



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

Title II-A Updates Under ESSA

Teresa Burgess, Coordinator

2017 New Director's Training



Title II-A

Supporting Effective Instruction Program

Every Student Succeeds Act
Signed into law December 10, 2015

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SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE
SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Idaho State Department of Education Strategic Plan

The SDE is guided by the following:

#1 Perseverance

All Idaho students persevere in life and are ready for college and careers

#2 Mutually Responsible

All education stakeholders in Idaho are mutually responsible for accountability and student progress

#3 Attract and Retain

Idaho attracts and retains great teachers and leaders



Goals of Session

- ❖ Inform LEAs of II-A Updates
- ❖ Inform LEAs of Equitable Services calculation update for 2017
- ❖ Review ESSA Requirements/Application/Monitoring
- ❖ Review DRAFT State Guidance for LEA planning
- ❖ Offer Support and Technical Assistance



SEC. 2001. ø20 U.S.C. 6601 PURPOSE.

The purpose of this title is to provide grants to State educational agencies and subgrants to local educational agencies to—

- 1. increase student achievement consistent with the challenging State academic standards;**
- 2. improve the quality and effectiveness of teachers, principals, and other school leaders;**
- 3. increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and**
- 4. provide low-income and minority students greater access to effective teachers, principals, and other school leaders.**



What is Different under ESSA?

- Teacher and Principal Evaluation: No provision under NCLB. ESSA permits development and implementation of teacher and principal evaluation systems that are based in part on evidence of student achievement.
- Highly Qualified Teachers: federal requirement under NCLB. Under ESSA, all teachers must meet applicable state certification and licensure standards.
- Allocation to LEAs formula: 20% based on school-aged population and 80% based on school-aged population living in poverty with a hold harmless not less than Eisenhower and Class Size Reduction amount in 2001 under NCLB.

Under ESSA, hold harmless is deleted.



What did this look like for Idaho LEAs?

Preliminary 2017-2018 Allocation

- 38 LEAs received more
- 107 LEAs received less



Section 1117: Participation of Children Enrolled in Private Schools

(a)(4)(A)(ii) PROPORTIONAL SHARE. -- The proportional share of funds shall be determined based on the total amount of funds received by the local educational agency under this part prior to any allowable expenditures or transfers by the local educational agency.

(a)(4)(B) OBLIGATION OF FUNDS. – Funds allocated to a local educational agency for educational services and other benefits to eligible private school children shall be obligated in the fiscal year for which the funds are received by the agency.



Title II-A Funding Update

- **President Trump’s “Skinny Budget” had II-A eliminated**
- **The US House Appropriations Committee had II-A eliminated**
- **The US Senate Appropriations Committee unanimously approved a proposed budget with II-A level funded – AWESOME, but just one step**
- **Congress will ultimately set the budget**
- **Timeline for information – Unknown**
 - **October 2017**
 - **December 2017**
 - **February 2018**



Requirements/Application

All LEA requirements are captured in the CFSGA:

General Information & Program Purpose	Activities	Program Description	Budget	Certification
Title II-A Supporting Effective Instruction for fiscal 2017-2018				
TWIN FALLS DISTRICT (411)				
<input type="button" value="Print Preview"/> <input type="button" value="Save"/>				
Description of the activities to be carried out by the Local Education Agency (LEA) under this section and how these activities will be aligned with challenging State academic standards. (2102(b)(2)(A))				



Requirements/Application

All LEA requirements are captured in the CFSGA:

General Information & Program Purpose	Activities	Program Description	Budget	Certification	
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Title II-A Supporting Effective Instruction for fiscal 2017-2018

TWIN FALLS DISTRICT (411)

Print Preview

Save

1. Description of Local Education Agency's (LEA) system of professional growth and improvement (induction for teachers, principals, other school leaders for building teacher leadership)(2102(b)(2)(B)).

2. Description of how Local Education Agency (LEA) will prioritize funds to schools implementing Comprehensive Support and Improvement and/or Targeted Support and Improvement activities. (2102(b)(2)(C)).

3. Description of how LEA will use data and consultation to update and improve activities in this program (2102(b)(2)(D)).



Requirements/Application

All LEA requirements are captured in the CFSGA:

General Information & Program Purpose	Activities	Program Description	Budget	Certification
Title II-A Supporting Effective Instruction for fiscal 2017-2018				
TWIN FALLS DISTRICT (411)				
<input type="button" value="Print Preview"/> <input type="button" value="Save"/>				
Certified By: brulottewi@tfsd.org				
Certified Date: 6/29/2017				
<input checked="" type="checkbox"/> The Local Educational Agency will commit to the following obligations-				
1. Professional Development. Sec 2102 (b)(2) (F)				
The Local Educational Agency will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.				
2. Timely and Meaningful Consultation. Sec. 2102 (b) (3)				
The LEA's plan is developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title.				
Seek advice from the individuals and organizations described in subparagraph (A) regarding how best to improve the local educational agency's activities to meet the purpose of this title; and coordinate the local educational agency's activities under this part with other related strategies, programs, and activities being conducted in the community.				
3. Equitable Services. Sec. 8501 (a)				
The LEA will annually contact the officials of private schools and make an offer for services with an opportunity to ask questions and will provide eligible private school children with services eligible under the Title II, Part A program.				

Monitoring

All LEA requirements are captured in the CFSGA:

PROG 5 NEW	II-A ●	Description of the activities to be carried out by the local educational agency under this section and how these activities will be aligned with challenging State academic standards. ESSA Section 2102 (b)(2)(A)	<input type="checkbox"/> CFSGA (Activities Tab) <input type="checkbox"/> Interview (as needed)
PROG 6 NEW	II-A ●	Description of the local educational agency's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership. ESSA Section 2102 (b)(2)(B)	<input type="checkbox"/> CFSGA (Program Description #1) <input type="checkbox"/> Interview (as needed)
PROG 7 NEW	II-A ●	Description of how the local educational agency will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c). ESSA Section 2102 (b)(2)(C)	<input type="checkbox"/> CFSGA (Program Description #2) <input type="checkbox"/> Interview (as needed)
PROG 8 NEW	II-A ●	Description of how the local educational agency will use data and ongoing consultation described in paragraph (3) to continually update and improve activities supported under this part. ESSA Section 2102 (b)(2)(D)	<input type="checkbox"/> CFSGA (Program Description #3) <input type="checkbox"/> Interview (as needed)



Monitoring

All LEA requirements are captured in the CFSGA:

<p>PROG 9 NEW</p>	<p>II-A ●</p>	<p>(A) Consult with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title; (B) Seek advice from the individuals and organizations described in subparagraph (A) regarding how best to improve the local educational agency's activities to meet the purpose of this title; (C) Coordinate the local educational agency's activities under this part with other related strategies, programs, and activities conducted in the community. ESSA Section 2102(b)(3)</p>	<p><input type="checkbox"/> Documentation explaining how the LEA meets these consultation and coordination requirements. <input type="checkbox"/> Interview (as needed)</p>
<p>PROG 10 NEW</p>	<p>II-A ●</p>	<p>Activities: (1) Shall be in accordance with the purpose of this title; (2) Shall address the learning needs of all students; and (3) May include, (A)-(P) ESSA Section 2103(b) Types of Activities</p>	<p><input type="checkbox"/> CFSGA (Activities Tab) <input type="checkbox"/> Interview (as needed)</p>



State Guidance for LEA Planning

Review DRAFT Title II-A Guidance Document Provided

Non-Regulatory Guidance for
Title II, Part A: Building Systems of
Support for Excellent Teaching and
Leading



Questions/Support/TA

- What questions do you currently have?
- How can I support your work?
- What Technical Assistance do you need?
- Comments/Concerns



Contact Information

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