



Not official until approved

**MINUTES OF THE STATE OF IDAHO PROFESSIONAL STANDARDS COMMISSION (PSC) MEETING**

**THURSDAY, APRIL 7-8, 2022**

Members present: Tate Castleton, Kathy Davis, Kristi Enger, Angela Gillman, Mark Gorton, Chanel Harming, Mike Haynal, Ramona Lee, Peter McPherson, Jamee Nixon, Karen Pyron, Lori Sanchez, Marianne Sletteland, Mike Wilkinson, Emma Wood

Members absent: Katie Horner, Steve Copmann

Staff present: Bethani Studebaker, Cina Lackey, Helen Henderson, Annette Schwab, Mandy Fulbright, Sandy Bonas, Robert Berry

Kathy Davis called the meeting to order at 9:15 AM.

**1. Agenda Review/Approval**

**M/S (Wilkinson, McPherson)**

I move to approve the April 7-8, 2022, agenda as written. Voice vote.

**Motion Carries**

**2. Minutes Review/Approval**

**M/S (Wilkinson, Wood)**

I move to approve the minutes from the February 3-4, 2022, meeting. Voice vote.

**Motion Carries**

**3. Consideration of Final Orders/Stipulation Adoptions**

**Case # 22107 M/S (Sletteland, Wood)**

In case number 22107, concerning the certificate of Taylor Graves, I move that the Professional Standards Commission accept the proposed stipulation as written and enter the accompanying consent order, which will be effective once signed.

Roll call:

Castleton – Yes, Davis – Recused, Enger – Yes, Gillman – Yes, Gorton – Recused, Harming – Recused, Haynal – Yes, Lee – Recused, McPherson – Recused, Nixon – Recused, Pyron – Yes, Sanchez – Yes, Sletteland – Yes, Wilkinson – Recused, Wood – Yes.

**Motion Carries**

**Case # 22110 M/S (Enger, Pyron)**

In case number 22110, concerning Ari Davidson, I move that the Professional Standards Commission accept the proposed stipulation as written and enter the accompanying consent order, which will be effective once signed.

Roll call:

Castleton –Yes, Davis – Recused, Enger – Yes, Gillman – Yes, Gorton – Recused, Harming – Recused, Haynal – Yes, Lee – Recused, McPherson – Recused, Nixon – Recused, Pyron – Yes, Sanchez – Yes, Sletteland – Yes, Wilkinson – Recused, Wood – Yes.

**Motion Carries**

**Case # 22115 M/S (Enger, Sletteland)**

In case number 22115, concerning the certificate of Kaylee Green, I move that the Professional Standards Commission accept the proposed stipulation as written and enter the accompanying consent order, which will be effective once signed.

Roll call:

Castleton –Yes, Davis – Recused, Enger – Yes, Gillman – Yes, Gorton – Recused, Harming – Recused, Haynal – Yes, Lee – Recused, McPherson – Recused, Nixon – Recused, Pyron – Yes, Sanchez – Yes, Sletteland – Yes, Wilkinson – Recused, Wood – Yes.

**Motion Carries**

**4. 2022-2023 PSC meeting dates**

**M/S (Lee, Sletteland)**

I move to approve the following dates for fiscal year 2023 Professional Standards Commission meetings September 15-16, 2022, December 1-2, 2022, February 2-3, 2023 (virtual), April 13-14, 2023, June 15-16, 2023.

Roll call:

Castleton –Yes, Davis – Yes, Enger – Yes, Gillman – Yes, Gorton – Yes, Harming – Yes, Haynal – Yes, Lee – Yes, McPherson – Yes, Nixon – Yes, Pyron – Yes, Sanchez – Yes, Sletteland – Yes, Wilkinson – Yes, Wood – Yes.

**Motion Carries**

**5. “Resilient Idaho: Hope Lives Here”- Presentation and Discussion**

The importance of bringing awareness to educators regarding the Adverse Childhood Experiences (ACEs) and the impact that one adult in a school may have on a student was discussed. Dr. Eric Studebaker, Director of Student Engagement and Safety Coordination, was highlighted as a great resource for anyone with further questions. Early prevention of traumatic experiences was discussed, as traumatic experiences in childhood and teenage years may put children at risk for violence, chronic health problems, mental illness, and substance abuse in adulthood. These traumatic experiences are known as ACEs. These experiences can affect children for years and impact their potential in life

Kathy Davis adjourned the full Commission meeting at 10:50 AM.

**COMMITTEE WORK UPON ADJOURNMENT OF FULL COMISSION**

## **FRIDAY, APRIL 8, 2022**

Commission Chair Kathy Davis called the meeting to order at 9:04 AM.

Members present: Tate Castleton, Kathy Davis, Kristi Enger, Angela Gillman, Mark Gorton, Chanel Harming, Mike Haynal, Ramona Lee, Peter McPherson, Jamee Nixon, Karen Pyron, Lori Sanchez, Marianne Sletteland, Mike Wilkinson, Emma Wood

Members absent: Steve Copmann, Katie Horner

Staff present: Bethani Studebaker, Cina Lackey, Helen Henderson, Annette Schwab, Sandy Bonas, Robert Berry

### **1. Consideration of Final Orders/Stipulation Adoptions**

No items were presented.

### **2. Administrative Report (APPENDIX A) – Information Item**

Bethani Studebaker, Chief Certification Officer, provided the Administrative Report, in which she provided a summary of education-related laws and rules passed during the 2022 legislative session.

Studebaker asked Cina Lackey to share her recent experience at the 2022 National Educator Shortage Summit in Kissimmee, FL. This meeting brought in multiple levels of educators and educational organizations. Collaboration was requested from all conference participants, who were asked to discuss and identify three main objectives: identify barriers, challenges, and critical issues surrounding educator shortage; identify partnerships, initiatives and strategies; and identify solutions. Lackey highlighted the importance of supporting and encouraging educators in their careers. One of Superintendent Ybarra's goals is the recruitment and retention of highly effective educators.

Helen Henderson clarified the process behind IDAPA rulemaking during the reporting of updates to certification and endorsement rules.

During the explanation of Senate Bill No. 1291 Lori Sanchez, asked how educators could add endorsements to charter specific certificates. Studebaker clarified that educators would apply for a charter specific endorsement.

Ramona Lee questioned whether there was a list of courses that are considered acceptable for recertification. Lee shared that some educators are feeling overwhelmed by the amount of credits perceived to be required. Studebaker shared that the dyslexia bill, House Bill 731, amending section 33-1802, Idaho Code, does not ask for transcribed credits. The bill does state that the SDE will hold and provide a list of approved courses that meet requirements. More discussion and review pertaining to these courses will be held with the SDE's English language arts and literacy coordinator, Alayna Knop. Districts also have the option of creating their own courses that would qualify as acceptable credits.

Lee also inquired whether the Idaho Comprehensive Literacy courses will be revised so that one of the credits will cover the dyslexia requirement. Studebaker shared that discussion is still being held within the SDE regarding credits and requirements.

Lackey commented that as of March 1, 2022, Idaho is moving toward direct reciprocity with those who hold a full valid out-of-state certificate. Studebaker clarified that valid certificates from any other state will be honored in Idaho. Guidance documents with clear directions are currently being drafted, discussed, and reviewed.

### **3. Office of the State Board of Education Report – Information Item**

No report provided.

### **4. Nominating Body Reports – Information Item**

Ramona Lee provided a report from the Idaho Association of Special Education Administrators. She shared that educators have concerns regarding finding places that still roll fingerprints using ink, instead of allowing digital fingerprinting. Annette Schwab shared that the process is controlled by the Idaho State Police. Bethani Studebaker mentioned that Annette Schwab and her team are working on an updated guidance manual regarding the fingerprinting process.

Lee informed the PSC that there is now a national Orientation and Mobility (O & M) certificate that identifies them as “classified staff”. O & M providers would like an Idaho Certificate that would identify them as a “certified professionals” in the education system. Cina commented that this would be something for the Standards Committee to discuss.

Chanel Harming provided a report from the Indian Education Committee (IIEC). Harming stated that ‘Save the Date’ cards will go out soon for the annual Idaho Indian Education Summit that will be taking place on August 14-15, 2022, at the Boise State University Campus. IIEC is working to increase VISIBLE tribal representation to help provide more encompassing perspectives across academia. To learn more about the great success of the Indigenous Knowledge for Effective Education Program (IKEEP) program at the University of Idaho, please tune in to the State Board meeting in August to listen to Dr. Yolanda Bisbee, IIEC vice-chair, UI Chief Diversity Officer and Executive Director of Tribal Relations, and a Nimiipuu member. Johanna Jones and Patty Sanchez will reinstate their government to government work through their annual tour to meet with each tribe on their respective ancestral lands to discuss education issues. IIEC staff are working on an American Indian Differential Gaps (academic opportunities, educational resources, assessments, etc.) report.

Karen Pyron provided a report from the Idaho School Boards Association (ISBA). ISBA has left the National School Boards Association, and is excited to be a founding member of the new Consortium of State School Boards Associations (COSBA). Anne Ritter, Misty Swanson, and the current president of ISBA are heavily involved with this new school board association. Approximately 21 states are estimated to become members of COSBA. The first national COSBA conference will be taking place in April.

Kathy Davis provided a report from the Idaho Education Association (IEA). IEA will host their summer institute again this August. The institute will take place in person, with a virtual option available for attendees.

**5. Operations Committee Report (APPENDIX B) – Information Item**

Kathy Davis presented the Operations Committee report.

**6. Authorizations Committee Report (APPENDIX C) – Information Item**

Karen Pyron presented the Authorizations Committee report.

**7. Executive Committee Report (APPENDIX D) – Information Item**

Kathy Davis provided the Executive Committee report.

The Executive Committee reviewed 7 cases with the following outcomes:

- Probable cause was found in 5 cases with the following discipline recommended:
  - 3 revocations
  - 2 letters of reprimand
- No probable cause was found in 2 cases.

**8. Standards Committee Report (APPENDIX E)**

Kristi Enger provided the Standards Committee report.

The Japanese Praxis II assessment has been developed with a recommended multi-state cut score of 156.

**M/S (Enger, Wilkinson)**

I move to recommend the Japanese Praxis II assessment and multi-state cut score 156 to the State Board of Education for approval. **Motion Carries**

A virtual full unit review of Lewis-Clark State College’s (LCSC) teacher preparation programs was conducted December 12-14, 2021, by a state review team containing experts from institutions of higher education and in the field of K-12 education. The state review team is recommending conditional approval of Preservice Technology Standards and the Chemistry program. All other programs and standards are recommended approved.

**M/S (Enger, Wood)**

I move to recommend Lewis-Clark State College State Team Report, as amended, to the Idaho State Board of Education for approval. **Motion Carries**

**MEETING ADJOURNMENT**

**M/S (Wilkinson, Sletteland)**

I move that we adjourn. Voice vote. **Motion Carries**

Meeting Adjourned at 12:30 PM



## Appendix A

# Professional Standards Commission

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## *Administrative Report – April 8, 2022*

### **Educator Career Fair- Teach in Idaho**

Each year the State Department of Education hosts teacher-recruitment career fairs across Idaho and invites school districts and charter schools to exhibit, at no charge, at any of the fairs. Please tell your candidates to come. We request they register but it is not required

### **National Educator Shortage Summit**

- Conference focuses on PK-12 and higher education stakeholders to address the challenges of the national shortage of educators and the educator pipeline to share ways to replicate practices via a national strategy.
- Report from Cina Lackey

### **Educator Preparation Program Reviews**

- Idaho State University- Full State & CAEP: *October 16-18, 2022*
- Actively recruiting individuals for Review.

### **Post-Legislative UPDATE**

i.IDAPA 08.02.02- Rules Governing Uniformity

#### [Idaho Standards for Initial Certification of Professional School Personnel](#)

- [House Bill No. 716](#): Removed ISICPSP from the Incorporation by Reference section and placed in Code (33-114(A))
- The BIG take-aways
  - Indicators shifted out of regulatory document including all Foundation and Enhancement Standards.
  - State specific core standards added: American Indian Tribes in Idaho, Code of Ethics for Idaho Professional Educators, Digital Technology and Online Learning.
  - Comprehensive Literacy Standards were revised to align with the Idaho Comprehensive Literacy plan approved by the State Board of Education in December 2020. Standard 5 was added, which addresses the support of students with reading and writing difficulties, with specificity given to dyslexia.
  - Added state-specific standards for Special Education programs, many of which were embedded in the indicators and identified as essential to the preparation of special educators. These standards SUPPLEMENT the core teaching standards
  - Pupil Service Staff Programs, all of which are nationally accredited, had standards and indicators that virtually mirrored the national accreditation standards. To demonstrate their candidates meet nationally accredited program standards, an EPP can now provide their national accreditation document(s) to the State Review Team.



## Appendix A

UPDATES to Certification and Endorsement Rules

- Reduced duplicative and incorrect language as well as simplified overly wordy language
- Pupil Service Staff certification **optional** for speech-language pathologist and audiologist
- School nurse option II **removal** of 6 credit requirement
- Alternative Authorization CERTIFICATES valid for **three (3) years**
- Alternative Authorization- Teacher to New Endorsement still is only valid for one (1) year and may be renewed for two (2) additional years
- Instructional Certificate Endorsements removed from Rule and placed in Board policy
  - o Request made to bring back in next cycle of rulemaking process

ii. House Bill No. 654

- Idaho Code 33-1212: “The state board of education shall adopt rules to implement the provisions of this section and shall specifically provide that certified social workers, **licensed professional counselors, and licensed clinical professional counselors** meet the requirement for school counselors.”
  - o Standard Pupil Service Staff Certificate: School Counselor- Basic Endorsement (IDAPA 08.02.02.015(02)(b))

iii. Senate Bill No. 1291

- Idaho Code 33-5206: Allows for school-specific charter teaching certificates
  - o ONLY valid for teachers teaching at a public charter school
  - o Charter certificates are not transferable to a traditional public school district but may be transferable to another public charter school
    - o Standard Instructional Certificate (5 years)
    - o Credit renewal requirement = 6 credits
    - o Charter school may substitute its own ongoing education and professional development requirements
  - o CRITERIA for charter school- specific teaching certification

\*\*Hold a bachelor’s degree from an accredited institution or, if instructing students in the fields of CTE, hold a bachelor's degree or satisfy the provisions of section 33-2205(6)(a), Idaho Code

\*\* Industry experience for teaching CTE is still a requirement

Per Federal law, all special education assignments must be held by individuals certified pursuant to the requirements set forth in chapter 12, title 33, Idaho Code, pertaining to traditional public school districts.

iv. House Bill No. 731

- o “No later than the beginning of the 2025-2026 school year...required to earn 1 credit or more credits of professional development **identifying characteristics of dyslexia AND understanding the pedagogy for instructing students with dyslexia and providing dyslexia-focused interventions to recertify**”
  - o Recertification credit requirements applies to all Idaho teachers or administrators with the following certifications/endorsements

Applies to: All Subjects (K-8), exceptional child generalist endorsement, blended early childhood/early childhood special education endorsement, administrator certificate, and school counselor certificate, serving students in K-5.



## Appendix A

### The PLAN

- . State Department of Education will be providing districts with “approved” course lists
- v. [House Bill No. 656](#)
  - House Bill 656 removed the language “...and have not previously held certification in the state of Idaho” in Idaho Code 33.1201A. This language change allows out of state teachers, who previously held a certificate in Idaho, to use their time teaching out of state to qualify for the out-of-state professional and advanced professional endorsement.
  - This specific language change appears to help not penalize those individuals who held a prior certificate in Idaho, left the state to teach elsewhere, and have since returned to a teaching position in Idaho.
  - This change in language does NOT address every situation.
  - The Department is currently working on guidance documents and new recommendation forms for Professional and Advanced Professional Endorsement. Those documents should be out to all districts no later than May 15<sup>th</sup>.
  - Change in Idaho Code related to the requirements for PE and APE are not retroactive.





## Operations Committee Meeting

Physical Location: 650 W State Street, Boise; Lewis and Clark Conference Room, Second Floor

**April 7, 2022**

Members present: Kathy Davis, Kristi Enger, Karen Pyron, Mark Gorton

Members absent: Steve Copmann

Staff present: Helen Henderson, Bethani Studebaker

Committee brought to order at 8:04 a.m.

1. Agenda and Minutes Review/Discussion – Information Item

**Agenda Motion for Full PSC:** I move to approve the April 7-8, 2022, agenda as written.

**Minutes Motion for full PSC:** I move to approve the minutes of the February 3 and 4, 2022, meeting as presented.

2. FY22 Income and Expenditures Update – Information Item

**January 2022**

Revenue: \$51,440

Expenditures: \$36,001

Transactions balanced; revenue exceeded expenditures by \$15,439

**February 2022**

Revenue: \$60,840

Expenditures: \$44,549

Transactions balanced, revenue exceeded expenditures by \$16,381

As of February 28, 2022, 49% of PSC Spending Authority remains.

3. Consolidation of Working Plan and PSC Procedures Manual – Work Session

4. PSC Discussion – Work session

- Commission Appointments
  - Eight (8) open positions, two (2) eligible for reappointment; seven (7) positions may be filled at the April 2022 meeting of the State Board of Education
  - No nominations received for pupil service staff position; PSC staff is contacting additional stakeholder groups
- June Meeting Tasks
  - Elect Chair and Vice Chair
  - Adopt PSC Manual
- 2022-2023 Discussion



## Authorizations Committee Meeting

650 W State Street, Boise; Rotunda Conference Room, Third Floor

Thursday, April 7, 2022

Members present: Karen Pyron, Marianne Sletteland, Angela Gillman

Members absent: Steve Copmann

Staff present: Mandy Fulbright, Cina Lackey

### 1. PSC Staff Issuance Report – Information Item

- PSC Staff submitted 19 Emergency Provisional Applications to be reviewed at the April 20, 2022 meeting of the State Board of Education.
- PSC Staff approved 51 completed Alternative Authorizations.

<b>Alternative Authorization Type</b>	<b>Applications Approved</b>
Content Specialist	31
Teacher to New Certificate	1
Teacher to New Endorsement	15
Pupil Service Staff	3
CTE-Content Specialist	0
CTE – Teacher to New Certificate	0
CTE – Teacher to New Endorsement	1
Totals	51

## Appendix C

### 2. Review/Approval Determination of Atypical Alternative Authorizations Applications Received by the State Department of Education – Action Items.

- The Authorizations Committee reviewed one (1) atypical Alternative Authorizations application.

<b>Alternative Authorization Type</b>	<b>Applications Approved</b>	<b>Applications Not Approved</b>	<b>Applications Moved to Next Meeting</b>	<b>Total Applications Reviewed</b>
Content Specialist	1			1
Teacher to New Certificate	0			0
Teacher to New Endorsement	0			0
Pupil Service Staff	0			
CTE-Content Specialist	0			0
CTE – Teacher to New Certificate	0			
CTE – Teacher to New Endorsement	0			
Totals	1			1

### 3. Committee Work Discussions.

- Consolidation of Working Plan and PSC manual
- New direction of the Authorizations Committee



## Executive Committee Meeting

650 W State Street, Boise; Lewis & Clark Conference Room, Second Floor

Thursday, April 7, 2022

Members present: Kathy Davis, Mark Gorton, Chanel Harming, Ramona Lee, Peter McPherson, Jamee Nixon, Mike Wilkinson

Staff present: Annette Schwab and Robert Berry

**M/S (RL/MW): Under Idaho Code 74-206 (1)(d), to move the Executive Committee into Executive Session to consider investigatory records exempt from disclosure under Chapter 1 of Title 74, Idaho Code. (11:19 AM)** Davis – Yes, Gorton – Yes, Harming – Yes, Lee –Yes, McPherson – Yes, Nixon – Yes, Wilkinson – Yes

**M/S (MW/JN): The Executive Committee of the Professional Standards Commission was called into Open Session, after entering Executive Session to consider investigatory records exempt from the disclosure under Chapter 1 of Title 74 Idaho Code. (12:15 PM)** Davis – Yes, Gorton – Yes, Harming – Yes, Lee –Yes, McPherson – Yes, Nixon – Yes, Wilkinson – Yes

**M/S (MW/JN): In case number 22113, I move that the Executive Committee not find probable cause.** Motion carried by majority.

**M/S (MW/MG): In case number 22114, I move that the Executive Committee find probable cause and recommend a letter of reprimand.** Motion carried by majority.

**M/S (RL/MW): In case number 22116, I move that the Executive Committee not find probable cause.** Motion carried by majority.

**M/S (RL/MW): In case number 22201, I move that the Executive Committee find probable cause and recommend a letter of reprimand with conditions.** Motion carried by majority.

**M/S (JN/RL): In case number 22203, I move that the Executive Committee find probable cause and recommend permanent revocation.** Motion carried by majority.

**M/S (MW/CH): In case number 22204, I move that the Executive Committee find probable cause and recommend permanent revocation.** Motion carried by majority.

**M/S (MW/JN): In case number 22206, I move that the Executive Committee find probable cause and recommend revocation** Motion carried by majority.

Committee reviewed the Consolidation of the Working Plan and the PSC Manual.



## Standards Committee Meeting

Physical Location: 650 W State Street, Boise; Executive Conference Room, Second Floor

April 7, 2022

Members present: Kristi Enger, Tate Castleton, Mark Haynal, Lori Sanchez, Emma Wood

Members absent: Katie Horner

PSC staff present: Helen Henderson, Bethani Studebaker, Cina Lackey

Others: Nathan Dean

Committee called to order at 11:07 a.m.

Praxis Update – Action Item for Full PSC

**In accordance with IDAPA 08.02.02.017.01**, State Board of Education approved content, pedagogy and performance area assessments shall be used in the state of Idaho to ensure qualified teachers are employed in Idaho’s classrooms. The Professional Standards Commission shall recommend assessments and qualifying scores to the State Board of Education for approval.

The Japanese Praxis II assessment has been developed with a recommended multi-state cut score of 156.

**Motion for Full PSC:** I move to recommend the Japanese Praxis II assessment and multi-state cut score to the State Board of Education for approval.

LCSC Program Review – Action Item for Full PSC

A virtual full unit review of Lewis-Clark State College’s (LCSC) teacher preparation programs was conducted December 12-14, 2021, by a state review team containing experts from institutions of higher education and in the field of K-12 education. The state review team is recommending conditional approval of Preservice Technology Standards and the Chemistry program. All other programs and standards are recommended approved.

The LCSC review included a pilot process for Design Review, used to assess programs with five (5) or fewer completers in the last seven (7) years for conditional approval. Both Chemistry and Psychology programs were submitted for Design Review. While the Chemistry program has program-level standards (enhancement standards) against which to review, the Psychology program does not. If the Psychology program had more than 5 completers, the program would not have been reviewed at all, and LCSC could submit institutional recommendations for the Psychology program based on approval of Core Teaching Standards.

Because approval of the Design Review for Psychology will result in Conditional Approval of the program, resulting in a possible mid-cycle program review, PSC staff recommend removal of the Psychology Program Design Review from the state team report. It is more beneficial to LCSC.

LCSC did not provide a rejoinder to the report.

**Motion for Full PSC:** I move to recommend Lewis-Clark State College State Team Report, as amended, to the Idaho State Board of Education for approval.

## Appendix E

### Consolidation of Working Plan and PSC Manual – Work Session

The Standards Committee reviewed proposed changes to the PSC Manual: Policies and Procedures, giving approval to proposed edits to the Standards Committee section. The Committee appreciated several reorganization elements of the Manual:

1. Moving the Working Plan to the Manual, and
2. Moving the duties and procedures associated with each PSC subcommittee to a single given section for each subcommittee.