

## ELA.04.TE.1.04.072 C1 T4

Sample Item Id:	<b>ELA.04.TE.1.04.072</b>
Grade/Model:	<b>04/1</b>
Claim:	<b>1.</b> Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Assessment Target(s):	<b>4. REASONING &amp; EVALUATION:</b> Use supporting evidence to justify/ explain inferences (character development /actions/traits; first or third person point of view; theme; author’s message)
Secondary Target(s):	n/a
Standard(s):	<b>RL-2, RL-3, RL-6</b>
DOK:	3
Item Type:	TE
Score Points:	2
Difficulty:	Medium
Key:	= blank 1, = blank 2
Stimulus/Passage(s):	“Rightly Unfair”
Stimuli/Text Complexity:	Word Count: 355 Flesch-Kincaid: 4.0 Lexile: 470L, grade 2-3 Qualitative: n/a
Acknowledgement(s):	Testing Contractor
Item/Task Notes:	
How this task contributes to the sufficient evidence for this claim:	To complete this task, students must select evidence from the text to support a given inference.
Target-Specific Attributes (e.g., accessibility issues):	Requires students to read grade-level text and use a mouse to select and drag correct responses to the appropriate spaces.
Notes:	<p><b>TEI Template:</b> Select Text</p> <p><b>Interaction Parameters:</b></p> <ul style="list-style-type: none"> <li>A. Text selection limited to whole sentences</li> <li>B. All sentences can be selected</li> <li>C. True (limit the number of selections)</li> <li>D. Maximum selections is 2</li> </ul> <p><b>Scoring Data:</b></p> <p>Yellow text (any one of the yellow highlighted sentences) = correct response for Block 1          Green text (any one of the green highlighted sentences) = correct response for Block 2          Scoring Algorithm: Block 1 and Block 2 correct = 2 pt,          Only Block 1 or Only Block 2 correct = 1 pt,          Neither Block correct = 0 pt</p>

*Stimulus Text:**Rightly Unfair*

Janie frowned as Chandra left the room.

"What's wrong, Janie?" Ms. Simpson asked.

"Every day at 3:00 Chandra's mother picks her up from school," Janie explained. "Even though she gets to go home when class is over, I have to wait until 3:20 just like everyone else before I'm allowed to leave."

Ms. Simpson smiled at Janie. "Have you talked with Chandra about it?"

"No," Janie admitted. "But she should have to wait like everyone else, no matter what."

"I think it would be best if you told her how you feel," Ms. Simpson said. "Then maybe you'd think differently about the situation."

Janie kept frowning and sat in her seat until the bell rang at 3:20 and she left the room. The next day, she sat next to Chandra at lunch.

"So why do you get to leave early every day while the rest of us have to wait?" Janie asked immediately.

"What?" Chandra asked.

"At 3:00" Janie explained. "Your mom picks you up every day."

"Oh!" Chandra exclaimed. "My mom gets me early so I can go with her to read to the kids at the library. Every day from 3:15 until 5:15, kids visit the library for story time. We read for a half hour to each age group, three-year-olds, four-year-olds, five-year-olds, and six-year-olds. The kids love it. I love it, too."

"Oh, I didn't know that," Janie said.

"It's great to be able to read to the younger kids," Chandra continued. "It makes me feel so good to do that for them. I'll admit, though, it's not easy finding interesting stories for them every day. The three-year-olds get bored very easily."

“Well, I have a few great stories at home that I read when I was that age,” Janie said. “Do you want me to give them to you to read to the kids? I’m sure they would find them interesting. I could bring them to you tomorrow during lunch.”

“That would be great!” Chandra replied.

“I guess it is fair that you get to leave early,” Janie said. “I never realized that you had such a good reason.”

*Item Stem:*

Read the sentences below. Select a sentence from the passage that best supports each inference. Drag and drop the sentence into the box below the characteristic it best supports.

How Janie Changes in the Story

Janie is jealous in the beginning of the story.

Janie is helpful by the end of the story.

*Key and Distractor Analysis:*

Student selects any yellow text for Block 1 and any green text for Block 2, 2 correct = 2 points

Student selects either any yellow text for Block 1 OR any green text for Block 2, but not both, 1 correct = 1 point

Student selects neither any yellow text for Block 1 nor any green text for Block 2, 0 correct = 0 points