APPLICATION INSTRUCTIONS
TITLE I, PART D
Subpart 2 – Local Institutions or Community Day Programs
NEGLIGENCE OR DELINQUENT

A. GENERAL INFORMATION
Complete the information for the local institution(s) or community day program(s). (CHANGE: Each district will complete one application for all institutions. Provide contact information for each institution.)

B. ASSURANCES
Read and sign the assurances (a link is provided at the bottom of the application) for the program that supplements the general assurances required of all federal program applicants. Submit the assurances as indicated.

C. PROGRAM DESCRIPTION (to be completed by LEA)
(CHANGE: Describe applicable information for each program, if you have more than one, in each section below.)

Abstract
1. Provide a brief description of your program(s), including how your program(s) is appropriate to meet the unique educational needs and characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and at-risk youth participating in your programs.
2. Describe the program to be assisted with carryover funds, if any, from the American Recovery and Reinvestment Act (ARRA). This was a one-time stimulus funding in 2009-10.
   a. Describe what changes you plan to make towards improving student learning, teacher performance, and college and career-readiness.
3. Describe the formal agreements regarding the program to be assisted between the LEA and neglected and delinquent facilities.

Educational Program
4. As appropriate, describe how participating schools will coordinate with facilities working with neglected and delinquent children to ensure these children are participating in an education program that is comparable to the one the LEA operates in the school that such children would otherwise attend.

Determination of Educational Needs
5. Describe the process used by the institution to assess the educational needs of each child/youth (the pretest utilized), and to determine the academic growth of the participating child/youth (the posttest utilized).
6. Describe how the program will work with children and youth with disabilities in order to be aware of existing individualized education programs.

**Vocational and Continuing Education Opportunities**
7. If students are not returning to school after leaving the correctional facility or institution, describe steps to provide the child with skills to gain employment or to take alternative routes to obtain a secondary school diploma or its recognized equivalent. Please include, as appropriate, descriptions of any partnerships with local businesses to develop training and mentoring services for participating students.

**Coordination with Other Programs**
8. Describe how the program will be coordinated with other Federal, State and local programs, such as programs under Title I, vocational and technical educational programs, special education programs, and State and local dropout prevention programs. If applicable, describe coordination with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs.
9. Describe as appropriate, how schools will coordinate with existing social, health and social services for children and youth who are at-risk (e.g., drug and/or alcohol abuse counseling, mental health services, prenatal health care, child care and referrals to community resources).
10. As appropriate, describe how schools will work with probation officers to assist in meeting the needs of students.

**Parental Involvement**
11. Describe how program will involve parents, as appropriate, in efforts to improve the educational achievement of their children, assist in dropout prevention activities and prevent the involvement of their children in delinquent activities.

**D. BUDGET**
Complete the budget information for both regular allocations and any carryover from the American Recovery and Reinvestment Act (ARRA) funding. (The ARRA funds were a one-time source of funding for 2009-10.) These are two separate allocations. You will need to modify your budget periodically as the allocation is subject to change.