

ELA.08.CR.2.06.153 C2 T6

Sample Item Id:	ELA.08.CR.2.06.153
Grade/Model:	08 / 3c
Claim:	2: Students can produce effective writing for a range of purpose and audiences.
Assessment Target:	6. WRITE/REVISE BRIEF TEXTS: Apply a variety of strategies when writing or revising one or more paragraphs of text that express arguments about topics or sources: establishing and supporting a claim, organizing and citing supporting evidence using credible sources, providing appropriate transitional strategies for coherence, appropriate vocabulary, or providing a conclusion appropriate to purpose and audience.
Standard(S):	W-1a, W-1b, W-1c, W-1d, and/or W-1e
DOK:	2
Difficulty:	M
Item Type:	Constructed Response
Score Points:	3
Correct Response:	See rubric below
Stimulus/Passage(S):	"What is a School Year?"
Stimuli/Text Complexity:	n/a (writing stimulus)
Acknowledgement(S):	n/a
Item/Task Notes:	
How this task contributes to the sufficient evidence for this claim:	Students must compose short argumentative text that establishes a clear claim, supports the claim by citing evidence, organizes ideas and evidence logically to maintain focus, use appropriate transitions and vocabulary, and provide a conclusion that is appropriate to purpose and audience.
Target-Specific Attributes (e.g., accessibility issues):	Requires students to read text one grade-level below tested level and use a keyboard. Alternative formats and/or support may be required for visually- and physically-impaired students.

Stimulus Text:

Read the passage and complete the task that follows it.

What is a School Year?

When public schools were first organized, many people lived on farms. They were very busy during warm summer months working on their crops. So the school year was held only during fall, winter, and spring. This allowed farm children to stay home and help their families with the crops during the summer. As time went on, more people moved off of farms into towns. But

schools continued to use the traditional model of closing for several months in the summer. Most still use that traditional model. However, more and more schools are shifting to a year-round model in which students attend school all year. Breaks at these schools are shorter but occur more often during the year. So students in both models attend school for about the same amount of time each year.

Item Prompt:

Use information from the passage to write an argument about which school year model you think is best —the traditional model or the year-round model.

Sample Generic rubric for a 3-point CR item	
3	<p>A response:</p> <ul style="list-style-type: none"> • Gives sufficient evidence of the ability to apply a variety of strategies when writing text that expresses arguments about a claim with supporting evidence, transitional strategies for coherence, appropriate vocabulary, and a conclusion appropriate to purpose and audience. • Includes specific claims that make clear reference to the text • Fully supports the claims with clearly relevant information from the text
2	<p>A response:</p> <ul style="list-style-type: none"> • Gives some evidence of the ability to apply a variety of strategies when writing text that expresses arguments about a claim with supporting evidence, transitional strategies for coherence, appropriate vocabulary, and a conclusion appropriate to purpose and audience. • Includes some specific claims that make reference to the text • Adequately supports the claims with relevant information from the text
1	<p>A response:</p> <ul style="list-style-type: none"> • Gives limited evidence of the ability to apply a variety of strategies when writing text that expresses arguments about a claim with supporting evidence, transitional strategies for coherence, appropriate vocabulary, and a conclusion appropriate to purpose and audience. • Includes claims but they are not explicit or make only vague references to the text • Supports the claims with at least one claim but the relevance of that claim to the text must be inferred
0	<ul style="list-style-type: none"> • A response gets no credit if it provides no evidence of the ability to

	apply a variety of strategies when writing text that expresses arguments about a claim with supporting evidence, transitional strategies for coherence, appropriate vocabulary, and a conclusion appropriate to purpose and audience, includes no relevant information from the text, or is vague.
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Score Point 3 Sample:

The traditional school year model is best. Even though most people are not farmers, they have arranged their lives around the traditional model. It would be complicated to switch now. Summer breaks from school are the time of year that families visit relatives and go to places they want to see. Most camps and classes outside of schools are scheduled during summer months. Summer break gives students time to do activities that help them learn information that they do not learn at school, like cooking and building things. Even though most students do not work on farms, they do help with projects around the house that are mostly done in the summer. Getting away from school for several months helps students relax and be ready with a better attitude when school starts again in the fall. Schools should keep using a traditional school year model.

Score Point 2 Sample:

The year-round school year model is a better one. When kids are off for the whole summer, it is hard for families to make sure an adult is around to take care of the kids. Students forget a lot of what they learned in school because they don't use it in the summer. Kids get bored at home if they have long breaks. Even though most schools use a traditional schedule, it is time to switch to a year-round model now.

Score Point 1 Sample:

I have summers off from school. I relax with no homework. I go on vacation with my family.

Score Point 0 Sample:

There is a lot to do in the summer time. People go outside more because the weather is warmer then. It is nicer to be outside when it's warm than when it is cold.