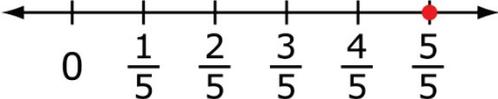
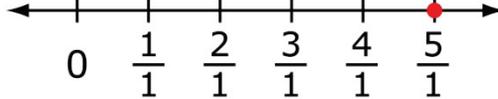


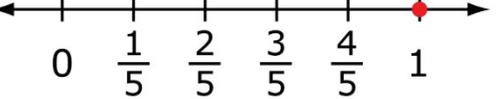
**MAT.03.SR.1.000NF.F.266 C1 T1**

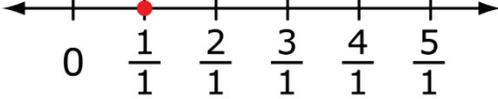
Sample Item ID:	MAT.03.SR.1.000NF.F.266
Grade:	03
Claim(s):	<b>Claim 1: Concepts and Procedures</b> Students can explain and apply mathematical concepts and carry out mathematical procedures with precision and fluency.
Assessment Target(s):	1 F: Develop understanding of fractions as numbers.
Content Domain:	Numbers and Operations
Standard(s):	3.NF.1, 3.NF.2
Mathematical Practice(s):	3, 6
DOK:	1
Item Type:	SR
Score Points:	1
Difficulty:	M
Key:	YNYN
Stimulus/Source:	
Target-Specific Attributes (e.g., accessibility issues):	
Notes:	Multi-part item

For numbers 1a to 1d, choose Yes or No to indicate whether each number graphed on the number line represents one whole.

1a.   Yes  No

1b.   Yes  No

1c.   Yes  No

1d.   Yes  No