



# K-5 ELA/Literacy OER

## 2018 Adoption Guide

*For additional information (e.g. pricing, copyright, ISBN) and Idaho completed evaluations, please contact the curricular materials coordinator.*

### GRADES K-5

#### OpenUp Resources

##### EL Education K-5 Language Arts

- **Kindergarten- Comprehensive**
  - Strengths: The information that describes supports for diverse learners at the end of each lesson is very helpful. Including Universal Design components made this especially strong.
  - Weaknesses: Navigating in their online environment is challenging. At times the curriculum lists texts as needed only a teacher copy when it would be more practical to have a class set. All texts will need to be purchased for this curriculum to be successfully delivered. Because this delivered in an online environment, there could be quite a bit of printing of student materials.
- **1<sup>st</sup> Grade- Comprehensive**
  - Strengths: Everything is taught in context of the theme. A read aloud list is included. Everyday there are learning targets in the form of I can statements. There is a list of items that will take extra prep time for the Modules. All content standards are listed in the daily lessons. Social Emotional Curriculum is embedded with the Habits of Character. Success Criteria is included so students know what is required to be successful on performance tasks. Down the Road section gives teachers an idea of where the lesson is going. Meeting Needs section in each lesson was helpful, especially in regards to ELL students. Incorporates STEM into the Labs.
  - Weaknesses: It's all Online and difficult to navigate. Reviewers kept getting lost in trying to figure out where they saw information for the review. They would have loved to see a print copy. Support for above level learners is almost non-existent.
- **2<sup>nd</sup> Grade- Comprehensive**

- Weaknesses: The EL Education curriculum offers several teacher guides, modules, resources, but they are not well-organized, making them hard to use. Online variety of manuals is confusing to navigate. Teacher notes before each lessons are lengthy. Curriculum map and needed materials are in the back of the book or scattered across many guides.
- **3<sup>rd</sup> Grade- Comprehensive**
  - Strengths: The books that are used are high quality, interesting publications. The four topics are worthy of discussion and of interest to most 3rd graders. Vocabulary work is strong. Student accountability is built into the program. Culminating projects are interesting. Topics connect to science and social studies standards. Writing stamina is built through the year. Fluency focus is on prosody, not just rate of speed.
  - Weaknesses: Students are exposed to only 13 pieces of literature, 7 of those the program directs teachers to have one classroom copy. Text dependent questions are asked of those books, however students will be sharing that one copy. This program does not include creative writing. It is expected that students have all necessary phonics skills before third grade as there is no phonics instruction beyond Greek and Latin roots. This program does not include fluency progress monitoring, just practice.
  - Other: Concern about ELL support worksheets - They are labeled "For ELLs" at the top.
- **4<sup>th</sup> Grade- Comprehensive**
  - Strengths: The information that describes supports for diverse learners at the end of each lesson is very helpful. Including Universal Design components made this especially strong.
  - Weaknesses: Navigating in their online environment is challenging. At times the curriculum lists texts as needed only a teacher copy when it would be more practical to have a class set. All texts will need to be purchased for this curriculum to be successfully delivered. Because this delivered in an online environment, there could be quite a bit of printing of student materials.
- **5<sup>th</sup> Grade- Comprehensive**
  - Strengths: This program provides many opportunities for differentiation. The program has a strong vocabulary base and support for teachers and students in building vocabulary. There are adequate writing opportunities that address each of the writing types with rubrics that support the Idaho content standards. Many collaborative discussion opportunities are built in to guide student learning.

- Weaknesses: Grammar was not explicitly addressed within the curriculum. There was limited evidence of grammar instruction and this could be improved upon.

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**For Questions Contact**

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