

To: LEP Directors and Testing Coordinators
Re: 2014 AMAOs for Districts with LEP Students
Date: December 5, 2014

The purpose of this communication is to provide Idaho districts with their 2014 Title III/LEP Annual Measurable Achievement Objective (AMAO) determinants, as required under the No Child Left Behind Act (NCLB), Title III, Part A. We apologize for the delay in providing districts with results; Idaho was waiting on final word from the U.S. Department of Education in regards to determining AMAO 3, due to Idaho's participation in the Smarter Balanced field test for the 2013-14 SY. We have heard back and have been told that we are to calculate the 2014 AMAO determinants using the 2012-13 SY AMAOs in conjunction with AMAOs 1 and 2 calculations for the 2013-14 SY; see government guidance attached.

To summarize what the guidance document states:

- If an LEA met AMAOs 1 and 2 for 2014, the AMAO determinant from 2013 carries over and the LEA's accountability status remains the same for 2014 – regardless if 2013 was “did” or “did not meet.” For example:
 - If an LEA meets AMAOs 1 and 2 for 2014, but had not met AMAO determinants for 2013 – the LEA does not meet the AMAO determinants for 2014.
 - Likewise, if an LEA meets AMAOs 1 and 2 for 2014, and met AMAO determinants for 2013 – the LEA meets the AMAO determinants for 2014.
- If an LEA did not meet AMAOs 1 and/or 2 for 2014, the LEA's accountability status progresses forward a year.
 - If an LEA did not meet AMAOs 1 and/or 2 for 2014, and met AMAO determinants for 2013, the LEA is in year 1 of district improvement status.
 - If an LEA did not meet AMAOs 1 and/or 2 for 2014, and had not met AMAO determinants for 2013, the LEA progresses 1 year in their district improvement status.

With this information, we have calculated the results based on AMAOs 1 and 2; please see attachment.

As a reminder, AMAOs 1 and 2 are based on the Idaho Language Proficiency Assessment (IELA) for LEP students, of which the scores determine whether a district has met the AMAOs. The 2014 AMAO targets are:

AMAO #1: Progress on the IELA – The % of LEP students in the district who will advance one level of language proficiency on the IELA. **Target: 31%**

AMAO #2: Proficiency on the IELA – The % of LEP students in the district who will be “proficient” on the IELA = Early Fluent and above (EF+) on each sub-domain. **Target: 17%**

We would like to highlight several school districts which continue to meet AMAO determinants; please see below.

- Aberdeen
- American Falls
- Blaine
- Cassia
- Emmett
- Fruitland
- Madison
- Melba
- Middleton
- Payette
- Pocatello
- Preston
- Shelley
- Snake River
- Twin Falls
- Weiser

This is a testament for how hard Idaho's educators work to make academic content accessible for all students! Districts which met AMAOs are not required to send out a parent letter; however, we have attached a sample letter for those districts which would like to share successes with parents/guardians.

For those districts who maintained their district improvement status from 2013 are not required to send out a parent letter. However, for districts which progressed a year in their accountability status for the 2013-14 SY, the following actions are required:

1. Districts that did not meet AMAOs are required to notify parents of LEP students of failure to meet AMAOs within 30 days of this notification to districts. All letters must be translated to the extent practicable. The letters should highlight what positive and successful things your district is doing to serve LEP students.
 - a. All districts that have not met AMAOs must upload a copy of their letter to parents on district letterhead to the Consolidation Federal and State Application (CFSGA) on the State Department of Education website no later than 30 days from this notice. Click on the [link](#) for a short video on uploading the parent notification letter to the CFSGA.
 - b. A sample parent letter can be found in English and Spanish at: <http://www.sde.idaho.gov/site/assessment/IELA/scoreReports.htm>
2. Districts that have not met AMAO targets for 2 consecutive years are considered in "District Improvement" status. Districts that have not met AMAO targets for 4 or more consecutive years are considered in "Corrective Action" status. The Title III LEP Coordinator will contact all districts who have not met AMAO targets to discuss District

Improvement and Corrective Action plans. For specific questions, please contact Dr. Christina Nava, cnav@sd.edu or (208) 332-6905.

Districts can find their 2014 AMAO determinants by December 9th at the following link:
<http://www.sd.edu/site/assessment/IELA/scoreReports.htm>

For additional information on AMAOs and Accountability Procedures, please visit
<http://www.sd.edu/site/assessment/IELA/relatedDocs.htm> - second document on page.

If you have any questions, please do not hesitate to contact Nichole Hall, IELA Coordinator, at nhall@sd.edu or (208) 332-6933 or Dr. Christina Nava, Title III/LEP Coordinator, at cnav@sd.edu or (208) 332-6905.

Nichole K. Hall

English Proficiency and College
Assessment Coordinator
(208) 332-6933
nhall@sd.edu

Dr. Christina Nava

Title III/LEP Coordinator
(208) 332-6305
cnav@sd.edu

Idaho State Department of Education

PO Box 83720
650 W. State Street
Boise, ID 83720
Phone: (208) 332- 6800
Fax: (208) 334-2228

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