

SAT Reportable Score Accommodations for Idaho

2017-2018

TIMING

CB Accommodation	Description	College Reportable
Administration of the assessment at a time most beneficial to the student, with appropriate supervision	Late Start	Yes
Extended assessment time	Extended time (50%, 100%, more than 100%)	Yes
Frequent supervised breaks	Extra breaks, Extended Breaks or Breaks as Needed	Yes
Limited time per day testing/multiple day testing	Limited timed testing	Yes

SETTING

CB Accommodation	Description	College Reportable
Administration of the assessment in an alternate education setting (in school) with appropriate supervision (e.g., bilingual/English setting, special education setting, distraction free space)	Small group, One-to-One, or Other Modified Setting	Yes - Student must have a disability.

CB Accommodation	Description	College Reportable
Administration of the assessment in an alternate education setting (out of school) with appropriate supervision (e.g., Homebound, medical care facility)	Home/Hospital Setting	Yes
Administration of the assessment in an interim alternative education setting (out of school) with appropriate supervision (e.g., juvenile facility)	Home/Hospital Setting; Other Modified Setting	Yes - Whether/which accommodation is needed may depend on test setting. Separate CB process to handle testing in alternative schools/juvenile facilities.
Administration of the assessment individually or in a small group	Small group or One-to-One	Yes
Placement of student where he/she is most comfortable (e.g., front of room)	Preferential Seating	Yes
Use of accommodated seating, special lighting, or furniture	Other modified setting	Yes - Type of seating should be specified in request
Able to move, stand or pace during assessment in a manner where others' work cannot be seen and is not distracting to others	Other modified setting	Yes
Use of concentration aids (e.g., stress balls, T-stools, background music or noise buffers)	Other	Yes - Requested aid should be specified in request
Placement of teacher/proctor near student	Preferential Seating	Yes

CB Accommodation	Description	College Reportable
Placement of student near door	Preferential Seating	Yes

PRESENTATION

CB Accommodation	Description	College Reportable
Teacher provides visual, auditory or physical cues to student to begin, maintain, or finish task. However, student cannot be cued to move to next question.	Other	Yes - Student cannot be cued to move on to next question. Student may be advised of amount of time remaining.
Reading aloud the Reading, Writing, and Mathematics assessments using a reader script to an individual student or in small groups of no more than 5 students	Reader	Yes – Must be read in a 1:1 setting
Use of audio versions of assessment in English	MP 3 Audio Test Form, Assistive Technology Compatible Test Form	Yes
Use of audio versions of assessment in English for English learners who are also Students with Disabilities or have 504 plans addressing the need for audio support options	MP 3 Audio Test Form, Assistive Technology Compatible Test Form	Yes – Student must have a disability
Directions provided using sign language – American Sign Language (ASL) or Exact English Signing (EES)	Sign Language Interpreter for Oral Instructions	Yes
Sign the Mathematics American Sign Language (ASL)	Other	Yes

CB Accommodation	Description	College Reportable
Use of calculator/talking calculator (four-function calculator) on non-calculator sections of the mathematics assessment.	Four-Function Calculator	Yes - Four-function calculators only for non-calculator sections. Talking calculators for calculator-permitted sections can be requested under Assistive Technology
Use of arithmetic tables	Other	Yes - Tables for addition, subtraction, multiplication and division (no formulas) are reportable.
Use of auditory amplification devices or special sound systems	Auditory Amplification / FM System	Yes
Use of visual aids (e.g., closed circuit television, magnification devices)	Magnifying machine	Yes - Devices cannot be connected to internet or be able to record images
Use of Braille and enlarged print versions of assessment	Braille Large Print (14 point, 20 point or greater than 20 point)	Yes
Use of a page turner	Other (or scribe)	Yes - If student is approved for a scribe, scribe may turn pages. Otherwise, can be approved under "Other".

CB Accommodation	Description	College Reportable
Use of non-skid surface that will not damage the answer document or scanning equipment	Other	Yes
Use of acetate colored shield, highlighters, highlighter tape, page flags, and reading guides on test booklets	Other Reading/Seeing	Yes
Use of screen reader/text-to-speech on Reading assessment	Assistive technology and Assistive Technology Compatible Format	Yes
Student points to answers or writes directly in assessment booklet (transferred to document by teacher) or large block (non-bubble) answer sheet	Record answers in test book (if writing answers). Writer/Scribe (if pointing)	Yes
Student responds orally (e.g., student tells assessment administrator which answer they are selecting)	Writer/Scribe	Yes
Use of a scribe for constructed response items for writing	Writer/Scribe	Yes
Use of augmentative/alternative communication devices, e.g., picture/symbol communication boards, speech generating devices	Assistive technology	Yes - Requests considered individually based on documentation submitted. Reportability dependent on nature of device required.
Use of speech to text word processor for responses to Reading and writing	Assistive technology	Yes

CB Accommodation	Description	College Reportable
Use of special adaptive writing tools such as pencil grip or larger pencil	Other record answers	Yes
Use of additional paper, for recording answers	Other record answers	Yes - No lined or graph paper for reportable scores
Student responds in Signed Exact English for Mathematics	Other recording answers	Exact English Signing is reportable. American Sign Language is not.
Student responds in sign language for Reading and Writing (Exact English Only)	Other recording answers	Exact English Signing is reportable. American Sign Language is not.
Use of alternative writing position (e.g., desk easel, student standing up)	Other modified setting	Yes
Use of computer or word processor for Reading, writing with the following features disabled: spell check, thesaurus, grammar check	Computer	Yes
Use of Braillewriter or electronic Braillewriter for Reading and writing with the following features disabled: spell check, thesaurus, grammar check	Braille writer	Yes

CB Accommodation	Description	College Reportable
Use of computers with alternative access for an alternative response mode, e.g., switches, alternative keyboards, eye-gaze motion sensors, voice recognition software, head or mouth pointer, specialized trackballs or mice	Assistive technology	Yes

ELL SUPPORTS

CB Accommodation	Description	College Reportable
Reading all assessment directions in student’s native language	N/A – advanced request not needed	Yes
Use of bilingual word-for-word-non-electronic translation glossary for English language learners	N/A – advanced request not needed	Yes – if from approved College Board list
Use of printed word-for-word-non-electronic translation glossary for English language learners	N/A – advanced request not needed	Yes – if from College Board provided PDF