Federal Programs

Karen Seay, Director of Federal Programs

ESSER Funds - Purpose

- *ESSER funds are used to prevent, prepare for, or respond to the COVID-19 pandemic*
  - US ED interprets the purpose very broadly:
    - For needs arising from or exacerbated by the COVID-19 pandemic, or to emerge stronger post-pandemic
    - And to address pre-existing challenges that if left unaddressed, will impede recovery from the pandemic (12.29.21 ESSER FAQs)
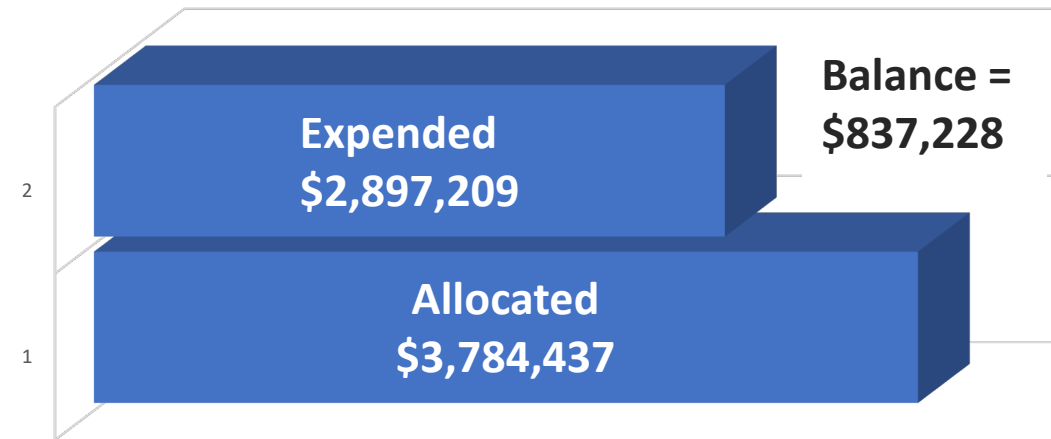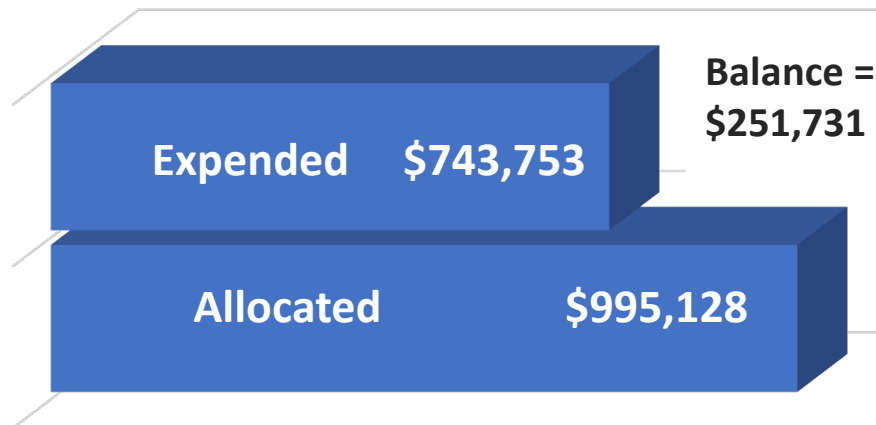
ESSER I Balances as of 3.28.2022

ESSER I FLOW-THROUGH

Expended	$42,455,577
Allocated	$43,069,266

ESSER I Balance = $613,649

ESSER I STATE SET-ASIDE LMS

Balance = $837,228

Expended $2,897,209

Allocated $3,784,437

2

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ESSER I STATE SET-ASIDE SEL
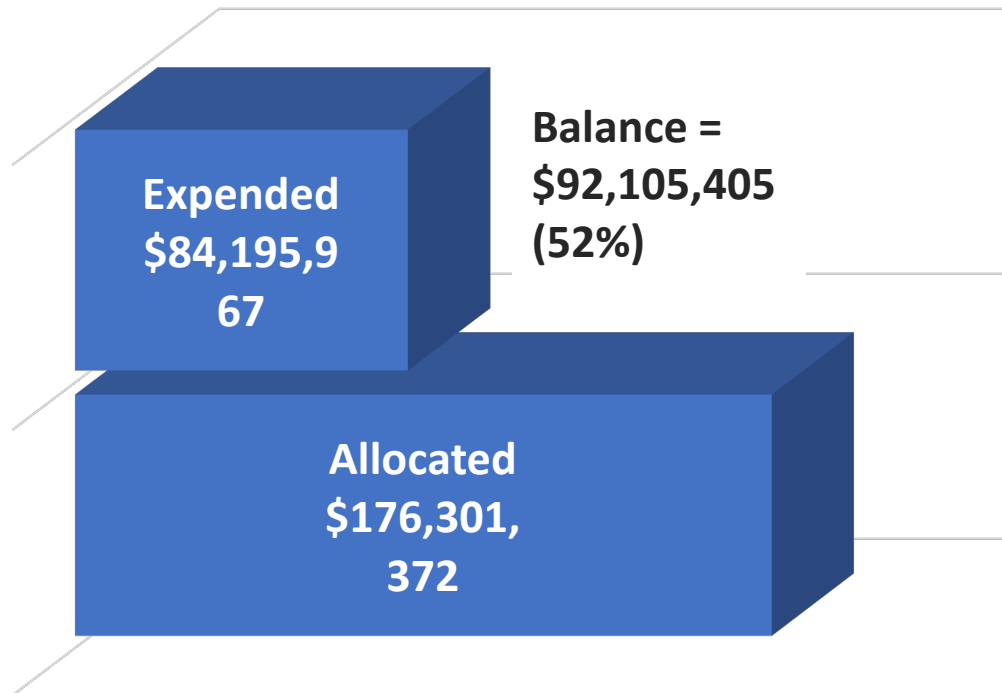
Balance = $251,731

Expended $743,753

Allocated $995,128

These funds expire in five months – September 30, 2022!

ESSER II Balances as of 3.28.2022

ESSER II FLOW-THROUGH

Expended $84,195,967

Balance = $92,105,405 (52%)

Allocated $176,301,372

ESSER II STATE SET-ASIDE

Expended $4,745,405

Balance = $7,035,356 (60%)

Allocated $11,780,761
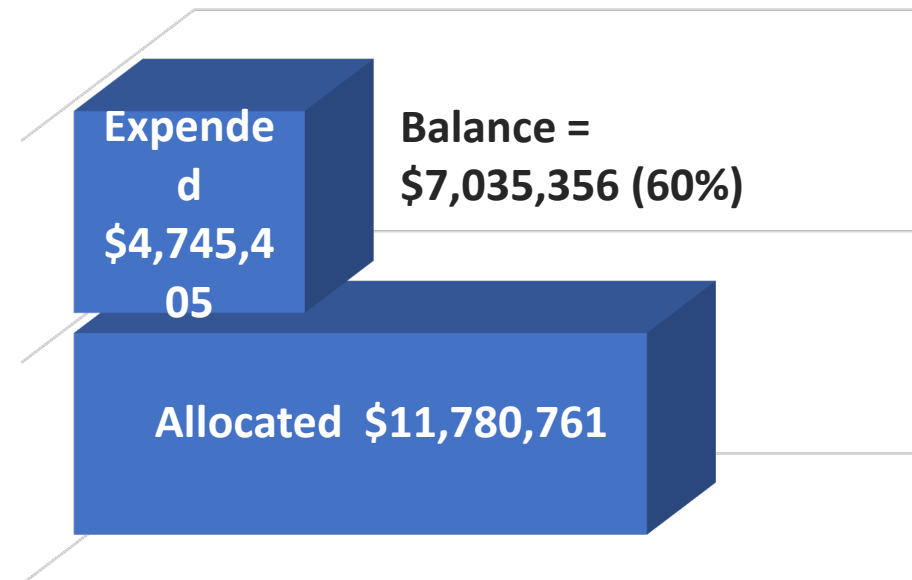
ESSER Annual Performance Report (APR)

1. Hiring a Federal Programs Data and Reporting Coordinator-limited service
2. Developing Survey Tool
3. Providing Training to LEAs
4. Providing Technical support to LEAs

ESSER APR Reporting Periods

CARES Act, ESSER I	(September 30, 2022)
Annual Report	**Applicable Reporting Period**
Year 2 Annual Report	October 1, 2020 - June 30, 2021
Year 3 Annual Report	July 1, 2021-June 30, 2022
Year 4 Annual Report	July 1, 2022 - June 30, 2023
CRRSA Act, ESSER II	(September 30, 2023)
Annual Report	**Applicable Reporting Period**
Year 1 Annual Report	October 1, 2020 - June 30, 2021
Year 2 Annual Report	July 1, 2021-June 30, 2022
Year 3 Annual Report	July 1, 2022 - June 30, 2023
Year 4 Annual Report	July 1, 2023 - June 30, 2024
ARP ESSER	(September 30, 2024)
Annual Report	**Applicable Reporting Period**
Year 1 Annual Report	October 1, 2020 - June 30, 2021
Year 2 Annual Report	July 1, 2021-June 30, 2022
Year 3 Annual Report	July 1, 2022 - June 30, 2023
Year 4 Annual Report	July 1, 2023 - June 30, 2024
Year 5 Annual Report	July 1, 2024 - June 30, 2025

CARES Act, ESSER I Year 1 Annual Data Report was completed and submitted to US ED February 2021.

Data from LEAs to SDE – due May 30th
US ED portal opens for States May 31 – July 1

The ESSER Annual Performance Report this year is due to US ED on July 1, 2022

ESSER Data Collection Timeline

April 20	April 20-May 30	May 31 – July 1	July 1!

LEAs have access to Survey Tool; training is provided to LEAs

LEAs collect and report data in tool; **LEAs submit data collection to ISDE nlt May 30;**

SDE compiles LEA data, and state data into ED portal; conducts Quality Control Check

Idaho's data is submitted to US ED

ESSER APR - CARES Act, CRRSA Act, ARP ESSER Templates

- Total $ amount expended (reimbursed) by activity for GRA-like categories and

- Remaining $ amount of funds

- % of remaining funds planned for in five categories

- Additional information on activities/interventions funded with ESSER III Learning Loss funds

Data Collection period **October 1, 2020 to June 30, 2021**

ESSER APR – Crossact Section

- Number of FTE positions in five points of time
- T/F (Y/N) on use of funds areas
- Activities by 14 Subpopulations for seven activities
- $ Amount expended (reimbursed) for staff across all ESSER funds by 9 positions
- Number count of enrollment by 14 demographic subgroups
- Number count of FTE by four staff type

ESSER Annual Performance Report (APR)

- US ED is fully enforcing ESSER reporting requirements
- US ED's reporting expectations:
  - 98% of LEAs will successfully submit to the SEA
  - 98% of the ESSER funds awarded to Idaho will be accounted for in the submission
  - **USED WILL NOT ACCEPT A STATE SUBMISSION THAT DOES NOT MEET THESE REQUIREMENTS**

ESSER Annual Performance Report (APR)

- US ED expects to fully enforce the data requirements and is prepared to:
  - **Place special conditions on grant awards**
  - **Initiate actions to withhold, suspend, or terminate the State's remaining ESSER funds (GEPA Section 455, §200.339)**

ESSER Monitoring – We're working on it

- Hiring an ESSER Monitoring Coordinator- limited service
- Developing a process separate from ESEA
  1. Fiscal section – T&E, ledger review, inventory process, CEF forms, exemption from bidding, etc.
  2. Programmatic section (tracks baseline measures (this spring) and outcome data on interventions)
- Risk assessment
- ALL LEAs will receive a comprehensive desk review at least once in three years (requires evidence)
- Touchpoint Check-in each year (light evidence)
- Annual Self-Assessment to inform our technical assistance (will not require evidence)

ARPA State Fiscal Recovery Funds - Staff Bonuses – S1404

- Department of Treasury funds allocated to the Governor's office - $36,705,800 for **FY22**
- Gross amount of $1,000 plus 19.59% for benefit for each actual full-time equivalent position (February 15, 2022 payment upload)
- Three GRA Allocations- (<u>Funds must be tracked separately</u>)
  - *ALL FTE* Instructional and Pupil Service Staff
  - *ALL* FTE Classified Staff
  - *ALL* FTE Administrator Staff

- Each GRA request for reimbursement must include the FTP count
- GRA reimbursement requests must be made by June 15, 2022

ARPA State Fiscal Recovery Funds - Additional Compensation – H793

- Department of Treasury funds allocated to the Governor's office - $36,473,700 for **FY23**

- One GRA Allocation- (<u>Funds must be tracked separately</u>)
  - *ALL* FTE Instructional and Pupil Service Staff
    - Salaries and benefits

- Each GRA request for reimbursement must include the FTP count
- GRA Reimbursement Requests must be made by June 15, 2023

WHAT DO YOU NEED TO KNOW ELSE About ESSER and ESEA?

Please Help Prevent Fraud!

https://www2.ed.gov/about/offices/list/oig/hotline.html

ESSER Resources

https://www.sde.idaho.gov/federal-programs/prf/

CFSGA Workshops –Schedule

- Business Managers and Federal Program Directors
- May 11th – Idaho Falls
- May 12th – Twin Falls
- May 17th – Nampa
- May 19 - CdA

March 8th Save the Date and Registration Email Sent to LEAs

ESEA Consolidated State Plan-Addendum

- *One* year Addendum
- Public comment extended through April 7th
  - Original Safe Harbor idea rejected by US ED
- Impacts accountability identification and exiting of schools in fall 2022
- Accountability Oversight Committee (AOC) reviewing the proposed revised Addendum
- State Board will review the Addendum at the April 20-21, 2022 meeting in Moscow
- Once approved, the Addendum will be sent to US ED and implemented in the fall to exit current CSI schools and identify a new cohort

Exiting Current CSI Up Schools

- Proficiency: Three years of most recent data: 2022, 2021, 2020
  - Will use 2021 and 2022 data

- Growth:
  - 2019 to 2021 and 2021 to 2022

- No longer be in the bottom 5% of schools identified, and

- Have ELA and Math ISAT proficiency levels in the 10th percentile or above (from 20th percentile)

ESEA Consolidated State Plan-Addendum

Identifying NEW and Re-identified CSI Up, TSI, and ATSI:

- Proficiency: Three years of most recent data: 2022, 2021, 2020
  - Will only be able to use ISAT 2022 data
- Growth:
  - 2019 to 2021 and 2021 to 2022
- ATSI schools identified from the pool of TSI schools

Questions?

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Supporting Schools and Students to Achieve