the State Department of Education.**

Final Submit Step 1

Have all student data appeals been entered for this school?

Yes No

Final Submit Step 2

Are you ready to submit your appeal for review for the school?

WARNING

By clicking YES, you are certifying your appeal data is complete and correct. Your appeal will be submitted for review. No additions or corrections to your data will be possible.

Yes No

Final Submit Step 3

Submission is Complete and Address information to send Documentation

Your appeal has been submitted for review.

Your appeal cannot be processed until your documentation has been received

List of official documentation

- "Class by Subject" or "Grade by Subject" reports from NWEA with the 42 item scores *(No other reports will provide the detailed information needed. Please use one of these.)*
- End of test print out screen
- Verification of inclusion in a program (LEP, SPE, FRL) on official school letterhead
- Moving, entry or unenrollment date changes on official school letterhead or school record

To protect the privacy of student information, send all data via certified US Postal, FedEx or UPS carriers only.

Send copies of your documentation for each data appeal to :

Idaho State Department of Education
Attn: AYP Appeals
P.O. Box 83720
650 W. State Street
Boise, ID 83720-0027

You may check the status of your appeal by logging in to the appeals web site with your AYP appeals password

Print this Page Exit application

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