

Vocabulary Instruction Master Speech Unit

<p>Targeted Academic Vocabulary (Tier II):</p> <p>fourscore consecrate hallow anguish circumstantial cynical unity summoned forebears tempered polarization abide hostilities dastardly treachery scorn inadvertent empirical</p>	<p>Targeted Content Area Vocabulary (Tier III):</p> <p>Argumentative Writing</p> <ul style="list-style-type: none"> ● Claim ● Topic Sentence ● Evidence ● Warrant ● Data Starters <p>Rhetoric</p> <ul style="list-style-type: none"> ● Rhetorical Devices ● Rhetorical Appeals
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Connect	In the student's interactive notebooks, they will create a word glossary. It will be in a chart format. One column for the word, one for the definition, one for a picture, and one for a simile/metaphor creation.
Organize	Students will also have a column in the glossary to prioritize the importance of the words as essential, important, and good to know.
Deep Process	The column for simile/metaphor creation will have a question given by the teacher. The student will turn it into a metaphor or simile,
Exercise	As the students write their daily journals they will use the word (s).

NOTE: The “E” in Vocabulary’s CODE, from the *Core Six* reading, stands for Exercise. This implies that review needs to occur over time. These activities should occur throughout the course of your unit, not in one lesson.

Vocabulary Mini-Assessment

Mini-Assessment	<p>I will do a (VKR) Vocabulary Knowledge Rating. All words will be rated on a 1-4 scale. One means that they have never heard of the term. Two means they have heard of it but are not sure what it means. Three means that they have read it and understand it but can not use it in their own writings. Four means they KNOW it and can explain and use it.</p> <p>Next. The student will complete the Interactive Notebook Glossary of Words with all its parts.</p> <p>Finally, the students will do an end VKR.</p>
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