



August 15, 2016

Subject: 2016-2017 Idaho Online Courses Call for Submission (Grades 6-12)

The Idaho State Department of Education (SDE) is calling and welcoming submissions for grades 6-12 online courses to the State of Idaho for the 2016-2017 Online Course Review according to the Idaho Code: Title 33 Education, Chapter 1, 33-118 (3), pursuant to section 33-1024.

1. Please visit the [Online Course Review webpage](#) for more detailed information regarding:
 - Quality Requirements
 - Reporting & Payment
 - Application Process
 - Application Documents
 - [Outside Service Provider Application](#): One (1) Outside Service Provider Application is required per provider.
2. Idaho Content Standards: <http://www.sde.idaho.gov/academic/standards/>
3. Fees for submission: \$120.00/course
4. Completed **Online Course Review Application** documents are required for **each** course submitted for review:
 - Course List: Form B
 - Course Instructor List: Form C
 - Evaluation Forms: Form D
 - AP Courses and courses without standards do not require a completed Form D. These courses will only need to complete an Indicator of Quality form.
 - Career Technical Education evaluations are available upon request. Questions about CTE standards can be directed to Kristi Enger, Coordinator, at kenger@pte.idaho.gov.
 - Indicators of Quality
 - Text Source Analysis **(**ELA Courses ONLY**)**
 - PLUS the following attachments:
 - Syllabus
 - Scope and Sequence / Pacing Guide
 - Unit Outlines and Sample Lessons
 - Provide user log in information for **full course access** during the SDE Review Process.

Return completed course applications, including attachments by email to:
eflasnick@gmail.com no later than **September 30, 2016**.

Submit a check payable to: Idaho State Department of Education, Attention: Curricular Materials/Online Course Coordinator, 650 W. State Street, P.O. Box 83720, Boise, ID, 83720-0027.

Respectfully,

Elizabeth Flasnick
Curricular Materials and Online Course Review Coordinator
Idaho State Department of Education
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