

Grade 10, ELA, Master Speeches

“Why is a master speech a master?” What is it that gives it, its edge and greatness?
“How can writing and speaking persuade and influence others, and why is that important in society?
How could it be an evil thing in society?”

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The Core Teacher Program
A program of the Idaho Coaching Network
Idaho Department of Education



Directions: Please type your name and unit title in the header. Then check each box that applies to your unit. Please note that while some categories were intentionally built into your unit via the online course modules (e.g. UDL and Webb's DOK), others were not explicitly included and may not apply to your unit.

Universal Design for Learning (UDL)

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Multiple Means of Engagement | <input type="checkbox"/> Multiple Means of Expression | <input type="checkbox"/> Multiple Means of Representation |
|--|---|---|

Differentiated Instruction

- | | | |
|--|-------------------------------|--|
| <input checked="" type="checkbox"/> Remediation | <input type="checkbox"/> ESOL | <input type="checkbox"/> Gifted/Talented |
| <input checked="" type="checkbox"/> Acceleration | | |

Webb's Depth of Knowledge - Level 1 (Recall)

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|---|---|---|
| <input checked="" type="checkbox"/> Who, What, When, Where, Why | <input checked="" type="checkbox"/> Label | <input type="checkbox"/> Recite |
| <input checked="" type="checkbox"/> Define | <input type="checkbox"/> List | <input checked="" type="checkbox"/> Recognize |
| <input checked="" type="checkbox"/> Identify | <input type="checkbox"/> Match | <input checked="" type="checkbox"/> Report |
| <input checked="" type="checkbox"/> Illustrate | <input type="checkbox"/> Measure | <input checked="" type="checkbox"/> Use |

Webb's Depth of Knowledge - Level 2 (Skill/Concept)

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|-------------------------------------|-----------------------------------|---|
| <input type="checkbox"/> Categorize | <input type="checkbox"/> Estimate | <input checked="" type="checkbox"/> Observe |
|-------------------------------------|-----------------------------------|---|



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|---|---|---|
| <input type="checkbox"/> Classify | <input type="checkbox"/> Graph | <input checked="" type="checkbox"/> Organize |
| <input type="checkbox"/> Collect and Display | <input checked="" type="checkbox"/> Identify Patterns | <input type="checkbox"/> Predict |
| <input checked="" type="checkbox"/> Compare | <input type="checkbox"/> Infer | <input checked="" type="checkbox"/> Summarize |
| <input checked="" type="checkbox"/> Construct | <input type="checkbox"/> Interpret | |
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Webb's Depth of Knowledge - Level 3 (Strategic Thinking)

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|--|---|--|
| <input type="checkbox"/> Assess | <input type="checkbox"/> Differentiate | <input type="checkbox"/> Hypothesize |
| <input checked="" type="checkbox"/> Construct | <input type="checkbox"/> Draw Conclusions | <input type="checkbox"/> Investigate |
| <input checked="" type="checkbox"/> Critique | <input type="checkbox"/> Explain Phenomena in Terms of Concepts | <input checked="" type="checkbox"/> Revise |
| <input checked="" type="checkbox"/> Develop a Logical Argument | <input type="checkbox"/> Formulate | <input type="checkbox"/> Use Concepts to Solve Non-Routine Problem |
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Webb's Depth of Knowledge - Level 4 (Extended Thinking)

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|---|--|---|
| <input checked="" type="checkbox"/> Analyze | <input checked="" type="checkbox"/> Create | <input checked="" type="checkbox"/> Prove |
| <input type="checkbox"/> Apply Concepts | <input checked="" type="checkbox"/> Critique | <input type="checkbox"/> Synthesize |
| <input type="checkbox"/> Connect | <input type="checkbox"/> Design | |
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Bloom's Taxonomy

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|--|---|--|
| <input type="checkbox"/> Remembering | <input checked="" type="checkbox"/> Applying | <input checked="" type="checkbox"/> Evaluating |
| <input type="checkbox"/> Understanding | <input checked="" type="checkbox"/> Analyzing | <input checked="" type="checkbox"/> Creating |
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Grouping

- | | | |
|--|--|--|
| <input checked="" type="checkbox"/> Heterogeneous grouping | <input checked="" type="checkbox"/> Individualized instruction | <input type="checkbox"/> Small group instruction |
| <input checked="" type="checkbox"/> Homogeneous grouping | <input checked="" type="checkbox"/> Large Group instruction | <input type="checkbox"/> Non-graded instructional grouping |
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Teaching Methods

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|--|--|--|
| <input checked="" type="checkbox"/> Cooperative learning | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Think Pair Share |
| <input checked="" type="checkbox"/> Direct Instruction | <input checked="" type="checkbox"/> Lab | <input type="checkbox"/> Experiential learning |
| <input type="checkbox"/> Team teaching | <input checked="" type="checkbox"/> Hands-on instruction | |
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Gardner's Multiple Intelligences

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|---|---|-------------------------------------|
| <input type="checkbox"/> Bodily-Kinesthetic | <input type="checkbox"/> Linguistic | <input type="checkbox"/> Naturalist |
| <input type="checkbox"/> Interpersonal | <input type="checkbox"/> Logical-Mathematical | <input type="checkbox"/> Spatial |
| <input type="checkbox"/> Intrapersonal | <input type="checkbox"/> Musical | |