SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

FY17 Superintendent of Public Instruction (SOPI) Budget Request

The “Technical Institute” Budget

SHERRI YBARRA
SUPERINTENDENT OF PUBLIC INSTRUCTION

January 28, 2016
Budget Guiding Principles

Three guiding principles:

• The needs of children must drive any necessary change.

• Every student can learn and must have a highly effective teacher in every classroom.

• Current and new resources must focus on the demands of the 21st century.
SOPI Budget Overview

• Total FY17 request of $36,729,600

• Request is $2,604,700 less than FY16 appropriation.
Program Maintenance

Repair, Replacement Items/Alterations:

• Line item request of $70,700

• Replaces:
  o Two network servers
  o Two network switches, one power supply
  o 31 laptop computers + Software and Maintenance
  o 31 keyboards and docking stations
Change in Employee Compensation (CEC)

1% Change in Employee Compensation (CEC) as required by the budget book, for Permanent Positions:

• Line item request of $98,800
• CEC for all permanent department employees beginning July 1, 2016
• Department supports discussions about increased levels of CEC moving forward
• Department will conduct evaluations this spring
New Assessment of Alternative Students

Ongoing request to cover cost of assessment for Idaho’s students with significantly cognitive disabilities:

• Line item request of $750,000
• Ensures students achieve to higher standards
• Supports students in being college, career, and community ready
Ongoing Broadband Staffing, Operating

Provide expanded broadband support services to over 294,000 students in grades K-12:

- Line item request of $3,384,800
- $2,700,000 distributed directly to districts
- Supports all districts and charter schools
Committee to Study Assessments

One-time funding to review various testing opportunities for Idaho students:

- Line item request of $50,000
- Establishes an assessment review committee
- Idaho is currently a member of the Smarter Balanced Assessment Consortium (SBAC)
- Department will lead effort
Bias and Sensitivity Review

Ongoing funding supporting assessment items review:

- Line item request of $150,000
- In compliance with *Idaho Code §33-134*
- Reviews summative assessment items for the Smarter Balanced assessment
Education Commission of the States, Dues

Ongoing funding for annual membership with Education Commission of the States (ECS)—provides non-bias, non-partisan research and resources:

• Line item request of $61,000
• With ECS providing trends, research, and collaboration, Idaho will continue make decisions
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