

<b>COMPONENT 6-8 MATHEMATICS PROGRAMS</b>						
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	Recommendation
<b>LearnBop/Fuel Education</b>	<b>LearnBop</b>	various	NA	6-8	NA	<b>Component</b>
<p><b>Notes:</b>            LearnBop was developed to be used as an intervention program and/or a check for mastery of specific skills/standards. LearnBop does this in a way that each student's individual learning experience by providing instruction when needed and progressing without instruction when students demonstrate mastery.            LearnBop was not created to provide core instruction to students or to develop fluency and therefore does not cover requirements needed to meet the necessary evidence required for those categories.            The individualized instruction is helpful as a supplement to core curriculum instruction. In isolation, students would not be given ample exposure to the content to reach mastery and deep conceptual understanding.            The strength of this program is that it is highly modifiable by the teacher to fit classes and individuals as they need the help. The program is easily accessible for the parent to help their children.</p>						
<p><b>Key Features:</b>            LearnBop®, an exclusive partner of Fuel Education's™ is an online math tutoring program that simultaneously serves as an assessment and diagnostic tool as an automated math tutoring system which uses a unique step-by-step approach to learning math, mimicking the kind of support a student would get in a tutoring session.            LearnBop allows students to investigate math concepts at their own pace and in their own progression to differentiate instruction. Since LearnBop is segmented into domains and concepts instructors can have students stop after predetermined problems to provide further learning and discussion one-to-one, in a live class-wide forum or through small groups. Any teacher using LearnBop <i>has access to and can assign/use any of the content from the K– 12 Content Suite</i> with their classes.            If a student makes a real time mistake or asks for help, the automated tutoring system breaks the problem down and guides the student. The one-on-one interactive platform offers hints, visuals, and videos for each student to self-pace in order to gain mastery before moving on to the next concept.            Each step covers a concept students need to understand in order to solve a mathematical problem, helping to master math concepts with confidence. Data on student performance is collected as students learn. This granular data is organized in an intuitive dashboard that provide teachers with a dynamic view of class performance, down to each individual student saving the teacher time.            Teachers integrate this learning experience based on the unique learning contours and performance of their own classroom while ensuring Common Core standards are integrated into the learning experience with automatically generated interventions down to the pre-requisite skill level. The results are teachers able to individualize instruction and make informed group instruction that fills learning gaps and increases test scores.</p>						

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**2016 Mathematics Adoption Guide**

Correlations to Idaho Core Standards and Progressions <http://www.sde.idaho.gov/academic/math/>

Evaluation Form adapted from Instructional Materials Evaluation Toolkit (IMET)

Contract effective through 12-31-2021