

## Digital Library Spotlight Webinars and Forums

### *Supporting Students with Disabilities Series*

Digital Library Spotlight Webinars, facilitated by national experts and innovative practitioners, highlight Digital Library resources on timely and relevant topics. Spotlight Forums connect educators across Smarter member states to discuss these resources and topics.

The Supporting Students with Disabilities Spotlight Webinar and Forum series features three Digital Library resources:

- ***Maximizing Access to Instruction and Testing for Students with Disabilities to Improve Achievement.*** In this Research-to-Practice Brief webinar, Dr. Elliott will examine the concept of accessibility in classroom instruction and large-scale testing and share research-driven strategies teachers can use to improve access for all students. Accessibility is grounded in legislation, Universal Design theory, and professional testing standards. Researchers have investigated a number of strategies and resources for improving access to instruction and tests. Dr. Elliott will discuss the research behind these strategies and recommend a set of teacher actions to maximize access to instruction and testing so all student have opportunities to learn rigorous content and demonstrate what they have learned and can do.
- ***Opportunity to Learn for All Students: Enhancing Access to What Should be Taught and Will be Tested.*** In this Research-to-Practice Brief webinar, Dr. Kurz will examine the concept of opportunity to learn (OTL) and how OTL data can be used to inform instruction. Recent advancements using teacher logs have allowed educators to collect OTL data across the school year in ways that can be formative to classroom instruction. Dr. Kurz will discuss the importance of OTL data based on federal mandates and fairness in testing and provide suggestions for evidence-based decision-making in the formative assessment process. He will give examples to illustrate the use of evidence from OTL and the formative assessment process using My Instructional Learning Opportunities Guidance System (MyILOGS) and the Smarter Interim Assessment Blocks.
- ***Understanding and Accelerating Achievement Growth for Students with Disabilities.*** Dr. Schulte will discuss achievement gaps and growth for students with disabilities, as well as several aspects of instruction that can be modified to accelerate achievement growth in this Research-to Practice Brief webinar. She will explore seven key factors that accelerate growth, including time on instruction, opportunities for active student responding, explicit teaching of content and strategies, and targeting students' specific needs. Dr. Schulte will provide a range of examples from instructional intervention research, most focused on students with disabilities or other groups of students who are struggling to reach proficiency levels for their state's performance standards.

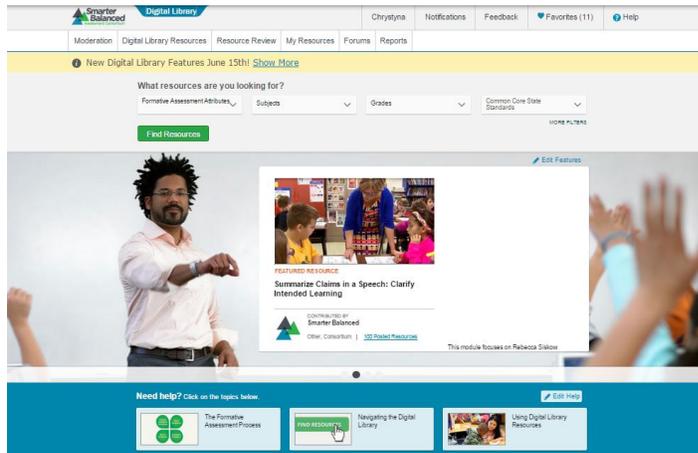
### Join the Conversations

- ✓ Register for the webinars using the links in the chart on the next page.
  - ✓ Join the resource authors for the webinars.\* Try out the strategies highlighted in the webinars, then discuss them with the authors and other educators in the Digital Library Spotlight forums.
  - ✓ To join the forum discussions, click on the Collaboration tab directly below the resource preview window and select the Spotlight forum. Share your experiences and questions with colleagues around the country. The resource authors will facilitate the discussion for the week indicated in the chart.
  - ✓ Access the modules at anytime by clicking on the URLs in the chart. This will take you to the Smarter Balanced single sign-on page.
  - ✓ Log in to your Smarter Balanced Digital Library account. For assistance with a login contact your district coordinator or Help Desk.
  - ✓ Once you log in, you will be on the Digital Library page where you can view the complete resource.
- \*Webinars will be recorded.

Digital Library Resource	Webinar Date	Webinar and Forum Facilitators	Presenter Facilitated Forum Dates
<i>Maximizing Access to Instruction and Testing for Students with Disabilities to Improve Achievement</i> Coming soon to the Digital Library	September 30, 2015 1-2:15 pm PST <a href="#">Register</a>	Stephen N. Elliott, PhD	October 5 - October 9, 2015
<i>Opportunity to Learn for All Students: Enhancing Access to What Should be Taught and Will be Tested</i> Coming soon to the Digital Library	October 27, 2015 12-1 pm PST <a href="#">Register</a>	Alexander Kurz, PhD	November 9 – November 13, 2015
<i>Understanding and Accelerating Achievement Growth for Students with Disabilities</i> Coming soon to the Digital Library	January 12, 2016 11 am-12 pm PST <a href="#">Register</a>	Ann Schulte, PhD	January 25 – January 29, 2016

## Digital Library

The Digital Library is an online collection of instructional and professional learning resources contributed by educators for educators. These resources are aligned with the intent of the Common Core State Standards to help educators implement the formative assessment process to improve teaching and learning. The Digital Library incorporates collaboration features providing educators opportunities to review resources using a rating system and share their expertise with colleagues across the country in online forums.



## What teachers are saying about the Digital Library:

“This well-organized archive collection of strategies that real teachers have tried with real students in real classrooms is a clearinghouse of what works.”

“A dream for professional development resources!”

Contact your district coordinator to get your login credentials for the Digital Library.