



# Recommendation Guidelines

2019

## SCIENCE

Recommendation	Definition	Guideline
Comprehensive Program	A program which consistently meets the focus, coherence, depth, and rigor of the Idaho Content Standards with minimal or no need for instructional adaptations and/or supplemental materials. A comprehensive program provides effective content progressions within and between grade levels.	Learning materials fully incorporate all five categories of the evaluation tool with no “none” designations.
Basic Program	A program which meets the focus, coherence, depth, and rigor of the Idaho Content Standards at a substantial level with some need for supplemental material. A basic program provides content progressions within and between grade levels, though they may be uneven.	Learning materials incorporate/partially incorporate all five categories of the evaluation tool.
Component Program	A program designed and intended to be used to supplement a comprehensive or basic program. A Component Program will support and/or enhance the focus, coherence, depth, and rigor of a comprehensive or basic program.	Learning materials incorporates/partially incorporates the intended categories of the evaluation tool.
Intervention Program	A program designed and intended to target and support students’ specific needs.	Learning materials incorporates/partially incorporates the intended categories of the evaluation tool.

## COMPUTER SCIENCE/APPLICATIONS

Recommendation	Definition	Guideline
Comprehensive Program	A program which consistently meets the focus, coherence, depth, and rigor of the Idaho Content Standards with minimal or no need for instructional adaptations and/or supplemental materials. A comprehensive program provides effective content progressions within and between grade levels.	Learning materials must receive at least 80 % with no “not evident” designations.
Basic Program	A program which meets the focus, coherence, depth, and rigor of the Idaho Content Standards at a substantial level with some need for supplemental material. A basic program provides content progressions within and between grade levels, though they may be uneven.	Learning materials must receive at least 80 %.
Component Program	A program designed and intended to be used to supplement a comprehensive or basic program. A Component Program will support and/or enhance the focus, coherence, depth, and rigor of a comprehensive or basic program.	Learning materials must meet the focus of intended standards within the content area OR receive at least 65% and be useful as support to another program.
Intervention Program	A program designed and intended to target and support students’ specific needs.	Learning materials must receive at least 80 % within the intended use.

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### For Questions Contact

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