IRI by Istation - FAQs

Istation's Indicators of Progress (ISIP™) Early Reading is a sophisticated, computer-adaptive testing (CAT) system that provides continuous progress monitoring (CPM) by assessing and reporting student ability in the critical domains of reading throughout the academic year

HOW IS ISTATION ISIP ER™ DIFFERENT FROM THE LEGACY IRI?

- Istation is a computer adaptive test
- Istation measures the critical domains of reading, including
- Istation provides accommodations for students with disabilities and English learners
- Istation includes a screener and diagnostic assessment, and regular progress monitoring
- Instantaneous reporting at classroom, school, district and state level
- Istation provides teacher resources to support teachers in customizing instruction and supporting student learning

WHAT IS INCLUDED IN THE ISTATION CONTRACT FOR IDAHO?

- The screener, diagnostic, and monthly progress monitoring for **all** students,
- On-demand assessments as needed for some students
- Teacher resources

HOW IS THE IRI USED IN ACCOUNTABILITY AND EVALUATIONS?

- The IRI is included in the state's accountability framework
- IRI is reported on school, district and state report cards.
- *IDAPA Rule 08.02.01.802.01.a* Established by the State Board of Education
  - 1% growth in year 1 (Spring 2018) and year 2 (spring 2019)
  - Local growth targets are set by the LEA, based upon the resources and student demographics.
- *Idaho Code 33-1001(12*) Teacher evaluations can incorporate the Idaho Reading Indicator as One Measure of Student Achievement on teacher evaluations. For more information please see State Board of Education, Educator Effectiveness.

WILL THE IDAHO STATE DEPARTMENT OF EDUCATION BE SETTING IDAHO CUT SCORES?

- No, not at this time. The assessment belongs to Istation and cut scores are nationally normed and accurate measure of student's early reading skills.

- Istation's norms are time-referenced to account for expected growth of students over the course of a year. The ISIP Early Reading test consists of several subtests and an overall score. Each of these is normed separately so that interested parties can determine performance in various areas independently.

WHAT NORMATIVE GROUPING ARE WE USING AS AN INDICATOR OF READING PROGRESS?

- ISIP levels are reported on a three-tier normative grouping, based on scores associated with the 20th and 40th percentiles, similar to the RTI Model.
  - **Benchmark/Tier 1 (At Grade Level):** The student has the foundational reading skills appropriate for their grade level. This student should access regular grade level content and instruction. The student should be monitored to ensure adequate progress is sustained.
  - **Strategic/Tier 2 (Near/Below Grade Level):** The student has **some** foundational reading skills appropriate for their grade level. This student requires strategic support in specific skills. The student should be regularly monitored and interventions should be provided to ensure the student makes adequate progress.
  - **Intensive/ Tier 3 (Well Below Grade Level):** The student **lacks** the foundational reading skills appropriate for their grade level. This student requires targeted support in multiple skills. The student should be routinely monitored and interventions should be provided with increased intensity and duration to ensure the student makes adequate progress.

HOW DOES ISTATION ACCOMMODATE STUDENTS WITH DISABILITIES

Istation offers students several accommodations, including but not limited to:

Non-Embedded Accommodations

- Touch Screen Overlay: This USB touch screen can be applied to monitors. It acts like a standard pointing device. Istation is known to work well with touch screen overlays. Even a student using a head stylus can use this device.

- ZoomText Software: This software allows the user to zoom in to a very low screen resolution (so things look bigger) with automatic scrolling of the screen when the mouse is moved. This is extremely helpful for the visually impaired.

- Adaptive Keyboard, Mouse, and Trackball: ISIP™ assessments work well with most adaptive desktop computer equipment, such as keyboards, mice, and trackballs.

- Interactive Whiteboards: All students can take the assessment by using an interactive whiteboard to touch the answer. This is a helpful accommodation for students with limited fine motor skills.

Embedded Accommodations:

- Computer-Adaptive Testing: ISIP is a computer-adaptive assessment that quickly adapts to each individual student response. A student will be given test questions within his or her ability range, regardless of age or grade. If a student is guessing and/or randomly clicking in the assessment as opposed to showing effort, the program will alert the teacher through a performance report.

- Review of Directions: ISIP assessments have an embedded review of test directions within the assessment and between subtests. A test monitor or teacher can also review directions with the student orally by pausing the assessment between subtests.

HOW WILL DEAF/HH OR BLIND STUDENTS BE ASSESSED?

- Some students with hearing or visual impairments will able to participate on the ISIP ER with accommodations.

- Some students will take an accommodated fixed form that will meet their individual needs. This may include a braille or translated assessment.

- Accommodated forms for D/HH or Blind students will be completed in late August.   For more information, contact Dr. Karren Streagle at 208-332-6800.

HOW WILL STUDENTS WITH SEVERE COGNATIVE DISABILITIES BE ASSESSED?

- The Special Education and Assessment & Accountability Departments are currently working to identify an alternate assessment appropriate for students with the most significant cognitive disabilities.   For more information, contact Karlynn Laraway or Dr. Karren Streagle

HOW WILL THIS ASSESSMENT BE ADMINISTERED TO ENGLISH LANGUAGE LEARNER STUDENTS THAT ARE L1?

- *IDAPA Code 080203.111.04* , requires all students take the early literacy assessment in English.

- Students can be given instructions in Spanish

- Istation offers *Lectura Temprana*, the Spanish version of the ISIP ER™ as an available tool for progress monitoring. If you are interested, please contact Istation for more information.