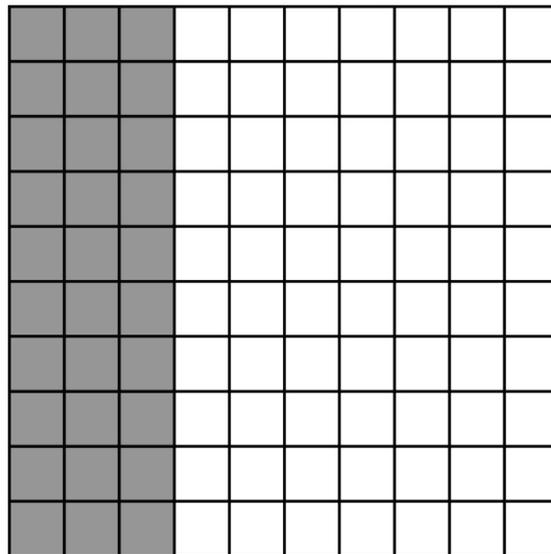


MAT.04.SR.1.000NF.H.052 C1 TH

Sample Item Id:	MAT.04.SR.1.000NF.H.052
Grade:	04
Claim(S):	Claim 1: Concepts and Procedures Students can explain and apply mathematical concepts and carry out mathematical procedures with precision and fluency.
Assessment Target(S):	1 H: Understand decimal notation for fractions, and compare decimal fractions.
Content Domain:	Number and Operations—Fractions
Standard(S):	4.NF.5, 4.NF.6, 4.NF.7
Mathematical Practice(S):	1, 2, 4, 7
DOK:	2
Item Type:	SR
Score Points:	1
Difficulty:	M
Key:	YYN
Stimulus/Source:	
Target-Specific Attributes (E.G., Accessibility Issues):	
Notes:	Multi-part

Model Z is shaded to represent a value that is less than 1 whole.



Model Z

For numbers 1a–1c, choose Yes or No to indicate whether the value is equivalent to the value of the shaded part of Model Z.

Grade 4 Mathematics Sample SR Item C1 TH

1a. $\frac{30}{100}$	<input type="radio"/> Yes	<input type="radio"/> No
1b. $\frac{3}{10}$	<input type="radio"/> Yes	<input type="radio"/> No
1c. 0.03	<input type="radio"/> Yes	<input type="radio"/> No

Scoring Rubric for Multi-Part Items:

Key: A correct YYN response to this item will receive 1 point.