

Grade 9 ELA Sample TE Item C4 T3

ELA.09.TE.4.03.077 C4 T3

Sample Item ID:	ELA.09.TE.4.03.077
Grade/Model:	9/1b
Claim:	4. Students can engage in research / inquiry to investigate topics, and to analyze, integrate, and present information.
Assessment Target:	3. EVALUATE INFORMATION/SOURCES: Evaluate relevancy, accuracy, and completeness of information from multiple sources
Secondary Target(s)	n/a
Standard(s):	W-8; W Literacy-8, W-9
DOK:	3
Item Type:	TE
Score Points:	2
Difficulty:	E
Key:	See scoring notes
Stimulus/Passage(s):	Year-round Schools
Stimuli/Text Complexity:	n/a (student writing)
Acknowledgement(s):	Testing contractor
Item/Task Notes:	
How this item/task contributes to the sufficient evidence for this claim:	In order to answer the item, students must evaluate the relevance and credibility of evidence used to support a claim.
Target-specific attributes (e.g., accessibility issues):	Requires students to read grade-level texts and either use a mouse or indicate correct response.
Notes:	<p>TEI Template: Select and order text</p> <p>Interaction Parameters: Text selection includes highlighted sentences.</p> <p>Scoring Data: Yellow and purple blocks of text = not a credible source Blue block of text = not relevant to the argument Green block of text = credible and relevant</p> <p>Scoring Rule: NumErrors [0 errors=2, 1 error=1.5, 2 errors=1, 3 errors=.5, 4 errors=0]</p> <p>Scoring Algorithm: SumOnly <i>This scoring algorithm will assign .5 point for each correct sentence selected. Points will not be deducted for incorrect selections.</i></p>

Stimulus Text:

Read these paragraphs from a student's report and then answer the question.

Year-round Schools

Year-round schools are a better way to educate students than the traditional nine-month schedule. Students are more likely to remember information over short breaks than they are during a long summer vacation. One study conducted by a group that runs year-round schools showed that their students had higher test scores than students who attended schools with a traditional schedule. Many teachers say they have to spend September and October reviewing material taught the previous year.

Some people argue that students shouldn't have to go to school any longer than they already do, but with year-round schools students get the same amount of time off, it is just at different times during the year. Short vacations throughout the year give students and teachers much needed breaks and help keep them from burning out. This schedule actually gives families more freedom to plan trips since they aren't limited to traveling in the summer. In addition, ski resort owners say that a longer break in winter is beneficial because people can spend more time skiing. My friend says that students won't mind attending school in the summer if they get to relax during their other breaks.

Item Stem:

Evaluate whether the evidence used in these paragraphs is relevant and comes from a credible source. Click on the highlighted statements and drag them to the appropriate boxes below.

Not a credible source	Not relevant to the argument	Credible and relevant

Key and Distractor Analysis:

Not a credible source	Not relevant to the argument	Credible and relevant
<p>their students had higher test scores than students who attended schools with a traditional schedule.</p> <p>students won't mind attending school in the summer if they get to relax during their other breaks.</p>	<p>that a longer break in winter is beneficial because people can spend more time skiing.</p>	<p>they have to spend September and October reviewing material taught the previous year.</p>