

**Idaho Comprehensive Assessment Program Inventory (2016-2017)**

Name of Assessment	ISAT Idaho Standards Achievement Test	NCSC National Center and State Collaborative Alt Assessment	ISAT Science	ISAT Alt. Science Idaho Standard Achievement Test Alternate Assessment	High School End of Course Assessment (EOC)	ACCESS 2.0 Idaho English Language Proficiency Assessment	IRI Idaho Reading Indicator	IRI Alt. Idaho Reading Indicator Alternate Assessment	NAEP National Assessment Educational Progress	NCES National and International Assessments TIMSS PISA PIRLS MGLS ICLS	College Entrance Exam SAT, ACT, Compass & Accuplacer Placement	Interim Assessment by Smarter Balanced	Digital Library by Smarter Balanced	Civics Assessment
<b>Entity Requiring Assessment</b>	Federal and State	Federal and State	Federal and State	Federal and State	Federal and State	Federal & State	State	State	Federal	Federal	State	Optional State	Optional district & school	State
<b>State/Federal Statute</b>	Idaho Code 08.02.03.111.06.a - 111.06.l IDAPA08.02.02.120.03 & 08.12.02.121.03	As required by IDEA 1997 and NCLB 200 (Idaho Code 08.02.03.11.06.a - 111.06.l)	Idaho Code 08.02.03.111.06 and 08.02.03.111.06.n	Idaho Code 08.02.03.11.06.a - 111.06.l	Idaho Code 08.02.03.111.06 and 08.02.03.111.06.n	Federal Code Title III, Sec. 3113(b)(2), Sec. 3116(b)(3) State Code Title: 08.02.03.004.04	House Bill 451 and 526	As required by IDEA 1997 and NCLB 2007 (Idaho Code 33-1614 - 33-1616)	Idaho Code 08.02.03.111	N/A	Idaho Code 08.02.03.105.03	N/A	N/A	Idaho Code §33.402.7
<b>Grades Tested</b>	3-8 and 10 (9 and 11 optional)	3-8 and 11	5 and 7	5, 7, 10	High School	K-12	k-3	k-2	4 and 8	4, 6, 7, 8, 12 and age 15; Varies by Assessment	11	3-8 and High School	All grades K-12	12-Jul
<b>Course or subject tested</b>	ELA/Literacy and Math	ELA and Math	Science	Science	Biology and Chemistry	English language	Reading	Reading	Math, Reading, and Writing. Pilot assessments in 2017 in Civics, Geography, and U.S. History	Reading, Math, Science, Computer Literacy	College Readiness	ELA/Literacy and Math	Any	Civics
<b>Students eligible or required to take assessment</b>	Required for Grades 3-8 and 10 (9 and 11 optional)	Required for Grades 3-8 and 11 for students that meet the Alternate Assessment Participation Eligibility Requirements	ISAT Science -Required for Grades 5 and 7	Required for Grades 5, 7 and 10 for students that meet the Alternate Assessment Participation Eligibility Requirements	Required to participate in at least one of the EOCs for grades 10-12	Required for all K-12 students in a Limited English Language Program (ELP). Eligibility for ELP services based on: Home Language Survey and results from WIDA Screener: W-APT	Required for all k-3 public school students	Required for all k-2 public school students that meet the Alternate Assessment Participation Eligibility Requirements	Required for grades 4, 8, and 12 School and Student selection is stratified random sampling	Grades 4, 8, and 12 (TIMSS); Age 15 (PISA); Grade 4 (PIRLS); Grades 6, 7, & 8 (MGLS); Grade 8 (ICLS)	Required for all 11th grade students to take one college entrance exam (state funds the SAT for all Idaho public school students)	Optional None are required, up to district discretion as to which students are assessed.	Optional All students should be assessed formatively on- going as part of daily instruction	Law allows students beginning in 7th grade to take the test or they have the option to take it at any grade up until their senior year (12th grade). The student must pass the assessment, once, in order to graduate.
<b>Type of assessment (Summative, formative, interim, diagnostic, benchmark)</b>	Summative	Summative	Summative	Summative	Summative	Summative	Benchmark (Screener only)	Summative	Summative	Summative	Benchmark	Interim	Formative	Formative
<b>To which content standards is the assessment aligned?</b>	Idaho Content Standards	Idaho Content Standards NCSC Core Content Connectors	Idaho Content Standards	Idaho Content Standards	Idaho Content Standards	WIDA ELD Standards	N/A	N/A	NA	NA	Beginning 2015-16 school year, Idaho Core Standards	Idaho Core Standards	Idaho Core Standards primarily	U.S History and Government
<b>Intended purpose(s) of the assessment</b>	Accountability	Accountability  Inform instruction of Students with a severe, cognitive impairment	Accountability	Accountability	Accountability	Monitor English language development and growth  Monitor English language proficiency	Identify students who may be at risk for reading failure	To provide an alternate reading assessment for students that meet the participation requirements	State Comparison National Statistical Information	Comparison of student performance over time among participating countries	College Entrance and Placement Exam Accountability  One measure of College and Career Readiness.	Benchmark data; Test students who did not take the ISAT	To modify instruction	To determine if Idaho students can demonstrate a knowledge and understanding of the fundamentals of United States history.

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<b>Appropriate use(s) of the assessment</b>	Accountability District Comparisons School Comparisons Program Evaluation School Improvement Teacher Evaluation	Accountability Program Evaluation	Accountability Ed Facts District/School: Curriculum Development/PD Schools: Adjusting instruction	Accountability	Accountability Ed Facts District/School: Curriculum Development/PD Schools: Adjusting instruction	Ed Facts District Level: LEP Program Adjustments District/School: Adjustments in Student ELPs District/School: Exiting students from a LEP program Schools: Adjusting instruction	Identify students that may be at risk for reading failure. Once identified assess using diagnostic assessment(s) and place in appropriate intervention program	Identify students that may be at risk for reading failure. Once identified assess using diagnostic assessment(s) and place in appropriate intervention program	Provide longitudinal state and national data on student academic progress in ELA, mathematics, science and other subjects.  Inform ways to improve education in Idaho and in the US	Application of competencies in real-world contexts.  Provide longitudinal national data on student academic progress in ELA, mathematics, science  Inform ways to improve education in the US	Accountability  To help Idaho educators determine where their students are lacking and to provide the needed support.	Use data to make instructional and programming decisions at the student, class, school, district or group level	Embedded in instruction Questioning, tasks, classroom activities to check understanding, etc.	Embedded into instruction  Questioning, tasks, etc
<b>Assessment should not be used for...</b>	Individual Student Instructional Programming		Growth Measures		Growth Measures	Non-LEP students	Some district administrators - some use it for teacher evaluation. This assessment should not be used for teacher evaluation. The IRI is a screener not a diagnostic measure and teachers should not be evaluated on the intended purpose (screener)		Analyses of LEA or school- level performance	Analyses of state, LEA, or school-level performance	State accountability due to not being aligned to standards	Because this is new we don't know yet. We are providing guidance so the assessment is used correctly.	Not an assessment. Library of Resources and professional development.	
<b>Type of administration</b>	Online	Online	Online	portfolio	Online	Online (Primarily) Paper/Pencil (For Select Students)	Paper/Pencil	Paper/Pencil	Paper/Pencil & Digital Based Assessment	Paper/Pencil & Digital Based Assessment	Paper/Pencil	Online	Online	Online
<b>Item type(s)</b>	Performance task Open response Selected Response Technology Enhanced	Selected response/open response/constructed response	Multiple choice	Task-based	Multiple choice	Multiple choice, short answer, essay, and reading passages (some recorded).	Fluency and reading passages	Core Phonics Survey or Student Based Assessment Measure	Multiple choice, short answer, extended answer/constructed response	Multiple choice, short answer, extended answer/constructed response	Multiple choice and essay	Performance task Open response Selected Response Technology Enhanced	Teacher resources aligned with the four aspects of Formative Assessment	Short answer/fill in the blank
<b>Test administration time</b>	Varies	3-4 hours per students (ELA and Math)	60-90 minutes	Varies	60-90 minutes	1 to 2 hours, dependent on the grade level span	1 minute per probe (no more than 10 minutes)	Varies	60-90 minutes	60-90 minutes	5 to 6 hours	Varies depending on ICA or IAB	Varies	Varies
<b>Testing window</b>	March 28-May 20	March 30-May 15	March 20- May 19	Oct. 15-Feb 28	February 06 - May 19	Jan 30-March 10	Fall Aug - Sept. Spring April - May	Spring April -May	January 30-March 10	March - May	SAT School Day Administration: April 5, 2016 Make Up: April 12, 2016	August 26, 2015 - March 27, 2016	Daily Process	District decision
<b>Test Frequency</b>	Once a year	Once a year	Once a year	Once a year	Once a year	Once a year	Twice a year (winter optional)	Once a year	State testing in odd years National testing in even years	Determined by sampling selection	Once a year	Determined by districts	Continually, daily	Continually, until student passes assessment
<b>Time between test administration and results available to users</b>	10 days	10 days	Results mid-June	5-6 months	Results mid-June	2 months	2-3 weeks after reporting deadline	No state level results	6 months. Longer for special assessments.	6 - 14 months	2 months	TBD Short cycle intended District discretion	Instantly	Instantly

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<b>Vendor</b>	Contracts with AIR and Smarter Balanced	AIR	American Institutes for Research (AIR)	In-House application	American Institutes for Research (AIR)	Data Recognition Corp.	In-House application	N/A	National Center for Education Statistics	National Center for Education Statistics	The College Board for SAT and Accuplacer	AIR/SB	AIR/SB	U.S. Citizenship and Immigration Services <a href="http://www.uscis.gov/citizenship/learners/study-test">http://www.uscis.gov/citizenship/learners/study-test</a>
<b>Contract expiration date</b>	2017 with optional 2 year extension.	2017 with optional 2 year extension	06/30/17	N/A	06/30/17	06/30/16	N/A	N/A	06/30/19	06/30/19	06/30/16	2019 Three year with optional 2 year extension.	2019 Three year with optional 2 year extension.	N/A
<b>Annual cost (total per student)</b>	AIR Contract average \$17.11/per student Smarter contract \$9.55/per student Total = \$26.66/ student	\$233.00 per student	\$3.85	\$20-\$30 per student	\$3.85	\$25.75 per student \$75.00 Alternate Assessment \$185.75 Braille	\$300.00 per student for testing (fall and spring), intervention (below basic and basic students), and transportation	\$0	\$0	\$0	\$43.60	Inclusive contract with Smarter Balanced and AIR	Inclusive contract with Smarter Balanced and AIR	\$0
<b>Intervention</b>	ISAT Intervention funding	N/A	ISAT Intervention funding	\$0	N/A	Title III Funding	Same as above	\$0	N/A	N/A	N/A	N/A	N/A	N/A
<b>Funding Source</b>	State and Federal	State and Federal	State and Federal	Federal	State	State	State	State	Federal	Federal	State	State and Federal	Federal and State	N/A