

Migrant Education Program

How to Conduct Successful Re-Interviews for Migrant Families

Webinar: February 25th- Based on Presentation from IABE 2016

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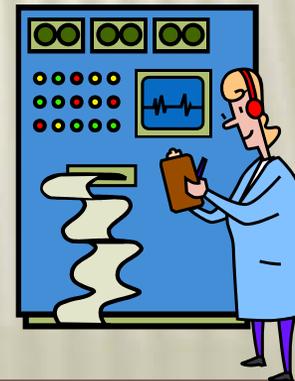
Migrant Education Coordinator





Legal Requirement - Regulation

- United States Department of Education 34 Code of Federal Regulations (CFR) Part 200 of Title I – Improving the Academic Achievement of the Disadvantaged; Final Rule, Section 200.89 (b) (2)
- An essential component of the State's Quality Control Process.





Responsibility of the State

- State Education Agency (SEA) is responsible for ensuring the eligibility of children under the Migrant Education Program (MEP).

“At least once every three years, one or more independent and qualified interviewers are required to conduct re-interviews with qualifying families and workers.”





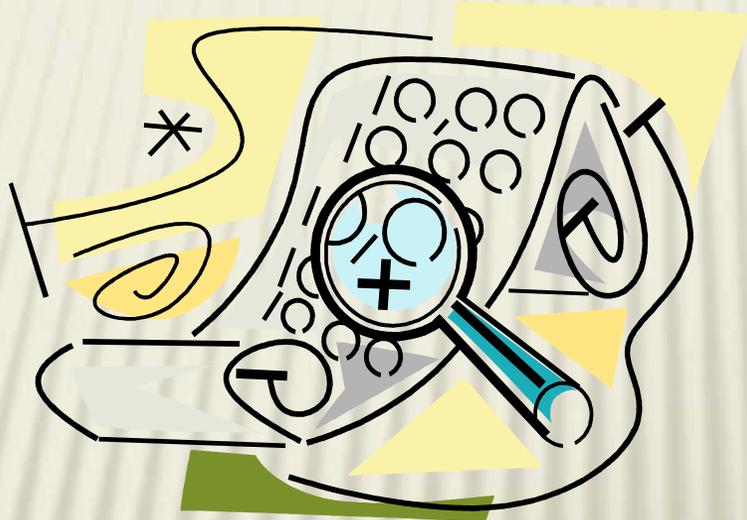
Responsibility of the State

- Idaho State Department of Education (ISDE)
 - is required to verify eligibility determinations through an appropriate conducted interview and
 - use the results of the re-interview to identify areas for need of improvement and training in the identification and recruitment (ID&R) of migrant children and youth.
- Between each independent review, the ISDE Migrant Education Program is responsible for conducting a re-interviewing process at the district and regional levels.





Purpose of Re-interviewing



- Re-interviewing allows confirmation of Idaho's eligibility determinations and the accuracy of the numbers of migrant children that the State reports.



Local Re-interviewing Procedures

- At the start of the SY2013-14, local school districts began utilizing a rolling re-interview sample.
- The rolling re-interview sample is a process where sampling and interviewing is conducted continuously throughout the year.
- The district is required to conduct a re-interview with the 5th and 10th child in a random sample of children enrolled in the MEP throughout the year.



When Will Re-interviewing Occur?

The re-interview is conducted each year during the months of November, February, and April.





When Will Re-interviewing Occur?

- The 5th and 10th child selected is generated out of a random list of all district MEP students with a qualifying arrival date, or QAD, on or after 09/01/20xx of each year, indicating a new COE had been completed for that student during the current school year.
- For the current 2015-2016 SY use QAD, on or after 09/01/2015.





How does the process work?

- Each district will re-interview the first 2 children selected from a simple or random sample.
- The liaison should choose a different nearby district to partner with from year to year in order to avoid conflict of interest (if feasible in distance).
- Cooperating districts will work with the LEA migrant family liaison to arrange the date and time for the re-interview to occur.
- The original liaison has the initial contact with the family explaining the purpose of the re-interview and confirming date, time and place.



Use a simple sample or scientific process

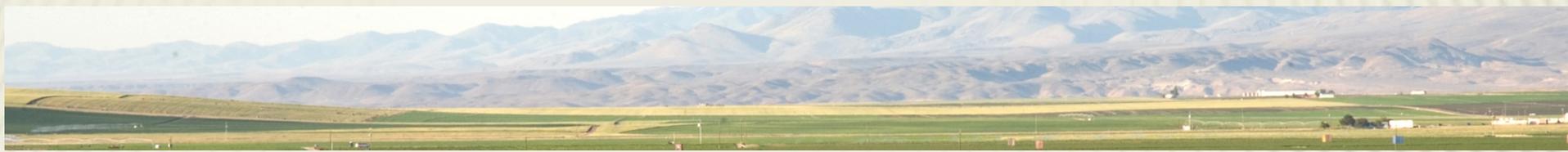
Column A	Column B
All District MEP Student ID #'s	Students Selected for Re-interview
1	
2	
3	
4	
5	X
6	
7	
8	
9	
10	X
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	

Example:

Date: October 1, 20XX

1. On a table like the one shown on the left, list all District MEP students by school ID number with a qualifying arrival date (QAD) on or after 09/01/20XX.
2. Count down and select the 5th and 10th student. In this table, MEP student with ID #5 is selected. Then, #10. Numbers 5 & 10 will be interviewed. If student #5 and/or 10 has moved, then move on to #15, and so on. **Two district re-interviews must be completed during each re-interview process if there are enough students to create the sample.**
3. It is essential that a new sample be completed each time the re-interviewing process takes place in November, February, and April.
4. Districts are encouraged to complete a list of random numbers using Excel are free to do so. This is an easy process and creates a true random sample. (see next slide)





Creating a List of Random Numbers in Excel



Listing all MEP Student ID #'s in Column A and entering "=rand()"

Column A	Column B
1	=rand()
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	

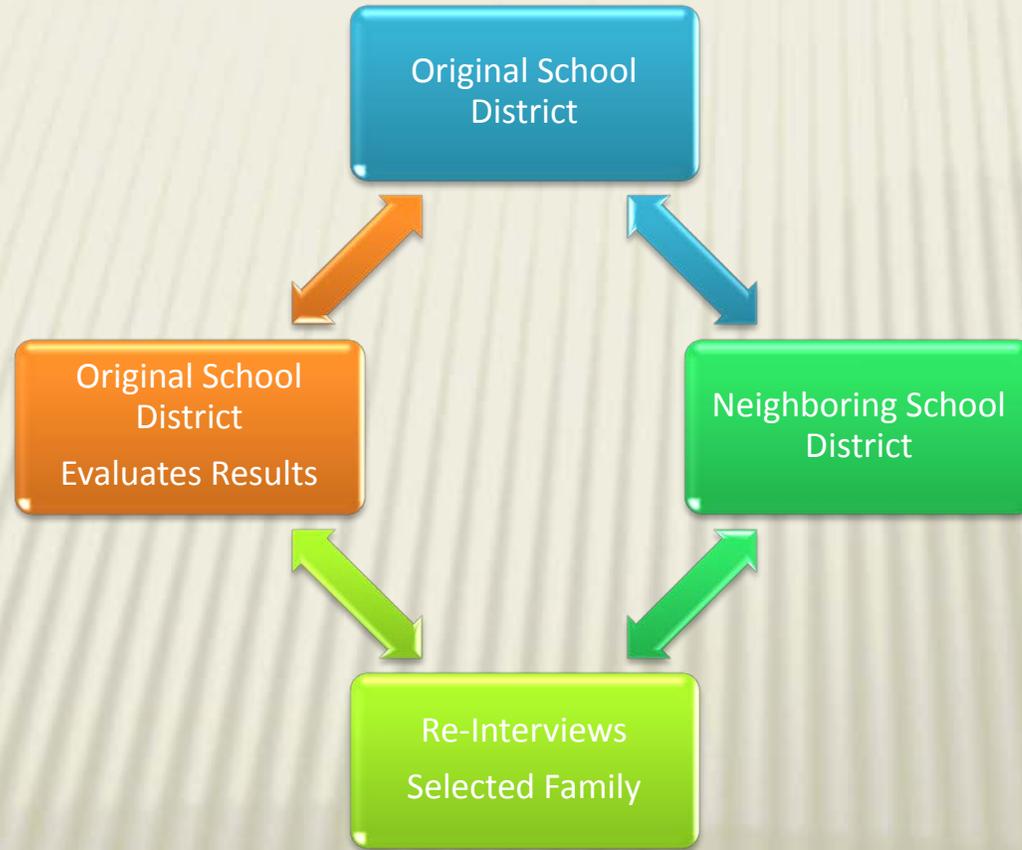
Random numbers between 0 and 1 appear in Column B

Column A	Column B
1	0.85936623
2	0.53808902
3	0.97738637
4	0.44225032
5	0.84900925
6	0.06098953
7	0.25624662
8	0.8835673
9	0.79001811
10	0.37127346
11	0.63426679
12	0.72831143
13	0.11158515
14	0.02171368
15	0.56769277
16	0.42492355
17	0.45909564
18	0.86804967
19	0.29342392
20	0.56338044

After sorting Column B, list of numbers in Column A is randomized

Column A	Column B
14	0.73096681
6	0.81289343
13	0.27980227
7	0.66434809
19	0.51786457
10	0.26057242
16	0.52786385
4	0.60455904
17	0.13063637
2	0.00769962
20	0.84440794
15	0.61641074
11	0.81269905
12	0.50777897
9	0.0714593
5	0.44677945
1	0.86103054
18	0.48355995
8	0.28894222
3	0.66648484







How does the process work?

- The original liaison accompanies the out-of-district liaison to the re-interview. However, after introducing the re-interviewer, they are instructed to not speak or participate while the re-interview is being conducted.
- If the family does not want to be interviewed or has moved to another state or region, another child will be selected from the sample.
- Two completed re-interviews are required for each school district during each period of the three months provided that there enough students to complete the sample.



How does the process work?

- The out-of-district liaison documents findings on the *Child Eligibility Re-interview Questionnaire*.
- This questionnaire as well as other re-interviewing forms and detailed instructions, are on the ISDE MEP website.

**Idaho Migrant Education Program
Child Eligibility Re-interview Questionnaire**

Child/Student Information
Name: _____
District Name and #: _____

Visit:
 Date of Attempt #1: _____ EQUID #: _____ Date of birth: _____ Grade: _____
 Date of Attempt #2: _____
 Verified Eligibility from other locations (explain): Home Not Home Declined interview
 Other (i.e. phone re-interview): Home Not Home No longer in residence

Person(s) Interviewed (Try to interview the person who signed the CDF first)
Interviewee Name: _____
Interviewee Name: _____
Qualifying worker: _____ Relationship to child/student: _____
Home address: _____ Relationship to child/student: _____

Person(s) Interviewing
Interviewer: _____
Person Accompanying Interviewer: _____
Town/City of interview: _____ Date of interview: _____
Language(s) of interview: _____ Title: _____
State of interview: _____
COE Original Interviewer: _____

Qualifying Questions
1. Have you or your spouse moved and taken your child(ren) to find work in agriculture or fishing? Yes No
2. When was the most recent move?
3. What specific kind of work were you looking for? Yes No





The School District is responsible to:

1. Analyze the results of the re-interview process;
2. Collect helpful information; and
3. Create a summary report to maintain for documentation for MEP monitoring.



The Summary Report will provide:

- Results from the re-interviewing process, including problems and/or discrepancies identified;
- Determining discrepancy/defect rates;
- Summarizing problems and identifying their causes; and
- Recommending updates and/or training in order to improve the accuracy of eligibility determinations.

Summary Report

| _____ School District # _____ Migrant Re-interview Summary Report School Year: _____

1. What process was used by the district to complete the re-interview process?

2. Re-interviewed students and results				Sampling procedure: RANDOM or EDUID		
EDUID	Name	Original Liaison	Re-interviewer	Re-interviewer District	Date	Result

3. What was the defect rate? _____%

4. What concerns or difficulties, if any, were noted as part of the re-interview process? How will they be addressed or corrected for the coming year?

5. What training priorities, if any, were identified through the process?





Summary Report Includes

- What process was used by the district to complete the re-interview process?
- Re-interviewed students and results
- What was the defect rate?
- What concerns or difficulties, if any, were noted as part of the re-interview process? How will they be addressed or corrected for the coming year?
- What training priorities, if any, were identified through the process?



Questions???

"So you're saying you don't remember anything."



You: Teacher!
Teacher: Yes?
You: Would You Punish
Me For
Something
I Didn't Do?
Teacher: Of
Course Not.
You: I Didn't Do
My Homework.



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Contacts & Resources

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State Department of Education

<http://sde.idaho.gov/el-migrant/migrant/>