

**Reading Standards for Informational Text  
Integration of Knowledge and Ideas**

**CCRA.R. 8**

**Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.**

<b>RI.K.8</b>	With prompting and support, identify the reasons an author gives to support points in a text.
<b>RI.1.8</b>	Identify the reasons an author gives to support points in a text.
<b>RI.2.8</b>	Describe how reasons support specific points the author makes in a text.
<b>RI.3.8</b>	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
<b>RI.4.8</b>	Explain how an author uses reasons and evidence to support particular points in a text.
<b>RI.5.8</b>	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
<b>RI.6.8</b>	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.
<b>RI.7.8</b>	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
<b>RI.8.8</b>	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
<b>RI.9-10.8</b>	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.
<b>RI.11-12.8</b>	Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., The Federalist, presidential addresses).
<b>RH.6-8.8</b>	Distinguish among fact, opinion, and reasoned judgment in a text.
<b>RH.9-10.8</b>	Assess the extent to which the reasoning and evidence in a text support the author's claims.
<b>RH.11-12.8</b>	Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.
<b>RST.6-8.8</b>	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.

**Reading Standards for Informational Text  
Integration of Knowledge and Ideas**

**CCRA.R. 8**

**Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.**

**RST.9-10.8**

Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem.

**RST.11-12.8**

Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information.