

Activities for Meaningful Objectives

1. Read the objective as a shared reading piece with your entire class. Then ask them to paraphrase the objective with a partner, each taking a turn.
2. Ask students to read the objectives on the board and to add them to their Math Learning Notebooks in a paraphrased form. Then have them read their paraphrased objectives to each other. This could be done as a sponge activity during the first part of the class while you are taking roll!
3. Present the objective and then do a **Timed Pair Share**, asking students to predict some of the things they think they will be doing in class that day.
4. Ask students to do a **Rally Robin** (taking turns), naming things they will be asked to do that day in that particular class.
5. Ask students to pick out important words from the objectives, such as the action words or nouns, and highlight them.
6. Give students important words to “watch” and “listen” for during the lesson and call their attention to that part of the objective when you mention the academic vocabulary in the lesson.
7. Reread the objective using shared reading during the lesson to refocus your students.
8. Ask students to write one or two sentences explaining what they learned in class today and to show an example. This can be done in a learning log or on a sticky note left on the desk.
9. **Round Robin** (taking turns talking for a specified time with a partner) about how students can prove they met their learning objective for the day.
10. **Ticket-Out** – students write a note to the teacher (or a letter to the parent at the end of each day) telling her/him what they learned and asking any clarifying questions.