

Grade Kindergarten Social Studies/ ELA
How is life today different (and the same) as life in the colonial times?

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The Core Teacher Program
A program of the Idaho Coaching Network
Idaho Department of Education



Directions: Please type your name and unit title in the header. Then check each box that applies to your unit. Please note that while some categories were intentionally built into your unit via the online course modules (e.g. UDL and Webb's DOK), others were not explicitly included and may not apply to

your unit.

Universal Design for Learning (UDL)

- Multiple Means of Engagement
 - Multiple Means of Expression
 - Multiple Means of Representation
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Differentiated Instruction

- Remediation
 - Acceleration
 - ESOL
 - Gifted/Talented
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Webb's Depth of Knowledge - Level 1 (Recall)

- Who, What, When, Where, Why
 - Define
 - Identify
 - Illustrate
 - Label
 - List
 - Match
 - Measure
 - Recite
 - Recognize
 - Report
 - Use
-



Webb's Depth of Knowledge - Level 2 (Skill/Concept)

- | | | |
|--|--|------------------------------------|
| <input type="checkbox"/> Categorize | <input type="checkbox"/> Estimate | <input type="checkbox"/> Observe |
| <input type="checkbox"/> Classify | <input type="checkbox"/> Graph | <input type="checkbox"/> Organize |
| <input type="checkbox"/> Collect and Display | <input type="checkbox"/> Identify Patterns | <input type="checkbox"/> Predict |
| <input type="checkbox"/> Compare | <input type="checkbox"/> Infer | <input type="checkbox"/> Summarize |
| <input type="checkbox"/> Construct | <input type="checkbox"/> Interpret | |
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Webb's Depth of Knowledge - Level 3 (Strategic Thinking)

- | | | |
|---|---|--|
| <input type="checkbox"/> Assess | <input type="checkbox"/> Differentiate | <input type="checkbox"/> Hypothesize |
| <input type="checkbox"/> Construct | <input type="checkbox"/> Draw Conclusions | <input type="checkbox"/> Investigate |
| <input type="checkbox"/> Critique | <input type="checkbox"/> Explain Phenomena in Terms of Concepts | <input type="checkbox"/> Revise |
| <input type="checkbox"/> Develop a Logical Argument | <input type="checkbox"/> Formulate | <input type="checkbox"/> Use Concepts to Solve Non-Routine Problem |
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Webb's Depth of Knowledge - Level 4 (Extended Thinking)

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|---|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> Analyze | <input type="checkbox"/> Create | <input type="checkbox"/> Prove |
| <input type="checkbox"/> Apply Concepts | <input type="checkbox"/> Critique | <input type="checkbox"/> Synthesize |
| <input type="checkbox"/> Connect | <input type="checkbox"/> Design | |
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Bloom's Taxonomy

- | | | |
|--|------------------------------------|-------------------------------------|
| <input type="checkbox"/> Remembering | <input type="checkbox"/> Applying | <input type="checkbox"/> Evaluating |
| <input type="checkbox"/> Understanding | <input type="checkbox"/> Analyzing | <input type="checkbox"/> Creating |
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Grouping

- | | | |
|---|---|--|
| <input type="checkbox"/> Heterogeneous grouping | <input type="checkbox"/> Individualized instruction | <input type="checkbox"/> Small group instruction |
| <input type="checkbox"/> Homogeneous grouping | <input type="checkbox"/> Large Group instruction | <input type="checkbox"/> Non-graded instructional grouping |
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Teaching Methods

- | | | |
|---|---|--|
| <input type="checkbox"/> Cooperative learning | <input type="checkbox"/> Lecture | <input type="checkbox"/> Think Pair Share |
| <input type="checkbox"/> Direct Instruction | <input type="checkbox"/> Lab | <input type="checkbox"/> Experiential learning |
| <input type="checkbox"/> Team teaching | <input type="checkbox"/> Hands-on instruction | |
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Gardner's Multiple Intelligences

- Bodily-Kinesthetic
- Interpersonal
- Intrapersonal

- Linguistic
- Logical-Mathematical
- Musical

- Naturalist
- Spatial

