

First Grade Life Cycles

How does our world change through natural cycles?

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Boise, Idaho



The Core Teacher Program
A program of the Idaho Coaching Network
Idaho Department of Education



Universal Design for Learning (UDL)

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Multiple Means of Engagement | <input checked="" type="checkbox"/> Multiple Means of Expression | <input type="checkbox"/> Multiple Means of Representation |
|--|--|---|

Differentiated Instruction

- | | | |
|--|-------------------------------|--|
| <input checked="" type="checkbox"/> Remediation | <input type="checkbox"/> ESOL | <input type="checkbox"/> Gifted/Talented |
| <input checked="" type="checkbox"/> Acceleration | | |

Webb's Depth of Knowledge - Level 1 (Recall)

- | | | |
|--|---|---|
| <input type="checkbox"/> Who, What, When, Where, Why | <input checked="" type="checkbox"/> Label | <input checked="" type="checkbox"/> Recite |
| <input checked="" type="checkbox"/> Define | <input checked="" type="checkbox"/> List | <input checked="" type="checkbox"/> Recognize |
| <input checked="" type="checkbox"/> Identify | <input checked="" type="checkbox"/> Match | <input type="checkbox"/> Report |
| <input checked="" type="checkbox"/> Illustrate | <input type="checkbox"/> Measure | <input type="checkbox"/> Use |

Webb's Depth of Knowledge - Level 2 (Skill/Concept)

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Categorize | <input type="checkbox"/> Estimate | <input checked="" type="checkbox"/> Observe |
| <input type="checkbox"/> Classify | <input type="checkbox"/> Graph | <input checked="" type="checkbox"/> Organize |
| <input checked="" type="checkbox"/> Collect and Display | <input checked="" type="checkbox"/> Identify Patterns | <input checked="" type="checkbox"/> Predict |



- Compare
- Construct

- Infer
- Interpret

- Summarize

Webb's Depth of Knowledge - Level 3 (Strategic Thinking)

- Assess
- Construct
- Critique
- Develop a Logical Argument

- Differentiate
- Draw Conclusions
- Explain Phenomena in Terms of Concepts
- Formulate

- Hypothesize
- Investigate
- Revise
- Use Concepts to Solve Non-Routine Problem

Webb's Depth of Knowledge - Level 4 (Extended Thinking)

- Analyze
- Apply Concepts
- Connect

- Create
- Critique
- Design

- Prove
- Synthesize

Bloom's Taxonomy

- Remembering
- Understanding

- Applying
- Analyzing

- Evaluating
- Creating

Grouping

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Heterogeneous grouping | <input checked="" type="checkbox"/> Individualized instruction | <input checked="" type="checkbox"/> Small group instruction |
| <input type="checkbox"/> Homogeneous grouping | <input checked="" type="checkbox"/> Large Group instruction | <input type="checkbox"/> Non-graded instructional grouping |
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Teaching Methods

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|--|--|---|
| <input checked="" type="checkbox"/> Cooperative learning | <input type="checkbox"/> Lecture | <input checked="" type="checkbox"/> Think Pair Share |
| <input checked="" type="checkbox"/> Direct Instruction | <input type="checkbox"/> Lab | <input checked="" type="checkbox"/> Experiential learning |
| <input type="checkbox"/> Team teaching | <input checked="" type="checkbox"/> Hands-on instruction | |
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Gardner's Multiple Intelligences

- | | | |
|--|--|--|
| <input checked="" type="checkbox"/> Bodily-Kinesthetic | <input checked="" type="checkbox"/> Linguistic | <input checked="" type="checkbox"/> Naturalist |
| <input checked="" type="checkbox"/> Interpersonal | <input type="checkbox"/> Logical-Mathematical | <input checked="" type="checkbox"/> Spatial |
| <input checked="" type="checkbox"/> Intrapersonal | <input type="checkbox"/> Musical | |