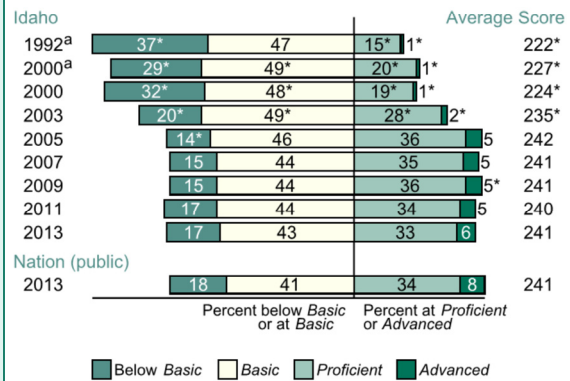


Overall Results

- In 2013, the average score of fourth-grade students in Idaho was 241. This was not significantly different from the average score of 241 for public school students in the nation.
- The average score for students in Idaho in 2013 (241) was not significantly different from their average score in 2011 (240) and was higher than their average score in 1992 (222).
- The score gap between higher performing students in Idaho (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 38 points in 2013. This performance gap was not significantly different from that in 1992 (37 points).
- The percentage of students in Idaho who performed at or above the NAEP *Proficient* level was 40 percent in 2013. This percentage was not significantly different from that in 2011 (39 percent) and was greater than that in 1992 (16 percent).
- The percentage of students in Idaho who performed at or above the NAEP *Basic* level was 83 percent in 2013. This percentage was not significantly different from that in 2011 (83 percent) and was greater than that in 1992 (63 percent).

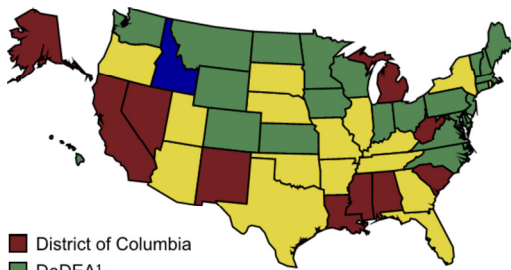
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

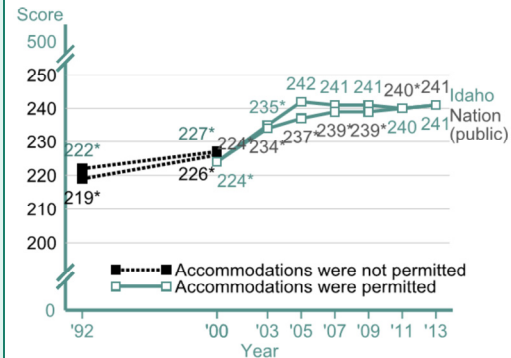


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in Idaho (241) was

- lower than those in 24 states/jurisdictions
- higher than those in 11 states/jurisdictions
- not significantly different from those in 16 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	78	244	87	44	7
Black	1	‡	‡	‡	‡
Hispanic	16	225	66	20	2
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	51	243	84	44	8
Female	49	238	82	36	5
National School Lunch Program					
Eligible	50	233	76	29	3
Not eligible	50	248	90	51	10

Rounds to zero. ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2013, because reporting standards were not met.
- In 2013, Hispanic students had an average score that was 19 points lower than White students. This performance gap was not significantly different from that in 1992 (24 points).
- In 2013, male students in Idaho had an average score that was higher than female students by 4 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 15 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2000 (17 points).