

# *Gifted and Talented Rules and Regulations (IDAPA 08.02.03.999)*

999. Gifted and Talented Programs.

## **01. Definitions.**

The following definitions apply only to Section 999 of these rules.

- a.** Department. State Department of Education.
- b.** District. Local school district.
- c.** Gifted/talented children. Those students who are identified as possessing demonstrated or potential abilities that give evidence of high performing capabilities in intellectual, creative, specific academic or leadership areas, or ability in the performing or visual arts and who require services or activities not ordinarily provided by the school in order to fully develop such capabilities (33-2001), Idaho Code.
- d.** Governing gifted and talented educational requirements. Sections 33-201, 33-2001, 33-2003, Idaho Code.

## **02. Legal Compliance.**

The State Department of Education and districts shall comply with all governing gifted and talented education requirements.

## **03. District Plan.**

Each school district shall develop and write a plan for its gifted and talented program. The plan shall be submitted to the Department no later than October 15th, 2001. The plan shall be updated and submitted every three (3) years thereafter and shall include:

- a.** Philosophy statement.
- b.** Definition of giftedness.
- c.** Program goals.
- d.** Program options.
- e.** Identification procedures.
- f.** Program evaluation.

## **4. Screening.**

The district's process for identifying gifted and talented students shall include the following steps:

- a.** The district shall screen all potentially gifted and talented students to ensure they have an opportunity to be considered; and
- b.** The district shall assess those students meeting the screening criteria and gather additional information concerning their specific aptitudes and educational needs; and
- c.** The district shall match student needs with appropriate program options.

## **05. Assessment.**

Placement decisions shall not be determined by a single criterion (for instance, test scores, other measurement, teacher recommendation, or nomination). The district's

identification process shall use multiple indicators of giftedness with information obtained through the following methods and sources:

- a. Procedures for obtaining information about students shall include formal assessment methods, such as group and individual tests of achievement, general ability, specific aptitudes and creativity.
- b. Procedures for obtaining information about students shall also include informal assessment methods, such as checklists, rating scales, pupil product evaluations, observations, nominations, biographical data, questionnaires, interviews and grades.
- c. Information about students shall be obtained from multiple sources, such as teachers, counselors, peers, parents, community members, subject area experts, and the students themselves.

## 06. Administration

The district shall designate a certificated staff person to be responsible for development, supervision and implementation of the gifted and talented program.

### Federal Definition of Children With Outstanding Talent

Children and youth with outstanding talent perform or show the potential for performance at remarkably high levels of accomplishment when compared with others of their age, experience, or environment.

These children and youth exhibit high performance capability in intellectual, creative, and/or artistic areas, possess an unusual leadership capacity, or excel in specific academic fields. They require services or activities not ordinarily provided by the schools.

Outstanding talents are present in children and youth from all cultural groups, across all economic strata, and in all areas of human endeavor.

(From: Programs for Improvement of Practice. (1993). National Excellence: A Case for Developing American's Talent. (p. 26). Washington DC: US Department of Education, Office of Educational Research and Improvement. Available online: <http://www.ed.gov/pubs/DevTalent/index.html>)

**NAGC (Grades K-12) Gifted Program Standards**  
(link) <http://www.nagc.org/webprek12.htm>

### Gifted and Talented K-12 Endorsement Standards (Idaho)

As of July 1, 1999, the following course work will be required to obtain the Gifted and Talented endorsement. The endorsement will be required after July 1, 2004.

Twenty (20) semester credit hours to include a REQUIRED three (3) semester credit hours in EACH of the following:

- Foundations of Gifted and Talented Education
- Creative and Critical Thinking Skills for Gifted and Talented Students
- Social and Emotional Needs of Gifted and Talented Students
- Curriculum and Instruction for Gifted and Talented Education
- Practicum and Program Design for Gifted and Talented Education (5 semester credit hours shall be "electives")

### Idaho Code 33-2003

"Each public school district is responsible for and shall provide for the special instructional needs of gifted/talented children enrolled therein. Public school districts in the state shall provide instruction and training for children between the ages of five (5) years and eighteen (18) years who are gifted/talented as defined in this chapter and by the State Board of Education."