



Idaho Alternate Assessments (IDAA)

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Supporting Schools and Students to Achieve

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2019 Assessment Roadshow

Participant Outcomes



- Understand the AA participation criteria
- Navigate the ISAT portal
- Access the Test Administrator (TA) Certification Course
- Add/View/Edit/Export Student Information in TIDE
- Complete the Learner Characteristic Inventory (LCI)
- Complete the Student Response Check (SRC) and Idaho Alternate Assessments (IDAA) ELA & Mathematics
- Access the Online Reporting System (ORS)

Spring 2019 Test Administration Plan



The IDAA will include ELA and Math items administered in the last two years.



Both ELA and Math IDAA will include a field test segment with 10 items. These items are newly developed and aligned to the Idaho Extended Content Standards. These items may become part of future assessments.



The field test segment is required, but the items in the segment will not affect the student's score.



In spring 2019, students are taking the IDAA in grades 3-8, 10 and 11. However, the field test segment only applies to grades 3-8 and 10.



Students for whom the Early Stopping Rule is applied will not participate in the field test.



Administration of the field test items should be similar to the way teachers administer IDAA test items (i.e. one-on-one test administration). However, field test items will not be included in the Directions for Test Administration (DTAs). An audio voice recording is embedded for each field test item.

IDAA Participation/Qualification



- **Only** for students with the **most significant cognitive impairments**
- IEP team decision
 - Already made
- Participation criteria
 - Yes to all three
- 3 criteria embedded in Learner Characteristics Inventory (LCI)



ISAT Portal



The ISAT Portal



Home Get Started Resources FAQs Supported Browsers Register for email updates

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- ELA/Literacy & Math Assessments
- Science & End of Course Assessments
- Alternate Assessment ELA & Math
- Technology Information
- Students & Families

Recent Announcements

NEW! The following Idaho Alternate Assessments (ID-AA) resources have been updated for the 2017-18 test administration and are now available:

- Idaho Alternate Assessment (ID-AA) Test Administration Manual located in the **Alternate Assessment ELA & Math Resources** section under the **Systems Information – Systems Manual** sub-folder.*
- How to Access the Data Entry Interface (DEI) quick guide located in the **Alternate Assessment ELA & Math Resources** section under the **Systems Information – Quick Guides** sub-folder.*

Added January 26, 2018

- The *Accessibility and Accommodations* manual has been updated and is now available in the **ELA/Literacy & Math Assessments** resources section under the **System Information – Training Modules** sub-folder. This module provides a general overview of the accessibility and accommodations tools available for students taking the English Language Arts/Literacy (ELA/L) and Mathematics ISAT assessments in the Test Delivery System.

Added January 26, 2018

- The *Online Reporting System (ORS) Printing Spanish Individual Student Reports (ISRs)* tutorial is now available in the Resources section under the **ELA/Literacy & Math Assessments, Science/EOC Assessments, and Alternate Assessments ELA & Math** folders under the **System Information – Training Modules** sub-folder. This tutorial will walk users through printing ISRs in the Spanish language. There are two versions available for this tutorial:

- Closed Captions: Users will have the option to turn the captions on or off while viewing the tutorial. Please note that the captions may not display when using Windows Media Player. We recommend using other video players, such as VLC.
- Open Captions: The captions will always appear when playing the tutorial and there will not be an option to turn them off.

Welcome!

This site demonstrates the features that are available on the portals created by AIR to access the assessment systems.

Teacher Scoring Application

The Teacher application process for the 2018 Summative Assessment scoring is currently not available. We will provide more information as soon as it becomes available.

- Important Dates
- Contact Us
- Idaho Statewide Assessment Group on Edmodo
- System Status
- Secure Browsers

Important Dates

View: [Upcoming List](#) | [Archived List](#) | [Calendar \(Grid\)](#)

Upcoming Events

DATE(S)	EVENT
August 09, 2018 – March 13, 2019	2018-19 Interim Test Window
January 04, 2019 – February 15, 2019	Initial Paper Tests Order Window
January 31, 2019	2018-19 Assessment Roadshow Boise (Further Details to Follow)
February 01, 2019 – May 17, 2019	Learner Characteristics Inventory (LCI) Window
February 01, 2019 – May 17, 2019	Data Entry Interface Availability
February 25, 2019 – May 17, 2019	Summative Online Test Window for Grade 10 and 11 ISAT Alternate Assessments (ELA & Math)
March 18, 2019 – May 17, 2019	Summative Online Test Window for: ISAT (ELA, Math, Science) and Grade 3-8 Alternate Assessments (ELA & Math)
April 01, 2019 – May 10, 2019	Summative Paper/Pencil Test Window for: ISAT (ELA, Math, Science) Alternate Assessments (ELA & Math), and Science End-of-Course (EOC) Assessments

<http://idaho.portal.airast.org>

IDAA Resources on the ISAT Portal



Alternate Assessments ELA & Math – System Information – Quick Guides

Resource	Description
Dual Enrollment in TIDE Quick Guide [PDF] Updated August 27, 2018	This document describes a feature in TIDE that gives users the ability to enroll students in multiple districts or schools.
How to Access the Data Entry Interface (DEI) [PDF] Updated January 26, 2018	This quick guide describes how to access the Data Entry Interface (DEI) to submit the ID-AA Learner Characteristics Inventory (LCI). The submission of the LCI is required to confirm student eligibility for participation in alternate administration.
ISAT Portal Quick Guide [PDF] Updated August 04, 2017	This document outlines the systems available for the ISAT Portal.
ORS Printing ISAT Math/ELA, Science (ISAT & End-of-Course), and Alternate Assessments (ELA & Math) Individual Student Reports (ISRs) Quick Guide [PDF]	This resource can be used to generate individual student reports for End-of-Course, or Summative A.

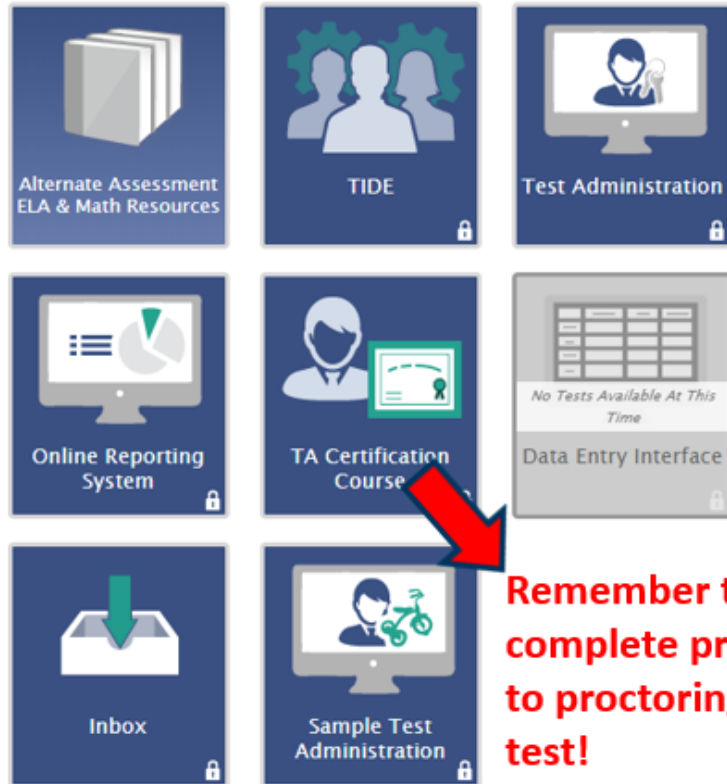
Alternate Assessments ELA & Math – Accessibility & Accommodations

Resource	Description
Alternate Assessment Student Eligibility Requirements [PDF] Updated September 13, 2016	This document includes the necessary requirements for a student to be eligible for the Alternate Assessment.
Assessing Students Who are Blind, Deaf, or Deaf-Blind: Additional Guidance for Test Administration [PDF] Updated February 03, 2017	This document provides additional guidance for administering the Alternate Assessments in ELA and Mathematics to students who are blind, deaf, or deaf-blind. It is intended to be used in conjunction with the required secure ID-AA Directions for Test Administration.
Embedded Supports and Accommodations Quick Guide [PDF] Updated October 26, 2017	This resource describes the universal tools, designated supports and accommodations entered in TIDE that students are permitted to use while participating in the ISAT ELA/Literacy & Math, Science, End-of-Course, and Alternate ELA & Math Assessments, including a crosswalk between the TIDE settings and the Usability, Accessibility, and Accommodations Guidelines.
Learner Characteristics Inventory (LCI) [PDF] Updated January 22, 2019	The Learner Characteristics Inventory (LCI) provides the criteria for participation in the Idaho Alternate Assessments (IDAA). A student is eligible to participate in the Idaho Alternate Assessment if ALL THREE of the participation criteria are marked YES.
Regular Print, Large Print and/or Braille Accommodated Test Books Order Form Updated January 04, 2019	This form must be completed if a student has an accommodation that requires Regular Print, Large Print, and/or Braille paper testing only. When placing orders for Braille materials, please ensure the "Language/Presentation" field is updated to "Braille" for each subject on the Add Students page in TIDE.
Student Response Check (SRC) in paper [PDF] Updated February 03, 2017	This paper form of the ID-AA Student Response Check, also available in the Test Delivery System, is a task that needs to be completed prior to testing by the Teacher (TE) administering the Alternate Assessment to evaluate a student's response capabilities. This content-neutral assessment provides an opportunity to observe and confirm the student's mode of response.

Alternate Assessments ELA & Math – System Information – Systems Manual

Resource	Description
AIR System's User Roles Chart [PDF] Updated August 17, 2018	This document outlines the AIR online system features as well as the user roles and their various levels of permissions for all the AIR online systems.
Idaho Alternate Assessment (ID-AA) Test Administration Manual (TAM) [PDF] Updated January 26, 2018	This manual provides information for the Teacher (TE) or any adult administering the Alternate Assessment and the District/School Test Coordinator (DC/SC) regarding policies and procedures for the 2017 Idaho Alternate Assessment for English language arts (ELA) and mathematics to eligible students with significant cognitive disabilities in their school or district.
Idaho Assessment Systems Manual - AIR Systems User Guide [PDF] Updated August 20, 2018	This document combines all user guides that are relevant to all Idaho assessments offered by AIR and includes the Interim Test Administration Manual and the Summative TAM. Each chapter covers a different AIR system or topic. A change log has been added to indicate the updates made on February 27 and March 1. A new version of this document will be released in early 2019. In the meantime, AIR will create video tutorials with updated features coming in the 2018-19 school year. Please refer to these videos available in the Resources section of the portal for the most up-to-date information. Announcements will be posted when each video becomes available.
IDAA Spring 2019 Administration Plan [PDF] Updated January 24, 2019	This document provides details on what to expect during the spring 2019 Idaho Alternate Assessment (IDAA) test administration.

Test Administration (TA) Certification Course



Remember to complete prior to proctoring a test!

If it is not completed, the following error message will appear when attempting to access the **Test Administration** site





Still with us?





TIDE



Finding TIDE



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 Alternate Assessment ELA & Math Resources

 TIDE

 Test Administration

 Online Reporting System

 TA Certification Course

 No Tests Available At This Time
Data Entry Interface

 Inbox

 Sample Test

Alternate Assessment ELA & Math

This portal is your access point for the assessment system tools and resources.

The Picture Communication Symbols ©1981–2018 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark of Tobii Dynavox.

Announcements


- The *IDA A Spring 2019 Administration Plan* and the updated paper version of the *LCI* are now available on the portal. The *IDA A Spring 2019 Administration Plan* is available in the **Alternate Assessments ELA & Math** resources section under the **System Information - Systems Manual** sub-folder. This document provides details on what to expect on this year's Idaho Alternate Assessment (IDAA) test administration. The paper LCI is available in the **Alternate Assessments ELA & Math** resources section under the **Accessibility & Accommodations** sub-folder. As a reminder, the online LCI will be available in the Data Entry Interface (DEI) on Friday, February 1.






Added January 24, 2019

- The Test Administration Interface and Student Interface

Add/View/Edit/Export Student Information




Preparing for Testing

-  Users
-  Students
 - Add Students
 - View/Edit/Export Students
 - Upload Students
-  Test Settings and Tools
-  Rosters
-  Secure Test Materials

All Students planning to take the IDAA in ELA & Math will need to select the **Special Education Status** (previously titled IDEA Indicator) and the **Alt Assessment** fields to Yes

Student Demographics

*District: -- Select -- *Grade: - Select -

*School: -- Select -- *Section 504 Status: - Select -

*EDUID:

*Student's Last Name:

*Student's First Name:

Student's Middle Name:

*Gender: Male Female

*Birth Date (MMDDYYYY):

*Special Education Status: Yes No

Alt Assessment: Yes No

Primary Disability Type: - Select -

*LEP Status: Yes No

LEP Category: - Select -

*Migrant Status: Yes No

Test Settings and Tools



Same as last year, the following tools will be pre-selected in TIDE for all students taking the IDAA in ELA and Math.

1. Color Contrast
2. Masking
3. Print Size/Zoom
4. Language/Presentation: **English**
5. Text-to-Speech
6. Form Assignment
7. Permissive Mode
8. Print on Demand

Supporting Tools for All Students	ALT-ELA	ALT-MATH
Color Contrast ?	Black on White	Black on White
Masking ?	ON	ON
Mouse Pointer ?		
Print Size/Zoom ?	1X	1X
Streamlined Interface Mode ?	OFF	OFF

Supporting Literacy Challenges	ALT-ELA
Language/Presentation (Designated Supports and Accommodations) ?	English
Text-To-Speech (Designated Supports and Accommodations) ?	Passage & Items (
Translation (Glossary) ?	

Unlike TTS used in the IDAA ELA & Math test, the field test segment at the end of the test will include a human voice recording that will read the passage and items out loud. To play the human voice recording click on the “ears” button



Print on Demand is available to provide a printed presentation of the assessment item(s). This accommodation will print one item at a time. **Note:** Print on Demand will **NOT** be available on the field test segment

Accommodating Visual Impairments	ALT-ELA	ALT-MATH
Audio Transcriptions ?		
Braille Type ?		
Emboss ?		
Emboss Request Type ?		
Form Assignment ?	Non-Accommodated	

Miscellaneous Accommodations	ALT-ELA	ALT-MATH
Permissive Mode ?	ON	ON
Print On Demand ?	Stimuli & Items	Stimuli & Items

Grades 3 & 4 ELA Forms



- Teachers who have grade 3 and 4 students that require a Braille ELA form, will need to select this form under the **Form Assignment** drop-down in TIDE.
 - Note:** Students who have a Braille selection will complete the IDAA test on paper. Teachers will need to enter the student responses in the DEI.
- The Non-Accommodated forms will automatically be set as the default.

Accommodating Visual Impairments			
Accommodating Visual Impairments	ALT-ELA	ALT-MATH	
Audio Transcriptions ?	<input type="radio"/>	<input type="radio"/>	
Braille Type ?	<input type="radio"/>	<input type="radio"/>	N
Emboss ?	<input type="radio"/>	<input type="radio"/>	N
Emboss Request Type ?	<input type="radio"/>	<input type="radio"/>	N
Form Assignment ?	Non-Accommodated		

Miscellaneous Accommodations		
Miscellaneous Accommodations	ALT-ELA	ALT-MATH
Permissive Mode ?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Print On Demand ?	Stimuli & Items	Stimuli & Items

Form Assignment ?

- Non-Accommodated
- Braille
- Non-Accommodated

Paper/Pencil Assessments and Print on Demand



- The state has a limited supply of paper-pencil assessment forms. All orders must be submitted via the new online form
- The SDE will confirm and approve all paper-pencil orders submitted



In addition to submitting the online paper-pencil form:

- The student's **Paper Tester** eligibility must be set to Yes in TIDE
- The Student Demographics section must be updated to reflect **Section 504 Status**, **Special Education Status**, and **Alt Assessment** to Yes

Accommodated Paper Test Materials Order Form

REGULAR PRINT/LARGE PRINT/BRAILLE ACCOMMODATED TEST MATERIALS ORDER FORM

The district must fill out this form for each student requiring accommodated test materials for the ISAT (ELA/L. Mathematics, Science), End-Of-Course Science Assessment (Biology and Chemistry), and/or Alternate Assessment (ELA and Mathematics). Because of processing time, test books must be ordered by the start of the paper testing window. Refer to the *Important Dates* page of the portal for the paper testing window (April 2 - May 4). These materials must be ordered by a District Test Administrator (DTA) or a District Test Coordinator (DTC).

District Requesting Accommodated Test Material

District Name *

District Number *
e.g., 001
Please enter the complete 3-digit state code for your district.

School Name *

School Number *
e.g., 1308
Please enter the unique 4-digit state code for your school.

DTC/DTA Requesting Materials *
e.g., John Smith, District Test Coordinator



Student Demographics

*District: -- Select -- *Grade: 03

*School: -- Select -- *Section 504 Status: Yes

*EDUID: *Special Education Status: Yes No

*Student's Last Name: Alt Assessment: Yes No

Test Eligibility

Paper Tester: Yes

Miscellaneous Accommodations

Miscellaneous Accommodations	ALT-ELA	ALT-MATH
Permissive Mode ?	<input checked="" type="checkbox"/> ON	<input checked="" type="checkbox"/> ON
Print On Demand ?	Stimuli & Items	Stimuli & Items



Print on Demand is available to provide a printed presentation of the assessment item. This accommodation will print one item at a time.
Note: Print of Demand will NOT be available on the field test segment.

Directions for Test Administration (DTAs)



- Each test form has a specific DTA that provides directions and a script to administer each item of the Test.
- TEs must follow these directions and script exactly.
- DTAs include the allowable manipulatives and reference materials for specific items, and scoring rubrics for constructed-response mathematics items and the open-response foundational reading items in Grades 3 and 4.
- The High School DTAs will be available for grades 10 and 11.

- DTAs are available based on your role.
- Only SCs, TEs, and TAs will be able to download DTAs from TIDE.
- DTAs will **not** include directions on administering field test items.
- Revised versions of the DTAs will be available at the end of February.

The screenshot shows a user interface for 'Preparing for Testing'. At the top, there is a circular icon with a person and a gear. Below it, the text 'Preparing for Testing' is displayed. On the left side, there is a vertical navigation menu with icons for 'User', 'Student', 'Teacher', 'Reading', and 'Secure Test Materials'. The 'Secure Test Materials' item is highlighted with a red arrow. The main content area shows a search bar and a table of files. The table has columns for 'File Name', 'Created On', 'Expiration Date', 'Expires In', and 'Actions'. The 'Actions' column contains 'Download' and 'Delete' buttons for each file.

File Name	Created On	Expiration Date	Expires In	Actions
Grade 4 ID-AA Directions for Test Administration.zip	3/14/2017 5:49:17 PM		n/a	Download Delete
Grade 8 ID-AA Directions for Test Administration.zip	3/14/2017 5:48:25 PM		n/a	Download Delete
Grade 11 ID-AA Directions for Test Administration.zip	3/14/2017 5:47:36 PM		n/a	Download Delete
Grade 3 ID-AA Directions for Test Administration.zip	3/8/2017 5:36:43 PM		n/a	Download Delete
Grade 5 ID-AA Directions for Test Administration.zip	3/8/2017 5:35:07 PM		n/a	Download Delete
Grade 6 ID-AA Directions for Test Administration.zip	3/8/2017 5:33:59 PM		n/a	Download Delete
Grade 7 ID-AA Directions for Test Administration.zip	3/8/2017 5:33:16 PM		n/a	Download Delete

The DTAs are secure documents and can be found in TIDE

Administer IDAA In One Subject Only



If your student is only taking the IDAA in one subject (either ELA or Math) we recommend the following:

- Complete the IDAA test first. This will require having the **Student Demographics** section in TIDE indicating the *Special Education Status* and *Alt Assessment* fields to Yes, as well as having completed the LCI for your student.
- Once the student has **completed** and **submitted** the IDAA test, a District-level user will need to change the *Alt Assessment* field to No in the Student Demographics section in TIDE.
- As soon as this change is saved, the ISAT ELA & Math tests will become available in the Student Interface. The ID-AA tests will no longer be available for the student.
- The student can now complete and submit the ISAT test in either ELA or Math.



Ready to
move on?





Data Entry Interface (DEI)

Learner Characteristics Inventory on the DEI



Login

Email Address

Password

[Forgot Your Password?](#)

Secure Login

First Time Login This School Year?

The password you used during the previous school year has expired.

[Request a new one for this school year.](#)

Enter Student Information

Student First Name:

EDUID:

Browser: Chrome v71



Available Tests

Choose a test for data entry.

Alternate Assessment

This is opportunity 1 of 1

LCI – Student’s Primary Language



The LCI survey questions are the same as the last two years with a few additions:

Is your student’s primary language a language other than English?

- (A) Yes
- (B) No

If yes, what is your student’s primary language (the dominant language spoken in the student’s home)? _____

LCI – English Language Arts Ratings



The LCI survey questions are the same as the last two years with a few additions:

English Language Arts

1. The student can read text (or use Braille) and identify a story element (e.g., character, setting, detail, or event).

Student demonstrates this skill (teacher rating)

- (A) 0–24% of opportunities
- (B) 25–49% of opportunities
- (C) 50–74% of opportunities
- (D) 75–99% of opportunities
- (E) 100% of opportunities

2. The student can read text (or use Braille) and sequence at least two events, steps, or events from the text.

Student demonstrates this skill (teacher rating)

- (A) 0–24% of opportunities
- (B) 25–49% of opportunities
- (C) 50–74% of opportunities
- (D) 75–99% of opportunities
- (E) 100% of opportunities

3. The student can read text (or use Braille) and identify the main idea or topic and at least one central detail.

Student demonstrates this skill (teacher rating)

- (A) 0–24% of opportunities
- (B) 25–49% of opportunities
- (C) 50–74% of opportunities
- (D) 75–99% of opportunities
- (E) 100% of opportunities

4. The student can read text (or use Braille) and answer questions about the text.

Student demonstrates this skill (teacher rating)

- (A) 0–24% of opportunities
- (B) 25–49% of opportunities
- (C) 50–74% of opportunities
- (D) 75–99% of opportunities
- (E) 100% of opportunities

5. The student can read text (or use Braille) and retell the key events in order from the text.

Student demonstrates this skill (teacher rating)

- (A) 0–24% of opportunities
- (B) 25–49% of opportunities
- (C) 50–74% of opportunities
- (D) 75–99% of opportunities
- (E) 100% of opportunities

6. The student can read text (or use Braille) and express an opinion and support idea with at least one detail.

Student demonstrates this skill (teacher rating)

- (A) 0–24% of opportunities
- (B) 25–49% of opportunities
- (C) 50–74% of opportunities
- (D) 75–99% of opportunities
- (E) 100% of opportunities

LCI – Mathematics Ratings



Mathematical Reasoning

1. Using objects or visuals, the student can solve equations and word problems with addition, subtraction, division, or multiplication processes.

Student demonstrates this skill (teacher rating)

- (A) 0–24% of opportunities
- (B) 25–49% of opportunities
- (C) 50–74% of opportunities
- (D) 75–99% of opportunities
- (E) 100% of opportunities

2. Using objects or visuals, the student can round and compare numbers.

Student demonstrates this skill (teacher rating)

- (A) 0–24% of opportunities
- (B) 25–49% of opportunities
- (C) 50–74% of opportunities
- (D) 75–99% of opportunities
- (E) 100% of opportunities

3. Using objects or visuals, student can identify and compare fractions and decimals.

Student demonstrates this skill (teacher rating)

- (A) 0–24% of opportunities
- (B) 25–49% of opportunities
- (C) 50–74% of opportunities
- (D) 75–99% of opportunities
- (E) 100% of opportunities

4. Using objects or visuals, the student can solve equations with fractions and decimals.

Student demonstrates this skill (teacher rating)

- (A) 0–24% of opportunities
- (B) 25–49% of opportunities
- (C) 50–74% of opportunities
- (D) 75–99% of opportunities
- (E) 100% of opportunities

The LCI survey questions are the same as the last two years with a few additions:

5. The student can select the appropriate tool and measure length, volume and mass.

Student demonstrates this skill (teacher rating)

- (A) 0–24% of opportunities
- (B) 25–49% of opportunities
- (C) 50–74% of opportunities
- (D) 75–99% of opportunities
- (E) 100% of opportunities

6. The student can interpret and answer questions using data presented in graphs.

Student demonstrates this skill (teacher rating)

- (A) 0–24% of opportunities
- (B) 25–49% of opportunities
- (C) 50–74% of opportunities
- (D) 75–99% of opportunities
- (E) 100% of opportunities

LCI – Instructional Minutes



The LCI survey questions are the same as the last two years with a few additions:

Instructional Minutes

Select the number of instructional minutes the student receives in each subject area per week.

Subject Area	0–100 minutes per week	101–250 minutes per week	251–500 minutes per week	501 minutes or more per week
English language arts (reading)				
English language arts (writing)				
Mathematics				
Science				

Implications of SRC



What happens if the student did NOT display a consistent observable response during the SRC?



Administer the first 4 scorable items in both ELA (Reading/Writing) and Mathematics



If the TE observes a student response to **at least one** of the first four items



Then the TE administers all test items in ELA and Mathematics



If the TE does not observe a student response to **any** of the first four scorable items, refer to the Early Stopping Rule procedures

What happens if the student displays a consistent observable response during the SRC?



Administer all test items in ELA (Reading/Writing) and Mathematics

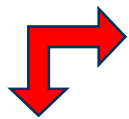
Students should complete the IDAA based on their ability to demonstrate an observable response to an item; NOT on their ability to respond correctly to the item

Student Response Check/First Test Item



Same steps as last year!

- SRC may be completed online or on paper
- Completion of the SRC is only required once

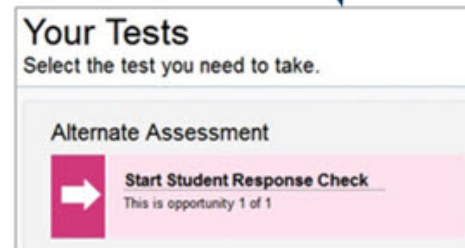


The TE will respond the first item on the ID-AA ELA and Math tests based on student response

Did the student demonstrate an observable response during the Student Response Check (SRC)?

Options	Action
A) Yes - Administer all items on both the ELA and math tests	Select A if: *TE observes a demonstrated student response on the SRC *TE did not need to conduct the SRC because an established method of communication was already determined
B) No - Administer the first 4 scorable items on both the ELA & mathematics tests and follow procedures defined in the ID-AA Test Administration Manual	Select B if: *Student did not demonstrate a consistent observable response on the SRC

Available in the Student Interface



Conducting the Student Response Check (SRC) on Paper

To: Teacher Administering the Alternate Assessment (TE)

Welcome to the Student Response Check (SRC).

This task is designed to evaluate your student's ability to demonstrate a response. This content-neutral assessment provides an opportunity to observe and confirm the student's mode of response. The Student Response Check consists of 3 items.

Please note:

- This is a paper form of the SRC. It is also available in the Test Delivery System. SRCs are conducted prior to beginning the ID-AA. TEs should ensure the use of the appropriate SRC for the student. Please refer to the details on the different SRC administration options.
- The purpose of the SRC is to demonstrate a consistent mode of communication for any of the items.
- After the SRC is completed, the ID-AA test is initiated in the Test Delivery System. The TE will need to respond to the first item in Section 1. Additionally, regardless of measured student response, the TE must complete the four nonscorable items in the ID-AA. Details on how to complete the SRC and indicate student response can be found in the ID-AA Test Administration Manual. Details on how to log into the Test Delivery System to access the first item on the ID-AA test can be found in the ID-AA System User Guide.

Please print this resource if you would like to administer the SRC on paper.

To conduct the SRC on paper, directions are read aloud or communicated to the student in the appropriate communication mode for the student.

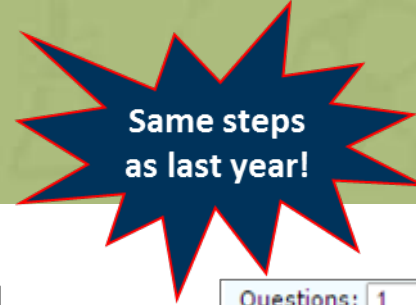
TE communicates to the student:

You are going to see three items. For each item, respond as directed.

Available in the ISAT portal

If the SRC is conducted on paper, it does not need to be submitted online.

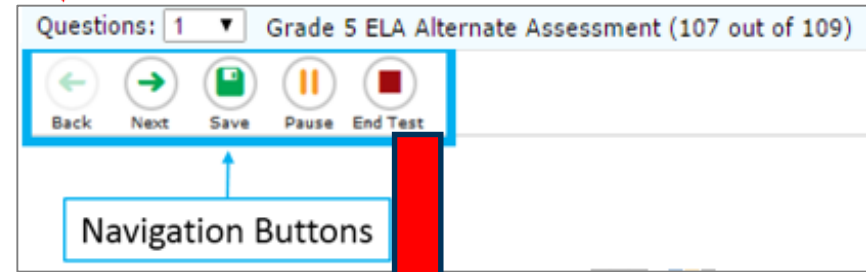
Early Stopping Rule



What happens if the student did NOT display a consistent observable response during the SRC?



1. The TE administers only the first 4 items in both ELA or Mathematics
2. No observable response (NR) is indicated for all first 4 scorable items of ELA and math
3. The TE will not continue to administer additional test items
4. After the first 4 scorable items are administered, the TE must click the SAVE button in the Test Delivery System (TDS). The TE can then END and SUBMIT the test



In order to **END** the test in TDS, the TE will need to click the **SAVE** button
This only applies if the TE entered **No Response (NR)** on the first 4 scorable items (in both ELA and math)



After clicking **SAVE**, the **END TEST** button will appear and the TE will be able to submit the test



Keep
breathing





Test Administration (TA) Interface

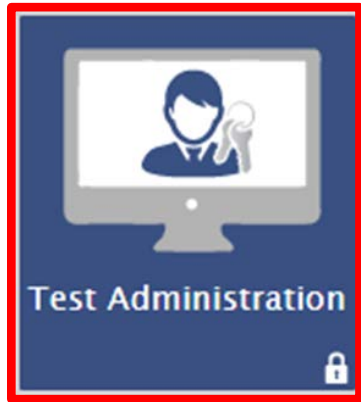


Creating a Test Session



Test Selection Window

Test Administration Card



Operational Test Selection Expand All

Choose which tests to add to your session from the tree, and then start your session.

- ISAT Science
- Interim Assessment ELA / Literacy
- Interim Assessment Math
- Alternate Assessment
 - Student Response Check
 - Student Response Check
- ELA
- Math

Start Operational Session Close



Test Session ID

Operational Session ID

STOP **UAT-16D2-1** Select Tests Revisions

Test Selection




Your Tests


Select the test you need to take.

Alternate Assessment

 **Start Student Response Check**
This is opportunity 1 of 1

 **Start Grade 3 ELA Alternate Assessment**
This is opportunity 1 of 1

 **Start Grade 3 Math Alternate Assessment**
This is opportunity 1 of 1

 Operational Test Site

[Back to Login](#)

Operational Test Session



Student Lookup Approved Requests Print Session Help Guide Alerts Logout as DemoUser, STATE1

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Operational Session ID **STOP** UAT-1B4C-1

Select Tests Approvals 1

Students in your Operational Test Session

0 students awaiting approval 0 print requests 2 active tests = ID Alternate Assessment Tests

Student Name	EDUID	Opp #	Test	Requests	Student Status	Test Settings	Pause Test
Ninu, Scott	900105773X	1	Grade 3 Math Alternate Assessment		started: 3/30		
Smith, April	ID999467682	1	Grade 3 Math Alternate Assessment		started: 7/30		

Instructions

- 1 Start Session**
Press the **Select Tests** button, mark the checkboxes for the tests you wish to include, and then press the **Start Session** button.
- 2 Approve Students**
Press the **Approvals** button, review each student's test details, and then press the button.
- 3 Monitor Progress**
Monitor the **Students in your Test Session** table. You can use the button to view print requests and the button to pause students' tests.
To stop a test session, press the button next to the Session ID.

Test Session ID



Student Login



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Please Sign In

First Name:
EX: JORDAN

EDUID:
EX: 123456789

Session ID:
ID - -

[Run Diagnostics](#) Browser: Chrome v70

[Operational Test Site](#) [Sign In](#)

Is This You?

Please review the following information.

First Name Idaho	Grade 05
EDUID 800100216	School: Demo inst 9997

[Operational Test Site](#) [Yes](#) [No](#)

Editing Student Details: See/Edit Details



Review Test Settings

Please review the accommodation settings for your test.

Supporting Literacy Challenges

Language/Presentation: English

Line Reader: ON

Text-to-Speech: Passage & Items (Accommodation)

Miscellaneous Accommodations

Permissive Mode: ON

Print on Demand: Stimuli & Items

Supporting Tools for All Students

Color Contrast: Black on White

Highlighter: ON

Mark for Review: ON

Masking: ON

Print Size/Zoom: 1X

Streamlined Interface Mode: Off

Strikethrough: ON

Approvals and Student Test Settings Approve All Students

1 students awaiting approval 0 tests in session ● = Alternate Assessment

Grade 6 ELA Alternate Assessment - 1 student(s) Approve All Students

Student Name	EDUID	Opp #	See Details	Action
Summative, Idaho	800106284	1	Standard <input type="button" value="See Details"/>	<input type="button" value="Checkmark"/> <input type="button" value="X"/>

Important!

Confirm that you approve all 1 of these students to begin or resume their tests.

- Grade 6 ELA Alternate Assessment: 1

Note: Some test settings cannot be changed once the student has been approved.

Approving/Denying Student Entry



Approvals and Student Test Settings

1 students awaiting approval

Student Response Check

Approve All Students

Student Name	EDUID	Opp #	See Details	Action
Fi, La	900105703	1		

Approving Individual Student Entry

Deny entry to a test session in these circumstances:

- The student is not supposed to enter this session
- The student's demographic information is incorrect
- The student's required accommodations are incorrect

Approvals and Student Test Settings

1 students awaiting approval

Student Response Check

Approve All Students

Student Name	EDUID	Opp #	See Details	Action
Fi, La	900105703			

Denying Individual Student Entry

Print on Demand



Student Lookup Approved Requests Print Session Help Guide Alerts Logout as DemoUser, STATE1

Operational Session ID: UAT-1B4C-1

Select Tests Approvals 1

Students in your Operational Test Session

0 students awaiting approval 0 print requests 2 active tests

Student Name	EDUID	Opp #	Test	Requests	Student Status	Test Settings	Pause Test
Ninu, Scott	900105773X	1	Grade 3 Math Alternate Assessment		started: 3/30		
Smith, April	ID999467682	1	Grade 3 Math Alternate Assessment		started: 7/30		

Instructions

- 1 Start Session**
Press the **Select Tests** button, mark the checkboxes for the tests you wish to include, and the
- 2 Approve Students**
Press the **Approvals** button, review each student's test details, and then press the button
- 3 Monitor Progress**
Monitor the **Students in your Test Session** table. You can use the button to view print requests for students' tests.
To stop a test session, press the button next to the Session ID.

Student Print Request(s) For: Close

Name: Ninu, Scott EDUID: 900105773X
This page displays a request for each passage that a student would like printed. Select [Approve] if you approve the print request, or [Deny] if you do not.
Note: Selecting [Approve] brings up a Print Preview page based on the browser you are using. Select [Print] from that page to send this request to your print station.

New Requests	Date and Time	Action
Print Passage - Page for Items 1-7	10/7/2016 4:34:39 PM	

Submitting a Test



Congratulations, you reached the end of the test!

If you need to review your answers, select the question number you wish to review. A flag icon appears for any questions that you marked for review.

Questions:

6	10	14	18	22	26	30
7	11	15	19	23	27	31
8	12	16	20	24	28	
9	13	17	21	25	29	

Next Step:

When you are done reviewing your answers, select **Submit Test**. You cannot change your answers after you submit the test.

Submit Test

Done Reviewing Test

The test was submitted. You may view the test details below.

Test Reviewed As:
(EDUID: 800106419)

Test Name:
Learner Characteristics Inventory (LCI)

Data Entry Completed On:
1/30/2019

If you wish to review another test, you must log out and then log in again.
No scores are reported for this test.

Next Step:

To log out of the test, select **Log Out**.

In accordance with the Family Educational Rights and Privacy Act (FERPA), the disclosure of personally identifiable information is prohibited by law.

Log Out

Enter More Data for This Student

Enter Data for a Different Student



How are you
doing?





Online Reporting System (ORS)



The ISAT Portal

http://idaho.portal.airast.org



Home Get Started Resources FAQs Supported Browsers Register for email updates

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- ELA/Literacy & Math Assessments
- Science & End of Course Assessments
- Alternate Assessment ELA & Math**
- Technology Information
- Students & Families

Recent Announcements

NEW! The *Online Reporting System (ORS)* training module is now available in the Resources section under the **ELA/Literacy & Math Assessments, Science/EOC Assessments, and Alternate Assessments ELA & Math** folders under the **System Information – Training Modules** sub-folder. ORS allows authorized users to view score reports, generate and export summary statistics and student results, as well as add and update rosters.

Added January 16, 2018

- AIR is now offering a survey for anyone interested in... on the line after a phone call with the Idaho Help... sending a call with the Idaho Help Desk, users... survey they can optionally take to... in their experience with the agent, provide feedback about the helpfulness of the information provided, or offer additional suggestions that would help us improve your experience with AIR and the online assessments.

Added January 16, 2018

- Please be aware of the following updates in the Resources section of the ISAT portal:
 - The *English Language Arts (ELA) ICAs Blueprint* and *Mathematics ICAs Blueprint* are now available in the **ELA/Literacy & Math Assessments** folder under the **Interim Assessments** subfolder.
 - The updated versions of the *Math Performance Task* and *ELA Scoring Guide* documents for grades 3–8 and 11 have been added in the **ELA/Literacy & Math Assessments** folder under the **Practice & Training Tests** subfolder.
 - Due to a low amount of usage, the resources in the **ELA/Literacy & Math Assessments** folder under the **District & School Implementation Guidance** folder have been removed.

Added January 12, 2018

Welcome!

This site demonstrates the features that are available on the portals created by AIR to access the assessment systems.

Teacher Scoring Application

The Teacher application process for the 2018 Summative Assessment scoring is currently not available. We will provide more information as soon as it becomes available.

- Important Dates
- Contact Us
- Idaho Statewide Assessment Group on Edmodo
- System Status
- Secure Browsers

AIR SYSTEMS



- Alternate Assessment ELA & Math Resources
- TIDE
- Test Administration
- Online Reporting System
- TA Certification Course
- Data Entry Interface (System is Not Currently Open)
- Practice & Training Test Administration

ORS Overview



- The ORS is designed to provide you with assessment data and tools you need to understand the performance of your students.
- Data presented in the system is interactive, allowing you to apply filters and break down results in order to better understand student performance.
- Because ORS can aggregate results in real-time, the system is able to rapidly provide current and reliable reporting information.
- Student data can be securely viewed and downloaded for districts, schools, and teachers. However, note that students must be registered in TIDE and have completed a test in TDS in order for them to be available scoring data in the ORS.



ORS Interface: Welcome Page



Welcome to the Online Reporting System
What are you interested in viewing?

To view Student Results, click here: [Retrieve Student Results](#)

To view Score Reports, click here: [Score Reports](#)

A red rectangular box highlights the 'Score Reports' button. Two red arrows point towards the bottom corners of this box, drawing attention to the button.

ID-AA displays subject-level score reports only

Home Page Dashboard: Select Test and Administration



You can select the Test and Test Administration from the Home Page Dashboard for which you want to view score data

Home Page Dashboard

Select Test and Year

Test:

Administration:

- Scores for students who were mine at the end of the selected administration
- Scores for my current students
- Scores for students who were mine when they tested during the selected administration

Logged in as: DemoUser, DA1 | Contact Us | Logout

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Score Reports | Reports & Files

Inbox (0) | Search Students | Upload Rosters | Add Roster | View/Edit Rosters | This Page: Help | Print | Export

Now viewing: Scores for students who were mine at the end of the selected administration

Home Page Dashboard

Select Test and Year

Test:

Administration:

- Scores for students who were mine at the end of the selected administration
- Scores for my current students
- Scores for students who were mine when they tested during the selected administration

Click on a grade and subject to view more information.

Overall Performance on the ID-AA test, by Subject, Grade: Demo district 9999, 2017-2018

Alternate ELA/Literacy			Alternate Mathematics		
Grade	Number of Students Tested	Percent Proficient	Grade	Number of Students Tested	Percent Proficient
Grade 3	12	58%	Grade 3	10	70%
Grade 4	11	64%	Grade 4	5	60%
Grade 5	7	43%	Grade 5	9	44%
Grade 6	6	50%	Grade 6	6	33%
Grade 7	7	43%	Grade 7	7	57%
Grade 8	6	50%	Grade 8	6	67%
Grade 11	7	29%	Grade 11	6	33%

Individual Student Report (ISR)



Exploration Menu

Demo inst 9999 (9999_9999)

Subject: Alternate ELA/Literacy ▼

Grade: Grade 5 ▼

Who: Student ▼

What: Subject ▼

When: Current Admin ▼

View

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Score Reports Reports & Files

Inbox (0) Search Students Upload Rosters Add Roster View/Edit Rosters This Page: Help Print Export Definitions

Now viewing: Scores for students who were mine at the end of the selected administration

Student Overall Performance

How did my students perform overall in Alternate ELA/Literacy?

Test: ID-AA Alternate ELA/Literacy Grade 5
Year: 2017-2018
Name: Demo inst 9999

Breakdown by: All Go
Test Event: All

Average Scale Scores on the ID-AA Alternate ELA/Literacy Grade 5 Test: Demo inst 9999 and Comparison Groups, 2017-2018

Name	Average Scale Score
Demo district 9999 (9999)	1242 ±19
Demo inst 9999 (9999_9999)	1242 ±19

Performance on the ID-AA Alternate ELA/Literacy Grade 5 Test, by Student: Demo inst 9999, 2017-2018

Name	EDUID	Scale Score	Performance Level
Aybb, Graham d	900105725	1200 ±11	Level 1

Individual Student Report Sample



Now viewing: Scores for students who were mine at the end of the selected administration

Individual Student Report

How did my student perform on the Alternate ELA/Literacy test?

Test: ID-AA Alternate ELA/Literacy Grade 5

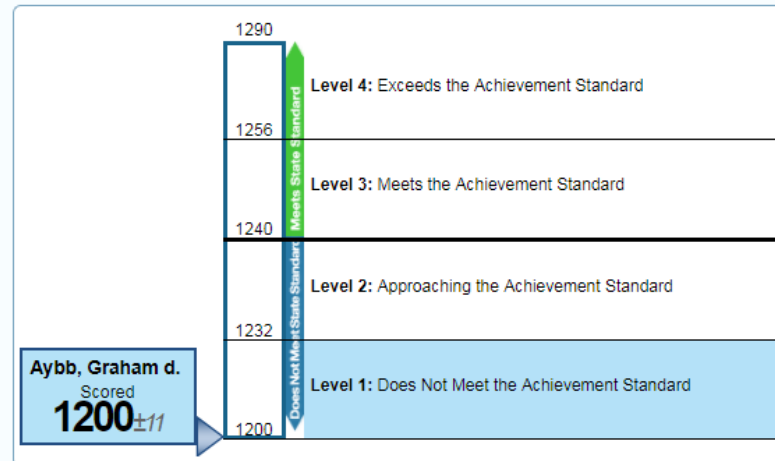
Year: 2017-2018

Name: Aybb, Graham d.

Overall Performance on the ID-AA Alternate ELA/Literacy Grade 5 Test: Aybb, Graham d., 2017-2018

Name	EDUID	Scale Score	Performance Level
Aybb, Graham d.	900105725	1200 ±11	Level 1

Scale Score and Performance on the ID-AA Alternate ELA/Literacy Grade 5 Test: Aybb, Graham d., 2017-2018



Average Scale Scores on the ID-AA Alternate ELA/Literacy Grade 5 Test: Demo inst 9999 and Comparison Groups, 2017-2018

Name	Average Scale Score
Demo district 9999 (9999)	1242 ±19
Demo inst 9999 (9999_9999)	1242 ±19

Please go to the ISAT Portal to access the Expanded Alternate Assessment Performance Level Descriptors.



Questions before we close?



Important Reminders



- SRC options
- LCI changes
- Directions for Test Administration (DTA)
- Early Stopping Rule
 - “No” to SRC
 - “No response” to first 4 scorable items
 - Click “Save” button on the 4th scoreable item in ELA and Math to activate “End test”

Idaho Help Desk – Technical Issues



You can contact the Idaho Help Desk for assistance with any technical issues you encounter.

When contacting the Idaho Help Desk, please be ready to provide:

- Any error messages that are appearing (including codes)
- Your operating system and browser information
- Your network configuration information
- Your contact information for follow-up by phone or email
- Any other relevant information, such as test names or content areas, student EDUIDs, session IDs, and search criteria

For test administration or policy issues, please contact your District Test Coordinator.

Persistent questions...

Karren Streagle, Ph.D. | Alternate Assessment/Medicaid Coordinator

Idaho State Department of Education

650 W State Street, Boise, ID 83702

208 332 6824

kstreagle@sde.idaho.gov

<http://www.sde.idaho.gov/assessment/sped/>



Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

Idaho Help Desk

1-844-560-7365

IDHelpDesk@air.org

