Students are expected to know content and apply skills from previous grades.

Standard 1: Historical and Cultural Contexts

Students demonstrate an understanding of how people and cultures are connected across time. Humanities instruction prepares students to work and live as global citizens because of their greater understanding of their own culture and the cultures of others.

Students in grades 4-5 portray historical events and various cultures using theatrical elements. Students discuss theatre as a means of reflecting history and culture. Students analyze the interrelationships of the arts in a live performance.

Goal 1.1: Identify the historical and cultural contexts of theatre.

Objective(s): By the end of Grade 5, the student will be able to:

- 4-5.T.1.1.1 Translate a specific historical event into a dramatic presentation.
- 4-5.T.1.1.2 Create stage props and scenery that convey historical accuracy in a dramatic reenactment.
- 4-5.T.1.1.3 Create dialogue involving historical figures.
- 4-5.T.1.1.4 Identify the value of theatre as a means of reflecting history and culture.

Goal 1.2: Identify the interrelationships among the visual and performing arts disciplines.

Objective(s): By the end of Grade 5, the student will be able to:

- 4-5.T.1.2.1 Analyze the ways a live performance is enhanced by the integration of visual art, music, and dance.
- 4-5.T.1.2.2 Utilize multiple art forms to communicate ideas effectively.

Standard 2: Critical Thinking

Students understand the purposes and functions of the arts. They build literacy and develop critical thinking through analysis and interpretation.

Students in grades 4-5 use selected criteria to critique performances and justify reasons for personal preferences. Students discuss and analyze the themes and elements of theatre. Students identify and describe the character, plot, and setting in classroom dramatizations and/or formal productions.

Goal 2.1: Conduct analyses of theatre.

Objective(s): By the end of Grade 5, the student will be able to:

- 4-5.T.2.1.1 Develop and use theatre vocabulary.
4-5.T.2.1.2 Compare and contrast film, television, and theatre as distinct genres.
4-5.T.2.1.3 Examine theatre as a means to communicate meaning.
4-5.T.2.1.4 Justify reasons for personal preference concerning a dramatic performance.

Goal 2.2: Exercise sound reasoning and understanding in making choices about theatre.

Objective(s): By the end of Grade 5, the student will be able to:
   4-5.T.2.2.1 Identify and describe the character, plot, and setting in classroom dramatizations and/or formal productions.
   4-5.T.2.2.2 Analyze how facial expression and body language reveal meaning.
   4-5.T.2.2.3 Evaluate one's own performance of a scene and the performances of others.
   4-5.T.2.2.4 Identify how theatre reveals universal themes.
   4-5.T.2.2.5 Explain the importance of theatre in our society.

Standard 3: Performance

Students engage in the creation of original works and/or the interpretation of the works of others, culminating in a performance or presentation.

Students in grades 4-5 improvise and create dramatizations based on a variety of sources. Students use theatrical elements to convey mood and environment. Students collaborate to produce original and retold narratives. Students show respect for their work and the work of others.

Goal 3.1: Utilize concepts essential to theatre.

Objective(s): By the end of Grade 5, the student will be able to:
   4-5.T.3.1.1 Improvise dialogue to tell stories and convey information.
   4-5.T.3.1.2 Vary movements, vocal pitch, tempo, and tone for different characters.
   4-5.T.3.1.3 Create characters, environments, and situations for dramatization.

Goal 3.2: Communicate through theatre, applying artistic concepts, knowledge, and skills.

Objective(s): By the end of Grade 5, the student will be able to:
   4-5.T.3.2.1 Use appropriate improvised or scripted dialogue in a scene.
   4-5.T.3.2.2 Demonstrate basic stage movement.
   4-5.T.3.2.3 Create scenery, properties, lighting, sound, costumes, and makeup for a dramatic production.
   4-5.T.3.2.4 Demonstrate appropriate behavior while attending and/or participating in theatrical events.
   4-5.T.3.2.5 Show respect for personal work and works of others.
Goal 3.3: Communicate through theatre with creative expression.

Objective(s): By the end of Grade 5, the student will be able to:

- 4-5.T.3.3.1 Create characters and plots from a variety of sources.
- 4-5.T.3.3.2 Create a short dramatic scene from narrative literature.
- 4-5.T.3.3.3 Improvise scenes collaboratively, based on relationships and social situations.