

This is an example of a Checklist used to assist students through the process of the article. Each article will have a different checklist. All work completed in the article is attached and turned in.

Name: _____		2017 Semester 2: Quarter 3	
Date: _____		Period: _____	
		February 7, 2017	
One Small Voice Can Make a Big Difference			
<small>Instructions: Each section must be signed off before moving on to the next. You may need to read your text.</small>			
Achieve 3000			
A. Booklet: Prediction:		What do you think the article is about? Write a complete sentence citing your source.	
Step #1 Pre-Poll Question: Answer the Poll Question from your article. SUBMIT			
<input type="checkbox"/> E-mail Format		February 7, 2017 Mrs. Brown, I think the best way I could volunteer would be to _____, because . . . Your Name	
B. Pre- Vocabulary			
<input type="checkbox"/>		genocide: _____	
<input type="checkbox"/>		advocacy: _____	
<input type="checkbox"/>		political asylum: _____	
<input type="checkbox"/>		cholera: _____	
<input type="checkbox"/>		child soldiers: _____	
<input type="checkbox"/>		starvation: _____	
Step #2 Read Article You will read the passage several times.			
a) I read the article silently and aloud to an adult.			
b) I printed a copy of my article			
c) I created a Source notecard and identified 3 facts from the article.			
d) I used my notecards and identified the Main Thesis and Key Points of the article.			
e) I re-read the article and highlighted the 5Ws (who, what, where, when, why) and the Key Points.			
f) I completed one Reading Connection: Summarize: with evidence to support my opinion.			
<small>Why do you think Kimmie Weeks is a humanitarian?</small>			
g) I completed the T-Chart with notes about my article.			
h) I wrote a summary thesis paragraph for my article.			
Step #3 Comprehension Activity:		My Score: ___ / ___ Retake? ___	
Step #5 Thought Question:		Type your summary in the box.	