College Entrance Exam Requirement: Accommodation Requests and Exemptions and Updates for the 2014-15 SY

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Meeting Regular Idaho Graduation Requirements:

- All credit requirements in content standards,
- Have a 4-Year learning plan,
- Complete a senior project,
- Complete a college entrance exam,
- Achieve a proficient score on the 10th grade state accountability assessment.

College Entrance Exam Requirement
IDAPA 08.02.03.105.03

Current: SY 2013-14

- College Entrance Examination. (Effective for all public school students who enter high school at the 9th grade level in Fall 2009 or later.)

Graduation Requirement beginning with Seniors graduating in the 2012-13 SY

A student must take one (1) of the following college entrance examinations before the end of the student’s eleventh grade year: COMPASS, ACCUPLACER, ACT or SAT. Scores must be included in the Learning Plan.

Did Not Address:

- Grade 12
- Transfer Students
College Entrance Exam Requirement
IDAPA 08.02.03.105.03

SY 2014-15 (Temporary Board Rule)

- College Entrance Examinations. (Effective for all public school students who enter high school the 9th grade level in Fall 2012 or later.) Beginning with JUNIORS – SY 2014-15

A student must take one (1) of the following college entrance or placement examinations before the end of the student’s eleventh grade year: SAT, ACT, or Compass. A student who misses the statewide administration of the college exam during the student’s grade eleven (11) may take the examination during the student’s grade twelve (12) to meet this requirement, if the student:

1. Transferred to an Idaho school district during grade eleven
2. Was homeschooled during grade eleven
3. Missed the spring statewide administration of the college entrance exam dates for documented medical reasons

Exemptions

SY 2013-14

A student may elect an exemption in their 11th grade year from the college entrance exam requirement if the student is:

Non-Reportable Score

- Enrolled in a special education program and has an Individual Education Plan (IEP) that specifies accommodations not allowed for a reportable score on the approved tests

LEP

- Enrolled in a Limited English Proficient (LEP) program for three (3) academic years or less

Exempt

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LEP

- Enrolled in a Limited English Proficient (LEP) program for three (3) academic years or less

Out-of-State Student

- Enrolled for the first time in grade twelve (12) at an Idaho high school after the spring statewide administration of the college entrance exam.

Exempt
Transfer Students for SY 2013-14

Junior

- If the student transfers after the April Administration and Make-Up Day
- The student can participate in SAT Senior Make-Up Day in November of 2014-15

Senior

- Take the ACCUPLACER Placement during the testing window, March 3rd – May 2nd
- Pay for and take the SAT, Compass, or ACT, on a National Testing Day

SAT Fee Waivers:
http://sat.collegeboard.org/register/sat-fee-waivers

ACCUPLACER

Diagnostic
- Junior Year
- Diagnostic to determine student’s strengths and weaknesses
  - For Remediation
  - For Senior Year Course Placement

Placement
- Senior Year
- For course placement in college
- To determine if a student is prepared to enter a college level course or a remedial course
Who should take the ACCUPLACER Diagnostic, SY 2013-14?

• This is ultimately a local decision
• Guidance from the Idaho State Dept. of Education:
  • Consider juniors who have not met proficiency on the state accountability in Reading and/or Math.
  • Juniors in which school teams/parents/students have determined that the ACCUPLACER Diagnostic test is in the best interest of the student.
  • Juniors for whom schools and counselors need more information for 12th grade remediation and course placement.

College Entrance Exam Requirement
IDAPA 08.02.03.105.03

ACCUPLACER: SY 2013-14

SY 2013-14 will be the last year that the ACCUPLACER Diagnostic, taken during a student’s junior year, will meet the graduation requirement.

OPTIONAL: Seniors who took the ACCUPLACER Diagnostic, last year as a junior, may take the ACCUPLACER Placement in the Spring of 2014.

Optional for the Junior who takes the ACCUPLACER Diagnostic SY 2013-14

SAT
• Senior Make-Up Day in November

ACCUPLACER Placement
• Spring of Senior Year
ACCUPLACER Diagnostic taken during a student's junior year will no longer meet the graduation requirement.

It is unknown, at this time, if the State of Idaho will continue to fund the ACCUPLACER Diagnostic for districts to use for remediation and course placement purposes.

Students who are eligible to take an alternate assessment may take the ACCUPLACER Placement exam during their senior year to meet the college entrance exam graduation requirement.

The State of Idaho will continue to fund the ACCUPLACER Placement for those seniors who qualify.

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The State of Idaho will continue to fund the ACCUPLACER Placement for those seniors who qualify.
SY 2014-15: College Entrance Exams

IDAPA Code

- Current Temporary Board Rule (Effective for students in the 9th grade in 2012 or later): http://adminrules.idaho.gov/rules/current/08/0203.pdf

College Entrance Exam Requirement

EXEMPTION PROCESS
SY 2014-15
Exemption to the College Exam Requirement

- Students taking the State Proficiency Assessment are not automatically exempt from this requirement based on an IEP decision.
- Students taking the Alternate State Proficiency Assessment **MAY** be exempt from this requirement based on an IEP decision.
- Students enrolled in a Limited English Proficient (LEP) Program for three academic years or less **MAY** be exempt from this requirement based on an ELP decision.

College Entrance Exam:

Students with IEPs Taking the State Proficiency Assessment

- During the IEP meeting the team must discuss/determine which exam a student will take (SAT, ACT, or COMPASS).
- Remember the state will only pay for the SAT. If the ACT or COMPASS is selected document on form 450e which test the family/student selected and that it will be paid for by the family.
- It is recommended that this determination is made during the students 10th grade IEP meeting.

10th grade IEP meeting:

Students with IEPs Taking the State Proficiency Assessment

- Once a exam has been selected determine if an accommodation request is needed.
  - Parent or adult student consent is required prior to requesting accommodations this consent can be completed at the IEP meeting.
  - Submit the students request for accommodations immediately. This will allow for multiple requests if the proper documentation has not been provided during the initial request.
  - Once a student qualifies for accommodations they will only need to verify with the College Board during the 11th grade year that the student still requires accommodations.
Accommodations

• Work with the College Board to request accommodations for the SAT.
  * http://professionals.collegeboard.com/testing/ssd/application/online-accommodations-eligibility-system

Accommodations that Result in a Non-Reportable College Score

If a student has the need for accommodations that would cause a score to be non-reportable the student may…

• Elect to take the SAT without accommodations
• Elect to exempt for the College Entrance Exam requirement
• Qualify – ACCUPLACER Placement

College Entrance Exam:
Students with IEPs Taking the State Proficiency Assessment: Exemption

A student with an IEP is eligible for an exemption if a needed accommodation would render a score non-reportable (invalidate the score).

• Only the College Board can determine if a needed accommodation would cause a score to be non-reportable.
• First the IEP team should determine if the student should take the non-state funded COMPASS instead of the exemption.
College Entrance Exam:
Students with IEPs Taking the State Proficiency Assessment: Exemption

- Document exemption on IEP form 450e…the student will not be required to take the college entrance exam due to accommodations that will result in a non-reportable college score.

College Entrance Exam:
Students with IEPs taking the Alternate State Proficiency Assessment

Since a portfolio based system is a non-allowable accommodations, students who take the Alternate State Proficiency Assessment do not need to request accommodations before determining if they will be exempt from the college entrance requirement.

College Entrance Exam:
Students with IEPs taking the Alternate State Proficiency Assessment

So…during the IEP meeting the team must determine if the student will take a college entrance exam.

- If YES, decide which exam and follow request for accommodations procedures including prior consent to request accommodations.

- If NO, document exemption on form 450e High School Graduation Considerations…the student will not be required to take the college entrance exam due to accommodations that will result in a non-reportable college score.
## 5-STAR Rating

### Idaho State Department of Education

#### Post-Secondary & Career Readiness Indicator
- SY 2013-14

| With accountability and the 5-STAR Rating on hold, districts will need to keep track of completion locally for graduation requirement purposes. |

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<th>SAT &amp; Accuplacer</th>
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<td>Districts will NOT submit an appeal; this data will be accounted for at the district level ONLY.</td>
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### 5-STAR Rating

#### Idaho State Department of Education

#### Post-Secondary & Career Readiness Indicator
- SY 2014-15

| 5-STAR Rating will Resume |

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### Exemption Summary

The decision to exempt a student on a IEP from this requirement can occur...

- after the College Board determines accommodations would give a non-reportable score (for students taking state accountability assessment) or
- when the IEP team decides the student will be exempt from this requirement (ONLY for students taking the Alternate State Proficiency Assessment).

Remember: The student has the option to take the ACCUPLACER Placement his/her senior year.
Website Information

Idaho State Department of Education

• College Entrance Exam
  • http://www.sde.idaho.gov/site/assessment/collegeEntranceExam.htm

• Archived Webinars
  • http://www.sde.idaho.gov/site/assessment/SAT_ACCUPLACER_webinars.htm

Questions

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