ELA/Literacy
Idaho Core Standards

Key Shifts
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**ARE**

- Statements that summarize what makes the Idaho Core different.
- Scaffolds to help educators know where to start.

**ARE NOT**

- Statements that capture all of the intricacies of the Idaho Core.
- A “quick fix”.

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ELA Key Shifts

* Students will build knowledge and academic language through a balance of content rich, complex nonfiction and literary texts.

* Students will participate in Reading/Writing/Speaking that is grounded in evidence from the text, across the curriculum.

* Students will use digital resources strategically to conduct research and create and present material in oral and written form.

* Students will collaborate effectively for a variety of purposes while also building independent literacy skills.
* Students will build knowledge and academic language through a balance of content rich, complex nonfiction and literary texts.

The ELA/Literacy standards highlight the growing complexity of the texts that students read, in order to be ready for the demands of college, career, and life. Students must be immersed in information about the world around them if they are to develop the strong general knowledge and vocabulary they need to become successful readers.
*Students will participate in Reading/Writing/Speaking that is grounded in evidence from the text, across the curriculum.

The ELA/Literacy standards call for students to answer questions based on reading the texts with care, rather than responding to questions they can answer solely from their prior knowledge, experiences, or rote memorization.
* Students will use digital resources strategically to conduct research and create and present material in oral and written form.

The ELA/Literacy standards ask students to critically consume media, conduct research, and create final products. The utilization of digital resources should be embedded throughout Idaho Core implementation. Students should be able to present material in both oral and written form.
* Students will collaborate effectively for a variety of purposes while also building independent literacy skills.

As students advance through the grades and master the Idaho Core Standards, they need to become literate individuals, with increasing abilities to productively collaborate and independently exhibit literacy skills.
Diann Roberts  
SDE ELA/Literacy Coordinator  
roberts@sde.idaho.gov

- Barbara Crumb  
  Region I ELA/Literacy Coach  
idahocore1@sde.idaho.gov

- April Niemela  
  Region II ELA/Literacy Coach  
idhaocore2@sde.idaho.gov

- Jill Diamond  
  Region I and II ELA/Literacy Coach  
idahocore1and2@sde.idaho.gov  
  (July 2014)

- Rachel Bear  
  Region III ELA/Literacy Coach  
idahocore3@sde.idaho.gov
ELA/Literacy Instructional Support from SDE

- Chris Butts  
  **Region III** ELA/Literacy Coach  
  idahocore3@sde.idaho.gov

- Cecilia Pattee  
  **Region III** ELA/Literacy Coach  
  idahocore3@sde.idaho.gov

- Sara Crystal  
  **Region IV** ELA/Literacy Coach  
  idahocore4@sde.idaho.gov

- Ann Stevenson  
  **Region V** ELA/Literacy Coach  
  idahocore5@sde.idaho.gov

- Merri Ann Drake  
  **Region VI** ELA/Literacy Coach  
  idahocore6@sde.idaho.gov