

8th Grade, ELA, Argument Writing
Are you what you eat?
What is the cost of a healthy lifestyle?
Omnivore's Dilemma by Michael Pollan

Unit Developed by Lauren Macey
Syringa Middle School, Caldwell School District #132
Caldwell, Idaho



The Core Teacher Program
A program of the Idaho Coaching Network
Idaho Department of Education



Directions: Please type your name and unit title in the header. Then check each box that applies to your unit. Please note that while some categories were intentionally built into your unit via the online course modules (e.g. UDL and Webb's DOK), others were not explicitly included and may not apply to your unit.

Universal Design for Learning (UDL)

- | | | |
|--|--|--|
| <input checked="" type="checkbox"/> Multiple Means of Engagement | <input checked="" type="checkbox"/> Multiple Means of Expression | <input checked="" type="checkbox"/> Multiple Means of Representation |
|--|--|--|

Differentiated Instruction

- | | | |
|--|--|--|
| <input checked="" type="checkbox"/> Remediation | <input checked="" type="checkbox"/> ESOL | <input type="checkbox"/> Gifted/Talented |
| <input checked="" type="checkbox"/> Acceleration | | |

Webb's Depth of Knowledge - Level 1 (Recall)

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Who, What, When, Where, Why | <input checked="" type="checkbox"/> Label | <input type="checkbox"/> Recite |
| <input checked="" type="checkbox"/> Define | <input checked="" type="checkbox"/> List | <input checked="" type="checkbox"/> Recognize |
| <input checked="" type="checkbox"/> Identify | <input type="checkbox"/> Match | <input checked="" type="checkbox"/> Report |
| <input checked="" type="checkbox"/> Illustrate | <input type="checkbox"/> Measure | <input checked="" type="checkbox"/> Use |

Webb's Depth of Knowledge - Level 2 (Skill/Concept)

- | | | |
|--|-----------------------------------|--|
| <input checked="" type="checkbox"/> Categorize | <input type="checkbox"/> Estimate | <input checked="" type="checkbox"/> Observe |
| <input checked="" type="checkbox"/> Classify | <input type="checkbox"/> Graph | <input checked="" type="checkbox"/> Organize |



- | | | |
|---|---|---|
| <input type="checkbox"/> Collect and Display | <input checked="" type="checkbox"/> Identify Patterns | <input type="checkbox"/> Predict |
| <input checked="" type="checkbox"/> Compare | <input checked="" type="checkbox"/> Infer | <input checked="" type="checkbox"/> Summarize |
| <input checked="" type="checkbox"/> Construct | <input type="checkbox"/> Interpret | |
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Webb's Depth of Knowledge - Level 3 (Strategic Thinking)

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|--|---|---|
| <input checked="" type="checkbox"/> Assess | <input checked="" type="checkbox"/> Differentiate | <input type="checkbox"/> Hypothesize |
| <input type="checkbox"/> Construct | <input checked="" type="checkbox"/> Draw Conclusions | <input checked="" type="checkbox"/> Investigate |
| <input checked="" type="checkbox"/> Critique | <input type="checkbox"/> Explain Phenomena in Terms of Concepts | <input checked="" type="checkbox"/> Revise |
| <input checked="" type="checkbox"/> Develop a Logical Argument | <input type="checkbox"/> Formulate | <input type="checkbox"/> Use Concepts to Solve Non-Routine Problems |
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Webb's Depth of Knowledge - Level 4 (Extended Thinking)

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|---|--|--|
| <input checked="" type="checkbox"/> Analyze | <input checked="" type="checkbox"/> Create | <input type="checkbox"/> Prove |
| <input type="checkbox"/> Apply Concepts | <input checked="" type="checkbox"/> Critique | <input checked="" type="checkbox"/> Synthesize |
| <input checked="" type="checkbox"/> Connect | <input checked="" type="checkbox"/> Design | |
-

Bloom's Taxonomy

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Remembering | <input checked="" type="checkbox"/> Applying | <input checked="" type="checkbox"/> Evaluating |
| <input checked="" type="checkbox"/> Understanding | <input checked="" type="checkbox"/> Analyzing | <input checked="" type="checkbox"/> Creating |
-



Grouping

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Heterogeneous grouping | <input checked="" type="checkbox"/> Individualized instruction | <input checked="" type="checkbox"/> Small group instruction |
| <input checked="" type="checkbox"/> Homogeneous grouping | <input checked="" type="checkbox"/> Large Group instruction | <input checked="" type="checkbox"/> Non-graded instructional grouping |
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Teaching Methods

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Cooperative learning | <input checked="" type="checkbox"/> Lecture | <input checked="" type="checkbox"/> Think Pair Share |
| <input checked="" type="checkbox"/> Direct Instruction | <input type="checkbox"/> Lab | <input checked="" type="checkbox"/> Experiential learning |
| <input type="checkbox"/> Team teaching | <input checked="" type="checkbox"/> Hands-on instruction | |
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Gardner's Multiple Intelligences

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Bodily-Kinesthetic | <input type="checkbox"/> Linguistic | <input checked="" type="checkbox"/> Naturalist |
| <input checked="" type="checkbox"/> Interpersonal | <input type="checkbox"/> Logical-Mathematical | <input checked="" type="checkbox"/> Spatial |
| <input checked="" type="checkbox"/> Intrapersonal | <input type="checkbox"/> Musical | |

