

APPROVED MINUTES OF THE STATE OF IDAHO PROFESSIONAL STANDARDS
COMMISSION MEETING OF MAY 29-30, 2014

ATTENDANCE

Members present at May 29 committee meetings: Allred, Boothe, Chipman, Enger, Hancock, Henry, Meyer, Mikolajczyk, Nelson, Nuckols, Roark, Saffle, Sakota, Van Mullem, Welton. SDE staff present: Haas, Lackey, Markland, Miranda, Raney, Schwab. Absent: Bierne, Kellerer, Lakey-Campbell. Guests: Nichole Hall, Amit Jain, Lynn Mower, Rich Osguthorpe, Andy Snook.

Members present at the May 30 general meeting: Allred, Chipman, Enger, Hancock, Henry, Mikolajczyk, Nelson, Nuckols, Roark, Saffle, Sakota, Van Mullem, Welton. SDE staff present: Haas, Lackey, Markland, Miranda, Raney, Schwab. Absent: Bierne, Boothe, Kellerer, Lakey-Campbell, Meyer. Guests: Matt Compton, Andy Snook.

Margaret Chipman (school board member – Weiser SD #431); Jason Hancock (State Department of Education); and Elisa Saffle (elementary school principal – Bonneville Joint SD #93) were introduced as new members.

AGENDA REVIEW/REVISIONS/APPROVAL

M/S (Nuckols/Bierne): To approve the May 29-30, 2014, Commission meeting agenda as printed. Motion carried unanimously.

APPROVAL OF MINUTES

M/S (Van Mullem/Nuckols): To approve the March 20-21, 2014, Commission meeting minutes as printed. Motion carried unanimously.

CONSIDERATION OF STIPULATIONS/FINAL ORDERS BY FULL COMMISSION

Deputy Attorney General Andy Snook provided the Commission with the Stipulation listed below. The Stipulation was agreed to by the respective respondent and was recommended by Andy Snook and the Executive Committee for adoption by the Commission. The Commission members reviewed the Stipulation at the meeting and, having no questions or requests for discussion, voted as follows:

M/S (Enger/Mikolajczyk): To accept the proposed Stipulation as written and enter the accompanying Consent Order in Case #21233 regarding the certificate of Andrew Bacha. Motion carried unanimously. Commission members Henry, Meyer, Nelson, and Sakota were recused from voting.

Andy Snook provided the Commission with the Stipulation listed below. The Stipulation was agreed to by the respective respondent and was recommended by Andy Snook and the Executive Committee for adoption by the Commission. The Commission members reviewed the Stipulation at the meeting and, having no questions or requests for discussion, voted as follows:

M/S (Mikolajczyk/Welton): To accept the proposed Stipulation as written and enter the accompanying Consent Order in Case #21333 regarding the certificate of Toby Baigrie. Motion carried unanimously. Commission members Henry, Meyer, Nelson, and Sakota were recused from voting.

Andy Snook provided the Commission with the Stipulation listed below. The Stipulation was agreed to by the respective respondent and was recommended by Andy Snook and the Executive Committee for adoption by the Commission. The Commission members reviewed and discussed the Stipulation at the meeting and voted as follows:

M/S (Welton/Enger): To accept the proposed Stipulation as written and enter the accompanying Consent Order in Case #21312 regarding the certificate of Tracy Dalin. Motion carried 10-1 (Hancock voted No). Commission members Henry, Meyer, Nelson, and Sakota were recused from voting.

Andy Snook provided the Commission with the Stipulation listed below. The Stipulation was agreed to by the respective respondent and was recommended by Andy Snook and the Executive Committee for adoption by the Commission. The Commission members reviewed and discussed the Stipulation at the meeting and voted as follows:

M/S (Enger/Boothe): To accept the proposed Stipulation as written and enter the accompanying Consent Order in Case #21207 regarding the certificate of William Fritz. Motion carried 10-1 (Hancock voted No). Commission members Henry, Meyer, Nelson, and Sakota were recused from voting.

Andy Snook provided the Commission with the Stipulation listed below. The Stipulation was agreed to by the respective respondent and was recommended by Andy Snook and the Executive Committee for adoption by the Commission. The Commission members reviewed and discussed the Stipulation at the meeting and voted as follows:

M/S (Mikolajczyk/Hancock): To accept the proposed Stipulation as written and enter the accompanying Consent Order in Case #21330 regarding the certificate of Michael Keating. Motion carried unanimously. Commission members Henry, Meyer, Nelson, and Sakota were recused from voting.

Andy Snook provided the Commission with the Stipulation listed below. The Stipulation was agreed to by the respective respondent and was recommended by Andy Snook and the Executive Committee for adoption by the Commission. The Commission members reviewed and discussed the Stipulation at the meeting and voted as follows:

M/S (Allred/Roark): To accept the proposed Stipulation as written and enter the accompanying Consent Order in Case #21114 regarding the certificate of Darren Taylor. Motion carried unanimously. Commission members Henry, Meyer, Nelson, Sakota, and Welton were recused from voting.

Andy Snook provided the Commission with the Stipulation listed below. The Stipulation was agreed to by the respective respondent and was recommended by Andy Snook and the Executive Committee for adoption by the Commission. The Commission members reviewed and discussed the Stipulation at the meeting and voted as follows:

M/S (Enger/Mikolajczyk): To accept the proposed Stipulation as written and enter the accompanying Consent Order in Case #21338 regarding the certificate of Jennifer Tuttle. Motion carried unanimously. Commission members Henry, Meyer, Nelson, and Sakota were recused from voting.

Andy Snook reviewed the background of Professional Standards Commission Case #21018 by presenting the Administrative Complaint that had been filed and the corresponding affidavits and default documents to demonstrate that Robert Garrett Brown failed to respond to the Administrative Complaint. In light of Robert Garrett Brown's failure to respond to the Administrative Complaint, a Default Order was issued by Hearing Officer Gilmore on April 2, 2014. Andy Snook then presented a proposed Final Order for the Commission's consideration.

M/S (Enger/Hancock): To accept the proposed Findings of Fact and Conclusions of Law as written to revoke the teaching certificate of Robert Garrett Brown and to enter the accompanying Final Order in Case #21018 regarding the certificate of Robert Garrett Brown. Motion carried unanimously. Commission members Henry, Meyer, Nelson, and Sakota were recused from voting.

Andy Snook reviewed the background of Professional Standards Commission Case #21014 by presenting the Administrative Complaint that had been filed and the corresponding affidavits and default documents to demonstrate that Robyn Coulter failed to respond to the Administrative Complaint. In light of Robyn Coulter's failure to respond to the Administrative Complaint, a Default Order was issued by Hearing Officer Gilmore on April 2, 2014. Andy Snook then presented a proposed Final Order for the Commission's consideration.

M/S (Mikolajczyk/Welton): To accept the proposed Findings of Fact and Conclusions of Law as written to revoke the teaching certificate of Robyn Coulter and to enter the accompanying Final Order in Case #21014 regarding the certificate of Robyn Coulter. Motion carried unanimously. Commission members Henry, Nelson, and Sakota were recused from voting.

Andy Snook reviewed the background of Professional Standards Commission Case #21212 by presenting the Administrative Complaint that had been filed and the corresponding affidavits and default documents to demonstrate that Roberta Kondo failed

to respond to the Administrative Complaint. In light of Roberta Kondo's failure to respond to the Administrative Complaint, a Default Order was issued by Hearing Officer Gilmore on April 2, 2014. Andy Snook then presented a proposed Final Order for the Commission's consideration.

M/S (Enger/Nuckols): To accept the proposed Findings of Fact and Conclusions of Law as written to revoke the teaching certificate of Roberta Kondo and to enter the accompanying Final Order in Case #21212 regarding the certificate of Roberta Kondo. Motion carried unanimously. Commission members Henry, Nelson, and Sakota were recused from voting.

Andy Snook reviewed the background of Professional Standards Commission Case #21028 by presenting the Administrative Complaint that had been filed and the corresponding affidavits and default documents to demonstrate that Athena Mask failed to respond to the Administrative Complaint. In light of Athena Mask's failure to respond to the Administrative Complaint, a Default Order was issued by Hearing Officer Gilmore on April 2, 2014. Andy Snook then presented a proposed Final Order for the Commission's consideration.

M/S (Welton/Enger): To accept the proposed Findings of Fact and Conclusions of Law as written to issue a Letter of Reprimand to Athena Mask and to enter the accompanying Final Order in Case #21028 regarding the certificate of Athena Mask.

Concern was expressed regarding Athena Mask's lack of response to the indicated level of the offense and discipline, and discussion followed. After discussion, the Commission agreed that the motion should be amended to include an ethics course as additional discipline. The motion was so amended, and those making and seconding the first motion concurred.

Amended M/S (Mikolajczyk/Chipman): To accept the proposed Findings of Fact and Conclusions of Law as written to issue a Letter of Reprimand and to require the completion of a Commission-approved ethics course before reinstatement of the certificate of Athena Mask and to enter the accompanying Final Order in Case #21028 regarding the certificate of Athena Mask. Motion carried unanimously. Commission members Allred, Henry, Nelson, and Sakota were recused from voting.

Andy Snook reviewed the background of Professional Standards Commission Case #21314 by presenting the Administrative Complaint that had been filed and the corresponding affidavits and default documents to demonstrate that Daniel McNeese failed to respond to the Administrative Complaint. In light of Daniel McNeese's failure to respond to the Administrative Complaint, a Default Order was issued by Hearing Officer Gilmore on April 2, 2014. Andy Snook then presented a proposed Final Order for the Commission's consideration.

M/S (Enger/Welton): To accept the proposed Findings of Fact and Conclusions of Law as written to revoke the teaching certificate of Daniel McNeese and to enter the accompanying

Final Order in Case #21314 regarding the certificate of Daniel McNeese. Motion carried unanimously. Commission members Henry, Nelson, and Sakota were recused from voting.

Andy Snook reviewed the background of Professional Standards Commission Case #21107 by presenting the Administrative Complaint that had been filed and the corresponding affidavits and default documents to demonstrate that Meghan Ridley failed to respond to the Administrative Complaint. In light of Meghan Ridley's failure to respond to the Administrative Complaint, a Default Order was issued by Hearing Officer Gilmore on April 2, 2014. Andy Snook then presented a proposed Final Order for the Commission's consideration.

M/S (Welton/Mikolajczyk): To accept the proposed Findings of Fact and Conclusions of Law as written to revoke the teaching certificate of Meghan Ridley and to enter the accompanying Final Order in Case #21107 regarding the certificate of Meghan Ridley. Motion carried unanimously. Commission members Henry, Nelson, and Sakota were recused from voting.

Andy Snook presented the proposed Findings of Fact, Conclusions of Law, and Final Order for consideration by the Commission in Professional Standards Commission Case #21405 regarding the certificate of Deborah J. Roberts. He also recommended the adoption of the proposed Findings of Fact and Conclusions of Law as presented and that the Commission enter the Final Order revoking the certificate of Deborah J. Roberts based upon her alleged misconduct and subsequent voluntary surrender of her teaching certificate.

M/S (Enger/Saffle): To accept the proposed Findings of Fact and Conclusions of Law as written to revoke the teaching certificate of Deborah J. Roberts and enter the accompanying Final Order in Case #21405 regarding the certificate of Deborah J. Roberts.

HUMAN TRAFFICKING TRAINING NEEDED FOR IDAHO'S EDUCATORS

Nichole Hall, Assessment Coordinator in the Department of Education, made a presentation to Commission members on human trafficking training needed for Idaho's educators. Human trafficking became a federal crime in 2000 under the Trafficking Victims Protection Act. Almost all states, including Idaho, have laws against human trafficking; the Idaho legislature passed such laws in 2007. Cases of human trafficking have been reported in all 50 states, Washington, D.C., and the U.S. territories.

There are two types of human trafficking – sex trafficking and labor trafficking. Sex trafficking occurs when a trafficker coerces/forces someone into a commercial sex act for the profit of the trafficker. For prosecuting purposes, force (physical restraint), fraud (false promises regarding employment, wages, working conditions, etc.), or coercion (threats of serious harm to the victim or someone the victim loves) are not required to occur in regard to minors under the age of 18 who are induced into commercial sex acts. In labor trafficking, the trafficker coerces/forces someone into labor or service – again for the profit of the trafficker. With labor trafficking, law enforcement sees a larger number

of parents of children recruited, rather than the children. For prosecuting purposes in labor trafficking, adults and children are treated the same, in that force, fraud, or coercion must occur.

Idaho, as well as the United States overall, does not have clear statistics on human trafficking, primarily because there is not a major awareness of it. The Department of Homeland Security estimates approximately 12 to 27 million slaves around the world. In our country, children as young as 5 are trafficked, and the average starting age is 12. As many as 300,000 youth are involved in primarily sex trafficking. The FBI estimates at least 100,000 of those are minors.

In Idaho, there is sex trafficking in gangs (a reusable income source for them), on-line exploitation (chat rooms, social networking sites, and gaming sites), and in hotels/motels. There is labor trafficking in sales crews (reading materials, magazine subscriptions, etc.), agriculture, and service industries. There can also be familial trafficking, where a parent is trafficking his/her own child or a younger sibling. Traffickers prey on any person who is mentally, physically, or economically vulnerable and needs some sort of validation, and they target areas where these people can be found – schools, fast food places, malls, parks, bus/train stations, shelters, group homes, and courts.

Law enforcement is seeing more cases of human trafficking in Idaho, thus enforcing the need for training of Idaho educators. There is a related training for school counselors, educators, and other appropriate district and/or school personnel. It is provided through the recorded webinar *Human Trafficking: Protecting Idaho's Youth* on the Department of Education website at http://www.sde.idaho.gov/site/safe_drugfree/ht/. It provides the aforementioned information and also delves further into trafficker and victim identification; the dynamics of the trafficker/victim relationship; recruitment methods; trafficking assessment/indicators; who to call if human trafficking is suspected; and preventive measures to take so that additional children are not recruited into human trafficking. It is important to note that victims can and do come from good homes. Districts or schools wanting a live training created by the Department of Education in partnership with Boise law enforcement and the organization Idaho Human Trafficking Awareness are asked to contact Nichole at nhall@sde.idaho.gov. Nichole also has plans to develop student-level training and possibly training for educators at the pre-service level; she asked for feedback on both of those levels of human trafficking training.

ADMINISTRATIVE REPORT

Taylor Raney (unless indicated otherwise) reported on the following.

1. The Tiered Licensure Technical Advisory Committee (TAC), of which Taylor is a member, continues their work on tiered licensure. This effort is a recommendation of the Governor's Task Force for Improving Education. The committee recommends a continuum of professional growth/learning tied to licensure. Movement through the system would be accomplished in a specific, objective way using performance measures. Evaluations based upon the

Danielson Framework for Teaching would begin in pre-service and continue through the teacher's career. This performance assessment would be supported by multiple artifacts and evidence of the candidate's practice. An additional recommended measure of candidate effectiveness would be the candidate's ability to develop Student Learning Objectives (SLOs) to assess student growth throughout the candidate's clinical practice. These performance-based measures will result in the development of an ongoing Individualized Professional Learning Plan (IPLP) created in partnership with the candidate's cooperating teacher and university supervisor. This plan would be submitted to the Department of Education, along with the candidate's scores in the 22 components of the Framework for Teaching, to inform required professional development and would be collected as part of Idaho's longitudinal database on teacher performance and higher education institution performance. Standardized state tests would also be considered as part of teacher performance at all licensure levels.

Upon being recommended for initial licensure, a Novice License (3-year license; non-renewable after 6 years; Tier 1) would be issued. Novice teachers could apply for a Professional License (5-year license; renewable dependent upon performance during certification validity period; Tier 2) after 3 years from time of initial licensure. After 5 years with a Professional License, a teacher could apply for a Master Teacher License (5-year license; renewable dependent upon performance during certification validity period; Tier 3). The IPLP would be revised in accordance with the teacher's performance evaluations and personal reflections throughout the period of teacher licensure.

The committee has recommended that the Department of Education work with stakeholders to clearly determine expectations and authentic measures to earn each tier of the licensure model. It is to be noted that all of the committee's recommendations are proposed and, therefore, subject to change.

2. Standards reviews for Special Education Generalist, Blind and Visually Impaired, and Deaf and Hard of Hearing were conducted in mid-April.
3. Taylor shared with members a statewide summary of the Tennessee higher education institutions that in 2013 had statistically significant positive or negative differences/results in the effectiveness of traditionally and alternatively licensed teachers with one to three years of experience. The summary was further subdivided into subject area/statewide assessment; veteran teacher comparison; beginning teacher comparison; and statewide distribution. Tennessee publishes this information annually with the knowledge that their higher education institutions support it, as the information is helpful in the development of teacher education programs. The reporting tool is also helpful to those making educational hiring decisions, candidates applying to teacher preparation programs, and the state as a whole for information purposes. Because data analysis is one of the key policy areas being focused on through the Council of Chief State School

Officers (CCSSO) Network for Transforming Educator Preparation (NTEP) grant, Idaho is working toward a similar reporting tool in the future.

4. Recent staff/member travel included the following: Taylor Raney, Cina Lackey, and Becky Meyer to the CCSSO National Summit on Educator Effectiveness; Cina to the NTEP meeting that followed the summit. Taylor and Cina will attend the National Association of State Directors of Teacher and Certification (NASDTEC) Annual Conference in June.
5. Angela Hemingway is now the new Director of Assessment and Accountability in the Department of Education.

AUTHORIZATIONS COMMITTEE

During its May 29-30, 2014, meeting, the Authorizations Committee recommended that the Commission approve the following new Teacher to New Certificate/Endorsement requests (for the 2014-2015 school year):

GEE, Marc, Garden Valley #71, Superintendent K-12
MARTIN, Jinny, Vallivue #139, History 6-12
NELSON, Jacqueline, Liberty Charter School #458, Graphic Design 6-12
THOMAS, Samuel, Nampa SD #131, Social Studies 6-12
WILLIAMS, Corey, Lewiston #340, School Principal Pre-K/12

During its May 29-30, 2014, meeting, the Authorizations Committee recommended that the Commission approve the following renewal Teacher to New Certificate/Endorsement requests (for the 2014-2015 school year):

HANSEN, Lance, Lewiston #340, Superintendent K-12 (2)
ROBBINS, Mareena, Lewiston #340, Gifted and Talented K-12 (3)
SCHULZ, Maureen, Lewiston #340, Birth-Grade 3 (2)
ZOLLINGER, Kathy, Cassia County Joint #151, Birth-Grade 3(2)

During its May 29-30, 2014, meeting, the Authorizations Committee recommended that the Commission approve 3 Provisional Authorizations (for the 2013-2014 school year); 1 Provisional Authorization (for the 2014-2015 school year); and 3 Alternative Authorizations – Content Specialists (for the 2014-2015 school year).

The Commission ACCEPTED the report of the Authorizations Committee. Motion carried unanimously.

PROFESSIONAL DEVELOPMENT COMMITTEE

Chair Mikki Nuckols reported the committee reviewed/approved all language relating to the Professional Development Committee in the *Professional Standards Commission Procedures Manual*. The committee also reviewed an ethics video created a number of

years ago by Commission staff to determine its value as a resource for creating awareness of the Code of Ethics and reminding educators that they are bound by those principles. The committee provided the following suggestions to make such a video more appropriate for current use: shorten the video from 40 minutes to 10 minutes, thus eliminating teacher questions; target new educators with the video or introduce it at the start of the school year when a principal is reviewing ethics with teaching staff; have educators make the presentation in the video rather than Department of Education employees, which dates the video; eliminate the “Check Back in the Spring” statement on the Department of Education website portion of the video; and include information in the video on when/how to report an ethics violation.

Mikki Nuckols suggested that Commission members may want to become members of the NASDTEC Online Community at www.nasdtec.net (easy and involves no cost) by clicking on the “Register” icon. In this manner, additional accounts may be added to an existing membership; once a person establishes an account, NASDTEC staff will connect the account to the master (Idaho Department of Education) membership. Doing so will enable the Commission member to stay current on the work of the National Task Force to Develop Model Code of Educator Ethics that is sponsored by NASDTEC. This group will have its initial meeting in June and plans to have the first national framework for P-12 educator ethics completed within a one-year time frame. Educator ethics has been a recent and frequent discussion item for the Commission.

The Commission ACCEPTED the report of the Professional Development Committee.
Motion carried unanimously.

BUDGET SUBCOMMITTEE

In the absence of a Budget Subcommittee chair, Annette Schwab reported that as indicated in the budget narratives for February, March, and April for 2014, we are on track with our expenditures and within the FY14 Commission budget. Taylor Raney reported the following significant FY15 budget recommendations to more accurately reflect current Commission needs: reduce 4201 Salaries, Benefits line item from the \$244,000 actual amount in FY 14 to \$205,000 in light of recent Commission staff resignations/hiring; reduce 5990 Commission Professional Development and Training line item from \$6,500 to \$2,500; increase 5982 Governmental Overhead line item to \$13,000 from \$0, as we have been notified that the Commission will once again be charged for the services of our deputy attorney general during the year; reduce Investigations/Hearings/Training line item from \$8,000 to \$6,000; reduce Contract Investigative Services line item from \$39,000 to \$20,000; and reduce NASDTEC Professional Practices line item from \$10,000 to \$7,500. Taylor also recommended 1) spending \$1,500 out of 5990 PSC Meeting Travel/Meals line item for recording system components to have on hand should any of our older components fail during a meeting or hearing and 2) having out-of-town Commission members, when in Boise for our meetings, stay at a less expensive hotel.

M/S (Nelson/Enger): To authorize the purchase of recording system components for the use of the Commission in the amount of \$1,500. Motion carried unanimously.

M/S (Welton/Nuckols): To change out-of-town Commission member Boise lodging from the Hampton Inn Downtown to Hotel 43 for the 2014-2015 school year. Motion carried unanimously.

The Commission ACCEPTED the report of the Budget Subcommittee. Motion carried unanimously.

STANDARDS COMMITTEE

In Standards Committee Chair Paula Kellerer's absence, committee member Heather Van Mullem reported on the following committee discussion items (unless indicated otherwise):

1. The committee met with two Boise State University (BSU) representatives to discuss the institution's newly proposed computer science and engineering endorsements. BSU has designed the proposed standards and the corresponding indicators for the endorsements and secured a grant that can support the preparation of ten new teachers every year to teach high-level computer science and engineering courses. This has been done in response to needs expressed by business and industry to train high school students in computer science in preparation for entry into the workforce. Patty Sanchez joined the committee to discuss the status of the two programs with the State Board and to explain the simultaneous processes that occur for academic programs related to the Commission. Taylor Raney will collaborate with Patty further about a timeline for program approval and invite stakeholders to review/discuss BSU's work and the content of both proposals.
2. The University of Idaho dean of education shared information with the committee regarding the institution's newly proposed English as a New Language endorsement and the On-Line Teacher endorsement. With the On-Line Teacher endorsement, students can challenge 6 credits of computer science classes by showing mastery of corresponding skills. Courses in both the On-Line Teacher endorsement and English as a New Language endorsement programs are designed primarily for graduate students, and senior-status students can take graduate level courses. The committee conditionally approved both endorsements.
3. The committee reviewed and discussed all of the proposed revisions made in the past academic year to standards and endorsements in the areas of School Counselor; School Social Worker; School Psychologist; Special Education Generalist; Special Education Blind and Visually Impaired; and Special Education Hearing Impaired. The committee 1) approved the School Counselor standards as written with re-insertion of Dispositions paragraph and striking the clause "such as district, state, or national standards," in Standard 2, Performance

2; 2) approved the School Counselor endorsement as written with the words “Substantial amounts of . . . “ stricken from the language; 3) returned the School Social Worker standards and endorsement language to the original review team for further consideration, removed the School Social Worker endorsement revisions, and requested that Commission staff make non-substantive edits; 4) approved the School Psychologist standards and endorsement language as written; 5) approved the Special Education Generalist standards and endorsement language as written; 6) requested that Standards 5, 6, 7, and 9 of the Special Education Blind and Visually Impaired standards be revisited by the original review/revision team for further consideration and that Commission staff make non-substantive, technical corrections in the Knowledge section of Standard 3; 7) approved the Special Education Blind and Visually Impaired endorsement language as written; 8) requested that Standard 9 of the Special Education Hearing Impaired standards be revisited by the original review/revision team for further consideration; and 9) approved the Special Education Hearing Impaired endorsement language as written.

4. The committee discussed a proposed shift from a K-12 Special Education Generalist endorsement to a separate elementary (K-8) endorsement and secondary (6-12) endorsement in order to better show competencies at both levels. Taylor Raney provided the following rationale for such a shift.

“The pedagogy for elementary teaching is vastly different from secondary teaching. This proposed split is not intended to reduce the amount of candidates for special education, an already hard-to-fill position, but to specify in which population(s) the candidate has demonstrated sound pedagogy. Candidates would have the same opportunity they have now, to be certified to work with K-12 students. The endorsement will read differently on their certificate, however, to indicate they have demonstrated abilities to work with both populations. Candidates demonstrating sound pedagogy in elementary, but not secondary, will become certified in only the former, but not the latter (and vice versa). The current system certifies them to work with all students without demonstrating sound abilities to do so. The Professional Standards Commission believes this to be a detriment to the students of Idaho with the greatest needs.”

The committee approved the shift from a K-12 Special Education Generalist endorsement to a separate Special Education Elementary K-8 Generalist endorsement and a Special Education Secondary 6-12 Generalist endorsement.

5. Committee members reviewed/ revised the Standards Committee year-end report and forwarded it for Commission consideration.

The Commission ACCEPTED the report of the Standards Committee, including:

- **Conditional approval of the University of Idaho English as a New Language endorsement and the University of Idaho On-Line Teacher endorsement** (*forwarded to State Board for approval consideration*).
- **Approval of the School Counselor standards language as written with the striking of the clause “such as district, state, or national standards,” in Standard 2, Performance 2** (*forwarded to State Board as written for approval consideration*).
- **Approval of the School Counselor endorsement language as written with the striking of the first three words “Substantial amounts of . . . “** (*forwarded to State Board for approval consideration as written with the striking of the first three words “Substantial amounts of . . . “*).
- **Return of School Social Worker standards and endorsement language to original review team for further consideration, removal of School Social Worker endorsement revisions, and request for Commission staff to make non-substantive edits** (*returned to Standards Committee for clarification*).
- **Approval of School Psychologist standards and endorsement language as written** (*forwarded to State Board for approval consideration*).
- **Approval of Special Education Generalist standards and endorsement language as written** (*standards language forwarded to State Board for approval consideration; endorsement language returned to Standards Committee for further consideration*).
- **Return of Special Education Blind and Visually Impaired Standards 5, 6, 7, and 9 to original review team for further consideration and request for Commission staff to make non-substantive, technical corrections in Knowledge section of Standard 3** (*standards language returned to original review team for further consideration*).
- **Approval of Special Education Blind and Visually Impaired endorsement language as written** (*endorsement language forwarded to State Board for approval consideration*).
- **Return of Special Education Hearing Impaired Standard 9 to original review team for further consideration** (*standards language returned to original review team for further consideration*).
- **Approval of Special Education Hearing Impaired endorsement language as written** (*endorsement language forwarded to State Board for approval consideration*).
- **Change of the K-12 Special Education Generalist endorsement to a separate Special Education Elementary K-8 Generalist endorsement and a Special Education Secondary 6-12 Generalist endorsement** (*pulled from State Board consideration because of oppositional input from two different regional superintendent groups*).

Motion carried unanimously.

EXECUTIVE COMMITTEE

Chair Dan Sakota reported that the Executive Committee met with Andy Snook, Shannon Haas, Taylor Raney, and Annette Schwab to discuss ethics case information.

M/S (Meyer/Nelson): To move the Executive Committee into Executive Session to review and discuss investigation records exempt from disclosure as prescribed by Idaho Code §67-2345(d). Motion carried unanimously.

Andy Snook reviewed the cases needing Executive Committee decisions.

M/S (Chipman/Henry): To move the Executive Session of the Executive Committee into Open Session to vote on investigation records exempt from disclosure as prescribed by Idaho Code §67-2345(d). Motion carried unanimously.

Chair Dan Sakota reported that the Executive Committee reviewed 9 cases and found Probable Cause in 7 of those. There are currently 6 cases under investigation, 8 cases pending stipulation, 6 cases in which the administrative complaints are to be filed, 1 case on hold (reviewing federal court documentation), and 3 default cases.

Cases closed included the following:

#21230 - Conditioned Certificate
#21318 - Indefinite Suspension with Conditions
#21335 - Revocation

The Commission ACCEPTED the report of the Executive Committee. Motion carried unanimously.

LEADERSHIP TEAM

Dan Sakota reported that the Leadership Team met by teleconference on May 14. They discussed the May full Commission meeting agenda, budgets, and the need for a new chair of the Budget Subcommittee.

At the full Commission meeting, Dan reminded committee chairs to submit their committee year-end reports electronically to the Commission office prior to the August 14-15, 2014, Commission meeting. He also requested that returning Commission members provide him with their first and second preferences for committee assignment for the 2014-2015 school year.

The Commission ACCEPTED the report of the Leadership Team. Motion carried unanimously.

OLD BUSINESS

Commission Procedures Manual Revisions

Members briefly discussed proposed revisions to the Commission Procedures Manual. Taylor Raney agreed to email members the proposed revisions to the document, request needed input, and present the revised document to Commission members for approval consideration at the August meeting.

NEW BUSINESS

Nominations Subcommittee – Chair and Vice-Chair Nominations and Vote

Dan Sakota reported that the Nominations Subcommittee nominated Esther Henry as 2014-2015 Commission chair.

M/S (Nelson/Hancock): To nominate Mikki Nuckols for consideration as 2014-2015 Commission chair.

A ballot election for 2014-2015 Commission chair was held, and Esther Henry was elected.

Dan Sakota reported that the Nominations Subcommittee nominated Paula Kellerer as 2014-2015 Commission vice-chair.

M/S (Roark/Nelson): To nominate Mikki Nuckols for consideration as 2014-2015 Commission vice-chair.

A ballot election for 2014-2015 Commission vice-chair was held, and Mikki Nuckols was elected.

COMMUNICATION PLAN

Items of interest in these meeting minutes for member communication to constituencies include the following:

- **Human Trafficking Training.** Overview of educator training and more specific information on human trafficking in Idaho available at http://www.sde.idaho.gov/site/safe_drugfree/ht/; Nichole Hall of Department of Education distributed this information to secondary principals and is available for live training in conjunction with Boise law enforcement; Nichole seeking district input on such student-level training (see page 5, HUMAN TRAFFICKING TRAINING NEEDED FOR IDAHO'S EDUCATORS).
- **Tiered Licensure Update.** Proposed language under consideration includes: Tier 1 – initial licensure, ability to teach common core, Danielson framework-based evaluation, IPLP, demonstration of student achievement through SLOs; Tier 2 – professional licensure, teacher can apply for this designation after 3-6 years, IPLP maintenance, student achievement demonstration, Danielson evaluation with proficiency in all areas for 2 consecutive years; Tier 3 – (under construction) master licensure, discussion was continued at 6/4/14 meeting;

contact traney@sde.idaho.gov or 208-332-6886 for information (see page 6, ADMINISTRATIVE REPORT, item 1).

- **NTEP Update.** Three key elements include program approval, data analysis, and teacher licensure; Taylor Raney working with higher education to create document sharing growth/deficiencies in teacher preparation performance (see page 7, ADMINISTRATIVE REPORT, item 3).
- **Department of Education Staff Changes.** Angela Hemingway now serving as Assessment director (see page 8, ADMINISTRATIVE REPORT, item 5).
- **Standards Reviews Update.** (see page 7, ADMINISTRATIVE REPORT, item 2).
- **Recommendation for Special Education Endorsement Change.** (see page 11, STANDARDS COMMITTEE, item 4).

ADJOURNMENT

The meeting adjourned at 11:45 a.m.

Mary Jane Markland, Secretary
Professional Standards Commission

Taylor Raney, Administrator
Professional Standards Commission