| \# | Type | Assessment Name | Targets Assessed | Interim Assessment Name in AVA | Interim Assessment in TA | \# of tiem |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Interim Comprehensive Assessment (ICA) | Grade 3 Math ICA | Full Range of Targets | Start Grade 3 MATH - Interim Assessment (ICA) | Grade 3 MATH - Interim Assessment (ICA) | 31 |
| 2 | Interim Comprehensive Assessment (ICA) | Grade 3 Math CA $^{1}$ | Full Range of Targets | Start Grade 3 MATH - Performance Task (ICA) | Grade 3 MATH - Performance Task (ICA) | $\begin{gathered} 4 \text { Short } \\ \text { Answer + } 6 \end{gathered}$ |
| 3 | Interim Assessment Blocks (IABs) | Operations and Algebraic Thinking | Claim 1, Targets A, B, C, D | Start Grade 3 MATH - Operations and Algebraic Thinking (IAB) | Grade 3 MATH - Operations and Algebraic Thinking (IAB) | 15 |
| 4 | Interim Assessment Blocks (IABs) | Measurement and Data | Claim 1, Targets G, H, , , J | Start Grade 3 MATH - Measurement and Data (IAB) | Grade 3 MATH - Measurement and Data (IAB) | 15 |
| 5 | Interim Assessment Blocks (IABs) | Performance Task' | A range of Targets in Claims 2, 3, and 4 | Start Grade 3 MATH - Performance Task Order Form (IAB) | Grade 3 MATH - Performance Task - Order Form (IAB) | $\begin{gathered} 4 \text { Short } \\ \text { Answer + } 6 \end{gathered}$ |
| 6 | Focused IABs | Multiplication and Division Interpret, Represent, and Solve NEW | Claim 1, Target A: Represent and solve problems involving multiplication and division | Start Grade 3 MATH - Multiplication and Division: Interpret, Represent, and Solve (IAB) | Grade 3 MATH - Multiplication and Division: Interpret, Represent, and Solve (IAB) | 12 |
| 7 | Focused IABs | Properties of Multiplication and Division NEW | Claim 1, Target B: Understand properties of multiplication and the relationship between multiplication and division | Start Grade 3 MATH - Properties of Multiplication and Division (IAB) | Grade 3 MATH - Properties of Multiplication and Division (IAB) | 11 |
| 8 | Ised IABs | Multiply and Divide within 100 NEW | Claim 1, Target C: Multiply and divide within 100 | Start Grade 3 MATH - Multiply and Divide within 100 (IAB) | Grade 3 MATH - Multiply and Divide within 100 (IAB) | 14 |
| 9 | Focused IABs | Number and Operations in Base Ten | Claim 1, Target E: Use place value understanding and properties of operations to perform multi-digit arithmetic | Start Grade 3 MATH - Number and Operations in Base Ten (IAB) | Grade 3 MATH - Number and Operations in Base Ten (IAB) | 14 |
| 10 | Focused IABs | Number and Operations-Fractions | Claim 1, Target F: Develop understanding of fractions as numbers | Start Grade 3 MATH - Number and Operations - Fractions (IAB) | Grade 3 MATH - Number and Operations Fractions (IAB) | 14 |
| 11 | Focused IABs | Geometry | Claim 1, Target K: Reason with shapes and their attributes | Start Grade 3 MATH - Geometry (IAB) | Grade 3 MATH - Geometry (IAB) | 12 |









