

Grade 4, ELA  
Traditional Literature through the Lens of Readers and Writers

Unit Developed by Katy Shea  
Nampa School District  
Nampa, Idaho



The Core Teacher Program  
A program of the Idaho Coaching Network  
Idaho Department of Education



Directions: Please type your name and unit title in the header. Then check each box that applies to your unit. Please note that while some categories were intentionally built into your unit via the online course modules (e.g. UDL and Webb's DOK), others were not explicitly included and may not apply to

An Idaho Core Teacher Program Unit Developed by Core Teacher Name:

Unit Title:

your unit.

---

### Universal Design for Learning (UDL)

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Multiple Means of Engagement | <input type="checkbox"/> Multiple Means of Expression | <input type="checkbox"/> Multiple Means of Representation |
|---|---|---|
- 

### Differentiated Instruction

- |                                       |                               |  |
|---------------------------------------|-------------------------------|--|
| <input type="checkbox"/> Remediation  | <input type="checkbox"/> ESOL | <input type="checkbox"/> Gifted/Talented |
| <input type="checkbox"/> Acceleration |                               |  |
- 

### Webb's Depth of Knowledge - Level 1 (Recall)

- |  |                                  |                                    |
|--|----------------------------------|------------------------------------|
| <input type="checkbox"/> Who, What, When, Where, Why | <input type="checkbox"/> Label   | <input type="checkbox"/> Recite    |
| <input type="checkbox"/> Define                      | <input type="checkbox"/> List    | <input type="checkbox"/> Recognize |
| <input type="checkbox"/> Identify                    | <input type="checkbox"/> Match   | <input type="checkbox"/> Report    |
| <input type="checkbox"/> Illustrate                  | <input type="checkbox"/> Measure | <input type="checkbox"/> Use       |
- 

### Webb's Depth of Knowledge - Level 2 (Skill/Concept)

- |  |  |                                   |
|--|--|-----------------------------------|
| <input type="checkbox"/> Categorize          | <input type="checkbox"/> Estimate          | <input type="checkbox"/> Observe  |
| <input type="checkbox"/> Classify            | <input type="checkbox"/> Graph             | <input type="checkbox"/> Organize |
| <input type="checkbox"/> Collect and Display | <input type="checkbox"/> Identify Patterns | <input type="checkbox"/> Predict  |
- 



An Idaho Core Teacher Program Unit Developed by Core Teacher Name:

Unit Title:

- Compare
- Construct

- Infer
- Interpret

- Summarize

### Webb's Depth of Knowledge - Level 3 (Strategic Thinking)

- Assess
- Construct
- Critique
- Develop a Logical Argument

- Differentiate
- Draw Conclusions
- Explain Phenomena in Terms of Concepts
- Formulate

- Hypothesize
- Investigate
- Revise
- Use Concepts to Solve Non-Routine Problems

### Webb's Depth of Knowledge - Level 4 (Extended Thinking)

- Analyze
- Apply Concepts
- Connect

- Create
- Critique
- Design

- Prove
- Synthesize

### Bloom's Taxonomy

- Remembering
- Understanding

- Applying
- Analyzing

- Evaluating
- Creating

### Grouping



An Idaho Core Teacher Program Unit Developed by Core Teacher Name:

Unit Title:

- Heterogeneous grouping
- Homogeneous grouping

- Individualized instruction
- Large Group instruction

- Small group instruction
  - Non-graded instructional grouping
- 

### Teaching Methods

- Cooperative learning
- Direct Instruction
- Team teaching

- Lecture
- Lab
- Hands-on instruction

- Think Pair Share
  - Experiential learning
- 

### Gardner's Multiple Intelligences

- Bodily-Kinesthetic
- Interpersonal
- Intrapersonal

- Linguistic
- Logical-Mathematical
- Musical

- Naturalist
- Spatial

