

# **Idaho Education Law Seminar 2017**

**Tim Hill**

**Associate Deputy  
Superintendent**

**Public School Finance**



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

**PUBLIC SCHOOL FOUNDATION PROGRAM**  
(excludes IESDB)

	Appropriation 2016-2017	Appropriation 2017-2018	\$ Change	% Change
<b>1 REVENUES</b>				
a. General Fund	\$1,574,874,600	\$1,674,895,400	\$100,020,800	6.4%
<b>STATE DEDICATED REVENUE</b>				
b. Endowment / Lands	\$36,724,800	\$47,049,600	\$10,324,800	28.1%
c. Miscellaneous	6,000,000	9,000,000	3,000,000	50.0%
d. Lottery Dividend	18,000,000	18,075,000	75,000	0.4%
e. Bond Levy Equalization Fund	12,452,500	13,194,200	741,700	6.0%
f. Cigarette and Lottery Taxes	4,024,900	4,024,900	0	0.0%
<b>TOTAL STATE DEDICATED REVENUE</b>	<b>\$77,202,200</b>	<b>\$91,343,700</b>	<b>\$14,141,500</b>	<b>18.3%</b>
<b>TOTAL STATE REVENUES</b>	<b>\$1,652,076,800</b>	<b>\$1,766,239,100</b>	<b>\$114,162,300</b>	<b>6.9%</b>
g. FEDERAL REVENUES	\$264,115,000	\$264,115,000	\$0	0.0%
<b>TOTAL REVENUES</b>	<b>\$1,916,191,800</b>	<b>\$2,030,354,100</b>	<b>\$114,162,300</b>	<b>6.0%</b>
<b>2 STATUTORY EXPENDITURES</b>				
a. Transportation	\$71,152,000	\$71,643,800	\$491,800	0.7%
b. Border Contracts	1,200,000	1,200,000	0	0.0%
c. Exceptional Contracts and Tuition Equivalents	5,065,600	5,390,900	325,300	6.4%
d. Salary-based Apportionment (Administrators, Classified)	186,979,800	195,929,000	8,949,200	4.8%
e. Employer's Benefit Obligations (Administrators, Classified)	35,470,000	36,834,700	1,364,700	3.8%
f. Career Ladder Salaries	673,145,000	726,236,400	53,091,400	7.9%
g. Career Ladder Employer's Benefit Obligations	127,695,600	136,532,400	8,836,800	6.9%
h. Leadership Awards / Premiums	16,645,200	17,401,600	756,400	4.5%
i. Teacher Incentive Award (Nat'l Bd Cert)	90,000	90,000	0	0.0%
j. Idaho Safe and Drug-Free Schools	4,024,900	4,024,900	0	0.0%
k. Bond Levy Equalization Support Program	22,400,000	20,500,000	(1,900,000)	-8.5%
l. Charter School Facilities	5,531,000	6,084,100	553,100	10.0%
m. Idaho Digital Learning Academy	8,365,300	9,122,000	756,700	9.0%
n. School Facilities Funding (lottery)	18,000,000	18,075,000	75,000	0.4%
o. School Facilities Maintenance Match	3,479,500	3,827,500	348,000	10.0%
p. Advanced Opportunities	6,000,000	7,000,000	1,000,000	16.7%
q. Math and Science Requirement	5,157,200	5,478,100	320,900	6.2%
r. Continuous Improvement Plans and Training	652,000	652,000	0	0.0%
s. Mastery Based System Development	1,400,000	1,400,000	0	0.0%
t. Online Class Portal	150,000	150,000	0	0.0%
u. College and Career Advisors and Student Mentors	5,000,000	7,000,000	2,000,000	40.0%
v. Literacy Intervention	9,100,000	11,416,200	2,316,200	25.5%
w. Innovation Schools	100,000	100,000	0	0.0%
<b>3 NON-STATUTORY EXPENDITURES</b>				
a. Technology (Classroom, Wireless Infrastructure, IMS Maintenance)	18,000,000	28,142,000	10,142,000	56.3%
b. Wireless Infrastructure (Wi-Fi)	2,100,000	0	(2,100,000)	-100.0%
c. IT Staffing	2,500,000	7,500,000	5,000,000	200.0%
d. Instructional Management System (IMS) Maintenance	3,000,000	0	(3,000,000)	-100.0%
e. Student Achievement Assessments	1,758,500	1,758,500	0	0.0%
f. Math Initiative	1,817,800	1,817,800	0	0.0%
g. Reading Initiative (IRI)	2,316,200	0	(2,316,200)	-100.0%
h. Remediation / Waiver (non Title I)	5,456,300	5,456,300	0	0.0%
i. Limited English Proficient (LEP)	3,870,000	3,870,000	0	0.0%
j. Evaluation Training and Development of Administrators and Teachers	300,000	0	(300,000)	-100.0%
k. Professional Development (Reading Coaches, District Funding, G/T)	16,388,700	20,950,000	4,561,300	27.8%
l. Content and Curriculum	4,250,000	5,050,000	800,000	18.8%
m. Gifted / Talented Grants	1,000,000	0	(1,000,000)	-100.0%
<b>4 FEDERAL EXPENDITURES</b>	<b>264,115,000</b>	<b>264,115,000</b>	<b>0</b>	<b>0.0%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$1,533,675,600</b>	<b>\$1,624,748,200</b>	<b>\$91,072,600</b>	<b>5.9%</b>
<b>5 PUBLIC EDUCATION STABILIZATION FUNDS</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>NA</b>
<b>6 NET STATE FUNDING</b>	<b>\$382,516,200</b>	<b>\$405,605,900</b>	<b>\$23,089,700</b>	<b>6.0%</b>
<b>7 SUPPORT UNITS</b>	<b>14,886</b>	<b>15,164</b>	<b>278</b>	<b>1.9%</b>
<b>8 DISTRIBUTION FACTOR</b> (includes \$300 for Safe Environment Provisions)	<b>\$25,696</b>	<b>\$26,748</b>	<b>\$1,052</b>	<b>4.1%</b>



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

# FY 2018 Public School Appropriation

<b>1.</b>	<b>FY 2017 General Fund Appropriation</b>		<b>\$1,574,874,600</b>	
<b>2.</b>	<b>Base Adjustments / Transfers</b>			
	a. Endowment / Lands increased revenue (from \$36,724,800 to \$47,049,600)		-\$10,324,800	-0.66%
	b. Removal of One-Time Expenditures (statewide Wi-Fi services)		-2,100,000	-0.13%
	c. Bond Levy Equalization [increased Lottery revenue (\$50,000) and increase in dedicated fund balance (\$691,700)]		-741,700	-0.05%
	<b>Total Base Adjustments</b>		<b>-\$13,166,500</b>	<b>-0.84%</b>
<b>3.</b>	<b>Statutory Increases (Decreases)</b>			
	a. Operational Increase - Growth (278 support units @ \$25,696)		\$7,143,600	0.45%
	b. Salary and Benefit Apportionment - Growth (278 support units)		4,074,200	0.26%
	c. Advanced Opportunities (from \$6,000,000 to \$7,000,000)		1,000,000	0.06%
	d. IDLA		756,700	0.05%
	e. Leadership Awards / Premiums - Growth (FTE)		756,400	0.05%
	f. Charter School Facilities		553,100	0.04%
	g. Transportation		491,800	0.03%
	h. School Facilities Maintenance Match		348,000	0.02%
	i. Exceptional Contracts and Tuition Equivalents		325,300	0.02%
	j. Math and Science Requirement		320,900	0.02%
	k. Salary and Benefit Apportionment - Exp and Ed Index, Small District Staff Allowance, Unemployment, Benefits		-686,700	-0.04%
	l. Bond Levy Equalization Support Program		-1,900,000	-0.12%
	<b>Total Statutory Increases</b>		<b>\$13,183,300</b>	<b>0.84%</b>
<b>4.</b>	<b>Statutory Increases (Decreases) (Governor's Task Force)</b>	#		
	a. Career Ladder (Instructional and Pupil Service Staff)	12.	\$61,928,200	3.93%
	<b>Total Statutory Increases (Decreases) (Governor's Task Force)</b>		<b>\$61,928,200</b>	<b>3.93%</b>
<b>5.</b>	<b>Line Items (Governor's Task Force)</b>	#		
	a. Technology (Classroom, Infrastructure) (from \$18,000,000 to \$23,000,000)	10.	\$5,000,000	0.32%
	b. Statewide Wi-Fi Services (One Time)	9.	2,142,000	0.14%
	c. Professional Development - Distributions \$4,250,000, evals to SBOE -\$750,000, Eng/Lit Coach positions \$61,300	16.	3,561,300	0.23%
	d. Mastery Based System Development (transfer \$300,000 from Children's Programs to Central Services)	1.	0	0.00%
	<b>Total Line Items (Governor's Task Force)</b>		<b>\$10,703,300</b>	<b>0.68%</b>
<b>6.</b>	<b>Line Items (Other)</b>			
	a. Discretionary Increase (Distribution Factor increase from \$25,696 to \$26,748, 4.1% increase) (\$3 million ded. OT)		\$12,946,100	0.82%
	b. IT Staffing (from \$2,500,000 to \$7,500,000)		5,000,000	0.32%
	c. Classified Base Salary (from \$20,421 to \$21,034, 3% increase)		4,322,600	0.27%
	d. Administration Base Salary (from \$34,109 to \$35,132, 3% increase)		2,603,800	0.17%
	e. College and Career Advisors and Student Mentors (from \$5,000,000 to \$7,000,000)		2,000,000	0.13%
	f. Content and Curriculum - LEP \$800,000, transfer \$950,000 from Central Services to Children's Programs (Discovery)		800,000	0.05%
	g. Online Class Portal (transfer \$110,000 from Children's Programs to Central Services)		0	0.00%
	h. Evaluation Training and Development of Administrators and Teachers (SBOE)		-300,000	-0.02%
	<b>Total Line Items (Other)</b>		<b>\$27,372,500</b>	<b>1.74%</b>
<b>7.</b>	<b>FY 2018 General Fund Increase</b>		<b>\$100,020,800</b>	<b>6.35%</b>
<b>8.</b>	<b>FY 2018 General Fund Appropriation</b>		<b>\$1,674,895,400</b>	



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

# FY 2018 Public School Appropriation

## 2. Base Adjustments / Transfers

a. Endowment / Lands increased revenue (from \$36,724,800 to \$47,049,600)	-\$10,324,800	-0.66%
b. Removal of One-Time Expenditures (statewide Wi-Fi services)	-2,100,000	-0.13%
c. Bond Levy Equalization [incr Lottery revenue (\$50,000), incr fund balance (\$691,700)]	-741,700	-0.05%
<b>Total Base Adjustments</b>	<b>-\$13,166,500</b>	<b>-0.84%</b>



# FY 2018 Public School Appropriation

## 3. Statutory Increases (Decreases)

a. Operational Increase - Growth (278 support units @ \$25,696)	\$7,143,600	0.45%
b. Salary and Benefit Apportionment - Growth (278 support units)	4,074,200	0.26%
c. Advanced Opportunities (from \$6,000,000 to \$7,000,000)	1,000,000	0.06%
d. IDLA	756,700	0.05%
e. Leadership Awards / Premiums - Growth (FTE)	756,400	0.05%
f. Charter School Facilities	553,100	0.04%
g. Transportation	491,800	0.03%
h. School Facilities Maintenance Match	348,000	0.02%
i. Exceptional Contracts and Tuition Equivalents	325,300	0.02%
j. Math and Science Requirement	320,900	0.02%
k. Salary and Benefit Apportionment - Exp and Ed Index, Small District Staff Allowance, Unemployment, Benefits	-686,700	-0.04%
l. Bond Levy Equalization Support Program	-1,900,000	-0.12%
<b>Total Statutory Increases</b>	<b>\$13,183,300</b>	<b>0.84%</b>

## 4. Statutory Increases (Decreases) (Governor's Task Force)

a. Career Ladder (Instructional and Pupil Service Staff)	12.	\$61,928,200	3.93%
<b>Total Statutory Increases (Decreases) (Governor's Task Force)</b>		<b>\$61,928,200</b>	<b>3.93%</b>



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# FY 2018 Public School Appropriation

<b>5. Line Items (Governor's Task Force)</b>	#		
a. Technology (Classroom, Infrastructure) (from \$18,000,000 to \$23,000,000)	10.	\$5,000,000	0.32%
b. Statewide Wi-Fi Services (One Time)	9.	2,142,000	0.14%
c. Professional Development - Distributions \$4,250,000, evals to SBOE -\$750,000, Eng/Lit Coach positions \$61,300	16.	3,561,300	0.23%
d. Mastery Based System Development (transfer \$300,000 from Children's Programs to Central Services)	1.	0	0.00%
<b>Total Line Items (Governor's Task Force)</b>		<b>\$10,703,300</b>	<b>0.68%</b>
<b>6. Line Items (Other)</b>			
a. Discretionary Increase (Distribution Factor increase from \$25,696 to \$26,748, 4.1% increase) (\$3 million ded. OT)		\$12,946,100	0.82%
b. IT Staffing (from \$2,500,000 to \$7,500,000)		5,000,000	0.32%
c. Classified Base Salary (from \$20,421 to \$21,034, 3% increase)		4,322,600	0.27%
d. Administration Base Salary (from \$34,109 to \$35,132, 3% increase)		2,603,800	0.17%
e. College and Career Advisors and Student Mentors (from \$5,000,000 to \$7,000,000)		2,000,000	0.13%
f. Content and Curriculum - LEP \$800,000, transfer \$950,000 from Central Services to Children's Programs (Discovery)		800,000	0.05%
g. Online Class Portal (transfer \$110,000 from Children's Programs to Central Services)		0	0.00%
h. Evaluation Training and Development of Administrators and Teachers (SBOE)		-300,000	-0.02%
<b>Total Line Items (Other)</b>		<b>\$27,372,500</b>	<b>1.74%</b>



# FY 2018 Public School Appropriation

1.	FY 2017 General Fund Appropriation			\$1,574,874,600
	Total Base Adjustments	-\$13,166,500	-0.84%	
	Total Statutory Increases	\$13,183,300	0.84%	
	Total Statutory Increases (Decreases) (Governor's Task Force)	\$61,928,200	3.93%	
	Total Line Items (Governor's Task Force)	\$10,703,300	0.68%	
	Total Line Items (Other)	<u>\$27,372,500</u>	1.74%	
7.	FY 2018 General Fund Increase			\$100,020,800 6.35%
8.	FY 2018 General Fund Appropriation			<u><u>\$1,674,895,400</u></u>



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# Career Ladder (Instructional / Pupil Service)

	FY 2017	FY 2018	\$ Chg	% Chg	
R/P 1	\$33,400	\$34,600	\$1,200	3.59%	
R/P 2	\$34,250	\$35,500	\$1,250	3.65%	
R/P 3	\$35,117	\$36,411	\$1,294	3.68%	
P 1	\$37,249	\$38,999	\$1,750	4.70%	
P 2	\$38,758	\$40,630	\$1,872	4.83%	
P 3	\$39,546	\$41,155	\$1,609	4.07%	
P 4	\$41,113	\$42,825	\$1,712	4.16%	
P 5	\$41,961	\$43,391	\$1,430	3.41%	
P 6	\$43,591	\$45,102	\$1,511	3.47%	
P 7	\$44,503	\$45,711	\$1,208	2.71%	
P 8	\$46,201	\$47,467	\$1,266	2.74%	
P 9	\$47,183	\$48,122	\$939	1.99%	
P 10	\$48,202	\$48,802	\$600	1.24%	
Education	\$800	\$1,200	\$400	50.00%	Professional Endorsement and Bachelors + 24 credits
Allocations	\$1,400	\$2,100	\$700	50.00%	Professional Endorsement and Masters



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# Salary and Benefit Apportionment

	FY 2018	FY 2017	% Chg
<b>Staff Allowance Ratios</b>			
Instructional	1.021	1.021	0.00%
Pupil Service	0.079	0.079	0.00%
Administrative	0.075	0.075	0.00%
Classified	0.375	0.375	0.00%
<b>Base Salaries</b>			
Administrative	\$35,132	\$34,109	3.00%
Classified	\$21,034	\$20,421	3.00%
Instructional / Pupil Service Minimum Salary	\$34,600	\$33,400	3.59%
Instructional / Pupil Service Use-it-or-Lose-it Flexibility <sup>1,2</sup>	9.5% - 6.5%	9.5% - 7.5%	
Instructional Allowance used for Virtual Education	15%	15%	0.00%
State-paid Employee Benefits (PERSI, FICA)	18.97%	18.97%	0.00%

<sup>1</sup> Charter Schools are exempt from the Instructional Use-it-or-Lose-it statutory provision.

<sup>2</sup> School districts with an average class size of at least one greater than the statewide average class size will be reduced by 1.0%. Beginning in FY 2018, school districts will be compared to those that have similar attendance divisors.



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# Instructional / Pupil Service Use-it-or-Lose-it Flexibility

School Districts	Elementary (1-6)		Secondary (7-12)	
	ADA	Divisor	ADA	Divisor
27	300 or more	20 (1-3), 23 (4-6)	750 or more	18.5
28	300 or more	20 (1-3), 23 (4-6)	less than 750	Min, 12 - 16
28	110 to 299.99	19 - 20	less than 750	Min, 12 - 16
33	less than 110	Min, 12 - 16	less than 750	Min, 12 - 16



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# HCR 33 (2016 session)

## Public School Funding Formula Legislative Interim Committee Final Report

### Committee Charge

The Public School Funding Formula Interim Committee was authorized by HCR 33 (2016). The purpose of the committee was to undertake and complete a study of the state's public school (K-12) funding formula(s) and to report its findings and recommendations to the First Regular Session of the Sixty-fourth Idaho Legislature. In addition to ten legislator members, the committee was also composed of the Superintendent of Public Instruction and Dr. Linda Clark, member of the State Board of Education. The Committee has been staffed by not only the Legislative Services Office, but has also received assistance from the Office of the State Board of Education, the State Department of Education, the Office of the Governor, and the Division of Financial Management.



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# HCR 33 (2016 session)

## Public School Funding Formula Legislative Interim Committee Final Report

### Meetings

The committee met five times; three times at the State Capitol in Boise, once in Pocatello, and once in Post Falls:

July 12, 2016, Boise

August 30, 2016, Boise

September 27, 2016, Pocatello

October 17, 2016, Post Falls

December 13, 2016 Boise

All meeting presentation materials and audio are available on the Idaho Legislature's website at:

<https://legislature.idaho.gov/sessioninfo/2016/interim/psff/>



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# HCR 33 (2016 session)

## Public School Funding Formula Legislative Interim Committee Final Report

### Findings from the Presentations and Public Input

The primary results and themes identified by the Public School Funding Formula Interim Committee include the following:

1. According to the Education Commission of the States, Idaho is one of seven states that use a resource allocation model and funds school districts and charter schools based on positions (teachers, administrators, and classified staff). Most other states use formulas that fund schools on a per-pupil basis.
2. Idaho's funding approach also includes distributions, both statutory and non-statutory, for specific programs or purposes. The number of distributions, including discretionary funds, has increased from 26 distributions in FY 2008 to 41 distributions in FY 2017. This approach allows the state to control more of the education policy expenditure decisions, but limits the ability for school districts and charter schools to move funds between programs based on district or student needs.



**PUBLIC SCHOOL FOUNDATION PROGRAM**  
(excludes IESDB)

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c. Exceptional Contracts and Tuition Equivalents	5,065,600	5,390,900	325,300	6.4%
d. Salary-based Apportionment (Administrators, Classified)	186,979,800	195,929,000	8,949,200	4.8%
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s. Mastery Based System Development	1,400,000	1,400,000	0	0.0%
t. Online Class Portal	150,000	150,000	0	0.0%
u. College and Career Advisors and Student Mentors	5,000,000	7,000,000	2,000,000	40.0%
v. Literacy Intervention	9,100,000	11,416,200	2,316,200	25.5%
w. Innovation Schools	100,000	100,000	0	0.0%
<b>3 NON-STATUTORY EXPENDITURES</b>				
a. Technology (Classroom, Wireless Infrastructure, IMS Maintenance)	18,000,000	28,142,000	10,142,000	56.3%
b. Wireless Infrastructure (Wi-Fi)	2,100,000	0	(2,100,000)	-100.0%
c. IT Staffing	2,500,000	7,500,000	5,000,000	200.0%
d. Instructional Management System (IMS) Maintenance	3,000,000	0	(3,000,000)	-100.0%
e. Student Achievement Assessments	1,758,500	1,758,500	0	0.0%
f. Math Initiative	1,817,800	1,817,800	0	0.0%
g. Reading Initiative (IRI)	2,316,200	0	(2,316,200)	-100.0%
h. Remediation / Waiver (non Title I)	5,456,300	5,456,300	0	0.0%
i. Limited English Proficient (LEP)	3,870,000	3,870,000	0	0.0%
j. Evaluation Training and Development of Administrators and Teachers	300,000	0	(300,000)	-100.0%
k. Professional Development (Reading Coaches, District Funding, G/T)	16,388,700	20,950,000	4,561,300	27.8%
l. Content and Curriculum	4,250,000	5,050,000	800,000	18.8%
m. Gifted / Talented Grants	1,000,000	0	(1,000,000)	-100.0%
<b>4 FEDERAL EXPENDITURES</b>	<b>264,115,000</b>	<b>264,115,000</b>	<b>0</b>	<b>0.0%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$1,533,675,600</b>	<b>\$1,624,748,200</b>	<b>\$91,072,600</b>	<b>5.9%</b>
<b>5 PUBLIC EDUCATION STABILIZATION FUNDS</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>NA</b>
<b>6 NET STATE FUNDING</b>	<b>\$382,516,200</b>	<b>\$405,605,900</b>	<b>\$23,089,700</b>	<b>6.0%</b>
<b>7 SUPPORT UNITS</b>	<b>14,886</b>	<b>15,164</b>	<b>278</b>	<b>1.9%</b>
<b>8 DISTRIBUTION FACTOR</b> (includes \$300 for Safe Environment Provisions)	<b>\$25,696</b>	<b>\$26,748</b>	<b>\$1,052</b>	<b>4.1%</b>



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

# HCR 33 (2016 session)

## Public School Funding Formula Legislative Interim Committee Final Report

### Findings from the Presentations and Public Input

3. White papers presented by staff demonstrated to the committee:
  - How health insurance costs could be separated from discretionary funds and increased annually,
  - How other states address, or not address, school district health insurance costs,
  - The potential costs of transitioning from counting students based on average daily attendance to counts based on enrollment. Without adjusting statutory divisors, the cost could be \$57 million to \$71 million. By adjusting statutory divisors, the cost could be neutralized to zero, and
  - How the facilities funding formula works, sources of funds, and which variables affect local and state funding.



# HCR 33 (2016 session)

## Public School Funding Formula Legislative Interim Committee Final Report

### Findings from the Presentations and Public Input

4. Public testimony and roundtable discussions with school board members, superintendents, principals, and teachers resulted in the following major themes:

- Student mobility and how we count students,
- Health insurance cost increases,
- Special education costs exceed current funding,
- Address classified staff salary disparity,
- Combine distributions into block grants that provide more flexibility. Possibly tie the block grants to the annually required continuous improvement plans,
- Supplemental levies are an unstable source of local dollars,
- Leadership premiums are working, but they do not extend to classified staff,
- Transportation funding is too complex; restore the \$7.5 million reduction,
- Medicaid reimbursements are underutilized,
- The increments for additional math and science funding are impractical,
- Virtual school enrollments,
- More flexibility needed,
- Dollars should follow the student,
- Consolidate or reduce reporting requirements, and
- More technology devices are good, but they also require more broadband.





# HCR 33 (2016 session)

## Public School Funding Formula Legislative Interim Committee Final Report

### Findings from the Presentations and Public Input

5. The sub-committee developed and pre-tested 33 survey questions with stakeholder groups. The Office of the State Board of Education (OSBE) then administered the survey from October 3-24, 2016, which was open to the public. OSBE received 2,161 responses, of which, 39% were teachers, 11% were administrators, 15% worked in some capacity for a school district, and 2% were school trustees. Over 77% of respondents were parents of either a current, former, or future K-12 student. All responses were anonymous. Response highlights included:

- 63% responded that more funding is needed before we reform the way schools are funded,
- Nearly 70% of respondents said their local public school district or charter spends its funding effectively or very effectively,
- Over 50% of respondents said their school district or charter school does not have enough flexibility in their ability to spend school funding,
- 78% favor a base amount of funding per student plus additional funding for certain student needs compared to 19% that favored equal funding per student regardless of needs,
- Respondents favored, by a 3 to 1 margin, moving insurance costs out of discretionary funds and annualizing in some way,
- Over 60% of respondents favored a statewide health insurance plan for all public school staff, while less than 10% favored the current structure,
- When asked to prioritize funding distributions, respondents favored distributions related to salaries, teacher recruitment and retention, the career ladder, instructional materials, equal distribution of funds, classroom technology, Wi-Fi, content and curriculum, literacy proficiency, and professional development.



# HCR 33 (2016 session)

## Public School Funding Formula Legislative Interim Committee Final Report

### Recommendations

There are certain components of the public school funding formula that were reviewed and analyzed by this committee that could be addressed by the 2017 Legislature by the Joint Finance Appropriations Committee, the Senate Education Committee, and House Education Committee. Other formula components will require more analysis, modeling, and testing before implementation is considered. Therefore, this committee recommends resuming this effort after the conclusion of the 2017 legislative session.



# HCR 33 (2016 session)

## Public School Funding Formula Legislative Interim Committee Final Report

### Funding components that could be addressed during the 2017 session include:

1. Seek ways to combine funding distributions within the FY 2018 Public School Support Program appropriation bills to provide school districts and charter schools more flexibility with certain funds. This effort would need to be balanced with accountability and could be included within each school district and charter school continuous improvement plan required by Section 33-320, Idaho Code.
2. Increase classified staff salaries with a plan that brings local salary contributions more in line with those for teachers and administrators. This could be achieved by increasing the classified staff base salary, increasing the staffing allowance, or creating a separate categories of classified staff. The cost would be approximately \$43 million, which could be phased-in over several years.



# HCR 33 (2016 session)

## Public School Funding Formula Legislative Interim Committee Final Report

**Funding components that could be addressed during the 2017 session include:**

3. Address annual rate increases in school district and charter school health insurance (health, dental, vision) by separating these costs out of the discretionary funds and then inflating based actual or projected rate increases. Annual increases could be in the range of \$10 million to \$15 million.
4. Address facilities funding by reviewing the definition of square feet used in the formula and by potentially adjusting formula variables and definitions to increase funding to districts and charter schools.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

# HCR 33 (2016 session)

## Public School Funding Formula Legislative Interim Committee Final Report

**Funding components that could be addressed during the 2017 session include:**

5. Address the pupil transportation formula by:
  - a. Simplifying the formula by addressing the block grant calculations, and
  - b. Removing the statutory provision that reduces the distribution to school districts and charter schools by \$7.5 million. This provision was placed in statute during the last recession. Removing this provision would likely require \$7.5 million from the General Fund or an offset in a different distribution.



# HCR 33 (2016 session)

## Public School Funding Formula Legislative Interim Committee Final Report

### Funding components that could be addressed in a subsequent interim committee:

1. Authorizing a subsequent interim committee would allow additional time to review survey responses and the Office of Performance Evaluations' report.
2. Continue to review, develop, and simulate new funding formulas. Simulating could include developing a student-centered formula that includes a base amount per student plus weights for certain categories of students, such as special education. Other variables could include economies of scale, rural considerations, methods of equalization, and accountability.



# HCR 33 (2016 session)

## Public School Funding Formula Legislative Interim Committee Final Report

### Funding components that could be addressed in a subsequent interim committee:

3. Continue to model and test alternatives to the current methods of counting students based on average daily attendance (ADA). This should include enrollment, student mobility, and whether ADA should exceed greater than 1.0 per student. This effort should also include a review of ancillary formulas that currently rely on average daily attendance reporting.
4. Test all funding models with input from stakeholder groups and professional associations, such as, the Education Commission of States, and the National Conference of State Legislatures.
5. Continue to communicate with other states, such as Colorado and Montana, that are reviewing, or have recently reviewed their public school funding formulas.



# HCR 12

## Public School Funding Formula Legislative Interim Committee

This resolution authorizes the Legislative Council to appoint a committee to continue a study of the public school funding formula initiated by the 2016 Public School Funding Formula Interim Committee. The committee will evaluate the existing formula to assess how it meets the needs of different learning modalities, serves Idaho students, and provides fiscal stability to public school districts and public charter schools and make recommendations.

It is estimated the interim committee may expend up to \$400,000 in general funds to retain the services of a consultant or analyst to conduct research, prepare analysis, develop computer modeling to test formula proposals, and perform other tasks as determined appropriate by the committee. Meeting costs are not expected to exceed a total of \$10,000 to be paid for by the Senate and the House of Representatives from their existing appropriation in the Legislative account.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION



# Salary-based Apportionment

## (State Funded FTE)

Instructional / Pupil Service

	Base Salary	% Change	19-year CAGR	Actual Salaries	Salary-Based Apportionment	Amount Difference	% Diff	Actual FTE	SBA FTE	Diff	Mid-term Support Units	Allow	Actual	Minimum Salary
2015-2016	\$24,055	3.00%	1.05%	\$747,714,033	\$643,509,582	\$104,204,451	16.2%	16,009.6	16,392.5	-382.9	14,837.10	1.105	1.079	\$32,700
2014-2015	\$23,354	1.00%		\$724,671,702	\$612,115,605	\$112,556,097	18.4%	15,742.8	16,196.4	-453.6	14,682.43	1.103	1.072	\$31,750
2013-2014	\$23,123	0.00%		\$700,216,470	\$599,792,228	\$100,424,242	16.7%	15,504.2	16,055.4	-551.2	14,554.90	1.103	1.065	\$31,000
2012-2013	\$23,123	0.00%		\$690,773,768	\$574,729,807	\$116,043,961	20.2%	15,289.8	15,807.8	-518.0	14,329.79	1.103	1.067	\$30,500
2011-2012	\$23,123	-1.88%		\$681,081,281	\$571,069,835	\$110,011,446	19.3%	15,114.9	15,750.6	-635.7	14,277.80	1.103	1.059	\$30,000
2010-2011	\$23,565	-4.08%		\$708,031,261	\$576,076,286	\$131,954,975	22.9%	15,525.2	15,680.6	-155.4	14,216.50	1.103	1.092	\$29,655
2009-2010	\$24,567	-2.63%		\$736,470,033	\$609,987,337	\$126,482,696	20.7%	15,725.8	15,546.5	179.3	14,093.60	1.103	1.116	\$30,915
2008-2009	\$25,231	2.47%		\$742,051,607	\$624,135,866	\$117,915,741	18.9%	15,883.4	15,370.6	512.8	13,934.80	1.103	1.140	\$31,750
2007-2008	\$24,623	3.00%		\$716,526,152	\$600,868,497	\$115,657,655	19.2%	15,654.5	15,162.6	491.9	13,746.00	1.103	1.139	\$31,000
2006-2007	\$23,906	3.00%		\$683,782,935	\$574,901,041	\$108,881,894	18.9%	15,356.0	14,931.1	424.9	13,537.40	1.103	1.134	\$30,000
2005-2006	\$23,210	0.00%		\$644,180,812	\$544,093,785	\$100,087,027	18.4%	15,059.0	14,664.3	394.7	13,294.40	1.103	1.133	\$27,500
2004-2005	\$23,210	0.00%		\$627,301,544	\$534,574,095	\$92,727,449	17.3%	14,751.5	14,359.0	392.5	13,016.80	1.103	1.133	\$27,500
2003-2004	\$23,210	0.00%		\$607,140,919	\$517,776,902	\$89,364,017	17.3%	14,517.6	14,101.5	416.1	12,783.20	1.103	1.136	\$25,000
2002-2003	\$23,210	0.00%		\$598,315,827	\$511,894,070	\$86,421,757	16.9%	14,436.9	13,925.1	511.8	12,622.80	1.103	1.144	\$25,000
2001-2002	\$23,210	5.50%		\$591,896,898	\$503,886,765	\$88,010,133	17.5%	14,509.9	13,781.0	728.9	12,493.60	1.103	1.161	\$25,000
2000-2001	\$22,000	5.19%		\$558,459,858	\$472,432,790	\$86,027,068	18.2%	14,449.1	13,742.6	706.5	12,467.50	1.102	1.159	NA
1999-2000	\$20,915	3.00%		\$525,848,429	\$447,524,847	\$78,323,582	17.5%	14,388.2	13,746.2	642.0	12,464.50	1.103	1.154	NA
1998-1999	\$20,306	3.00%		\$502,983,086	\$428,968,703	\$74,014,383	17.3%	14,249.5	13,652.6	596.9	12,379.50	1.103	1.151	NA
1997-1998	\$19,715	0.00%		\$478,242,476	\$414,253,081	\$63,989,395	15.4%	14,039.0	13,568.0	471.0	12,366.00	1.097	1.135	NA
1996-1997	\$19,715	2.00%		\$457,878,989	\$406,691,501	\$51,187,488	12.6%	13,870.0	13,433.0	437.0	12,237.60	1.098	1.133	NA



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

# Salary-based Apportionment

## (State Funded FTE)

Administrative	Base Salary	% Change	19-year CAGR	Actual Salaries	Salary-Based Apportionment	Amount Difference	% Diff	Actual FTE	SBA FTE	Diff	Mid-term Support Units	Allow	Actual
2015-2016	\$33,116	3.00%	0.73%	\$86,500,651	\$69,668,085	\$16,832,566	24.2%	1,079.0	1,142.2	-63.2	14,837.10	0.077	0.073
2014-2015	\$32,151	1.00%		\$83,128,502	\$67,134,735	\$15,993,767	23.8%	1,055.5	1,129.2	-73.7	14,682.43	0.077	0.072
2013-2014	\$31,833	0.00%		\$79,306,789	\$65,944,115	\$13,362,674	20.3%	1,028.0	1,119.6	-91.6	14,554.90	0.077	0.071
2012-2013	\$31,833	0.00%		\$77,407,677	\$63,091,449	\$14,316,228	22.7%	1,002.9	1,102.7	-99.8	14,329.79	0.077	0.070
2011-2012	\$31,833	-1.87%		\$75,882,917	\$62,811,791	\$13,071,126	20.8%	994.7	1,098.8	-104.1	14,277.80	0.077	0.070
2010-2011	\$32,441	-6.52%		\$76,966,603	\$64,277,883	\$12,688,720	19.7%	1,020.1	1,094.6	-74.5	14,216.50	0.077	0.072
2009-2010	\$34,705	-5.00%		\$80,390,977	\$69,146,127	\$11,244,850	16.3%	1,048.3	1,085.0	-36.7	14,093.60	0.077	0.074
2008-2009	\$36,532	2.00%		\$84,692,745	\$72,358,894	\$12,333,851	17.0%	1,112.3	1,072.6	39.7	13,934.80	0.077	0.080
2007-2008	\$35,816	3.00%		\$82,041,102	\$69,984,715	\$12,056,387	17.2%	1,096.0	1,058.5	37.5	13,746.00	0.077	0.080
2006-2007	\$34,773	3.00%		\$77,797,955	\$67,249,747	\$10,548,208	15.7%	1,069.0	1,042.3	26.7	13,537.40	0.077	0.079
2005-2006	\$33,760	0.00%		\$73,577,584	\$64,372,051	\$9,205,533	14.3%	1,044.0	1,024.6	19.4	13,294.40	0.077	0.079
2004-2005	\$33,760	0.00%		\$71,856,851	\$63,099,900	\$8,756,951	13.9%	1,030.9	1,003.8	27.1	13,016.80	0.077	0.079
2003-2004	\$33,760	0.00%		\$71,254,324	\$62,223,390	\$9,030,934	14.5%	1,045.6	986.4	59.2	12,783.20	0.077	0.082
2002-2003	\$33,760	0.00%		\$70,916,829	\$60,116,358	\$10,800,471	18.0%	1,048.1	974.8	73.3	12,622.80	0.077	0.083
2001-2002	\$33,760	5.50%		\$71,657,443	\$60,176,625	\$11,480,818	19.1%	1,075.7	966.1	109.6	12,493.60	0.077	0.086
2000-2001	\$32,000	4.58%		\$67,156,529	\$56,201,069	\$10,955,460	19.5%	1,057.4	961.8	95.6	12,467.50	0.077	0.085
1999-2000	\$30,599	3.00%		\$63,622,093	\$54,088,392	\$9,533,701	17.6%	1,049.5	961.1	88.4	12,464.50	0.077	0.084
1998-1999	\$29,708	3.00%		\$60,045,059	\$51,916,811	\$8,128,248	15.7%	1,026.2	952.9	73.3	12,379.50	0.077	0.083
1997-1998	\$28,843	0.00%		\$56,297,352	\$49,802,540	\$6,494,812	13.0%	996.0	930.0	66.0	12,366.00	0.075	0.081
1996-1997	\$28,843	0.50%		\$53,524,436	\$49,180,850	\$4,343,586	8.8%	973.0	919.0	54.0	12,237.60	0.075	0.080



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

# Salary-based Apportionment

## (State Funded FTE)

Classified	Base Salary	% Change	19-year CAGR	Actual Salaries	Salary-Based Apportionment	Amount Difference	% Diff	Actual FTE	SBA FTE	Diff	Mid-term Support Units	Allow	Actual
2015-2016	\$19,826	3.00%	1.37%	\$177,759,451	\$110,497,336	\$67,262,115	60.9%	5,874.8	5,573.4	301.4	14,837.10	0.376	0.396
2014-2015	\$19,249	1.00%		\$162,652,603	\$105,988,194	\$56,664,409	53.5%	5,516.4	5,506.2	10.2	14,682.43	0.375	0.376
2013-2014	\$19,058	0.00%		\$162,597,500	\$104,020,232	\$58,577,268	56.3%	5,593.7	5,458.1	135.6	14,554.90	0.375	0.384
2012-2013	\$19,058	2.00%		\$165,164,894	\$100,701,156	\$64,463,738	64.0%	5,856.2	5,373.7	482.5	14,329.79	0.375	0.409
2011-2012	\$18,684	-1.87%		\$162,861,270	\$98,364,085	\$64,497,185	65.6%	5,759.9	5,354.2	405.7	14,277.80	0.375	0.403
2010-2011	\$19,041	-4.03%		\$164,685,070	\$101,497,575	\$63,187,495	62.3%	5,966.2	5,330.5	635.7	14,216.50	0.375	0.420
2009-2010	\$19,840	-2.63%		\$168,188,300	\$104,856,384	\$63,331,916	60.4%	5,920.6	5,285.1	635.5	14,093.60	0.375	0.420
2008-2009	\$20,376	3.00%		\$166,319,463	\$106,475,807	\$59,843,656	56.2%	5,919.0	5,225.7	693.3	13,934.80	0.375	0.425
2007-2008	\$19,783	3.00%		\$160,215,531	\$101,976,419	\$58,239,112	57.1%	5,852.1	5,154.8	697.3	13,746.00	0.375	0.426
2006-2007	\$19,207	3.00%		\$146,687,750	\$97,504,816	\$49,182,934	50.4%	5,505.9	5,076.5	429.4	13,537.40	0.375	0.407
2005-2006	\$18,648	0.00%		\$138,822,359	\$92,967,739	\$45,854,620	49.3%	5,435.8	4,985.4	450.4	13,294.40	0.375	0.409
2004-2005	\$18,648	1.00%		\$133,421,382	\$91,026,482	\$42,394,900	46.6%	5,299.8	4,881.3	418.5	13,016.80	0.375	0.407
2003-2004	\$18,463	0.00%		\$129,488,188	\$88,506,083	\$40,982,105	46.3%	5,260.2	4,793.7	466.5	12,783.20	0.375	0.411
2002-2003	\$18,463	0.00%		\$126,602,571	\$88,654,440	\$37,948,131	42.8%	5,229.7	4,733.6	496.1	12,622.80	0.375	0.414
2001-2002	\$18,463	5.50%		\$126,913,309	\$87,170,965	\$39,742,344	45.6%	5,343.6	4,685.1	658.5	12,493.60	0.375	0.428
2000-2001	\$17,500	7.81%		\$118,628,629	\$82,930,192	\$35,698,437	43.0%	5,234.4	4,672.4	562.0	12,467.50	0.375	0.420
1999-2000	\$16,232	3.00%		\$111,189,460	\$76,628,688	\$34,560,772	45.1%	5,200.0	4,673.8	526.2	12,464.50	0.375	0.417
1998-1999	\$15,759	3.00%		\$104,093,255	\$73,914,946	\$30,178,309	40.8%	5,089.9	4,642.0	447.9	12,379.50	0.375	0.411
1997-1998	\$15,300	0.00%		\$96,505,168	\$71,859,426	\$24,645,742	34.3%	4,910.0	4,636.0	274.0	12,366.00	0.375	0.397
1996-1997	\$15,300	2.00%		\$89,152,789	\$70,927,724	\$18,225,065	25.7%	4,654.0	4,636.0	18.0	12,237.60	0.379	0.380



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SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

# Salary-based Apportionment

## (State Funded FTE)

Total	Actual Salaries	Salary-Based Apportionment	Amount Difference	% Diff	Actual FTE	SBA FTE	Diff
2015-2016	\$1,011,974,135	\$823,675,003	\$188,299,132	22.9%	22,963.4	23,108.1	-144.7
2014-2015	\$970,452,807	\$785,238,534	\$185,214,273	23.6%	22,314.7	22,831.8	-517.1
2013-2014	\$942,120,759	\$769,756,575	\$172,364,184	22.4%	22,125.9	22,633.1	-507.2
2012-2013	\$933,346,339	\$738,522,412	\$194,823,927	26.4%	22,148.9	22,284.2	-135.3
2011-2012	\$919,825,468	\$732,245,711	\$187,579,757	25.6%	21,869.5	22,203.6	-334.1
2010-2011	\$949,682,934	\$741,851,744	\$207,831,190	28.0%	22,511.5	22,105.7	405.8
2009-2010	\$985,049,310	\$783,989,848	\$201,059,462	25.6%	22,694.7	21,916.6	778.1
2008-2009	\$993,063,815	\$802,970,567	\$190,093,248	23.7%	22,914.7	21,668.9	1,245.8
2007-2008	\$958,782,785	\$772,829,631	\$185,953,154	24.1%	22,602.6	21,375.9	1,226.7
2006-2007	\$908,268,640	\$739,655,604	\$168,613,036	22.8%	21,930.9	21,049.9	881.0
2005-2006	\$856,580,755	\$701,433,575	\$155,147,180	22.1%	21,538.8	20,674.3	864.5
2004-2005	\$832,579,777	\$688,700,477	\$143,879,300	20.9%	21,082.2	20,244.1	838.1
2003-2004	\$807,883,431	\$668,506,375	\$139,377,056	20.8%	20,823.4	19,881.6	941.8
2002-2003	\$795,835,227	\$660,664,868	\$135,170,359	20.5%	20,714.7	19,633.5	1,081.2
2001-2002	\$790,467,650	\$651,234,355	\$139,233,295	21.4%	20,929.2	19,432.2	1,497.0
2000-2001	\$744,245,016	\$611,564,051	\$132,680,965	21.7%	20,740.9	19,376.8	1,364.1
1999-2000	\$700,659,982	\$578,241,927	\$122,418,055	21.2%	20,637.7	19,381.1	1,256.6
1998-1999	\$667,121,400	\$554,800,460	\$112,320,940	20.2%	20,365.6	19,247.5	1,118.1
1997-1998	\$631,044,996	\$535,915,047	\$95,129,949	17.8%	19,945.0	19,134.0	811.0
1996-1997	\$600,556,214	\$526,800,075	\$73,756,139	14.0%	19,497.0	18,988.0	509.0



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

# Support Unit Value

	Salary Apportionment	Benefit Apportionment	Distribution Factor	Support Unit Value	
2017-2018	60,513.51	11,376.54	26,748.00	98,638.05	est.
2016-2017	57,491.13	10,906.06	25,696.00	94,093.19	est.
2015-2016	55,420.50	10,366.11	23,868.00	89,654.61	
2014-2015	53,479.03	10,016.20	22,401.15	85,896.38	
2013-2014	52,886.42	9,867.89	20,000.00	82,754.32	
2012-2013	51,537.56	9,174.32	19,706.00	80,417.88	
2011-2012	51,285.61	9,117.07	19,626.00	80,028.69	
2010-2011	52,165.87	9,267.12	21,795.00	83,227.99	
2009-2010	55,627.37	9,892.89	25,459.00	90,979.26	
2008-2009	57,623.40	10,299.60	25,696.00	93,619.00	
2007-2008	56,222.15	10,053.16	25,442.00	91,717.31	
2006-2007	54,637.94	9,764.49	25,436.00	89,838.43	
2005-2006	52,761.58	9,429.50	24,695.00	86,886.08	
2004-2005	52,908.59	9,459.05	24,450.00	86,817.64	
2003-2004	52,295.70	9,047.31	24,447.00	85,790.01	



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

# Support Unit Value

	Salary Apportionment	Benefit Apportionment	Distribution Factor	Support Unit Value	
<b>2017-2018</b>	<b>61,473.34</b> <sup>1</sup>	<b>11,558.62</b> <sup>1</sup>	<b>26,748.00</b>	<b>99,779.96</b>	est.
2016-2017	58,426.30 <sup>1</sup>	11,083.46 <sup>1</sup>	25,696.00	95,205.77	est.
2015-2016	56,382.87 <sup>1</sup>	10,548.67 <sup>1</sup>	23,868.00	90,799.54	
2014-2015	54,436.77 <sup>1</sup>	10,197.88 <sup>1</sup>	22,401.15	87,035.80	
2013-2014	54,099.18 <sup>2</sup>	10,097.95 <sup>2</sup>	20,000.00	84,197.13	
2012-2013	53,829.28 <sup>3</sup>	9,587.75 <sup>3</sup>	19,706.00	83,123.03	
2011-2012	51,285.61	9,117.07	19,626.00	80,028.69	
2010-2011	52,165.87	9,267.12	21,795.00	83,227.99	
2009-2010	55,627.37	9,892.89	25,459.00	90,979.26	
<b>2008-2009</b>	<b>57,623.40</b>	<b>10,299.60</b>	<b>25,696.00</b>	<b>93,619.00</b>	
2007-2008	56,222.15	10,053.16	25,442.00	91,717.31	
2006-2007	54,637.94	9,764.49	25,436.00	89,838.43	
2005-2006	52,761.58	9,429.50	24,695.00	86,886.08	
2004-2005	52,908.59	9,459.05	24,450.00	86,817.64	
2003-2004	52,295.70	9,047.31	24,447.00	85,790.01	

<sup>1</sup> Includes Leadership Premiums

<sup>2</sup> Includes Differential Pay

<sup>3</sup> Includes Pay for Performance



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SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

# HB 185

## Idaho College Savings Program Deduction

This legislation amends Idaho Code section 63-3022 to increase the amount of the individual state income tax deduction for the Idaho College Savings Program from \$4,000 to \$6,000. The deduction is doubled to \$12,000 for married individuals filing jointly. The original deduction was established in the year 2000, as an incentive to save for postsecondary education. An adjustment is necessary to address the inflationary costs of attending college in Idaho.

The estimated annual fiscal impact is a maximum of \$1,100,500 if the full deduction is utilized at current levels of participation as per tax expenditure data published by DFM.





# HB 242

## Minimum Instructional Hours

The amendment allows school districts to request a waiver of the minimum instructional hours from the State Board of Education when the entire district is impacted by unforeseen circumstances as a result of a natural occurrence and a county or state emergency declaration is declared. Requests for any such waivers shall be accompanied by a plan developed by the school district outlining the efforts they made to make up as many hours as possible and the number of hours they are requesting a waiver from. This provision is consistent with existing statutory authority the State Board of Education has been granted in waiving minimum requirements under extraordinary situations such as the transportation funding caps in Section 33-1006, Idaho Code, non-resident elementary and secondary student tuition in Section 33-1405, Idaho Code, staff allowance requirements in Section 33-1004, Idaho Code, and designations of hardship or remote and necessary schools allowing for the waiver of minimum number of student requirements specified in Section 33-1004, Idaho Code, to name a few examples.



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SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION



# SB 1041

## Public Education Stabilization Fund

This bill makes a modifications to the Public Education Stabilization Fund statue requiring the Joint Finance Appropriations Committee to consider transferring funds into the Public Educations Stabilization Fund in the same amount that was withdrawn the previous year to fund K-12 education. This account has been decreasing for the past several years. Preserving the fund is vital in order to maintain sound educational funding for the future.



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# SB 1059

## Master Teacher Educator Premium

During the 2015 Legislative Session the legislature requested the Board add pupil service staff to the career ladder and the Master Teacher Premium provisions. Pupil Service Staff were added to the career ladder in 2016 and this amendment to Section 33-1004I, Idaho Code, will allow pupil service staff to be eligible for the Master Teacher Premium. Allowing pupil service staff to be eligible for the Master Teacher Premium is consistent with the Task Force subcommittee recommendation adopted by the Board at a September 2015 Special Board meeting. Should this legislation be approved, the Board will develop a rubric for determining the level of mastery necessary for instructional staff and pupil service staff to receive the master educator premium.

The estimated fiscal impact is \$408,000 - \$1,020,000 in FY 2020, depending on the number of eligible pupil service staff that apply.



# SB 1123

## Public School Transportation

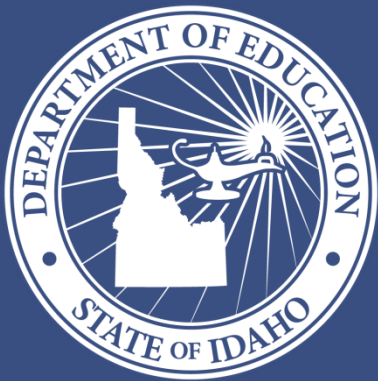
During the economic downturn the transportation reimbursement model for public school districts and public charter schools was changed. This change prohibited the transportation costs for the mileage unrelated to transporting students to and from school; eliminating state funding for field trips. The purpose of this legislation is to restore funding to public school districts and public charter schools for travel expenses of field trips and other off-site learning opportunities. The State Board of Education is to promulgate the rules to determine the criteria. Extra learning opportunities outside the classroom are a critical and necessary part of a healthy curriculum. This legislation will assist our local public school districts and public charter schools to ensure the opportunity for a balance in education.

The fiscal impact of this legislation is estimated to be \$2.25 million to \$2.5 million per year.



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