

**IDAHO CONTENT STANDARDS
GRADE 9-12
AMERICAN GOVERNMENT**

Students are expected to know content and apply skills from previous grades.

Standard 1: History

Students in American Government build an understanding of the cultural and social development of the United States.

Goal 1.1: Build an understanding of the cultural and social development of the United States.

Objective(s): By the end of American Government, the student will be able to:

- 9-12.G.1.1.1 Describe historical milestones that led to the creation of limited government in the United States, such as the Declaration of Independence (1776), Articles of Confederation (1781), state constitutions and charters, United States Constitution (1787), and the Bill of Rights (1791). (503.01e)
- 9-12.G.1.1.2 Analyze important events responsible for bringing about political changes in the United States.

Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.

No objectives in American Government

Goal 1.3: Identify the role of American Indians in the development of the United States.

No objectives in American Government

Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.

No objectives in American Government

Goal 1.5: Trace the role of exploration and expansion in the development of the United States.

No objectives in American Government

Goal 1.6: Explain the rise of human civilization.

No objectives in American Government

Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.

No objectives in American Government

Goal 1.8: Build an understanding of the cultural and social development of human civilization.

No objectives in American Government

Goal 1.9: Identify the role of religion in the development of human civilization.

No objectives in American Government

Standard 2: Geography

Students in American Government explain how geography enables people to comprehend the relationships between people, places, and environments over time.

Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.

No objectives in American Government

Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.

No objectives in American Government

Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.

No objectives in American Government

Goal 2.4: Analyze the human and physical characteristics of different places and regions.

No objectives in American Government

Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.

Objective(s): By the end of American Government, the student will be able to:

- 9-12.G.2.5.1 Analyze the impact of geography on the American political system, such as electoral politics and congressional redistricting.

Standard 3: Economics

Students in American Government identify different influences on economic systems.

Goal 3.1: Explain basic economic concepts.

No objectives in American Government

Goal 3.2: Identify different influences on economic systems.

Objective(s): By the end of American Government, the student will be able to:

9-12.G.3.2.1 Analyze the economic impact of government policy.

Goal 3.3: Analyze the different types of economic institutions.

No objectives in American Government

Goal 3.4: Explain the concepts of good personal finance.

No objectives in American Government

Standard 4: Civics and Government

Students in American Government build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and assume responsibilities, and the evolution of democracy.

Goal 4.1: Build an understanding of the foundational principles of the American political system.

Objective(s): By the end of American Government, the student will be able to:

- 9-12.G.4.1.1 Describe the origins of constitutional law in western civilization, including the natural rights philosophy, Magna Carta (1215), common law, and the Bill of Rights (1689) in England. (503.01a, c)
- 9-12.G.4.1.2 Analyze the essential ideals and objectives of the original organizing documents of the United States including the Declaration of Independence, the Articles of Confederation, and the United States Constitution and Amendments. (503.01b)
- 9-12.G.4.1.3 Explain the central principles of the United States governmental system including written constitution, popular sovereignty, limited government, separation of powers, majority rule with minority rights, and federalism. (503.01c)

Goal 4.2: Build an understanding of the organization and formation of the American system of government.

Objective(s): By the end of American Government, the student will be able to:

- 9-12.G.4.2.1 Identify the three branches of federal government, their powers, and responsibilities. (504.01a)
- 9-12.G.4.2.2 Explain the functions, powers, interactions, and relationships among federal, state, local, and tribal governments. (504.01b)
- 9-12.G.4.2.3 Analyze and explain sovereignty and the treaty/trust relationship the United States has with American Indian tribes with emphasis on Idaho, such as hunting and fishing rights, and land leasing. (504.01d)
- 9-12.G.4.2.4 Analyze the role of political parties and other political organizations and their impact on the American system of government. (504.01e)
- 9-12.G.4.2.5 Explain the electoral process at each level of government. (506.01c)
- 9-12.G.4.2.6 Compare different forms of government, such as presidential with parliamentary, unitary with federal, democracy with dictatorship.

Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.

Objective(s): By the end of American Government, the student will be able to:

- 9-12.G.4.3.1 Explain the ways in which individuals become citizens and distinguish among obligations, responsibilities, and rights. (506.01d)
- 9-12.G.4.3.2 Explain the implications of dual citizenship with regard to American Indians.
- 9-12.G.4.3.3 Identify the ways in which citizens can participate in the political process at the local, state, and national level. (506.01b)
- 9-12.G.4.3.4 Analyze and evaluate decisions about rights of individuals in landmark cases of the United States Supreme Court, including *Gideon v. Wainwright*, *Miranda v. Arizona*. (490.01b)

Goal 4.4: Build an understanding of the evolution of democracy.

Objective(s): By the end of American Government, the student will be able to:

- 9-12.G.4.4.1 Analyze the struggles for the extension of civil rights. (490.01c)
- 9-12.G.4.4.2 Analyze and evaluate states' rights disputes past and present. (490.01d)
- 9-12.G.4.4.3 Provide and evaluate examples of the role of leadership in the changing relationship among the branches of American government. (490.01e)
- 9-12.G.4.4.4 Discuss how the interpretation and application of the United States Constitution has evolved.

Goal 4.5: Build an understanding of comparative government.

No objectives in American Government

Standard 5: Global Perspectives

Students in American Government build an understanding of multiple perspectives and global interdependence.

Goal 5.1: Build an understanding of multiple perspectives and global interdependence.

Objective(s): By the end of American Government, the student will be able to:

- 9-12.G.5.1.1 Discuss the mutual impact of ideas, issues, and policies among nations, including environmental, economic, and humanitarian. (505.01c)
- 9-12.G.5.1.2 Describe the characteristics of United States foreign policy and how it has been created and implemented over time. (505.01a)
- 9-12.G.5.1.3 Identify and evaluate the role of the United States in international organizations and agreements, such as the United Nations, NAFTA, and humanitarian organizations. (505.01b)