

By the Sea  
Kindergarten, ELA/Science, The Ocean

“How do humans connect with and interact with the ocean?”

Unit Developed by Peggy Thomas  
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Buhl Joint School District  
Buhl, Idaho



The Core Teacher Program  
A program of the Idaho Coaching Network  
Idaho Department of Education



Directions: Please type your name and unit title in the header. Then check each box that applies to your unit. Please note that while some categories were intentionally built into your unit via the online course modules (e.g. UDL and Webb's DOK), others were not explicitly included and may not apply to your unit.

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### Universal Design for Learning (UDL)

Multiple Means of Engagement

Multiple Means of Expression

Multiple Means of Representation

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### Differentiated Instruction

Remediation

ESOL

Gifted/Talented

Acceleration

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### Webb's Depth of Knowledge - Level 1 (Recall)

Who, What, When, Where, Why

Label

Recite

Define

List

Recognize

Identify

Match

Report

Illustrate

Measure

Use

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### Webb's Depth of Knowledge - Level 2 (Skill/Concept)

Categorize

Estimate

Observe

Classify

Graph

Organize

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- |  |  |             |
|--|--|-------------|
| <input type="checkbox"/> Collect and Display | <input type="checkbox"/> Identify Patterns | X Predict   |
| X Compare                                    | <input type="checkbox"/> Infer             | X Summarize |
| <input type="checkbox"/> Construct           | X Interpret                                |             |
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**Webb's Depth of Knowledge - Level 3 (Strategic Thinking)**

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Assess                     | <input type="checkbox"/> Differentiate                          | X Hypothesize   |
| <input type="checkbox"/> Construct                  | X Draw Conclusions  | X Investigate   |
| <input type="checkbox"/> Critique                   | <input type="checkbox"/> Explain Phenomena in Terms of Concepts | <input type="checkbox"/> Revise                                     |
| <input type="checkbox"/> Develop a Logical Argument | <input type="checkbox"/> Formulate                              | <input type="checkbox"/> Use Concepts to Solve Non-Routine Problems |
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**Webb's Depth of Knowledge - Level 4 (Extended Thinking)**

- |   |                                   |                                     |
|---|-----------------------------------|-------------------------------------|
| X Analyze                               | <input type="checkbox"/> Create   | <input type="checkbox"/> Prove      |
| <input type="checkbox"/> Apply Concepts | <input type="checkbox"/> Critique | <input type="checkbox"/> Synthesize |
| <input type="checkbox"/> Connect        | X Design                          |                                     |
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**Bloom's Taxonomy**

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|-----------------|-----------------------------------|-----------------------------------|
| X Remembering   | <input type="checkbox"/> Applying | X Evaluating                      |
| X Understanding | X Analyzing                       | <input type="checkbox"/> Creating |
- 



### Grouping

- |  |  |   |
|--|--|---|
| <input checked="" type="checkbox"/> Heterogeneous grouping | <input checked="" type="checkbox"/> Individualized instruction | <input checked="" type="checkbox"/> Small group instruction           |
| <input checked="" type="checkbox"/> Homogeneous grouping   | <input checked="" type="checkbox"/> Large Group instruction    | <input checked="" type="checkbox"/> Non-graded instructional grouping |
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### Teaching Methods

- |  |  |   |
|--|--|---|
| <input checked="" type="checkbox"/> Cooperative learning | <input checked="" type="checkbox"/> Lecture              | <input checked="" type="checkbox"/> Think Pair Share      |
| <input checked="" type="checkbox"/> Direct Instruction   | <input type="checkbox"/> Lab                             | <input checked="" type="checkbox"/> Experiential learning |
| <input type="checkbox"/> Team teaching                   | <input checked="" type="checkbox"/> Hands-on instruction |   |
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### Gardner's Multiple Intelligences

- |  |  |                                     |
|--|--|-------------------------------------|
| <input checked="" type="checkbox"/> Bodily-Kinesthetic | <input checked="" type="checkbox"/> Linguistic | <input type="checkbox"/> Naturalist |
| <input checked="" type="checkbox"/> Interpersonal      | <input type="checkbox"/> Logical-Mathematical  | <input type="checkbox"/> Spatial    |
| <input checked="" type="checkbox"/> Intrapersonal      | <input type="checkbox"/> Musical               |                                     |