IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **ABERDEEN DISTRICT 058**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	59	0	15.3	42.4	42.4	202	60	1.7	15.0	36.7	46.7	201	60	16.7	21.7	28.3	33.3
Male	205	29	0	20.7	37.9	41.4	203	29	0	6.9	41.4	51.7	201	29	24.1	20.7	17.2	37.9
Female	204	30	0	10.0	46.7	43.3	201	31	3.2	22.6	32.3	41.9	201	31	9.7	22.6	38.7	29.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	29	0	17.2	27.6	55.2	205	29	0	17.2	24.1	58.6	205	29	10.3	17.2	31.0	41.4
Hispanic or Latino Ethnicity	202	30	0	13.3	56.7	30.0	199	31	3.2	12.9	48.4	35.5	198	31	22.6	25.8	25.8	25.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	203	47	0	14.9	46.8	38.3	200	47	2.1	17.0	42.6	38.3	200	47	19.1	23.4	27.7	29.8
LEP	202	29	0	13.8	55.2	31.0	199	30	3.3	13.3	50.0	33.3	198	30	23.3	26.7	23.3	26.7
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	204	59	0	15.3	42.4	42.4	202	59	1.7	15.3	37.3	45.8	201	59	16.9	22.0	27.1	33.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	100	1.0	7.0	44.0	48.0	206	102	0	8.8	35.3	55.9	203	100	9.0	17.0	43.0	31.0
Male	205	42	0	7.1	50.0	42.9	206	43	0	11.6	27.9	60.5	200	42	11.9	16.7	50.0	21.4
Female	207	58	1.7	6.9	39.7	51.7	206	59	0	6.8	40.7	52.5	205	58	6.9	17.2	37.9	37.9
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	57	0	8.8	40.4	50.9	207	57	0	8.8	24.6	66.7	204	57	10.5	15.8	38.6	35.1
Hispanic or Latino Ethnicity	205	39	2.6	2.6	48.7	46.2	205	40	0	7.5	45.0	47.5	202	39	7.7	17.9	46.2	28.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	205	74	1.4	8.1	47.3	43.2	204	76	0	10.5	40.8	48.7	202	74	9.5	18.9	47.3	24.3
LEP	206	34	2.9	2.9	44.1	50.0	206	36	0	5.6	44.4	50.0	203	34	5.9	17.6	47.1	29.4
Migrant	*	7	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Special Education	198	12	0	25.0	66.7	8.3	198	12	0	33.3	41.7	25.0	194	12	33.3	8.3	58.3	0
Title I A	206	100	1.0	7.0	44.0	48.0	206	102	0	8.8	35.3	55.9	203	100	9.0	17.0	43.0	31.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **ARBON ELEMENTARY DISTRICT 383**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **AVERY SCHOOL DISTRICT 394**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **BASIN SCHOOL DISTRICT 072**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	29	3.4	3.4	37.9	55.2	203	29	0	6.9	41.4	51.7	201	29	13.8	17.2	31.0	37.9
Male	203	14	0	7.1	57.1	35.7	202	14	0	14.3	42.9	42.9	197	14	21.4	21.4	35.7	21.4
Female	215	15	6.7	0	20.0	73.3	205	15	0	0	40.0	60.0	206	15	6.7	13.3	26.7	53.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	25	4.0	4.0	40.0	52.0	203	25	0	8.0	44.0	48.0	201	25	16.0	16.0	36.0	32.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	206	13	7.7	7.7	38.5	46.2	202	13	0	7.7	38.5	53.8	200	13	15.4	23.1	30.8	30.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	209	29	3.4	3.4	37.9	55.2	203	29	0	6.9	41.4	51.7	201	29	13.8	17.2	31.0	37.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	74	1.4	6.8	37.8	54.1	204	74	2.7	8.1	36.5	52.7	202	74	9.5	14.9	47.3	28.4
Male	208	36	0	5.6	36.1	58.3	206	36	0	8.3	36.1	55.6	202	36	5.6	11.1	58.3	25.0
Female	208	38	2.6	7.9	39.5	50.0	203	38	5.3	7.9	36.8	50.0	202	38	13.2	18.4	36.8	31.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	208	70	1.4	7.1	37.1	54.3	204	70	2.9	8.6	37.1	51.4	202	70	10.0	15.7	44.3	30.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	206	37	2.7	8.1	40.5	48.6	203	37	5.4	5.4	43.2	45.9	202	37	8.1	18.9	40.5	32.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **BLACKFOOT CHARTER SCHOOL DISTRICT 773**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	15	6.7	0	66.7	26.7	195	15	0	26.7	60.0	13.3	196	15	6.7	46.7	46.7	0
Male	*	8	*	*	*	*	*	9	*	*	*	*	*	8	*	*	*	*
Female	*	7	*	*	*	*	*	6	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	13	0	0	69.2	30.8	196	13	0	23.1	61.5	15.4	196	14	7.1	42.9	50.0	0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **BLACKFOOT DISTRICT 055**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	350	5.4	6.3	39.4	48.9	204	350	5.4	12.6	30.9	51.1	202	349	14.0	16.0	35.5	34.4
Male	206	195	5.1	6.2	43.1	45.6	205	195	5.6	12.3	27.2	54.9	201	194	14.9	16.0	36.6	32.5
Female	207	155	5.8	6.5	34.8	52.9	203	155	5.2	12.9	35.5	46.5	203	155	12.9	16.1	34.2	36.8
American Indian / Alaskan Native	196	52	19.2	17.3	44.2	19.2	189	52	23.1	30.8	34.6	11.5	191	51	47.1	27.5	15.7	9.8
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	215	1.9	3.3	31.6	63.3	210	215	0.9	6.0	24.2	68.8	206	215	4.7	10.7	36.7	47.9
Hispanic or Latino Ethnicity	201	79	6.3	7.6	58.2	27.8	198	79	6.3	19.0	48.1	26.6	196	79	19.0	24.1	44.3	12.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	203	221	7.2	8.6	45.7	38.5	201	221	7.2	17.2	35.7	39.8	199	221	18.6	20.4	36.2	24.9
LEP	198	95	13.7	13.7	52.6	20.0	194	95	13.7	24.2	45.3	16.8	193	94	35.1	25.5	28.7	10.6
Migrant	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Special Education	193	36	33.3	25.0	19.4	22.2	191	36	30.6	33.3	13.9	22.2	189	35	51.4	20.0	22.9	5.7
Title I A	206	347	5.2	6.3	39.2	49.3	205	347	5.5	12.4	30.5	51.6	202	346	14.2	15.9	35.5	34.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **BLAINE COUNTY DISTRICT 061**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	257	2.3	5.1	38.1	54.5	208	257	3.5	3.5	26.8	66.1	204	257	5.1	15.6	38.5	40.9
Male	207	116	0.9	6.9	44.0	48.3	208	116	3.4	1.7	25.9	69.0	203	116	6.0	19.0	40.5	34.5
Female	209	141	3.5	3.5	33.3	59.6	207	141	3.5	5.0	27.7	63.8	206	141	4.3	12.8	36.9	46.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	156	0.6	1.3	29.5	68.6	211	156	1.9	1.3	17.9	78.8	208	156	1.9	6.4	37.2	54.5
Hispanic or Latino Ethnicity	202	99	5.1	11.1	52.5	31.3	202	99	6.1	7.1	41.4	45.5	199	99	10.1	30.3	40.4	19.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	203	114	4.4	10.5	50.0	35.1	204	114	5.3	6.1	36.0	52.6	200	114	9.6	25.4	41.2	23.7
LEP	201	84	6.0	11.9	54.8	27.4	202	84	6.0	8.3	44.0	41.7	198	84	10.7	34.5	36.9	17.9
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	202	35	5.7	17.1	42.9	34.3	197	35	14.3	2.9	57.1	25.7	196	35	20.0	31.4	28.6	20.0
Title I A	205	32	0	0	62.5	37.5	202	32	0	3.1	53.1	43.8	200	32	6.3	21.9	53.1	18.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **BLISS JOINT DISTRICT 234**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	1,933	4.7	5.7	33.1	56.6	207	1,956	4.2	8.0	28.7	59.0	205	1,932	8.4	14.5	32.8	44.3
Male	207	974	4.6	6.9	37.2	51.3	207	982	4.1	8.2	30.5	57.1	203	972	9.4	16.9	35.3	38.5
Female	210	959	4.7	4.5	28.9	61.9	207	974	4.4	7.7	26.9	61.0	206	960	7.5	12.1	30.2	50.2
American Indian / Alaskan Native	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Asian	207	71	14.1	4.2	22.5	59.2	205	80	10.0	11.3	22.5	56.3	204	70	14.3	10.0	24.3	51.4
Black / African American	200	75	14.7	9.3	45.3	30.7	195	79	13.9	24.1	38.0	24.1	196	75	18.7	36.0	26.7	18.7
Native Hawaiian / Other Pacific Islander	206	15	0	13.3	40.0	46.7	211	15	0	13.3	26.7	60.0	208	15	0	26.7	20.0	53.3
White	210	1,586	3.2	4.5	31.0	61.2	209	1,594	2.8	5.6	27.9	63.7	206	1,586	6.1	12.0	34.4	47.4
Hispanic or Latino Ethnicity	200	175	10.3	14.9	50.3	24.6	197	177	11.3	20.3	35.6	32.8	197	175	24.0	28.6	24.6	22.9
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	204	849	8.4	9.5	41.3	40.8	201	868	7.6	14.5	35.5	42.4	200	849	15.1	21.7	33.7	29.6
LEP	196	182	18.7	15.9	50.5	14.8	192	201	19.9	22.9	37.8	19.4	193	180	32.8	34.4	20.0	12.8
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	199	222	14.9	14.4	45.5	25.2	196	223	13.0	18.8	41.7	26.5	196	222	23.0	31.1	30.2	15.8
Title I A	205	730	7.9	8.4	39.2	44.5	203	748	6.7	13.0	32.8	47.6	201	729	14.1	18.8	34.8	32.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	776	3.7	8.0	38.0	50.3	207	777	2.4	7.9	29.9	59.8	203	773	10.2	18.1	34.0	37.6
Male	205	385	4.7	9.1	41.0	45.2	207	386	2.3	9.1	29.0	59.6	202	383	11.5	20.6	36.6	31.3
Female	208	391	2.8	6.9	35.0	55.2	207	391	2.6	6.6	30.7	60.1	205	390	9.0	15.6	31.5	43.8
American Indian / Alaskan Native	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	208	635	2.8	6.3	36.7	54.2	208	636	1.3	6.0	29.6	63.2	205	634	8.5	15.5	34.4	41.6
Hispanic or Latino Ethnicity	198	106	9.4	19.8	47.2	23.6	198	106	8.5	19.8	36.8	34.9	195	104	24.0	31.7	29.8	14.4
Two or More Races	209	18	5.6	0	27.8	66.7	206	18	5.6	5.6	22.2	66.7	206	18	0	22.2	33.3	44.4
Economically Disadvantaged	203	361	5.5	13.6	43.5	37.4	203	361	3.9	11.9	37.4	46.8	199	359	17.0	24.2	34.8	24.0
LEP	194	41	14.6	22.0	58.5	4.9	193	41	9.8	26.8	46.3	17.1	191	40	32.5	42.5	22.5	2.5
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	194	65	23.1	15.4	47.7	13.8	196	66	13.6	19.7	43.9	22.7	192	64	32.8	32.8	31.3	3.1
Title I A	197	85	7.1	22.4	57.6	12.9	197	85	7.1	17.6	45.9	29.4	193	85	29.4	35.3	30.6	4.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	101	5.0	5.9	42.6	46.5	200	102	3.9	21.6	38.2	36.3	201	102	12.7	17.6	43.1	26.5
Male	205	58	5.2	6.9	41.4	46.6	199	59	5.1	25.4	33.9	35.6	200	59	20.3	13.6	39.0	27.1
Female	206	43	4.7	4.7	44.2	46.5	201	43	2.3	16.3	44.2	37.2	202	43	2.3	23.3	48.8	25.6
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	89	4.5	6.7	41.6	47.2	201	90	3.3	20.0	38.9	37.8	201	90	12.2	17.8	41.1	28.9
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	204	71	4.2	7.0	49.3	39.4	198	72	5.6	23.6	41.7	29.2	199	72	16.7	16.7	47.2	19.4
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	205	101	5.0	5.9	42.6	46.5	200	102	3.9	21.6	38.2	36.3	201	102	12.7	17.6	43.1	26.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	196	27	14.8	18.5	55.6	11.1	194	27	11.1	22.2	48.1	18.5	194	27	33.3	22.2	37.0	7.4
Male	194	17	17.6	17.6	52.9	11.8	193	17	17.6	11.8	64.7	5.9	192	17	35.3	29.4	29.4	5.9
Female	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	196	19	21.1	5.3	63.2	10.5	196	19	10.5	15.8	47.4	26.3	195	19	26.3	21.1	42.1	10.5
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	196	27	14.8	18.5	55.6	11.1	194	27	11.1	22.2	48.1	18.5	194	27	33.3	22.2	37.0	7.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **BUHL JOINT DISTRICT 412**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	100	2.0	8.0	47.0	43.0	204	100	5.0	14.0	30.0	51.0	200	100	8.0	24.0	41.0	27.0
Male	206	47	2.1	10.6	44.7	42.6	205	47	6.4	10.6	29.8	53.2	199	47	12.8	21.3	44.7	21.3
Female	205	53	1.9	5.7	49.1	43.4	202	53	3.8	17.0	30.2	49.1	201	53	3.8	26.4	37.7	32.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	207	64	1.6	4.7	43.8	50.0	205	64	4.7	10.9	26.6	57.8	201	64	6.3	20.3	42.2	31.3
Hispanic or Latino Ethnicity	202	34	2.9	14.7	55.9	26.5	200	34	5.9	20.6	38.2	35.3	198	34	11.8	32.4	38.2	17.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	205	76	2.6	7.9	52.6	36.8	202	76	5.3	14.5	34.2	46.1	199	76	9.2	25.0	43.4	22.4
LEP	199	15	0	20.0	66.7	13.3	196	15	6.7	26.7	46.7	20.0	194	15	20.0	33.3	40.0	6.7
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	203	13	0	7.7	61.5	30.8	201	13	15.4	15.4	30.8	38.5	198	13	7.7	53.8	7.7	30.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	22	0	0	50.0	50.0	211	23	4.3	4.3	13.0	78.3	204	22	0	31.8	18.2	50.0
Male	212	16	0	0	43.8	56.3	211	17	5.9	5.9	11.8	76.5	205	16	0	31.3	12.5	56.3
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	21	0	0	47.6	52.4	214	21	0	0	14.3	85.7	205	21	0	28.6	19.0	52.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	212	13	0	0	46.2	53.8	210	14	7.1	7.1	14.3	71.4	204	13	0	30.8	23.1	46.2
LEP	*	1	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	211	22	0	0	50.0	50.0	211	23	4.3	4.3	13.0	78.3	204	22	0	31.8	18.2	50.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **CALDWELL DISTRICT 132**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	498	6.8	8.0	45.6	39.6	206	501	4.8	8.4	32.5	54.3	201	502	12.4	22.1	37.3	28.3
Male	203	267	7.9	9.7	46.1	36.3	207	268	4.9	6.0	32.5	56.7	200	268	13.8	23.9	36.9	25.4
Female	205	231	5.6	6.1	45.0	43.3	204	233	4.7	11.2	32.6	51.5	202	234	10.7	20.1	37.6	31.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	199	5.5	3.5	36.7	54.3	210	200	6.0	5.5	22.0	66.5	205	201	8.0	16.9	33.3	41.8
Hispanic or Latino Ethnicity	202	284	8.1	10.9	51.4	29.6	203	286	4.2	10.5	40.2	45.1	198	286	15.7	26.6	38.5	19.2
Two or More Races	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Economically Disadvantaged	203	414	8.0	9.2	47.8	35.0	204	415	4.8	9.6	34.7	50.8	199	417	14.4	24.5	37.2	24.0
LEP	199	119	12.6	14.3	51.3	21.8	199	119	5.9	14.3	45.4	34.5	195	119	24.4	32.8	29.4	13.4
Migrant	190	11	36.4	27.3	36.4	0	193	11	18.2	18.2	45.5	18.2	190	11	36.4	27.3	36.4	0
Special Education	196	59	23.7	10.2	50.8	15.3	195	59	22.0	10.2	40.7	27.1	192	59	28.8	37.3	27.1	6.8
Title I A	204	498	6.8	8.0	45.6	39.6	206	501	4.8	8.4	32.5	54.3	201	502	12.4	22.1	37.3	28.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **CAMAS COUNTY DISTRICT 121**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	17	5.9	5.9	35.3	52.9	200	17	0	11.8	52.9	35.3	203	17	0	29.4	41.2	29.4
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	208	16	6.3	6.3	37.5	50.0	199	16	0	12.5	56.3	31.3	202	16	0	31.3	43.8	25.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	206	11	0	9.1	36.4	54.5	197	11	0	18.2	63.6	18.2	200	11	0	36.4	36.4	27.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **CASCADE DISTRICT 422**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	17	11.8	0	41.2	47.1	203	17	0	11.8	35.3	52.9	201	17	0	35.3	41.2	23.5
Male	204	14	7.1	0	50.0	42.9	203	14	0	7.1	42.9	50.0	201	14	0	35.7	42.9	21.4
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	17	11.8	0	41.2	47.1	203	17	0	11.8	35.3	52.9	201	17	0	35.3	41.2	23.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	11	0	0	54.5	45.5	205	11	0	9.1	45.5	45.5	203	11	0	27.3	36.4	36.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	388	4.1	4.9	41.0	50.0	207	388	2.8	7.5	29.1	60.6	202	388	10.1	21.9	35.3	32.7
Male	206	219	5.0	7.3	41.6	46.1	207	219	3.2	8.7	28.8	59.4	201	219	12.3	24.2	34.7	28.8
Female	207	169	3.0	1.8	40.2	55.0	207	169	2.4	5.9	29.6	62.1	204	169	7.1	18.9	36.1	37.9
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	209	246	2.4	3.7	34.1	59.8	211	246	1.6	4.9	22.8	70.7	205	246	6.1	16.3	37.8	39.8
Hispanic or Latino Ethnicity	201	127	7.9	6.3	55.1	30.7	200	127	4.7	12.6	40.9	41.7	197	127	18.1	32.3	30.7	18.9
Two or More Races	212	11	0	9.1	27.3	63.6	210	11	9.1	9.1	27.3	54.5	207	11	9.1	18.2	27.3	45.5
Economically Disadvantaged	204	247	5.3	6.1	47.0	41.7	205	247	4.0	8.9	35.2	51.8	200	247	12.6	24.3	37.2	25.9
LEP	199	75	12.0	6.7	61.3	20.0	198	75	8.0	14.7	41.3	36.0	196	75	22.7	32.0	33.3	12.0
Migrant	197	13	7.7	7.7	69.2	15.4	194	13	7.7	23.1	53.8	15.4	191	13	38.5	38.5	15.4	7.7
Special Education	197	32	18.8	15.6	46.9	18.8	197	32	12.5	21.9	28.1	37.5	193	32	31.3	34.4	28.1	6.3
Title I A	207	387	4.1	4.9	40.8	50.1	207	387	2.8	7.2	29.2	60.7	202	387	10.1	21.7	35.4	32.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **CASTLEFORD DISTRICT 417**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	24	4.2	4.2	58.3	33.3	205	24	0	8.3	45.8	45.8	200	24	4.2	20.8	58.3	16.7
Male	205	14	7.1	7.1	50.0	35.7	209	14	0	7.1	28.6	64.3	201	14	7.1	14.3	64.3	14.3
Female	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	19	0	5.3	52.6	42.1	205	19	0	10.5	47.4	42.1	201	19	0	26.3	52.6	21.1
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	204	19	5.3	5.3	57.9	31.6	205	19	0	10.5	47.4	42.1	200	19	5.3	26.3	52.6	15.8
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	204	19	5.3	5.3	57.9	31.6	205	19	0	10.5	47.4	42.1	200	19	5.3	26.3	52.6	15.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 3

DISTRICT: **CHALLIS JOINT DISTRICT 181**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	32	3.1	0	28.1	68.8	207	33	0	9.1	33.3	57.6	206	32	3.1	12.5	40.6	43.8
Male	212	20	5.0	0	25.0	70.0	208	21	0	14.3	19.0	66.7	205	20	5.0	10.0	45.0	40.0
Female	211	12	0	0	33.3	66.7	205	12	0	0	58.3	41.7	206	12	0	16.7	33.3	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	28	3.6	0	28.6	67.9	207	29	0	10.3	31.0	58.6	207	28	3.6	7.1	42.9	46.4
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	208	13	0	0	46.2	53.8	203	14	0	14.3	35.7	50.0	203	13	0	23.1	46.2	30.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	212	32	3.1	0	28.1	68.8	207	33	0	9.1	33.3	57.6	206	32	3.1	12.5	40.6	43.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **CLARK COUNTY DISTRICT 161**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	17	5.9	0	58.8	35.3	214	17	0	5.9	23.5	70.6	205	17	11.8	17.6	17.6	52.9
Male	203	12	8.3	0	66.7	25.0	214	12	0	8.3	25.0	66.7	201	12	16.7	25.0	16.7	41.7
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	204	13	0	0	76.9	23.1	215	13	0	0	30.8	69.2	204	13	7.7	23.1	23.1	46.2
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	789	1.8	4.9	35.4	57.9	208	789	1.9	5.4	29.7	63.0	206	791	5.7	15.2	35.9	43.2
Male	207	377	2.4	5.3	41.6	50.7	208	377	1.3	4.8	31.8	62.1	204	377	6.4	19.1	37.4	37.1
Female	210	412	1.2	4.6	29.6	64.6	208	412	2.4	6.1	27.7	63.8	207	414	5.1	11.6	34.5	48.8
American Indian / Alaskan Native	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Asian	211	11	9.1	0	27.3	63.6	213	11	0	9.1	18.2	72.7	208	11	18.2	9.1	18.2	54.5
Black / African American	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
White	209	719	1.5	5.1	34.8	58.6	208	720	2.1	4.9	29.3	63.8	206	721	5.4	14.7	36.2	43.7
Hispanic or Latino Ethnicity	206	36	2.8	5.6	47.2	44.4	204	35	0	11.4	40.0	48.6	204	36	5.6	25.0	30.6	38.9
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	356	1.4	6.7	41.6	50.3	205	355	3.7	7.3	32.4	56.6	203	357	6.7	19.3	40.3	33.6
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	198	64	10.9	18.8	53.1	17.2	197	64	6.3	17.2	50.0	26.6	194	64	20.3	43.8	25.0	10.9
Title I A	208	419	2.4	7.2	35.1	55.4	207	418	2.6	7.4	28.2	61.7	205	420	7.9	16.9	34.5	40.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	199	14	7.1	7.1	78.6	7.1	198	14	0	28.6	35.7	35.7	193	14	28.6	42.9	21.4	7.1
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	199	14	7.1	7.1	78.6	7.1	198	14	0	28.6	35.7	35.7	193	14	28.6	42.9	21.4	7.1
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	28	0	0	32.1	67.9	213	29	0	0	24.1	75.9	209	29	0	6.9	34.5	58.6
Male	211	18	0	0	33.3	66.7	213	18	0	0	27.8	72.2	208	18	0	5.6	33.3	61.1
Female	*	10	*	*	*	*	215	11	0	0	18.2	81.8	211	11	0	9.1	36.4	54.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	25	0	0	32.0	68.0	213	26	0	0	23.1	76.9	209	26	0	7.7	34.6	57.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	28	0	7.1	32.1	60.7	206	28	3.6	7.1	28.6	60.7	203	28	10.7	17.9	28.6	42.9
Male	208	12	0	8.3	41.7	50.0	203	12	8.3	8.3	25.0	58.3	200	12	16.7	16.7	41.7	25.0
Female	210	16	0	6.3	25.0	68.8	208	16	0	6.3	31.3	62.5	206	16	6.3	18.8	18.8	56.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	28	0	7.1	32.1	60.7	206	28	3.6	7.1	28.6	60.7	203	28	10.7	17.9	28.6	42.9
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	15	0	6.7	33.3	60.0	204	15	6.7	13.3	20.0	60.0	203	15	6.7	20.0	33.3	40.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **COUNCIL DISTRICT 013**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	15	0	0	60.0	40.0	202	15	0	6.7	53.3	40.0	203	15	0	40.0	26.7	33.3
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	208	15	0	0	60.0	40.0	202	15	0	6.7	53.3	40.0	203	15	0	40.0	26.7	33.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	206	11	0	0	72.7	27.3	202	11	0	0	63.6	36.4	201	11	0	45.5	27.3	27.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **CULDESAC JOINT DISTRICT 342**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	14	0	7.1	28.6	64.3	199	14	0	21.4	42.9	35.7	199	14	0	42.9	42.9	14.3
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	11	0	9.1	18.2	72.7	200	11	0	18.2	36.4	45.5	200	11	0	36.4	45.5	18.2
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **DIETRICH DISTRICT 314**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	199	22	4.5	13.6	68.2	13.6	199	22	4.5	18.2	40.9	36.4	195	22	13.6	50.0	27.3	9.1
Male	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Female	200	12	0	16.7	75.0	8.3	197	12	8.3	16.7	41.7	33.3	195	12	8.3	58.3	25.0	8.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	201	16	0	12.5	68.8	18.8	201	16	6.3	12.5	31.3	50.0	197	16	6.3	50.0	31.3	12.5
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	199	18	5.6	5.6	77.8	11.1	199	18	0	22.2	44.4	33.3	196	18	11.1	50.0	33.3	5.6
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	199	22	4.5	13.6	68.2	13.6	199	22	4.5	18.2	40.9	36.4	195	22	13.6	50.0	27.3	9.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	187	6.4	7.0	42.8	43.9	203	187	3.2	12.3	39.0	45.5	201	187	12.3	21.9	36.9	28.9
Male	204	90	8.9	5.6	48.9	36.7	204	90	4.4	11.1	41.1	43.3	201	90	11.1	23.3	41.1	24.4
Female	206	97	4.1	8.2	37.1	50.5	202	97	2.1	13.4	37.1	47.4	202	97	13.4	20.6	33.0	33.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	205	162	5.6	6.2	43.2	45.1	203	162	2.5	12.3	37.7	47.5	202	162	10.5	22.8	37.0	29.6
Hispanic or Latino Ethnicity	201	22	13.6	9.1	45.5	31.8	199	22	9.1	13.6	45.5	31.8	199	22	27.3	13.6	31.8	27.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	202	110	9.1	10.0	45.5	35.5	199	110	4.5	16.4	44.5	34.5	198	110	19.1	25.5	35.5	20.0
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	193	20	35.0	25.0	30.0	10.0	190	20	10.0	50.0	30.0	10.0	189	20	45.0	40.0	5.0	10.0
Title I A	205	187	6.4	7.0	42.8	43.9	203	187	3.2	12.3	39.0	45.5	201	187	12.3	21.9	36.9	28.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	29	3.4	6.9	51.7	37.9	207	29	10.3	6.9	20.7	62.1	204	29	13.8	10.3	31.0	44.8
Male	208	14	0	7.1	57.1	35.7	206	14	7.1	14.3	21.4	57.1	205	14	7.1	14.3	42.9	35.7
Female	205	15	6.7	6.7	46.7	40.0	208	15	13.3	0	20.0	66.7	202	15	20.0	6.7	20.0	53.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	26	0	7.7	53.8	38.5	208	26	7.7	7.7	19.2	65.4	205	26	7.7	11.5	34.6	46.2
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **FILER DISTRICT 413**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	113	0.9	4.4	37.2	57.5	204	113	0.9	11.5	34.5	53.1	204	113	3.5	17.7	38.9	39.8
Male	207	59	1.7	6.8	39.0	52.5	204	59	1.7	8.5	33.9	55.9	204	59	3.4	16.9	39.0	40.7
Female	211	54	0	1.9	35.2	63.0	203	54	0	14.8	35.2	50.0	205	54	3.7	18.5	38.9	38.9
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	210	91	0	4.4	34.1	61.5	206	91	0	8.8	31.9	59.3	205	91	3.3	16.5	36.3	44.0
Hispanic or Latino Ethnicity	204	20	5.0	5.0	50.0	40.0	196	20	5.0	20.0	50.0	25.0	201	20	5.0	20.0	50.0	25.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	208	63	1.6	4.8	44.4	49.2	203	63	1.6	11.1	41.3	46.0	203	63	3.2	20.6	39.7	36.5
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	200	15	0	13.3	80.0	6.7	197	15	0	13.3	53.3	33.3	195	15	6.7	46.7	46.7	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **FIRTH DISTRICT 059**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	65	6.2	7.7	43.1	43.1	203	64	6.3	10.9	37.5	45.3	202	65	15.4	18.5	29.2	36.9
Male	204	35	11.4	5.7	48.6	34.3	203	34	11.8	8.8	32.4	47.1	200	35	17.1	20.0	31.4	31.4
Female	206	30	0	10.0	36.7	53.3	203	30	0	13.3	43.3	43.3	204	30	13.3	16.7	26.7	43.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	59	6.8	8.5	37.3	47.5	203	58	6.9	12.1	32.8	48.3	203	59	13.6	18.6	28.8	39.0
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	204	38	5.3	13.2	39.5	42.1	201	38	5.3	10.5	47.4	36.8	200	38	23.7	18.4	23.7	34.2
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	205	65	6.2	7.7	43.1	43.1	203	64	6.3	10.9	37.5	45.3	202	65	15.4	18.5	29.2	36.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	203	6.9	10.8	38.4	43.8	202	203	8.4	10.8	32.0	48.8	201	203	14.8	21.7	28.1	35.5
Male	204	112	8.0	11.6	42.9	37.5	201	112	11.6	9.8	31.3	47.3	199	112	17.9	27.7	25.0	29.5
Female	207	91	5.5	9.9	33.0	51.6	203	91	4.4	12.1	33.0	50.5	204	91	11.0	14.3	31.9	42.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	207	154	4.5	8.4	37.0	50.0	203	154	7.1	7.1	33.1	52.6	203	154	11.0	20.8	27.3	40.9
Hispanic or Latino Ethnicity	198	42	14.3	19.0	50.0	16.7	195	42	11.9	23.8	33.3	31.0	194	42	28.6	26.2	31.0	14.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	202	128	10.9	14.1	39.8	35.2	199	128	11.7	16.4	30.5	41.4	198	128	21.1	23.4	28.1	27.3
LEP	198	34	14.7	17.6	50.0	17.6	195	34	11.8	23.5	35.3	29.4	194	34	29.4	26.5	29.4	14.7
Migrant	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Special Education	192	31	38.7	12.9	41.9	6.5	185	31	38.7	25.8	29.0	6.5	188	31	45.2	38.7	12.9	3.2
Title I A	196	46	6.5	28.3	60.9	4.3	192	46	15.2	23.9	45.7	15.2	190	46	39.1	37.0	21.7	2.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **FRUITLAND DISTRICT 373**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	129	1.6	3.1	28.7	66.7	212	129	1.6	3.9	23.3	71.3	208	129	3.1	11.6	30.2	55.0
Male	210	68	2.9	1.5	29.4	66.2	213	68	0	2.9	26.5	70.6	207	68	2.9	10.3	33.8	52.9
Female	212	61	0	4.9	27.9	67.2	211	61	3.3	4.9	19.7	72.1	209	61	3.3	13.1	26.2	57.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	213	95	2.1	1.1	25.3	71.6	214	95	0	4.2	16.8	78.9	209	95	2.1	8.4	28.4	61.1
Hispanic or Latino Ethnicity	205	30	0	10.0	40.0	50.0	204	30	6.7	3.3	43.3	46.7	203	30	6.7	23.3	36.7	33.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	71	2.8	5.6	32.4	59.2	209	71	2.8	7.0	28.2	62.0	206	71	5.6	16.9	32.4	45.1
LEP	200	15	0	20.0	46.7	33.3	202	15	6.7	6.7	46.7	40.0	199	15	13.3	40.0	20.0	26.7
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	202	11	18.2	0	45.5	36.4	208	11	0	18.2	36.4	45.5	199	11	9.1	27.3	45.5	18.2
Title I A	202	38	2.6	10.5	65.8	21.1	202	38	5.3	5.3	50.0	39.5	198	38	5.3	34.2	47.4	13.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	201	20	15.0	20.0	30.0	35.0	197	19	21.1	5.3	36.8	36.8	199	19	21.1	15.8	21.1	42.1
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	203	12	16.7	8.3	41.7	33.3	199	11	9.1	9.1	36.4	45.5	201	11	18.2	0	27.3	54.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	202	17	17.6	17.6	23.5	41.2	197	17	23.5	5.9	35.3	35.3	198	17	23.5	17.6	17.6	41.2
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	194	11	27.3	27.3	27.3	18.2	*	10	*	*	*	*	*	10	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **GARDEN VALLEY DISTRICT 071**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	13	0	0	30.8	69.2	206	13	0	7.7	38.5	53.8	206	13	0	15.4	46.2	38.5
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **GENESEE JOINT DISTRICT 282**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	19	0	0	57.9	42.1	210	19	0	5.3	10.5	84.2	208	19	0	5.3	36.8	57.9
Male	209	12	0	0	50.0	50.0	211	12	0	0	16.7	83.3	208	12	0	8.3	33.3	58.3
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	17	0	0	64.7	35.3	209	17	0	5.9	11.8	82.4	207	17	0	5.9	41.2	52.9
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	201	34	8.8	8.8	58.8	23.5	196	34	2.9	29.4	41.2	26.5	199	34	11.8	32.4	35.3	20.6
Male	196	16	12.5	18.8	50.0	18.8	194	16	6.3	31.3	43.8	18.8	197	16	12.5	37.5	43.8	6.3
Female	205	18	5.6	0	66.7	27.8	198	18	0	27.8	38.9	33.3	201	18	11.1	27.8	27.8	33.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	13	0	7.7	61.5	30.8	198	13	7.7	15.4	38.5	38.5	201	13	7.7	15.4	53.8	23.1
Hispanic or Latino Ethnicity	197	19	15.8	10.5	57.9	15.8	193	19	0	42.1	47.4	10.5	197	19	15.8	42.1	26.3	15.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	196	20	15.0	15.0	55.0	15.0	191	20	5.0	50.0	35.0	10.0	197	20	15.0	40.0	30.0	15.0
LEP	195	17	17.6	11.8	58.8	11.8	193	17	0	47.1	41.2	11.8	196	17	17.6	41.2	29.4	11.8
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	201	34	8.8	8.8	58.8	23.5	196	34	2.9	29.4	41.2	26.5	199	34	11.8	32.4	35.3	20.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **GOODING JOINT DISTRICT 231**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	94	7.4	11.7	43.6	37.2	201	95	2.1	17.9	38.9	41.1	199	95	15.8	18.9	41.1	24.2
Male	203	46	8.7	17.4	30.4	43.5	202	47	2.1	8.5	51.1	38.3	200	47	10.6	21.3	46.8	21.3
Female	203	48	6.3	6.3	56.3	31.3	200	48	2.1	27.1	27.1	43.8	199	48	20.8	16.7	35.4	27.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	57	5.3	8.8	33.3	52.6	205	57	0	12.3	31.6	56.1	203	57	8.8	14.0	42.1	35.1
Hispanic or Latino Ethnicity	196	36	11.1	16.7	61.1	11.1	195	37	5.4	27.0	51.4	16.2	194	37	27.0	27.0	40.5	5.4
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	200	47	10.6	10.6	48.9	29.8	199	47	2.1	23.4	44.7	29.8	197	47	21.3	27.7	34.0	17.0
LEP	194	17	23.5	5.9	58.8	11.8	194	17	0	35.3	47.1	17.6	192	17	41.2	23.5	35.3	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **GRACE JOINT DISTRICT 148**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	27	7.4	0	55.6	37.0	204	27	7.4	7.4	22.2	63.0	204	27	3.7	22.2	33.3	40.7
Male	204	14	0	0	78.6	21.4	204	14	7.1	7.1	14.3	71.4	202	14	0	28.6	42.9	28.6
Female	208	13	15.4	0	30.8	53.8	203	13	7.7	7.7	30.8	53.8	205	13	7.7	15.4	23.1	53.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	208	24	4.2	0	54.2	41.7	205	24	4.2	8.3	20.8	66.7	205	24	0	25.0	29.2	45.8
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	202	18	11.1	0	61.1	27.8	199	18	11.1	11.1	27.8	50.0	199	18	5.6	33.3	38.9	22.2
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	25	0	8.0	56.0	36.0	202	25	4.0	12.0	40.0	44.0	200	25	4.0	32.0	44.0	20.0
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	203	18	0	11.1	50.0	38.9	201	18	5.6	11.1	38.9	44.4	200	18	5.6	33.3	38.9	22.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	17	0	0	47.1	52.9	207	17	0	0	41.2	58.8	203	17	0	29.4	41.2	29.4
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	202	17	0	5.9	64.7	29.4	200	17	0	17.6	47.1	35.3	199	17	5.9	35.3	47.1	11.8
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **HANSEN DISTRICT 415**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	38	2.6	5.3	39.5	52.6	201	38	5.3	7.9	42.1	44.7	207	38	7.9	18.4	31.6	42.1
Male	207	14	7.1	0	50.0	42.9	202	14	7.1	0	50.0	42.9	205	14	14.3	21.4	28.6	35.7
Female	209	24	0	8.3	33.3	58.3	201	24	4.2	12.5	37.5	45.8	208	24	4.2	16.7	33.3	45.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	22	4.5	4.5	31.8	59.1	201	22	9.1	4.5	40.9	45.5	209	22	9.1	13.6	22.7	54.5
Hispanic or Latino Ethnicity	207	16	0	6.3	50.0	43.8	202	16	0	12.5	43.8	43.8	203	16	6.3	25.0	43.8	25.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	206	28	3.6	7.1	50.0	39.3	199	28	7.1	10.7	46.4	35.7	203	28	10.7	25.0	39.3	25.0
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	208	38	2.6	5.3	39.5	52.6	201	38	5.3	7.9	42.1	44.7	207	38	7.9	18.4	31.6	42.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	13	7.7	7.7	30.8	53.8	204	13	0	7.7	46.2	46.2	205	13	7.7	15.4	38.5	38.5
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	12	8.3	8.3	33.3	50.0	201	12	0	8.3	50.0	41.7	204	12	8.3	16.7	41.7	33.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 3

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	92	2.2	7.6	50.0	40.2	205	92	2.2	8.7	40.2	48.9	203	92	8.7	18.5	41.3	31.5
Male	204	49	4.1	8.2	49.0	38.8	206	49	4.1	2.0	36.7	57.1	202	49	14.3	20.4	34.7	30.6
Female	205	43	0	7.0	51.2	41.9	203	43	0	16.3	44.2	39.5	204	43	2.3	16.3	48.8	32.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	61	1.6	4.9	41.0	52.5	206	61	1.6	6.6	39.3	52.5	205	61	6.6	14.8	41.0	37.7
Hispanic or Latino Ethnicity	200	28	3.6	14.3	71.4	10.7	200	28	3.6	14.3	39.3	42.9	198	28	14.3	28.6	42.9	14.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	203	67	3.0	9.0	56.7	31.3	204	67	3.0	10.4	40.3	46.3	201	67	11.9	19.4	41.8	26.9
LEP	198	20	5.0	20.0	70.0	5.0	197	20	5.0	20.0	40.0	35.0	195	20	20.0	40.0	35.0	5.0
Migrant	197	13	0	23.1	76.9	0	197	13	0	23.1	38.5	38.5	196	13	7.7	46.2	38.5	7.7
Special Education	196	16	12.5	37.5	25.0	25.0	197	16	12.5	25.0	43.8	18.8	192	16	37.5	31.3	25.0	6.3
Title I A	205	92	2.2	7.6	50.0	40.2	205	92	2.2	8.7	40.2	48.9	203	92	8.7	18.5	41.3	31.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	20	0	0	20.0	80.0	223	20	0	0	0	100	212	20	0	5.0	30.0	65.0
Male	213	11	0	0	18.2	81.8	220	11	0	0	0	100	211	11	0	0	36.4	63.6
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	19	0	0	15.8	84.2	224	19	0	0	0	100	212	19	0	5.3	26.3	68.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	819	6.5	8.8	37.6	47.1	202	821	4.1	11.3	37.1	47.4	201	819	13.1	20.5	35.3	31.1
Male	205	443	8.4	9.3	36.8	45.6	202	444	4.1	11.3	36.7	48.0	200	443	14.4	22.3	36.3	26.9
Female	207	376	4.3	8.2	38.6	48.9	202	377	4.2	11.4	37.7	46.7	203	376	11.4	18.4	34.0	36.2
American Indian / Alaskan Native	196	12	41.7	8.3	16.7	33.3	195	12	16.7	25.0	41.7	16.7	192	12	41.7	16.7	25.0	16.7
Asian	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Black / African American	205	19	10.5	10.5	31.6	47.4	199	19	5.3	5.3	52.6	36.8	199	19	15.8	26.3	42.1	15.8
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
White	207	641	4.2	7.0	36.2	52.6	204	641	3.4	9.4	34.6	52.6	203	641	9.7	18.4	36.3	35.6
Hispanic or Latino Ethnicity	198	132	13.6	18.2	49.2	18.9	196	134	6.7	21.6	48.5	23.1	195	132	26.5	32.6	29.5	11.4
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	201	426	11.3	13.6	44.4	30.8	198	428	7.0	17.3	43.2	32.5	197	426	21.6	26.1	33.6	18.8
LEP	192	60	30.0	23.3	45.0	1.7	190	62	14.5	33.9	43.5	8.1	189	60	43.3	40.0	15.0	1.7
Migrant	*	8	*	*	*	*	*	9	*	*	*	*	*	8	*	*	*	*
Special Education	194	86	27.9	27.9	30.2	14.0	192	86	22.1	24.4	33.7	19.8	190	86	44.2	27.9	18.6	9.3
Title I A	200	349	10.3	14.6	46.4	28.7	197	351	5.7	17.4	47.9	29.1	195	349	21.8	31.5	35.0	11.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Male	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	218	9.6	7.8	33.5	49.1	203	217	8.3	12.4	29.5	49.8	200	216	22.2	17.1	30.1	30.6
Male	204	105	12.4	9.5	34.3	43.8	202	104	8.7	16.3	26.0	49.0	198	103	27.2	16.5	33.0	23.3
Female	207	113	7.1	6.2	32.7	54.0	203	113	8.0	8.8	32.7	50.4	202	113	17.7	17.7	27.4	37.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	209	9.6	7.7	33.0	49.8	203	208	8.7	11.5	28.8	51.0	200	207	21.7	16.9	30.4	30.9
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	205	136	10.3	8.1	37.5	44.1	202	135	10.4	14.8	26.7	48.1	199	134	23.9	20.1	26.1	29.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	190	18	44.4	16.7	27.8	11.1	185	17	52.9	29.4	5.9	11.8	185	16	75.0	12.5	12.5	0
Title I A	206	218	9.6	7.8	33.5	49.1	203	217	8.3	12.4	29.5	49.8	200	216	22.2	17.1	30.1	30.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	26	15.4	11.5	30.8	42.3	200	26	11.5	3.8	46.2	38.5	196	26	30.8	11.5	26.9	30.8
Male	202	12	16.7	25.0	16.7	41.7	203	12	16.7	0	41.7	41.7	194	12	41.7	8.3	33.3	16.7
Female	204	14	14.3	0	42.9	42.9	198	14	7.1	7.1	50.0	35.7	198	14	21.4	14.3	21.4	42.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	202	22	18.2	9.1	31.8	40.9	201	22	9.1	4.5	45.5	40.9	196	22	31.8	13.6	22.7	31.8
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	200	12	25.0	16.7	25.0	33.3	194	12	25.0	8.3	41.7	25.0	191	12	50.0	16.7	0	33.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	383	4.2	7.6	37.1	51.2	207	383	1.8	8.1	27.4	62.7	204	382	9.7	14.9	33.2	42.1
Male	206	173	5.2	9.2	41.6	43.9	207	173	1.7	10.4	28.9	59.0	202	173	13.3	21.4	31.8	33.5
Female	209	210	3.3	6.2	33.3	57.1	207	210	1.9	6.2	26.2	65.7	207	209	6.7	9.6	34.4	49.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	322	3.7	5.9	35.1	55.3	208	322	1.6	5.9	25.5	67.1	205	322	8.1	13.4	32.9	45.7
Hispanic or Latino Ethnicity	199	47	8.5	17.0	51.1	23.4	198	47	2.1	25.5	40.4	31.9	198	46	19.6	28.3	34.8	17.4
Two or More Races	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Economically Disadvantaged	204	186	5.9	9.1	45.7	39.2	204	186	2.2	14.0	31.2	52.7	202	185	13.0	20.0	33.5	33.5
LEP	195	24	16.7	16.7	58.3	8.3	195	24	4.2	25.0	50.0	20.8	195	23	30.4	30.4	26.1	13.0
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Special Education	191	19	31.6	31.6	31.6	5.3	192	19	15.8	21.1	52.6	10.5	189	19	36.8	47.4	10.5	5.3
Title I A	205	210	5.2	10.5	43.3	41.0	204	210	0.5	11.9	33.8	53.8	202	210	12.9	19.0	36.2	31.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **JEROME JOINT DISTRICT 261**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	268	6.0	6.0	37.3	50.7	207	271	3.0	8.9	25.8	62.4	203	268	10.4	15.3	36.2	38.1
Male	206	135	9.6	7.4	31.9	51.1	207	136	5.9	9.6	22.8	61.8	201	135	13.3	18.5	31.9	36.3
Female	207	133	2.3	4.5	42.9	50.4	207	135	0	8.1	28.9	63.0	205	133	7.5	12.0	40.6	39.8
American Indian / Alaskan Native	*	2	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	210	134	4.5	3.7	26.9	64.9	210	135	2.2	6.7	19.3	71.9	206	134	8.2	7.5	41.8	42.5
Hispanic or Latino Ethnicity	203	129	7.8	8.5	48.8	34.9	204	130	3.8	10.8	33.1	52.3	200	129	13.2	24.0	30.2	32.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	205	210	7.1	7.1	41.0	44.8	206	213	3.8	9.9	27.7	58.7	202	210	11.4	17.1	37.1	34.3
LEP	201	75	8.0	10.7	54.7	26.7	202	77	3.9	11.7	40.3	44.2	197	75	14.7	29.3	34.7	21.3
Migrant	*	7	*	*	*	*	*	10	*	*	*	*	*	7	*	*	*	*
Special Education	190	26	46.2	19.2	23.1	11.5	192	25	24.0	24.0	36.0	16.0	190	26	42.3	30.8	19.2	7.7
Title I A	207	268	6.0	6.0	37.3	50.7	207	271	3.0	8.9	25.8	62.4	203	268	10.4	15.3	36.2	38.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **KAMIAH JOINT DISTRICT 304**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	36	5.6	8.3	41.7	44.4	198	36	13.9	11.1	38.9	36.1	199	35	8.6	31.4	37.1	22.9
Male	204	15	6.7	6.7	46.7	40.0	200	15	13.3	0	46.7	40.0	201	15	6.7	20.0	53.3	20.0
Female	204	21	4.8	9.5	38.1	47.6	196	21	14.3	19.0	33.3	33.3	198	20	10.0	40.0	25.0	25.0
American Indian / Alaskan Native	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	204	27	7.4	11.1	29.6	51.9	197	27	18.5	14.8	25.9	40.7	200	26	11.5	26.9	34.6	26.9
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	201	24	8.3	12.5	45.8	33.3	196	24	20.8	0	50.0	29.2	198	24	12.5	33.3	33.3	20.8
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	204	36	5.6	8.3	41.7	44.4	198	36	13.9	11.1	38.9	36.1	199	35	8.6	31.4	37.1	22.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **KELLOGG JOINT DISTRICT 391**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	93	5.4	1.1	46.2	47.3	202	93	5.4	7.5	40.9	46.2	202	93	7.5	23.7	32.3	36.6
Male	203	43	9.3	2.3	58.1	30.2	200	43	7.0	11.6	41.9	39.5	198	43	11.6	30.2	32.6	25.6
Female	209	50	2.0	0	36.0	62.0	204	50	4.0	4.0	40.0	52.0	205	50	4.0	18.0	32.0	46.0
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	80	5.0	1.3	41.3	52.5	203	80	5.0	6.3	40.0	48.8	202	80	7.5	23.8	28.8	40.0
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	205	52	7.7	0	48.1	44.2	200	52	5.8	7.7	46.2	40.4	201	52	9.6	28.8	26.9	34.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	207	78	5.1	1.3	46.2	47.4	202	77	5.2	9.1	42.9	42.9	202	77	7.8	22.1	33.8	36.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **KENDRICK JOINT DISTRICT 283**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **KIMBERLY DISTRICT 414**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	124	0.8	8.1	42.7	48.4	209	125	1.6	7.2	25.6	65.6	203	124	8.9	13.7	38.7	38.7
Male	206	59	1.7	8.5	39.0	50.8	210	59	0	8.5	20.3	71.2	202	59	11.9	13.6	37.3	37.3
Female	208	65	0	7.7	46.2	46.2	209	66	3.0	6.1	30.3	60.6	204	65	6.2	13.8	40.0	40.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	105	1.0	5.7	40.0	53.3	210	105	1.0	5.7	21.9	71.4	204	105	7.6	11.4	37.1	43.8
Hispanic or Latino Ethnicity	199	17	0	23.5	58.8	17.6	201	18	5.6	16.7	44.4	33.3	197	17	17.6	23.5	52.9	5.9
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	203	62	1.6	12.9	56.5	29.0	203	63	1.6	12.7	36.5	49.2	199	62	12.9	21.0	48.4	17.7
LEP	*	10	*	*	*	*	200	11	9.1	18.2	36.4	36.4	*	10	*	*	*	*
Migrant	*	2	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	195	13	7.7	30.8	61.5	0	203	13	0	23.1	38.5	38.5	191	13	38.5	38.5	23.1	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **KOOTENAI DISTRICT 274**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	12	0	0	33.3	66.7	206	12	0	0	41.7	58.3	202	12	0	16.7	50.0	33.3
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	12	0	0	33.3	66.7	206	12	0	0	41.7	58.3	202	12	0	16.7	50.0	33.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **KUNA JOINT DISTRICT 003**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	392	5.4	8.9	39.0	46.7	205	394	5.8	9.4	31.7	53.0	202	392	13.0	19.1	34.2	33.7
Male	204	199	8.0	11.6	36.2	44.2	204	201	8.0	10.4	30.8	50.7	200	199	18.1	19.6	37.7	24.6
Female	208	193	2.6	6.2	42.0	49.2	205	193	3.6	8.3	32.6	55.4	204	193	7.8	18.7	30.6	43.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	207	360	4.4	8.9	37.8	48.9	205	361	5.0	9.4	30.5	55.1	202	360	11.9	18.6	34.2	35.3
Hispanic or Latino Ethnicity	197	24	16.7	12.5	54.2	16.7	195	25	16.0	12.0	48.0	24.0	194	24	29.2	29.2	33.3	8.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	202	184	8.7	12.5	44.6	34.2	200	185	8.6	13.0	38.4	40.0	198	183	18.6	24.6	33.9	23.0
LEP	196	16	12.5	18.8	43.8	25.0	196	16	6.3	25.0	37.5	31.3	196	16	18.8	37.5	31.3	12.5
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	194	52	25.0	26.9	34.6	13.5	192	53	34.0	13.2	34.0	18.9	191	53	43.4	34.0	13.2	9.4
Title I A	202	135	8.9	14.1	37.8	39.3	201	135	6.7	15.6	37.8	40.0	199	135	19.3	25.9	31.1	23.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	264	1.5	6.1	40.2	52.3	204	266	2.3	10.9	35.3	51.5	203	267	7.9	18.4	34.8	39.0
Male	206	126	2.4	7.9	43.7	46.0	204	127	1.6	12.6	38.6	47.2	201	128	10.9	21.1	35.2	32.8
Female	209	138	0.7	4.3	37.0	58.0	205	139	2.9	9.4	32.4	55.4	206	139	5.0	15.8	34.5	44.6
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	208	237	1.7	6.3	37.1	54.9	205	239	2.5	10.0	34.7	52.7	204	240	7.5	18.3	33.8	40.4
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Economically Disadvantaged	206	148	0.7	8.1	44.6	46.6	203	148	1.4	13.5	38.5	46.6	201	148	10.1	18.9	37.8	33.1
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	199	36	2.8	13.9	72.2	11.1	194	37	10.8	18.9	54.1	16.2	193	37	24.3	40.5	27.0	8.1
Title I A	207	181	1.7	6.6	43.1	48.6	204	181	1.1	11.0	38.1	49.7	202	182	7.1	18.1	39.6	35.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **LAKELAND DISTRICT 272**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	333	3.6	3.6	41.1	51.7	206	330	2.4	5.5	35.8	56.4	204	332	8.7	14.2	41.3	35.8
Male	207	164	3.7	4.9	45.7	45.7	205	162	2.5	5.6	37.0	54.9	202	163	11.7	16.6	42.9	28.8
Female	209	169	3.6	2.4	36.7	57.4	206	168	2.4	5.4	34.5	57.7	206	169	5.9	11.8	39.6	42.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	208	317	3.8	3.8	40.7	51.7	206	315	2.5	5.1	36.2	56.2	204	316	9.2	13.9	40.8	36.1
Hispanic or Latino Ethnicity	*	10	*	*	*	*	*	9	*	*	*	*	*	10	*	*	*	*
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	205	181	6.1	3.9	49.2	40.9	202	180	4.4	7.8	42.8	45.0	201	181	13.8	17.7	42.5	26.0
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	195	30	33.3	13.3	40.0	13.3	191	29	24.1	24.1	31.0	20.7	192	30	50.0	10.0	36.7	3.3
Title I A	208	331	3.3	3.6	41.4	51.7	206	328	2.1	5.5	36.0	56.4	204	330	8.5	14.2	41.5	35.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **LAPWAI DISTRICT 341**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	48	0	8.3	47.9	43.8	203	48	6.3	4.2	45.8	43.8	202	48	8.3	27.1	33.3	31.3
Male	204	24	0	8.3	54.2	37.5	202	24	0	4.2	54.2	41.7	199	24	8.3	41.7	25.0	25.0
Female	208	24	0	8.3	41.7	50.0	204	24	12.5	4.2	37.5	45.8	205	24	8.3	12.5	41.7	37.5
American Indian / Alaskan Native	205	36	0	8.3	55.6	36.1	202	36	8.3	2.8	47.2	41.7	201	36	8.3	33.3	30.6	27.8
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Economically Disadvantaged	206	39	0	10.3	46.2	43.6	203	39	5.1	5.1	43.6	46.2	202	39	10.3	25.6	30.8	33.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	350	4.6	10.3	47.1	38.0	204	351	3.1	10.8	34.2	51.9	202	350	9.7	21.1	34.6	34.6
Male	202	184	7.1	12.0	44.6	36.4	204	185	3.8	10.8	32.4	53.0	201	184	13.6	24.5	32.6	29.3
Female	205	166	1.8	8.4	50.0	39.8	205	166	2.4	10.8	36.1	50.6	204	166	5.4	17.5	36.7	40.4
American Indian / Alaskan Native	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Asian	*	3	*	*	*	*	*	4	*	*	*	*	*	3	*	*	*	*
Black / African American	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	204	312	3.8	9.9	47.4	38.8	205	312	2.6	10.9	34.9	51.6	202	312	8.0	21.8	35.6	34.6
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	203	12	16.7	16.7	33.3	33.3	204	12	0	8.3	33.3	58.3	199	12	25.0	16.7	25.0	33.3
Economically Disadvantaged	202	152	6.6	11.8	47.4	34.2	201	153	4.6	11.8	42.5	41.2	201	152	13.8	21.7	36.2	28.3
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	196	56	16.1	21.4	42.9	19.6	196	56	12.5	19.6	44.6	23.2	193	56	32.1	33.9	23.2	10.7
Title I A	199	41	2.4	12.2	73.2	12.2	200	42	4.8	21.4	35.7	38.1	196	41	14.6	31.7	43.9	9.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	30	0	0	16.7	83.3	212	30	0	0	23.3	76.7	213	30	0	6.7	20.0	73.3
Male	216	14	0	0	14.3	85.7	214	14	0	0	7.1	92.9	214	14	0	0	21.4	78.6
Female	214	16	0	0	18.8	81.3	211	16	0	0	37.5	62.5	213	16	0	12.5	18.8	68.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	26	0	0	15.4	84.6	212	26	0	0	23.1	76.9	214	26	0	7.7	11.5	80.8
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **MACKAY JOINT DISTRICT 182**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	11	9.1	9.1	36.4	45.5	206	11	9.1	0	36.4	54.5	201	11	9.1	18.2	54.5	18.2
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	11	9.1	9.1	36.4	45.5	206	11	9.1	0	36.4	54.5	201	11	9.1	18.2	54.5	18.2
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **MADISON DISTRICT 321**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	387	1.6	2.3	30.0	66.1	210	387	1.6	3.1	23.3	72.1	208	387	3.6	10.9	36.7	48.8
Male	210	195	1.5	3.1	35.4	60.0	209	195	2.6	4.1	23.6	69.7	206	195	4.6	14.9	37.9	42.6
Female	213	192	1.6	1.6	24.5	72.4	211	192	0.5	2.1	22.9	74.5	210	192	2.6	6.8	35.4	55.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	212	359	1.7	2.5	26.7	69.1	211	359	1.4	2.5	22.3	73.8	208	359	3.1	9.5	37.6	49.9
Hispanic or Latino Ethnicity	203	18	0	0	83.3	16.7	200	18	5.6	11.1	38.9	44.4	200	18	11.1	33.3	27.8	27.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	210	191	2.6	3.7	34.0	59.7	207	191	3.1	4.7	28.3	63.9	205	191	6.3	14.1	35.6	44.0
LEP	204	20	0	0	75.0	25.0	202	20	5.0	5.0	45.0	45.0	202	20	10.0	25.0	25.0	40.0
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	200	32	9.4	12.5	50.0	28.1	197	32	15.6	15.6	37.5	31.3	194	32	25.0	31.3	28.1	15.6
Title I A	211	252	1.6	2.0	31.3	65.1	210	252	2.0	4.4	22.2	71.4	207	252	4.0	11.1	37.7	47.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	110	5.5	5.5	35.5	53.6	204	110	1.8	8.2	34.5	55.5	205	110	6.4	12.7	40.0	40.9
Male	206	58	5.2	10.3	36.2	48.3	205	58	3.4	8.6	31.0	56.9	205	58	10.3	10.3	39.7	39.7
Female	208	52	5.8	0	34.6	59.6	204	52	0	7.7	38.5	53.8	206	52	1.9	15.4	40.4	42.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	105	4.8	3.8	35.2	56.2	205	105	1.0	6.7	34.3	58.1	206	105	2.9	13.3	41.0	42.9
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	204	48	10.4	8.3	39.6	41.7	201	48	4.2	12.5	39.6	43.8	203	48	12.5	8.3	47.9	31.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	195	13	23.1	23.1	46.2	7.7	192	13	15.4	23.1	30.8	30.8	192	13	30.8	30.8	38.5	0
Title I A	198	14	7.1	14.3	71.4	7.1	196	14	0	21.4	50.0	28.6	197	14	14.3	14.3	71.4	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **MARSING JOINT DISTRICT 363**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	74	6.8	8.1	51.4	33.8	199	74	1.4	18.9	40.5	39.2	200	74	17.6	16.2	41.9	24.3
Male	204	37	10.8	8.1	48.6	32.4	201	37	0	16.2	37.8	45.9	200	37	16.2	18.9	40.5	24.3
Female	205	37	2.7	8.1	54.1	35.1	198	37	2.7	21.6	43.2	32.4	199	37	18.9	13.5	43.2	24.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	208	39	5.1	0	48.7	46.2	204	39	0	12.8	28.2	59.0	202	39	10.3	12.8	38.5	38.5
Hispanic or Latino Ethnicity	200	35	8.6	17.1	54.3	20.0	195	35	2.9	25.7	54.3	17.1	196	35	25.7	20.0	45.7	8.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	202	56	8.9	10.7	53.6	26.8	197	56	1.8	25.0	44.6	28.6	197	56	23.2	17.9	42.9	16.1
LEP	197	22	9.1	22.7	59.1	9.1	193	22	4.5	31.8	50.0	13.6	194	22	31.8	22.7	45.5	0
Migrant	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	204	73	6.8	8.2	52.1	32.9	199	73	1.4	19.2	39.7	39.7	199	73	17.8	16.4	42.5	23.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	60	1.7	0	25.0	73.3	214	60	1.7	0	26.7	71.7	209	60	1.7	5.0	31.7	61.7
Male	210	38	2.6	0	28.9	68.4	216	38	2.6	0	18.4	78.9	209	38	2.6	2.6	34.2	60.5
Female	215	22	0	0	18.2	81.8	210	22	0	0	40.9	59.1	210	22	0	9.1	27.3	63.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	53	0	0	24.5	75.5	215	53	0	0	26.4	73.6	210	53	0	1.9	35.8	62.3
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	30	3.3	0	33.3	63.3	210	30	3.3	0	26.7	70.0	207	30	3.3	10.0	33.3	53.3
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	205	11	9.1	0	45.5	45.5	204	11	9.1	0	36.4	54.5	203	11	9.1	0	54.5	36.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	13	15.4	0	38.5	46.2	201	13	7.7	23.1	15.4	53.8	197	14	21.4	21.4	35.7	21.4
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	7	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	11	9.1	0	36.4	54.5	204	11	9.1	9.1	18.2	63.6	200	11	18.2	9.1	45.5	27.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	1	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **MELBA JOINT DISTRICT 136**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	54	9.3	9.3	29.6	51.9	205	54	3.7	13.0	27.8	55.6	204	54	14.8	18.5	22.2	44.4
Male	204	29	13.8	6.9	31.0	48.3	203	29	3.4	13.8	27.6	55.2	204	29	10.3	24.1	24.1	41.4
Female	207	25	4.0	12.0	28.0	56.0	206	25	4.0	12.0	28.0	56.0	204	25	20.0	12.0	20.0	48.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	210	37	8.1	2.7	24.3	64.9	207	37	2.7	10.8	24.3	62.2	208	37	8.1	13.5	21.6	56.8
Hispanic or Latino Ethnicity	194	13	15.4	30.8	38.5	15.4	197	13	7.7	23.1	30.8	38.5	194	13	38.5	30.8	15.4	15.4
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	204	34	8.8	11.8	32.4	47.1	203	34	2.9	11.8	38.2	47.1	204	34	14.7	20.6	26.5	38.2
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	192	11	27.3	18.2	54.5	0	193	11	9.1	18.2	45.5	27.3	190	11	54.5	27.3	9.1	9.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	2,784	4.1	5.5	35.5	54.8	208	2,786	3.4	7.1	27.5	62.0	205	2,784	7.3	15.3	35.7	41.7
Male	207	1,442	5.6	6.7	37.4	50.3	207	1,438	3.4	7.6	27.7	61.3	203	1,443	9.4	17.6	35.7	37.4
Female	210	1,342	2.5	4.2	33.5	59.8	208	1,348	3.4	6.6	27.3	62.7	206	1,341	5.0	12.8	35.7	46.5
American Indian / Alaskan Native	207	12	8.3	8.3	33.3	50.0	210	11	0	18.2	9.1	72.7	205	12	16.7	8.3	33.3	41.7
Asian	210	70	0	4.3	35.7	60.0	211	73	2.7	5.5	23.3	68.5	207	70	8.6	8.6	32.9	50.0
Black / African American	203	42	7.1	11.9	42.9	38.1	198	43	18.6	14.0	34.9	32.6	201	42	16.7	23.8	28.6	31.0
Native Hawaiian / Other Pacific Islander	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
White	209	2,324	3.8	4.8	34.1	57.2	208	2,323	2.9	6.3	26.8	63.9	205	2,325	6.7	14.3	35.5	43.5
Hispanic or Latino Ethnicity	203	236	6.4	12.3	44.1	37.3	203	236	6.4	13.6	32.2	47.9	200	235	11.5	22.6	38.7	27.2
Two or More Races	206	90	7.8	4.4	42.2	45.6	206	90	2.2	5.6	35.6	56.7	204	90	4.4	24.4	35.6	35.6
Economically Disadvantaged	203	792	8.2	9.6	43.1	39.1	202	794	7.1	12.2	33.9	46.9	200	793	13.2	23.0	37.8	26.0
LEP	200	131	8.4	16.8	45.0	29.8	198	136	13.2	16.2	35.3	35.3	197	130	20.0	25.4	40.0	14.6
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	197	280	20.4	20.4	36.8	22.5	195	281	18.5	21.4	32.7	27.4	194	281	28.5	32.7	23.1	15.7
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 3

DISTRICT: **MIDDLETON DISTRICT 134**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	241	2.5	3.7	43.2	50.6	208	240	3.8	4.6	29.6	62.1	204	241	7.1	17.8	40.7	34.4
Male	208	119	2.5	4.2	45.4	47.9	208	118	2.5	5.1	31.4	61.0	202	119	7.6	16.8	47.9	27.7
Female	210	122	2.5	3.3	41.0	53.3	207	122	4.9	4.1	27.9	63.1	206	122	6.6	18.9	33.6	41.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
White	209	209	2.9	3.8	41.1	52.2	208	208	3.8	4.8	28.8	62.5	204	209	8.1	17.2	38.8	35.9
Hispanic or Latino Ethnicity	205	20	0	5.0	65.0	30.0	205	20	5.0	5.0	30.0	60.0	203	20	0	25.0	55.0	20.0
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	207	122	2.5	4.9	46.7	45.9	206	122	4.1	4.9	32.8	58.2	202	122	8.2	20.5	41.8	29.5
LEP	203	11	0	9.1	72.7	18.2	202	11	0	9.1	45.5	45.5	201	11	9.1	18.2	54.5	18.2
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	193	19	26.3	21.1	47.4	5.3	190	19	42.1	5.3	36.8	15.8	191	19	42.1	31.6	21.1	5.3
Title I A	199	27	3.7	7.4	77.8	11.1	196	27	3.7	14.8	59.3	22.2	193	27	14.8	55.6	29.6	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **MIDVALE DISTRICT 433**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	304	6.3	7.6	49.3	36.8	201	304	3.0	12.2	43.4	41.4	199	302	14.2	23.5	37.1	25.2
Male	203	143	8.4	8.4	48.3	35.0	202	143	3.5	11.9	41.3	43.4	198	142	18.3	22.5	35.2	23.9
Female	204	161	4.3	6.8	50.3	38.5	201	161	2.5	12.4	45.3	39.8	200	160	10.6	24.4	38.8	26.3
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	155	5.8	4.5	43.9	45.8	204	155	2.6	6.5	41.9	49.0	202	154	7.8	19.5	37.7	35.1
Hispanic or Latino Ethnicity	201	142	7.0	11.3	54.2	27.5	199	142	3.5	18.3	44.4	33.8	196	141	20.6	29.1	35.5	14.9
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	202	216	6.9	8.8	51.9	32.4	200	216	3.2	15.3	42.6	38.9	198	214	16.8	24.8	38.3	20.1
LEP	197	53	11.3	15.1	60.4	13.2	196	53	3.8	28.3	43.4	24.5	193	52	28.8	32.7	32.7	5.8
Migrant	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Special Education	197	45	24.4	17.8	33.3	24.4	196	45	11.1	26.7	40.0	22.2	192	43	39.5	25.6	23.3	11.6
Title I A	204	304	6.3	7.6	49.3	36.8	201	304	3.0	12.2	43.4	41.4	199	302	14.2	23.5	37.1	25.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 3

DISTRICT: **MOSCOW DISTRICT 281**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	202	2.0	2.0	38.1	57.9	207	202	1.0	6.9	36.1	55.9	205	203	4.9	17.7	36.5	40.9
Male	210	101	2.0	3.0	40.6	54.5	209	101	0	5.0	37.6	57.4	205	102	4.9	17.6	38.2	39.2
Female	210	101	2.0	1.0	35.6	61.4	206	101	2.0	8.9	34.7	54.5	205	101	5.0	17.8	34.7	42.6
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	210	176	1.7	2.3	35.2	60.8	208	176	0.6	6.3	35.2	58.0	205	177	4.5	17.5	37.3	40.7
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Economically Disadvantaged	206	71	1.4	4.2	53.5	40.8	201	71	1.4	9.9	50.7	38.0	200	71	7.0	31.0	40.8	21.1
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	199	19	10.5	10.5	68.4	10.5	198	19	5.3	15.8	52.6	26.3	194	19	21.1	52.6	15.8	10.5
Title I A	201	27	3.7	3.7	77.8	14.8	200	27	0	7.4	63.0	29.6	194	27	14.8	40.7	40.7	3.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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SPRING 2010

GRADE 3

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	330	6.4	5.8	38.5	49.4	204	330	5.8	8.8	33.6	51.8	203	331	10.9	18.4	35.3	35.3
Male	205	161	7.5	7.5	43.5	41.6	203	161	4.3	11.2	34.2	50.3	201	162	13.6	22.2	36.4	27.8
Female	208	169	5.3	4.1	33.7	56.8	205	169	7.1	6.5	33.1	53.3	205	169	8.3	14.8	34.3	42.6
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	205	12	0	0	66.7	33.3	204	12	0	0	50.0	50.0	203	12	0	16.7	58.3	25.0
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	208	246	5.7	6.1	34.6	53.7	205	246	4.1	6.5	32.9	56.5	204	246	10.2	17.9	34.1	37.8
Hispanic or Latino Ethnicity	203	61	11.5	6.6	45.9	36.1	197	61	13.1	21.3	32.8	32.8	200	62	17.7	19.4	35.5	27.4
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	202	163	9.2	6.7	49.1	35.0	199	163	9.2	12.3	39.9	38.7	198	163	16.6	25.2	33.7	24.5
LEP	202	22	9.1	13.6	45.5	31.8	199	22	9.1	18.2	45.5	27.3	202	22	9.1	18.2	36.4	36.4
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	191	39	33.3	17.9	48.7	0	189	39	28.2	23.1	43.6	5.1	189	39	51.3	28.2	17.9	2.6
Title I A	206	237	6.8	5.5	42.2	45.6	203	237	6.3	8.9	36.7	48.1	202	237	12.2	17.7	39.2	30.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	90	3.3	12.2	40.0	44.4	200	90	7.8	16.7	36.7	38.9	200	90	14.4	20.0	35.6	30.0
Male	203	51	5.9	13.7	39.2	41.2	199	51	11.8	15.7	31.4	41.2	198	51	19.6	17.6	39.2	23.5
Female	207	39	0	10.3	41.0	48.7	202	39	2.6	17.9	43.6	35.9	203	39	7.7	23.1	30.8	38.5
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	81	2.5	13.6	37.0	46.9	201	81	6.2	18.5	33.3	42.0	201	81	13.6	19.8	35.8	30.9
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	204	65	4.6	12.3	41.5	41.5	200	65	9.2	13.8	40.0	36.9	199	65	18.5	18.5	33.8	29.2
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	198	23	13.0	17.4	47.8	21.7	192	23	13.0	39.1	34.8	13.0	192	23	30.4	30.4	34.8	4.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **MULLAN DISTRICT 392**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	20	0	0	30.0	70.0	207	20	0	5.0	40.0	55.0	203	20	0	20.0	60.0	20.0
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	212	12	0	0	25.0	75.0	209	12	0	8.3	25.0	66.7	205	12	0	8.3	66.7	25.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	12	0	0	16.7	83.3	210	12	0	0	33.3	66.7	205	12	0	16.7	58.3	25.0
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **NAMPA CLASSICAL ACADEMY DISTRICT 471**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	60	3.3	6.7	36.7	53.3	205	60	1.7	5.0	38.3	55.0	207	60	1.7	11.7	38.3	48.3
Male	206	27	3.7	3.7	40.7	51.9	208	27	3.7	0	33.3	63.0	207	27	3.7	3.7	44.4	48.1
Female	206	33	3.0	9.1	33.3	54.5	203	33	0	9.1	42.4	48.5	207	33	0	18.2	33.3	48.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	48	2.1	4.2	37.5	56.3	206	48	2.1	6.3	33.3	58.3	208	48	0	8.3	43.8	47.9
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	1,191	6.2	9.8	42.2	41.7	204	1,196	4.2	10.7	31.2	53.9	201	1,191	13.4	19.1	37.5	30.0
Male	204	581	7.1	11.7	41.3	39.9	205	583	4.5	9.6	29.5	56.4	200	581	15.0	21.7	36.1	27.2
Female	205	610	5.4	8.0	43.1	43.4	204	613	3.9	11.7	32.8	51.5	202	610	11.8	16.7	38.9	32.6
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	6	*	*	*	*	*	7	*	*	*	*	*	6	*	*	*	*
Black / African American	202	17	11.8	11.8	41.2	35.3	200	17	5.9	5.9	41.2	47.1	200	17	11.8	23.5	41.2	23.5
Native Hawaiian / Other Pacific Islander	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
White	207	766	4.6	7.3	39.9	48.2	207	768	2.3	7.6	29.6	60.5	203	766	9.3	16.2	38.8	35.8
Hispanic or Latino Ethnicity	200	356	10.4	14.6	48.0	27.0	199	358	8.7	17.6	35.8	38.0	197	356	22.5	25.0	34.0	18.5
Two or More Races	207	33	0	9.1	42.4	48.5	208	33	0	9.1	21.2	69.7	201	33	9.1	18.2	45.5	27.3
Economically Disadvantaged	202	25	0	8.0	64.0	28.0	203	25	0	8.0	56.0	36.0	199	25	16.0	24.0	40.0	20.0
LEP	198	196	11.7	18.9	50.5	18.9	197	199	11.6	19.1	40.7	28.6	194	196	27.0	31.1	29.1	12.8
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	195	133	21.8	27.8	34.6	15.8	194	133	15.0	32.3	29.3	23.3	192	131	36.6	30.5	23.7	9.2
Title I A	204	638	8.2	11.3	41.1	39.5	203	643	6.4	12.4	32.0	49.1	200	641	16.2	19.8	37.4	26.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	69	0	2.9	29.0	68.1	214	69	0	1.4	17.4	81.2	210	69	0	11.6	37.7	50.7
Male	213	37	0	5.4	27.0	67.6	216	37	0	0	18.9	81.1	209	37	0	10.8	35.1	54.1
Female	212	32	0	0	31.3	68.8	213	32	0	3.1	15.6	81.3	211	32	0	12.5	40.6	46.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	58	0	3.4	27.6	69.0	215	58	0	1.7	17.2	81.0	210	58	0	12.1	36.2	51.7
Hispanic or Latino Ethnicity	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	212	39	0	0	33.3	66.7	212	39	0	0	20.5	79.5	208	39	0	7.7	46.2	46.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	213	69	0	2.9	29.0	68.1	214	69	0	1.4	17.4	81.2	210	69	0	11.6	37.7	50.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 3

DISTRICT: **NORTH GEM DISTRICT 149**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	14	0	0	28.6	71.4	209	14	0	0	28.6	71.4	207	14	0	21.4	28.6	50.0
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	14	0	0	28.6	71.4	209	14	0	0	28.6	71.4	207	14	0	21.4	28.6	50.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **NORTH VALLEY ACADEMY DISTRICT 465**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	197	24	12.5	25.0	45.8	16.7	199	24	8.3	20.8	37.5	33.3	195	24	33.3	20.8	37.5	8.3
Male	195	13	7.7	38.5	38.5	15.4	199	13	7.7	7.7	46.2	38.5	194	13	38.5	7.7	46.2	7.7
Female	199	11	18.2	9.1	54.5	18.2	199	11	9.1	36.4	27.3	27.3	195	11	27.3	36.4	27.3	9.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	196	17	17.6	23.5	41.2	17.6	199	17	11.8	11.8	41.2	35.3	194	17	41.2	5.9	47.1	5.9
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	198	16	6.3	25.0	50.0	18.8	197	16	12.5	25.0	37.5	25.0	193	16	31.3	31.3	31.3	6.3
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **NOTUS DISTRICT 135**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	29	0	10.3	48.3	41.4	206	29	0	6.9	34.5	58.6	200	29	10.3	20.7	41.4	27.6
Male	202	16	0	12.5	62.5	25.0	205	16	0	6.3	37.5	56.3	198	16	12.5	25.0	43.8	18.8
Female	207	13	0	7.7	30.8	61.5	207	13	0	7.7	30.8	61.5	202	13	7.7	15.4	38.5	38.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	208	13	0	0	38.5	61.5	213	13	0	0	15.4	84.6	204	13	0	7.7	46.2	46.2
Hispanic or Latino Ethnicity	198	13	0	23.1	61.5	15.4	200	13	0	15.4	46.2	38.5	194	13	23.1	38.5	30.8	7.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	202	21	0	14.3	52.4	33.3	204	21	0	9.5	42.9	47.6	198	21	14.3	23.8	42.9	19.0
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	204	29	0	10.3	48.3	41.4	206	29	0	6.9	34.5	58.6	200	29	10.3	20.7	41.4	27.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	81	2.5	6.2	42.0	49.4	206	81	2.5	7.4	29.6	60.5	204	81	7.4	12.3	44.4	35.8
Male	205	42	0	9.5	47.6	42.9	205	42	0	9.5	28.6	61.9	201	42	7.1	21.4	45.2	26.2
Female	207	39	5.1	2.6	35.9	56.4	207	39	5.1	5.1	30.8	59.0	207	39	7.7	2.6	43.6	46.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	78	2.6	5.1	42.3	50.0	206	78	2.6	7.7	28.2	61.5	204	78	5.1	12.8	46.2	35.9
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	206	39	2.6	5.1	38.5	53.8	205	39	2.6	7.7	30.8	59.0	204	39	5.1	15.4	43.6	35.9
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **OROFINO JOINT DISTRICT 171**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	73	9.6	8.2	35.6	46.6	203	73	5.5	13.7	28.8	52.1	202	73	12.3	19.2	32.9	35.6
Male	203	43	9.3	14.0	32.6	44.2	203	43	4.7	16.3	25.6	53.5	201	43	16.3	18.6	30.2	34.9
Female	207	30	10.0	0	40.0	50.0	203	30	6.7	10.0	33.3	50.0	204	30	6.7	20.0	36.7	36.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	205	62	11.3	6.5	32.3	50.0	203	62	6.5	12.9	27.4	53.2	203	62	12.9	17.7	32.3	37.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	203	47	10.6	8.5	36.2	44.7	201	47	6.4	12.8	36.2	44.7	200	47	12.8	21.3	38.3	27.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	187	12	41.7	41.7	16.7	0	187	12	25.0	41.7	25.0	8.3	186	12	58.3	33.3	8.3	0
Title I A	204	67	7.5	9.0	35.8	47.8	203	67	4.5	14.9	29.9	50.7	201	67	13.4	19.4	34.3	32.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **PALOUSE PRAIRIE SCHOOL 472**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **PARMA DISTRICT 137**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	72	2.8	5.6	29.2	62.5	209	71	2.8	2.8	25.4	69.0	206	72	5.6	9.7	40.3	44.4
Male	209	38	5.3	2.6	31.6	60.5	209	37	2.7	5.4	21.6	70.3	205	38	7.9	7.9	47.4	36.8
Female	211	34	0	8.8	26.5	64.7	208	34	2.9	0	29.4	67.6	208	34	2.9	11.8	32.4	52.9
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	50	0	6.0	22.0	72.0	211	50	2.0	0	24.0	74.0	208	50	4.0	10.0	32.0	54.0
Hispanic or Latino Ethnicity	203	20	10.0	5.0	50.0	35.0	202	19	5.3	10.5	31.6	52.6	201	20	10.0	10.0	65.0	15.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	50	4.0	8.0	40.0	48.0	206	49	4.1	4.1	28.6	63.3	203	50	8.0	14.0	44.0	34.0
LEP	203	15	13.3	6.7	40.0	40.0	204	14	7.1	7.1	21.4	64.3	203	15	13.3	6.7	53.3	26.7
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	*	8	*	*	*	*	*	7	*	*	*	*	*	8	*	*	*	*
Title I A	210	72	2.8	5.6	29.2	62.5	209	71	2.8	2.8	25.4	69.0	206	72	5.6	9.7	40.3	44.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **PAYETTE JOINT DISTRICT 371**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	133	6.8	10.5	46.6	36.1	201	134	4.5	14.9	39.6	41.0	199	129	10.9	26.4	41.1	21.7
Male	201	69	8.7	13.0	43.5	34.8	200	70	2.9	21.4	35.7	40.0	198	67	11.9	35.8	31.3	20.9
Female	204	64	4.7	7.8	50.0	37.5	202	64	6.3	7.8	43.8	42.2	201	62	9.7	16.1	51.6	22.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	204	97	5.2	11.3	41.2	42.3	203	97	4.1	13.4	34.0	48.5	201	94	7.4	24.5	41.5	26.6
Hispanic or Latino Ethnicity	198	34	11.8	8.8	61.8	17.6	196	35	5.7	20.0	54.3	20.0	194	33	21.2	33.3	39.4	6.1
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	201	81	8.6	14.8	49.4	27.2	199	82	3.7	17.1	47.6	31.7	197	78	14.1	32.1	39.7	14.1
LEP	197	16	6.3	12.5	75.0	6.3	196	17	0	23.5	58.8	17.6	194	16	18.8	31.3	50.0	0
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	5	*	*	*	*
Title I A	203	133	6.8	10.5	46.6	36.1	201	134	4.5	14.9	39.6	41.0	199	129	10.9	26.4	41.1	21.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	198	29	13.8	17.2	51.7	17.2	202	29	0	13.8	44.8	41.4	197	29	24.1	37.9	17.2	20.7
Male	200	14	7.1	21.4	42.9	28.6	208	14	0	7.1	28.6	64.3	201	14	14.3	35.7	14.3	35.7
Female	195	15	20.0	13.3	60.0	6.7	197	15	0	20.0	60.0	20.0	192	15	33.3	40.0	20.0	6.7
American Indian / Alaskan Native	198	17	5.9	23.5	58.8	11.8	201	17	0	11.8	47.1	41.2	194	17	35.3	29.4	23.5	11.8
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	199	11	27.3	0	45.5	27.3	206	11	0	9.1	45.5	45.5	202	11	9.1	45.5	9.1	36.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	197	25	16.0	12.0	56.0	16.0	202	25	0	12.0	48.0	40.0	196	25	24.0	36.0	20.0	20.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	198	29	13.8	17.2	51.7	17.2	202	29	0	13.8	44.8	41.4	197	29	24.1	37.9	17.2	20.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	974	4.8	6.4	40.1	48.7	205	974	3.9	9.5	31.0	55.5	202	972	9.2	18.2	38.2	34.5
Male	206	508	6.1	8.3	40.4	45.3	206	506	4.2	8.9	29.4	57.5	201	506	11.1	20.4	37.4	31.2
Female	207	466	3.4	4.3	39.9	52.4	205	468	3.6	10.3	32.7	53.4	204	466	7.1	15.9	39.1	38.0
American Indian / Alaskan Native	199	46	10.9	10.9	60.9	17.4	196	46	19.6	10.9	43.5	26.1	195	46	26.1	26.1	37.0	10.9
Asian	204	16	6.3	0	43.8	50.0	201	17	0	17.6	41.2	41.2	199	16	12.5	31.3	31.3	25.0
Black / African American	205	18	0	11.1	44.4	44.4	201	18	5.6	11.1	50.0	33.3	200	18	11.1	27.8	38.9	22.2
Native Hawaiian / Other Pacific Islander	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
White	208	804	3.9	5.8	37.9	52.4	207	802	2.4	8.5	29.1	60.1	203	803	7.6	15.8	38.1	38.5
Hispanic or Latino Ethnicity	201	82	11.0	9.8	47.6	31.7	198	83	10.8	16.9	36.1	36.1	197	81	13.6	32.1	39.5	14.8
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	204	566	6.0	8.8	45.4	39.8	203	565	5.7	12.0	36.5	45.8	200	565	12.4	23.2	38.4	26.0
LEP	*	10	*	*	*	*	193	12	8.3	25.0	50.0	16.7	*	10	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	196	109	21.1	17.4	45.0	16.5	193	108	15.7	25.9	38.9	19.4	193	109	27.5	36.7	25.7	10.1
Title I A	206	825	5.6	7.2	41.1	46.2	205	825	4.6	9.5	30.8	55.2	202	823	10.2	18.2	39.7	31.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **POST FALLS DISTRICT 273**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	458	3.1	5.7	34.5	56.8	207	457	3.9	4.8	30.9	60.4	204	457	7.9	12.9	40.3	38.9
Male	207	232	4.7	5.6	32.8	56.9	207	233	3.4	6.0	30.9	59.7	203	233	9.4	13.3	42.1	35.2
Female	209	226	1.3	5.8	36.3	56.6	207	224	4.5	3.6	30.8	61.2	206	224	6.3	12.5	38.4	42.9
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	208	434	2.8	5.8	33.4	58.1	207	433	4.2	4.6	29.8	61.4	204	433	7.6	13.2	39.7	39.5
Hispanic or Latino Ethnicity	203	18	11.1	0	55.6	33.3	205	18	0	5.6	50.0	44.4	203	18	11.1	5.6	50.0	33.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	239	2.9	7.9	37.2	51.9	205	238	3.4	6.3	34.5	55.9	203	238	10.9	13.9	41.6	33.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	198	34	17.6	14.7	47.1	20.6	193	34	29.4	14.7	32.4	23.5	194	34	38.2	26.5	17.6	17.6
Title I A	202	121	7.4	9.1	54.5	28.9	199	121	7.4	9.9	49.6	33.1	196	121	17.4	31.4	39.7	11.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **POTLATCH DISTRICT 285**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	27	7.4	3.7	55.6	33.3	201	27	3.7	7.4	33.3	55.6	199	27	14.8	29.6	37.0	18.5
Male	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Female	203	17	11.8	0	52.9	35.3	204	17	5.9	5.9	17.6	70.6	201	17	17.6	23.5	29.4	29.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	203	27	7.4	3.7	55.6	33.3	201	27	3.7	7.4	33.3	55.6	199	27	14.8	29.6	37.0	18.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	204	14	7.1	7.1	50.0	35.7	201	14	0	14.3	28.6	57.1	196	14	21.4	28.6	42.9	7.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	204	23	4.3	4.3	56.5	34.8	202	23	4.3	4.3	30.4	60.9	200	23	13.0	26.1	39.1	21.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Male	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **PRESTON JOINT DISTRICT 201**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	203	5.9	6.9	36.5	50.7	201	203	6.9	12.3	36.9	43.8	202	203	14.3	18.2	31.5	36.0
Male	204	116	9.5	8.6	42.2	39.7	199	116	9.5	11.2	44.0	35.3	199	116	19.0	23.3	32.8	25.0
Female	210	87	1.1	4.6	28.7	65.5	204	87	3.4	13.8	27.6	55.2	206	87	8.0	11.5	29.9	50.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	185	6.5	5.4	34.6	53.5	202	185	6.5	11.4	34.6	47.6	203	185	12.4	16.8	32.4	38.4
Hispanic or Latino Ethnicity	199	15	0	20.0	66.7	13.3	192	15	13.3	26.7	60.0	0	193	15	40.0	33.3	20.0	6.7
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	205	111	7.2	8.1	43.2	41.4	198	111	9.9	13.5	45.0	31.5	200	111	19.8	22.5	30.6	27.0
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	190	20	40.0	20.0	30.0	10.0	187	20	35.0	30.0	30.0	5.0	187	20	65.0	25.0	5.0	5.0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **RICHFIELD DISTRICT 316**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	201	14	7.1	21.4	42.9	28.6	203	14	0	14.3	28.6	57.1	200	14	21.4	14.3	28.6	35.7
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	202	12	8.3	16.7	41.7	33.3	204	12	0	16.7	25.0	58.3	200	12	25.0	8.3	33.3	33.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 3

DISTRICT: **RIRIE JOINT DISTRICT 252**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	54	7.4	5.6	48.1	38.9	201	54	7.4	7.4	44.4	40.7	200	54	14.8	14.8	42.6	27.8
Male	200	29	13.8	10.3	41.4	34.5	198	29	13.8	10.3	37.9	37.9	197	29	24.1	17.2	34.5	24.1
Female	207	25	0	0	56.0	44.0	205	25	0	4.0	52.0	44.0	204	25	4.0	12.0	52.0	32.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	204	48	6.3	2.1	47.9	43.8	202	48	6.3	8.3	39.6	45.8	202	48	10.4	14.6	43.8	31.3
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	202	26	11.5	7.7	42.3	38.5	199	26	11.5	15.4	34.6	38.5	199	26	23.1	7.7	38.5	30.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **ROCKLAND DISTRICT 382**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	13	0	0	38.5	61.5	211	13	0	0	23.1	76.9	209	13	0	7.7	38.5	53.8
Male	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	13	0	0	38.5	61.5	211	13	0	0	23.1	76.9	209	13	0	7.7	38.5	53.8
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	213	13	0	0	38.5	61.5	211	13	0	0	23.1	76.9	209	13	0	7.7	38.5	53.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	21	4.8	4.8	28.6	61.9	211	21	4.8	0	19.0	76.2	207	21	4.8	4.8	38.1	52.4
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	214	13	0	0	38.5	61.5	214	13	0	0	23.1	76.9	212	13	0	0	30.8	69.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	212	16	0	6.3	31.3	62.5	210	16	6.3	0	18.8	75.0	207	16	6.3	0	37.5	56.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	32	3.1	15.6	34.4	46.9	207	32	3.1	18.8	21.9	56.3	204	32	9.4	12.5	37.5	40.6
Male	202	14	7.1	14.3	35.7	42.9	204	14	7.1	14.3	28.6	50.0	203	14	14.3	0	42.9	42.9
Female	206	18	0	16.7	33.3	50.0	210	18	0	22.2	16.7	61.1	205	18	5.6	22.2	33.3	38.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	204	27	3.7	14.8	37.0	44.4	207	27	0	22.2	22.2	55.6	205	27	7.4	14.8	37.0	40.7
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **SALMON DISTRICT 291**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	61	0	6.6	41.0	52.5	204	62	0	6.5	45.2	48.4	204	62	4.8	19.4	35.5	40.3
Male	205	30	0	13.3	40.0	46.7	204	30	0	6.7	46.7	46.7	203	30	10.0	26.7	23.3	40.0
Female	209	31	0	0	41.9	58.1	204	32	0	6.3	43.8	50.0	205	32	0	12.5	46.9	40.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	58	0	5.2	43.1	51.7	204	59	0	6.8	44.1	49.2	204	59	5.1	18.6	35.6	40.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	205	39	0	10.3	41.0	48.7	204	39	0	5.1	43.6	51.3	203	39	5.1	25.6	30.8	38.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	17	5.9	5.9	29.4	58.8	198	17	11.8	11.8	47.1	29.4	204	17	11.8	5.9	52.9	29.4
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	17	5.9	5.9	29.4	58.8	198	17	11.8	11.8	47.1	29.4	204	17	11.8	5.9	52.9	29.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	14	7.1	7.1	21.4	64.3	197	14	14.3	14.3	42.9	28.6	204	14	14.3	7.1	50.0	28.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	209	17	5.9	5.9	29.4	58.8	198	17	11.8	11.8	47.1	29.4	204	17	11.8	5.9	52.9	29.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **SHELLEY JOINT DISTRICT 060**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	172	4.7	5.8	32.6	57.0	209	171	4.1	2.3	22.2	71.3	205	172	4.7	15.7	39.0	40.7
Male	208	76	5.3	3.9	35.5	55.3	211	76	2.6	2.6	13.2	81.6	205	76	2.6	14.5	38.2	44.7
Female	208	96	4.2	7.3	30.2	58.3	208	95	5.3	2.1	29.5	63.2	205	96	6.3	16.7	39.6	37.5
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	146	4.1	4.8	31.5	59.6	210	145	2.8	2.8	20.0	74.5	206	146	3.4	13.7	39.0	43.8
Hispanic or Latino Ethnicity	201	22	9.1	13.6	45.5	31.8	202	22	13.6	0	36.4	50.0	197	22	13.6	31.8	36.4	18.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	206	78	5.1	10.3	34.6	50.0	208	78	6.4	3.8	25.6	64.1	202	78	9.0	19.2	43.6	28.2
LEP	198	14	14.3	14.3	42.9	28.6	199	14	21.4	0	50.0	28.6	193	14	21.4	35.7	35.7	7.1
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	192	20	35.0	15.0	45.0	5.0	194	20	25.0	5.0	45.0	25.0	193	20	20.0	55.0	20.0	5.0
Title I A	208	172	4.7	5.8	32.6	57.0	209	171	4.1	2.3	22.2	71.3	205	172	4.7	15.7	39.0	40.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	198	61	24.6	14.8	29.5	31.1	200	63	7.9	23.8	23.8	44.4	197	61	27.9	23.0	26.2	23.0
Male	191	22	36.4	27.3	22.7	13.6	195	23	0	47.8	30.4	21.7	191	22	36.4	40.9	13.6	9.1
Female	202	39	17.9	7.7	33.3	41.0	203	40	12.5	10.0	20.0	57.5	200	39	23.1	12.8	33.3	30.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	32	6.3	15.6	28.1	50.0	206	32	3.1	15.6	15.6	65.6	202	31	12.9	19.4	32.3	35.5
Hispanic or Latino Ethnicity	192	28	42.9	14.3	32.1	10.7	194	30	13.3	30.0	33.3	23.3	192	29	41.4	27.6	20.7	10.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	194	44	31.8	18.2	31.8	18.2	195	46	10.9	28.3	26.1	34.8	193	44	34.1	27.3	27.3	11.4
LEP	190	24	50.0	16.7	29.2	4.2	192	26	15.4	30.8	34.6	19.2	190	25	44.0	32.0	20.0	4.0
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	198	61	24.6	14.8	29.5	31.1	200	63	7.9	23.8	23.8	44.4	197	61	27.9	23.0	26.2	23.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **SNAKE RIVER DISTRICT 052**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	126	3.2	2.4	38.1	56.3	206	126	2.4	2.4	34.9	60.3	202	126	8.7	22.2	33.3	35.7
Male	204	61	4.9	4.9	50.8	39.3	203	61	4.9	3.3	39.3	52.5	197	61	16.4	26.2	36.1	21.3
Female	210	65	1.5	0	26.2	72.3	208	65	0	1.5	30.8	67.7	206	65	1.5	18.5	30.8	49.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	105	2.9	1.9	32.4	62.9	207	105	1.9	2.9	29.5	65.7	203	105	7.6	21.0	33.3	38.1
Hispanic or Latino Ethnicity	202	20	5.0	5.0	65.0	25.0	198	20	5.0	0	65.0	30.0	198	20	15.0	30.0	35.0	20.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	74	5.4	2.7	36.5	55.4	204	74	4.1	1.4	40.5	54.1	200	74	13.5	25.7	29.7	31.1
LEP	201	15	6.7	6.7	60.0	26.7	197	15	6.7	0	73.3	20.0	197	15	20.0	33.3	33.3	13.3
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	203	22	4.5	0	63.6	31.8	199	22	0	9.1	68.2	22.7	193	22	27.3	36.4	22.7	13.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	67	1.5	1.5	38.8	58.2	208	67	1.5	1.5	31.3	65.7	205	67	3.0	11.9	40.3	44.8
Male	210	35	2.9	0	31.4	65.7	210	35	0	2.9	34.3	62.9	205	35	5.7	17.1	25.7	51.4
Female	207	32	0	3.1	46.9	50.0	207	32	3.1	0	28.1	68.8	206	32	0	6.3	56.3	37.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	209	62	1.6	1.6	35.5	61.3	209	62	1.6	1.6	30.6	66.1	206	62	3.2	11.3	38.7	46.8
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	205	26	0	3.8	57.7	38.5	205	26	3.8	0	53.8	42.3	203	26	0	23.1	42.3	34.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **SOUTH LEMHI DISTRICT 292**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	80	0	8.8	46.3	45.0	203	80	1.3	10.0	38.8	50.0	202	80	7.5	21.3	40.0	31.3
Male	204	40	0	12.5	50.0	37.5	202	40	2.5	7.5	45.0	45.0	200	40	7.5	30.0	32.5	30.0
Female	210	40	0	5.0	42.5	52.5	203	40	0	12.5	32.5	55.0	204	40	7.5	12.5	47.5	32.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	78	0	7.7	47.4	44.9	203	78	1.3	10.3	37.2	51.3	202	78	6.4	21.8	41.0	30.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	204	49	0	14.3	51.0	34.7	201	49	2.0	12.2	42.9	42.9	200	49	12.2	24.5	34.7	28.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	199	21	0	14.3	66.7	19.0	197	21	0	14.3	57.1	28.6	195	21	19.0	38.1	33.3	9.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	105	1.9	5.7	42.9	49.5	205	104	5.8	4.8	32.7	56.7	202	105	12.4	17.1	38.1	32.4
Male	206	59	3.4	8.5	44.1	44.1	205	58	8.6	5.2	25.9	60.3	201	59	16.9	15.3	35.6	32.2
Female	209	46	0	2.2	41.3	56.5	205	46	2.2	4.3	41.3	52.2	203	46	6.5	19.6	41.3	32.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	208	97	1.0	3.1	43.3	52.6	206	96	5.2	3.1	31.3	60.4	203	97	10.3	16.5	38.1	35.1
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	205	61	3.3	6.6	49.2	41.0	203	61	6.6	8.2	32.8	52.5	200	61	16.4	16.4	39.3	27.9
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	30	3.3	6.7	40.0	50.0	209	30	3.3	0	36.7	60.0	204	30	3.3	26.7	26.7	43.3
Male	207	17	5.9	5.9	41.2	47.1	213	17	5.9	0	29.4	64.7	204	17	5.9	23.5	23.5	47.1
Female	207	13	0	7.7	38.5	53.8	204	13	0	0	46.2	53.8	205	13	0	30.8	30.8	38.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	26	3.8	7.7	38.5	50.0	209	26	3.8	0	38.5	57.7	204	26	3.8	26.9	23.1	46.2
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	205	15	6.7	13.3	40.0	40.0	207	15	6.7	0	40.0	53.3	201	15	6.7	40.0	20.0	33.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **TETON COUNTY DISTRICT 401**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	128	4.7	8.6	43.0	43.8	202	130	0.8	16.2	40.8	42.3	200	130	9.2	27.7	43.1	20.0
Male	202	62	8.1	9.7	50.0	32.3	201	63	1.6	23.8	36.5	38.1	198	63	11.1	31.7	39.7	17.5
Female	206	66	1.5	7.6	36.4	54.5	204	67	0	9.0	44.8	46.3	202	67	7.5	23.9	46.3	22.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	95	5.3	7.4	38.9	48.4	203	96	1.0	14.6	37.5	46.9	201	96	7.3	25.0	45.8	21.9
Hispanic or Latino Ethnicity	203	32	0	12.5	56.3	31.3	200	33	0	18.2	51.5	30.3	197	33	12.1	36.4	36.4	15.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	202	57	5.3	10.5	52.6	31.6	200	59	1.7	23.7	37.3	37.3	197	59	16.9	28.8	42.4	11.9
LEP	199	18	0	22.2	55.6	22.2	198	19	0	26.3	52.6	21.1	195	19	15.8	36.8	36.8	10.5
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **THREE CREEK JT ELEM DISTRICT 416**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Male	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **TROY SCHOOL DISTRICT 287**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	17	11.8	5.9	35.3	47.1	203	17	5.9	23.5	17.6	52.9	204	17	11.8	5.9	47.1	35.3
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	204	12	8.3	8.3	41.7	41.7	203	12	0	33.3	16.7	50.0	204	12	8.3	0	50.0	41.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	16	12.5	6.3	31.3	50.0	204	16	6.3	25.0	12.5	56.3	204	16	12.5	6.3	43.8	37.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **TWIN FALLS DISTRICT 411**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	578	3.6	5.7	37.5	53.1	207	582	2.7	7.9	29.2	60.1	205	576	6.8	15.3	35.2	42.7
Male	206	303	5.0	6.9	39.3	48.8	206	308	4.9	8.1	27.3	59.7	203	303	10.2	16.2	35.6	38.0
Female	209	275	2.2	4.4	35.6	57.8	207	274	0.4	7.7	31.4	60.6	207	273	2.9	14.3	34.8	48.0
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	7	*	*	*	*
Asian	*	9	*	*	*	*	197	14	14.3	35.7	14.3	35.7	*	9	*	*	*	*
Black / African American	*	5	*	*	*	*	*	6	*	*	*	*	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	209	422	2.8	3.8	33.2	60.2	209	419	1.2	5.7	26.0	67.1	207	419	4.3	11.9	34.1	49.6
Hispanic or Latino Ethnicity	203	134	3.0	11.9	50.7	34.3	201	135	3.7	11.1	40.7	44.4	200	134	11.2	23.9	41.0	23.9
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	205	378	4.8	7.9	41.3	46.0	204	383	3.9	9.9	34.2	52.0	203	377	9.0	18.6	37.7	34.7
LEP	197	39	12.8	23.1	48.7	15.4	193	46	13.0	30.4	37.0	19.6	193	39	23.1	38.5	35.9	2.6
Migrant	200	15	0	20.0	40.0	40.0	200	15	0	20.0	40.0	40.0	200	15	13.3	33.3	20.0	33.3
Special Education	197	68	13.2	16.2	48.5	22.1	195	69	11.6	20.3	40.6	27.5	195	68	25.0	27.9	36.8	10.3
Title I A	207	576	3.5	5.7	37.7	53.1	207	580	2.6	7.9	29.3	60.2	205	573	6.6	15.2	35.4	42.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **UPPER CARMEN PUBLIC CHARTER 789**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	14	0	0	0	100	218	14	0	0	7.1	92.9	212	14	0	0	28.6	71.4
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	14	0	0	0	100	218	14	0	0	7.1	92.9	212	14	0	0	28.6	71.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **VALLEY DISTRICT 262**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	56	0	14.3	42.9	42.9	199	57	5.3	15.8	42.1	36.8	200	56	14.3	26.8	30.4	28.6
Male	204	27	0	22.2	40.7	37.0	199	28	3.6	17.9	46.4	32.1	198	27	22.2	29.6	14.8	33.3
Female	206	29	0	6.9	44.8	48.3	199	29	6.9	13.8	37.9	41.4	202	29	6.9	24.1	44.8	24.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	31	0	3.2	35.5	61.3	203	32	3.1	6.3	40.6	50.0	205	31	0	25.8	29.0	45.2
Hispanic or Latino Ethnicity	198	25	0	28.0	52.0	20.0	194	25	8.0	28.0	44.0	20.0	193	25	32.0	28.0	32.0	8.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	202	43	0	18.6	51.2	30.2	197	44	6.8	18.2	47.7	27.3	197	43	18.6	32.6	27.9	20.9
LEP	196	17	0	35.3	58.8	5.9	192	17	11.8	35.3	41.2	11.8	192	17	35.3	23.5	35.3	5.9
Migrant	199	13	0	38.5	38.5	23.1	194	13	7.7	30.8	46.2	15.4	196	13	23.1	30.8	30.8	15.4
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	199	28	0	25.0	53.6	21.4	193	28	10.7	28.6	39.3	21.4	193	28	28.6	39.3	25.0	7.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	612	4.9	6.4	36.9	51.8	206	611	2.8	8.3	34.9	54.0	205	609	6.9	14.9	35.6	42.5
Male	205	308	6.8	8.1	37.0	48.1	205	309	2.6	8.1	36.9	52.4	203	308	9.4	17.2	36.0	37.3
Female	209	304	3.0	4.6	36.8	55.6	206	302	3.0	8.6	32.8	55.6	207	301	4.3	12.6	35.2	47.8
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	209	408	4.4	4.4	32.1	59.1	208	407	2.5	5.7	31.9	60.0	207	406	5.4	11.1	35.5	48.0
Hispanic or Latino Ethnicity	203	187	6.4	11.2	44.9	37.4	201	187	3.7	14.4	39.6	42.2	202	186	10.2	22.6	35.5	31.7
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	206	405	6.2	6.7	43.2	44.0	204	403	3.2	11.2	38.5	47.1	203	403	8.4	16.6	38.7	36.2
LEP	194	57	19.3	24.6	49.1	7.0	192	57	10.5	33.3	47.4	8.8	194	57	21.1	42.1	29.8	7.0
Migrant	199	13	23.1	7.7	38.5	30.8	197	14	7.1	28.6	35.7	28.6	198	14	14.3	35.7	35.7	14.3
Special Education	191	57	33.3	22.8	35.1	8.8	189	58	20.7	29.3	43.1	6.9	190	58	37.9	37.9	19.0	5.2
Title I A	207	584	5.1	6.7	38.0	50.2	205	583	2.9	8.7	36.2	52.1	205	581	7.2	15.7	36.0	41.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	30	0	3.3	30.0	66.7	210	30	0	6.7	23.3	70.0	207	30	6.7	16.7	20.0	56.7
Male	216	11	0	0	27.3	72.7	214	11	0	0	18.2	81.8	209	11	0	27.3	9.1	63.6
Female	211	19	0	5.3	31.6	63.2	208	19	0	10.5	26.3	63.2	207	19	10.5	10.5	26.3	52.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	27	0	3.7	22.2	74.1	212	27	0	7.4	14.8	77.8	209	27	3.7	14.8	18.5	63.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	29	3.4	0	31.0	65.5	209	29	0	3.4	27.6	69.0	205	29	3.4	10.3	51.7	34.5
Male	209	12	8.3	0	33.3	58.3	207	12	0	8.3	33.3	58.3	202	12	8.3	16.7	41.7	33.3
Female	212	17	0	0	29.4	70.6	211	17	0	0	23.5	76.5	207	17	0	5.9	58.8	35.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	210	25	4.0	0	32.0	64.0	209	25	0	4.0	28.0	68.0	204	25	4.0	12.0	52.0	32.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **WALLACE DISTRICT 393**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	48	4.2	8.3	47.9	39.6	199	48	8.3	12.5	39.6	39.6	199	48	12.5	29.2	41.7	16.7
Male	202	31	6.5	6.5	61.3	25.8	198	31	9.7	16.1	38.7	35.5	197	31	16.1	38.7	29.0	16.1
Female	207	17	0	11.8	23.5	64.7	200	17	5.9	5.9	41.2	47.1	201	17	5.9	11.8	64.7	17.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	204	48	4.2	8.3	47.9	39.6	199	48	8.3	12.5	39.6	39.6	199	48	12.5	29.2	41.7	16.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	202	27	3.7	7.4	51.9	37.0	198	27	11.1	11.1	40.7	37.0	198	27	18.5	25.9	37.0	18.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	204	48	4.2	8.3	47.9	39.6	199	48	8.3	12.5	39.6	39.6	199	48	12.5	29.2	41.7	16.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **WEISER DISTRICT 431**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	108	2.8	4.6	49.1	43.5	206	108	2.8	6.5	30.6	60.2	203	108	9.3	13.9	45.4	31.5
Male	202	50	4.0	10.0	54.0	32.0	205	50	4.0	10.0	28.0	58.0	200	50	16.0	20.0	38.0	26.0
Female	208	58	1.7	0	44.8	53.4	208	58	1.7	3.4	32.8	62.1	205	58	3.4	8.6	51.7	36.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	206	78	2.6	5.1	42.3	50.0	208	78	3.8	3.8	25.6	66.7	204	78	7.7	10.3	44.9	37.2
Hispanic or Latino Ethnicity	202	29	3.4	3.4	65.5	27.6	203	29	0	13.8	41.4	44.8	199	29	10.3	24.1	48.3	17.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	204	69	4.3	4.3	50.7	40.6	205	69	4.3	5.8	31.9	58.0	200	69	10.1	15.9	49.3	24.6
LEP	200	17	5.9	0	76.5	17.6	204	17	0	17.6	29.4	52.9	196	17	11.8	41.2	47.1	0
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	195	12	16.7	33.3	33.3	16.7	202	12	16.7	8.3	16.7	58.3	195	12	33.3	16.7	33.3	16.7
Title I A	205	108	2.8	4.6	49.1	43.5	206	108	2.8	6.5	30.6	60.2	203	108	9.3	13.9	45.4	31.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **WENDELL DISTRICT 232**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	82	4.9	9.8	46.3	39.0	201	84	8.3	16.7	38.1	36.9	198	82	17.1	31.7	29.3	22.0
Male	203	38	5.3	10.5	44.7	39.5	200	39	12.8	17.9	28.2	41.0	196	38	21.1	23.7	44.7	10.5
Female	204	44	4.5	9.1	47.7	38.6	201	45	4.4	15.6	46.7	33.3	199	44	13.6	38.6	15.9	31.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	40	2.5	5.0	35.0	57.5	207	40	0	17.5	32.5	50.0	202	40	7.5	20.0	45.0	27.5
Hispanic or Latino Ethnicity	199	42	7.1	14.3	57.1	21.4	195	44	15.9	15.9	43.2	25.0	193	42	26.2	42.9	14.3	16.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	202	63	6.3	11.1	49.2	33.3	199	65	10.8	18.5	36.9	33.8	196	63	20.6	36.5	23.8	19.0
LEP	199	36	5.6	16.7	52.8	25.0	194	38	15.8	18.4	44.7	21.1	194	36	25.0	44.4	16.7	13.9
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	4	*	*	*	*	*	5	*	*	*	*	*	4	*	*	*	*
Title I A	204	82	4.9	9.8	46.3	39.0	201	84	8.3	16.7	38.1	36.9	198	82	17.1	31.7	29.3	22.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 3

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	109	4.6	6.4	40.4	48.6	205	108	1.9	8.3	35.2	54.6	203	108	12.0	16.7	35.2	36.1
Male	205	57	8.8	5.3	49.1	36.8	204	56	3.6	5.4	46.4	44.6	200	56	17.9	17.9	41.1	23.2
Female	209	52	0	7.7	30.8	61.5	207	52	0	11.5	23.1	65.4	207	52	5.8	15.4	28.8	50.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	101	4.0	6.9	39.6	49.5	206	101	2.0	7.9	35.6	54.5	203	101	10.9	16.8	36.6	35.6
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	204	52	9.6	9.6	42.3	38.5	202	51	3.9	15.7	39.2	41.2	199	51	23.5	21.6	27.5	27.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	204	15	13.3	6.7	40.0	40.0	202	15	6.7	20.0	26.7	46.7	201	15	26.7	6.7	33.3	33.3
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **WEST JEFFERSON DISTRICT 253**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	47	10.6	8.5	31.9	48.9	202	47	4.3	14.9	31.9	48.9	201	47	14.9	19.1	31.9	34.0
Male	202	28	17.9	10.7	32.1	39.3	202	28	7.1	10.7	32.1	50.0	199	28	17.9	25.0	32.1	25.0
Female	210	19	0	5.3	31.6	63.2	203	19	0	21.1	31.6	47.4	203	19	10.5	10.5	31.6	47.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	36	8.3	2.8	25.0	63.9	206	36	0	8.3	30.6	61.1	204	36	13.9	8.3	33.3	44.4
Hispanic or Latino Ethnicity	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	200	25	16.0	12.0	40.0	32.0	198	25	8.0	16.0	40.0	36.0	198	25	20.0	24.0	36.0	20.0
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	193	12	25.0	16.7	58.3	0	191	12	16.7	25.0	50.0	8.3	187	12	50.0	33.3	16.7	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	39	0	12.8	46.2	41.0	209	39	2.6	2.6	41.0	53.8	206	39	10.3	10.3	43.6	35.9
Male	205	27	0	14.8	40.7	44.4	209	27	3.7	3.7	37.0	55.6	205	27	11.1	11.1	48.1	29.6
Female	207	12	0	8.3	58.3	33.3	207	12	0	0	50.0	50.0	206	12	8.3	8.3	33.3	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	37	0	10.8	45.9	43.2	209	37	2.7	0	40.5	56.8	206	37	8.1	10.8	43.2	37.8
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	205	20	0	20.0	35.0	45.0	209	20	5.0	5.0	40.0	50.0	205	20	15.0	10.0	35.0	40.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	52	7.7	7.7	30.8	53.8	206	52	7.7	3.8	38.5	50.0	206	52	7.7	19.2	25.0	48.1
Male	208	29	13.8	3.4	27.6	55.2	205	29	10.3	3.4	31.0	55.2	205	29	10.3	24.1	20.7	44.8
Female	211	23	0	13.0	34.8	52.2	207	23	4.3	4.3	47.8	43.5	208	23	4.3	13.0	30.4	52.2
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	45	6.7	4.4	31.1	57.8	208	45	4.4	2.2	37.8	55.6	208	45	4.4	15.6	26.7	53.3
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	201	16	12.5	18.8	31.3	37.5	201	16	12.5	12.5	43.8	31.3	200	16	12.5	31.3	31.3	25.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	113	9.7	6.2	33.6	50.4	201	115	10.4	12.2	32.2	45.2	201	114	14.9	17.5	43.0	24.6
Male	205	57	10.5	3.5	42.1	43.9	200	58	6.9	15.5	29.3	48.3	199	57	15.8	21.1	47.4	15.8
Female	206	56	8.9	8.9	25.0	57.1	201	57	14.0	8.8	35.1	42.1	203	57	14.0	14.0	38.6	33.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	207	104	7.7	4.8	33.7	53.8	202	105	8.6	8.6	33.3	49.5	202	104	12.5	18.3	42.3	26.9
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	204	46	15.2	6.5	37.0	41.3	200	48	12.5	8.3	43.8	35.4	200	47	17.0	21.3	38.3	23.4
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	7	*	*	*	*	*	6	*	*	*	*
Title I A	189	11	36.4	36.4	27.3	0	181	12	58.3	25.0	16.7	0	186	12	66.7	25.0	8.3	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **WILDER DISTRICT 133**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	197	37	27.0	5.4	48.6	18.9	196	37	13.5	27.0	29.7	29.7	198	38	23.7	23.7	28.9	23.7
Male	194	20	40.0	10.0	30.0	20.0	196	20	20.0	20.0	30.0	30.0	197	20	30.0	25.0	20.0	25.0
Female	199	17	11.8	0	70.6	17.6	196	17	5.9	35.3	29.4	29.4	198	18	16.7	22.2	38.9	22.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	196	31	29.0	6.5	51.6	12.9	195	31	16.1	25.8	32.3	25.8	196	32	25.0	21.9	34.4	18.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	190	18	50.0	5.6	44.4	0	191	18	22.2	27.8	33.3	16.7	193	19	42.1	15.8	26.3	15.8
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	5	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	197	37	27.0	5.4	48.6	18.9	196	37	13.5	27.0	29.7	29.7	198	38	23.7	23.7	28.9	23.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 3

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	55	5.5	0	54.5	40.0	203	55	5.5	3.6	45.5	45.5	204	55	14.5	10.9	34.5	40.0
Male	205	19	10.5	0	42.1	47.4	200	19	15.8	0	36.8	47.4	200	19	21.1	26.3	26.3	26.3
Female	208	36	2.8	0	61.1	36.1	205	36	0	5.6	50.0	44.4	206	36	11.1	2.8	38.9	47.2
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	207	47	6.4	0	53.2	40.4	202	47	6.4	4.3	46.8	42.6	202	47	17.0	10.6	38.3	34.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	197	13	23.1	0	69.2	7.7	193	13	15.4	15.4	53.8	15.4	192	13	38.5	23.1	30.8	7.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **ABERDEEN DISTRICT 058**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	62	6.5	17.7	48.4	27.4	211	62	3.2	9.7	58.1	29.0	212	62	9.7	14.5	40.3	35.5
Male	209	27	3.7	11.1	55.6	29.6	213	27	3.7	11.1	40.7	44.4	211	27	11.1	18.5	33.3	37.0
Female	205	35	8.6	22.9	42.9	25.7	209	35	2.9	8.6	71.4	17.1	212	35	8.6	11.4	45.7	34.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	29	0	6.9	51.7	41.4	214	29	3.4	0	51.7	44.8	214	29	10.3	3.4	48.3	37.9
Hispanic or Latino Ethnicity	203	33	12.1	27.3	45.5	15.2	208	33	3.0	18.2	63.6	15.2	209	33	9.1	24.2	33.3	33.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	205	47	8.5	23.4	46.8	21.3	209	47	4.3	12.8	63.8	19.1	210	47	10.6	19.1	38.3	31.9
LEP	203	31	9.7	29.0	48.4	12.9	208	31	3.2	16.1	67.7	12.9	209	31	12.9	19.4	35.5	32.3
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	207	62	6.5	17.7	48.4	27.4	211	62	3.2	9.7	58.1	29.0	212	62	9.7	14.5	40.3	35.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	101	5.0	5.9	48.5	40.6	211	102	3.9	14.7	52.0	29.4	213	102	5.9	11.8	42.2	40.2
Male	211	59	5.1	6.8	52.5	35.6	212	60	1.7	13.3	51.7	33.3	213	60	5.0	13.3	41.7	40.0
Female	211	42	4.8	4.8	42.9	47.6	209	42	7.1	16.7	52.4	23.8	213	42	7.1	9.5	42.9	40.5
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	215	57	3.5	1.8	38.6	56.1	214	57	0	7.0	56.1	36.8	216	57	5.3	7.0	36.8	50.9
Hispanic or Latino Ethnicity	205	39	7.7	12.8	61.5	17.9	205	40	10.0	27.5	47.5	15.0	209	40	7.5	20.0	47.5	25.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	76	6.6	7.9	52.6	32.9	209	76	5.3	17.1	52.6	25.0	211	77	6.5	15.6	45.5	32.5
LEP	200	23	8.7	21.7	65.2	4.3	202	24	12.5	41.7	37.5	8.3	205	24	12.5	25.0	45.8	16.7
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	3	*	*	*	*
Special Education	207	17	11.8	5.9	58.8	23.5	207	17	5.9	29.4	41.2	23.5	207	18	16.7	27.8	33.3	22.2
Title I A	211	100	5.0	6.0	49.0	40.0	211	100	4.0	14.0	53.0	29.0	213	101	5.9	11.9	42.6	39.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **ARBON ELEMENTARY DISTRICT 383**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Male	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **AVERY SCHOOL DISTRICT 394**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **BASIN SCHOOL DISTRICT 072**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	28	0	10.7	42.9	46.4	207	28	0	32.1	53.6	14.3	213	28	14.3	3.6	46.4	35.7
Male	209	12	0	16.7	50.0	33.3	207	12	0	50.0	33.3	16.7	211	12	16.7	8.3	50.0	25.0
Female	215	16	0	6.3	37.5	56.3	208	16	0	18.8	68.8	12.5	215	16	12.5	0	43.8	43.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	26	0	11.5	42.3	46.2	208	26	0	30.8	53.8	15.4	213	26	15.4	3.8	46.2	34.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	17	0	11.8	47.1	41.2	205	17	0	41.2	52.9	5.9	209	17	23.5	5.9	52.9	17.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	212	28	0	10.7	42.9	46.4	207	28	0	32.1	53.6	14.3	213	28	14.3	3.6	46.4	35.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	88	6.8	6.8	54.5	31.8	208	88	8.0	18.2	54.5	19.3	212	88	9.1	11.4	45.5	34.1
Male	210	46	4.3	6.5	54.3	34.8	209	46	8.7	10.9	58.7	21.7	213	46	8.7	4.3	52.2	34.8
Female	209	42	9.5	7.1	54.8	28.6	206	42	7.1	26.2	50.0	16.7	210	42	9.5	19.0	38.1	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	84	7.1	7.1	54.8	31.0	208	84	8.3	17.9	56.0	17.9	212	84	9.5	11.9	44.0	34.5
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	207	46	10.9	8.7	63.0	17.4	205	46	8.7	26.1	52.2	13.0	209	46	13.0	13.0	47.8	26.1
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **BLACKFOOT CHARTER SCHOOL DISTRICT 773**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	13	7.7	15.4	38.5	38.5	212	13	0	15.4	53.8	30.8	213	12	8.3	16.7	25.0	50.0
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **BLACKFOOT DISTRICT 055**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	343	6.7	10.5	44.6	38.2	212	344	8.4	15.4	39.0	37.2	212	344	8.4	14.8	41.9	34.9
Male	211	189	7.4	9.5	40.2	42.9	213	189	9.0	12.2	38.1	40.7	212	189	7.4	16.4	40.7	35.4
Female	209	154	5.8	11.7	50.0	32.5	210	155	7.7	19.4	40.0	32.9	212	155	9.7	12.9	43.2	34.2
American Indian / Alaskan Native	201	46	19.6	26.1	41.3	13.0	200	46	34.8	23.9	34.8	6.5	202	46	28.3	21.7	41.3	8.7
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	215	2.8	7.4	42.3	47.4	216	215	1.9	11.6	36.3	50.2	216	215	4.2	11.2	40.0	44.7
Hispanic or Latino Ethnicity	206	74	10.8	10.8	51.4	27.0	207	75	12.0	20.0	49.3	18.7	208	75	9.3	21.3	46.7	22.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	208	217	10.1	12.4	44.7	32.7	209	218	12.4	16.5	41.7	29.4	210	218	10.6	17.4	41.3	30.7
LEP	204	91	14.3	16.5	47.3	22.0	204	92	23.9	17.4	44.6	14.1	205	92	18.5	21.7	43.5	16.3
Migrant	*	2	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	199	32	28.1	28.1	28.1	15.6	202	32	21.9	28.1	40.6	9.4	201	32	21.9	43.8	31.3	3.1
Title I A	210	341	6.5	10.6	44.9	38.1	212	342	8.5	15.2	39.2	37.1	212	342	8.2	14.9	42.1	34.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **BLAINE COUNTY DISTRICT 061**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	252	4.0	6.0	38.9	51.2	214	251	4.8	7.2	42.2	45.8	216	252	4.4	9.5	36.1	50.0
Male	213	134	3.7	4.5	40.3	51.5	215	134	6.0	6.0	39.6	48.5	215	134	4.5	9.0	41.8	44.8
Female	213	118	4.2	7.6	37.3	50.8	213	117	3.4	8.5	45.3	42.7	217	118	4.2	10.2	29.7	55.9
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	164	0.6	1.8	31.7	65.9	218	162	1.2	3.1	38.3	57.4	220	164	0.6	4.3	32.9	62.2
Hispanic or Latino Ethnicity	204	82	11.0	14.6	53.7	20.7	207	83	12.0	15.7	50.6	21.7	207	82	12.2	19.5	42.7	25.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	109	9.2	10.1	50.5	30.3	209	109	8.3	12.8	51.4	27.5	210	109	10.1	15.6	45.0	29.4
LEP	204	65	12.3	15.4	56.9	15.4	206	66	10.6	18.2	56.1	15.2	206	65	12.3	21.5	46.2	20.0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	201	37	16.2	18.9	51.4	13.5	203	37	21.6	18.9	45.9	13.5	204	37	16.2	32.4	40.5	10.8
Title I A	203	21	14.3	19.0	52.4	14.3	206	21	4.8	14.3	71.4	9.5	207	21	9.5	9.5	76.2	4.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **BLISS JOINT DISTRICT 234**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	1,877	4.5	7.8	41.2	46.5	214	1,900	4.5	9.3	41.9	44.3	216	1,879	6.1	9.5	34.3	50.1
Male	212	947	4.9	8.1	41.8	45.2	215	956	4.4	9.4	39.1	47.1	215	947	7.2	10.5	34.4	47.9
Female	213	930	4.2	7.5	40.5	47.7	213	944	4.7	9.1	44.7	41.5	218	932	4.9	8.5	34.2	52.4
American Indian / Alaskan Native	214	12	0	0	66.7	33.3	218	12	0	0	50.0	50.0	215	12	0	16.7	41.7	41.7
Asian	213	74	10.8	4.1	36.5	48.6	217	80	7.5	7.5	27.5	57.5	220	74	8.1	6.8	18.9	66.2
Black / African American	201	59	22.0	25.4	40.7	11.9	201	68	30.9	22.1	33.8	13.2	203	60	33.3	18.3	28.3	20.0
Native Hawaiian / Other Pacific Islander	214	14	0	7.1	50.0	42.9	216	14	0	7.1	50.0	42.9	221	14	0	7.1	21.4	71.4
White	214	1,532	3.1	5.7	40.8	50.4	215	1,540	2.6	7.5	42.7	47.1	218	1,533	4.0	8.1	34.6	53.3
Hispanic or Latino Ethnicity	206	186	9.1	21.5	44.1	25.3	207	186	10.2	20.4	43.0	26.3	209	186	14.5	18.8	40.3	26.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	208	788	9.1	13.3	47.3	30.2	209	808	8.7	15.1	47.0	29.2	211	789	11.8	15.0	39.8	33.5
LEP	197	143	25.9	32.9	35.7	5.6	200	164	28.7	25.6	37.8	7.9	201	144	32.6	27.8	31.3	8.3
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	205	258	14.7	19.4	41.9	24.0	206	257	14.4	22.2	40.5	23.0	207	258	19.8	20.5	38.4	21.3
Title I A	209	715	8.8	12.4	42.2	36.5	210	734	9.8	14.2	42.1	33.9	212	716	11.5	13.1	38.3	37.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	721	4.0	7.8	44.8	43.4	215	722	2.8	7.1	42.7	47.5	216	721	4.4	11.2	32.5	51.9
Male	211	367	4.1	10.4	46.6	39.0	215	368	2.4	8.2	41.6	47.8	214	367	6.5	12.0	34.6	46.9
Female	212	354	4.0	5.1	42.9	48.0	215	354	3.1	5.9	43.8	47.2	219	354	2.3	10.5	30.2	57.1
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Black / African American	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	212	615	2.8	7.0	44.1	46.2	216	615	2.1	6.7	40.3	50.9	217	615	4.2	9.6	31.4	54.8
Hispanic or Latino Ethnicity	205	77	14.3	11.7	55.8	18.2	209	78	7.7	11.5	59.0	21.8	211	77	5.2	23.4	41.6	29.9
Two or More Races	213	13	0	7.7	38.5	53.8	214	13	0	0	53.8	46.2	217	13	0	15.4	23.1	61.5
Economically Disadvantaged	208	329	6.7	10.3	55.6	27.4	211	330	3.9	11.5	51.2	33.3	212	329	5.8	17.3	40.1	36.8
LEP	195	17	41.2	41.2	11.8	5.9	201	18	16.7	38.9	33.3	11.1	203	17	5.9	64.7	17.6	11.8
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	200	72	22.2	27.8	38.9	11.1	202	72	16.7	29.2	43.1	11.1	203	72	27.8	34.7	25.0	12.5
Title I A	199	42	16.7	28.6	54.8	0	200	43	16.3	39.5	39.5	4.7	201	42	16.7	47.6	33.3	2.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	122	4.1	8.2	46.7	41.0	211	122	4.1	13.9	47.5	34.4	213	122	8.2	12.3	41.8	37.7
Male	210	61	6.6	8.2	49.2	36.1	211	61	6.6	9.8	49.2	34.4	211	61	8.2	14.8	44.3	32.8
Female	212	61	1.6	8.2	44.3	45.9	211	61	1.6	18.0	45.9	34.4	215	61	8.2	9.8	39.3	42.6
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	211	109	3.7	7.3	46.8	42.2	211	109	2.8	13.8	48.6	34.9	214	109	5.5	12.8	43.1	38.5
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	209	79	3.8	11.4	49.4	35.4	209	79	2.5	16.5	54.4	26.6	211	79	10.1	13.9	44.3	31.6
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	194	11	36.4	36.4	27.3	0	195	11	36.4	45.5	18.2	0	198	11	36.4	36.4	27.3	0
Title I A	211	122	4.1	8.2	46.7	41.0	211	122	4.1	13.9	47.5	34.4	213	122	8.2	12.3	41.8	37.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	202	26	19.2	19.2	50.0	11.5	206	26	3.8	38.5	42.3	15.4	207	26	11.5	30.8	34.6	23.1
Male	197	15	33.3	26.7	33.3	6.7	202	15	6.7	53.3	33.3	6.7	202	15	20.0	46.7	13.3	20.0
Female	209	11	0	9.1	72.7	18.2	211	11	0	18.2	54.5	27.3	213	11	0	9.1	63.6	27.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	15	20.0	6.7	53.3	20.0	206	15	0	33.3	46.7	20.0	210	15	6.7	26.7	40.0	26.7
Hispanic or Latino Ethnicity	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	202	26	19.2	19.2	50.0	11.5	206	26	3.8	38.5	42.3	15.4	207	26	11.5	30.8	34.6	23.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **BUHL JOINT DISTRICT 412**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	104	7.7	14.4	45.2	32.7	208	104	11.5	20.2	38.5	29.8	210	104	10.6	17.3	41.3	30.8
Male	208	58	8.6	17.2	39.7	34.5	210	58	6.9	24.1	34.5	34.5	210	58	12.1	17.2	39.7	31.0
Female	208	46	6.5	10.9	52.2	30.4	206	46	17.4	15.2	43.5	23.9	211	46	8.7	17.4	43.5	30.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	68	7.4	7.4	42.6	42.6	210	68	10.3	17.6	35.3	36.8	212	68	10.3	13.2	36.8	39.7
Hispanic or Latino Ethnicity	203	35	8.6	28.6	48.6	14.3	205	35	14.3	25.7	42.9	17.1	206	35	11.4	25.7	48.6	14.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	206	69	8.7	20.3	47.8	23.2	205	69	15.9	27.5	31.9	24.6	208	69	13.0	26.1	37.7	23.2
LEP	202	17	11.8	35.3	35.3	17.6	206	17	5.9	35.3	47.1	11.8	205	17	11.8	29.4	47.1	11.8
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	208	104	7.7	14.4	45.2	32.7	208	104	11.5	20.2	38.5	29.8	210	104	10.6	17.3	41.3	30.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	35	2.9	8.6	48.6	40.0	211	35	2.9	17.1	42.9	37.1	213	35	5.7	14.3	31.4	48.6
Male	208	12	8.3	16.7	50.0	25.0	209	12	8.3	16.7	41.7	33.3	210	12	8.3	16.7	41.7	33.3
Female	213	23	0	4.3	47.8	47.8	212	23	0	17.4	43.5	39.1	215	23	4.3	13.0	26.1	56.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	34	2.9	8.8	50.0	38.2	211	34	2.9	17.6	41.2	38.2	213	34	5.9	14.7	32.4	47.1
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	26	3.8	7.7	50.0	38.5	211	26	3.8	19.2	42.3	34.6	212	26	7.7	15.4	26.9	50.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	212	35	2.9	8.6	48.6	40.0	211	35	2.9	17.1	42.9	37.1	213	35	5.7	14.3	31.4	48.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **CALDWELL DISTRICT 132**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	460	7.4	12.6	51.1	28.9	211	463	5.4	12.1	47.7	34.8	211	465	10.1	17.0	40.9	32.0
Male	207	229	8.3	13.5	50.2	27.9	211	230	7.0	11.7	48.3	33.0	209	232	13.4	19.0	42.2	25.4
Female	208	231	6.5	11.7	51.9	29.9	212	233	3.9	12.4	47.2	36.5	212	233	6.9	15.0	39.5	38.6
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	212	202	6.4	7.4	44.1	42.1	215	203	4.4	7.4	42.4	45.8	215	203	7.4	12.3	34.0	46.3
Hispanic or Latino Ethnicity	205	246	8.5	17.5	56.5	17.5	209	247	6.1	16.2	51.4	26.3	207	249	12.9	20.1	47.0	20.1
Two or More Races	*	4	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	207	382	8.6	14.7	51.8	24.9	210	383	6.3	14.1	48.6	31.1	209	386	11.9	18.9	42.7	26.4
LEP	198	50	18.0	36.0	44.0	2.0	201	51	17.6	35.3	37.3	9.8	200	53	34.0	32.1	26.4	7.5
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	199	46	34.8	23.9	32.6	8.7	201	46	30.4	26.1	26.1	17.4	199	46	45.7	21.7	19.6	13.0
Title I A	208	460	7.4	12.6	51.1	28.9	211	463	5.4	12.1	47.7	34.8	211	465	10.1	17.0	40.9	32.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **CAMAS COUNTY DISTRICT 121**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **CASCADE DISTRICT 422**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	21	0	9.5	52.4	38.1	210	21	4.8	9.5	52.4	33.3	212	21	0	38.1	33.3	28.6
Male	208	13	0	15.4	53.8	30.8	209	13	7.7	7.7	53.8	30.8	211	13	0	53.8	30.8	15.4
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	21	0	9.5	52.4	38.1	210	21	4.8	9.5	52.4	33.3	212	21	0	38.1	33.3	28.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	15	0	13.3	60.0	26.7	207	15	6.7	13.3	60.0	20.0	208	15	0	46.7	33.3	20.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	437	8.9	12.4	47.4	31.4	214	438	2.5	12.6	46.8	38.1	211	438	8.7	17.1	43.8	30.4
Male	207	211	10.9	13.3	48.8	27.0	213	212	2.8	10.8	49.1	37.3	209	212	10.8	20.3	46.7	22.2
Female	209	226	7.1	11.5	46.0	35.4	214	226	2.2	14.2	44.7	38.9	213	226	6.6	14.2	41.2	38.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	211	285	6.7	8.8	41.8	42.8	216	286	0.7	10.5	41.6	47.2	214	286	5.9	14.0	40.2	39.9
Hispanic or Latino Ethnicity	201	142	14.1	20.4	56.3	9.2	208	142	6.3	16.9	57.0	19.7	205	142	14.8	23.9	51.4	9.9
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	205	253	11.9	13.4	53.8	20.9	212	254	3.5	14.2	51.6	30.7	208	254	10.2	22.0	49.2	18.5
LEP	201	80	13.8	25.0	53.8	7.5	208	80	6.3	17.5	56.3	20.0	204	80	17.5	28.8	47.5	6.3
Migrant	200	13	23.1	7.7	69.2	0	208	13	0	23.1	61.5	15.4	204	13	15.4	23.1	53.8	7.7
Special Education	196	31	48.4	19.4	25.8	6.5	205	31	16.1	35.5	22.6	25.8	199	31	29.0	32.3	32.3	6.5
Title I A	208	437	8.9	12.4	47.4	31.4	214	438	2.5	12.6	46.8	38.1	211	438	8.7	17.1	43.8	30.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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SPRING 2010

GRADE 4

DISTRICT: **CASTLEFORD DISTRICT 417**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	18	5.6	11.1	61.1	22.2	214	18	0	5.6	66.7	27.8	212	18	5.6	16.7	44.4	33.3
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	203	11	9.1	18.2	54.5	18.2	208	11	0	9.1	81.8	9.1	208	11	9.1	27.3	45.5	18.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	14	0	0	71.4	28.6	216	14	0	0	71.4	28.6	215	14	0	14.3	42.9	42.9
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **CHALLIS JOINT DISTRICT 181**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	35	2.9	5.7	62.9	28.6	211	35	0	0	85.7	14.3	216	35	2.9	5.7	60.0	31.4
Male	209	21	4.8	9.5	57.1	28.6	210	21	0	0	90.5	9.5	212	21	4.8	9.5	61.9	23.8
Female	214	14	0	0	71.4	28.6	212	14	0	0	78.6	21.4	220	14	0	0	57.1	42.9
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	211	31	3.2	6.5	61.3	29.0	211	31	0	0	87.1	12.9	216	31	0	6.5	61.3	32.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	206	13	7.7	0	84.6	7.7	209	13	0	0	92.3	7.7	211	13	7.7	7.7	53.8	30.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	211	34	2.9	5.9	64.7	26.5	211	34	0	0	85.3	14.7	215	34	2.9	5.9	61.8	29.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **CLARK COUNTY DISTRICT 161**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	16	0	0	62.5	37.5	223	16	0	6.3	25.0	68.8	216	16	0	6.3	43.8	50.0
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	802	3.2	6.5	42.8	47.5	214	800	1.9	8.5	45.9	43.8	216	802	4.0	11.7	36.2	48.1
Male	212	410	3.2	8.3	46.3	42.2	215	410	1.7	8.3	43.9	46.1	214	410	4.6	13.9	41.5	40.0
Female	215	392	3.3	4.6	39.0	53.1	214	390	2.1	8.7	47.9	41.3	218	392	3.3	9.4	30.6	56.6
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
White	213	742	3.0	6.3	42.5	48.2	215	741	1.6	8.6	45.1	44.7	216	742	4.0	11.3	35.8	48.8
Hispanic or Latino Ethnicity	211	41	4.9	2.4	61.0	31.7	212	40	5.0	5.0	57.5	32.5	213	41	2.4	12.2	48.8	36.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	210	354	5.4	8.8	50.3	35.6	212	352	3.1	10.8	49.7	36.4	213	354	6.2	16.1	42.4	35.3
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	199	67	25.4	26.9	40.3	7.5	205	67	11.9	29.9	40.3	17.9	202	67	20.9	41.8	31.3	6.0
Title I A	212	403	4.2	7.4	43.7	44.7	213	401	2.0	10.7	47.1	40.1	215	403	4.7	14.6	39.0	41.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	33	3.0	0	45.5	51.5	221	33	3.0	0	21.2	75.8	225	33	6.1	3.0	21.2	69.7
Male	214	19	5.3	0	52.6	42.1	222	19	5.3	0	15.8	78.9	222	19	10.5	5.3	26.3	57.9
Female	219	14	0	0	35.7	64.3	220	14	0	0	28.6	71.4	229	14	0	0	14.3	85.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	217	31	3.2	0	41.9	54.8	222	31	3.2	0	19.4	77.4	226	31	6.5	3.2	19.4	71.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	33	0	6.1	57.6	36.4	215	33	0	0	60.6	39.4	218	33	0	3.0	30.3	66.7
Male	212	18	0	5.6	61.1	33.3	215	18	0	0	61.1	38.9	215	18	0	0	50.0	50.0
Female	212	15	0	6.7	53.3	40.0	215	15	0	0	60.0	40.0	222	15	0	6.7	6.7	86.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	33	0	6.1	57.6	36.4	215	33	0	0	60.6	39.4	218	33	0	3.0	30.3	66.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	210	18	0	11.1	55.6	33.3	211	18	0	0	88.9	11.1	216	18	0	5.6	33.3	61.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **COUNCIL DISTRICT 013**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	16	0	18.8	43.8	37.5	213	16	6.3	12.5	37.5	43.8	215	16	6.3	12.5	37.5	43.8
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	213	12	0	16.7	33.3	50.0	215	12	0	8.3	41.7	50.0	218	12	0	8.3	41.7	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	16	0	18.8	43.8	37.5	213	16	6.3	12.5	37.5	43.8	215	16	6.3	12.5	37.5	43.8
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **CULDESAC JOINT DISTRICT 342**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **DIETRICH DISTRICT 314**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	18	0	0	44.4	55.6	216	18	0	5.6	55.6	38.9	216	18	0	0	44.4	55.6
Male	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	15	0	0	46.7	53.3	217	15	0	6.7	53.3	40.0	216	15	0	0	46.7	53.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	15	0	0	46.7	53.3	216	15	0	0	60.0	40.0	216	15	0	0	46.7	53.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	214	18	0	0	44.4	55.6	216	18	0	5.6	55.6	38.9	216	18	0	0	44.4	55.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	199	4.5	6.5	47.7	41.2	217	198	3.0	4.5	42.4	50.0	216	198	5.1	8.1	39.9	47.0
Male	211	95	5.3	7.4	49.5	37.9	216	95	2.1	4.2	47.4	46.3	214	95	3.2	13.7	43.2	40.0
Female	213	104	3.8	5.8	46.2	44.2	217	103	3.9	4.9	37.9	53.4	217	103	6.8	2.9	36.9	53.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	169	3.6	5.3	47.3	43.8	217	168	2.4	4.8	39.9	53.0	217	168	4.2	8.9	37.5	49.4
Hispanic or Latino Ethnicity	206	27	11.1	11.1	51.9	25.9	213	27	7.4	3.7	55.6	33.3	210	27	11.1	3.7	51.9	33.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	127	3.9	7.1	51.2	37.8	216	126	3.2	5.6	44.4	46.8	214	126	5.6	7.9	44.4	42.1
LEP	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	200	23	26.1	21.7	39.1	13.0	208	22	18.2	13.6	45.5	22.7	205	22	22.7	22.7	31.8	22.7
Title I A	212	199	4.5	6.5	47.7	41.2	217	198	3.0	4.5	42.4	50.0	216	198	5.1	8.1	39.9	47.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	33	6.1	6.1	54.5	33.3	215	33	0	3.0	45.5	51.5	216	33	6.1	12.1	33.3	48.5
Male	208	18	11.1	5.6	50.0	33.3	214	18	0	5.6	44.4	50.0	215	18	11.1	22.2	16.7	50.0
Female	213	15	0	6.7	60.0	33.3	216	15	0	0	46.7	53.3	218	15	0	0	53.3	46.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	30	3.3	3.3	56.7	36.7	216	30	0	0	46.7	53.3	218	30	3.3	10.0	33.3	53.3
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **FILER DISTRICT 413**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	114	7.0	5.3	50.9	36.8	210	115	2.6	13.9	60.0	23.5	213	114	7.0	8.8	43.9	40.4
Male	209	57	7.0	5.3	57.9	29.8	209	57	3.5	17.5	56.1	22.8	211	57	12.3	8.8	45.6	33.3
Female	212	57	7.0	5.3	43.9	43.9	211	58	1.7	10.3	63.8	24.1	216	57	1.8	8.8	42.1	47.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	211	97	8.2	5.2	44.3	42.3	210	98	3.1	13.3	59.2	24.5	214	97	8.2	8.2	39.2	44.3
Hispanic or Latino Ethnicity	207	15	0	6.7	86.7	6.7	209	15	0	13.3	66.7	20.0	210	15	0	13.3	66.7	20.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	208	51	11.8	5.9	54.9	27.5	208	52	3.8	19.2	61.5	15.4	210	51	9.8	11.8	51.0	27.5
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **FIRTH DISTRICT 059**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	55	3.6	1.8	45.5	49.1	214	55	0	9.1	54.5	36.4	215	55	7.3	10.9	30.9	50.9
Male	211	32	6.3	3.1	40.6	50.0	215	32	0	9.4	50.0	40.6	214	32	9.4	12.5	34.4	43.8
Female	215	23	0	0	52.2	47.8	213	23	0	8.7	60.9	30.4	218	23	4.3	8.7	26.1	60.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	46	2.2	0	45.7	52.2	215	46	0	8.7	52.2	39.1	217	46	6.5	10.9	26.1	56.5
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	210	33	3.0	3.0	57.6	36.4	210	33	0	15.2	60.6	24.2	212	33	9.1	18.2	33.3	39.4
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	212	49	4.1	2.0	44.9	49.0	214	49	0	8.2	55.1	36.7	215	49	6.1	12.2	32.7	49.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	156	12.2	11.5	45.5	30.8	211	156	7.1	5.8	54.5	32.7	210	156	10.9	22.4	34.0	32.7
Male	205	82	17.1	9.8	48.8	24.4	211	82	7.3	6.1	48.8	37.8	208	82	13.4	26.8	32.9	26.8
Female	209	74	6.8	13.5	41.9	37.8	211	74	6.8	5.4	60.8	27.0	212	74	8.1	17.6	35.1	39.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	122	7.4	10.7	45.1	36.9	212	122	4.9	3.3	54.1	37.7	211	122	9.8	18.0	33.6	38.5
Hispanic or Latino Ethnicity	198	30	33.3	16.7	43.3	6.7	205	30	16.7	16.7	53.3	13.3	203	30	16.7	43.3	30.0	10.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	203	92	19.6	15.2	44.6	20.7	208	92	12.0	8.7	54.3	25.0	206	92	17.4	29.3	30.4	22.8
LEP	197	24	37.5	12.5	45.8	4.2	204	24	16.7	20.8	50.0	12.5	201	24	20.8	41.7	33.3	4.2
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	194	20	50.0	30.0	20.0	0	199	20	45.0	5.0	50.0	0	197	20	50.0	30.0	15.0	5.0
Title I A	199	48	20.8	25.0	50.0	4.2	206	48	4.2	10.4	72.9	12.5	202	48	14.6	47.9	31.3	6.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **FRUITLAND DISTRICT 373**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	128	3.1	5.5	48.4	43.0	216	128	3.9	7.8	41.4	46.9	216	128	3.9	6.3	43.8	46.1
Male	213	62	1.6	9.7	41.9	46.8	217	62	3.2	8.1	37.1	51.6	216	62	3.2	8.1	43.5	45.2
Female	212	66	4.5	1.5	54.5	39.4	215	66	4.5	7.6	45.5	42.4	216	66	4.5	4.5	43.9	47.0
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	98	3.1	3.1	46.9	46.9	218	98	3.1	6.1	36.7	54.1	217	98	3.1	5.1	42.9	49.0
Hispanic or Latino Ethnicity	207	27	3.7	14.8	59.3	22.2	210	27	7.4	14.8	59.3	18.5	211	27	7.4	11.1	48.1	33.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	76	5.3	6.6	52.6	35.5	213	76	5.3	9.2	50.0	35.5	214	76	5.3	10.5	44.7	39.5
LEP	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	206	12	16.7	16.7	25.0	41.7	212	12	16.7	16.7	33.3	33.3	211	12	8.3	25.0	41.7	25.0
Title I A	204	29	6.9	13.8	72.4	6.9	205	29	6.9	24.1	58.6	10.3	205	29	10.3	20.7	65.5	3.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	15	13.3	20.0	46.7	20.0	205	15	20.0	20.0	46.7	13.3	211	15	13.3	26.7	20.0	40.0
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	15	13.3	20.0	46.7	20.0	205	15	20.0	20.0	46.7	13.3	211	15	13.3	26.7	20.0	40.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **GARDEN VALLEY DISTRICT 071**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	22	0	4.5	31.8	63.6	218	22	0	0	40.9	59.1	220	22	4.5	0	18.2	77.3
Male	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Female	218	12	0	8.3	33.3	58.3	216	12	0	0	50.0	50.0	221	12	8.3	0	8.3	83.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	20	0	5.0	30.0	65.0	217	20	0	0	45.0	55.0	220	20	5.0	0	20.0	75.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	218	14	0	0	35.7	64.3	217	14	0	0	50.0	50.0	221	14	0	0	28.6	71.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **GENESEE JOINT DISTRICT 282**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	27	3.7	0	40.7	55.6	213	27	3.7	0	70.4	25.9	220	27	0	11.1	33.3	55.6
Male	216	12	0	0	50.0	50.0	215	12	0	0	75.0	25.0	217	12	0	8.3	41.7	50.0
Female	214	15	6.7	0	33.3	60.0	212	15	6.7	0	66.7	26.7	222	15	0	13.3	26.7	60.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	25	4.0	0	44.0	52.0	213	25	4.0	0	72.0	24.0	219	25	0	12.0	36.0	52.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	37	5.4	13.5	45.9	35.1	210	37	2.7	21.6	45.9	29.7	208	37	13.5	21.6	37.8	27.0
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	208	29	3.4	13.8	48.3	34.5	211	29	0	20.7	48.3	31.0	210	29	10.3	17.2	44.8	27.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	19	0	5.3	31.6	63.2	213	19	0	21.1	31.6	47.4	213	19	10.5	10.5	36.8	42.1
Hispanic or Latino Ethnicity	201	18	11.1	22.2	61.1	5.6	207	18	5.6	22.2	61.1	11.1	204	18	16.7	33.3	38.9	11.1
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	204	23	4.3	17.4	60.9	17.4	208	23	4.3	17.4	60.9	17.4	207	23	17.4	26.1	34.8	21.7
LEP	198	13	15.4	23.1	61.5	0	206	13	7.7	23.1	61.5	7.7	202	13	23.1	38.5	30.8	7.7
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	207	37	5.4	13.5	45.9	35.1	210	37	2.7	21.6	45.9	29.7	208	37	13.5	21.6	37.8	27.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **GOODING JOINT DISTRICT 231**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	91	9.9	18.7	40.7	30.8	210	92	3.3	10.9	57.6	28.3	210	91	7.7	26.4	38.5	27.5
Male	206	56	8.9	21.4	42.9	26.8	210	57	1.8	10.5	63.2	24.6	208	56	10.7	30.4	33.9	25.0
Female	209	35	11.4	14.3	37.1	37.1	211	35	5.7	11.4	48.6	34.3	213	35	2.9	20.0	45.7	31.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	59	10.2	8.5	42.4	39.0	212	59	5.1	8.5	50.8	35.6	212	59	10.2	20.3	32.2	37.3
Hispanic or Latino Ethnicity	203	30	10.0	36.7	36.7	16.7	208	31	0	12.9	71.0	16.1	207	30	3.3	36.7	50.0	10.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	40	7.5	22.5	35.0	35.0	211	40	0	10.0	57.5	32.5	211	40	5.0	25.0	37.5	32.5
LEP	195	13	15.4	76.9	7.7	0	203	13	0	23.1	76.9	0	203	13	7.7	61.5	23.1	7.7
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **GRACE JOINT DISTRICT 148**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	38	7.9	7.9	31.6	52.6	214	38	2.6	10.5	44.7	42.1	215	38	10.5	7.9	23.7	57.9
Male	213	22	9.1	4.5	31.8	54.5	214	22	4.5	9.1	40.9	45.5	212	22	13.6	0	31.8	54.5
Female	212	16	6.3	12.5	31.3	50.0	214	16	0	12.5	50.0	37.5	219	16	6.3	18.8	12.5	62.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	35	5.7	5.7	34.3	54.3	215	35	2.9	8.6	42.9	45.7	216	35	8.6	5.7	25.7	60.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	208	20	15.0	15.0	25.0	45.0	210	20	5.0	20.0	35.0	40.0	209	20	20.0	15.0	20.0	45.0
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	32	6.3	21.9	53.1	18.8	203	32	9.4	25.0	62.5	3.1	209	32	18.8	12.5	43.8	25.0
Male	201	16	6.3	37.5	50.0	6.3	200	16	6.3	43.8	50.0	0	203	16	25.0	25.0	37.5	12.5
Female	208	16	6.3	6.3	56.3	31.3	206	16	12.5	6.3	75.0	6.3	215	16	12.5	0	50.0	37.5
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	23	4.3	21.7	56.5	17.4	204	23	8.7	21.7	65.2	4.3	210	23	13.0	17.4	43.5	26.1
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	205	22	4.5	22.7	50.0	22.7	204	22	4.5	31.8	59.1	4.5	210	22	18.2	18.2	31.8	31.8
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	201	12	8.3	33.3	58.3	0	198	12	16.7	50.0	33.3	0	202	12	25.0	33.3	41.7	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **HANSEN DISTRICT 415**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	28	0	10.7	53.6	35.7	209	28	0	14.3	60.7	25.0	214	28	3.6	14.3	42.9	39.3
Male	209	19	0	10.5	57.9	31.6	208	19	0	15.8	68.4	15.8	214	19	5.3	10.5	52.6	31.6
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	210	12	0	8.3	58.3	33.3	210	12	0	25.0	50.0	25.0	217	12	8.3	0	41.7	50.0
Hispanic or Latino Ethnicity	208	14	0	14.3	50.0	35.7	209	14	0	7.1	64.3	28.6	211	14	0	28.6	42.9	28.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	24	0	12.5	54.2	33.3	209	24	0	12.5	62.5	25.0	213	24	4.2	16.7	37.5	41.7
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	209	28	0	10.7	53.6	35.7	209	28	0	14.3	60.7	25.0	214	28	3.6	14.3	42.9	39.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	14	7.1	7.1	42.9	42.9	213	14	0	7.1	57.1	35.7	216	14	0	7.1	35.7	57.1
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	14	7.1	7.1	42.9	42.9	213	14	0	7.1	57.1	35.7	216	14	0	7.1	35.7	57.1
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	94	5.3	8.5	44.7	41.5	217	94	1.1	7.4	34.0	57.4	214	94	3.2	17.0	34.0	45.7
Male	209	45	6.7	13.3	44.4	35.6	215	45	2.2	11.1	35.6	51.1	210	45	6.7	24.4	40.0	28.9
Female	214	49	4.1	4.1	44.9	46.9	219	49	0	4.1	32.7	63.3	218	49	0	10.2	28.6	61.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	214	60	3.3	5.0	38.3	53.3	219	60	1.7	3.3	26.7	68.3	216	60	1.7	11.7	31.7	55.0
Hispanic or Latino Ethnicity	205	30	10.0	16.7	60.0	13.3	213	30	0	16.7	46.7	36.7	209	30	6.7	30.0	40.0	23.3
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	208	60	8.3	10.0	56.7	25.0	215	60	1.7	11.7	40.0	46.7	211	60	5.0	23.3	40.0	31.7
LEP	198	11	18.2	36.4	45.5	0	208	11	0	27.3	63.6	9.1	203	11	18.2	54.5	18.2	9.1
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	201	12	25.0	33.3	25.0	16.7	206	12	8.3	33.3	41.7	16.7	202	12	25.0	50.0	8.3	16.7
Title I A	211	94	5.3	8.5	44.7	41.5	217	94	1.1	7.4	34.0	57.4	214	94	3.2	17.0	34.0	45.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	16	6.3	18.8	43.8	31.3	207	16	6.3	25.0	56.3	12.5	210	16	6.3	25.0	43.8	25.0
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	16	6.3	18.8	43.8	31.3	207	16	6.3	25.0	56.3	12.5	210	16	6.3	25.0	43.8	25.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	739	7.4	8.8	39.6	44.1	212	741	6.9	11.9	46.0	35.2	214	740	9.1	13.6	34.7	42.6
Male	210	368	9.2	7.1	41.0	42.7	212	369	7.0	10.8	45.5	36.6	212	369	10.3	14.6	37.4	37.7
Female	212	371	5.7	10.5	38.3	45.6	211	372	6.7	12.9	46.5	33.9	215	371	7.8	12.7	32.1	47.4
American Indian / Alaskan Native	199	12	16.7	25.0	50.0	8.3	202	12	25.0	25.0	41.7	8.3	203	12	16.7	33.3	41.7	8.3
Asian	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Black / African American	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	213	579	5.5	7.6	35.8	51.1	213	579	5.0	10.0	43.7	41.3	215	580	7.2	10.9	32.9	49.0
Hispanic or Latino Ethnicity	204	126	14.3	11.9	58.7	15.1	205	128	11.7	19.5	57.0	11.7	207	126	14.3	24.6	42.1	19.0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	206	386	11.9	14.8	45.1	28.2	207	387	12.1	16.8	49.9	21.2	209	387	15.2	20.2	36.4	28.2
LEP	199	35	22.9	25.7	45.7	5.7	201	37	18.9	27.0	48.6	5.4	201	35	25.7	40.0	25.7	8.6
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	198	79	38.0	17.7	34.2	10.1	201	79	35.4	22.8	29.1	12.7	200	80	36.3	31.3	21.3	11.3
Title I A	205	285	14.0	15.8	46.7	23.5	205	287	13.2	19.9	49.5	17.4	206	285	18.6	23.2	35.8	22.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	212	9.9	9.0	34.0	47.2	210	215	8.8	13.0	43.7	34.4	213	214	15.0	10.3	28.0	46.7
Male	212	110	10.0	6.4	35.5	48.2	211	112	8.0	9.8	45.5	36.6	213	111	14.4	6.3	34.2	45.0
Female	212	102	9.8	11.8	32.4	46.1	209	103	9.7	16.5	41.7	32.0	214	103	15.5	14.6	21.4	48.5
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	213	194	10.8	7.2	32.5	49.5	211	197	8.1	13.2	42.6	36.0	214	196	13.8	10.2	27.6	48.5
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	209	125	12.0	12.0	40.8	35.2	207	126	12.7	18.3	42.9	26.2	209	125	20.0	13.6	31.2	35.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	200	22	45.5	13.6	22.7	18.2	197	22	36.4	31.8	18.2	13.6	200	22	54.5	18.2	13.6	13.6
Title I A	212	212	9.9	9.0	34.0	47.2	210	215	8.8	13.0	43.7	34.4	213	214	15.0	10.3	28.0	46.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	27	3.7	7.4	29.6	59.3	213	27	0	11.1	48.1	40.7	217	27	0	11.1	33.3	55.6
Male	214	14	0	0	42.9	57.1	216	14	0	7.1	28.6	64.3	215	14	0	21.4	21.4	57.1
Female	214	13	7.7	15.4	15.4	61.5	209	13	0	15.4	69.2	15.4	219	13	0	0	46.2	53.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	23	4.3	4.3	34.8	56.5	212	23	0	13.0	43.5	43.5	215	23	0	13.0	34.8	52.2
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	212	14	7.1	7.1	35.7	50.0	211	14	0	7.1	64.3	28.6	216	14	0	21.4	35.7	42.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	410	3.2	6.8	39.3	50.7	214	410	2.9	7.6	47.3	42.2	216	410	4.9	9.0	35.1	51.0
Male	214	195	4.1	6.7	41.0	48.2	215	195	2.1	7.2	44.1	46.7	215	195	6.7	9.2	38.5	45.6
Female	214	215	2.3	7.0	37.7	53.0	213	215	3.7	7.9	50.2	38.1	217	215	3.3	8.8	32.1	55.8
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	355	2.5	5.4	35.5	56.6	215	355	2.5	6.5	45.1	45.9	217	355	4.5	7.9	33.5	54.1
Hispanic or Latino Ethnicity	205	47	8.5	17.0	63.8	10.6	208	47	4.3	17.0	63.8	14.9	210	47	6.4	17.0	48.9	27.7
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	212	205	3.9	9.3	40.0	46.8	212	205	3.9	8.8	50.7	36.6	215	205	5.9	10.2	39.0	44.9
LEP	201	21	9.5	28.6	61.9	0	207	21	4.8	19.0	66.7	9.5	209	21	0	28.6	47.6	23.8
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	198	26	34.6	23.1	38.5	3.8	201	26	38.5	11.5	38.5	11.5	199	26	38.5	26.9	26.9	7.7
Title I A	211	193	3.6	10.9	44.0	41.5	211	193	2.6	11.4	53.9	32.1	214	193	6.7	10.9	41.5	40.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **JEROME JOINT DISTRICT 261**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	282	6.0	8.5	55.7	29.8	211	285	4.6	14.4	49.8	31.2	212	281	5.7	17.4	42.0	34.9
Male	208	145	6.2	11.0	54.5	28.3	213	145	4.1	12.4	46.2	37.2	211	144	4.9	20.8	43.1	31.3
Female	208	137	5.8	5.8	56.9	31.4	209	140	5.0	16.4	53.6	25.0	213	137	6.6	13.9	40.9	38.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	155	5.2	4.5	47.1	43.2	214	155	3.9	10.3	46.5	39.4	215	154	3.9	15.6	35.1	45.5
Hispanic or Latino Ethnicity	204	125	7.2	13.6	66.4	12.8	207	128	5.5	19.5	53.1	21.9	208	125	8.0	20.0	50.4	21.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	198	5.6	11.6	60.6	22.2	209	201	4.5	17.9	51.7	25.9	210	198	6.6	20.7	46.5	26.3
LEP	201	69	14.5	14.5	66.7	4.3	205	72	9.7	26.4	50.0	13.9	207	68	11.8	22.1	51.5	14.7
Migrant	*	6	*	*	*	*	*	7	*	*	*	*	*	6	*	*	*	*
Special Education	198	26	30.8	19.2	46.2	3.8	203	26	23.1	30.8	34.6	11.5	202	25	32.0	20.0	36.0	12.0
Title I A	208	282	6.0	8.5	55.7	29.8	211	285	4.6	14.4	49.8	31.2	212	281	5.7	17.4	42.0	34.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 4

DISTRICT: **KAMIAH JOINT DISTRICT 304**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	32	0	9.4	43.8	46.9	211	32	3.1	12.5	56.3	28.1	214	32	0	12.5	46.9	40.6
Male	211	20	0	15.0	40.0	45.0	213	20	5.0	10.0	50.0	35.0	214	20	0	20.0	35.0	45.0
Female	212	12	0	0	50.0	50.0	208	12	0	16.7	66.7	16.7	214	12	0	0	66.7	33.3
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	26	0	7.7	38.5	53.8	212	26	3.8	11.5	53.8	30.8	215	26	0	7.7	53.8	38.5
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	21	0	14.3	47.6	38.1	208	21	4.8	19.0	52.4	23.8	210	21	0	19.0	57.1	23.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	211	32	0	9.4	43.8	46.9	211	32	3.1	12.5	56.3	28.1	214	32	0	12.5	46.9	40.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **KELLOGG JOINT DISTRICT 391**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	93	7.5	8.6	37.6	46.2	213	93	6.5	11.8	39.8	41.9	213	92	7.6	12.0	45.7	34.8
Male	213	52	5.8	5.8	42.3	46.2	215	52	0	17.3	36.5	46.2	212	51	3.9	11.8	49.0	35.3
Female	210	41	9.8	12.2	31.7	46.3	211	41	14.6	4.9	43.9	36.6	213	41	12.2	12.2	41.5	34.1
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	84	8.3	8.3	34.5	48.8	213	84	7.1	11.9	38.1	42.9	213	83	8.4	9.6	45.8	36.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	46	8.7	8.7	47.8	34.8	212	46	13.0	4.3	47.8	34.8	210	46	10.9	15.2	50.0	23.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	198	12	33.3	33.3	25.0	8.3	202	12	8.3	58.3	25.0	8.3	200	11	18.2	27.3	54.5	0
Title I A	212	80	3.8	10.0	41.3	45.0	214	80	5.0	10.0	40.0	45.0	212	80	6.3	12.5	48.8	32.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 4

DISTRICT: **KENDRICK JOINT DISTRICT 283**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	17	0	11.8	47.1	41.2	217	17	5.9	0	52.9	41.2	212	17	0	11.8	52.9	35.3
Male	214	11	0	0	45.5	54.5	218	11	0	0	54.5	45.5	212	11	0	9.1	54.5	36.4
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	17	0	11.8	47.1	41.2	217	17	5.9	0	52.9	41.2	212	17	0	11.8	52.9	35.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	211	17	0	11.8	47.1	41.2	217	17	5.9	0	52.9	41.2	212	17	0	11.8	52.9	35.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **KIMBERLY DISTRICT 414**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	100	5.0	11.0	41.0	43.0	215	100	1.0	3.0	46.0	50.0	216	100	5.0	7.0	44.0	44.0
Male	210	60	8.3	10.0	41.7	40.0	215	60	1.7	3.3	45.0	50.0	214	60	6.7	6.7	45.0	41.7
Female	214	40	0	12.5	40.0	47.5	216	40	0	2.5	47.5	50.0	217	40	2.5	7.5	42.5	47.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	83	2.4	10.8	41.0	45.8	216	83	0	2.4	44.6	53.0	217	83	4.8	7.2	39.8	48.2
Hispanic or Latino Ethnicity	208	16	18.8	6.3	43.8	31.3	212	16	6.3	6.3	50.0	37.5	210	16	6.3	6.3	62.5	25.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	206	43	9.3	16.3	51.2	23.3	211	43	2.3	7.0	62.8	27.9	210	43	9.3	9.3	55.8	25.6
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **KOOTENAI DISTRICT 274**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	20	5.0	5.0	50.0	40.0	207	20	10.0	15.0	60.0	15.0	212	20	5.0	10.0	55.0	30.0
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	210	11	0	0	72.7	27.3	207	11	0	27.3	63.6	9.1	215	11	0	0	72.7	27.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	19	5.3	5.3	47.4	42.1	207	19	10.5	10.5	63.2	15.8	212	19	5.3	10.5	52.6	31.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	13	0	7.7	46.2	46.2	207	13	7.7	15.4	61.5	15.4	211	13	0	15.4	53.8	30.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 4

DISTRICT: **KUNA JOINT DISTRICT 003**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	359	10.6	6.4	46.5	36.5	208	361	5.5	17.2	54.0	23.3	212	358	9.8	9.8	42.2	38.3
Male	208	186	14.5	5.9	44.6	34.9	208	187	7.0	18.2	49.2	25.7	211	185	14.1	11.4	40.0	34.6
Female	210	173	6.4	6.9	48.6	38.2	209	174	4.0	16.1	59.2	20.7	214	173	5.2	8.1	44.5	42.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	210	329	9.7	6.4	46.5	37.4	209	330	5.2	16.7	53.6	24.5	213	328	9.5	9.5	42.1	39.0
Hispanic or Latino Ethnicity	202	18	27.8	5.6	55.6	11.1	204	18	11.1	27.8	55.6	5.6	205	18	22.2	16.7	50.0	11.1
Two or More Races	*	1	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	206	169	14.2	9.5	52.1	24.3	206	171	8.2	20.5	56.7	14.6	209	169	13.6	12.4	44.4	29.6
LEP	*	8	*	*	*	*	*	10	*	*	*	*	*	8	*	*	*	*
Migrant	*	3	*	*	*	*	*	4	*	*	*	*	*	3	*	*	*	*
Special Education	199	48	37.5	12.5	37.5	12.5	198	48	27.1	41.7	27.1	4.2	200	48	41.7	20.8	25.0	12.5
Title I A	205	120	15.0	10.8	52.5	21.7	205	122	11.5	26.2	45.9	16.4	208	120	15.0	20.0	38.3	26.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 4

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	289	3.5	5.2	34.6	56.7	214	290	4.8	7.9	44.5	42.8	217	290	4.5	8.6	34.5	52.4
Male	215	143	4.9	7.0	34.3	53.8	214	144	6.9	6.3	41.7	45.1	215	144	4.2	11.8	41.0	43.1
Female	217	146	2.1	3.4	34.9	59.6	213	146	2.7	9.6	47.3	40.4	219	146	4.8	5.5	28.1	61.6
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	261	3.4	5.0	34.5	57.1	213	262	5.3	8.8	43.9	42.0	217	262	5.0	8.4	34.0	52.7
Hispanic or Latino Ethnicity	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Two or More Races	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Economically Disadvantaged	212	149	6.0	7.4	42.3	44.3	211	150	8.0	9.3	50.7	32.0	213	150	8.0	12.0	36.7	43.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	203	41	17.1	19.5	46.3	17.1	201	41	24.4	26.8	41.5	7.3	204	41	19.5	24.4	46.3	9.8
Title I A	216	204	2.5	6.4	35.3	55.9	213	205	5.9	7.3	42.9	43.9	216	205	4.9	8.8	34.6	51.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **LAKELAND DISTRICT 272**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	349	3.4	6.0	48.7	41.8	214	348	2.3	6.3	48.9	42.5	215	350	3.4	11.7	42.0	42.9
Male	213	169	3.0	3.6	49.1	44.4	216	169	1.2	3.0	45.0	50.9	215	171	3.5	9.4	47.4	39.8
Female	211	180	3.9	8.3	48.3	39.4	212	179	3.4	9.5	52.5	34.6	215	179	3.4	14.0	36.9	45.8
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	212	326	3.7	5.8	47.9	42.6	214	324	2.2	6.5	48.5	42.9	215	326	3.7	11.3	42.0	42.9
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Economically Disadvantaged	210	187	4.3	10.7	52.9	32.1	212	187	4.3	9.1	55.1	31.6	213	188	5.9	15.4	44.7	34.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	200	33	21.2	24.2	39.4	15.2	204	32	15.6	21.9	43.8	18.8	203	33	15.2	39.4	42.4	3.0
Title I A	212	346	3.5	6.1	49.1	41.3	214	344	2.3	6.4	48.3	43.0	215	346	3.5	11.6	42.5	42.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **LAPWAI DISTRICT 341**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	28	3.6	25.0	32.1	39.3	212	27	11.1	18.5	25.9	44.4	213	28	10.7	21.4	17.9	50.0
Male	206	13	0	38.5	30.8	30.8	212	13	7.7	30.8	15.4	46.2	211	13	15.4	30.8	7.7	46.2
Female	211	15	6.7	13.3	33.3	46.7	213	14	14.3	7.1	35.7	42.9	214	15	6.7	13.3	26.7	53.3
American Indian / Alaskan Native	208	20	5.0	25.0	35.0	35.0	211	19	10.5	21.1	31.6	36.8	211	20	15.0	20.0	20.0	45.0
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	208	24	4.2	29.2	29.2	37.5	210	23	13.0	21.7	30.4	34.8	211	24	12.5	25.0	20.8	41.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	353	5.9	8.8	41.1	44.2	211	352	5.4	13.9	47.2	33.5	214	354	6.5	11.3	40.4	41.8
Male	210	191	8.4	8.4	44.5	38.7	211	191	6.3	13.1	46.1	34.6	212	191	9.4	13.6	42.9	34.0
Female	212	162	3.1	9.3	37.0	50.6	211	161	4.3	14.9	48.4	32.3	217	163	3.1	8.6	37.4	50.9
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	211	310	5.8	9.7	40.3	44.2	211	310	4.5	15.8	45.5	34.2	214	311	6.1	11.6	40.2	42.1
Hispanic or Latino Ethnicity	210	19	5.3	0	52.6	42.1	210	18	11.1	0	66.7	22.2	213	19	5.3	10.5	42.1	42.1
Two or More Races	216	14	0	7.1	42.9	50.0	213	14	7.1	0	57.1	35.7	215	14	7.1	7.1	42.9	42.9
Economically Disadvantaged	208	152	9.2	13.2	41.4	36.2	208	151	7.9	21.9	45.0	25.2	210	153	11.1	14.4	41.8	32.7
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	200	50	26.0	24.0	36.0	14.0	202	50	24.0	36.0	18.0	22.0	202	50	30.0	28.0	30.0	12.0
Title I A	202	19	10.5	15.8	63.2	10.5	205	19	10.5	26.3	52.6	10.5	204	19	0	42.1	57.9	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	33	0	12.1	15.2	72.7	219	33	6.1	3.0	24.2	66.7	224	33	9.1	3.0	18.2	69.7
Male	213	16	0	18.8	18.8	62.5	214	16	12.5	0	37.5	50.0	218	16	12.5	6.3	18.8	62.5
Female	225	17	0	5.9	11.8	82.4	224	17	0	5.9	11.8	82.4	230	17	5.9	0	17.6	76.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	28	0	14.3	7.1	78.6	219	28	7.1	3.6	17.9	71.4	224	28	10.7	3.6	10.7	75.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **MACKAY JOINT DISTRICT 182**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	14	14.3	0	14.3	71.4	214	14	7.1	7.1	42.9	42.9	215	14	0	14.3	35.7	50.0
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	13	15.4	0	15.4	69.2	215	13	7.7	7.7	38.5	46.2	216	13	0	15.4	30.8	53.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **MADISON DISTRICT 321**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	363	0.6	3.0	36.6	59.8	218	363	0.8	3.3	35.3	60.6	220	363	0.8	4.4	33.9	60.9
Male	216	168	0.6	2.4	37.5	59.5	219	168	0.6	4.2	33.9	61.3	218	168	0.6	8.3	40.5	50.6
Female	217	195	0.5	3.6	35.9	60.0	218	195	1.0	2.6	36.4	60.0	223	195	1.0	1.0	28.2	69.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	336	0.3	2.7	35.1	61.9	219	336	0.6	2.7	33.6	63.1	221	336	0.6	4.8	32.4	62.2
Hispanic or Latino Ethnicity	208	22	4.5	9.1	63.6	22.7	211	22	4.5	13.6	50.0	31.8	215	22	4.5	0	54.5	40.9
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	180	1.1	5.0	42.8	51.1	217	180	1.7	5.6	36.7	56.1	217	180	1.7	6.1	41.1	51.1
LEP	207	20	5.0	10.0	70.0	15.0	212	20	5.0	10.0	50.0	35.0	212	20	5.0	5.0	60.0	30.0
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	208	32	6.3	21.9	37.5	34.4	211	32	9.4	18.8	25.0	46.9	211	32	9.4	15.6	40.6	34.4
Title I A	215	240	0.8	3.3	39.2	56.7	218	240	1.3	3.8	34.6	60.4	219	240	1.3	4.2	36.7	57.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	95	3.2	3.2	49.5	44.2	216	95	3.2	5.3	38.9	52.6	217	95	3.2	6.3	37.9	52.6
Male	210	42	4.8	0	59.5	35.7	214	42	4.8	4.8	40.5	50.0	214	42	4.8	4.8	52.4	38.1
Female	214	53	1.9	5.7	41.5	50.9	218	53	1.9	5.7	37.7	54.7	220	53	1.9	7.5	26.4	64.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	90	3.3	3.3	47.8	45.6	217	90	3.3	5.6	36.7	54.4	218	90	3.3	6.7	36.7	53.3
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	54	5.6	3.7	55.6	35.2	214	54	5.6	9.3	44.4	40.7	215	54	5.6	9.3	37.0	48.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	209	12	0	8.3	66.7	25.0	211	12	0	16.7	50.0	33.3	210	12	0	8.3	75.0	16.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **MARSING JOINT DISTRICT 363**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	65	9.2	15.4	52.3	23.1	206	65	13.8	23.1	46.2	16.9	208	65	12.3	21.5	46.2	20.0
Male	205	34	14.7	17.6	38.2	29.4	210	34	8.8	20.6	44.1	26.5	208	34	20.6	11.8	44.1	23.5
Female	206	31	3.2	12.9	67.7	16.1	202	31	19.4	25.8	48.4	6.5	207	31	3.2	32.3	48.4	16.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	43	4.7	16.3	53.5	25.6	207	43	14.0	16.3	51.2	18.6	208	43	9.3	23.3	44.2	23.3
Hispanic or Latino Ethnicity	202	22	18.2	13.6	50.0	18.2	204	22	13.6	36.4	36.4	13.6	206	22	18.2	18.2	50.0	13.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	204	48	12.5	14.6	52.1	20.8	206	48	10.4	29.2	43.8	16.7	207	48	12.5	25.0	43.8	18.8
LEP	201	14	21.4	7.1	57.1	14.3	202	14	14.3	35.7	42.9	7.1	205	14	14.3	21.4	57.1	7.1
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	198	11	36.4	18.2	27.3	18.2	204	11	9.1	36.4	45.5	9.1	204	11	36.4	9.1	36.4	18.2
Title I A	205	65	9.2	15.4	52.3	23.1	206	65	13.8	23.1	46.2	16.9	208	65	12.3	21.5	46.2	20.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	54	0	3.7	38.9	57.4	219	54	1.9	7.4	37.0	53.7	220	54	0	1.9	42.6	55.6
Male	215	27	0	3.7	44.4	51.9	219	27	0	7.4	33.3	59.3	216	27	0	3.7	51.9	44.4
Female	219	27	0	3.7	33.3	63.0	218	27	3.7	7.4	40.7	48.1	225	27	0	0	33.3	66.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	51	0	3.9	37.3	58.8	219	51	2.0	7.8	39.2	51.0	221	51	0	2.0	41.2	56.9
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	20	0	5.0	55.0	40.0	215	20	0	10.0	50.0	40.0	218	20	0	0	50.0	50.0
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	13	15.4	0	69.2	15.4	210	14	21.4	7.1	28.6	42.9	209	13	15.4	15.4	38.5	30.8
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	7	*	*	*	*	*	8	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	208	12	8.3	0	75.0	16.7	214	12	8.3	8.3	33.3	50.0	211	12	8.3	16.7	41.7	33.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **MELBA JOINT DISTRICT 136**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	55	10.9	7.3	47.3	34.5	211	55	5.5	12.7	54.5	27.3	213	55	9.1	14.5	38.2	38.2
Male	205	28	21.4	10.7	42.9	25.0	209	28	10.7	17.9	46.4	25.0	208	28	14.3	25.0	35.7	25.0
Female	212	27	0	3.7	51.9	44.4	214	27	0	7.4	63.0	29.6	217	27	3.7	3.7	40.7	51.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	39	10.3	5.1	43.6	41.0	212	39	2.6	10.3	59.0	28.2	215	39	7.7	7.7	38.5	46.2
Hispanic or Latino Ethnicity	202	13	15.4	15.4	69.2	0	205	13	15.4	23.1	46.2	15.4	203	13	15.4	38.5	38.5	7.7
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	206	34	17.6	8.8	50.0	23.5	209	34	8.8	17.6	52.9	20.6	210	34	11.8	20.6	41.2	26.5
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	2,873	4.8	7.6	42.2	45.5	212	2,875	3.9	10.9	48.2	36.9	216	2,875	5.3	10.7	33.9	50.0
Male	211	1,480	5.6	8.2	43.4	42.8	213	1,482	4.0	10.7	46.0	39.3	214	1,481	6.7	12.6	37.0	43.8
Female	213	1,393	3.9	6.8	40.9	48.3	212	1,393	3.8	11.2	50.6	34.4	218	1,394	3.9	8.8	30.7	56.6
American Indian / Alaskan Native	211	18	5.6	11.1	44.4	38.9	210	18	0	16.7	61.1	22.2	214	18	0	11.1	50.0	38.9
Asian	212	62	8.1	3.2	43.5	45.2	216	64	6.3	6.3	37.5	50.0	218	62	4.8	8.1	30.6	56.5
Black / African American	206	28	7.1	17.9	50.0	25.0	203	29	20.7	31.0	31.0	17.2	210	28	14.3	35.7	17.9	32.1
Native Hawaiian / Other Pacific Islander	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
White	213	2,386	4.1	6.7	41.0	48.2	213	2,384	3.4	9.4	48.1	39.1	217	2,388	4.9	9.6	32.7	52.8
Hispanic or Latino Ethnicity	207	284	8.5	15.5	49.3	26.8	208	285	5.6	21.1	51.6	21.8	211	284	7.0	18.7	46.5	27.8
Two or More Races	211	88	9.1	2.3	46.6	42.0	210	88	4.5	14.8	55.7	25.0	215	88	11.4	8.0	31.8	48.9
Economically Disadvantaged	206	821	10.8	13.2	49.0	27.0	207	823	8.3	19.6	50.4	21.7	210	821	11.1	18.0	39.8	31.1
LEP	203	132	19.7	18.9	43.2	18.2	204	136	14.7	26.5	44.1	14.7	206	132	19.7	25.8	32.6	22.0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	201	315	21.9	23.8	39.0	15.2	203	315	17.1	32.4	39.0	11.4	204	315	21.9	29.5	32.1	16.5
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **MIDDLETON DISTRICT 134**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	237	3.8	8.0	50.2	38.0	210	236	3.8	11.9	61.0	23.3	214	237	6.8	11.8	38.0	43.5
Male	208	127	5.5	9.4	59.8	25.2	209	126	5.6	12.7	63.5	18.3	210	127	11.0	16.5	44.1	28.3
Female	214	110	1.8	6.4	39.1	52.7	211	110	1.8	10.9	58.2	29.1	218	110	1.8	6.4	30.9	60.9
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	202	3.5	7.9	49.5	39.1	211	201	3.5	8.5	63.2	24.9	214	202	5.9	11.9	38.1	44.1
Hispanic or Latino Ethnicity	208	28	3.6	10.7	57.1	28.6	205	28	3.6	35.7	53.6	7.1	210	28	14.3	10.7	35.7	39.3
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	209	121	5.0	7.4	53.7	33.9	208	120	3.3	15.8	65.0	15.8	212	120	6.7	15.8	35.8	41.7
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	199	16	31.3	18.8	37.5	12.5	202	16	25.0	25.0	37.5	12.5	199	16	37.5	37.5	12.5	12.5
Title I A	202	27	7.4	22.2	66.7	3.7	202	27	14.8	25.9	59.3	0	203	27	22.2	29.6	44.4	3.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **MIDVALE DISTRICT 433**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	11	0	0	63.6	36.4	214	11	9.1	9.1	27.3	54.5	216	11	0	18.2	36.4	45.5
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	273	4.8	11.0	52.4	31.9	212	273	4.0	10.6	50.9	34.4	211	273	6.2	16.5	48.0	29.3
Male	210	158	5.1	12.7	48.7	33.5	213	158	4.4	9.5	46.8	39.2	210	158	8.2	15.2	48.7	27.8
Female	208	115	4.3	8.7	57.4	29.6	211	115	3.5	12.2	56.5	27.8	212	115	3.5	18.3	47.0	31.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	145	2.1	5.5	46.9	45.5	214	145	3.4	7.6	48.3	40.7	214	145	3.4	9.7	48.3	38.6
Hispanic or Latino Ethnicity	204	124	8.1	17.7	58.1	16.1	210	124	4.0	13.7	54.8	27.4	208	124	9.7	24.2	47.6	18.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	196	5.1	14.8	55.6	24.5	210	196	5.1	13.3	52.6	29.1	209	196	7.7	20.4	49.5	22.4
LEP	203	39	10.3	25.6	51.3	12.8	208	39	10.3	17.9	51.3	20.5	206	39	20.5	25.6	38.5	15.4
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	200	38	21.1	23.7	42.1	13.2	203	38	18.4	26.3	42.1	13.2	203	38	26.3	34.2	23.7	15.8
Title I A	209	273	4.8	11.0	52.4	31.9	212	273	4.0	10.6	50.9	34.4	211	273	6.2	16.5	48.0	29.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **MOSCOW DISTRICT 281**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	173	4.6	5.8	37.0	52.6	212	174	5.2	11.5	53.4	29.9	217	173	8.1	6.4	34.7	50.9
Male	211	92	6.5	8.7	34.8	50.0	210	92	8.7	12.0	53.3	26.1	213	91	13.2	9.9	38.5	38.5
Female	216	81	2.5	2.5	39.5	55.6	213	82	1.2	11.0	53.7	34.1	222	82	2.4	2.4	30.5	64.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	214	155	5.2	3.9	37.4	53.5	212	156	3.8	10.3	57.1	28.8	217	155	7.1	5.8	36.1	51.0
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	207	56	5.4	14.3	57.1	23.2	207	56	10.7	19.6	57.1	12.5	210	56	16.1	14.3	42.9	26.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	199	20	30.0	25.0	30.0	15.0	202	21	14.3	28.6	52.4	4.8	202	21	33.3	28.6	28.6	9.5
Title I A	206	23	4.3	13.0	65.2	17.4	206	23	0	30.4	60.9	8.7	208	23	8.7	21.7	52.2	17.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	303	7.3	12.2	42.6	38.0	209	302	7.6	14.9	49.0	28.5	213	302	9.6	12.9	37.7	39.7
Male	207	153	10.5	13.1	47.1	29.4	209	153	8.5	14.4	53.6	23.5	210	153	13.1	13.1	45.1	28.8
Female	212	150	4.0	11.3	38.0	46.7	210	149	6.7	15.4	44.3	33.6	216	149	6.0	12.8	30.2	51.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	211	13	0	15.4	38.5	46.2	215	13	0	7.7	53.8	38.5	218	13	0	15.4	30.8	53.8
Black / African American	209	15	6.7	6.7	46.7	40.0	206	15	6.7	26.7	60.0	6.7	212	15	6.7	20.0	33.3	40.0
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
White	211	209	7.2	9.6	39.7	43.5	211	208	6.7	12.5	47.1	33.7	214	208	8.7	11.1	35.1	45.2
Hispanic or Latino Ethnicity	205	61	8.2	23.0	52.5	16.4	205	61	11.5	23.0	50.8	14.8	207	61	14.8	16.4	50.8	18.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	159	7.5	15.7	52.2	24.5	206	158	10.1	20.9	50.6	18.4	210	158	11.4	15.8	47.5	25.3
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	195	35	31.4	31.4	37.1	0	195	35	45.7	34.3	17.1	2.9	199	35	34.3	28.6	34.3	2.9
Title I A	210	228	7.9	12.7	43.4	36.0	210	227	7.5	15.4	48.0	29.1	213	227	10.6	13.7	34.8	41.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	74	6.8	8.1	48.6	36.5	208	75	9.3	18.7	50.7	21.3	211	75	8.0	14.7	44.0	33.3
Male	207	42	7.1	9.5	50.0	33.3	207	43	11.6	20.9	48.8	18.6	209	43	9.3	16.3	48.8	25.6
Female	210	32	6.3	6.3	46.9	40.6	210	32	6.3	15.6	53.1	25.0	214	32	6.3	12.5	37.5	43.8
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	67	4.5	9.0	50.7	35.8	208	68	8.8	19.1	54.4	17.6	211	68	5.9	16.2	44.1	33.8
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	205	38	13.2	13.2	47.4	26.3	205	39	15.4	20.5	46.2	17.9	208	39	15.4	15.4	43.6	25.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	199	14	21.4	14.3	64.3	0	198	14	21.4	50.0	28.6	0	200	14	14.3	57.1	28.6	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **MULLAN DISTRICT 392**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	18	5.6	5.6	72.2	16.7	209	18	0	11.1	72.2	16.7	214	18	0	5.6	55.6	38.9
Male	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	204	11	9.1	9.1	72.7	9.1	207	11	0	18.2	72.7	9.1	210	11	0	9.1	63.6	27.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **NAMPA CLASSICAL ACADEMY DISTRICT 471**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	55	3.6	10.9	47.3	38.2	208	55	7.3	14.5	50.9	27.3	216	55	7.3	9.1	36.4	47.3
Male	211	28	3.6	10.7	50.0	35.7	209	28	10.7	7.1	50.0	32.1	217	28	7.1	10.7	28.6	53.6
Female	210	27	3.7	11.1	44.4	40.7	208	27	3.7	22.2	51.9	22.2	215	27	7.4	7.4	44.4	40.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	45	2.2	11.1	48.9	37.8	209	45	6.7	11.1	55.6	26.7	216	45	6.7	8.9	37.8	46.7
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	1,200	6.4	11.1	46.2	36.3	212	1,205	5.0	14.0	42.7	38.3	213	1,198	7.0	13.4	39.6	40.0
Male	209	644	7.5	11.5	45.7	35.4	212	648	4.9	13.9	41.4	39.8	212	642	8.3	16.7	39.1	36.0
Female	210	556	5.2	10.6	46.8	37.4	212	557	5.0	14.2	44.2	36.6	215	556	5.6	9.7	40.1	44.6
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Black / African American	206	14	0	21.4	57.1	21.4	207	14	0	28.6	57.1	14.3	211	14	0	21.4	64.3	14.3
Native Hawaiian / Other Pacific Islander	*	7	*	*	*	*	*	8	*	*	*	*	*	7	*	*	*	*
White	212	777	4.9	8.1	43.1	43.9	214	775	3.2	11.6	41.8	43.4	215	776	6.1	11.1	36.1	46.8
Hispanic or Latino Ethnicity	205	354	9.9	16.4	54.0	19.8	208	361	9.1	18.3	44.6	28.0	209	354	9.9	17.8	46.6	25.7
Two or More Races	209	37	2.7	13.5	45.9	37.8	213	36	0	19.4	38.9	41.7	213	36	0	13.9	44.4	41.7
Economically Disadvantaged	212	24	0	4.2	58.3	37.5	215	24	0	4.2	45.8	50.0	215	24	0	12.5	41.7	45.8
LEP	201	150	18.0	18.7	54.0	9.3	204	155	15.5	25.2	42.6	16.8	205	149	18.1	20.8	50.3	10.7
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	198	121	30.6	26.4	33.1	9.9	201	118	25.4	30.5	28.8	15.3	202	118	31.4	30.5	28.0	10.2
Title I A	209	688	6.5	11.8	44.8	36.9	211	690	5.4	14.1	43.0	37.5	213	688	7.6	13.1	40.3	39.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	62	1.6	3.2	35.5	59.7	220	62	0	3.2	30.6	66.1	219	62	1.6	4.8	32.3	61.3
Male	213	23	0	0	52.2	47.8	220	23	0	0	30.4	69.6	217	23	0	4.3	43.5	52.2
Female	216	39	2.6	5.1	25.6	66.7	220	39	0	5.1	30.8	64.1	220	39	2.6	5.1	25.6	66.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	215	55	1.8	1.8	34.5	61.8	220	55	0	3.6	27.3	69.1	220	55	1.8	3.6	30.9	63.6
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	33	3.0	6.1	36.4	54.5	218	33	0	6.1	33.3	60.6	217	33	3.0	6.1	30.3	60.6
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	215	62	1.6	3.2	35.5	59.7	220	62	0	3.2	30.6	66.1	219	62	1.6	4.8	32.3	61.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **NORTH GEM DISTRICT 149**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	17	5.9	5.9	41.2	47.1	214	17	0	11.8	41.2	47.1	219	17	0	11.8	17.6	70.6
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	17	5.9	5.9	41.2	47.1	214	17	0	11.8	41.2	47.1	219	17	0	11.8	17.6	70.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **NORTH VALLEY ACADEMY DISTRICT 465**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	19	15.8	5.3	52.6	26.3	207	19	10.5	10.5	57.9	21.1	212	19	5.3	21.1	31.6	42.1
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	204	11	27.3	9.1	36.4	27.3	205	11	18.2	0	63.6	18.2	213	11	9.1	18.2	18.2	54.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	18	16.7	5.6	50.0	27.8	208	18	11.1	5.6	61.1	22.2	212	18	5.6	22.2	27.8	44.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	205	13	23.1	7.7	38.5	30.8	205	13	15.4	15.4	46.2	23.1	211	13	7.7	23.1	30.8	38.5
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **NOTUS DISTRICT 135**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	26	0	11.5	38.5	50.0	216	26	0	11.5	38.5	50.0	215	26	3.8	11.5	34.6	50.0
Male	211	14	0	7.1	50.0	42.9	217	14	0	7.1	50.0	42.9	213	14	7.1	7.1	42.9	42.9
Female	214	12	0	16.7	25.0	58.3	215	12	0	16.7	25.0	58.3	217	12	0	16.7	25.0	58.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	216	20	0	5.0	30.0	65.0	219	20	0	5.0	35.0	60.0	218	20	5.0	0	30.0	65.0
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	210	20	0	15.0	45.0	40.0	212	20	0	15.0	50.0	35.0	213	20	5.0	15.0	40.0	40.0
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	212	26	0	11.5	38.5	50.0	216	26	0	11.5	38.5	50.0	215	26	3.8	11.5	34.6	50.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	62	11.3	6.5	48.4	33.9	212	62	6.5	9.7	41.9	41.9	213	62	6.5	19.4	33.9	40.3
Male	205	28	14.3	10.7	50.0	25.0	211	28	10.7	14.3	32.1	42.9	208	28	14.3	28.6	32.1	25.0
Female	210	34	8.8	2.9	47.1	41.2	213	34	2.9	5.9	50.0	41.2	217	34	0	11.8	35.3	52.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	208	59	10.2	6.8	49.2	33.9	212	59	6.8	8.5	42.4	42.4	213	59	5.1	20.3	33.9	40.7
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	205	30	16.7	3.3	53.3	26.7	210	30	10.0	13.3	40.0	36.7	212	30	13.3	20.0	26.7	40.0
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **OROFINO JOINT DISTRICT 171**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	86	2.3	11.6	54.7	31.4	207	85	7.1	14.1	63.5	15.3	213	86	4.7	16.3	48.8	30.2
Male	212	47	4.3	6.4	51.1	38.3	208	46	4.3	10.9	67.4	17.4	212	47	6.4	14.9	51.1	27.7
Female	209	39	0	17.9	59.0	23.1	206	39	10.3	17.9	59.0	12.8	213	39	2.6	17.9	46.2	33.3
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	212	66	0	9.1	54.5	36.4	208	66	4.5	12.1	65.2	18.2	214	66	4.5	10.6	50.0	34.8
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	4	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	208	47	4.3	17.0	51.1	27.7	204	46	10.9	17.4	63.0	8.7	209	47	6.4	19.1	53.2	21.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	10	*	*	*	*	*	9	*	*	*	*	*	10	*	*	*	*
Title I A	210	79	2.5	12.7	55.7	29.1	207	78	7.7	14.1	65.4	12.8	212	79	5.1	15.2	51.9	27.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **PALOUSE PRAIRIE SCHOOL 472**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **PARMA DISTRICT 137**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	91	5.5	11.0	53.8	29.7	211	92	3.3	13.0	55.4	28.3	213	91	2.2	13.2	50.5	34.1
Male	209	44	9.1	9.1	52.3	29.5	214	44	2.3	9.1	52.3	36.4	212	44	4.5	15.9	47.7	31.8
Female	208	47	2.1	12.8	55.3	29.8	208	48	4.2	16.7	58.3	20.8	214	47	0	10.6	53.2	36.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	64	7.8	7.8	51.6	32.8	211	64	1.6	9.4	60.9	28.1	214	64	1.6	10.9	50.0	37.5
Hispanic or Latino Ethnicity	206	25	0	20.0	60.0	20.0	209	26	3.8	23.1	46.2	26.9	210	25	4.0	20.0	52.0	24.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	64	6.3	14.1	56.3	23.4	209	65	4.6	15.4	55.4	24.6	212	64	3.1	17.2	51.6	28.1
LEP	201	14	0	35.7	64.3	0	204	15	6.7	40.0	46.7	6.7	204	14	7.1	35.7	57.1	0
Migrant	*	6	*	*	*	*	*	7	*	*	*	*	*	6	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	209	91	5.5	11.0	53.8	29.7	211	92	3.3	13.0	55.4	28.3	213	91	2.2	13.2	50.5	34.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **PAYETTE JOINT DISTRICT 371**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	131	3.1	2.3	40.5	54.2	217	130	0	3.8	50.0	46.2	217	131	2.3	3.8	42.0	51.9
Male	215	67	1.5	3.0	40.3	55.2	217	67	0	1.5	52.2	46.3	216	67	0	6.0	40.3	53.7
Female	213	64	4.7	1.6	40.6	53.1	217	63	0	6.3	47.6	46.0	218	64	4.7	1.6	43.8	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	1	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	91	3.3	3.3	36.3	57.1	217	91	0	5.5	46.2	48.4	217	91	2.2	3.3	44.0	50.5
Hispanic or Latino Ethnicity	215	38	0	0	50.0	50.0	216	38	0	0	60.5	39.5	217	38	0	5.3	36.8	57.9
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	96	4.2	3.1	41.7	51.0	215	95	0	5.3	55.8	38.9	216	96	3.1	5.2	43.8	47.9
LEP	214	21	0	0	42.9	57.1	216	21	0	0	52.4	47.6	217	21	0	0	42.9	57.1
Migrant	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Special Education	201	12	33.3	16.7	33.3	16.7	206	11	0	45.5	36.4	18.2	203	12	25.0	33.3	33.3	8.3
Title I A	214	130	3.1	1.5	40.8	54.6	217	129	0	3.9	49.6	46.5	217	130	2.3	3.8	42.3	51.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **PLEASANT VALLEY ELEM DIST 364**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	195	28	46.4	21.4	28.6	3.6	198	28	21.4	46.4	28.6	3.6	197	28	46.4	25.0	25.0	3.6
Male	194	14	57.1	14.3	28.6	0	199	14	35.7	21.4	35.7	7.1	197	14	57.1	14.3	21.4	7.1
Female	197	14	35.7	28.6	28.6	7.1	197	14	7.1	71.4	21.4	0	197	14	35.7	35.7	28.6	0
American Indian / Alaskan Native	193	19	57.9	21.1	21.1	0	196	19	31.6	36.8	31.6	0	195	19	52.6	31.6	15.8	0
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	196	22	40.9	27.3	27.3	4.5	198	22	22.7	40.9	31.8	4.5	198	22	40.9	27.3	27.3	4.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	192	11	63.6	18.2	18.2	0	192	11	45.5	45.5	9.1	0	192	11	72.7	18.2	9.1	0
Title I A	195	28	46.4	21.4	28.6	3.6	198	28	21.4	46.4	28.6	3.6	197	28	46.4	25.0	25.0	3.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	952	4.4	6.6	43.5	45.5	215	953	4.0	9.4	40.9	45.6	215	952	4.5	11.4	40.2	43.8
Male	211	486	5.6	7.2	43.4	43.8	215	486	4.5	8.2	40.3	46.9	213	486	6.4	13.2	41.6	38.9
Female	213	466	3.2	6.0	43.6	47.2	214	467	3.4	10.7	41.5	44.3	217	466	2.6	9.7	38.8	48.9
American Indian / Alaskan Native	203	64	6.3	21.9	62.5	9.4	204	64	12.5	31.3	45.3	10.9	205	64	12.5	32.8	40.6	14.1
Asian	216	14	0	0	28.6	71.4	218	15	0	6.7	26.7	66.7	222	14	0	0	21.4	78.6
Black / African American	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
White	213	780	3.7	5.5	41.7	49.1	216	780	3.1	7.3	40.5	49.1	216	780	3.5	9.4	40.0	47.2
Hispanic or Latino Ethnicity	208	81	8.6	7.4	48.1	35.8	211	81	7.4	12.3	44.4	35.8	210	81	8.6	16.0	46.9	28.4
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	209	521	7.1	9.4	49.1	34.4	212	522	6.7	12.5	44.6	36.2	211	521	7.5	15.9	45.1	31.5
LEP	*	10	*	*	*	*	208	11	9.1	9.1	63.6	18.2	*	10	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	203	148	22.3	16.2	41.9	19.6	206	148	15.5	20.9	41.9	21.6	205	148	17.6	25.0	38.5	18.9
Title I A	211	774	5.2	7.5	45.7	41.6	214	775	4.6	10.3	42.1	43.0	213	774	5.4	13.4	41.5	39.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **POST FALLS DISTRICT 273**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	443	4.5	5.6	44.2	45.6	212	441	2.7	11.3	53.1	32.9	215	441	4.3	12.7	36.5	46.5
Male	212	231	3.9	5.6	45.5	45.0	213	230	0.9	10.4	53.5	35.2	213	230	2.6	15.7	40.9	40.9
Female	212	212	5.2	5.7	42.9	46.2	211	211	4.7	12.3	52.6	30.3	216	211	6.2	9.5	31.8	52.6
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	212	413	4.6	5.3	43.6	46.5	212	411	2.7	10.9	52.6	33.8	215	411	4.1	11.9	36.5	47.4
Hispanic or Latino Ethnicity	206	18	5.6	16.7	55.6	22.2	207	18	0	27.8	55.6	16.7	207	18	11.1	33.3	27.8	27.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	238	5.0	6.3	50.4	38.2	211	236	4.2	11.9	56.4	27.5	213	236	5.5	14.8	41.9	37.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	199	43	25.6	18.6	44.2	11.6	201	43	18.6	27.9	51.2	2.3	202	43	23.3	30.2	34.9	11.6
Title I A	204	92	5.4	14.1	70.7	9.8	205	92	5.4	26.1	58.7	9.8	205	92	7.6	31.5	50.0	10.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **POTLATCH DISTRICT 285**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	28	10.7	0	75.0	14.3	209	28	3.6	7.1	67.9	21.4	208	28	7.1	10.7	64.3	17.9
Male	206	14	14.3	0	71.4	14.3	210	14	7.1	7.1	50.0	35.7	204	14	7.1	21.4	71.4	0
Female	206	14	7.1	0	78.6	14.3	208	14	0	7.1	85.7	7.1	212	14	7.1	0	57.1	35.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	28	10.7	0	75.0	14.3	209	28	3.6	7.1	67.9	21.4	208	28	7.1	10.7	64.3	17.9
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	205	19	10.5	0	84.2	5.3	208	19	5.3	10.5	68.4	15.8	207	19	10.5	10.5	63.2	15.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	206	28	10.7	0	75.0	14.3	209	28	3.6	7.1	67.9	21.4	208	28	7.1	10.7	64.3	17.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **PRESTON JOINT DISTRICT 201**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	207	6.3	9.7	48.8	35.3	210	207	3.9	15.9	54.1	26.1	212	207	6.8	19.3	38.2	35.7
Male	207	116	7.8	13.8	49.1	29.3	209	116	4.3	17.2	55.2	23.3	210	116	6.9	23.3	41.4	28.4
Female	211	91	4.4	4.4	48.4	42.9	210	91	3.3	14.3	52.7	29.7	215	91	6.6	14.3	34.1	45.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	192	5.7	8.9	48.4	37.0	210	192	2.6	15.1	55.2	27.1	213	192	5.2	18.8	39.1	37.0
Hispanic or Latino Ethnicity	201	13	15.4	23.1	53.8	7.7	202	13	23.1	23.1	46.2	7.7	203	13	30.8	30.8	23.1	15.4
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	207	108	5.6	11.1	59.3	24.1	207	108	5.6	18.5	60.2	15.7	210	108	8.3	22.2	39.8	29.6
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	198	20	35.0	20.0	40.0	5.0	203	20	5.0	20.0	70.0	5.0	204	20	10.0	55.0	30.0	5.0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **RICHFIELD DISTRICT 316**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	14	7.1	7.1	50.0	35.7	206	14	7.1	21.4	57.1	14.3	213	14	7.1	21.4	42.9	28.6
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	11	9.1	9.1	36.4	45.5	205	11	9.1	27.3	45.5	18.2	214	11	9.1	18.2	36.4	36.4
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	12	8.3	8.3	50.0	33.3	204	12	8.3	25.0	58.3	8.3	210	12	8.3	25.0	41.7	25.0
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **RIRIE JOINT DISTRICT 252**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	38	5.3	2.6	57.9	34.2	212	38	2.6	7.9	60.5	28.9	215	38	0	21.1	39.5	39.5
Male	210	17	0	0	76.5	23.5	212	17	5.9	5.9	58.8	29.4	213	17	0	23.5	41.2	35.3
Female	211	21	9.5	4.8	42.9	42.9	212	21	0	9.5	61.9	28.6	216	21	0	19.0	38.1	42.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	35	5.7	0	57.1	37.1	213	35	2.9	8.6	57.1	31.4	215	35	0	20.0	37.1	42.9
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	21	4.8	4.8	66.7	23.8	209	21	4.8	9.5	57.1	28.6	213	21	0	28.6	28.6	42.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **ROCKLAND DISTRICT 382**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	26	3.8	3.8	46.2	46.2	216	26	0	7.7	42.3	50.0	216	26	3.8	3.8	46.2	46.2
Male	209	13	7.7	7.7	46.2	38.5	216	13	0	15.4	30.8	53.8	214	13	7.7	7.7	46.2	38.5
Female	213	13	0	0	46.2	53.8	216	13	0	0	53.8	46.2	218	13	0	0	46.2	53.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	212	22	0	4.5	45.5	50.0	218	22	0	0	40.9	59.1	217	22	0	4.5	45.5	50.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	32	6.3	6.3	37.5	50.0	214	32	0	3.1	50.0	46.9	218	32	0	6.3	37.5	56.3
Male	210	18	11.1	11.1	33.3	44.4	214	18	0	5.6	50.0	44.4	215	18	0	5.6	55.6	38.9
Female	214	14	0	0	42.9	57.1	214	14	0	0	50.0	50.0	222	14	0	7.1	14.3	78.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	29	6.9	6.9	37.9	48.3	214	29	0	3.4	48.3	48.3	219	29	0	3.4	37.9	58.6
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **SALMON DISTRICT 291**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	51	5.9	11.8	52.9	29.4	212	51	3.9	9.8	47.1	39.2	211	51	3.9	23.5	45.1	27.5
Male	209	24	4.2	16.7	33.3	45.8	213	24	0	12.5	37.5	50.0	210	24	4.2	29.2	41.7	25.0
Female	208	27	7.4	7.4	70.4	14.8	210	27	7.4	7.4	55.6	29.6	212	27	3.7	18.5	48.1	29.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	208	51	5.9	11.8	52.9	29.4	212	51	3.9	9.8	47.1	39.2	211	51	3.9	23.5	45.1	27.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	32	9.4	15.6	43.8	31.3	212	32	3.1	9.4	46.9	40.6	209	32	6.3	28.1	37.5	28.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	14	21.4	14.3	28.6	35.7	208	14	7.1	21.4	64.3	7.1	207	14	28.6	7.1	50.0	14.3
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	13	23.1	15.4	23.1	38.5	208	13	7.7	15.4	69.2	7.7	207	13	30.8	7.7	46.2	15.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	206	14	21.4	14.3	28.6	35.7	208	14	7.1	21.4	64.3	7.1	207	14	28.6	7.1	50.0	14.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **SHELLEY JOINT DISTRICT 060**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	172	3.5	10.5	36.0	50.0	217	172	0.6	5.8	43.0	50.6	216	172	6.4	12.8	36.0	44.8
Male	210	89	3.4	13.5	40.4	42.7	216	89	0	7.9	44.9	47.2	212	89	7.9	16.9	43.8	31.5
Female	216	83	3.6	7.2	31.3	57.8	217	83	1.2	3.6	41.0	54.2	220	83	4.8	8.4	27.7	59.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	143	2.1	7.7	35.0	55.2	218	143	0.7	3.5	39.9	55.9	217	143	4.2	11.2	34.3	50.3
Hispanic or Latino Ethnicity	204	26	11.5	26.9	42.3	19.2	210	26	0	19.2	53.8	26.9	209	26	19.2	19.2	42.3	19.2
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	210	89	5.6	13.5	40.4	40.4	215	89	0	7.9	43.8	48.3	213	89	9.0	14.6	38.2	38.2
LEP	201	17	11.8	29.4	52.9	5.9	209	17	0	23.5	52.9	23.5	206	17	17.6	17.6	52.9	11.8
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	197	16	31.3	25.0	37.5	6.3	203	16	6.3	43.8	43.8	6.3	199	16	50.0	18.8	31.3	0
Title I A	213	172	3.5	10.5	36.0	50.0	217	172	0.6	5.8	43.0	50.6	216	172	6.4	12.8	36.0	44.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	46	19.6	17.4	45.7	17.4	203	46	8.7	39.1	45.7	6.5	205	46	21.7	23.9	37.0	17.4
Male	201	26	23.1	19.2	46.2	11.5	202	26	3.8	38.5	57.7	0	202	26	26.9	23.1	42.3	7.7
Female	205	20	15.0	15.0	45.0	25.0	203	20	15.0	40.0	30.0	15.0	208	20	15.0	25.0	30.0	30.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	21	19.0	4.8	47.6	28.6	205	21	0	42.9	52.4	4.8	208	21	14.3	23.8	38.1	23.8
Hispanic or Latino Ethnicity	200	25	20.0	28.0	44.0	8.0	200	25	16.0	36.0	40.0	8.0	201	25	28.0	24.0	36.0	12.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	200	36	25.0	22.2	47.2	5.6	200	36	11.1	47.2	36.1	5.6	202	36	27.8	27.8	30.6	13.9
LEP	200	25	20.0	28.0	44.0	8.0	200	25	16.0	36.0	40.0	8.0	201	25	28.0	24.0	36.0	12.0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	203	46	19.6	17.4	45.7	17.4	203	46	8.7	39.1	45.7	6.5	205	46	21.7	23.9	37.0	17.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **SNAKE RIVER DISTRICT 052**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	143	5.6	9.8	43.4	41.3	213	142	2.8	12.0	43.0	42.3	212	143	6.3	16.8	35.0	42.0
Male	210	77	3.9	10.4	45.5	40.3	213	76	2.6	9.2	48.7	39.5	210	77	7.8	18.2	37.7	36.4
Female	211	66	7.6	9.1	40.9	42.4	212	66	3.0	15.2	36.4	45.5	215	66	4.5	15.2	31.8	48.5
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	213	114	3.5	5.3	42.1	49.1	215	114	0.9	8.8	41.2	49.1	214	114	4.4	11.4	36.0	48.2
Hispanic or Latino Ethnicity	201	21	9.5	38.1	42.9	9.5	206	20	5.0	25.0	50.0	20.0	203	21	14.3	47.6	33.3	4.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	206	76	9.2	17.1	48.7	25.0	209	75	4.0	18.7	49.3	28.0	208	76	9.2	25.0	35.5	30.3
LEP	193	11	27.3	54.5	18.2	0	199	11	18.2	45.5	36.4	0	200	11	9.1	72.7	18.2	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	206	37	8.1	18.9	51.4	21.6	210	37	5.4	10.8	64.9	18.9	209	37	2.7	24.3	43.2	29.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 4

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	67	4.5	4.5	64.2	26.9	205	67	9.0	13.4	67.2	10.4	212	67	7.5	9.0	50.7	32.8
Male	209	32	3.1	3.1	65.6	28.1	207	32	3.1	9.4	68.8	18.8	210	32	6.3	12.5	59.4	21.9
Female	210	35	5.7	5.7	62.9	25.7	203	35	14.3	17.1	65.7	2.9	214	35	8.6	5.7	42.9	42.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	209	62	4.8	4.8	64.5	25.8	205	62	8.1	14.5	67.7	9.7	212	62	8.1	9.7	50.0	32.3
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	205	28	7.1	3.6	82.1	7.1	203	28	10.7	17.9	67.9	3.6	207	28	10.7	10.7	64.3	14.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	206	12	0	16.7	75.0	8.3	202	12	16.7	8.3	75.0	0	206	12	8.3	33.3	41.7	16.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 4

DISTRICT: **SOUTH LEMHI DISTRICT 292**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	74	8.1	10.8	47.3	33.8	211	75	4.0	10.7	46.7	38.7	212	72	2.8	16.7	47.2	33.3
Male	208	38	7.9	13.2	44.7	34.2	211	39	7.7	12.8	35.9	43.6	211	37	5.4	21.6	40.5	32.4
Female	208	36	8.3	8.3	50.0	33.3	211	36	0	8.3	58.3	33.3	213	35	0	11.4	54.3	34.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	208	72	6.9	11.1	47.2	34.7	211	72	4.2	11.1	45.8	38.9	212	70	2.9	15.7	47.1	34.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	49	10.2	10.2	46.9	32.7	211	50	4.0	12.0	46.0	38.0	212	48	4.2	16.7	43.8	35.4
LEP	*	0	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	7	*	*	*	*
Title I A	201	18	5.6	33.3	55.6	5.6	203	18	16.7	22.2	44.4	16.7	202	18	5.6	50.0	44.4	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	98	6.1	7.1	40.8	45.9	214	98	1.0	11.2	44.9	42.9	215	98	8.2	8.2	34.7	49.0
Male	211	49	4.1	12.2	36.7	46.9	214	49	2.0	8.2	46.9	42.9	211	49	10.2	14.3	36.7	38.8
Female	213	49	8.2	2.0	44.9	44.9	213	49	0	14.3	42.9	42.9	219	49	6.1	2.0	32.7	59.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	83	7.2	4.8	38.6	49.4	215	83	0	9.6	43.4	47.0	217	83	6.0	7.2	33.7	53.0
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	210	48	4.2	10.4	43.8	41.7	212	48	0	12.5	52.1	35.4	214	48	6.3	10.4	39.6	43.8
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 4

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	34	5.9	5.9	41.2	47.1	213	34	2.9	5.9	50.0	41.2	214	34	5.9	8.8	44.1	41.2
Male	214	27	3.7	3.7	44.4	48.1	214	27	0	7.4	40.7	51.9	214	27	3.7	11.1	48.1	37.0
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	31	6.5	6.5	35.5	51.6	214	31	3.2	6.5	45.2	45.2	215	31	6.5	6.5	41.9	45.2
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	20	5.0	5.0	45.0	45.0	211	20	5.0	5.0	65.0	25.0	211	20	10.0	5.0	50.0	35.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **TETON COUNTY DISTRICT 401**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	137	8.0	11.7	46.7	33.6	206	138	8.0	19.6	54.3	18.1	212	137	8.8	16.8	39.4	35.0
Male	207	71	8.5	9.9	54.9	26.8	205	71	7.0	28.2	47.9	16.9	208	71	8.5	26.8	40.8	23.9
Female	210	66	7.6	13.6	37.9	40.9	207	67	9.0	10.4	61.2	19.4	215	66	9.1	6.1	37.9	47.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	100	4.0	5.0	48.0	43.0	208	100	3.0	18.0	55.0	24.0	214	99	4.0	16.2	39.4	40.4
Hispanic or Latino Ethnicity	200	35	17.1	28.6	45.7	8.6	200	35	22.9	22.9	51.4	2.9	206	35	22.9	14.3	42.9	20.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	205	58	12.1	15.5	51.7	20.7	202	58	17.2	20.7	55.2	6.9	208	58	15.5	19.0	41.4	24.1
LEP	196	17	23.5	35.3	41.2	0	196	17	35.3	29.4	35.3	0	200	17	35.3	23.5	35.3	5.9
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	188	11	81.8	9.1	9.1	0	191	11	54.5	27.3	18.2	0	193	11	45.5	54.5	0	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **TROY SCHOOL DISTRICT 287**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	25	0	12.0	44.0	44.0	208	26	7.7	11.5	57.7	23.1	216	25	0	8.0	44.0	48.0
Male	212	12	0	16.7	33.3	50.0	211	12	0	8.3	58.3	33.3	216	12	0	8.3	50.0	41.7
Female	210	13	0	7.7	53.8	38.5	205	14	14.3	14.3	57.1	14.3	216	13	0	7.7	38.5	53.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	24	0	8.3	45.8	45.8	208	25	8.0	8.0	60.0	24.0	217	24	0	8.3	41.7	50.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	208	13	0	15.4	61.5	23.1	204	13	7.7	23.1	61.5	7.7	213	13	0	15.4	46.2	38.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **TWIN FALLS DISTRICT 411**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	602	5.3	11.0	40.7	43.0	214	608	3.8	10.2	42.3	43.8	215	600	5.2	12.0	36.2	46.7
Male	211	310	6.8	12.6	39.0	41.6	214	315	4.4	10.2	40.3	45.1	215	310	5.8	13.2	35.8	45.2
Female	212	292	3.8	9.2	42.5	44.5	213	293	3.1	10.2	44.4	42.3	216	290	4.5	10.7	36.6	48.3
American Indian / Alaskan Native	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Asian	*	10	*	*	*	*	206	14	28.6	14.3	21.4	35.7	*	10	*	*	*	*
Black / African American	202	13	15.4	38.5	30.8	15.4	207	15	20.0	6.7	46.7	26.7	206	13	38.5	30.8	7.7	23.1
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	212	460	5.0	9.3	38.5	47.2	215	460	2.4	8.5	40.9	48.3	217	458	4.6	10.0	34.5	50.9
Hispanic or Latino Ethnicity	208	109	5.5	14.7	49.5	30.3	210	109	3.7	15.6	51.4	29.4	212	109	2.8	17.4	44.0	35.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	376	6.6	13.0	45.2	35.1	211	381	4.7	12.9	48.8	33.6	213	375	6.9	14.4	42.4	36.3
LEP	200	33	15.2	21.2	60.6	3.0	202	41	22.0	19.5	58.5	0	203	33	21.2	33.3	30.3	15.2
Migrant	207	12	8.3	8.3	50.0	33.3	209	12	0	25.0	50.0	25.0	214	12	0	16.7	41.7	41.7
Special Education	198	67	25.4	28.4	37.3	9.0	204	67	17.9	34.3	32.8	14.9	203	67	22.4	34.3	34.3	9.0
Title I A	211	598	5.4	11.0	40.5	43.1	214	603	3.6	10.1	42.5	43.8	215	596	5.2	11.9	36.4	46.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **UPPER CARMEN PUBLIC CHARTER 789**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **VALLEY DISTRICT 262**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	39	12.8	20.5	41.0	25.6	208	39	7.7	23.1	46.2	23.1	208	39	17.9	20.5	43.6	17.9
Male	205	25	8.0	20.0	44.0	28.0	209	25	8.0	12.0	52.0	28.0	208	25	16.0	20.0	44.0	20.0
Female	202	14	21.4	21.4	35.7	21.4	205	14	7.1	42.9	35.7	14.3	208	14	21.4	21.4	42.9	14.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	208	18	16.7	5.6	33.3	44.4	212	18	11.1	16.7	27.8	44.4	215	18	5.6	16.7	38.9	38.9
Hispanic or Latino Ethnicity	201	21	9.5	33.3	47.6	9.5	204	21	4.8	28.6	61.9	4.8	202	21	28.6	23.8	47.6	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	203	33	15.2	21.2	45.5	18.2	206	33	6.1	27.3	51.5	15.2	206	33	18.2	24.2	45.5	12.1
LEP	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Migrant	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	592	5.2	9.3	42.4	43.1	215	591	4.4	9.6	42.6	43.3	215	591	5.1	11.7	39.8	43.5
Male	212	300	5.0	8.3	40.0	46.7	216	301	2.7	9.3	40.5	47.5	214	300	4.7	13.7	40.7	41.0
Female	212	292	5.5	10.3	44.9	39.4	214	290	6.2	10.0	44.8	39.0	216	291	5.5	9.6	38.8	46.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	213	11	0	18.2	27.3	54.5	219	11	0	9.1	45.5	45.5	221	11	0	9.1	45.5	45.5
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	215	390	3.1	6.7	37.9	52.3	217	390	1.8	6.2	39.7	52.3	218	389	2.8	7.7	36.8	52.7
Hispanic or Latino Ethnicity	205	183	10.4	14.8	52.5	22.4	208	182	10.4	17.0	48.4	24.2	209	183	10.4	20.8	45.4	23.5
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	209	378	7.4	12.2	48.1	32.3	212	377	5.3	12.7	49.1	32.9	212	377	6.6	15.1	45.4	32.9
LEP	197	49	28.6	24.5	46.9	0	200	49	28.6	28.6	36.7	6.1	200	49	32.7	28.6	34.7	4.1
Migrant	204	24	16.7	12.5	50.0	20.8	208	23	17.4	17.4	21.7	43.5	207	24	16.7	20.8	45.8	16.7
Special Education	199	56	26.8	30.4	32.1	10.7	204	54	13.0	27.8	44.4	14.8	203	56	23.2	30.4	33.9	12.5
Title I A	211	560	5.5	9.8	43.4	41.3	214	559	4.7	10.2	43.6	41.5	214	559	5.4	12.3	40.8	41.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	32	9.4	3.1	31.3	56.3	219	32	0	6.3	28.1	65.6	218	32	6.3	9.4	25.0	59.4
Male	215	22	4.5	4.5	27.3	63.6	221	22	0	4.5	22.7	72.7	219	22	4.5	4.5	27.3	63.6
Female	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	213	27	7.4	3.7	33.3	55.6	219	27	0	7.4	25.9	66.7	219	27	3.7	11.1	25.9	59.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	32	0	6.3	28.1	65.6	218	32	0	3.1	31.3	65.6	217	32	9.4	3.1	34.4	53.1
Male	219	18	0	5.6	16.7	77.8	220	18	0	0	22.2	77.8	218	18	11.1	0	33.3	55.6
Female	213	14	0	7.1	42.9	50.0	216	14	0	7.1	42.9	50.0	216	14	7.1	7.1	35.7	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	28	0	3.6	28.6	67.9	219	28	0	0	32.1	67.9	218	28	7.1	0	39.3	53.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **WALLACE DISTRICT 393**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	40	0	12.5	55.0	32.5	209	40	5.0	20.0	45.0	30.0	213	40	0	17.5	47.5	35.0
Male	213	18	0	5.6	44.4	50.0	213	18	0	11.1	44.4	44.4	215	18	0	27.8	27.8	44.4
Female	207	22	0	18.2	63.6	18.2	206	22	9.1	27.3	45.5	18.2	212	22	0	9.1	63.6	27.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	40	0	12.5	55.0	32.5	209	40	5.0	20.0	45.0	30.0	213	40	0	17.5	47.5	35.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	204	14	0	21.4	71.4	7.1	201	14	14.3	35.7	50.0	0	206	14	0	35.7	57.1	7.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	210	40	0	12.5	55.0	32.5	209	40	5.0	20.0	45.0	30.0	213	40	0	17.5	47.5	35.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **WEISER DISTRICT 431**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	119	1.7	5.9	40.3	52.1	216	119	2.5	3.4	47.9	46.2	215	119	2.5	13.4	41.2	42.9
Male	214	61	3.3	3.3	47.5	45.9	218	61	4.9	1.6	39.3	54.1	215	61	4.9	9.8	45.9	39.3
Female	213	58	0	8.6	32.8	58.6	215	58	0	5.2	56.9	37.9	215	58	0	17.2	36.2	46.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	84	1.2	7.1	34.5	57.1	218	84	2.4	2.4	41.7	53.6	217	84	3.6	7.1	40.5	48.8
Hispanic or Latino Ethnicity	210	35	2.9	2.9	54.3	40.0	213	35	2.9	5.7	62.9	28.6	211	35	0	28.6	42.9	28.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	210	67	1.5	7.5	55.2	35.8	211	67	4.5	6.0	61.2	28.4	212	67	3.0	23.9	41.8	31.3
LEP	205	18	5.6	5.6	72.2	16.7	209	18	5.6	5.6	66.7	22.2	206	18	0	44.4	50.0	5.6
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	214	119	1.7	5.9	40.3	52.1	216	119	2.5	3.4	47.9	46.2	215	119	2.5	13.4	41.2	42.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **WENDELL DISTRICT 232**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	87	5.7	11.5	47.1	35.6	213	87	2.3	11.5	54.0	32.2	213	87	4.6	18.4	41.4	35.6
Male	208	47	4.3	10.6	53.2	31.9	213	47	0	10.6	57.4	31.9	211	47	6.4	19.1	46.8	27.7
Female	210	40	7.5	12.5	40.0	40.0	213	40	5.0	12.5	50.0	32.5	216	40	2.5	17.5	35.0	45.0
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	34	2.9	11.8	41.2	44.1	216	34	2.9	5.9	50.0	41.2	215	34	5.9	11.8	44.1	38.2
Hispanic or Latino Ethnicity	207	48	8.3	10.4	52.1	29.2	211	48	2.1	14.6	58.3	25.0	211	48	4.2	22.9	39.6	33.3
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	208	69	5.8	14.5	46.4	33.3	212	69	2.9	13.0	53.6	30.4	213	69	4.3	17.4	43.5	34.8
LEP	206	37	8.1	16.2	48.6	27.0	211	37	2.7	13.5	62.2	21.6	212	37	2.7	24.3	37.8	35.1
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	209	87	5.7	11.5	47.1	35.6	213	87	2.3	11.5	54.0	32.2	213	87	4.6	18.4	41.4	35.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	105	0	8.6	55.2	36.2	216	105	1.9	2.9	44.8	50.5	214	105	1.0	14.3	42.9	41.9
Male	211	63	0	7.9	58.7	33.3	216	63	1.6	1.6	47.6	49.2	213	63	0	14.3	55.6	30.2
Female	213	42	0	9.5	50.0	40.5	216	42	2.4	4.8	40.5	52.4	216	42	2.4	14.3	23.8	59.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	213	96	0	7.3	55.2	37.5	216	96	1.0	2.1	45.8	51.0	215	96	0	13.5	42.7	43.8
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	213	62	0	8.1	56.5	35.5	217	62	1.6	3.2	37.1	58.1	214	62	0	14.5	46.8	38.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	207	21	0	23.8	71.4	4.8	211	21	4.8	9.5	52.4	33.3	207	21	4.8	38.1	42.9	14.3
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **WEST JEFFERSON DISTRICT 253**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	55	9.1	1.8	56.4	32.7	210	55	3.6	12.7	54.5	29.1	212	55	5.5	12.7	49.1	32.7
Male	209	31	12.9	0	48.4	38.7	210	31	6.5	16.1	41.9	35.5	211	31	6.5	16.1	48.4	29.0
Female	211	24	4.2	4.2	66.7	25.0	211	24	0	8.3	70.8	20.8	213	24	4.2	8.3	50.0	37.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	34	5.9	2.9	52.9	38.2	212	34	0	11.8	55.9	32.4	213	34	2.9	14.7	44.1	38.2
Hispanic or Latino Ethnicity	207	20	15.0	0	60.0	25.0	207	20	10.0	15.0	55.0	20.0	210	20	10.0	10.0	60.0	20.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	208	38	13.2	2.6	55.3	28.9	209	38	5.3	10.5	60.5	23.7	211	38	7.9	15.8	44.7	31.6
LEP	204	13	23.1	0	61.5	15.4	203	13	15.4	15.4	61.5	7.7	206	13	15.4	15.4	61.5	7.7
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	45	4.4	13.3	37.8	44.4	214	45	2.2	8.9	46.7	42.2	215	45	4.4	15.6	33.3	46.7
Male	208	17	11.8	11.8	41.2	35.3	211	17	5.9	11.8	47.1	35.3	211	17	11.8	17.6	35.3	35.3
Female	215	28	0	14.3	35.7	50.0	215	28	0	7.1	46.4	46.4	217	28	0	14.3	32.1	53.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	42	2.4	14.3	35.7	47.6	214	42	0	9.5	47.6	42.9	215	42	4.8	14.3	33.3	47.6
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	212	30	3.3	16.7	36.7	43.3	215	30	0	10.0	43.3	46.7	214	30	6.7	16.7	33.3	43.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	50	2.0	8.0	38.0	52.0	219	50	4.0	2.0	44.0	50.0	218	50	4.0	10.0	30.0	56.0
Male	214	27	3.7	0	44.4	51.9	221	27	3.7	0	37.0	59.3	217	27	3.7	3.7	37.0	55.6
Female	212	23	0	17.4	30.4	52.2	216	23	4.3	4.3	52.2	39.1	220	23	4.3	17.4	21.7	56.5
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	43	2.3	7.0	34.9	55.8	219	43	4.7	2.3	39.5	53.5	219	43	4.7	7.0	27.9	60.5
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	209	17	0	17.6	52.9	29.4	214	17	0	0	76.5	23.5	212	17	0	23.5	41.2	35.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	123	4.1	8.9	47.2	39.8	208	123	7.3	17.1	50.4	25.2	214	123	3.3	14.6	38.2	43.9
Male	211	57	3.5	5.3	56.1	35.1	209	57	7.0	14.0	50.9	28.1	212	57	1.8	17.5	43.9	36.8
Female	210	66	4.5	12.1	39.4	43.9	207	66	7.6	19.7	50.0	22.7	216	66	4.5	12.1	33.3	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	210	112	4.5	8.9	47.3	39.3	208	112	7.1	17.0	49.1	26.8	214	112	3.6	13.4	39.3	43.8
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	212	49	4.1	10.2	38.8	46.9	210	49	10.2	12.2	49.0	28.6	214	49	6.1	12.2	38.8	42.9
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	202	13	23.1	15.4	53.8	7.7	200	13	46.2	15.4	30.8	7.7	208	13	7.7	38.5	30.8	23.1
Title I A	200	20	10.0	20.0	70.0	0	197	20	25.0	35.0	40.0	0	203	20	10.0	30.0	55.0	5.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **WILDER DISTRICT 133**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	201	31	25.8	22.6	38.7	12.9	202	31	22.6	22.6	45.2	9.7	203	31	22.6	32.3	38.7	6.5
Male	202	18	16.7	27.8	44.4	11.1	203	18	16.7	27.8	44.4	11.1	203	18	22.2	33.3	33.3	11.1
Female	199	13	38.5	15.4	30.8	15.4	200	13	30.8	15.4	46.2	7.7	201	13	23.1	30.8	46.2	0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	202	22	18.2	22.7	45.5	13.6	203	22	18.2	18.2	54.5	9.1	204	22	18.2	27.3	50.0	4.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	201	31	25.8	22.6	38.7	12.9	202	31	22.6	22.6	45.2	9.7	203	31	22.6	32.3	38.7	6.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 4

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	59	3.4	10.2	30.5	55.9	212	59	3.4	8.5	54.2	33.9	219	59	3.4	10.2	23.7	62.7
Male	213	25	4.0	4.0	40.0	52.0	212	25	8.0	12.0	44.0	36.0	216	25	4.0	20.0	20.0	56.0
Female	215	34	2.9	14.7	23.5	58.8	213	34	0	5.9	61.8	32.4	221	34	2.9	2.9	26.5	67.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	50	4.0	10.0	28.0	58.0	213	50	2.0	8.0	54.0	36.0	220	50	0	12.0	24.0	64.0
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	216	11	0	9.1	18.2	72.7	216	11	0	9.1	36.4	54.5	218	11	0	9.1	27.3	63.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **ABERDEEN DISTRICT 058**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	56	5.4	21.4	48.2	25.0	216	56	10.7	21.4	51.8	16.1	211	56	17.9	23.2	44.6	14.3
Male	212	23	4.3	26.1	34.8	34.8	218	23	4.3	21.7	56.5	17.4	212	23	17.4	30.4	30.4	21.7
Female	210	33	6.1	18.2	57.6	18.2	214	33	15.2	21.2	48.5	15.2	211	33	18.2	18.2	54.5	9.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	24	4.2	8.3	41.7	45.8	220	24	4.2	20.8	54.2	20.8	215	24	8.3	25.0	37.5	29.2
Hispanic or Latino Ethnicity	207	32	6.3	31.3	53.1	9.4	213	32	15.6	21.9	50.0	12.5	208	32	25.0	21.9	50.0	3.1
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	46	6.5	26.1	50.0	17.4	214	46	13.0	23.9	52.2	10.9	210	46	21.7	23.9	45.7	8.7
LEP	207	31	6.5	29.0	54.8	9.7	212	31	16.1	22.6	48.4	12.9	208	31	25.8	19.4	51.6	3.2
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	211	56	5.4	21.4	48.2	25.0	216	56	10.7	21.4	51.8	16.1	211	56	17.9	23.2	44.6	14.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **ABERDEEN DISTRICT 058**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	56	12.5	50.0	30.4	7.1
Male	205	23	0	60.9	26.1	13.0
Female	202	33	21.2	42.4	33.3	3.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	206	24	4.2	45.8	37.5	12.5
Hispanic or Latino Ethnicity	201	32	18.8	53.1	25.0	3.1
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	202	46	15.2	52.2	28.3	4.3
LEP	201	31	19.4	51.6	25.8	3.2
Migrant	*	4	*	*	*	*
Special Education	*	8	*	*	*	*
Title I A	203	56	12.5	50.0	30.4	7.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	100	2.0	10.0	42.0	46.0	218	103	10.7	12.6	44.7	32.0	214	101	12.9	12.9	53.5	20.8
Male	215	49	2.0	16.3	38.8	42.9	219	51	11.8	9.8	45.1	33.3	214	51	13.7	15.7	51.0	19.6
Female	217	51	2.0	3.9	45.1	49.0	217	52	9.6	15.4	44.2	30.8	215	50	12.0	10.0	56.0	22.0
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	55	0	5.5	38.2	56.4	222	55	1.8	12.7	38.2	47.3	218	55	7.3	9.1	54.5	29.1
Hispanic or Latino Ethnicity	212	37	5.4	16.2	48.6	29.7	212	40	25.0	12.5	52.5	10.0	210	38	21.1	18.4	50.0	10.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	214	73	2.7	11.0	47.9	38.4	216	76	13.2	14.5	50.0	22.4	214	74	13.5	16.2	48.6	21.6
LEP	210	31	6.5	19.4	48.4	25.8	211	34	29.4	14.7	44.1	11.8	209	32	25.0	15.6	56.3	3.1
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Special Education	*	8	*	*	*	*	212	11	36.4	9.1	36.4	18.2	207	11	27.3	27.3	36.4	9.1
Title I A	216	95	2.1	8.4	41.1	48.4	218	98	11.2	12.2	42.9	33.7	215	96	11.5	11.5	55.2	21.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	102	4.9	35.3	36.3	23.5
Male	210	50	4.0	38.0	32.0	26.0
Female	208	52	5.8	32.7	40.4	21.2
American Indian / Alaskan Native	*	5	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	55	1.8	21.8	40.0	36.4
Hispanic or Latino Ethnicity	204	39	7.7	53.8	30.8	7.7
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	208	75	6.7	41.3	34.7	17.3
LEP	204	33	9.1	51.5	33.3	6.1
Migrant	*	3	*	*	*	*
Special Education	*	10	*	*	*	*
Title I A	209	97	4.1	34.0	37.1	24.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **ARBON ELEMENTARY DISTRICT 383**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Male	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **ARBON ELEMENTARY DISTRICT 383**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*
Male	*	0	*	*	*	*
Female	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **AVERY SCHOOL DISTRICT 394**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **AVERY SCHOOL DISTRICT 394**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	3	*	*	*	*
Male	*	1	*	*	*	*
Female	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **BASIN SCHOOL DISTRICT 072**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	28	0	0	32.1	67.9	220	28	0	14.3	57.1	28.6	217	28	3.6	21.4	50.0	25.0
Male	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Female	221	18	0	0	27.8	72.2	219	18	0	22.2	50.0	27.8	217	18	0	22.2	55.6	22.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	24	0	0	33.3	66.7	222	24	0	8.3	58.3	33.3	219	24	4.2	12.5	54.2	29.2
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	15	0	0	33.3	66.7	218	15	0	20.0	60.0	20.0	216	15	6.7	26.7	40.0	26.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	221	28	0	0	32.1	67.9	220	28	0	14.3	57.1	28.6	217	28	3.6	21.4	50.0	25.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **BASIN SCHOOL DISTRICT 072**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	28	3.6	42.9	35.7	17.9
Male	*	10	*	*	*	*
Female	206	18	0	55.6	38.9	5.6
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	208	24	4.2	41.7	33.3	20.8
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	205	15	6.7	46.7	46.7	0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	208	28	3.6	42.9	35.7	17.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	82	6.1	11.0	35.4	47.6	219	82	4.9	19.5	34.1	41.5	218	82	3.7	19.5	40.2	36.6
Male	216	48	6.3	10.4	35.4	47.9	220	48	4.2	20.8	33.3	41.7	217	48	6.3	16.7	45.8	31.3
Female	216	34	5.9	11.8	35.3	47.1	219	34	5.9	17.6	35.3	41.2	219	34	0	23.5	32.4	44.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	79	6.3	11.4	34.2	48.1	220	79	5.1	19.0	34.2	41.8	218	79	3.8	20.3	40.5	35.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	214	40	7.5	17.5	30.0	45.0	219	40	7.5	15.0	40.0	37.5	218	40	5.0	20.0	42.5	32.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	82	4.9	40.2	35.4	19.5
Male	208	48	4.2	35.4	35.4	25.0
Female	206	34	5.9	47.1	35.3	11.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	207	79	5.1	40.5	35.4	19.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	206	40	7.5	37.5	45.0	10.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	9	*	*	*	*
Title I A	*	8	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **BLACKFOOT CHARTER SCHOOL DISTRICT 773**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	16	0	12.5	31.3	56.3	220	16	0	25.0	37.5	37.5	213	17	11.8	5.9	64.7	17.6
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	8	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	14	0	7.1	35.7	57.1	220	14	0	21.4	42.9	35.7	213	15	13.3	6.7	66.7	13.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **BLACKFOOT CHARTER SCHOOL DISTRICT 773**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	17	5.9	29.4	29.4	35.3
Male	*	8	*	*	*	*
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	15	6.7	26.7	33.3	33.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	337	4.7	11.6	38.6	45.1	217	337	9.8	20.5	40.4	29.4	216	336	13.7	15.5	37.8	33.0
Male	216	159	6.3	11.9	30.8	50.9	219	159	10.1	15.7	37.7	36.5	215	158	16.5	13.3	38.0	32.3
Female	216	178	3.4	11.2	45.5	39.9	215	178	9.6	24.7	42.7	23.0	217	178	11.2	17.4	37.6	33.7
American Indian / Alaskan Native	205	40	22.5	27.5	45.0	5.0	204	40	42.5	37.5	20.0	0	204	40	37.5	35.0	22.5	5.0
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	224	0.9	6.7	34.8	57.6	221	224	3.6	16.1	41.1	39.3	220	224	8.5	9.4	38.4	43.8
Hispanic or Latino Ethnicity	211	68	7.4	19.1	45.6	27.9	213	68	11.8	26.5	47.1	14.7	211	67	17.9	23.9	43.3	14.9
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	214	196	7.1	13.8	45.9	33.2	214	196	14.8	22.4	44.4	18.4	213	195	16.4	23.6	37.4	22.6
LEP	208	76	17.1	19.7	47.4	15.8	209	76	26.3	23.7	40.8	9.2	208	75	28.0	25.3	37.3	9.3
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	206	35	25.7	25.7	34.3	14.3	206	35	45.7	25.7	17.1	11.4	204	34	64.7	8.8	14.7	11.8
Title I A	216	336	4.8	11.6	38.4	45.2	217	336	9.8	20.5	40.2	29.5	216	335	13.7	15.5	37.9	32.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	337	5.9	39.5	28.8	25.8
Male	209	159	5.7	34.6	31.4	28.3
Female	208	178	6.2	43.8	26.4	23.6
American Indian / Alaskan Native	200	40	20.0	57.5	20.0	2.5
Asian	*	3	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	224	3.6	28.6	33.0	34.8
Hispanic or Latino Ethnicity	203	68	5.9	64.7	19.1	10.3
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	206	196	5.6	51.0	25.0	18.4
LEP	202	76	7.9	64.5	21.1	6.6
Migrant	*	3	*	*	*	*
Special Education	201	35	34.3	37.1	17.1	11.4
Title I A	209	336	6.0	39.3	28.9	25.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	267	3.4	6.4	33.7	56.6	223	270	4.1	13.7	36.7	45.6	220	267	5.2	15.0	39.7	40.1
Male	220	145	2.8	4.8	33.1	59.3	225	148	3.4	13.5	32.4	50.7	220	145	5.5	11.7	40.0	42.8
Female	219	122	4.1	8.2	34.4	53.3	221	122	4.9	13.9	41.8	39.3	219	122	4.9	18.9	39.3	36.9
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	180	0.6	3.3	25.6	70.6	228	180	1.1	5.0	34.4	59.4	223	180	2.2	8.9	38.3	50.6
Hispanic or Latino Ethnicity	211	83	9.6	13.3	50.6	26.5	214	86	10.5	30.2	43.0	16.3	213	83	12.0	28.9	41.0	18.1
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	114	7.0	11.4	45.6	36.0	217	116	8.6	25.0	39.7	26.7	214	114	11.4	22.8	42.1	23.7
LEP	207	60	13.3	18.3	56.7	11.7	210	63	15.9	38.1	39.7	6.3	209	60	16.7	31.7	45.0	6.7
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	208	38	15.8	21.1	44.7	18.4	213	39	17.9	30.8	41.0	10.3	209	38	18.4	36.8	36.8	7.9
Title I A	207	23	13.0	21.7	52.2	13.0	212	23	17.4	34.8	34.8	13.0	209	23	17.4	39.1	34.8	8.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	270	4.1	22.6	32.6	40.7
Male	216	148	2.7	17.6	32.4	47.3
Female	211	122	5.7	28.7	32.8	32.8
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	218	180	1.7	10.0	32.8	55.6
Hispanic or Latino Ethnicity	205	86	9.3	47.7	33.7	9.3
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	207	116	6.9	38.8	37.1	17.2
LEP	202	63	11.1	58.7	25.4	4.8
Migrant	*	0	*	*	*	*
Special Education	205	39	15.4	43.6	25.6	15.4
Title I A	204	23	4.3	52.2	34.8	8.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **BLISS JOINT DISTRICT 234**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	15	26.7	6.7	66.7	0	210	15	13.3	46.7	40.0	0	210	15	13.3	13.3	73.3	0
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	11	18.2	9.1	72.7	0	211	11	9.1	45.5	45.5	0	212	11	9.1	9.1	81.8	0
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	206	12	25.0	8.3	66.7	0	211	12	16.7	41.7	41.7	0	211	12	8.3	16.7	75.0	0
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **BLISS JOINT DISTRICT 234**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	15	26.7	26.7	33.3	13.3
Male	*	8	*	*	*	*
Female	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	204	11	18.2	36.4	36.4	9.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	206	12	25.0	16.7	41.7	16.7
LEP	*	2	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	1,955	3.6	7.7	37.1	51.6	220	1,972	4.3	15.6	43.2	37.0	219	1,957	7.8	12.5	41.3	38.3
Male	217	1,011	4.7	7.8	38.6	48.9	221	1,022	4.3	14.6	41.5	39.6	217	1,012	9.9	15.0	40.8	34.3
Female	219	944	2.3	7.5	35.6	54.6	220	950	4.2	16.6	45.1	34.1	220	945	5.6	9.8	41.9	42.6
American Indian / Alaskan Native	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Asian	220	77	2.6	3.9	32.5	61.0	225	84	4.8	13.1	29.8	52.4	224	77	3.9	10.4	26.0	59.7
Black / African American	205	56	23.2	26.8	39.3	10.7	207	57	21.1	45.6	28.1	5.3	208	56	28.6	32.1	32.1	7.1
Native Hawaiian / Other Pacific Islander	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
White	219	1,601	2.4	5.9	36.1	55.7	222	1,607	3.1	12.3	44.2	40.4	220	1,602	6.2	10.5	42.3	40.9
Hispanic or Latino Ethnicity	211	201	8.0	16.9	47.8	27.4	213	204	8.3	32.8	46.6	12.3	212	202	15.8	22.3	44.1	17.8
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	213	845	6.5	13.3	45.4	34.8	215	855	8.0	25.7	46.0	20.4	214	844	13.5	19.4	45.9	21.2
LEP	205	169	19.5	26.0	45.6	8.9	209	184	18.5	38.6	36.4	6.5	206	169	30.2	30.2	34.3	5.3
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	210	260	11.2	18.8	47.7	22.3	213	261	14.2	30.7	39.5	15.7	209	261	24.1	24.5	37.5	13.8
Title I A	215	758	6.2	12.1	43.0	38.7	216	768	7.2	25.1	44.8	22.9	214	758	13.6	17.3	45.0	24.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	1,971	5.7	27.4	37.4	29.4
Male	211	1,022	6.8	25.9	34.6	32.7
Female	210	949	4.6	29.1	40.5	25.8
American Indian / Alaskan Native	*	10	*	*	*	*
Asian	211	84	10.7	20.2	36.9	32.1
Black / African American	198	57	29.8	52.6	15.8	1.8
Native Hawaiian / Other Pacific Islander	*	8	*	*	*	*
White	211	1,607	3.6	24.7	38.7	33.0
Hispanic or Latino Ethnicity	204	203	13.8	44.3	34.0	7.9
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	206	854	10.5	39.3	34.9	15.2
LEP	198	184	32.6	47.3	17.4	2.7
Migrant	*	0	*	*	*	*
Special Education	205	260	14.6	42.3	27.7	15.4
Title I A	207	768	10.7	37.2	33.5	18.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	751	4.3	8.5	43.4	43.8	222	751	4.1	12.1	40.3	43.4	217	749	10.3	15.1	42.3	32.3
Male	216	406	5.7	8.1	42.1	44.1	222	407	4.4	11.3	39.8	44.5	216	404	10.4	17.6	41.3	30.7
Female	217	345	2.6	9.0	44.9	43.5	221	344	3.8	13.1	41.0	42.2	218	345	10.1	12.2	43.5	34.2
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Black / African American	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	218	621	2.6	7.2	42.2	48.0	223	622	2.6	10.9	39.2	47.3	218	620	8.1	14.4	41.9	35.6
Hispanic or Latino Ethnicity	210	96	13.5	16.7	49.0	20.8	215	95	12.6	20.0	47.4	20.0	210	95	22.1	20.0	44.2	13.7
Two or More Races	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Economically Disadvantaged	214	366	6.6	12.0	47.5	33.9	218	366	6.0	16.4	45.4	32.2	213	365	16.4	20.8	41.4	21.4
LEP	202	23	43.5	17.4	34.8	4.3	206	23	30.4	34.8	30.4	4.3	202	23	47.8	26.1	21.7	4.3
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	203	74	27.0	28.4	35.1	9.5	208	74	21.6	41.9	25.7	10.8	203	74	45.9	37.8	10.8	5.4
Title I A	203	26	19.2	26.9	53.8	0	209	26	11.5	42.3	42.3	3.8	202	26	42.3	38.5	19.2	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	751	5.9	35.4	38.5	20.2
Male	209	406	5.9	32.0	39.2	22.9
Female	207	345	5.8	39.4	37.7	17.1
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	8	*	*	*	*
Black / African American	*	10	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*
White	209	620	4.0	33.2	40.3	22.4
Hispanic or Latino Ethnicity	203	97	15.5	47.4	29.9	7.2
Two or More Races	*	10	*	*	*	*
Economically Disadvantaged	206	366	8.2	43.2	35.8	12.8
LEP	197	23	39.1	43.5	17.4	0
Migrant	*	2	*	*	*	*
Special Education	200	73	21.9	57.5	15.1	5.5
Title I A	198	26	15.4	80.8	3.8	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	118	2.5	8.5	44.9	44.1	221	118	1.7	11.0	49.2	38.1	219	118	2.5	12.7	47.5	37.3
Male	216	65	3.1	10.8	40.0	46.2	222	65	0	7.7	50.8	41.5	219	65	3.1	15.4	46.2	35.4
Female	216	53	1.9	5.7	50.9	41.5	218	53	3.8	15.1	47.2	34.0	219	53	1.9	9.4	49.1	39.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	216	103	2.9	7.8	46.6	42.7	220	103	1.9	10.7	50.5	36.9	219	103	2.9	12.6	47.6	36.9
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	214	83	3.6	9.6	48.2	38.6	220	83	2.4	13.3	49.4	34.9	217	83	3.6	15.7	51.8	28.9
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	205	18	11.1	38.9	38.9	11.1	212	18	11.1	27.8	61.1	0	209	18	11.1	27.8	61.1	0
Title I A	216	118	2.5	8.5	44.9	44.1	221	118	1.7	11.0	49.2	38.1	219	118	2.5	12.7	47.5	37.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	118	0.8	22.0	45.8	31.4
Male	213	65	1.5	20.0	44.6	33.8
Female	211	53	0	24.5	47.2	28.3
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	212	103	0	23.3	46.6	30.1
Hispanic or Latino Ethnicity	*	9	*	*	*	*
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	211	83	1.2	28.9	47.0	22.9
LEP	*	3	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	207	18	0	38.9	55.6	5.6
Title I A	212	118	0.8	22.0	45.8	31.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	22	4.5	18.2	63.6	13.6	212	22	9.1	31.8	45.5	13.6	208	22	18.2	27.3	50.0	4.5
Male	210	12	0	25.0	66.7	8.3	214	12	0	41.7	33.3	25.0	208	12	16.7	25.0	58.3	0
Female	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	17	5.9	23.5	64.7	5.9	211	17	11.8	35.3	41.2	11.8	207	17	23.5	29.4	41.2	5.9
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	210	20	5.0	20.0	60.0	15.0	212	20	10.0	30.0	45.0	15.0	209	20	20.0	25.0	50.0	5.0
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	210	22	4.5	18.2	63.6	13.6	212	22	9.1	31.8	45.5	13.6	208	22	18.2	27.3	50.0	4.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	22	9.1	59.1	31.8	0
Male	204	12	8.3	50.0	41.7	0
Female	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	202	17	11.8	58.8	29.4	0
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	202	20	10.0	60.0	30.0	0
LEP	*	4	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	203	22	9.1	59.1	31.8	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **BUHL JOINT DISTRICT 412**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	102	9.8	16.7	38.2	35.3	213	102	10.8	31.4	45.1	12.7	212	102	21.6	20.6	38.2	19.6
Male	211	49	10.2	22.4	30.6	36.7	212	49	12.2	30.6	44.9	12.2	211	49	28.6	18.4	34.7	18.4
Female	212	53	9.4	11.3	45.3	34.0	213	53	9.4	32.1	45.3	13.2	213	53	15.1	22.6	41.5	20.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	81	7.4	14.8	37.0	40.7	214	81	9.9	28.4	46.9	14.8	213	81	19.8	16.0	43.2	21.0
Hispanic or Latino Ethnicity	206	20	20.0	25.0	45.0	10.0	208	20	15.0	45.0	40.0	0	207	20	30.0	40.0	20.0	10.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	68	11.8	13.2	50.0	25.0	212	68	13.2	33.8	44.1	8.8	210	68	29.4	19.1	35.3	16.2
LEP	209	16	6.3	25.0	50.0	18.8	209	16	12.5	37.5	50.0	0	209	16	25.0	37.5	25.0	12.5
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	212	102	9.8	16.7	38.2	35.3	213	102	10.8	31.4	45.1	12.7	212	102	21.6	20.6	38.2	19.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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SPRING 2010

GRADE 5

DISTRICT: **BUHL JOINT DISTRICT 412**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	100	6.0	51.0	29.0	14.0
Male	205	48	4.2	52.1	27.1	16.7
Female	205	52	7.7	50.0	30.8	11.5
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	206	80	3.8	48.8	31.3	16.3
Hispanic or Latino Ethnicity	200	19	15.8	63.2	21.1	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	204	66	6.1	56.1	27.3	10.6
LEP	202	15	6.7	60.0	33.3	0
Migrant	*	2	*	*	*	*
Special Education	*	8	*	*	*	*
Title I A	205	100	6.0	51.0	29.0	14.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	36	2.8	13.9	30.6	52.8	219	37	8.1	21.6	40.5	29.7	214	36	22.2	16.7	36.1	25.0
Male	213	21	4.8	23.8	38.1	33.3	216	22	13.6	31.8	36.4	18.2	209	21	38.1	19.0	28.6	14.3
Female	220	15	0	0	20.0	80.0	223	15	0	6.7	46.7	46.7	220	15	0	13.3	46.7	40.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	33	3.0	12.1	33.3	51.5	218	34	8.8	20.6	41.2	29.4	214	33	21.2	18.2	36.4	24.2
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	212	20	5.0	20.0	40.0	35.0	217	20	15.0	25.0	40.0	20.0	211	20	25.0	20.0	35.0	20.0
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	216	36	2.8	13.9	30.6	52.8	219	37	8.1	21.6	40.5	29.7	214	36	22.2	16.7	36.1	25.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	36	8.3	33.3	38.9	19.4
Male	208	21	14.3	42.9	28.6	14.3
Female	211	15	0	20.0	53.3	26.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	33	9.1	33.3	36.4	21.2
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	207	20	15.0	35.0	40.0	10.0
LEP	*	1	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	6	*	*	*	*
Title I A	209	36	8.3	33.3	38.9	19.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	449	6.0	10.2	41.0	42.8	219	445	5.2	15.1	45.8	33.9	216	450	11.8	18.2	40.4	29.6
Male	214	204	5.9	11.8	45.1	37.3	219	203	3.9	16.3	43.8	36.0	214	203	13.8	20.2	42.4	23.6
Female	216	245	6.1	9.0	37.6	47.3	219	242	6.2	14.0	47.5	32.2	217	247	10.1	16.6	38.9	34.4
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
White	218	198	5.6	8.6	32.8	53.0	222	197	6.6	11.2	33.5	48.7	219	198	10.1	14.6	37.9	37.4
Hispanic or Latino Ethnicity	213	237	5.9	11.4	48.5	34.2	216	234	3.4	18.8	56.8	20.9	213	238	12.2	22.3	43.7	21.8
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	213	365	6.6	11.8	45.8	35.9	217	361	5.8	18.0	50.7	25.5	213	366	13.4	21.0	42.9	22.7
LEP	205	48	22.9	16.7	54.2	6.3	211	48	8.3	37.5	47.9	6.3	206	48	27.1	39.6	31.3	2.1
Migrant	*	9	*	*	*	*	*	8	*	*	*	*	*	9	*	*	*	*
Special Education	202	47	34.0	27.7	29.8	8.5	208	46	32.6	28.3	32.6	6.5	204	47	46.8	27.7	19.1	6.4
Title I A	215	449	6.0	10.2	41.0	42.8	219	445	5.2	15.1	45.8	33.9	216	450	11.8	18.2	40.4	29.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	449	7.3	49.4	30.7	12.5
Male	205	204	5.9	49.0	33.8	11.3
Female	205	245	8.6	49.8	28.2	13.5
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*
White	208	199	4.5	38.7	34.7	22.1
Hispanic or Latino Ethnicity	202	236	9.7	59.3	27.5	3.4
Two or More Races	*	4	*	*	*	*
Economically Disadvantaged	204	365	8.8	55.1	28.8	7.4
LEP	198	48	20.8	68.8	8.3	2.1
Migrant	*	8	*	*	*	*
Special Education	199	47	27.7	51.1	17.0	4.3
Title I A	205	449	7.3	49.4	30.7	12.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **CAMAS COUNTY DISTRICT 121**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	11	9.1	18.2	45.5	27.3	213	11	0	36.4	45.5	18.2	214	11	9.1	27.3	45.5	18.2
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **CAMAS COUNTY DISTRICT 121**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	202	11	9.1	54.5	36.4	0
Male	*	5	*	*	*	*
Female	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*
Male	*	2	*	*	*	*
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **CASCADE DISTRICT 422**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	30	6.7	6.7	50.0	36.7	221	30	3.3	10.0	53.3	33.3	216	30	10.0	10.0	53.3	26.7
Male	214	17	11.8	11.8	41.2	35.3	219	17	5.9	17.6	41.2	35.3	214	17	17.6	17.6	41.2	23.5
Female	217	13	0	0	61.5	38.5	224	13	0	0	69.2	30.8	218	13	0	0	69.2	30.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	28	7.1	7.1	50.0	35.7	220	28	3.6	10.7	53.6	32.1	215	28	10.7	10.7	53.6	25.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	19	10.5	10.5	52.6	26.3	218	19	5.3	10.5	63.2	21.1	213	19	15.8	5.3	57.9	21.1
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **CASCADE DISTRICT 422**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	30	3.3	30.0	40.0	26.7
Male	210	17	5.9	29.4	29.4	35.3
Female	209	13	0	30.8	53.8	15.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	28	3.6	28.6	42.9	25.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	19	5.3	36.8	42.1	15.8
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	397	6.5	13.9	41.1	38.5	221	399	5.0	14.5	40.9	39.6	216	398	11.3	20.6	39.7	28.4
Male	215	209	8.6	16.3	34.9	40.2	222	209	4.8	13.9	39.7	41.6	215	209	15.8	22.0	36.4	25.8
Female	215	188	4.3	11.2	47.9	36.7	220	190	5.3	15.3	42.1	37.4	217	189	6.3	19.0	43.4	31.2
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	218	238	3.8	9.7	37.8	48.7	224	239	2.9	10.0	37.7	49.4	218	239	7.5	16.3	41.0	35.1
Hispanic or Latino Ethnicity	210	143	11.2	21.0	47.6	20.3	216	144	9.0	20.8	45.8	24.3	211	143	17.5	28.7	38.5	15.4
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	213	247	9.3	16.6	44.5	29.6	218	248	6.9	18.5	41.5	33.1	213	248	15.3	23.8	40.3	20.6
LEP	206	82	17.1	28.0	46.3	8.5	213	82	13.4	24.4	45.1	17.1	207	82	23.2	36.6	35.4	4.9
Migrant	211	17	5.9	17.6	64.7	11.8	218	16	6.3	25.0	43.8	25.0	208	17	17.6	47.1	23.5	11.8
Special Education	202	36	33.3	30.6	27.8	8.3	209	36	30.6	33.3	19.4	16.7	203	36	50.0	25.0	19.4	5.6
Title I A	215	391	6.4	14.1	40.9	38.6	221	393	5.1	14.5	40.7	39.7	216	392	11.2	20.4	39.8	28.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	397	8.8	35.5	30.0	25.7
Male	209	209	10.0	32.1	27.3	30.6
Female	207	188	7.4	39.4	33.0	20.2
American Indian / Alaskan Native	*	6	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*
White	211	238	2.9	29.0	34.9	33.2
Hispanic or Latino Ethnicity	203	143	18.9	45.5	21.7	14.0
Two or More Races	*	5	*	*	*	*
Economically Disadvantaged	206	246	11.8	41.5	26.4	20.3
LEP	200	82	24.4	48.8	22.0	4.9
Migrant	203	16	12.5	56.3	25.0	6.3
Special Education	200	36	30.6	44.4	16.7	8.3
Title I A	208	391	8.7	35.3	30.2	25.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **CASTLEFORD DISTRICT 417**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	23	4.3	8.7	52.2	34.8	225	23	0	13.0	39.1	47.8	217	23	13.0	13.0	47.8	26.1
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	218	15	6.7	0	46.7	46.7	227	15	0	0	46.7	53.3	219	15	6.7	13.3	46.7	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	17	0	5.9	52.9	41.2	226	17	0	11.8	35.3	52.9	218	17	5.9	11.8	52.9	29.4
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	17	0	11.8	58.8	29.4	227	17	0	11.8	35.3	52.9	217	17	11.8	5.9	58.8	23.5
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	215	17	0	11.8	58.8	29.4	227	17	0	11.8	35.3	52.9	217	17	11.8	5.9	58.8	23.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **CASTLEFORD DISTRICT 417**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	22	0	36.4	40.9	22.7
Male	*	8	*	*	*	*
Female	210	14	0	28.6	50.0	21.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	16	0	25.0	50.0	25.0
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	211	17	0	29.4	41.2	29.4
LEP	*	3	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	211	17	0	29.4	41.2	29.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **CHALLIS JOINT DISTRICT 181**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	31	12.9	9.7	45.2	32.3	215	31	9.7	19.4	51.6	19.4	214	31	12.9	16.1	48.4	22.6
Male	210	20	20.0	10.0	35.0	35.0	216	20	15.0	20.0	35.0	30.0	214	20	20.0	15.0	35.0	30.0
Female	214	11	0	9.1	63.6	27.3	214	11	0	18.2	81.8	0	215	11	0	18.2	72.7	9.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	28	14.3	7.1	42.9	35.7	216	28	10.7	17.9	50.0	21.4	215	28	14.3	14.3	46.4	25.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	212	28	10.7	10.7	42.9	35.7	216	28	7.1	17.9	57.1	17.9	214	28	14.3	14.3	50.0	21.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **CHALLIS JOINT DISTRICT 181**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	31	9.7	12.9	41.9	35.5
Male	211	20	15.0	15.0	30.0	40.0
Female	211	11	0	9.1	63.6	27.3
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	28	10.7	14.3	39.3	35.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	211	28	7.1	14.3	42.9	35.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **CLARK COUNTY DISTRICT 161**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	13	15.4	7.7	53.8	23.1	214	13	15.4	7.7	69.2	7.7	211	13	15.4	30.8	46.2	7.7
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **CLARK COUNTY DISTRICT 161**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	202	13	7.7	69.2	15.4	7.7
Male	*	6	*	*	*	*
Female	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*
LEP	*	3	*	*	*	*
Migrant	*	3	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	808	1.9	6.8	34.5	56.8	222	808	3.0	11.5	44.9	40.6	219	808	6.3	12.3	43.4	38.0
Male	219	401	2.2	8.0	34.7	55.1	222	401	3.2	9.2	44.1	43.4	217	401	8.2	14.0	45.9	31.9
Female	221	407	1.5	5.7	34.4	58.5	221	407	2.7	13.8	45.7	37.8	221	407	4.4	10.6	41.0	44.0
American Indian / Alaskan Native	212	12	8.3	33.3	25.0	33.3	213	12	16.7	33.3	33.3	16.7	209	12	33.3	25.0	25.0	16.7
Asian	222	12	0	8.3	33.3	58.3	222	12	0	25.0	33.3	41.7	222	12	8.3	8.3	33.3	50.0
Black / African American	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
White	220	734	1.8	5.7	34.7	57.8	222	734	2.3	10.5	45.2	42.0	219	734	5.7	11.0	44.0	39.2
Hispanic or Latino Ethnicity	213	34	2.9	17.6	41.2	38.2	216	34	14.7	23.5	44.1	17.6	211	34	11.8	35.3	35.3	17.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	342	2.3	9.4	41.2	47.1	219	342	4.7	15.8	49.1	30.4	216	342	9.1	15.2	48.0	27.8
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	204	64	14.1	40.6	42.2	3.1	209	64	20.3	35.9	34.4	9.4	203	64	40.6	34.4	23.4	1.6
Title I A	219	409	1.5	7.3	37.9	53.3	220	409	4.2	14.7	43.5	37.7	218	409	6.1	13.0	44.7	36.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	808	3.1	24.6	41.2	31.1
Male	212	401	3.7	22.4	40.6	33.2
Female	211	407	2.5	26.8	41.8	29.0
American Indian / Alaskan Native	204	12	16.7	25.0	50.0	8.3
Asian	213	12	8.3	0	50.0	41.7
Black / African American	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	9	*	*	*	*
White	212	734	2.2	24.7	41.0	32.2
Hispanic or Latino Ethnicity	205	34	17.6	26.5	41.2	14.7
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	210	342	4.7	29.5	38.9	26.9
LEP	*	4	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	201	64	26.6	35.9	34.4	3.1
Title I A	211	409	2.9	25.2	40.6	31.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	2	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	7	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*
Male	*	3	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	8	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	0	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	67	0	3.0	32.8	64.2	231	67	0	3.0	25.4	71.6	224	67	1.5	6.0	31.3	61.2
Male	221	34	0	2.9	29.4	67.6	234	34	0	0	20.6	79.4	225	34	2.9	2.9	26.5	67.6
Female	221	33	0	3.0	36.4	60.6	229	33	0	6.1	30.3	63.6	223	33	0	9.1	36.4	54.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	61	0	3.3	32.8	63.9	231	61	0	3.3	26.2	70.5	224	61	1.6	4.9	32.8	60.7
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	67	1.5	32.8	34.3	31.3
Male	213	34	0	32.4	26.5	41.2
Female	208	33	3.0	33.3	42.4	21.2
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	61	1.6	32.8	34.4	31.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	31	0	3.2	41.9	54.8	219	31	0	12.9	64.5	22.6	218	31	0	9.7	61.3	29.0
Male	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Female	220	21	0	4.8	38.1	57.1	219	21	0	19.0	61.9	19.0	220	21	0	9.5	57.1	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	31	0	3.2	41.9	54.8	219	31	0	12.9	64.5	22.6	218	31	0	9.7	61.3	29.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	18	0	5.6	50.0	44.4	220	18	0	16.7	61.1	22.2	217	18	0	11.1	66.7	22.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	220	30	0	3.3	43.3	53.3	219	30	0	13.3	63.3	23.3	218	30	0	10.0	63.3	26.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	31	0	25.8	38.7	35.5
Male	*	10	*	*	*	*
Female	211	21	0	33.3	33.3	33.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	31	0	25.8	38.7	35.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	212	18	0	27.8	27.8	44.4
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	211	30	0	26.7	40.0	33.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **COUNCIL DISTRICT 013**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	13	0	7.7	30.8	61.5	222	13	0	15.4	46.2	38.5	216	13	0	7.7	84.6	7.7
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	13	0	7.7	30.8	61.5	222	13	0	15.4	46.2	38.5	216	13	0	7.7	84.6	7.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **COUNCIL DISTRICT 013**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	13	0	7.7	84.6	7.7
Male	*	8	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	13	0	7.7	84.6	7.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **CULDESAC JOINT DISTRICT 342**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Male	*	3	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	2	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **CULDESAC JOINT DISTRICT 342**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	10	*	*	*	*
Male	*	4	*	*	*	*
Female	*	6	*	*	*	*
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **DIETRICH DISTRICT 314**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	12	0	8.3	41.7	50.0	224	12	0	0	58.3	41.7	216	12	0	16.7	50.0	33.3
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	216	12	0	8.3	41.7	50.0	224	12	0	0	58.3	41.7	216	12	0	16.7	50.0	33.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **DIETRICH DISTRICT 314**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	12	0	41.7	33.3	25.0
Male	*	6	*	*	*	*
Female	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*
LEP	*	1	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	210	12	0	41.7	33.3	25.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	204	2.9	11.3	43.1	42.6	220	204	5.4	13.2	46.6	34.8	217	204	7.8	16.7	42.6	32.8
Male	215	91	5.5	11.0	47.3	36.3	221	91	5.5	12.1	46.2	36.3	216	91	8.8	14.3	49.5	27.5
Female	217	113	0.9	11.5	39.8	47.8	220	113	5.3	14.2	46.9	33.6	218	113	7.1	18.6	37.2	37.2
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	217	167	3.0	9.6	40.7	46.7	221	167	5.4	12.0	46.7	35.9	218	167	7.2	16.2	40.7	35.9
Hispanic or Latino Ethnicity	212	29	3.4	17.2	55.2	24.1	218	29	3.4	20.7	44.8	31.0	214	29	10.3	20.7	51.7	17.2
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	214	117	4.3	10.3	50.4	35.0	218	116	6.0	13.8	54.3	25.9	214	117	12.8	17.9	43.6	25.6
LEP	211	21	4.8	19.0	47.6	28.6	216	21	4.8	28.6	42.9	23.8	213	21	14.3	28.6	42.9	14.3
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	203	17	17.6	41.2	35.3	5.9	209	18	33.3	22.2	33.3	11.1	205	17	35.3	35.3	23.5	5.9
Title I A	216	204	2.9	11.3	43.1	42.6	220	204	5.4	13.2	46.6	34.8	217	204	7.8	16.7	42.6	32.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	204	4.4	32.8	37.7	25.0
Male	210	91	5.5	26.4	41.8	26.4
Female	209	113	3.5	38.1	34.5	23.9
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	211	167	3.6	29.3	37.7	29.3
Hispanic or Latino Ethnicity	205	29	6.9	55.2	34.5	3.4
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	207	117	5.1	41.0	35.9	17.9
LEP	205	21	9.5	52.4	33.3	4.8
Migrant	*	2	*	*	*	*
Special Education	201	17	23.5	41.2	35.3	0
Title I A	210	204	4.4	32.8	37.7	25.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	33	0	12.1	36.4	51.5	229	33	3.0	3.0	27.3	66.7	221	33	3.0	12.1	36.4	48.5
Male	217	11	0	9.1	36.4	54.5	228	11	9.1	0	27.3	63.6	220	11	0	9.1	54.5	36.4
Female	218	22	0	13.6	36.4	50.0	229	22	0	4.5	27.3	68.2	221	22	4.5	13.6	27.3	54.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	32	0	9.4	37.5	53.1	229	32	3.1	3.1	25.0	68.8	221	32	3.1	9.4	37.5	50.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	33	3.0	36.4	45.5	15.2
Male	209	11	9.1	27.3	54.5	9.1
Female	209	22	0	40.9	40.9	18.2
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	32	3.1	34.4	46.9	15.6
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **FILER DISTRICT 413**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	103	2.9	5.8	51.5	39.8	219	103	4.9	13.6	49.5	32.0	217	103	7.8	18.4	38.8	35.0
Male	216	55	3.6	5.5	54.5	36.4	220	55	7.3	10.9	47.3	34.5	215	55	10.9	29.1	27.3	32.7
Female	217	48	2.1	6.3	47.9	43.8	218	48	2.1	16.7	52.1	29.2	219	48	4.2	6.3	52.1	37.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	88	2.3	5.7	46.6	45.5	220	88	5.7	12.5	45.5	36.4	217	88	8.0	18.2	35.2	38.6
Hispanic or Latino Ethnicity	211	13	7.7	7.7	84.6	0	213	13	0	23.1	76.9	0	212	13	7.7	15.4	69.2	7.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	57	5.3	5.3	57.9	31.6	216	57	7.0	14.0	57.9	21.1	214	57	7.0	24.6	40.4	28.1
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **FILER DISTRICT 413**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	103	3.9	33.0	43.7	19.4
Male	208	55	3.6	34.5	38.2	23.6
Female	208	48	4.2	31.3	50.0	14.6
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	88	3.4	29.5	46.6	20.5
Hispanic or Latino Ethnicity	204	13	7.7	61.5	23.1	7.7
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	207	57	5.3	38.6	43.9	12.3
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	10	*	*	*	*
Title I A	*	6	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **FIRTH DISTRICT 059**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	59	10.2	6.8	52.5	30.5	220	59	11.9	10.2	35.6	42.4	213	59	18.6	16.9	40.7	23.7
Male	212	29	10.3	0	69.0	20.7	222	29	6.9	6.9	41.4	44.8	212	29	24.1	13.8	41.4	20.7
Female	215	30	10.0	13.3	36.7	40.0	218	30	16.7	13.3	30.0	40.0	215	30	13.3	20.0	40.0	26.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	53	9.4	7.5	50.9	32.1	219	53	13.2	11.3	34.0	41.5	213	53	20.8	15.1	39.6	24.5
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	30	20.0	13.3	46.7	20.0	214	30	20.0	20.0	40.0	20.0	209	30	30.0	20.0	33.3	16.7
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	206	12	25.0	25.0	33.3	16.7	213	12	41.7	8.3	16.7	33.3	209	12	41.7	8.3	25.0	25.0
Title I A	214	59	10.2	6.8	52.5	30.5	220	59	11.9	10.2	35.6	42.4	213	59	18.6	16.9	40.7	23.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **FIRTH DISTRICT 059**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	59	5.1	39.0	40.7	15.3
Male	207	29	0	37.9	48.3	13.8
Female	206	30	10.0	40.0	33.3	16.7
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	207	53	5.7	34.0	43.4	17.0
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	203	30	10.0	46.7	36.7	6.7
LEP	*	3	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	201	12	16.7	50.0	16.7	16.7
Title I A	207	59	5.1	39.0	40.7	15.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	174	4.6	10.3	46.0	39.1	220	174	3.4	16.1	47.7	32.8	215	174	14.4	12.6	49.4	23.6
Male	214	98	4.1	10.2	48.0	37.8	221	98	4.1	18.4	37.8	39.8	213	98	19.4	14.3	43.9	22.4
Female	215	76	5.3	10.5	43.4	40.8	219	76	2.6	13.2	60.5	23.7	216	76	7.9	10.5	56.6	25.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	143	4.2	7.7	44.1	44.1	221	143	2.1	16.1	46.2	35.7	216	143	12.6	11.2	49.0	27.3
Hispanic or Latino Ethnicity	210	30	6.7	20.0	56.7	16.7	216	30	6.7	16.7	56.7	20.0	210	30	20.0	20.0	53.3	6.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	113	6.2	14.2	45.1	34.5	218	113	5.3	21.2	51.3	22.1	213	113	19.5	16.8	45.1	18.6
LEP	210	28	7.1	17.9	57.1	17.9	216	28	7.1	14.3	57.1	21.4	210	28	21.4	17.9	57.1	3.6
Migrant	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Special Education	197	11	45.5	45.5	9.1	0	205	11	36.4	45.5	18.2	0	196	11	81.8	9.1	9.1	0
Title I A	208	59	10.2	23.7	54.2	11.9	212	59	5.1	37.3	50.8	6.8	207	59	30.5	25.4	40.7	3.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	174	6.9	35.6	35.6	21.8
Male	210	98	9.2	24.5	35.7	30.6
Female	207	76	3.9	50.0	35.5	10.5
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	143	3.5	34.3	37.8	24.5
Hispanic or Latino Ethnicity	203	30	23.3	40.0	26.7	10.0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	207	113	8.8	43.4	30.1	17.7
LEP	203	28	25.0	39.3	28.6	7.1
Migrant	*	7	*	*	*	*
Special Education	194	11	54.5	36.4	9.1	0
Title I A	203	59	11.9	55.9	27.1	5.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **FRUITLAND DISTRICT 373**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	119	3.4	8.4	42.9	45.4	219	119	2.5	20.2	45.4	31.9	217	119	10.1	16.0	41.2	32.8
Male	216	63	4.8	7.9	41.3	46.0	220	63	3.2	15.9	41.3	39.7	216	63	9.5	17.5	47.6	25.4
Female	218	56	1.8	8.9	44.6	44.6	217	56	1.8	25.0	50.0	23.2	219	56	10.7	14.3	33.9	41.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	88	4.5	6.8	37.5	51.1	220	88	3.4	15.9	40.9	39.8	219	88	12.5	11.4	35.2	40.9
Hispanic or Latino Ethnicity	213	28	0	10.7	60.7	28.6	213	28	0	35.7	57.1	7.1	213	28	0	28.6	60.7	10.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	64	6.3	10.9	45.3	37.5	216	64	3.1	26.6	46.9	23.4	214	64	12.5	18.8	46.9	21.9
LEP	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	208	15	13.3	20.0	60.0	6.7	211	15	13.3	40.0	40.0	6.7	209	15	20.0	40.0	33.3	6.7
Title I A	204	18	5.6	44.4	50.0	0	210	18	5.6	44.4	50.0	0	204	18	33.3	44.4	22.2	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **FRUITLAND DISTRICT 373**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	119	3.4	31.9	36.1	28.6
Male	211	63	3.2	28.6	36.5	31.7
Female	209	56	3.6	35.7	35.7	25.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	88	2.3	26.1	37.5	34.1
Hispanic or Latino Ethnicity	206	28	7.1	46.4	32.1	14.3
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	208	64	6.3	34.4	34.4	25.0
LEP	*	10	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	203	15	6.7	66.7	20.0	6.7
Title I A	201	18	5.6	83.3	11.1	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	14	7.1	28.6	42.9	21.4	205	14	35.7	28.6	28.6	7.1	209	14	42.9	0	35.7	21.4
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	13	7.7	30.8	38.5	23.1	205	13	38.5	23.1	30.8	7.7	208	13	46.2	0	30.8	23.1
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	14	14.3	28.6	50.0	7.1
Male	*	4	*	*	*	*
Female	*	10	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	204	13	15.4	30.8	46.2	7.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **GARDEN VALLEY DISTRICT 071**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **GARDEN VALLEY DISTRICT 071**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	10	*	*	*	*
Male	*	5	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **GENESEE JOINT DISTRICT 282**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	27	3.7	0	33.3	63.0	222	27	0	0	55.6	44.4	224	27	0	3.7	51.9	44.4
Male	219	12	8.3	0	25.0	66.7	221	12	0	0	58.3	41.7	219	12	0	8.3	66.7	25.0
Female	223	15	0	0	40.0	60.0	224	15	0	0	53.3	46.7	228	15	0	0	40.0	60.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	26	3.8	0	30.8	65.4	223	26	0	0	53.8	46.2	224	26	0	3.8	50.0	46.2
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **GENESEE JOINT DISTRICT 282**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	27	0	3.7	37.0	59.3
Male	222	12	0	0	33.3	66.7
Female	218	15	0	6.7	40.0	53.3
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	220	26	0	3.8	34.6	61.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	23	4.3	8.7	73.9	13.0	217	24	0	20.8	62.5	16.7	213	24	8.3	25.0	54.2	12.5
Male	213	11	0	18.2	63.6	18.2	219	11	0	0	81.8	18.2	212	11	9.1	18.2	72.7	0
Female	211	12	8.3	0	83.3	8.3	215	13	0	38.5	46.2	15.4	213	13	7.7	30.8	38.5	23.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	11	9.1	18.2	63.6	9.1	215	12	0	25.0	58.3	16.7	211	12	16.7	25.0	50.0	8.3
Hispanic or Latino Ethnicity	214	12	0	0	83.3	16.7	218	12	0	16.7	66.7	16.7	215	12	0	25.0	58.3	16.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	16	0	6.3	81.3	12.5	217	16	0	18.8	68.8	12.5	215	16	0	25.0	62.5	12.5
LEP	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	212	23	4.3	8.7	73.9	13.0	217	24	0	20.8	62.5	16.7	213	24	8.3	25.0	54.2	12.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	24	4.2	66.7	20.8	8.3
Male	205	11	0	72.7	18.2	9.1
Female	203	13	7.7	61.5	23.1	7.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	205	12	8.3	66.7	16.7	8.3
Hispanic or Latino Ethnicity	204	12	0	66.7	25.0	8.3
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	204	16	0	75.0	18.8	6.3
LEP	*	10	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	204	24	4.2	66.7	20.8	8.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **GOODING JOINT DISTRICT 231**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	89	9.0	9.0	47.2	34.8	218	90	2.2	26.7	40.0	31.1	216	89	9.0	19.1	42.7	29.2
Male	213	41	7.3	17.1	46.3	29.3	218	42	2.4	26.2	38.1	33.3	214	41	12.2	19.5	43.9	24.4
Female	216	48	10.4	2.1	47.9	39.6	217	48	2.1	27.1	41.7	29.2	217	48	6.3	18.8	41.7	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	63	9.5	6.3	38.1	46.0	219	63	3.2	20.6	38.1	38.1	217	63	11.1	14.3	38.1	36.5
Hispanic or Latino Ethnicity	210	24	8.3	16.7	70.8	4.2	214	25	0	40.0	44.0	16.0	212	24	4.2	33.3	54.2	8.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	42	7.1	7.1	45.2	40.5	219	42	0	23.8	35.7	40.5	217	42	4.8	23.8	35.7	35.7
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **GOODING JOINT DISTRICT 231**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	90	5.6	51.1	31.1	12.2
Male	205	42	4.8	52.4	28.6	14.3
Female	206	48	6.3	50.0	33.3	10.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	207	63	3.2	42.9	36.5	17.5
Hispanic or Latino Ethnicity	201	25	12.0	72.0	16.0	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	206	42	4.8	50.0	35.7	9.5
LEP	*	7	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	8	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **GRACE JOINT DISTRICT 148**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	33	0	9.1	48.5	42.4	220	33	3.0	18.2	36.4	42.4	220	33	6.1	12.1	39.4	42.4
Male	216	14	0	7.1	57.1	35.7	220	14	0	14.3	50.0	35.7	217	14	0	14.3	57.1	28.6
Female	219	19	0	10.5	42.1	47.4	220	19	5.3	21.1	26.3	47.4	221	19	10.5	10.5	26.3	52.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	28	0	3.6	50.0	46.4	222	28	0	14.3	39.3	46.4	222	28	0	7.1	46.4	46.4
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	19	0	5.3	52.6	42.1	222	19	0	21.1	31.6	47.4	221	19	5.3	10.5	36.8	47.4
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **GRACE JOINT DISTRICT 148**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	33	6.1	21.2	33.3	39.4
Male	214	14	0	28.6	21.4	50.0
Female	210	19	10.5	15.8	42.1	31.6
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	28	0	17.9	35.7	46.4
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	211	19	5.3	31.6	36.8	26.3
LEP	*	2	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	26	3.8	11.5	42.3	42.3	214	26	11.5	26.9	42.3	19.2	215	26	7.7	19.2	42.3	30.8
Male	213	13	7.7	7.7	61.5	23.1	214	13	15.4	23.1	38.5	23.1	213	13	7.7	30.8	38.5	23.1
Female	217	13	0	15.4	23.1	61.5	213	13	7.7	30.8	46.2	15.4	218	13	7.7	7.7	46.2	38.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	20	5.0	10.0	45.0	40.0	214	20	15.0	25.0	40.0	20.0	215	20	10.0	15.0	45.0	30.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	14	7.1	14.3	35.7	42.9	215	14	21.4	14.3	35.7	28.6	214	14	14.3	28.6	28.6	28.6
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	26	11.5	19.2	61.5	7.7
Male	208	13	15.4	23.1	46.2	15.4
Female	206	13	7.7	15.4	76.9	0
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	207	20	15.0	20.0	55.0	10.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	207	14	21.4	7.1	64.3	7.1
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	*	4	*	*	*	*

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IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **HANSEN DISTRICT 415**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	25	0	0	68.0	32.0	214	25	4.0	40.0	32.0	24.0	217	25	0	20.0	48.0	32.0
Male	219	12	0	0	66.7	33.3	215	12	0	41.7	25.0	33.3	218	12	0	16.7	58.3	25.0
Female	215	13	0	0	69.2	30.8	213	13	7.7	38.5	38.5	15.4	216	13	0	23.1	38.5	38.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	15	0	0	66.7	33.3	212	15	6.7	40.0	40.0	13.3	215	15	0	20.0	60.0	20.0
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	20	0	0	70.0	30.0	213	20	5.0	50.0	25.0	20.0	216	20	0	20.0	50.0	30.0
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	217	25	0	0	68.0	32.0	214	25	4.0	40.0	32.0	24.0	217	25	0	20.0	48.0	32.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **HANSEN DISTRICT 415**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	24	4.2	29.2	54.2	12.5
Male	210	11	0	18.2	63.6	18.2
Female	207	13	7.7	38.5	46.2	7.7
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	207	14	0	42.9	50.0	7.1
Hispanic or Latino Ethnicity	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	207	19	5.3	31.6	52.6	10.5
LEP	*	3	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	208	24	4.2	29.2	54.2	12.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	12	0	8.3	50.0	41.7	218	12	8.3	8.3	58.3	25.0	215	12	8.3	33.3	25.0	33.3
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	11	9.1	18.2	63.6	9.1
Male	*	9	*	*	*	*
Female	*	2	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	10	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	80	3.8	8.8	51.3	36.3	221	80	6.3	11.3	41.3	41.3	214	80	10.0	23.8	46.3	20.0
Male	215	38	5.3	10.5	47.4	36.8	224	38	5.3	2.6	42.1	50.0	213	38	13.2	18.4	55.3	13.2
Female	216	42	2.4	7.1	54.8	35.7	218	42	7.1	19.0	40.5	33.3	216	42	7.1	28.6	38.1	26.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	53	3.8	3.8	47.2	45.3	222	53	5.7	7.5	41.5	45.3	217	53	5.7	18.9	49.1	26.4
Hispanic or Latino Ethnicity	211	24	0	20.8	58.3	20.8	219	24	0	20.8	41.7	37.5	210	24	16.7	33.3	41.7	8.3
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	214	65	4.6	10.8	50.8	33.8	220	65	7.7	13.8	40.0	38.5	213	65	12.3	26.2	44.6	16.9
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	215	80	3.8	8.8	51.3	36.3	221	80	6.3	11.3	41.3	41.3	214	80	10.0	23.8	46.3	20.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	80	5.0	33.8	35.0	26.3
Male	211	38	2.6	26.3	42.1	28.9
Female	209	42	7.1	40.5	28.6	23.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	53	3.8	28.3	35.8	32.1
Hispanic or Latino Ethnicity	205	24	4.2	45.8	33.3	16.7
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	209	65	6.2	36.9	32.3	24.6
LEP	*	9	*	*	*	*
Migrant	*	6	*	*	*	*
Special Education	*	10	*	*	*	*
Title I A	210	80	5.0	33.8	35.0	26.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	32	0	9.4	62.5	28.1	216	31	3.2	32.3	41.9	22.6	213	32	3.1	40.6	40.6	15.6
Male	213	15	0	13.3	66.7	20.0	217	15	6.7	20.0	46.7	26.7	212	15	6.7	33.3	53.3	6.7
Female	215	17	0	5.9	58.8	35.3	215	16	0	43.8	37.5	18.8	214	17	0	47.1	29.4	23.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	27	0	7.4	59.3	33.3	218	26	0	26.9	46.2	26.9	214	27	0	40.7	40.7	18.5
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	210	20	0	10.0	80.0	10.0	212	19	5.3	52.6	26.3	15.8	208	20	5.0	55.0	40.0	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	32	3.1	56.3	31.3	9.4
Male	206	15	6.7	46.7	40.0	6.7
Female	206	17	0	64.7	23.5	11.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	207	27	0	55.6	33.3	11.1
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	203	20	5.0	75.0	15.0	5.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	759	7.4	8.6	39.8	44.3	220	760	6.1	15.3	40.0	38.7	217	758	12.5	13.1	41.8	32.6
Male	215	402	7.7	10.0	41.0	41.3	220	402	5.7	14.7	40.3	39.3	215	401	14.7	14.5	43.4	27.4
Female	217	357	7.0	7.0	38.4	47.6	220	358	6.4	15.9	39.7	38.0	219	357	10.1	11.5	40.1	38.4
American Indian / Alaskan Native	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Asian	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Black / African American	208	11	18.2	9.1	54.5	18.2	215	11	9.1	36.4	27.3	27.3	209	11	27.3	18.2	36.4	18.2
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	618	5.2	6.5	38.2	50.2	222	618	4.0	12.3	40.5	43.2	219	617	9.1	11.7	41.8	37.4
Hispanic or Latino Ethnicity	208	114	18.4	20.2	43.0	18.4	213	115	15.7	29.6	37.4	17.4	209	114	28.9	19.3	41.2	10.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	212	370	12.2	14.6	42.4	30.8	216	371	9.4	23.5	41.5	25.6	212	369	21.1	17.9	43.1	17.9
LEP	199	38	36.8	34.2	23.7	5.3	205	39	25.6	51.3	20.5	2.6	201	38	52.6	28.9	18.4	0
Migrant	*	7	*	*	*	*	*	8	*	*	*	*	*	7	*	*	*	*
Special Education	204	74	31.1	20.3	35.1	13.5	208	74	31.1	31.1	29.7	8.1	204	74	43.2	28.4	20.3	8.1
Title I A	211	267	12.7	15.4	43.1	28.8	215	268	10.8	26.5	39.9	22.8	211	266	24.4	18.4	40.6	16.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	760	8.0	33.4	38.6	20.0
Male	207	402	8.5	33.3	38.8	19.4
Female	208	358	7.5	33.5	38.3	20.7
American Indian / Alaskan Native	*	10	*	*	*	*
Asian	*	6	*	*	*	*
Black / African American	201	11	9.1	63.6	27.3	0
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	618	5.0	29.4	41.7	23.8
Hispanic or Latino Ethnicity	200	115	23.5	50.4	21.7	4.3
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	204	371	13.5	46.4	29.9	10.2
LEP	195	39	43.6	51.3	5.1	0
Migrant	*	8	*	*	*	*
Special Education	200	74	25.7	48.6	17.6	8.1
Title I A	203	268	15.3	47.8	27.6	9.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	10	*	*	*	*
Male	*	7	*	*	*	*
Female	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	10	*	*	*	*
Title I A	*	10	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	232	11.2	6.9	34.1	47.8	216	234	12.4	20.5	42.3	24.8	215	233	19.3	14.2	35.2	31.3
Male	216	118	16.1	6.8	31.4	45.8	217	118	15.3	18.6	33.1	33.1	213	117	24.8	13.7	31.6	29.9
Female	217	114	6.1	7.0	36.8	50.0	215	116	9.5	22.4	51.7	16.4	216	116	13.8	14.7	38.8	32.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	221	11.3	6.8	34.4	47.5	216	223	12.6	19.7	43.0	24.7	215	221	19.9	14.0	33.9	32.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	213	138	15.9	8.7	37.7	37.7	213	139	15.8	26.6	41.7	15.8	211	138	26.1	17.4	34.8	21.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	196	24	58.3	16.7	25.0	0	202	25	56.0	36.0	8.0	0	198	25	60.0	32.0	8.0	0
Title I A	216	232	11.2	6.9	34.1	47.8	216	234	12.4	20.5	42.3	24.8	215	233	19.3	14.2	35.2	31.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	234	16.7	23.9	33.8	25.6
Male	208	119	20.2	21.0	29.4	29.4
Female	208	115	13.0	27.0	38.3	21.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	4	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	208	223	17.0	23.3	34.5	25.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	206	139	20.9	25.9	35.3	18.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	195	24	50.0	37.5	12.5	0
Title I A	208	234	16.7	23.9	33.8	25.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	30	0	6.7	23.3	70.0	219	30	3.3	20.0	53.3	23.3	219	30	6.7	10.0	40.0	43.3
Male	221	13	0	7.7	38.5	53.8	216	13	7.7	38.5	38.5	15.4	213	13	15.4	15.4	46.2	23.1
Female	225	17	0	5.9	11.8	82.4	222	17	0	5.9	64.7	29.4	224	17	0	5.9	35.3	58.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	28	0	7.1	21.4	71.4	220	28	3.6	17.9	53.6	25.0	220	28	7.1	7.1	39.3	46.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	225	14	0	7.1	28.6	64.3	215	14	7.1	35.7	42.9	14.3	216	14	7.1	14.3	42.9	35.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	30	0	20.0	33.3	46.7
Male	212	13	0	30.8	30.8	38.5
Female	216	17	0	11.8	35.3	52.9
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	28	0	21.4	32.1	46.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	215	14	0	21.4	35.7	42.9
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	350	2.6	7.4	36.9	53.1	223	352	2.3	15.3	36.6	45.7	219	350	7.1	12.9	38.3	41.7
Male	219	172	2.9	9.3	36.0	51.7	224	172	1.7	15.1	31.4	51.7	218	172	8.1	15.1	37.8	39.0
Female	219	178	2.2	5.6	37.6	54.5	221	180	2.8	15.6	41.7	40.0	220	178	6.2	10.7	38.8	44.4
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	301	1.0	6.3	35.5	57.1	224	301	1.7	12.0	37.2	49.2	220	301	4.7	12.0	38.9	44.5
Hispanic or Latino Ethnicity	209	35	14.3	20.0	48.6	17.1	213	37	5.4	40.5	37.8	16.2	208	35	28.6	20.0	34.3	17.1
Two or More Races	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Economically Disadvantaged	216	179	4.5	12.3	41.9	41.3	220	181	3.3	23.2	38.1	35.4	216	179	12.3	17.3	38.5	31.8
LEP	203	19	21.1	31.6	47.4	0	208	20	10.0	55.0	30.0	5.0	203	19	42.1	21.1	36.8	0
Migrant	*	1	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Special Education	203	20	25.0	35.0	30.0	10.0	206	20	25.0	60.0	10.0	5.0	202	20	50.0	30.0	20.0	0
Title I A	216	170	2.9	11.2	42.9	42.9	220	170	1.2	22.4	42.9	33.5	216	170	10.6	13.5	41.8	34.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	352	3.7	25.6	37.8	33.0
Male	213	172	2.9	26.2	30.2	40.7
Female	211	180	4.4	25.0	45.0	25.6
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	301	2.3	22.9	37.9	36.9
Hispanic or Latino Ethnicity	203	37	13.5	48.6	32.4	5.4
Two or More Races	*	7	*	*	*	*
Economically Disadvantaged	209	181	6.6	33.7	33.7	26.0
LEP	199	20	20.0	60.0	20.0	0
Migrant	*	2	*	*	*	*
Special Education	199	20	25.0	55.0	20.0	0
Title I A	209	170	4.7	33.5	39.4	22.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **JEROME JOINT DISTRICT 261**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	267	7.1	11.6	41.9	39.3	219	269	4.8	19.3	46.1	29.7	215	266	11.3	18.4	46.6	23.7
Male	214	148	9.5	10.1	44.6	35.8	219	150	6.0	19.3	42.0	32.7	214	147	12.9	18.4	48.3	20.4
Female	216	119	4.2	13.4	38.7	43.7	219	119	3.4	19.3	51.3	26.1	216	119	9.2	18.5	44.5	27.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	147	6.1	6.1	36.7	51.0	222	147	4.1	13.6	42.2	40.1	218	146	8.9	11.0	47.9	32.2
Hispanic or Latino Ethnicity	211	117	8.5	18.8	48.7	23.9	215	119	5.9	26.1	51.3	16.8	211	117	14.5	27.4	45.3	12.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	189	7.9	14.3	46.6	31.2	217	191	6.3	20.9	48.7	24.1	213	188	12.2	22.9	46.8	18.1
LEP	206	51	11.8	31.4	45.1	11.8	210	53	9.4	43.4	43.4	3.8	207	51	21.6	41.2	35.3	2.0
Migrant	*	9	*	*	*	*	*	10	*	*	*	*	*	9	*	*	*	*
Special Education	202	21	47.6	19.0	14.3	19.0	207	21	38.1	23.8	23.8	14.3	205	21	42.9	23.8	23.8	9.5
Title I A	215	267	7.1	11.6	41.9	39.3	219	269	4.8	19.3	46.1	29.7	215	266	11.3	18.4	46.6	23.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **JEROME JOINT DISTRICT 261**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	270	7.0	42.2	33.3	17.4
Male	207	150	7.3	40.0	34.7	18.0
Female	206	120	6.7	45.0	31.7	16.7
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	148	4.1	27.7	43.9	24.3
Hispanic or Latino Ethnicity	203	119	10.9	59.7	21.0	8.4
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	205	192	8.3	49.0	29.7	13.0
LEP	199	53	17.0	67.9	13.2	1.9
Migrant	*	10	*	*	*	*
Special Education	200	21	38.1	33.3	14.3	14.3
Title I A	207	270	7.0	42.2	33.3	17.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **KAMIAH JOINT DISTRICT 304**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	45	8.9	15.6	46.7	28.9	215	45	4.4	31.1	46.7	17.8	214	45	17.8	17.8	40.0	24.4
Male	210	20	10.0	15.0	50.0	25.0	214	20	5.0	35.0	50.0	10.0	212	20	15.0	30.0	35.0	20.0
Female	213	25	8.0	16.0	44.0	32.0	215	25	4.0	28.0	44.0	24.0	216	25	20.0	8.0	44.0	28.0
American Indian / Alaskan Native	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	32	12.5	12.5	40.6	34.4	215	32	6.3	28.1	46.9	18.8	214	32	18.8	15.6	37.5	28.1
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	210	29	6.9	20.7	55.2	17.2	214	29	6.9	34.5	44.8	13.8	213	29	17.2	24.1	37.9	20.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	211	45	8.9	15.6	46.7	28.9	215	45	4.4	31.1	46.7	17.8	214	45	17.8	17.8	40.0	24.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **KAMIAH JOINT DISTRICT 304**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	45	4.4	31.1	46.7	17.8
Male	207	20	0	35.0	50.0	15.0
Female	207	25	8.0	28.0	44.0	20.0
American Indian / Alaskan Native	*	10	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	207	32	3.1	34.4	40.6	21.9
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	206	29	6.9	31.0	48.3	13.8
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	7	*	*	*	*
Title I A	207	45	4.4	31.1	46.7	17.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **KELLOGG JOINT DISTRICT 391**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	101	6.9	12.9	38.6	41.6	218	99	2.0	24.2	43.4	30.3	214	100	12.0	21.0	41.0	26.0
Male	214	53	11.3	13.2	43.4	32.1	217	52	3.8	21.2	48.1	26.9	212	53	17.0	22.6	41.5	18.9
Female	217	48	2.1	12.5	33.3	52.1	218	47	0	27.7	38.3	34.0	216	47	6.4	19.1	40.4	34.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	92	7.6	13.0	37.0	42.4	218	90	2.2	23.3	42.2	32.2	214	91	12.1	19.8	39.6	28.6
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	56	8.9	17.9	41.1	32.1	216	55	3.6	27.3	43.6	25.5	211	55	16.4	23.6	47.3	12.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	204	13	38.5	15.4	30.8	15.4	208	12	8.3	58.3	25.0	8.3	204	13	46.2	15.4	38.5	0
Title I A	215	83	7.2	13.3	38.6	41.0	218	81	1.2	19.8	49.4	29.6	214	82	12.2	20.7	37.8	29.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **KELLOGG JOINT DISTRICT 391**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	99	5.1	28.3	31.3	35.4
Male	210	53	9.4	24.5	30.2	35.8
Female	211	46	0	32.6	32.6	34.8
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	90	5.6	27.8	31.1	35.6
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	55	3.6	34.5	30.9	30.9
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	203	13	30.8	23.1	23.1	23.1
Title I A	210	82	3.7	30.5	31.7	34.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **KENDRICK JOINT DISTRICT 283**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	22	0	0	45.5	54.5	225	22	0	9.1	27.3	63.6	221	22	0	22.7	13.6	63.6
Male	219	13	0	0	46.2	53.8	225	13	0	7.7	30.8	61.5	218	13	0	30.8	15.4	53.8
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	22	0	0	45.5	54.5	225	22	0	9.1	27.3	63.6	221	22	0	22.7	13.6	63.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	219	22	0	0	45.5	54.5	225	22	0	9.1	27.3	63.6	221	22	0	22.7	13.6	63.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **KENDRICK JOINT DISTRICT 283**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	22	0	40.9	36.4	22.7
Male	209	13	0	46.2	30.8	23.1
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	22	0	40.9	36.4	22.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	210	22	0	40.9	36.4	22.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **KIMBERLY DISTRICT 414**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	111	3.6	7.2	45.9	43.2	220	111	2.7	13.5	48.6	35.1	218	111	5.4	18.0	40.5	36.0
Male	214	56	3.6	10.7	51.8	33.9	219	56	3.6	12.5	53.6	30.4	217	56	7.1	23.2	37.5	32.1
Female	218	55	3.6	3.6	40.0	52.7	220	55	1.8	14.5	43.6	40.0	219	55	3.6	12.7	43.6	40.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	95	3.2	6.3	45.3	45.3	221	95	2.1	11.6	49.5	36.8	219	95	4.2	14.7	44.2	36.8
Hispanic or Latino Ethnicity	213	13	0	15.4	53.8	30.8	215	13	0	30.8	46.2	23.1	216	13	7.7	38.5	23.1	30.8
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	214	54	3.7	9.3	51.9	35.2	218	54	3.7	20.4	48.1	27.8	216	54	5.6	25.9	37.0	31.5
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	204	17	11.8	23.5	64.7	0	211	17	5.9	35.3	52.9	5.9	206	17	17.6	47.1	35.3	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **KIMBERLY DISTRICT 414**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	111	0.9	25.2	37.8	36.0
Male	212	56	1.8	28.6	32.1	37.5
Female	212	55	0	21.8	43.6	34.5
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	95	1.1	21.1	38.9	38.9
Hispanic or Latino Ethnicity	207	13	0	46.2	38.5	15.4
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	210	54	0	33.3	37.0	29.6
LEP	*	5	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	7	*	*	*	*
Title I A	204	17	5.9	52.9	29.4	11.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **KOOTENAI DISTRICT 274**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	12	0	0	25.0	75.0	221	12	0	16.7	41.7	41.7	221	12	0	8.3	50.0	41.7
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	11	0	0	27.3	72.7	220	11	0	18.2	45.5	36.4	220	11	0	9.1	54.5	36.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **KOOTENAI DISTRICT 274**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	12	0	0	50.0	50.0
Male	*	7	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	11	0	0	54.5	45.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **KUNA JOINT DISTRICT 003**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	401	5.0	9.0	42.6	43.4	217	402	9.7	20.4	43.0	26.9	216	401	9.5	17.2	44.9	28.4
Male	214	217	5.5	11.1	46.1	37.3	216	217	10.1	18.9	44.2	26.7	214	217	10.1	20.3	48.8	20.7
Female	218	184	4.3	6.5	38.6	50.5	217	185	9.2	22.2	41.6	27.0	218	184	8.7	13.6	40.2	37.5
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	348	4.0	6.9	43.4	45.7	217	348	8.3	19.3	43.7	28.7	217	348	7.8	17.0	45.4	29.9
Hispanic or Latino Ethnicity	210	38	10.5	23.7	36.8	28.9	211	38	18.4	34.2	28.9	18.4	211	38	21.1	21.1	39.5	18.4
Two or More Races	*	3	*	*	*	*	*	4	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	215	164	6.1	16.5	36.6	40.9	215	164	12.8	24.4	36.0	26.8	214	164	13.4	20.1	40.2	26.2
LEP	205	19	15.8	47.4	21.1	15.8	208	20	35.0	25.0	35.0	5.0	206	19	36.8	21.1	31.6	10.5
Migrant	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Special Education	205	41	24.4	17.1	48.8	9.8	207	41	39.0	26.8	22.0	12.2	205	41	29.3	31.7	34.1	4.9
Title I A	212	103	7.8	19.4	38.8	34.0	214	104	14.4	25.0	44.2	16.3	214	103	17.5	15.5	38.8	28.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **KUNA JOINT DISTRICT 003**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	401	7.5	31.4	41.9	19.2
Male	208	216	6.9	31.0	42.6	19.4
Female	208	185	8.1	31.9	41.1	18.9
American Indian / Alaskan Native	*	6	*	*	*	*
Asian	*	4	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	347	5.5	31.1	42.7	20.7
Hispanic or Latino Ethnicity	203	38	21.1	36.8	36.8	5.3
Two or More Races	*	4	*	*	*	*
Economically Disadvantaged	207	164	10.4	34.1	36.0	19.5
LEP	199	20	30.0	40.0	25.0	5.0
Migrant	*	8	*	*	*	*
Special Education	201	41	29.3	43.9	22.0	4.9
Title I A	205	104	13.5	30.8	46.2	9.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	260	0.8	5.4	40.4	53.5	221	260	1.5	16.9	43.5	38.1	219	261	4.6	18.0	38.3	39.1
Male	221	116	1.7	4.3	37.1	56.9	222	116	1.7	11.2	47.4	39.7	218	117	3.4	21.4	35.0	40.2
Female	219	144	0	6.3	43.1	50.7	220	144	1.4	21.5	40.3	36.8	219	144	5.6	15.3	41.0	38.2
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	234	0.4	5.6	40.2	53.8	222	234	1.3	16.7	41.9	40.2	219	235	3.8	17.9	38.7	39.6
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Economically Disadvantaged	218	148	1.4	5.4	46.6	46.6	218	148	1.4	19.6	50.0	29.1	216	148	4.1	23.6	43.2	29.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	209	28	7.1	10.7	67.9	14.3	212	28	10.7	28.6	50.0	10.7	206	28	14.3	57.1	21.4	7.1
Title I A	219	173	1.2	6.9	39.9	52.0	221	173	0.6	19.7	43.4	36.4	218	174	6.3	19.5	36.2	37.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	260	2.7	27.7	40.4	29.2
Male	213	116	0.9	26.7	37.1	35.3
Female	209	144	4.2	28.5	43.1	24.3
American Indian / Alaskan Native	*	4	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	234	2.6	25.2	42.3	29.9
Hispanic or Latino Ethnicity	*	9	*	*	*	*
Two or More Races	*	10	*	*	*	*
Economically Disadvantaged	209	148	2.7	33.1	41.2	23.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	204	28	7.1	50.0	35.7	7.1
Title I A	210	173	4.0	30.1	40.5	25.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	368	2.2	4.1	41.3	52.4	223	366	1.6	9.3	44.0	45.1	219	368	5.2	11.1	48.9	34.8
Male	218	174	2.3	4.6	40.2	52.9	224	173	0.6	6.4	45.1	48.0	218	174	6.9	12.1	51.7	29.3
Female	219	194	2.1	3.6	42.3	52.1	222	193	2.6	11.9	43.0	42.5	220	194	3.6	10.3	46.4	39.7
American Indian / Alaskan Native	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	344	2.3	4.1	40.1	53.5	223	342	1.5	9.1	43.3	46.2	219	344	5.5	9.9	49.1	35.5
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Economically Disadvantaged	217	167	3.0	5.4	46.7	44.9	221	166	2.4	11.4	50.0	36.1	216	167	7.2	15.6	51.5	25.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	209	41	17.1	14.6	48.8	19.5	213	39	12.8	20.5	51.3	15.4	207	41	26.8	24.4	46.3	2.4
Title I A	218	366	2.2	4.1	41.3	52.5	223	364	1.6	9.1	44.0	45.3	219	366	5.2	11.2	48.6	35.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	368	3.5	27.2	44.6	24.7
Male	211	174	2.9	24.7	46.0	26.4
Female	210	194	4.1	29.4	43.3	23.2
American Indian / Alaskan Native	*	7	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	344	3.5	26.2	45.3	25.0
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	10	*	*	*	*
Economically Disadvantaged	209	167	5.4	36.5	40.1	18.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	201	41	19.5	51.2	26.8	2.4
Title I A	211	366	3.6	27.0	44.5	24.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **LAPWAI DISTRICT 341**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	54	9.3	16.7	51.9	22.2	213	54	11.1	27.8	44.4	16.7	211	53	18.9	20.8	49.1	11.3
Male	208	25	12.0	24.0	48.0	16.0	210	25	20.0	20.0	60.0	0	205	25	28.0	32.0	40.0	0
Female	213	29	6.9	10.3	55.2	27.6	216	29	3.4	34.5	31.0	31.0	217	28	10.7	10.7	57.1	21.4
American Indian / Alaskan Native	209	45	8.9	17.8	55.6	17.8	212	45	11.1	31.1	46.7	11.1	210	44	18.2	22.7	54.5	4.5
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	211	40	7.5	17.5	52.5	22.5	214	40	10.0	25.0	47.5	17.5	212	39	17.9	17.9	51.3	12.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	7	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **LAPWAI DISTRICT 341**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	202	54	16.7	50.0	25.9	7.4
Male	200	25	24.0	52.0	20.0	4.0
Female	205	29	10.3	48.3	31.0	10.3
American Indian / Alaskan Native	201	45	17.8	53.3	26.7	2.2
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	203	40	15.0	52.5	25.0	7.5
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	8	*	*	*	*
Title I A	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	400	2.0	6.0	47.8	44.3	220	401	3.2	16.0	45.1	35.7	218	400	6.3	14.0	44.5	35.3
Male	217	211	2.8	6.2	49.8	41.2	221	212	3.3	15.1	45.3	36.3	217	211	7.1	17.1	45.0	30.8
Female	218	189	1.1	5.8	45.5	47.6	220	189	3.2	16.9	45.0	34.9	219	189	5.3	10.6	43.9	40.2
American Indian / Alaskan Native	216	13	7.7	7.7	30.8	53.8	221	13	0	15.4	53.8	30.8	215	13	7.7	15.4	53.8	23.1
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	351	1.7	6.6	46.7	45.0	220	352	3.1	16.2	43.8	36.9	218	351	6.3	13.4	44.2	36.2
Hispanic or Latino Ethnicity	217	20	5.0	0	55.0	40.0	216	20	10.0	20.0	50.0	20.0	216	20	10.0	15.0	40.0	35.0
Two or More Races	216	14	0	0	71.4	28.6	219	14	0	7.1	57.1	35.7	216	14	0	21.4	50.0	28.6
Economically Disadvantaged	216	174	4.0	6.3	52.3	37.4	218	175	5.7	21.7	47.4	25.1	215	174	9.8	13.8	52.3	24.1
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	209	41	14.6	9.8	61.0	14.6	209	42	23.8	35.7	35.7	4.8	207	41	29.3	34.1	24.4	12.2
Title I A	213	12	0	0	91.7	8.3	216	12	8.3	8.3	58.3	25.0	206	12	25.0	25.0	50.0	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	401	3.2	33.2	40.4	23.2
Male	209	212	3.8	33.5	36.8	25.9
Female	209	189	2.6	32.8	44.4	20.1
American Indian / Alaskan Native	208	13	7.7	23.1	53.8	15.4
Asian	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	352	2.8	33.2	39.5	24.4
Hispanic or Latino Ethnicity	208	20	5.0	40.0	35.0	20.0
Two or More Races	210	14	7.1	21.4	64.3	7.1
Economically Disadvantaged	208	175	5.1	36.0	41.1	17.7
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	202	42	16.7	50.0	28.6	4.8
Title I A	204	12	0	58.3	41.7	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	33	6.1	6.1	15.2	72.7	230	33	3.0	0	33.3	63.6	223	33	6.1	9.1	30.3	54.5
Male	218	13	15.4	15.4	15.4	53.8	227	13	7.7	0	38.5	53.8	218	13	15.4	23.1	15.4	46.2
Female	225	20	0	0	15.0	85.0	233	20	0	0	30.0	70.0	226	20	0	0	40.0	60.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	30	6.7	3.3	16.7	73.3	230	30	3.3	0	33.3	63.3	223	30	3.3	10.0	33.3	53.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	33	6.1	30.3	39.4	24.2
Male	209	13	15.4	23.1	30.8	30.8
Female	209	20	0	35.0	45.0	20.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	208	30	6.7	30.0	40.0	23.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **MACKAY JOINT DISTRICT 182**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	12	8.3	8.3	33.3	50.0	213	12	0	50.0	41.7	8.3	213	12	16.7	0	75.0	8.3
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	12	8.3	8.3	33.3	50.0	213	12	0	50.0	41.7	8.3	213	12	16.7	0	75.0	8.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **MACKAY JOINT DISTRICT 182**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	12	8.3	33.3	50.0	8.3
Male	*	6	*	*	*	*
Female	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	207	12	8.3	33.3	50.0	8.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **MADISON DISTRICT 321**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	398	3.3	4.3	33.7	58.8	225	398	2.3	5.3	39.9	52.5	219	398	7.8	9.8	46.2	36.2
Male	220	225	4.9	4.4	34.7	56.0	226	224	2.7	4.9	37.1	55.4	218	225	8.9	12.0	45.3	33.8
Female	221	173	1.2	4.0	32.4	62.4	224	174	1.7	5.7	43.7	48.9	220	173	6.4	6.9	47.4	39.3
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Black / African American	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	221	354	2.5	3.4	31.4	62.7	226	354	2.0	2.5	39.8	55.6	220	354	6.2	8.8	46.6	38.4
Hispanic or Latino Ethnicity	211	30	6.7	13.3	56.7	23.3	217	30	3.3	26.7	43.3	26.7	209	30	20.0	23.3	43.3	13.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	188	4.8	7.4	38.8	48.9	222	189	3.7	8.5	47.1	40.7	216	188	11.7	12.8	50.5	25.0
LEP	212	22	0	18.2	63.6	18.2	218	23	0	26.1	43.5	30.4	211	22	13.6	22.7	50.0	13.6
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	211	53	18.9	11.3	35.8	34.0	219	52	13.5	9.6	46.2	30.8	210	53	26.4	17.0	41.5	15.1
Title I A	220	397	3.3	4.3	33.5	58.9	225	397	2.3	5.3	39.8	52.6	219	397	7.8	9.8	46.1	36.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **MADISON DISTRICT 321**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	399	2.3	17.8	38.3	41.6
Male	216	225	2.7	15.1	37.3	44.9
Female	214	174	1.7	21.3	39.7	37.4
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	5	*	*	*	*
Black / African American	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*
White	216	354	1.1	15.8	38.4	44.6
Hispanic or Latino Ethnicity	206	31	9.7	38.7	38.7	12.9
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	212	189	3.2	24.9	42.3	29.6
LEP	206	23	4.3	43.5	39.1	13.0
Migrant	*	4	*	*	*	*
Special Education	210	53	5.7	28.3	37.7	28.3
Title I A	215	398	2.3	17.8	38.2	41.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	113	3.5	7.1	36.3	53.1	222	113	4.4	13.3	35.4	46.9	220	113	7.1	10.6	39.8	42.5
Male	216	52	5.8	7.7	42.3	44.2	220	52	3.8	19.2	34.6	42.3	218	52	5.8	15.4	50.0	28.8
Female	220	61	1.6	6.6	31.1	60.7	224	61	4.9	8.2	36.1	50.8	222	61	8.2	6.6	31.1	54.1
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	105	1.9	6.7	34.3	57.1	223	105	2.9	13.3	33.3	50.5	221	105	4.8	10.5	39.0	45.7
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	215	46	6.5	10.9	41.3	41.3	219	46	6.5	17.4	39.1	37.0	216	46	10.9	13.0	43.5	32.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	113	1.8	33.6	38.1	26.5
Male	210	52	1.9	38.5	36.5	23.1
Female	211	61	1.6	29.5	39.3	29.5
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	105	1.0	32.4	39.0	27.6
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	209	46	2.2	43.5	32.6	21.7
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	10	*	*	*	*
Title I A	*	8	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **MARSING JOINT DISTRICT 363**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	80	12.5	16.3	41.3	30.0	213	80	11.3	31.3	36.3	21.3	210	80	27.5	17.5	40.0	15.0
Male	210	45	11.1	22.2	35.6	31.1	214	45	13.3	35.6	26.7	24.4	209	45	31.1	22.2	37.8	8.9
Female	212	35	14.3	8.6	48.6	28.6	213	35	8.6	25.7	48.6	17.1	211	35	22.9	11.4	42.9	22.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	45	11.1	15.6	40.0	33.3	215	45	8.9	22.2	42.2	26.7	211	45	24.4	11.1	44.4	20.0
Hispanic or Latino Ethnicity	209	35	14.3	17.1	42.9	25.7	211	35	14.3	42.9	28.6	14.3	208	35	31.4	25.7	34.3	8.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	67	10.4	16.4	46.3	26.9	213	67	11.9	29.9	38.8	19.4	210	67	26.9	17.9	40.3	14.9
LEP	207	21	9.5	19.0	57.1	14.3	208	21	14.3	57.1	23.8	4.8	206	21	33.3	33.3	33.3	0
Migrant	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Special Education	199	13	38.5	38.5	15.4	7.7	204	13	46.2	23.1	30.8	0	200	13	69.2	0	23.1	7.7
Title I A	211	80	12.5	16.3	41.3	30.0	213	80	11.3	31.3	36.3	21.3	210	80	27.5	17.5	40.0	15.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **MARSING JOINT DISTRICT 363**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	80	12.5	46.3	31.3	10.0
Male	204	45	13.3	46.7	31.1	8.9
Female	204	35	11.4	45.7	31.4	11.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	206	45	6.7	42.2	37.8	13.3
Hispanic or Latino Ethnicity	201	35	20.0	51.4	22.9	5.7
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	204	67	10.4	47.8	35.8	6.0
LEP	199	21	19.0	61.9	19.0	0
Migrant	*	7	*	*	*	*
Special Education	198	13	38.5	46.2	7.7	7.7
Title I A	204	80	12.5	46.3	31.3	10.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	59	10.2	6.8	28.8	54.2	220	58	3.4	17.2	44.8	34.5	216	59	10.2	15.3	50.8	23.7
Male	217	27	14.8	7.4	25.9	51.9	221	27	3.7	22.2	33.3	40.7	215	27	7.4	25.9	37.0	29.6
Female	217	32	6.3	6.3	31.3	56.3	218	31	3.2	12.9	54.8	29.0	217	32	12.5	6.3	62.5	18.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	53	7.5	5.7	28.3	58.5	221	52	1.9	15.4	44.2	38.5	218	53	5.7	15.1	52.8	26.4
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	27	14.8	11.1	48.1	25.9	216	26	7.7	30.8	38.5	23.1	211	27	18.5	25.9	48.1	7.4
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	5	*	*	*	*	*	6	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	58	6.9	22.4	34.5	36.2
Male	214	27	7.4	25.9	22.2	44.4
Female	211	31	6.5	19.4	45.2	29.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	52	3.8	21.2	34.6	40.4
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	207	26	11.5	30.8	38.5	19.2
LEP	*	4	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	13	46.2	0	23.1	30.8	215	13	7.7	38.5	30.8	23.1	208	13	46.2	15.4	23.1	15.4
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	13	46.2	0	23.1	30.8	215	13	7.7	38.5	30.8	23.1	208	13	46.2	15.4	23.1	15.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	202	13	30.8	30.8	15.4	23.1
Male	*	5	*	*	*	*
Female	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	202	13	30.8	30.8	15.4	23.1
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **MELBA JOINT DISTRICT 136**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	44	9.1	2.3	38.6	50.0	222	45	4.4	8.9	37.8	48.9	219	44	13.6	11.4	29.5	45.5
Male	219	20	5.0	0	50.0	45.0	222	21	0	14.3	38.1	47.6	218	20	10.0	20.0	30.0	40.0
Female	219	24	12.5	4.2	29.2	54.2	222	24	8.3	4.2	37.5	50.0	221	24	16.7	4.2	29.2	50.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	37	5.4	2.7	32.4	59.5	224	38	5.3	2.6	34.2	57.9	222	37	10.8	5.4	29.7	54.1
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	23	17.4	4.3	34.8	43.5	220	23	8.7	13.0	43.5	34.8	216	23	21.7	17.4	26.1	34.8
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **MELBA JOINT DISTRICT 136**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	45	2.2	28.9	26.7	42.2
Male	213	21	4.8	28.6	14.3	52.4
Female	210	24	0	29.2	37.5	33.3
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	38	0	21.1	28.9	50.0
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	207	23	4.3	39.1	26.1	30.4
LEP	*	3	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	2,780	3.3	5.9	37.0	53.7	221	2,794	4.3	14.0	41.8	39.9	219	2,780	6.3	11.3	42.0	40.4
Male	218	1,343	4.9	6.0	36.1	52.9	222	1,350	5.2	13.2	37.3	44.3	218	1,344	8.4	13.1	42.0	36.5
Female	219	1,437	1.9	5.8	37.8	54.5	220	1,444	3.5	14.8	46.0	35.8	221	1,436	4.2	9.6	42.1	44.1
American Indian / Alaskan Native	215	15	13.3	20.0	26.7	40.0	219	16	12.5	12.5	37.5	37.5	213	15	26.7	20.0	26.7	26.7
Asian	223	59	1.7	3.4	30.5	64.4	226	63	4.8	6.3	28.6	60.3	225	59	3.4	3.4	40.7	52.5
Black / African American	209	28	7.1	28.6	42.9	21.4	210	29	24.1	27.6	34.5	13.8	211	28	14.3	32.1	32.1	21.4
Native Hawaiian / Other Pacific Islander	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
White	219	2,341	2.6	5.4	36.3	55.7	221	2,347	3.5	13.0	42.1	41.4	220	2,341	5.5	10.9	41.4	42.2
Hispanic or Latino Ethnicity	214	251	8.8	8.8	44.2	38.2	216	253	9.5	24.5	40.7	25.3	215	251	11.2	15.9	48.2	24.7
Two or More Races	220	76	3.9	2.6	38.2	55.3	221	76	2.6	7.9	51.3	38.2	220	76	5.3	5.3	47.4	42.1
Economically Disadvantaged	215	808	6.9	10.6	41.6	40.8	216	817	9.3	21.5	44.2	25.0	215	807	12.9	16.5	45.8	24.8
LEP	208	116	13.8	23.3	50.9	12.1	210	127	23.6	32.3	34.6	9.4	209	116	26.7	21.6	44.0	7.8
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	208	265	20.0	19.2	40.0	20.8	211	266	20.7	36.1	28.2	15.0	209	265	27.5	27.9	32.5	12.1
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	2,782	3.5	23.7	38.6	34.2
Male	213	1,341	3.8	23.3	33.6	39.3
Female	211	1,441	3.3	24.1	43.2	29.4
American Indian / Alaskan Native	207	15	20.0	20.0	33.3	26.7
Asian	213	63	3.2	17.5	39.7	39.7
Black / African American	203	28	17.9	39.3	35.7	7.1
Native Hawaiian / Other Pacific Islander	*	10	*	*	*	*
White	213	2,338	2.6	23.0	38.5	35.8
Hispanic or Latino Ethnicity	207	252	9.5	34.5	36.1	19.8
Two or More Races	214	76	2.6	10.5	46.1	40.8
Economically Disadvantaged	208	810	7.9	33.6	36.5	22.0
LEP	201	124	21.0	51.6	21.8	5.6
Migrant	*	0	*	*	*	*
Special Education	204	263	14.8	44.9	25.5	14.8
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **MIDDLETON DISTRICT 134**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	226	6.2	4.9	41.2	47.8	220	226	6.6	15.9	38.5	38.9	217	225	11.6	12.9	38.7	36.9
Male	216	119	7.6	6.7	39.5	46.2	222	119	6.7	11.8	37.8	43.7	216	119	13.4	16.8	35.3	34.5
Female	217	107	4.7	2.8	43.0	49.5	218	107	6.5	20.6	39.3	33.6	218	106	9.4	8.5	42.5	39.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	217	197	6.1	4.6	40.1	49.2	221	197	7.1	14.2	37.1	41.6	217	196	11.7	11.2	38.8	38.3
Hispanic or Latino Ethnicity	215	26	3.8	7.7	50.0	38.5	218	26	0	26.9	53.8	19.2	214	26	7.7	26.9	38.5	26.9
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	124	10.5	7.3	45.2	37.1	217	124	8.9	19.4	42.7	29.0	214	124	17.7	13.7	40.3	28.2
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	200	22	40.9	27.3	27.3	4.5	207	22	36.4	27.3	27.3	9.1	200	22	59.1	27.3	9.1	4.5
Title I A	210	27	0	11.1	81.5	7.4	211	27	7.4	44.4	44.4	3.7	208	27	22.2	25.9	48.1	3.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **MIDDLETON DISTRICT 134**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	224	5.4	29.5	40.2	25.0
Male	211	119	5.9	27.7	35.3	31.1
Female	208	105	4.8	31.4	45.7	18.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	210	195	4.6	26.7	42.6	26.2
Hispanic or Latino Ethnicity	206	26	7.7	50.0	26.9	15.4
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	207	123	8.1	36.6	41.5	13.8
LEP	*	7	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	198	21	19.0	57.1	23.8	0
Title I A	202	27	7.4	51.9	37.0	3.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **MIDVALE DISTRICT 433**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	4	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **MIDVALE DISTRICT 433**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*
Male	*	3	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	293	9.6	9.6	45.4	35.5	219	294	6.8	16.7	42.9	33.7	215	293	12.3	17.4	44.0	26.3
Male	213	153	11.8	9.2	46.4	32.7	219	154	7.1	21.4	39.6	31.8	213	153	17.0	16.3	45.8	20.9
Female	215	140	7.1	10.0	44.3	38.6	220	140	6.4	11.4	46.4	35.7	217	140	7.1	18.6	42.1	32.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	217	159	8.2	6.3	38.4	47.2	222	159	4.4	15.1	37.7	42.8	217	159	10.1	13.8	40.9	35.2
Hispanic or Latino Ethnicity	210	127	10.2	14.2	55.1	20.5	216	128	9.4	18.0	50.0	22.7	212	127	14.2	22.0	48.8	15.0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	213	216	11.6	10.6	46.8	31.0	217	217	8.8	18.4	44.2	28.6	213	216	13.4	20.4	43.5	22.7
LEP	204	37	24.3	27.0	40.5	8.1	210	38	23.7	23.7	39.5	13.2	206	37	32.4	27.0	37.8	2.7
Migrant	202	13	46.2	15.4	30.8	7.7	208	14	42.9	14.3	28.6	14.3	204	13	46.2	23.1	23.1	7.7
Special Education	206	71	32.4	14.1	39.4	14.1	211	71	21.1	26.8	35.2	16.9	206	71	39.4	19.7	33.8	7.0
Title I A	214	291	9.3	9.6	45.4	35.7	219	292	6.5	16.4	43.2	33.9	215	291	12.4	17.2	44.0	26.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	294	8.5	47.3	27.9	16.3
Male	205	154	10.4	46.1	26.6	16.9
Female	206	140	6.4	48.6	29.3	15.7
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	209	159	5.7	35.8	32.7	25.8
Hispanic or Latino Ethnicity	202	128	11.7	61.7	21.9	4.7
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	204	217	10.6	53.0	24.4	12.0
LEP	198	38	31.6	52.6	10.5	5.3
Migrant	195	14	42.9	50.0	0	7.1
Special Education	201	71	21.1	53.5	14.1	11.3
Title I A	206	292	8.2	47.3	28.1	16.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **MOSCOW DISTRICT 281**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	194	2.6	5.7	34.0	57.7	221	194	6.2	13.9	41.8	38.1	221	194	5.2	9.3	42.3	43.3
Male	218	94	5.3	6.4	33.0	55.3	221	94	7.4	12.8	38.3	41.5	220	94	7.4	9.6	43.6	39.4
Female	220	100	0	5.0	35.0	60.0	220	100	5.0	15.0	45.0	35.0	221	100	3.0	9.0	41.0	47.0
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	220	164	2.4	6.1	32.9	58.5	221	164	6.1	14.6	38.4	40.9	221	164	5.5	9.1	42.1	43.3
Hispanic or Latino Ethnicity	216	14	7.1	0	42.9	50.0	216	14	7.1	14.3	64.3	14.3	217	14	7.1	0	64.3	28.6
Two or More Races	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Economically Disadvantaged	216	72	6.9	9.7	33.3	50.0	216	72	12.5	25.0	34.7	27.8	216	72	12.5	15.3	41.7	30.6
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	204	19	15.8	36.8	42.1	5.3	205	19	36.8	47.4	10.5	5.3	205	19	31.6	36.8	26.3	5.3
Title I A	210	19	5.3	26.3	52.6	15.8	212	19	10.5	31.6	52.6	5.3	209	19	15.8	36.8	42.1	5.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **MOSCOW DISTRICT 281**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	194	2.6	23.7	38.1	35.6
Male	212	94	4.3	23.4	34.0	38.3
Female	212	100	1.0	24.0	42.0	33.0
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	213	164	2.4	20.1	38.4	39.0
Hispanic or Latino Ethnicity	207	14	7.1	50.0	28.6	14.3
Two or More Races	*	8	*	*	*	*
Economically Disadvantaged	209	72	5.6	34.7	29.2	30.6
LEP	*	4	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	199	19	21.1	57.9	15.8	5.3
Title I A	204	19	0	68.4	31.6	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	310	6.8	10.6	39.0	43.5	214	308	12.3	24.4	44.5	18.8	215	310	11.3	15.8	45.2	27.7
Male	215	146	6.2	13.0	39.7	41.1	215	145	9.7	27.6	42.1	20.7	214	146	11.0	19.9	47.9	21.2
Female	216	164	7.3	8.5	38.4	45.7	214	163	14.7	21.5	46.6	17.2	217	164	11.6	12.2	42.7	33.5
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Black / African American	*	7	*	*	*	*	*	6	*	*	*	*	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	217	215	6.5	8.8	37.2	47.4	215	214	11.2	22.9	46.3	19.6	217	215	10.7	11.2	46.0	32.1
Hispanic or Latino Ethnicity	212	63	7.9	14.3	49.2	28.6	212	63	17.5	27.0	41.3	14.3	212	63	11.1	27.0	47.6	14.3
Two or More Races	216	11	0	18.2	36.4	45.5	211	11	9.1	36.4	45.5	9.1	212	11	18.2	27.3	36.4	18.2
Economically Disadvantaged	212	161	8.7	16.8	41.0	33.5	211	160	19.4	31.9	38.8	10.0	211	161	18.0	21.7	43.5	16.8
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	200	38	42.1	28.9	23.7	5.3	201	37	62.2	21.6	16.2	0	202	38	47.4	34.2	15.8	2.6
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	306	4.9	25.5	37.6	32.0
Male	211	143	5.6	24.5	39.2	30.8
Female	210	163	4.3	26.4	36.2	33.1
American Indian / Alaskan Native	*	4	*	*	*	*
Asian	*	9	*	*	*	*
Black / African American	*	6	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	214	5.6	21.5	38.8	34.1
Hispanic or Latino Ethnicity	207	62	4.8	41.9	32.3	21.0
Two or More Races	211	11	0	18.2	54.5	27.3
Economically Disadvantaged	207	158	7.6	36.7	34.2	21.5
LEP	*	3	*	*	*	*
Migrant	*	5	*	*	*	*
Special Education	198	37	24.3	56.8	16.2	2.7
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	73	6.8	8.2	46.6	38.4	216	73	6.8	23.3	41.1	28.8	214	73	13.7	16.4	43.8	26.0
Male	214	39	10.3	7.7	41.0	41.0	217	39	10.3	10.3	46.2	33.3	213	39	17.9	20.5	38.5	23.1
Female	215	34	2.9	8.8	52.9	35.3	214	34	2.9	38.2	35.3	23.5	215	34	8.8	11.8	50.0	29.4
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	63	6.3	6.3	47.6	39.7	216	63	6.3	22.2	39.7	31.7	215	63	11.1	12.7	49.2	27.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	212	43	7.0	11.6	41.9	39.5	215	43	7.0	27.9	41.9	23.3	214	43	14.0	20.9	37.2	27.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	206	16	6.3	18.8	75.0	0	210	16	12.5	37.5	50.0	0	205	16	37.5	31.3	31.3	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	73	5.5	35.6	34.2	24.7
Male	209	39	5.1	33.3	30.8	30.8
Female	208	34	5.9	38.2	38.2	17.6
American Indian / Alaskan Native	*	5	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	63	4.8	33.3	34.9	27.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	207	43	4.7	44.2	30.2	20.9
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	202	16	6.3	68.8	18.8	6.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **MULLAN DISTRICT 392**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **MULLAN DISTRICT 392**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*
Male	*	2	*	*	*	*
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	25	4.0	0	44.0	52.0	219	25	0	24.0	44.0	32.0	222	25	4.0	8.0	52.0	36.0
Male	216	12	8.3	0	50.0	41.7	217	12	0	25.0	50.0	25.0	217	12	8.3	8.3	58.3	25.0
Female	221	13	0	0	38.5	61.5	221	13	0	23.1	38.5	38.5	226	13	0	7.7	46.2	46.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	16	0	0	31.3	68.8	223	16	0	18.8	37.5	43.8	226	16	6.3	0	43.8	50.0
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	15	6.7	0	53.3	40.0	218	15	0	26.7	46.7	26.7	223	15	6.7	6.7	46.7	40.0
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	25	0	40.0	32.0	28.0
Male	212	12	0	33.3	33.3	33.3
Female	208	13	0	46.2	30.8	23.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	16	0	25.0	31.3	43.8
Hispanic or Latino Ethnicity	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	207	15	0	53.3	33.3	13.3
LEP	*	1	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **NAMPA CLASSICAL ACADEMY DISTRICT 471**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	52	5.8	3.8	42.3	48.1	221	52	3.8	23.1	32.7	40.4	218	52	9.6	15.4	38.5	36.5
Male	216	28	10.7	7.1	32.1	50.0	221	28	3.6	28.6	28.6	39.3	217	28	17.9	14.3	28.6	39.3
Female	219	24	0	0	54.2	45.8	221	24	4.2	16.7	37.5	41.7	220	24	0	16.7	50.0	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	40	5.0	2.5	35.0	57.5	224	40	2.5	15.0	35.0	47.5	222	40	5.0	10.0	40.0	45.0
Hispanic or Latino Ethnicity	212	11	9.1	0	72.7	18.2	211	11	9.1	54.5	18.2	18.2	207	11	27.3	36.4	27.3	9.1
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **NAMPA CLASSICAL ACADEMY DISTRICT 471**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	52	5.8	38.5	32.7	23.1
Male	207	28	7.1	35.7	35.7	21.4
Female	208	24	4.2	41.7	29.2	25.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	40	2.5	30.0	40.0	27.5
Hispanic or Latino Ethnicity	200	11	18.2	63.6	9.1	9.1
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	1,206	5.0	8.4	40.5	46.1	219	1,204	5.0	17.8	44.9	32.3	217	1,203	8.9	16.7	43.4	31.0
Male	215	616	6.7	10.2	40.3	42.9	220	614	4.2	19.9	41.2	34.7	215	615	12.0	20.2	41.5	26.3
Female	217	590	3.2	6.4	40.8	49.5	219	590	5.8	15.6	48.8	29.8	219	588	5.6	13.1	45.4	35.9
American Indian / Alaskan Native	218	12	8.3	8.3	16.7	66.7	217	12	0	8.3	75.0	16.7	218	12	8.3	8.3	50.0	33.3
Asian	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Black / African American	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
White	218	784	4.1	7.0	35.2	53.7	221	783	4.2	14.6	43.7	37.5	218	783	7.7	13.3	42.5	36.5
Hispanic or Latino Ethnicity	212	348	6.6	11.8	52.9	28.7	216	347	7.5	24.5	47.0	21.0	213	346	11.6	24.6	44.8	19.1
Two or More Races	214	45	8.9	2.2	55.6	33.3	217	45	2.2	26.7	46.7	24.4	214	45	8.9	24.4	42.2	24.4
Economically Disadvantaged	217	31	0	16.1	41.9	41.9	218	31	12.9	16.1	41.9	29.0	214	31	12.9	22.6	48.4	16.1
LEP	208	141	14.2	17.7	58.2	9.9	212	142	12.0	35.9	40.8	11.3	208	141	19.1	33.3	41.1	6.4
Migrant	*	6	*	*	*	*	*	7	*	*	*	*	*	6	*	*	*	*
Special Education	206	113	23.9	24.8	37.2	14.2	209	112	23.2	33.9	33.0	9.8	206	112	36.6	33.0	20.5	9.8
Title I A	216	671	4.9	8.3	42.3	44.4	219	671	4.8	18.6	44.0	32.6	216	670	8.8	17.6	42.7	30.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	1,204	4.4	29.0	35.5	31.1
Male	211	616	4.7	29.4	32.8	33.1
Female	211	588	4.1	28.6	38.4	28.9
American Indian / Alaskan Native	209	12	8.3	16.7	58.3	16.7
Asian	*	5	*	*	*	*
Black / African American	*	6	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	6	*	*	*	*
White	213	782	3.7	22.4	36.4	37.5
Hispanic or Latino Ethnicity	207	348	5.5	44.5	33.6	16.4
Two or More Races	210	45	8.9	31.1	26.7	33.3
Economically Disadvantaged	208	31	9.7	25.8	48.4	16.1
LEP	204	142	10.6	52.1	28.2	9.2
Migrant	*	6	*	*	*	*
Special Education	203	113	22.1	39.8	28.3	9.7
Title I A	211	669	4.8	28.8	35.1	31.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	69	0	2.9	27.5	69.6	226	69	0	1.4	44.9	53.6	222	69	0	5.8	44.9	49.3
Male	221	36	0	2.8	27.8	69.4	227	36	0	0	38.9	61.1	222	36	0	5.6	44.4	50.0
Female	220	33	0	3.0	27.3	69.7	225	33	0	3.0	51.5	45.5	222	33	0	6.1	45.5	48.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	60	0	1.7	25.0	73.3	226	60	0	1.7	43.3	55.0	222	60	0	5.0	41.7	53.3
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	34	0	2.9	41.2	55.9	225	34	0	0	47.1	52.9	220	34	0	8.8	52.9	38.2
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	221	69	0	2.9	27.5	69.6	226	69	0	1.4	44.9	53.6	222	69	0	5.8	44.9	49.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	70	2.9	12.9	45.7	38.6
Male	215	37	2.7	10.8	43.2	43.2
Female	214	33	3.0	15.2	48.5	33.3
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	61	3.3	13.1	45.9	37.7
Hispanic or Latino Ethnicity	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	213	35	2.9	17.1	48.6	31.4
LEP	*	2	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	215	70	2.9	12.9	45.7	38.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Male	*	3	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	10	*	*	*	*
Male	*	4	*	*	*	*
Female	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	10	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **NORTH GEM DISTRICT 149**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	18	0	22.2	50.0	27.8	215	18	0	44.4	33.3	22.2	213	18	22.2	16.7	44.4	16.7
Male	214	11	0	18.2	54.5	27.3	216	11	0	27.3	45.5	27.3	215	11	9.1	18.2	54.5	18.2
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	17	0	23.5	52.9	23.5	215	17	0	47.1	29.4	23.5	212	17	23.5	17.6	41.2	17.6
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	12	0	16.7	41.7	41.7	216	12	0	41.7	25.0	33.3	216	12	25.0	8.3	41.7	25.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **NORTH GEM DISTRICT 149**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	202	18	16.7	44.4	27.8	11.1
Male	204	11	18.2	36.4	27.3	18.2
Female	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	202	17	17.6	47.1	23.5	11.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	205	12	8.3	41.7	33.3	16.7
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	7	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **NORTH VALLEY ACADEMY DISTRICT 465**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	24	25.0	0	37.5	37.5	219	24	8.3	20.8	33.3	37.5	213	24	16.7	33.3	25.0	25.0
Male	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Female	214	14	14.3	0	50.0	35.7	220	14	0	21.4	42.9	35.7	214	14	14.3	28.6	35.7	21.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	23	26.1	0	39.1	34.8	219	23	8.7	21.7	30.4	39.1	213	23	17.4	34.8	21.7	26.1
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	13	23.1	0	46.2	30.8	215	13	15.4	30.8	30.8	23.1	210	13	15.4	30.8	38.5	15.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **NORTH VALLEY ACADEMY DISTRICT 465**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	24	20.8	33.3	25.0	20.8
Male	*	10	*	*	*	*
Female	204	14	21.4	28.6	35.7	14.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	204	23	21.7	34.8	21.7	21.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	202	13	23.1	38.5	23.1	15.4
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **NOTUS DISTRICT 135**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	34	5.9	2.9	50.0	41.2	219	34	0	20.6	44.1	35.3	215	34	2.9	17.6	58.8	20.6
Male	213	20	10.0	0	50.0	40.0	220	20	0	20.0	40.0	40.0	213	20	5.0	20.0	65.0	10.0
Female	216	14	0	7.1	50.0	42.9	219	14	0	21.4	50.0	28.6	218	14	0	14.3	50.0	35.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	25	4.0	0	48.0	48.0	221	25	0	16.0	44.0	40.0	217	25	0	16.0	60.0	24.0
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	23	8.7	4.3	47.8	39.1	217	23	0	30.4	39.1	30.4	213	23	4.3	26.1	56.5	13.0
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	214	34	5.9	2.9	50.0	41.2	219	34	0	20.6	44.1	35.3	215	34	2.9	17.6	58.8	20.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **NOTUS DISTRICT 135**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	34	0	50.0	32.4	17.6
Male	207	20	0	45.0	35.0	20.0
Female	207	14	0	57.1	28.6	14.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	208	25	0	40.0	40.0	20.0
Hispanic or Latino Ethnicity	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	206	23	0	52.2	34.8	13.0
LEP	*	6	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	207	34	0	50.0	32.4	17.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*
Male	*	4	*	*	*	*
Female	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	72	5.6	15.3	38.9	40.3	218	72	4.2	22.2	41.7	31.9	217	72	5.6	15.3	52.8	26.4
Male	215	43	7.0	7.0	41.9	44.2	218	43	7.0	20.9	39.5	32.6	217	43	7.0	16.3	48.8	27.9
Female	212	29	3.4	27.6	34.5	34.5	217	29	0	24.1	44.8	31.0	216	29	3.4	13.8	58.6	24.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	67	6.0	13.4	38.8	41.8	218	67	4.5	19.4	43.3	32.8	218	67	4.5	14.9	52.2	28.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	213	35	5.7	17.1	40.0	37.1	215	35	2.9	28.6	45.7	22.9	216	35	5.7	11.4	65.7	17.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	72	6.9	30.6	38.9	23.6
Male	210	43	4.7	23.3	44.2	27.9
Female	205	29	10.3	41.4	31.0	17.2
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	208	67	6.0	28.4	41.8	23.9
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	206	35	8.6	31.4	48.6	11.4
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **OROFINO JOINT DISTRICT 171**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	73	1.4	9.6	39.7	49.3	217	73	2.7	21.9	53.4	21.9	217	73	6.8	19.2	46.6	27.4
Male	216	41	0	9.8	46.3	43.9	216	41	2.4	26.8	48.8	22.0	215	41	9.8	22.0	48.8	19.5
Female	218	32	3.1	9.4	31.3	56.3	217	32	3.1	15.6	59.4	21.9	220	32	3.1	15.6	43.8	37.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	61	1.6	11.5	41.0	45.9	216	61	3.3	23.0	54.1	19.7	216	61	6.6	21.3	49.2	23.0
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	38	2.6	15.8	50.0	31.6	214	38	5.3	26.3	52.6	15.8	214	38	10.5	28.9	39.5	21.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	209	12	8.3	33.3	41.7	16.7	210	12	16.7	33.3	41.7	8.3	209	12	16.7	50.0	25.0	8.3
Title I A	216	65	1.5	10.8	43.1	44.6	217	65	3.1	23.1	50.8	23.1	217	65	7.7	20.0	46.2	26.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **OROFINO JOINT DISTRICT 171**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	73	5.5	42.5	37.0	15.1
Male	208	41	7.3	43.9	29.3	19.5
Female	207	32	3.1	40.6	46.9	9.4
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	208	61	3.3	49.2	31.1	16.4
Hispanic or Latino Ethnicity	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	205	38	10.5	44.7	36.8	7.9
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	202	12	25.0	50.0	16.7	8.3
Title I A	206	65	6.2	46.2	33.8	13.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **PALOUSE PRAIRIE SCHOOL 472**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **PALOUSE PRAIRIE SCHOOL 472**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*
Male	*	2	*	*	*	*
Female	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **PARMA DISTRICT 137**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	79	5.1	10.1	41.8	43.0	215	79	7.6	25.3	50.6	16.5	214	79	13.9	17.7	44.3	24.1
Male	217	43	4.7	9.3	34.9	51.2	217	43	7.0	20.9	48.8	23.3	215	43	11.6	20.9	39.5	27.9
Female	213	36	5.6	11.1	50.0	33.3	212	36	8.3	30.6	52.8	8.3	214	36	16.7	13.9	50.0	19.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	58	5.2	6.9	37.9	50.0	215	58	8.6	22.4	50.0	19.0	215	58	13.8	13.8	46.6	25.9
Hispanic or Latino Ethnicity	211	21	4.8	19.0	52.4	23.8	213	21	4.8	33.3	52.4	9.5	212	21	14.3	28.6	38.1	19.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	214	54	5.6	11.1	48.1	35.2	213	54	9.3	27.8	53.7	9.3	212	54	14.8	22.2	46.3	16.7
LEP	205	12	16.7	25.0	50.0	8.3	208	12	8.3	50.0	41.7	0	208	12	33.3	33.3	16.7	16.7
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **PARMA DISTRICT 137**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	78	3.8	32.1	34.6	29.5
Male	213	42	4.8	26.2	31.0	38.1
Female	207	36	2.8	38.9	38.9	19.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	58	5.2	22.4	37.9	34.5
Hispanic or Latino Ethnicity	206	20	0	60.0	25.0	15.0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	53	1.9	43.4	30.2	24.5
LEP	203	12	8.3	66.7	25.0	0
Migrant	*	2	*	*	*	*
Special Education	*	7	*	*	*	*
Title I A	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **PAYETTE JOINT DISTRICT 371**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	113	0.9	1.8	54.9	42.5	218	113	0.9	17.7	56.6	24.8	216	113	2.7	15.0	62.8	19.5
Male	217	58	1.7	1.7	51.7	44.8	219	58	1.7	15.5	53.4	29.3	216	58	5.2	15.5	58.6	20.7
Female	217	55	0	1.8	58.2	40.0	218	55	0	20.0	60.0	20.0	217	55	0	14.5	67.3	18.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	218	83	1.2	1.2	50.6	47.0	219	83	0	19.3	53.0	27.7	217	83	2.4	12.0	60.2	25.3
Hispanic or Latino Ethnicity	214	27	0	3.7	66.7	29.6	216	27	3.7	11.1	70.4	14.8	213	27	3.7	22.2	70.4	3.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	84	0	2.4	58.3	39.3	217	84	1.2	19.0	58.3	21.4	214	84	3.6	19.0	65.5	11.9
LEP	215	18	0	0	66.7	33.3	217	18	5.6	5.6	72.2	16.7	213	18	5.6	22.2	61.1	11.1
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	217	112	0.9	0.9	55.4	42.9	218	112	0.9	17.0	57.1	25.0	216	112	2.7	14.3	63.4	19.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **PAYETTE JOINT DISTRICT 371**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	113	2.7	37.2	32.7	27.4
Male	211	58	3.4	24.1	39.7	32.8
Female	207	55	1.8	50.9	25.5	21.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	211	83	2.4	31.3	34.9	31.3
Hispanic or Latino Ethnicity	204	27	3.7	55.6	25.9	14.8
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	208	84	3.6	42.9	31.0	22.6
LEP	207	18	0	38.9	38.9	22.2
Migrant	*	0	*	*	*	*
Special Education	*	8	*	*	*	*
Title I A	209	112	2.7	36.6	33.0	27.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	33	15.2	24.2	39.4	21.2	208	33	30.3	39.4	18.2	12.1	206	33	36.4	30.3	24.2	9.1
Male	206	18	22.2	22.2	33.3	22.2	207	18	27.8	50.0	22.2	0	205	18	44.4	22.2	33.3	0
Female	208	15	6.7	26.7	46.7	20.0	210	15	33.3	26.7	13.3	26.7	207	15	26.7	40.0	13.3	20.0
American Indian / Alaskan Native	204	23	17.4	34.8	30.4	17.4	207	23	34.8	39.1	17.4	8.7	204	23	43.5	30.4	17.4	8.7
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	206	27	18.5	22.2	44.4	14.8	208	27	29.6	44.4	14.8	11.1	205	27	33.3	37.0	22.2	7.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	207	33	15.2	24.2	39.4	21.2	208	33	30.3	39.4	18.2	12.1	206	33	36.4	30.3	24.2	9.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	201	33	27.3	36.4	27.3	9.1
Male	202	18	22.2	38.9	38.9	0
Female	201	15	33.3	33.3	13.3	20.0
American Indian / Alaskan Native	199	23	34.8	39.1	21.7	4.3
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	10	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	201	27	29.6	37.0	22.2	11.1
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	7	*	*	*	*
Title I A	201	33	27.3	36.4	27.3	9.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	879	2.5	5.3	37.4	54.7	221	880	4.3	10.9	45.7	39.1	219	879	5.9	11.9	44.0	38.1
Male	218	471	3.2	7.2	38.6	51.0	220	472	6.1	12.1	43.6	38.1	217	471	9.1	12.5	47.8	30.6
Female	221	408	1.7	3.2	36.0	59.1	221	408	2.2	9.6	48.0	40.2	221	408	2.2	11.3	39.7	46.8
American Indian / Alaskan Native	214	52	1.9	5.8	65.4	26.9	215	52	7.7	17.3	59.6	15.4	213	52	11.5	23.1	50.0	15.4
Asian	225	12	0	0	25.0	75.0	227	12	0	0	50.0	50.0	227	12	0	0	33.3	66.7
Black / African American	220	15	0	13.3	40.0	46.7	218	15	6.7	20.0	40.0	33.3	219	15	6.7	13.3	53.3	26.7
Native Hawaiian / Other Pacific Islander	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
White	220	727	2.3	5.0	34.8	57.9	221	727	3.6	10.3	44.8	41.3	220	727	5.2	11.4	42.5	40.9
Hispanic or Latino Ethnicity	215	66	6.1	9.1	47.0	37.9	217	66	9.1	13.6	47.0	30.3	214	66	10.6	12.1	57.6	19.7
Two or More Races	*	2	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	217	490	3.7	7.3	42.2	46.7	219	491	6.3	14.7	47.9	31.2	217	490	8.4	15.3	47.1	29.2
LEP	*	2	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	209	104	14.4	23.1	38.5	24.0	211	104	26.9	22.1	37.5	13.5	208	104	30.8	23.1	35.6	10.6
Title I A	219	726	2.8	5.8	38.6	52.9	220	727	4.7	11.6	45.7	38.1	218	726	6.5	12.1	45.3	36.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	880	4.2	27.5	39.8	28.5
Male	211	472	5.7	25.0	39.2	30.1
Female	210	408	2.5	30.4	40.4	26.7
American Indian / Alaskan Native	206	52	3.8	51.9	28.8	15.4
Asian	214	12	0	33.3	25.0	41.7
Black / African American	214	15	0	26.7	33.3	40.0
Native Hawaiian / Other Pacific Islander	*	5	*	*	*	*
White	211	727	3.4	25.4	41.3	29.8
Hispanic or Latino Ethnicity	206	66	13.6	33.3	36.4	16.7
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	209	491	6.3	34.6	36.0	23.0
LEP	*	3	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	203	104	21.2	39.4	29.8	9.6
Title I A	210	727	4.7	29.8	38.5	27.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **POST FALLS DISTRICT 273**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	428	1.4	4.4	35.7	58.4	221	427	2.3	11.5	51.3	34.9	220	429	4.9	10.3	45.7	39.2
Male	220	206	1.5	3.9	37.4	57.3	222	206	1.0	9.7	49.5	39.8	218	207	4.3	11.1	51.7	32.9
Female	220	222	1.4	5.0	34.2	59.5	220	221	3.6	13.1	52.9	30.3	221	222	5.4	9.5	40.1	45.0
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Black / African American	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	220	389	1.0	4.9	34.4	59.6	221	389	2.6	12.1	49.6	35.7	220	390	4.9	10.0	45.1	40.0
Hispanic or Latino Ethnicity	218	19	5.3	0	47.4	47.4	219	18	0	5.6	72.2	22.2	218	19	5.3	10.5	52.6	31.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	218	231	1.7	4.8	42.9	50.6	219	230	3.5	12.2	56.5	27.8	217	231	6.1	12.1	52.8	29.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	209	25	8.0	28.0	44.0	20.0	210	25	20.0	40.0	28.0	12.0	207	25	28.0	32.0	28.0	12.0
Title I A	211	72	4.2	12.5	61.1	22.2	213	72	4.2	31.9	56.9	6.9	208	72	16.7	38.9	37.5	6.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **POST FALLS DISTRICT 273**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	428	2.1	22.7	39.5	35.7
Male	214	207	1.9	19.3	40.6	38.2
Female	212	221	2.3	25.8	38.5	33.5
American Indian / Alaskan Native	*	5	*	*	*	*
Asian	*	6	*	*	*	*
Black / African American	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*
White	213	390	2.1	22.1	38.7	37.2
Hispanic or Latino Ethnicity	209	18	5.6	33.3	44.4	16.7
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	212	230	2.6	27.8	40.0	29.6
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	207	25	20.0	28.0	32.0	20.0
Title I A	205	72	6.9	50.0	37.5	5.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **POTLATCH DISTRICT 285**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	40	7.5	7.5	32.5	52.5	223	40	2.5	17.5	37.5	42.5	217	40	7.5	22.5	37.5	32.5
Male	217	21	9.5	4.8	28.6	57.1	222	21	4.8	19.0	38.1	38.1	217	21	9.5	28.6	28.6	33.3
Female	218	19	5.3	10.5	36.8	47.4	223	19	0	15.8	36.8	47.4	217	19	5.3	15.8	47.4	31.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	40	7.5	7.5	32.5	52.5	223	40	2.5	17.5	37.5	42.5	217	40	7.5	22.5	37.5	32.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	25	4.0	8.0	40.0	48.0	222	25	4.0	12.0	48.0	36.0	216	25	8.0	24.0	40.0	28.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	217	32	6.3	9.4	34.4	50.0	222	32	3.1	18.8	43.8	34.4	218	32	6.3	28.1	28.1	37.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **POTLATCH DISTRICT 285**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	40	5.0	37.5	27.5	30.0
Male	213	21	9.5	23.8	19.0	47.6
Female	206	19	0	52.6	36.8	10.5
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	40	5.0	37.5	27.5	30.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	211	25	0	40.0	20.0	40.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*
Title I A	210	32	3.1	43.8	18.8	34.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **PRESTON JOINT DISTRICT 201**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	193	6.7	5.7	36.3	51.3	220	193	4.1	15.0	42.0	38.9	217	193	11.4	12.4	40.4	35.8
Male	215	108	11.1	5.6	33.3	50.0	220	108	5.6	17.6	37.0	39.8	215	108	17.6	14.8	38.9	28.7
Female	219	85	1.2	5.9	40.0	52.9	220	85	2.4	11.8	48.2	37.6	220	85	3.5	9.4	42.4	44.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	177	5.6	4.5	35.0	54.8	221	177	3.4	13.6	42.4	40.7	218	177	10.2	11.3	40.1	38.4
Hispanic or Latino Ethnicity	206	11	18.2	27.3	36.4	18.2	209	11	18.2	36.4	36.4	9.1	207	11	27.3	36.4	36.4	0
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	213	106	11.3	6.6	41.5	40.6	217	106	5.7	20.8	44.3	29.2	214	106	16.0	16.0	41.5	26.4
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	204	17	52.9	0	23.5	23.5	211	17	17.6	52.9	17.6	11.8	206	17	47.1	17.6	17.6	17.6
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **PRESTON JOINT DISTRICT 201**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	191	1.0	22.5	40.8	35.6
Male	213	107	1.9	24.3	39.3	34.6
Female	214	84	0	20.2	42.9	36.9
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	175	1.1	19.4	41.1	38.3
Hispanic or Latino Ethnicity	206	11	0	63.6	36.4	0
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	210	105	1.9	33.3	39.0	25.7
LEP	*	5	*	*	*	*
Migrant	*	3	*	*	*	*
Special Education	206	17	5.9	52.9	17.6	23.5
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **RICHFIELD DISTRICT 316**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	19	5.3	10.5	52.6	31.6	211	19	15.8	36.8	31.6	15.8	214	19	15.8	21.1	36.8	26.3
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	214	11	0	9.1	63.6	27.3	211	11	18.2	27.3	36.4	18.2	217	11	9.1	27.3	27.3	36.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	15	0	6.7	53.3	40.0	213	15	6.7	33.3	40.0	20.0	218	15	6.7	13.3	46.7	33.3
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	212	13	7.7	15.4	46.2	30.8	210	13	15.4	38.5	30.8	15.4	213	13	23.1	23.1	23.1	30.8
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **RICHFIELD DISTRICT 316**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	19	10.5	31.6	47.4	10.5
Male	*	8	*	*	*	*
Female	205	11	9.1	36.4	45.5	9.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	207	15	6.7	26.7	53.3	13.3
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	204	13	15.4	30.8	46.2	7.7
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **RIRIE JOINT DISTRICT 252**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	56	3.6	5.4	44.6	46.4	222	56	5.4	10.7	35.7	48.2	218	56	7.1	12.5	41.1	39.3
Male	214	31	6.5	3.2	48.4	41.9	221	31	6.5	9.7	48.4	35.5	214	31	9.7	16.1	45.2	29.0
Female	220	25	0	8.0	40.0	52.0	223	25	4.0	12.0	20.0	64.0	222	25	4.0	8.0	36.0	52.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	53	3.8	5.7	41.5	49.1	222	53	3.8	11.3	37.7	47.2	218	53	5.7	13.2	41.5	39.6
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	27	3.7	11.1	55.6	29.6	217	27	11.1	14.8	37.0	37.0	213	27	11.1	22.2	44.4	22.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **RIRIE JOINT DISTRICT 252**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	56	5.4	26.8	46.4	21.4
Male	209	31	6.5	38.7	25.8	29.0
Female	210	25	4.0	12.0	72.0	12.0
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	53	3.8	26.4	47.2	22.6
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	205	27	7.4	40.7	51.9	0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **ROCKLAND DISTRICT 382**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	17	0	17.6	35.3	47.1	223	17	5.9	0	52.9	41.2	217	17	5.9	17.6	41.2	35.3
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	16	0	18.8	37.5	43.8	223	16	6.3	0	56.3	37.5	217	16	6.3	18.8	43.8	31.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	218	17	0	17.6	35.3	47.1	223	17	5.9	0	52.9	41.2	217	17	5.9	17.6	41.2	35.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **ROCKLAND DISTRICT 382**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	17	0	23.5	52.9	23.5
Male	*	8	*	*	*	*
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	16	0	25.0	56.3	18.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	212	17	0	23.5	52.9	23.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	31	0	3.2	35.5	61.3	231	31	0	0	32.3	67.7	221	31	3.2	6.5	51.6	38.7
Male	222	14	0	0	21.4	78.6	233	14	0	0	28.6	71.4	220	14	0	7.1	57.1	35.7
Female	219	17	0	5.9	47.1	47.1	229	17	0	0	35.3	64.7	221	17	5.9	5.9	47.1	41.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	31	0	3.2	35.5	61.3	231	31	0	0	32.3	67.7	221	31	3.2	6.5	51.6	38.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	31	0	25.8	48.4	25.8
Male	213	14	0	14.3	42.9	42.9
Female	209	17	0	35.3	52.9	11.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	31	0	25.8	48.4	25.8
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	34	2.9	8.8	26.5	61.8	231	34	0	5.9	17.6	76.5	222	34	5.9	14.7	32.4	47.1
Male	216	15	6.7	13.3	20.0	60.0	227	15	0	13.3	13.3	73.3	217	15	13.3	20.0	26.7	40.0
Female	221	19	0	5.3	31.6	63.2	234	19	0	0	21.1	78.9	226	19	0	10.5	36.8	52.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	218	30	3.3	10.0	23.3	63.3	231	30	0	6.7	13.3	80.0	222	30	6.7	10.0	33.3	50.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	34	2.9	26.5	38.2	32.4
Male	215	15	6.7	20.0	26.7	46.7
Female	210	19	0	31.6	47.4	21.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	213	30	3.3	20.0	40.0	36.7
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **SALMON DISTRICT 291**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	52	3.8	3.8	38.5	53.8	222	52	0	5.8	50.0	44.2	214	52	7.7	23.1	50.0	19.2
Male	214	28	7.1	7.1	46.4	39.3	222	28	0	7.1	42.9	50.0	212	28	10.7	35.7	42.9	10.7
Female	221	24	0	0	29.2	70.8	222	24	0	4.2	58.3	37.5	218	24	4.2	8.3	58.3	29.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	51	3.9	3.9	37.3	54.9	222	51	0	5.9	49.0	45.1	214	51	7.8	23.5	49.0	19.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	214	27	7.4	3.7	44.4	44.4	221	27	0	11.1	48.1	40.7	212	27	14.8	25.9	40.7	18.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **SALMON DISTRICT 291**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	52	5.8	21.2	42.3	30.8
Male	211	28	7.1	25.0	35.7	32.1
Female	212	24	4.2	16.7	50.0	29.2
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	51	5.9	21.6	41.2	31.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	207	27	11.1	25.9	51.9	11.1
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*
Male	*	3	*	*	*	*
Female	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **SHELLEY JOINT DISTRICT 060**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	150	1.3	8.0	46.0	44.7	224	150	4.0	9.3	42.7	44.0	217	150	5.3	16.0	48.7	30.0
Male	215	82	2.4	8.5	52.4	36.6	224	82	3.7	8.5	42.7	45.1	215	82	4.9	22.0	52.4	20.7
Female	220	68	0	7.4	38.2	54.4	224	68	4.4	10.3	42.6	42.6	219	68	5.9	8.8	44.1	41.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	125	1.6	7.2	43.2	48.0	225	125	4.0	7.2	40.8	48.0	218	125	4.8	15.2	45.6	34.4
Hispanic or Latino Ethnicity	213	22	0	13.6	54.5	31.8	219	22	4.5	22.7	45.5	27.3	211	22	9.1	22.7	59.1	9.1
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	68	2.9	13.2	54.4	29.4	218	68	8.8	11.8	51.5	27.9	213	68	10.3	22.1	50.0	17.6
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	204	14	14.3	28.6	50.0	7.1	207	14	28.6	50.0	14.3	7.1	203	14	35.7	35.7	21.4	7.1
Title I A	218	150	1.3	8.0	46.0	44.7	224	150	4.0	9.3	42.7	44.0	217	150	5.3	16.0	48.7	30.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **SHELLEY JOINT DISTRICT 060**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	150	5.3	29.3	41.3	24.0
Male	209	82	4.9	30.5	40.2	24.4
Female	209	68	5.9	27.9	42.6	23.5
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	125	4.0	28.0	40.8	27.2
Hispanic or Latino Ethnicity	204	22	13.6	36.4	40.9	9.1
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	206	68	8.8	36.8	39.7	14.7
LEP	*	8	*	*	*	*
Migrant	*	3	*	*	*	*
Special Education	199	14	21.4	64.3	7.1	7.1
Title I A	209	150	5.3	29.3	41.3	24.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	54	18.5	27.8	38.9	14.8	210	54	13.0	38.9	42.6	5.6	208	54	31.5	27.8	29.6	11.1
Male	204	25	24.0	28.0	36.0	12.0	210	25	8.0	44.0	44.0	4.0	205	25	40.0	28.0	28.0	4.0
Female	208	29	13.8	27.6	41.4	17.2	210	29	17.2	34.5	41.4	6.9	210	29	24.1	27.6	31.0	17.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	25	24.0	16.0	44.0	16.0	211	25	8.0	40.0	44.0	8.0	207	25	32.0	28.0	32.0	8.0
Hispanic or Latino Ethnicity	204	28	14.3	39.3	35.7	10.7	209	28	17.9	39.3	39.3	3.6	207	28	32.1	28.6	28.6	10.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	205	45	17.8	33.3	37.8	11.1	209	45	15.6	42.2	37.8	4.4	206	45	35.6	28.9	26.7	8.9
LEP	205	20	15.0	35.0	40.0	10.0	210	20	15.0	30.0	50.0	5.0	207	20	30.0	35.0	20.0	15.0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	206	54	18.5	27.8	38.9	14.8	210	54	13.0	38.9	42.6	5.6	208	54	31.5	27.8	29.6	11.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	200	54	24.1	50.0	24.1	1.9
Male	200	25	20.0	60.0	20.0	0
Female	200	29	27.6	41.4	27.6	3.4
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	201	25	16.0	56.0	28.0	0
Hispanic or Latino Ethnicity	198	28	32.1	46.4	21.4	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	199	45	26.7	53.3	17.8	2.2
LEP	199	20	25.0	50.0	25.0	0
Migrant	*	2	*	*	*	*
Special Education	*	9	*	*	*	*
Title I A	200	54	24.1	50.0	24.1	1.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **SNAKE RIVER DISTRICT 052**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	151	2.6	9.9	48.3	39.1	218	150	1.3	21.3	50.0	27.3	215	151	6.0	17.2	55.0	21.9
Male	215	74	2.7	12.2	45.9	39.2	218	73	1.4	26.0	39.7	32.9	214	74	9.5	21.6	47.3	21.6
Female	215	77	2.6	7.8	50.6	39.0	217	77	1.3	16.9	59.7	22.1	216	77	2.6	13.0	62.3	22.1
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	114	2.6	8.8	38.6	50.0	219	113	0.9	19.5	45.1	34.5	217	114	5.3	15.8	51.8	27.2
Hispanic or Latino Ethnicity	209	32	3.1	9.4	81.3	6.3	213	32	3.1	21.9	68.8	6.3	211	32	6.3	21.9	65.6	6.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	93	3.2	12.9	51.6	32.3	216	93	2.2	24.7	52.7	20.4	214	93	7.5	17.2	61.3	14.0
LEP	208	25	4.0	16.0	76.0	4.0	213	25	4.0	20.0	72.0	4.0	211	25	4.0	20.0	76.0	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	216	24	4.2	4.2	50.0	41.7	218	24	0	20.8	54.2	25.0	216	24	4.2	25.0	45.8	25.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **SNAKE RIVER DISTRICT 052**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	154	5.8	42.9	37.7	13.6
Male	207	76	6.6	38.2	39.5	15.8
Female	205	78	5.1	47.4	35.9	11.5
American Indian / Alaskan Native	*	6	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	208	114	3.5	33.3	44.7	18.4
Hispanic or Latino Ethnicity	201	32	9.4	71.9	18.8	0
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	204	95	7.4	50.5	34.7	7.4
LEP	198	26	15.4	73.1	11.5	0
Migrant	*	0	*	*	*	*
Special Education	*	10	*	*	*	*
Title I A	206	25	8.0	40.0	40.0	12.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	58	3.4	8.6	34.5	53.4	216	58	10.3	22.4	37.9	29.3	218	58	6.9	13.8	44.8	34.5
Male	218	30	0	13.3	33.3	53.3	218	30	6.7	30.0	26.7	36.7	217	30	6.7	16.7	50.0	26.7
Female	216	28	7.1	3.6	35.7	53.6	214	28	14.3	14.3	50.0	21.4	219	28	7.1	10.7	39.3	42.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	53	3.8	7.5	35.8	52.8	216	53	9.4	24.5	37.7	28.3	218	53	7.5	11.3	47.2	34.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	213	25	8.0	20.0	24.0	48.0	212	25	16.0	28.0	36.0	20.0	213	25	16.0	24.0	36.0	24.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	58	1.7	17.2	39.7	41.4
Male	216	30	3.3	13.3	33.3	50.0
Female	212	28	0	21.4	46.4	32.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	53	1.9	15.1	39.6	43.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	210	25	4.0	28.0	40.0	28.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **SOUTH LEMHI DISTRICT 292**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Male	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **SOUTH LEMHI DISTRICT 292**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	4	*	*	*	*
Male	*	0	*	*	*	*
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	70	2.9	2.9	41.4	52.9	224	70	1.4	7.1	44.3	47.1	220	70	0	15.7	42.9	41.4
Male	221	38	2.6	2.6	36.8	57.9	226	38	2.6	7.9	34.2	55.3	220	38	0	15.8	44.7	39.5
Female	219	32	3.1	3.1	46.9	46.9	221	32	0	6.3	56.3	37.5	220	32	0	15.6	40.6	43.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	66	3.0	3.0	39.4	54.5	224	66	1.5	6.1	43.9	48.5	219	66	0	16.7	40.9	42.4
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	43	4.7	0	46.5	48.8	221	43	0	9.3	53.5	37.2	217	43	0	18.6	58.1	23.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	214	13	0	7.7	61.5	30.8	218	13	0	15.4	53.8	30.8	213	13	0	38.5	53.8	7.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	70	2.9	24.3	40.0	32.9
Male	212	38	2.6	23.7	31.6	42.1
Female	210	32	3.1	25.0	50.0	21.9
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	66	3.0	24.2	39.4	33.3
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	210	43	2.3	30.2	41.9	25.6
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	206	13	7.7	46.2	38.5	7.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	118	2.5	8.5	39.8	49.2	224	118	1.7	9.3	42.4	46.6	218	118	7.6	10.2	42.4	39.8
Male	218	55	3.6	10.9	30.9	54.5	227	55	1.8	7.3	29.1	61.8	219	55	12.7	5.5	41.8	40.0
Female	217	63	1.6	6.3	47.6	44.4	221	63	1.6	11.1	54.0	33.3	218	63	3.2	14.3	42.9	39.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	108	1.9	7.4	38.9	51.9	224	108	1.9	9.3	39.8	49.1	219	108	8.3	9.3	41.7	40.7
Hispanic or Latino Ethnicity	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	218	57	3.5	10.5	31.6	54.4	225	57	0	8.8	43.9	47.4	220	57	3.5	12.3	36.8	47.4
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	118	1.7	28.8	33.1	36.4
Male	215	55	1.8	21.8	32.7	43.6
Female	211	63	1.6	34.9	33.3	30.2
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	108	1.9	26.9	32.4	38.9
Hispanic or Latino Ethnicity	*	10	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	214	57	1.8	24.6	31.6	42.1
LEP	*	4	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	*	7	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*
Male	*	1	*	*	*	*
Female	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	34	0	8.8	47.1	44.1	222	34	0	23.5	38.2	38.2	219	34	2.9	11.8	47.1	38.2
Male	219	17	0	5.9	41.2	52.9	224	17	0	17.6	41.2	41.2	221	17	0	17.6	41.2	41.2
Female	216	17	0	11.8	52.9	35.3	219	17	0	29.4	35.3	35.3	218	17	5.9	5.9	52.9	35.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	31	0	6.5	48.4	45.2	222	31	0	25.8	32.3	41.9	219	31	3.2	12.9	45.2	38.7
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	16	0	12.5	50.0	37.5	218	16	0	43.8	25.0	31.3	217	16	6.3	18.8	43.8	31.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	209	11	0	27.3	72.7	0	215	11	0	45.5	36.4	18.2	213	11	9.1	18.2	63.6	9.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	34	2.9	29.4	47.1	20.6
Male	211	17	5.9	11.8	52.9	29.4
Female	207	17	0	47.1	41.2	11.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	31	3.2	29.0	45.2	22.6
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	208	16	6.3	50.0	18.8	25.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	205	11	9.1	36.4	54.5	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **TETON COUNTY DISTRICT 401**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	130	9.2	10.8	48.5	31.5	218	129	6.2	19.4	45.0	29.5	214	130	14.6	21.5	39.2	24.6
Male	209	56	16.1	17.9	46.4	19.6	215	55	9.1	25.5	43.6	21.8	209	56	26.8	25.0	33.9	14.3
Female	217	74	4.1	5.4	50.0	40.5	220	74	4.1	14.9	45.9	35.1	218	74	5.4	18.9	43.2	32.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	105	8.6	8.6	44.8	38.1	219	104	4.8	16.3	43.3	35.6	216	105	13.3	16.2	41.9	28.6
Hispanic or Latino Ethnicity	206	25	12.0	20.0	64.0	4.0	211	25	12.0	32.0	52.0	4.0	207	25	20.0	44.0	28.0	8.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	54	16.7	13.0	53.7	16.7	215	54	13.0	24.1	37.0	25.9	210	54	24.1	22.2	38.9	14.8
LEP	204	14	14.3	28.6	57.1	0	209	14	14.3	35.7	50.0	0	205	14	14.3	57.1	28.6	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	196	14	71.4	7.1	21.4	0	205	13	30.8	38.5	30.8	0	200	14	50.0	42.9	7.1	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **TETON COUNTY DISTRICT 401**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	129	7.0	29.5	36.4	27.1
Male	208	56	8.9	32.1	37.5	21.4
Female	211	73	5.5	27.4	35.6	31.5
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	104	3.8	25.0	37.5	33.7
Hispanic or Latino Ethnicity	201	25	20.0	48.0	32.0	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	206	54	14.8	37.0	29.6	18.5
LEP	199	14	28.6	57.1	14.3	0
Migrant	*	0	*	*	*	*
Special Education	199	14	28.6	57.1	14.3	0
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **TROY SCHOOL DISTRICT 287**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	23	4.3	4.3	60.9	30.4	218	23	0	17.4	60.9	21.7	215	23	8.7	13.0	56.5	21.7
Male	212	13	7.7	0	69.2	23.1	220	13	0	7.7	76.9	15.4	214	13	15.4	0	69.2	15.4
Female	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	22	4.5	4.5	59.1	31.8	218	22	0	18.2	59.1	22.7	215	22	9.1	13.6	54.5	22.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **TROY SCHOOL DISTRICT 287**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	23	0	56.5	34.8	8.7
Male	207	13	0	61.5	23.1	15.4
Female	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	207	22	0	54.5	36.4	9.1
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	568	3.0	5.8	40.5	50.7	219	575	4.0	16.3	47.1	32.5	220	569	5.4	10.9	42.0	41.7
Male	218	274	3.6	6.6	41.6	48.2	220	277	4.3	16.2	43.7	35.7	218	274	8.0	12.4	43.1	36.5
Female	219	294	2.4	5.1	39.5	53.1	219	298	3.7	16.4	50.3	29.5	221	295	3.1	9.5	41.0	46.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Asian	*	6	*	*	*	*	215	12	33.3	25.0	16.7	25.0	*	6	*	*	*	*
Black / African American	*	6	*	*	*	*	*	7	*	*	*	*	*	6	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	219	456	3.3	3.9	38.6	54.2	221	454	3.1	13.4	48.2	35.2	220	456	4.4	9.6	40.6	45.4
Hispanic or Latino Ethnicity	214	97	2.1	13.4	50.5	34.0	215	98	3.1	27.6	46.9	22.4	215	98	10.2	15.3	50.0	24.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	337	4.5	7.7	45.1	42.7	217	345	5.8	20.3	49.9	24.1	216	338	8.0	14.2	46.4	31.4
LEP	207	24	4.2	33.3	62.5	0	206	33	24.2	42.4	33.3	0	207	25	20.0	28.0	52.0	0
Migrant	214	11	9.1	18.2	27.3	45.5	214	12	0	25.0	66.7	8.3	212	11	18.2	9.1	54.5	18.2
Special Education	207	50	24.0	20.0	46.0	10.0	209	50	26.0	40.0	28.0	6.0	208	50	24.0	32.0	34.0	10.0
Title I A	218	566	3.0	5.8	40.3	50.9	220	572	3.8	16.3	47.2	32.7	220	567	5.5	10.8	42.0	41.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	576	3.5	28.3	40.8	27.4
Male	211	279	2.9	26.2	40.1	30.8
Female	209	297	4.0	30.3	41.4	24.2
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	199	12	50.0	16.7	8.3	25.0
Black / African American	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*
White	212	456	1.5	25.4	42.3	30.7
Hispanic or Latino Ethnicity	206	97	5.2	42.3	39.2	13.4
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	208	345	4.9	35.1	38.3	21.7
LEP	197	32	28.1	59.4	12.5	0
Migrant	207	12	0	41.7	41.7	16.7
Special Education	204	50	6.0	56.0	30.0	8.0
Title I A	210	573	3.3	28.4	40.7	27.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **UPPER CARMEN PUBLIC CHARTER 789**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **UPPER CARMEN PUBLIC CHARTER 789**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*
Male	*	4	*	*	*	*
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **VALLEY DISTRICT 262**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	54	14.8	11.1	51.9	22.2	212	55	10.9	38.2	41.8	9.1	211	54	24.1	20.4	33.3	22.2
Male	211	29	10.3	17.2	44.8	27.6	212	30	10.0	40.0	36.7	13.3	211	29	24.1	24.1	24.1	27.6
Female	211	25	20.0	4.0	60.0	16.0	212	25	12.0	36.0	48.0	4.0	211	25	24.0	16.0	44.0	16.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	33	12.1	12.1	45.5	30.3	216	34	5.9	26.5	52.9	14.7	214	33	21.2	12.1	36.4	30.3
Hispanic or Latino Ethnicity	207	21	19.0	9.5	61.9	9.5	206	21	19.0	57.1	23.8	0	206	21	28.6	33.3	28.6	9.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	208	40	20.0	15.0	50.0	15.0	209	41	14.6	51.2	29.3	4.9	207	40	32.5	27.5	27.5	12.5
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	200	15	40.0	20.0	40.0	0	204	15	33.3	53.3	13.3	0	200	15	60.0	33.3	6.7	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **VALLEY DISTRICT 262**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	54	18.5	25.9	40.7	14.8
Male	206	29	20.7	20.7	41.4	17.2
Female	204	25	16.0	32.0	40.0	12.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	33	9.1	18.2	51.5	21.2
Hispanic or Latino Ethnicity	200	21	33.3	38.1	23.8	4.8
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	202	40	25.0	35.0	30.0	10.0
LEP	*	9	*	*	*	*
Migrant	*	6	*	*	*	*
Special Education	*	7	*	*	*	*
Title I A	194	15	53.3	40.0	6.7	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	557	3.6	8.1	37.2	51.2	221	560	4.6	13.0	42.5	39.8	219	557	5.9	14.0	44.2	35.9
Male	218	300	5.0	6.3	38.7	50.0	222	301	4.7	12.0	41.2	42.2	218	299	6.7	14.7	47.8	30.8
Female	218	257	1.9	10.1	35.4	52.5	220	259	4.6	14.3	44.0	37.1	220	258	5.0	13.2	39.9	41.9
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Black / African American	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
White	220	363	3.3	4.7	33.1	59.0	224	363	3.0	8.3	40.8	47.9	221	363	5.8	8.5	43.5	42.1
Hispanic or Latino Ethnicity	213	172	4.7	14.0	48.3	33.1	215	175	8.6	22.9	45.7	22.9	214	172	5.8	26.2	46.5	21.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	369	4.9	11.1	43.1	40.9	218	370	6.2	16.8	46.2	30.8	216	368	7.9	17.9	49.5	24.7
LEP	205	46	13.0	32.6	45.7	8.7	209	48	18.8	39.6	35.4	6.3	207	46	15.2	45.7	39.1	0
Migrant	203	11	27.3	9.1	63.6	0	209	11	18.2	54.5	9.1	18.2	207	11	27.3	27.3	45.5	0
Special Education	203	52	23.1	34.6	36.5	5.8	209	53	28.3	30.2	34.0	7.5	205	51	39.2	27.5	31.4	2.0
Title I A	218	525	3.8	8.4	37.5	50.3	220	528	4.9	13.6	43.8	37.7	219	525	6.3	14.7	44.6	34.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	560	6.3	34.1	37.3	22.3
Male	209	301	5.0	31.9	39.2	23.9
Female	208	259	7.7	36.7	35.1	20.5
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	7	*	*	*	*
Black / African American	*	8	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*
White	211	364	4.4	24.7	40.9	29.9
Hispanic or Latino Ethnicity	203	174	10.3	55.2	27.6	6.9
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	206	370	8.1	42.2	34.1	15.7
LEP	198	48	22.9	58.3	16.7	2.1
Migrant	198	11	18.2	72.7	9.1	0
Special Education	199	52	28.8	50.0	17.3	3.8
Title I A	208	528	6.6	36.0	36.4	21.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	33	0	0	36.4	63.6	231	33	0	0	36.4	63.6	221	33	9.1	0	48.5	42.4
Male	220	17	0	0	41.2	58.8	230	17	0	0	41.2	58.8	218	17	17.6	0	47.1	35.3
Female	224	16	0	0	31.3	68.8	231	16	0	0	31.3	68.8	224	16	0	0	50.0	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	27	0	0	37.0	63.0	232	27	0	0	29.6	70.4	222	27	3.7	0	48.1	48.1
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	33	3.0	27.3	45.5	24.2
Male	208	17	5.9	17.6	58.8	17.6
Female	209	16	0	37.5	31.3	31.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	27	0	25.9	48.1	25.9
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	32	0	3.1	40.6	56.3	223	32	0	3.1	62.5	34.4	221	32	0	9.4	65.6	25.0
Male	222	18	0	5.6	33.3	61.1	224	18	0	5.6	50.0	44.4	221	18	0	11.1	61.1	27.8
Female	220	14	0	0	50.0	50.0	223	14	0	0	78.6	21.4	221	14	0	7.1	71.4	21.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	31	0	3.2	38.7	58.1	224	31	0	3.2	61.3	35.5	221	31	0	9.7	64.5	25.8
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	32	0	31.3	31.3	37.5
Male	214	18	0	27.8	33.3	38.9
Female	210	14	0	35.7	28.6	35.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	31	0	32.3	29.0	38.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **WALLACE DISTRICT 393**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	35	11.4	14.3	48.6	25.7	215	35	14.3	17.1	42.9	25.7	213	35	14.3	22.9	42.9	20.0
Male	208	20	20.0	10.0	55.0	15.0	212	20	20.0	20.0	55.0	5.0	209	20	25.0	20.0	45.0	10.0
Female	216	15	0	20.0	40.0	40.0	220	15	6.7	13.3	26.7	53.3	219	15	0	26.7	40.0	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	35	11.4	14.3	48.6	25.7	215	35	14.3	17.1	42.9	25.7	213	35	14.3	22.9	42.9	20.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	14	0	7.1	64.3	28.6	217	14	7.1	21.4	50.0	21.4	214	14	14.3	14.3	57.1	14.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	211	35	11.4	14.3	48.6	25.7	215	35	14.3	17.1	42.9	25.7	213	35	14.3	22.9	42.9	20.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **WALLACE DISTRICT 393**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	35	8.6	37.1	25.7	28.6
Male	206	20	10.0	45.0	30.0	15.0
Female	211	15	6.7	26.7	20.0	46.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	208	35	8.6	37.1	25.7	28.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	210	14	0	42.9	28.6	28.6
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	8	*	*	*	*
Title I A	208	35	8.6	37.1	25.7	28.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **WEISER DISTRICT 431**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	136	0.7	10.3	37.5	51.5	222	137	6.6	10.2	39.4	43.8	216	136	7.4	17.6	42.6	32.4
Male	217	68	1.5	14.7	33.8	50.0	223	68	4.4	11.8	35.3	48.5	215	68	7.4	22.1	42.6	27.9
Female	218	68	0	5.9	41.2	52.9	220	69	8.7	8.7	43.5	39.1	218	68	7.4	13.2	42.6	36.8
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	2	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	89	1.1	3.4	31.5	64.0	224	89	5.6	7.9	31.5	55.1	218	89	5.6	15.7	39.3	39.3
Hispanic or Latino Ethnicity	212	42	0	26.2	50.0	23.8	216	42	9.5	14.3	59.5	16.7	213	42	11.9	21.4	50.0	16.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	91	1.1	13.2	42.9	42.9	219	91	8.8	8.8	49.5	33.0	215	91	8.8	20.9	45.1	25.3
LEP	209	24	0	33.3	54.2	12.5	214	25	4.0	20.0	68.0	8.0	213	24	8.3	33.3	41.7	16.7
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	204	12	8.3	50.0	33.3	8.3	207	12	58.3	8.3	16.7	16.7	201	12	50.0	41.7	0	8.3
Title I A	218	136	0.7	10.3	37.5	51.5	222	137	6.6	10.2	39.4	43.8	216	136	7.4	17.6	42.6	32.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **WEISER DISTRICT 431**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	137	4.4	27.0	35.0	33.6
Male	214	68	1.5	25.0	38.2	35.3
Female	210	69	7.2	29.0	31.9	31.9
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	89	4.5	15.7	36.0	43.8
Hispanic or Latino Ethnicity	206	42	2.4	54.8	33.3	9.5
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	91	5.5	33.0	37.4	24.2
LEP	202	25	8.0	64.0	20.0	8.0
Migrant	*	6	*	*	*	*
Special Education	201	12	25.0	41.7	25.0	8.3
Title I A	212	137	4.4	27.0	35.0	33.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **WENDELL DISTRICT 232**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	78	10.3	10.3	37.2	42.3	218	77	1.3	23.4	48.1	27.3	216	77	9.1	18.2	40.3	32.5
Male	213	33	18.2	9.1	33.3	39.4	215	33	3.0	33.3	48.5	15.2	213	33	12.1	21.2	48.5	18.2
Female	217	45	4.4	11.1	40.0	44.4	220	44	0	15.9	47.7	36.4	219	44	6.8	15.9	34.1	43.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	39	10.3	2.6	30.8	56.4	220	39	0	20.5	38.5	41.0	219	39	10.3	7.7	38.5	43.6
Hispanic or Latino Ethnicity	211	38	10.5	15.8	44.7	28.9	216	37	2.7	24.3	59.5	13.5	214	37	8.1	27.0	43.2	21.6
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	213	58	12.1	12.1	37.9	37.9	217	57	1.8	22.8	57.9	17.5	215	57	7.0	21.1	45.6	26.3
LEP	208	24	12.5	20.8	45.8	20.8	214	23	4.3	26.1	65.2	4.3	211	23	13.0	34.8	43.5	8.7
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	215	78	10.3	10.3	37.2	42.3	218	77	1.3	23.4	48.1	27.3	216	77	9.1	18.2	40.3	32.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **WENDELL DISTRICT 232**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	78	9.0	35.9	33.3	21.8
Male	206	33	18.2	24.2	39.4	18.2
Female	207	45	2.2	44.4	28.9	24.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	40	10.0	20.0	35.0	35.0
Hispanic or Latino Ethnicity	203	37	8.1	51.4	32.4	8.1
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	205	58	8.6	41.4	32.8	17.2
LEP	201	23	13.0	56.5	30.4	0
Migrant	*	2	*	*	*	*
Special Education	*	8	*	*	*	*
Title I A	206	78	9.0	35.9	33.3	21.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	107	6.5	9.3	45.8	38.3	219	107	5.6	18.7	44.9	30.8	215	107	13.1	16.8	41.1	29.0
Male	214	63	7.9	12.7	41.3	38.1	221	63	6.3	23.8	33.3	36.5	215	63	19.0	17.5	33.3	30.2
Female	215	44	4.5	4.5	52.3	38.6	217	44	4.5	11.4	61.4	22.7	216	44	4.5	15.9	52.3	27.3
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	215	101	5.0	9.9	45.5	39.6	219	101	5.9	17.8	45.5	30.7	215	101	12.9	16.8	40.6	29.7
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	212	53	11.3	13.2	43.4	32.1	215	53	11.3	22.6	43.4	22.6	213	53	17.0	17.0	43.4	22.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	107	9.3	41.1	29.9	19.6
Male	208	63	6.3	38.1	28.6	27.0
Female	205	44	13.6	45.5	31.8	9.1
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	207	101	8.9	40.6	31.7	18.8
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	204	53	17.0	39.6	32.1	11.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	10	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **WEST JEFFERSON DISTRICT 253**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	42	4.8	7.1	47.6	40.5	221	42	2.4	16.7	45.2	35.7	217	42	4.8	16.7	50.0	28.6
Male	216	24	4.2	4.2	54.2	37.5	221	24	4.2	20.8	41.7	33.3	215	24	4.2	16.7	58.3	20.8
Female	218	18	5.6	11.1	38.9	44.4	222	18	0	11.1	50.0	38.9	219	18	5.6	16.7	38.9	38.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	30	0	3.3	43.3	53.3	225	30	0	6.7	43.3	50.0	220	30	3.3	3.3	53.3	40.0
Hispanic or Latino Ethnicity	207	12	16.7	16.7	58.3	8.3	212	12	8.3	41.7	50.0	0	209	12	8.3	50.0	41.7	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	24	8.3	12.5	45.8	33.3	218	24	4.2	29.2	41.7	25.0	213	24	4.2	29.2	54.2	12.5
LEP	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **WEST JEFFERSON DISTRICT 253**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	42	7.1	31.0	38.1	23.8
Male	208	24	8.3	29.2	41.7	20.8
Female	209	18	5.6	33.3	33.3	27.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	30	3.3	20.0	46.7	30.0
Hispanic or Latino Ethnicity	202	12	16.7	58.3	16.7	8.3
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	206	24	12.5	37.5	33.3	16.7
LEP	*	10	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	7	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	52	1.9	5.8	48.1	44.2	219	52	3.8	5.8	67.3	23.1	217	52	5.8	11.5	53.8	28.8
Male	216	25	4.0	4.0	56.0	36.0	219	25	8.0	4.0	64.0	24.0	216	25	8.0	20.0	44.0	28.0
Female	218	27	0	7.4	40.7	51.9	219	27	0	7.4	70.4	22.2	219	27	3.7	3.7	63.0	29.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	50	2.0	6.0	48.0	44.0	219	50	4.0	4.0	68.0	24.0	217	50	6.0	12.0	52.0	30.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	30	3.3	6.7	56.7	33.3	217	30	6.7	6.7	66.7	20.0	216	30	10.0	16.7	50.0	23.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	52	3.8	19.2	53.8	23.1
Male	211	25	4.0	16.0	56.0	24.0
Female	209	27	3.7	22.2	51.9	22.2
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	50	4.0	20.0	54.0	22.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	30	6.7	16.7	53.3	23.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	52	0	5.8	46.2	48.1	221	52	3.8	13.5	44.2	38.5	222	52	5.8	7.7	40.4	46.2
Male	218	25	0	12.0	48.0	40.0	221	25	4.0	12.0	44.0	40.0	218	25	8.0	8.0	52.0	32.0
Female	222	27	0	0	44.4	55.6	221	27	3.7	14.8	44.4	37.0	225	27	3.7	7.4	29.6	59.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	44	0	4.5	40.9	54.5	222	44	2.3	11.4	43.2	43.2	223	44	2.3	6.8	38.6	52.3
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	214	13	0	7.7	69.2	23.1	218	13	0	23.1	53.8	23.1	216	13	15.4	15.4	46.2	23.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	209	14	0	14.3	85.7	0	212	14	7.1	42.9	42.9	7.1	210	14	14.3	28.6	50.0	7.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	52	1.9	21.2	48.1	28.8
Male	212	25	4.0	20.0	52.0	24.0
Female	213	27	0	22.2	44.4	33.3
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	44	0	15.9	50.0	34.1
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	209	13	7.7	23.1	53.8	15.4
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	204	14	7.1	57.1	35.7	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 5

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	93	2.2	5.4	40.9	51.6	217	93	7.5	18.3	45.2	29.0	220	93	5.4	11.8	45.2	37.6
Male	217	45	2.2	8.9	46.7	42.2	218	45	4.4	22.2	42.2	31.1	218	45	6.7	17.8	40.0	35.6
Female	221	48	2.1	2.1	35.4	60.4	217	48	10.4	14.6	47.9	27.1	222	48	4.2	6.3	50.0	39.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	85	2.4	4.7	42.4	50.6	218	85	7.1	17.6	45.9	29.4	221	85	5.9	12.9	41.2	40.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	36	2.8	2.8	44.4	50.0	216	36	8.3	22.2	47.2	22.2	219	36	11.1	8.3	50.0	30.6
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	209	15	13.3	13.3	53.3	20.0	209	15	13.3	46.7	20.0	20.0	210	15	20.0	26.7	46.7	6.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	93	3.2	21.5	34.4	40.9
Male	214	45	0	20.0	35.6	44.4
Female	212	48	6.3	22.9	33.3	37.5
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	85	2.4	21.2	35.3	41.2
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	213	36	2.8	25.0	30.6	41.7
LEP	*	3	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	9	*	*	*	*
Title I A	205	15	6.7	53.3	26.7	13.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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SPRING 2010

GRADE 5

DISTRICT: **WILDER DISTRICT 133**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	31	12.9	6.5	51.6	29.0	213	31	9.7	32.3	51.6	6.5	214	31	16.1	12.9	41.9	29.0
Male	212	19	21.1	0	47.4	31.6	213	19	15.8	21.1	52.6	10.5	213	19	21.1	10.5	42.1	26.3
Female	211	12	0	16.7	58.3	25.0	211	12	0	50.0	50.0	0	215	12	8.3	16.7	41.7	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	210	23	17.4	8.7	52.2	21.7	212	23	8.7	39.1	47.8	4.3	213	23	17.4	8.7	43.5	30.4
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
LEP	205	12	33.3	8.3	50.0	8.3	207	12	16.7	66.7	16.7	0	206	12	33.3	16.7	41.7	8.3
Migrant	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	212	31	12.9	6.5	51.6	29.0	213	31	9.7	32.3	51.6	6.5	214	31	16.1	12.9	41.9	29.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 5

DISTRICT: **WILDER DISTRICT 133**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	31	6.5	58.1	35.5	0
Male	204	19	10.5	42.1	47.4	0
Female	202	12	0	83.3	16.7	0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	7	*	*	*	*
Hispanic or Latino Ethnicity	203	23	8.7	60.9	30.4	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*
LEP	200	12	16.7	75.0	8.3	0
Migrant	*	10	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	203	31	6.5	58.1	35.5	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	58	3.4	6.9	41.4	48.3	220	58	5.2	6.9	55.2	32.8	223	58	6.9	12.1	27.6	53.4
Male	217	22	0	9.1	50.0	40.9	219	22	9.1	13.6	36.4	40.9	221	22	4.5	22.7	31.8	40.9
Female	218	36	5.6	5.6	36.1	52.8	221	36	2.8	2.8	66.7	27.8	223	36	8.3	5.6	25.0	61.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	50	2.0	8.0	38.0	52.0	221	50	6.0	6.0	52.0	36.0	223	50	6.0	14.0	26.0	54.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 5

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	58	6.9	22.4	44.8	25.9
Male	212	22	4.5	27.3	22.7	45.5
Female	209	36	8.3	19.4	58.3	13.9
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	50	6.0	20.0	48.0	26.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	*	6	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 6

DISTRICT: **ABERDEEN DISTRICT 058**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	58	0	10.3	63.8	25.9	228	60	1.7	15.0	43.3	40.0	218	57	1.8	31.6	50.9	15.8
Male	219	27	0	3.7	70.4	25.9	231	27	0	11.1	40.7	48.1	218	27	3.7	33.3	37.0	25.9
Female	216	31	0	16.1	58.1	25.8	225	33	3.0	18.2	45.5	33.3	218	30	0	30.0	63.3	6.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	30	0	3.3	53.3	43.3	230	32	0	15.6	34.4	50.0	221	29	0	20.7	55.2	24.1
Hispanic or Latino Ethnicity	214	28	0	17.9	75.0	7.1	226	28	3.6	14.3	53.6	28.6	215	28	3.6	42.9	46.4	7.1
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	43	0	14.0	69.8	16.3	226	45	0	17.8	53.3	28.9	216	42	2.4	38.1	52.4	7.1
LEP	214	26	0	19.2	73.1	7.7	226	27	0	14.8	55.6	29.6	215	26	3.8	42.3	46.2	7.7
Migrant	*	2	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	7	*	*	*	*
Title I A	214	40	0	15.0	72.5	12.5	224	42	2.4	21.4	54.8	21.4	215	39	2.6	43.6	46.2	7.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 6

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	101	8.9	12.9	44.6	33.7	224	101	5.0	25.7	42.6	26.7	217	101	13.9	23.8	41.6	20.8
Male	218	50	6.0	10.0	48.0	36.0	224	50	4.0	20.0	52.0	24.0	217	50	16.0	22.0	46.0	16.0
Female	217	51	11.8	15.7	41.2	31.4	223	51	5.9	31.4	33.3	29.4	218	51	11.8	25.5	37.3	25.5
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	221	62	3.2	9.7	45.2	41.9	226	62	3.2	16.1	51.6	29.0	220	62	8.1	21.0	43.5	27.4
Hispanic or Latino Ethnicity	210	34	20.6	20.6	50.0	8.8	219	34	8.8	47.1	26.5	17.6	212	34	26.5	32.4	32.4	8.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	73	11.0	15.1	46.6	27.4	222	73	6.8	28.8	42.5	21.9	215	73	17.8	28.8	43.8	9.6
LEP	209	21	19.0	28.6	47.6	4.8	215	21	9.5	57.1	28.6	4.8	209	21	33.3	42.9	23.8	0
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	208	12	25.0	16.7	41.7	16.7	216	12	25.0	41.7	8.3	25.0	209	12	41.7	25.0	25.0	8.3
Title I A	218	92	7.6	13.0	45.7	33.7	224	92	4.3	25.0	43.5	27.2	218	92	13.0	21.7	44.6	20.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 6

DISTRICT: **AVERY SCHOOL DISTRICT 394**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 6

DISTRICT: **BASIN SCHOOL DISTRICT 072**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	27	0	0	44.4	55.6	228	27	3.7	7.4	55.6	33.3	223	27	0	14.8	51.9	33.3
Male	221	13	0	0	61.5	38.5	225	13	7.7	7.7	61.5	23.1	219	13	0	23.1	61.5	15.4
Female	227	14	0	0	28.6	71.4	232	14	0	7.1	50.0	42.9	227	14	0	7.1	42.9	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	27	0	0	44.4	55.6	228	27	3.7	7.4	55.6	33.3	223	27	0	14.8	51.9	33.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	12	0	0	41.7	58.3	229	12	0	8.3	58.3	33.3	224	12	0	8.3	50.0	41.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	224	27	0	0	44.4	55.6	228	27	3.7	7.4	55.6	33.3	223	27	0	14.8	51.9	33.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	83	3.6	4.8	44.6	47.0	227	83	7.2	10.8	48.2	33.7	224	83	2.4	9.6	49.4	38.6
Male	222	38	5.3	2.6	44.7	47.4	231	38	7.9	2.6	42.1	47.4	224	38	2.6	7.9	50.0	39.5
Female	222	45	2.2	6.7	44.4	46.7	225	45	6.7	17.8	53.3	22.2	225	45	2.2	11.1	48.9	37.8
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	78	3.8	3.8	42.3	50.0	228	78	5.1	10.3	48.7	35.9	225	78	2.6	6.4	51.3	39.7
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	34	5.9	5.9	50.0	38.2	226	34	11.8	11.8	47.1	29.4	224	34	5.9	11.8	47.1	35.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **BLACKFOOT DISTRICT 055**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	300	15.0	12.3	42.3	30.3	221	301	15.9	26.2	33.2	24.6	216	301	17.9	25.2	37.9	18.9
Male	215	155	18.1	12.3	38.7	31.0	222	155	16.1	25.2	31.0	27.7	216	155	21.9	25.2	34.8	18.1
Female	216	145	11.7	12.4	46.2	29.7	221	146	15.8	27.4	35.6	21.2	217	146	13.7	25.3	41.1	19.9
American Indian / Alaskan Native	206	48	35.4	22.9	33.3	8.3	212	48	31.3	45.8	22.9	0	209	48	37.5	33.3	25.0	4.2
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	220	176	9.1	6.8	42.0	42.0	226	175	10.3	16.6	34.9	38.3	219	175	13.7	17.7	40.0	28.6
Hispanic or Latino Ethnicity	212	69	17.4	17.4	49.3	15.9	217	71	16.9	38.0	36.6	8.5	213	71	16.9	36.6	40.8	5.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	212	195	20.0	15.9	42.1	22.1	218	195	19.5	33.3	32.3	14.9	214	195	22.1	30.3	35.9	11.8
LEP	209	86	27.9	18.6	40.7	12.8	215	88	23.9	40.9	29.5	5.7	211	88	27.3	35.2	31.8	5.7
Migrant	*	2	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	204	30	40.0	26.7	23.3	10.0	210	30	60.0	23.3	10.0	6.7	207	30	50.0	36.7	10.0	3.3
Title I A	207	50	40.0	12.0	46.0	2.0	212	50	32.0	48.0	16.0	4.0	208	50	40.0	38.0	18.0	4.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **BLAINE COUNTY DISTRICT 061**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	236	4.2	3.4	40.3	52.1	232	236	2.1	6.8	43.6	47.5	225	236	5.9	12.7	38.1	43.2
Male	223	118	3.4	3.4	43.2	50.0	233	118	3.4	5.1	40.7	50.8	224	118	5.9	12.7	39.8	41.5
Female	225	118	5.1	3.4	37.3	54.2	230	118	0.8	8.5	46.6	44.1	225	118	5.9	12.7	36.4	44.9
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	157	1.9	2.5	31.2	64.3	235	157	1.3	2.5	39.5	56.7	228	157	3.2	6.4	36.9	53.5
Hispanic or Latino Ethnicity	216	73	9.6	5.5	60.3	24.7	225	73	4.1	15.1	56.2	24.7	217	73	12.3	26.0	42.5	19.2
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	217	88	11.4	5.7	54.5	28.4	225	88	3.4	14.8	60.2	21.6	218	88	13.6	25.0	37.5	23.9
LEP	212	43	14.0	9.3	65.1	11.6	223	43	7.0	18.6	55.8	18.6	214	43	18.6	34.9	39.5	7.0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	217	30	13.3	10.0	50.0	26.7	225	30	13.3	10.0	50.0	26.7	216	30	26.7	13.3	36.7	23.3
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **BLISS JOINT DISTRICT 234**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	11	18.2	0	63.6	18.2	231	11	0	9.1	45.5	45.5	220	11	0	27.3	36.4	36.4
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	1,837	5.0	6.6	36.8	51.6	230	1,853	5.0	11.8	34.1	49.2	223	1,839	6.0	13.3	41.0	39.7
Male	222	959	5.7	6.4	38.1	49.8	231	968	5.0	12.0	32.3	50.7	222	962	7.6	15.2	39.9	37.3
Female	223	878	4.1	6.9	35.4	53.5	230	885	5.1	11.5	35.9	47.5	224	877	4.2	11.3	42.2	42.3
American Indian / Alaskan Native	216	11	27.3	0	45.5	27.3	226	11	9.1	18.2	36.4	36.4	220	11	18.2	27.3	18.2	36.4
Asian	222	74	14.9	6.8	29.7	48.6	230	81	13.6	11.1	28.4	46.9	223	74	16.2	10.8	31.1	41.9
Black / African American	211	63	28.6	12.7	39.7	19.0	218	68	27.9	20.6	27.9	23.5	214	65	32.3	18.5	32.3	16.9
Native Hawaiian / Other Pacific Islander	226	12	0	8.3	25.0	66.7	234	12	0	16.7	16.7	66.7	224	12	0	8.3	50.0	41.7
White	224	1,497	2.9	5.8	35.3	56.0	232	1,500	3.1	10.5	33.7	52.7	224	1,497	3.8	12.0	40.9	43.2
Hispanic or Latino Ethnicity	217	178	8.4	11.8	52.2	27.5	224	179	8.9	19.0	43.0	29.1	218	178	10.1	23.0	49.4	17.4
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	218	811	9.5	9.6	45.5	35.4	225	824	9.0	17.6	39.0	34.5	219	812	10.5	20.3	44.3	24.9
LEP	207	151	30.5	23.8	37.1	8.6	217	166	26.5	32.5	27.1	13.9	211	151	33.8	30.5	29.8	6.0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	213	214	18.7	15.9	43.0	22.4	219	215	20.5	27.9	33.5	18.1	214	216	19.9	30.1	38.0	12.0
Title I A	219	716	9.1	9.5	42.2	39.2	226	731	9.0	18.5	35.8	36.7	219	716	10.8	18.3	43.2	27.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	689	3.8	7.4	43.4	45.4	233	687	1.7	9.3	31.9	57.1	222	689	6.0	15.1	41.4	37.6
Male	222	362	4.1	6.4	42.0	47.5	234	360	1.7	8.9	26.4	63.1	222	361	7.2	15.2	40.7	36.8
Female	221	327	3.4	8.6	45.0	43.1	232	327	1.8	9.8	37.9	50.5	223	328	4.6	14.9	42.1	38.4
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	223	570	3.2	5.4	41.1	50.4	234	568	1.4	7.9	28.7	62.0	224	569	4.9	13.2	40.1	41.8
Hispanic or Latino Ethnicity	215	101	7.9	17.8	55.4	18.8	226	101	4.0	17.8	47.5	30.7	217	102	12.7	24.5	47.1	15.7
Two or More Races	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Economically Disadvantaged	218	310	5.2	9.7	51.9	33.2	228	308	2.6	15.6	37.7	44.2	219	310	8.4	21.3	45.5	24.8
LEP	208	18	16.7	27.8	55.6	0	221	18	5.6	27.8	61.1	5.6	210	18	38.9	16.7	44.4	0
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	210	61	24.6	19.7	42.6	13.1	220	60	15.0	30.0	38.3	16.7	211	60	31.7	36.7	21.7	10.0
Title I A	209	12	16.7	25.0	58.3	0	218	12	0	66.7	25.0	8.3	211	12	8.3	75.0	16.7	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	127	7.9	4.7	42.5	44.9	228	126	7.1	9.5	44.4	38.9	220	126	7.9	18.3	43.7	30.2
Male	219	67	10.4	3.0	44.8	41.8	227	67	9.0	13.4	38.8	38.8	218	67	10.4	20.9	44.8	23.9
Female	223	60	5.0	6.7	40.0	48.3	229	59	5.1	5.1	50.8	39.0	222	59	5.1	15.3	42.4	37.3
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	112	6.3	3.6	42.9	47.3	229	112	6.3	9.8	42.9	41.1	220	112	7.1	17.9	43.8	31.3
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	85	8.2	7.1	43.5	41.2	227	84	8.3	10.7	44.0	36.9	219	84	8.3	21.4	47.6	22.6
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	10	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	19	15.8	10.5	26.3	47.4	228	19	10.5	10.5	47.4	31.6	218	19	26.3	15.8	31.6	26.3
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	225	11	9.1	9.1	18.2	63.6	230	11	0	9.1	63.6	27.3	220	11	18.2	18.2	36.4	27.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	14	0	7.1	35.7	57.1	231	14	0	7.1	57.1	35.7	221	14	14.3	14.3	42.9	28.6
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	18	16.7	11.1	27.8	44.4	227	18	11.1	11.1	50.0	27.8	217	18	27.8	16.7	33.3	22.2
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	220	19	15.8	10.5	26.3	47.4	228	19	10.5	10.5	47.4	31.6	218	19	26.3	15.8	31.6	26.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **BUHL JOINT DISTRICT 412**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	102	13.7	9.8	44.1	32.4	223	102	9.8	24.5	39.2	26.5	217	102	13.7	23.5	43.1	19.6
Male	215	61	16.4	11.5	41.0	31.1	225	61	8.2	19.7	42.6	29.5	216	61	16.4	23.0	45.9	14.8
Female	217	41	9.8	7.3	48.8	34.1	221	41	12.2	31.7	34.1	22.0	218	41	9.8	24.4	39.0	26.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	69	10.1	7.2	39.1	43.5	227	69	5.8	20.3	37.7	36.2	219	69	8.7	24.6	39.1	27.5
Hispanic or Latino Ethnicity	209	32	21.9	15.6	56.3	6.3	217	32	18.8	34.4	40.6	6.3	211	32	25.0	21.9	50.0	3.1
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	214	72	13.9	13.9	47.2	25.0	222	72	9.7	33.3	38.9	18.1	215	72	15.3	27.8	44.4	12.5
LEP	206	13	38.5	7.7	53.8	0	213	13	38.5	38.5	23.1	0	210	13	30.8	23.1	46.2	0
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	205	36	33.3	16.7	50.0	0	215	36	22.2	41.7	33.3	2.8	209	36	30.6	38.9	30.6	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	30	13.3	13.3	40.0	33.3	227	30	6.7	16.7	40.0	36.7	217	30	23.3	20.0	40.0	16.7
Male	215	21	14.3	14.3	42.9	28.6	226	21	4.8	19.0	42.9	33.3	213	21	28.6	23.8	47.6	0
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	30	13.3	13.3	40.0	33.3	227	30	6.7	16.7	40.0	36.7	217	30	23.3	20.0	40.0	16.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	214	15	20.0	6.7	53.3	20.0	221	15	13.3	13.3	60.0	13.3	213	15	26.7	26.7	46.7	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	217	30	13.3	13.3	40.0	33.3	227	30	6.7	16.7	40.0	36.7	217	30	23.3	20.0	40.0	16.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **CALDWELL DISTRICT 132**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	480	10.2	13.8	50.2	25.8	223	477	12.6	23.5	38.8	25.2	217	481	16.6	24.1	41.6	17.7
Male	215	258	11.6	14.3	49.6	24.4	223	256	13.7	24.6	36.7	25.0	215	258	20.5	26.0	37.6	15.9
Female	217	222	8.6	13.1	50.9	27.5	223	221	11.3	22.2	41.2	25.3	218	223	12.1	22.0	46.2	19.7
American Indian / Alaskan Native	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	219	203	10.3	8.4	44.3	36.9	227	202	10.9	16.3	36.6	36.1	219	202	13.9	16.8	44.6	24.8
Hispanic or Latino Ethnicity	214	252	10.7	18.7	54.4	16.3	220	250	13.6	29.6	39.6	17.2	215	254	19.7	29.1	39.0	12.2
Two or More Races	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Economically Disadvantaged	215	396	10.6	15.2	54.5	19.7	221	393	14.0	25.2	41.0	19.8	215	397	18.6	26.4	41.3	13.6
LEP	207	56	25.0	23.2	51.8	0	214	55	25.5	41.8	30.9	1.8	210	57	36.8	35.1	26.3	1.8
Migrant	*	8	*	*	*	*	*	7	*	*	*	*	*	8	*	*	*	*
Special Education	206	54	42.6	13.0	35.2	9.3	213	52	44.2	23.1	21.2	11.5	207	53	52.8	22.6	20.8	3.8
Title I A	216	480	10.2	13.8	50.2	25.8	223	477	12.6	23.5	38.8	25.2	217	481	16.6	24.1	41.6	17.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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SPRING 2010

GRADE 6

DISTRICT: **CAMAS COUNTY DISTRICT 121**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	15	6.7	13.3	26.7	53.3	230	15	0	6.7	40.0	53.3	223	15	6.7	0	60.0	33.3
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	14	7.1	7.1	28.6	57.1	230	14	0	7.1	35.7	57.1	224	14	7.1	0	57.1	35.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	11	9.1	0	36.4	54.5	234	11	0	27.3	9.1	63.6	216	11	18.2	18.2	45.5	18.2
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	11	9.1	0	36.4	54.5	234	11	0	27.3	9.1	63.6	216	11	18.2	18.2	45.5	18.2
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 6

DISTRICT: **CASCADE DISTRICT 422**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	27	0	3.7	48.1	48.1	232	27	0	7.4	48.1	44.4	223	27	7.4	14.8	48.1	29.6
Male	224	12	0	0	50.0	50.0	232	12	0	0	58.3	41.7	217	12	16.7	16.7	50.0	16.7
Female	224	15	0	6.7	46.7	46.7	231	15	0	13.3	40.0	46.7	228	15	0	13.3	46.7	40.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	25	0	0	48.0	52.0	233	25	0	4.0	48.0	48.0	225	25	4.0	12.0	52.0	32.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	17	0	5.9	52.9	41.2	229	17	0	5.9	52.9	41.2	219	17	11.8	11.8	58.8	17.6
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 6

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	390	6.9	8.7	45.4	39.0	231	390	5.1	11.0	30.8	53.1	220	390	8.5	18.2	44.6	28.7
Male	220	197	8.6	7.6	45.2	38.6	232	197	5.1	8.6	31.0	55.3	219	197	10.2	18.8	43.1	27.9
Female	220	193	5.2	9.8	45.6	39.4	230	193	5.2	13.5	30.6	50.8	221	193	6.7	17.6	46.1	29.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	223	268	4.1	5.2	38.8	51.9	233	268	3.0	8.6	26.9	61.6	222	268	6.3	14.6	42.9	36.2
Hispanic or Latino Ethnicity	212	114	13.2	17.5	61.4	7.9	226	114	10.5	16.7	39.5	33.3	215	114	14.0	24.6	48.2	13.2
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	216	225	10.7	12.9	51.6	24.9	228	225	7.1	13.8	36.9	42.2	217	225	12.4	22.7	43.6	21.3
LEP	210	53	22.6	24.5	45.3	7.5	223	53	15.1	20.8	35.8	28.3	212	53	24.5	30.2	39.6	5.7
Migrant	216	15	6.7	6.7	73.3	13.3	231	15	0	6.7	46.7	46.7	219	15	6.7	13.3	46.7	33.3
Special Education	202	22	54.5	18.2	22.7	4.5	213	22	45.5	27.3	22.7	4.5	206	22	45.5	36.4	18.2	0
Title I A	220	310	6.5	9.7	44.8	39.0	232	310	5.2	11.3	26.1	57.4	220	310	7.4	20.0	43.5	29.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 6

DISTRICT: **CASTLEFORD DISTRICT 417**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	28	3.6	7.1	53.6	35.7	224	28	0	35.7	42.9	21.4	218	28	3.6	17.9	67.9	10.7
Male	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Female	215	18	5.6	11.1	66.7	16.7	222	18	0	50.0	33.3	16.7	217	18	5.6	16.7	72.2	5.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	21	0	4.8	57.1	38.1	225	21	0	38.1	38.1	23.8	220	21	0	9.5	76.2	14.3
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	20	5.0	5.0	50.0	40.0	224	20	0	30.0	50.0	20.0	218	20	5.0	15.0	70.0	10.0
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	219	20	5.0	5.0	50.0	40.0	224	20	0	30.0	50.0	20.0	218	20	5.0	15.0	70.0	10.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **CHALLIS JOINT DISTRICT 181**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	39	10.3	5.1	56.4	28.2	222	39	12.8	23.1	43.6	20.5	218	39	15.4	15.4	46.2	23.1
Male	218	21	9.5	4.8	47.6	38.1	226	21	9.5	14.3	38.1	38.1	221	21	9.5	14.3	47.6	28.6
Female	214	18	11.1	5.6	66.7	16.7	217	18	16.7	33.3	50.0	0	214	18	22.2	16.7	44.4	16.7
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	216	34	11.8	5.9	52.9	29.4	222	34	14.7	20.6	41.2	23.5	217	34	17.6	14.7	44.1	23.5
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	19	15.8	10.5	57.9	15.8	217	19	21.1	36.8	26.3	15.8	214	19	26.3	15.8	42.1	15.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	216	37	10.8	5.4	59.5	24.3	221	37	13.5	24.3	43.2	18.9	217	37	16.2	16.2	43.2	24.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **CLARK COUNTY DISTRICT 161**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	17	0	5.9	52.9	41.2	227	17	5.9	17.6	41.2	35.3	219	17	0	29.4	58.8	11.8
Male	221	12	0	8.3	41.7	50.0	230	12	8.3	8.3	41.7	41.7	221	12	0	25.0	58.3	16.7
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	12	0	8.3	66.7	25.0	222	12	8.3	25.0	50.0	16.7	217	12	0	41.7	50.0	8.3
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **COEUR D'ALENE DISTRICT 271**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	850	2.8	5.9	41.3	50.0	231	850	2.8	10.5	38.2	48.5	223	852	3.9	13.8	42.7	39.6
Male	222	439	3.2	6.6	39.2	51.0	231	441	2.7	10.0	38.3	49.0	222	440	4.8	16.1	43.2	35.9
Female	223	411	2.4	5.1	43.6	48.9	230	409	2.9	11.0	38.1	47.9	225	412	2.9	11.4	42.2	43.4
American Indian / Alaskan Native	215	14	7.1	14.3	42.9	35.7	225	14	7.1	21.4	42.9	28.6	221	14	7.1	14.3	50.0	28.6
Asian	226	20	0	0	30.0	70.0	240	20	0	0	25.0	75.0	228	20	0	5.0	40.0	55.0
Black / African American	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
White	223	773	2.8	5.8	40.9	50.5	231	774	2.7	10.5	38.5	48.3	223	776	3.7	14.0	42.1	40.1
Hispanic or Latino Ethnicity	219	28	3.6	3.6	57.1	35.7	227	27	7.4	7.4	37.0	48.1	220	27	7.4	11.1	51.9	29.6
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	218	327	5.2	8.3	54.4	32.1	225	327	5.2	18.0	49.2	27.5	218	327	8.0	22.9	46.8	22.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	207	59	27.1	30.5	33.9	8.5	215	59	30.5	32.2	32.2	5.1	210	59	27.1	40.7	27.1	5.1
Title I A	223	31	0	9.7	45.2	45.2	227	31	6.5	22.6	29.0	41.9	222	31	3.2	9.7	51.6	35.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	10	*	*	*	*	*	9	*	*	*	*
Male	*	4	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	9	*	*	*	*	*	10	*	*	*	*	*	9	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	63	3.2	3.2	39.7	54.0	236	63	1.6	4.8	17.5	76.2	228	63	3.2	6.3	30.2	60.3
Male	224	32	3.1	3.1	43.8	50.0	236	32	0	6.3	15.6	78.1	228	32	3.1	6.3	34.4	56.3
Female	226	31	3.2	3.2	35.5	58.1	237	31	3.2	3.2	19.4	74.2	229	31	3.2	6.5	25.8	64.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	226	54	1.9	1.9	40.7	55.6	237	54	1.9	3.7	16.7	77.8	229	54	1.9	5.6	29.6	63.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	30	0	10.0	33.3	56.7	233	30	0	3.3	36.7	60.0	226	30	0	6.7	50.0	43.3
Male	219	17	0	17.6	47.1	35.3	230	17	0	5.9	52.9	41.2	222	17	0	11.8	58.8	29.4
Female	229	13	0	0	15.4	84.6	237	13	0	0	15.4	84.6	230	13	0	0	38.5	61.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	28	0	10.7	35.7	53.6	234	28	0	3.6	35.7	60.7	225	28	0	7.1	50.0	42.9
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	14	0	7.1	50.0	42.9	231	14	0	0	57.1	42.9	226	14	0	14.3	42.9	42.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	223	30	0	10.0	33.3	56.7	233	30	0	3.3	36.7	60.0	226	30	0	6.7	50.0	43.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **COUNCIL DISTRICT 013**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	16	0	12.5	43.8	43.8	229	16	0	0	50.0	50.0	223	16	0	6.3	62.5	31.3
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	220	14	0	7.1	50.0	42.9	230	14	0	0	42.9	57.1	223	14	0	7.1	64.3	28.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	11	0	18.2	54.5	27.3	226	11	0	0	63.6	36.4	222	11	0	9.1	54.5	36.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 6

DISTRICT: **CULDESAC JOINT DISTRICT 342**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **DIETRICH DISTRICT 314**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	182	2.2	7.7	42.3	47.8	231	181	5.0	11.0	30.9	53.0	222	181	4.4	17.7	42.5	35.4
Male	223	94	3.2	7.4	38.3	51.1	233	93	6.5	7.5	29.0	57.0	222	93	3.2	17.2	43.0	36.6
Female	222	88	1.1	8.0	46.6	44.3	229	88	3.4	14.8	33.0	48.9	222	88	5.7	18.2	42.0	34.1
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	156	0.6	7.7	40.4	51.3	232	155	3.9	11.0	29.0	56.1	223	155	3.2	16.8	42.6	37.4
Hispanic or Latino Ethnicity	214	20	15.0	10.0	50.0	25.0	224	20	15.0	15.0	35.0	35.0	218	20	15.0	25.0	35.0	25.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	104	3.8	8.7	44.2	43.3	229	103	7.8	14.6	30.1	47.6	220	103	5.8	21.4	43.7	29.1
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	213	17	17.6	17.6	41.2	23.5	222	17	29.4	23.5	17.6	29.4	215	17	23.5	29.4	29.4	17.6
Title I A	222	181	2.2	7.7	42.5	47.5	231	180	5.0	11.1	31.1	52.8	222	180	4.4	17.8	42.2	35.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	33	6.1	0	60.6	33.3	233	33	0	3.0	45.5	51.5	223	33	6.1	12.1	51.5	30.3
Male	219	15	6.7	0	60.0	33.3	235	15	0	0	40.0	60.0	223	15	6.7	13.3	46.7	33.3
Female	220	18	5.6	0	61.1	33.3	232	18	0	5.6	50.0	44.4	223	18	5.6	11.1	55.6	27.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	31	6.5	0	58.1	35.5	233	31	0	3.2	41.9	54.8	223	31	6.5	12.9	51.6	29.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **FILER DISTRICT 413**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	112	2.7	8.0	56.3	33.0	225	113	8.8	14.2	42.5	34.5	220	112	7.1	16.1	46.4	30.4
Male	218	51	5.9	9.8	47.1	37.3	224	52	15.4	13.5	40.4	30.8	217	51	13.7	21.6	43.1	21.6
Female	220	61	0	6.6	63.9	29.5	226	61	3.3	14.8	44.3	37.7	223	61	1.6	11.5	49.2	37.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	220	87	2.3	6.9	56.3	34.5	226	88	5.7	13.6	42.0	38.6	221	87	6.9	17.2	43.7	32.2
Hispanic or Latino Ethnicity	216	21	4.8	9.5	61.9	23.8	221	21	23.8	14.3	38.1	23.8	218	21	9.5	14.3	52.4	23.8
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	219	59	5.1	6.8	57.6	30.5	224	60	11.7	15.0	41.7	31.7	220	59	6.8	15.3	50.8	27.1
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	7	*	*	*	*	*	8	*	*	*	*	*	7	*	*	*	*
Title I A	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **FIRTH DISTRICT 059**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	49	4.1	14.3	34.7	46.9	231	49	4.1	16.3	24.5	55.1	219	49	6.1	26.5	38.8	28.6
Male	217	28	7.1	21.4	32.1	39.3	228	28	7.1	17.9	32.1	42.9	217	28	10.7	25.0	39.3	25.0
Female	223	21	0	4.8	38.1	57.1	234	21	0	14.3	14.3	71.4	222	21	0	28.6	38.1	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	38	5.3	5.3	31.6	57.9	233	38	5.3	13.2	15.8	65.8	221	38	7.9	13.2	44.7	34.2
Hispanic or Latino Ethnicity	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	27	0	25.9	44.4	29.6	227	27	0	25.9	25.9	48.1	217	27	7.4	37.0	33.3	22.2
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	220	49	4.1	14.3	34.7	46.9	231	49	4.1	16.3	24.5	55.1	219	49	6.1	26.5	38.8	28.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	171	9.9	9.9	40.9	39.2	227	170	10.6	11.2	39.4	38.8	219	171	11.7	14.6	50.9	22.8
Male	217	80	12.5	11.3	41.3	35.0	227	79	11.4	12.7	39.2	36.7	217	80	15.0	16.3	52.5	16.3
Female	221	91	7.7	8.8	40.7	42.9	227	91	9.9	9.9	39.6	40.7	220	91	8.8	13.2	49.5	28.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	221	139	8.6	5.0	43.2	43.2	229	137	7.3	8.8	40.1	43.8	220	139	8.6	12.9	51.8	26.6
Hispanic or Latino Ethnicity	210	26	15.4	34.6	38.5	11.5	218	27	25.9	25.9	33.3	14.8	212	26	26.9	26.9	42.3	3.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	94	13.8	14.9	36.2	35.1	225	95	15.8	13.7	38.9	31.6	217	94	16.0	17.0	50.0	17.0
LEP	208	20	15.0	50.0	25.0	10.0	216	21	28.6	33.3	33.3	4.8	210	20	30.0	35.0	35.0	0
Migrant	*	6	*	*	*	*	*	7	*	*	*	*	*	6	*	*	*	*
Special Education	203	17	58.8	17.6	17.6	5.9	207	17	76.5	11.8	11.8	0	205	17	58.8	17.6	23.5	0
Title I A	209	25	20.0	16.0	64.0	0	221	23	13.0	26.1	43.5	17.4	211	25	28.0	28.0	44.0	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **FRUITLAND DISTRICT 373**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	121	4.1	7.4	38.0	50.4	231	121	5.0	8.3	38.0	48.8	223	121	4.1	15.7	41.3	38.8
Male	222	67	7.5	9.0	34.3	49.3	231	67	6.0	11.9	32.8	49.3	221	67	7.5	19.4	40.3	32.8
Female	224	54	0	5.6	42.6	51.9	231	54	3.7	3.7	44.4	48.1	226	54	0	11.1	42.6	46.3
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	93	2.2	5.4	36.6	55.9	233	93	1.1	6.5	36.6	55.9	224	93	3.2	12.9	40.9	43.0
Hispanic or Latino Ethnicity	216	23	13.0	17.4	47.8	21.7	222	23	21.7	17.4	39.1	21.7	218	23	8.7	30.4	39.1	21.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	66	7.6	10.6	43.9	37.9	227	66	4.5	13.6	45.5	36.4	219	66	7.6	21.2	53.0	18.2
LEP	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	209	15	20.0	33.3	33.3	13.3	213	15	26.7	40.0	33.3	0	211	15	20.0	53.3	20.0	6.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **GARDEN VALLEY DISTRICT 071**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	14	0	14.3	28.6	57.1	235	14	0	7.1	35.7	57.1	225	14	0	7.1	35.7	57.1
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	11	0	18.2	27.3	54.5	236	11	0	9.1	27.3	63.6	225	11	0	9.1	36.4	54.5
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **GENESEE JOINT DISTRICT 282**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	23	0	8.7	52.2	39.1	238	23	0	4.3	17.4	78.3	224	23	4.3	4.3	47.8	43.5
Male	217	11	0	18.2	54.5	27.3	237	11	0	9.1	27.3	63.6	219	11	9.1	9.1	72.7	9.1
Female	224	12	0	0	50.0	50.0	240	12	0	0	8.3	91.7	228	12	0	0	25.0	75.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	23	0	8.7	52.2	39.1	238	23	0	4.3	17.4	78.3	224	23	4.3	4.3	47.8	43.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	39	7.7	7.7	43.6	41.0	226	39	5.1	12.8	53.8	28.2	220	39	7.7	17.9	46.2	28.2
Male	217	19	10.5	10.5	42.1	36.8	225	19	5.3	15.8	47.4	31.6	218	19	15.8	15.8	47.4	21.1
Female	224	20	5.0	5.0	45.0	45.0	228	20	5.0	10.0	60.0	25.0	223	20	0	20.0	45.0	35.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	22	4.5	4.5	31.8	59.1	228	22	9.1	9.1	45.5	36.4	222	22	9.1	13.6	31.8	45.5
Hispanic or Latino Ethnicity	215	17	11.8	11.8	58.8	17.6	224	17	0	17.6	64.7	17.6	218	17	5.9	23.5	64.7	5.9
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	218	19	5.3	10.5	57.9	26.3	225	19	5.3	15.8	52.6	26.3	219	19	10.5	21.1	47.4	21.1
LEP	215	12	16.7	8.3	58.3	16.7	225	12	0	16.7	66.7	16.7	218	12	8.3	25.0	58.3	8.3
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	220	39	7.7	7.7	43.6	41.0	226	39	5.1	12.8	53.8	28.2	220	39	7.7	17.9	46.2	28.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **GOODING JOINT DISTRICT 231**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	76	3.9	7.9	48.7	39.5	225	76	7.9	19.7	42.1	30.3	217	76	13.2	23.7	43.4	19.7
Male	219	45	4.4	13.3	44.4	37.8	226	45	4.4	22.2	40.0	33.3	216	45	15.6	24.4	42.2	17.8
Female	221	31	3.2	0	54.8	41.9	224	31	12.9	16.1	45.2	25.8	219	31	9.7	22.6	45.2	22.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	58	5.2	6.9	44.8	43.1	227	58	5.2	17.2	44.8	32.8	217	58	13.8	22.4	43.1	20.7
Hispanic or Latino Ethnicity	218	18	0	11.1	61.1	27.8	221	18	16.7	27.8	33.3	22.2	217	18	11.1	27.8	44.4	16.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	29	3.4	3.4	51.7	41.4	224	29	10.3	24.1	31.0	34.5	217	29	10.3	31.0	37.9	20.7
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **GRACE JOINT DISTRICT 148**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	34	5.9	2.9	29.4	61.8	228	34	5.9	5.9	55.9	32.4	221	34	5.9	17.6	44.1	32.4
Male	222	13	0	7.7	38.5	53.8	229	13	0	0	76.9	23.1	220	13	0	23.1	61.5	15.4
Female	223	21	9.5	0	23.8	66.7	227	21	9.5	9.5	42.9	38.1	222	21	9.5	14.3	33.3	42.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	32	6.3	3.1	31.3	59.4	227	32	6.3	6.3	59.4	28.1	220	32	6.3	18.8	46.9	28.1
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	22	4.5	4.5	27.3	63.6	228	22	4.5	4.5	54.5	36.4	221	22	4.5	13.6	50.0	31.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	28	7.1	14.3	57.1	21.4	225	28	0	25.0	53.6	21.4	219	28	3.6	28.6	50.0	17.9
Male	215	18	0	22.2	61.1	16.7	226	18	0	22.2	50.0	27.8	218	18	0	33.3	55.6	11.1
Female	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	21	4.8	14.3	52.4	28.6	227	21	0	14.3	61.9	23.8	221	21	4.8	19.0	52.4	23.8
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	216	16	12.5	12.5	56.3	18.8	224	16	0	37.5	43.8	18.8	218	16	6.3	31.3	43.8	18.8
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **HANSEN DISTRICT 415**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	35	0	8.6	54.3	37.1	227	35	0	11.4	57.1	31.4	221	35	2.9	14.3	62.9	20.0
Male	220	17	0	11.8	52.9	35.3	226	17	0	11.8	64.7	23.5	219	17	5.9	11.8	76.5	5.9
Female	224	18	0	5.6	55.6	38.9	228	18	0	11.1	50.0	38.9	223	18	0	16.7	50.0	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	21	0	9.5	38.1	52.4	229	21	0	9.5	42.9	47.6	222	21	0	23.8	52.4	23.8
Hispanic or Latino Ethnicity	218	14	0	7.1	78.6	14.3	223	14	0	14.3	78.6	7.1	220	14	7.1	0	78.6	14.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	29	0	10.3	58.6	31.0	226	29	0	13.8	58.6	27.6	220	29	3.4	17.2	65.5	13.8
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	222	35	0	8.6	54.3	37.1	227	35	0	11.4	57.1	31.4	221	35	2.9	14.3	62.9	20.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	15	6.7	6.7	53.3	33.3	226	15	0	20.0	53.3	26.7	221	15	0	20.0	46.7	33.3
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	14	7.1	7.1	57.1	28.6	225	14	0	21.4	50.0	28.6	221	14	0	21.4	42.9	35.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	122	3.3	6.6	50.8	39.3	231	122	1.6	9.0	44.3	45.1	220	122	4.9	23.0	45.9	26.2
Male	220	73	2.7	8.2	52.1	37.0	231	73	1.4	12.3	37.0	49.3	220	73	5.5	23.3	42.5	28.8
Female	220	49	4.1	4.1	49.0	42.9	230	49	2.0	4.1	55.1	38.8	220	49	4.1	22.4	51.0	22.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	72	1.4	6.9	41.7	50.0	233	72	0	6.9	45.8	47.2	221	72	2.8	22.2	44.4	30.6
Hispanic or Latino Ethnicity	216	49	6.1	6.1	65.3	22.4	227	49	4.1	12.2	42.9	40.8	218	49	8.2	24.5	49.0	18.4
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	218	87	3.4	9.2	55.2	32.2	228	87	2.3	10.3	46.0	41.4	219	87	5.7	26.4	48.3	19.5
LEP	209	13	23.1	7.7	61.5	7.7	221	13	15.4	15.4	46.2	23.1	211	13	23.1	46.2	30.8	0
Migrant	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Special Education	212	15	20.0	26.7	33.3	20.0	225	15	13.3	20.0	40.0	26.7	216	15	20.0	40.0	26.7	13.3
Title I A	220	122	3.3	6.6	50.8	39.3	231	122	1.6	9.0	44.3	45.1	220	122	4.9	23.0	45.9	26.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	32	9.4	9.4	62.5	18.8	221	32	12.5	31.3	46.9	9.4	217	32	6.3	34.4	50.0	9.4
Male	213	17	17.6	11.8	52.9	17.6	220	17	11.8	41.2	35.3	11.8	214	17	5.9	47.1	41.2	5.9
Female	218	15	0	6.7	73.3	20.0	221	15	13.3	20.0	60.0	6.7	220	15	6.7	20.0	60.0	13.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	29	10.3	10.3	58.6	20.7	220	29	13.8	31.0	44.8	10.3	217	29	6.9	34.5	48.3	10.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	212	19	15.8	10.5	68.4	5.3	220	19	10.5	31.6	52.6	5.3	215	19	10.5	31.6	57.9	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	770	8.8	9.9	39.0	42.3	229	771	7.8	14.4	30.2	47.6	221	768	10.9	14.6	38.7	35.8
Male	218	403	10.9	11.2	38.7	39.2	230	405	8.9	15.6	27.4	48.1	220	402	12.9	18.2	38.3	30.6
Female	221	367	6.5	8.4	39.2	45.8	229	366	6.6	13.1	33.3	47.0	223	366	8.7	10.7	39.1	41.5
American Indian / Alaskan Native	208	15	20.0	33.3	33.3	13.3	219	15	33.3	26.7	13.3	26.7	212	15	40.0	26.7	20.0	13.3
Asian	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Black / African American	220	11	9.1	0	54.5	36.4	226	11	9.1	18.2	27.3	45.5	219	11	9.1	18.2	45.5	27.3
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	222	586	6.7	6.8	36.3	50.2	231	585	6.5	10.6	29.6	53.3	223	585	7.9	11.3	37.9	42.9
Hispanic or Latino Ethnicity	212	147	15.6	21.1	49.7	13.6	222	149	9.4	28.9	35.6	26.2	214	146	19.9	26.7	43.2	10.3
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	214	383	15.1	15.7	45.2	24.0	224	384	13.0	21.9	34.1	31.0	217	382	19.1	22.3	38.7	19.9
LEP	205	68	29.4	32.4	38.2	0	217	70	20.0	38.6	31.4	10.0	209	68	33.8	36.8	26.5	2.9
Migrant	*	10	*	*	*	*	215	11	18.2	36.4	36.4	9.1	*	10	*	*	*	*
Special Education	205	100	47.0	23.0	21.0	9.0	214	99	43.4	23.2	21.2	12.1	208	100	49.0	28.0	18.0	5.0
Title I A	213	275	14.5	18.5	47.6	19.3	222	277	12.6	26.0	37.5	23.8	215	275	20.7	27.3	36.4	15.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **IDAHO SCIENCE & TECHNOLOGY CHARTER SCHOOL DISTRICT 468**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	47	14.9	12.8	42.6	29.8	223	46	10.9	26.1	34.8	28.3	216	47	17.0	25.5	38.3	19.1
Male	214	31	19.4	16.1	41.9	22.6	224	31	12.9	22.6	35.5	29.0	215	31	19.4	19.4	45.2	16.1
Female	217	16	6.3	6.3	43.8	43.8	223	15	6.7	33.3	33.3	26.7	217	16	12.5	37.5	25.0	25.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	215	42	14.3	11.9	42.9	31.0	224	42	9.5	26.2	33.3	31.0	216	42	14.3	26.2	40.5	19.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	0	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	231	8.2	6.9	33.3	51.5	226	232	9.9	18.5	33.6	37.9	221	230	15.7	11.7	35.7	37.0
Male	220	123	10.6	7.3	35.0	47.2	226	124	12.9	21.0	31.5	34.7	219	123	22.8	11.4	37.4	28.5
Female	225	108	5.6	6.5	31.5	56.5	227	108	6.5	15.7	36.1	41.7	224	107	7.5	12.1	33.6	46.7
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	221	7.2	6.8	32.6	53.4	227	222	9.0	18.0	33.8	39.2	221	220	15.0	11.4	35.0	38.6
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	128	8.6	8.6	34.4	48.4	225	128	12.5	17.2	35.9	34.4	220	127	15.7	15.7	38.6	29.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	209	22	40.9	9.1	27.3	22.7	213	22	40.9	31.8	22.7	4.5	209	22	50.0	18.2	27.3	4.5
Title I A	222	231	8.2	6.9	33.3	51.5	226	232	9.9	18.5	33.6	37.9	221	230	15.7	11.7	35.7	37.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	27	22.2	3.7	29.6	44.4	224	27	14.8	7.4	55.6	22.2	220	27	22.2	7.4	33.3	37.0
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	223	20	15.0	0	30.0	55.0	227	20	10.0	5.0	55.0	30.0	223	20	15.0	5.0	35.0	45.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	26	23.1	3.8	30.8	42.3	223	26	15.4	7.7	57.7	19.2	218	26	23.1	7.7	34.6	34.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	215	11	36.4	0	18.2	45.5	222	11	27.3	9.1	45.5	18.2	220	11	27.3	9.1	27.3	36.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	340	7.6	9.4	38.8	44.1	230	340	5.9	10.6	35.9	47.6	220	340	11.8	16.8	40.9	30.6
Male	220	174	10.3	7.5	39.1	43.1	231	174	5.7	10.9	32.2	51.1	219	174	14.4	16.1	42.5	27.0
Female	220	166	4.8	11.4	38.6	45.2	229	166	6.0	10.2	39.8	44.0	221	166	9.0	17.5	39.2	34.3
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	288	5.6	6.3	38.9	49.3	232	288	3.8	8.7	34.7	52.8	221	288	8.7	14.2	43.1	34.0
Hispanic or Latino Ethnicity	210	47	19.1	29.8	40.4	10.6	221	47	14.9	23.4	46.8	14.9	211	47	27.7	34.0	31.9	6.4
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	217	159	11.3	15.1	40.3	33.3	227	159	9.4	14.5	35.8	40.3	217	159	16.4	22.6	37.7	23.3
LEP	206	19	31.6	31.6	36.8	0	218	19	21.1	15.8	57.9	5.3	209	19	36.8	26.3	36.8	0
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	199	29	58.6	27.6	13.8	0	211	29	51.7	27.6	20.7	0	203	29	75.9	17.2	6.9	0
Title I A	220	340	7.6	9.4	38.8	44.1	230	340	5.9	10.6	35.9	47.6	220	340	11.8	16.8	40.9	30.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **JEROME JOINT DISTRICT 261**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	252	6.7	11.9	43.7	37.7	224	252	6.7	18.7	52.4	22.2	219	253	9.9	19.0	44.7	26.5
Male	217	125	8.0	15.2	44.0	32.8	222	126	8.7	22.2	50.0	19.0	217	125	12.8	24.8	42.4	20.0
Female	220	127	5.5	8.7	43.3	42.5	225	126	4.8	15.1	54.8	25.4	221	128	7.0	13.3	46.9	32.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	223	142	4.9	7.7	34.5	52.8	227	141	4.3	11.3	53.2	31.2	222	142	8.5	7.0	47.9	36.6
Hispanic or Latino Ethnicity	213	107	9.3	17.8	55.1	17.8	220	108	10.2	28.7	50.0	11.1	215	108	12.0	35.2	38.9	13.9
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	168	7.1	17.3	48.2	27.4	221	168	8.3	22.0	56.5	13.1	217	169	11.2	24.9	44.4	19.5
LEP	208	49	18.4	28.6	49.0	4.1	214	50	20.0	40.0	38.0	2.0	209	50	22.0	56.0	22.0	0
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	204	25	44.0	32.0	16.0	8.0	210	25	52.0	24.0	24.0	0	206	25	48.0	36.0	12.0	4.0
Title I A	219	252	6.7	11.9	43.7	37.7	224	252	6.7	18.7	52.4	22.2	219	253	9.9	19.0	44.7	26.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **KAMIAH JOINT DISTRICT 304**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	52	7.7	9.6	36.5	46.2	227	52	9.6	17.3	36.5	36.5	222	52	5.8	19.2	34.6	40.4
Male	220	33	9.1	12.1	27.3	51.5	229	33	9.1	21.2	24.2	45.5	222	33	9.1	18.2	33.3	39.4
Female	219	19	5.3	5.3	52.6	36.8	224	19	10.5	10.5	57.9	21.1	223	19	0	21.1	36.8	42.1
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	221	42	7.1	4.8	35.7	52.4	229	42	2.4	16.7	40.5	40.5	224	42	2.4	16.7	35.7	45.2
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	216	32	12.5	12.5	40.6	34.4	225	32	12.5	15.6	43.8	28.1	220	32	9.4	21.9	40.6	28.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	220	52	7.7	9.6	36.5	46.2	227	52	9.6	17.3	36.5	36.5	222	52	5.8	19.2	34.6	40.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **KAPLAN ACADEMY OF IDAHO DISTRICT 469**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **KELLOGG JOINT DISTRICT 391**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	113	8.0	13.3	52.2	26.5	219	113	12.4	31.9	43.4	12.4	216	113	15.9	29.2	43.4	11.5
Male	215	55	9.1	12.7	60.0	18.2	216	55	16.4	40.0	36.4	7.3	213	55	23.6	34.5	36.4	5.5
Female	217	58	6.9	13.8	44.8	34.5	222	58	8.6	24.1	50.0	17.2	219	58	8.6	24.1	50.0	17.2
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	103	8.7	13.6	54.4	23.3	219	103	12.6	34.0	43.7	9.7	215	103	17.5	29.1	42.7	10.7
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	69	8.7	17.4	52.2	21.7	217	69	17.4	33.3	42.0	7.2	215	69	17.4	30.4	44.9	7.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	205	14	42.9	21.4	35.7	0	211	14	35.7	50.0	7.1	7.1	208	14	50.0	28.6	21.4	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **KENDRICK JOINT DISTRICT 283**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	15	6.7	13.3	33.3	46.7	236	15	0	13.3	33.3	53.3	223	15	6.7	13.3	53.3	26.7
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	14	7.1	7.1	35.7	50.0	237	14	0	7.1	35.7	57.1	223	14	7.1	14.3	50.0	28.6
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	221	15	6.7	13.3	33.3	46.7	236	15	0	13.3	33.3	53.3	223	15	6.7	13.3	53.3	26.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **KIMBERLY DISTRICT 414**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	113	6.2	6.2	43.4	44.2	225	114	7.0	17.5	45.6	29.8	221	113	7.1	17.7	45.1	30.1
Male	220	56	5.4	7.1	44.6	42.9	227	56	3.6	16.1	51.8	28.6	220	56	7.1	17.9	48.2	26.8
Female	220	57	7.0	5.3	42.1	45.6	223	58	10.3	19.0	39.7	31.0	221	57	7.0	17.5	42.1	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	98	6.1	7.1	39.8	46.9	225	98	6.1	15.3	45.9	32.7	221	98	8.2	16.3	43.9	31.6
Hispanic or Latino Ethnicity	217	15	6.7	0	66.7	26.7	222	16	12.5	31.3	43.8	12.5	219	15	0	26.7	53.3	20.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	57	10.5	8.8	52.6	28.1	220	58	10.3	32.8	44.8	12.1	216	57	12.3	26.3	47.4	14.0
LEP	*	6	*	*	*	*	*	7	*	*	*	*	*	6	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 6

DISTRICT: **KOOTENAI DISTRICT 274**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	13	0	7.7	38.5	53.8	233	13	0	7.7	38.5	53.8	228	13	0	23.1	23.1	53.8
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	13	0	7.7	38.5	53.8	233	13	0	7.7	38.5	53.8	228	13	0	23.1	23.1	53.8
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **KUNA JOINT DISTRICT 003**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	349	4.9	8.3	48.1	38.7	230	350	4.3	13.4	35.7	46.6	221	349	6.9	17.5	44.1	31.5
Male	220	186	5.4	9.7	46.2	38.7	230	186	3.2	16.1	33.3	47.3	220	186	7.5	19.9	43.5	29.0
Female	220	163	4.3	6.7	50.3	38.7	229	164	5.5	10.4	38.4	45.7	221	163	6.1	14.7	44.8	34.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	221	317	3.2	8.2	47.3	41.3	230	317	2.5	12.9	36.3	48.3	221	317	5.4	17.0	45.1	32.5
Hispanic or Latino Ethnicity	212	24	25.0	4.2	54.2	16.7	224	24	16.7	16.7	33.3	33.3	215	24	25.0	20.8	25.0	29.2
Two or More Races	*	0	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	142	9.9	11.3	52.8	26.1	226	143	6.3	20.3	37.1	36.4	218	142	12.7	20.4	40.1	26.8
LEP	*	7	*	*	*	*	*	8	*	*	*	*	*	7	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	206	31	41.9	25.8	25.8	6.5	217	31	25.8	38.7	19.4	16.1	209	31	54.8	22.6	12.9	9.7
Title I A	215	86	12.8	11.6	53.5	22.1	224	87	10.3	31.0	26.4	32.2	216	86	15.1	29.1	33.7	22.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	309	5.5	6.8	34.3	53.4	232	306	4.6	12.7	27.8	54.9	222	307	6.8	15.0	39.7	38.4
Male	222	164	7.9	6.1	31.1	54.9	233	161	4.3	12.4	25.5	57.8	221	162	6.8	16.0	42.6	34.6
Female	224	145	2.8	7.6	37.9	51.7	231	145	4.8	13.1	30.3	51.7	223	145	6.9	13.8	36.6	42.8
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	223	286	5.6	6.3	33.9	54.2	232	283	4.2	12.4	27.6	55.8	222	285	6.0	15.1	40.0	38.9
Hispanic or Latino Ethnicity	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	219	131	7.6	11.5	38.2	42.7	228	130	6.2	19.2	32.3	42.3	219	130	10.0	20.0	43.1	26.9
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	207	35	28.6	31.4	34.3	5.7	216	35	25.7	37.1	25.7	11.4	209	35	28.6	48.6	22.9	0
Title I A	222	150	5.3	7.3	34.7	52.7	232	150	4.0	14.7	30.0	51.3	222	150	6.7	16.7	40.7	36.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **LAKELAND DISTRICT 272**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	309	1.3	3.9	40.8	54.0	235	309	1.6	6.5	31.1	60.8	225	308	3.6	8.4	41.9	46.1
Male	223	159	1.3	3.8	44.0	50.9	235	158	1.3	7.0	29.1	62.7	223	159	5.0	8.2	47.2	39.6
Female	225	150	1.3	4.0	37.3	57.3	234	151	2.0	6.0	33.1	58.9	227	149	2.0	8.7	36.2	53.0
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	224	291	1.4	3.4	40.2	55.0	235	291	1.4	5.5	30.2	62.9	225	290	3.1	7.9	41.0	47.9
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	222	160	2.5	6.3	42.5	48.8	232	159	2.5	11.3	36.5	49.7	222	160	5.6	13.1	48.1	33.1
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	213	26	15.4	15.4	53.8	15.4	224	24	8.3	25.0	41.7	25.0	214	25	32.0	24.0	28.0	16.0
Title I A	224	305	1.3	3.9	40.7	54.1	235	304	1.6	6.3	30.9	61.2	225	303	3.6	8.3	41.3	46.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **LAPWAI DISTRICT 341**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	38	5.3	26.3	47.4	21.1	219	39	15.4	38.5	28.2	17.9	212	39	17.9	48.7	25.6	7.7
Male	215	19	5.3	21.1	47.4	26.3	222	19	5.3	42.1	26.3	26.3	212	19	21.1	52.6	10.5	15.8
Female	213	19	5.3	31.6	47.4	15.8	216	20	25.0	35.0	30.0	10.0	213	20	15.0	45.0	40.0	0
American Indian / Alaskan Native	211	30	6.7	30.0	50.0	13.3	218	30	13.3	43.3	30.0	13.3	211	30	20.0	53.3	23.3	3.3
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	*	2	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	212	28	7.1	28.6	46.4	17.9	219	28	14.3	35.7	32.1	17.9	212	28	14.3	50.0	28.6	7.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	351	4.6	8.3	45.9	41.3	228	352	5.7	14.2	36.6	43.5	220	351	8.5	16.8	45.3	29.3
Male	219	176	8.0	9.1	42.0	40.9	228	177	8.5	16.4	37.3	37.9	218	176	13.1	20.5	40.3	26.1
Female	222	175	1.1	7.4	49.7	41.7	229	175	2.9	12.0	36.0	49.1	222	175	4.0	13.1	50.3	32.6
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	308	4.5	8.4	46.1	40.9	229	309	5.2	13.6	36.9	44.3	220	308	8.4	16.9	45.5	29.2
Hispanic or Latino Ethnicity	221	21	4.8	4.8	47.6	42.9	227	21	9.5	9.5	52.4	28.6	218	21	9.5	19.0	38.1	33.3
Two or More Races	221	13	0	15.4	38.5	46.2	229	13	0	38.5	15.4	46.2	220	13	7.7	15.4	53.8	23.1
Economically Disadvantaged	218	154	5.8	11.7	48.7	33.8	226	154	7.1	19.5	38.3	35.1	218	154	13.0	18.8	46.1	22.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	209	50	26.0	22.0	42.0	10.0	216	51	29.4	27.5	35.3	7.8	210	50	38.0	26.0	30.0	6.0
Title I A	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	32	0	0	46.9	53.1	238	32	0	3.1	25.0	71.9	226	32	0	12.5	31.3	56.3
Male	226	22	0	0	36.4	63.6	239	22	0	4.5	27.3	68.2	226	22	0	18.2	22.7	59.1
Female	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	29	0	0	44.8	55.2	239	29	0	3.4	20.7	75.9	227	29	0	10.3	27.6	62.1
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **MACKAY JOINT DISTRICT 182**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	13	0	7.7	30.8	61.5	228	13	0	7.7	61.5	30.8	222	13	7.7	15.4	38.5	38.5
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	13	0	7.7	30.8	61.5	228	13	0	7.7	61.5	30.8	222	13	7.7	15.4	38.5	38.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **MADISON DISTRICT 321**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	326	1.5	5.2	38.0	55.2	233	327	3.1	6.4	32.1	58.4	224	324	6.2	14.8	34.9	44.1
Male	224	177	1.1	7.3	38.4	53.1	234	177	3.4	6.2	30.5	59.9	222	175	6.3	20.6	33.1	40.0
Female	225	149	2.0	2.7	37.6	57.7	233	150	2.7	6.7	34.0	56.7	226	149	6.0	8.1	36.9	49.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	306	1.3	5.2	36.6	56.9	234	307	2.3	6.2	30.9	60.6	224	305	6.2	14.1	33.4	46.2
Hispanic or Latino Ethnicity	219	12	0	0	75.0	25.0	224	12	8.3	8.3	58.3	25.0	218	12	0	25.0	66.7	8.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	150	0.7	6.7	47.3	45.3	230	150	2.0	8.0	44.7	45.3	220	149	8.1	20.1	36.9	34.9
LEP	217	16	6.3	6.3	62.5	25.0	225	16	12.5	0	56.3	31.3	214	15	13.3	26.7	60.0	0
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	213	34	11.8	20.6	47.1	20.6	221	34	20.6	23.5	38.2	17.6	211	34	29.4	41.2	23.5	5.9
Title I A	224	323	1.2	5.3	38.1	55.4	233	324	2.8	6.5	32.1	58.6	224	321	6.2	14.3	34.9	44.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 6

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	94	2.1	3.2	43.6	51.1	235	94	0	7.4	31.9	60.6	223	94	1.1	18.1	42.6	38.3
Male	221	49	2.0	4.1	59.2	34.7	234	49	0	6.1	32.7	61.2	220	49	0	28.6	46.9	24.5
Female	226	45	2.2	2.2	26.7	68.9	235	45	0	8.9	31.1	60.0	227	45	2.2	6.7	37.8	53.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	93	2.2	3.2	43.0	51.6	235	93	0	7.5	31.2	61.3	223	93	1.1	18.3	41.9	38.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	41	4.9	4.9	48.8	41.5	231	41	0	9.8	43.9	46.3	221	41	2.4	24.4	43.9	29.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	216	22	4.5	9.1	72.7	13.6	228	22	0	22.7	45.5	31.8	215	22	4.5	50.0	36.4	9.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **MARSING JOINT DISTRICT 363**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	61	8.2	13.1	47.5	31.1	224	60	8.3	23.3	40.0	28.3	218	59	8.5	16.9	57.6	16.9
Male	220	25	4.0	4.0	56.0	36.0	227	25	4.0	12.0	48.0	36.0	219	25	4.0	12.0	68.0	16.0
Female	215	36	11.1	19.4	41.7	27.8	221	35	11.4	31.4	34.3	22.9	217	34	11.8	20.6	50.0	17.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	41	4.9	9.8	43.9	41.5	226	41	4.9	24.4	31.7	39.0	220	41	7.3	17.1	53.7	22.0
Hispanic or Latino Ethnicity	211	20	15.0	20.0	55.0	10.0	219	19	15.8	21.1	57.9	5.3	214	18	11.1	16.7	66.7	5.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	51	9.8	13.7	49.0	27.5	223	50	10.0	22.0	42.0	26.0	217	49	10.2	16.3	61.2	12.2
LEP	211	15	6.7	26.7	53.3	13.3	220	15	6.7	26.7	60.0	6.7	215	14	7.1	14.3	71.4	7.1
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	217	61	8.2	13.1	47.5	31.1	224	60	8.3	23.3	40.0	28.3	218	59	8.5	16.9	57.6	16.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 6

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	55	7.3	10.9	36.4	45.5	229	55	3.6	12.7	36.4	47.3	220	55	7.3	18.2	47.3	27.3
Male	217	27	14.8	11.1	33.3	40.7	230	27	3.7	14.8	25.9	55.6	218	27	7.4	25.9	40.7	25.9
Female	220	28	0	10.7	39.3	50.0	228	28	3.6	10.7	46.4	39.3	221	28	7.1	10.7	53.6	28.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	52	7.7	11.5	32.7	48.1	229	52	3.8	13.5	34.6	48.1	220	52	7.7	17.3	46.2	28.8
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	21	14.3	14.3	38.1	33.3	226	21	4.8	28.6	33.3	33.3	217	21	14.3	28.6	38.1	19.0
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 6

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	17	0	5.9	47.1	47.1	234	17	0	11.8	29.4	58.8	223	17	0	11.8	47.1	41.2
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	17	0	5.9	47.1	47.1	234	17	0	11.8	29.4	58.8	223	17	0	11.8	47.1	41.2
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 6

DISTRICT: **MELBA JOINT DISTRICT 136**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	65	3.1	3.1	50.8	43.1	226	65	4.6	23.1	36.9	35.4	224	65	4.6	13.8	40.0	41.5
Male	218	34	5.9	2.9	61.8	29.4	226	34	2.9	26.5	35.3	35.3	220	34	5.9	26.5	44.1	23.5
Female	224	31	0	3.2	38.7	58.1	225	31	6.5	19.4	38.7	35.5	228	31	3.2	0	35.5	61.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	54	1.9	3.7	44.4	50.0	228	54	3.7	14.8	38.9	42.6	225	54	3.7	11.1	38.9	46.3
Hispanic or Latino Ethnicity	212	11	9.1	0	81.8	9.1	215	11	9.1	63.6	27.3	0	216	11	9.1	27.3	45.5	18.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	218	40	5.0	2.5	60.0	32.5	223	40	7.5	30.0	32.5	30.0	221	40	7.5	15.0	45.0	32.5
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	2,673	5.3	7.7	41.8	45.2	227	2,678	6.6	15.4	40.0	38.0	222	2,673	7.9	13.9	41.2	37.0
Male	220	1,366	6.4	8.1	41.1	44.5	228	1,366	7.7	13.9	37.6	40.8	221	1,366	9.7	15.3	43.2	31.8
Female	221	1,307	4.1	7.4	42.6	45.8	227	1,312	5.6	16.9	42.5	35.1	223	1,307	5.9	12.5	39.1	42.5
American Indian / Alaskan Native	217	14	14.3	7.1	28.6	50.0	223	14	7.1	28.6	28.6	35.7	220	14	14.3	21.4	28.6	35.7
Asian	220	54	9.3	3.7	42.6	44.4	231	59	8.5	15.3	22.0	54.2	222	54	13.0	11.1	35.2	40.7
Black / African American	213	37	24.3	10.8	37.8	27.0	216	37	29.7	27.0	29.7	13.5	214	37	27.0	21.6	35.1	16.2
Native Hawaiian / Other Pacific Islander	220	11	0	9.1	54.5	36.4	228	11	0	9.1	54.5	36.4	223	11	0	0	63.6	36.4
White	221	2,232	4.0	7.3	41.4	47.3	228	2,231	5.8	14.3	40.1	39.8	223	2,232	6.7	13.3	41.4	38.6
Hispanic or Latino Ethnicity	215	240	12.9	12.5	47.5	27.1	222	241	11.2	24.5	46.1	18.3	218	240	13.8	22.9	40.0	23.3
Two or More Races	221	85	5.9	7.1	38.8	48.2	229	85	5.9	11.8	37.6	44.7	223	85	10.6	4.7	43.5	41.2
Economically Disadvantaged	216	799	10.9	12.4	47.4	29.3	222	803	13.1	22.2	43.0	21.8	218	799	15.4	18.9	42.9	22.8
LEP	209	97	25.8	22.7	43.3	8.2	216	103	27.2	31.1	32.0	9.7	212	97	27.8	25.8	38.1	8.2
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	207	189	36.0	21.7	32.8	9.5	214	190	37.9	32.6	17.9	11.6	209	189	41.3	31.2	23.8	3.7
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 6

DISTRICT: **MIDDLETON DISTRICT 134**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	221	6.3	9.0	39.8	44.8	226	222	7.7	16.7	40.5	35.1	219	222	9.9	18.0	48.2	23.9
Male	218	103	10.7	6.8	39.8	42.7	226	103	9.7	18.4	37.9	34.0	216	103	14.6	21.4	52.4	11.7
Female	222	118	2.5	11.0	39.8	46.6	226	119	5.9	15.1	42.9	36.1	222	119	5.9	15.1	44.5	34.5
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	221	188	5.3	7.4	43.1	44.1	227	189	5.8	14.3	41.3	38.6	220	189	7.4	17.5	50.3	24.9
Hispanic or Latino Ethnicity	214	25	16.0	20.0	28.0	36.0	217	25	24.0	36.0	28.0	12.0	214	25	32.0	20.0	28.0	20.0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	218	109	8.3	11.9	43.1	36.7	224	110	9.1	20.0	46.4	24.5	217	110	13.6	23.6	44.5	18.2
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	205	17	29.4	41.2	29.4	0	212	17	41.2	35.3	17.6	5.9	206	17	47.1	35.3	17.6	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 6

DISTRICT: **MIDVALE DISTRICT 433**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	3	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	279	9.3	11.1	48.7	30.8	222	281	11.7	21.0	45.6	21.7	219	279	12.2	20.1	45.5	22.2
Male	217	155	11.0	10.3	47.1	31.6	222	156	14.1	19.9	44.2	21.8	217	155	17.4	17.4	46.5	18.7
Female	218	124	7.3	12.1	50.8	29.8	223	125	8.8	22.4	47.2	21.6	220	124	5.6	23.4	44.4	26.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	144	5.6	9.7	42.4	42.4	226	144	6.9	15.3	46.5	31.3	221	144	7.6	18.1	43.8	30.6
Hispanic or Latino Ethnicity	214	132	12.9	12.1	56.1	18.9	219	133	15.0	27.1	45.9	12.0	216	132	15.9	22.7	47.7	13.6
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	216	192	10.4	13.5	50.0	26.0	221	194	14.9	23.2	43.3	18.6	217	192	13.5	24.5	44.3	17.7
LEP	205	24	37.5	25.0	37.5	0	212	26	30.8	46.2	23.1	0	208	24	37.5	37.5	25.0	0
Migrant	*	9	*	*	*	*	*	10	*	*	*	*	*	9	*	*	*	*
Special Education	206	35	40.0	20.0	31.4	8.6	212	36	44.4	19.4	30.6	5.6	209	35	45.7	22.9	28.6	2.9
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **MOSCOW DISTRICT 281**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	174	1.1	4.0	29.3	65.5	234	173	2.3	6.4	36.4	54.9	228	174	2.3	8.0	36.2	53.4
Male	225	89	0	6.7	33.7	59.6	234	88	1.1	6.8	38.6	53.4	225	89	2.2	9.0	49.4	39.3
Female	228	85	2.4	1.2	24.7	71.8	234	85	3.5	5.9	34.1	56.5	231	85	2.4	7.1	22.4	68.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	226	158	1.3	3.8	29.1	65.8	234	157	1.9	6.4	36.9	54.8	228	158	2.5	7.6	35.4	54.4
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	223	51	3.9	2.0	49.0	45.1	227	51	7.8	11.8	47.1	33.3	223	51	5.9	17.6	39.2	37.3
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	310	8.4	7.4	48.4	35.8	223	311	12.9	23.2	34.7	29.3	220	311	9.3	21.2	37.3	32.2
Male	218	155	10.3	7.1	49.0	33.5	222	155	14.8	24.5	31.6	29.0	219	155	14.8	19.4	36.8	29.0
Female	219	155	6.5	7.7	47.7	38.1	224	156	10.9	21.8	37.8	29.5	222	156	3.8	23.1	37.8	35.3
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Black / African American	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	220	206	8.7	5.3	47.1	38.8	224	207	11.1	21.7	34.8	32.4	221	207	9.2	17.9	39.1	33.8
Hispanic or Latino Ethnicity	214	64	7.8	15.6	54.7	21.9	218	64	21.9	31.3	34.4	12.5	216	64	14.1	35.9	32.8	17.2
Two or More Races	222	16	6.3	0	37.5	56.3	226	16	6.3	25.0	37.5	31.3	224	16	0	18.8	31.3	50.0
Economically Disadvantaged	215	146	12.3	11.6	51.4	24.7	219	147	20.4	29.3	33.3	17.0	217	147	15.6	29.3	30.6	24.5
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	207	45	31.1	17.8	51.1	0	211	45	46.7	35.6	15.6	2.2	208	45	37.8	40.0	22.2	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	79	2.5	11.4	46.8	39.2	225	79	7.6	12.7	45.6	34.2	220	79	6.3	17.7	53.2	22.8
Male	219	42	2.4	11.9	54.8	31.0	226	42	2.4	14.3	50.0	33.3	218	42	7.1	14.3	61.9	16.7
Female	222	37	2.7	10.8	37.8	48.6	225	37	13.5	10.8	40.5	35.1	222	37	5.4	21.6	43.2	29.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	74	2.7	10.8	47.3	39.2	226	74	8.1	10.8	45.9	35.1	220	74	6.8	17.6	52.7	23.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	38	0	13.2	47.4	39.5	225	38	5.3	18.4	42.1	34.2	220	38	7.9	13.2	52.6	26.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	213	18	5.6	27.8	61.1	5.6	222	18	5.6	22.2	55.6	16.7	215	18	11.1	27.8	55.6	5.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **MULLAN DISTRICT 392**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	12	8.3	8.3	75.0	8.3	218	12	16.7	25.0	50.0	8.3	215	12	8.3	25.0	66.7	0
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	12	8.3	8.3	75.0	8.3	218	12	16.7	25.0	50.0	8.3	215	12	8.3	25.0	66.7	0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	12	0	0	66.7	33.3	225	12	0	25.0	50.0	25.0	221	12	0	16.7	58.3	25.0
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **NAMPA CLASSICAL ACADEMY DISTRICT 471**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	60	8.3	3.3	50.0	38.3	229	60	8.3	5.0	31.7	55.0	221	60	5.0	20.0	40.0	35.0
Male	221	29	3.4	0	51.7	44.8	231	29	3.4	3.4	27.6	65.5	222	29	6.9	13.8	44.8	34.5
Female	217	31	12.9	6.5	48.4	32.3	227	31	12.9	6.5	35.5	45.2	221	31	3.2	25.8	35.5	35.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	50	8.0	4.0	52.0	36.0	229	50	10.0	4.0	32.0	54.0	222	50	6.0	20.0	36.0	38.0
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	1,208	7.7	12.9	46.4	32.9	226	1,207	8.9	17.5	38.9	34.7	218	1,204	11.0	23.6	44.2	21.3
Male	217	598	9.0	13.5	44.8	32.6	226	600	10.2	17.2	35.8	36.8	217	595	13.3	25.0	42.9	18.8
Female	218	610	6.4	12.3	48.0	33.3	226	607	7.6	17.8	42.0	32.6	219	609	8.7	22.2	45.5	23.6
American Indian / Alaskan Native	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Asian	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Black / African American	218	13	0	15.4	53.8	30.8	220	13	15.4	15.4	61.5	7.7	215	13	7.7	46.2	38.5	7.7
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
White	220	764	4.1	9.4	44.4	42.1	229	762	5.6	13.6	36.9	43.8	220	760	7.4	19.6	45.9	27.1
Hispanic or Latino Ethnicity	212	379	14.8	19.5	52.5	13.2	221	380	14.7	24.7	41.8	18.7	214	378	17.5	31.2	41.3	10.1
Two or More Races	218	34	2.9	17.6	38.2	41.2	224	34	5.9	20.6	52.9	20.6	217	35	8.6	25.7	51.4	14.3
Economically Disadvantaged	222	28	3.6	0	50.0	46.4	229	28	3.6	10.7	32.1	53.6	221	28	3.6	3.6	75.0	17.9
LEP	207	147	27.9	27.9	40.8	3.4	215	149	26.2	37.6	31.5	4.7	209	147	30.6	38.8	29.3	1.4
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	206	118	35.6	26.3	28.8	9.3	213	118	44.1	26.3	20.3	9.3	207	117	44.4	31.6	18.8	5.1
Title I A	217	897	8.9	14.0	46.3	30.8	225	897	10.0	18.2	38.2	33.6	217	895	13.3	25.1	42.1	19.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	61	6.6	3.3	31.1	59.0	234	61	0	4.9	37.7	57.4	226	61	3.3	8.2	41.0	47.5
Male	224	33	6.1	3.0	30.3	60.6	233	33	0	9.1	33.3	57.6	223	33	6.1	9.1	51.5	33.3
Female	224	28	7.1	3.6	32.1	57.1	235	28	0	0	42.9	57.1	229	28	0	7.1	28.6	64.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	49	6.1	2.0	30.6	61.2	235	49	0	2.0	34.7	63.3	227	49	4.1	8.2	38.8	49.0
Hispanic or Latino Ethnicity	219	11	9.1	9.1	36.4	45.5	225	11	0	18.2	45.5	36.4	222	11	0	9.1	54.5	36.4
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	35	11.4	5.7	28.6	54.3	230	35	0	5.7	51.4	42.9	223	35	5.7	11.4	45.7	37.1
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	11	9.1	18.2	18.2	54.5	230	12	16.7	8.3	8.3	66.7	224	12	16.7	8.3	25.0	50.0
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	6	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	11	9.1	18.2	18.2	54.5	230	12	16.7	8.3	8.3	66.7	224	12	16.7	8.3	25.0	50.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **NORTH GEM DISTRICT 149**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	12	8.3	0	41.7	50.0	231	12	8.3	8.3	16.7	66.7	224	12	8.3	16.7	25.0	50.0
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	12	8.3	0	41.7	50.0	231	12	8.3	8.3	16.7	66.7	224	12	8.3	16.7	25.0	50.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **NORTH VALLEY ACADEMY DISTRICT 465**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	24	0	12.5	54.2	33.3	226	24	0	8.3	62.5	29.2	221	24	0	29.2	33.3	37.5
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	220	16	0	12.5	50.0	37.5	223	16	0	12.5	68.8	18.8	220	16	0	31.3	37.5	31.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	19	0	5.3	57.9	36.8	226	19	0	10.5	57.9	31.6	223	19	0	21.1	36.8	42.1
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	14	0	21.4	42.9	35.7	223	14	0	7.1	78.6	14.3	220	14	0	42.9	28.6	28.6
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **NOTUS DISTRICT 135**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	29	0	13.8	51.7	34.5	228	29	0	17.2	41.4	41.4	220	29	0	13.8	69.0	17.2
Male	219	13	0	15.4	53.8	30.8	228	13	0	15.4	38.5	46.2	219	13	0	23.1	61.5	15.4
Female	219	16	0	12.5	50.0	37.5	227	16	0	18.8	43.8	37.5	221	16	0	6.3	75.0	18.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	21	0	14.3	38.1	47.6	229	21	0	9.5	42.9	47.6	222	21	0	9.5	66.7	23.8
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	20	0	20.0	55.0	25.0	227	20	0	20.0	40.0	40.0	218	20	0	20.0	70.0	10.0
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	219	29	0	13.8	51.7	34.5	228	29	0	17.2	41.4	41.4	220	29	0	13.8	69.0	17.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	60	1.7	1.7	41.7	55.0	232	60	3.3	6.7	41.7	48.3	222	60	3.3	13.3	51.7	31.7
Male	224	31	3.2	3.2	41.9	51.6	233	31	6.5	9.7	32.3	51.6	222	31	6.5	9.7	45.2	38.7
Female	225	29	0	0	41.4	58.6	231	29	0	3.4	51.7	44.8	222	29	0	17.2	58.6	24.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	54	1.9	0	38.9	59.3	233	54	1.9	5.6	40.7	51.9	223	54	1.9	14.8	48.1	35.2
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	27	0	3.7	48.1	48.1	230	27	3.7	14.8	44.4	37.0	221	27	3.7	18.5	48.1	29.6
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **OROFINO JOINT DISTRICT 171**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	95	3.2	10.5	49.5	36.8	226	95	3.2	18.9	44.2	33.7	219	95	6.3	24.2	43.2	26.3
Male	222	51	2.0	11.8	45.1	41.2	227	51	5.9	15.7	41.2	37.3	219	51	7.8	19.6	47.1	25.5
Female	218	44	4.5	9.1	54.5	31.8	225	44	0	22.7	47.7	29.5	220	44	4.5	29.5	38.6	27.3
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	220	81	3.7	8.6	50.6	37.0	227	81	2.5	19.8	42.0	35.8	219	81	7.4	24.7	42.0	25.9
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	218	61	3.3	14.8	55.7	26.2	224	61	4.9	26.2	41.0	27.9	217	61	9.8	29.5	37.7	23.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	219	91	3.3	11.0	51.6	34.1	226	91	3.3	19.8	45.1	31.9	219	91	6.6	25.3	44.0	24.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **PARMA DISTRICT 137**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	86	11.6	11.6	37.2	39.5	225	86	11.6	18.6	39.5	30.2	219	84	9.5	21.4	45.2	23.8
Male	217	46	17.4	13.0	32.6	37.0	226	46	8.7	15.2	41.3	34.8	218	44	13.6	18.2	47.7	20.5
Female	219	40	5.0	10.0	42.5	42.5	223	40	15.0	22.5	37.5	25.0	220	40	5.0	25.0	42.5	27.5
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	55	7.3	12.7	36.4	43.6	227	55	9.1	14.5	40.0	36.4	220	54	5.6	20.4	48.1	25.9
Hispanic or Latino Ethnicity	214	26	23.1	11.5	34.6	30.8	219	26	19.2	23.1	42.3	15.4	216	25	20.0	28.0	32.0	20.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	64	15.6	14.1	37.5	32.8	223	64	14.1	20.3	39.1	26.6	217	63	12.7	25.4	44.4	17.5
LEP	207	18	33.3	16.7	44.4	5.6	214	18	27.8	33.3	33.3	5.6	211	18	27.8	38.9	33.3	0
Migrant	*	10	*	*	*	*	*	10	*	*	*	*	*	9	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	206	17	29.4	35.3	23.5	11.8	214	17	29.4	35.3	35.3	0	209	17	29.4	58.8	11.8	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **PAYETTE JOINT DISTRICT 371**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	124	9.7	13.7	48.4	28.2	220	124	15.3	23.4	43.5	17.7	216	124	13.7	29.0	37.9	19.4
Male	216	68	7.4	16.2	48.5	27.9	222	68	14.7	23.5	38.2	23.5	216	68	13.2	29.4	38.2	19.1
Female	216	56	12.5	10.7	48.2	28.6	218	56	16.1	23.2	50.0	10.7	217	56	14.3	28.6	37.5	19.6
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	218	87	10.3	11.5	41.4	36.8	222	87	14.9	18.4	44.8	21.8	217	87	13.8	26.4	35.6	24.1
Hispanic or Latino Ethnicity	211	33	9.1	21.2	63.6	6.1	216	33	18.2	39.4	36.4	6.1	214	33	15.2	33.3	45.5	6.1
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	214	85	11.8	15.3	55.3	17.6	219	85	16.5	25.9	44.7	12.9	215	85	18.8	28.2	37.6	15.3
LEP	210	20	10.0	20.0	70.0	0	216	20	15.0	35.0	50.0	0	214	20	10.0	40.0	45.0	5.0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	207	16	37.5	18.8	25.0	18.8	211	16	56.3	12.5	25.0	6.3	208	16	50.0	6.3	37.5	6.3
Title I A	216	122	9.8	13.9	47.5	28.7	220	122	15.6	23.8	42.6	18.0	216	122	13.9	28.7	37.7	19.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **PLEASANT VALLEY ELEM DIST 364**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	30	16.7	10.0	56.7	16.7	219	30	16.7	30.0	30.0	23.3	212	30	23.3	33.3	43.3	0
Male	209	13	23.1	15.4	46.2	15.4	217	13	38.5	15.4	30.8	15.4	210	13	30.8	38.5	30.8	0
Female	213	17	11.8	5.9	64.7	17.6	222	17	0	41.2	29.4	29.4	213	17	17.6	29.4	52.9	0
American Indian / Alaskan Native	210	20	20.0	10.0	60.0	10.0	218	20	20.0	30.0	30.0	20.0	211	20	25.0	30.0	45.0	0
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	18	16.7	5.6	66.7	11.1	219	18	22.2	27.8	22.2	27.8	212	18	27.8	16.7	55.6	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	212	30	16.7	10.0	56.7	16.7	219	30	16.7	30.0	30.0	23.3	212	30	23.3	33.3	43.3	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	939	5.8	6.2	40.8	47.3	229	939	5.5	15.1	35.5	43.9	222	937	8.5	14.6	41.9	34.9
Male	220	484	6.8	8.5	41.1	43.6	229	484	5.8	18.0	31.6	44.6	220	483	11.2	16.4	43.3	29.2
Female	223	455	4.6	3.7	40.4	51.2	229	455	5.3	12.1	39.6	43.1	224	454	5.7	12.8	40.5	41.0
American Indian / Alaskan Native	210	52	23.1	21.2	38.5	17.3	217	52	17.3	34.6	40.4	7.7	212	51	27.5	31.4	35.3	5.9
Asian	220	15	0	6.7	66.7	26.7	224	15	0	33.3	33.3	33.3	220	15	0	26.7	60.0	13.3
Black / African American	223	14	0	7.1	50.0	42.9	231	14	0	21.4	35.7	42.9	224	13	7.7	7.7	53.8	30.8
Native Hawaiian / Other Pacific Islander	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
White	223	768	4.3	5.2	39.5	51.0	230	768	4.4	12.6	35.7	47.3	223	768	7.0	12.8	41.5	38.7
Hispanic or Latino Ethnicity	218	82	11.0	6.1	48.8	34.1	224	82	11.0	23.2	34.1	31.7	219	82	13.4	22.0	43.9	20.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	218	500	10.0	8.2	47.4	34.4	224	500	9.2	21.6	39.2	30.0	218	499	14.0	21.0	41.5	23.4
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	8	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	210	143	25.2	16.8	44.8	13.3	218	143	21.0	32.2	29.4	17.5	211	143	32.9	25.9	33.6	7.7
Title I A	221	251	6.4	4.4	45.0	44.2	227	251	6.8	17.5	39.8	35.9	221	251	9.6	15.5	43.0	31.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **POST FALLS DISTRICT 273**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	397	3.3	4.5	42.1	50.1	228	397	5.0	10.8	44.8	39.3	222	397	4.8	11.3	48.1	35.8
Male	221	194	3.6	4.6	42.3	49.5	229	194	4.6	11.3	43.3	40.7	221	194	6.7	9.8	53.6	29.9
Female	223	203	3.0	4.4	41.9	50.7	228	203	5.4	10.3	46.3	37.9	224	203	3.0	12.8	42.9	41.4
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	366	2.7	4.6	40.7	51.9	229	366	4.6	10.1	45.6	39.6	223	366	4.4	11.2	48.4	36.1
Hispanic or Latino Ethnicity	218	20	15.0	0	55.0	30.0	223	20	15.0	15.0	45.0	25.0	218	20	15.0	15.0	40.0	30.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	218	4.6	5.5	48.2	41.7	227	218	7.8	12.4	45.9	33.9	221	218	8.3	14.2	49.1	28.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	208	29	37.9	13.8	41.4	6.9	211	29	48.3	20.7	31.0	0	210	29	37.9	31.0	27.6	3.4
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **POTLATCH DISTRICT 285**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	32	3.1	3.1	43.8	50.0	229	32	0	12.5	40.6	46.9	221	32	12.5	6.3	43.8	37.5
Male	223	19	5.3	5.3	36.8	52.6	228	19	0	21.1	36.8	42.1	218	19	21.1	10.5	36.8	31.6
Female	220	13	0	0	53.8	46.2	231	13	0	0	46.2	53.8	225	13	0	0	53.8	46.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	30	3.3	3.3	43.3	50.0	230	30	0	10.0	40.0	50.0	221	30	13.3	3.3	46.7	36.7
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	19	5.3	5.3	47.4	42.1	228	19	0	21.1	31.6	47.4	219	19	21.1	10.5	26.3	42.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	223	28	0	3.6	42.9	53.6	229	28	0	10.7	42.9	46.4	221	28	10.7	7.1	46.4	35.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Male	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **PRESTON JOINT DISTRICT 201**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	201	7.0	13.4	41.8	37.8	225	201	9.0	20.4	42.3	28.4	219	201	8.5	18.4	46.8	26.4
Male	219	99	8.1	14.1	36.4	41.4	226	99	6.1	22.2	40.4	31.3	218	99	12.1	20.2	41.4	26.3
Female	219	102	5.9	12.7	47.1	34.3	223	102	11.8	18.6	44.1	25.5	221	102	4.9	16.7	52.0	26.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	220	177	4.5	11.9	44.1	39.5	225	177	7.9	20.9	41.2	29.9	220	177	7.3	16.9	48.6	27.1
Hispanic or Latino Ethnicity	207	20	30.0	30.0	25.0	15.0	220	20	20.0	20.0	45.0	15.0	214	20	20.0	35.0	30.0	15.0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	216	103	10.7	19.4	37.9	32.0	222	103	13.6	24.3	43.7	18.4	217	103	10.7	25.2	45.6	18.4
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	203	11	45.5	36.4	9.1	9.1	209	11	45.5	45.5	9.1	0	206	11	45.5	36.4	18.2	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **RICHFIELD DISTRICT 316**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	18	16.7	16.7	44.4	22.2	222	19	10.5	21.1	47.4	21.1	217	18	16.7	11.1	50.0	22.2
Male	209	11	27.3	27.3	36.4	9.1	216	12	16.7	33.3	50.0	0	212	11	27.3	18.2	54.5	0
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	15	20.0	13.3	40.0	26.7	223	15	6.7	20.0	46.7	26.7	218	15	20.0	6.7	46.7	26.7
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	4	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	210	12	25.0	16.7	50.0	8.3	219	13	15.4	23.1	46.2	15.4	214	12	25.0	16.7	41.7	16.7
LEP	*	2	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **RIRIE JOINT DISTRICT 252**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	43	4.7	9.3	39.5	46.5	230	44	2.3	13.6	38.6	45.5	222	43	7.0	14.0	39.5	39.5
Male	220	24	8.3	8.3	37.5	45.8	232	24	0	8.3	50.0	41.7	222	24	8.3	16.7	37.5	37.5
Female	220	19	0	10.5	42.1	47.4	228	20	5.0	20.0	25.0	50.0	223	19	5.3	10.5	42.1	42.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	220	40	5.0	10.0	37.5	47.5	230	41	2.4	14.6	36.6	46.3	222	40	7.5	15.0	40.0	37.5
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	218	21	9.5	9.5	38.1	42.9	227	22	4.5	18.2	40.9	36.4	221	21	14.3	14.3	23.8	47.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	4	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **ROCKLAND DISTRICT 382**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	16	0	0	31.3	68.8	236	16	0	6.3	18.8	75.0	226	16	6.3	6.3	43.8	43.8
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	226	14	0	0	28.6	71.4	237	14	0	7.1	14.3	78.6	227	14	7.1	7.1	35.7	50.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	225	16	0	0	31.3	68.8	236	16	0	6.3	18.8	75.0	226	16	6.3	6.3	43.8	43.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	29	10.3	6.9	27.6	55.2	230	29	6.9	20.7	17.2	55.2	223	29	13.8	6.9	27.6	51.7
Male	223	14	14.3	0	14.3	71.4	235	14	7.1	14.3	7.1	71.4	223	14	14.3	7.1	28.6	50.0
Female	218	15	6.7	13.3	40.0	40.0	225	15	6.7	26.7	26.7	40.0	223	15	13.3	6.7	26.7	53.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	27	11.1	7.4	25.9	55.6	230	27	7.4	18.5	14.8	59.3	223	27	14.8	7.4	22.2	55.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 6

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	34	0	11.8	47.1	41.2	231	34	0	8.8	38.2	52.9	219	34	5.9	23.5	52.9	17.6
Male	220	18	0	11.1	50.0	38.9	231	18	0	16.7	27.8	55.6	219	18	11.1	22.2	55.6	11.1
Female	219	16	0	12.5	43.8	43.8	232	16	0	0	50.0	50.0	219	16	0	25.0	50.0	25.0
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	219	24	0	8.3	58.3	33.3	231	24	0	8.3	37.5	54.2	217	24	4.2	29.2	54.2	12.5
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **SALMON DISTRICT 291**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	65	1.5	7.7	53.8	36.9	229	65	0	10.8	46.2	43.1	218	65	6.2	30.8	43.1	20.0
Male	220	35	2.9	8.6	57.1	31.4	228	35	0	14.3	45.7	40.0	216	35	11.4	25.7	54.3	8.6
Female	225	30	0	6.7	50.0	43.3	231	30	0	6.7	46.7	46.7	221	30	0	36.7	30.0	33.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	64	1.6	7.8	53.1	37.5	230	64	0	10.9	45.3	43.8	218	64	6.3	31.3	42.2	20.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	34	0	5.9	67.6	26.5	229	34	0	8.8	52.9	38.2	217	34	5.9	32.4	52.9	8.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **SHELLEY JOINT DISTRICT 060**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	171	3.5	11.1	46.8	38.6	231	171	7.0	11.7	33.9	47.4	220	171	8.2	18.7	42.7	30.4
Male	220	88	2.3	10.2	50.0	37.5	230	88	5.7	13.6	34.1	46.6	219	88	10.2	20.5	46.6	22.7
Female	221	83	4.8	12.0	43.4	39.8	231	83	8.4	9.6	33.7	48.2	222	83	6.0	16.9	38.6	38.6
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	222	146	4.1	9.6	43.8	42.5	231	146	6.2	13.0	31.5	49.3	221	146	8.2	17.1	39.7	34.9
Hispanic or Latino Ethnicity	215	17	0	29.4	58.8	11.8	224	17	17.6	0	52.9	29.4	216	17	5.9	29.4	64.7	0
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	219	81	3.7	13.6	49.4	33.3	229	81	11.1	11.1	37.0	40.7	218	81	8.6	21.0	49.4	21.0
LEP	214	11	0	27.3	63.6	9.1	224	11	18.2	0	45.5	36.4	215	11	9.1	27.3	63.6	0
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	209	15	20.0	26.7	46.7	6.7	214	15	33.3	40.0	13.3	13.3	212	15	20.0	33.3	46.7	0
Title I A	221	171	3.5	11.1	46.8	38.6	231	171	7.0	11.7	33.9	47.4	220	171	8.2	18.7	42.7	30.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	34	8.8	23.5	47.1	20.6	216	35	14.3	42.9	37.1	5.7	215	33	15.2	21.2	48.5	15.2
Male	215	15	0	26.7	46.7	26.7	216	16	12.5	50.0	37.5	0	216	14	7.1	28.6	57.1	7.1
Female	213	19	15.8	21.1	47.4	15.8	217	19	15.8	36.8	36.8	10.5	215	19	21.1	15.8	42.1	21.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	21	0	28.6	47.6	23.8	217	21	14.3	42.9	33.3	9.5	217	20	10.0	25.0	40.0	25.0
Hispanic or Latino Ethnicity	211	13	23.1	15.4	46.2	15.4	215	14	14.3	42.9	42.9	0	213	13	23.1	15.4	61.5	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	25	12.0	28.0	52.0	8.0	214	26	15.4	53.8	30.8	0	213	24	20.8	25.0	45.8	8.3
LEP	209	11	27.3	18.2	45.5	9.1	214	12	16.7	41.7	41.7	0	211	11	27.3	18.2	54.5	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **SNAKE RIVER DISTRICT 052**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	114	2.6	2.6	47.4	47.4	233	114	1.8	8.8	39.5	50.0	222	114	2.6	13.2	57.0	27.2
Male	220	61	3.3	3.3	54.1	39.3	234	61	0	8.2	34.4	57.4	221	61	3.3	14.8	59.0	23.0
Female	224	53	1.9	1.9	39.6	56.6	231	53	3.8	9.4	45.3	41.5	223	53	1.9	11.3	54.7	32.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	87	1.1	0	42.5	56.3	235	87	1.1	6.9	34.5	57.5	223	87	2.3	8.0	57.5	32.2
Hispanic or Latino Ethnicity	215	26	7.7	7.7	65.4	19.2	226	26	3.8	15.4	53.8	26.9	217	26	3.8	26.9	57.7	11.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	59	1.7	5.1	55.9	37.3	229	59	1.7	11.9	49.2	37.3	220	59	3.4	20.3	55.9	20.3
LEP	216	17	0	5.9	76.5	17.6	223	17	5.9	23.5	47.1	23.5	216	17	5.9	29.4	58.8	5.9
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	56	5.4	7.1	33.9	53.6	231	56	3.6	8.9	32.1	55.4	224	56	5.4	10.7	35.7	48.2
Male	222	31	9.7	6.5	29.0	54.8	232	31	3.2	9.7	29.0	58.1	223	31	9.7	6.5	45.2	38.7
Female	224	25	0	8.0	40.0	52.0	230	25	4.0	8.0	36.0	52.0	226	25	0	16.0	24.0	60.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	223	51	2.0	7.8	35.3	54.9	232	51	2.0	9.8	31.4	56.9	225	51	2.0	11.8	39.2	47.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	20	5.0	10.0	40.0	45.0	228	20	5.0	15.0	45.0	35.0	221	20	5.0	20.0	35.0	40.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **SOUTH LEMHI DISTRICT 292**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	71	1.4	5.6	43.7	49.3	230	71	2.8	9.9	47.9	39.4	222	71	2.8	18.3	43.7	35.2
Male	221	39	2.6	7.7	48.7	41.0	231	39	5.1	10.3	46.2	38.5	220	39	5.1	28.2	33.3	33.3
Female	226	32	0	3.1	37.5	59.4	230	32	0	9.4	50.0	40.6	224	32	0	6.3	56.3	37.5
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	68	1.5	5.9	42.6	50.0	230	68	1.5	10.3	48.5	39.7	222	68	2.9	17.6	44.1	35.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	44	2.3	6.8	52.3	38.6	227	44	4.5	11.4	56.8	27.3	219	44	4.5	25.0	43.2	27.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	216	14	7.1	7.1	64.3	21.4	222	14	14.3	28.6	42.9	14.3	214	14	14.3	42.9	35.7	7.1
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 6

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	127	0.8	8.7	36.2	54.3	234	127	0.8	4.7	31.5	63.0	224	127	4.7	10.2	44.1	40.9
Male	223	68	1.5	13.2	32.4	52.9	235	68	1.5	7.4	27.9	63.2	223	68	8.8	16.2	32.4	42.6
Female	225	59	0	3.4	40.7	55.9	234	59	0	1.7	35.6	62.7	226	59	0	3.4	57.6	39.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	117	0.9	6.8	35.9	56.4	235	117	0	4.3	30.8	65.0	225	117	3.4	10.3	45.3	41.0
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	223	62	1.6	11.3	35.5	51.6	234	62	1.6	3.2	30.6	64.5	224	62	6.5	11.3	46.8	35.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	34	5.9	5.9	29.4	58.8	232	34	2.9	8.8	35.3	52.9	225	34	8.8	8.8	44.1	38.2
Male	225	16	0	12.5	18.8	68.8	232	16	0	6.3	50.0	43.8	226	16	12.5	6.3	37.5	43.8
Female	222	18	11.1	0	38.9	50.0	232	18	5.6	11.1	22.2	61.1	224	18	5.6	11.1	50.0	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	31	6.5	3.2	25.8	64.5	233	31	3.2	6.5	32.3	58.1	226	31	9.7	6.5	41.9	41.9
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	16	0	12.5	43.8	43.8	234	16	0	12.5	31.3	56.3	226	16	12.5	12.5	43.8	31.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **TETON COUNTY DISTRICT 401**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	120	6.7	10.0	38.3	45.0	223	120	12.5	19.2	41.7	26.7	216	119	20.2	21.0	39.5	19.3
Male	220	62	9.7	9.7	30.6	50.0	223	62	16.1	17.7	40.3	25.8	215	61	26.2	19.7	34.4	19.7
Female	220	58	3.4	10.3	46.6	39.7	223	58	8.6	20.7	43.1	27.6	217	58	13.8	22.4	44.8	19.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	91	2.2	7.7	36.3	53.8	225	91	6.6	17.6	46.2	29.7	218	90	14.4	21.1	40.0	24.4
Hispanic or Latino Ethnicity	212	27	22.2	14.8	44.4	18.5	217	27	29.6	25.9	29.6	14.8	209	27	37.0	22.2	37.0	3.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	201	12	41.7	41.7	16.7	0	207	12	66.7	33.3	0	0	200	12	75.0	16.7	8.3	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **TROY SCHOOL DISTRICT 287**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	24	8.3	12.5	29.2	50.0	229	24	4.2	20.8	25.0	50.0	222	24	8.3	20.8	37.5	33.3
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	226	16	6.3	12.5	18.8	62.5	234	16	0	18.8	12.5	68.8	225	16	6.3	12.5	31.3	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	23	8.7	13.0	30.4	47.8	229	23	4.3	21.7	26.1	47.8	221	23	8.7	21.7	39.1	30.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	13	15.4	23.1	30.8	30.8	223	13	7.7	38.5	15.4	38.5	218	13	15.4	30.8	30.8	23.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **TWIN FALLS DISTRICT 411**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	513	4.7	10.1	42.3	42.9	225	520	7.9	17.7	44.0	30.4	221	513	7.6	17.3	43.5	31.6
Male	220	244	6.6	9.4	42.2	41.8	225	248	8.9	16.5	39.1	35.5	220	245	10.6	15.9	46.5	26.9
Female	221	269	3.0	10.8	42.4	43.9	225	272	7.0	18.8	48.5	25.7	222	268	4.9	18.7	40.7	35.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	4	*	*	*	*	*	8	*	*	*	*	*	4	*	*	*	*
Black / African American	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	222	390	4.9	6.7	40.5	47.9	226	393	7.1	16.5	41.7	34.6	222	390	7.2	15.9	41.0	35.9
Hispanic or Latino Ethnicity	216	110	4.5	21.8	46.4	27.3	223	110	7.3	22.7	50.9	19.1	218	110	10.0	21.8	50.0	18.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	218	297	6.4	14.8	45.5	33.3	223	302	10.9	23.2	43.7	22.2	219	297	9.4	22.2	44.8	23.6
LEP	210	21	9.5	38.1	38.1	14.3	215	26	23.1	34.6	34.6	7.7	216	22	18.2	22.7	45.5	13.6
Migrant	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Special Education	206	39	41.0	23.1	28.2	7.7	209	39	38.5	51.3	10.3	0	208	39	35.9	41.0	20.5	2.6
Title I A	221	497	3.0	9.9	42.9	44.3	226	502	6.6	16.7	45.2	31.5	221	497	6.2	16.3	44.9	32.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **VALLEY DISTRICT 262**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	51	9.8	9.8	35.3	45.1	230	51	7.8	13.7	37.3	41.2	220	51	7.8	21.6	41.2	29.4
Male	219	28	14.3	3.6	42.9	39.3	230	28	14.3	10.7	32.1	42.9	219	28	7.1	28.6	35.7	28.6
Female	221	23	4.3	17.4	26.1	52.2	230	23	0	17.4	43.5	39.1	222	23	8.7	13.0	47.8	30.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	33	3.0	3.0	33.3	60.6	235	33	6.1	3.0	36.4	54.5	224	33	3.0	12.1	42.4	42.4
Hispanic or Latino Ethnicity	211	18	22.2	22.2	38.9	16.7	221	18	11.1	33.3	38.9	16.7	214	18	16.7	38.9	38.9	5.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	35	14.3	14.3	40.0	31.4	226	35	11.4	14.3	42.9	31.4	218	35	11.4	28.6	40.0	20.0
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	212	14	14.3	21.4	50.0	14.3	220	14	7.1	42.9	42.9	7.1	215	14	0	57.1	42.9	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	518	7.5	12.2	41.5	38.8	228	519	5.6	14.5	39.7	40.3	221	518	10.8	18.1	38.4	32.6
Male	219	280	7.9	15.0	38.9	38.2	229	281	5.3	15.7	35.9	43.1	220	280	12.5	18.2	39.3	30.0
Female	219	238	7.1	8.8	44.5	39.5	228	238	5.9	13.0	44.1	37.0	222	238	8.8	18.1	37.4	35.7
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Black / African American	224	12	0	8.3	41.7	50.0	236	12	0	8.3	41.7	50.0	228	12	0	16.7	25.0	58.3
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	345	6.4	8.7	37.7	47.2	231	346	4.9	10.7	36.1	48.3	222	346	9.8	15.3	36.4	38.4
Hispanic or Latino Ethnicity	213	153	11.1	20.9	49.7	18.3	223	153	7.8	23.5	48.4	20.3	217	152	14.5	25.7	42.8	17.1
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	216	331	10.3	15.4	45.3	29.0	225	331	7.9	19.3	42.3	30.5	218	331	15.4	23.6	36.3	24.8
LEP	206	47	19.1	40.4	40.4	0	216	47	19.1	40.4	36.2	4.3	210	46	30.4	45.7	21.7	2.2
Migrant	208	16	12.5	43.8	31.3	12.5	219	16	12.5	31.3	43.8	12.5	211	16	37.5	18.8	37.5	6.3
Special Education	206	58	39.7	19.0	34.5	6.9	215	58	34.5	32.8	24.1	8.6	208	59	52.5	23.7	16.9	6.8
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	33	0	3.0	39.4	57.6	238	33	0	0	21.2	78.8	225	33	0	15.2	33.3	51.5
Male	225	19	0	0	36.8	63.2	239	19	0	0	21.1	78.9	226	19	0	10.5	36.8	52.6
Female	224	14	0	7.1	42.9	50.0	236	14	0	0	21.4	78.6	224	14	0	21.4	28.6	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	32	0	3.1	40.6	56.3	237	32	0	0	21.9	78.1	225	32	0	15.6	34.4	50.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	32	0	0	34.4	65.6	239	32	0	3.1	28.1	68.8	229	32	0	6.3	37.5	56.3
Male	230	12	0	0	16.7	83.3	241	12	0	0	25.0	75.0	230	12	0	0	50.0	50.0
Female	226	20	0	0	45.0	55.0	237	20	0	5.0	30.0	65.0	229	20	0	10.0	30.0	60.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	30	0	0	33.3	66.7	238	30	0	3.3	26.7	70.0	229	30	0	6.7	36.7	56.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **WALLACE DISTRICT 393**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	38	0	5.3	50.0	44.7	229	38	0	10.5	55.3	34.2	221	38	7.9	10.5	44.7	36.8
Male	223	18	0	0	55.6	44.4	229	18	0	5.6	61.1	33.3	222	18	5.6	11.1	55.6	27.8
Female	222	20	0	10.0	45.0	45.0	228	20	0	15.0	50.0	35.0	221	20	10.0	10.0	35.0	45.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	38	0	5.3	50.0	44.7	229	38	0	10.5	55.3	34.2	221	38	7.9	10.5	44.7	36.8
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	18	0	5.6	55.6	38.9	231	18	0	5.6	50.0	44.4	222	18	5.6	11.1	38.9	44.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	222	38	0	5.3	50.0	44.7	229	38	0	10.5	55.3	34.2	221	38	7.9	10.5	44.7	36.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **WEISER DISTRICT 431**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	113	6.2	9.7	46.0	38.1	230	113	4.4	9.7	44.2	41.6	219	113	8.8	20.4	42.5	28.3
Male	219	65	6.2	9.2	50.8	33.8	230	65	6.2	10.8	40.0	43.1	219	65	9.2	21.5	44.6	24.6
Female	220	48	6.3	10.4	39.6	43.8	230	48	2.1	8.3	50.0	39.6	220	48	8.3	18.8	39.6	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	77	3.9	5.2	40.3	50.6	232	77	5.2	5.2	42.9	46.8	222	77	6.5	14.3	44.2	35.1
Hispanic or Latino Ethnicity	211	35	11.4	20.0	57.1	11.4	225	35	2.9	20.0	48.6	28.6	214	35	14.3	34.3	37.1	14.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	66	10.6	9.1	53.0	27.3	227	66	6.1	15.2	45.5	33.3	217	66	13.6	22.7	43.9	19.7
LEP	209	23	17.4	13.0	65.2	4.3	222	23	4.3	26.1	47.8	21.7	212	23	17.4	34.8	47.8	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **WENDELL DISTRICT 232**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	76	3.9	14.5	42.1	39.5	225	76	6.6	19.7	50.0	23.7	223	76	5.3	15.8	42.1	36.8
Male	222	40	5.0	12.5	37.5	45.0	228	40	2.5	15.0	55.0	27.5	224	40	5.0	17.5	42.5	35.0
Female	218	36	2.8	16.7	47.2	33.3	222	36	11.1	25.0	44.4	19.4	222	36	5.6	13.9	41.7	38.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	36	2.8	2.8	30.6	63.9	229	36	2.8	11.1	58.3	27.8	226	36	2.8	13.9	38.9	44.4
Hispanic or Latino Ethnicity	215	40	5.0	25.0	52.5	17.5	222	40	10.0	27.5	42.5	20.0	221	40	7.5	17.5	45.0	30.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	54	5.6	20.4	50.0	24.1	222	54	9.3	25.9	48.1	16.7	220	54	7.4	18.5	46.3	27.8
LEP	213	30	6.7	30.0	56.7	6.7	220	30	16.7	33.3	33.3	16.7	218	30	10.0	20.0	50.0	20.0
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	221	76	3.9	14.5	42.1	39.5	225	76	6.6	19.7	50.0	23.7	223	76	5.3	15.8	42.1	36.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	106	1.9	8.5	42.5	47.2	230	107	1.9	15.0	37.4	45.8	222	106	2.8	17.0	48.1	32.1
Male	221	55	3.6	10.9	36.4	49.1	229	56	3.6	14.3	39.3	42.9	220	55	3.6	21.8	52.7	21.8
Female	223	51	0	5.9	49.0	45.1	231	51	0	15.7	35.3	49.0	225	51	2.0	11.8	43.1	43.1
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	99	2.0	9.1	42.4	46.5	230	100	2.0	16.0	38.0	44.0	222	99	3.0	17.2	48.5	31.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	221	52	1.9	7.7	51.9	38.5	229	52	0	15.4	40.4	44.2	221	52	1.9	23.1	48.1	26.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	211	12	16.7	33.3	33.3	16.7	224	13	15.4	15.4	38.5	30.8	219	12	8.3	41.7	33.3	16.7
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **WEST JEFFERSON DISTRICT 253**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	52	7.7	9.6	42.3	40.4	229	52	3.8	11.5	36.5	48.1	219	52	11.5	17.3	46.2	25.0
Male	217	24	12.5	16.7	37.5	33.3	227	24	8.3	20.8	25.0	45.8	215	24	20.8	29.2	29.2	20.8
Female	220	28	3.6	3.6	46.4	46.4	230	28	0	3.6	46.4	50.0	222	28	3.6	7.1	60.7	28.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	34	2.9	5.9	38.2	52.9	232	34	0	8.8	26.5	64.7	222	34	2.9	14.7	50.0	32.4
Hispanic or Latino Ethnicity	211	17	17.6	17.6	52.9	11.8	221	17	11.8	17.6	58.8	11.8	212	17	29.4	23.5	41.2	5.9
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	33	9.1	15.2	42.4	33.3	225	33	6.1	12.1	48.5	33.3	217	33	15.2	18.2	48.5	18.2
LEP	210	12	25.0	16.7	50.0	8.3	220	12	16.7	16.7	50.0	16.7	212	12	33.3	25.0	33.3	8.3
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	48	8.3	2.1	25.0	64.6	230	48	8.3	8.3	33.3	50.0	222	48	10.4	12.5	35.4	41.7
Male	223	27	11.1	3.7	25.9	59.3	230	27	11.1	11.1	25.9	51.9	218	27	14.8	22.2	33.3	29.6
Female	226	21	4.8	0	23.8	71.4	231	21	4.8	4.8	42.9	47.6	227	21	4.8	0	38.1	57.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	42	7.1	2.4	23.8	66.7	231	42	9.5	7.1	31.0	52.4	223	42	9.5	11.9	33.3	45.2
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	30	10.0	0	20.0	70.0	231	30	6.7	6.7	36.7	50.0	223	30	10.0	13.3	30.0	46.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	52	1.9	5.8	32.7	59.6	235	52	3.8	9.6	26.9	59.6	225	52	7.7	5.8	38.5	48.1
Male	222	25	0	8.0	36.0	56.0	237	25	4.0	8.0	24.0	64.0	223	25	12.0	4.0	44.0	40.0
Female	225	27	3.7	3.7	29.6	63.0	234	27	3.7	11.1	29.6	55.6	226	27	3.7	7.4	33.3	55.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	45	2.2	6.7	26.7	64.4	235	45	4.4	11.1	26.7	57.8	225	45	8.9	6.7	33.3	51.1
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	94	2.1	2.1	35.1	60.6	227	94	6.4	13.8	46.8	33.0	224	94	2.1	11.7	42.6	43.6
Male	225	45	0	4.4	35.6	60.0	230	45	4.4	4.4	51.1	40.0	224	45	2.2	8.9	51.1	37.8
Female	225	49	4.1	0	34.7	61.2	224	49	8.2	22.4	42.9	26.5	223	49	2.0	14.3	34.7	49.0
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	90	1.1	2.2	35.6	61.1	227	90	5.6	13.3	46.7	34.4	224	90	1.1	12.2	41.1	45.6
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	43	4.7	2.3	30.2	62.8	225	43	9.3	9.3	51.2	30.2	223	43	4.7	7.0	39.5	48.8
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	219	17	5.9	5.9	52.9	35.3	220	17	11.8	29.4	47.1	11.8	217	17	0	35.3	52.9	11.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **WILDER DISTRICT 133**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	27	11.1	14.8	55.6	18.5	220	26	19.2	26.9	38.5	15.4	216	26	11.5	30.8	38.5	19.2
Male	216	15	0	13.3	66.7	20.0	220	14	21.4	28.6	28.6	21.4	216	14	14.3	28.6	42.9	14.3
Female	213	12	25.0	16.7	41.7	16.7	221	12	16.7	25.0	50.0	8.3	217	12	8.3	33.3	33.3	25.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	211	20	15.0	15.0	65.0	5.0	217	20	25.0	35.0	35.0	5.0	214	20	15.0	35.0	40.0	10.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	208	13	23.1	15.4	61.5	0	214	13	30.8	38.5	30.8	0	211	13	23.1	46.2	23.1	7.7
Migrant	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	215	27	11.1	14.8	55.6	18.5	220	26	19.2	26.9	38.5	15.4	216	26	11.5	30.8	38.5	19.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **WINGS CHARTER MIDDLE SCHOOL DISTRICT 467**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	62	24.2	22.6	41.9	11.3	214	62	30.6	38.7	21.0	9.7	210	62	35.5	35.5	22.6	6.5
Male	211	39	23.1	17.9	43.6	15.4	217	39	28.2	28.2	28.2	15.4	211	39	38.5	28.2	28.2	5.1
Female	208	23	26.1	30.4	39.1	4.3	211	23	34.8	56.5	8.7	0	210	23	30.4	47.8	13.0	8.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	210	51	23.5	17.6	45.1	13.7	215	51	31.4	33.3	23.5	11.8	210	51	33.3	37.3	23.5	5.9
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	46	26.1	23.9	39.1	10.9	214	46	30.4	43.5	19.6	6.5	210	46	37.0	32.6	23.9	6.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	203	25	52.0	20.0	20.0	8.0	210	25	52.0	40.0	4.0	4.0	205	25	60.0	28.0	12.0	0
Title I A	208	38	23.7	26.3	44.7	5.3	212	38	31.6	50.0	18.4	0	210	38	34.2	39.5	21.1	5.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 6

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	51	3.9	9.8	41.2	45.1	226	50	8.0	8.0	54.0	30.0	225	50	2.0	14.0	38.0	46.0
Male	222	22	4.5	4.5	45.5	45.5	226	21	9.5	9.5	52.4	28.6	224	21	4.8	9.5	47.6	38.1
Female	223	29	3.4	13.8	37.9	44.8	226	29	6.9	6.9	55.2	31.0	226	29	0	17.2	31.0	51.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	46	4.3	10.9	39.1	45.7	226	45	8.9	8.9	51.1	31.1	224	45	2.2	15.6	35.6	46.7
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	219	11	0	9.1	63.6	27.3	223	11	18.2	0	63.6	18.2	220	11	9.1	9.1	54.5	27.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **ABERDEEN DISTRICT 058**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	64	1.6	23.4	43.8	31.3	228	64	12.5	29.7	31.3	26.6	220	64	18.8	28.1	40.6	12.5
Male	221	32	3.1	21.9	40.6	34.4	230	32	9.4	21.9	37.5	31.3	220	32	18.8	28.1	37.5	15.6
Female	221	32	0	25.0	46.9	28.1	227	32	15.6	37.5	25.0	21.9	220	32	18.8	28.1	43.8	9.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	30	0	13.3	36.7	50.0	234	30	6.7	20.0	26.7	46.7	225	30	10.0	20.0	43.3	26.7
Hispanic or Latino Ethnicity	216	34	2.9	32.4	50.0	14.7	224	34	17.6	38.2	35.3	8.8	215	34	26.5	35.3	38.2	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	39	2.6	33.3	51.3	12.8	224	39	20.5	35.9	30.8	12.8	215	39	28.2	35.9	33.3	2.6
LEP	216	33	3.0	33.3	51.5	12.1	224	33	18.2	36.4	36.4	9.1	215	33	27.3	36.4	36.4	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	214	33	3.0	39.4	51.5	6.1	220	33	24.2	45.5	30.3	0	212	33	36.4	42.4	21.2	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **ABERDEEN DISTRICT 058**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	64	29.7	26.6	17.2	26.6
Male	214	32	28.1	21.9	21.9	28.1
Female	211	32	31.3	31.3	12.5	25.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	218	30	13.3	23.3	20.0	43.3
Hispanic or Latino Ethnicity	208	34	44.1	29.4	14.7	11.8
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	39	46.2	23.1	15.4	15.4
LEP	208	33	45.5	30.3	12.1	12.1
Migrant	*	2	*	*	*	*
Special Education	*	7	*	*	*	*
Title I A	205	33	57.6	36.4	6.1	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	117	2.6	17.1	48.7	31.6	228	116	13.8	12.1	54.3	19.8	220	116	10.3	25.9	54.3	9.5
Male	220	66	3.0	22.7	48.5	25.8	227	65	16.9	12.3	49.2	21.5	218	65	13.8	32.3	49.2	4.6
Female	224	51	2.0	9.8	49.0	39.2	229	51	9.8	11.8	60.8	17.6	223	51	5.9	17.6	60.8	15.7
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	63	1.6	7.9	46.0	44.4	230	62	9.7	9.7	53.2	27.4	223	62	6.5	19.4	59.7	14.5
Hispanic or Latino Ethnicity	217	49	4.1	26.5	55.1	14.3	225	49	18.4	12.2	59.2	10.2	217	49	14.3	34.7	49.0	2.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	77	2.6	22.1	51.9	23.4	226	77	18.2	13.0	53.2	15.6	219	77	15.6	26.0	50.6	7.8
LEP	213	26	7.7	34.6	57.7	0	222	26	26.9	15.4	53.8	3.8	215	26	23.1	34.6	42.3	0
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	218	14	7.1	14.3	50.0	28.6	221	13	46.2	15.4	23.1	15.4	217	13	30.8	23.1	38.5	7.7
Title I A	221	104	2.9	17.3	48.1	31.7	228	103	11.7	10.7	58.3	19.4	221	103	8.7	25.2	55.3	10.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	116	28.4	27.6	16.4	27.6
Male	212	65	29.2	26.2	13.8	30.8
Female	211	51	27.5	29.4	19.6	23.5
American Indian / Alaskan Native	*	4	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	62	16.1	33.9	11.3	38.7
Hispanic or Latino Ethnicity	208	49	40.8	22.4	22.4	14.3
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	77	36.4	27.3	16.9	19.5
LEP	205	26	57.7	19.2	19.2	3.8
Migrant	*	5	*	*	*	*
Special Education	206	13	46.2	23.1	7.7	23.1
Title I A	212	103	27.2	28.2	16.5	28.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **BASIN SCHOOL DISTRICT 072**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	25	4.0	4.0	60.0	32.0	229	25	16.0	16.0	36.0	32.0	223	25	12.0	8.0	64.0	16.0
Male	223	16	6.3	0	50.0	43.8	233	16	12.5	6.3	37.5	43.8	225	16	12.5	6.3	62.5	18.8
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	222	23	4.3	4.3	60.9	30.4	228	23	17.4	17.4	34.8	30.4	223	23	13.0	8.7	60.9	17.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	11	9.1	9.1	72.7	9.1	225	11	27.3	18.2	27.3	27.3	218	11	27.3	9.1	63.6	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **BASIN SCHOOL DISTRICT 072**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	25	20.0	28.0	28.0	24.0
Male	216	16	6.3	31.3	31.3	31.3
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	213	23	21.7	26.1	26.1	26.1
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	211	11	27.3	27.3	36.4	9.1
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	84	1.2	15.5	44.0	39.3	231	84	7.1	20.2	45.2	27.4	224	84	4.8	22.6	46.4	26.2
Male	222	36	0	22.2	44.4	33.3	232	36	8.3	16.7	41.7	33.3	223	36	5.6	27.8	50.0	16.7
Female	225	48	2.1	10.4	43.8	43.8	230	48	6.3	22.9	47.9	22.9	226	48	4.2	18.8	43.8	33.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	79	1.3	13.9	44.3	40.5	231	79	6.3	20.3	45.6	27.8	224	79	5.1	19.0	49.4	26.6
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	47	0	17.0	46.8	36.2	231	47	6.4	19.1	51.1	23.4	224	47	6.4	23.4	42.6	27.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	84	21.4	33.3	16.7	28.6
Male	215	36	22.2	30.6	13.9	33.3
Female	212	48	20.8	35.4	18.8	25.0
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	79	19.0	34.2	17.7	29.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	213	47	19.1	34.0	19.1	27.7
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **BLACKFOOT DISTRICT 055**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	291	5.5	14.8	44.0	35.7	226	292	19.2	20.9	41.1	18.8	221	292	15.4	22.6	46.6	15.4
Male	221	148	7.4	14.2	45.3	33.1	228	149	18.8	19.5	39.6	22.1	220	149	18.1	18.8	51.0	12.1
Female	223	143	3.5	15.4	42.7	38.5	225	143	19.6	22.4	42.7	15.4	221	143	12.6	26.6	42.0	18.9
American Indian / Alaskan Native	216	42	4.8	33.3	50.0	11.9	219	42	38.1	33.3	26.2	2.4	214	42	26.2	42.9	31.0	0
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	191	5.2	7.3	39.8	47.6	230	191	9.4	17.8	47.1	25.7	224	191	8.4	16.8	52.4	22.5
Hispanic or Latino Ethnicity	216	51	5.9	27.5	54.9	11.8	220	52	38.5	21.2	36.5	3.8	214	52	30.8	28.8	38.5	1.9
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	170	8.8	20.0	45.9	25.3	223	170	25.9	25.3	37.6	11.2	218	170	21.8	27.6	44.7	5.9
LEP	213	56	5.4	41.1	48.2	5.4	217	57	45.6	31.6	22.8	0	211	57	40.4	36.8	22.8	0
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	206	24	58.3	20.8	16.7	4.2	211	24	79.2	16.7	4.2	0	207	24	62.5	33.3	4.2	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **BLACKFOOT DISTRICT 055**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	292	34.9	25.0	18.2	21.9
Male	211	149	30.9	27.5	17.4	24.2
Female	210	143	39.2	22.4	18.9	19.6
American Indian / Alaskan Native	204	42	59.5	23.8	11.9	4.8
Asian	*	2	*	*	*	*
Black / African American	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	191	24.1	25.1	19.9	30.9
Hispanic or Latino Ethnicity	205	52	53.8	28.8	15.4	1.9
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	208	170	46.5	22.9	15.3	15.3
LEP	202	57	68.4	22.8	8.8	0
Migrant	*	5	*	*	*	*
Special Education	199	24	83.3	16.7	0	0
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **BLAINE COUNTY DISTRICT 061**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	230	2.2	5.2	32.6	60.0	234	231	4.3	13.0	42.0	40.7	228	228	4.4	11.8	53.1	30.7
Male	229	108	0.9	5.6	37.0	56.5	235	108	4.6	12.0	39.8	43.5	226	107	4.7	17.8	52.3	25.2
Female	230	122	3.3	4.9	28.7	63.1	234	123	4.1	13.8	43.9	38.2	230	121	4.1	6.6	53.7	35.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	233	163	0.6	1.2	23.3	74.8	237	163	3.1	10.4	36.8	49.7	231	162	1.2	7.4	52.5	38.9
Hispanic or Latino Ethnicity	219	59	6.8	16.9	55.9	20.3	228	60	8.3	20.0	55.0	16.7	219	58	12.1	25.9	53.4	8.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	81	4.9	11.1	55.6	28.4	228	82	8.5	19.5	54.9	17.1	221	81	11.1	21.0	56.8	11.1
LEP	216	39	10.3	25.6	53.8	10.3	225	40	12.5	30.0	50.0	7.5	216	38	18.4	39.5	39.5	2.6
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	220	31	6.5	12.9	58.1	22.6	224	31	19.4	29.0	41.9	9.7	217	31	16.1	38.7	38.7	6.5
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **BLAINE COUNTY DISTRICT 061**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	229	10.5	15.7	24.5	49.3
Male	220	108	9.3	13.9	21.3	55.6
Female	218	121	11.6	17.4	27.3	43.8
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	6	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	222	162	4.3	10.5	22.2	63.0
Hispanic or Latino Ethnicity	210	59	28.8	28.8	28.8	13.6
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	212	82	22.0	24.4	31.7	22.0
LEP	207	39	43.6	28.2	23.1	5.1
Migrant	*	0	*	*	*	*
Special Education	211	31	32.3	25.8	16.1	25.8
Title I A	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **BLISS JOINT DISTRICT 234**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	14	14.3	28.6	28.6	28.6	223	14	28.6	14.3	42.9	14.3	218	14	21.4	42.9	28.6	7.1
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	14	14.3	28.6	28.6	28.6	223	14	28.6	14.3	42.9	14.3	218	14	21.4	42.9	28.6	7.1
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **BLISS JOINT DISTRICT 234**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	14	42.9	21.4	14.3	21.4
Male	*	6	*	*	*	*
Female	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	14	42.9	21.4	14.3	21.4
LEP	*	5	*	*	*	*
Migrant	*	4	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	1,805	4.4	7.0	37.2	51.5	232	1,828	10.9	13.7	41.3	34.1	225	1,804	7.9	16.8	47.2	28.1
Male	225	885	4.4	8.2	39.2	48.1	232	899	9.9	13.1	41.2	35.8	224	884	9.2	17.6	47.9	25.3
Female	228	920	4.3	5.8	35.2	54.7	231	929	11.8	14.3	41.4	32.4	226	920	6.7	16.0	46.5	30.8
American Indian / Alaskan Native	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Asian	225	71	8.5	11.3	31.0	49.3	233	80	21.3	8.8	25.0	45.0	225	71	18.3	7.0	36.6	38.0
Black / African American	216	58	22.4	22.4	32.8	22.4	220	62	40.3	22.6	27.4	9.7	217	58	24.1	31.0	36.2	8.6
Native Hawaiian / Other Pacific Islander	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
White	228	1,463	2.5	5.2	35.5	56.8	233	1,472	7.8	12.4	42.5	37.3	226	1,462	5.6	14.8	47.8	31.7
Hispanic or Latino Ethnicity	219	193	11.9	14.0	50.8	23.3	225	194	20.1	22.7	43.8	13.4	218	193	16.6	29.5	48.7	5.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	796	8.3	12.2	47.9	31.7	226	813	18.5	19.1	44.6	17.8	220	795	14.5	25.7	47.3	12.6
LEP	210	137	29.2	32.8	32.8	5.1	217	158	51.3	19.6	23.4	5.7	211	137	42.3	37.2	19.7	0.7
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	216	188	16.0	21.3	45.2	17.6	220	189	37.0	26.5	27.0	9.5	215	188	25.0	37.8	32.4	4.8
Title I A	203	15	66.7	20.0	6.7	6.7	211	34	79.4	17.6	2.9	0	205	15	73.3	20.0	6.7	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	1,826	24.4	22.0	20.2	33.5
Male	214	898	23.6	19.6	20.9	35.9
Female	213	928	25.2	24.2	19.4	31.1
American Indian / Alaskan Native	*	10	*	*	*	*
Asian	212	80	37.5	10.0	13.8	38.8
Black / African American	204	62	58.1	27.4	4.8	9.7
Native Hawaiian / Other Pacific Islander	*	10	*	*	*	*
White	215	1,470	19.6	21.2	21.7	37.6
Hispanic or Latino Ethnicity	207	194	44.3	29.9	16.0	9.8
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	811	38.2	26.9	17.8	17.1
LEP	200	158	82.3	10.1	7.6	0
Migrant	*	0	*	*	*	*
Special Education	206	188	55.3	23.9	8.5	12.2
Title I A	198	34	97.1	2.9	0	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	696	3.3	8.5	42.8	45.4	233	696	7.5	14.4	40.5	37.6	226	696	5.9	15.1	50.7	28.3
Male	224	344	4.7	9.0	45.3	41.0	234	344	7.3	14.2	39.5	39.0	224	344	7.3	17.7	51.2	23.8
Female	226	352	2.0	8.0	40.3	49.7	232	352	7.7	14.5	41.5	36.4	228	352	4.5	12.5	50.3	32.7
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Black / African American	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	226	587	3.2	7.3	40.5	48.9	234	587	6.3	12.8	39.9	41.1	227	587	5.3	12.8	50.8	31.2
Hispanic or Latino Ethnicity	219	81	4.9	18.5	56.8	19.8	224	81	17.3	27.2	46.9	8.6	219	81	11.1	32.1	50.6	6.2
Two or More Races	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Economically Disadvantaged	222	307	4.2	12.4	49.8	33.6	229	307	12.1	19.5	39.7	28.7	222	307	9.4	20.8	53.1	16.6
LEP	213	21	0	42.9	52.4	4.8	220	21	28.6	38.1	28.6	4.8	213	21	19.0	57.1	23.8	0
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	207	52	36.5	32.7	30.8	0	217	52	46.2	34.6	15.4	3.8	210	52	40.4	42.3	15.4	1.9
Title I A	215	49	2.0	30.6	59.2	8.2	224	49	16.3	28.6	46.9	8.2	218	49	10.2	36.7	51.0	2.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	697	20.4	20.7	22.8	36.2
Male	215	345	20.0	16.8	23.8	39.4
Female	214	352	20.7	24.4	21.9	33.0
American Indian / Alaskan Native	*	6	*	*	*	*
Asian	*	6	*	*	*	*
Black / African American	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	215	588	16.8	19.7	24.0	39.5
Hispanic or Latino Ethnicity	207	81	49.4	27.2	11.1	12.3
Two or More Races	*	10	*	*	*	*
Economically Disadvantaged	212	307	29.3	23.1	20.2	27.4
LEP	202	21	81.0	14.3	0	4.8
Migrant	*	5	*	*	*	*
Special Education	202	52	75.0	15.4	7.7	1.9
Title I A	206	49	53.1	30.6	8.2	8.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	115	2.6	12.2	47.8	37.4	230	115	12.2	19.1	40.0	28.7	222	115	10.4	18.3	57.4	13.9
Male	221	57	3.5	12.3	56.1	28.1	231	57	8.8	22.8	38.6	29.8	221	57	10.5	26.3	54.4	8.8
Female	224	58	1.7	12.1	39.7	46.6	230	58	15.5	15.5	41.4	27.6	223	58	10.3	10.3	60.3	19.0
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	99	3.0	10.1	46.5	40.4	231	99	10.1	17.2	40.4	32.3	223	99	8.1	18.2	57.6	16.2
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	221	86	3.5	15.1	53.5	27.9	228	86	15.1	23.3	39.5	22.1	220	86	12.8	22.1	54.7	10.5
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	215	19	10.5	21.1	57.9	10.5	218	19	36.8	36.8	15.8	10.5	213	19	31.6	42.1	26.3	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	115	33.0	24.3	16.5	26.1
Male	211	57	28.1	26.3	19.3	26.3
Female	210	58	37.9	22.4	13.8	25.9
American Indian / Alaskan Native	*	6	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	99	32.3	23.2	16.2	28.3
Hispanic or Latino Ethnicity	*	8	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	209	86	39.5	26.7	18.6	15.1
LEP	*	2	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	206	19	42.1	36.8	15.8	5.3
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	18	5.6	5.6	44.4	44.4	226	18	5.6	16.7	66.7	11.1	220	18	16.7	11.1	66.7	5.6
Male	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	12	8.3	8.3	41.7	41.7	226	12	8.3	16.7	66.7	8.3	218	12	25.0	8.3	58.3	8.3
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	16	6.3	0	50.0	43.8	228	16	0	18.8	68.8	12.5	220	16	12.5	12.5	68.8	6.3
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	18	38.9	27.8	16.7	16.7
Male	*	10	*	*	*	*
Female	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	12	41.7	25.0	16.7	16.7
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	210	16	37.5	25.0	18.8	18.8
LEP	*	4	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **BUHL JOINT DISTRICT 412**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	89	5.6	15.7	46.1	32.6	228	89	16.9	15.7	42.7	24.7	221	89	12.4	19.1	56.2	12.4
Male	222	50	6.0	12.0	46.0	36.0	231	50	10.0	14.0	44.0	32.0	221	50	14.0	18.0	56.0	12.0
Female	220	39	5.1	20.5	46.2	28.2	226	39	25.6	17.9	41.0	15.4	221	39	10.3	20.5	56.4	12.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	225	61	3.3	4.9	47.5	44.3	233	61	4.9	13.1	49.2	32.8	223	61	8.2	9.8	65.6	16.4
Hispanic or Latino Ethnicity	214	27	11.1	40.7	40.7	7.4	219	27	44.4	22.2	25.9	7.4	216	27	22.2	40.7	33.3	3.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	60	6.7	21.7	45.0	26.7	225	60	21.7	21.7	40.0	16.7	219	60	15.0	28.3	50.0	6.7
LEP	209	13	15.4	61.5	23.1	0	217	13	53.8	23.1	23.1	0	212	13	38.5	38.5	23.1	0
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	213	22	13.6	40.9	31.8	13.6	217	22	45.5	31.8	22.7	0	211	22	36.4	40.9	22.7	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **BUHL JOINT DISTRICT 412**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	88	30.7	29.5	19.3	20.5
Male	212	50	26.0	26.0	26.0	22.0
Female	209	38	36.8	34.2	10.5	18.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	214	61	13.1	34.4	24.6	27.9
Hispanic or Latino Ethnicity	203	26	73.1	15.4	7.7	3.8
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	59	44.1	23.7	15.3	16.9
LEP	201	12	83.3	16.7	0	0
Migrant	*	4	*	*	*	*
Special Education	*	8	*	*	*	*
Title I A	202	21	66.7	33.3	0	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	22	4.5	9.1	50.0	36.4	231	22	4.5	13.6	54.5	27.3	221	22	13.6	9.1	59.1	18.2
Male	223	12	0	16.7	41.7	41.7	233	12	0	25.0	41.7	33.3	221	12	8.3	16.7	50.0	25.0
Female	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	20	5.0	10.0	50.0	35.0	230	20	5.0	15.0	55.0	25.0	222	20	15.0	10.0	55.0	20.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	221	16	6.3	12.5	43.8	37.5	230	16	6.3	18.8	43.8	31.3	219	16	18.8	12.5	56.3	12.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	222	22	4.5	9.1	50.0	36.4	231	22	4.5	13.6	54.5	27.3	221	22	13.6	9.1	59.1	18.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	22	4.5	45.5	22.7	27.3
Male	216	12	0	50.0	25.0	25.0
Female	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	20	5.0	50.0	15.0	30.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	214	16	6.3	50.0	18.8	25.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	215	22	4.5	45.5	22.7	27.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **CALDWELL DISTRICT 132**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	436	7.8	18.8	45.2	28.2	227	431	17.4	21.8	41.1	19.7	219	439	16.4	28.5	45.3	9.8
Male	219	219	9.1	18.7	47.5	24.7	226	218	16.1	23.4	41.7	18.8	217	221	18.6	29.4	46.2	5.9
Female	221	217	6.5	18.9	42.9	31.8	227	213	18.8	20.2	40.4	20.7	220	218	14.2	27.5	44.5	13.8
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
White	224	178	5.1	11.2	44.4	39.3	231	176	12.5	10.8	44.9	31.8	222	178	8.4	24.7	50.0	16.9
Hispanic or Latino Ethnicity	216	244	10.2	24.6	45.9	19.3	223	241	22.0	29.0	39.0	10.0	216	247	23.1	30.8	41.3	4.9
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	218	354	9.3	21.5	46.3	22.9	224	348	20.7	23.3	41.4	14.7	217	357	19.0	31.7	42.3	7.0
LEP	210	67	20.9	40.3	34.3	4.5	219	66	30.3	43.9	22.7	3.0	211	67	35.8	47.8	14.9	1.5
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	210	48	31.3	37.5	18.8	12.5	214	47	63.8	19.1	12.8	4.3	210	47	51.1	27.7	19.1	2.1
Title I A	220	434	7.8	18.4	45.4	28.3	227	429	17.5	21.4	41.3	19.8	219	437	16.2	28.6	45.3	9.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **CALDWELL DISTRICT 132**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	440	41.6	27.3	11.4	19.8
Male	208	222	42.8	28.4	11.3	17.6
Female	209	218	40.4	26.1	11.5	22.0
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*
White	212	177	27.1	27.7	13.6	31.6
Hispanic or Latino Ethnicity	206	249	53.0	26.5	10.0	10.4
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	207	357	46.2	28.6	10.6	14.6
LEP	201	67	83.6	13.4	3.0	0
Migrant	*	2	*	*	*	*
Special Education	202	47	76.6	8.5	4.3	10.6
Title I A	209	438	41.3	27.4	11.4	19.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **CAMAS COUNTY DISTRICT 121**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **CAMAS COUNTY DISTRICT 121**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	10	*	*	*	*
Male	*	3	*	*	*	*
Female	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	10	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

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IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	15	0	20.0	66.7	13.3	227	15	20.0	13.3	46.7	20.0	219	15	20.0	20.0	53.3	6.7
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	14	0	21.4	64.3	14.3	228	14	21.4	7.1	50.0	21.4	219	14	21.4	14.3	57.1	7.1
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	15	46.7	26.7	20.0	6.7
Male	*	7	*	*	*	*
Female	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	208	14	42.9	28.6	21.4	7.1
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

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IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **CASCADE DISTRICT 422**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	19	0	10.5	42.1	47.4	234	19	5.3	5.3	42.1	47.4	228	19	0	10.5	52.6	36.8
Male	226	13	0	15.4	38.5	46.2	234	13	7.7	7.7	38.5	46.2	225	13	0	15.4	61.5	23.1
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	18	0	5.6	44.4	50.0	235	18	0	5.6	44.4	50.0	229	18	0	5.6	55.6	38.9
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **CASCADE DISTRICT 422**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	19	5.3	15.8	15.8	63.2
Male	219	13	7.7	15.4	7.7	69.2
Female	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	221	18	0	16.7	16.7	66.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	364	3.0	12.4	42.0	42.6	232	368	5.2	15.8	44.6	34.5	222	367	8.2	23.4	54.8	13.6
Male	223	191	4.2	15.2	42.9	37.7	232	195	7.2	17.4	42.1	33.3	221	194	12.4	22.7	53.6	11.3
Female	226	173	1.7	9.2	41.0	48.0	233	173	2.9	13.9	47.4	35.8	223	173	3.5	24.3	56.1	16.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	226	248	1.6	9.7	39.5	49.2	234	249	2.0	12.4	46.6	39.0	224	250	5.2	18.8	58.0	18.0
Hispanic or Latino Ethnicity	218	107	6.5	19.6	49.5	24.3	228	110	12.7	23.6	41.8	21.8	217	108	15.7	34.3	46.3	3.7
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	222	205	4.9	15.6	42.9	36.6	230	208	8.2	19.2	45.7	26.9	220	206	11.7	27.2	54.4	6.8
LEP	211	45	15.6	31.1	48.9	4.4	223	47	23.4	27.7	40.4	8.5	213	45	28.9	44.4	26.7	0
Migrant	216	11	9.1	18.2	63.6	9.1	221	12	25.0	33.3	33.3	8.3	213	11	27.3	45.5	27.3	0
Special Education	208	20	30.0	35.0	30.0	5.0	218	20	45.0	25.0	30.0	0	211	21	23.8	61.9	14.3	0
Title I A	214	90	6.7	37.8	47.8	7.8	221	92	14.1	46.7	35.9	3.3	213	90	25.6	53.3	21.1	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	368	28.3	27.7	20.7	23.4
Male	212	195	27.2	25.6	21.0	26.2
Female	211	173	29.5	30.1	20.2	20.2
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	214	249	18.1	27.7	24.9	29.3
Hispanic or Latino Ethnicity	206	110	52.7	28.2	10.9	8.2
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	210	207	36.7	26.6	19.3	17.4
LEP	202	47	70.2	27.7	2.1	0
Migrant	202	12	83.3	16.7	0	0
Special Education	201	21	71.4	14.3	14.3	0
Title I A	204	92	63.0	26.1	8.7	2.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **CASTLEFORD DISTRICT 417**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	19	0	5.3	57.9	36.8	232	19	5.3	10.5	52.6	31.6	222	19	10.5	26.3	47.4	15.8
Male	222	14	0	7.1	57.1	35.7	231	14	7.1	14.3	50.0	28.6	220	14	14.3	35.7	35.7	14.3
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	17	0	5.9	52.9	41.2	232	17	5.9	11.8	47.1	35.3	223	17	5.9	23.5	52.9	17.6
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	11	0	0	72.7	27.3	230	11	0	18.2	54.5	27.3	220	11	18.2	27.3	45.5	9.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	220	11	0	0	72.7	27.3	230	11	0	18.2	54.5	27.3	220	11	18.2	27.3	45.5	9.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **CASTLEFORD DISTRICT 417**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	19	10.5	21.1	26.3	42.1
Male	217	14	14.3	14.3	28.6	42.9
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	217	17	11.8	23.5	17.6	47.1
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	215	11	9.1	27.3	36.4	27.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	215	11	9.1	27.3	36.4	27.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **CHALLIS JOINT DISTRICT 181**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	44	4.5	2.3	34.1	59.1	232	44	6.8	9.1	54.5	29.5	224	44	4.5	20.5	54.5	20.5
Male	224	23	8.7	0	34.8	56.5	231	23	8.7	8.7	52.2	30.4	221	23	8.7	30.4	47.8	13.0
Female	228	21	0	4.8	33.3	61.9	232	21	4.8	9.5	57.1	28.6	227	21	0	9.5	61.9	28.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	38	5.3	2.6	28.9	63.2	233	38	7.9	5.3	52.6	34.2	225	38	5.3	21.1	50.0	23.7
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	20	0	0	40.0	60.0	233	20	0	5.0	65.0	30.0	226	20	0	20.0	55.0	25.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	226	35	5.7	2.9	28.6	62.9	231	35	5.7	11.4	57.1	25.7	223	35	5.7	22.9	54.3	17.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **CHALLIS JOINT DISTRICT 181**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	44	9.1	18.2	25.0	47.7
Male	219	23	13.0	13.0	26.1	47.8
Female	217	21	4.8	23.8	23.8	47.6
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	219	38	7.9	13.2	23.7	55.3
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	219	20	5.0	20.0	35.0	40.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	217	35	11.4	17.1	25.7	45.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **CLARK COUNTY DISTRICT 161**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	12	0	33.3	33.3	33.3	224	12	16.7	25.0	50.0	8.3	220	12	16.7	25.0	50.0	8.3
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **CLARK COUNTY DISTRICT 161**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	12	50.0	25.0	16.7	8.3
Male	*	5	*	*	*	*
Female	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	803	1.4	5.0	41.7	51.9	234	807	6.6	13.4	36.6	43.5	226	806	4.1	16.5	50.9	28.5
Male	226	433	1.4	6.0	43.2	49.4	235	434	5.8	13.1	35.3	45.9	225	433	4.8	17.6	52.7	24.9
Female	228	370	1.4	3.8	40.0	54.9	234	373	7.5	13.7	38.1	40.8	227	373	3.2	15.3	48.8	32.7
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	228	17	0	0	41.2	58.8	238	17	5.9	5.9	29.4	58.8	227	17	5.9	5.9	47.1	41.2
Black / African American	224	12	8.3	8.3	50.0	33.3	226	12	33.3	8.3	33.3	25.0	222	12	16.7	16.7	41.7	25.0
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	228	740	1.2	5.0	41.2	52.6	235	744	6.0	13.4	36.4	44.1	226	743	3.8	16.6	50.9	28.8
Hispanic or Latino Ethnicity	223	29	3.4	3.4	48.3	44.8	233	29	6.9	13.8	48.3	31.0	223	29	6.9	17.2	58.6	17.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	290	2.1	8.3	52.8	36.9	229	292	13.0	19.2	40.8	27.1	222	291	7.6	23.4	56.0	13.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	216	51	13.7	15.7	62.7	7.8	220	51	35.3	29.4	27.5	7.8	214	51	21.6	51.0	25.5	2.0
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	803	17.1	24.7	17.8	40.5
Male	216	432	15.3	25.7	15.7	43.3
Female	215	371	19.1	23.5	20.2	37.2
American Indian / Alaskan Native	*	4	*	*	*	*
Asian	218	17	5.9	35.3	5.9	52.9
Black / African American	210	12	33.3	16.7	25.0	25.0
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	216	740	16.5	24.1	18.4	41.1
Hispanic or Latino Ethnicity	212	29	27.6	34.5	10.3	27.6
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	211	290	26.6	32.4	13.8	27.2
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	205	50	62.0	24.0	4.0	10.0
Title I A	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*
Male	*	4	*	*	*	*
Female	*	1	*	*	*	*
American Indian / Alaskan Native	*	5	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	0	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	64	1.6	6.3	31.3	60.9	235	64	3.1	12.5	37.5	46.9	228	64	3.1	10.9	53.1	32.8
Male	227	35	2.9	8.6	28.6	60.0	235	35	2.9	14.3	31.4	51.4	226	35	5.7	11.4	51.4	31.4
Female	231	29	0	3.4	34.5	62.1	234	29	3.4	10.3	44.8	41.4	230	29	0	10.3	55.2	34.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	60	1.7	6.7	31.7	60.0	235	60	3.3	11.7	36.7	48.3	227	60	3.3	11.7	53.3	31.7
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	63	12.7	27.0	30.2	30.2
Male	214	34	17.6	23.5	23.5	35.3
Female	215	29	6.9	31.0	37.9	24.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	59	13.6	28.8	27.1	30.5
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **COSSA DISTRICT 555**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **COSSA DISTRICT 555**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*
Male	*	6	*	*	*	*
Female	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	33	3.0	6.1	39.4	51.5	236	33	0	6.1	54.5	39.4	225	33	6.1	3.0	69.7	21.2
Male	222	16	6.3	12.5	43.8	37.5	235	16	0	6.3	62.5	31.3	223	16	12.5	0	75.0	12.5
Female	229	17	0	0	35.3	64.7	237	17	0	5.9	47.1	47.1	228	17	0	5.9	64.7	29.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	32	3.1	6.3	37.5	53.1	237	32	0	6.3	53.1	40.6	226	32	6.3	3.1	68.8	21.9
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	22	4.5	9.1	27.3	59.1	237	22	0	9.1	45.5	45.5	227	22	9.1	0	59.1	31.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	225	33	3.0	6.1	39.4	51.5	236	33	0	6.1	54.5	39.4	225	33	6.1	3.0	69.7	21.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	33	6.1	33.3	18.2	42.4
Male	215	16	12.5	43.8	12.5	31.3
Female	219	17	0	23.5	23.5	52.9
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	217	32	6.3	34.4	15.6	43.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	218	22	9.1	27.3	9.1	54.5
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	217	33	6.1	33.3	18.2	42.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **COUNCIL DISTRICT 013**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	20	5.0	5.0	50.0	40.0	232	20	5.0	10.0	60.0	25.0	223	20	5.0	25.0	45.0	25.0
Male	221	13	7.7	7.7	69.2	15.4	231	13	7.7	7.7	53.8	30.8	220	13	7.7	30.8	46.2	15.4
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	226	17	5.9	0	52.9	41.2	231	17	5.9	11.8	64.7	17.6	223	17	0	29.4	47.1	23.5
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	14	7.1	7.1	42.9	42.9	231	14	7.1	7.1	57.1	28.6	223	14	7.1	28.6	35.7	28.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **COUNCIL DISTRICT 013**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	20	20.0	10.0	45.0	25.0
Male	213	13	23.1	15.4	53.8	7.7
Female	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	214	17	23.5	11.8	41.2	23.5
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	214	14	21.4	7.1	42.9	28.6
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **CULDESAC JOINT DISTRICT 342**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	9	*	*	*	*	*	8	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **CULDESAC JOINT DISTRICT 342**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*
Male	*	2	*	*	*	*
Female	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	3	*	*	*	*
Male	*	3	*	*	*	*
Female	*	0	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **DIETRICH DISTRICT 314**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	15	6.7	0	53.3	40.0	237	15	6.7	0	40.0	53.3	226	15	6.7	0	66.7	26.7
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	11	0	0	45.5	54.5	239	11	0	0	36.4	63.6	228	11	0	0	63.6	36.4
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	11	9.1	0	72.7	18.2	234	11	9.1	0	54.5	36.4	222	11	9.1	0	90.9	0
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	225	15	6.7	0	53.3	40.0	237	15	6.7	0	40.0	53.3	226	15	6.7	0	66.7	26.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **DIETRICH DISTRICT 314**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	15	13.3	26.7	33.3	26.7
Male	*	6	*	*	*	*
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	11	9.1	18.2	36.4	36.4
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	210	11	18.2	27.3	45.5	9.1
LEP	*	1	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	212	15	13.3	26.7	33.3	26.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	192	2.6	6.8	44.8	45.8	233	193	5.7	9.3	45.6	39.4	226	192	7.3	14.1	54.2	24.5
Male	223	103	3.9	8.7	45.6	41.7	233	104	7.7	8.7	44.2	39.4	223	103	10.7	15.5	56.3	17.5
Female	228	89	1.1	4.5	43.8	50.6	234	89	3.4	10.1	47.2	39.3	228	89	3.4	12.4	51.7	32.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	169	1.8	5.9	44.4	47.9	234	170	5.3	7.6	45.3	41.8	226	169	6.5	12.4	56.2	24.9
Hispanic or Latino Ethnicity	219	21	9.5	14.3	52.4	23.8	227	21	9.5	23.8	52.4	14.3	220	21	14.3	28.6	42.9	14.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	100	4.0	8.0	52.0	36.0	232	101	6.9	11.9	46.5	34.7	224	100	7.0	22.0	52.0	19.0
LEP	218	16	6.3	12.5	62.5	18.8	227	16	6.3	25.0	56.3	12.5	221	16	6.3	37.5	50.0	6.3
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	214	18	22.2	11.1	50.0	16.7	222	18	38.9	16.7	33.3	11.1	215	18	33.3	27.8	33.3	5.6
Title I A	226	192	2.6	6.8	44.8	45.8	233	193	5.7	9.3	45.6	39.4	226	192	7.3	14.1	54.2	24.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	193	23.3	25.4	17.1	34.2
Male	214	104	25.0	26.0	15.4	33.7
Female	214	89	21.3	24.7	19.1	34.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	170	20.6	24.1	18.2	37.1
Hispanic or Latino Ethnicity	207	21	47.6	38.1	4.8	9.5
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	212	100	28.0	29.0	14.0	29.0
LEP	207	16	43.8	43.8	6.3	6.3
Migrant	*	0	*	*	*	*
Special Education	206	17	52.9	23.5	17.6	5.9
Title I A	214	193	23.3	25.4	17.1	34.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	24	0	4.2	45.8	50.0	237	24	0	4.2	50.0	45.8	228	24	4.2	16.7	45.8	33.3
Male	227	12	0	8.3	50.0	41.7	237	12	0	0	58.3	41.7	224	12	0	25.0	58.3	16.7
Female	229	12	0	0	41.7	58.3	237	12	0	8.3	41.7	50.0	231	12	8.3	8.3	33.3	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	22	0	4.5	45.5	50.0	237	22	0	4.5	50.0	45.5	228	22	4.5	18.2	40.9	36.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	24	20.8	25.0	29.2	25.0
Male	216	12	8.3	33.3	33.3	25.0
Female	211	12	33.3	16.7	25.0	25.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	22	18.2	27.3	27.3	27.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **FILER DISTRICT 413**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	87	1.1	4.6	49.4	44.8	230	87	3.4	18.4	55.2	23.0	225	86	2.3	19.8	54.7	23.3
Male	224	44	2.3	4.5	52.3	40.9	229	44	2.3	15.9	65.9	15.9	221	43	2.3	27.9	60.5	9.3
Female	228	43	0	4.7	46.5	48.8	231	43	4.7	20.9	44.2	30.2	228	43	2.3	11.6	48.8	37.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	75	1.3	2.7	49.3	46.7	231	75	1.3	17.3	57.3	24.0	225	74	2.7	17.6	56.8	23.0
Hispanic or Latino Ethnicity	221	12	0	16.7	50.0	33.3	225	12	16.7	25.0	41.7	16.7	225	12	0	33.3	41.7	25.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	45	2.2	4.4	53.3	40.0	228	45	6.7	31.1	40.0	22.2	224	44	4.5	18.2	56.8	20.5
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	5	*	*	*	*
Title I A	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **FILER DISTRICT 413**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	87	13.8	34.5	17.2	34.5
Male	214	44	18.2	34.1	22.7	25.0
Female	217	43	9.3	34.9	11.6	44.2
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	75	12.0	34.7	17.3	36.0
Hispanic or Latino Ethnicity	212	12	25.0	33.3	16.7	25.0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	214	45	20.0	33.3	15.6	31.1
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*
Title I A	*	7	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **FIRTH DISTRICT 059**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	63	1.6	9.5	50.8	38.1	236	63	3.2	14.3	39.7	42.9	225	63	12.7	12.7	49.2	25.4
Male	221	29	3.4	20.7	44.8	31.0	235	29	6.9	17.2	31.0	44.8	223	29	24.1	17.2	34.5	24.1
Female	226	34	0	0	55.9	44.1	237	34	0	11.8	47.1	41.2	227	34	2.9	8.8	61.8	26.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	225	51	2.0	9.8	43.1	45.1	239	51	2.0	9.8	37.3	51.0	226	51	9.8	11.8	47.1	31.4
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	24	0	12.5	54.2	33.3	235	24	0	20.8	37.5	41.7	223	24	12.5	12.5	58.3	16.7
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	224	63	1.6	9.5	50.8	38.1	236	63	3.2	14.3	39.7	42.9	225	63	12.7	12.7	49.2	25.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **FIRTH DISTRICT 059**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	63	22.2	30.2	14.3	33.3
Male	213	29	20.7	24.1	17.2	37.9
Female	213	34	23.5	35.3	11.8	29.4
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	215	51	13.7	31.4	17.6	37.3
Hispanic or Latino Ethnicity	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	212	24	29.2	29.2	12.5	29.2
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	213	63	22.2	30.2	14.3	33.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	161	5.0	10.6	47.8	36.6	230	160	10.0	16.3	43.8	30.0	223	161	9.9	18.0	49.7	22.4
Male	222	78	6.4	14.1	47.4	32.1	231	77	10.4	14.3	46.8	28.6	221	78	12.8	24.4	42.3	20.5
Female	224	83	3.6	7.2	48.2	41.0	230	83	9.6	18.1	41.0	31.3	225	83	7.2	12.0	56.6	24.1
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	225	130	3.8	6.9	46.9	42.3	232	129	7.8	12.4	45.7	34.1	225	130	6.2	18.5	50.8	24.6
Hispanic or Latino Ethnicity	215	26	7.7	30.8	50.0	11.5	224	26	19.2	30.8	38.5	11.5	217	26	26.9	19.2	38.5	15.4
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	91	7.7	12.1	49.5	30.8	229	91	9.9	20.9	42.9	26.4	221	91	13.2	19.8	50.5	16.5
LEP	213	11	9.1	36.4	54.5	0	219	11	27.3	45.5	27.3	0	214	11	36.4	18.2	36.4	9.1
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	206	16	43.8	31.3	25.0	0	215	15	60.0	26.7	13.3	0	207	16	62.5	25.0	12.5	0
Title I A	214	22	4.5	40.9	54.5	0	222	22	13.6	40.9	45.5	0	215	22	18.2	45.5	27.3	9.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	161	22.4	32.9	16.8	28.0
Male	213	78	23.1	30.8	14.1	32.1
Female	212	83	21.7	34.9	19.3	24.1
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	214	130	14.6	33.1	20.0	32.3
Hispanic or Latino Ethnicity	205	26	57.7	30.8	3.8	7.7
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	211	91	26.4	35.2	19.8	18.7
LEP	203	11	63.6	36.4	0	0
Migrant	*	3	*	*	*	*
Special Education	200	16	68.8	25.0	6.3	0
Title I A	204	22	63.6	31.8	0	4.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **FRUITLAND DISTRICT 373**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	128	2.3	6.3	43.8	47.7	232	128	10.9	9.4	44.5	35.2	225	128	5.5	20.3	51.6	22.7
Male	225	68	4.4	5.9	47.1	42.6	233	68	10.3	11.8	44.1	33.8	223	68	8.8	22.1	51.5	17.6
Female	230	60	0	6.7	40.0	53.3	231	60	11.7	6.7	45.0	36.7	227	60	1.7	18.3	51.7	28.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	96	2.1	3.1	38.5	56.3	234	96	7.3	9.4	44.8	38.5	227	96	2.1	17.7	53.1	27.1
Hispanic or Latino Ethnicity	219	30	3.3	16.7	63.3	16.7	227	30	23.3	10.0	43.3	23.3	218	30	16.7	30.0	46.7	6.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	60	3.3	8.3	53.3	35.0	230	60	13.3	15.0	41.7	30.0	222	60	3.3	25.0	60.0	11.7
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	217	32	9.4	12.5	62.5	15.6	221	32	18.8	37.5	43.8	0	215	32	12.5	46.9	37.5	3.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **FRUITLAND DISTRICT 373**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	128	28.1	17.2	13.3	41.4
Male	215	68	27.9	17.6	14.7	39.7
Female	215	60	28.3	16.7	11.7	43.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	96	19.8	19.8	13.5	46.9
Hispanic or Latino Ethnicity	208	30	56.7	10.0	10.0	23.3
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	212	60	35.0	18.3	15.0	31.7
LEP	*	9	*	*	*	*
Migrant	*	3	*	*	*	*
Special Education	*	10	*	*	*	*
Title I A	206	32	62.5	21.9	6.3	9.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	13	7.7	15.4	53.8	23.1	219	13	15.4	61.5	23.1	0	216	13	30.8	15.4	53.8	0
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	12	41.7	33.3	16.7	8.3
Male	*	8	*	*	*	*
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **GARDEN VALLEY DISTRICT 071**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	16	6.3	12.5	37.5	43.8	231	17	5.9	29.4	35.3	29.4	223	16	0	18.8	62.5	18.8
Male	222	12	8.3	8.3	41.7	41.7	232	13	7.7	23.1	38.5	30.8	224	12	0	16.7	58.3	25.0
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	12	8.3	16.7	33.3	41.7	231	13	7.7	23.1	38.5	30.8	223	12	0	25.0	50.0	25.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	222	11	9.1	18.2	27.3	45.5	229	12	8.3	33.3	33.3	25.0	221	11	0	27.3	63.6	9.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **GARDEN VALLEY DISTRICT 071**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	16	18.8	31.3	25.0	25.0
Male	214	12	16.7	25.0	25.0	33.3
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	12	16.7	25.0	33.3	25.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	211	11	27.3	36.4	18.2	18.2
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **GENESEE JOINT DISTRICT 282**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	18	0	11.1	44.4	44.4	235	18	5.6	5.6	33.3	55.6	224	18	0	16.7	72.2	11.1
Male	223	15	0	13.3	53.3	33.3	234	15	6.7	6.7	40.0	46.7	223	15	0	20.0	73.3	6.7
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	17	0	5.9	47.1	47.1	236	17	0	5.9	35.3	58.8	225	17	0	11.8	76.5	11.8
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **GENESEE JOINT DISTRICT 282**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	18	16.7	5.6	11.1	66.7
Male	218	15	20.0	6.7	13.3	60.0
Female	*	3	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	220	17	11.8	5.9	11.8	70.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	40	7.5	15.0	47.5	30.0	227	40	22.5	17.5	40.0	20.0	218	40	20.0	20.0	52.5	7.5
Male	222	22	4.5	9.1	50.0	36.4	228	22	18.2	18.2	40.9	22.7	219	22	18.2	22.7	54.5	4.5
Female	218	18	11.1	22.2	44.4	22.2	226	18	27.8	16.7	38.9	16.7	217	18	22.2	16.7	50.0	11.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	23	4.3	8.7	39.1	47.8	231	23	8.7	21.7	39.1	30.4	220	23	13.0	17.4	56.5	13.0
Hispanic or Latino Ethnicity	214	17	11.8	23.5	58.8	5.9	222	17	41.2	11.8	41.2	5.9	215	17	29.4	23.5	47.1	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	27	11.1	14.8	48.1	25.9	226	27	22.2	18.5	44.4	14.8	218	27	18.5	25.9	48.1	7.4
LEP	214	15	13.3	26.7	53.3	6.7	221	15	40.0	13.3	46.7	0	215	15	26.7	26.7	46.7	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	220	40	7.5	15.0	47.5	30.0	227	40	22.5	17.5	40.0	20.0	218	40	20.0	20.0	52.5	7.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	40	47.5	22.5	5.0	25.0
Male	211	22	36.4	22.7	9.1	31.8
Female	204	18	61.1	22.2	0	16.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	23	30.4	21.7	4.3	43.5
Hispanic or Latino Ethnicity	203	17	70.6	23.5	5.9	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	207	27	48.1	25.9	3.7	22.2
LEP	202	15	73.3	26.7	0	0
Migrant	*	0	*	*	*	*
Special Education	*	7	*	*	*	*
Title I A	208	40	47.5	22.5	5.0	25.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **GOODING JOINT DISTRICT 231**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	97	3.1	15.5	48.5	33.0	230	96	6.3	22.9	42.7	28.1	219	97	13.4	33.0	44.3	9.3
Male	222	55	3.6	14.5	47.3	34.5	232	55	3.6	20.0	45.5	30.9	218	55	10.9	38.2	43.6	7.3
Female	222	42	2.4	16.7	50.0	31.0	228	41	9.8	26.8	39.0	24.4	220	42	16.7	26.2	45.2	11.9
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	64	4.7	12.5	39.1	43.8	232	63	6.3	17.5	39.7	36.5	220	64	14.1	28.1	43.8	14.1
Hispanic or Latino Ethnicity	217	32	0	21.9	65.6	12.5	226	32	6.3	34.4	46.9	12.5	216	32	12.5	43.8	43.8	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	52	3.8	15.4	46.2	34.6	229	51	7.8	27.5	39.2	25.5	218	52	15.4	34.6	42.3	7.7
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **GOODING JOINT DISTRICT 231**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	96	31.3	27.1	17.7	24.0
Male	212	55	29.1	25.5	20.0	25.5
Female	210	41	34.1	29.3	14.6	22.0
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	63	22.2	25.4	19.0	33.3
Hispanic or Latino Ethnicity	207	32	50.0	31.3	12.5	6.3
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	211	51	29.4	31.4	15.7	23.5
LEP	*	7	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **GRACE JOINT DISTRICT 148**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	28	3.6	3.6	35.7	57.1	234	28	7.1	7.1	39.3	46.4	225	28	3.6	14.3	57.1	25.0
Male	228	15	0	6.7	40.0	53.3	236	15	0	6.7	46.7	46.7	224	15	0	20.0	66.7	13.3
Female	229	13	7.7	0	30.8	61.5	231	13	15.4	7.7	30.8	46.2	227	13	7.7	7.7	46.2	38.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	22	0	4.5	31.8	63.6	236	22	0	4.5	50.0	45.5	227	22	0	13.6	59.1	27.3
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	14	7.1	7.1	35.7	50.0	229	14	14.3	7.1	35.7	42.9	223	14	7.1	14.3	64.3	14.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **GRACE JOINT DISTRICT 148**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	28	17.9	10.7	14.3	57.1
Male	217	15	13.3	20.0	13.3	53.3
Female	216	13	23.1	0	15.4	61.5
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	219	22	9.1	13.6	18.2	59.1
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	216	14	28.6	7.1	0	64.3
LEP	*	0	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	28	3.6	7.1	46.4	42.9	229	28	3.6	21.4	57.1	17.9	224	28	0	17.9	64.3	17.9
Male	225	11	9.1	0	36.4	54.5	229	11	9.1	18.2	54.5	18.2	225	11	0	18.2	54.5	27.3
Female	225	17	0	11.8	52.9	35.3	229	17	0	23.5	58.8	17.6	224	17	0	17.6	70.6	11.8
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	18	5.6	11.1	33.3	50.0	230	18	5.6	16.7	55.6	22.2	225	18	0	22.2	61.1	16.7
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	13	0	7.7	53.8	38.5	230	13	0	15.4	69.2	15.4	225	13	0	7.7	69.2	23.1
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	28	17.9	42.9	25.0	14.3
Male	211	11	9.1	54.5	27.3	9.1
Female	211	17	23.5	35.3	23.5	17.6
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	18	27.8	27.8	27.8	16.7
Hispanic or Latino Ethnicity	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	213	13	7.7	53.8	23.1	15.4
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **HANSEN DISTRICT 415**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	22	0	9.1	50.0	40.9	234	22	9.1	9.1	50.0	31.8	223	22	13.6	9.1	59.1	18.2
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	228	13	0	7.7	38.5	53.8	233	13	15.4	7.7	46.2	30.8	223	13	15.4	7.7	61.5	15.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	13	0	0	46.2	53.8	235	13	7.7	7.7	53.8	30.8	227	13	7.7	0	61.5	30.8
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	17	0	11.8	41.2	47.1	233	17	11.8	5.9	47.1	35.3	223	17	17.6	5.9	52.9	23.5
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **HANSEN DISTRICT 415**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	22	22.7	22.7	22.7	31.8
Male	*	9	*	*	*	*
Female	212	13	23.1	30.8	7.7	38.5
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	13	7.7	30.8	23.1	38.5
Hispanic or Latino Ethnicity	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	212	17	23.5	23.5	23.5	29.4
LEP	*	2	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	10	*	*	*	*
Male	*	4	*	*	*	*
Female	*	6	*	*	*	*
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	98	1.0	10.2	45.9	42.9	232	98	3.1	15.3	54.1	27.6	223	98	7.1	26.5	45.9	20.4
Male	223	48	2.1	12.5	52.1	33.3	231	48	4.2	20.8	47.9	27.1	221	48	8.3	33.3	45.8	12.5
Female	226	50	0	8.0	40.0	52.0	232	50	2.0	10.0	60.0	28.0	225	50	6.0	20.0	46.0	28.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	53	0	3.8	41.5	54.7	234	53	1.9	11.3	54.7	32.1	227	53	1.9	13.2	54.7	30.2
Hispanic or Latino Ethnicity	219	42	2.4	19.0	54.8	23.8	229	42	4.8	21.4	54.8	19.0	218	42	14.3	42.9	35.7	7.1
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	223	61	1.6	13.1	50.8	34.4	229	61	4.9	19.7	52.5	23.0	220	61	11.5	31.1	44.3	13.1
LEP	211	15	6.7	40.0	53.3	0	222	15	6.7	46.7	40.0	6.7	210	15	33.3	60.0	6.7	0
Migrant	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	225	98	1.0	10.2	45.9	42.9	232	98	3.1	15.3	54.1	27.6	223	98	7.1	26.5	45.9	20.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	98	27.6	29.6	19.4	23.5
Male	211	48	31.3	29.2	18.8	20.8
Female	212	50	24.0	30.0	20.0	26.0
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	53	11.3	34.0	24.5	30.2
Hispanic or Latino Ethnicity	207	42	50.0	26.2	9.5	14.3
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	209	61	37.7	29.5	13.1	19.7
LEP	201	15	86.7	13.3	0	0
Migrant	*	10	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	212	98	27.6	29.6	19.4	23.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	33	0	3.0	33.3	63.6	232	33	12.1	12.1	45.5	30.3	227	33	6.1	9.1	54.5	30.3
Male	229	16	0	6.3	31.3	62.5	231	16	18.8	12.5	37.5	31.3	224	16	12.5	0	62.5	25.0
Female	231	17	0	0	35.3	64.7	233	17	5.9	11.8	52.9	29.4	230	17	0	17.6	47.1	35.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	29	0	3.4	34.5	62.1	233	29	13.8	6.9	44.8	34.5	228	29	6.9	10.3	48.3	34.5
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	17	0	5.9	41.2	52.9	225	17	17.6	17.6	58.8	5.9	225	17	5.9	17.6	64.7	11.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	33	18.2	24.2	21.2	36.4
Male	214	16	25.0	18.8	18.8	37.5
Female	215	17	11.8	29.4	23.5	35.3
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	29	17.2	24.1	17.2	41.4
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	210	17	29.4	35.3	17.6	17.6
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **IDAHO FALLS DISTRICT 091**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	725	5.4	8.1	39.9	46.6	232	731	9.6	15.2	39.0	36.3	225	728	10.2	14.4	47.3	28.2
Male	222	377	7.7	8.2	44.6	39.5	231	383	10.2	14.1	41.5	34.2	223	380	12.9	16.6	48.9	21.6
Female	227	348	2.9	8.0	34.8	54.3	232	348	8.9	16.4	36.2	38.5	228	348	7.2	12.1	45.4	35.3
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Black / African American	223	13	0	7.7	53.8	38.5	230	13	15.4	7.7	53.8	23.1	222	13	15.4	7.7	61.5	15.4
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	226	589	3.2	7.3	38.2	51.3	233	592	8.1	12.3	39.0	40.5	227	591	8.0	12.4	47.5	32.1
Hispanic or Latino Ethnicity	218	109	16.5	11.9	45.9	25.7	225	112	15.2	30.4	40.2	14.3	218	110	20.9	24.5	44.5	10.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	321	8.4	13.1	49.5	29.0	227	325	16.0	20.3	43.4	20.3	220	323	18.0	21.7	47.4	13.0
LEP	209	35	34.3	25.7	37.1	2.9	217	39	38.5	41.0	17.9	2.6	210	36	47.2	30.6	22.2	0
Migrant	*	7	*	*	*	*	*	9	*	*	*	*	*	7	*	*	*	*
Special Education	211	73	28.8	23.3	38.4	9.6	219	75	53.3	17.3	17.3	12.0	212	75	46.7	24.0	25.3	4.0
Title I A	220	217	8.8	16.1	47.9	27.2	225	222	15.3	29.7	40.1	14.9	219	220	18.2	23.6	45.9	12.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **IDAHO FALLS DISTRICT 091**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	728	24.0	25.4	19.6	30.9
Male	212	379	25.9	25.6	18.7	29.8
Female	213	349	22.1	25.2	20.6	32.1
American Indian / Alaskan Native	*	6	*	*	*	*
Asian	*	7	*	*	*	*
Black / African American	208	13	38.5	30.8	30.8	0
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	214	589	18.7	25.8	20.2	35.3
Hispanic or Latino Ethnicity	207	112	48.2	22.3	15.2	14.3
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	322	39.1	26.4	18.6	15.8
LEP	200	39	82.1	15.4	0	2.6
Migrant	*	9	*	*	*	*
Special Education	203	75	64.0	18.7	8.0	9.3
Title I A	208	221	43.4	28.5	14.9	13.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **IDAHO SCIENCE & TECHNOLOGY CHARTER SCHOOL DISTRICT 468**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	25	12.0	20.0	32.0	36.0	225	25	24.0	32.0	24.0	20.0	218	25	20.0	40.0	24.0	16.0
Male	215	14	21.4	28.6	14.3	35.7	223	14	28.6	35.7	21.4	14.3	217	14	28.6	35.7	14.3	21.4
Female	224	11	0	9.1	54.5	36.4	228	11	18.2	27.3	27.3	27.3	219	11	9.1	45.5	36.4	9.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	22	9.1	18.2	31.8	40.9	227	22	18.2	31.8	27.3	22.7	218	22	18.2	36.4	27.3	18.2
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **IDAHO SCIENCE & TECHNOLOGY CHARTER SCHOOL DISTRICT 468**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	24	50.0	12.5	4.2	33.3
Male	210	13	53.8	7.7	0	38.5
Female	210	11	45.5	18.2	9.1	27.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	22	45.5	13.6	4.5	36.4
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	300	4.3	9.3	37.0	49.3	229	299	14.0	18.7	39.1	28.1	222	300	14.0	19.7	50.0	16.3
Male	223	148	6.8	14.2	37.8	41.2	230	148	14.2	18.2	39.2	28.4	220	148	19.6	23.0	43.2	14.2
Female	228	152	2.0	4.6	36.2	57.2	229	151	13.9	19.2	39.1	27.8	224	152	8.6	16.4	56.6	18.4
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	226	283	3.9	8.5	36.7	50.9	230	282	13.5	19.1	37.9	29.4	222	283	12.7	20.1	50.5	16.6
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	223	164	6.7	11.6	43.9	37.8	227	163	17.8	20.9	41.7	19.6	220	164	17.7	22.0	49.4	11.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	211	28	25.0	28.6	39.3	7.1	214	28	50.0	39.3	7.1	3.6	209	28	53.6	35.7	10.7	0
Title I A	226	300	4.3	9.3	37.0	49.3	229	299	14.0	18.7	39.1	28.1	222	299	14.0	19.7	50.2	16.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	299	27.1	22.1	17.4	33.4
Male	213	147	29.3	22.4	15.0	33.3
Female	213	152	25.0	21.7	19.7	33.6
American Indian / Alaskan Native	*	4	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	213	282	25.9	21.6	17.7	34.8
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	210	162	36.4	21.6	16.7	25.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	202	27	66.7	25.9	7.4	0
Title I A	213	298	27.2	22.1	17.4	33.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	30	3.3	3.3	43.3	50.0	230	31	12.9	12.9	41.9	32.3	225	31	6.5	12.9	58.1	22.6
Male	226	18	5.6	5.6	44.4	44.4	231	19	10.5	5.3	47.4	36.8	223	19	10.5	15.8	57.9	15.8
Female	230	12	0	0	41.7	58.3	228	12	16.7	25.0	33.3	25.0	229	12	0	8.3	58.3	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	27	3.7	3.7	40.7	51.9	230	28	14.3	14.3	39.3	32.1	225	28	7.1	14.3	57.1	21.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	229	19	5.3	0	52.6	42.1	231	20	10.0	15.0	45.0	30.0	227	20	5.0	10.0	55.0	30.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	31	9.7	25.8	38.7	25.8
Male	216	19	10.5	21.1	47.4	21.1
Female	217	12	8.3	33.3	25.0	33.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	28	10.7	28.6	35.7	25.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	218	20	5.0	25.0	40.0	30.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	380	2.1	9.5	42.6	45.8	234	380	7.1	11.8	38.2	42.9	223	380	7.9	19.7	52.6	19.7
Male	224	196	3.1	9.7	45.4	41.8	234	196	8.2	12.2	33.7	45.9	222	196	11.2	20.4	52.0	16.3
Female	225	184	1.1	9.2	39.7	50.0	233	184	6.0	11.4	42.9	39.7	225	184	4.3	19.0	53.3	23.4
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	310	1.0	7.4	42.9	48.7	235	310	6.1	8.4	39.7	45.8	224	310	6.5	19.7	53.2	20.6
Hispanic or Latino Ethnicity	220	58	6.9	22.4	37.9	32.8	229	58	12.1	31.0	29.3	27.6	220	58	15.5	22.4	44.8	17.2
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	223	204	3.4	12.7	44.6	39.2	232	204	10.3	15.2	37.7	36.8	222	204	11.3	22.1	51.0	15.7
LEP	212	17	11.8	35.3	52.9	0	217	17	35.3	52.9	11.8	0	211	17	29.4	47.1	23.5	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	213	18	27.8	22.2	38.9	11.1	219	18	44.4	11.1	33.3	11.1	212	18	38.9	27.8	33.3	0
Title I A	225	377	2.1	9.0	42.7	46.2	234	377	6.6	11.7	38.5	43.2	224	377	7.7	19.4	53.1	19.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	380	24.5	19.5	20.3	35.8
Male	214	196	24.0	15.3	18.9	41.8
Female	212	184	25.0	23.9	21.7	29.3
American Indian / Alaskan Native	*	4	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	310	20.0	18.7	22.3	39.0
Hispanic or Latino Ethnicity	207	58	48.3	20.7	8.6	22.4
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	211	204	32.8	22.1	16.2	28.9
LEP	198	17	94.1	5.9	0	0
Migrant	*	2	*	*	*	*
Special Education	204	18	55.6	22.2	0	22.2
Title I A	213	377	23.9	19.6	20.4	36.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **JEROME JOINT DISTRICT 261**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	262	4.6	11.8	44.3	39.3	227	261	16.5	19.9	41.8	21.8	221	264	11.0	22.0	53.0	14.0
Male	221	134	5.2	14.2	50.0	30.6	226	133	21.1	18.0	40.6	20.3	218	136	17.6	23.5	50.0	8.8
Female	226	128	3.9	9.4	38.3	48.4	228	128	11.7	21.9	43.0	23.4	224	128	3.9	20.3	56.3	19.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	151	3.3	8.6	34.4	53.6	230	150	11.3	18.7	39.3	30.7	224	151	8.6	17.2	52.3	21.9
Hispanic or Latino Ethnicity	219	110	5.5	16.4	58.2	20.0	224	110	22.7	21.8	45.5	10.0	218	111	13.5	27.9	55.0	3.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	84	8.3	14.3	47.6	29.8	225	84	22.6	19.0	41.7	16.7	219	86	14.0	24.4	57.0	4.7
LEP	213	43	11.6	34.9	48.8	4.7	218	43	41.9	30.2	25.6	2.3	211	43	30.2	44.2	25.6	0
Migrant	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Special Education	209	24	29.2	33.3	33.3	4.2	212	24	66.7	16.7	16.7	0	209	25	56.0	32.0	8.0	4.0
Title I A	223	262	4.6	11.8	44.3	39.3	227	261	16.5	19.9	41.8	21.8	221	264	11.0	22.0	53.0	14.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **JEROME JOINT DISTRICT 261**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	264	21.6	28.4	19.3	30.7
Male	213	136	22.8	30.9	16.9	29.4
Female	214	128	20.3	25.8	21.9	32.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	151	15.2	21.2	19.2	44.4
Hispanic or Latino Ethnicity	209	111	28.8	38.7	19.8	12.6
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	210	86	26.7	32.6	23.3	17.4
LEP	204	43	53.5	37.2	7.0	2.3
Migrant	*	9	*	*	*	*
Special Education	204	25	64.0	16.0	4.0	16.0
Title I A	213	264	21.6	28.4	19.3	30.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **KAMIAH JOINT DISTRICT 304**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	37	2.7	21.6	32.4	43.2	232	37	10.8	10.8	54.1	24.3	221	37	13.5	16.2	59.5	10.8
Male	220	21	4.8	28.6	28.6	38.1	233	21	19.0	9.5	47.6	23.8	219	21	19.0	23.8	47.6	9.5
Female	225	16	0	12.5	37.5	50.0	230	16	0	12.5	62.5	25.0	224	16	6.3	6.3	75.0	12.5
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	29	3.4	17.2	24.1	55.2	234	29	10.3	6.9	51.7	31.0	222	29	13.8	13.8	58.6	13.8
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	26	3.8	23.1	34.6	38.5	231	26	11.5	11.5	53.8	23.1	221	26	11.5	19.2	61.5	7.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	222	37	2.7	21.6	32.4	43.2	232	37	10.8	10.8	54.1	24.3	221	37	13.5	16.2	59.5	10.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **KAMIAH JOINT DISTRICT 304**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	37	24.3	35.1	16.2	24.3
Male	211	21	28.6	28.6	19.0	23.8
Female	212	16	18.8	43.8	12.5	25.0
American Indian / Alaskan Native	*	6	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	29	17.2	31.0	20.7	31.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	211	26	26.9	34.6	19.2	19.2
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	211	37	24.3	35.1	16.2	24.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **KAPLAN ACADEMY OF IDAHO DISTRICT 469**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	14	0	7.1	42.9	50.0	223	14	21.4	42.9	28.6	7.1	223	14	7.1	7.1	71.4	14.3
Male	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	13	0	7.7	46.2	46.2	223	13	23.1	38.5	30.8	7.7	223	13	7.7	7.7	69.2	15.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **KAPLAN ACADEMY OF IDAHO DISTRICT 469**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	14	21.4	42.9	28.6	7.1
Male	*	10	*	*	*	*
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	13	23.1	38.5	30.8	7.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **KELLOGG JOINT DISTRICT 391**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	88	3.4	18.2	43.2	35.2	227	88	12.5	27.3	40.9	19.3	221	87	9.2	25.3	51.7	13.8
Male	222	41	4.9	17.1	43.9	34.1	227	41	7.3	31.7	43.9	17.1	221	40	10.0	25.0	55.0	10.0
Female	224	47	2.1	19.1	42.6	36.2	226	47	17.0	23.4	38.3	21.3	221	47	8.5	25.5	48.9	17.0
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	224	82	2.4	18.3	43.9	35.4	226	82	12.2	29.3	39.0	19.5	221	81	8.6	25.9	51.9	13.6
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	218	43	7.0	25.6	48.8	18.6	223	43	18.6	37.2	34.9	9.3	218	42	11.9	31.0	54.8	2.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **KELLOGG JOINT DISTRICT 391**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	87	25.3	21.8	21.8	31.0
Male	213	40	22.5	25.0	20.0	32.5
Female	213	47	27.7	19.1	23.4	29.8
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	213	81	24.7	22.2	21.0	32.1
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	42	35.7	28.6	21.4	14.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **KENDRICK JOINT DISTRICT 283**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	16	0	6.3	37.5	56.3	234	16	0	12.5	37.5	50.0	225	16	0	25.0	50.0	25.0
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	16	0	6.3	37.5	56.3	234	16	0	12.5	37.5	50.0	225	16	0	25.0	50.0	25.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **KENDRICK JOINT DISTRICT 283**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	16	25.0	12.5	18.8	43.8
Male	*	8	*	*	*	*
Female	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	16	25.0	12.5	18.8	43.8
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **KIMBERLY DISTRICT 414**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	102	2.9	4.9	35.3	56.9	234	102	5.9	8.8	43.1	42.2	225	102	3.9	18.6	55.9	21.6
Male	226	48	6.3	4.2	29.2	60.4	235	48	8.3	6.3	39.6	45.8	224	48	6.3	20.8	50.0	22.9
Female	228	54	0	5.6	40.7	53.7	233	54	3.7	11.1	46.3	38.9	225	54	1.9	16.7	61.1	20.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	228	86	1.2	3.5	34.9	60.5	236	85	3.5	5.9	42.4	48.2	226	86	2.3	15.1	57.0	25.6
Hispanic or Latino Ethnicity	222	13	15.4	15.4	23.1	46.2	226	14	21.4	14.3	50.0	14.3	219	13	15.4	30.8	53.8	0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	223	47	6.4	10.6	42.6	40.4	230	47	10.6	12.8	53.2	23.4	220	47	8.5	27.7	55.3	8.5
LEP	*	1	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **KIMBERLY DISTRICT 414**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	103	8.7	25.2	16.5	49.5
Male	219	49	14.3	10.2	12.2	63.3
Female	216	54	3.7	38.9	20.4	37.0
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	219	86	4.7	23.3	17.4	54.7
Hispanic or Latino Ethnicity	210	14	35.7	28.6	7.1	28.6
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	214	48	18.8	29.2	18.8	33.3
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **KOOTENAI DISTRICT 274**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	21	4.8	0	28.6	66.7	240	21	0	9.5	28.6	61.9	231	21	0	4.8	57.1	38.1
Male	227	11	9.1	0	36.4	54.5	238	11	0	9.1	27.3	63.6	227	11	0	9.1	63.6	27.3
Female	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	21	4.8	0	28.6	66.7	240	21	0	9.5	28.6	61.9	231	21	0	4.8	57.1	38.1
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	13	7.7	0	46.2	46.2	235	13	0	15.4	38.5	46.2	229	13	0	7.7	61.5	30.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **KOOTENAI DISTRICT 274**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	21	0	28.6	19.0	52.4
Male	219	11	0	36.4	9.1	54.5
Female	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	219	21	0	28.6	19.0	52.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	216	13	0	46.2	23.1	30.8
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **KUNA JOINT DISTRICT 003**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	358	4.2	10.6	49.4	35.8	231	360	10.0	14.7	43.9	31.4	222	358	9.5	22.1	50.3	18.2
Male	221	175	5.7	13.7	51.4	29.1	231	176	11.4	17.0	43.2	28.4	220	175	13.1	25.7	48.0	13.1
Female	225	183	2.7	7.7	47.5	42.1	232	184	8.7	12.5	44.6	34.2	224	183	6.0	18.6	52.5	23.0
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	316	3.8	10.1	48.7	37.3	232	317	8.8	15.1	42.9	33.1	223	316	7.9	21.5	51.6	19.0
Hispanic or Latino Ethnicity	216	29	6.9	20.7	55.2	17.2	223	30	23.3	13.3	53.3	10.0	215	29	24.1	34.5	41.4	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	151	6.0	12.6	51.0	30.5	229	151	13.9	15.2	47.0	23.8	221	151	11.3	23.8	50.3	14.6
LEP	211	14	14.3	28.6	57.1	0	221	15	33.3	6.7	60.0	0	211	14	28.6	42.9	28.6	0
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	211	37	24.3	37.8	29.7	8.1	218	38	47.4	15.8	31.6	5.3	211	37	45.9	32.4	18.9	2.7
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **KUNA JOINT DISTRICT 003**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	360	28.3	29.7	20.8	21.1
Male	211	176	30.7	29.0	17.6	22.7
Female	211	184	26.1	30.4	23.9	19.6
American Indian / Alaskan Native	*	5	*	*	*	*
Asian	*	6	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	317	26.2	29.7	21.8	22.4
Hispanic or Latino Ethnicity	205	30	53.3	36.7	3.3	6.7
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	210	151	28.5	35.8	21.9	13.9
LEP	203	15	60.0	40.0	0	0
Migrant	*	3	*	*	*	*
Special Education	203	38	68.4	15.8	7.9	7.9
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	293	1.0	5.8	44.0	49.1	233	289	5.9	11.8	46.7	35.6	224	293	3.4	21.2	54.6	20.8
Male	226	138	2.2	7.2	41.3	49.3	235	138	3.6	13.8	42.8	39.9	223	138	5.8	20.3	57.2	16.7
Female	227	155	0	4.5	46.5	49.0	232	151	7.9	9.9	50.3	31.8	225	155	1.3	21.9	52.3	24.5
American Indian / Alaskan Native	*	7	*	*	*	*	*	6	*	*	*	*	*	7	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	227	269	0.7	5.2	44.6	49.4	234	266	5.6	10.9	46.2	37.2	225	269	2.6	21.6	53.9	21.9
Hispanic or Latino Ethnicity	223	12	8.3	0	50.0	41.7	231	12	8.3	25.0	50.0	16.7	221	12	8.3	16.7	66.7	8.3
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	225	125	2.4	6.4	52.8	38.4	230	123	6.5	14.6	54.5	24.4	222	125	4.0	28.0	54.4	13.6
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	217	22	4.5	18.2	63.6	13.6	223	22	31.8	18.2	40.9	9.1	216	22	4.5	68.2	27.3	0
Title I A	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	292	11.3	24.0	20.9	43.8
Male	219	138	9.4	15.2	23.9	51.4
Female	215	154	13.0	31.8	18.2	37.0
American Indian / Alaskan Native	*	7	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*
White	217	268	10.4	23.9	20.1	45.5
Hispanic or Latino Ethnicity	211	12	25.0	33.3	25.0	16.7
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	215	124	12.1	29.8	22.6	35.5
LEP	*	3	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	209	22	50.0	18.2	13.6	18.2
Title I A	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **LAKELAND DISTRICT 272**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	327	1.5	3.7	40.4	54.4	236	327	2.8	7.6	44.0	45.6	228	327	2.1	9.5	55.4	33.0
Male	227	189	1.6	3.7	46.0	48.7	236	189	3.7	6.9	42.3	47.1	226	189	2.6	10.1	59.8	27.5
Female	229	138	1.4	3.6	32.6	62.3	236	138	1.4	8.7	46.4	43.5	231	138	1.4	8.7	49.3	40.6
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	318	1.6	3.5	39.9	55.0	236	318	2.8	7.5	43.4	46.2	229	318	2.2	9.1	54.7	34.0
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	148	2.7	6.1	41.2	50.0	234	148	3.4	8.1	53.4	35.1	226	148	4.1	11.5	58.1	26.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	216	28	10.7	21.4	57.1	10.7	223	28	21.4	17.9	53.6	7.1	216	28	17.9	32.1	50.0	0
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **LAKELAND DISTRICT 272**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	326	9.5	20.9	24.5	45.1
Male	217	188	9.0	18.6	29.3	43.1
Female	217	138	10.1	23.9	18.1	47.8
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	217	317	9.5	19.9	24.6	46.1
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	215	147	10.9	30.6	23.1	35.4
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	210	28	32.1	25.0	28.6	14.3
Title I A	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **LAPWAI DISTRICT 341**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	33	3.0	12.1	54.5	30.3	228	33	6.1	27.3	45.5	21.2	219	33	9.1	21.2	63.6	6.1
Male	219	16	6.3	18.8	50.0	25.0	230	16	12.5	12.5	50.0	25.0	218	16	12.5	25.0	50.0	12.5
Female	223	17	0	5.9	58.8	35.3	226	17	0	41.2	41.2	17.6	220	17	5.9	17.6	76.5	0
American Indian / Alaskan Native	221	25	4.0	12.0	52.0	32.0	226	25	8.0	36.0	32.0	24.0	218	25	12.0	20.0	64.0	4.0
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	221	26	3.8	11.5	53.8	30.8	229	26	7.7	26.9	42.3	23.1	219	26	7.7	23.1	61.5	7.7
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **LAPWAI DISTRICT 341**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	33	48.5	30.3	18.2	3.0
Male	205	16	56.3	25.0	12.5	6.3
Female	208	17	41.2	35.3	23.5	0
American Indian / Alaskan Native	206	25	48.0	28.0	24.0	0
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	206	26	53.8	26.9	15.4	3.8
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	7	*	*	*	*
Title I A	*	6	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	397	3.3	6.0	33.8	56.9	233	396	5.8	11.6	44.4	38.1	225	395	7.6	14.2	55.2	23.0
Male	226	187	4.3	5.9	41.7	48.1	232	188	5.3	9.6	50.0	35.1	222	187	9.1	17.6	58.3	15.0
Female	229	210	2.4	6.2	26.7	64.8	233	208	6.3	13.5	39.4	40.9	227	208	6.3	11.1	52.4	30.3
American Indian / Alaskan Native	229	13	0	15.4	15.4	69.2	234	12	0	16.7	41.7	41.7	224	12	8.3	25.0	41.7	25.0
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	228	353	2.8	5.9	34.3	56.9	233	353	5.9	10.8	45.0	38.2	225	352	7.4	12.8	57.7	22.2
Hispanic or Latino Ethnicity	225	13	15.4	0	38.5	46.2	226	13	15.4	23.1	38.5	23.1	221	13	15.4	23.1	38.5	23.1
Two or More Races	230	11	0	0	27.3	72.7	236	11	0	9.1	27.3	63.6	229	11	0	27.3	18.2	54.5
Economically Disadvantaged	224	150	6.0	10.7	37.3	46.0	229	149	11.4	16.8	46.3	25.5	220	148	13.5	25.0	50.0	11.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	211	36	33.3	27.8	27.8	11.1	218	36	38.9	33.3	25.0	2.8	211	36	44.4	30.6	25.0	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	395	20.8	21.8	27.6	29.9
Male	213	187	18.7	22.5	29.4	29.4
Female	213	208	22.6	21.2	26.0	30.3
American Indian / Alaskan Native	214	12	16.7	16.7	33.3	33.3
Asian	*	3	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*
White	213	352	20.2	22.4	28.1	29.3
Hispanic or Latino Ethnicity	208	13	53.8	7.7	15.4	23.1
Two or More Races	216	11	9.1	9.1	27.3	54.5
Economically Disadvantaged	210	148	29.7	23.6	26.4	20.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	204	36	58.3	25.0	11.1	5.6
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	33	0	6.1	51.5	42.4	236	33	3.0	3.0	48.5	45.5	228	33	6.1	9.1	48.5	36.4
Male	224	17	0	11.8	41.2	47.1	235	17	5.9	0	52.9	41.2	225	17	5.9	5.9	52.9	35.3
Female	229	16	0	0	62.5	37.5	238	16	0	6.3	43.8	50.0	230	16	6.3	12.5	43.8	37.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	28	0	0	53.6	46.4	238	28	0	3.6	46.4	50.0	229	28	3.6	10.7	46.4	39.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	33	27.3	24.2	27.3	21.2
Male	214	17	23.5	11.8	41.2	23.5
Female	211	16	31.3	37.5	12.5	18.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	28	25.0	21.4	28.6	25.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MACKAY JOINT DISTRICT 182**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	22	4.5	13.6	54.5	27.3	228	22	13.6	18.2	45.5	22.7	219	22	13.6	40.9	36.4	9.1
Male	221	16	0	18.8	50.0	31.3	228	16	12.5	12.5	56.3	18.8	220	16	12.5	43.8	37.5	6.3
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	22	4.5	13.6	54.5	27.3	228	22	13.6	18.2	45.5	22.7	219	22	13.6	40.9	36.4	9.1
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MACKAY JOINT DISTRICT 182**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	22	36.4	18.2	27.3	18.2
Male	212	16	31.3	25.0	25.0	18.8
Female	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	22	36.4	18.2	27.3	18.2
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	7	*	*	*	*
Title I A	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MADISON DISTRICT 321**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	371	2.4	4.6	34.0	59.0	233	373	6.7	9.7	46.9	36.7	228	371	5.4	12.1	49.1	33.4
Male	227	192	2.1	6.8	37.5	53.6	233	193	7.8	8.3	47.7	36.3	226	192	6.3	18.2	46.4	29.2
Female	230	179	2.8	2.2	30.2	64.8	234	180	5.6	11.1	46.1	37.2	230	179	4.5	5.6	52.0	38.0
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	229	340	2.1	4.7	31.2	62.1	234	341	5.9	9.1	46.6	38.4	229	340	5.0	11.8	47.4	35.9
Hispanic or Latino Ethnicity	219	21	9.5	4.8	66.7	19.0	225	22	18.2	22.7	45.5	13.6	219	21	14.3	19.0	61.9	4.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	161	3.7	5.6	39.8	50.9	230	161	9.9	13.7	49.1	27.3	226	161	8.1	13.7	50.3	28.0
LEP	219	16	12.5	6.3	62.5	18.8	225	17	17.6	17.6	47.1	17.6	219	16	18.8	12.5	62.5	6.3
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	214	34	23.5	23.5	35.3	17.6	221	34	38.2	23.5	26.5	11.8	214	34	41.2	23.5	26.5	8.8
Title I A	229	367	2.5	4.6	33.8	59.1	234	368	6.3	9.8	47.0	37.0	228	367	5.4	12.0	49.0	33.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **MADISON DISTRICT 321**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	372	8.9	18.3	19.4	53.5
Male	219	192	8.3	18.2	17.2	56.3
Female	218	180	9.4	18.3	21.7	50.6
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	6	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	219	341	8.2	17.6	17.9	56.3
Hispanic or Latino Ethnicity	210	21	23.8	33.3	33.3	9.5
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	216	161	13.0	22.4	21.1	43.5
LEP	209	16	18.8	43.8	31.3	6.3
Migrant	*	2	*	*	*	*
Special Education	207	34	47.1	23.5	17.6	11.8
Title I A	219	368	9.0	18.2	19.3	53.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	87	1.1	4.6	54.0	40.2	230	87	4.6	12.6	60.9	21.8	227	87	3.4	12.6	54.0	29.9
Male	225	43	2.3	2.3	65.1	30.2	231	43	2.3	9.3	60.5	27.9	228	43	2.3	9.3	55.8	32.6
Female	226	44	0	6.8	43.2	50.0	229	44	6.8	15.9	61.4	15.9	226	44	4.5	15.9	52.3	27.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	225	80	1.3	5.0	55.0	38.8	231	80	3.8	11.3	61.3	23.8	227	80	3.8	11.3	56.3	28.8
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	42	2.4	9.5	54.8	33.3	229	42	9.5	9.5	64.3	16.7	226	42	7.1	19.0	45.2	28.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	87	19.5	24.1	26.4	29.9
Male	217	43	14.0	23.3	20.9	41.9
Female	212	44	25.0	25.0	31.8	18.2
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	215	80	18.8	26.3	22.5	32.5
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	212	42	31.0	19.0	23.8	26.2
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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SPRING 2010

GRADE 7

DISTRICT: **MARSING JOINT DISTRICT 363**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	71	7.0	12.7	36.6	43.7	230	71	15.5	8.5	46.5	29.6	222	71	14.1	9.9	62.0	14.1
Male	219	34	11.8	14.7	38.2	35.3	229	34	20.6	5.9	50.0	23.5	219	34	17.6	11.8	64.7	5.9
Female	225	37	2.7	10.8	35.1	51.4	230	37	10.8	10.8	43.2	35.1	224	37	10.8	8.1	59.5	21.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	51	5.9	11.8	33.3	49.0	231	51	13.7	7.8	45.1	33.3	222	51	11.8	11.8	60.8	15.7
Hispanic or Latino Ethnicity	219	20	10.0	15.0	45.0	30.0	226	20	20.0	10.0	50.0	20.0	220	20	20.0	5.0	65.0	10.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	51	9.8	17.6	41.2	31.4	226	51	21.6	9.8	51.0	17.6	219	51	19.6	11.8	58.8	9.8
LEP	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	222	71	7.0	12.7	36.6	43.7	230	71	15.5	8.5	46.5	29.6	222	71	14.1	9.9	62.0	14.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MARSING JOINT DISTRICT 363**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	71	28.2	31.0	18.3	22.5
Male	211	34	26.5	32.4	11.8	29.4
Female	210	37	29.7	29.7	24.3	16.2
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	51	25.5	25.5	19.6	29.4
Hispanic or Latino Ethnicity	208	20	35.0	45.0	15.0	5.0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	208	51	37.3	41.2	7.8	13.7
LEP	*	10	*	*	*	*
Migrant	*	4	*	*	*	*
Special Education	*	10	*	*	*	*
Title I A	211	71	28.2	31.0	18.3	22.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	88	2.3	4.5	39.8	53.4	235	89	4.5	10.1	39.3	46.1	225	88	8.0	10.2	56.8	25.0
Male	224	34	5.9	5.9	58.8	29.4	232	34	11.8	2.9	44.1	41.2	222	34	17.6	11.8	52.9	17.6
Female	231	54	0	3.7	27.8	68.5	237	55	0	14.5	36.4	49.1	228	54	1.9	9.3	59.3	29.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	84	2.4	3.6	38.1	56.0	235	85	4.7	9.4	40.0	45.9	226	84	7.1	10.7	56.0	26.2
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	29	6.9	13.8	48.3	31.0	228	30	13.3	16.7	50.0	20.0	221	29	20.7	10.3	55.2	13.8
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	89	15.7	20.2	27.0	37.1
Male	213	34	20.6	23.5	29.4	26.5
Female	217	55	12.7	18.2	25.5	43.6
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	85	14.1	18.8	28.2	38.8
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	210	30	33.3	23.3	26.7	16.7
LEP	*	3	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	17	0	5.9	64.7	29.4	225	17	11.8	23.5	64.7	0	219	17	11.8	23.5	58.8	5.9
Male	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	16	0	6.3	68.8	25.0	225	16	12.5	25.0	62.5	0	218	16	12.5	25.0	62.5	0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	17	17.6	17.6	41.2	23.5
Male	*	10	*	*	*	*
Female	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	16	18.8	18.8	43.8	18.8
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MELBA JOINT DISTRICT 136**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	56	3.6	16.1	41.1	39.3	228	56	8.9	23.2	51.8	16.1	222	56	8.9	23.2	55.4	12.5
Male	219	28	7.1	17.9	46.4	28.6	226	28	14.3	21.4	50.0	14.3	221	28	14.3	21.4	53.6	10.7
Female	225	28	0	14.3	35.7	50.0	229	28	3.6	25.0	53.6	17.9	223	28	3.6	25.0	57.1	14.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	43	0	14.0	39.5	46.5	230	43	7.0	18.6	53.5	20.9	224	43	4.7	20.9	58.1	16.3
Hispanic or Latino Ethnicity	214	13	15.4	23.1	46.2	15.4	221	13	15.4	38.5	46.2	0	216	13	23.1	30.8	46.2	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	32	6.3	18.8	43.8	31.3	224	32	15.6	28.1	46.9	9.4	219	32	15.6	28.1	50.0	6.3
LEP	213	12	16.7	25.0	50.0	8.3	221	12	16.7	41.7	41.7	0	215	12	25.0	33.3	41.7	0
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **MELBA JOINT DISTRICT 136**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	56	26.8	23.2	21.4	28.6
Male	214	28	32.1	10.7	21.4	35.7
Female	212	28	21.4	35.7	21.4	21.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	43	20.9	20.9	23.3	34.9
Hispanic or Latino Ethnicity	206	13	46.2	30.8	15.4	7.7
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	32	40.6	21.9	25.0	12.5
LEP	205	12	50.0	33.3	16.7	0
Migrant	*	3	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	2,545	2.3	7.8	39.1	50.8	232	2,539	7.3	15.5	43.6	33.6	225	2,539	6.8	16.0	54.6	22.6
Male	225	1,304	2.9	9.9	41.5	45.7	232	1,301	7.4	14.2	43.7	34.7	223	1,301	8.8	17.1	54.3	19.9
Female	228	1,241	1.6	5.6	36.7	56.1	232	1,238	7.2	16.9	43.6	32.3	226	1,238	4.7	14.9	54.9	25.4
American Indian / Alaskan Native	224	22	4.5	4.5	45.5	45.5	227	22	9.1	18.2	54.5	18.2	222	22	4.5	22.7	63.6	9.1
Asian	228	66	1.5	3.0	43.9	51.5	235	69	7.2	7.2	47.8	37.7	227	66	4.5	6.1	65.2	24.2
Black / African American	221	32	9.4	9.4	50.0	31.3	225	32	21.9	25.0	34.4	18.8	221	32	15.6	21.9	46.9	15.6
Native Hawaiian / Other Pacific Islander	227	11	0	9.1	45.5	45.5	229	11	0	36.4	45.5	18.2	224	11	0	9.1	72.7	18.2
White	227	2,110	2.2	7.1	38.2	52.5	233	2,102	6.2	14.9	43.2	35.7	225	2,105	6.1	15.5	54.2	24.2
Hispanic or Latino Ethnicity	223	239	2.9	14.6	44.8	37.7	227	239	15.5	20.5	44.8	19.2	221	239	12.1	21.8	54.4	11.7
Two or More Races	227	65	0	12.3	33.8	53.8	231	64	6.3	15.6	50.0	28.1	224	64	7.8	18.8	54.7	18.8
Economically Disadvantaged	222	662	4.2	13.4	47.0	35.3	227	663	13.7	24.3	44.2	17.8	220	659	12.1	24.1	52.2	11.5
LEP	218	120	5.0	22.5	51.7	20.8	224	123	22.0	22.8	42.3	13.0	218	120	15.8	26.7	52.5	5.0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	213	210	16.2	33.3	37.6	12.9	218	207	41.1	27.1	27.5	4.3	212	208	37.5	35.1	25.0	2.4
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	2,533	13.9	23.3	20.3	42.6
Male	217	1,299	14.0	21.6	20.2	44.2
Female	216	1,234	13.7	25.0	20.3	40.9
American Indian / Alaskan Native	214	22	13.6	27.3	13.6	45.5
Asian	217	66	7.6	19.7	27.3	45.5
Black / African American	211	32	21.9	37.5	9.4	31.3
Native Hawaiian / Other Pacific Islander	215	11	0	45.5	27.3	27.3
White	217	2,099	12.8	22.2	20.9	44.1
Hispanic or Latino Ethnicity	213	239	23.0	31.0	15.5	30.5
Two or More Races	216	64	18.8	20.3	17.2	43.8
Economically Disadvantaged	213	658	22.9	30.2	19.0	27.8
LEP	210	120	26.7	37.5	19.2	16.7
Migrant	*	0	*	*	*	*
Special Education	206	206	50.0	28.2	11.2	10.7
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MIDDLETON DISTRICT 134**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	214	2.8	12.6	43.9	40.7	227	214	11.7	26.6	43.5	18.2	222	214	8.9	19.2	57.9	14.0
Male	223	114	3.5	12.3	48.2	36.0	228	114	9.6	23.7	43.9	22.8	222	114	9.6	18.4	59.6	12.3
Female	224	100	2.0	13.0	39.0	46.0	225	100	14.0	30.0	43.0	13.0	223	100	8.0	20.0	56.0	16.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	224	184	2.2	11.4	42.9	43.5	227	184	10.3	25.0	44.6	20.1	222	184	8.2	20.1	56.5	15.2
Hispanic or Latino Ethnicity	217	23	8.7	26.1	47.8	17.4	223	23	21.7	34.8	39.1	4.3	218	23	17.4	17.4	60.9	4.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	108	4.6	16.7	47.2	31.5	224	108	15.7	32.4	41.7	10.2	220	108	13.0	22.2	58.3	6.5
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	211	24	16.7	41.7	37.5	4.2	214	24	54.2	41.7	4.2	0	211	24	41.7	41.7	16.7	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MIDDLETON DISTRICT 134**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	213	30.5	22.5	16.4	30.5
Male	214	114	25.4	19.3	14.9	40.4
Female	209	99	36.4	26.3	18.2	19.2
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*
White	213	183	26.2	24.0	16.4	33.3
Hispanic or Latino Ethnicity	206	23	65.2	8.7	13.0	13.0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	210	108	42.6	18.5	15.7	23.1
LEP	*	6	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	203	24	70.8	20.8	4.2	4.2
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MIDVALE DISTRICT 433**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MIDVALE DISTRICT 433**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*
Male	*	6	*	*	*	*
Female	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	281	6.8	8.2	48.8	36.3	227	281	17.4	19.2	44.1	19.2	221	281	13.5	24.6	47.3	14.6
Male	222	146	6.2	8.2	49.3	36.3	227	146	17.8	18.5	40.4	23.3	220	146	14.4	26.7	43.8	15.1
Female	223	135	7.4	8.1	48.1	36.3	226	135	17.0	20.0	48.1	14.8	221	135	12.6	22.2	51.1	14.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	155	3.9	5.2	40.0	51.0	230	155	11.6	12.9	45.8	29.7	223	155	10.3	16.1	52.3	21.3
Hispanic or Latino Ethnicity	218	124	10.5	11.3	59.7	18.5	223	124	23.4	27.4	42.7	6.5	218	124	16.9	34.7	41.9	6.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	190	8.4	8.4	57.4	25.8	224	190	21.1	22.6	45.8	10.5	219	190	16.8	28.9	44.2	10.0
LEP	212	43	25.6	16.3	53.5	4.7	219	43	34.9	30.2	34.9	0	213	43	34.9	30.2	34.9	0
Migrant	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Special Education	214	45	28.9	15.6	33.3	22.2	220	45	42.2	20.0	24.4	13.3	213	45	40.0	33.3	13.3	13.3
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	281	31.0	27.8	20.6	20.6
Male	212	146	29.5	26.7	19.2	24.7
Female	210	135	32.6	28.9	22.2	16.3
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	155	17.4	25.8	23.9	32.9
Hispanic or Latino Ethnicity	207	124	47.6	29.8	16.9	5.6
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	190	37.4	26.8	22.1	13.7
LEP	204	43	69.8	20.9	9.3	0
Migrant	*	8	*	*	*	*
Special Education	206	45	57.8	15.6	13.3	13.3
Title I A	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MOSCOW DISTRICT 281**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	179	1.7	8.4	25.7	64.2	236	179	4.5	11.2	38.0	46.4	227	179	6.7	11.7	48.0	33.5
Male	228	114	1.8	11.4	28.1	58.8	236	114	5.3	12.3	35.1	47.4	225	114	7.9	13.2	50.0	28.9
Female	233	65	1.5	3.1	21.5	73.8	236	65	3.1	9.2	43.1	44.6	229	65	4.6	9.2	44.6	41.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	150	1.3	6.0	24.7	68.0	236	150	4.7	9.3	36.7	49.3	227	150	6.0	10.0	46.7	37.3
Hispanic or Latino Ethnicity	227	13	7.7	23.1	23.1	46.2	227	13	0	38.5	46.2	15.4	221	13	15.4	23.1	53.8	7.7
Two or More Races	226	13	0	23.1	38.5	38.5	236	13	7.7	7.7	46.2	38.5	222	13	7.7	23.1	53.8	15.4
Economically Disadvantaged	226	47	4.3	21.3	21.3	53.2	230	47	10.6	19.1	46.8	23.4	221	47	19.1	19.1	38.3	23.4
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	214	15	20.0	53.3	6.7	20.0	221	15	26.7	40.0	20.0	13.3	213	15	46.7	33.3	6.7	13.3
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **MOSCOW DISTRICT 281**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	179	14.5	16.2	13.4	55.9
Male	219	114	15.8	14.9	12.3	57.0
Female	219	65	12.3	18.5	15.4	53.8
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	219	150	14.0	13.3	14.7	58.0
Hispanic or Latino Ethnicity	213	13	23.1	38.5	7.7	30.8
Two or More Races	219	13	15.4	30.8	0	53.8
Economically Disadvantaged	215	47	25.5	19.1	10.6	44.7
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	208	15	60.0	13.3	0	26.7
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	300	6.0	14.7	43.7	35.7	227	299	19.7	17.1	41.5	21.7	221	301	15.9	18.9	47.8	17.3
Male	221	162	6.8	17.9	43.8	31.5	227	160	21.3	16.9	40.0	21.9	220	162	19.1	20.4	46.3	14.2
Female	224	138	5.1	10.9	43.5	40.6	227	139	18.0	17.3	43.2	21.6	222	139	12.2	17.3	49.6	20.9
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Black / African American	220	13	7.7	23.1	30.8	38.5	223	13	30.8	15.4	38.5	15.4	220	13	15.4	30.8	38.5	15.4
Native Hawaiian / Other Pacific Islander	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
White	224	206	4.4	14.1	42.2	39.3	228	207	17.4	16.4	43.0	23.2	222	207	14.5	16.9	48.3	20.3
Hispanic or Latino Ethnicity	218	63	11.1	15.9	50.8	22.2	225	61	26.2	18.0	39.3	16.4	219	63	20.6	22.2	47.6	9.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	134	8.2	19.4	48.5	23.9	224	133	26.3	18.8	39.8	15.0	218	135	22.2	22.2	45.9	9.6
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	209	45	28.9	35.6	24.4	11.1	214	45	71.1	13.3	13.3	2.2	209	45	57.8	20.0	20.0	2.2
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	300	27.3	27.7	16.7	28.3
Male	212	162	26.5	27.8	14.8	30.9
Female	211	138	28.3	27.5	18.8	25.4
American Indian / Alaskan Native	*	6	*	*	*	*
Asian	*	7	*	*	*	*
Black / African American	210	13	30.8	30.8	15.4	23.1
Native Hawaiian / Other Pacific Islander	*	5	*	*	*	*
White	213	206	23.8	26.2	18.4	31.6
Hispanic or Latino Ethnicity	209	63	38.1	30.2	9.5	22.2
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	135	37.0	31.9	14.8	16.3
LEP	*	8	*	*	*	*
Migrant	*	5	*	*	*	*
Special Education	203	45	75.6	11.1	2.2	11.1
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	90	8.9	11.1	48.9	31.1	225	90	15.6	21.1	47.8	15.6	219	90	13.3	21.1	60.0	5.6
Male	220	44	11.4	6.8	50.0	31.8	225	44	18.2	18.2	47.7	15.9	218	44	13.6	22.7	61.4	2.3
Female	221	46	6.5	15.2	47.8	30.4	225	46	13.0	23.9	47.8	15.2	220	46	13.0	19.6	58.7	8.7
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	82	9.8	9.8	50.0	30.5	225	82	14.6	20.7	48.8	15.9	219	82	12.2	22.0	61.0	4.9
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	217	53	13.2	17.0	52.8	17.0	223	53	20.8	28.3	43.4	7.5	216	53	17.0	28.3	52.8	1.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	90	26.7	33.3	15.6	24.4
Male	212	44	27.3	22.7	15.9	34.1
Female	210	46	26.1	43.5	15.2	15.2
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	82	25.6	34.1	15.9	24.4
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	209	53	37.7	34.0	13.2	15.1
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	9	*	*	*	*
Title I A	*	10	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MULLAN DISTRICT 392**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	13	7.7	0	61.5	30.8	225	13	23.1	23.1	30.8	23.1	219	13	15.4	30.8	38.5	15.4
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	13	7.7	0	61.5	30.8	225	13	23.1	23.1	30.8	23.1	219	13	15.4	30.8	38.5	15.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MULLAN DISTRICT 392**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	13	30.8	23.1	15.4	30.8
Male	*	8	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	13	30.8	23.1	15.4	30.8
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	*	3	*	*	*	*

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IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	17	11.8	11.8	70.6	5.9	220	17	41.2	23.5	29.4	5.9	218	17	17.6	29.4	41.2	11.8
Male	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	214	11	18.2	9.1	72.7	0	218	11	45.5	27.3	18.2	9.1	216	11	18.2	36.4	45.5	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	13	15.4	7.7	69.2	7.7	219	13	46.2	23.1	23.1	7.7	218	13	15.4	30.8	46.2	7.7
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	17	52.9	35.3	11.8	0
Male	*	10	*	*	*	*
Female	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	6	*	*	*	*
Hispanic or Latino Ethnicity	204	11	63.6	27.3	9.1	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	204	13	53.8	38.5	7.7	0
LEP	*	7	*	*	*	*
Migrant	*	3	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **NAMPA CLASSICAL ACADEMY DISTRICT 471**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	37	5.4	18.9	32.4	43.2	230	37	24.3	5.4	35.1	35.1	222	37	10.8	18.9	51.4	18.9
Male	222	22	4.5	13.6	36.4	45.5	232	22	13.6	9.1	36.4	40.9	223	22	4.5	18.2	63.6	13.6
Female	219	15	6.7	26.7	26.7	40.0	227	15	40.0	0	33.3	26.7	221	15	20.0	20.0	33.3	26.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	28	7.1	14.3	28.6	50.0	232	28	17.9	3.6	39.3	39.3	223	28	10.7	10.7	57.1	21.4
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **NAMPA CLASSICAL ACADEMY DISTRICT 471**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	37	35.1	18.9	16.2	29.7
Male	212	22	27.3	9.1	22.7	40.9
Female	207	15	46.7	33.3	6.7	13.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	28	28.6	21.4	17.9	32.1
Hispanic or Latino Ethnicity	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	1,130	4.3	11.3	44.3	40.0	230	1,128	12.6	16.8	43.5	27.1	221	1,127	10.3	24.1	50.2	15.4
Male	222	571	5.4	14.0	45.2	35.4	229	570	15.3	16.3	42.5	26.0	220	571	12.4	28.7	46.6	12.3
Female	225	559	3.2	8.6	43.5	44.7	230	558	9.9	17.2	44.6	28.3	223	556	8.1	19.4	54.0	18.5
American Indian / Alaskan Native	*	8	*	*	*	*	*	8	*	*	*	*	*	7	*	*	*	*
Asian	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Black / African American	222	12	0	8.3	66.7	25.0	228	12	16.7	8.3	58.3	16.7	221	12	0	33.3	58.3	8.3
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	225	753	3.3	8.9	39.2	48.6	232	749	10.0	13.5	43.7	32.8	223	750	9.2	18.9	52.8	19.1
Hispanic or Latino Ethnicity	219	321	7.2	15.9	56.7	20.2	225	323	19.8	23.2	41.8	15.2	218	322	13.7	36.3	43.8	6.2
Two or More Races	225	25	4.0	16.0	36.0	44.0	229	25	4.0	24.0	56.0	16.0	223	25	12.0	12.0	60.0	16.0
Economically Disadvantaged	227	39	2.6	5.1	41.0	51.3	229	39	5.1	28.2	46.2	20.5	224	39	0	25.6	56.4	17.9
LEP	212	92	18.5	30.4	47.8	3.3	218	93	38.7	33.3	21.5	6.5	212	92	29.3	48.9	20.7	1.1
Migrant	*	2	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Special Education	212	97	22.7	30.9	39.2	7.2	219	96	44.8	27.1	21.9	6.3	212	96	38.5	38.5	18.8	4.2
Title I A	223	816	4.7	10.8	44.5	40.1	230	815	12.8	15.6	42.2	29.4	221	815	11.2	23.7	49.7	15.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	1,121	22.5	24.7	18.7	34.1
Male	215	566	22.1	23.1	18.2	36.6
Female	214	555	22.9	26.3	19.3	31.5
American Indian / Alaskan Native	*	7	*	*	*	*
Asian	*	8	*	*	*	*
Black / African American	214	12	16.7	16.7	41.7	25.0
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*
White	216	746	17.0	21.6	18.8	42.6
Hispanic or Latino Ethnicity	209	320	35.3	32.2	18.1	14.4
Two or More Races	214	25	28.0	20.0	16.0	36.0
Economically Disadvantaged	213	39	12.8	41.0	23.1	23.1
LEP	204	92	60.9	27.2	5.4	6.5
Migrant	*	3	*	*	*	*
Special Education	206	95	56.8	23.2	8.4	11.6
Title I A	214	811	21.9	24.8	18.6	34.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	62	1.6	9.7	35.5	53.2	234	62	6.5	14.5	46.8	32.3	226	62	4.8	16.1	54.8	24.2
Male	226	35	2.9	8.6	37.1	51.4	234	35	8.6	14.3	45.7	31.4	225	35	8.6	17.1	54.3	20.0
Female	227	27	0	11.1	33.3	55.6	234	27	3.7	14.8	48.1	33.3	228	27	0	14.8	55.6	29.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	53	1.9	9.4	35.8	52.8	235	53	7.5	9.4	47.2	35.8	226	53	5.7	17.0	52.8	24.5
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	37	2.7	10.8	45.9	40.5	231	37	8.1	21.6	45.9	24.3	223	37	2.7	24.3	59.5	13.5
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	213	14	7.1	35.7	50.0	7.1	223	14	14.3	35.7	50.0	0	217	14	14.3	42.9	35.7	7.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	62	16.1	24.2	33.9	25.8
Male	215	35	20.0	14.3	40.0	25.7
Female	213	27	11.1	37.0	25.9	25.9
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	53	11.3	24.5	35.8	28.3
Hispanic or Latino Ethnicity	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	211	37	18.9	37.8	35.1	8.1
LEP	*	1	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	206	14	57.1	21.4	21.4	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	11	0	0	36.4	63.6	241	12	0	8.3	41.7	50.0	229	12	0	0	83.3	16.7
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	8	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	10	*	*	*	*	242	11	0	9.1	36.4	54.5	228	11	0	0	81.8	18.2
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	12	0	25.0	16.7	58.3
Male	*	3	*	*	*	*
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	220	11	0	27.3	18.2	54.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **NORTH GEM DISTRICT 149**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	17	0	5.9	58.8	35.3	231	17	5.9	29.4	35.3	29.4	222	17	0	35.3	47.1	17.6
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	16	0	6.3	62.5	31.3	231	16	6.3	31.3	31.3	31.3	221	16	0	37.5	50.0	12.5
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **NORTH GEM DISTRICT 149**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	17	11.8	52.9	17.6	17.6
Male	*	8	*	*	*	*
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	16	12.5	56.3	12.5	18.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	1	*	*	*	*

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IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **NORTH VALLEY ACADEMY DISTRICT 465**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	23	4.3	21.7	39.1	34.8	226	23	21.7	30.4	26.1	21.7	220	23	13.0	39.1	26.1	21.7
Male	221	14	7.1	14.3	42.9	35.7	226	14	21.4	28.6	28.6	21.4	219	14	14.3	42.9	21.4	21.4
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	21	0	19.0	42.9	38.1	228	21	19.0	28.6	28.6	23.8	222	21	9.5	38.1	28.6	23.8
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	15	6.7	26.7	40.0	26.7	223	15	20.0	46.7	20.0	13.3	218	15	13.3	46.7	26.7	13.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **NORTH VALLEY ACADEMY DISTRICT 465**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	23	43.5	17.4	4.3	34.8
Male	210	14	35.7	21.4	0	42.9
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	21	38.1	19.0	4.8	38.1
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	208	15	53.3	13.3	6.7	26.7
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **NOTUS DISTRICT 135**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	34	2.9	0	58.8	38.2	231	34	11.8	5.9	58.8	23.5	223	34	2.9	20.6	61.8	14.7
Male	224	20	5.0	0	60.0	35.0	229	20	20.0	5.0	50.0	25.0	221	20	5.0	30.0	55.0	10.0
Female	228	14	0	0	57.1	42.9	234	14	0	7.1	71.4	21.4	226	14	0	7.1	71.4	21.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	24	4.2	0	50.0	45.8	232	24	8.3	0	66.7	25.0	225	24	4.2	12.5	62.5	20.8
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	22	4.5	0	63.6	31.8	230	22	13.6	9.1	54.5	22.7	222	22	4.5	22.7	63.6	9.1
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	226	34	2.9	0	58.8	38.2	231	34	11.8	5.9	58.8	23.5	223	34	2.9	20.6	61.8	14.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **NOTUS DISTRICT 135**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	34	11.8	32.4	14.7	41.2
Male	215	20	20.0	25.0	15.0	40.0
Female	216	14	0	42.9	14.3	42.9
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	217	24	8.3	33.3	12.5	45.8
Hispanic or Latino Ethnicity	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	214	22	13.6	36.4	13.6	36.4
LEP	*	7	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	216	34	11.8	32.4	14.7	41.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	3	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	1	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	4	*	*	*	*
Male	*	2	*	*	*	*
Female	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	72	1.4	4.2	44.4	50.0	234	72	2.8	13.9	45.8	37.5	224	72	5.6	12.5	65.3	16.7
Male	227	35	0	5.7	42.9	51.4	236	35	0	14.3	42.9	42.9	224	35	8.6	14.3	60.0	17.1
Female	225	37	2.7	2.7	45.9	48.6	232	37	5.4	13.5	48.6	32.4	225	37	2.7	10.8	70.3	16.2
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	60	1.7	5.0	41.7	51.7	233	60	3.3	13.3	46.7	36.7	224	60	6.7	11.7	66.7	15.0
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	32	3.1	6.3	53.1	37.5	231	32	3.1	18.8	43.8	34.4	221	32	12.5	21.9	56.3	9.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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SPRING 2010

GRADE 7

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	72	12.5	33.3	11.1	43.1
Male	218	35	11.4	20.0	14.3	54.3
Female	213	37	13.5	45.9	8.1	32.4
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	60	11.7	33.3	10.0	45.0
Hispanic or Latino Ethnicity	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	213	32	21.9	31.3	12.5	34.4
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **OROFINO JOINT DISTRICT 171**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	90	3.3	7.8	46.7	42.2	228	90	10.0	14.4	55.6	20.0	223	90	8.9	18.9	53.3	18.9
Male	222	51	5.9	11.8	51.0	31.4	228	51	9.8	13.7	58.8	17.6	221	51	11.8	23.5	52.9	11.8
Female	229	39	0	2.6	41.0	56.4	229	39	10.3	15.4	51.3	23.1	226	39	5.1	12.8	53.8	28.2
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	84	3.6	6.0	48.8	41.7	229	84	9.5	13.1	56.0	21.4	223	84	8.3	19.0	53.6	19.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	47	6.4	10.6	59.6	23.4	225	47	14.9	27.7	40.4	17.0	220	47	14.9	23.4	48.9	12.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	218	21	4.8	19.0	61.9	14.3	223	21	23.8	28.6	33.3	14.3	217	21	19.0	38.1	33.3	9.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **OROFINO JOINT DISTRICT 171**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	90	18.9	30.0	25.6	25.6
Male	212	51	23.5	27.5	25.5	23.5
Female	214	39	12.8	33.3	25.6	28.2
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	84	17.9	29.8	26.2	26.2
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	210	47	27.7	31.9	25.5	14.9
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	207	21	42.9	38.1	19.0	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **PARMA DISTRICT 137**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	72	4.2	12.5	51.4	31.9	226	73	12.3	26.0	50.7	11.0	222	72	9.7	19.4	59.7	11.1
Male	221	37	5.4	16.2	48.6	29.7	226	38	10.5	26.3	50.0	13.2	220	37	16.2	21.6	54.1	8.1
Female	224	35	2.9	8.6	54.3	34.3	226	35	14.3	25.7	51.4	8.6	224	35	2.9	17.1	65.7	14.3
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	40	2.5	10.0	52.5	35.0	228	40	12.5	17.5	55.0	15.0	223	40	7.5	22.5	52.5	17.5
Hispanic or Latino Ethnicity	220	29	6.9	17.2	51.7	24.1	224	30	13.3	36.7	46.7	3.3	220	29	13.8	13.8	72.4	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	55	5.5	12.7	54.5	27.3	225	56	14.3	28.6	51.8	5.4	221	55	10.9	16.4	65.5	7.3
LEP	214	15	13.3	20.0	66.7	0	220	16	25.0	43.8	31.3	0	215	15	26.7	20.0	53.3	0
Migrant	*	8	*	*	*	*	*	9	*	*	*	*	*	8	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	215	13	0	23.1	76.9	0	221	13	23.1	38.5	38.5	0	216	13	15.4	38.5	46.2	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **PARMA DISTRICT 137**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	72	16.7	26.4	20.8	36.1
Male	216	37	16.2	27.0	13.5	43.2
Female	214	35	17.1	25.7	28.6	28.6
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	40	12.5	25.0	22.5	40.0
Hispanic or Latino Ethnicity	213	29	24.1	27.6	20.7	27.6
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	215	55	20.0	20.0	23.6	36.4
LEP	208	15	33.3	53.3	0	13.3
Migrant	*	8	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	210	13	15.4	76.9	0	7.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **PAYETTE JOINT DISTRICT 371**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	114	5.3	10.5	43.0	41.2	227	115	12.2	24.3	40.9	22.6	220	114	10.5	22.8	59.6	7.0
Male	222	58	6.9	12.1	44.8	36.2	226	58	13.8	20.7	46.6	19.0	219	58	12.1	27.6	53.4	6.9
Female	223	56	3.6	8.9	41.1	46.4	228	57	10.5	28.1	35.1	26.3	221	56	8.9	17.9	66.1	7.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	90	5.6	8.9	41.1	44.4	228	91	8.8	26.4	37.4	27.5	220	90	11.1	23.3	58.9	6.7
Hispanic or Latino Ethnicity	219	21	4.8	14.3	52.4	28.6	224	21	23.8	19.0	57.1	0	218	21	9.5	23.8	61.9	4.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	87	6.9	11.5	50.6	31.0	225	88	14.8	28.4	44.3	12.5	218	87	11.5	28.7	58.6	1.1
LEP	214	16	12.5	25.0	43.8	18.8	221	16	25.0	37.5	37.5	0	214	16	18.8	37.5	43.8	0
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	9	*	*	*	*	*	10	*	*	*	*	*	9	*	*	*	*
Title I A	222	113	5.3	10.6	43.4	40.7	227	114	12.3	24.6	41.2	21.9	220	113	10.6	23.0	59.3	7.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **PAYETTE JOINT DISTRICT 371**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	114	34.2	21.1	26.3	18.4
Male	210	57	35.1	22.8	19.3	22.8
Female	210	57	33.3	19.3	33.3	14.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	90	28.9	22.2	30.0	18.9
Hispanic or Latino Ethnicity	206	21	57.1	19.0	9.5	14.3
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	208	88	40.9	22.7	21.6	14.8
LEP	202	16	75.0	18.8	6.3	0
Migrant	*	3	*	*	*	*
Special Education	*	10	*	*	*	*
Title I A	210	113	34.5	21.2	26.5	17.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **PLEASANT VALLEY ELEM DIST 364**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **PLEASANT VALLEY ELEM DIST 364**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*
Male	*	1	*	*	*	*
Female	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	33	15.2	24.2	39.4	21.2	226	33	18.2	21.2	45.5	15.2	215	33	24.2	39.4	33.3	3.0
Male	212	17	23.5	17.6	47.1	11.8	226	17	17.6	17.6	52.9	11.8	213	17	29.4	41.2	29.4	0
Female	219	16	6.3	31.3	31.3	31.3	226	16	18.8	25.0	37.5	18.8	216	16	18.8	37.5	37.5	6.3
American Indian / Alaskan Native	214	24	16.7	29.2	41.7	12.5	224	24	20.8	25.0	41.7	12.5	213	24	25.0	45.8	29.2	0
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	22	13.6	27.3	31.8	27.3	228	22	13.6	13.6	59.1	13.6	216	22	22.7	36.4	36.4	4.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	216	33	15.2	24.2	39.4	21.2	226	33	18.2	21.2	45.5	15.2	215	33	24.2	39.4	33.3	3.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	33	54.5	30.3	6.1	9.1
Male	206	17	64.7	17.6	0	17.6
Female	205	16	43.8	43.8	12.5	0
American Indian / Alaskan Native	204	24	62.5	29.2	4.2	4.2
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	207	22	45.5	36.4	4.5	13.6
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	206	33	54.5	30.3	6.1	9.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	929	3.8	6.0	37.0	53.2	234	931	8.6	13.1	38.3	40.0	226	929	6.2	14.4	51.6	27.8
Male	226	502	5.2	6.4	37.8	50.6	235	503	9.3	10.9	35.8	43.9	225	502	6.8	15.7	52.2	25.3
Female	228	427	2.1	5.6	36.1	56.2	232	428	7.7	15.7	41.4	35.3	227	427	5.6	12.9	50.8	30.7
American Indian / Alaskan Native	218	57	14.0	14.0	40.4	31.6	225	57	24.6	19.3	47.4	8.8	218	57	19.3	26.3	43.9	10.5
Asian	232	19	0	5.3	21.1	73.7	243	20	0	5.0	25.0	70.0	233	19	0	0	52.6	47.4
Black / African American	231	14	0	7.1	28.6	64.3	233	14	14.3	14.3	21.4	50.0	227	14	7.1	14.3	50.0	28.6
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	228	766	3.1	4.6	35.8	56.5	235	766	6.9	11.1	38.6	43.3	227	766	5.4	12.7	51.4	30.5
Hispanic or Latino Ethnicity	221	68	4.4	14.7	52.9	27.9	226	69	14.5	30.4	34.8	20.3	220	68	7.4	27.9	57.4	7.4
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	223	448	5.8	9.2	42.4	42.6	229	450	12.0	18.0	43.8	26.2	222	448	9.2	20.5	54.7	15.6
LEP	*	7	*	*	*	*	*	9	*	*	*	*	*	7	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	216	126	22.2	19.8	36.5	21.4	223	126	33.3	20.6	29.4	16.7	215	126	31.7	27.8	31.0	9.5
Title I A	206	11	36.4	27.3	36.4	0	216	11	54.5	18.2	18.2	9.1	208	11	63.6	18.2	18.2	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	931	18.8	24.4	20.3	36.5
Male	216	503	18.9	20.9	19.5	40.8
Female	214	428	18.7	28.5	21.3	31.5
American Indian / Alaskan Native	209	57	43.9	24.6	8.8	22.8
Asian	216	20	10.0	20.0	30.0	40.0
Black / African American	215	14	21.4	14.3	35.7	28.6
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*
White	216	766	15.1	23.6	21.4	39.8
Hispanic or Latino Ethnicity	208	69	39.1	36.2	11.6	13.0
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	212	450	27.1	28.4	19.1	25.3
LEP	*	9	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	207	126	50.8	22.2	11.9	15.1
Title I A	201	11	72.7	18.2	9.1	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **POST FALLS DISTRICT 273**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	395	2.3	9.9	50.4	37.5	230	392	7.7	19.6	44.1	28.6	223	395	6.3	23.0	52.4	18.2
Male	222	197	2.5	12.7	51.3	33.5	230	196	8.2	17.3	41.8	32.7	222	197	7.6	23.4	54.8	14.2
Female	225	198	2.0	7.1	49.5	41.4	229	196	7.1	21.9	46.4	24.5	224	198	5.1	22.7	50.0	22.2
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	224	363	1.9	9.6	49.3	39.1	230	360	6.1	19.7	43.9	30.3	223	363	6.3	21.5	53.4	18.7
Hispanic or Latino Ethnicity	219	20	5.0	15.0	60.0	20.0	223	20	30.0	25.0	35.0	10.0	219	20	5.0	50.0	35.0	10.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	208	3.8	14.9	53.4	27.9	228	206	12.1	21.8	46.6	19.4	221	208	9.6	30.3	45.2	14.9
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	209	27	22.2	44.4	29.6	3.7	217	26	46.2	26.9	23.1	3.8	209	27	37.0	51.9	11.1	0
Title I A	209	13	15.4	38.5	46.2	0	220	13	7.7	61.5	30.8	0	210	13	30.8	61.5	7.7	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **POST FALLS DISTRICT 273**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	395	20.8	27.8	21.0	30.4
Male	214	197	19.8	26.4	17.8	36.0
Female	213	198	21.7	29.3	24.2	24.7
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	214	363	18.7	28.7	21.2	31.4
Hispanic or Latino Ethnicity	209	20	50.0	20.0	10.0	20.0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	212	208	27.4	25.5	20.2	26.9
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	203	27	66.7	25.9	0	7.4
Title I A	203	13	76.9	15.4	7.7	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **POTLATCH DISTRICT 285**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	33	3.0	12.1	33.3	51.5	232	33	9.1	24.2	36.4	30.3	226	33	12.1	15.2	33.3	39.4
Male	223	15	0	13.3	33.3	53.3	231	15	13.3	20.0	46.7	20.0	223	15	20.0	13.3	40.0	26.7
Female	226	18	5.6	11.1	33.3	50.0	233	18	5.6	27.8	27.8	38.9	229	18	5.6	16.7	27.8	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	32	3.1	12.5	34.4	50.0	232	32	9.4	25.0	34.4	31.3	226	32	12.5	15.6	34.4	37.5
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	14	0	14.3	42.9	42.9	229	14	7.1	35.7	42.9	14.3	224	14	7.1	14.3	57.1	21.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **POTLATCH DISTRICT 285**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	32	28.1	21.9	12.5	37.5
Male	215	15	26.7	20.0	13.3	40.0
Female	212	17	29.4	23.5	11.8	35.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	31	29.0	19.4	12.9	38.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	211	13	30.8	30.8	7.7	30.8
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	3	*	*	*	*
Male	*	2	*	*	*	*
Female	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **PRESTON JOINT DISTRICT 201**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	203	9.9	10.8	43.8	35.5	226	203	18.2	19.2	45.3	17.2	221	203	15.3	17.2	52.7	14.8
Male	221	105	12.4	9.5	45.7	32.4	226	105	18.1	19.0	41.9	21.0	220	105	17.1	20.0	49.5	13.3
Female	223	98	7.1	12.2	41.8	38.8	226	98	18.4	19.4	49.0	13.3	223	98	13.3	14.3	56.1	16.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	222	178	9.0	9.0	44.4	37.6	227	178	14.6	20.2	46.1	19.1	222	178	14.6	16.3	52.8	16.3
Hispanic or Latino Ethnicity	216	17	23.5	17.6	35.3	23.5	221	17	41.2	17.6	35.3	5.9	217	17	23.5	23.5	47.1	5.9
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	220	109	11.9	12.8	45.0	30.3	224	109	22.9	18.3	45.9	12.8	220	109	16.5	22.9	49.5	11.0
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	203	23	60.9	21.7	17.4	0	211	23	78.3	21.7	0	0	205	23	73.9	26.1	0	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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SPRING 2010

GRADE 7

DISTRICT: **PRESTON JOINT DISTRICT 201**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	203	26.1	22.7	20.7	30.5
Male	213	105	26.7	17.1	19.0	37.1
Female	212	98	25.5	28.6	22.4	23.5
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	213	178	24.2	21.9	22.5	31.5
Hispanic or Latino Ethnicity	209	17	41.2	23.5	11.8	23.5
Two or More Races	*	5	*	*	*	*
Economically Disadvantaged	211	109	32.1	22.9	19.3	25.7
LEP	*	3	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	198	23	91.3	8.7	0	0
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **RICHFIELD DISTRICT 316**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **RICHFIELD DISTRICT 316**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*
Male	*	5	*	*	*	*
Female	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **RIRIE JOINT DISTRICT 252**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	48	2.1	16.7	47.9	33.3	230	49	4.1	14.3	59.2	22.4	222	48	2.1	33.3	50.0	14.6
Male	218	27	3.7	18.5	55.6	22.2	231	27	7.4	11.1	55.6	25.9	220	27	3.7	37.0	51.9	7.4
Female	226	21	0	14.3	38.1	47.6	230	22	0	18.2	63.6	18.2	225	21	0	28.6	47.6	23.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	41	0	12.2	51.2	36.6	232	42	2.4	9.5	61.9	26.2	224	41	0	26.8	56.1	17.1
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	218	24	4.2	25.0	50.0	20.8	228	25	8.0	16.0	60.0	16.0	218	24	4.2	50.0	37.5	8.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **RIRIE JOINT DISTRICT 252**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	48	27.1	37.5	14.6	20.8
Male	210	27	33.3	33.3	22.2	11.1
Female	213	21	19.0	42.9	4.8	33.3
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	41	19.5	39.0	17.1	24.4
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	208	24	33.3	50.0	12.5	4.2
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **ROCKLAND DISTRICT 382**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	18	0	5.6	38.9	55.6	237	18	0	5.6	38.9	55.6	229	18	5.6	0	61.1	33.3
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	18	0	5.6	38.9	55.6	237	18	0	5.6	38.9	55.6	229	18	5.6	0	61.1	33.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	11	0	9.1	36.4	54.5	237	11	0	9.1	27.3	63.6	227	11	9.1	0	63.6	27.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	229	18	0	5.6	38.9	55.6	237	18	0	5.6	38.9	55.6	229	18	5.6	0	61.1	33.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **ROCKLAND DISTRICT 382**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	18	5.6	16.7	22.2	55.6
Male	*	8	*	*	*	*
Female	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	219	18	5.6	16.7	22.2	55.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	218	11	9.1	9.1	18.2	63.6
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	219	18	5.6	16.7	22.2	55.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	12	0	8.3	33.3	58.3	234	12	0	33.3	25.0	41.7	226	12	8.3	16.7	58.3	16.7
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	12	0	8.3	33.3	58.3	234	12	0	33.3	25.0	41.7	226	12	8.3	16.7	58.3	16.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	12	25.0	8.3	16.7	50.0
Male	*	7	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	12	25.0	8.3	16.7	50.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	31	12.9	12.9	32.3	41.9	231	31	12.9	9.7	45.2	32.3	224	31	12.9	16.1	45.2	25.8
Male	226	13	15.4	7.7	15.4	61.5	232	13	7.7	15.4	30.8	46.2	225	13	15.4	0	61.5	23.1
Female	224	18	11.1	16.7	44.4	27.8	230	18	16.7	5.6	55.6	22.2	223	18	11.1	27.8	33.3	27.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	226	25	12.0	16.0	28.0	44.0	232	25	12.0	12.0	44.0	32.0	225	25	12.0	16.0	40.0	32.0
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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SPRING 2010

GRADE 7

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	31	32.3	25.8	16.1	25.8
Male	214	13	23.1	23.1	23.1	30.8
Female	210	18	38.9	27.8	11.1	22.2
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	212	25	28.0	32.0	8.0	32.0
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **SALMON DISTRICT 291**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	64	0	14.1	39.1	46.9	231	64	4.7	18.8	45.3	31.3	222	64	9.4	18.8	59.4	12.5
Male	226	36	0	13.9	41.7	44.4	232	36	5.6	16.7	41.7	36.1	222	36	11.1	16.7	55.6	16.7
Female	227	28	0	14.3	35.7	50.0	230	28	3.6	21.4	50.0	25.0	222	28	7.1	21.4	64.3	7.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	64	0	14.1	39.1	46.9	231	64	4.7	18.8	45.3	31.3	222	64	9.4	18.8	59.4	12.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	32	0	15.6	46.9	37.5	229	32	6.3	28.1	43.8	21.9	218	32	18.8	21.9	53.1	6.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **SALMON DISTRICT 291**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	64	20.3	32.8	10.9	35.9
Male	215	36	19.4	33.3	5.6	41.7
Female	213	28	21.4	32.1	17.9	28.6
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	64	20.3	32.8	10.9	35.9
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	211	32	31.3	34.4	6.3	28.1
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	10	*	*	*	*
Male	*	8	*	*	*	*
Female	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	10	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	10	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **SHELLEY JOINT DISTRICT 060**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	164	2.4	10.4	37.2	50.0	234	164	7.9	10.4	40.9	40.9	225	164	3.0	17.1	62.2	17.7
Male	225	94	3.2	11.7	34.0	51.1	235	94	7.4	9.6	39.4	43.6	224	94	4.3	14.9	64.9	16.0
Female	227	70	1.4	8.6	41.4	48.6	233	70	8.6	11.4	42.9	37.1	225	70	1.4	20.0	58.6	20.0
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	143	1.4	8.4	35.7	54.5	235	143	5.6	9.1	40.6	44.8	225	143	2.8	14.7	62.9	19.6
Hispanic or Latino Ethnicity	217	16	6.3	31.3	43.8	18.8	224	16	25.0	25.0	37.5	12.5	219	16	6.3	31.3	56.3	6.3
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	224	69	4.3	17.4	33.3	44.9	231	69	14.5	15.9	37.7	31.9	222	69	7.2	21.7	56.5	14.5
LEP	216	14	7.1	35.7	35.7	21.4	224	14	21.4	28.6	42.9	7.1	219	14	7.1	28.6	57.1	7.1
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	209	11	27.3	45.5	18.2	9.1	215	11	63.6	27.3	9.1	0	211	11	45.5	36.4	18.2	0
Title I A	226	163	2.5	10.4	37.4	49.7	234	163	8.0	10.4	41.1	40.5	225	163	3.1	17.2	62.0	17.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **SHELLEY JOINT DISTRICT 060**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	164	16.5	29.9	21.3	32.3
Male	216	94	10.6	28.7	18.1	42.6
Female	212	70	24.3	31.4	25.7	18.6
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	143	13.3	27.3	22.4	37.1
Hispanic or Latino Ethnicity	206	16	43.8	43.8	12.5	0
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	212	69	23.2	30.4	24.6	21.7
LEP	207	14	42.9	42.9	14.3	0
Migrant	*	2	*	*	*	*
Special Education	205	11	45.5	36.4	9.1	9.1
Title I A	214	163	16.6	30.1	21.5	31.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	37	10.8	21.6	35.1	32.4	224	37	18.9	24.3	48.6	8.1	217	38	15.8	42.1	36.8	5.3
Male	217	22	13.6	18.2	36.4	31.8	225	22	13.6	27.3	45.5	13.6	217	23	17.4	43.5	34.8	4.3
Female	218	15	6.7	26.7	33.3	33.3	221	15	26.7	20.0	53.3	0	218	15	13.3	40.0	40.0	6.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	21	0	4.8	52.4	42.9	227	21	4.8	28.6	52.4	14.3	221	22	4.5	40.9	45.5	9.1
Hispanic or Latino Ethnicity	210	13	23.1	53.8	15.4	7.7	219	13	38.5	23.1	38.5	0	212	13	30.8	53.8	15.4	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	28	14.3	28.6	28.6	28.6	222	28	25.0	25.0	42.9	7.1	216	29	20.7	48.3	24.1	6.9
LEP	210	14	21.4	50.0	21.4	7.1	220	14	35.7	21.4	42.9	0	212	14	28.6	57.1	14.3	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	39	30.8	28.2	17.9	23.1
Male	211	23	17.4	43.5	17.4	21.7
Female	208	16	50.0	6.3	18.8	25.0
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	23	17.4	26.1	30.4	26.1
Hispanic or Latino Ethnicity	204	13	53.8	38.5	0	7.7
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	30	40.0	26.7	10.0	23.3
LEP	204	14	50.0	35.7	7.1	7.1
Migrant	*	2	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	13	23.1	38.5	38.5	0	215	12	58.3	25.0	16.7	0	210	12	33.3	50.0	16.7	0
Male	*	5	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	209	13	23.1	38.5	38.5	0	215	12	58.3	25.0	16.7	0	210	12	33.3	50.0	16.7	0
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	13	23.1	38.5	38.5	0	215	12	58.3	25.0	16.7	0	210	12	33.3	50.0	16.7	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	198	12	100	0	0	0
Male	*	4	*	*	*	*
Female	*	8	*	*	*	*
American Indian / Alaskan Native	198	12	100	0	0	0
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	0	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	198	12	100	0	0	0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **SNAKE RIVER DISTRICT 052**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	145	3.4	10.3	37.2	49.0	232	143	7.7	11.9	44.1	36.4	224	143	7.0	16.8	58.0	18.2
Male	224	75	2.7	10.7	42.7	44.0	233	75	5.3	17.3	36.0	41.3	223	75	5.3	18.7	61.3	14.7
Female	226	70	4.3	10.0	31.4	54.3	232	68	10.3	5.9	52.9	30.9	225	68	8.8	14.7	54.4	22.1
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	227	102	2.0	6.9	36.3	54.9	234	102	5.9	6.9	46.1	41.2	225	102	4.9	11.8	60.8	22.5
Hispanic or Latino Ethnicity	220	38	7.9	18.4	44.7	28.9	227	36	13.9	25.0	38.9	22.2	219	36	11.1	33.3	52.8	2.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	81	6.2	13.6	40.7	39.5	230	79	10.1	15.2	43.0	31.6	221	79	10.1	22.8	55.7	11.4
LEP	218	25	8.0	16.0	52.0	24.0	226	23	17.4	26.1	39.1	17.4	218	23	13.0	39.1	47.8	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **SNAKE RIVER DISTRICT 052**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	145	26.9	29.0	22.8	21.4
Male	212	75	24.0	29.3	18.7	28.0
Female	210	70	30.0	28.6	27.1	14.3
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	213	102	18.6	26.5	26.5	28.4
Hispanic or Latino Ethnicity	206	38	52.6	31.6	13.2	2.6
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	81	37.0	27.2	19.8	16.0
LEP	204	25	64.0	32.0	4.0	0
Migrant	*	2	*	*	*	*
Special Education	*	9	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	63	4.8	6.3	52.4	36.5	230	63	6.3	9.5	63.5	20.6	222	63	7.9	20.6	49.2	22.2
Male	222	37	8.1	2.7	56.8	32.4	230	37	8.1	8.1	70.3	13.5	221	37	13.5	24.3	43.2	18.9
Female	225	26	0	11.5	46.2	42.3	232	26	3.8	11.5	53.8	30.8	225	26	0	15.4	57.7	26.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	55	5.5	5.5	52.7	36.4	230	55	7.3	9.1	61.8	21.8	222	55	9.1	21.8	49.1	20.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Economically Disadvantaged	223	35	8.6	8.6	42.9	40.0	229	35	11.4	8.6	57.1	22.9	222	35	11.4	22.9	42.9	22.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	63	15.9	14.3	27.0	42.9
Male	216	37	16.2	16.2	24.3	43.2
Female	217	26	15.4	11.5	30.8	42.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	55	18.2	12.7	25.5	43.6
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	6	*	*	*	*
Economically Disadvantaged	215	35	22.9	11.4	25.7	40.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	*	0	*	*	*	*

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IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **SOUTH LEMHI DISTRICT 292**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **SOUTH LEMHI DISTRICT 292**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*
Male	*	5	*	*	*	*
Female	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	68	0	4.4	33.8	61.8	233	69	5.8	13.0	50.7	30.4	227	68	5.9	17.6	47.1	29.4
Male	228	43	0	4.7	39.5	55.8	232	43	9.3	16.3	39.5	34.9	224	43	9.3	25.6	44.2	20.9
Female	232	25	0	4.0	24.0	72.0	234	26	0	7.7	69.2	23.1	233	25	0	4.0	52.0	44.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	62	0	4.8	33.9	61.3	233	62	6.5	12.9	51.6	29.0	227	62	6.5	16.1	45.2	32.3
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	42	0	4.8	40.5	54.8	230	43	7.0	18.6	53.5	20.9	224	42	9.5	21.4	45.2	23.8
LEP	*	0	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	69	11.6	33.3	26.1	29.0
Male	214	43	11.6	32.6	25.6	30.2
Female	214	26	11.5	34.6	26.9	26.9
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	62	9.7	35.5	25.8	29.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	212	43	16.3	32.6	32.6	18.6
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	8	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	111	4.5	8.1	37.8	49.5	232	111	9.0	12.6	45.0	33.3	226	111	7.2	10.8	49.5	32.4
Male	225	55	5.5	7.3	36.4	50.9	234	55	7.3	7.3	49.1	36.4	225	55	10.9	9.1	54.5	25.5
Female	226	56	3.6	8.9	39.3	48.2	230	56	10.7	17.9	41.1	30.4	228	56	3.6	12.5	44.6	39.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	105	3.8	8.6	38.1	49.5	232	105	8.6	12.4	46.7	32.4	226	105	6.7	11.4	49.5	32.4
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	59	6.8	10.2	44.1	39.0	231	59	10.2	16.9	45.8	27.1	225	59	8.5	13.6	49.2	28.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	210	13	30.8	38.5	23.1	7.7	217	13	53.8	7.7	38.5	0	211	13	53.8	23.1	23.1	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	111	16.2	25.2	18.9	39.6
Male	217	55	12.7	20.0	16.4	50.9
Female	213	56	19.6	30.4	21.4	28.6
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	105	16.2	25.7	20.0	38.1
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	214	59	20.3	28.8	18.6	32.2
LEP	*	0	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	204	13	61.5	15.4	15.4	7.7
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*
Male	*	3	*	*	*	*
Female	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	35	0	14.3	37.1	48.6	231	35	14.3	11.4	42.9	31.4	223	35	8.6	20.0	51.4	20.0
Male	223	21	0	14.3	52.4	33.3	230	21	14.3	9.5	47.6	28.6	221	21	14.3	19.0	52.4	14.3
Female	229	14	0	14.3	14.3	71.4	231	14	14.3	14.3	35.7	35.7	226	14	0	21.4	50.0	28.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	34	0	11.8	38.2	50.0	231	34	14.7	8.8	44.1	32.4	223	34	5.9	20.6	52.9	20.6
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	16	0	25.0	56.3	18.8	226	16	25.0	25.0	37.5	12.5	219	16	12.5	37.5	43.8	6.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	35	11.4	40.0	34.3	14.3
Male	212	21	9.5	42.9	23.8	23.8
Female	211	14	14.3	35.7	50.0	0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	34	8.8	41.2	35.3	14.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	210	16	25.0	37.5	31.3	6.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*
Title I A	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **TETON COUNTY DISTRICT 401**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	103	9.7	10.7	41.7	37.9	225	102	16.7	19.6	49.0	14.7	219	103	14.6	24.3	55.3	5.8
Male	221	61	13.1	11.5	41.0	34.4	225	60	16.7	15.0	55.0	13.3	218	61	16.4	27.9	49.2	6.6
Female	226	42	4.8	9.5	42.9	42.9	225	42	16.7	26.2	40.5	16.7	220	42	11.9	19.0	64.3	4.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	80	6.3	10.0	42.5	41.3	227	79	11.4	19.0	53.2	16.5	220	80	10.0	23.8	60.0	6.3
Hispanic or Latino Ethnicity	219	23	21.7	13.0	39.1	26.1	221	23	34.8	21.7	34.8	8.7	215	23	30.4	26.1	39.1	4.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	6	*	*	*	*	*	7	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **TETON COUNTY DISTRICT 401**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	103	28.2	24.3	21.4	26.2
Male	211	61	32.8	24.6	14.8	27.9
Female	212	42	21.4	23.8	31.0	23.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	80	22.5	26.3	23.8	27.5
Hispanic or Latino Ethnicity	208	23	47.8	17.4	13.0	21.7
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	9	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	7	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **TROY SCHOOL DISTRICT 287**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	34	2.9	0	47.1	50.0	231	34	2.9	14.7	52.9	29.4	222	34	2.9	23.5	67.6	5.9
Male	228	13	0	0	38.5	61.5	232	13	0	15.4	61.5	23.1	223	13	0	15.4	76.9	7.7
Female	225	21	4.8	0	52.4	42.9	230	21	4.8	14.3	47.6	33.3	222	21	4.8	28.6	61.9	4.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	33	3.0	0	45.5	51.5	231	33	3.0	12.1	54.5	30.3	223	33	3.0	21.2	69.7	6.1
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	14	7.1	0	50.0	42.9	226	14	7.1	28.6	50.0	14.3	220	14	7.1	35.7	57.1	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **TROY SCHOOL DISTRICT 287**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	34	11.8	17.6	32.4	38.2
Male	216	13	15.4	15.4	15.4	53.8
Female	216	21	9.5	19.0	42.9	28.6
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	33	12.1	15.2	33.3	39.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	213	14	21.4	35.7	7.1	35.7
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **TWIN FALLS DISTRICT 411**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	527	3.8	8.5	40.6	47.1	230	532	10.3	16.9	45.1	27.6	224	524	7.1	18.1	55.9	18.9
Male	224	278	4.3	9.7	41.7	44.2	231	280	11.4	17.1	41.4	30.0	223	275	8.4	19.6	53.1	18.9
Female	226	249	3.2	7.2	39.4	50.2	230	252	9.1	16.7	49.2	25.0	224	249	5.6	16.5	59.0	18.9
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	7	*	*	*	*	*	10	*	*	*	*	*	7	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	430	2.3	7.4	38.4	51.9	232	432	8.1	15.3	45.4	31.3	225	428	5.4	17.3	56.1	21.3
Hispanic or Latino Ethnicity	220	81	7.4	14.8	54.3	23.5	225	81	17.3	23.5	48.1	11.1	219	80	12.5	23.8	56.3	7.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	302	6.0	12.3	43.7	38.1	228	306	15.0	20.9	43.1	20.9	221	299	11.0	21.7	56.2	11.0
LEP	211	19	26.3	21.1	52.6	0	218	21	33.3	38.1	28.6	0	212	19	26.3	52.6	21.1	0
Migrant	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Special Education	210	45	26.7	31.1	35.6	6.7	214	45	64.4	20.0	15.6	0	209	44	45.5	36.4	18.2	0
Title I A	226	501	2.8	7.8	40.3	49.1	231	506	8.3	16.2	46.4	29.1	224	498	5.6	17.1	57.6	19.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **TWIN FALLS DISTRICT 411**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	529	23.8	26.7	21.2	28.4
Male	213	278	22.3	26.6	19.4	31.7
Female	211	251	25.5	26.7	23.1	24.7
American Indian / Alaskan Native	*	6	*	*	*	*
Asian	203	12	75.0	8.3	0	16.7
Black / African American	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	429	21.0	24.5	23.1	31.5
Hispanic or Latino Ethnicity	209	79	31.6	39.2	13.9	15.2
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	210	304	32.2	31.6	16.4	19.7
LEP	201	23	82.6	13.0	4.3	0
Migrant	*	7	*	*	*	*
Special Education	202	44	75.0	13.6	6.8	4.5
Title I A	213	503	21.7	26.8	22.3	29.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **VALLEY DISTRICT 262**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	42	2.4	14.3	26.2	57.1	232	42	11.9	14.3	28.6	45.2	222	42	9.5	21.4	52.4	16.7
Male	227	26	3.8	11.5	26.9	57.7	233	26	7.7	11.5	34.6	46.2	222	26	7.7	23.1	50.0	19.2
Female	227	16	0	18.8	25.0	56.3	229	16	18.8	18.8	18.8	43.8	222	16	12.5	18.8	56.3	12.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	22	0	0	18.2	81.8	237	22	4.5	4.5	36.4	54.5	226	22	4.5	4.5	63.6	27.3
Hispanic or Latino Ethnicity	219	19	5.3	31.6	36.8	26.3	226	19	21.1	26.3	21.1	31.6	217	19	15.8	42.1	36.8	5.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	31	3.2	19.4	29.0	48.4	229	31	16.1	19.4	29.0	35.5	220	31	12.9	25.8	45.2	16.1
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	217	16	6.3	31.3	50.0	12.5	222	16	31.3	18.8	37.5	12.5	214	16	25.0	43.8	31.3	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **VALLEY DISTRICT 262**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	42	14.3	26.2	19.0	40.5
Male	216	26	15.4	19.2	19.2	46.2
Female	213	16	12.5	37.5	18.8	31.3
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	219	22	4.5	13.6	13.6	68.2
Hispanic or Latino Ethnicity	210	19	26.3	42.1	26.3	5.3
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	213	31	19.4	32.3	12.9	35.5
LEP	*	5	*	*	*	*
Migrant	*	7	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	207	16	37.5	50.0	6.3	6.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	523	4.0	7.5	38.6	49.9	233	522	5.9	11.1	47.7	35.2	225	523	6.5	19.3	49.3	24.9
Male	225	259	6.2	9.7	36.7	47.5	233	257	7.4	9.3	45.5	37.7	224	259	7.3	21.6	49.4	21.6
Female	228	264	1.9	5.3	40.5	52.3	232	265	4.5	12.8	49.8	32.8	225	264	5.7	17.0	49.2	28.0
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	229	356	2.0	4.8	34.6	58.7	234	356	3.7	8.4	48.3	39.6	227	356	4.2	13.8	51.7	30.3
Hispanic or Latino Ethnicity	220	156	9.0	13.5	49.4	28.2	229	155	11.6	16.8	47.1	24.5	220	156	12.2	32.1	44.9	10.9
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	319	5.6	9.7	42.0	42.6	231	319	7.8	13.2	50.5	28.5	222	319	9.4	22.6	49.5	18.5
LEP	209	45	24.4	33.3	42.2	0	220	45	33.3	22.2	44.4	0	211	45	35.6	46.7	17.8	0
Migrant	213	16	25.0	18.8	50.0	6.3	226	15	13.3	20.0	53.3	13.3	215	16	25.0	43.8	31.3	0
Special Education	210	37	27.0	24.3	45.9	2.7	219	37	37.8	21.6	37.8	2.7	211	37	37.8	40.5	21.6	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	525	18.5	27.4	17.3	36.8
Male	216	259	16.2	26.6	16.6	40.5
Female	213	266	20.7	28.2	18.0	33.1
American Indian / Alaskan Native	*	4	*	*	*	*
Asian	*	4	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	216	358	13.4	24.3	19.8	42.5
Hispanic or Latino Ethnicity	210	156	30.8	35.3	11.5	22.4
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	213	321	24.0	29.6	16.2	30.2
LEP	202	46	71.7	26.1	2.2	0
Migrant	204	16	62.5	18.8	12.5	6.3
Special Education	204	37	56.8	35.1	5.4	2.7
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	34	0	8.8	29.4	61.8	240	34	2.9	8.8	20.6	67.6	227	34	5.9	14.7	58.8	20.6
Male	227	20	0	5.0	45.0	50.0	238	20	5.0	5.0	20.0	70.0	225	20	5.0	15.0	75.0	5.0
Female	230	14	0	14.3	7.1	78.6	242	14	0	14.3	21.4	64.3	231	14	7.1	14.3	35.7	42.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	230	28	0	3.6	21.4	75.0	243	28	0	3.6	17.9	78.6	230	28	3.6	7.1	64.3	25.0
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	34	17.6	11.8	29.4	41.2
Male	215	20	20.0	10.0	35.0	35.0
Female	217	14	14.3	14.3	21.4	50.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	218	28	14.3	7.1	32.1	46.4
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	32	3.1	6.3	21.9	68.8	240	32	6.3	3.1	37.5	53.1	226	32	6.3	6.3	68.8	18.8
Male	230	18	0	11.1	16.7	72.2	242	18	5.6	0	27.8	66.7	226	18	5.6	5.6	77.8	11.1
Female	228	14	7.1	0	28.6	64.3	236	14	7.1	7.1	50.0	35.7	227	14	7.1	7.1	57.1	28.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	29	3.4	6.9	24.1	65.5	240	29	6.9	3.4	37.9	51.7	226	29	6.9	6.9	69.0	17.2
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	32	9.4	25.0	31.3	34.4
Male	218	18	5.6	11.1	33.3	50.0
Female	211	14	14.3	42.9	28.6	14.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	29	10.3	17.2	34.5	37.9
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **WALLACE DISTRICT 393**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	42	2.4	14.3	45.2	38.1	227	42	4.8	26.2	54.8	14.3	222	43	2.3	27.9	60.5	9.3
Male	223	27	0	7.4	51.9	40.7	228	27	0	29.6	55.6	14.8	221	28	0	32.1	64.3	3.6
Female	221	15	6.7	26.7	33.3	33.3	226	15	13.3	20.0	53.3	13.3	223	15	6.7	20.0	53.3	20.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	41	2.4	14.6	43.9	39.0	228	41	4.9	24.4	56.1	14.6	222	42	2.4	26.2	61.9	9.5
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	20	5.0	15.0	45.0	35.0	226	20	10.0	25.0	55.0	10.0	221	20	5.0	25.0	60.0	10.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **WALLACE DISTRICT 393**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	43	34.9	30.2	18.6	16.3
Male	211	28	28.6	32.1	17.9	21.4
Female	207	15	46.7	26.7	20.0	6.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	42	35.7	28.6	19.0	16.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	208	20	40.0	35.0	15.0	10.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **WEISER DISTRICT 431**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	124	3.2	10.5	38.7	47.6	232	124	8.9	12.9	45.2	33.1	224	124	6.5	14.5	57.3	21.8
Male	224	65	6.2	10.8	38.5	44.6	231	65	9.2	15.4	41.5	33.8	224	65	6.2	13.8	58.5	21.5
Female	226	59	0	10.2	39.0	50.8	232	59	8.5	10.2	49.2	32.2	224	59	6.8	15.3	55.9	22.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	92	0	8.7	35.9	55.4	233	92	5.4	12.0	46.7	35.9	226	92	3.3	10.9	59.8	26.1
Hispanic or Latino Ethnicity	217	31	12.9	16.1	48.4	22.6	227	31	19.4	16.1	41.9	22.6	219	31	16.1	25.8	51.6	6.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	76	3.9	11.8	48.7	35.5	228	76	13.2	14.5	52.6	19.7	222	76	9.2	17.1	61.8	11.8
LEP	212	17	17.6	17.6	64.7	0	223	17	35.3	11.8	41.2	11.8	214	17	23.5	29.4	47.1	0
Migrant	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **WEISER DISTRICT 431**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	115	22.6	27.8	30.4	19.1
Male	215	58	22.4	24.1	24.1	29.3
Female	211	57	22.8	31.6	36.8	8.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	89	19.1	27.0	31.5	22.5
Hispanic or Latino Ethnicity	208	25	36.0	32.0	24.0	8.0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	212	68	23.5	32.4	30.9	13.2
LEP	204	12	50.0	41.7	8.3	0
Migrant	*	5	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **WENDELL DISTRICT 232**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	82	3.7	3.7	46.3	46.3	231	84	7.1	11.9	52.4	28.6	226	82	3.7	18.3	48.8	29.3
Male	223	41	4.9	2.4	61.0	31.7	230	42	7.1	14.3	50.0	28.6	223	41	4.9	22.0	58.5	14.6
Female	230	41	2.4	4.9	31.7	61.0	232	42	7.1	9.5	54.8	28.6	228	41	2.4	14.6	39.0	43.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	228	40	2.5	5.0	40.0	52.5	233	40	5.0	7.5	55.0	32.5	228	40	5.0	12.5	45.0	37.5
Hispanic or Latino Ethnicity	224	39	5.1	2.6	53.8	38.5	228	41	9.8	17.1	51.2	22.0	223	39	2.6	25.6	48.7	23.1
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	225	56	5.4	5.4	46.4	42.9	230	58	10.3	12.1	50.0	27.6	224	56	5.4	21.4	44.6	28.6
LEP	217	14	14.3	7.1	78.6	0	221	16	25.0	31.3	37.5	6.3	217	14	7.1	42.9	50.0	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	226	81	3.7	3.7	46.9	45.7	231	83	7.2	12.0	53.0	27.7	226	81	3.7	18.5	48.1	29.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **WENDELL DISTRICT 232**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	84	28.6	26.2	20.2	25.0
Male	210	42	31.0	26.2	26.2	16.7
Female	212	42	26.2	26.2	14.3	33.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	213	40	25.0	22.5	15.0	37.5
Hispanic or Latino Ethnicity	209	41	34.1	29.3	26.8	9.8
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	209	58	32.8	29.3	20.7	17.2
LEP	205	16	56.3	18.8	25.0	0
Migrant	*	2	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	211	83	28.9	26.5	20.5	24.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	97	1.0	8.2	42.3	48.5	229	97	10.3	15.5	50.5	23.7	223	97	10.3	17.5	55.7	16.5
Male	225	45	2.2	6.7	44.4	46.7	230	45	11.1	8.9	55.6	24.4	221	45	8.9	22.2	57.8	11.1
Female	226	52	0	9.6	40.4	50.0	228	52	9.6	21.2	46.2	23.1	224	52	11.5	13.5	53.8	21.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	225	95	1.1	8.4	41.1	49.5	229	95	10.5	15.8	49.5	24.2	223	95	10.5	17.9	54.7	16.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	53	1.9	9.4	49.1	39.6	228	53	13.2	15.1	50.9	20.8	221	53	13.2	20.8	54.7	11.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	97	40.2	25.8	14.4	19.6
Male	211	45	28.9	28.9	20.0	22.2
Female	208	52	50.0	23.1	9.6	17.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	210	95	41.1	24.2	14.7	20.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	53	43.4	26.4	7.5	22.6
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	10	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **WEST JEFFERSON DISTRICT 253**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	51	5.9	9.8	43.1	41.2	232	51	5.9	13.7	47.1	33.3	221	51	13.7	19.6	49.0	17.6
Male	223	26	3.8	3.8	46.2	46.2	234	26	3.8	3.8	57.7	34.6	223	26	7.7	15.4	57.7	19.2
Female	220	25	8.0	16.0	40.0	36.0	229	25	8.0	24.0	36.0	32.0	219	25	20.0	24.0	40.0	16.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	37	0	8.1	37.8	54.1	235	37	2.7	8.1	45.9	43.2	224	37	5.4	18.9	51.4	24.3
Hispanic or Latino Ethnicity	213	14	21.4	14.3	57.1	7.1	224	14	14.3	28.6	50.0	7.1	214	14	35.7	21.4	42.9	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	218	29	10.3	10.3	55.2	24.1	229	29	10.3	13.8	55.2	20.7	218	29	24.1	13.8	48.3	13.8
LEP	212	11	27.3	18.2	45.5	9.1	221	11	18.2	36.4	45.5	0	212	11	45.5	27.3	27.3	0
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **WEST JEFFERSON DISTRICT 253**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	51	25.5	21.6	13.7	39.2
Male	218	26	11.5	19.2	19.2	50.0
Female	210	25	40.0	24.0	8.0	28.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	218	37	10.8	18.9	18.9	51.4
Hispanic or Latino Ethnicity	205	14	64.3	28.6	0	7.1
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	211	29	41.4	27.6	6.9	24.1
LEP	204	11	72.7	18.2	0	9.1
Migrant	*	1	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	41	7.3	4.9	46.3	41.5	234	41	4.9	14.6	48.8	31.7	224	41	4.9	24.4	51.2	19.5
Male	222	29	10.3	6.9	44.8	37.9	234	29	6.9	20.7	41.4	31.0	223	29	6.9	31.0	41.4	20.7
Female	231	12	0	0	50.0	50.0	234	12	0	0	66.7	33.3	225	12	0	8.3	75.0	16.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	36	2.8	5.6	50.0	41.7	235	36	5.6	13.9	47.2	33.3	224	36	5.6	22.2	50.0	22.2
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	18	11.1	5.6	50.0	33.3	232	18	5.6	16.7	44.4	33.3	222	18	5.6	27.8	55.6	11.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	41	9.8	24.4	7.3	58.5
Male	219	29	13.8	27.6	10.3	48.3
Female	222	12	0	16.7	0	83.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	220	36	8.3	25.0	8.3	58.3
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	219	18	16.7	16.7	5.6	61.1
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	43	4.7	7.0	41.9	46.5	234	43	4.7	11.6	53.5	30.2	226	43	2.3	18.6	53.5	25.6
Male	225	31	0	9.7	48.4	41.9	235	31	3.2	12.9	48.4	35.5	227	31	0	16.1	51.6	32.3
Female	225	12	16.7	0	25.0	58.3	230	12	8.3	8.3	66.7	16.7	223	12	8.3	25.0	58.3	8.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	37	2.7	5.4	37.8	54.1	236	37	2.7	8.1	54.1	35.1	228	37	0	10.8	59.5	29.7
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	13	7.7	0	61.5	30.8	228	13	7.7	15.4	61.5	15.4	221	13	0	38.5	46.2	15.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 7

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	43	14.0	34.9	7.0	44.2
Male	216	31	9.7	35.5	6.5	48.4
Female	213	12	25.0	33.3	8.3	33.3
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	37	13.5	27.0	8.1	51.4
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	213	13	15.4	46.2	7.7	30.8
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	8	*	*	*	*
Title I A	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 7

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	84	2.4	9.5	39.3	48.8	230	84	9.5	19.0	42.9	28.6	224	84	7.1	14.3	60.7	17.9
Male	225	38	0	13.2	50.0	36.8	230	38	7.9	18.4	42.1	31.6	223	38	7.9	15.8	63.2	13.2
Female	227	46	4.3	6.5	30.4	58.7	229	46	10.9	19.6	43.5	26.1	225	46	6.5	13.0	58.7	21.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	226	74	1.4	9.5	39.2	50.0	230	74	8.1	17.6	45.9	28.4	224	74	6.8	13.5	60.8	18.9
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	223	31	3.2	9.7	48.4	38.7	231	31	16.1	6.5	41.9	35.5	224	31	6.5	12.9	61.3	19.4
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	216	11	18.2	27.3	36.4	18.2	220	11	36.4	9.1	54.5	0	217	11	18.2	18.2	63.6	0
Title I A	215	18	5.6	38.9	44.4	11.1	219	18	33.3	33.3	27.8	5.6	215	18	27.8	27.8	44.4	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	84	19.0	32.1	17.9	31.0
Male	214	38	18.4	31.6	13.2	36.8
Female	214	46	19.6	32.6	21.7	26.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	214	74	18.9	31.1	18.9	31.1
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	213	31	19.4	45.2	6.5	29.0
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	208	11	45.5	36.4	0	18.2
Title I A	204	18	61.1	38.9	0	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **WILDER DISTRICT 133**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	38	5.3	10.5	63.2	21.1	227	38	10.5	13.2	65.8	10.5	219	38	7.9	26.3	57.9	7.9
Male	219	22	4.5	13.6	63.6	18.2	228	22	13.6	13.6	59.1	13.6	218	22	9.1	36.4	45.5	9.1
Female	220	16	6.3	6.3	62.5	25.0	227	16	6.3	12.5	75.0	6.3	220	16	6.3	12.5	75.0	6.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	219	32	3.1	12.5	68.8	15.6	226	32	9.4	15.6	71.9	3.1	218	32	6.3	31.3	59.4	3.1
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	218	23	4.3	17.4	65.2	13.0	226	23	8.7	21.7	65.2	4.3	218	23	8.7	34.8	52.2	4.3
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	220	38	5.3	10.5	63.2	21.1	227	38	10.5	13.2	65.8	10.5	219	38	7.9	26.3	57.9	7.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **WILDER DISTRICT 133**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	38	34.2	44.7	15.8	5.3
Male	209	22	40.9	31.8	18.2	9.1
Female	208	16	25.0	62.5	12.5	0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	6	*	*	*	*
Hispanic or Latino Ethnicity	207	32	37.5	43.8	18.8	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	209	23	26.1	47.8	26.1	0
Migrant	*	5	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	209	38	34.2	44.7	15.8	5.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	60	3.3	5.0	30.0	61.7	230	60	10.0	16.7	45.0	28.3	229	60	5.0	11.7	43.3	40.0
Male	230	22	9.1	4.5	27.3	59.1	229	22	18.2	9.1	45.5	27.3	225	22	13.6	18.2	36.4	31.8
Female	230	38	0	5.3	31.6	63.2	230	38	5.3	21.1	44.7	28.9	231	38	0	7.9	47.4	44.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	230	49	4.1	4.1	30.6	61.2	230	49	10.2	18.4	40.8	30.6	229	49	4.1	12.2	42.9	40.8
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	225	11	9.1	9.1	27.3	54.5	226	11	18.2	18.2	45.5	18.2	223	11	9.1	18.2	54.5	18.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 7

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	60	26.7	15.0	20.0	38.3
Male	214	22	36.4	4.5	9.1	50.0
Female	214	38	21.1	21.1	26.3	31.6
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	214	49	26.5	16.3	18.4	38.8
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	209	11	45.5	9.1	18.2	27.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 8

DISTRICT: **ABERDEEN DISTRICT 058**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	70	4.3	11.4	41.4	42.9	238	72	4.2	15.3	48.6	31.9	224	70	17.1	22.9	44.3	15.7
Male	226	35	5.7	8.6	45.7	40.0	240	36	5.6	19.4	36.1	38.9	223	35	20.0	28.6	37.1	14.3
Female	227	35	2.9	14.3	37.1	45.7	237	36	2.8	11.1	61.1	25.0	224	35	14.3	17.1	51.4	17.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	39	2.6	5.1	30.8	61.5	242	40	5.0	7.5	40.0	47.5	229	39	12.8	10.3	51.3	25.6
Hispanic or Latino Ethnicity	221	31	6.5	19.4	54.8	19.4	234	32	3.1	25.0	59.4	12.5	218	31	22.6	38.7	35.5	3.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	41	7.3	14.6	48.8	29.3	237	42	7.1	14.3	54.8	23.8	222	41	19.5	29.3	39.0	12.2
LEP	221	29	6.9	17.2	55.2	20.7	234	31	3.2	22.6	61.3	12.9	219	29	20.7	37.9	37.9	3.4
Migrant	*	4	*	*	*	*	*	6	*	*	*	*	*	4	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	219	34	8.8	23.5	50.0	17.6	232	36	8.3	27.8	44.4	19.4	218	34	29.4	35.3	29.4	5.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 8

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	108	2.8	3.7	43.5	50.0	236	109	6.4	17.4	49.5	26.6	223	108	12.0	28.7	46.3	13.0
Male	229	59	1.7	6.8	44.1	47.5	237	60	6.7	10.0	53.3	30.0	222	59	11.9	39.0	35.6	13.6
Female	229	49	4.1	0	42.9	53.1	234	49	6.1	26.5	44.9	22.4	224	49	12.2	16.3	59.2	12.2
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	234	56	0	1.8	32.1	66.1	239	56	3.6	8.9	50.0	37.5	226	56	10.7	21.4	46.4	21.4
Hispanic or Latino Ethnicity	224	44	6.8	6.8	52.3	34.1	232	45	11.1	28.9	44.4	15.6	220	44	15.9	38.6	40.9	4.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	76	3.9	3.9	50.0	42.1	234	77	9.1	22.1	49.4	19.5	221	76	13.2	35.5	46.1	5.3
LEP	220	28	7.1	10.7	64.3	17.9	227	29	13.8	44.8	41.4	0	217	28	21.4	46.4	32.1	0
Migrant	*	4	*	*	*	*	*	5	*	*	*	*	*	4	*	*	*	*
Special Education	219	14	14.3	14.3	50.0	21.4	226	14	28.6	28.6	35.7	7.1	214	14	42.9	35.7	21.4	0
Title I A	229	100	2.0	4.0	42.0	52.0	237	101	5.0	16.8	49.5	28.7	224	100	11.0	27.0	48.0	14.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **AVERY SCHOOL DISTRICT 394**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 8

DISTRICT: **BASIN SCHOOL DISTRICT 072**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	31	3.2	12.9	29.0	54.8	237	31	6.5	22.6	48.4	22.6	227	31	9.7	19.4	48.4	22.6
Male	225	15	6.7	20.0	26.7	46.7	235	15	6.7	13.3	66.7	13.3	223	15	13.3	20.0	66.7	0
Female	233	16	0	6.3	31.3	62.5	239	16	6.3	31.3	31.3	31.3	230	16	6.3	18.8	31.3	43.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	31	3.2	12.9	29.0	54.8	237	31	6.5	22.6	48.4	22.6	227	31	9.7	19.4	48.4	22.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	14	7.1	21.4	42.9	28.6	233	14	0	35.7	57.1	7.1	221	14	14.3	35.7	42.9	7.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	102	0	4.9	38.2	56.9	238	102	3.9	15.7	52.0	28.4	229	102	4.9	19.6	52.9	22.5
Male	230	51	0	9.8	41.2	49.0	237	51	3.9	23.5	45.1	27.5	225	51	9.8	27.5	47.1	15.7
Female	234	51	0	0	35.3	64.7	239	51	3.9	7.8	58.8	29.4	233	51	0	11.8	58.8	29.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	98	0	4.1	36.7	59.2	238	98	4.1	13.3	53.1	29.6	229	98	5.1	18.4	53.1	23.5
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	44	0	9.1	43.2	47.7	238	44	2.3	22.7	43.2	31.8	228	44	6.8	27.3	45.5	20.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **BLACKFOOT DISTRICT 055**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	295	6.8	10.5	39.7	43.1	233	294	13.3	22.4	48.3	16.0	224	294	15.0	24.8	48.0	12.2
Male	226	151	8.6	11.3	39.7	40.4	233	151	12.6	19.9	52.3	15.2	223	151	17.9	26.5	44.4	11.3
Female	227	144	4.9	9.7	39.6	45.8	232	143	14.0	25.2	44.1	16.8	226	143	11.9	23.1	51.7	13.3
American Indian / Alaskan Native	219	33	21.2	15.2	42.4	21.2	225	33	36.4	24.2	39.4	0	218	32	28.1	40.6	28.1	3.1
Asian	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	197	4.1	8.6	32.5	54.8	235	196	7.1	18.4	52.6	21.9	227	197	9.1	19.3	54.8	16.8
Hispanic or Latino Ethnicity	221	58	8.6	15.5	58.6	17.2	227	58	22.4	36.2	36.2	5.2	218	58	27.6	36.2	34.5	1.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	152	9.2	14.5	47.4	28.9	230	152	19.1	28.3	42.8	9.9	221	152	21.1	34.2	37.5	7.2
LEP	220	59	11.9	18.6	55.9	13.6	226	59	23.7	39.0	35.6	1.7	217	58	32.8	36.2	29.3	1.7
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	211	31	29.0	45.2	22.6	3.2	221	31	54.8	29.0	16.1	0	210	31	64.5	29.0	6.5	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **BLAINE COUNTY DISTRICT 061**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	217	1.4	4.6	35.5	58.5	240	218	2.8	17.0	43.6	36.7	229	217	6.0	15.7	56.7	21.7
Male	233	112	2.7	5.4	35.7	56.3	241	113	2.7	16.8	42.5	38.1	228	112	8.9	17.0	56.3	17.9
Female	233	105	0	3.8	35.2	61.0	240	105	2.9	17.1	44.8	35.2	230	105	2.9	14.3	57.1	25.7
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	237	134	0	2.2	25.4	72.4	244	134	1.5	8.2	42.5	47.8	232	134	1.5	7.5	61.9	29.1
Hispanic or Latino Ethnicity	225	71	4.2	7.0	59.2	29.6	233	72	4.2	34.7	48.6	12.5	222	71	15.5	29.6	50.7	4.2
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	227	90	3.3	7.8	53.3	35.6	235	90	3.3	27.8	51.1	17.8	223	90	12.2	23.3	57.8	6.7
LEP	218	37	8.1	18.9	73.0	0	227	38	10.5	50.0	36.8	2.6	216	37	32.4	40.5	27.0	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	222	34	5.9	14.7	58.8	20.6	229	34	5.9	52.9	35.3	5.9	218	34	20.6	44.1	35.3	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **BLISS JOINT DISTRICT 234**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	11	0	18.2	9.1	72.7	239	11	9.1	18.2	45.5	27.3	225	11	18.2	0	63.6	18.2
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	1,822	3.3	4.0	30.5	62.2	241	1,839	5.7	12.9	38.7	42.7	229	1,823	7.6	15.7	48.5	28.2
Male	232	953	3.9	5.0	31.6	59.5	241	959	5.9	12.1	35.9	46.1	227	952	10.0	19.3	47.0	23.7
Female	234	869	2.6	2.9	29.3	65.1	240	880	5.5	13.8	41.7	39.1	231	871	5.1	11.7	50.2	33.1
American Indian / Alaskan Native	230	12	8.3	0	58.3	33.3	233	12	8.3	25.0	58.3	8.3	224	12	16.7	33.3	33.3	16.7
Asian	231	69	10.1	5.8	26.1	58.0	240	78	19.2	9.0	19.2	52.6	229	69	17.4	15.9	36.2	30.4
Black / African American	219	64	28.1	12.5	28.1	31.3	229	69	30.4	21.7	30.4	17.4	218	64	42.2	14.1	40.6	3.1
Native Hawaiian / Other Pacific Islander	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
White	234	1,504	1.9	2.8	29.1	66.2	242	1,505	3.3	11.2	39.1	46.4	230	1,505	4.8	14.6	49.6	31.0
Hispanic or Latino Ethnicity	227	163	3.7	10.4	44.8	41.1	233	165	10.3	26.7	46.1	17.0	224	163	15.3	24.5	47.9	12.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	704	6.7	8.0	41.8	43.6	235	716	11.5	20.9	44.4	23.2	224	704	15.5	24.0	46.2	14.3
LEP	214	106	27.4	25.5	37.7	9.4	224	124	36.3	29.8	26.6	7.3	214	106	42.5	32.1	25.5	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	220	149	14.8	17.4	43.6	24.2	228	149	22.8	36.2	35.6	5.4	217	149	31.5	34.2	30.9	3.4
Title I A	205	18	61.1	27.8	11.1	0	216	34	67.6	23.5	5.9	2.9	206	18	83.3	16.7	0	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 8

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	680	2.6	7.4	32.1	57.9	239	681	5.9	13.8	44.2	36.1	228	681	9.3	18.4	49.9	22.5
Male	230	336	3.3	8.0	33.9	54.8	240	337	5.6	11.0	42.7	40.7	226	337	12.8	20.2	49.3	17.8
Female	232	344	2.0	6.7	30.2	61.0	238	344	6.1	16.6	45.6	31.7	230	344	5.8	16.6	50.6	27.0
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	232	576	2.1	5.7	31.1	61.1	240	577	5.0	12.3	43.5	39.2	229	577	8.0	16.6	51.1	24.3
Hispanic or Latino Ethnicity	223	75	8.0	18.7	42.7	30.7	231	75	12.0	29.3	49.3	9.3	220	75	21.3	34.7	37.3	6.7
Two or More Races	231	15	0	6.7	26.7	66.7	241	15	0	6.7	53.3	40.0	230	15	0	13.3	60.0	26.7
Economically Disadvantaged	227	280	4.3	12.5	39.3	43.9	235	281	10.7	19.9	46.3	23.1	224	281	13.9	22.1	52.0	12.1
LEP	216	14	21.4	14.3	50.0	14.3	224	14	28.6	42.9	28.6	0	213	14	57.1	35.7	7.1	0
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	214	52	23.1	32.7	38.5	5.8	222	52	44.2	32.7	17.3	5.8	212	52	55.8	28.8	15.4	0
Title I A	220	21	4.8	14.3	61.9	19.0	229	21	14.3	33.3	52.4	0	215	21	28.6	52.4	19.0	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	114	0	9.6	42.1	48.2	238	114	7.0	11.4	52.6	28.9	225	114	6.1	25.4	55.3	13.2
Male	226	54	0	11.1	50.0	38.9	237	54	9.3	13.0	50.0	27.8	222	54	9.3	35.2	50.0	5.6
Female	232	60	0	8.3	35.0	56.7	239	60	5.0	10.0	55.0	30.0	228	60	3.3	16.7	60.0	20.0
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	102	0	7.8	41.2	51.0	238	102	6.9	10.8	52.0	30.4	225	102	4.9	25.5	55.9	13.7
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	60	0	15.0	46.7	38.3	236	60	10.0	15.0	55.0	20.0	223	60	10.0	25.0	58.3	6.7
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	218	14	0	50.0	42.9	7.1	227	14	35.7	28.6	35.7	0	216	14	21.4	50.0	28.6	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	33	0	6.1	66.7	27.3	231	33	3.0	42.4	51.5	3.0	220	33	15.2	39.4	45.5	0
Male	225	20	0	5.0	65.0	30.0	232	20	0	45.0	50.0	5.0	219	20	15.0	55.0	30.0	0
Female	224	13	0	7.7	69.2	23.1	229	13	7.7	38.5	53.8	0	221	13	15.4	15.4	69.2	0
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	21	0	9.5	57.1	33.3	231	21	4.8	42.9	47.6	4.8	220	21	14.3	42.9	42.9	0
Hispanic or Latino Ethnicity	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	25	0	4.0	64.0	32.0	233	25	0	36.0	60.0	4.0	221	25	8.0	32.0	60.0	0
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **BUHL JOINT DISTRICT 412**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	82	2.4	15.9	42.7	39.0	236	81	9.9	21.0	43.2	25.9	223	81	14.8	21.0	55.6	8.6
Male	224	49	4.1	18.4	42.9	34.7	237	48	10.4	16.7	41.7	31.3	223	48	12.5	27.1	52.1	8.3
Female	226	33	0	12.1	42.4	45.5	234	33	9.1	27.3	45.5	18.2	224	33	18.2	12.1	60.6	9.1
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	53	0	13.2	39.6	47.2	239	53	5.7	15.1	45.3	34.0	226	53	9.4	17.0	62.3	11.3
Hispanic or Latino Ethnicity	220	25	4.0	20.0	56.0	20.0	230	24	16.7	37.5	37.5	8.3	218	24	25.0	29.2	45.8	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	52	3.8	21.2	46.2	28.8	234	51	13.7	27.5	35.3	23.5	221	51	23.5	23.5	45.1	7.8
LEP	*	5	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	214	17	5.9	47.1	41.2	5.9	225	16	31.3	43.8	25.0	0	213	16	56.3	25.0	18.8	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	26	0	3.8	38.5	57.7	237	26	7.7	19.2	34.6	38.5	223	26	7.7	26.9	57.7	7.7
Male	231	15	0	6.7	40.0	53.3	238	15	13.3	6.7	40.0	40.0	222	15	13.3	26.7	53.3	6.7
Female	235	11	0	0	36.4	63.6	237	11	0	36.4	27.3	36.4	226	11	0	27.3	63.6	9.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	26	0	3.8	38.5	57.7	237	26	7.7	19.2	34.6	38.5	223	26	7.7	26.9	57.7	7.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	15	0	6.7	46.7	46.7	234	15	6.7	33.3	33.3	26.7	222	15	13.3	26.7	60.0	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	233	26	0	3.8	38.5	57.7	237	26	7.7	19.2	34.6	38.5	223	26	7.7	26.9	57.7	7.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **CALDWELL DISTRICT 132**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	427	3.7	7.0	42.2	47.1	234	428	8.9	22.4	48.6	20.1	223	432	13.9	28.0	46.5	11.6
Male	227	233	5.6	9.0	40.8	44.6	234	234	8.1	21.8	50.9	19.2	221	235	16.6	30.2	46.4	6.8
Female	230	194	1.5	4.6	43.8	50.0	234	194	9.8	23.2	45.9	21.1	225	197	10.7	25.4	46.7	17.3
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	233	194	2.6	2.1	33.0	62.4	238	195	4.6	14.4	51.8	29.2	226	198	9.6	19.7	55.1	15.7
Hispanic or Latino Ethnicity	224	216	4.2	11.6	52.3	31.9	231	216	12.0	31.0	45.8	11.1	220	217	18.0	36.9	38.2	6.9
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	227	330	4.2	8.8	44.2	42.7	233	328	10.1	24.7	47.6	17.7	222	333	15.6	31.5	44.1	8.7
LEP	216	40	10.0	27.5	57.5	5.0	224	40	22.5	50.0	27.5	0	213	40	42.5	45.0	12.5	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	216	30	33.3	23.3	20.0	23.3	224	29	44.8	27.6	24.1	3.4	212	30	60.0	23.3	13.3	3.3
Title I A	228	427	3.7	7.0	42.2	47.1	234	428	8.9	22.4	48.6	20.1	223	432	13.9	28.0	46.5	11.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **CAMAS COUNTY DISTRICT 121**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	13	0	0	53.8	46.2	237	13	7.7	7.7	61.5	23.1	226	13	0	38.5	53.8	7.7
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	12	0	0	50.0	50.0	238	12	8.3	8.3	58.3	25.0	226	12	0	41.7	50.0	8.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 8

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	12	0	8.3	16.7	75.0	243	12	8.3	16.7	16.7	58.3	229	12	16.7	8.3	41.7	33.3
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	12	0	8.3	16.7	75.0	243	12	8.3	16.7	16.7	58.3	229	12	16.7	8.3	41.7	33.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 8

DISTRICT: **CASCADE DISTRICT 422**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	23	0	4.3	34.8	60.9	243	23	0	8.7	52.2	39.1	232	23	4.3	17.4	43.5	34.8
Male	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Female	236	13	0	0	23.1	76.9	244	13	0	7.7	46.2	46.2	234	13	7.7	0	53.8	38.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	21	0	0	33.3	66.7	244	21	0	4.8	52.4	42.9	233	21	4.8	14.3	42.9	38.1
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	13	0	7.7	46.2	46.2	236	13	0	15.4	61.5	23.1	229	13	7.7	15.4	53.8	23.1
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	378	4.0	9.8	43.4	42.9	235	376	7.7	22.6	44.7	25.0	223	378	15.1	29.1	44.4	11.4
Male	227	194	5.7	10.3	39.7	44.3	236	193	9.3	17.1	47.7	25.9	222	194	20.1	29.4	41.2	9.3
Female	227	184	2.2	9.2	47.3	41.3	235	183	6.0	28.4	41.5	24.0	225	184	9.8	28.8	47.8	13.6
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	230	242	1.2	6.2	40.5	52.1	238	239	6.7	14.2	47.3	31.8	226	242	8.7	23.1	52.5	15.7
Hispanic or Latino Ethnicity	220	124	9.7	17.7	50.0	22.6	230	125	9.6	40.0	40.8	9.6	217	124	29.0	41.1	29.0	0.8
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	224	210	6.7	15.2	46.7	31.4	232	208	10.1	30.8	43.8	15.4	220	210	21.9	37.1	35.2	5.7
LEP	217	63	14.3	27.0	41.3	17.5	227	64	15.6	45.3	35.9	3.1	216	63	38.1	38.1	23.8	0
Migrant	220	16	12.5	18.8	43.8	25.0	232	16	18.8	25.0	31.3	25.0	217	16	31.3	43.8	25.0	0
Special Education	213	35	22.9	42.9	20.0	14.3	223	35	40.0	34.3	25.7	0	211	35	65.7	22.9	11.4	0
Title I A	217	86	10.5	25.6	51.2	12.8	226	85	15.3	54.1	28.2	2.4	215	86	36.0	48.8	15.1	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **CASTLEFORD DISTRICT 417**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	23	0	4.3	43.5	52.2	242	23	4.3	17.4	30.4	47.8	227	23	0	21.7	69.6	8.7
Male	228	11	0	9.1	45.5	45.5	240	11	9.1	27.3	9.1	54.5	222	11	0	45.5	54.5	0
Female	234	12	0	0	41.7	58.3	244	12	0	8.3	50.0	41.7	231	12	0	0	83.3	16.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	19	0	0	42.1	57.9	243	19	5.3	15.8	26.3	52.6	227	19	0	21.1	68.4	10.5
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	232	11	0	0	45.5	54.5	243	11	0	9.1	54.5	36.4	228	11	0	0	90.9	9.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	232	11	0	0	45.5	54.5	243	11	0	9.1	54.5	36.4	228	11	0	0	90.9	9.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **CHALLIS JOINT DISTRICT 181**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	34	8.8	8.8	47.1	35.3	233	34	8.8	23.5	47.1	20.6	223	34	17.6	26.5	44.1	11.8
Male	225	19	15.8	10.5	31.6	42.1	232	19	10.5	15.8	57.9	15.8	221	19	26.3	21.1	42.1	10.5
Female	224	15	0	6.7	66.7	26.7	234	15	6.7	33.3	33.3	26.7	224	15	6.7	33.3	46.7	13.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	33	9.1	9.1	45.5	36.4	233	33	9.1	24.2	45.5	21.2	223	33	18.2	27.3	42.4	12.1
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	11	18.2	9.1	45.5	27.3	234	11	9.1	18.2	54.5	18.2	223	11	18.2	9.1	63.6	9.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	225	24	8.3	12.5	45.8	33.3	232	24	8.3	29.2	41.7	20.8	223	24	20.8	20.8	45.8	12.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **CLARK COUNTY DISTRICT 161**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	15	6.7	20.0	33.3	40.0	236	15	0	26.7	46.7	26.7	223	15	20.0	26.7	40.0	13.3
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	13	7.7	23.1	38.5	30.8	234	13	0	30.8	46.2	23.1	221	13	23.1	30.8	38.5	7.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **COEUR D'ALENE DISTRICT 271**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	849	1.2	4.0	31.2	63.6	244	852	3.2	7.3	38.3	51.3	230	851	4.6	12.7	53.9	28.8
Male	232	452	1.3	5.1	32.5	61.1	244	454	3.5	5.5	36.8	54.2	229	453	5.3	13.9	57.8	23.0
Female	233	397	1.0	2.8	29.7	66.5	243	398	2.8	9.3	39.9	48.0	232	398	3.8	11.3	49.5	35.4
American Indian / Alaskan Native	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Asian	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Black / African American	226	16	0	6.3	56.3	37.5	238	16	0	18.8	50.0	31.3	223	16	0	37.5	56.3	6.3
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	233	782	0.9	4.2	29.0	65.9	244	785	3.1	6.9	37.2	52.9	231	784	4.3	11.7	53.8	30.1
Hispanic or Latino Ethnicity	226	31	9.7	0	51.6	38.7	242	31	3.2	6.5	48.4	41.9	227	31	9.7	16.1	54.8	19.4
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	275	3.6	7.6	41.8	46.9	239	275	5.8	13.1	47.3	33.8	226	275	9.1	21.1	53.8	16.0
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	220	57	8.8	24.6	45.6	21.1	229	57	28.1	26.3	36.8	8.8	217	57	33.3	33.3	33.3	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **COEUR D'ALENE TRIBAL SCHOOL DISTRICT 535**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*	*	6	*	*	*	*	*	4	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Female	*	2	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	5	*	*	*	*	*	6	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 8

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	239	68	0	0	14.7	85.3	248	69	2.9	2.9	30.4	63.8	237	69	2.9	2.9	43.5	50.7
Male	237	29	0	0	17.2	82.8	247	30	3.3	3.3	26.7	66.7	233	30	3.3	6.7	53.3	36.7
Female	241	39	0	0	12.8	87.2	248	39	2.6	2.6	33.3	61.5	240	39	2.6	0	35.9	61.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	239	60	0	0	16.7	83.3	248	60	1.7	3.3	35.0	60.0	237	60	1.7	3.3	46.7	48.3
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **COSSA DISTRICT 555**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	29	0	0	41.4	58.6	241	29	0	10.3	44.8	44.8	229	29	0	10.3	65.5	24.1
Male	231	14	0	0	42.9	57.1	243	14	0	7.1	35.7	57.1	229	14	0	14.3	57.1	28.6
Female	232	15	0	0	40.0	60.0	240	15	0	13.3	53.3	33.3	229	15	0	6.7	73.3	20.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	27	0	0	37.0	63.0	242	27	0	11.1	40.7	48.1	230	27	0	11.1	63.0	25.9
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	233	15	0	0	33.3	66.7	240	15	0	6.7	53.3	40.0	229	15	0	0	73.3	26.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	231	28	0	0	42.9	57.1	241	28	0	10.7	46.4	42.9	229	28	0	10.7	67.9	21.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **COUNCIL DISTRICT 013**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	13	15.4	7.7	38.5	38.5	235	13	15.4	7.7	46.2	30.8	223	13	23.1	0	69.2	7.7
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	11	9.1	9.1	45.5	36.4	238	11	9.1	9.1	45.5	36.4	223	11	18.2	0	72.7	9.1
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **CULDESAC JOINT DISTRICT 342**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*	*	5	*	*	*	*	*	4	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **DIETRICH DISTRICT 314**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	18	0	0	38.9	61.1	248	18	0	5.6	33.3	61.1	229	18	0	16.7	50.0	33.3
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	14	0	0	21.4	78.6	251	14	0	0	21.4	78.6	230	14	0	14.3	42.9	42.9
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	231	13	0	0	53.8	46.2	246	13	0	7.7	46.2	46.2	228	13	0	15.4	53.8	30.8
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	233	18	0	0	38.9	61.1	248	18	0	5.6	33.3	61.1	229	18	0	16.7	50.0	33.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	184	2.2	8.7	38.0	51.1	241	184	4.3	5.4	50.5	39.7	227	184	12.0	14.7	52.7	20.7
Male	227	89	2.2	13.5	41.6	42.7	241	89	5.6	6.7	43.8	43.8	224	89	18.0	20.2	51.7	10.1
Female	231	95	2.1	4.2	34.7	58.9	241	95	3.2	4.2	56.8	35.8	230	95	6.3	9.5	53.7	30.5
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	151	2.6	8.6	35.8	53.0	241	151	5.3	5.3	48.3	41.1	228	151	12.6	13.9	51.7	21.9
Hispanic or Latino Ethnicity	226	22	0	9.1	45.5	45.5	240	22	0	0	72.7	27.3	226	22	9.1	13.6	63.6	13.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	101	4.0	9.9	35.6	50.5	240	101	4.0	6.9	53.5	35.6	226	101	14.9	12.9	59.4	12.9
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	216	15	13.3	46.7	26.7	13.3	229	14	28.6	21.4	35.7	14.3	211	14	78.6	7.1	14.3	0
Title I A	229	182	2.2	8.2	38.5	51.1	241	182	4.4	5.5	50.5	39.6	227	182	12.1	14.8	52.7	20.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	25	0	12.0	44.0	44.0	239	25	8.0	20.0	36.0	36.0	228	25	4.0	20.0	60.0	16.0
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	228	17	0	11.8	35.3	52.9	238	17	5.9	23.5	35.3	35.3	229	17	5.9	17.6	58.8	17.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	22	0	9.1	40.9	50.0	241	22	9.1	9.1	40.9	40.9	228	22	0	22.7	59.1	18.2
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **FILER DISTRICT 413**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	111	1.8	1.8	37.8	58.6	239	111	3.6	12.6	53.2	30.6	228	110	10.0	14.5	55.5	20.0
Male	234	54	0	0	38.9	61.1	242	54	1.9	14.8	37.0	46.3	229	54	9.3	16.7	50.0	24.1
Female	231	57	3.5	3.5	36.8	56.1	236	57	5.3	10.5	68.4	15.8	228	56	10.7	12.5	60.7	16.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	91	2.2	2.2	36.3	59.3	239	91	3.3	13.2	51.6	31.9	228	90	10.0	13.3	55.6	21.1
Hispanic or Latino Ethnicity	232	19	0	0	42.1	57.9	239	19	5.3	5.3	63.2	26.3	227	19	10.5	21.1	52.6	15.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	231	47	4.3	4.3	40.4	51.1	237	47	4.3	17.0	53.2	25.5	225	47	14.9	21.3	53.2	10.6
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **FIRTH DISTRICT 059**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	61	3.3	3.3	23.0	70.5	244	61	0	8.2	41.0	50.8	230	61	6.6	14.8	50.8	27.9
Male	231	31	6.5	3.2	29.0	61.3	243	31	0	12.9	41.9	45.2	227	31	9.7	19.4	54.8	16.1
Female	236	30	0	3.3	16.7	80.0	245	30	0	3.3	40.0	56.7	234	30	3.3	10.0	46.7	40.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	52	0	3.8	21.2	75.0	246	52	0	3.8	40.4	55.8	232	52	1.9	11.5	55.8	30.8
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	232	30	6.7	3.3	33.3	56.7	242	30	0	10.0	50.0	40.0	227	30	10.0	23.3	40.0	26.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	233	61	3.3	3.3	23.0	70.5	244	61	0	8.2	41.0	50.8	230	61	6.6	14.8	50.8	27.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	167	2.4	9.0	44.3	44.3	237	167	6.6	18.0	50.9	24.6	224	167	12.0	28.7	45.5	13.8
Male	228	98	2.0	8.2	41.8	48.0	238	98	6.1	17.3	50.0	26.5	224	98	10.2	30.6	48.0	11.2
Female	227	69	2.9	10.1	47.8	39.1	235	69	7.2	18.8	52.2	21.7	225	69	14.5	26.1	42.0	17.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	133	1.5	5.3	45.1	48.1	238	133	4.5	17.3	48.9	29.3	226	133	8.3	26.3	50.4	15.0
Hispanic or Latino Ethnicity	222	29	6.9	20.7	37.9	34.5	233	29	10.3	20.7	62.1	6.9	219	29	24.1	41.4	24.1	10.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	84	4.8	14.3	41.7	39.3	235	84	8.3	22.6	47.6	21.4	222	84	15.5	36.9	35.7	11.9
LEP	215	13	7.7	46.2	46.2	0	230	13	7.7	46.2	46.2	0	211	13	46.2	53.8	0	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	215	19	10.5	47.4	31.6	10.5	221	19	52.6	31.6	15.8	0	212	19	42.1	52.6	5.3	0
Title I A	223	27	3.7	11.1	59.3	25.9	232	27	0	37.0	55.6	7.4	216	27	22.2	63.0	14.8	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **FRUITLAND DISTRICT 373**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	136	0	2.2	44.1	53.7	242	136	2.2	8.1	50.0	39.7	230	136	1.5	17.6	58.8	22.1
Male	232	72	0	1.4	43.1	55.6	244	72	0	4.2	56.9	38.9	229	72	0	19.4	62.5	18.1
Female	232	64	0	3.1	45.3	51.6	241	64	4.7	12.5	42.2	40.6	230	64	3.1	15.6	54.7	26.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	233	110	0	2.7	39.1	58.2	243	110	2.7	9.1	44.5	43.6	230	110	0.9	17.3	58.2	23.6
Hispanic or Latino Ethnicity	226	23	0	0	73.9	26.1	237	23	0	4.3	78.3	17.4	225	23	4.3	21.7	69.6	4.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	54	0	3.7	61.1	35.2	237	54	5.6	14.8	57.4	22.2	225	54	3.7	29.6	59.3	7.4
LEP	222	12	0	0	91.7	8.3	237	12	0	8.3	75.0	16.7	224	12	8.3	8.3	83.3	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	220	19	0	15.8	78.9	5.3	229	19	10.5	26.3	63.2	0	219	19	10.5	47.4	36.8	5.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **GARDEN CITY COMMUNITY CHARTER DIST 459**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	11	0	0	63.6	36.4	230	11	18.2	27.3	45.5	9.1	225	11	0	45.5	45.5	9.1
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **GARDEN VALLEY DISTRICT 071**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	20	0	15.0	40.0	45.0	238	19	15.8	10.5	47.4	26.3	225	20	10.0	30.0	45.0	15.0
Male	228	12	0	25.0	25.0	50.0	238	12	25.0	8.3	33.3	33.3	222	12	16.7	33.3	41.7	8.3
Female	*	8	*	*	*	*	*	7	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	16	0	12.5	43.8	43.8	239	15	13.3	13.3	40.0	33.3	226	16	6.3	37.5	37.5	18.8
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	233	13	0	7.7	30.8	61.5	238	12	16.7	0	58.3	25.0	228	13	7.7	7.7	69.2	15.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **GENESEE JOINT DISTRICT 282**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	21	0	4.8	23.8	71.4	245	21	0	0	47.6	52.4	231	21	0	4.8	71.4	23.8
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	230	14	0	7.1	28.6	64.3	242	14	0	0	57.1	42.9	231	14	0	7.1	71.4	21.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	21	0	4.8	23.8	71.4	245	21	0	0	47.6	52.4	231	21	0	4.8	71.4	23.8
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 8

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	28	10.7	3.6	53.6	32.1	233	28	10.7	21.4	53.6	14.3	225	27	18.5	25.9	40.7	14.8
Male	224	16	12.5	6.3	43.8	37.5	234	16	12.5	12.5	56.3	18.8	223	15	26.7	20.0	40.0	13.3
Female	226	12	8.3	0	66.7	25.0	231	12	8.3	33.3	50.0	8.3	227	12	8.3	33.3	41.7	16.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	14	7.1	0	50.0	42.9	235	14	7.1	21.4	42.9	28.6	230	13	23.1	7.7	38.5	30.8
Hispanic or Latino Ethnicity	221	14	14.3	7.1	57.1	21.4	231	14	14.3	21.4	64.3	0	221	14	14.3	42.9	42.9	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	17	11.8	0	58.8	29.4	232	17	11.8	23.5	52.9	11.8	221	17	17.6	29.4	52.9	0
LEP	220	11	18.2	9.1	54.5	18.2	231	11	18.2	18.2	63.6	0	219	11	18.2	45.5	36.4	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	225	28	10.7	3.6	53.6	32.1	233	28	10.7	21.4	53.6	14.3	225	27	18.5	25.9	40.7	14.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **GOODING JOINT DISTRICT 231**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	71	1.4	5.6	39.4	53.5	240	72	2.8	11.1	54.2	31.9	224	71	7.0	32.4	53.5	7.0
Male	228	41	0	9.8	41.5	48.8	240	42	4.8	9.5	57.1	28.6	221	41	9.8	41.5	48.8	0
Female	233	30	3.3	0	36.7	60.0	242	30	0	13.3	50.0	36.7	228	30	3.3	20.0	60.0	16.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	43	0	2.3	27.9	69.8	243	44	2.3	4.5	52.3	40.9	228	43	0	23.3	65.1	11.6
Hispanic or Latino Ethnicity	224	28	3.6	10.7	57.1	28.6	237	28	3.6	21.4	57.1	17.9	219	28	17.9	46.4	35.7	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	41	2.4	7.3	46.3	43.9	240	41	0	14.6	58.5	26.8	224	41	7.3	36.6	46.3	9.8
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **GRACE JOINT DISTRICT 148**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	27	0	0	40.7	59.3	245	27	3.7	3.7	40.7	51.9	232	27	3.7	7.4	59.3	29.6
Male	233	17	0	0	35.3	64.7	245	17	5.9	5.9	35.3	52.9	228	17	5.9	11.8	64.7	17.6
Female	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	27	0	0	40.7	59.3	245	27	3.7	3.7	40.7	51.9	232	27	3.7	7.4	59.3	29.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	38	5.3	2.6	44.7	47.4	237	38	7.9	13.2	57.9	21.1	226	38	10.5	13.2	65.8	10.5
Male	226	21	4.8	0	52.4	42.9	236	21	9.5	19.0	47.6	23.8	223	21	14.3	19.0	61.9	4.8
Female	229	17	5.9	5.9	35.3	52.9	238	17	5.9	5.9	70.6	17.6	230	17	5.9	5.9	70.6	17.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	30	6.7	3.3	43.3	46.7	237	30	10.0	16.7	56.7	16.7	226	30	13.3	13.3	60.0	13.3
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	13	15.4	0	61.5	23.1	235	13	15.4	15.4	38.5	30.8	223	13	15.4	23.1	53.8	7.7
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **HANSEN DISTRICT 415**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	32	0	6.3	43.8	50.0	236	32	0	18.8	68.8	12.5	222	32	9.4	31.3	53.1	6.3
Male	231	17	0	5.9	41.2	52.9	240	17	0	11.8	64.7	23.5	223	17	5.9	29.4	52.9	11.8
Female	227	15	0	6.7	46.7	46.7	232	15	0	26.7	73.3	0	221	15	13.3	33.3	53.3	0
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	18	0	11.1	61.1	27.8	236	18	0	27.8	61.1	11.1	222	18	11.1	38.9	38.9	11.1
Hispanic or Latino Ethnicity	231	11	0	0	18.2	81.8	235	11	0	9.1	81.8	9.1	223	11	9.1	18.2	72.7	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	27	0	3.7	48.1	48.1	234	27	0	18.5	70.4	11.1	222	27	7.4	33.3	55.6	3.7
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	91	0	2.2	50.5	47.3	237	91	1.1	12.1	62.6	24.2	226	91	6.6	20.9	59.3	13.2
Male	227	45	0	4.4	57.8	37.8	238	45	2.2	13.3	60.0	24.4	225	45	11.1	22.2	53.3	13.3
Female	232	46	0	0	43.5	56.5	237	46	0	10.9	65.2	23.9	228	46	2.2	19.6	65.2	13.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	57	0	0	45.6	54.4	238	57	0	8.8	63.2	28.1	228	57	1.8	17.5	61.4	19.3
Hispanic or Latino Ethnicity	226	32	0	6.3	62.5	31.3	236	32	3.1	18.8	59.4	18.8	223	32	15.6	28.1	53.1	3.1
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	229	60	0	1.7	56.7	41.7	237	60	0	15.0	65.0	20.0	226	60	6.7	23.3	58.3	11.7
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	230	91	0	2.2	50.5	47.3	237	91	1.1	12.1	62.6	24.2	226	91	6.6	20.9	59.3	13.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	28	3.6	0	39.3	57.1	238	28	7.1	17.9	39.3	35.7	230	28	3.6	7.1	71.4	17.9
Male	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Female	235	18	0	0	27.8	72.2	242	18	5.6	11.1	33.3	50.0	233	18	0	11.1	61.1	27.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	28	3.6	0	39.3	57.1	238	28	7.1	17.9	39.3	35.7	230	28	3.6	7.1	71.4	17.9
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	231	14	7.1	0	28.6	64.3	236	14	14.3	14.3	50.0	21.4	230	14	7.1	7.1	64.3	21.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **IDAHO FALLS DISTRICT 091**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	758	4.4	7.9	34.8	52.9	239	757	8.1	15.6	41.0	35.4	227	757	12.0	15.9	50.7	21.4
Male	229	402	5.2	9.7	36.6	48.5	239	402	8.7	15.7	36.1	39.6	225	401	15.5	15.5	52.4	16.7
Female	231	356	3.4	5.9	32.9	57.9	238	355	7.3	15.5	46.5	30.7	229	356	8.1	16.3	48.9	26.7
American Indian / Alaskan Native	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Asian	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Black / African American	218	12	16.7	33.3	16.7	33.3	229	12	41.7	16.7	8.3	33.3	222	12	33.3	8.3	33.3	25.0
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	232	611	2.9	6.2	30.9	59.9	240	611	5.7	12.6	42.1	39.6	229	610	9.7	13.3	52.1	24.9
Hispanic or Latino Ethnicity	221	116	11.2	14.7	56.0	18.1	231	115	16.5	28.7	41.7	13.0	219	116	23.3	31.0	42.2	3.4
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	338	8.6	13.9	42.6	34.9	233	338	15.7	22.8	44.1	17.5	222	338	22.8	21.9	45.0	10.4
LEP	214	33	33.3	18.2	36.4	12.1	225	33	33.3	33.3	30.3	3.0	213	33	51.5	30.3	18.2	0
Migrant	*	6	*	*	*	*	*	5	*	*	*	*	*	6	*	*	*	*
Special Education	213	70	27.1	35.7	25.7	11.4	223	70	44.3	34.3	15.7	5.7	212	70	64.3	18.6	15.7	1.4
Title I A	225	231	9.5	11.7	45.5	33.3	232	231	16.5	23.8	42.9	16.9	221	231	22.5	23.8	45.9	7.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **IDAHO SCIENCE & TECHNOLOGY CHARTER SCHOOL DISTRICT 468**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	22	9.1	22.7	31.8	36.4	234	22	18.2	18.2	31.8	31.8	221	22	27.3	22.7	40.9	9.1
Male	222	12	16.7	25.0	25.0	33.3	231	12	25.0	25.0	33.3	16.7	217	12	41.7	16.7	41.7	0
Female	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	14	7.1	7.1	28.6	57.1	240	14	7.1	14.3	28.6	50.0	227	14	14.3	7.1	64.3	14.3
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	291	4.1	11.7	34.0	50.2	233	292	13.0	26.7	41.8	18.5	223	292	19.2	23.3	45.9	11.6
Male	227	160	6.3	13.8	34.4	45.6	233	160	13.1	28.8	38.1	20.0	221	161	25.5	26.1	38.5	9.9
Female	230	131	1.5	9.2	33.6	55.7	233	132	12.9	24.2	46.2	16.7	226	131	11.5	19.8	55.0	13.7
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	4	*	*	*	*	*	5	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	268	4.1	11.6	33.2	51.1	234	268	13.1	26.1	41.4	19.4	223	269	19.0	23.0	45.4	12.6
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	227	180	5.0	12.2	37.8	45.0	232	179	14.5	29.6	40.2	15.6	221	180	23.3	25.0	41.7	10.0
LEP	*	0	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	216	29	17.2	27.6	48.3	6.9	222	29	41.4	41.4	17.2	0	213	29	48.3	41.4	10.3	0
Title I A	228	291	4.1	11.7	34.0	50.2	233	292	13.0	26.7	41.8	18.5	223	292	19.2	23.3	45.9	11.6

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	40	2.5	0	37.5	60.0	236	40	2.5	20.0	52.5	25.0	227	40	5.0	20.0	62.5	12.5
Male	230	13	7.7	0	23.1	69.2	237	13	0	23.1	46.2	30.8	226	13	7.7	23.1	53.8	15.4
Female	231	27	0	0	44.4	55.6	236	27	3.7	18.5	55.6	22.2	227	27	3.7	18.5	66.7	11.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	35	2.9	0	40.0	57.1	236	35	2.9	20.0	54.3	22.9	227	35	5.7	20.0	60.0	14.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	228	22	4.5	0	40.9	54.5	236	22	4.5	27.3	40.9	27.3	226	22	9.1	22.7	54.5	13.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	285	3.2	6.3	38.6	51.9	239	285	6.3	13.3	46.3	34.0	226	285	7.7	21.4	53.7	17.2
Male	228	128	6.3	6.3	39.8	47.7	240	127	6.3	9.4	46.5	37.8	225	128	10.9	23.4	47.7	18.0
Female	230	157	0.6	6.4	37.6	55.4	238	158	6.3	16.5	46.2	31.0	227	157	5.1	19.7	58.6	16.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	241	2.1	5.0	36.1	56.8	240	240	5.0	10.8	46.7	37.5	227	241	5.8	18.3	56.4	19.5
Hispanic or Latino Ethnicity	221	39	7.7	15.4	53.8	23.1	232	40	10.0	27.5	47.5	15.0	220	39	17.9	38.5	41.0	2.6
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	227	134	5.2	8.2	36.6	50.0	237	133	8.3	16.5	48.9	26.3	224	134	11.2	29.9	44.8	14.2
LEP	217	14	7.1	28.6	57.1	7.1	230	14	14.3	28.6	50.0	7.1	216	14	28.6	42.9	28.6	0
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	211	13	46.2	15.4	30.8	7.7	222	13	53.8	30.8	15.4	0	210	13	61.5	23.1	15.4	0
Title I A	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **JEROME JOINT DISTRICT 261**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	246	3.7	7.7	32.1	56.5	236	247	11.7	18.2	41.7	28.3	226	248	11.7	18.1	49.6	20.6
Male	228	126	3.2	11.9	33.3	51.6	237	126	13.5	17.5	37.3	31.7	225	127	15.7	18.9	48.0	17.3
Female	231	120	4.2	3.3	30.8	61.7	236	121	9.9	19.0	46.3	24.8	228	121	7.4	17.4	51.2	24.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	233	139	0	5.0	24.5	70.5	239	139	7.9	14.4	40.3	37.4	230	140	5.7	12.9	54.3	27.1
Hispanic or Latino Ethnicity	225	105	8.6	11.4	42.9	37.1	232	106	17.0	23.6	42.5	17.0	222	106	19.8	25.5	42.5	12.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	92	7.6	8.7	45.7	38.0	232	93	18.3	21.5	45.2	15.1	223	93	17.2	24.7	44.1	14.0
LEP	217	42	19.0	21.4	47.6	11.9	225	43	34.9	32.6	27.9	4.7	215	43	39.5	39.5	20.9	0
Migrant	221	12	25.0	0	50.0	25.0	229	12	25.0	25.0	50.0	0	220	12	25.0	16.7	58.3	0
Special Education	218	27	11.1	25.9	40.7	22.2	224	27	44.4	29.6	25.9	0	213	27	51.9	18.5	29.6	0
Title I A	230	245	3.7	7.8	32.2	56.3	236	246	11.8	18.3	41.5	28.5	226	247	11.7	18.2	49.8	20.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **KAMIAH JOINT DISTRICT 304**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	40	0	0	47.5	52.5	240	40	2.5	5.0	57.5	35.0	227	40	5.0	15.0	67.5	12.5
Male	232	23	0	0	47.8	52.2	240	23	4.3	0	65.2	30.4	225	23	4.3	21.7	65.2	8.7
Female	230	17	0	0	47.1	52.9	241	17	0	11.8	47.1	41.2	229	17	5.9	5.9	70.6	17.6
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	30	0	0	46.7	53.3	241	30	3.3	6.7	50.0	40.0	226	30	6.7	13.3	70.0	10.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	231	26	0	0	53.8	46.2	240	26	3.8	7.7	57.7	30.8	226	26	7.7	15.4	65.4	11.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	231	40	0	0	47.5	52.5	240	40	2.5	5.0	57.5	35.0	227	40	5.0	15.0	67.5	12.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **KAPLAN ACADEMY OF IDAHO DISTRICT 469**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	13	0	15.4	38.5	46.2	232	13	7.7	23.1	61.5	7.7	221	13	23.1	30.8	30.8	15.4
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	13	0	15.4	38.5	46.2	232	13	7.7	23.1	61.5	7.7	221	13	23.1	30.8	30.8	15.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **KELLOGG JOINT DISTRICT 391**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	111	0.9	5.4	44.1	49.5	234	111	4.5	19.8	60.4	15.3	226	111	8.1	22.5	54.1	15.3
Male	228	53	1.9	9.4	43.4	45.3	234	53	7.5	17.0	54.7	20.8	223	53	15.1	20.8	50.9	13.2
Female	231	58	0	1.7	44.8	53.4	235	58	1.7	22.4	65.5	10.3	228	58	1.7	24.1	56.9	17.2
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	107	0.9	5.6	44.9	48.6	234	107	4.7	19.6	60.7	15.0	225	107	8.4	22.4	54.2	15.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	64	1.6	6.3	51.6	40.6	233	64	6.3	23.4	57.8	12.5	223	64	12.5	28.1	51.6	7.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **KENDRICK JOINT DISTRICT 283**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	24	8.3	12.5	33.3	45.8	238	24	16.7	8.3	45.8	29.2	224	24	25.0	20.8	41.7	12.5
Male	229	14	7.1	7.1	35.7	50.0	238	14	14.3	0	57.1	28.6	226	14	14.3	28.6	42.9	14.3
Female	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	23	4.3	13.0	34.8	47.8	238	23	13.0	8.7	47.8	30.4	224	23	26.1	17.4	43.5	13.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	12	8.3	25.0	41.7	25.0	233	12	25.0	16.7	41.7	16.7	219	12	41.7	25.0	25.0	8.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **KIMBERLY DISTRICT 414**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	111	0	1.8	27.9	70.3	243	113	3.5	14.2	36.3	46.0	229	111	3.6	16.2	64.0	16.2
Male	235	53	0	1.9	32.1	66.0	244	54	1.9	16.7	27.8	53.7	228	53	1.9	22.6	62.3	13.2
Female	234	58	0	1.7	24.1	74.1	241	59	5.1	11.9	44.1	39.0	230	58	5.2	10.3	65.5	19.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	235	98	0	2.0	26.5	71.4	243	98	3.1	12.2	37.8	46.9	229	98	4.1	14.3	64.3	17.3
Hispanic or Latino Ethnicity	*	10	*	*	*	*	236	12	8.3	33.3	25.0	33.3	*	10	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	231	46	0	0	39.1	60.9	239	48	8.3	20.8	35.4	35.4	226	46	4.3	26.1	60.9	8.7
LEP	*	7	*	*	*	*	*	9	*	*	*	*	*	7	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **KOOTENAI DISTRICT 274**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	29	0	6.9	27.6	65.5	241	29	3.4	0	65.5	31.0	231	29	3.4	17.2	55.2	24.1
Male	233	14	0	14.3	35.7	50.0	239	14	7.1	0	64.3	28.6	227	14	7.1	35.7	42.9	14.3
Female	237	15	0	0	20.0	80.0	242	15	0	0	66.7	33.3	236	15	0	0	66.7	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	27	0	7.4	25.9	66.7	241	27	3.7	0	63.0	33.3	231	27	3.7	18.5	51.9	25.9
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	231	15	0	13.3	40.0	46.7	240	15	6.7	0	66.7	26.7	229	15	6.7	26.7	46.7	20.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **KUNA JOINT DISTRICT 003**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	339	3.2	4.7	38.1	54.0	241	339	6.5	10.9	38.1	44.5	228	338	9.5	16.0	51.2	23.4
Male	229	180	5.6	5.0	40.0	49.4	242	180	10.6	8.9	31.7	48.9	226	180	13.3	18.3	49.4	18.9
Female	232	159	0.6	4.4	35.8	59.1	241	159	1.9	13.2	45.3	39.6	231	158	5.1	13.3	53.2	28.5
American Indian / Alaskan Native	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	231	290	3.1	4.8	36.2	55.9	242	290	6.6	11.0	35.5	46.9	229	289	9.0	13.5	52.6	24.9
Hispanic or Latino Ethnicity	226	34	5.9	5.9	50.0	38.2	238	34	8.8	8.8	50.0	32.4	224	34	11.8	38.2	32.4	17.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	135	6.7	7.4	45.9	40.0	238	135	11.9	15.6	40.0	32.6	225	134	14.9	21.6	47.8	15.7
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	214	34	26.5	20.6	44.1	8.8	224	34	41.2	32.4	14.7	11.8	213	34	52.9	29.4	17.6	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	323	2.5	5.6	23.8	68.1	245	324	3.1	13.3	29.9	53.7	229	325	9.2	14.5	50.8	25.5
Male	233	148	4.1	7.4	24.3	64.2	246	149	4.7	13.4	26.2	55.7	227	149	14.1	15.4	49.7	20.8
Female	235	175	1.1	4.0	23.4	71.4	245	175	1.7	13.1	33.1	52.0	231	176	5.1	13.6	51.7	29.5
American Indian / Alaskan Native	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	298	2.3	5.4	23.5	68.8	246	299	3.0	11.7	30.4	54.8	230	300	8.3	14.3	50.0	27.3
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	231	121	2.5	8.3	25.6	63.6	243	121	4.1	14.0	33.1	48.8	227	121	11.6	14.9	52.1	21.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	213	20	25.0	40.0	25.0	10.0	223	21	38.1	42.9	19.0	0	210	21	76.2	9.5	14.3	0
Title I A	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **LAKELAND DISTRICT 272**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	324	0.3	1.9	27.5	70.4	243	324	1.9	6.5	46.3	45.4	232	323	2.8	6.8	59.4	31.0
Male	234	163	0	3.1	28.2	68.7	244	163	1.2	8.0	42.9	47.9	230	162	3.7	8.6	61.1	26.5
Female	235	161	0.6	0.6	26.7	72.0	243	161	2.5	5.0	49.7	42.9	234	161	1.9	5.0	57.8	35.4
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	234	309	0.3	1.9	27.5	70.2	243	309	1.9	6.5	46.9	44.7	232	308	2.9	6.5	58.8	31.8
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	233	150	0	2.7	31.3	66.0	242	150	2.7	8.0	45.3	44.0	231	150	3.3	7.3	60.7	28.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	220	22	4.5	22.7	54.5	18.2	227	23	17.4	39.1	39.1	4.3	218	22	36.4	31.8	27.3	4.5
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **LAPWAI DISTRICT 341**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	34	0	8.8	58.8	32.4	236	34	8.8	14.7	52.9	23.5	222	34	8.8	32.4	55.9	2.9
Male	226	21	0	4.8	61.9	33.3	237	21	14.3	9.5	47.6	28.6	221	21	4.8	47.6	42.9	4.8
Female	225	13	0	15.4	53.8	30.8	235	13	0	23.1	61.5	15.4	223	13	15.4	7.7	76.9	0
American Indian / Alaskan Native	226	26	0	3.8	65.4	30.8	237	26	11.5	15.4	46.2	26.9	221	26	7.7	38.5	50.0	3.8
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	227	26	0	7.7	53.8	38.5	235	26	11.5	15.4	46.2	26.9	222	26	11.5	34.6	50.0	3.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	356	0.8	9.0	35.4	54.8	240	355	3.7	12.4	43.9	40.0	228	355	9.0	13.8	57.5	19.7
Male	230	172	1.2	9.9	38.4	50.6	241	171	2.9	11.7	42.7	42.7	226	171	11.7	18.7	53.8	15.8
Female	231	184	0.5	8.2	32.6	58.7	240	184	4.3	13.0	45.1	37.5	230	184	6.5	9.2	60.9	23.4
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	231	315	1.0	9.5	34.6	54.9	241	314	3.5	11.8	43.3	41.4	228	314	9.2	14.3	56.4	20.1
Hispanic or Latino Ethnicity	229	17	0	5.9	41.2	52.9	236	17	5.9	17.6	58.8	17.6	227	17	5.9	17.6	64.7	11.8
Two or More Races	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Economically Disadvantaged	228	129	0.8	16.3	36.4	46.5	237	128	5.5	21.9	43.8	28.9	225	128	14.8	18.8	53.1	13.3
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	215	35	5.7	54.3	34.3	5.7	228	34	17.6	38.2	41.2	2.9	215	35	34.3	48.6	17.1	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	34	0	2.9	20.6	76.5	246	34	0	8.8	32.4	58.8	233	34	0	8.8	55.9	35.3
Male	236	19	0	5.3	10.5	84.2	247	19	0	10.5	21.1	68.4	232	19	0	10.5	57.9	31.6
Female	233	15	0	0	33.3	66.7	244	15	0	6.7	46.7	46.7	234	15	0	6.7	53.3	40.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	30	0	3.3	13.3	83.3	247	30	0	10.0	26.7	63.3	233	30	0	6.7	56.7	36.7
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **MACKAY JOINT DISTRICT 182**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	16	6.3	6.3	43.8	43.8	237	16	6.3	6.3	56.3	31.3	225	16	6.3	25.0	68.8	0
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	16	6.3	6.3	43.8	43.8	237	16	6.3	6.3	56.3	31.3	225	16	6.3	25.0	68.8	0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **MADISON DISTRICT 321**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	341	2.3	4.7	24.3	68.6	242	343	3.5	10.2	39.4	46.9	231	341	8.2	13.2	47.8	30.8
Male	232	187	3.2	6.4	30.5	59.9	242	188	6.4	11.7	36.2	45.7	228	187	11.8	17.1	49.2	21.9
Female	236	154	1.3	2.6	16.9	79.2	243	155	0	8.4	43.2	48.4	235	154	3.9	8.4	46.1	41.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	235	311	2.6	2.6	24.1	70.7	243	313	3.2	8.3	39.9	48.6	232	311	6.4	12.5	48.9	32.2
Hispanic or Latino Ethnicity	225	23	0	26.1	34.8	39.1	234	23	4.3	34.8	34.8	26.1	223	23	26.1	26.1	34.8	13.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	126	4.0	7.1	33.3	55.6	238	126	4.8	20.6	42.9	31.7	227	126	13.5	19.8	45.2	21.4
LEP	225	16	0	25.0	31.3	43.8	234	16	6.3	43.8	18.8	31.3	221	16	25.0	37.5	18.8	18.8
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	221	29	10.3	13.8	55.2	20.7	231	30	16.7	23.3	53.3	6.7	218	29	37.9	31.0	20.7	10.3
Title I A	235	294	2.4	2.7	24.1	70.7	243	295	2.0	9.5	39.3	49.2	232	294	6.8	12.9	46.9	33.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	106	2.8	5.7	43.4	48.1	238	106	3.8	13.2	54.7	28.3	229	106	6.6	20.8	50.0	22.6
Male	228	46	2.2	6.5	43.5	47.8	239	46	8.7	6.5	52.2	32.6	226	46	6.5	26.1	56.5	10.9
Female	230	60	3.3	5.0	43.3	48.3	238	60	0	18.3	56.7	25.0	231	60	6.7	16.7	45.0	31.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	100	2.0	5.0	43.0	50.0	239	100	3.0	12.0	56.0	29.0	229	100	5.0	20.0	52.0	23.0
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	54	3.7	5.6	42.6	48.1	238	54	5.6	14.8	51.9	27.8	228	54	13.0	18.5	42.6	25.9
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	219	17	0	17.6	76.5	5.9	233	17	0	29.4	64.7	5.9	218	17	11.8	64.7	23.5	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 8

DISTRICT: **MARSING JOINT DISTRICT 363**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	82	4.9	3.7	45.1	46.3	236	82	8.5	19.5	48.8	23.2	225	82	12.2	18.3	57.3	12.2
Male	227	43	2.3	4.7	53.5	39.5	237	43	7.0	11.6	62.8	18.6	224	43	14.0	16.3	60.5	9.3
Female	228	39	7.7	2.6	35.9	53.8	234	39	10.3	28.2	33.3	28.2	226	39	10.3	20.5	53.8	15.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	53	1.9	3.8	32.1	62.3	239	53	5.7	11.3	52.8	30.2	228	53	9.4	9.4	64.2	17.0
Hispanic or Latino Ethnicity	222	29	10.3	3.4	69.0	17.2	230	29	13.8	34.5	41.4	10.3	220	29	17.2	34.5	44.8	3.4
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	58	5.2	3.4	55.2	36.2	234	58	10.3	24.1	46.6	19.0	223	58	15.5	20.7	56.9	6.9
LEP	220	20	10.0	5.0	80.0	5.0	229	20	10.0	45.0	45.0	0	218	20	20.0	40.0	40.0	0
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	228	82	4.9	3.7	45.1	46.3	236	82	8.5	19.5	48.8	23.2	225	82	12.2	18.3	57.3	12.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 8

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	68	0	1.5	33.8	64.7	243	68	1.5	7.4	38.2	52.9	233	68	2.9	5.9	52.9	38.2
Male	234	32	0	0	34.4	65.6	243	32	0	3.1	37.5	59.4	230	32	3.1	0	78.1	18.8
Female	237	36	0	2.8	33.3	63.9	244	36	2.8	11.1	38.9	47.2	235	36	2.8	11.1	30.6	55.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	65	0	1.5	32.3	66.2	243	65	1.5	7.7	36.9	53.8	233	65	3.1	6.2	52.3	38.5
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	24	0	4.2	54.2	41.7	238	24	4.2	12.5	50.0	33.3	227	24	4.2	12.5	66.7	16.7
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 8

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	16	6.3	6.3	25.0	62.5	240	16	0	6.3	50.0	43.8	225	16	12.5	25.0	56.3	6.3
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	16	6.3	6.3	25.0	62.5	240	16	0	6.3	50.0	43.8	225	16	12.5	25.0	56.3	6.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **MELBA JOINT DISTRICT 136**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	59	5.1	3.4	47.5	44.1	234	58	10.3	24.1	43.1	22.4	224	59	11.9	23.7	55.9	8.5
Male	229	35	5.7	2.9	42.9	48.6	237	34	8.8	20.6	44.1	26.5	223	35	14.3	28.6	48.6	8.6
Female	228	24	4.2	4.2	54.2	37.5	232	24	12.5	29.2	41.7	16.7	225	24	8.3	16.7	66.7	8.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	231	47	0	2.1	44.7	53.2	237	47	4.3	21.3	46.8	27.7	226	47	2.1	23.4	63.8	10.6
Hispanic or Latino Ethnicity	214	11	27.3	9.1	63.6	0	*	10	*	*	*	*	213	11	54.5	27.3	18.2	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	25	12.0	4.0	52.0	32.0	232	24	20.8	25.0	37.5	16.7	221	25	24.0	24.0	48.0	4.0
LEP	*	10	*	*	*	*	*	9	*	*	*	*	*	10	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	7	*	*	*	*	*	6	*	*	*	*	*	7	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	2,781	1.5	5.4	36.9	56.1	241	2,785	3.4	12.9	44.9	38.8	228	2,781	7.2	18.0	53.9	20.9
Male	230	1,422	1.9	6.3	37.8	54.0	241	1,427	3.6	12.4	42.2	41.8	226	1,422	9.2	21.7	51.6	17.5
Female	232	1,359	1.2	4.5	36.0	58.4	240	1,358	3.2	13.4	47.7	35.6	229	1,359	5.1	14.2	56.4	24.4
American Indian / Alaskan Native	225	23	4.3	0	69.6	26.1	235	23	4.3	26.1	52.2	17.4	221	23	21.7	17.4	56.5	4.3
Asian	231	66	3.0	1.5	37.9	57.6	243	68	1.5	10.3	39.7	48.5	229	66	7.6	18.2	51.5	22.7
Black / African American	223	34	8.8	14.7	47.1	29.4	234	34	14.7	17.6	44.1	23.5	221	34	17.6	35.3	38.2	8.8
Native Hawaiian / Other Pacific Islander	229	16	0	0	56.3	43.8	238	16	0	12.5	50.0	37.5	226	16	12.5	25.0	43.8	18.8
White	232	2,335	1.4	4.8	35.1	58.8	241	2,337	3.0	11.9	45.2	39.8	228	2,334	6.6	16.4	54.9	22.2
Hispanic or Latino Ethnicity	227	224	1.3	10.3	49.1	39.3	237	223	4.9	20.2	45.7	29.1	224	224	8.9	30.8	48.7	11.6
Two or More Races	230	83	2.4	12.0	37.3	48.2	240	84	8.3	16.7	34.5	40.5	227	84	9.5	21.4	51.2	17.9
Economically Disadvantaged	227	727	2.2	10.9	47.3	39.6	236	730	6.6	20.4	50.1	22.9	223	727	12.5	28.5	49.2	9.8
LEP	221	101	5.0	18.8	56.4	19.8	231	104	8.7	37.5	41.3	12.5	219	101	24.8	33.7	39.6	2.0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	218	189	13.2	25.9	43.9	16.9	226	190	26.8	41.1	25.8	6.3	215	189	37.6	39.7	21.2	1.6
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **MIDDLETON DISTRICT 134**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	255	4.3	9.4	38.8	47.5	236	255	6.3	21.6	47.1	25.1	224	256	15.6	23.0	46.1	15.2
Male	225	122	7.4	11.5	41.0	40.2	235	122	5.7	22.1	50.8	21.3	222	123	19.5	25.2	43.9	11.4
Female	230	133	1.5	7.5	36.8	54.1	236	133	6.8	21.1	43.6	28.6	226	133	12.0	21.1	48.1	18.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	228	224	4.9	7.6	37.5	50.0	236	224	5.4	20.5	47.3	26.8	224	225	15.1	23.6	45.3	16.0
Hispanic or Latino Ethnicity	221	25	0	28.0	56.0	16.0	229	25	12.0	36.0	48.0	4.0	220	25	24.0	24.0	48.0	4.0
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	224	138	5.1	13.8	43.5	37.7	233	138	8.0	31.2	42.0	18.8	221	139	23.0	23.7	45.3	7.9
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	213	27	22.2	40.7	29.6	7.4	224	27	25.9	51.9	18.5	3.7	212	27	59.3	22.2	18.5	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **MIDVALE DISTRICT 433**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	311	3.2	8.0	42.1	46.6	235	314	7.0	20.1	50.0	22.9	225	311	15.1	20.6	48.9	15.4
Male	226	155	5.2	9.0	46.5	39.4	235	156	6.4	23.1	47.4	23.1	222	155	20.0	25.8	46.5	7.7
Female	230	156	1.3	7.1	37.8	53.8	235	158	7.6	17.1	52.5	22.8	228	156	10.3	15.4	51.3	23.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	4	*	*	*	*	*	6	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	230	183	3.3	4.9	36.6	55.2	238	183	4.4	16.4	48.1	31.1	227	183	8.7	19.7	49.2	22.4
Hispanic or Latino Ethnicity	224	122	3.3	13.1	50.8	32.8	231	123	10.6	25.2	53.7	10.6	221	122	25.4	23.0	45.9	5.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	211	4.3	10.9	46.0	38.9	233	212	9.0	23.1	50.9	17.0	223	211	18.5	24.6	46.0	10.9
LEP	219	39	2.6	28.2	56.4	12.8	228	42	16.7	38.1	40.5	4.8	215	39	38.5	30.8	30.8	0
Migrant	*	7	*	*	*	*	*	8	*	*	*	*	*	7	*	*	*	*
Special Education	219	52	17.3	21.2	36.5	25.0	229	52	26.9	28.8	34.6	9.6	216	52	46.2	25.0	23.1	5.8
Title I A	217	12	8.3	33.3	50.0	8.3	227	12	8.3	58.3	25.0	8.3	214	12	50.0	41.7	8.3	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 8

DISTRICT: **MOSCOW DISTRICT 281**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	205	2.4	4.9	29.8	62.9	242	205	3.4	8.3	43.4	44.9	231	205	4.4	15.1	45.9	34.6
Male	232	105	3.8	4.8	33.3	58.1	242	105	3.8	7.6	46.7	41.9	229	105	7.6	15.2	46.7	30.5
Female	235	100	1.0	5.0	26.0	68.0	242	100	3.0	9.0	40.0	48.0	233	100	1.0	15.0	45.0	39.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	174	2.3	4.6	30.5	62.6	242	174	3.4	8.0	42.5	46.0	231	174	4.0	14.4	44.8	36.8
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	235	12	0	8.3	16.7	75.0	244	12	0	8.3	41.7	50.0	232	12	8.3	8.3	50.0	33.3
Economically Disadvantaged	227	50	6.0	12.0	42.0	40.0	236	50	10.0	18.0	48.0	24.0	225	50	10.0	28.0	38.0	24.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	214	20	25.0	25.0	45.0	5.0	226	20	30.0	40.0	30.0	0	214	20	40.0	45.0	10.0	5.0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 8

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	285	2.8	7.7	40.0	49.5	237	285	9.1	15.8	46.0	29.1	226	286	12.9	16.8	52.8	17.5
Male	227	135	4.4	8.9	41.5	45.2	237	135	11.9	12.6	45.2	30.4	224	136	17.6	17.6	52.9	11.8
Female	229	150	1.3	6.7	38.7	53.3	236	150	6.7	18.7	46.7	28.0	228	150	8.7	16.0	52.7	22.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Black / African American	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
White	229	195	2.1	7.2	35.4	55.4	238	195	7.2	14.9	46.2	31.8	227	196	12.8	14.8	50.5	21.9
Hispanic or Latino Ethnicity	224	66	4.5	10.6	54.5	30.3	233	66	16.7	16.7	47.0	19.7	223	66	16.7	22.7	56.1	4.5
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	225	122	3.3	10.7	50.8	35.2	234	122	13.9	17.2	50.0	18.9	223	122	16.4	22.1	51.6	9.8
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	215	22	18.2	31.8	36.4	13.6	220	22	63.6	27.3	9.1	0	214	22	63.6	18.2	13.6	4.5
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 8

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	87	1.1	9.2	47.1	42.5	239	87	1.1	9.2	58.6	31.0	226	87	9.2	24.1	48.3	18.4
Male	226	43	2.3	14.0	48.8	34.9	240	43	2.3	9.3	55.8	32.6	223	43	11.6	32.6	44.2	11.6
Female	231	44	0	4.5	45.5	50.0	239	44	0	9.1	61.4	29.5	229	44	6.8	15.9	52.3	25.0
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	229	81	0	9.9	46.9	43.2	240	81	1.2	7.4	58.0	33.3	227	81	8.6	23.5	48.1	19.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	36	2.8	16.7	44.4	36.1	235	36	2.8	19.4	58.3	19.4	223	36	16.7	27.8	44.4	11.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **MULLAN DISTRICT 392**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	19	0	0	68.4	31.6	236	20	5.0	15.0	55.0	25.0	225	19	5.3	26.3	57.9	10.5
Male	*	8	*	*	*	*	*	9	*	*	*	*	*	8	*	*	*	*
Female	225	11	0	0	81.8	18.2	235	11	9.1	9.1	54.5	27.3	226	11	0	27.3	54.5	18.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	10	*	*	*	*	235	11	0	18.2	63.6	18.2	*	10	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	14	0	0	71.4	28.6	235	14	7.1	14.3	64.3	14.3	223	14	7.1	28.6	64.3	0
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **NAMPA CLASSICAL ACADEMY DISTRICT 471**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	29	0	3.4	41.4	55.2	239	29	3.4	27.6	34.5	34.5	227	29	0	24.1	62.1	13.8
Male	229	16	0	6.3	43.8	50.0	238	16	6.3	25.0	37.5	31.3	226	16	0	31.3	56.3	12.5
Female	231	13	0	0	38.5	61.5	240	13	0	30.8	30.8	38.5	229	13	0	15.4	69.2	15.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	24	0	4.2	37.5	58.3	239	24	4.2	25.0	37.5	33.3	228	24	0	25.0	58.3	16.7
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	1,139	2.6	8.8	43.5	45.0	238	1,136	7.4	16.2	44.1	32.3	224	1,136	12.9	25.5	48.9	12.7
Male	227	555	3.1	10.1	43.8	43.1	238	552	8.5	14.1	44.4	33.0	223	553	15.7	28.0	46.5	9.8
Female	229	584	2.2	7.5	43.3	46.9	237	584	6.3	18.2	43.8	31.7	226	583	10.1	23.2	51.3	15.4
American Indian / Alaskan Native	230	12	0	0	33.3	66.7	240	12	0	16.7	41.7	41.7	225	12	0	41.7	58.3	0
Asian	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Black / African American	227	14	14.3	7.1	35.7	42.9	237	14	7.1	14.3	35.7	42.9	224	14	28.6	7.1	57.1	7.1
Native Hawaiian / Other Pacific Islander	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
White	230	740	1.5	6.4	38.9	53.2	240	737	5.3	12.5	43.7	38.5	226	739	9.5	20.6	52.4	17.6
Hispanic or Latino Ethnicity	223	330	4.2	14.2	53.9	27.6	233	330	12.4	23.0	46.4	18.2	220	327	19.0	37.3	40.4	3.4
Two or More Races	223	27	7.4	14.8	48.1	29.6	233	27	7.4	33.3	40.7	18.5	220	28	25.0	25.0	46.4	3.6
Economically Disadvantaged	230	33	0	12.1	39.4	48.5	237	33	3.0	18.2	54.5	24.2	227	33	6.1	27.3	51.5	15.2
LEP	217	98	11.2	28.6	48.0	12.2	228	99	17.2	39.4	34.3	9.1	215	98	37.8	40.8	21.4	0
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	214	98	19.4	40.8	29.6	10.2	224	97	43.3	30.9	21.6	4.1	212	100	59.0	30.0	10.0	1.0
Title I A	228	841	3.0	9.5	43.3	44.2	238	838	8.7	16.1	41.3	33.9	224	839	14.4	25.6	47.8	12.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	66	0	4.5	33.3	62.1	246	66	1.5	3.0	47.0	48.5	230	66	3.0	16.7	54.5	25.8
Male	233	32	0	3.1	37.5	59.4	249	32	3.1	3.1	31.3	62.5	229	32	6.3	18.8	53.1	21.9
Female	232	34	0	5.9	29.4	64.7	243	34	0	2.9	61.8	35.3	231	34	0	14.7	55.9	29.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	56	0	3.6	33.9	62.5	246	56	1.8	1.8	44.6	51.8	231	56	1.8	16.1	57.1	25.0
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	39	0	7.7	33.3	59.0	243	39	2.6	5.1	53.8	38.5	228	39	5.1	20.5	53.8	20.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	15	6.7	0	26.7	66.7	240	15	13.3	6.7	46.7	33.3	227	15	13.3	26.7	46.7	13.3
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	14	7.1	0	28.6	64.3	240	14	14.3	7.1	42.9	35.7	226	14	14.3	28.6	42.9	14.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **NORTH GEM DISTRICT 149**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	17	0	0	29.4	70.6	240	17	0	23.5	41.2	35.3	229	17	0	11.8	76.5	11.8
Male	234	11	0	0	36.4	63.6	238	11	0	36.4	27.3	36.4	227	11	0	9.1	81.8	9.1
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	17	0	0	29.4	70.6	240	17	0	23.5	41.2	35.3	229	17	0	11.8	76.5	11.8
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **NORTH VALLEY ACADEMY DISTRICT 465**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	25	0	0	48.0	52.0	236	25	0	20.0	52.0	28.0	227	25	4.0	36.0	44.0	16.0
Male	233	13	0	0	38.5	61.5	239	13	0	7.7	53.8	38.5	228	13	7.7	15.4	61.5	15.4
Female	231	12	0	0	58.3	41.7	234	12	0	33.3	50.0	16.7	225	12	0	58.3	25.0	16.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	23	0	0	52.2	47.8	237	23	0	17.4	52.2	30.4	227	23	4.3	34.8	43.5	17.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **NOTUS DISTRICT 135**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	27	0	3.7	48.1	48.1	236	27	3.7	18.5	55.6	22.2	227	27	0	18.5	74.1	7.4
Male	229	14	0	7.1	35.7	57.1	241	14	0	7.1	57.1	35.7	228	14	0	14.3	71.4	14.3
Female	228	13	0	0	61.5	38.5	231	13	7.7	30.8	53.8	7.7	225	13	0	23.1	76.9	0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	19	0	5.3	36.8	57.9	236	19	0	21.1	52.6	26.3	226	19	0	26.3	63.2	10.5
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	18	0	5.6	66.7	27.8	236	18	5.6	16.7	55.6	22.2	225	18	0	22.2	72.2	5.6
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	229	27	0	3.7	48.1	48.1	236	27	3.7	18.5	55.6	22.2	227	27	0	18.5	74.1	7.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	9	*	*	*	*
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	8	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	71	0	0	35.2	64.8	243	71	0	7.0	50.7	42.3	230	71	2.8	16.9	49.3	31.0
Male	235	32	0	0	31.3	68.8	244	32	0	6.3	50.0	43.8	229	32	6.3	18.8	50.0	25.0
Female	233	39	0	0	38.5	61.5	243	39	0	7.7	51.3	41.0	232	39	0	15.4	48.7	35.9
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	64	0	0	31.3	68.8	244	64	0	6.3	48.4	45.3	231	64	3.1	15.6	46.9	34.4
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	235	26	0	0	30.8	69.2	244	26	0	7.7	53.8	38.5	232	26	3.8	7.7	50.0	38.5
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **OROFINO JOINT DISTRICT 171**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	99	0	8.1	41.4	50.5	237	99	4.0	18.2	49.5	28.3	227	99	6.1	26.3	50.5	17.2
Male	228	52	0	11.5	42.3	46.2	238	52	3.8	15.4	51.9	28.8	225	52	5.8	38.5	40.4	15.4
Female	231	47	0	4.3	40.4	55.3	237	47	4.3	21.3	46.8	27.7	229	47	6.4	12.8	61.7	19.1
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	84	0	8.3	38.1	53.6	237	84	4.8	19.0	47.6	28.6	227	84	4.8	25.0	52.4	17.9
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	225	58	0	12.1	55.2	32.8	234	58	6.9	20.7	56.9	15.5	223	58	10.3	31.0	51.7	6.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	222	34	0	20.6	55.9	23.5	230	34	8.8	35.3	52.9	2.9	219	34	14.7	52.9	26.5	5.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **PARMA DISTRICT 137**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	94	2.1	7.4	37.2	53.2	239	94	6.4	13.8	45.7	34.0	227	94	9.6	17.0	52.1	21.3
Male	228	44	2.3	11.4	38.6	47.7	239	44	6.8	13.6	47.7	31.8	224	44	13.6	18.2	50.0	18.2
Female	231	50	2.0	4.0	36.0	58.0	239	50	6.0	14.0	44.0	36.0	230	50	6.0	16.0	54.0	24.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	68	2.9	4.4	32.4	60.3	241	68	8.8	7.4	42.6	41.2	230	68	7.4	10.3	54.4	27.9
Hispanic or Latino Ethnicity	225	25	0	16.0	52.0	32.0	234	25	0	28.0	56.0	16.0	221	25	16.0	36.0	44.0	4.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	60	3.3	8.3	40.0	48.3	237	60	8.3	15.0	45.0	31.7	225	60	11.7	23.3	50.0	15.0
LEP	220	12	0	25.0	58.3	16.7	231	12	0	41.7	50.0	8.3	216	12	25.0	50.0	25.0	0
Migrant	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Special Education	214	11	9.1	45.5	36.4	9.1	226	11	36.4	36.4	18.2	9.1	212	11	63.6	27.3	9.1	0
Title I A	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **PAYETTE JOINT DISTRICT 371**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	127	9.4	11.0	40.2	39.4	231	128	13.3	31.3	44.5	10.9	222	127	18.9	28.3	42.5	10.2
Male	225	67	13.4	4.5	43.3	38.8	231	68	14.7	27.9	42.6	14.7	221	67	19.4	32.8	38.8	9.0
Female	227	60	5.0	18.3	36.7	40.0	230	60	11.7	35.0	46.7	6.7	224	60	18.3	23.3	46.7	11.7
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	94	6.4	9.6	35.1	48.9	232	95	11.6	26.3	49.5	12.6	224	94	11.7	25.5	50.0	12.8
Hispanic or Latino Ethnicity	218	31	16.1	16.1	58.1	9.7	226	31	19.4	45.2	32.3	3.2	216	31	41.9	35.5	22.6	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	85	9.4	10.6	43.5	36.5	230	86	17.4	32.6	40.7	9.3	220	85	23.5	29.4	41.2	5.9
LEP	218	20	15.0	15.0	60.0	10.0	224	20	25.0	50.0	25.0	0	215	20	40.0	40.0	20.0	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	214	20	40.0	10.0	40.0	10.0	223	20	50.0	40.0	10.0	0	212	20	50.0	35.0	15.0	0
Title I A	226	123	9.8	11.4	40.7	38.2	231	124	13.7	31.5	45.2	9.7	222	123	19.5	29.3	42.3	8.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	27	3.7	25.9	40.7	29.6	234	27	3.7	29.6	44.4	22.2	218	27	25.9	40.7	33.3	0
Male	222	15	6.7	26.7	26.7	40.0	236	15	0	33.3	33.3	33.3	218	15	26.7	40.0	33.3	0
Female	221	12	0	25.0	58.3	16.7	230	12	8.3	25.0	58.3	8.3	219	12	25.0	41.7	33.3	0
American Indian / Alaskan Native	220	16	6.3	25.0	43.8	25.0	233	16	6.3	18.8	62.5	12.5	216	16	31.3	43.8	25.0	0
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	11	0	27.3	36.4	36.4	235	11	0	45.5	18.2	36.4	221	11	18.2	36.4	45.5	0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	14	0	21.4	50.0	28.6	234	14	7.1	14.3	57.1	21.4	217	14	28.6	42.9	28.6	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	221	27	3.7	25.9	40.7	29.6	234	27	3.7	29.6	44.4	22.2	218	27	25.9	40.7	33.3	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **POCATELLO DISTRICT 025**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	900	1.8	5.0	30.7	62.6	240	900	5.1	12.1	45.0	37.8	229	901	7.4	14.8	51.1	26.7
Male	232	475	2.7	6.1	28.6	62.5	241	473	5.1	12.1	41.6	41.2	228	475	9.1	15.6	53.7	21.7
Female	233	425	0.7	3.8	32.9	62.6	239	427	5.2	12.2	48.7	34.0	231	426	5.6	13.8	48.1	32.4
American Indian / Alaskan Native	225	48	0	20.8	43.8	35.4	232	48	14.6	12.5	62.5	10.4	222	48	18.8	18.8	56.3	6.3
Asian	239	12	0	8.3	16.7	75.0	244	12	0	25.0	16.7	58.3	235	12	8.3	0	41.7	50.0
Black / African American	229	16	0	12.5	31.3	56.3	236	16	6.3	18.8	50.0	25.0	228	16	12.5	6.3	62.5	18.8
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	234	746	1.9	3.4	28.7	66.1	241	746	4.3	11.1	44.5	40.1	230	747	6.0	13.9	51.1	28.9
Hispanic or Latino Ethnicity	228	73	2.7	9.6	43.8	43.8	238	73	8.2	17.8	41.1	32.9	227	73	13.7	24.7	43.8	17.8
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	228	383	3.7	7.0	40.7	48.6	236	384	8.9	18.5	48.2	24.5	225	384	13.0	20.3	50.5	16.1
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	220	104	11.5	26.0	39.4	23.1	228	105	25.7	32.4	30.5	11.4	217	105	36.2	28.6	31.4	3.8
Title I A	218	15	26.7	13.3	46.7	13.3	225	15	20.0	53.3	20.0	6.7	215	15	53.3	20.0	26.7	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **POST FALLS DISTRICT 273**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	396	2.8	5.8	36.6	54.8	238	396	4.8	14.4	50.8	30.1	227	395	8.4	19.2	53.9	18.5
Male	229	193	1.6	8.3	39.4	50.8	239	194	3.6	11.9	49.0	35.6	226	192	9.9	21.4	52.6	16.1
Female	230	203	3.9	3.4	34.0	58.6	236	202	5.9	16.8	52.5	24.8	229	203	6.9	17.2	55.2	20.7
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	230	370	3.0	5.9	34.9	56.2	238	370	4.9	14.1	50.8	30.3	228	369	8.7	19.5	52.6	19.2
Hispanic or Latino Ethnicity	227	13	0	7.7	53.8	38.5	240	13	0	15.4	46.2	38.5	228	13	0	15.4	69.2	15.4
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	197	2.5	7.1	35.0	55.3	237	197	5.1	15.2	50.3	29.4	227	196	7.1	19.4	57.7	15.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	211	24	29.2	33.3	37.5	0	222	24	41.7	41.7	12.5	4.2	211	23	60.9	34.8	4.3	0
Title I A	214	21	19.0	28.6	52.4	0	227	20	10.0	50.0	40.0	0	215	21	42.9	38.1	19.0	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **POTLATCH DISTRICT 285**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	29	6.9	3.4	37.9	51.7	238	29	10.3	10.3	37.9	41.4	224	29	13.8	24.1	48.3	13.8
Male	225	17	11.8	5.9	29.4	52.9	239	17	11.8	11.8	29.4	47.1	223	17	17.6	29.4	41.2	11.8
Female	230	12	0	0	50.0	50.0	237	12	8.3	8.3	50.0	33.3	227	12	8.3	16.7	58.3	16.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	29	6.9	3.4	37.9	51.7	238	29	10.3	10.3	37.9	41.4	224	29	13.8	24.1	48.3	13.8
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	19	5.3	5.3	26.3	63.2	238	19	10.5	10.5	36.8	42.1	226	19	15.8	21.1	42.1	21.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **PRESTON JOINT DISTRICT 201**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	174	3.4	4.0	42.0	50.6	236	174	6.3	19.0	52.9	21.8	226	174	13.2	16.7	51.7	18.4
Male	229	83	4.8	7.2	41.0	47.0	236	83	8.4	18.1	47.0	26.5	223	83	20.5	20.5	48.2	10.8
Female	231	91	2.2	1.1	42.9	53.8	236	91	4.4	19.8	58.2	17.6	230	91	6.6	13.2	54.9	25.3
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	151	3.3	3.3	42.4	51.0	236	151	6.0	17.9	53.6	22.5	227	151	12.6	13.9	53.0	20.5
Hispanic or Latino Ethnicity	223	14	7.1	14.3	42.9	35.7	229	14	14.3	42.9	35.7	7.1	217	14	21.4	35.7	42.9	0
Two or More Races	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Economically Disadvantaged	228	79	3.8	6.3	45.6	44.3	234	79	6.3	25.3	53.2	15.2	225	79	15.2	21.5	49.4	13.9
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **RICHFIELD DISTRICT 316**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	16	0	18.8	31.3	50.0	237	16	6.3	25.0	37.5	31.3	224	16	12.5	31.3	43.8	12.5
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	230	11	0	9.1	36.4	54.5	237	11	9.1	27.3	36.4	27.3	224	11	9.1	27.3	54.5	9.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	11	0	27.3	45.5	27.3	233	11	9.1	27.3	45.5	18.2	220	11	18.2	45.5	27.3	9.1
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **RIRIE JOINT DISTRICT 252**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	59	1.7	8.5	47.5	42.4	236	59	3.4	16.9	62.7	16.9	224	59	6.8	33.9	50.8	8.5
Male	227	29	3.4	13.8	44.8	37.9	237	29	3.4	17.2	62.1	17.2	222	29	10.3	37.9	44.8	6.9
Female	229	30	0	3.3	50.0	46.7	236	30	3.3	16.7	63.3	16.7	226	30	3.3	30.0	56.7	10.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	57	1.8	8.8	47.4	42.1	237	57	3.5	15.8	63.2	17.5	224	57	7.0	35.1	49.1	8.8
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	30	3.3	13.3	43.3	40.0	235	30	3.3	26.7	53.3	16.7	222	30	10.0	30.0	60.0	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **ROCKLAND DISTRICT 382**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	12	0	0	41.7	58.3	238	13	15.4	15.4	23.1	46.2	228	13	7.7	7.7	61.5	23.1
Male	*	7	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	11	0	0	36.4	63.6	240	12	8.3	16.7	25.0	50.0	228	12	8.3	8.3	58.3	25.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	29	0	6.9	20.7	72.4	246	29	3.4	3.4	37.9	55.2	233	29	0	13.8	55.2	31.0
Male	233	14	0	0	28.6	71.4	246	14	7.1	0	42.9	50.0	230	14	0	14.3	71.4	14.3
Female	234	15	0	13.3	13.3	73.3	247	15	0	6.7	33.3	60.0	235	15	0	13.3	40.0	46.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	234	25	0	4.0	20.0	76.0	247	25	4.0	0	40.0	56.0	233	25	0	12.0	56.0	32.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **SALMON DISTRICT 291**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	61	0	3.3	39.3	57.4	242	61	0	13.1	45.9	41.0	228	61	6.6	24.6	47.5	21.3
Male	230	29	0	6.9	37.9	55.2	243	29	0	6.9	48.3	44.8	225	29	10.3	27.6	48.3	13.8
Female	233	32	0	0	40.6	59.4	241	32	0	18.8	43.8	37.5	230	32	3.1	21.9	46.9	28.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	60	0	3.3	40.0	56.7	242	60	0	13.3	46.7	40.0	228	60	6.7	25.0	48.3	20.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	27	0	3.7	55.6	40.7	236	27	0	18.5	70.4	11.1	223	27	7.4	37.0	51.9	3.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	227	14	0	0	64.3	35.7	239	14	0	7.1	71.4	21.4	221	14	7.1	57.1	28.6	7.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **SHELLEY JOINT DISTRICT 060**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	148	0	5.4	42.6	52.0	240	148	2.0	13.5	45.9	38.5	227	148	4.7	20.9	55.4	18.9
Male	230	80	0	6.3	45.0	48.8	240	80	3.8	15.0	40.0	41.3	225	80	7.5	27.5	52.5	12.5
Female	231	68	0	4.4	39.7	55.9	240	68	0	11.8	52.9	35.3	230	68	1.5	13.2	58.8	26.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	133	0	5.3	38.3	56.4	241	133	2.3	13.5	43.6	40.6	228	133	4.5	19.5	54.9	21.1
Hispanic or Latino Ethnicity	224	14	0	7.1	78.6	14.3	236	14	0	14.3	64.3	21.4	222	14	7.1	35.7	57.1	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	61	0	9.8	50.8	39.3	237	61	3.3	21.3	42.6	32.8	224	61	6.6	32.8	47.5	13.1
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	230	148	0	5.4	42.6	52.0	240	148	2.0	13.5	45.9	38.5	227	148	4.7	20.9	55.4	18.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	33	3.0	9.1	60.6	27.3	230	33	9.1	30.3	57.6	3.0	220	32	21.9	28.1	46.9	3.1
Male	223	13	0	15.4	61.5	23.1	229	13	7.7	38.5	53.8	0	217	13	30.8	23.1	46.2	0
Female	225	20	5.0	5.0	60.0	30.0	231	20	10.0	25.0	60.0	5.0	221	19	15.8	31.6	47.4	5.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	15	0	6.7	60.0	33.3	232	15	13.3	26.7	53.3	6.7	223	15	13.3	13.3	66.7	6.7
Hispanic or Latino Ethnicity	221	18	5.6	11.1	61.1	22.2	229	18	5.6	33.3	61.1	0	217	17	29.4	41.2	29.4	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	27	3.7	7.4	59.3	29.6	231	27	7.4	25.9	63.0	3.7	220	26	23.1	30.8	42.3	3.8
LEP	221	18	5.6	11.1	61.1	22.2	229	18	5.6	33.3	61.1	0	217	17	29.4	41.2	29.4	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **SNAKE RIVER DISTRICT 052**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	134	2.2	11.2	44.0	42.5	235	127	5.5	22.8	47.2	24.4	224	132	14.4	29.5	43.2	12.9
Male	225	70	4.3	12.9	50.0	32.9	236	68	2.9	25.0	47.1	25.0	222	68	16.2	35.3	41.2	7.4
Female	228	64	0	9.4	37.5	53.1	235	59	8.5	20.3	47.5	23.7	227	64	12.5	23.4	45.3	18.8
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	228	102	1.0	9.8	42.2	47.1	237	97	1.0	21.6	51.5	25.8	225	101	10.9	27.7	48.5	12.9
Hispanic or Latino Ethnicity	222	27	7.4	18.5	48.1	25.9	230	25	16.0	32.0	36.0	16.0	221	26	26.9	30.8	30.8	11.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	60	5.0	15.0	43.3	36.7	234	57	10.5	28.1	40.4	21.1	223	58	22.4	29.3	32.8	15.5
LEP	220	16	12.5	25.0	37.5	25.0	226	15	26.7	46.7	13.3	13.3	219	15	40.0	33.3	20.0	6.7
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	67	1.5	7.5	23.9	67.2	241	67	6.0	7.5	47.8	38.8	231	67	4.5	11.9	58.2	25.4
Male	231	27	0	14.8	18.5	66.7	239	27	7.4	14.8	48.1	29.6	227	27	3.7	22.2	55.6	18.5
Female	234	40	2.5	2.5	27.5	67.5	243	40	5.0	2.5	47.5	45.0	233	40	5.0	5.0	60.0	30.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	57	0	8.8	24.6	66.7	241	57	5.3	8.8	47.4	38.6	230	57	3.5	14.0	56.1	26.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Economically Disadvantaged	228	20	5.0	10.0	30.0	55.0	237	20	5.0	15.0	55.0	25.0	228	20	5.0	20.0	65.0	10.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **SOUTH LEMHI DISTRICT 292**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	80	0	2.5	27.5	70.0	240	80	1.3	10.0	53.8	35.0	230	80	3.8	16.3	50.0	30.0
Male	234	49	0	0	28.6	71.4	242	49	0	10.2	46.9	42.9	229	49	2.0	20.4	51.0	26.5
Female	234	31	0	6.5	25.8	67.7	238	31	3.2	9.7	64.5	22.6	232	31	6.5	9.7	48.4	35.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	75	0	2.7	28.0	69.3	240	75	1.3	9.3	53.3	36.0	230	75	4.0	14.7	52.0	29.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	232	29	0	3.4	37.9	58.6	237	29	0	13.8	65.5	20.7	229	29	3.4	24.1	48.3	24.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	121	0	3.3	31.4	65.3	243	121	2.5	5.8	43.0	48.8	230	121	2.5	15.7	58.7	23.1
Male	232	52	0	1.9	36.5	61.5	244	52	1.9	5.8	40.4	51.9	228	52	3.8	19.2	57.7	19.2
Female	234	69	0	4.3	27.5	68.1	242	69	2.9	5.8	44.9	46.4	232	69	1.4	13.0	59.4	26.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	233	108	0	2.8	33.3	63.9	243	108	1.9	6.5	41.7	50.0	230	108	2.8	13.9	58.3	25.0
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	234	52	0	3.8	32.7	63.5	244	52	3.8	3.8	38.5	53.8	232	52	1.9	13.5	59.6	25.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	237	34	0	8.8	14.7	76.5	243	34	5.9	14.7	29.4	50.0	231	34	5.9	14.7	50.0	29.4
Male	236	14	0	0	21.4	78.6	247	14	0	7.1	28.6	64.3	232	14	0	21.4	42.9	35.7
Female	237	20	0	15.0	10.0	75.0	241	20	10.0	20.0	30.0	40.0	231	20	10.0	10.0	55.0	25.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	237	33	0	9.1	15.2	75.8	244	33	6.1	12.1	30.3	51.5	232	33	6.1	15.2	48.5	30.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	235	11	0	18.2	18.2	63.6	240	11	9.1	27.3	18.2	45.5	227	11	9.1	18.2	54.5	18.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **TETON COUNTY DISTRICT 401**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	135	3.0	12.6	38.5	45.9	232	133	11.3	28.6	45.9	14.3	225	135	18.5	17.8	44.4	19.3
Male	225	63	4.8	15.9	44.4	34.9	232	62	9.7	30.6	43.5	16.1	221	63	23.8	25.4	39.7	11.1
Female	230	72	1.4	9.7	33.3	55.6	232	71	12.7	26.8	47.9	12.7	228	72	13.9	11.1	48.6	26.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	231	97	3.1	6.2	33.0	57.7	235	95	4.2	20.0	55.8	20.0	228	97	12.4	13.4	49.5	24.7
Hispanic or Latino Ethnicity	219	35	2.9	28.6	57.1	11.4	224	35	28.6	51.4	20.0	0	217	35	34.3	31.4	31.4	2.9
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	215	22	4.5	40.9	54.5	0	221	22	45.5	50.0	4.5	0	213	22	50.0	31.8	18.2	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	211	11	18.2	45.5	36.4	0	*	10	*	*	*	*	211	11	63.6	27.3	9.1	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **TROY SCHOOL DISTRICT 287**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	34	8.8	8.8	38.2	44.1	236	34	5.9	17.6	52.9	23.5	224	34	14.7	23.5	52.9	8.8
Male	224	16	18.8	0	43.8	37.5	238	16	6.3	18.8	37.5	37.5	225	16	18.8	18.8	50.0	12.5
Female	227	18	0	16.7	33.3	50.0	235	18	5.6	16.7	66.7	11.1	224	18	11.1	27.8	55.6	5.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	32	6.3	9.4	37.5	46.9	237	32	6.3	12.5	56.3	25.0	225	32	12.5	25.0	53.1	9.4
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	12	8.3	8.3	50.0	33.3	234	12	8.3	25.0	50.0	16.7	224	12	16.7	33.3	41.7	8.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **TWIN FALLS DISTRICT 411**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	585	1.9	6.3	35.9	55.9	239	599	7.3	15.5	39.7	37.4	227	582	10.3	20.8	50.0	18.9
Male	229	293	1.7	7.8	40.6	49.8	238	299	7.4	17.7	37.1	37.8	224	292	12.7	28.1	49.0	10.3
Female	232	292	2.1	4.8	31.2	62.0	239	300	7.3	13.3	42.3	37.0	230	290	7.9	13.4	51.0	27.6
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	4	*	*	*	*	223	14	50.0	14.3	21.4	14.3	*	4	*	*	*	*
Black / African American	*	9	*	*	*	*	*	10	*	*	*	*	*	9	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
White	232	453	1.3	4.2	32.7	61.8	241	455	4.8	13.4	39.6	42.2	229	450	6.9	19.1	50.7	23.3
Hispanic or Latino Ethnicity	224	111	4.5	14.4	46.8	34.2	234	112	10.7	24.1	44.6	20.5	221	111	25.2	24.3	48.6	1.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	314	2.9	9.9	43.0	44.3	235	326	9.8	20.6	43.3	26.4	223	312	15.1	27.9	49.7	7.4
LEP	211	11	27.3	36.4	36.4	0	221	21	42.9	42.9	14.3	0	211	11	72.7	18.2	9.1	0
Migrant	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Special Education	216	52	9.6	32.7	50.0	7.7	224	52	32.7	38.5	26.9	1.9	214	52	42.3	46.2	9.6	1.9
Title I A	231	561	1.4	5.0	35.8	57.8	239	573	6.1	14.5	40.5	38.9	228	558	8.8	19.9	51.6	19.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **VALLEY DISTRICT 262**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	47	4.3	8.5	46.8	40.4	238	47	6.4	25.5	34.0	34.0	223	47	17.0	29.8	42.6	10.6
Male	227	22	4.5	9.1	36.4	50.0	237	22	9.1	22.7	36.4	31.8	221	22	18.2	40.9	31.8	9.1
Female	225	25	4.0	8.0	56.0	32.0	238	25	4.0	28.0	32.0	36.0	224	25	16.0	20.0	52.0	12.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	34	2.9	2.9	41.2	52.9	240	34	5.9	17.6	38.2	38.2	224	34	8.8	32.4	44.1	14.7
Hispanic or Latino Ethnicity	216	12	8.3	25.0	66.7	0	231	12	8.3	50.0	25.0	16.7	216	12	41.7	25.0	33.3	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	30	6.7	13.3	56.7	23.3	235	30	10.0	30.0	36.7	23.3	221	30	23.3	33.3	33.3	10.0
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	220	16	12.5	12.5	56.3	18.8	227	16	18.8	43.8	37.5	0	215	16	43.8	37.5	18.8	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	507	1.6	6.5	40.6	51.3	239	506	4.3	12.5	51.6	31.6	226	505	7.9	23.2	51.9	17.0
Male	229	263	1.5	8.7	39.5	50.2	239	262	2.7	14.9	48.1	34.4	225	262	9.2	24.4	54.2	12.2
Female	230	244	1.6	4.1	41.8	52.5	238	244	6.1	9.8	55.3	28.7	228	243	6.6	21.8	49.4	22.2
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	231	340	0.9	4.7	36.2	58.2	240	341	3.8	10.9	46.9	38.4	228	339	6.2	18.9	52.8	22.1
Hispanic or Latino Ethnicity	225	155	3.2	9.7	51.6	35.5	235	153	5.9	17.0	60.1	17.0	222	154	12.3	31.2	51.3	5.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	326	2.5	7.1	48.2	42.3	236	325	5.2	15.7	55.4	23.7	224	325	10.5	28.6	48.9	12.0
LEP	213	28	14.3	39.3	46.4	0	227	29	17.2	34.5	48.3	0	213	28	46.4	46.4	7.1	0
Migrant	217	16	18.8	0	68.8	12.5	231	16	18.8	12.5	62.5	6.3	219	16	18.8	31.3	43.8	6.3
Special Education	215	52	13.5	40.4	40.4	5.8	226	52	30.8	38.5	28.8	1.9	214	52	38.5	42.3	19.2	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	35	2.9	11.4	14.3	71.4	240	35	8.6	5.7	48.6	37.1	231	35	11.4	8.6	51.4	28.6
Male	233	11	0	18.2	9.1	72.7	244	11	0	18.2	36.4	45.5	227	11	9.1	18.2	63.6	9.1
Female	233	24	4.2	8.3	16.7	70.8	238	24	12.5	0	54.2	33.3	232	24	12.5	4.2	45.8	37.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	29	3.4	10.3	10.3	75.9	240	29	10.3	3.4	51.7	34.5	231	29	10.3	6.9	55.2	27.6
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	236	34	0	5.9	14.7	79.4	244	34	2.9	11.8	29.4	55.9	231	34	5.9	5.9	58.8	29.4
Male	237	18	0	11.1	5.6	83.3	245	18	0	11.1	33.3	55.6	232	18	5.6	5.6	55.6	33.3
Female	235	16	0	0	25.0	75.0	242	16	6.3	12.5	25.0	56.3	231	16	6.3	6.3	62.5	25.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	237	29	0	6.9	13.8	79.3	244	29	3.4	13.8	27.6	55.2	232	29	6.9	6.9	55.2	31.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **WALLACE DISTRICT 393**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	39	5.1	10.3	41.0	43.6	235	39	12.8	10.3	56.4	20.5	226	39	20.5	12.8	46.2	20.5
Male	223	20	10.0	10.0	50.0	30.0	233	20	15.0	20.0	50.0	15.0	222	20	30.0	15.0	50.0	5.0
Female	229	19	0	10.5	31.6	57.9	237	19	10.5	0	63.2	26.3	230	19	10.5	10.5	42.1	36.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	39	5.1	10.3	41.0	43.6	235	39	12.8	10.3	56.4	20.5	226	39	20.5	12.8	46.2	20.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	19	5.3	15.8	42.1	36.8	234	19	15.8	10.5	52.6	21.1	224	19	26.3	15.8	47.4	10.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **WEISER DISTRICT 431**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	124	3.2	7.3	43.5	46.0	237	124	7.3	15.3	50.0	27.4	226	124	11.3	22.6	50.0	16.1
Male	231	70	2.9	4.3	41.4	51.4	237	70	7.1	17.1	45.7	30.0	226	70	10.0	18.6	61.4	10.0
Female	228	54	3.7	11.1	46.3	38.9	236	54	7.4	13.0	55.6	24.1	226	54	13.0	27.8	35.2	24.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	85	1.2	8.2	42.4	48.2	238	85	5.9	14.1	48.2	31.8	227	85	10.6	20.0	51.8	17.6
Hispanic or Latino Ethnicity	225	37	8.1	5.4	48.6	37.8	233	37	10.8	18.9	54.1	16.2	223	37	13.5	29.7	45.9	10.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	72	5.6	12.5	51.4	30.6	234	72	11.1	20.8	50.0	18.1	223	72	16.7	33.3	37.5	12.5
LEP	221	17	11.8	11.8	58.8	17.6	232	17	11.8	17.6	64.7	5.9	220	17	11.8	41.2	47.1	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **WENDELL DISTRICT 232**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	70	4.3	1.4	37.1	57.1	238	70	4.3	15.7	52.9	27.1	227	70	8.6	21.4	48.6	21.4
Male	231	37	2.7	2.7	35.1	59.5	239	38	5.3	13.2	47.4	34.2	226	38	13.2	18.4	44.7	23.7
Female	228	33	6.1	0	39.4	54.5	237	32	3.1	18.8	59.4	18.8	228	32	3.1	25.0	53.1	18.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	233	38	0	0	36.8	63.2	241	38	0	13.2	39.5	47.4	230	38	2.6	21.1	44.7	31.6
Hispanic or Latino Ethnicity	227	30	10.0	3.3	36.7	50.0	234	30	10.0	20.0	66.7	3.3	223	30	16.7	20.0	53.3	10.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	45	4.4	2.2	40.0	53.3	237	45	4.4	15.6	57.8	22.2	226	45	6.7	22.2	53.3	17.8
LEP	223	18	16.7	5.6	38.9	38.9	233	18	16.7	11.1	66.7	5.6	221	18	27.8	16.7	44.4	11.1
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	230	70	4.3	1.4	37.1	57.1	238	70	4.3	15.7	52.9	27.1	227	70	8.6	21.4	48.6	21.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	121	0	5.0	35.5	59.5	238	122	4.1	19.7	44.3	32.0	228	120	4.2	16.7	62.5	16.7
Male	229	64	0	9.4	43.8	46.9	237	65	7.7	21.5	38.5	32.3	225	63	7.9	23.8	57.1	11.1
Female	233	57	0	0	26.3	73.7	239	57	0	17.5	50.9	31.6	231	57	0	8.8	68.4	22.8
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	231	113	0	3.5	38.1	58.4	238	114	4.4	19.3	45.6	30.7	228	112	3.6	17.0	62.5	17.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	55	0	10.9	36.4	52.7	236	55	5.5	21.8	47.3	25.5	226	55	9.1	18.2	63.6	9.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	223	16	0	18.8	62.5	18.8	229	16	18.8	31.3	37.5	12.5	220	16	12.5	43.8	43.8	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **WEST JEFFERSON DISTRICT 253**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	45	2.2	4.4	44.4	48.9	245	45	2.2	8.9	37.8	51.1	227	45	11.1	22.2	42.2	24.4
Male	229	27	0	7.4	55.6	37.0	245	27	3.7	3.7	48.1	44.4	225	27	14.8	25.9	40.7	18.5
Female	232	18	5.6	0	27.8	66.7	245	18	0	16.7	22.2	61.1	229	18	5.6	16.7	44.4	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	31	0	0	38.7	61.3	250	31	0	0	32.3	67.7	230	31	6.5	12.9	51.6	29.0
Hispanic or Latino Ethnicity	221	13	7.7	15.4	61.5	15.4	232	13	7.7	30.8	53.8	7.7	218	13	23.1	46.2	23.1	7.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	25	4.0	8.0	48.0	40.0	241	25	4.0	16.0	40.0	40.0	225	25	20.0	24.0	40.0	16.0
LEP	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	237	44	0	2.3	22.7	75.0	241	44	2.3	20.5	36.4	40.9	231	44	6.8	9.1	54.5	29.5
Male	234	22	0	0	27.3	72.7	241	22	4.5	27.3	36.4	31.8	227	22	9.1	18.2	59.1	13.6
Female	240	22	0	4.5	18.2	77.3	242	22	0	13.6	36.4	50.0	235	22	4.5	0	50.0	45.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	238	40	0	2.5	20.0	77.5	241	40	2.5	20.0	35.0	42.5	231	40	7.5	10.0	52.5	30.0
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	237	24	0	0	29.2	70.8	240	24	0	16.7	41.7	41.7	230	24	8.3	4.2	58.3	29.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	26	0	7.7	30.8	61.5	243	26	3.8	19.2	26.9	50.0	229	26	7.7	15.4	57.7	19.2
Male	231	12	0	8.3	33.3	58.3	249	12	8.3	8.3	16.7	66.7	229	12	8.3	8.3	58.3	25.0
Female	232	14	0	7.1	28.6	64.3	237	14	0	28.6	35.7	35.7	229	14	7.1	21.4	57.1	14.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	23	0	4.3	26.1	69.6	244	23	4.3	17.4	21.7	56.5	230	23	4.3	17.4	56.5	21.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	73	4.1	6.8	30.1	58.9	238	73	9.6	21.9	34.2	34.2	229	73	8.2	16.4	47.9	27.4
Male	233	42	0	7.1	31.0	61.9	240	42	4.8	19.0	38.1	38.1	229	42	7.1	16.7	52.4	23.8
Female	232	31	9.7	6.5	29.0	54.8	236	31	16.1	25.8	29.0	29.0	229	31	9.7	16.1	41.9	32.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	233	68	4.4	2.9	32.4	60.3	238	68	8.8	20.6	35.3	35.3	229	68	7.4	14.7	50.0	27.9
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	231	22	0	4.5	45.5	50.0	234	22	9.1	31.8	36.4	22.7	228	22	0	27.3	50.0	22.7
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **WILDER DISTRICT 133**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	15	0	6.7	53.3	40.0	237	15	0	13.3	66.7	20.0	226	15	13.3	6.7	66.7	13.3
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	229	11	0	0	54.5	45.5	237	11	0	18.2	54.5	27.3	228	11	0	9.1	72.7	18.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Hispanic or Latino Ethnicity	228	15	0	6.7	53.3	40.0	237	15	0	13.3	66.7	20.0	226	15	13.3	6.7	66.7	13.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	224	12	0	8.3	66.7	25.0	234	12	0	16.7	75.0	8.3	223	12	16.7	8.3	75.0	0
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	228	15	0	6.7	53.3	40.0	237	15	0	13.3	66.7	20.0	226	15	13.3	6.7	66.7	13.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 8

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	40	5.0	10.0	30.0	55.0	236	40	7.5	25.0	40.0	27.5	227	40	7.5	22.5	52.5	17.5
Male	230	18	5.6	16.7	22.2	55.6	234	18	11.1	27.8	38.9	22.2	224	18	11.1	38.9	38.9	11.1
Female	233	22	4.5	4.5	36.4	54.5	237	22	4.5	22.7	40.9	31.8	230	22	4.5	9.1	63.6	22.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	232	28	3.6	10.7	25.0	60.7	237	28	7.1	21.4	42.9	28.6	228	28	7.1	17.9	60.7	14.3
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **ABERDEEN DISTRICT 058**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	55	9.1	25.5	45.5	20.0	246	56	7.1	10.7	53.6	28.6	227	56	17.9	28.6	41.1	12.5
Male	226	34	2.9	35.3	41.2	20.6	246	34	5.9	8.8	55.9	29.4	227	34	14.7	32.4	41.2	11.8
Female	226	21	19.0	9.5	52.4	19.0	247	22	9.1	13.6	50.0	27.3	226	22	22.7	22.7	40.9	13.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	30	0	10.0	56.7	33.3	250	30	3.3	6.7	50.0	40.0	232	30	3.3	23.3	53.3	20.0
Hispanic or Latino Ethnicity	218	25	20.0	44.0	32.0	4.0	242	26	11.5	15.4	57.7	15.4	222	26	34.6	34.6	26.9	3.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	35	5.7	37.1	48.6	8.6	244	36	8.3	11.1	61.1	19.4	224	36	22.2	36.1	38.9	2.8
LEP	218	23	17.4	47.8	34.8	0	241	24	12.5	12.5	62.5	12.5	221	24	33.3	37.5	29.2	0
Migrant	*	2	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **ABERDEEN DISTRICT 058**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	56	28.6	28.6	32.1	10.7
Male	219	34	20.6	29.4	41.2	8.8
Female	217	22	40.9	27.3	18.2	13.6
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	223	30	10.0	26.7	43.3	20.0
Hispanic or Latino Ethnicity	213	26	50.0	30.8	19.2	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	216	36	30.6	36.1	27.8	5.6
LEP	213	24	50.0	33.3	16.7	0
Migrant	*	3	*	*	*	*
Special Education	*	6	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	107	7.5	15.9	52.3	24.3	243	107	15.0	18.7	44.9	21.5	227	108	17.6	29.6	46.3	6.5
Male	224	49	12.2	20.4	46.9	20.4	241	49	20.4	26.5	30.6	22.4	225	50	26.0	32.0	38.0	4.0
Female	228	58	3.4	12.1	56.9	27.6	244	58	10.3	12.1	56.9	20.7	229	58	10.3	27.6	53.4	8.6
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	64	4.7	9.4	56.3	29.7	245	64	15.6	14.1	37.5	32.8	230	65	12.3	23.1	53.8	10.8
Hispanic or Latino Ethnicity	222	39	12.8	25.6	43.6	17.9	238	39	15.4	25.6	53.8	5.1	222	39	28.2	38.5	33.3	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	60	13.3	20.0	50.0	16.7	238	60	21.7	26.7	43.3	8.3	224	61	26.2	31.1	41.0	1.6
LEP	222	33	15.2	24.2	39.4	21.2	238	33	15.2	27.3	51.5	6.1	222	33	30.3	36.4	33.3	0
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	217	14	21.4	35.7	42.9	0	231	14	71.4	7.1	14.3	7.1	216	15	46.7	53.3	0	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	106	34.0	18.9	29.2	17.9
Male	217	48	35.4	16.7	27.1	20.8
Female	218	58	32.8	20.7	31.0	15.5
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	221	63	20.6	15.9	36.5	27.0
Hispanic or Latino Ethnicity	212	39	59.0	20.5	15.4	5.1
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	214	59	50.8	20.3	18.6	10.2
LEP	212	33	60.6	21.2	12.1	6.1
Migrant	*	5	*	*	*	*
Special Education	211	14	57.1	21.4	21.4	0
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **BASIN SCHOOL DISTRICT 072**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	31	0	6.5	67.7	25.8	244	31	12.9	12.9	48.4	25.8	230	31	12.9	9.7	64.5	12.9
Male	231	15	0	13.3	46.7	40.0	244	15	20.0	20.0	26.7	33.3	228	15	26.7	13.3	46.7	13.3
Female	230	16	0	0	87.5	12.5	244	16	6.3	6.3	68.8	18.8	232	16	0	6.3	81.3	12.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	30	0	6.7	66.7	26.7	244	30	13.3	13.3	50.0	23.3	230	30	13.3	10.0	63.3	13.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	13	0	15.4	76.9	7.7	238	13	23.1	30.8	30.8	15.4	225	13	30.8	7.7	61.5	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **BASIN SCHOOL DISTRICT 072**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	31	9.7	29.0	38.7	22.6
Male	221	15	13.3	33.3	20.0	33.3
Female	222	16	6.3	25.0	56.3	12.5
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	222	30	6.7	30.0	40.0	23.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	216	13	23.1	38.5	38.5	0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	80	3.8	7.5	47.5	41.3	249	80	7.5	3.8	47.5	41.3	233	81	6.2	21.0	53.1	19.8
Male	231	40	5.0	7.5	50.0	37.5	248	40	7.5	5.0	47.5	40.0	232	41	9.8	24.4	51.2	14.6
Female	233	40	2.5	7.5	45.0	45.0	249	40	7.5	2.5	47.5	42.5	235	40	2.5	17.5	55.0	25.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	77	3.9	7.8	49.4	39.0	248	77	7.8	3.9	48.1	40.3	233	79	6.3	21.5	53.2	19.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	27	7.4	7.4	40.7	44.4	246	27	11.1	3.7	48.1	37.0	231	29	10.3	27.6	44.8	17.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	81	14.8	12.3	42.0	30.9
Male	223	41	22.0	4.9	46.3	26.8
Female	225	40	7.5	20.0	37.5	35.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	224	78	15.4	12.8	41.0	30.8
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	223	29	24.1	17.2	27.6	31.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **BLACKFOOT DISTRICT 055**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	272	8.1	17.6	52.6	21.7	241	273	18.7	20.9	42.5	17.9	228	274	14.6	28.1	47.4	9.9
Male	226	131	10.7	21.4	44.3	23.7	243	131	18.3	16.8	41.2	23.7	227	132	18.9	29.5	42.4	9.1
Female	227	141	5.7	14.2	60.3	19.9	239	142	19.0	24.6	43.7	12.7	229	142	10.6	26.8	52.1	10.6
American Indian / Alaskan Native	221	36	16.7	30.6	50.0	2.8	233	36	36.1	33.3	25.0	5.6	222	36	27.8	36.1	36.1	0
Asian	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	230	179	5.0	9.5	57.0	28.5	244	179	11.7	17.9	46.9	23.5	231	180	8.3	23.3	55.0	13.3
Hispanic or Latino Ethnicity	220	50	14.0	36.0	46.0	4.0	236	51	33.3	23.5	35.3	7.8	223	51	27.5	41.2	31.4	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	130	11.5	25.4	49.2	13.8	239	130	26.2	20.8	38.5	14.6	226	130	20.8	33.8	38.5	6.9
LEP	219	40	12.5	45.0	42.5	0	233	40	40.0	25.0	30.0	5.0	220	40	30.0	55.0	15.0	0
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	214	29	44.8	37.9	13.8	3.4	226	29	82.8	10.3	6.9	0	215	29	62.1	34.5	3.4	0
Title I A	226	12	8.3	16.7	66.7	8.3	232	12	50.0	25.0	25.0	0	225	12	16.7	33.3	50.0	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **BLACKFOOT DISTRICT 055**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	274	22.6	23.7	39.1	14.6
Male	221	132	22.7	20.5	38.6	18.2
Female	219	142	22.5	26.8	39.4	11.3
American Indian / Alaskan Native	215	36	38.9	33.3	22.2	5.6
Asian	*	6	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	222	180	16.7	17.8	46.1	19.4
Hispanic or Latino Ethnicity	214	51	35.3	37.3	25.5	2.0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	217	130	30.0	26.2	33.8	10.0
LEP	213	40	40.0	37.5	22.5	0
Migrant	*	4	*	*	*	*
Special Education	206	29	82.8	13.8	3.4	0
Title I A	216	12	16.7	41.7	41.7	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **BLAINE COUNTY DISTRICT 061**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	243	4.1	11.9	46.9	37.0	248	246	12.2	12.6	35.8	39.4	231	245	8.6	19.6	54.7	17.1
Male	231	120	5.0	13.3	45.0	36.7	250	122	12.3	12.3	30.3	45.1	230	121	13.2	21.5	50.4	14.9
Female	231	123	3.3	10.6	48.8	37.4	247	124	12.1	12.9	41.1	33.9	233	124	4.0	17.7	58.9	19.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	163	1.2	6.1	47.9	44.8	251	164	8.5	9.8	34.8	47.0	234	163	4.9	14.1	58.9	22.1
Hispanic or Latino Ethnicity	225	77	10.4	24.7	44.2	20.8	243	79	20.3	19.0	35.4	25.3	227	79	16.5	29.1	46.8	7.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	88	5.7	22.7	50.0	21.6	242	90	14.4	21.1	44.4	20.0	226	90	14.4	26.7	54.4	4.4
LEP	219	23	26.1	34.8	39.1	0	235	24	37.5	16.7	33.3	12.5	220	24	29.2	50.0	16.7	4.2
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	222	21	14.3	19.0	57.1	9.5	234	22	40.9	18.2	31.8	9.1	219	22	50.0	18.2	31.8	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **BLAINE COUNTY DISTRICT 061**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	244	17.2	14.3	34.8	33.6
Male	225	121	14.0	15.7	28.1	42.1
Female	222	123	20.3	13.0	41.5	25.2
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	227	164	11.0	9.8	36.6	42.7
Hispanic or Latino Ethnicity	218	77	28.6	24.7	31.2	15.6
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	219	90	24.4	25.6	35.6	14.4
LEP	212	24	54.2	25.0	12.5	8.3
Migrant	*	0	*	*	*	*
Special Education	216	21	42.9	19.0	23.8	14.3
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **BLISS JOINT DISTRICT 234**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	11	0	9.1	54.5	36.4	251	11	0	18.2	36.4	45.5	230	11	9.1	18.2	72.7	0
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **BLISS JOINT DISTRICT 234**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	11	0	18.2	54.5	27.3
Male	*	6	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	1,781	4.4	9.3	42.1	44.2	249	1,789	9.5	12.2	36.4	41.8	233	1,783	9.0	15.9	55.3	19.8
Male	232	939	5.0	9.4	44.1	41.5	250	940	9.7	11.9	34.1	44.3	232	938	10.3	17.2	56.2	16.3
Female	233	842	3.8	9.1	39.8	47.3	248	849	9.3	12.6	39.0	39.1	234	845	7.6	14.4	54.3	23.7
American Indian / Alaskan Native	*	10	*	*	*	*	246	11	0	18.2	45.5	36.4	230	11	9.1	9.1	81.8	0
Asian	229	79	8.9	16.5	32.9	41.8	251	82	11.0	15.9	29.3	43.9	233	78	17.9	20.5	34.6	26.9
Black / African American	217	45	33.3	28.9	28.9	8.9	234	45	44.4	22.2	20.0	13.3	218	46	58.7	17.4	23.9	0
Native Hawaiian / Other Pacific Islander	225	16	6.3	31.3	50.0	12.5	239	16	12.5	56.3	12.5	18.8	226	16	18.8	31.3	50.0	0
White	234	1,485	2.6	6.7	42.5	48.2	250	1,488	7.4	9.9	37.6	45.2	234	1,486	5.6	13.9	58.7	21.8
Hispanic or Latino Ethnicity	226	146	11.0	24.0	43.8	21.2	241	147	19.7	25.9	36.1	18.4	226	146	22.6	31.5	40.4	5.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	616	9.6	17.2	48.9	24.4	242	622	18.5	19.6	40.8	21.1	227	619	17.4	26.3	49.4	6.8
LEP	216	134	31.3	33.6	32.8	2.2	235	141	34.0	33.3	26.2	6.4	218	132	47.0	34.1	18.2	0.8
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	221	167	16.8	29.9	41.3	12.0	235	165	38.2	24.8	30.3	6.7	221	166	36.1	33.7	27.7	2.4
Title I A	217	103	31.1	29.1	32.0	7.8	232	113	43.4	31.0	23.9	1.8	220	106	44.3	31.1	24.5	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	1,783	13.0	13.6	35.0	38.4
Male	227	939	12.4	13.7	31.7	42.2
Female	225	844	13.6	13.5	38.6	34.2
American Indian / Alaskan Native	222	11	18.2	0	63.6	18.2
Asian	224	82	28.0	7.3	24.4	40.2
Black / African American	213	46	63.0	8.7	26.1	2.2
Native Hawaiian / Other Pacific Islander	220	16	18.8	25.0	43.8	12.5
White	227	1,479	8.6	13.5	35.9	42.0
Hispanic or Latino Ethnicity	219	149	31.5	19.5	31.5	17.4
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	220	623	24.2	19.1	38.2	18.5
LEP	212	141	61.0	14.2	21.3	3.5
Migrant	*	0	*	*	*	*
Special Education	216	165	40.6	25.5	22.4	11.5
Title I A	212	115	55.7	21.7	17.4	5.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	657	3.0	9.1	49.3	38.5	246	655	10.7	15.6	39.1	34.7	233	654	9.2	18.0	53.8	19.0
Male	231	313	2.9	11.8	47.3	38.0	247	313	10.9	15.0	36.4	37.7	231	314	10.5	21.0	51.6	16.9
Female	232	344	3.2	6.7	51.2	39.0	246	342	10.5	16.1	41.5	31.9	234	340	7.9	15.3	55.9	20.9
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	233	573	2.3	8.0	47.5	42.2	248	569	7.7	14.1	40.2	38.0	234	567	7.4	15.3	56.3	21.0
Hispanic or Latino Ethnicity	224	65	10.8	16.9	61.5	10.8	236	67	34.3	23.9	34.3	7.5	224	68	23.5	35.3	38.2	2.9
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	229	219	4.1	15.5	50.7	29.7	242	219	17.4	22.8	37.4	22.4	229	219	16.0	26.9	46.6	10.5
LEP	217	15	20.0	26.7	53.3	0	232	17	58.8	17.6	23.5	0	219	16	43.8	25.0	31.3	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	214	39	38.5	28.2	33.3	0	227	40	75.0	12.5	10.0	2.5	214	39	66.7	30.8	2.6	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	651	10.9	19.2	38.9	31.0
Male	225	311	11.3	16.1	35.0	37.6
Female	223	340	10.6	22.1	42.4	25.0
American Indian / Alaskan Native	*	4	*	*	*	*
Asian	*	5	*	*	*	*
Black / African American	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	225	566	8.8	17.0	39.6	34.6
Hispanic or Latino Ethnicity	216	67	28.4	35.8	29.9	6.0
Two or More Races	*	4	*	*	*	*
Economically Disadvantaged	221	219	18.3	24.7	34.7	22.4
LEP	212	16	56.3	37.5	6.3	0
Migrant	*	2	*	*	*	*
Special Education	210	39	71.8	20.5	5.1	2.6
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	124	2.4	9.7	52.4	35.5	247	124	9.7	12.1	46.0	32.3	232	124	4.0	21.0	62.9	12.1
Male	233	59	1.7	11.9	45.8	40.7	251	59	6.8	8.5	39.0	45.8	233	59	1.7	23.7	64.4	10.2
Female	230	65	3.1	7.7	58.5	30.8	243	65	12.3	15.4	52.3	20.0	231	65	6.2	18.5	61.5	13.8
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	114	2.6	8.8	54.4	34.2	247	114	9.6	12.3	45.6	32.5	232	114	4.4	20.2	63.2	12.3
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	62	4.8	11.3	59.7	24.2	243	62	14.5	16.1	51.6	17.7	229	62	4.8	29.0	59.7	6.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	218	14	21.4	42.9	35.7	0	232	14	50.0	14.3	35.7	0	221	14	28.6	57.1	14.3	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	124	7.3	15.3	44.4	33.1
Male	228	59	8.5	11.9	37.3	42.4
Female	224	65	6.2	18.5	50.8	24.6
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	226	114	7.0	15.8	44.7	32.5
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	223	62	9.7	16.1	54.8	19.4
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	215	14	50.0	21.4	28.6	0
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	22	0	9.1	63.6	27.3	248	22	0	18.2	54.5	27.3	231	22	0	27.3	59.1	13.6
Male	229	14	0	7.1	78.6	14.3	249	14	0	14.3	57.1	28.6	228	14	0	35.7	57.1	7.1
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Hispanic or Latino Ethnicity	227	12	0	16.7	75.0	8.3	242	12	0	25.0	66.7	8.3	227	12	0	41.7	58.3	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	11	0	0	90.9	9.1	245	11	0	18.2	72.7	9.1	229	11	0	18.2	81.8	0
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	22	9.1	27.3	36.4	27.3
Male	228	14	7.1	28.6	28.6	35.7
Female	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	10	*	*	*	*
Hispanic or Latino Ethnicity	219	12	8.3	33.3	50.0	8.3
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	222	11	0	36.4	45.5	18.2
LEP	*	8	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **BUHL JOINT DISTRICT 412**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	112	0.9	17.0	50.0	32.1	247	112	8.9	17.0	39.3	34.8	230	113	5.3	30.1	56.6	8.0
Male	228	55	1.8	21.8	47.3	29.1	247	54	11.1	20.4	27.8	40.7	228	55	9.1	32.7	54.5	3.6
Female	231	57	0	12.3	52.6	35.1	246	58	6.9	13.8	50.0	29.3	232	58	1.7	27.6	58.6	12.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	231	81	0	16.0	48.1	35.8	248	80	6.3	18.8	32.5	42.5	232	81	3.7	27.2	58.0	11.1
Hispanic or Latino Ethnicity	226	28	3.6	21.4	60.7	14.3	242	29	13.8	13.8	58.6	13.8	226	29	10.3	37.9	51.7	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	58	1.7	20.7	55.2	22.4	245	58	8.6	15.5	44.8	31.0	227	59	8.5	35.6	52.5	3.4
LEP	226	13	7.7	23.1	61.5	7.7	239	14	14.3	28.6	57.1	0	227	14	7.1	35.7	57.1	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **BUHL JOINT DISTRICT 412**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	112	19.6	16.1	46.4	17.9
Male	222	55	18.2	18.2	43.6	20.0
Female	220	57	21.1	14.0	49.1	15.8
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	222	81	14.8	16.0	45.7	23.5
Hispanic or Latino Ethnicity	216	28	32.1	17.9	50.0	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	219	58	27.6	19.0	37.9	15.5
LEP	217	14	28.6	21.4	50.0	0
Migrant	*	0	*	*	*	*
Special Education	*	8	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	42	2.4	4.8	57.1	35.7	245	42	4.8	16.7	52.4	26.2	231	42	9.5	16.7	57.1	16.7
Male	228	22	4.5	9.1	59.1	27.3	242	22	9.1	18.2	59.1	13.6	227	22	18.2	22.7	50.0	9.1
Female	236	20	0	0	55.0	45.0	248	20	0	15.0	45.0	40.0	236	20	0	10.0	65.0	25.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	42	2.4	4.8	57.1	35.7	245	42	4.8	16.7	52.4	26.2	231	42	9.5	16.7	57.1	16.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	232	21	4.8	4.8	61.9	28.6	243	21	4.8	23.8	52.4	19.0	230	21	14.3	9.5	71.4	4.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	42	14.3	16.7	50.0	19.0
Male	220	22	18.2	18.2	50.0	13.6
Female	224	20	10.0	15.0	50.0	25.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	221	42	14.3	16.7	50.0	19.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	219	21	19.0	28.6	33.3	19.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **CALDWELL DISTRICT 132**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	380	5.5	14.5	57.1	22.9	242	369	12.5	22.8	47.7	17.1	228	380	11.1	28.7	56.1	4.2
Male	227	201	8.0	14.4	51.7	25.9	243	193	12.4	24.9	39.4	23.3	227	200	13.5	30.0	54.0	2.5
Female	228	179	2.8	14.5	63.1	19.6	241	176	12.5	20.5	56.8	10.2	229	180	8.3	27.2	58.3	6.1
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	4	*	*	*	*	*	2	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	231	178	3.4	8.4	51.1	37.1	245	175	8.6	20.0	44.6	26.9	231	177	6.8	20.3	65.5	7.3
Hispanic or Latino Ethnicity	225	188	6.9	20.2	62.2	10.6	240	182	14.8	26.4	51.1	7.7	226	189	13.8	37.6	47.1	1.6
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	226	262	6.1	17.6	57.6	18.7	242	252	11.9	25.8	46.0	16.3	227	262	11.8	33.2	52.7	2.3
LEP	216	28	21.4	57.1	17.9	3.6	232	27	37.0	37.0	25.9	0	219	29	37.9	58.6	3.4	0
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	214	25	48.0	28.0	16.0	8.0	230	23	52.2	39.1	4.3	4.3	217	25	52.0	40.0	8.0	0
Title I A	227	377	5.6	14.3	57.3	22.8	242	367	12.0	22.9	48.0	17.2	228	378	11.1	28.6	56.1	4.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **CALDWELL DISTRICT 132**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	370	24.9	25.1	33.8	16.2
Male	220	196	26.5	19.9	32.1	21.4
Female	218	174	23.0	31.0	35.6	10.3
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*
White	222	172	16.3	22.1	34.3	27.3
Hispanic or Latino Ethnicity	216	186	32.8	28.5	32.3	6.5
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	218	256	26.2	26.2	34.0	13.7
LEP	209	28	75.0	14.3	10.7	0
Migrant	*	3	*	*	*	*
Special Education	209	25	80.0	12.0	0	8.0
Title I A	219	367	24.8	25.1	33.8	16.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **CAMAS COUNTY DISTRICT 121**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	236	13	7.7	0	23.1	69.2	260	13	7.7	0	30.8	61.5	235	13	7.7	0	76.9	15.4
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **CAMAS COUNTY DISTRICT 121**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	13	7.7	0	30.8	61.5
Male	*	8	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	10	*	*	*	*
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

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IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	17	0	0	41.2	58.8	256	17	0	0	35.3	64.7	236	17	0	0	88.2	11.8
Male	238	11	0	0	36.4	63.6	262	11	0	0	9.1	90.9	238	11	0	0	81.8	18.2
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	17	0	0	41.2	58.8	256	17	0	0	35.3	64.7	236	17	0	0	88.2	11.8
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	17	0	5.9	47.1	47.1
Male	234	11	0	0	27.3	72.7
Female	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	230	17	0	5.9	47.1	47.1
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **CASCADE DISTRICT 422**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	27	0	3.7	55.6	40.7	250	27	0	11.1	48.1	40.7	238	27	3.7	11.1	55.6	29.6
Male	234	12	0	8.3	50.0	41.7	249	12	0	16.7	50.0	33.3	234	12	8.3	16.7	50.0	25.0
Female	236	15	0	0	60.0	40.0	251	15	0	6.7	46.7	46.7	241	15	0	6.7	60.0	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	235	25	0	4.0	52.0	44.0	251	25	0	8.0	48.0	44.0	238	25	4.0	8.0	56.0	32.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **CASCADE DISTRICT 422**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	26	3.8	3.8	53.8	38.5
Male	230	11	0	0	54.5	45.5
Female	225	15	6.7	6.7	53.3	33.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	228	24	4.2	4.2	50.0	41.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	372	2.4	13.2	53.8	30.6	246	373	9.7	18.5	42.1	29.8	230	371	8.9	25.3	55.0	10.8
Male	230	185	2.2	11.4	56.2	30.3	246	186	9.7	18.8	39.8	31.7	229	184	10.3	26.6	54.3	8.7
Female	230	187	2.7	15.0	51.3	31.0	245	187	9.6	18.2	44.4	27.8	231	187	7.5	24.1	55.6	12.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	232	257	0.8	10.1	53.7	35.4	248	258	6.2	15.5	42.6	35.7	232	255	6.7	18.0	62.0	13.3
Hispanic or Latino Ethnicity	225	108	6.5	21.3	53.7	18.5	240	108	18.5	25.0	40.7	15.7	225	109	14.7	43.1	38.5	3.7
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	227	159	2.5	20.8	54.7	22.0	242	160	13.1	24.4	41.9	20.6	227	158	13.3	35.4	45.6	5.7
LEP	224	42	4.8	28.6	52.4	14.3	238	43	20.9	25.6	51.2	2.3	221	43	18.6	58.1	23.3	0
Migrant	222	14	14.3	21.4	57.1	7.1	241	14	21.4	21.4	35.7	21.4	224	14	21.4	35.7	42.9	0
Special Education	218	28	14.3	39.3	42.9	3.6	232	28	39.3	42.9	14.3	3.6	219	28	28.6	53.6	17.9	0
Title I A	222	79	2.5	29.1	63.3	5.1	236	79	20.3	38.0	35.4	6.3	223	79	19.0	53.2	26.6	1.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	372	19.4	21.2	37.6	21.8
Male	223	186	18.8	20.4	33.9	26.9
Female	220	186	19.9	22.0	41.4	16.7
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	224	257	13.6	15.6	44.4	26.5
Hispanic or Latino Ethnicity	216	108	32.4	36.1	21.3	10.2
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	219	159	27.0	23.3	36.5	13.2
LEP	214	43	37.2	41.9	20.9	0
Migrant	213	14	35.7	50.0	7.1	7.1
Special Education	211	28	57.1	32.1	10.7	0
Title I A	214	79	40.5	35.4	21.5	2.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **CASTLEFORD DISTRICT 417**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	20	5.0	0	40.0	55.0	252	20	5.0	5.0	30.0	60.0	238	20	5.0	5.0	60.0	30.0
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	232	12	8.3	0	33.3	58.3	247	12	8.3	8.3	33.3	50.0	237	12	8.3	8.3	50.0	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	237	17	0	0	35.3	64.7	255	17	0	5.9	23.5	70.6	240	17	0	0	64.7	35.3
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	231	11	9.1	0	36.4	54.5	248	11	9.1	9.1	27.3	54.5	234	11	9.1	9.1	54.5	27.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	231	11	9.1	0	36.4	54.5	248	11	9.1	9.1	27.3	54.5	234	11	9.1	9.1	54.5	27.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **CASTLEFORD DISTRICT 417**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	20	10.0	5.0	40.0	45.0
Male	*	8	*	*	*	*
Female	224	12	16.7	8.3	50.0	25.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	230	17	0	5.9	41.2	52.9
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	223	11	18.2	9.1	45.5	27.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	223	11	18.2	9.1	45.5	27.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **CHALLIS JOINT DISTRICT 181**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	27	3.7	7.4	59.3	29.6	245	27	14.8	11.1	51.9	22.2	230	27	3.7	40.7	40.7	14.8
Male	230	14	7.1	14.3	42.9	35.7	244	14	21.4	7.1	50.0	21.4	229	14	0	50.0	42.9	7.1
Female	232	13	0	0	76.9	23.1	246	13	7.7	15.4	53.8	23.1	230	13	7.7	30.8	38.5	23.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	230	21	4.8	9.5	57.1	28.6	244	21	19.0	9.5	52.4	19.0	230	21	4.8	42.9	33.3	19.0
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	231	27	3.7	7.4	59.3	29.6	245	27	14.8	11.1	51.9	22.2	230	27	3.7	40.7	40.7	14.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **CHALLIS JOINT DISTRICT 181**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	27	11.1	37.0	33.3	18.5
Male	223	14	21.4	14.3	42.9	21.4
Female	221	13	0	61.5	23.1	15.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	222	21	14.3	33.3	33.3	19.0
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	222	27	11.1	37.0	33.3	18.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **CLARK COUNTY DISTRICT 161**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	12	0	33.3	16.7	50.0	253	12	8.3	8.3	25.0	58.3	229	12	25.0	25.0	41.7	8.3
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **CLARK COUNTY DISTRICT 161**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	12	33.3	8.3	16.7	41.7
Male	*	8	*	*	*	*
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **COEUR D'ALENE DISTRICT 271**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	852	2.3	6.3	52.6	38.7	249	851	4.8	12.7	44.7	37.8	234	850	7.6	15.9	56.9	19.5
Male	231	450	2.7	6.9	55.6	34.9	249	450	6.0	12.4	43.3	38.2	232	450	10.4	16.2	58.7	14.7
Female	233	402	2.0	5.7	49.3	43.0	248	401	3.5	13.0	46.1	37.4	235	400	4.5	15.5	55.0	25.0
American Indian / Alaskan Native	224	21	14.3	14.3	61.9	9.5	239	21	19.0	14.3	66.7	0	225	21	23.8	23.8	52.4	0
Asian	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Black / African American	228	13	0	15.4	69.2	15.4	248	13	7.7	15.4	46.2	30.8	228	13	15.4	23.1	61.5	0
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	233	763	1.8	5.6	52.6	40.0	250	762	3.7	11.9	44.2	40.2	234	761	6.4	15.5	56.9	21.2
Hispanic or Latino Ethnicity	230	45	4.4	13.3	42.2	40.0	243	45	15.6	24.4	37.8	22.2	228	45	17.8	15.6	64.4	2.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	256	3.9	11.7	60.2	24.2	243	255	9.0	19.6	52.2	19.2	229	254	11.8	22.4	58.7	7.1
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	217	53	28.3	32.1	35.8	3.8	231	54	51.9	24.1	20.4	3.7	219	54	57.4	24.1	14.8	3.7
Title I A	223	30	3.3	30.0	63.3	3.3	240	31	6.5	35.5	54.8	3.2	224	31	29.0	29.0	41.9	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **COEUR D'ALENE DISTRICT 271**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	848	13.2	15.1	39.0	32.7
Male	225	449	17.1	12.5	31.8	38.5
Female	224	399	8.8	18.0	47.1	26.1
American Indian / Alaskan Native	217	21	33.3	23.8	28.6	14.3
Asian	*	8	*	*	*	*
Black / African American	218	13	23.1	38.5	15.4	23.1
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*
White	225	759	11.7	13.8	40.1	34.4
Hispanic or Latino Ethnicity	219	45	24.4	24.4	33.3	17.8
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	221	254	18.5	23.6	37.8	20.1
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	213	54	44.4	37.0	13.0	5.6
Title I A	212	31	54.8	22.6	22.6	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	236	12	8.3	0	25.0	66.7	260	12	8.3	0	25.0	66.7	238	12	8.3	0	50.0	41.7
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	239	11	0	0	27.3	72.7	264	11	0	0	27.3	72.7	241	11	0	0	54.5	45.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	12	8.3	8.3	25.0	58.3
Male	*	4	*	*	*	*
Female	*	8	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	233	11	0	9.1	27.3	63.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **COSSA DISTRICT 555**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	13	0	69.2	15.4	15.4	236	13	30.8	30.8	23.1	15.4	223	13	23.1	46.2	30.8	0
Male	221	12	0	66.7	16.7	16.7	236	12	33.3	33.3	16.7	16.7	223	12	25.0	41.7	33.3	0
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	13	0	69.2	15.4	15.4	236	13	30.8	30.8	23.1	15.4	224	12	25.0	41.7	33.3	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **COSSA DISTRICT 555**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	12	41.7	41.7	8.3	8.3
Male	215	11	36.4	45.5	9.1	9.1
Female	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	215	11	36.4	45.5	9.1	9.1
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	37	2.7	21.6	54.1	21.6	246	37	8.1	16.2	40.5	35.1	230	37	5.4	35.1	45.9	13.5
Male	226	18	5.6	27.8	55.6	11.1	245	18	11.1	16.7	38.9	33.3	227	18	11.1	33.3	55.6	0
Female	232	19	0	15.8	52.6	31.6	248	19	5.3	15.8	42.1	36.8	233	19	0	36.8	36.8	26.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	37	2.7	21.6	54.1	21.6	246	37	8.1	16.2	40.5	35.1	230	37	5.4	35.1	45.9	13.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	233	15	0	13.3	46.7	40.0	251	15	6.7	13.3	26.7	53.3	233	15	0	26.7	53.3	20.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	37	18.9	18.9	35.1	27.0
Male	222	18	22.2	22.2	27.8	27.8
Female	225	19	15.8	15.8	42.1	26.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	224	37	18.9	18.9	35.1	27.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	229	15	13.3	6.7	33.3	46.7
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **COUNCIL DISTRICT 013**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	17	5.9	23.5	47.1	23.5	243	17	11.8	17.6	41.2	29.4	228	17	11.8	23.5	64.7	0
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	227	16	6.3	25.0	50.0	18.8	242	16	12.5	18.8	43.8	25.0	228	16	12.5	25.0	62.5	0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **COUNCIL DISTRICT 013**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	17	11.8	23.5	35.3	29.4
Male	*	9	*	*	*	*
Female	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	221	16	12.5	25.0	37.5	25.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **CULDESAC JOINT DISTRICT 342**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*	*	4	*	*	*	*	*	5	*	*	*	*
Male	*	4	*	*	*	*	*	3	*	*	*	*	*	4	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	4	*	*	*	*	*	3	*	*	*	*	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **CULDESAC JOINT DISTRICT 342**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*
Male	*	4	*	*	*	*
Female	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	55	7.3	16.4	61.8	14.5	234	55	40.0	21.8	30.9	7.3	226	55	14.5	32.7	49.1	3.6
Male	225	50	8.0	16.0	60.0	16.0	234	50	42.0	20.0	30.0	8.0	226	50	14.0	36.0	46.0	4.0
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	226	42	4.8	14.3	61.9	19.0	235	42	35.7	21.4	33.3	9.5	227	42	14.3	31.0	50.0	4.8
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	227	50	2.0	14.0	68.0	16.0	235	50	34.0	24.0	34.0	8.0	228	50	8.0	34.0	54.0	4.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	222	21	4.8	28.6	61.9	4.8	231	21	57.1	14.3	23.8	4.8	224	21	14.3	47.6	33.3	4.8
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **DEPARTMENT OF JUVENILE CORRECTIONS 709**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	55	29.1	25.5	32.7	12.7
Male	218	50	28.0	26.0	32.0	14.0
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	4	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	219	42	23.8	21.4	40.5	14.3
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	219	50	22.0	28.0	36.0	14.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	216	21	23.8	47.6	23.8	4.8
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **DIETRICH DISTRICT 314**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	13	0	0	53.8	46.2	253	13	0	15.4	38.5	46.2	234	13	7.7	23.1	38.5	30.8
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	12	0	0	50.0	50.0	253	12	0	16.7	33.3	50.0	234	12	8.3	25.0	33.3	33.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	234	13	0	0	53.8	46.2	253	13	0	15.4	38.5	46.2	234	13	7.7	23.1	38.5	30.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **DIETRICH DISTRICT 314**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	13	7.7	15.4	46.2	30.8
Male	*	8	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	224	12	8.3	16.7	41.7	33.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	224	13	7.7	15.4	46.2	30.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	175	5.7	9.1	56.6	28.6	243	175	15.4	16.6	47.4	20.6	229	175	13.1	16.0	64.6	6.3
Male	229	97	8.2	7.2	50.5	34.0	244	97	17.5	12.4	46.4	23.7	229	97	14.4	17.5	64.9	3.1
Female	229	78	2.6	11.5	64.1	21.8	242	78	12.8	21.8	48.7	16.7	230	78	11.5	14.1	64.1	10.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	152	5.9	5.9	57.9	30.3	244	153	14.4	14.4	49.7	21.6	230	153	11.8	13.1	68.6	6.5
Hispanic or Latino Ethnicity	221	15	0	40.0	53.3	6.7	234	15	26.7	40.0	33.3	0	221	15	33.3	40.0	26.7	0
Two or More Races	*	1	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	86	5.8	10.5	59.3	24.4	243	86	12.8	22.1	43.0	22.1	228	86	15.1	19.8	61.6	3.5
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	214	14	50.0	21.4	21.4	7.1	230	14	71.4	7.1	21.4	0	219	14	42.9	35.7	21.4	0
Title I A	220	14	28.6	21.4	28.6	21.4	229	14	78.6	7.1	7.1	7.1	221	14	42.9	28.6	28.6	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	175	12.6	24.6	38.9	24.0
Male	223	97	13.4	20.6	37.1	28.9
Female	221	78	11.5	29.5	41.0	17.9
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	223	153	10.5	22.2	41.8	25.5
Hispanic or Latino Ethnicity	213	15	40.0	46.7	13.3	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	221	86	12.8	26.7	39.5	20.9
LEP	*	6	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	210	15	60.0	20.0	20.0	0
Title I A	214	13	38.5	30.8	15.4	15.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **FILER DISTRICT 413**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	102	2.9	16.7	47.1	33.3	246	102	6.9	19.6	44.1	29.4	230	102	10.8	22.5	59.8	6.9
Male	228	54	3.7	22.2	48.1	25.9	245	54	11.1	20.4	44.4	24.1	227	54	18.5	24.1	53.7	3.7
Female	232	48	2.1	10.4	45.8	41.7	248	48	2.1	18.8	43.8	35.4	233	48	2.1	20.8	66.7	10.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	83	2.4	16.9	43.4	37.3	248	83	6.0	15.7	42.2	36.1	231	83	10.8	18.1	62.7	8.4
Hispanic or Latino Ethnicity	225	16	6.3	18.8	56.3	18.8	238	16	6.3	37.5	56.3	0	225	16	6.3	43.8	50.0	0
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	229	44	2.3	15.9	45.5	36.4	244	44	6.8	20.5	52.3	20.5	227	44	11.4	31.8	52.3	4.5
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **FILER DISTRICT 413**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	103	24.3	21.4	30.1	24.3
Male	221	54	29.6	24.1	16.7	29.6
Female	221	49	18.4	18.4	44.9	18.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	222	83	20.5	20.5	32.5	26.5
Hispanic or Latino Ethnicity	216	17	41.2	23.5	17.6	17.6
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	220	44	27.3	18.2	36.4	18.2
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	8	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **FIRTH DISTRICT 059**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	46	2.2	10.9	50.0	37.0	248	46	8.7	17.4	28.3	45.7	231	46	0	37.0	50.0	13.0
Male	231	27	0	7.4	59.3	33.3	251	27	0	18.5	22.2	59.3	229	27	0	44.4	48.1	7.4
Female	230	19	5.3	15.8	36.8	42.1	244	19	21.1	15.8	36.8	26.3	233	19	0	26.3	52.6	21.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	41	2.4	9.8	46.3	41.5	248	41	9.8	17.1	22.0	51.2	232	41	0	31.7	53.7	14.6
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	22	4.5	22.7	45.5	27.3	244	22	13.6	22.7	31.8	31.8	227	22	0	50.0	45.5	4.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **FIRTH DISTRICT 059**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	46	6.5	21.7	37.0	34.8
Male	227	27	0	14.8	40.7	44.4
Female	221	19	15.8	31.6	31.6	21.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	41	7.3	17.1	36.6	39.0
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	221	22	13.6	31.8	27.3	27.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	152	2.6	7.9	58.6	30.9	245	149	8.7	10.7	51.7	28.9	231	152	7.2	19.7	60.5	12.5
Male	229	83	3.6	8.4	61.4	26.5	245	80	12.5	8.8	52.5	26.3	229	83	10.8	24.1	56.6	8.4
Female	231	69	1.4	7.2	55.1	36.2	246	69	4.3	13.0	50.7	31.9	234	69	2.9	14.5	65.2	17.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	126	1.6	6.3	57.9	34.1	246	124	8.1	8.1	52.4	31.5	232	126	4.0	18.3	65.1	12.7
Hispanic or Latino Ethnicity	225	23	8.7	17.4	60.9	13.0	240	22	13.6	22.7	50.0	13.6	225	23	26.1	30.4	34.8	8.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	65	3.1	12.3	56.9	27.7	244	62	9.7	11.3	56.5	22.6	230	65	10.8	21.5	58.5	9.2
LEP	221	12	8.3	33.3	50.0	8.3	236	12	25.0	25.0	50.0	0	219	12	41.7	50.0	8.3	0
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	*	4	*	*	*	*	*	3	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	151	19.2	25.2	34.4	21.2
Male	221	82	24.4	20.7	26.8	28.0
Female	220	69	13.0	30.4	43.5	13.0
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	222	125	14.4	24.0	36.8	24.8
Hispanic or Latino Ethnicity	214	23	43.5	34.8	21.7	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	219	64	23.4	26.6	34.4	15.6
LEP	210	12	50.0	50.0	0	0
Migrant	*	3	*	*	*	*
Special Education	*	10	*	*	*	*
Title I A	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **FRUITLAND DISTRICT 373**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	118	1.7	9.3	58.5	30.5	248	118	9.3	9.3	45.8	35.6	230	118	5.9	26.3	55.9	11.9
Male	230	59	1.7	15.3	52.5	30.5	248	59	11.9	6.8	47.5	33.9	229	59	10.2	28.8	49.2	11.9
Female	232	59	1.7	3.4	64.4	30.5	247	59	6.8	11.9	44.1	37.3	231	59	1.7	23.7	62.7	11.9
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	93	1.1	5.4	59.1	34.4	249	93	7.5	7.5	44.1	40.9	232	93	3.2	23.7	59.1	14.0
Hispanic or Latino Ethnicity	226	22	4.5	27.3	54.5	13.6	243	22	18.2	9.1	54.5	18.2	225	22	13.6	40.9	40.9	4.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	46	4.3	15.2	58.7	21.7	244	46	10.9	8.7	54.3	26.1	226	46	15.2	32.6	47.8	4.3
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **FRUITLAND DISTRICT 373**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	118	18.6	22.0	38.1	21.2
Male	222	59	20.3	18.6	33.9	27.1
Female	220	59	16.9	25.4	42.4	15.3
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	223	93	12.9	21.5	40.9	24.7
Hispanic or Latino Ethnicity	217	22	36.4	22.7	31.8	9.1
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	220	46	26.1	30.4	26.1	17.4
LEP	*	7	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	10	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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SPRING 2010

GRADE 10

DISTRICT: **GARDEN VALLEY DISTRICT 071**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	16	6.3	12.5	18.8	62.5	250	16	18.8	6.3	31.3	43.8	231	16	18.8	25.0	31.3	25.0
Male	232	12	8.3	16.7	16.7	58.3	250	12	25.0	8.3	25.0	41.7	230	12	25.0	25.0	33.3	16.7
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **GARDEN VALLEY DISTRICT 071**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	16	12.5	12.5	31.3	43.8
Male	226	12	16.7	16.7	25.0	41.7
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	7	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **GENESEE JOINT DISTRICT 282**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	23	0	0	47.8	52.2	256	23	0	4.3	30.4	65.2	235	23	0	8.7	82.6	8.7
Male	234	14	0	0	57.1	42.9	259	14	0	7.1	14.3	78.6	235	14	0	14.3	71.4	14.3
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	22	0	0	50.0	50.0	256	22	0	4.5	31.8	63.6	235	22	0	9.1	81.8	9.1
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **GENESEE JOINT DISTRICT 282**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	23	4.3	8.7	39.1	47.8
Male	231	14	7.1	0	35.7	57.1
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	229	22	4.5	9.1	40.9	45.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	39	0	10.3	61.5	28.2	243	39	7.7	15.4	59.0	17.9	231	39	5.1	23.1	61.5	10.3
Male	228	19	0	15.8	63.2	21.1	241	19	15.8	15.8	47.4	21.1	228	19	10.5	36.8	47.4	5.3
Female	230	20	0	5.0	60.0	35.0	245	20	0	15.0	70.0	15.0	235	20	0	10.0	75.0	15.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	25	0	8.0	52.0	40.0	245	25	4.0	12.0	60.0	24.0	233	25	4.0	16.0	68.0	12.0
Hispanic or Latino Ethnicity	225	13	0	15.4	76.9	7.7	240	13	15.4	15.4	61.5	7.7	228	13	7.7	30.8	53.8	7.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	17	0	5.9	82.4	11.8	242	17	11.8	5.9	70.6	11.8	230	17	5.9	17.6	70.6	5.9
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	229	39	0	10.3	61.5	28.2	243	39	7.7	15.4	59.0	17.9	231	39	5.1	23.1	61.5	10.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	39	7.7	43.6	41.0	7.7
Male	219	19	5.3	42.1	47.4	5.3
Female	219	20	10.0	45.0	35.0	10.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	221	25	8.0	28.0	52.0	12.0
Hispanic or Latino Ethnicity	216	13	7.7	69.2	23.1	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	217	17	5.9	64.7	23.5	5.9
LEP	*	9	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	219	39	7.7	43.6	41.0	7.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **GOODING JOINT DISTRICT 231**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	87	4.6	16.1	41.4	37.9	247	86	9.3	14.0	41.9	34.9	231	87	11.5	23.0	46.0	19.5
Male	229	40	5.0	25.0	37.5	32.5	247	40	10.0	17.5	37.5	35.0	229	40	15.0	32.5	40.0	12.5
Female	232	47	4.3	8.5	44.7	42.6	247	46	8.7	10.9	45.7	34.8	233	47	8.5	14.9	51.1	25.5
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	62	0	16.1	41.9	41.9	247	61	8.2	16.4	37.7	37.7	232	63	11.1	22.2	41.3	25.4
Hispanic or Latino Ethnicity	224	21	19.0	19.0	42.9	19.0	244	21	14.3	9.5	61.9	14.3	227	20	15.0	30.0	55.0	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	30	13.3	13.3	46.7	26.7	244	30	10.0	20.0	43.3	26.7	228	31	16.1	22.6	51.6	9.7
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **GOODING JOINT DISTRICT 231**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	84	13.1	14.3	40.5	32.1
Male	225	38	15.8	13.2	31.6	39.5
Female	224	46	10.9	15.2	47.8	26.1
American Indian / Alaskan Native	*	4	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	61	13.1	14.8	36.1	36.1
Hispanic or Latino Ethnicity	219	19	15.8	15.8	57.9	10.5
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	222	28	14.3	17.9	39.3	28.6
LEP	*	7	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **GRACE JOINT DISTRICT 148**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	237	30	0	3.3	36.7	60.0	260	30	0	0	23.3	76.7	244	30	0	6.7	40.0	53.3
Male	238	14	0	0	42.9	57.1	264	14	0	0	14.3	85.7	244	14	0	7.1	42.9	50.0
Female	237	16	0	6.3	31.3	62.5	257	16	0	0	31.3	68.8	244	16	0	6.3	37.5	56.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	238	28	0	3.6	32.1	64.3	261	28	0	0	21.4	78.6	244	28	0	7.1	39.3	53.6
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	237	17	0	5.9	35.3	58.8	259	17	0	0	29.4	70.6	243	17	0	11.8	35.3	52.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **GRACE JOINT DISTRICT 148**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	30	0	16.7	33.3	50.0
Male	231	14	0	14.3	7.1	78.6
Female	227	16	0	18.8	56.3	25.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	229	28	0	14.3	35.7	50.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	228	17	0	29.4	23.5	47.1
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	30	0	26.7	53.3	20.0	244	30	10.0	16.7	56.7	16.7	229	30	13.3	33.3	33.3	20.0
Male	227	22	0	22.7	59.1	18.2	245	22	9.1	18.2	50.0	22.7	229	22	9.1	36.4	36.4	18.2
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	25	0	28.0	48.0	24.0	245	25	8.0	16.0	56.0	20.0	229	25	16.0	32.0	28.0	24.0
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	30	26.7	13.3	50.0	10.0
Male	221	22	22.7	18.2	45.5	13.6
Female	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	221	25	24.0	16.0	48.0	12.0
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	10	*	*	*	*
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **HANSEN DISTRICT 415**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	30	0	3.3	76.7	20.0	249	30	0	13.3	50.0	36.7	231	30	0	23.3	70.0	6.7
Male	233	16	0	6.3	62.5	31.3	248	16	0	18.8	50.0	31.3	232	16	0	18.8	68.8	12.5
Female	229	14	0	0	92.9	7.1	250	14	0	7.1	50.0	42.9	231	14	0	28.6	71.4	0
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	21	0	4.8	71.4	23.8	249	21	0	14.3	47.6	38.1	232	21	0	23.8	66.7	9.5
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	231	21	0	0	81.0	19.0	248	21	0	14.3	52.4	33.3	232	21	0	19.0	71.4	9.5
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **HANSEN DISTRICT 415**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	29	3.4	17.2	51.7	27.6
Male	226	16	0	18.8	43.8	37.5
Female	223	13	7.7	15.4	61.5	15.4
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	20	5.0	20.0	45.0	30.0
Hispanic or Latino Ethnicity	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	224	21	4.8	19.0	47.6	28.6
LEP	*	2	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	14	0	7.1	64.3	28.6	246	13	0	7.7	76.9	15.4	229	13	0	15.4	84.6	0
Male	*	9	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	14	0	7.1	64.3	28.6	246	13	0	7.7	76.9	15.4	229	13	0	15.4	84.6	0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	13	15.4	23.1	53.8	7.7
Male	*	8	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	220	13	15.4	23.1	53.8	7.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	82	0	4.9	63.4	31.7	248	82	0	9.8	54.9	35.4	234	82	0	17.1	69.5	13.4
Male	230	41	0	4.9	65.9	29.3	249	41	0	7.3	53.7	39.0	233	41	0	14.6	75.6	9.8
Female	233	41	0	4.9	61.0	34.1	248	41	0	12.2	56.1	31.7	235	41	0	19.5	63.4	17.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	54	0	1.9	55.6	42.6	249	54	0	5.6	55.6	38.9	236	54	0	11.1	70.4	18.5
Hispanic or Latino Ethnicity	227	26	0	11.5	80.8	7.7	246	26	0	19.2	53.8	26.9	230	26	0	30.8	69.2	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	47	0	6.4	76.6	17.0	247	47	0	17.0	57.4	25.5	232	47	0	23.4	70.2	6.4
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	231	82	0	4.9	63.4	31.7	248	82	0	9.8	54.9	35.4	234	82	0	17.1	69.5	13.4

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	82	23.2	19.5	40.2	17.1
Male	220	41	26.8	12.2	41.5	19.5
Female	220	41	19.5	26.8	39.0	14.6
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	222	54	16.7	13.0	48.1	22.2
Hispanic or Latino Ethnicity	215	26	34.6	34.6	26.9	3.8
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	218	47	27.7	23.4	40.4	8.5
LEP	*	3	*	*	*	*
Migrant	*	5	*	*	*	*
Special Education	*	6	*	*	*	*
Title I A	220	82	23.2	19.5	40.2	17.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	19	0	10.5	68.4	21.1	249	19	0	5.3	57.9	36.8	229	19	0	36.8	63.2	0
Male	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	18	0	11.1	66.7	22.2	249	18	0	5.6	55.6	38.9	229	18	0	33.3	66.7	0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	19	10.5	42.1	31.6	15.8
Male	*	10	*	*	*	*
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	219	18	11.1	38.9	33.3	16.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **IDAHO FALLS DISTRICT 091**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	780	4.4	10.4	48.6	36.7	248	782	9.7	14.6	39.3	36.4	232	779	10.0	21.8	51.3	16.8
Male	230	391	3.8	11.8	49.4	35.0	248	391	10.0	14.3	38.6	37.1	230	389	10.8	25.4	50.4	13.4
Female	231	389	4.9	9.0	47.8	38.3	247	391	9.5	14.8	39.9	35.8	233	390	9.2	18.2	52.3	20.3
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Black / African American	224	13	7.7	23.1	53.8	15.4	239	13	30.8	30.8	7.7	30.8	225	13	23.1	38.5	30.8	7.7
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	232	633	3.0	8.2	46.9	41.9	249	635	8.7	12.1	38.3	40.9	233	632	7.6	18.4	54.3	19.8
Hispanic or Latino Ethnicity	223	116	12.1	19.0	57.8	11.2	240	116	13.8	27.6	45.7	12.9	224	116	20.7	39.7	37.9	1.7
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	225	283	9.5	18.4	52.3	19.8	241	285	16.8	21.8	44.6	16.8	226	283	18.4	34.6	41.0	6.0
LEP	218	40	22.5	35.0	40.0	2.5	237	41	22.0	36.6	39.0	2.4	220	40	45.0	40.0	15.0	0
Migrant	*	2	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Special Education	215	53	28.3	43.4	22.6	5.7	228	53	64.2	17.0	18.9	0	217	52	50.0	38.5	11.5	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **IDAHO FALLS DISTRICT 091**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	778	19.5	18.9	31.9	29.7
Male	224	390	18.5	18.5	28.7	34.4
Female	222	388	20.6	19.3	35.1	25.0
American Indian / Alaskan Native	*	4	*	*	*	*
Asian	*	10	*	*	*	*
Black / African American	214	13	46.2	15.4	30.8	7.7
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*
White	224	632	16.6	16.5	32.8	34.2
Hispanic or Latino Ethnicity	216	115	33.0	33.0	26.1	7.8
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	218	284	32.7	23.6	27.8	15.8
LEP	212	41	51.2	36.6	7.3	4.9
Migrant	*	3	*	*	*	*
Special Education	210	53	66.0	15.1	13.2	5.7
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*
Male	*	3	*	*	*	*
Female	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*
Title I A	*	6	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	150	4.0	10.0	44.0	42.0	242	151	14.6	22.5	41.7	21.2	231	149	12.1	17.4	56.4	14.1
Male	229	72	5.6	13.9	50.0	30.6	242	72	16.7	22.2	40.3	20.8	228	72	18.1	23.6	50.0	8.3
Female	234	78	2.6	6.4	38.5	52.6	243	79	12.7	22.8	43.0	21.5	234	77	6.5	11.7	62.3	19.5
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	232	138	4.3	10.1	44.9	40.6	243	139	15.1	20.1	42.4	22.3	231	137	11.7	18.2	54.7	15.3
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	230	84	3.6	15.5	46.4	34.5	241	85	16.5	25.9	38.8	18.8	230	83	15.7	19.3	53.0	12.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	216	16	31.3	37.5	25.0	6.3	228	16	75.0	12.5	12.5	0	218	16	56.3	31.3	6.3	6.3
Title I A	232	150	4.0	10.0	44.0	42.0	242	151	14.6	22.5	41.7	21.2	231	149	12.1	17.4	56.4	14.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	149	21.5	10.7	45.6	22.1
Male	221	72	26.4	9.7	45.8	18.1
Female	223	77	16.9	11.7	45.5	26.0
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	222	137	21.9	10.9	43.1	24.1
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	219	83	28.9	14.5	41.0	15.7
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	209	16	75.0	6.3	12.5	6.3
Title I A	222	149	21.5	10.7	45.6	22.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	33	0	3.0	57.6	39.4	245	33	0	24.2	51.5	24.2	232	33	6.1	21.2	60.6	12.1
Male	233	12	0	0	58.3	41.7	246	12	0	16.7	50.0	33.3	233	12	0	25.0	58.3	16.7
Female	233	21	0	4.8	57.1	38.1	244	21	0	28.6	52.4	19.0	231	21	9.5	19.0	61.9	9.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	29	0	3.4	58.6	37.9	244	29	0	27.6	44.8	27.6	231	29	6.9	24.1	58.6	10.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	230	18	0	5.6	72.2	22.2	242	18	0	44.4	33.3	22.2	229	18	11.1	33.3	44.4	11.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	33	9.1	12.1	51.5	27.3
Male	227	12	16.7	0	33.3	50.0
Female	223	21	4.8	19.0	61.9	14.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	223	29	10.3	13.8	51.7	24.1
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	4	*	*	*	*
Economically Disadvantaged	222	18	11.1	22.2	50.0	16.7
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **ISUCCEED VIRTUAL HIGH SCHOOL DISTRICT 466**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	76	10.5	15.8	50.0	23.7	238	81	25.9	25.9	37.0	11.1	227	78	21.8	26.9	39.7	11.5
Male	226	20	10.0	20.0	40.0	30.0	240	22	27.3	22.7	31.8	18.2	226	21	28.6	23.8	33.3	14.3
Female	227	56	10.7	14.3	53.6	21.4	237	59	25.4	27.1	39.0	8.5	227	57	19.3	28.1	42.1	10.5
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	62	9.7	14.5	53.2	22.6	238	65	23.1	29.2	36.9	10.8	227	64	20.3	25.0	43.8	10.9
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	9	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	233	11	36.4	27.3	36.4	0	*	10	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **ISUCCEED VIRTUAL HIGH SCHOOL DISTRICT 466**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	74	27.0	31.1	29.7	12.2
Male	219	21	19.0	42.9	23.8	14.3
Female	217	53	30.2	26.4	32.1	11.3
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	218	61	26.2	31.1	32.8	9.8
Hispanic or Latino Ethnicity	*	7	*	*	*	*
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	9	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	314	3.5	8.3	49.4	38.9	249	315	10.5	9.5	38.7	41.3	231	315	7.9	22.9	60.3	8.9
Male	231	166	4.2	10.8	50.0	34.9	251	167	10.8	8.4	35.3	45.5	230	167	10.2	23.4	59.3	7.2
Female	233	148	2.7	5.4	48.6	43.2	248	148	10.1	10.8	42.6	36.5	232	148	5.4	22.3	61.5	10.8
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	278	3.6	6.8	48.6	41.0	250	279	10.4	7.9	38.0	43.7	231	279	6.8	19.7	64.2	9.3
Hispanic or Latino Ethnicity	225	29	3.4	24.1	58.6	13.8	241	29	13.8	27.6	44.8	13.8	223	29	20.7	55.2	24.1	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	112	5.4	13.4	50.0	31.3	247	112	14.3	14.3	39.3	32.1	228	112	15.2	26.8	53.6	4.5
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	215	22	36.4	40.9	22.7	0	230	22	77.3	4.5	9.1	9.1	218	22	45.5	45.5	9.1	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	314	17.8	17.8	36.9	27.4
Male	223	166	17.5	15.7	37.3	29.5
Female	221	148	18.2	20.3	36.5	25.0
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	223	278	16.9	15.5	39.6	28.1
Hispanic or Latino Ethnicity	216	29	27.6	44.8	13.8	13.8
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	221	111	21.6	18.0	35.1	25.2
LEP	*	9	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	210	21	76.2	9.5	4.8	9.5
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **JEROME JOINT DISTRICT 261**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	255	7.8	14.9	51.8	25.5	245	256	14.5	12.1	41.8	31.6	229	254	13.4	29.1	46.5	11.0
Male	227	122	9.8	18.0	44.3	27.9	245	124	16.1	12.9	35.5	35.5	227	122	19.7	33.6	36.1	10.7
Female	229	133	6.0	12.0	58.6	23.3	245	132	12.9	11.4	47.7	28.0	230	132	7.6	25.0	56.1	11.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	232	152	3.3	10.5	48.7	37.5	249	151	9.9	9.9	39.7	40.4	232	151	6.0	24.5	51.0	18.5
Hispanic or Latino Ethnicity	223	97	15.5	19.6	57.7	7.2	240	99	22.2	15.2	43.4	19.2	223	97	25.8	34.0	40.2	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	147	10.9	15.6	57.1	16.3	242	148	16.9	14.9	45.3	23.0	226	146	17.8	32.2	46.6	3.4
LEP	220	44	20.5	25.0	50.0	4.5	237	46	28.3	15.2	47.8	8.7	220	44	36.4	40.9	22.7	0
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	212	20	45.0	45.0	10.0	0	227	19	78.9	5.3	10.5	5.3	213	19	73.7	26.3	0	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **JEROME JOINT DISTRICT 261**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	256	17.6	27.3	33.2	21.9
Male	221	124	20.2	30.6	23.4	25.8
Female	221	132	15.2	24.2	42.4	18.2
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	224	152	9.9	23.0	33.6	33.6
Hispanic or Latino Ethnicity	216	98	29.6	31.6	33.7	5.1
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	218	148	23.0	31.1	31.8	14.2
LEP	213	46	41.3	34.8	23.9	0
Migrant	*	4	*	*	*	*
Special Education	205	20	85.0	5.0	10.0	0
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **KAMIAH JOINT DISTRICT 304**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	39	0	2.6	61.5	35.9	247	39	5.1	17.9	35.9	41.0	231	39	2.6	23.1	69.2	5.1
Male	232	24	0	4.2	58.3	37.5	248	24	4.2	12.5	37.5	45.8	231	24	4.2	16.7	75.0	4.2
Female	232	15	0	0	66.7	33.3	246	15	6.7	26.7	33.3	33.3	231	15	0	33.3	60.0	6.7
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	232	31	0	0	64.5	35.5	249	31	3.2	12.9	38.7	45.2	231	31	0	22.6	71.0	6.5
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	28	0	3.6	64.3	32.1	246	28	7.1	17.9	39.3	35.7	230	28	3.6	32.1	60.7	3.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **KAMIAH JOINT DISTRICT 304**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	39	7.7	20.5	41.0	30.8
Male	226	24	8.3	16.7	37.5	37.5
Female	222	15	6.7	26.7	46.7	20.0
American Indian / Alaskan Native	*	5	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	226	31	3.2	16.1	51.6	29.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	223	28	10.7	25.0	42.9	21.4
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **KAPLAN ACADEMY OF IDAHO DISTRICT 469**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	19	5.3	26.3	63.2	5.3	239	19	31.6	26.3	26.3	15.8	226	19	10.5	47.4	36.8	5.3
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	224	14	0	35.7	64.3	0	237	14	35.7	28.6	21.4	14.3	226	14	7.1	50.0	42.9	0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	225	15	6.7	20.0	66.7	6.7	240	15	33.3	26.7	20.0	20.0	227	15	13.3	46.7	33.3	6.7
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **KAPLAN ACADEMY OF IDAHO DISTRICT 469**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	19	31.6	21.1	36.8	10.5
Male	*	5	*	*	*	*
Female	216	14	28.6	28.6	35.7	7.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*
White	218	15	33.3	20.0	33.3	13.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **KELLOGG JOINT DISTRICT 391**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	100	3.0	14.0	57.0	26.0	244	100	10.0	17.0	54.0	19.0	229	100	15.0	22.0	53.0	10.0
Male	227	54	5.6	18.5	55.6	20.4	243	54	13.0	18.5	46.3	22.2	226	54	22.2	25.9	44.4	7.4
Female	233	46	0	8.7	58.7	32.6	244	46	6.5	15.2	63.0	15.2	232	46	6.5	17.4	63.0	13.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	96	3.1	14.6	56.3	26.0	243	96	10.4	17.7	54.2	17.7	229	96	14.6	22.9	52.1	10.4
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	42	7.1	21.4	54.8	16.7	240	42	19.0	19.0	54.8	7.1	225	42	28.6	19.0	47.6	4.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **KELLOGG JOINT DISTRICT 391**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	98	29.6	21.4	30.6	18.4
Male	217	54	38.9	20.4	24.1	16.7
Female	221	44	18.2	22.7	38.6	20.5
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	219	94	30.9	21.3	28.7	19.1
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	216	42	38.1	23.8	28.6	9.5
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	10	*	*	*	*
Title I A	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **KENDRICK JOINT DISTRICT 283**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	18	0	16.7	44.4	38.9	253	18	5.6	5.6	27.8	61.1	235	18	5.6	16.7	50.0	27.8
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	17	0	11.8	47.1	41.2	253	17	5.9	5.9	23.5	64.7	236	17	5.9	11.8	52.9	29.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **KENDRICK JOINT DISTRICT 283**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	17	5.9	11.8	41.2	41.2
Male	*	8	*	*	*	*
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	227	16	6.3	6.3	43.8	43.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **KIMBERLY DISTRICT 414**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	101	1.0	5.9	47.5	45.5	252	101	3.0	9.9	34.7	52.5	233	101	3.0	13.9	68.3	14.9
Male	235	59	1.7	1.7	44.1	52.5	254	59	3.4	8.5	32.2	55.9	234	59	1.7	8.5	72.9	16.9
Female	231	42	0	11.9	52.4	35.7	250	42	2.4	11.9	38.1	47.6	232	42	4.8	21.4	61.9	11.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	85	1.2	3.5	47.1	48.2	253	85	3.5	5.9	32.9	57.6	234	85	2.4	10.6	70.6	16.5
Hispanic or Latino Ethnicity	228	15	0	20.0	53.3	26.7	245	15	0	33.3	46.7	20.0	228	15	6.7	33.3	53.3	6.7
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	231	39	0	10.3	53.8	35.9	249	39	5.1	15.4	38.5	41.0	231	39	5.1	20.5	66.7	7.7
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **KIMBERLY DISTRICT 414**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	101	5.0	14.9	35.6	44.6
Male	229	59	3.4	6.8	35.6	54.2
Female	224	42	7.1	26.2	35.7	31.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	228	85	3.5	10.6	38.8	47.1
Hispanic or Latino Ethnicity	221	15	13.3	40.0	20.0	26.7
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	224	39	2.6	25.6	38.5	33.3
LEP	*	6	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **KOOTENAI DISTRICT 274**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	20	0	5.0	30.0	65.0	250	20	5.0	10.0	45.0	40.0	233	20	5.0	20.0	60.0	15.0
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	234	11	0	9.1	27.3	63.6	243	11	9.1	9.1	72.7	9.1	231	11	9.1	18.2	72.7	0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	19	0	5.3	31.6	63.2	250	19	5.3	10.5	42.1	42.1	233	19	5.3	21.1	57.9	15.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	235	11	0	0	27.3	72.7	252	11	9.1	0	36.4	54.5	234	11	0	18.2	72.7	9.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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SPRING 2010

GRADE 10

DISTRICT: **KOOTENAI DISTRICT 274**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	20	5.0	10.0	50.0	35.0
Male	*	9	*	*	*	*
Female	221	11	9.1	18.2	63.6	9.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	227	19	5.3	10.5	47.4	36.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	228	11	0	9.1	45.5	45.5
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **KUNA JOINT DISTRICT 003**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	337	4.7	13.4	51.9	30.0	248	338	7.7	14.2	40.8	37.3	230	337	12.5	21.4	54.6	11.6
Male	228	174	6.9	14.4	54.0	24.7	248	176	7.4	13.1	42.0	37.5	228	175	16.6	21.1	53.7	8.6
Female	231	163	2.5	12.3	49.7	35.6	247	162	8.0	15.4	39.5	37.0	232	162	8.0	21.6	55.6	14.8
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	230	308	2.9	12.3	53.2	31.5	248	309	6.5	13.6	41.4	38.5	230	309	10.4	21.0	57.0	11.7
Hispanic or Latino Ethnicity	219	19	31.6	21.1	42.1	5.3	238	19	26.3	26.3	26.3	21.1	220	18	44.4	27.8	27.8	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	128	9.4	18.0	51.6	21.1	244	129	12.4	17.1	42.6	27.9	228	128	19.5	20.3	49.2	10.9
LEP	216	12	41.7	33.3	25.0	0	233	12	25.0	41.7	33.3	0	215	12	58.3	41.7	0	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	216	34	35.3	38.2	17.6	8.8	232	34	47.1	23.5	20.6	8.8	219	35	54.3	25.7	17.1	2.9
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **KUNA JOINT DISTRICT 003**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	333	16.5	16.5	42.0	24.9
Male	223	173	17.3	16.2	40.5	26.0
Female	223	160	15.6	16.9	43.8	23.8
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	223	305	14.1	16.1	44.6	25.2
Hispanic or Latino Ethnicity	215	18	44.4	33.3	5.6	16.7
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	221	126	25.4	17.5	35.7	21.4
LEP	209	12	66.7	25.0	8.3	0
Migrant	*	2	*	*	*	*
Special Education	213	34	58.8	17.6	11.8	11.8
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	308	2.9	7.8	46.4	42.9	247	304	10.9	11.5	43.8	33.9	233	308	5.8	17.5	59.7	16.9
Male	233	164	3.0	7.9	49.4	39.6	248	162	10.5	10.5	40.7	38.3	232	164	4.9	22.0	57.9	15.2
Female	234	144	2.8	7.6	43.1	46.5	245	142	11.3	12.7	47.2	28.9	234	144	6.9	12.5	61.8	18.8
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	234	288	2.4	8.3	46.2	43.1	247	284	10.9	11.3	43.0	34.9	233	288	5.9	17.7	59.4	17.0
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	232	110	2.7	8.2	51.8	37.3	245	109	9.2	18.3	47.7	24.8	230	110	6.4	21.8	60.9	10.9
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	218	24	29.2	33.3	33.3	4.2	231	24	54.2	25.0	16.7	4.2	219	24	41.7	33.3	25.0	0
Title I A	225	20	0	25.0	60.0	15.0	236	19	26.3	31.6	36.8	5.3	224	20	5.0	55.0	40.0	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	306	11.1	10.8	42.2	35.9
Male	227	164	11.0	11.6	35.4	42.1
Female	224	142	11.3	9.9	50.0	28.9
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*
White	226	286	10.8	10.8	41.3	37.1
Hispanic or Latino Ethnicity	*	8	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	224	109	9.2	12.8	48.6	29.4
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	213	24	50.0	25.0	20.8	4.2
Title I A	213	20	45.0	30.0	20.0	5.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **LAKELAND DISTRICT 272**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	337	0.9	3.6	56.4	39.2	251	339	1.8	5.9	46.9	45.4	235	339	2.9	13.6	61.1	22.4
Male	233	159	0.6	4.4	59.1	35.8	252	161	1.2	5.6	46.6	46.6	234	161	3.7	14.3	65.2	16.8
Female	234	178	1.1	2.8	53.9	42.1	250	178	2.2	6.2	47.2	44.4	236	178	2.2	12.9	57.3	27.5
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	233	324	0.9	3.4	57.1	38.6	251	326	1.8	6.1	46.3	45.7	235	326	3.1	13.8	61.0	22.1
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	230	129	1.6	6.2	65.1	27.1	248	129	3.9	10.1	49.6	36.4	232	129	6.2	19.4	58.1	16.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	219	18	16.7	22.2	61.1	0	236	19	21.1	31.6	47.4	0	223	19	31.6	26.3	36.8	5.3
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **LAKELAND DISTRICT 272**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	338	10.4	15.7	45.9	28.1
Male	225	160	10.0	10.6	48.1	31.3
Female	224	178	10.7	20.2	43.8	25.3
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	224	325	10.5	16.0	45.8	27.7
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	222	129	17.8	25.6	34.1	22.5
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	215	19	36.8	21.1	36.8	5.3
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **LAPWAI DISTRICT 341**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	46	6.5	28.3	52.2	13.0	239	45	15.6	33.3	40.0	11.1	225	45	17.8	33.3	48.9	0
Male	223	21	14.3	19.0	57.1	9.5	241	20	15.0	25.0	40.0	20.0	226	20	25.0	15.0	60.0	0
Female	223	25	0	36.0	48.0	16.0	238	25	16.0	40.0	40.0	4.0	224	25	12.0	48.0	40.0	0
American Indian / Alaskan Native	222	33	6.1	30.3	54.5	9.1	239	32	15.6	37.5	34.4	12.5	224	32	21.9	34.4	43.8	0
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	222	35	5.7	28.6	54.3	11.4	238	34	20.6	32.4	38.2	8.8	224	34	20.6	29.4	50.0	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **LAPWAI DISTRICT 341**

Proficiency Level Ranges	
A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic	
	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	44	31.8	31.8	20.5	15.9
Male	221	19	15.8	31.6	21.1	31.6
Female	214	25	44.0	32.0	20.0	4.0
American Indian / Alaskan Native	216	32	31.3	40.6	15.6	12.5
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	5	*	*	*	*
Economically Disadvantaged	217	33	36.4	27.3	21.2	15.2
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	8	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	381	2.6	9.2	52.5	35.7	248	383	6.0	14.9	41.5	37.6	231	383	8.4	21.7	55.9	14.1
Male	230	217	3.2	11.1	50.2	35.5	249	219	6.8	15.5	40.6	37.0	230	219	11.4	24.7	53.0	11.0
Female	232	164	1.8	6.7	55.5	36.0	248	164	4.9	14.0	42.7	38.4	233	164	4.3	17.7	59.8	18.3
American Indian / Alaskan Native	229	15	6.7	6.7	60.0	26.7	247	15	13.3	13.3	33.3	40.0	228	15	20.0	26.7	40.0	13.3
Asian	*	5	*	*	*	*	*	5	*	*	*	*	*	6	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	352	2.6	8.8	52.6	36.1	248	354	5.1	15.3	42.1	37.6	231	353	7.6	21.2	57.2	13.9
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	227	111	6.3	11.7	55.9	26.1	244	112	11.6	19.6	42.0	26.8	227	111	16.2	29.7	46.8	7.2
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	219	38	21.1	28.9	44.7	5.3	233	38	39.5	36.8	18.4	5.3	220	39	43.6	38.5	17.9	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	382	17.0	15.2	36.4	31.4
Male	225	218	17.0	16.5	29.8	36.7
Female	223	164	17.1	13.4	45.1	24.4
American Indian / Alaskan Native	220	15	26.7	20.0	33.3	20.0
Asian	*	5	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	224	353	15.9	15.0	37.4	31.7
Hispanic or Latino Ethnicity	*	7	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	221	112	24.1	18.8	36.6	20.5
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	214	38	44.7	28.9	21.1	5.3
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	237	33	0	9.1	30.3	60.6	256	33	6.1	6.1	30.3	57.6	236	33	0	12.1	57.6	30.3
Male	236	18	0	11.1	27.8	61.1	258	18	11.1	5.6	22.2	61.1	236	18	0	16.7	44.4	38.9
Female	237	15	0	6.7	33.3	60.0	255	15	0	6.7	40.0	53.3	237	15	0	6.7	73.3	20.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	239	26	0	3.8	30.8	65.4	258	26	3.8	3.8	30.8	61.5	238	26	0	3.8	61.5	34.6
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	33	15.2	12.1	42.4	30.3
Male	225	18	22.2	5.6	44.4	27.8
Female	224	15	6.7	20.0	40.0	33.3
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	226	26	3.8	15.4	50.0	30.8
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MACKAY JOINT DISTRICT 182**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	13	7.7	15.4	38.5	38.5	249	13	15.4	7.7	30.8	46.2	229	13	7.7	30.8	53.8	7.7
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	13	7.7	15.4	38.5	38.5	249	13	15.4	7.7	30.8	46.2	229	13	7.7	30.8	53.8	7.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MACKAY JOINT DISTRICT 182**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	13	15.4	15.4	23.1	46.2
Male	*	6	*	*	*	*
Female	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	226	13	15.4	15.4	23.1	46.2
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MADISON DISTRICT 321**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	236	300	1.3	7.7	40.3	50.7	254	303	5.9	9.6	30.7	53.8	236	302	6.6	13.6	49.7	30.1
Male	235	140	1.4	10.0	39.3	49.3	255	142	7.0	7.7	29.6	55.6	235	142	7.7	16.9	48.6	26.8
Female	236	160	1.3	5.6	41.3	51.9	253	161	5.0	11.2	31.7	52.2	237	160	5.6	10.6	50.6	33.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	236	278	1.1	6.8	40.3	51.8	254	280	4.6	8.6	31.4	55.4	236	280	6.1	12.1	51.4	30.4
Hispanic or Latino Ethnicity	228	17	5.9	23.5	47.1	23.5	245	18	27.8	27.8	22.2	22.2	230	17	17.6	41.2	23.5	17.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	92	4.3	15.2	46.7	33.7	249	94	11.7	17.0	30.9	40.4	232	93	16.1	17.2	47.3	19.4
LEP	223	12	8.3	25.0	50.0	16.7	242	13	23.1	38.5	23.1	15.4	227	12	25.0	50.0	16.7	8.3
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	219	22	18.2	31.8	50.0	0	233	24	45.8	29.2	20.8	4.2	220	24	41.7	37.5	20.8	0
Title I A	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MADISON DISTRICT 321**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	303	8.6	13.2	31.7	46.5
Male	229	143	8.4	12.6	26.6	52.4
Female	226	160	8.8	13.8	36.3	41.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	228	281	7.1	13.5	32.0	47.3
Hispanic or Latino Ethnicity	222	17	35.3	11.8	23.5	29.4
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	223	93	18.3	17.2	32.3	32.3
LEP	217	12	50.0	0	33.3	16.7
Migrant	*	0	*	*	*	*
Special Education	213	24	45.8	29.2	25.0	0
Title I A	*	2	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	113	3.5	8.8	46.9	40.7	247	113	10.6	14.2	42.5	32.7	232	113	10.6	15.0	58.4	15.9
Male	230	63	4.8	11.1	49.2	34.9	246	63	11.1	12.7	42.9	33.3	230	63	14.3	12.7	63.5	9.5
Female	234	50	2.0	6.0	44.0	48.0	248	50	10.0	16.0	42.0	32.0	236	50	6.0	18.0	52.0	24.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	232	105	3.8	7.6	46.7	41.9	248	105	8.6	14.3	43.8	33.3	232	105	11.4	13.3	60.0	15.2
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	26	0	11.5	61.5	26.9	244	26	19.2	19.2	23.1	38.5	230	26	11.5	34.6	46.2	7.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	219	13	30.8	15.4	46.2	7.7	228	13	61.5	30.8	7.7	0	219	13	46.2	23.1	23.1	7.7
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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SPRING 2010

GRADE 10

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	113	15.0	16.8	36.3	31.9
Male	223	63	19.0	15.9	30.2	34.9
Female	225	50	10.0	18.0	44.0	28.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	224	105	14.3	17.1	37.1	31.4
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	221	26	23.1	23.1	30.8	23.1
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	211	13	61.5	15.4	15.4	7.7
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MARSING JOINT DISTRICT 363**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	47	2.1	6.4	51.1	40.4	248	50	6.0	18.0	42.0	34.0	233	54	7.4	16.7	55.6	20.4
Male	234	22	0	9.1	40.9	50.0	250	23	0	21.7	34.8	43.5	234	25	4.0	12.0	64.0	20.0
Female	231	25	4.0	4.0	60.0	32.0	246	27	11.1	14.8	48.1	25.9	232	29	10.3	20.7	48.3	20.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	31	0	3.2	48.4	48.4	251	32	3.1	9.4	40.6	46.9	237	33	6.1	6.1	57.6	30.3
Hispanic or Latino Ethnicity	226	15	6.7	13.3	60.0	20.0	240	17	11.8	35.3	47.1	5.9	226	20	10.0	35.0	55.0	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	31	3.2	6.5	54.8	35.5	245	34	8.8	17.6	50.0	23.5	232	37	8.1	21.6	56.8	13.5
LEP	*	8	*	*	*	*	*	10	*	*	*	*	224	12	16.7	41.7	41.7	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	3	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MARSING JOINT DISTRICT 363**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	47	25.5	21.3	40.4	12.8
Male	220	22	27.3	18.2	40.9	13.6
Female	219	25	24.0	24.0	40.0	12.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	222	31	19.4	16.1	45.2	19.4
Hispanic or Latino Ethnicity	214	15	40.0	33.3	26.7	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	219	32	31.3	18.8	37.5	12.5
LEP	*	8	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	67	0	14.9	37.3	47.8	249	67	11.9	10.4	38.8	38.8	234	66	4.5	21.2	53.0	21.2
Male	234	37	0	13.5	40.5	45.9	249	37	10.8	13.5	37.8	37.8	233	36	2.8	22.2	66.7	8.3
Female	235	30	0	16.7	33.3	50.0	248	30	13.3	6.7	40.0	40.0	236	30	6.7	20.0	36.7	36.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	65	0	13.8	36.9	49.2	249	65	12.3	9.2	38.5	40.0	235	64	4.7	20.3	53.1	21.9
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	24	0	29.2	33.3	37.5	244	24	16.7	12.5	45.8	25.0	231	23	8.7	30.4	47.8	13.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	5	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	68	8.8	14.7	32.4	44.1
Male	228	38	5.3	13.2	31.6	50.0
Female	226	30	13.3	16.7	33.3	36.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	227	66	9.1	15.2	30.3	45.5
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	224	24	20.8	8.3	25.0	45.8
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	17	11.8	0	52.9	35.3	251	17	0	11.8	52.9	35.3	236	17	5.9	11.8	58.8	23.5
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	17	11.8	0	52.9	35.3	251	17	0	11.8	52.9	35.3	236	17	5.9	11.8	58.8	23.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	17	11.8	11.8	41.2	35.3
Male	*	9	*	*	*	*
Female	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	17	11.8	11.8	41.2	35.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MELBA JOINT DISTRICT 136**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	57	7.0	12.3	47.4	33.3	243	57	7.0	21.1	42.1	29.8	228	57	14.0	22.8	56.1	7.0
Male	230	31	6.5	12.9	45.2	35.5	244	31	9.7	19.4	38.7	32.3	228	31	16.1	19.4	54.8	9.7
Female	229	26	7.7	11.5	50.0	30.8	243	26	3.8	23.1	46.2	26.9	229	26	11.5	26.9	57.7	3.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	52	3.8	13.5	48.1	34.6	244	52	5.8	21.2	42.3	30.8	229	52	11.5	23.1	57.7	7.7
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	24	12.5	12.5	58.3	16.7	241	24	16.7	16.7	45.8	20.8	226	24	20.8	33.3	41.7	4.2
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MELBA JOINT DISTRICT 136**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	57	12.3	14.0	43.9	29.8
Male	226	31	12.9	12.9	35.5	38.7
Female	223	26	11.5	15.4	53.8	19.2
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	52	9.6	13.5	48.1	28.8
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	222	24	16.7	20.8	37.5	25.0
LEP	*	4	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	*	5	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	2,443	1.8	7.6	47.2	43.4	249	2,444	6.0	11.7	42.7	39.7	233	2,449	5.1	16.4	61.2	17.3
Male	233	1,265	2.4	8.5	47.2	42.0	250	1,266	6.1	10.6	40.0	43.4	232	1,269	6.5	18.3	60.0	15.1
Female	233	1,178	1.2	6.6	47.3	44.9	248	1,178	5.9	12.8	45.6	35.7	235	1,180	3.6	14.4	62.5	19.6
American Indian / Alaskan Native	227	33	9.1	15.2	57.6	18.2	241	33	12.1	21.2	51.5	15.2	228	33	12.1	24.2	57.6	6.1
Asian	230	53	7.5	13.2	39.6	39.6	251	54	11.1	5.6	33.3	50.0	232	53	13.2	15.1	58.5	13.2
Black / African American	225	23	13.0	26.1	34.8	26.1	239	23	30.4	17.4	34.8	17.4	223	23	30.4	30.4	34.8	4.3
Native Hawaiian / Other Pacific Islander	230	14	7.1	7.1	64.3	21.4	245	14	14.3	21.4	35.7	28.6	230	14	14.3	28.6	42.9	14.3
White	234	2,026	1.3	6.5	46.1	46.1	250	2,025	5.0	11.4	41.9	41.7	234	2,032	4.3	15.1	61.7	18.9
Hispanic or Latino Ethnicity	229	198	3.0	13.6	56.6	26.8	246	199	11.1	12.6	46.7	29.6	230	198	6.6	26.8	58.6	8.1
Two or More Races	232	96	0	7.3	54.2	38.5	247	96	4.2	13.5	55.2	27.1	232	96	4.2	16.7	68.8	10.4
Economically Disadvantaged	229	539	5.0	15.2	50.3	29.5	244	541	12.8	17.7	44.9	24.6	229	543	12.9	25.0	53.4	8.7
LEP	221	83	19.3	30.1	43.4	7.2	238	85	28.2	23.5	35.3	12.9	223	83	28.9	37.3	31.3	2.4
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	220	168	14.3	39.3	38.1	8.3	234	166	39.2	31.3	22.9	6.6	221	168	33.9	39.9	26.2	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	2,435	8.3	11.2	38.7	41.8
Male	228	1,258	8.6	9.2	34.7	47.5
Female	226	1,177	8.0	13.3	43.1	35.7
American Indian / Alaskan Native	223	33	15.2	15.2	48.5	21.2
Asian	225	53	18.9	9.4	26.4	45.3
Black / African American	220	20	25.0	10.0	55.0	10.0
Native Hawaiian / Other Pacific Islander	222	14	14.3	14.3	50.0	21.4
White	228	2,021	7.2	10.1	38.7	44.0
Hispanic or Latino Ethnicity	223	198	13.1	18.2	40.4	28.3
Two or More Races	226	96	8.3	18.8	34.4	38.5
Economically Disadvantaged	223	532	18.6	16.0	38.0	27.4
LEP	216	82	40.2	23.2	29.3	7.3
Migrant	*	0	*	*	*	*
Special Education	215	162	45.7	19.1	26.5	8.6
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **MIDDLETON DISTRICT 134**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	231	3.5	8.7	51.5	36.4	245	232	14.2	12.9	41.8	31.0	230	232	10.3	19.0	60.3	10.3
Male	230	126	5.6	9.5	48.4	36.5	245	127	16.5	11.8	37.0	34.6	228	127	16.5	18.9	56.7	7.9
Female	233	105	1.0	7.6	55.2	36.2	245	105	11.4	14.3	47.6	26.7	232	105	2.9	19.0	64.8	13.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	203	3.0	7.9	49.8	39.4	246	202	12.9	12.4	40.6	34.2	230	204	10.8	16.7	61.3	11.3
Hispanic or Latino Ethnicity	225	23	8.7	17.4	65.2	8.7	240	25	28.0	16.0	44.0	12.0	227	23	8.7	39.1	47.8	4.3
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	229	92	5.4	13.0	52.2	29.3	241	91	25.3	12.1	39.6	23.1	228	92	15.2	21.7	55.4	7.6
LEP	*	7	*	*	*	*	*	9	*	*	*	*	*	7	*	*	*	*
Migrant	*	1	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Special Education	219	21	9.5	47.6	33.3	9.5	228	21	66.7	19.0	9.5	4.8	218	21	52.4	28.6	19.0	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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SPRING 2010

GRADE 10

DISTRICT: **MIDDLETON DISTRICT 134**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	231	15.6	16.9	40.3	27.3
Male	224	127	18.1	14.2	33.9	33.9
Female	222	104	12.5	20.2	48.1	19.2
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	224	201	13.9	16.4	39.3	30.3
Hispanic or Latino Ethnicity	218	25	32.0	20.0	40.0	8.0
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	220	90	24.4	18.9	42.2	14.4
LEP	*	9	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	210	20	75.0	10.0	15.0	0
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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SPRING 2010

GRADE 10

DISTRICT: **MIDVALE DISTRICT 433**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MIDVALE DISTRICT 433**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*
Male	*	3	*	*	*	*
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	329	5.8	19.1	50.5	24.6	243	329	12.5	24.3	39.5	23.7	228	329	14.9	29.5	45.6	10.0
Male	227	166	6.6	19.9	49.4	24.1	243	166	12.7	25.9	35.5	25.9	226	166	18.7	28.3	45.2	7.8
Female	228	163	4.9	18.4	51.5	25.2	243	163	12.3	22.7	43.6	21.5	229	163	11.0	30.7	46.0	12.3
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	195	4.6	10.8	49.7	34.9	246	195	9.7	15.9	41.0	33.3	231	195	11.3	22.1	50.8	15.9
Hispanic or Latino Ethnicity	222	130	7.7	30.8	52.3	9.2	238	130	16.2	36.9	36.9	10.0	223	130	20.0	40.8	37.7	1.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	197	8.1	25.9	48.7	17.3	241	197	16.2	29.4	35.5	18.8	225	197	20.3	37.1	36.0	6.6
LEP	219	53	9.4	41.5	47.2	1.9	234	53	24.5	45.3	28.3	1.9	220	53	28.3	56.6	15.1	0
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	216	39	28.2	33.3	35.9	2.6	231	39	53.8	28.2	12.8	5.1	218	39	38.5	46.2	12.8	2.6
Title I A	222	43	4.7	27.9	67.4	0	235	43	30.2	39.5	27.9	2.3	222	43	23.3	37.2	37.2	2.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	329	28.6	24.0	30.7	16.7
Male	219	166	28.3	21.7	28.3	21.7
Female	218	163	28.8	26.4	33.1	11.7
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	221	195	21.5	19.5	32.8	26.2
Hispanic or Latino Ethnicity	215	130	38.5	30.8	27.7	3.1
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	216	197	34.0	26.9	27.4	11.7
LEP	211	53	58.5	28.3	11.3	1.9
Migrant	*	3	*	*	*	*
Special Education	210	39	64.1	20.5	10.3	5.1
Title I A	211	43	58.1	30.2	11.6	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MOSCOW DISTRICT 281**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	237	194	2.6	3.6	34.0	59.8	254	194	5.2	5.7	28.4	60.8	239	194	5.2	9.3	46.9	38.7
Male	235	94	4.3	5.3	37.2	53.2	254	94	7.4	6.4	26.6	59.6	236	94	6.4	11.7	48.9	33.0
Female	239	100	1.0	2.0	31.0	66.0	255	100	3.0	5.0	30.0	62.0	242	100	4.0	7.0	45.0	44.0
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	237	171	2.9	2.9	34.5	59.6	254	171	5.8	4.1	28.1	62.0	239	171	4.7	8.8	49.1	37.4
Hispanic or Latino Ethnicity	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	233	40	7.5	2.5	47.5	42.5	247	40	15.0	7.5	40.0	37.5	232	40	12.5	15.0	57.5	15.0
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	221	16	25.0	18.8	50.0	6.3	236	16	31.3	31.3	25.0	12.5	223	16	31.3	37.5	18.8	12.5
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MOSCOW DISTRICT 281**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	194	14.4	7.7	35.1	42.8
Male	225	94	21.3	7.4	29.8	41.5
Female	228	100	8.0	8.0	40.0	44.0
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	5	*	*	*	*
Black / African American	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	227	171	13.5	8.2	35.1	43.3
Hispanic or Latino Ethnicity	*	10	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	222	40	20.0	15.0	37.5	27.5
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	214	16	56.3	12.5	12.5	18.8
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	279	2.9	11.8	54.8	30.5	246	280	8.9	16.1	43.6	31.4	232	279	3.2	19.0	67.0	10.8
Male	228	147	5.4	14.3	53.7	26.5	246	149	11.4	14.8	42.3	31.5	231	147	4.8	21.8	66.7	6.8
Female	232	132	0	9.1	56.1	34.8	246	131	6.1	17.6	45.0	31.3	233	132	1.5	15.9	67.4	15.2
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Black / African American	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
White	231	224	2.2	11.2	54.0	32.6	246	225	8.0	14.7	44.4	32.9	232	224	3.6	17.9	66.1	12.5
Hispanic or Latino Ethnicity	227	32	9.4	9.4	62.5	18.8	242	32	12.5	25.0	53.1	9.4	230	32	0	31.3	65.6	3.1
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	88	5.7	11.4	59.1	23.9	243	89	11.2	21.3	47.2	20.2	230	88	4.5	25.0	65.9	4.5
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	217	23	30.4	39.1	26.1	4.3	230	23	56.5	26.1	13.0	4.3	222	23	26.1	39.1	34.8	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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SPRING 2010

GRADE 10

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	279	11.8	17.2	40.1	30.8
Male	224	147	13.6	17.0	38.1	31.3
Female	224	132	9.8	17.4	42.4	30.3
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	7	*	*	*	*
Black / African American	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	7	*	*	*	*
White	225	224	11.2	15.6	39.7	33.5
Hispanic or Latino Ethnicity	220	32	12.5	34.4	43.8	9.4
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	221	88	17.0	22.7	43.2	17.0
LEP	*	1	*	*	*	*
Migrant	*	3	*	*	*	*
Special Education	209	23	69.6	21.7	8.7	0
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	92	3.3	13.0	64.1	19.6	246	92	7.6	13.0	55.4	23.9	230	92	9.8	23.9	55.4	10.9
Male	228	44	6.8	20.5	54.5	18.2	246	44	11.4	18.2	47.7	22.7	229	44	15.9	22.7	50.0	11.4
Female	230	48	0	6.3	72.9	20.8	246	48	4.2	8.3	62.5	25.0	231	48	4.2	25.0	60.4	10.4
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	84	3.6	13.1	64.3	19.0	246	84	8.3	13.1	54.8	23.8	230	84	10.7	23.8	53.6	11.9
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	43	4.7	20.9	62.8	11.6	243	43	14.0	18.6	51.2	16.3	226	43	18.6	32.6	41.9	7.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	92	18.5	14.1	44.6	22.8
Male	223	44	25.0	15.9	31.8	27.3
Female	223	48	12.5	12.5	56.3	18.8
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	223	84	20.2	14.3	40.5	25.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	220	43	32.6	16.3	32.6	18.6
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	8	*	*	*	*
Title I A	*	5	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MULLAN DISTRICT 392**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MULLAN DISTRICT 392**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*
Male	*	3	*	*	*	*
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	3	*	*	*	*

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IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	11	0	9.1	72.7	18.2	245	11	0	18.2	63.6	18.2	230	11	9.1	18.2	63.6	9.1
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	11	0	27.3	63.6	9.1
Male	*	4	*	*	*	*
Female	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	981	4.4	12.9	52.5	30.2	245	982	12.3	16.2	43.5	28.0	230	982	9.6	23.1	56.9	10.4
Male	228	502	5.6	15.3	50.8	28.3	245	502	13.5	17.1	41.6	27.7	229	503	11.7	24.7	56.1	7.6
Female	230	479	3.1	10.4	54.3	32.2	244	480	11.0	15.2	45.4	28.3	231	479	7.3	21.5	57.8	13.4
American Indian / Alaskan Native	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Asian	*	7	*	*	*	*	*	8	*	*	*	*	*	7	*	*	*	*
Black / African American	229	13	7.7	15.4	53.8	23.1	245	12	0	25.0	50.0	25.0	232	12	0	25.0	66.7	8.3
Native Hawaiian / Other Pacific Islander	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
White	232	628	1.8	10.4	50.5	37.4	247	627	9.3	13.6	42.4	34.8	232	629	6.5	17.6	62.6	13.2
Hispanic or Latino Ethnicity	225	301	9.0	18.6	56.1	16.3	240	303	18.5	20.8	45.9	14.9	226	302	16.6	34.1	45.4	4.0
Two or More Races	229	15	6.7	13.3	53.3	26.7	242	15	20.0	13.3	53.3	13.3	231	15	6.7	26.7	40.0	26.7
Economically Disadvantaged	229	39	2.6	7.7	64.1	25.6	245	38	10.5	10.5	57.9	21.1	230	39	2.6	35.9	46.2	15.4
LEP	219	111	17.1	33.3	48.6	0.9	234	117	33.3	26.5	37.6	2.6	221	113	31.9	38.1	29.2	0.9
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	218	78	20.5	34.6	41.0	3.8	233	76	47.4	28.9	15.8	7.9	221	77	28.6	46.8	24.7	0
Title I A	228	291	4.8	15.5	57.4	22.3	242	293	14.7	23.2	42.3	19.8	229	292	9.9	27.1	52.7	10.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	972	22.2	18.5	39.4	19.9
Male	221	494	23.3	16.4	38.1	22.3
Female	220	478	21.1	20.7	40.8	17.4
American Indian / Alaskan Native	*	8	*	*	*	*
Asian	*	8	*	*	*	*
Black / African American	223	12	8.3	8.3	75.0	8.3
Native Hawaiian / Other Pacific Islander	*	10	*	*	*	*
White	223	624	16.7	15.4	41.5	26.4
Hispanic or Latino Ethnicity	216	295	33.9	24.7	33.6	7.8
Two or More Races	219	15	20.0	26.7	46.7	6.7
Economically Disadvantaged	220	39	15.4	23.1	51.3	10.3
LEP	212	114	60.5	21.9	15.8	1.8
Migrant	*	3	*	*	*	*
Special Education	211	76	63.2	18.4	15.8	2.6
Title I A	219	291	26.1	21.0	39.9	13.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	58	0	3.4	55.2	41.4	251	58	1.7	15.5	36.2	46.6	235	58	3.4	10.3	67.2	19.0
Male	234	26	0	3.8	53.8	42.3	251	26	0	23.1	26.9	50.0	233	26	3.8	15.4	69.2	11.5
Female	235	32	0	3.1	56.3	40.6	252	32	3.1	9.4	43.8	43.8	236	32	3.1	6.3	65.6	25.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	53	0	1.9	56.6	41.5	252	53	1.9	13.2	35.8	49.1	235	53	1.9	9.4	67.9	20.8
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	20	0	10.0	65.0	25.0	247	20	5.0	25.0	35.0	35.0	231	20	10.0	5.0	75.0	10.0
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	227	11	0	9.1	72.7	18.2	239	11	9.1	45.5	36.4	9.1	226	11	9.1	27.3	63.6	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	58	6.9	17.2	41.4	34.5
Male	228	26	7.7	23.1	26.9	42.3
Female	226	32	6.3	12.5	53.1	28.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	227	53	5.7	18.9	41.5	34.0
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	223	20	15.0	15.0	50.0	20.0
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	217	11	27.3	36.4	27.3	9.1

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	16	0	18.8	37.5	43.8	248	17	11.8	11.8	58.8	17.6	232	17	11.8	17.6	52.9	17.6
Male	*	9	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	16	0	18.8	37.5	43.8	248	17	11.8	11.8	58.8	17.6	232	17	11.8	17.6	52.9	17.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	17	11.8	5.9	58.8	23.5
Male	*	10	*	*	*	*
Female	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	226	17	11.8	5.9	58.8	23.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **NORTH GEM DISTRICT 149**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	13	0	0	76.9	23.1	249	13	7.7	15.4	38.5	38.5	233	13	0	7.7	84.6	7.7
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	13	0	0	76.9	23.1	249	13	7.7	15.4	38.5	38.5	233	13	0	7.7	84.6	7.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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SPRING 2010

GRADE 10

DISTRICT: **NORTH GEM DISTRICT 149**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	13	23.1	15.4	30.8	30.8
Male	*	9	*	*	*	*
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	222	13	23.1	15.4	30.8	30.8
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **NORTH VALLEY ACADEMY DISTRICT 465**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	11	0	0	81.8	18.2	242	11	18.2	27.3	36.4	18.2	231	11	0	18.2	72.7	9.1
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	11	0	0	81.8	18.2	242	11	18.2	27.3	36.4	18.2	231	11	0	18.2	72.7	9.1
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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SPRING 2010

GRADE 10

DISTRICT: **NORTH VALLEY ACADEMY DISTRICT 465**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	11	0	36.4	45.5	18.2
Male	*	6	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	224	11	0	36.4	45.5	18.2
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **NOTUS DISTRICT 135**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	29	10.3	6.9	51.7	31.0	248	29	10.3	17.2	37.9	34.5	231	30	13.3	16.7	56.7	13.3
Male	*	10	*	*	*	*	*	10	*	*	*	*	225	11	27.3	18.2	45.5	9.1
Female	234	19	5.3	5.3	42.1	47.4	252	19	5.3	15.8	31.6	47.4	234	19	5.3	15.8	63.2	15.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	23	8.7	4.3	56.5	30.4	249	23	8.7	13.0	47.8	30.4	232	23	8.7	17.4	56.5	17.4
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	17	5.9	11.8	47.1	35.3	250	17	5.9	23.5	29.4	41.2	230	17	11.8	23.5	58.8	5.9
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	230	29	10.3	6.9	51.7	31.0	248	29	10.3	17.2	37.9	34.5	231	30	13.3	16.7	56.7	13.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **NOTUS DISTRICT 135**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	30	13.3	23.3	23.3	40.0
Male	222	11	18.2	36.4	18.2	27.3
Female	225	19	10.5	15.8	26.3	47.4
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	23	8.7	21.7	21.7	47.8
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	224	17	11.8	17.6	29.4	41.2
LEP	*	2	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	224	30	13.3	23.3	23.3	40.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	12	8.3	16.7	75.0	0	234	12	25.0	33.3	41.7	0	216	11	63.6	18.2	18.2	0
Male	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	12	8.3	16.7	75.0	0	234	12	25.0	33.3	41.7	0	216	11	63.6	18.2	18.2	0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Title I A	221	12	8.3	16.7	75.0	0	234	12	25.0	33.3	41.7	0	216	11	63.6	18.2	18.2	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **NW CHILDREN'S HOME-LEWISTON DSTR 656**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*
Male	*	8	*	*	*	*
Female	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	64	0	14.1	57.8	28.1	249	64	0	20.3	37.5	42.2	231	64	6.3	23.4	62.5	7.8
Male	231	35	0	14.3	54.3	31.4	252	35	0	11.4	34.3	54.3	232	35	5.7	25.7	60.0	8.6
Female	228	29	0	13.8	62.1	24.1	245	29	0	31.0	41.4	27.6	231	29	6.9	20.7	65.5	6.9
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	56	0	7.1	60.7	32.1	250	56	0	14.3	39.3	46.4	233	56	3.6	21.4	66.1	8.9
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	20	0	35.0	55.0	10.0	244	20	0	45.0	35.0	20.0	227	20	20.0	30.0	40.0	10.0
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	64	14.1	21.9	43.8	20.3
Male	225	35	11.4	17.1	40.0	31.4
Female	219	29	17.2	27.6	48.3	6.9
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	223	56	7.1	23.2	48.2	21.4
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	218	20	30.0	25.0	35.0	10.0
LEP	*	3	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **OROFINO JOINT DISTRICT 171**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	97	2.1	9.3	58.8	29.9	246	97	9.3	15.5	48.5	26.8	231	96	4.2	26.0	55.2	14.6
Male	230	54	3.7	9.3	55.6	31.5	245	54	11.1	13.0	53.7	22.2	229	54	7.4	27.8	55.6	9.3
Female	231	43	0	9.3	62.8	27.9	246	43	7.0	18.6	41.9	32.6	234	42	0	23.8	54.8	21.4
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	231	80	1.3	8.8	56.3	33.8	246	80	8.8	16.3	46.3	28.8	232	79	3.8	25.3	55.7	15.2
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	226	46	4.3	15.2	67.4	13.0	241	46	15.2	28.3	43.5	13.0	227	45	8.9	35.6	51.1	4.4
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	220	14	7.1	42.9	35.7	14.3	233	14	42.9	28.6	28.6	0	221	13	23.1	53.8	23.1	0
Title I A	230	19	0	15.8	52.6	31.6	245	19	15.8	5.3	47.4	31.6	232	19	5.3	26.3	52.6	15.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **OROFINO JOINT DISTRICT 171**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	97	21.6	20.6	30.9	26.8
Male	221	54	29.6	11.1	27.8	31.5
Female	221	43	11.6	32.6	34.9	20.9
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	222	80	20.0	20.0	28.8	31.3
Hispanic or Latino Ethnicity	*	7	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	216	46	32.6	28.3	28.3	10.9
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	215	14	42.9	28.6	7.1	21.4
Title I A	221	19	21.1	15.8	36.8	26.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **PARMA DISTRICT 137**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	76	1.3	6.6	56.6	35.5	249	75	2.7	10.7	49.3	37.3	232	76	5.3	28.9	50.0	15.8
Male	229	33	3.0	9.1	60.6	27.3	247	32	3.1	9.4	56.3	31.3	230	33	6.1	36.4	45.5	12.1
Female	233	43	0	4.7	53.5	41.9	250	43	2.3	11.6	44.2	41.9	233	43	4.7	23.3	53.5	18.6
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	57	1.8	3.5	52.6	42.1	251	56	1.8	7.1	48.2	42.9	234	57	3.5	21.1	54.4	21.1
Hispanic or Latino Ethnicity	227	17	0	17.6	64.7	17.6	244	17	5.9	23.5	47.1	23.5	226	17	11.8	47.1	41.2	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	42	2.4	9.5	66.7	21.4	245	42	4.8	9.5	59.5	26.2	228	42	9.5	40.5	45.2	4.8
LEP	222	11	0	27.3	72.7	0	239	11	9.1	36.4	54.5	0	223	11	18.2	63.6	18.2	0
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **PARMA DISTRICT 137**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	76	18.4	22.4	34.2	25.0
Male	222	33	12.1	39.4	24.2	24.2
Female	223	43	23.3	9.3	41.9	25.6
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	224	57	14.0	19.3	33.3	33.3
Hispanic or Latino Ethnicity	217	17	29.4	35.3	35.3	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	220	42	19.0	26.2	45.2	9.5
LEP	215	11	36.4	54.5	9.1	0
Migrant	*	3	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **PAYETTE JOINT DISTRICT 371**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	125	1.6	8.8	64.0	25.6	243	125	7.2	19.2	55.2	18.4	230	125	11.2	24.8	50.4	13.6
Male	232	67	3.0	1.5	62.7	32.8	245	67	7.5	14.9	52.2	25.4	230	67	11.9	26.9	47.8	13.4
Female	228	58	0	17.2	65.5	17.2	241	58	6.9	24.1	58.6	10.3	229	58	10.3	22.4	53.4	13.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	103	1.9	7.8	61.2	29.1	244	103	8.7	18.4	51.5	21.4	231	103	11.7	21.4	50.5	16.5
Hispanic or Latino Ethnicity	224	21	0	14.3	81.0	4.8	240	21	0	23.8	71.4	4.8	225	21	9.5	42.9	47.6	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	72	2.8	15.3	58.3	23.6	243	72	8.3	13.9	62.5	15.3	229	72	13.9	29.2	44.4	12.5
LEP	222	13	0	30.8	61.5	7.7	238	13	7.7	23.1	61.5	7.7	224	13	15.4	46.2	38.5	0
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **PAYETTE JOINT DISTRICT 371**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	123	31.7	20.3	38.2	9.8
Male	220	65	27.7	16.9	41.5	13.8
Female	217	58	36.2	24.1	34.5	5.2
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	220	101	25.7	20.8	41.6	11.9
Hispanic or Latino Ethnicity	212	21	61.9	19.0	19.0	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	219	71	33.8	15.5	42.3	8.5
LEP	209	14	78.6	14.3	7.1	0
Migrant	*	4	*	*	*	*
Special Education	*	9	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	43	4.7	20.9	51.2	23.3	241	43	16.3	25.6	37.2	20.9	229	43	9.3	25.6	53.5	11.6
Male	227	18	5.6	33.3	33.3	27.8	244	18	22.2	16.7	27.8	33.3	228	18	11.1	33.3	44.4	11.1
Female	229	25	4.0	12.0	64.0	20.0	240	25	12.0	32.0	44.0	12.0	230	25	8.0	20.0	60.0	12.0
American Indian / Alaskan Native	225	26	3.8	30.8	57.7	7.7	238	26	19.2	34.6	38.5	7.7	226	26	11.5	38.5	46.2	3.8
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	17	5.9	5.9	41.2	47.1	247	17	11.8	11.8	35.3	41.2	234	17	5.9	5.9	64.7	23.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	25	4.0	20.0	52.0	24.0	241	25	12.0	28.0	40.0	20.0	228	25	12.0	20.0	64.0	4.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	229	42	2.4	21.4	52.4	23.8	242	42	14.3	26.2	38.1	21.4	229	42	7.1	26.2	54.8	11.9

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	42	47.6	21.4	19.0	11.9
Male	216	17	47.1	17.6	23.5	11.8
Female	215	25	48.0	24.0	16.0	12.0
American Indian / Alaskan Native	213	25	60.0	24.0	8.0	8.0
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	219	17	29.4	17.6	35.3	17.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	214	25	48.0	28.0	12.0	12.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	216	41	46.3	22.0	19.5	12.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **POCATELLO DISTRICT 025**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	895	3.6	9.7	47.4	39.3	246	895	10.5	15.2	42.1	32.2	232	895	7.8	18.7	56.9	16.6
Male	231	454	4.2	9.0	49.1	37.7	247	454	9.9	14.8	42.1	33.3	232	454	8.6	19.8	56.4	15.2
Female	232	441	2.9	10.4	45.6	41.0	245	441	11.1	15.6	42.2	31.1	233	441	7.0	17.5	57.4	18.1
American Indian / Alaskan Native	223	39	15.4	15.4	59.0	10.3	237	39	30.8	30.8	28.2	10.3	223	39	28.2	30.8	35.9	5.1
Asian	234	16	0	12.5	31.3	56.3	249	16	12.5	0	43.8	43.8	235	16	0	25.0	56.3	18.8
Black / African American	228	18	0	5.6	72.2	22.2	244	18	16.7	22.2	33.3	27.8	228	18	5.6	44.4	44.4	5.6
Native Hawaiian / Other Pacific Islander	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
White	232	752	3.3	9.2	45.2	42.3	247	751	8.9	13.8	42.6	34.6	233	752	6.8	16.4	58.1	18.8
Hispanic or Latino Ethnicity	229	63	1.6	14.3	57.1	27.0	241	64	14.1	21.9	46.9	17.2	227	63	11.1	28.6	57.1	3.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	320	8.1	15.9	50.6	25.3	241	320	20.0	20.0	39.7	20.3	228	320	15.0	24.4	52.2	8.4
LEP	*	3	*	*	*	*	*	4	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	219	99	23.2	35.4	33.3	8.1	232	98	50.0	21.4	25.5	3.1	220	99	43.4	35.4	20.2	1.0
Title I A	218	37	13.5	45.9	35.1	5.4	232	37	48.6	24.3	24.3	2.7	221	37	29.7	35.1	35.1	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **POCATELLO DISTRICT 025**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	891	13.0	13.6	42.1	31.3
Male	225	451	12.4	11.5	40.8	35.3
Female	223	440	13.6	15.7	43.4	27.3
American Indian / Alaskan Native	217	39	28.2	33.3	28.2	10.3
Asian	227	16	12.5	0	43.8	43.8
Black / African American	221	18	11.1	38.9	38.9	11.1
Native Hawaiian / Other Pacific Islander	*	7	*	*	*	*
White	225	747	11.8	11.6	41.8	34.8
Hispanic or Latino Ethnicity	220	64	20.3	17.2	53.1	9.4
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	220	318	23.6	17.0	39.9	19.5
LEP	*	4	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	214	94	51.1	20.2	22.3	6.4
Title I A	211	37	62.2	16.2	18.9	2.7

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **POST FALLS DISTRICT 273**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	430	2.8	12.1	55.3	29.8	245	434	11.1	16.6	44.0	28.3	231	433	6.9	23.1	56.4	13.6
Male	229	242	2.9	14.9	54.1	28.1	245	243	11.9	16.0	43.2	28.8	230	242	8.7	25.6	55.0	10.7
Female	231	188	2.7	8.5	56.9	31.9	245	191	9.9	17.3	45.0	27.7	233	191	4.7	19.9	58.1	17.3
American Indian / Alaskan Native	*	3	*	*	*	*	*	4	*	*	*	*	*	3	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	10	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	230	396	3.0	10.9	55.6	30.6	245	398	10.8	16.6	43.0	29.6	231	399	6.5	23.3	55.9	14.3
Hispanic or Latino Ethnicity	226	16	0	31.3	50.0	18.8	241	18	16.7	11.1	61.1	11.1	230	17	17.6	23.5	52.9	5.9
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	195	4.1	13.3	57.9	24.6	244	192	11.5	18.2	45.3	25.0	230	194	9.3	26.8	51.0	12.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	218	38	13.2	39.5	47.4	0	232	38	47.4	21.1	28.9	2.6	221	40	25.0	60.0	15.0	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **POST FALLS DISTRICT 273**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	436	14.7	13.8	41.7	29.8
Male	224	243	15.6	11.5	39.1	33.7
Female	223	193	13.5	16.6	45.1	24.9
American Indian / Alaskan Native	*	4	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	9	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*
White	224	400	14.0	13.0	41.8	31.3
Hispanic or Latino Ethnicity	219	18	33.3	22.2	33.3	11.1
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	222	194	18.0	13.9	42.3	25.8
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	213	39	51.3	20.5	23.1	5.1
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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SPRING 2010

GRADE 10

DISTRICT: **POTLATCH DISTRICT 285**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	33	3.0	6.1	57.6	33.3	247	33	3.0	9.1	57.6	30.3	231	33	6.1	24.2	57.6	12.1
Male	233	18	5.6	0	55.6	38.9	252	18	0	0	50.0	50.0	232	18	5.6	16.7	66.7	11.1
Female	228	15	0	13.3	60.0	26.7	242	15	6.7	20.0	66.7	6.7	230	15	6.7	33.3	46.7	13.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	31	3.2	6.5	58.1	32.3	248	31	3.2	9.7	54.8	32.3	231	31	6.5	25.8	54.8	12.9
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	11	9.1	9.1	81.8	0	244	11	0	18.2	54.5	27.3	226	11	9.1	45.5	45.5	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **POTLATCH DISTRICT 285**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	33	9.1	6.1	51.5	33.3
Male	229	18	5.6	0	50.0	44.4
Female	222	15	13.3	13.3	53.3	20.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	226	31	9.7	6.5	51.6	32.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	222	11	18.2	9.1	54.5	18.2
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	4	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **PRESTON JOINT DISTRICT 201**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	182	2.2	7.1	49.5	41.2	248	182	8.8	14.8	40.1	36.3	232	182	6.6	18.7	57.7	17.0
Male	231	95	2.1	10.5	48.4	38.9	248	95	12.6	13.7	34.7	38.9	231	95	10.5	20.0	54.7	14.7
Female	233	87	2.3	3.4	50.6	43.7	249	87	4.6	16.1	46.0	33.3	234	87	2.3	17.2	60.9	19.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	162	0.6	6.8	50.6	42.0	249	162	6.8	15.4	40.1	37.7	233	162	4.9	17.9	60.5	16.7
Hispanic or Latino Ethnicity	226	14	21.4	14.3	28.6	35.7	243	14	28.6	7.1	35.7	28.6	227	14	28.6	14.3	42.9	14.3
Two or More Races	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Economically Disadvantaged	230	84	3.6	9.5	50.0	36.9	245	84	13.1	21.4	40.5	25.0	230	84	8.3	26.2	53.6	11.9
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **PRESTON JOINT DISTRICT 201**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	182	9.3	17.0	44.0	29.7
Male	226	95	11.6	16.8	31.6	40.0
Female	224	87	6.9	17.2	57.5	18.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	162	7.4	16.0	46.3	30.2
Hispanic or Latino Ethnicity	221	14	28.6	21.4	21.4	28.6
Two or More Races	*	6	*	*	*	*
Economically Disadvantaged	223	84	11.9	23.8	41.7	22.6
LEP	*	3	*	*	*	*
Migrant	*	3	*	*	*	*
Special Education	*	8	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **RICHARD MCKENNA CHARTER HS DISTRICT 453**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	60	3.3	13.3	53.3	30.0	242	55	10.9	21.8	50.9	16.4	231	62	6.5	24.2	58.1	11.3
Male	229	24	4.2	8.3	58.3	29.2	241	21	4.8	23.8	61.9	9.5	230	25	12.0	16.0	68.0	4.0
Female	230	36	2.8	16.7	50.0	30.6	242	34	14.7	20.6	44.1	20.6	231	37	2.7	29.7	51.4	16.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	50	4.0	10.0	56.0	30.0	243	45	11.1	15.6	53.3	20.0	232	51	5.9	23.5	56.9	13.7
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **RICHARD MCKENNA CHARTER HS DISTRICT 453**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	60	25.0	15.0	43.3	16.7
Male	220	24	25.0	12.5	41.7	20.8
Female	219	36	25.0	16.7	44.4	13.9
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	220	51	23.5	11.8	47.1	17.6
Hispanic or Latino Ethnicity	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **RICHFIELD DISTRICT 316**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	16	0	25.0	62.5	12.5	245	15	6.7	13.3	53.3	26.7	225	15	13.3	53.3	33.3	0
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	9	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	228	12	0	16.7	75.0	8.3	247	11	0	9.1	63.6	27.3	225	11	9.1	54.5	36.4	0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **RICHFIELD DISTRICT 316**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	15	26.7	46.7	26.7	0
Male	*	7	*	*	*	*
Female	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	216	11	18.2	54.5	27.3	0
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*
LEP	*	1	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **RIRIE JOINT DISTRICT 252**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	54	3.7	7.4	48.1	40.7	250	54	5.6	7.4	40.7	46.3	233	54	5.6	20.4	55.6	18.5
Male	232	27	3.7	11.1	33.3	51.9	249	27	7.4	14.8	29.6	48.1	231	27	11.1	22.2	55.6	11.1
Female	233	27	3.7	3.7	63.0	29.6	250	27	3.7	0	51.9	44.4	235	27	0	18.5	55.6	25.9
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	50	4.0	8.0	44.0	44.0	250	50	6.0	8.0	42.0	44.0	233	50	6.0	20.0	56.0	18.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	233	24	0	8.3	58.3	33.3	250	24	4.2	8.3	37.5	50.0	234	24	4.2	20.8	45.8	29.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **RIRIE JOINT DISTRICT 252**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	54	22.2	14.8	40.7	22.2
Male	218	27	37.0	14.8	22.2	25.9
Female	223	27	7.4	14.8	59.3	18.5
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	220	50	22.0	16.0	38.0	24.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	220	24	29.2	8.3	37.5	25.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	7	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **ROCKLAND DISTRICT 382**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **ROCKLAND DISTRICT 382**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*
Male	*	3	*	*	*	*
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	7	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **SALMON DISTRICT 291**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	102	2.9	6.9	63.7	26.5	245	102	10.8	12.7	48.0	28.4	230	100	8.0	22.0	62.0	8.0
Male	229	56	3.6	7.1	66.1	23.2	246	56	8.9	14.3	42.9	33.9	230	56	10.7	25.0	55.4	8.9
Female	231	46	2.2	6.5	60.9	30.4	243	46	13.0	10.9	54.3	21.7	231	44	4.5	18.2	70.5	6.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	97	2.1	7.2	62.9	27.8	245	97	10.3	13.4	49.5	26.8	230	95	7.4	23.2	61.1	8.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	39	2.6	12.8	64.1	20.5	242	39	15.4	12.8	48.7	23.1	227	37	10.8	29.7	51.4	8.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	228	11	0	0	81.8	18.2	240	11	18.2	9.1	63.6	9.1	225	11	0	63.6	36.4	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **SALMON DISTRICT 291**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	99	13.1	12.1	50.5	24.2
Male	225	55	14.5	12.7	47.3	25.5
Female	223	44	11.4	11.4	54.5	22.7
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	224	94	12.8	12.8	50.0	24.5
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	224	36	13.9	16.7	44.4	25.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	9	*	*	*	*
Title I A	221	11	18.2	9.1	54.5	18.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*
Male	*	5	*	*	*	*
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	9	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **SHELLEY JOINT DISTRICT 060**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	162	3.1	9.3	52.5	35.2	248	161	5.0	9.9	52.8	32.3	230	161	9.9	24.8	55.9	9.3
Male	231	83	4.8	10.8	53.0	31.3	249	83	7.2	7.2	49.4	36.1	228	83	13.3	22.9	57.8	6.0
Female	232	79	1.3	7.6	51.9	39.2	247	78	2.6	12.8	56.4	28.2	231	78	6.4	26.9	53.8	12.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	139	2.9	6.5	54.0	36.7	249	138	4.3	8.0	54.3	33.3	230	138	8.0	21.7	60.1	10.1
Hispanic or Latino Ethnicity	225	18	5.6	27.8	50.0	16.7	243	18	11.1	16.7	50.0	22.2	223	18	22.2	50.0	27.8	0
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	228	63	6.3	17.5	47.6	28.6	244	62	9.7	14.5	53.2	22.6	227	62	12.9	33.9	45.2	8.1
LEP	224	16	0	31.3	56.3	12.5	242	16	12.5	18.8	43.8	25.0	222	16	25.0	56.3	18.8	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	220	11	18.2	36.4	36.4	9.1	232	11	63.6	18.2	9.1	9.1	218	11	54.5	36.4	9.1	0
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **SHELLEY JOINT DISTRICT 060**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	161	31.7	26.1	29.8	12.4
Male	218	83	37.3	21.7	21.7	19.3
Female	217	78	25.6	30.8	38.5	5.1
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	218	138	29.7	26.1	30.4	13.8
Hispanic or Latino Ethnicity	213	18	44.4	33.3	22.2	0
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	215	63	41.3	23.8	27.0	7.9
LEP	212	16	43.8	43.8	12.5	0
Migrant	*	2	*	*	*	*
Special Education	211	11	72.7	18.2	0	9.1
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	36	16.7	22.2	52.8	8.3	237	40	27.5	25.0	35.0	12.5	225	35	25.7	17.1	51.4	5.7
Male	220	20	25.0	30.0	35.0	10.0	234	24	41.7	33.3	12.5	12.5	221	19	42.1	15.8	36.8	5.3
Female	227	16	6.3	12.5	75.0	6.3	243	16	6.3	12.5	68.8	12.5	230	16	6.3	18.8	68.8	6.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	20	5.0	15.0	65.0	15.0	243	20	10.0	20.0	45.0	25.0	231	19	10.5	5.3	73.7	10.5
Hispanic or Latino Ethnicity	216	16	31.3	31.3	37.5	0	232	20	45.0	30.0	25.0	0	219	16	43.8	31.3	25.0	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	24	20.8	25.0	54.2	0	234	28	35.7	28.6	32.1	3.6	221	24	33.3	25.0	41.7	0
LEP	216	16	31.3	31.3	37.5	0	232	20	45.0	30.0	25.0	0	219	16	43.8	31.3	25.0	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	34	26.5	32.4	26.5	14.7
Male	216	18	38.9	27.8	16.7	16.7
Female	221	16	12.5	37.5	37.5	12.5
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	223	19	5.3	36.8	31.6	26.3
Hispanic or Latino Ethnicity	212	15	53.3	26.7	20.0	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	215	23	34.8	34.8	30.4	0
LEP	212	15	53.3	26.7	20.0	0
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	12	16.7	16.7	66.7	0	230	13	53.8	23.1	23.1	0	219	13	38.5	53.8	7.7	0
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	5	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	219	12	16.7	16.7	66.7	0	230	13	53.8	23.1	23.1	0	219	13	38.5	53.8	7.7	0
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	12	16.7	16.7	66.7	0	230	13	53.8	23.1	23.1	0	219	13	38.5	53.8	7.7	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **SHOSHONE-BANNOCK JR-SR HIGH DISTRICT 537**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	13	76.9	7.7	15.4	0
Male	*	7	*	*	*	*
Female	*	6	*	*	*	*
American Indian / Alaskan Native	209	13	76.9	7.7	15.4	0
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	0	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	13	76.9	7.7	15.4	0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **SNAKE RIVER DISTRICT 052**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	128	5.5	10.9	52.3	31.3	244	129	10.9	19.4	43.4	26.4	228	129	11.6	30.2	53.5	4.7
Male	228	76	6.6	13.2	52.6	27.6	244	77	15.6	19.5	36.4	28.6	227	77	15.6	32.5	46.8	5.2
Female	231	52	3.8	7.7	51.9	36.5	244	52	3.8	19.2	53.8	23.1	230	52	5.8	26.9	63.5	3.8
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	92	5.4	6.5	47.8	40.2	246	93	8.6	16.1	41.9	33.3	230	93	9.7	23.7	60.2	6.5
Hispanic or Latino Ethnicity	222	27	3.7	29.6	59.3	7.4	239	27	11.1	29.6	51.9	7.4	224	27	14.8	48.1	37.0	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	44	4.5	20.5	54.5	20.5	241	45	11.1	31.1	40.0	17.8	226	45	15.6	42.2	40.0	2.2
LEP	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **SNAKE RIVER DISTRICT 052**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	129	17.8	22.5	45.0	14.7
Male	221	77	23.4	22.1	33.8	20.8
Female	221	52	9.6	23.1	61.5	5.8
American Indian / Alaskan Native	*	4	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	223	93	14.0	17.2	48.4	20.4
Hispanic or Latino Ethnicity	216	27	25.9	40.7	33.3	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	219	45	17.8	35.6	35.6	11.1
LEP	*	10	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	*	8	*	*	*	*
Title I A	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	67	0	11.9	53.7	34.3	248	67	1.5	13.4	47.8	37.3	232	67	7.5	14.9	67.2	10.4
Male	229	33	0	21.2	54.5	24.2	247	33	3.0	12.1	54.5	30.3	230	33	6.1	27.3	54.5	12.1
Female	234	34	0	2.9	52.9	44.1	249	34	0	14.7	41.2	44.1	234	34	8.8	2.9	79.4	8.8
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	62	0	11.3	53.2	35.5	248	62	1.6	12.9	46.8	38.7	232	62	6.5	12.9	69.4	11.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	230	16	0	18.8	56.3	25.0	246	16	0	12.5	62.5	25.0	231	16	6.3	25.0	56.3	12.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	67	9.0	11.9	53.7	25.4
Male	224	33	15.2	12.1	45.5	27.3
Female	226	34	2.9	11.8	61.8	23.5
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	62	8.1	11.3	54.8	25.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	226	16	0	25.0	43.8	31.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **SOUTH LEMHI DISTRICT 292**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **SOUTH LEMHI DISTRICT 292**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*
Male	*	1	*	*	*	*
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	1	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	91	0	8.8	42.9	48.4	246	91	4.4	12.1	57.1	26.4	235	91	2.2	14.3	65.9	17.6
Male	231	44	0	9.1	52.3	38.6	245	44	6.8	9.1	63.6	20.5	232	44	4.5	18.2	68.2	9.1
Female	235	47	0	8.5	34.0	57.4	247	47	2.1	14.9	51.1	31.9	238	47	0	10.6	63.8	25.5
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	234	82	0	8.5	39.0	52.4	246	82	4.9	12.2	54.9	28.0	235	82	2.4	14.6	63.4	19.5
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	233	51	0	15.7	31.4	52.9	245	51	5.9	19.6	54.9	19.6	233	51	3.9	19.6	66.7	9.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	91	7.7	12.1	50.5	29.7
Male	225	44	9.1	15.9	40.9	34.1
Female	226	47	6.4	8.5	59.6	25.5
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	226	82	7.3	9.8	51.2	31.7
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	224	51	11.8	13.7	51.0	23.5
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	106	0.9	8.5	50.9	39.6	249	106	1.9	20.8	38.7	38.7	233	106	1.9	21.7	61.3	15.1
Male	230	57	1.8	14.0	56.1	28.1	248	57	3.5	21.1	42.1	33.3	231	57	3.5	22.8	64.9	8.8
Female	236	49	0	2.0	44.9	53.1	250	49	0	20.4	34.7	44.9	235	49	0	20.4	57.1	22.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	94	1.1	5.3	52.1	41.5	249	94	2.1	19.1	39.4	39.4	233	94	2.1	20.2	61.7	16.0
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	232	52	0	7.7	57.7	34.6	248	52	0	21.2	46.2	32.7	232	52	0	21.2	69.2	9.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	106	6.6	16.0	48.1	29.2
Male	224	57	10.5	12.3	45.6	31.6
Female	224	49	2.0	20.4	51.0	26.5
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	94	6.4	14.9	46.8	31.9
Hispanic or Latino Ethnicity	*	7	*	*	*	*
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	223	52	5.8	19.2	51.9	23.1
LEP	*	0	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	8	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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SPRING 2010

GRADE 10

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	23	0	4.3	69.6	26.1	246	23	13.0	4.3	39.1	43.5	233	23	0	17.4	69.6	13.0
Male	229	14	0	7.1	78.6	14.3	245	14	21.4	7.1	35.7	35.7	231	14	0	14.3	85.7	0
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	21	0	4.8	66.7	28.6	245	21	14.3	4.8	42.9	38.1	233	21	0	14.3	76.2	9.5
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	23	4.3	17.4	56.5	21.7
Male	224	14	0	21.4	64.3	14.3
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	224	21	4.8	14.3	57.1	23.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **TETON COUNTY DISTRICT 401**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	111	5.4	9.9	45.9	38.7	246	110	9.1	15.5	44.5	30.9	231	111	14.4	11.7	60.4	13.5
Male	231	60	6.7	13.3	41.7	38.3	247	59	5.1	16.9	42.4	35.6	230	60	18.3	11.7	61.7	8.3
Female	233	51	3.9	5.9	51.0	39.2	245	51	13.7	13.7	47.1	25.5	233	51	9.8	11.8	58.8	19.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	234	82	3.7	3.7	46.3	46.3	249	82	7.3	11.0	41.5	40.2	234	82	7.3	7.3	67.1	18.3
Hispanic or Latino Ethnicity	223	26	11.5	30.8	42.3	15.4	238	25	16.0	32.0	48.0	4.0	223	26	38.5	23.1	38.5	0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	226	39	5.1	23.1	56.4	15.4	241	39	12.8	28.2	43.6	15.4	227	39	23.1	20.5	48.7	7.7
LEP	219	14	14.3	35.7	50.0	0	236	13	15.4	38.5	46.2	0	218	14	42.9	35.7	21.4	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **TETON COUNTY DISTRICT 401**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	110	15.5	20.9	37.3	26.4
Male	224	59	16.9	18.6	33.9	30.5
Female	222	51	13.7	23.5	41.2	21.6
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	225	82	8.5	19.5	40.2	31.7
Hispanic or Latino Ethnicity	216	25	40.0	28.0	24.0	8.0
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	218	39	23.1	25.6	41.0	10.3
LEP	213	13	38.5	46.2	7.7	7.7
Migrant	*	0	*	*	*	*
Special Education	*	10	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **TROY SCHOOL DISTRICT 287**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	236	35	2.9	5.7	40.0	51.4	250	35	5.7	8.6	40.0	45.7	232	35	5.7	11.4	74.3	8.6
Male	234	21	4.8	4.8	42.9	47.6	249	21	9.5	9.5	38.1	42.9	230	21	9.5	14.3	71.4	4.8
Female	239	14	0	7.1	35.7	57.1	252	14	0	7.1	42.9	50.0	236	14	0	7.1	78.6	14.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	33	3.0	6.1	39.4	51.5	250	33	6.1	9.1	39.4	45.5	232	33	6.1	12.1	72.7	9.1
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	234	13	7.7	7.7	38.5	46.2	247	13	7.7	7.7	53.8	30.8	230	13	7.7	23.1	61.5	7.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **TROY SCHOOL DISTRICT 287**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	35	14.3	14.3	37.1	34.3
Male	224	21	19.0	23.8	19.0	38.1
Female	227	14	7.1	0	64.3	28.6
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	226	33	15.2	12.1	36.4	36.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	223	13	30.8	7.7	30.8	30.8
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **TWIN FALLS DISTRICT 411**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	521	5.4	12.7	50.1	31.9	248	533	11.8	12.6	37.1	38.5	231	518	10.6	20.8	53.3	15.3
Male	229	262	6.9	13.0	51.9	28.2	247	266	13.2	14.7	33.1	39.1	230	259	13.1	22.4	52.1	12.4
Female	231	259	3.9	12.4	48.3	35.5	248	267	10.5	10.5	41.2	37.8	233	259	8.1	19.3	54.4	18.1
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	7	*	*	*	*	240	16	31.3	12.5	37.5	18.8	*	7	*	*	*	*
Black / African American	*	3	*	*	*	*	*	4	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	231	425	4.5	10.6	47.8	37.2	249	427	8.9	12.6	35.6	42.9	232	423	8.5	18.4	55.3	17.7
Hispanic or Latino Ethnicity	224	82	9.8	22.0	59.8	8.5	242	82	22.0	13.4	41.5	23.2	225	81	19.8	30.9	46.9	2.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	238	8.4	18.5	53.4	19.7	243	247	17.0	17.4	40.9	24.7	227	237	15.2	30.8	47.3	6.8
LEP	216	17	17.6	52.9	29.4	0	236	31	35.5	25.8	29.0	9.7	220	17	41.2	35.3	17.6	5.9
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	214	42	42.9	35.7	19.0	2.4	230	42	61.9	19.0	9.5	9.5	216	42	54.8	31.0	14.3	0
Title I A	226	36	13.9	22.2	41.7	22.2	241	44	31.8	22.7	29.5	15.9	227	37	27.0	21.6	37.8	13.5

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **TWIN FALLS DISTRICT 411**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	533	20.1	15.0	36.6	28.3
Male	223	267	23.2	10.1	36.3	30.3
Female	222	266	16.9	19.9	36.8	26.3
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	213	16	50.0	25.0	18.8	6.3
Black / African American	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*
White	224	427	15.9	12.6	38.2	33.3
Hispanic or Latino Ethnicity	216	82	32.9	25.6	31.7	9.8
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	219	246	28.0	21.1	32.9	17.9
LEP	210	31	64.5	22.6	12.9	0
Migrant	*	6	*	*	*	*
Special Education	209	42	71.4	14.3	9.5	4.8
Title I A	216	42	50.0	7.1	23.8	19.0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **VALLEY DISTRICT 262**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	56	5.4	14.3	58.9	21.4	246	56	7.1	16.1	53.6	23.2	226	56	21.4	26.8	46.4	5.4
Male	225	33	6.1	18.2	63.6	12.1	243	33	9.1	21.2	48.5	21.2	223	33	27.3	33.3	39.4	0
Female	230	23	4.3	8.7	52.2	34.8	249	23	4.3	8.7	60.9	26.1	231	23	13.0	17.4	56.5	13.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	34	5.9	5.9	52.9	35.3	249	34	8.8	5.9	52.9	32.4	229	34	17.6	11.8	61.8	8.8
Hispanic or Latino Ethnicity	221	22	4.5	27.3	68.2	0	240	22	4.5	31.8	54.5	9.1	221	22	27.3	50.0	22.7	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	34	8.8	20.6	58.8	11.8	240	34	11.8	20.6	55.9	11.8	224	34	26.5	32.4	38.2	2.9
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Title I A	217	19	15.8	42.1	42.1	0	233	19	21.1	36.8	42.1	0	217	19	52.6	36.8	10.5	0

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **VALLEY DISTRICT 262**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	56	19.6	23.2	35.7	21.4
Male	220	33	24.2	24.2	33.3	18.2
Female	222	23	13.0	21.7	39.1	26.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	224	34	8.8	14.7	41.2	35.3
Hispanic or Latino Ethnicity	215	22	36.4	36.4	27.3	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	217	34	32.4	29.4	26.5	11.8
LEP	*	9	*	*	*	*
Migrant	*	6	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	211	19	52.6	36.8	5.3	5.3

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	435	3.4	9.7	52.9	34.0	247	437	9.8	12.4	44.4	33.4	231	436	9.2	22.7	55.5	12.6
Male	230	215	5.1	9.3	52.1	33.5	247	216	13.0	8.8	42.6	35.6	230	216	11.6	25.0	53.2	10.2
Female	232	220	1.8	10.0	53.6	34.5	247	221	6.8	15.8	46.2	31.2	232	220	6.8	20.5	57.7	15.0
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	3	*	*	*	*	*	4	*	*	*	*	*	3	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	233	301	3.7	5.0	50.2	41.2	249	301	7.6	7.0	46.2	39.2	233	301	6.6	17.3	59.5	16.6
Hispanic or Latino Ethnicity	226	121	2.5	21.5	59.5	16.5	242	122	14.8	24.6	39.3	21.3	226	122	14.8	37.7	44.3	3.3
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	228	255	4.7	13.7	57.6	23.9	244	257	12.8	16.0	44.0	27.2	228	256	12.5	27.3	50.8	9.4
LEP	220	39	5.1	46.2	46.2	2.6	238	40	20.0	40.0	30.0	10.0	220	39	30.8	48.7	20.5	0
Migrant	222	11	0	45.5	45.5	9.1	235	11	9.1	63.6	27.3	0	223	11	27.3	45.5	18.2	9.1
Special Education	218	41	29.3	31.7	26.8	12.2	231	42	57.1	19.0	14.3	9.5	219	42	45.2	35.7	11.9	7.1
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	439	13.4	18.9	43.5	24.1
Male	223	217	12.9	19.4	39.6	28.1
Female	222	222	14.0	18.5	47.3	20.3
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	4	*	*	*	*
Black / African American	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*
White	225	303	8.9	12.5	47.9	30.7
Hispanic or Latino Ethnicity	218	122	23.8	34.4	32.8	9.0
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	221	258	16.7	23.6	43.8	15.9
LEP	215	40	37.5	40.0	22.5	0
Migrant	214	11	27.3	63.6	9.1	0
Special Education	214	43	46.5	32.6	14.0	7.0
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	25	4.0	4.0	44.0	48.0	254	25	4.0	4.0	28.0	64.0	235	24	0	16.7	54.2	29.2
Male	234	14	7.1	7.1	35.7	50.0	258	14	7.1	0	7.1	85.7	236	14	0	21.4	50.0	28.6
Female	237	11	0	0	54.5	45.5	249	11	0	9.1	54.5	36.4	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	22	4.5	4.5	40.9	50.0	253	22	4.5	4.5	27.3	63.6	236	21	0	19.0	52.4	28.6
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	24	4.2	16.7	25.0	54.2
Male	234	14	0	14.3	14.3	71.4
Female	*	10	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	231	21	4.8	14.3	23.8	57.1
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **WALLACE DISTRICT 393**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	41	2.4	7.3	63.4	26.8	245	42	7.1	26.2	40.5	26.2	228	41	12.2	19.5	63.4	4.9
Male	228	21	4.8	9.5	52.4	33.3	247	22	9.1	27.3	27.3	36.4	228	21	14.3	23.8	57.1	4.8
Female	230	20	0	5.0	75.0	20.0	243	20	5.0	25.0	55.0	15.0	229	20	10.0	15.0	70.0	5.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	41	2.4	7.3	63.4	26.8	245	42	7.1	26.2	40.5	26.2	228	41	12.2	19.5	63.4	4.9
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	15	0	13.3	53.3	33.3	244	15	13.3	20.0	40.0	26.7	226	15	20.0	20.0	60.0	0
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	5	*	*	*	*	*	4	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **WALLACE DISTRICT 393**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	41	7.3	19.5	43.9	29.3
Male	226	21	9.5	9.5	42.9	38.1
Female	222	20	5.0	30.0	45.0	20.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	224	41	7.3	19.5	43.9	29.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	223	15	6.7	26.7	46.7	20.0
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **WEISER DISTRICT 431**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	123	1.6	18.7	51.2	28.5	245	123	7.3	20.3	43.9	28.5	230	123	8.1	20.3	61.0	10.6
Male	228	71	2.8	23.9	46.5	26.8	246	71	11.3	11.3	46.5	31.0	229	71	8.5	28.2	53.5	9.9
Female	230	52	0	11.5	57.7	30.8	244	52	1.9	32.7	40.4	25.0	232	52	7.7	9.6	71.2	11.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	95	2.1	16.8	47.4	33.7	246	95	8.4	17.9	41.1	32.6	231	95	9.5	14.7	63.2	12.6
Hispanic or Latino Ethnicity	225	28	0	25.0	64.3	10.7	242	28	3.6	28.6	53.6	14.3	228	28	3.6	39.3	53.6	3.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	61	0	24.6	62.3	13.1	242	61	9.8	21.3	49.2	19.7	228	61	11.5	29.5	50.8	8.2
LEP	224	20	0	30.0	65.0	5.0	240	20	5.0	30.0	55.0	10.0	226	20	5.0	50.0	45.0	0
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **WEISER DISTRICT 431**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	123	28.5	16.3	33.3	22.0
Male	221	71	32.4	15.5	26.8	25.4
Female	219	52	23.1	17.3	42.3	17.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	221	95	27.4	14.7	29.5	28.4
Hispanic or Latino Ethnicity	216	28	32.1	21.4	46.4	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	218	61	29.5	21.3	36.1	13.1
LEP	216	20	35.0	10.0	55.0	0
Migrant	*	4	*	*	*	*
Special Education	*	7	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **WENDELL DISTRICT 232**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	76	5.3	10.5	55.3	28.9	246	75	8.0	16.0	49.3	26.7	231	76	9.2	18.4	60.5	11.8
Male	230	43	7.0	9.3	46.5	37.2	246	42	11.9	14.3	42.9	31.0	231	43	11.6	16.3	55.8	16.3
Female	227	33	3.0	12.1	66.7	18.2	246	33	3.0	18.2	57.6	21.2	230	33	6.1	21.2	66.7	6.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	231	42	4.8	11.9	42.9	40.5	248	41	7.3	12.2	46.3	34.1	233	42	4.8	26.2	47.6	21.4
Hispanic or Latino Ethnicity	226	31	6.5	9.7	71.0	12.9	242	31	9.7	22.6	51.6	16.1	227	31	16.1	9.7	74.2	0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	229	46	4.3	10.9	56.5	28.3	245	45	8.9	13.3	51.1	26.7	230	46	8.7	19.6	60.9	10.9
LEP	224	22	9.1	13.6	72.7	4.5	240	22	13.6	27.3	45.5	13.6	226	22	22.7	13.6	63.6	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **WENDELL DISTRICT 232**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	77	19.5	23.4	37.7	19.5
Male	223	43	18.6	20.9	30.2	30.2
Female	217	34	20.6	26.5	47.1	5.9
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	223	43	20.9	14.0	30.2	34.9
Hispanic or Latino Ethnicity	216	31	19.4	38.7	41.9	0
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	219	47	17.0	29.8	42.6	10.6
LEP	215	22	22.7	40.9	36.4	0
Migrant	*	0	*	*	*	*
Special Education	*	8	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	99	1.0	6.1	64.6	28.3	248	97	2.1	9.3	54.6	34.0	231	99	3.0	24.2	64.6	8.1
Male	229	38	0	5.3	73.7	21.1	246	37	2.7	13.5	62.2	21.6	229	38	5.3	28.9	60.5	5.3
Female	231	61	1.6	6.6	59.0	32.8	250	60	1.7	6.7	50.0	41.7	233	61	1.6	21.3	67.2	9.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	94	1.1	6.4	63.8	28.7	248	92	2.2	8.7	54.3	34.8	231	94	3.2	23.4	64.9	8.5
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	229	46	2.2	6.5	69.6	21.7	247	45	4.4	8.9	57.8	28.9	230	46	4.3	30.4	60.9	4.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	7	*	*	*	*	*	8	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	98	10.2	28.6	44.9	16.3
Male	221	37	10.8	35.1	40.5	13.5
Female	221	61	9.8	24.6	47.5	18.0
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	221	93	9.7	28.0	46.2	16.1
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	220	45	8.9	31.1	48.9	11.1
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	8	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **WEST JEFFERSON DISTRICT 253**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	45	4.4	8.9	42.2	44.4	251	45	8.9	13.3	22.2	55.6	233	45	8.9	15.6	55.6	20.0
Male	232	26	0	11.5	50.0	38.5	252	26	7.7	11.5	30.8	50.0	232	26	7.7	11.5	65.4	15.4
Female	233	19	10.5	5.3	31.6	52.6	251	19	10.5	15.8	10.5	63.2	234	19	10.5	21.1	42.1	26.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	35	0	2.9	40.0	57.1	255	35	2.9	8.6	22.9	65.7	236	35	2.9	11.4	60.0	25.7
Hispanic or Latino Ethnicity	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	24	4.2	16.7	45.8	33.3	248	24	16.7	12.5	29.2	41.7	230	24	12.5	20.8	54.2	12.5
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **WEST JEFFERSON DISTRICT 253**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	44	9.1	11.4	38.6	40.9
Male	226	26	3.8	11.5	50.0	34.6
Female	225	18	16.7	11.1	22.2	50.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	228	35	2.9	5.7	40.0	51.4
Hispanic or Latino Ethnicity	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	225	23	13.0	13.0	34.8	39.1
LEP	*	8	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	*	0	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	42	2.4	7.1	50.0	40.5	252	42	4.8	7.1	33.3	54.8	235	42	2.4	23.8	52.4	21.4
Male	232	21	4.8	0	52.4	42.9	253	21	4.8	9.5	19.0	66.7	232	21	4.8	28.6	52.4	14.3
Female	234	21	0	14.3	47.6	38.1	251	21	4.8	4.8	47.6	42.9	238	21	0	19.0	52.4	28.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	38	2.6	5.3	52.6	39.5	252	38	5.3	2.6	36.8	55.3	235	38	2.6	21.1	55.3	21.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	14	7.1	7.1	57.1	28.6	247	14	7.1	14.3	28.6	50.0	229	14	7.1	35.7	50.0	7.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
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GRADE 10

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	42	7.1	4.8	45.2	42.9
Male	230	21	9.5	4.8	33.3	52.4
Female	227	21	4.8	4.8	57.1	33.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	229	38	5.3	2.6	50.0	42.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	226	14	14.3	7.1	35.7	42.9
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	41	7.3	12.2	41.5	39.0	246	41	17.1	14.6	39.0	29.3	233	41	12.2	17.1	46.3	24.4
Male	229	22	9.1	18.2	36.4	36.4	244	22	22.7	18.2	31.8	27.3	229	22	18.2	18.2	54.5	9.1
Female	233	19	5.3	5.3	47.4	42.1	247	19	10.5	10.5	47.4	31.6	237	19	5.3	15.8	36.8	42.1
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	231	38	7.9	13.2	39.5	39.5	246	38	15.8	13.2	42.1	28.9	233	38	10.5	18.4	44.7	26.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	16	6.3	25.0	50.0	18.8	239	16	31.3	25.0	25.0	18.8	228	16	25.0	25.0	25.0	25.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*
Title I A	*	10	*	*	*	*	*	10	*	*	*	*	*	10	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	41	12.2	24.4	31.7	31.7
Male	222	22	13.6	27.3	22.7	36.4
Female	224	19	10.5	21.1	42.1	26.3
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	224	38	13.2	21.1	34.2	31.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	220	16	18.8	25.0	43.8	12.5
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	10	*	*	*	*
Title I A	*	10	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
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GRADE 10

DISTRICT: **WILDER DISTRICT 133**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	24	4.2	16.7	50.0	29.2	247	24	8.3	12.5	45.8	33.3	228	24	16.7	20.8	58.3	4.2
Male	228	12	0	25.0	41.7	33.3	248	12	0	25.0	33.3	41.7	228	12	25.0	8.3	66.7	0
Female	228	12	8.3	8.3	58.3	25.0	246	12	16.7	0	58.3	25.0	228	12	8.3	33.3	50.0	8.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	228	21	4.8	14.3	47.6	33.3	248	21	9.5	9.5	47.6	33.3	228	21	14.3	23.8	57.1	4.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Title I A	228	24	4.2	16.7	50.0	29.2	247	24	8.3	12.5	45.8	33.3	228	24	16.7	20.8	58.3	4.2

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **WILDER DISTRICT 133**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	24	20.8	12.5	45.8	20.8
Male	223	12	16.7	8.3	33.3	41.7
Female	218	12	25.0	16.7	58.3	0
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	2	*	*	*	*
Hispanic or Latino Ethnicity	221	21	19.0	14.3	47.6	19.0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	9	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	*	3	*	*	*	*
Title I A	221	24	20.8	12.5	45.8	20.8

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	236	24	0	0	58.3	41.7	249	24	0	12.5	45.8	41.7	236	23	0	4.3	65.2	30.4
Male	*	10	*	*	*	*	*	10	*	*	*	*	*	9	*	*	*	*
Female	237	14	0	0	57.1	42.9	247	14	0	21.4	42.9	35.7	237	14	0	7.1	57.1	35.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	19	0	0	57.9	42.1	250	19	0	10.5	42.1	47.4	237	18	0	5.6	61.1	33.3
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Title I A	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 10 tested students.

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2010

GRADE 10

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	23	8.7	4.3	43.5	43.5
Male	*	9	*	*	*	*
Female	225	14	14.3	7.1	42.9	35.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	226	18	5.6	0	50.0	44.4
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*
Title I A	*	0	*	*	*	*

* Less than or equal to 10 tested students.