



Not official until approved

MINUTES OF THE STATE OF IDAHO PROFESSIONAL STANDARDS COMMISSION (PSC) MEETING

THURSDAY, JUNE 16, 2022

Members present: Tate Castleton, Kathy Davis, Kristi Enger, Angela Gillman, Mark Gorton, Chanel Harming, Lance Harrison, Mark Haynal, Katie Horner, Ramona Lee, Peter McPherson, Jamee Nixon, Karen Pyron, Lori Sanchez, Marianne Sletteland, Mike Wilkinson, Emma Wood

Members absent: Steve Copmann

Staff present: Bethani Studebaker, Cina Lackey, Helen Henderson, Annette Schwab, Mandy Fulbright, Sandy Bonas, Robert Berry

Commission Chair Kathy Davis called the meeting to order at 9:10 AM.

Davis introduced Lance Harrison as a new member of The Professional Standards Commission.

1. Agenda Review/Approval

M/S (Pyron, Gorton)

I move to approve the June 16-17, 2022, agenda as written. Voice vote.

Motion Carries

2. Minutes Review/Approval

M/S (Wood, Enger)

I move to approve the minutes from the April 7-8, 2022, meeting. Voice vote.

Motion Carries

3. Consideration of Final Orders/Stipulation Adoptions

Case # 22111 M/S (Wood, Sletteland)

In case number 22111, concerning the certificate of Shawn Brown, I move that the Professional Standards Commission accept the proposed stipulation as written and enter the accompanying consent order, which will be effective once signed.

Roll call:

Castleton – Yes, Davis – Recused, Enger – Yes, Gillman – Yes, Gorton – Recused, Harming – Recused, Haynal – Yes, Horner – Yes, Lee – Recused, McPherson – Recused, Nixon – Recused, Pyron – Yes, Sanchez – Yes, Sletteland – Yes, Wilkinson – Recused, Wood – Yes, Harrison – Yes.

Motion Carries

Case # 22201 M/S (Enger, Sletteland)

In case number 22201, concerning the certificate of Mary Catherine Latta, I move that the Professional Standards Commission accept the proposed stipulation as written and enter the accompanying consent order, which will be effective once signed.

Roll call:

Castleton –Yes, Davis – Recused, Enger – Yes, Gillman – Yes, Gorton – Recused, Harming – Recused, Haynal – Yes, Horner – Recused, Lee – Recused, McPherson – Recused, Nixon – Recused, Pyron – Yes, Sanchez – Yes, Sletteland – Yes, Wilkinson – Recused, Wood – Yes, Harrison – Yes.

Motion Carries

Case # 22114 M/S (Gillman, Wood)

In case number 22114, concerning the certificate of Cory Voss, I move that the Professional Standards Commission accept the proposed stipulation as written and enter the accompanying consent order, which will be effective once signed.

Roll call:

Castleton –Yes, Davis – Recused, Enger – Yes, Gillman – Yes, Gorton – Recused, Harming – Recused, Haynal – Yes, Horner – Yes, Lee – Recused, McPherson – Recused, Nixon – Recused, Pyron – Yes, Sanchez – Yes, Sletteland – Recused, Wilkinson – Recused, Wood – Yes, Harrison – Yes.

Motion Carries

4. Consideration of Alternate Proof of Meeting Stipulation Conditions

Case # 21629 & 21720 M/S (Lee, Enger)

In case number 21629 and 21720, concerning the certificate of Lauren Kinnaman, I move that the Professional Standards Commission Modify the original terms of her stipulation by allowing her to submit the following documentation: current drug and alcohol evaluation from a medical provider within the last six months, plus a clean random drug test, current to show that she is clean and use that to unsuspend her certificate so that it can be renewed, add the stipulation that she will continue with three years of probation, as described in the original stipulation

Roll call:

Castleton –Yes, Davis – Recused, Enger – Yes, Gillman – Yes, Gorton – Recused, Harming – Yes, Haynal – Yes, Horner – Yes, Lee – Yes, McPherson – Yes, Nixon – Yes, Pyron – Yes, Sanchez – Yes, Sletteland – Yes, Wilkinson – Yes, Wood – Yes, Harrison – Yes.

Motion Carries

5. Discipline Considerations – Discussion

The PSC will enter into executive session to communicate with legal counsel as provided in Chapter 1, Title 74, of Idaho Code, specifically § 74-206(1)(f). Upon conclusion of executive session, the PSC will resume normal business in open session.

Move Committee into Executive Session: M/S (Haynal, Wilkinson)

Roll call:

Castleton – Yes, Davis – Yes, Enger – Yes, Gillman – Yes, Gorton – Recused, Harming – Yes, Haynal – Yes, Horner – Yes, Lee – Yes, McPherson – Yes, Nixon – Yes, Pyron – Yes, Sanchez – Yes, Sletteland – Yes, Wilkinson – Yes, Wood – Yes, Harrison – Yes.

Motion Carries

Move Committee into Open Session: M/S (Gorton, Nixon)

Roll call:

Castleton – Yes, Davis – Yes, Enger – Yes, Gillman – Yes, Gorton – Recused, Harming – Yes, Haynal – Yes, Horner – Yes, Lee – Yes, McPherson – Yes, Nixon – Yes, Pyron – Yes, Sanchez – Yes, Sletteland – Yes, Wilkinson – Yes, Wood – Yes, Harrison – Yes.

Motion Carries

6. Presentation: Student-Driven Learning, Aaron McKinnon (APPENDIX A)

7. Administrative Report

Bethani Studebaker, Chief Certification Officer, provided the Administrative Report, in which she shared her recent experience at the NASDTEC annual conference. Much conversation was had regarding alternative plans and routes to certification for educators.

Kristi Enger and Cina Lackey attended the same conference. Kristi shared that many other states are not charging application fees. Not all states have an emergency provisional in place and are just now implementing those.

Cina Lackey discussed the compact agreement with NASDTEC and what constitutes an unencumbered certificate.

Studebaker shared that the SDE website has been updated with the most recent certification information and updated applications. The SDE is still working on updating the dyslexia professional development information and course requirements.

Peter McPherson Shared that the SDE will host an annual new superintendent orientation in early August.

8. Office of the State Board of Education Report

Nate Dean provided a report from the Office of the State Board.

9. Chair and Vice Chair Nominations

Helen Henderson shared that we are open for nominations. Currently, one nomination has been submitted for the Chair position for a one-year term. Nominations can be sent to Henderson via email through the close of business today. Voting will be taking place Friday. Mark Gorton and Ramona Lee nominated Marianne Sletteland for the position of Chair. Mike Wilkinson nominated Chanel Harming for the position of Vice Chair. Gorton nominated Angela Gillman for the position of Vice Chair.

Kathy Davis shared that the Committee Selection Preferences form for the upcoming year has been emailed to all commission members.

Kathy Davis adjourned the full Commission meeting at 11:46 AM.

COMMITTEE WORK UPON ADJOURNMENT OF FULL COMISSION

FRIDAY, JUNE 17, 2022

Commission Chair Kathy Davis called the meeting to order at 9:00 AM.

Members present: Kathy Davis, Kristi Enger, Angela Gillman, Mark Gorton, Chanel Harming, Mark Haynal, Katie Horner, Ramona Lee, Peter McPherson, Jamee Nixon, Karen Pyron, Lori Sanchez, Marianne Sletteland, Mike Wilkinson, Emma Wood, Lance Harrison

Members absent: Tate Castleton, Steve Copmann

Staff present: Bethani Studebaker, Cina Lackey, Annette Schwab, Mandy Fulbright, Sandy Bonas, Robert Berry (via Zoom)

1. Adoption of PSC Manual

Cina Lackey shared the amendments to the Professional Standards Commission Manual proposed by each committee in April 2022.

M/S (Enger, Sletteland)

I move to adopt the PSC Manual as amended, effective June 17, 2022. Voice Vote.

Motion Carries

2. Nominating Body Reports

Kathy Davis provided a report from the Idaho Education Association (IEA).

Ramona Lee provided a report from the Idaho Association of Special Education Administrators.

Chanel Harming provided a report from the Indian Education Committee (IEC).

Karen Pyron provided a report from the Idaho School Boards Association (ISBA).

3. Operations Committee Report (APPENDIX B)

Kathy Davis presented the Operations Committee report.

Bethani Studebaker presented the Fiscal Year 2023 Professional Standards Commission budget.

M/S (Wilkinson, Horner)

I move to adopt the Fiscal Year 2023 Professional Standards Commission budget as presented. Voice Vote.

Motion Carries

4. Authorizations Committee Report (APPENDIX C)

Karen Pyron presented the Authorizations Committee report.

5. Executive Committee Report (APPENDIX D)

Kathy Davis provided the Executive Committee report.

The Executive Committee reviewed 11 cases with the following outcomes:

- Probable cause was found in 6 cases with the following discipline recommended:
 - 1 revocation
 - 4 suspensions
 - 1 letter of reprimand

1 case additional investigation was requested

1 case held until pending criminal proceedings have been completed

- No probable cause was found in 3 cases

6. Standards Committee Report (APPENDIX E)

Kristi Enger provided the Standards Committee report.

1. Idaho State University New Program Proposal – Action Item

M/S (Enger, Haynal)

I move to recommend Idaho State University's Master of Social Work (MSW) Program for certification to the State Board of Education for conditional approval. Voice Vote.

Motion Carries

2. Northwest Nazarene University State Team Review – Action Item

M/S (Enger, Pyron)

I move to recommend the Northwest Nazarene University State Team Report to the Idaho State Board of Education for approval. Voice Vote.

Motion Carries

3. Working Group Recommendations, Endorsement Language – Action Item

M/S (Enger, Haynal)

I move to recommend the proposed amendments to Board policy IV.B, Instructional Staff Certificate Endorsements to the State Board of Education for approval. Voice Vote.

Motion Carries

7. Officer Election

The election was conducted by paper ballot. Marianne Sletteland was elected to the position of PSC Chair and Chanel Harming was elected to the position of PSC Vice Chair.

8. New Member Announcement

Kathy Davis announced incoming PSC members: Amy McBride representing secondary principals, Stacey Jensen representing classroom teachers, Vanessa Anthony-Stevens representing public teacher education, and MeLissa Rose representing pupil service staff.

9. Departing Member Thanks

Bethani Studebaker presented certificates to departing PSC members: Steve Copmann, Kathy Davis, Mark Gorton, Mark Haynal, Mike Wilkinson.

MEETING ADJOURNMENT

M/S (Wilkinson, Haynal)

I move that we adjourn. Voice vote. **Motion Carries**

Meeting Adjourned at 10:40 AM



IDAHO

Student-Driven Learning Professional Development

Sign up for **free** game-changing, interactive Student-Driven Learning (SDL) professional development options.

Aaron McKinnon
Coordinator, Mastery/Innovation
Content and Curriculum
Idaho Superintendent's Office of Public Instruction
O: 208-332-6952
C: 208-340-3201

Check out the *Mastery-Based Education* website!
<https://www.sde.idaho.gov/mastery-ed/>



Student-Driven Learning (SDL)

Elevates the instruction, assessment, and learning culture of an educational system.

Instruction

- Meeting students where they are with what they need
- Emphasis on Competencies and Content Standards
- Precise and Responsive Instruction
- Increased Student Transparency and Communication
- Greater Student Choice and Autonomy
- Increased Student Collaboration
- Open Ended and Project Based Opportunities
- Failure and Challenges Recognized as Part of the Learning Process

Assessment

- Assess When Ready
- Regular & Routine Formative Assessment
- Assessment and Feedback for Learning, Not Judgement
- Multiple Opportunities and Methods to Demonstrate Mastery
- Self-Assessment Opportunities
- Performance Based Assessments & Practices



Learning Culture

- Growth Prioritized & Tracked
- Caring Relationships with Community & Adults
- Learning Pathways
- Shared Mission & Vision
- Learning Beyond School
- Flexible Use of Time & Space



Common Terms

Definitions that provide mastery context

Little “m” mASTERY

The **natural** process of performing or demonstrating to a level that allows progression to the next step in a learning sequence.



Examples: learning to walk, read, ride a bike, eating solid foods, etc.

Little “a” aSSESSMENT

The **natural** and **constant** process of evaluating a situation, performance, understanding or knowledge based on evidence and relative to a standard.



Examples: looking at the weather to help determine appropriate clothing, the temperature of food, speed of a car, etc.

BIG “M” Mastery in Idaho

In Idaho, mastery means an educational system is using Student Driven Learning practices to develop an environment where student progression is “based on student demonstration of mastery of competencies and content, not seat time or the age or grade level of the student.” (§133-1632) Each educational system will look different, at different stages of progress, focused on different Student Driven Learning practices.

BIG “A” Assessment in Education

Formative: ongoing, in-action, during “practice”, natural, typically utilized to help identify the direction of the next learning progression.

Summative: formal evaluation of a collection of skills or knowledge typically administered at the end of a prescribed time period.

Standardized: Point-in-time testing where the environmental conditions, the test itself, and evaluation are generally the same.

Time

The driving force for student progress in most traditional educational settings.



Examples: time for lunch, reading time, math time, periods, quarters, etc.

Supporting Educators

Choose the SDL professional development option that fits your needs.

You are invited!

Fall 2022

ANY district, school, teacher, or stakeholder is invited to attend these **free** trainings!



Learn from the presentation



Reflect on how the ideas and information relates to YOUR setting and YOUR needs



Decide how incorporating the ideas and information could elevate your situation



The 6x6 Setup

6 outstanding, highly recognized experts will share their IDAHO focused and student-driven learning insight with the entire state!

*A different expert keynote address every **6** weeks!*

Option 1

Districts or Schools participate with >80% of staff viewing the keynote addresses and completing the accompanying "Playbook". Districts may or may not seek funds to further support student driven goals.

Example Time Line



Option 2

Any individual, in any setting, may participate in the free expert "keynote" trainings! Participants do not have to use the Playbook.

Support Materials

Playbook: This engaging companion document includes a highlight of each expert, a place to take notes and guiding, reflective questions.

Receive PD credit by completing the playbook!

Fun Sized PD

Aligned to the Danielson Framework for Teaching

Option 3

There will soon be 30 + courses directly aligned to the student driven learning practices listed.

With a precise focus, each course will follow a practical format that should take only 4-6 hours to complete.



Completing 3 courses would equal one credit.



Funding



System-wide

After a full year of hearing expert insight and reflecting on your learning, consider funding. There are grants available for schools, multiple school partnerships, or districts seeking large-scale system-wide shifts toward Student Driven Learning practices.

The competitive grant process will favor district teams with strong leadership and commitment, a focus on data, identified system supports and communication processes, along with a relevant, large-scale budget that includes a 2-year plan for incorporating potential PD vendors.



Projects

Motivated to elevate a particular student driven learning practice? Smaller grant funds are available for school, classroom, or individual projects. (Max: \$10,000)

These grants may come from any school or educator, whether or not they participate in the 6x6 expert PD or apply for district funding.



IDAHO

Student-Driven Learning
Professional Development

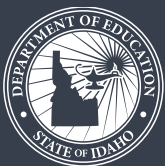
For more

contact

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amckinnon@sde.idaho.gov

208-332-6952



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Coordinator, Mastery/Innovation
Content and Curriculum

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Operations Committee Meeting (APPENDIX B)

Physical Location: 650 W State Street, Boise; Lewis and Clark Conference Room, Second Floor

June 16, 2022

Members present: Kathy Davis, Kristi Enger, Karen Pyron, Mark Gorton

Members absent: Steve Copmann

Staff present: Helen Henderson, Bethani Studebaker

Committee brought to order at 8:04 a.m.

1. Agenda and Minutes Review/Discussion – Information Item

- Elect Chair and Vice Chair
 - Nominations taken on Thursday, vote by paper ballot on Friday
 - Only Marianne Sletteland has requested nomination for either position; chair will need to call for nominations from the floor (Thursday, agenda item 9)
- Adopt PSC Manual (Friday, agenda item 1)
- PSC New members (Friday, agenda item 5)
 - a. Amy McBride, Twin Falls (secondary principal)
 - b. Stacey Jensen, Pocatello (classroom teacher)
 - c. Vanessa Anthony-Stevens, University of Idaho (public teacher education)
 - d. Lance Harrison, Preston (school superintendent)
 - e. Melissa Rose, Lakeland (pupil service staff)
- PSC Reappointments (Friday, Agenda item 5)
 - a. Jamee Nixon, Northwest Nazarene University (colleges of letters and sciences)
 - b. Marianne Sletteland, Moscow (classroom teacher, exceptional children)
- PSC Departing Members (Friday, Agenda Item 6)
 - a. Kathy Davis, St. Maries (classroom teacher)
 - b. Mike Wilkinson, Twin Falls (pupil service staff)
 - c. Mark Gorton, Lakeland (classroom teacher)
 - d. Mark Haynal, Lewis-Clark State College (public teacher education)
 - e. Steve Copmann, Cassia Co. (secondary principal)

Agenda Motion for Full PSC: I move to approve the June 16-17, 2022, agenda as written.

Minutes Motion for full PSC: I move to approve the minutes of the April 7-8, 2022, meeting as presented.

2. FY22 Income and Expenditures Update – Information Item (Friday, agenda item 3a)

March 2022

Revenue: \$53,780

Expenditures: \$46,049

Transactions balanced; revenue exceeded expenditures by \$7,731

April 2022

Revenue: \$54,645

Expenditures: \$67,279

Transactions balanced, expenditures exceeded revenue by \$12,634

- April was a 3-payday month

May 2022

Revenue: \$68,920

Expenditures: \$50,565

Transactions balanced; revenue exceeded expenditures by \$18,355

As of May 31, 2022, 28% of PSC Spending Authority remains.

3. FY 23 Budget – Action Item

Bethani will present the proposed 2023 PSC budget to the full Commission on behalf of the Operations Committee for approval. The proposed FY23 budget is \$456,600 for salaries and benefits, and \$109,500 for expenses.

4. PSC Discussion – Work Session

- Commission Appointments
 - Of the seven (7) positions filled at the April 2022 meeting of the State Board of Education, one (1) classroom teacher appointee had to decline, as they were promoted to administration.
 - Two (2) positions were appointed at the June 2022 meeting of the State Board of Education. Two (2) positions were open for appointment due to the April decline of appointment, and the pupil service staff (PSS) position for which there were no nominees to submit for Board appointment in April.
 - PSS state organizations were contacted and given a month to nominate, only one (1) nominee was received
 - The June 2022 classroom teacher position appointee has also declined due to promotion
- Committee Preference survey is being sent to returning members, please remind members to complete it before they leave.
- 2023 Legislative idea from the Office of the State Board to add a 19th member of the PSC – OSBE staff

Certification and Professional Standards Budget
Fiscal Year 2023
Proposed Budget

Revenue	FY 22 Budget	FY 22 Actual (May 2022)	FY 23 Proposed Budget
Cert Application Fees	\$ 600,000.00	\$ 572,260.00	\$ 600,000.00

Personnel	FY 22 Budget	FY 22 Actual (May 2022)	FY 23 Proposed Budget
Salaries & Benefits	\$ 456,600.00	\$ 435,437.00	\$ 456,600.00

Expenses	FY 22 Budget	FY 22 Actual (may 2022)	FY 23 Proposed Budget
Operating Expenses			
PSC Meeting/Travel/Meals	\$ 30,000.00	\$ 27,438.21	\$ 30,000.00
PSC PD & Training	\$ -	\$ -	\$ -
Communication	\$ 12,000.00	\$ 13,751.42	\$ 14,500.00
Staff Development	\$ -	\$ -	\$ -
Repairs & Maintenance Services and Supplies	\$ 50.00	\$ -	\$ 50.00
Administrative Services	\$ 7,400.00	\$ 4,876.95	\$ 5,500.00
Computer Services	\$ 250.00	\$ -	\$ 250.00
Staff Travel - NASDTEC Annual Conference	\$ 5,500.00	\$ 2,844.40	\$ 6,500.00
Staff Travel - NASDTEC PPI	\$ 4,500.00	\$ -	\$ 2,850.00
Staff Travel - Other	\$ 500.00	\$ 304.11	\$ 500.00
Administrative/Office Supplies	\$ 5,000.00	\$ 4,208.43	\$ 5,000.00
Computer Supplies	\$ 250.00	\$ 575.42	\$ 250.00
Insurance	\$ 2,200.00	\$ 1,566.43	\$ 2,200.00
Rentals & Operating Leases	\$ 12,100.00	\$ 11,436.61	\$ 12,100.00
Payroll/Accounting	\$ 3,000.00	\$ 2,622.56	\$ 3,000.00
Committee Work Expenses			
Executive - Investigations/Hearings/Trainings	\$ 4,000.00	\$ -	\$ 4,000.00
Executive - Contract Investigative Services	\$ 5,000.00	\$ -	\$ 5,000.00
Executive - NASDTEC Dues	\$ 4,500.00	\$ 4,500.00	\$ 4,500.00
Standards - Standard Reviews	\$ -	\$ -	\$ -
Standards - EPP Reviews and Focused Visits	\$ 8,000.00	\$ 4,667.79	\$ 8,000.00
Standards - CAEP Partnership Dues	\$ 5,250.00	\$ -	\$ 5,250.00
Capital Expenses			
Computer Equipment	\$ -	\$ -	\$ -
Office Equipment	\$ -	\$ -	\$ 50.00
	\$ 109,500.00	\$ 78,792.33	\$ 109,500.00



Authorizations Committee Meeting- APPENDIX C

650 W State Street, Boise; Rotunda Conference Room, Third Floor

Thursday, June 7, 2022

Members present: Karen Pyron, Marianne Sletteland, Angela Gillman, Dr. Lance Harrison

Members absent: Steve Copmann

Staff present: Mandy Fulbright, Cina Lackey

1. PSC Staff Issuance Report – Information Item

- PSC Staff submitted six (6) Emergency Provisional Applications to be reviewed at the June 15, 2022 meeting of the State Board of Education.
- PSC Staff approved 20 completed Alternative Authorizations.

Alternative Authorization Type	Applications Approved
Content Specialist	5
Teacher to New Certificate	0
Teacher to New Endorsement	11
Pupil Service Staff	2
CTE-Content Specialist	2
CTE – Teacher to New Certificate	0
CTE – Teacher to New Endorsement	
Totals	

2. Review/Approval Determination of Atypical Alternative Authorizations Applications Received by the State Department of Education – Action Items.

- The Authorizations Committee reviewed one (1) atypical Alternative Authorizations application.

Alternative Authorization Type	Applications Approved	Applications Not Approved	Applications Moved to Next Meeting	Total Applications Reviewed
Content Specialist	1			1
Teacher to New Certificate	0			0
Teacher to New Endorsement	0			0
Pupil Service Staff				
CTE-Content Specialist	0			0
CTE – Teacher to New Certificate				
CTE – Teacher to New Endorsement				
Totals	1			1

3. Committee Work Discussions

- Continuous role of committee – recruitment and retention



Executive Committee Meeting - APPENDIX D

650 W State Street, Boise; Lewis & Clark Conference Room, Second Floor

Thursday, June 16, 2022

Members present: Kathy Davis, Mark Gorton, Chanel Harming, Ramona Lee, Peter McPherson, Jamee Nixon, Mike Wilkinson

Staff present: Annette Schwab and Robert Berry

M/S (MW/JN): Under Idaho Code 74-206 (1)(d), to move the Executive Committee into Executive Session to consider investigatory records exempt from disclosure under Chapter 1 of Title 74, Idaho Code. (12:28 PM) Davis – Yes, Gorton – Yes, Harming – Yes, Lee –Yes, McPherson – Yes, Nixon – Yes, Wilkinson – Yes

M/S (MW/MG): The Executive Committee of the Professional Standards Commission was called into Open Session, after entering Executive Session to consider investigatory records exempt from the disclosure under Chapter 1 of Title 74 Idaho Code. (12:15 PM) Davis – Yes, Gorton – Yes, Harming – Yes, Lee –Yes, McPherson – Yes, Nixon – Yes, Wilkinson – Yes

M/S (MW/CH): In case number 22202, I move that the Executive Committee not find probable cause. Motion carried by majority.

M/S (RL/MW): In case number 22205, I move that the Executive Committee find probable cause and recommend permanent revocation. Motion carried by majority.

M/S (MW/CH): In case number 22207, I move that the Executive Committee hold this case for additional investigation. Motion carried by majority.

M/S (MW/JN): In case number 22208, I move that the Executive Committee find probable cause and recommend an indefinite suspension with conditions. Motion carried by majority.

M/S (MW/MG): In case number 22209, I move that the Executive Committee not find probable cause. Motion carried by majority.

M/S (MW/CH): In case number 22210, I move that the Executive Committee not find probable cause. Motion carried by majority.

M/S (RL/CH): In case number 22211, I move that the Executive Committee find probable cause and recommend a one (1) year suspension with conditions. Motion carried by majority.

M/S (MW/MG): In case number 22212, I move that the Executive Committee find probable cause and recommend a one (1) year suspension with conditions. Motion carried by majority.

M/S (MW/JN): In case number 22213, I move that the Executive Committee find probable cause and recommend a one (1) year suspension with conditions. Motion carried by majority.

M/S (MW/RL): In case number 22215, I move that the Executive Committee find probable cause and recommend a letter of reprimand with conditions. Motion carried by majority.

M/S (MW/JN): In case number 22217, I move that the Executive Committee hold this case until the criminal case is resolved. Motion carried by majority.



Revised Language for Instructional Certificate Endorsements



Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

June 17, 2021

Educator Standards Working Group



Formed early 2020

- PSC Members
- Educator Preparation Programs
- Lawmakers
- Education Stakeholders

Reviewed educator preparation standards and certificate and endorsement language

- To reduce regulatory burden
- To maintain high standards for beginning educators

What happened?



- Endorsements were proposed to be removed altogether from IDAPA 08.02.02 for future placement into Board policy
- In result, the Board didn't see the working group's proposed amendments to endorsement language
- Board policy IV.B amendment is in process to add endorsement language - first reading June 2022

Remember Standards Reviews?



Groups of subject matter experts (K-12 and higher ed) were tasked with reviewing and revising endorsement language and teacher preparation standard indicator language, for approval by the Board and eventually the Legislature.

Highlights



- Standards review amendments
- Added Anthropology (5-9 or 6-12)
- Added Early Literacy (K-3)
- Clarified Humanities options
- Clarified Literacy (K-12)
- Clarified Online Teacher
- Created Social Studies options
- Removed Sociology/Anthropology (5-9 or 6-12)
- Added Teacher Leader – Online Instruction

Questions & Motion



I move to recommend the proposed amendments to Board policy IV.B, Instructional Staff Certificate Endorsements, to the State Board of Education for approval.





Standards Committee Meeting - APPENDIX E

Physical Location: 650 W State Street, Boise; Executive Conference Room, Second Floor

June 16, 2022

Members present: Kristi Enger, Tate Castleton, Mark Haynal, Katie Horner, Lori Sanchez, Emma Wood

Members absent: None

PSC staff present: Helen Henderson, Bethani Studebaker

Others: Nathan Dean

Committee called to order at 12:15 p.m.

Idaho State University New Program Proposal – Action Item for full PSC

The Standards Committee reviewed a new program proposal for certification from Idaho State University for the Master of Social Work program, leading to a School Social Worker endorsement on a pupil service staff certificate. The proposal appears to demonstrate the program design aligns with the Idaho Standards for Initial Certification of Professional School Personnel and course requirements in IDAPA 08.02.02, Rules Governing Uniformity.

Motion for full Commission: I move to recommend Idaho State University's Master of Social Work (MSW) program for certification to the State Board of Education for conditional approval.

Northwest Nazarene University State Team Review – Action Item for full PSC

A full unit review of Northwest Nazarene University's (NNU's) teacher preparation programs was conducted March 14-16, 2022, by a state review team containing experts from institutions of higher education and in the field of K-12 education. The state review team is recommending approval of all programs.

The NNU review included a pilot standard approval instrument which allowed for review of evidence provided by NNU against the overall standard, with a preponderance of evidence resulting in approval of the standard.

Motion for Full Commission: I move to recommend the Northwest Nazarene University State Team Report to the Idaho State Board of Education for approval.

Working Group Recommendations, Endorsement Language – Action Item for full PSC

At the June 2021 meeting of the PSC, the PSC recommended revisions to IDAPA 08.02.02 from the Educator Standards Working Group to the Idaho State Board of Education for approval. The revisions focused specifically on certification and endorsement language. The revisions were submitted to the office of the State Board for consideration at the August 2021 meeting of the Board. However, revisions specific to instructional certificate endorsements were not reviewed by the Board for approval. The endorsements were recommended to be removed altogether from IDAPA, with the intent of being placed into Board policy.

At the June 15, 2022, meeting of the Board, amendments to Board policy IV.B were introduced, which serve to place the instructional certificate endorsements into Board policy. Upon placement of the original instructional

certificate endorsement language into Board policy, the Standards Committee proposes the Educator Standards Working Group amendments to instructional certificate endorsement language be recommended to the Board for approval and inclusion in Board policy IV.B.

Motion for Full Commission: I move to recommend the proposed amendments to Board Policy IV.B, Instructional Staff Certificate Endorsements, to the State Board of Education for approval.

Performance Assessment for Teacher Leaders – Information Item

This information item has been pulled, pending additional information.

Educator Preparation Program Review – Several standards committee members are serving as part of the working group for the EPP Review Process initiative being facilitated by SBOE staff. General discussion provided the group some context for the initial work being done by this working group. Once policy is drafted, there will be a time for public input.