

HIGHLY RECOMMENDED AND RECOMMENDED READING INTERVENTIONS

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*	
Pearson Education, Inc., publishing as Scott Foresman	My Sidewalks Early Reading Intervention-Grade K	Dr. Dr. Edward J. Kame'enui, et al.	2008	K (K-5)		Intervention 83% Foundational Skills 96% Material Analysis	
	Notes: Recommended as an intervention program for reading. Key Features: <i>My Sidewalks Early Reading Intervention</i> Key Features include: <ul style="list-style-type: none"> • A focus on the priority skills that are critical for student success • Teacher's Guides that feature explicit, consistent, easy-to-follow lessons • More teacher modeling and feedback, more opportunities for practice, more scaffolding, and more time on task • Progress that is monitored daily, weekly, and at the unit level • Assessments that inform instruction • An acceleration plan that prioritizes skills • Four selections each week, providing an abundance of student reading material • An emphasis on oral language, vocabulary, and concept development • A focus on word-reading strategies • Integrated instruction that meets the needs of English Language Learners • Alignment with <i>Scott Foresman Reading Street</i> or can be used with any other core reading program • 30 weeks of reading intervention, 30 – 45 minutes per day • Small groups of 2 to 5 students • Weekly objectives that focus on the five critical elements of early reading 						
	Early Reading Intervention Program Package (contains the components below with +)						9780328260485
	Student Activity Book, Part 1 +						9780328260508
	Student Activity Book, Part 2 +						9780328260515
	Student Activity Book, Part 3 +						9780328260522
	Student Activity Book, Part 4 +						9780328260539
	Student Activity Book, D'Nealian; Part 1 +						9780328260546
	Student Activity Book, D'Nealian; Part 2 +						9780328260553
	Student Activity Book, D'Nealian; Part 3						9780328260560
Student Activity Book, D'Nealian; Part 4 +					9780328260577		
Teacher's Guide, Part 1 +					9780328260584		

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Correlation to the CCSS for grades K-5 found on pages 9-29: www.sde.idaho.gov/site/common/english

Material Analysis=A comprehensive look at the material outside of meeting standards.

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**English Language Arts/ Literacy-CCSS
HR and Recommended Interventions – K-5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*
Pearson Education, Inc., publishing as Scott Foresman	My Sidewalks Early Reading Intervention-Grade K (Continued)		2008	K (K-5)		
	Teacher's Guide, Part 2 +				9780328260591	
	Teacher's Guide, Part 3 +				9780328260607	
	Teacher's Guide, Part 4 +				9780328260614	
	Teacher's Resource Package, Volume 1 +				9780328050611	
	Teacher's Resource Package, Volume 2 +				9780328050628	
	Teacher's Resource Package, Volume 3 +				9780328050635	
	Teacher's Resource Package, Volume 4 +				9780328050642	
	Assessment Handbook +				9780328047932	
	Diz Student Storybooks (packages of 6) (01) Diz +				9780328056187	
	Diz Student Storybooks (packages of 6) (02) Can Diz Hit It? +				9780328056194	
	Diz Student Storybooks (packages of 6) (03) Stu It Was Hot! +				9780328056200	
	Diz Student Storybooks (packages of 6) (04) Tim? +				9780328056217	
	Diz Student Storybooks (packages of 6) (05) Bud the Pup +				9780328056224	
	Diz Student Storybooks (packages of 6) (06) A Nut in a Cup +				9780328056231	
	Diz Student Storybooks (packages of 6) (07) Tag is Fun +				9780328056248	
	Diz Student Storybooks (packages of 6) (08) Ham with Jam +				9780328056255	
	Diz Student Storybooks (packages of 6) (09) A Net Cup and Bug +				9780328056262	
	Diz Student Storybooks (packages of 6)(10) The Pup and Bug +				9780328056279	
	Diz Take-Home Storybooks +				9780328048045	
	Game Boards and 2-3 Square Strips (1 set) +				9780328050468	
	Alphabet Cards Package (1 set. Contains Alphabet Cards, D'Nealian Tracing Cards, Ball and Stick Tracing Cards) +				9780328050475	
	Letter and Word Cards Package (1 set) +				9780328050482	
	Picture/Word Cards (1 set) +				9780328050499	
	Write-On/Wipe-Off Cards (package of 6) +				9780328050505	
	Lowercase Letter Tiles (Eng/SP) +				9780328056958	
	Diz the Dinosaur Puppet +				9780328056309	
	My Sidewalks Early Reading Intervention Professional Development DVD +				9780328304066	
	Fidelity Measure for Teachers (package of 6) +				9780328273904	
	Student Replacement Package (1 each of Student Activity Books 1-4 and Diz Take-Home Storybooks)				9780328261277	
Ball and Stick Replacement Package				9780328355242		
D'Nealian Replacement Package				9780328355259		

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Pearson Education, Inc., publishing as Scott Foresman	My Sidewalks Early Reading Intervention-Grade 1	Dr. Dr. Edward J. Kame’enui, et al.	2008	1 (K-5)		Intervention 100% Foundational Skills 96% Material Analysis	
	Notes: Highly recommended as an intervention program for reading. Key Features: <ul style="list-style-type: none"> • A focus on the priority skills that are critical for student success • Teacher’s Guides that feature explicit, consistent, easy-to-follow lessons • More teacher modeling and feedback, more opportunities for practice, more scaffolding, and more time on task • Progress that is monitored daily, weekly, and at the unit level • Assessments that inform instruction • An acceleration plan that prioritizes skills • Four selections each week, providing an abundance of student reading material • An emphasis on oral language, vocabulary, and concept development • A focus on word-reading strategies • Integrated instruction that meets the needs of English Language Learners • Alignment with <i>Scott Foresman Reading Street</i> or can be used with any other core reading program • 30 weeks of reading intervention, 30 – 45 minutes per day • Small groups of 2 to 5 students • Weekly objectives that focus on the five critical elements of early reading 						
	My Sidewalks Scott Foresman School Package, Grades 1-5, Levels A-E						9780328492817
	Grade 1, Level A Package - Also includes Online Assessment & Student Reader eText (+ indicates part of grade level package)						9780328598908
	Student Reader Volume 1.1 +						9780328452699
	Student Reader Volume 1.2 +						9780328452705
	Student Reader Volume 1.3 +						9780328452712
	Student Reader Volume 1.4 +						9780328452729
	Student Reader Volume 1.5 +						9780328452736
	Teacher’s Guide Volume 1.1 +						9780328453399
	Teacher’s Guide Volume 1.2 +						9780328453405
	Practice Book +						9780328453634
	Practice Book Teacher’s Manual +						9780328453726
	Benchmark Reader Volume 1 +						9780328213979
	Benchmark Reader Volume 2 +						9780328213986
	Benchmark Reader Volume 3 +						9780328213993
	Benchmark Reader Volume 4 +						9780328214006
	Benchmark Reader Volume 5 +						9780328214013
	Assessment Book +						9780328213924
	Sound-Spelling Wall Chart +						9780328270811
Sound-Spelling Cards +					9780328145942		
Tested Vocabulary Cards +					9780328271924		

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Pearson Education, Inc., publishing as Scott Foresman	My Sidewalks Early Reading Intervention-Grade 1 (Continued)		2008	1			
	Alphabet Cards +				9780328146987		
	Tactile Cards +				9780328212149		
	Lowercase Letter Tiles (Eng/SP) +				9780328056958		
	Write-On/Wipe-Off Cards (package of 6) +				9780328050505		
	Sing with Me Big Book +				9780328476589		
	Sing with Me Audio CDs +				9780328462209		
	Student Reader DVD-ROM +				9780328453993		
Pearson Education, Inc., publishing as Scott Foresman	My Sidewalks Early Reading Intervention-Grade 2	Dr. Dr. Edward J. Kame'enui, et al.	2008	2 (K-5)		Intervention 100% Foundational Skills 96% Material Analysis	
	Notes: Highly recommended as an intervention program for reading						
	Key Features:						
	<i>My Sidewalks</i> Key Features include:						
	<ul style="list-style-type: none"> • A focus on the priority skills that are critical for student success • Teacher's Guides that feature explicit, consistent, easy-to-follow lessons • More teacher modeling and feedback, more opportunities for practice, more scaffolding, and more time on task • Progress that is monitored daily, weekly, and at the unit level • Assessments that inform instruction • An acceleration plan that prioritizes skills • Four selections each week, providing an abundance of student reading material • An emphasis on oral language, vocabulary, and concept development • A focus on word-reading strategies • Integrated instruction that meets the needs of English Language Learners • Alignment with <i>Scott Foresman Reading Street</i> or can be used with any other core reading program • 30 weeks of reading intervention, 30 – 45 minutes per day • Small groups of 2 to 5 students • Weekly objectives that focus on the five critical elements of early reading 						
	Grade 2, Level B Package - Also includes Online Assessment & Student Reader eText (+ indicates part of grade level package)						9780328598915
	Student Reader Volume 2.1 +						9780328452743
	Student Reader Volume 2.2 +						9780328452750
	Student Reader Volume 2.3 +						9780328452767
	Student Reader Volume 2.4 +						9780328452774
	Student Reader Volume 2.5 +						9780328452781
	Student Reader Volume 2.6 +						9780328452798
	Teacher's Guide Volume 2.1 +						9780328453412
Teacher's Guide Volume 2.2 +					9780328453429		
Practice Book +					9780328453641		
Practice Book Teacher's Manual +					9780328453733		

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Pearson Education, Inc., publishing as Scott Foresman	My Sidewalks Early Reading Intervention-Grade 2 (Continued)		2008	2		
	Benchmark Reader Level A, Volume 1 +				9780328213979	
	Benchmark Reader Level A, Volume 2 +				9780328213986	
	Benchmark Reader Level A, Volume 3 +				9780328213993	
	Benchmark Reader Level A, Volume 4 +				9780328214006	
	Benchmark Reader Level A, Volume 5 +				9780328214013	
	Benchmark Reader Level B, Volume 1 +				9780328214020	
	Benchmark Reader Level B, Volume 2 +				9780328214037	
	Benchmark Reader Level B, Volume 3 +				9780328214044	
	Benchmark Reader Level B, Volume 4 +				9780328214051	
	Benchmark Reader Level B, Volume 5 +				9780328214068	
	Benchmark Reader Level B, Volume 6 +				9780328214075	
	Assessment Book +				9780328213931	
	Sound-Spelling Wall Chart +				9780328270811	
	Sound-Spelling Cards +				9780328145942	
	Tested Vocabulary Cards +				9780328271931	
	Lowercase Letter Tiles (Eng/SP) +				9780328056958	
	Write-On/Wipe-Off Cards (package of 6) +				9780328050505	
	Sing with Me Big Book +				9780328476596	
	Sing with Me Audio CDs +				9780328462216	
Student Reader DVD-ROM +				9780328454006		

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Pearson Education, Inc., publishing as Scott Foresman	My Sidewalks Early Reading Intervention-Grade 3	Dr. Dr. Edward J. Kame'enui, et al.	2008	3 (K-5)		100% Foundational Skills 96% Material Analysis	
	Notes: Highly recommended as an intervention program for reading Key Features: <i>My Sidewalks</i> Key Features include: <ul style="list-style-type: none"> • A focus on the priority skills that are critical for student success • Teacher's Guides that feature explicit, consistent, easy-to-follow lessons • More teacher modeling and feedback, more opportunities for practice, more scaffolding, and more time on task • Progress that is monitored daily, weekly, and at the unit level • Assessments that inform instruction • An acceleration plan that prioritizes skills • Four selections each week, providing an abundance of student reading material • An emphasis on oral language, vocabulary, and concept development • A focus on word-reading strategies • Integrated instruction that meets the needs of English Language Learners • Alignment with <i>Scott Foresman Reading Street</i> or can be used with any other core reading program • 30 weeks of reading intervention, 30 – 45 minutes per day • Small groups of 2 to 5 students • Weekly objectives that focus on the five critical elements of early reading 						
	Grade 3, Level C Package - Also includes Online Assessment & Student Reader eText (+ indicates part of grade level package)						9780328598922
	Student Reader Volume 3.1 +						9780328452804
	Student Reader Volume 3.2 +						9780328452811
	Student Reader Volume 3.3 +						9780328452828
	Student Reader Volume 3.4 +						9780328452835
	Student Reader Volume 3.5 +						9780328452842
	Student Reader Volume 3.6 +						9780328452859
	Teacher's Guide Volume 3.1 +						9780328453436
	Teacher's Guide Volume 3.2 +						9780328453443
	Practice Book+						9780328453658
	Practice Book Teacher's Manual +						9780328453740
	Benchmark Reader Level B, Volume 1 +						9780328214020
	Benchmark Reader Level B, Volume 2 +						9780328214037
	Benchmark Reader Level B, Volume 3 +						9780328214044
	Benchmark Reader Level B, Volume 4 +						9780328214051
	Benchmark Reader Level B, Volume 5 +						9780328214068
	Benchmark Reader Level B, Volume 6 +						9780328214075
	Benchmark Reader Level C, Volume 1 +						9780328214082
Benchmark Reader Level C, Volume 2 +					9780328214099		

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Pearson Education, Inc., publishing as Scott Foresman	My Sidewalks Early Reading Intervention-Grade 3 (Continued)		2008	3		
	Benchmark Reader Level C, Volume 3+				9780328214105	
	Benchmark Reader Level C, Volume 4+				9780328214112	
	Benchmark Reader Level C, Volume 5+				9780328214129	
	Benchmark Reader Level C, Volume 6 +				9780328214136	
	Assessment Book +				9780328213948	
	Sound-Spelling Wall Chart +				9780328270811	
	Sound-Spelling Cards +				9780328145942	
	Tested Vocabulary Cards +				9780328462452	
	Write-On/Wipe-Off Cards (package of 6) +				9780328271917	
Student Reader DVD-ROM +				9780328454013		
Pearson Education, Inc., publishing as Scott Foresman	My Sidewalks Early Reading Intervention-Grade 4	Dr. Dr. Edward J. Kame'enui, et al.	2008	4 (K-5)		Intervention 100% Foundational Skills 96% Material Analysis
	Notes: Highly recommended as an intervention program for reading					
	Key Features:					
	<i>My Sidewalks</i> Key Features include:					
	<ul style="list-style-type: none"> • A focus on the priority skills that are critical for student success • Teacher's Guides that feature explicit, consistent, easy-to-follow lessons • More teacher modeling and feedback, more opportunities for practice, more scaffolding, and more time on task • Progress that is monitored daily, weekly, and at the unit level • Assessments that inform instruction • An acceleration plan that prioritizes skills • Four selections each week, providing an abundance of student reading material • An emphasis on oral language, vocabulary, and concept development • A focus on word-reading strategies • Integrated instruction that meets the needs of English Language Learners • Alignment with <i>Scott Foresman Reading Street</i> or can be used with any other core reading program • 30 weeks of reading intervention, 30 – 45 minutes per day • Small groups of 2 to 5 students • Weekly objectives that focus on the five critical elements of early reading 					
	Grade 4, Level D Package - Also includes Online Assessment & Student Reader eText (+ indicates part of grade level package)					
	Student Reader, Volume 4.1 +					
	Student Reader, Volume 4.2 +					
	Student Reader, Volume 4.3 +					
	Student Reader, Volume 4.4 +					
Student Reader, Volume 4.5 +						

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Pearson Education, Inc., publishing as Scott Foresman	My Sidewalks Early Reading Intervention-Grade 4 (Continued)		2008	4		
	Student Reader, Volume 4.6 +				9780328452910	
	Teacher's Guide, Volume 4.1 +				9780328453450	
	Teacher's Guide, Volume 4.2 +				9780328453467	
	Practice Book +				9780328453665	
	Practice Book Teacher's Manual +				9780328453757	
	Benchmark Reader Level C, Volume 1 +				9780328214082	
	Benchmark Reader Level C, Volume 2 +				9780328214099	
	Benchmark Reader Level C, Volume 3+				9780328214105	
	Benchmark Reader Level C, Volume 4+				9780328214112	
	Benchmark Reader Level C, Volume 5+				9780328214129	
	Benchmark Reader Level C, Volume 6 +				9780328214136	
	Benchmark Reader Level D, Volume 1 +				9780328214143	
	Benchmark Reader Level D, Volume 2 +				9780328214150	
	Benchmark Reader Level D, Volume 3 +				9780328214167	
	Benchmark Reader Level D, Volume 4 +				9780328214174	
	Benchmark Reader Level D, Volume 5 +				9780328214181	
	Benchmark Reader Level D, Volume 6 +				9780328214198	
	Assessment Book +				9780328213955	
	Tested Vocabulary Cards				9780328462469	
Write-On/Wipe-Off Cards (package of 6) +				9780328271917		
Student Reader DVD-ROM +				9780328454020		

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Pearson Education, Inc., publishing as Scott Foresman	My Sidewalks Early Reading Intervention-Grade 5	Dr. Dr. Edward J. Kame'enui, et al.	2008	5 (K-5)		Intervention 100% Foundational Skills 96% Material Analysis	
	Notes: Highly recommended as an intervention program for reading Key Features: <i>My Sidewalks</i> Key Features include: <ul style="list-style-type: none"> • A focus on the priority skills that are critical for student success • Teacher's Guides that feature explicit, consistent, easy-to-follow lessons • More teacher modeling and feedback, more opportunities for practice, more scaffolding, and more time on task • Progress that is monitored daily, weekly, and at the unit level • Assessments that inform instruction • An acceleration plan that prioritizes skills • Four selections each week, providing an abundance of student reading material • An emphasis on oral language, vocabulary, and concept development • A focus on word-reading strategies • Integrated instruction that meets the needs of English Language Learners • Alignment with <i>Scott Foresman Reading Street</i> or can be used with any other core reading program • 30 weeks of reading intervention, 30 – 45 minutes per day • Small groups of 2 to 5 students • Weekly objectives that focus on the five critical elements of early reading 						
	Grade 5, Level E Package - Also includes Online Assessment & Student Reader eText (+ indicates part of grade level package)						9780328598946
	Student Reader, Volume 5.1 +						9780328452927
	Student Reader, Volume 5.2 +						9780328452934
	Student Reader, Volume 5.3 +						9780328452941
	Student Reader, Volume 5.4 +						9780328452958
	Student Reader, Volume 5.5 +						9780328452965
	Student Reader, Volume 5.6 +						9780328452972
	Teacher's Guide, Volume 5.1 +						9780328453474
	Teacher's Guide, Volume 5.2 +						9780328453481
	Practice Book +						9780328453672
	Practice Book Teacher's Manual +						9780328453764
	Benchmark Reader Level D, Volume 1 +						9780328214143
	Benchmark Reader Level D, Volume 2 +						9780328214150
	Benchmark Reader Level D, Volume 3 +						9780328214167
	Benchmark Reader Level D, Volume 4 +						9780328214174
	Benchmark Reader Level D, Volume 5 +						9780328214181
	Benchmark Reader Level D, Volume 6 +						9780328214198
	Benchmark Reader Level E, Volume 1 +						9780328214204
Benchmark Reader Level E, Volume 2 +					9780328214211		
Benchmark Reader Level E, Volume 3 +					9780328214228		

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Pearson Education, Inc., publishing as Scott Foresman	My Sidewalks Early Reading Intervention-Grade 5 (Continued)		2008	5			
	Benchmark Reader Level E, Volume 4 +				9780328214235		
	Benchmark Reader Level E, Volume 5 +				9780328214242		
	Benchmark Reader Level E, Volume 6 +				9780328214259		
	Assessment Book +				9780328213962		
	Tested Vocabulary Cards +				9780328462476		
	Write-On/Wipe-Off Cards (package of 6) +				9780328271917		
Student Reader DVD-ROM +				9780328454037			
Scholastic Inc.	Scholastic READ 180 Next Generation Stage A	Hasselbring et al	2012	4-5		Intervention 100% Reading	
	Notes: Highly recommended as an intervention program for reading. Key Features: <i>READ 180 Next Generation</i> is a comprehensive system of curriculum, assessment, human capital development, and family engagement tools that empower everyone to contribute to reading success. Designed to meet the needs of students, in Grades 3-6, whose reading achievement is below the proficient level, the system provides individualized and personalized instruction through adaptive instructional software, high-interest literature, whole- and small-group direct instruction in reading and writing skills, and algorithmic grouping support for data-driven differentiation. The core components of the system have been designed to address literacy and language problem areas for intensive, accelerated, and extensive reading instruction.						
	Scholastic READ 180 Next Generation Stage A with 60 Perpetual Student Licenses						978-0-545-36009-8
	Scholastic READ 180 Next Generation Stage A with 30 Perpetual Student Licenses						978-0-545-36586-4
	READ 180 NG Stage A rBook (consumable)					978-0-545-31830-3	

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Specialized Curriculum Group, a division of Houghton Mifflin Harcourt Publishing Company	Houghton Mifflin Harcourt Soar to Success Level K Kit©2008	Dr. David Cooper, Dr. David Chard	2008	K (K-5)	9780618946778	Intervention 65% Reading 100% Reading Foundations	
	Notes: Recommended as an intervention program for reading. Key Features: <i>Soar to Success</i> is the research proven solution for students who struggle with reading. Built on solid efficacy studies and on research in best practices, <i>Soar's</i> small group, intensive instruction is powerful, transforming struggling students into strong readers. Instruction is designed to be used with small groups of struggling readers in addition to their core reading program. It is the added dose of intensive support in the five pillars of reading plus writing, that brings struggling students up to grade level. For schools focused on improving student outcomes, <i>Soar to Success</i> motivates even the most reluctant readers with the high-quality, authentic fiction and nonfiction that teachers love to teach and students love to read. The authentic fiction and nonfiction in <i>Soar to Success</i> offers an excellent solution for districts focused on meeting the text complexity requirements of the Common Core Reading Standards, especially when delivered with the scaffolded support built into each day's instruction. These books are also leveled, with reading levels beginning about one year below grade level at the beginning of the program, and progressing to on-level reading. It is this progression, coupled with research-proven instruction that systematically raises expectations on struggling readers to read proficiently at grade level by the end of the program. Throughout the program, strong teaching routines that include intensive scaffolding and gradual release of responsibility, reciprocal teaching, and student reflection through discussion and writing prevails. In this way, student success is built into every lesson. With <i>Soar to Success</i> , built-in assessments enable teachers to understand student instructional needs, to monitor progress, and to make decisions about when to release students.						
	Houghton Mifflin Soar To Success Student Guide Level K						9780618940806
	Houghton Mifflin Soar To Success Teacher's Manual Set of 2 Level K (Includes Volume 1 & 2)						9780618949021
Houghton Mifflin Soar To Success Student Books Level K (30 titles, 1 copy each)					9780618956951		

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Specialized Curriculum Group, a division of Houghton Mifflin Harcourt Publishing Company	Houghton Mifflin Harcourt Soar to Success Level 1 Kit ©2008	Dr. David Cooper, Dr. David Chard	2008	1 (K-5)	9780618946785	Intervention 61% Reading 100% Reading Foundations
	Notes: Recommended as an intervention program for reading					
	Key Features:					
	<i>Soar to Success</i> is the research proven solution for students who struggle with reading. Built on solid efficacy studies and on research in best practices, <i>Soar's</i> small group, intensive instruction is powerful, transforming struggling students into strong readers. Instruction is designed to be used with small groups of struggling readers in addition to their core reading program. It is the added dose of intensive support in the five pillars of reading plus writing, that brings struggling students up to grade level. For schools focused on improving student outcomes, <i>Soar to Success</i> motivates even the most reluctant readers with the high-quality, authentic fiction and nonfiction that teachers love to teach and students love to read.					
	The authentic fiction and nonfiction in <i>Soar to Success</i> offers an excellent solution for districts focused on meeting the text complexity requirements of the Common Core Reading Standards, especially when delivered with the scaffolded support built into each day's instruction. These books are also leveled, with reading levels beginning about one year below grade level at the beginning of the program, and progressing to on-level reading. It is this progression, coupled with research-proven instruction that systematically raises expectations on struggling readers to read proficiently at grade level by the end of the program.					
Throughout the program, strong teaching routines that include intensive scaffolding and gradual release of responsibility, reciprocal teaching, and student reflection through discussion and writing prevails. In this way, student success is built into every lesson.						
With <i>Soar to Success</i> , built-in assessments enable teachers to understand student instructional needs, to monitor progress, and to make decisions about when to release students.						
Houghton Mifflin Soar To Success Student Guide Level 1					9780618940813	
Houghton Mifflin Soar To Success Teacher's Manual Set of 2 Level 1 (Includes Volume 1 & 2)					9780618949014	
Houghton Mifflin Soar To Success Student Book Level 1 (30 titles, 1 copy each)					9780618956968	

2012 Adoption Guide

Correlation to the CCSS for grades K-5 found on pages 9-29: www.sde.idaho.gov/site/common/english

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Contract effective through 12/31/2018

**English Language Arts/ Literacy-CCSS
HR and Recommended Interventions – K-5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*	
Specialized Curriculum Group, a division of Houghton Mifflin Harcourt Publishing Company	Houghton Mifflin Harcourt Soar to Success Level 2 Kit ©2008	Dr. David Cooper, Dr. David Chard	2008	2 (K-5)	9780618946761	Intervention 36% Reading 50% Reading Foundations	
	Notes: Recommended as an intervention program for reading Key Features: <i>Soar to Success</i> is the research proven solution for students who struggle with reading. Built on solid efficacy studies and on research in best practices, <i>Soar's</i> small group, intensive instruction is powerful, transforming struggling students into strong readers. Instruction is designed to be used with small groups of struggling readers in addition to their core reading program. It is the added dose of intensive support in the five pillars of reading plus writing, that brings struggling students up to grade level. For schools focused on improving student outcomes, <i>Soar to Success</i> motivates even the most reluctant readers with the high-quality, authentic fiction and nonfiction that teachers love to teach and students love to read. The authentic fiction and nonfiction in <i>Soar to Success</i> offers an excellent solution for districts focused on meeting the text complexity requirements of the Common Core Reading Standards, especially when delivered with the scaffolded support built into each day's instruction. These books are also leveled, with reading levels beginning about one year below grade level at the beginning of the program, and progressing to on-level reading. It is this progression, coupled with research-proven instruction that systematically raises expectations on struggling readers to read proficiently at grade level by the end of the program.						
	Houghton Mifflin Soar To Success Student Guide Level 2						9780618940837
	Houghton Mifflin Soar To Success Teacher's Manual Set of 2 Level 2 (Includes Volume 1 & 2)						9780618949045
Houghton Mifflin Soar To Success Student Book Level 2 (30 titles, 1 copy each)					9780618956975		

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HR and Recommended Interventions – K-5**

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Specialized Curriculum Group, a division of Houghton Mifflin Harcourt Publishing Company	Houghton Mifflin Harcourt Soar to Success Level 3 Kit ©2008	Dr. David Cooper, Dr. David Chard	2008	3 (K-5)	9780618946792	Intervention 43% Reading 75% Reading Foundations	
	Notes: Recommended as an intervention program for reading Key Features: <i>Soar to Success</i> is the research proven solution for students who struggle with reading. Built on solid efficacy studies and on research in best practices, <i>Soar's</i> small group, intensive instruction is powerful, transforming struggling students into strong readers. Instruction is designed to be used with small groups of struggling readers in addition to their core reading program. It is the added dose of intensive support in the five pillars of reading plus writing, that brings struggling students up to grade level. For schools focused on improving student outcomes, <i>Soar to Success</i> motivates even the most reluctant readers with the high-quality, authentic fiction and nonfiction that teachers love to teach and students love to read. The authentic fiction and nonfiction in <i>Soar to Success</i> offers an excellent solution for districts focused on meeting the text complexity requirements of the Common Core Reading Standards, especially when delivered with the scaffolded support built into each day's instruction. These books are also leveled, with reading levels beginning about one year below grade level at the beginning of the program, and progressing to on-level reading. It is this progression, coupled with research-proven instruction that systematically raises expectations on struggling readers to read proficiently at grade level by the end of the program.						
	Houghton Mifflin Soar To Success Student Guide Level 3						9780618940820
	Houghton Mifflin Soar To Success Teacher's Manual Set of 2 Level 3 (Includes Volume 1 & 2)						9780618949076
Houghton Mifflin Soar To Success Student Book Level 3 (28 titles, 1 copy each)					9780618956999		
Specialized Curriculum Group, a division of Houghton Mifflin Harcourt Publishing Company	Houghton Mifflin Harcourt Soar to Success Level 4 Kit ©2008	Dr. David Cooper, Dr. David Chard	2008	4 (K-5)	9780618946815	Intervention 66% Reading 100% Reading Foundations	
	Notes: Recommended as an intervention program for reading Key Features: <i>Soar to Success</i> is the research proven solution for students who struggle with reading. Built on solid efficacy studies and on research in best practices, <i>Soar's</i> small group, intensive instruction is powerful, transforming struggling students into strong readers. Instruction is designed to be used with small groups of struggling readers in addition to their core reading program. It is the added dose of intensive support in the five pillars of reading plus writing, that brings struggling students up to grade level. For schools focused on improving student outcomes, <i>Soar to Success</i> motivates even the most reluctant readers with the high-quality, authentic fiction and nonfiction that teachers love to teach and students love to read. The authentic fiction and nonfiction in <i>Soar to Success</i> offers an excellent solution for districts focused on meeting the text complexity requirements of the Common Core Reading Standards, especially when delivered with the scaffolded support built into each day's instruction. These books are also leveled, with reading levels beginning about one year below grade level at the beginning of the program, and progressing to on-level reading. It is this progression, coupled with research-proven instruction that systematically raises expectations on struggling readers to read proficiently at grade level by the end of the program.						
	Houghton Mifflin Soar To Success Student Guide Level 4						9780618940844
	Houghton Mifflin Soar To Success Teacher's Manual Set of 2 Level 4 (Includes Volume 1 & 2)						9780618949069
Houghton Mifflin Soar To Success Student Book Level 4 (28 titles, 1 copy each)					9780618957002		

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**English Language Arts/ Literacy-CCSS
HR and Recommended Interventions – K-5**

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*	
Specialized Curriculum Group, a division of Houghton Mifflin Harcourt Publishing Company	Houghton Mifflin Harcourt Soar to Success Level 5 Kit ©2008	Dr. David Cooper, Dr. David Chard	2008	5 (K-5)	9780618946839	Intervention 19% Reading 50% Reading Foundations	
	Notes: Recommended as an intervention program for reading						
	Key Features: Soar to Success is the research proven solution for students who struggle with reading. Built on solid efficacy studies and on research in best practices, Soar's small group, intensive instruction is powerful, transforming struggling students into strong readers. Instruction is designed to be used with small groups of struggling readers in addition to their core reading program. It is the added dose of intensive support in the five pillars of reading plus writing, that brings struggling students up to grade level. For schools focused on improving student outcomes, Soar to Success motivates even the most reluctant readers with the high-quality, authentic fiction and nonfiction that teachers love to teach and students love to read. The authentic fiction and nonfiction in Soar to Success offers an excellent solution for districts focused on meeting the text complexity requirements of the Common Core Reading Standards, especially when delivered with the scaffolded support built into each day's instruction. These books are also leveled, with reading levels beginning about one year below grade level at the beginning of the program, and progressing to on-level reading. It is this progression, coupled with research-proven instruction that systematically raises expectations on struggling readers to read proficiently at grade level by the end of the program.						
	Houghton Mifflin Soar To Success Student Guide Level 5						9780618940851
	Houghton Mifflin Soar To Success Teacher's Manual Set of 2 Level 5 (Includes Volume 1 & 2)						9780618949090
Houghton Mifflin Soar To Success Student Book Level 5 (28 titles, 1 copy each)					9780618957033		
HIGHLY RECOMMENDED AND RECOMMENDED READING FOUNDATIONS INTERVENTIONS							
Zaner-Bloser, Inc.	Reaching All Readers Intervention Kits	Zaner-Bloser	2010	K-4		Intervention	
	Notes: Highly recommended as an intervention program for reading foundations. K=58% CCSS Reading Foundations, 1 st =52% CCSS Reading Foundations, 2 nd =45% CCSS Reading Foundations, 3 rd =50% CCSS Reading Foundations, and 4 th =50% CCSS Reading Foundations						
	Key Features: A reading intervention program to support struggling readers. Designed to strategically accelerate students through a simple 3-step process: 1. Identify – students needing additional intervention with Zaner-Bloser Benchmark Assessment materials. 2. Accelerate – learning with carefully leveled Intervention Readers. For each Guided Reading Level, there are 10 readers to provide ample practice at each level. 3. Exit – students based on their response to intervention when compared to district benchmarks and/or the instructional expectations of the core reading program. Reaching All Readers includes research-based instruction routines in phonemic awareness, phonics, fluency, vocabulary and comprehension.						
	Reaching All Readers Square Kit-Grade K						9780736768849
	Reaching All Readers Circle Kit-Grade 1						9780736768856
	Reaching All Readers Triangle Kit-Grade 2						9780736768863
	Reaching All Readers Diamond Kit-Grade 3						9780736768870
Reaching All Readers Pentagon Kit-Grade 4					9780736794671		

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**English Language Arts/ Literacy-CCSS
HR and Recommended Interventions – K-5**

HIGHLY RECOMMENDED AND RECOMMENDED READING INTERVENTIONS (Interim Submissions)							
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R=Resource Correlation*	
Reading Horizons	Reading Horizons Discovery Teacher's Kit	Heidi HYTE, Stacy Hurst	2012	K-3	9781623820794	Recommended as a component intervention program for Reading Foundational Skills and Language only K: 70% CCSS- Lang 75% Found. Skills 1st: 80% CCSS- Lang 88% Found. Skills 2nd: 67% CCSS- Lang 100% Found. Skills 3rd: 50% CCSS- Lang 100% Found. Skills	
	Notes: Recommended as a component/intervention program.						
	Key Features:						
	• Teacher's Manuals (six volumes divided by chapter for grades 1-3, two volumes for Kindergarten) - scripted, two-color printing						
	• 756 Transfer Cards to help students practice and reinforce decoding skills						
	• Six Wall Posters for student reference						
	• Games Supplement includes high-engagement, differentiated activities for each lesson						
	• 5 sample controlled-vocabulary Little Books help students transfer decoding skills to connected text (these are part of a set of 54 total Little Books that can be purchased separately)						
	• Enrichment CD with masters of games/activities and helpful teaching tips.						
	* Similar kits also available for Special Education and Kindergarten teachers.						
	Reading Horizons Discovery Teacher's Manual 1						9780928424805
	Reading Horizons Discovery Teacher's Manual 2						9780928424812
	Reading Horizons Discovery Teacher's Manual 3						9780928424829
Reading Horizons Discovery Teacher's Manual 4					9780928424836		
Reading Horizons Discovery Teacher's Manual 5					9780928424843		
Reading Horizons Discovery Teacher's Manual 6					9780928424850		
Transfer Cards							
Six Wall Posters							
Games Supplement Manual					9781623820657		
5 sample controlled-vocabulary Little Books help students transfer decoding skills to connected text (these are part of a set of 54 total Little Books that can be purchased separately)							
Enrichment CD							
Scholastic Inc	System 44 Next Generation-Upper Elementary with 20 Perpetual Student Licenses	Hasselbring	2014	5	9780545565479	Recommended as an intervention resource program 47% CCSS	
	Notes: Highly engaging to reluctant readers. Strong phonemic awareness program with lots of nonfiction. Weak in literature and not higher level Lexiles.						
	Key Features:						
	<i>System 44</i> Next Generation Elementary is a new foundational reading program for the most challenged readers in Grades 3-5. <i>System 44</i> Next Generation is proven to help students master the foundational reading skills required for success with the Common Core through explicit instruction in phonics, comprehension, and writing.						
System 44 NG 44Book Student Edition--Upper Elementary (consumable)					9780545501217		
System 44 NG Decodable Digest					9780545501170		

2013 Interim Adoption Guide

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