IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	2,050	3.8	4.7	31.8	59.7	209	2,063	1.7	7.1	28.2	63.0	206	2,050	9.8	13.0	29.3	47.9
Male	209	1,012	4.3	5.8	35.2	54.6	209	1,016	1.5	7.2	27.3	64.1	204	1,012	12.1	14.5	30.0	43.4
Female	212	1,038	3.3	3.6	28.5	64.6	208	1,047	1.9	7.1	29.0	62.0	208	1,038	7.5	11.6	28.6	52.3
American Indian / Alaskan Native	203	21	0	9.5	47.6	42.9	201	21	0	9.5	66.7	23.8	199	21	9.5	28.6	38.1	23.8
Asian	211	85	3.5	7.1	23.5	65.9	214	87	0	8.0	16.1	75.9	208	85	4.7	14.1	31.8	49.4
Black / African American	199	41	12.2	22.0	43.9	22.0	198	48	6.3	22.9	39.6	31.3	195	41	29.3	19.5	36.6	14.6
Native Hawaiian / Other Pacific Islander	201	13	15.4	7.7	30.8	46.2	198	13	0	30.8	46.2	23.1	200	13	15.4	30.8	15.4	38.5
White	212	1,616	2.6	3.6	29.5	64.3	210	1,619	1.1	5.5	25.7	67.7	208	1,616	7.5	11.5	28.5	52.4
Hispanic or Latino Ethnicity	203	230	10.9	8.3	46.1	34.8	200	231	6.1	13.4	42.9	37.7	198	230	23.9	20.9	29.6	25.7
Two or More Races	211	44	2.3	2.3	38.6	56.8	209	44	0	6.8	29.5	63.6	207	44	6.8	6.8	45.5	40.9
Economically Disadvantaged	205	908	6.9	7.9	41.6	43.5	203	919	3.4	11.3	38.7	46.6	201	908	16.4	19.1	33.7	30.8
LEP	199	179	14.5	16.2	44.7	24.6	198	192	5.7	20.3	44.3	29.7	195	179	31.3	26.3	28.5	14.0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	200	223	19.3	12.6	40.4	27.8	198	223	8.5	22.9	34.1	34.5	195	223	36.3	22.4	22.0	19.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	2,889	4.8	4.6	35.1	55.5	208	2,890	2.5	8.1	28.4	60.9	205	2,889	10.9	14.3	29.1	45.7
Male	208	1,464	6.5	4.7	37.4	51.4	208	1,464	2.8	7.8	29.2	60.2	203	1,464	13.2	16.5	29.8	40.5
Female	210	1,425	3.0	4.5	32.8	59.7	208	1,426	2.2	8.5	27.6	61.6	207	1,425	8.6	12.1	28.4	50.9
American Indian / Alaskan Native	201	18	11.1	11.1	55.6	22.2	196	18	11.1	27.8	38.9	22.2	197	18	22.2	44.4	11.1	22.2
Asian	209	53	5.7	3.8	35.8	54.7	209	55	5.5	7.3	16.4	70.9	206	53	15.1	9.4	28.3	47.2
Black / African American	200	26	15.4	23.1	26.9	34.6	198	26	15.4	26.9	19.2	38.5	197	26	34.6	11.5	23.1	30.8
Native Hawaiian / Other Pacific Islander	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
White	210	2,426	3.8	3.8	34.1	58.4	209	2,425	1.6	6.7	27.9	63.8	206	2,426	9.0	13.2	29.4	48.3
Hispanic or Latino Ethnicity	203	264	11.7	11.0	42.4	34.8	200	264	8.3	17.8	33.0	40.9	198	264	24.2	23.1	26.5	26.1
Two or More Races	208	93	7.5	3.2	38.7	50.5	205	93	4.3	9.7	33.3	52.7	204	93	11.8	17.2	29.0	41.9
Economically Disadvantaged	205	966	8.8	8.2	41.0	42.0	203	967	4.9	14.2	33.1	47.9	200	966	19.2	18.0	31.3	31.6
LEP	199	164	14.6	15.9	47.6	22.0	198	166	8.4	26.5	28.9	36.1	196	164	31.1	24.4	25.0	19.5
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	196	277	28.9	16.6	34.3	20.2	195	277	16.2	28.5	32.1	23.1	192	277	47.3	24.5	13.0	15.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **KUNA JOINT DISTRICT 003**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	408	7.1	7.1	36.8	49.0	204	408	2.5	14.5	33.1	50.0	202	407	18.7	14.0	26.3	41.0
Male	205	212	8.0	9.0	35.8	47.2	204	212	4.2	14.2	33.0	48.6	201	211	22.7	14.7	24.6	37.9
Female	208	196	6.1	5.1	37.8	51.0	204	196	0.5	14.8	33.2	51.5	204	196	14.3	13.3	28.1	44.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	207	357	6.7	7.0	35.0	51.3	205	357	2.5	13.2	31.1	53.2	203	356	16.9	12.9	27.2	43.0
Hispanic or Latino Ethnicity	200	35	11.4	8.6	54.3	25.7	197	35	2.9	22.9	57.1	17.1	195	35	34.3	25.7	17.1	22.9
Two or More Races	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Economically Disadvantaged	204	203	10.3	9.4	38.9	41.4	202	203	3.4	18.7	36.0	41.9	199	202	26.2	18.3	21.8	33.7
LEP	188	11	45.5	27.3	18.2	9.1	188	11	9.1	45.5	45.5	0	182	11	81.8	9.1	9.1	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	192	32	34.4	28.1	31.3	6.3	189	32	15.6	50.0	25.0	9.4	187	32	56.3	37.5	0	6.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **COUNCIL DISTRICT 013**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	14	0	14.3	50.0	35.7	204	14	0	14.3	42.9	42.9	196	14	21.4	21.4	50.0	7.1
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	204	14	0	14.3	50.0	35.7	204	14	0	14.3	42.9	42.9	196	14	21.4	21.4	50.0	7.1
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	202	11	0	9.1	63.6	27.3	202	11	0	18.2	45.5	36.4	195	11	27.3	18.2	45.5	9.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	108	3.7	1.9	40.7	53.7	210	108	1.9	11.1	25.0	62.0	206	108	5.6	14.8	32.4	47.2
Male	210	61	4.9	3.3	42.6	49.2	210	61	0	14.8	19.7	65.6	204	61	8.2	16.4	34.4	41.0
Female	212	47	2.1	0	38.3	59.6	210	47	4.3	6.4	31.9	57.4	210	47	2.1	12.8	29.8	55.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	104	3.8	1.9	42.3	51.9	210	104	1.9	11.5	26.0	60.6	206	104	5.8	15.4	30.8	48.1
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	212	52	0	1.9	42.3	55.8	209	52	1.9	11.5	30.8	55.8	206	52	1.9	23.1	30.8	44.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	195	14	28.6	7.1	50.0	14.3	191	14	14.3	35.7	28.6	21.4	192	14	42.9	42.9	0	14.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **POCATELLO DISTRICT 025**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	973	4.6	6.0	35.1	54.3	207	973	2.3	6.7	33.0	58.1	205	974	11.2	15.1	30.3	43.4
Male	208	497	4.2	7.2	36.2	52.3	207	497	2.0	7.0	33.2	57.7	203	496	13.1	17.1	31.5	38.3
Female	210	476	5.0	4.6	34.0	56.3	207	476	2.5	6.3	32.8	58.4	206	478	9.2	13.0	29.1	48.7
American Indian / Alaskan Native	198	41	19.5	7.3	48.8	24.4	196	42	9.5	23.8	47.6	19.0	193	42	38.1	31.0	16.7	14.3
Asian	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Black / African American	215	13	0	15.4	15.4	69.2	207	13	7.7	7.7	23.1	61.5	212	13	15.4	0	23.1	61.5
Native Hawaiian / Other Pacific Islander	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
White	210	805	3.7	6.0	33.3	57.0	208	805	2.0	4.7	32.7	60.6	206	805	9.2	14.0	31.2	45.6
Hispanic or Latino Ethnicity	204	85	7.1	3.5	50.6	38.8	203	84	1.2	15.5	34.5	48.8	201	85	15.3	21.2	31.8	31.8
Two or More Races	208	14	7.1	7.1	35.7	50.0	209	14	0	21.4	14.3	64.3	205	14	21.4	7.1	28.6	42.9
Economically Disadvantaged	206	559	7.3	7.7	39.4	45.6	204	559	3.2	8.8	37.7	50.3	202	560	16.6	18.0	30.2	35.2
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	196	99	27.3	21.2	30.3	21.2	197	99	13.1	21.2	38.4	27.3	193	98	41.8	25.5	14.3	18.4

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IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	92	3.3	7.6	43.5	45.7	206	92	2.2	9.8	33.7	54.3	201	92	16.3	16.3	33.7	33.7
Male	207	50	2.0	8.0	40.0	50.0	207	50	0	8.0	36.0	56.0	202	50	8.0	26.0	34.0	32.0
Female	206	42	4.8	7.1	47.6	40.5	204	42	4.8	11.9	31.0	52.4	201	42	26.2	4.8	33.3	35.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	86	2.3	7.0	43.0	47.7	206	86	1.2	9.3	32.6	57.0	202	86	14.0	16.3	34.9	34.9
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	206	51	3.9	7.8	45.1	43.1	204	51	2.0	11.8	37.3	49.0	198	51	21.6	17.6	33.3	27.5
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	55	5.5	5.5	43.6	45.5	209	55	3.6	5.5	25.5	65.5	203	55	12.7	10.9	34.5	41.8
Male	206	29	6.9	3.4	51.7	37.9	210	29	3.4	3.4	27.6	65.5	203	29	13.8	13.8	31.0	41.4
Female	208	26	3.8	7.7	34.6	53.8	207	26	3.8	7.7	23.1	65.4	204	26	11.5	7.7	38.5	42.3
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	52	5.8	5.8	42.3	46.2	209	52	3.8	5.8	25.0	65.4	203	52	13.5	11.5	34.6	40.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	205	38	2.6	7.9	50.0	39.5	208	38	2.6	2.6	28.9	65.8	203	38	10.5	15.8	31.6	42.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	202	33	18.2	12.1	30.3	39.4	197	33	12.1	33.3	21.2	33.3	195	33	39.4	12.1	24.2	24.2
Male	198	15	26.7	13.3	33.3	26.7	197	15	6.7	40.0	26.7	26.7	193	15	46.7	13.3	26.7	13.3
Female	206	18	11.1	11.1	27.8	50.0	197	18	16.7	27.8	16.7	38.9	196	18	33.3	11.1	22.2	33.3
American Indian / Alaskan Native	199	14	21.4	14.3	35.7	28.6	194	14	21.4	28.6	21.4	28.6	195	14	35.7	21.4	21.4	21.4
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Economically Disadvantaged	203	30	20.0	10.0	30.0	40.0	197	30	13.3	30.0	23.3	33.3	195	30	36.7	13.3	26.7	23.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **SNAKE RIVER DISTRICT 052**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	130	4.6	9.2	44.6	41.5	205	129	1.6	9.3	40.3	48.8	201	125	18.4	16.8	32.8	32.0
Male	203	82	7.3	7.3	47.6	37.8	205	81	0	8.6	43.2	48.1	199	79	20.3	17.7	35.4	26.6
Female	207	48	0	12.5	39.6	47.9	205	48	4.2	10.4	35.4	50.0	203	46	15.2	15.2	28.3	41.3
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	105	3.8	8.6	47.6	40.0	205	103	1.0	8.7	40.8	49.5	201	102	18.6	17.6	30.4	33.3
Hispanic or Latino Ethnicity	204	18	11.1	5.6	38.9	44.4	204	19	5.3	5.3	42.1	47.4	200	17	17.6	11.8	58.8	11.8
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	202	69	7.2	15.9	46.4	30.4	202	69	1.4	15.9	43.5	39.1	199	65	24.6	18.5	33.8	23.1
LEP	203	12	16.7	0	33.3	50.0	203	13	0	7.7	53.8	38.5	198	11	18.2	9.1	72.7	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **BLACKFOOT DISTRICT 055**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	331	8.2	10.0	34.7	47.1	204	333	5.1	14.4	29.1	51.4	201	333	23.4	11.4	33.0	32.1
Male	205	152	11.8	9.9	28.9	49.3	205	153	6.5	14.4	23.5	55.6	200	153	26.1	11.1	27.5	35.3
Female	206	179	5.0	10.1	39.7	45.3	203	180	3.9	14.4	33.9	47.8	201	180	21.1	11.7	37.8	29.4
American Indian / Alaskan Native	195	50	28.0	16.0	44.0	12.0	191	50	16.0	28.0	46.0	10.0	189	50	54.0	22.0	22.0	2.0
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	191	3.7	6.3	27.2	62.8	209	190	2.1	7.4	23.7	66.8	205	190	12.6	7.4	35.3	44.7
Hispanic or Latino Ethnicity	202	80	6.3	15.0	48.8	30.0	200	82	4.9	22.0	32.9	40.2	197	82	28.0	15.9	36.6	19.5
Two or More Races	*	9	*	*	*	*	202	10	10.0	20.0	20.0	50.0	203	10	40.0	0	10.0	50.0
Economically Disadvantaged	200	112	14.3	16.1	41.1	28.6	198	115	9.6	24.3	31.3	34.8	194	115	38.3	17.4	28.7	15.7
LEP	199	57	10.5	21.1	45.6	22.8	196	59	11.9	28.8	27.1	32.2	193	59	40.7	20.3	28.8	10.2
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	187	27	55.6	25.9	11.1	7.4	185	28	35.7	42.9	14.3	7.1	185	28	78.6	14.3	3.6	3.6

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **ABERDEEN DISTRICT 058**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	202	49	8.2	14.3	44.9	32.7	204	49	4.1	14.3	36.7	44.9	199	49	26.5	20.4	20.4	32.7
Male	203	24	12.5	12.5	37.5	37.5	206	24	0	12.5	33.3	54.2	200	24	25.0	16.7	16.7	41.7
Female	201	25	4.0	16.0	52.0	28.0	202	25	8.0	16.0	40.0	36.0	197	25	28.0	24.0	24.0	24.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	20	10.0	10.0	30.0	50.0	208	20	5.0	15.0	25.0	55.0	201	20	30.0	5.0	25.0	40.0
Hispanic or Latino Ethnicity	199	28	7.1	17.9	57.1	17.9	201	28	3.6	14.3	46.4	35.7	196	28	25.0	32.1	17.9	25.0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	200	40	7.5	17.5	47.5	27.5	203	40	2.5	15.0	42.5	40.0	198	40	27.5	22.5	22.5	27.5
LEP	199	18	5.6	16.7	61.1	16.7	200	18	5.6	16.7	50.0	27.8	195	18	27.8	33.3	16.7	22.2
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **FIRTH DISTRICT 059**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	45	4.4	6.7	35.6	53.3	206	45	2.2	8.9	31.1	57.8	203	45	17.8	15.6	24.4	42.2
Male	204	24	8.3	8.3	37.5	45.8	205	24	4.2	12.5	25.0	58.3	201	24	25.0	16.7	20.8	37.5
Female	211	21	0	4.8	33.3	61.9	207	21	0	4.8	38.1	57.1	206	21	9.5	14.3	28.6	47.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	36	2.8	8.3	27.8	61.1	207	36	2.8	8.3	22.2	66.7	205	36	19.4	8.3	25.0	47.2
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	22	4.5	9.1	40.9	45.5	203	22	4.5	4.5	40.9	50.0	202	22	13.6	18.2	31.8	36.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **SHELLEY JOINT DISTRICT 060**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	164	2.4	3.7	26.2	67.7	212	164	0.6	3.0	22.0	74.4	209	164	7.3	9.8	22.6	60.4
Male	213	86	4.7	3.5	25.6	66.3	212	86	1.2	2.3	24.4	72.1	207	86	8.1	10.5	26.7	54.7
Female	215	78	0	3.8	26.9	69.2	213	78	0	3.8	19.2	76.9	212	78	6.4	9.0	17.9	66.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	142	2.8	2.1	24.6	70.4	213	142	0.7	2.1	17.6	79.6	211	142	6.3	7.0	22.5	64.1
Hispanic or Latino Ethnicity	206	17	0	17.6	47.1	35.3	202	17	0	11.8	58.8	29.4	196	17	17.6	35.3	23.5	23.5
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	211	88	2.3	5.7	37.5	54.5	210	88	0	4.5	28.4	67.0	205	88	9.1	13.6	27.3	50.0
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	195	15	26.7	13.3	46.7	13.3	197	15	6.7	20.0	53.3	20.0	190	15	46.7	33.3	13.3	6.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **BLAINE COUNTY DISTRICT 061**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	246	4.5	6.1	35.8	53.7	208	246	2.0	5.3	31.7	61.0	202	246	13.8	15.0	32.1	39.0
Male	207	135	5.9	8.1	33.3	52.6	209	135	3.0	3.7	31.1	62.2	202	135	15.6	17.8	29.6	37.0
Female	208	111	2.7	3.6	38.7	55.0	206	111	0.9	7.2	32.4	59.5	203	111	11.7	11.7	35.1	41.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	146	2.1	2.1	27.4	68.5	211	146	0	4.8	23.3	71.9	207	146	6.8	8.2	34.2	50.7
Hispanic or Latino Ethnicity	201	92	8.7	13.0	48.9	29.3	202	92	5.4	6.5	44.6	43.5	196	92	26.1	25.0	28.3	20.7
Two or More Races	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Economically Disadvantaged	202	107	7.5	12.1	43.9	36.4	203	107	4.7	6.5	41.1	47.7	197	107	25.2	19.6	29.9	25.2
LEP	199	72	9.7	15.3	54.2	20.8	200	72	5.6	8.3	45.8	40.3	194	72	31.9	26.4	27.8	13.9
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	196	30	30.0	6.7	40.0	23.3	196	30	13.3	23.3	33.3	30.0	192	30	36.7	30.0	23.3	10.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **GARDEN VALLEY DISTRICT 071**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	15	0	13.3	33.3	53.3	207	15	0	6.7	26.7	66.7	204	15	13.3	13.3	26.7	46.7
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	13	0	7.7	30.8	61.5	209	13	0	0	23.1	76.9	206	13	7.7	15.4	23.1	53.8
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	210	11	0	0	45.5	54.5	208	11	0	0	27.3	72.7	207	11	0	18.2	36.4	45.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **BASIN SCHOOL DISTRICT 072**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	23	0	13.0	47.8	39.1	206	23	0	13.0	26.1	60.9	203	23	8.7	30.4	21.7	39.1
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	205	15	0	13.3	46.7	40.0	208	15	0	13.3	20.0	66.7	206	15	6.7	33.3	6.7	53.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	203	22	0	13.6	50.0	36.4	206	22	0	13.6	27.3	59.1	203	22	9.1	31.8	22.7	36.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	203	13	0	15.4	53.8	30.8	204	13	0	0	38.5	61.5	200	13	15.4	30.8	15.4	38.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	17	5.9	0	23.5	70.6	217	17	0	5.9	5.9	88.2	212	17	5.9	5.9	23.5	64.7
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	15	6.7	0	13.3	80.0	218	15	0	6.7	0	93.3	213	15	6.7	6.7	13.3	73.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	90	8.9	11.1	38.9	41.1	201	90	6.7	13.3	37.8	42.2	199	90	22.2	15.6	37.8	24.4
Male	202	59	10.2	15.3	33.9	40.7	201	59	10.2	11.9	37.3	40.7	197	59	27.1	13.6	39.0	20.3
Female	206	31	6.5	3.2	48.4	41.9	202	31	0	16.1	38.7	45.2	202	31	12.9	19.4	35.5	32.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	203	79	8.9	11.4	40.5	39.2	201	79	7.6	13.9	38.0	40.5	199	79	22.8	16.5	36.7	24.1
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	202	69	11.6	11.6	40.6	36.2	200	69	7.2	14.5	37.7	40.6	198	69	24.6	13.0	40.6	21.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	194	17	23.5	23.5	41.2	11.8	193	17	11.8	29.4	41.2	17.6	191	17	41.2	29.4	17.6	11.8

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	255	3.1	3.1	31.0	62.7	211	255	2.4	5.1	23.1	69.4	207	255	7.5	8.6	31.8	52.2
Male	211	124	4.0	1.6	36.3	58.1	211	124	1.6	4.0	25.0	69.4	205	124	9.7	8.9	40.3	41.1
Female	213	131	2.3	4.6	26.0	67.2	211	131	3.1	6.1	21.4	69.5	210	131	5.3	8.4	23.7	62.6
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	231	3.5	2.6	30.3	63.6	211	231	2.2	5.2	22.5	70.1	208	231	7.4	8.2	31.6	52.8
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	218	13	0	15.4	15.4	69.2	213	13	7.7	7.7	15.4	69.2	209	13	7.7	15.4	15.4	61.5
Economically Disadvantaged	209	150	4.7	4.0	37.3	54.0	209	150	3.3	8.0	26.0	62.7	205	150	11.3	12.0	30.7	46.0
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	195	23	26.1	17.4	39.1	17.4	193	23	17.4	21.7	43.5	17.4	192	23	34.8	30.4	30.4	4.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **IDAHO FALLS DISTRICT 091**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	798	9.8	6.5	40.5	43.2	205	798	2.9	13.0	33.2	50.9	201	797	19.6	18.2	27.5	34.8
Male	204	412	10.7	7.8	43.2	38.3	204	412	2.9	12.9	35.0	49.3	200	412	22.6	20.6	27.9	28.9
Female	207	386	8.8	5.2	37.6	48.4	205	386	2.8	13.2	31.3	52.6	203	385	16.4	15.6	27.0	41.0
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Black / African American	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	208	606	8.3	5.4	34.7	51.7	207	605	2.3	9.6	30.6	57.5	203	605	13.7	16.7	28.8	40.8
Hispanic or Latino Ethnicity	197	153	16.3	11.1	58.8	13.7	197	154	5.2	26.0	41.6	27.3	193	153	41.8	22.2	23.5	12.4
Two or More Races	204	20	5.0	5.0	50.0	40.0	205	20	0	5.0	45.0	50.0	200	20	15.0	25.0	30.0	30.0
Economically Disadvantaged	201	463	14.7	8.6	45.6	31.1	200	463	4.5	18.6	38.9	38.0	197	462	28.6	21.2	27.5	22.7
LEP	195	62	21.0	11.3	62.9	4.8	193	63	9.5	27.0	50.8	12.7	190	62	48.4	32.3	17.7	1.6
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	191	66	48.5	13.6	25.8	12.1	191	66	19.7	33.3	36.4	10.6	189	65	58.5	21.5	10.8	9.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	849	2.9	4.1	39.5	53.5	210	852	1.5	4.3	26.1	68.1	205	849	8.1	16.6	30.5	44.8
Male	208	418	3.8	3.8	42.1	50.2	210	420	1.7	4.3	25.2	68.8	203	416	9.9	18.5	33.2	38.5
Female	210	431	2.1	4.4	36.9	56.6	210	432	1.4	4.4	26.9	67.4	207	433	6.5	14.8	27.9	50.8
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	4	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	210	685	2.5	3.6	35.8	58.1	212	685	1.6	2.8	22.0	73.6	206	685	6.7	14.2	30.1	49.1
Hispanic or Latino Ethnicity	203	135	5.9	5.2	57.8	31.1	202	137	1.5	12.4	42.3	43.8	198	135	17.0	25.2	35.6	22.2
Two or More Races	210	17	0	11.8	41.2	47.1	207	17	0	5.9	29.4	64.7	206	16	0	31.3	12.5	56.3
Economically Disadvantaged	206	438	4.1	5.0	46.3	44.5	207	442	2.3	6.3	32.6	58.8	202	437	10.1	22.0	32.7	35.2
LEP	197	30	13.3	10.0	66.7	10.0	197	31	3.2	25.8	45.2	25.8	193	30	26.7	40.0	26.7	6.7
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	198	71	15.5	12.7	56.3	15.5	197	69	5.8	23.2	44.9	26.1	192	71	35.2	33.8	22.5	8.5

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	88	3.4	2.3	34.1	60.2	210	88	1.1	5.7	26.1	67.0	207	88	5.7	12.5	31.8	50.0
Male	213	43	7.0	0	23.3	69.8	213	43	2.3	4.7	18.6	74.4	209	43	7.0	11.6	25.6	55.8
Female	210	45	0	4.4	44.4	51.1	207	45	0	6.7	33.3	60.0	205	45	4.4	13.3	37.8	44.4
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	72	4.2	2.8	33.3	59.7	210	72	1.4	5.6	27.8	65.3	206	72	5.6	13.9	36.1	44.4
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	205	47	4.3	2.1	53.2	40.4	206	47	0	8.5	42.6	48.9	201	47	6.4	23.4	40.4	29.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	35	5.7	11.4	37.1	45.7	205	35	2.9	20.0	17.1	60.0	201	35	25.7	11.4	28.6	34.3
Male	200	12	16.7	16.7	33.3	33.3	198	12	8.3	41.7	8.3	41.7	194	12	50.0	16.7	16.7	16.7
Female	210	23	0	8.7	39.1	52.2	209	23	0	8.7	21.7	69.6	205	23	13.0	8.7	34.8	43.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	31	3.2	12.9	35.5	48.4	206	31	3.2	16.1	19.4	61.3	202	31	25.8	6.5	29.0	38.7
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	205	22	9.1	9.1	45.5	36.4	204	22	4.5	18.2	22.7	54.5	198	22	31.8	9.1	36.4	22.7
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **CAMAS COUNTY DISTRICT 121**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	13	0	7.7	23.1	69.2	211	13	0	0	30.8	69.2	212	13	0	23.1	15.4	61.5
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	211	10	0	10.0	20.0	70.0	212	10	0	0	30.0	70.0	212	10	0	20.0	20.0	60.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	10	0	10.0	10.0	80.0	213	10	0	0	30.0	70.0	214	10	0	20.0	10.0	70.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	1,256	8.7	6.3	40.8	44.3	207	1,255	2.8	8.2	32.3	56.7	202	1,255	15.9	17.8	31.0	35.3
Male	205	634	9.6	7.4	39.0	44.0	207	634	3.8	7.7	29.7	58.8	202	634	17.8	16.7	32.3	33.1
Female	206	622	7.7	5.1	42.6	44.5	207	621	1.8	8.7	34.9	54.6	203	621	13.8	19.0	29.6	37.5
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Black / African American	206	14	7.1	7.1	50.0	35.7	200	14	7.1	14.3	42.9	35.7	199	14	14.3	21.4	42.9	21.4
Native Hawaiian / Other Pacific Islander	205	11	27.3	0	27.3	45.5	206	11	18.2	0	36.4	45.5	202	11	36.4	9.1	18.2	36.4
White	208	777	7.2	5.0	34.9	52.9	210	775	2.1	6.2	26.7	65.0	205	777	11.6	14.7	29.6	44.1
Hispanic or Latino Ethnicity	201	438	10.5	8.9	51.6	29.0	202	439	3.4	11.8	41.7	43.1	197	437	22.9	23.8	33.6	19.7
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	204	875	10.2	7.4	44.7	37.7	205	874	3.5	10.0	36.2	50.3	200	874	18.9	20.7	33.6	26.8
LEP	199	174	11.5	9.8	56.9	21.8	200	176	5.1	13.6	46.6	34.7	195	174	29.3	25.9	34.5	10.3
Migrant	*	9	*	*	*	*	202	10	0	0	60.0	40.0	*	9	*	*	*	*
Special Education	191	117	50.4	11.1	23.1	15.4	193	116	20.7	23.3	37.1	19.0	189	117	59.8	17.9	12.8	9.4

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **CALDWELL DISTRICT 132**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	502	9.0	7.4	47.0	36.7	204	503	6.6	9.5	32.0	51.9	200	499	19.0	18.2	34.7	28.1
Male	203	262	12.2	6.9	44.7	36.3	203	263	8.7	9.1	30.4	51.7	198	259	23.6	16.2	34.7	25.5
Female	204	240	5.4	7.9	49.6	37.1	204	240	4.2	10.0	33.8	52.1	201	240	14.2	20.4	34.6	30.8
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	206	187	9.1	5.9	36.9	48.1	207	187	5.3	8.0	27.8	58.8	202	187	13.9	17.6	31.6	36.9
Hispanic or Latino Ethnicity	202	301	9.0	8.3	53.8	28.9	202	302	7.3	10.9	33.8	48.0	198	298	22.1	19.1	36.6	22.1
Two or More Races	205	10	10.0	10.0	30.0	50.0	202	10	10.0	0	50.0	40.0	198	10	30.0	0	40.0	30.0
Economically Disadvantaged	202	443	9.7	7.9	49.2	33.2	203	444	7.0	10.4	33.1	49.5	199	440	20.9	18.9	35.2	25.0
LEP	197	91	18.7	12.1	52.7	16.5	197	92	14.1	17.4	37.0	31.5	193	91	34.1	29.7	26.4	9.9
Migrant	199	12	25.0	16.7	33.3	25.0	194	13	30.8	15.4	15.4	38.5	194	12	41.7	8.3	25.0	25.0
Special Education	188	44	59.1	15.9	15.9	9.1	187	44	47.7	20.5	15.9	15.9	186	44	70.5	18.2	6.8	4.5

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **WILDER DISTRICT 133**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	34	2.9	0	41.2	55.9	208	38	2.6	7.9	23.7	65.8	204	38	7.9	21.1	31.6	39.5
Male	209	13	7.7	0	30.8	61.5	208	15	6.7	13.3	20.0	60.0	204	15	13.3	20.0	26.7	40.0
Female	210	21	0	0	47.6	52.4	209	23	0	4.3	26.1	69.6	204	23	4.3	21.7	34.8	39.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	205	24	4.2	0	54.2	41.7	206	28	3.6	7.1	28.6	60.7	199	28	10.7	25.0	39.3	25.0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	208	24	4.2	0	41.7	54.2	207	27	3.7	7.4	22.2	66.7	202	27	7.4	22.2	40.7	29.6
LEP	*	5	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	1	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **MIDDLETON DISTRICT 134**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	210	4.3	2.4	31.0	62.4	208	209	2.4	8.6	26.3	62.7	206	210	6.7	15.7	30.0	47.6
Male	210	108	4.6	1.9	28.7	64.8	210	107	0.9	7.5	28.0	63.6	206	108	7.4	18.5	25.9	48.1
Female	211	102	3.9	2.9	33.3	59.8	206	102	3.9	9.8	24.5	61.8	207	102	5.9	12.7	34.3	47.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	177	1.1	2.3	28.8	67.8	210	176	2.8	5.7	24.4	67.0	208	177	2.8	15.3	29.9	52.0
Hispanic or Latino Ethnicity	199	26	23.1	3.8	46.2	26.9	199	26	0	23.1	46.2	30.8	196	26	30.8	23.1	26.9	19.2
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	208	111	5.4	2.7	37.8	54.1	205	110	1.8	11.8	33.6	52.7	203	111	8.1	22.5	32.4	36.9
LEP	194	16	37.5	6.3	37.5	18.8	197	16	0	25.0	50.0	25.0	193	16	37.5	25.0	25.0	12.5
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	194	21	23.8	19.0	47.6	9.5	192	20	10.0	40.0	35.0	15.0	191	21	33.3	47.6	14.3	4.8

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **NOTUS DISTRICT 135**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	201	32	6.3	12.5	53.1	28.1	197	32	0	18.8	65.6	15.6	196	32	21.9	28.1	40.6	9.4
Male	203	14	7.1	14.3	35.7	42.9	199	14	0	7.1	71.4	21.4	198	14	21.4	14.3	50.0	14.3
Female	200	18	5.6	11.1	66.7	16.7	195	18	0	27.8	61.1	11.1	194	18	22.2	38.9	33.3	5.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	203	19	5.3	10.5	52.6	31.6	195	19	0	21.1	68.4	10.5	195	19	26.3	26.3	42.1	5.3
Hispanic or Latino Ethnicity	200	10	10.0	20.0	40.0	30.0	200	10	0	10.0	60.0	30.0	198	10	20.0	20.0	40.0	20.0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	200	22	9.1	18.2	45.5	27.3	196	22	0	22.7	59.1	18.2	195	22	31.8	18.2	40.9	9.1
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **MELBA JOINT DISTRICT 136**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	60	6.7	10.0	38.3	45.0	208	60	0	11.7	26.7	61.7	203	60	16.7	13.3	35.0	35.0
Male	200	29	13.8	13.8	48.3	24.1	204	29	0	17.2	34.5	48.3	199	29	27.6	17.2	31.0	24.1
Female	211	31	0	6.5	29.0	64.5	211	31	0	6.5	19.4	74.2	206	31	6.5	9.7	38.7	45.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	208	46	4.3	8.7	34.8	52.2	210	46	0	8.7	21.7	69.6	205	46	13.0	13.0	34.8	39.1
Hispanic or Latino Ethnicity	198	12	16.7	16.7	50.0	16.7	199	12	0	25.0	50.0	25.0	196	12	33.3	16.7	25.0	25.0
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	203	34	11.8	8.8	44.1	35.3	204	34	0	14.7	29.4	55.9	201	34	20.6	14.7	32.4	32.4
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **PARMA DISTRICT 137**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	78	0	1.3	38.5	60.3	210	80	0	0	23.8	76.3	205	78	1.3	11.5	47.4	39.7
Male	209	43	0	0	39.5	60.5	210	45	0	0	26.7	73.3	204	43	2.3	14.0	53.5	30.2
Female	210	35	0	2.9	37.1	60.0	210	35	0	0	20.0	80.0	207	35	0	8.6	40.0	51.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	52	0	1.9	28.8	69.2	211	52	0	0	25.0	75.0	207	52	1.9	9.6	42.3	46.2
Hispanic or Latino Ethnicity	206	21	0	0	57.1	42.9	207	23	0	0	26.1	73.9	203	21	0	14.3	57.1	28.6
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	207	52	0	1.9	46.2	51.9	207	54	0	0	31.5	68.5	204	52	1.9	15.4	53.8	28.8
LEP	*	6	*	*	*	*	*	8	*	*	*	*	*	6	*	*	*	*
Migrant	*	5	*	*	*	*	*	6	*	*	*	*	*	5	*	*	*	*
Special Education	206	10	0	10.0	30.0	60.0	205	11	0	0	54.5	45.5	199	10	0	20.0	80.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	627	5.1	5.1	35.6	54.2	209	627	1.4	6.5	27.3	64.8	207	627	10.4	11.2	26.2	52.3
Male	207	324	6.8	7.7	39.5	46.0	208	324	1.2	7.1	29.6	62.0	204	324	13.6	16.0	26.2	44.1
Female	211	303	3.3	2.3	31.4	63.0	209	303	1.7	5.9	24.8	67.7	209	303	6.9	5.9	26.1	61.1
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Black / African American	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	211	379	5.0	3.4	31.1	60.4	211	379	1.1	5.5	23.7	69.7	209	379	8.4	10.0	23.2	58.3
Hispanic or Latino Ethnicity	205	216	5.1	8.8	44.4	41.7	205	216	2.3	7.9	33.8	56.0	203	216	14.4	13.9	30.1	41.7
Two or More Races	211	11	0	0	36.4	63.6	211	11	0	9.1	18.2	72.7	209	11	0	0	54.5	45.5
Economically Disadvantaged	207	427	6.6	5.6	39.1	48.7	207	427	1.9	7.7	30.9	59.5	205	427	13.1	12.2	27.9	46.8
LEP	201	92	5.4	12.0	57.6	25.0	202	92	1.1	15.2	39.1	44.6	199	92	15.2	26.1	30.4	28.3
Migrant	202	28	7.1	7.1	57.1	28.6	202	28	3.6	3.6	46.4	46.4	200	28	14.3	17.9	39.3	28.6
Special Education	194	47	38.3	17.0	34.0	10.6	193	47	10.6	34.0	38.3	17.0	191	47	51.1	25.5	14.9	8.5

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **GRACE JOINT DISTRICT 148**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	34	5.9	5.9	26.5	61.8	209	34	2.9	5.9	29.4	61.8	208	34	11.8	14.7	23.5	50.0
Male	210	12	8.3	0	33.3	58.3	209	12	8.3	8.3	25.0	58.3	204	12	16.7	8.3	33.3	41.7
Female	208	22	4.5	9.1	22.7	63.6	208	22	0	4.5	31.8	63.6	210	22	9.1	18.2	18.2	54.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	30	6.7	6.7	20.0	66.7	210	30	3.3	3.3	26.7	66.7	209	30	13.3	6.7	26.7	53.3
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	24	8.3	8.3	25.0	58.3	206	24	4.2	8.3	29.2	58.3	205	24	16.7	16.7	25.0	41.7
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **NORTH GEM DISTRICT 149**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	12	0	0	16.7	83.3	218	12	0	0	0	100	213	12	0	0	41.7	58.3
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	11	0	0	18.2	81.8	219	11	0	0	0	100	214	11	0	0	36.4	63.6
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	55	5.5	0	40.0	54.5	206	55	1.8	9.1	40.0	49.1	204	55	14.5	7.3	40.0	38.2
Male	211	32	9.4	0	25.0	65.6	207	32	3.1	6.3	46.9	43.8	202	32	21.9	3.1	40.6	34.4
Female	209	23	0	0	60.9	39.1	205	23	0	13.0	30.4	56.5	205	23	4.3	13.0	39.1	43.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	49	6.1	0	38.8	55.1	207	49	2.0	8.2	38.8	51.0	204	49	16.3	6.1	36.7	40.8
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	23	13.0	0	30.4	56.5	206	23	4.3	13.0	30.4	52.2	203	23	17.4	8.7	47.8	26.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	415	3.1	7.2	37.8	51.8	211	418	1.0	6.2	23.7	69.1	205	415	8.7	18.3	32.3	40.7
Male	208	219	4.6	8.2	36.5	50.7	211	222	1.4	7.2	23.0	68.5	204	219	11.0	18.7	32.9	37.4
Female	210	196	1.5	6.1	39.3	53.1	211	196	0.5	5.1	24.5	69.9	207	196	6.1	17.9	31.6	44.4
American Indian / Alaskan Native	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	255	1.6	4.3	30.6	63.5	215	255	0.4	4.3	15.7	79.6	208	255	6.7	9.8	32.9	50.6
Hispanic or Latino Ethnicity	203	145	6.2	11.7	50.3	31.7	205	148	2.0	9.5	37.2	51.4	200	145	12.4	31.7	33.1	22.8
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	205	258	4.3	9.7	45.7	40.3	208	260	1.5	7.3	31.2	60.0	202	258	10.5	24.8	36.4	28.3
LEP	201	71	8.5	12.7	52.1	26.8	203	73	1.4	11.0	42.5	45.2	197	71	12.7	36.6	36.6	14.1
Migrant	195	14	14.3	21.4	50.0	14.3	197	15	0	33.3	33.3	33.3	192	14	35.7	28.6	28.6	7.1
Special Education	194	25	20.0	40.0	24.0	16.0	196	25	12.0	40.0	24.0	24.0	193	25	36.0	36.0	16.0	12.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **CLARK COUNTY DISTRICT 161**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	12	0	8.3	66.7	25.0	202	12	8.3	0	50.0	41.7	202	12	0	25.0	50.0	25.0
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	200	10	0	10.0	80.0	10.0	201	10	10.0	0	60.0	30.0	200	10	0	30.0	50.0	20.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **OROFINO JOINT DISTRICT 171**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	70	0	4.3	37.1	58.6	207	70	2.9	8.6	30.0	58.6	203	70	11.4	10.0	44.3	34.3
Male	210	38	0	2.6	42.1	55.3	208	38	2.6	10.5	18.4	68.4	203	38	10.5	15.8	39.5	34.2
Female	210	32	0	6.3	31.3	62.5	205	32	3.1	6.3	43.8	46.9	203	32	12.5	3.1	50.0	34.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	57	0	5.3	31.6	63.2	208	57	3.5	3.5	31.6	61.4	204	57	10.5	8.8	40.4	40.4
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	208	41	0	7.3	39.0	53.7	206	41	4.9	14.6	29.3	51.2	201	41	19.5	7.3	36.6	36.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **CHALLIS JOINT DISTRICT 181**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	23	0	4.3	47.8	47.8	211	23	0	8.7	26.1	65.2	209	23	4.3	8.7	34.8	52.2
Male	208	12	0	0	58.3	41.7	206	12	0	8.3	33.3	58.3	206	12	8.3	8.3	41.7	41.7
Female	210	11	0	9.1	36.4	54.5	216	11	0	9.1	18.2	72.7	212	11	0	9.1	27.3	63.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	212	19	0	0	42.1	57.9	214	19	0	5.3	21.1	73.7	212	19	5.3	5.3	26.3	63.2
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **MACKAY JOINT DISTRICT 182**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	14	0	0	50.0	50.0	215	14	0	7.1	14.3	78.6	211	14	14.3	7.1	21.4	57.1
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	214	10	0	0	50.0	50.0	218	10	0	10.0	10.0	80.0	215	10	10.0	10.0	10.0	70.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	13	0	0	46.2	53.8	214	13	0	7.7	15.4	76.9	210	13	15.4	7.7	23.1	53.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	37	8.1	5.4	45.9	40.5	207	37	0	10.8	27.0	62.2	203	37	10.8	18.9	40.5	29.7
Male	204	18	11.1	5.6	44.4	38.9	206	18	0	16.7	27.8	55.6	202	18	22.2	11.1	33.3	33.3
Female	206	19	5.3	5.3	47.4	42.1	207	19	0	5.3	26.3	68.4	203	19	0	26.3	47.4	26.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	21	9.5	4.8	42.9	42.9	208	21	0	9.5	23.8	66.7	202	21	14.3	19.0	38.1	28.6
Hispanic or Latino Ethnicity	203	14	7.1	7.1	50.0	35.7	203	14	0	14.3	35.7	50.0	201	14	7.1	21.4	50.0	21.4
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	202	27	11.1	7.4	48.1	33.3	202	27	0	14.8	33.3	51.9	200	27	14.8	22.2	37.0	25.9
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	329	2.7	7.3	41.3	48.6	206	328	1.8	7.0	33.5	57.6	203	327	11.3	22.6	30.6	35.5
Male	207	183	1.6	8.7	43.7	45.9	206	182	2.2	6.0	31.3	60.4	201	182	14.3	24.2	29.1	32.4
Female	208	146	4.1	5.5	38.4	52.1	206	146	1.4	8.2	36.3	54.1	204	145	7.6	20.7	32.4	39.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	208	13	7.7	0	30.8	61.5	209	13	7.7	0	7.7	84.6	206	12	8.3	16.7	25.0	50.0
Black / African American	208	11	0	9.1	45.5	45.5	205	11	0	9.1	54.5	36.4	200	11	27.3	9.1	45.5	18.2
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	208	230	2.6	5.7	40.0	51.7	207	230	2.2	6.5	33.0	58.3	203	230	10.0	21.7	30.0	38.3
Hispanic or Latino Ethnicity	204	63	1.6	15.9	44.4	38.1	204	62	0	9.7	38.7	51.6	200	62	12.9	30.6	32.3	24.2
Two or More Races	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Economically Disadvantaged	205	172	3.5	12.2	44.2	40.1	203	171	2.9	9.4	36.8	50.9	200	171	13.5	29.2	31.6	25.7
LEP	200	36	5.6	25.0	41.7	27.8	199	35	2.9	14.3	45.7	37.1	195	34	26.5	29.4	29.4	14.7
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Special Education	198	33	15.2	33.3	27.3	24.2	195	33	12.1	30.3	27.3	30.3	192	33	42.4	33.3	9.1	15.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **PRESTON JOINT DISTRICT 201**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	186	9.1	4.8	37.1	48.9	205	186	1.6	9.1	37.6	51.6	202	186	15.1	16.1	31.2	37.6
Male	206	110	13.6	4.5	33.6	48.2	205	110	2.7	10.0	34.5	52.7	201	110	20.0	17.3	24.5	38.2
Female	208	76	2.6	5.3	42.1	50.0	205	76	0	7.9	42.1	50.0	204	76	7.9	14.5	40.8	36.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	207	163	8.0	4.3	36.8	50.9	205	163	1.8	9.2	33.7	55.2	203	163	14.7	14.1	31.3	39.9
Hispanic or Latino Ethnicity	199	17	17.6	11.8	47.1	23.5	197	17	0	5.9	82.4	11.8	194	17	23.5	35.3	29.4	11.8
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	205	94	12.8	4.3	37.2	45.7	202	94	1.1	12.8	41.5	44.7	200	94	18.1	18.1	31.9	31.9
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	193	20	45.0	10.0	30.0	15.0	194	20	15.0	35.0	30.0	20.0	191	20	45.0	30.0	10.0	15.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	51	0	7.8	51.0	41.2	205	51	0	9.8	45.1	45.1	202	51	7.8	29.4	29.4	33.3
Male	208	31	0	6.5	48.4	45.2	208	31	0	3.2	41.9	54.8	202	31	9.7	35.5	19.4	35.5
Female	206	20	0	10.0	55.0	35.0	200	20	0	20.0	50.0	30.0	201	20	5.0	20.0	45.0	30.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	207	47	0	6.4	48.9	44.7	205	47	0	8.5	46.8	44.7	202	47	8.5	29.8	25.5	36.2
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	204	32	0	9.4	56.3	34.4	202	32	0	9.4	46.9	43.8	200	32	6.3	37.5	25.0	31.3
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	191	4.7	5.8	32.5	57.1	209	191	2.1	4.2	28.8	64.9	205	191	9.9	10.5	35.1	44.5
Male	208	94	6.4	7.4	39.4	46.8	208	94	3.2	5.3	29.8	61.7	203	91	11.0	9.9	41.8	37.4
Female	211	97	3.1	4.1	25.8	67.0	210	97	1.0	3.1	27.8	68.0	206	100	9.0	11.0	29.0	51.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	147	2.7	4.1	30.6	62.6	210	148	2.0	3.4	25.7	68.9	206	148	7.4	9.5	32.4	50.7
Hispanic or Latino Ethnicity	204	39	12.8	12.8	38.5	35.9	205	38	2.6	7.9	39.5	50.0	198	38	21.1	15.8	42.1	21.1
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	207	124	7.3	7.3	37.1	48.4	208	123	3.3	6.5	27.6	62.6	202	123	13.0	13.0	35.0	39.0
LEP	188	12	41.7	41.7	16.7	0	191	11	9.1	27.3	54.5	9.1	183	12	66.7	16.7	16.7	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	191	18	44.4	22.2	27.8	5.6	191	16	25.0	25.0	25.0	25.0	187	19	57.9	21.1	10.5	10.5

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	179	9.5	5.6	38.0	46.9	203	179	5.6	13.4	36.9	44.1	200	179	20.7	16.8	29.6	33.0
Male	205	99	11.1	6.1	36.4	46.5	204	99	6.1	11.1	38.4	44.4	199	99	23.2	16.2	34.3	26.3
Female	206	80	7.5	5.0	40.0	47.5	202	80	5.0	16.3	35.0	43.8	202	80	17.5	17.5	23.8	41.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	207	143	6.3	5.6	36.4	51.7	205	143	3.5	11.9	34.3	50.3	202	143	18.2	14.7	29.4	37.8
Hispanic or Latino Ethnicity	196	28	25.0	7.1	53.6	14.3	193	28	17.9	25.0	46.4	10.7	192	28	39.3	28.6	25.0	7.1
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	204	118	11.0	5.1	44.1	39.8	201	118	6.8	16.1	36.4	40.7	199	118	25.4	18.6	25.4	30.5
LEP	190	13	38.5	7.7	53.8	0	188	13	30.8	38.5	30.8	0	186	13	53.8	38.5	7.7	0
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	187	19	63.2	10.5	21.1	5.3	189	19	21.1	42.1	26.3	10.5	185	19	63.2	21.1	15.8	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **GOODING JOINT DISTRICT 231**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	98	6.1	10.2	53.1	30.6	202	98	4.1	13.3	37.8	44.9	201	98	16.3	21.4	32.7	29.6
Male	204	45	6.7	8.9	48.9	35.6	202	45	4.4	13.3	40.0	42.2	199	45	17.8	20.0	40.0	22.2
Female	203	53	5.7	11.3	56.6	26.4	201	53	3.8	13.2	35.8	47.2	202	53	15.1	22.6	26.4	35.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	76	5.3	6.6	51.3	36.8	204	76	3.9	10.5	34.2	51.3	203	76	13.2	15.8	34.2	36.8
Hispanic or Latino Ethnicity	196	22	9.1	22.7	59.1	9.1	194	22	4.5	22.7	50.0	22.7	194	22	27.3	40.9	27.3	4.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	200	59	5.1	15.3	61.0	18.6	198	59	6.8	16.9	42.4	33.9	197	59	22.0	30.5	28.8	18.6
LEP	193	11	9.1	27.3	63.6	0	192	11	0	18.2	81.8	0	191	11	18.2	72.7	9.1	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	192	10	30.0	30.0	40.0	0	185	10	40.0	30.0	30.0	0	187	10	70.0	10.0	20.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **WENDELL DISTRICT 232**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	201	88	14.8	12.5	40.9	31.8	198	88	9.1	21.6	36.4	33.0	196	88	35.2	19.3	27.3	18.2
Male	200	54	16.7	14.8	40.7	27.8	196	54	13.0	18.5	40.7	27.8	194	54	40.7	18.5	27.8	13.0
Female	203	34	11.8	8.8	41.2	38.2	201	34	2.9	26.5	29.4	41.2	198	34	26.5	20.6	26.5	26.5
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	203	64	12.5	12.5	39.1	35.9	200	64	6.3	21.9	32.8	39.1	197	64	32.8	20.3	23.4	23.4
Hispanic or Latino Ethnicity	199	21	23.8	14.3	38.1	23.8	194	21	19.0	19.0	42.9	19.0	193	21	33.3	19.0	42.9	4.8
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	200	72	18.1	12.5	40.3	29.2	197	72	11.1	25.0	31.9	31.9	195	72	37.5	18.1	25.0	19.4
LEP	195	32	28.1	18.8	40.6	12.5	192	32	18.8	31.3	28.1	21.9	190	32	50.0	18.8	21.9	9.4
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	186	12	66.7	8.3	16.7	8.3	183	12	58.3	16.7	25.0	0	183	12	75.0	16.7	8.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	15	0	13.3	53.3	33.3	198	16	6.3	18.8	56.3	18.8	197	14	21.4	35.7	21.4	21.4
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	8	*	*	*	*	*	9	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	12	0	0	58.3	41.7	200	12	8.3	8.3	58.3	25.0	199	12	16.7	33.3	25.0	25.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	4	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	201	12	0	16.7	58.3	25.0	194	12	8.3	16.7	75.0	0	195	11	27.3	36.4	18.2	18.2
LEP	*	1	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **BLISS JOINT DISTRICT 234**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	15	0	0	53.3	46.7	213	15	0	0	13.3	86.7	207	15	0	13.3	40.0	46.7
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	209	10	0	0	60.0	40.0	212	10	0	0	20.0	80.0	206	10	0	10.0	50.0	40.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	208	14	0	0	57.1	42.9	213	14	0	0	14.3	85.7	205	14	0	14.3	42.9	42.9
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	33	3.0	0	33.3	63.6	209	33	0	0	27.3	72.7	203	33	3.0	15.2	48.5	33.3
Male	210	17	5.9	0	29.4	64.7	212	17	0	0	29.4	70.6	203	17	5.9	23.5	35.3	35.3
Female	210	16	0	0	37.5	62.5	206	16	0	0	25.0	75.0	203	16	0	6.3	62.5	31.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	210	28	3.6	0	32.1	64.3	210	28	0	0	25.0	75.0	203	28	3.6	17.9	42.9	35.7
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	210	17	5.9	0	23.5	70.6	207	17	0	0	29.4	70.6	203	17	5.9	5.9	52.9	35.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	68	10.3	4.4	44.1	41.2	203	68	4.4	7.4	38.2	50.0	201	68	17.6	19.1	29.4	33.8
Male	201	36	16.7	8.3	50.0	25.0	199	36	5.6	13.9	41.7	38.9	197	36	27.8	27.8	25.0	19.4
Female	211	32	3.1	0	37.5	59.4	208	32	3.1	0	34.4	62.5	206	32	6.3	9.4	34.4	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	60	11.7	5.0	40.0	43.3	203	60	5.0	8.3	33.3	53.3	202	60	16.7	18.3	30.0	35.0
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	203	40	15.0	5.0	45.0	35.0	200	40	7.5	10.0	42.5	40.0	199	40	22.5	20.0	32.5	25.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	189	15	46.7	6.7	46.7	0	188	15	20.0	33.3	40.0	6.7	187	15	66.7	20.0	13.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	410	5.6	5.9	31.2	57.3	210	410	2.0	8.5	26.3	63.2	206	410	12.7	13.7	26.1	47.6
Male	209	213	3.8	5.6	36.2	54.5	210	213	1.9	7.0	29.6	61.5	205	213	12.2	17.4	28.2	42.3
Female	210	197	7.6	6.1	25.9	60.4	209	197	2.0	10.2	22.8	65.0	207	197	13.2	9.6	23.9	53.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	348	4.9	5.7	28.4	60.9	211	348	1.7	8.0	24.7	65.5	207	348	11.8	12.6	23.9	51.7
Hispanic or Latino Ethnicity	203	52	7.7	3.8	53.8	34.6	203	52	1.9	11.5	36.5	50.0	199	52	13.5	23.1	42.3	21.2
Two or More Races	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Economically Disadvantaged	207	198	7.6	7.6	35.4	49.5	207	198	3.0	9.6	30.8	56.6	203	198	16.7	19.2	27.8	36.4
LEP	198	24	16.7	4.2	66.7	12.5	198	24	4.2	16.7	41.7	37.5	196	24	20.8	33.3	33.3	12.5
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	196	38	34.2	15.8	21.1	28.9	194	38	15.8	18.4	47.4	18.4	192	38	42.1	26.3	18.4	13.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **RIRIE JOINT DISTRICT 252**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	58	8.6	10.3	44.8	36.2	203	57	1.8	12.3	38.6	47.4	201	57	15.8	26.3	24.6	33.3
Male	200	25	20.0	8.0	44.0	28.0	202	24	4.2	12.5	41.7	41.7	198	24	20.8	33.3	16.7	29.2
Female	206	33	0	12.1	45.5	42.4	204	33	0	12.1	36.4	51.5	203	33	12.1	21.2	30.3	36.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	52	7.7	7.7	44.2	40.4	204	51	2.0	7.8	39.2	51.0	202	51	13.7	23.5	27.5	35.3
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	202	34	8.8	14.7	47.1	29.4	203	33	3.0	9.1	42.4	45.5	200	33	21.2	24.2	21.2	33.3
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **WEST JEFFERSON DISTRICT 253**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	45	2.2	8.9	40.0	48.9	207	45	0	4.4	44.4	51.1	202	45	8.9	24.4	35.6	31.1
Male	205	22	4.5	9.1	40.9	45.5	205	22	0	4.5	50.0	45.5	200	22	9.1	31.8	31.8	27.3
Female	209	23	0	8.7	39.1	52.2	209	23	0	4.3	39.1	56.5	203	23	8.7	17.4	39.1	34.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	33	0	3.0	36.4	60.6	209	33	0	0	39.4	60.6	204	33	6.1	18.2	39.4	36.4
Hispanic or Latino Ethnicity	198	11	9.1	27.3	54.5	9.1	201	11	0	18.2	63.6	18.2	195	11	18.2	45.5	27.3	9.1
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	27	3.7	14.8	37.0	44.4	206	27	0	7.4	40.7	51.9	202	27	11.1	25.9	37.0	25.9
LEP	198	11	9.1	27.3	54.5	9.1	200	11	0	18.2	63.6	18.2	195	11	18.2	45.5	27.3	9.1
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **JEROME JOINT DISTRICT 261**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	292	8.6	5.8	44.2	41.4	206	292	3.1	10.6	31.2	55.1	202	292	14.0	19.9	33.6	32.5
Male	205	144	11.1	6.3	36.8	45.8	207	144	4.2	10.4	27.1	58.3	201	144	16.7	14.6	36.8	31.9
Female	206	148	6.1	5.4	51.4	37.2	206	148	2.0	10.8	35.1	52.0	202	148	11.5	25.0	30.4	33.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	143	5.6	4.2	31.5	58.7	211	142	2.1	7.0	23.2	67.6	206	143	10.5	11.2	30.8	47.6
Hispanic or Latino Ethnicity	201	148	11.5	7.4	56.1	25.0	201	149	4.0	14.1	38.3	43.6	198	148	17.6	28.4	35.8	18.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	203	206	10.2	6.8	51.9	31.1	203	206	3.9	13.1	35.0	48.1	199	206	16.0	26.2	33.5	24.3
LEP	200	75	12.0	12.0	50.7	25.3	200	76	6.6	14.5	35.5	43.4	196	75	21.3	33.3	33.3	12.0
Migrant	202	14	7.1	7.1	57.1	28.6	202	14	7.1	7.1	28.6	57.1	200	14	21.4	14.3	42.9	21.4
Special Education	187	21	57.1	19.0	19.0	4.8	187	21	28.6	33.3	33.3	4.8	187	21	61.9	19.0	14.3	4.8

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **VALLEY DISTRICT 262**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	202	45	8.9	6.7	60.0	24.4	202	45	4.4	11.1	40.0	44.4	202	45	13.3	24.4	26.7	35.6
Male	203	21	4.8	14.3	52.4	28.6	202	21	4.8	9.5	42.9	42.9	201	21	19.0	19.0	28.6	33.3
Female	202	24	12.5	0	66.7	20.8	202	24	4.2	12.5	37.5	45.8	202	24	8.3	29.2	25.0	37.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	203	28	14.3	0	60.7	25.0	203	28	7.1	10.7	25.0	57.1	204	28	10.7	17.9	25.0	46.4
Hispanic or Latino Ethnicity	202	16	0	18.8	56.3	25.0	201	16	0	12.5	62.5	25.0	198	16	18.8	31.3	31.3	18.8
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	200	30	6.7	10.0	70.0	13.3	201	30	3.3	10.0	56.7	30.0	199	30	13.3	30.0	33.3	23.3
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **COEUR D'ALENE DISTRICT 271**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	820	3.3	4.8	31.3	60.6	212	821	1.1	4.6	25.0	69.3	208	820	8.8	10.6	27.3	53.3
Male	210	429	3.7	7.0	34.0	55.2	210	430	1.2	5.3	26.5	67.0	205	430	10.7	13.3	30.5	45.6
Female	213	391	2.8	2.3	28.4	66.5	213	391	1.0	3.8	23.3	71.9	211	390	6.7	7.7	23.8	61.8
American Indian / Alaskan Native	205	13	15.4	7.7	23.1	53.8	204	13	0	15.4	38.5	46.2	201	13	15.4	15.4	23.1	46.2
Asian	216	14	0	0	21.4	78.6	210	14	7.1	0	21.4	71.4	208	14	7.1	0	28.6	64.3
Black / African American	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	211	701	3.1	5.0	31.0	60.9	212	702	1.0	4.7	24.5	69.8	208	702	8.8	10.3	27.9	53.0
Hispanic or Latino Ethnicity	210	58	3.4	3.4	37.9	55.2	208	58	1.7	3.4	32.8	62.1	206	57	8.8	19.3	22.8	49.1
Two or More Races	216	24	0	0	33.3	66.7	217	24	0	0	8.3	91.7	212	24	0	4.2	25.0	70.8
Economically Disadvantaged	208	376	5.6	7.2	36.2	51.1	208	377	1.9	8.0	30.5	59.7	204	377	13.3	14.9	29.4	42.4
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	196	57	29.8	19.3	31.6	19.3	196	58	10.3	19.0	50.0	20.7	192	58	48.3	19.0	17.2	15.5

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **LAKELAND DISTRICT 272**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	309	5.2	3.2	37.9	53.7	208	307	1.3	6.8	27.0	64.8	205	309	8.1	15.2	33.0	43.7
Male	207	167	4.8	3.6	39.5	52.1	209	166	1.2	7.8	25.3	65.7	204	167	9.0	17.4	32.9	40.7
Female	208	142	5.6	2.8	35.9	55.6	208	141	1.4	5.7	29.1	63.8	206	142	7.0	12.7	33.1	47.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	208	285	5.3	3.2	37.5	54.0	208	283	1.1	7.4	26.1	65.4	205	285	8.1	15.8	32.6	43.5
Hispanic or Latino Ethnicity	206	16	0	6.3	43.8	50.0	208	16	0	0	43.8	56.3	207	16	0	12.5	31.3	56.3
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	206	179	6.7	4.5	44.1	44.7	206	178	1.7	8.4	35.4	54.5	202	179	10.1	19.6	35.8	34.6
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	188	25	48.0	20.0	28.0	4.0	191	25	12.0	48.0	20.0	20.0	188	25	48.0	36.0	16.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **POST FALLS DISTRICT 273**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	462	0.9	2.4	37.4	59.3	210	460	0.7	2.6	31.5	65.2	207	460	4.8	11.7	30.0	53.5
Male	209	232	1.3	3.0	43.5	52.2	210	233	0.9	4.3	29.6	65.2	205	233	8.2	13.7	31.3	46.8
Female	212	230	0.4	1.7	31.3	66.5	210	227	0.4	0.9	33.5	65.2	209	227	1.3	9.7	28.6	60.4
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
White	211	412	0.7	2.4	38.1	58.7	210	410	0.7	2.4	32.2	64.6	207	411	4.4	12.2	29.4	54.0
Hispanic or Latino Ethnicity	209	28	3.6	0	35.7	60.7	208	28	0	7.1	21.4	71.4	203	28	10.7	10.7	42.9	35.7
Two or More Races	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Economically Disadvantaged	210	239	1.3	2.5	42.3	54.0	209	237	0.8	3.4	32.9	62.9	206	237	5.5	13.9	32.9	47.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	202	30	10.0	3.3	60.0	26.7	199	29	3.4	13.8	51.7	31.0	195	29	34.5	20.7	27.6	17.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **KOOTENAI DISTRICT 274**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	20	0	5.0	55.0	40.0	200	20	0	20.0	45.0	35.0	201	20	10.0	30.0	20.0	40.0
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	210	11	0	0	36.4	63.6	201	11	0	18.2	45.5	36.4	205	11	9.1	18.2	18.2	54.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	17	0	5.9	52.9	41.2	200	17	0	23.5	41.2	35.3	201	17	5.9	35.3	17.6	41.2
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	202	16	0	6.3	62.5	31.3	200	16	0	25.0	37.5	37.5	198	16	12.5	31.3	25.0	31.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **MOSCOW DISTRICT 281**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	168	5.4	3.0	26.2	65.5	210	169	3.6	7.1	19.5	69.8	208	168	9.5	9.5	22.6	58.3
Male	211	99	5.1	3.0	31.3	60.6	210	100	4.0	6.0	23.0	67.0	207	99	9.1	12.1	25.3	53.5
Female	213	69	5.8	2.9	18.8	72.5	210	69	2.9	8.7	14.5	73.9	210	69	10.1	5.8	18.8	65.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	212	148	4.1	2.7	25.7	67.6	211	149	2.0	7.4	20.1	70.5	209	148	6.1	10.8	24.3	58.8
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	205	67	13.4	6.0	32.8	47.8	203	68	7.4	14.7	20.6	57.4	202	67	20.9	11.9	20.9	46.3
LEP	*	6	*	*	*	*	*	7	*	*	*	*	*	6	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	194	17	35.3	11.8	35.3	17.6	189	17	29.4	41.2	11.8	17.6	189	17	47.1	29.4	11.8	11.8

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **GENESEE JOINT DISTRICT 282**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	23	4.3	0	34.8	60.9	209	23	0	4.3	30.4	65.2	215	23	4.3	0	30.4	65.2
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	214	15	6.7	0	33.3	60.0	210	15	0	6.7	26.7	66.7	216	15	6.7	0	26.7	66.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	21	4.8	0	28.6	66.7	209	21	0	4.8	28.6	66.7	216	21	4.8	0	28.6	66.7
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **KENDRICK JOINT DISTRICT 283**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	12	0	8.3	16.7	75.0	211	12	0	8.3	16.7	75.0	210	12	8.3	16.7	8.3	66.7
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	12	0	8.3	16.7	75.0	211	12	0	8.3	16.7	75.0	210	12	8.3	16.7	8.3	66.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **POTLATCH DISTRICT 285**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	34	5.9	2.9	26.5	64.7	208	34	0	8.8	17.6	73.5	203	34	14.7	5.9	38.2	41.2
Male	209	23	8.7	4.3	21.7	65.2	207	23	0	8.7	21.7	69.6	200	23	17.4	8.7	39.1	34.8
Female	212	11	0	0	36.4	63.6	211	11	0	9.1	9.1	81.8	208	11	9.1	0	36.4	54.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	30	6.7	0	30.0	63.3	209	30	0	6.7	20.0	73.3	203	30	13.3	6.7	40.0	40.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	212	18	0	5.6	22.2	72.2	209	18	0	11.1	11.1	77.8	206	18	11.1	0	38.9	50.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **TROY SCHOOL DISTRICT 287**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	19	0	10.5	31.6	57.9	203	19	0	10.5	47.4	42.1	209	19	5.3	15.8	31.6	47.4
Male	206	10	0	20.0	30.0	50.0	202	10	0	20.0	40.0	40.0	208	10	10.0	20.0	30.0	40.0
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	208	18	0	11.1	27.8	61.1	204	18	0	5.6	50.0	44.4	210	18	5.6	11.1	33.3	50.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	91	2.2	0	39.6	58.2	208	91	1.1	1.1	39.6	58.2	207	91	7.7	15.4	33.0	44.0
Male	208	50	4.0	0	42.0	54.0	206	50	2.0	0	46.0	52.0	202	50	14.0	20.0	34.0	32.0
Female	215	41	0	0	36.6	63.4	211	41	0	2.4	31.7	65.9	212	41	0	9.8	31.7	58.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	82	2.4	0	40.2	57.3	208	82	1.2	1.2	40.2	57.3	207	82	7.3	14.6	32.9	45.1
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	42	2.4	0	50.0	47.6	207	42	0	0	40.5	59.5	203	42	9.5	11.9	33.3	45.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **SALMON DISTRICT 291**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	68	5.9	4.4	30.9	58.8	209	68	2.9	0	26.5	70.6	206	68	7.4	10.3	32.4	50.0
Male	209	43	7.0	7.0	32.6	53.5	209	43	4.7	0	23.3	72.1	205	43	11.6	4.7	37.2	46.5
Female	215	25	4.0	0	28.0	68.0	210	25	0	0	32.0	68.0	209	25	0	20.0	24.0	56.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	65	4.6	4.6	30.8	60.0	209	65	3.1	0	26.2	70.8	206	65	7.7	9.2	32.3	50.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	210	34	8.8	8.8	26.5	55.9	209	34	2.9	0	26.5	70.6	207	34	8.8	11.8	32.4	47.1
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **SOUTH LEMHI DISTRICT 292**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	11	9.1	0	27.3	63.6	210	11	0	9.1	18.2	72.7	207	11	0	9.1	36.4	54.5
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **KAMIAH JOINT DISTRICT 304**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	46	8.7	4.3	19.6	67.4	207	46	2.2	13.0	21.7	63.0	206	46	15.2	4.3	28.3	52.2
Male	207	26	11.5	7.7	23.1	57.7	205	26	0	19.2	19.2	61.5	205	26	19.2	3.8	26.9	50.0
Female	213	20	5.0	0	15.0	80.0	208	20	5.0	5.0	25.0	65.0	208	20	10.0	5.0	30.0	55.0
American Indian / Alaskan Native	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	33	9.1	3.0	12.1	75.8	208	33	3.0	9.1	21.2	66.7	208	33	15.2	3.0	21.2	60.6
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	209	39	7.7	5.1	23.1	64.1	206	39	2.6	12.8	23.1	61.5	206	39	15.4	5.1	28.2	51.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	12	0	0	50.0	50.0	201	12	0	0	66.7	33.3	198	12	16.7	33.3	8.3	41.7
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	10	0	0	40.0	60.0	202	10	0	0	60.0	40.0	200	10	20.0	20.0	10.0	50.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	46	8.7	6.5	39.1	45.7	207	47	0	10.6	38.3	51.1	202	46	15.2	10.9	41.3	32.6
Male	206	25	8.0	8.0	32.0	52.0	209	25	0	8.0	32.0	60.0	204	25	16.0	12.0	44.0	28.0
Female	204	21	9.5	4.8	47.6	38.1	205	22	0	13.6	45.5	40.9	201	21	14.3	9.5	38.1	38.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	207	20	10.0	0	40.0	50.0	210	20	0	15.0	20.0	65.0	206	20	15.0	15.0	30.0	40.0
Hispanic or Latino Ethnicity	202	25	8.0	12.0	40.0	40.0	205	26	0	7.7	50.0	42.3	200	25	16.0	8.0	48.0	28.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	205	46	8.7	6.5	39.1	45.7	207	47	0	10.6	38.3	51.1	202	46	15.2	10.9	41.3	32.6
LEP	203	22	9.1	9.1	40.9	40.9	205	23	0	8.7	47.8	43.5	200	22	18.2	4.5	45.5	31.8
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **DIETRICH DISTRICT 314**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	16	0	0	43.8	56.3	213	16	0	0	31.3	68.8	205	16	18.8	12.5	31.3	37.5
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	12	0	0	33.3	66.7	213	12	0	0	33.3	66.7	205	12	16.7	16.7	25.0	41.7
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	210	13	0	0	53.8	46.2	211	13	0	0	30.8	69.2	204	13	23.1	15.4	23.1	38.5
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **RICHFIELD DISTRICT 316**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **MADISON DISTRICT 321**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	405	2.2	1.7	26.4	69.6	214	406	0.5	2.5	19.2	77.8	209	405	4.7	9.9	28.4	57.0
Male	213	214	1.9	2.3	29.4	66.4	214	215	0.9	1.9	18.6	78.6	208	214	4.7	12.6	30.8	51.9
Female	214	191	2.6	1.0	23.0	73.3	214	191	0	3.1	19.9	77.0	211	191	4.7	6.8	25.7	62.8
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	214	378	1.9	1.6	25.9	70.6	214	379	0.3	2.6	17.7	79.4	210	378	4.2	9.8	27.8	58.2
Hispanic or Latino Ethnicity	201	11	18.2	9.1	36.4	36.4	200	11	9.1	0	54.5	36.4	194	11	27.3	27.3	27.3	18.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	210	192	3.6	2.1	33.9	60.4	211	193	1.0	4.7	24.9	69.4	206	192	7.3	15.1	30.2	47.4
LEP	199	18	16.7	5.6	50.0	27.8	200	19	5.3	10.5	42.1	42.1	195	18	27.8	22.2	27.8	22.2
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	203	38	15.8	5.3	39.5	39.5	202	38	5.3	18.4	26.3	50.0	197	38	26.3	21.1	31.6	21.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	105	3.8	1.9	39.0	55.2	211	105	0	4.8	28.6	66.7	207	105	7.6	13.3	30.5	48.6
Male	211	57	5.3	1.8	35.1	57.9	212	57	0	5.3	22.8	71.9	208	57	8.8	10.5	29.8	50.9
Female	208	48	2.1	2.1	43.8	52.1	210	48	0	4.2	35.4	60.4	207	48	6.3	16.7	31.3	45.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	97	2.1	1.0	38.1	58.8	212	97	0	4.1	25.8	70.1	208	97	5.2	10.3	33.0	51.5
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	292	6.2	5.1	43.5	45.2	205	293	2.0	8.2	34.8	54.9	202	290	17.2	13.4	36.6	32.8
Male	205	150	8.7	4.0	44.0	43.3	205	149	2.7	4.0	37.6	55.7	200	149	18.8	14.1	41.6	25.5
Female	207	142	3.5	6.3	43.0	47.2	205	144	1.4	12.5	31.9	54.2	203	141	15.6	12.8	31.2	40.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	209	154	3.2	2.6	37.0	57.1	208	152	0.7	3.3	34.2	61.8	205	152	9.9	12.5	36.2	41.4
Hispanic or Latino Ethnicity	202	135	9.6	8.1	49.6	32.6	202	138	3.6	13.8	34.1	48.6	198	135	25.2	14.1	37.0	23.7
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	205	208	7.7	6.7	45.7	39.9	204	210	2.4	11.0	36.2	50.5	200	207	20.8	14.0	37.2	28.0
LEP	200	59	11.9	8.5	55.9	23.7	200	61	4.9	19.7	32.8	42.6	196	59	30.5	15.3	39.0	15.3
Migrant	203	14	7.1	7.1	42.9	42.9	199	17	5.9	23.5	35.3	35.3	199	14	14.3	42.9	14.3	28.6
Special Education	194	21	33.3	14.3	38.1	14.3	195	21	9.5	23.8	38.1	28.6	189	21	61.9	0	28.6	9.5

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	368	4.6	5.2	38.6	51.6	209	369	1.6	5.4	28.2	64.8	205	369	10.6	13.8	31.2	44.4
Male	205	189	5.8	6.9	41.3	46.0	209	190	2.6	4.7	26.3	66.3	202	190	14.7	16.3	31.6	37.4
Female	210	179	3.4	3.4	35.8	57.5	210	179	0.6	6.1	30.2	63.1	208	179	6.1	11.2	30.7	52.0
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	208	320	4.1	5.6	38.4	51.9	210	321	1.2	5.9	27.1	65.7	205	321	10.3	14.6	29.6	45.5
Hispanic or Latino Ethnicity	205	10	10.0	10.0	40.0	40.0	207	10	0	10.0	40.0	50.0	202	10	20.0	0	40.0	40.0
Two or More Races	207	28	7.1	0	35.7	57.1	208	28	3.6	0	35.7	60.7	203	28	10.7	10.7	42.9	35.7
Economically Disadvantaged	205	177	7.9	6.2	46.3	39.5	207	177	2.3	7.3	33.3	57.1	202	177	16.9	16.4	30.5	36.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	195	35	25.7	17.1	45.7	11.4	196	35	14.3	22.9	34.3	28.6	191	35	45.7	25.7	17.1	11.4

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **LAPWAI DISTRICT 341**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	195	48	18.8	22.9	47.9	10.4	193	50	12.0	26.0	42.0	20.0	191	50	56.0	20.0	12.0	12.0
Male	193	30	26.7	20.0	50.0	3.3	191	32	15.6	28.1	37.5	18.8	188	32	62.5	21.9	12.5	3.1
Female	199	18	5.6	27.8	44.4	22.2	196	18	5.6	22.2	50.0	22.2	196	18	44.4	16.7	11.1	27.8
American Indian / Alaskan Native	195	41	17.1	26.8	48.8	7.3	192	42	14.3	23.8	42.9	19.0	190	42	54.8	23.8	11.9	9.5
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	*	4	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	196	31	19.4	22.6	45.2	12.9	194	33	9.1	24.2	42.4	24.2	192	33	48.5	21.2	15.2	15.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	189	12	33.3	41.7	25.0	0	186	14	7.1	64.3	28.6	0	186	14	78.6	14.3	7.1	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **CULDESAC JOINT DISTRICT 342**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	201	10	20.0	0	50.0	30.0	200	10	20.0	0	30.0	50.0	195	10	30.0	10.0	50.0	10.0
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	60	6.7	11.7	40.0	41.7	204	60	5.0	11.7	38.3	45.0	201	60	21.7	23.3	21.7	33.3
Male	205	31	3.2	12.9	38.7	45.2	204	31	3.2	9.7	45.2	41.9	200	31	22.6	29.0	19.4	29.0
Female	204	29	10.3	10.3	41.4	37.9	204	29	6.9	13.8	31.0	48.3	203	29	20.7	17.2	24.1	37.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	56	5.4	10.7	41.1	42.9	205	56	3.6	12.5	35.7	48.2	202	56	21.4	21.4	21.4	35.7
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	199	28	14.3	14.3	42.9	28.6	199	28	10.7	14.3	46.4	28.6	196	28	39.3	25.0	10.7	25.0
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **MARSING JOINT DISTRICT 363**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	73	9.6	9.6	39.7	41.1	204	73	5.5	5.5	41.1	47.9	199	73	23.3	12.3	35.6	28.8
Male	203	40	7.5	12.5	35.0	45.0	207	40	5.0	2.5	32.5	60.0	200	40	20.0	15.0	40.0	25.0
Female	202	33	12.1	6.1	45.5	36.4	200	33	6.1	9.1	51.5	33.3	198	33	27.3	9.1	30.3	33.3
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	47	10.6	6.4	34.0	48.9	206	47	4.3	4.3	36.2	55.3	201	47	17.0	8.5	38.3	36.2
Hispanic or Latino Ethnicity	198	22	9.1	18.2	50.0	22.7	199	22	9.1	9.1	50.0	31.8	194	22	36.4	13.6	36.4	13.6
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	201	50	10.0	12.0	40.0	38.0	203	50	8.0	6.0	38.0	48.0	198	50	28.0	12.0	32.0	28.0
LEP	193	12	16.7	25.0	50.0	8.3	193	12	8.3	16.7	66.7	8.3	187	12	58.3	16.7	25.0	0
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **PLEASANT VALLEY ELEM DIST 364**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Male	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	202	28	3.6	10.7	60.7	25.0	202	27	0	14.8	44.4	40.7	197	28	21.4	28.6	32.1	17.9
Male	200	17	5.9	11.8	58.8	23.5	202	17	0	17.6	41.2	41.2	196	17	29.4	23.5	29.4	17.6
Female	205	11	0	9.1	63.6	27.3	201	10	0	10.0	50.0	40.0	199	11	9.1	36.4	36.4	18.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	204	17	0	5.9	64.7	29.4	204	17	0	11.8	35.3	52.9	199	17	23.5	17.6	35.3	23.5
Hispanic or Latino Ethnicity	197	10	10.0	20.0	50.0	20.0	*	9	*	*	*	*	194	10	20.0	50.0	20.0	10.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	201	20	5.0	10.0	60.0	25.0	202	19	0	21.1	36.8	42.1	196	20	15.0	40.0	30.0	15.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	2	*	*	*	*	*	1	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	93	3.2	2.2	46.2	48.4	210	93	1.1	8.6	21.5	68.8	203	93	9.7	17.2	34.4	38.7
Male	207	53	5.7	0	47.2	47.2	209	53	1.9	5.7	20.8	71.7	202	53	7.5	18.9	37.7	35.8
Female	209	40	0	5.0	45.0	50.0	210	40	0	12.5	22.5	65.0	204	40	12.5	15.0	30.0	42.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	55	1.8	0	36.4	61.8	213	55	0	5.5	14.5	80.0	205	55	9.1	14.5	29.1	47.3
Hispanic or Latino Ethnicity	203	37	5.4	5.4	59.5	29.7	205	37	2.7	13.5	29.7	54.1	200	37	10.8	21.6	40.5	27.0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	206	68	4.4	1.5	52.9	41.2	208	68	1.5	8.8	26.5	63.2	201	68	10.3	22.1	36.8	30.9
LEP	198	19	10.5	5.3	73.7	10.5	200	19	5.3	15.8	36.8	42.1	195	19	21.1	42.1	26.3	10.5
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **PAYETTE JOINT DISTRICT 371**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	202	116	12.9	9.5	42.2	35.3	203	116	6.9	14.7	31.0	47.4	201	117	21.4	17.9	30.8	29.9
Male	198	57	24.6	12.3	36.8	26.3	198	57	12.3	21.1	31.6	35.1	197	58	32.8	24.1	19.0	24.1
Female	206	59	1.7	6.8	47.5	44.1	208	59	1.7	8.5	30.5	59.3	205	59	10.2	11.9	42.4	35.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	79	11.4	5.1	39.2	44.3	206	79	6.3	10.1	27.8	55.7	204	80	16.3	13.8	32.5	37.5
Hispanic or Latino Ethnicity	196	36	16.7	19.4	50.0	13.9	197	36	8.3	25.0	36.1	30.6	194	36	33.3	27.8	25.0	13.9
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	201	83	15.7	12.0	43.4	28.9	201	83	9.6	16.9	33.7	39.8	198	84	25.0	20.2	29.8	25.0
LEP	195	16	18.8	18.8	50.0	12.5	193	16	12.5	37.5	18.8	31.3	193	16	43.8	18.8	18.8	18.8
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	187	10	70.0	10.0	10.0	10.0	186	10	40.0	40.0	10.0	10.0	187	10	70.0	10.0	10.0	10.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	72	0	2.8	26.4	70.8	212	73	0	2.7	13.7	83.6	207	72	2.8	4.2	40.3	52.8
Male	213	42	0	2.4	26.2	71.4	214	42	0	2.4	9.5	88.1	207	42	2.4	0	47.6	50.0
Female	212	30	0	3.3	26.7	70.0	210	31	0	3.2	19.4	77.4	208	30	3.3	10.0	30.0	56.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	214	60	0	1.7	23.3	75.0	213	61	0	3.3	11.5	85.2	208	60	3.3	5.0	36.7	55.0
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	38	0	5.3	44.7	50.0	211	38	0	5.3	18.4	76.3	205	38	5.3	5.3	44.7	44.7
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	5	*	*	*	*	*	6	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **FRUITLAND DISTRICT 373**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	147	6.8	0.7	38.1	54.4	214	147	4.1	2.0	19.0	74.8	207	147	7.5	10.2	35.4	46.9
Male	207	75	9.3	1.3	40.0	49.3	213	75	4.0	1.3	17.3	77.3	206	75	10.7	10.7	36.0	42.7
Female	211	72	4.2	0	36.1	59.7	215	72	4.2	2.8	20.8	72.2	209	72	4.2	9.7	34.7	51.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	111	4.5	0	34.2	61.3	216	111	0.9	1.8	19.8	77.5	209	111	5.4	6.3	36.9	51.4
Hispanic or Latino Ethnicity	203	32	12.5	3.1	50.0	34.4	209	32	9.4	3.1	18.8	68.8	203	32	12.5	18.8	34.4	34.4
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	204	63	11.1	1.6	46.0	41.3	209	63	7.9	4.8	25.4	61.9	204	63	12.7	12.7	39.7	34.9
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	193	13	46.2	0	23.1	30.8	197	13	30.8	7.7	23.1	38.5	194	13	46.2	7.7	30.8	15.4

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	93	1.1	4.3	54.8	39.8	205	93	1.1	3.2	40.9	54.8	200	93	21.5	16.1	32.3	30.1
Male	207	48	0	2.1	52.1	45.8	208	50	0	4.0	28.0	68.0	200	49	18.4	18.4	34.7	28.6
Female	204	45	2.2	6.7	57.8	33.3	202	43	2.3	2.3	55.8	39.5	199	44	25.0	13.6	29.5	31.8
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	210	43	2.3	2.3	34.9	60.5	208	43	2.3	2.3	20.9	74.4	203	43	14.0	16.3	30.2	39.5
Hispanic or Latino Ethnicity	201	47	0	6.4	74.5	19.1	202	47	0	4.3	57.4	38.3	196	47	29.8	17.0	34.0	19.1
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	204	73	1.4	5.5	60.3	32.9	204	72	1.4	2.8	45.8	50.0	199	72	23.6	16.7	33.3	26.4
LEP	201	36	0	8.3	72.2	19.4	201	37	0	5.4	62.2	32.4	196	36	30.6	16.7	38.9	13.9
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **ROCKLAND DISTRICT 382**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	13	0	15.4	23.1	61.5	206	13	0	7.7	15.4	76.9	207	13	7.7	15.4	15.4	61.5
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	13	0	15.4	23.1	61.5	206	13	0	7.7	15.4	76.9	207	13	7.7	15.4	15.4	61.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **ARBON ELEMENTARY DISTRICT 383**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Male	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **KELLOGG JOINT DISTRICT 391**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	95	7.4	9.5	42.1	41.1	203	94	4.3	14.9	37.2	43.6	200	95	22.1	18.9	31.6	27.4
Male	202	46	13.0	17.4	32.6	37.0	200	45	6.7	20.0	40.0	33.3	195	46	34.8	19.6	32.6	13.0
Female	209	49	2.0	2.0	51.0	44.9	206	49	2.0	10.2	34.7	53.1	204	49	10.2	18.4	30.6	40.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	206	88	8.0	9.1	39.8	43.2	203	87	4.6	14.9	36.8	43.7	200	88	20.5	18.2	33.0	28.4
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	201	51	7.8	9.8	54.9	27.5	199	51	3.9	19.6	47.1	29.4	195	51	27.5	27.5	33.3	11.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	199	20	20.0	25.0	35.0	20.0	196	20	15.0	30.0	25.0	30.0	192	20	40.0	40.0	10.0	10.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **MULLAN DISTRICT 392**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **WALLACE DISTRICT 393**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	34	5.9	2.9	50.0	41.2	206	34	2.9	8.8	23.5	64.7	206	34	11.8	8.8	29.4	50.0
Male	202	16	6.3	6.3	56.3	31.3	206	16	0	12.5	25.0	62.5	203	16	12.5	12.5	25.0	50.0
Female	207	18	5.6	0	44.4	50.0	206	18	5.6	5.6	22.2	66.7	208	18	11.1	5.6	33.3	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	204	33	6.1	3.0	51.5	39.4	205	33	3.0	9.1	24.2	63.6	205	33	12.1	9.1	30.3	48.5
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	202	18	11.1	0	55.6	33.3	203	18	5.6	11.1	22.2	61.1	203	18	11.1	16.7	22.2	50.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **AVERY SCHOOL DISTRICT 394**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Male	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **TETON COUNTY DISTRICT 401**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	126	6.3	17.5	40.5	35.7	201	126	6.3	15.1	38.9	39.7	200	126	24.6	19.0	27.0	29.4
Male	201	76	9.2	17.1	43.4	30.3	199	76	9.2	17.1	40.8	32.9	197	76	27.6	19.7	32.9	19.7
Female	205	50	2.0	18.0	36.0	44.0	205	50	2.0	12.0	36.0	50.0	204	50	20.0	18.0	18.0	44.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	85	2.4	16.5	40.0	41.2	204	85	2.4	11.8	41.2	44.7	202	85	18.8	22.4	24.7	34.1
Hispanic or Latino Ethnicity	198	37	13.5	18.9	43.2	24.3	196	37	16.2	24.3	29.7	29.7	195	37	35.1	13.5	32.4	18.9
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	200	66	12.1	21.2	40.9	25.8	198	66	10.6	21.2	34.8	33.3	196	66	27.3	27.3	22.7	22.7
LEP	193	17	29.4	29.4	29.4	11.8	190	17	17.6	35.3	35.3	11.8	189	17	52.9	17.6	23.5	5.9
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	198	13	0	46.2	30.8	23.1	197	13	7.7	30.8	38.5	23.1	193	13	53.8	15.4	15.4	15.4

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **TWIN FALLS DISTRICT 411**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	677	3.1	4.9	38.0	54.1	210	684	1.8	6.1	24.1	68.0	206	677	7.2	15.2	29.5	48.0
Male	208	352	3.4	7.1	39.2	50.3	210	353	1.1	7.1	24.1	67.7	205	352	9.7	16.8	27.8	45.7
Female	210	325	2.8	2.5	36.6	58.2	209	331	2.4	5.1	24.2	68.3	208	325	4.6	13.5	31.4	50.5
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	202	10	10.0	30.0	30.0	30.0	195	15	26.7	20.0	26.7	26.7	201	10	10.0	40.0	20.0	30.0
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	211	497	1.2	4.4	33.0	61.4	212	498	1.0	4.4	19.3	75.3	209	497	5.6	10.9	28.4	55.1
Hispanic or Latino Ethnicity	203	153	7.8	5.2	54.2	32.7	203	154	1.9	11.0	39.0	48.1	200	153	11.1	28.8	34.0	26.1
Two or More Races	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Economically Disadvantaged	206	441	4.3	6.6	44.2	44.9	207	448	2.0	7.8	28.8	61.4	203	441	9.5	20.0	32.4	38.1
LEP	198	57	15.8	12.3	56.1	15.8	197	64	10.9	15.6	42.2	31.3	196	57	17.5	40.4	28.1	14.0
Migrant	203	18	5.6	5.6	50.0	38.9	201	19	0	21.1	36.8	42.1	200	18	5.6	22.2	50.0	22.2
Special Education	195	53	13.2	26.4	50.9	9.4	193	53	7.5	37.7	39.6	15.1	191	53	37.7	30.2	26.4	5.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **BUHL JOINT DISTRICT 412**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	98	10.2	7.1	49.0	33.7	202	97	6.2	16.5	28.9	48.5	199	98	19.4	19.4	29.6	31.6
Male	201	46	15.2	8.7	50.0	26.1	202	45	8.9	15.6	24.4	51.1	198	46	23.9	19.6	26.1	30.4
Female	204	52	5.8	5.8	48.1	40.4	202	52	3.8	17.3	32.7	46.2	201	52	15.4	19.2	32.7	32.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	61	8.2	3.3	47.5	41.0	205	61	3.3	13.1	21.3	62.3	202	61	8.2	19.7	34.4	37.7
Hispanic or Latino Ethnicity	198	34	14.7	14.7	52.9	17.6	195	34	11.8	23.5	44.1	20.6	193	34	41.2	20.6	23.5	14.7
Two or More Races	*	3	*	*	*	*	*	2	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	201	79	12.7	8.9	50.6	27.8	200	79	7.6	19.0	32.9	40.5	197	79	24.1	22.8	29.1	24.1
LEP	193	13	30.8	15.4	53.8	0	189	13	23.1	30.8	38.5	7.7	188	13	61.5	15.4	15.4	7.7
Migrant	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **FILER DISTRICT 413**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	116	6.0	4.3	43.1	46.6	205	116	3.4	7.8	31.0	57.8	203	116	12.1	18.1	35.3	34.5
Male	208	62	4.8	6.5	38.7	50.0	206	62	3.2	9.7	27.4	59.7	204	62	12.9	16.1	33.9	37.1
Female	207	54	7.4	1.9	48.1	42.6	205	54	3.7	5.6	35.2	55.6	202	54	11.1	20.4	37.0	31.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	97	3.1	4.1	39.2	53.6	207	97	2.1	5.2	33.0	59.8	205	97	9.3	16.5	37.1	37.1
Hispanic or Latino Ethnicity	198	18	22.2	5.6	66.7	5.6	198	18	11.1	22.2	22.2	44.4	196	18	27.8	27.8	27.8	16.7
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **KIMBERLY DISTRICT 414**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	123	2.4	3.3	34.1	60.2	211	122	1.6	1.6	26.2	70.5	207	123	7.3	9.8	29.3	53.7
Male	210	62	3.2	6.5	33.9	56.5	210	62	3.2	1.6	24.2	71.0	204	62	11.3	11.3	32.3	45.2
Female	212	61	1.6	0	34.4	63.9	213	60	0	1.7	28.3	70.0	210	61	3.3	8.2	26.2	62.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	109	0	2.8	33.0	64.2	212	109	1.8	0.9	22.9	74.3	208	109	5.5	9.2	29.4	56.0
Hispanic or Latino Ethnicity	201	13	23.1	7.7	38.5	30.8	204	12	0	8.3	50.0	41.7	199	13	23.1	7.7	30.8	38.5
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	208	62	4.8	3.2	41.9	50.0	207	61	1.6	3.3	37.7	57.4	203	62	12.9	12.9	30.6	43.5
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **HANSEN DISTRICT 415**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	201	19	5.3	15.8	47.4	31.6	199	18	5.6	22.2	38.9	33.3	200	19	15.8	42.1	21.1	21.1
Male	203	12	8.3	16.7	33.3	41.7	203	11	9.1	9.1	36.4	45.5	201	12	16.7	41.7	16.7	25.0
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	8	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	203	11	9.1	9.1	45.5	36.4	199	11	9.1	18.2	36.4	36.4	201	11	18.2	36.4	18.2	27.3
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	2	*	*	*	*	*	1	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **THREE CREEK JT ELEM DISTRICT 416**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Male	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **CASTLEFORD DISTRICT 417**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	199	25	8.0	12.0	60.0	20.0	200	25	0	8.0	64.0	28.0	198	25	16.0	28.0	40.0	16.0
Male	197	16	12.5	18.8	50.0	18.8	199	16	0	12.5	62.5	25.0	194	16	25.0	43.8	25.0	6.3
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	199	17	11.8	11.8	58.8	17.6	200	17	0	11.8	52.9	35.3	197	17	23.5	17.6	47.1	11.8
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	199	17	11.8	5.9	58.8	23.5	201	17	0	5.9	58.8	35.3	199	17	17.6	29.4	29.4	23.5
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	25	0	8.0	64.0	28.0	202	25	4.0	4.0	44.0	48.0	202	25	12.0	20.0	48.0	20.0
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	205	17	0	11.8	58.8	29.4	202	17	5.9	0	47.1	47.1	204	17	11.8	17.6	41.2	29.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	203	18	0	11.1	66.7	22.2	201	18	5.6	5.6	44.4	44.4	201	18	11.1	22.2	50.0	16.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	204	23	0	8.7	65.2	26.1	202	23	4.3	4.3	43.5	47.8	202	23	13.0	21.7	43.5	21.7
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	68	2.9	1.5	29.4	66.2	214	68	0	4.4	20.6	75.0	210	68	8.8	7.4	19.1	64.7
Male	209	31	6.5	3.2	45.2	45.2	212	31	0	9.7	22.6	67.7	207	31	12.9	9.7	29.0	48.4
Female	216	37	0	0	16.2	83.8	215	37	0	0	18.9	81.1	213	37	5.4	5.4	10.8	78.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	66	3.0	1.5	30.3	65.2	214	66	0	4.5	21.2	74.2	210	66	9.1	7.6	19.7	63.6
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	210	30	3.3	3.3	33.3	60.0	211	30	0	6.7	26.7	66.7	207	30	13.3	6.7	30.0	50.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **CASCADE DISTRICT 422**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	19	0	0	36.8	63.2	214	19	0	5.3	15.8	78.9	208	19	5.3	15.8	26.3	52.6
Male	208	12	0	0	41.7	58.3	213	12	0	8.3	8.3	83.3	205	12	8.3	16.7	33.3	41.7
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	17	0	0	35.3	64.7	215	17	0	5.9	11.8	82.4	209	17	5.9	17.6	17.6	58.8
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	211	12	0	0	33.3	66.7	213	12	0	8.3	8.3	83.3	205	12	8.3	25.0	8.3	58.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **WEISER DISTRICT 431**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	111	3.6	4.5	36.0	55.9	211	111	1.8	4.5	21.6	72.1	205	110	8.2	14.5	31.8	45.5
Male	208	60	5.0	5.0	35.0	55.0	211	60	3.3	3.3	23.3	70.0	203	59	10.2	18.6	35.6	35.6
Female	208	51	2.0	3.9	37.3	56.9	212	51	0	5.9	19.6	74.5	207	51	5.9	9.8	27.5	56.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	76	1.3	3.9	28.9	65.8	213	76	0	2.6	21.1	76.3	207	76	5.3	10.5	34.2	50.0
Hispanic or Latino Ethnicity	202	32	9.4	6.3	56.3	28.1	207	32	6.3	9.4	25.0	59.4	199	31	16.1	25.8	22.6	35.5
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	207	74	4.1	5.4	39.2	51.4	209	74	2.7	5.4	24.3	67.6	203	73	8.2	19.2	30.1	42.5
LEP	200	21	9.5	9.5	61.9	19.0	205	21	4.8	9.5	33.3	52.4	197	21	19.0	33.3	19.0	28.6
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	196	11	9.1	27.3	45.5	18.2	198	11	9.1	18.2	45.5	27.3	192	10	10.0	70.0	20.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **MIDVALE DISTRICT 433**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	30	10.0	3.3	36.7	50.0	214	30	0	13.3	16.7	70.0	211	30	10.0	10.0	20.0	60.0
Male	207	15	13.3	6.7	26.7	53.3	215	15	0	13.3	6.7	80.0	211	15	13.3	6.7	26.7	53.3
Female	210	15	6.7	0	46.7	46.7	214	15	0	13.3	26.7	60.0	211	15	6.7	13.3	13.3	66.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	211	24	8.3	0	33.3	58.3	219	24	0	4.2	12.5	83.3	213	24	8.3	4.2	16.7	70.8
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	212	11	0	9.1	36.4	54.5	214	11	0	18.2	9.1	72.7	212	11	9.1	18.2	18.2	54.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	166	13.9	6.0	36.1	44.0	201	164	7.9	16.5	31.1	44.5	199	165	26.1	17.6	23.6	32.7
Male	203	87	18.4	5.7	33.3	42.5	201	86	9.3	17.4	24.4	48.8	197	86	32.6	17.4	23.3	26.7
Female	206	79	8.9	6.3	39.2	45.6	202	78	6.4	15.4	38.5	39.7	201	79	19.0	17.7	24.1	39.2
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	5	*	*	*	*	*	4	*	*	*	*	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	153	13.1	6.5	35.9	44.4	201	152	7.2	15.8	32.2	44.7	199	152	25.7	18.4	23.7	32.2
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	203	114	17.5	6.1	33.3	43.0	200	112	9.8	20.5	26.8	42.9	198	113	29.2	17.7	22.1	31.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	189	12	58.3	8.3	25.0	8.3	182	12	41.7	41.7	16.7	0	184	12	66.7	33.3	0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	30	3.3	10.0	33.3	53.3	204	30	3.3	6.7	53.3	36.7	202	30	10.0	20.0	36.7	33.3
Male	204	16	0	18.8	25.0	56.3	206	16	0	0	56.3	43.8	200	16	6.3	31.3	50.0	12.5
Female	206	14	7.1	0	42.9	50.0	201	14	7.1	14.3	50.0	28.6	204	14	14.3	7.1	21.4	57.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	27	3.7	11.1	29.6	55.6	204	27	3.7	7.4	51.9	37.0	202	27	11.1	18.5	37.0	33.3
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	204	11	9.1	9.1	18.2	63.6	203	11	0	18.2	54.5	27.3	201	11	9.1	36.4	18.2	36.4
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	49	4.1	0	34.7	61.2	212	49	0	4.1	26.5	69.4	211	49	10.2	6.1	20.4	63.3
Male	210	29	6.9	0	34.5	58.6	211	29	0	0	34.5	65.5	210	29	10.3	3.4	24.1	62.1
Female	214	20	0	0	35.0	65.0	212	20	0	10.0	15.0	75.0	212	20	10.0	10.0	15.0	65.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	40	2.5	0	40.0	57.5	211	40	0	5.0	30.0	65.0	210	40	10.0	7.5	25.0	57.5
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	29	0	6.9	51.7	41.4	208	29	0	0	34.5	65.5	204	29	3.4	17.2	37.9	41.4
Male	209	17	0	0	52.9	47.1	208	17	0	0	35.3	64.7	204	17	0	23.5	41.2	35.3
Female	202	12	0	16.7	50.0	33.3	209	12	0	0	33.3	66.7	204	12	8.3	8.3	33.3	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	27	0	7.4	48.1	44.4	209	27	0	0	33.3	66.7	204	27	3.7	14.8	37.0	44.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	24	16.7	0	45.8	37.5	200	24	12.5	12.5	41.7	33.3	198	24	25.0	20.8	33.3	20.8
Male	201	11	27.3	0	36.4	36.4	196	11	27.3	9.1	45.5	18.2	199	11	27.3	9.1	36.4	27.3
Female	204	13	7.7	0	53.8	38.5	203	13	0	15.4	38.5	46.2	197	13	23.1	30.8	30.8	15.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	16	12.5	0	50.0	37.5	201	16	6.3	12.5	43.8	37.5	197	16	25.0	31.3	18.8	25.0
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	196	12	25.0	0	50.0	25.0	192	12	16.7	25.0	50.0	8.3	195	12	41.7	16.7	25.0	16.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	30	3.3	6.7	20.0	70.0	210	30	0	10.0	16.7	73.3	208	30	6.7	6.7	40.0	46.7
Male	213	14	7.1	0	14.3	78.6	214	14	0	7.1	0	92.9	212	14	0	7.1	28.6	64.3
Female	209	16	0	12.5	25.0	62.5	207	16	0	12.5	31.3	56.3	204	16	12.5	6.3	50.0	31.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	25	4.0	8.0	20.0	68.0	209	25	0	12.0	20.0	68.0	207	25	8.0	8.0	40.0	44.0
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	32	0	6.3	9.4	84.4	217	32	0	0	9.4	90.6	211	32	3.1	6.3	18.8	71.9
Male	212	11	0	0	9.1	90.9	222	11	0	0	9.1	90.9	213	11	0	0	27.3	72.7
Female	215	21	0	9.5	9.5	81.0	215	21	0	0	9.5	90.5	210	21	4.8	9.5	14.3	71.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	28	0	7.1	10.7	82.1	217	28	0	0	10.7	89.3	210	28	3.6	7.1	17.9	71.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	214	14	0	0	7.1	92.9	223	14	0	0	0	100	213	14	0	7.1	0	92.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	29	3.4	0	27.6	69.0	212	29	0	3.4	27.6	69.0	206	29	10.3	6.9	34.5	48.3
Male	207	12	8.3	0	33.3	58.3	211	12	0	8.3	16.7	75.0	203	12	25.0	8.3	25.0	41.7
Female	214	17	0	0	23.5	76.5	213	17	0	0	35.3	64.7	209	17	0	5.9	41.2	52.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	27	3.7	0	25.9	70.4	213	27	0	3.7	25.9	70.4	207	27	11.1	7.4	29.6	51.9
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	10	10.0	0	30.0	60.0	203	10	0	10.0	50.0	40.0	199	10	30.0	0	40.0	30.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	55	1.8	0	36.4	61.8	212	54	3.7	3.7	24.1	68.5	210	54	5.6	20.4	16.7	57.4
Male	214	22	0	0	45.5	54.5	212	21	4.8	0	23.8	71.4	210	21	9.5	23.8	14.3	52.4
Female	215	33	3.0	0	30.3	66.7	212	33	3.0	6.1	24.2	66.7	210	33	3.0	18.2	18.2	60.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	216	47	0	0	31.9	68.1	213	46	4.3	4.3	19.6	71.7	211	46	4.3	19.6	13.0	63.0
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	207	18	5.6	0	61.1	33.3	204	18	11.1	11.1	27.8	50.0	202	18	5.6	38.9	27.8	27.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	28	3.6	10.7	42.9	42.9	205	28	7.1	3.6	35.7	53.6	206	28	7.1	10.7	32.1	50.0
Male	207	14	0	14.3	35.7	50.0	205	14	7.1	7.1	28.6	57.1	205	14	7.1	14.3	35.7	42.9
Female	208	14	7.1	7.1	50.0	35.7	205	14	7.1	0	42.9	50.0	208	14	7.1	7.1	28.6	57.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	208	27	0	11.1	44.4	44.4	206	27	3.7	3.7	37.0	55.6	207	27	3.7	11.1	33.3	51.9
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	54	3.7	3.7	31.5	61.1	210	54	1.9	1.9	24.1	72.2	207	54	5.6	14.8	25.9	53.7
Male	211	30	6.7	3.3	30.0	60.0	213	30	3.3	3.3	16.7	76.7	209	30	10.0	13.3	23.3	53.3
Female	209	24	0	4.2	33.3	62.5	207	24	0	0	33.3	66.7	206	24	0	16.7	29.2	54.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	46	4.3	4.3	28.3	63.0	210	46	2.2	2.2	19.6	76.1	207	46	6.5	13.0	23.9	56.5
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	209	15	6.7	6.7	26.7	60.0	207	15	6.7	0	20.0	73.3	204	15	6.7	20.0	20.0	53.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **NORTH VALLEY ACADEMY DISTRICT 465**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	21	9.5	14.3	33.3	42.9	206	21	9.5	19.0	28.6	42.9	201	21	28.6	9.5	19.0	42.9
Male	205	15	13.3	13.3	26.7	46.7	205	15	6.7	26.7	26.7	40.0	200	15	26.7	13.3	20.0	40.0
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	18	11.1	11.1	27.8	50.0	208	18	11.1	16.7	22.2	50.0	201	18	27.8	5.6	22.2	44.4
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **PALOUSE PRAIRIE SCHOOL 472**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	25	0	8.0	24.0	68.0	209	25	0	4.0	32.0	64.0	205	25	8.0	20.0	32.0	40.0
Male	208	17	0	11.8	29.4	58.8	207	17	0	5.9	35.3	58.8	200	17	11.8	29.4	41.2	17.6
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	21	0	9.5	19.0	71.4	210	21	0	4.8	23.8	71.4	205	21	9.5	19.0	28.6	42.9
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **THE VILLAGE CHARTER SCHOOL 473**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	23	0	13.0	34.8	52.2	200	23	4.3	21.7	30.4	43.5	198	23	21.7	30.4	17.4	30.4
Male	207	16	0	12.5	31.3	56.3	201	16	6.3	18.8	31.3	43.8	197	16	18.8	37.5	18.8	25.0
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	17	0	5.9	41.2	52.9	201	17	0	23.5	29.4	47.1	198	17	17.6	35.3	17.6	29.4
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **MONTICELLO MONTESSORI SCHOOL 474**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	200	25	16.0	8.0	48.0	28.0	195	27	0	29.6	55.6	14.8	195	27	37.0	18.5	22.2	22.2
Male	199	13	23.1	7.7	30.8	38.5	195	15	0	40.0	40.0	20.0	195	15	40.0	13.3	26.7	20.0
Female	200	12	8.3	8.3	66.7	16.7	196	12	0	16.7	75.0	8.3	194	12	33.3	25.0	16.7	25.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	201	21	14.3	9.5	42.9	33.3	196	22	0	27.3	54.5	18.2	196	22	36.4	18.2	22.7	22.7
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	198	17	17.6	11.8	52.9	17.6	194	18	0	27.8	61.1	11.1	193	18	38.9	22.2	16.7	22.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **SAGE INTERNATIONAL SCHOOL OF BOISE 475**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	50	0	6.0	26.0	68.0	206	50	0	10.0	36.0	54.0	204	50	12.0	16.0	28.0	44.0
Male	213	24	0	4.2	16.7	79.2	206	24	0	12.5	29.2	58.3	202	24	12.5	20.8	25.0	41.7
Female	210	26	0	7.7	34.6	57.7	206	26	0	7.7	42.3	50.0	206	26	11.5	11.5	30.8	46.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	215	37	0	5.4	13.5	81.1	210	37	0	2.7	32.4	64.9	207	37	10.8	8.1	29.7	51.4
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **ANOTHER CHOICE CHARTER DISTRICT 476**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	199	11	18.2	9.1	27.3	45.5	201	11	18.2	9.1	27.3	45.5	197	11	18.2	36.4	9.1	36.4
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **BLACKFOOT CHARTER COMMUNITY LEARNING CENTER 477**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	42	11.9	7.1	38.1	42.9	207	41	2.4	12.2	31.7	53.7	205	42	21.4	9.5	28.6	40.5
Male	196	16	31.3	6.3	31.3	31.3	200	15	6.7	20.0	26.7	46.7	196	16	43.8	6.3	18.8	31.3
Female	208	26	0	7.7	42.3	50.0	210	26	0	7.7	34.6	57.7	210	26	7.7	11.5	34.6	46.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	205	33	6.1	9.1	39.4	45.5	208	33	0	12.1	33.3	54.5	207	33	15.2	9.1	33.3	42.4
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	5	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	200	21	19.0	4.8	42.9	33.3	204	20	5.0	10.0	40.0	45.0	201	21	28.6	4.8	33.3	33.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	3	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **LEGACY CHARTER SCHOOL 478**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	30	0	10.0	23.3	66.7	213	30	0	3.3	26.7	70.0	210	30	6.7	10.0	20.0	63.3
Male	210	13	0	7.7	30.8	61.5	212	13	0	7.7	23.1	69.2	209	13	7.7	7.7	23.1	61.5
Female	214	17	0	11.8	17.6	70.6	214	17	0	0	29.4	70.6	210	17	5.9	11.8	17.6	64.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	213	27	0	11.1	18.5	70.4	213	27	0	3.7	25.9	70.4	209	27	7.4	11.1	18.5	63.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	10	0	10.0	40.0	50.0	212	10	0	10.0	30.0	60.0	208	10	10.0	10.0	30.0	50.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **HERITAGE ACADEMY 479**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	27	11.1	7.4	37.0	44.4	201	27	3.7	25.9	18.5	51.9	201	27	11.1	33.3	22.2	33.3
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	207	18	5.6	11.1	38.9	44.4	201	18	0	27.8	16.7	55.6	203	18	11.1	22.2	27.8	38.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	22	9.1	9.1	31.8	50.0	203	22	0	27.3	13.6	59.1	203	22	4.5	36.4	18.2	40.9
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	205	18	11.1	5.6	38.9	44.4	201	18	5.6	22.2	22.2	50.0	201	18	11.1	33.3	27.8	27.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **NORTH IDAHO STEM CHARTER ACAD 480**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	25	0	0	28.0	72.0	215	25	0	0	16.0	84.0	212	25	0	8.0	36.0	56.0
Male	213	14	0	0	28.6	71.4	217	14	0	0	7.1	92.9	207	14	0	14.3	42.9	42.9
Female	217	11	0	0	27.3	72.7	213	11	0	0	27.3	72.7	219	11	0	0	27.3	72.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	25	0	0	28.0	72.0	215	25	0	0	16.0	84.0	212	25	0	8.0	36.0	56.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 3

DISTRICT: **HERITAGE COMMUNITY CHARTER SCHOOL 481**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>207	>203	>206
P	192-207	190-203	196-206
B	187-191	181-189	188-195
BB	<187	<181	<188

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	57	3.5	3.5	50.9	42.1	210	57	0	3.5	29.8	66.7	206	57	7.0	12.3	36.8	43.9
Male	210	29	3.4	3.4	51.7	41.4	210	29	0	3.4	27.6	69.0	205	29	10.3	10.3	37.9	41.4
Female	207	28	3.6	3.6	50.0	42.9	210	28	0	3.6	32.1	64.3	207	28	3.6	14.3	35.7	46.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	41	2.4	2.4	46.3	48.8	213	41	0	0	24.4	75.6	209	41	4.9	9.8	34.1	51.2
Hispanic or Latino Ethnicity	203	14	7.1	7.1	57.1	28.6	202	14	0	14.3	50.0	35.7	198	14	14.3	21.4	42.9	21.4
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	207	40	5.0	5.0	55.0	35.0	207	40	0	2.5	37.5	60.0	203	40	10.0	12.5	42.5	35.0
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	1,916	3.7	4.3	35.2	56.8	215	1,930	4.2	7.9	42.7	45.2	218	1,917	4.9	9.0	28.7	57.3
Male	215	994	4.7	5.5	35.6	54.1	216	1,002	4.2	7.6	41.5	46.7	217	995	5.9	11.5	31.0	51.7
Female	217	922	2.5	3.0	34.7	59.8	215	928	4.2	8.2	44.0	43.6	220	922	3.8	6.4	26.4	63.4
American Indian / Alaskan Native	205	10	0	10.0	80.0	10.0	204	10	10.0	40.0	50.0	0	204	10	10.0	50.0	20.0	20.0
Asian	214	73	12.3	4.1	28.8	54.8	217	75	0	8.0	41.3	50.7	219	73	4.1	12.3	26.0	57.5
Black / African American	206	42	19.0	7.1	47.6	26.2	203	47	23.4	12.8	48.9	14.9	208	42	11.9	21.4	40.5	26.2
Native Hawaiian / Other Pacific Islander	214	15	0	6.7	40.0	53.3	219	15	0	13.3	13.3	73.3	217	15	6.7	0	46.7	46.7
White	218	1,524	2.5	3.5	32.2	61.9	217	1,531	3.2	5.9	40.6	50.3	220	1,525	4.1	6.9	27.0	62.0
Hispanic or Latino Ethnicity	208	208	7.2	9.6	53.4	29.8	208	208	9.1	18.8	53.4	18.8	210	208	9.6	19.7	38.9	31.7
Two or More Races	216	44	0	4.5	40.9	54.5	210	44	2.3	11.4	68.2	18.2	217	44	4.5	9.1	29.5	56.8
Economically Disadvantaged	211	818	6.6	7.7	44.7	41.0	210	828	7.6	12.6	50.0	29.8	213	818	8.6	13.9	34.1	43.4
LEP	203	150	18.7	14.7	53.3	13.3	203	162	21.6	19.8	46.9	11.7	205	150	17.3	29.3	35.3	18.0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	205	236	17.4	16.1	43.2	23.3	205	237	19.4	20.3	42.2	18.1	206	236	22.9	18.2	36.4	22.5

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	2,902	4.6	4.2	39.5	51.8	213	2,906	4.5	9.6	47.0	38.9	216	2,903	5.7	10.4	30.7	53.2
Male	213	1,551	5.9	5.1	40.3	48.7	214	1,555	4.4	10.1	44.1	41.4	214	1,551	7.2	12.6	34.2	46.1
Female	216	1,351	3.1	3.1	38.6	55.2	212	1,351	4.7	9.1	50.3	35.9	218	1,352	4.0	7.9	26.7	61.4
American Indian / Alaskan Native	211	19	5.3	0	52.6	42.1	212	19	5.3	10.5	42.1	42.1	211	19	5.3	10.5	52.6	31.6
Asian	212	82	3.7	2.4	48.8	45.1	215	82	1.2	9.8	47.6	41.5	216	82	6.1	7.3	28.0	58.5
Black / African American	207	40	10.0	7.5	60.0	22.5	205	41	12.2	22.0	48.8	17.1	210	40	15.0	15.0	40.0	30.0
Native Hawaiian / Other Pacific Islander	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
White	215	2,416	4.2	3.8	37.8	54.2	214	2,417	4.1	8.9	46.3	40.7	217	2,416	5.0	9.9	29.8	55.3
Hispanic or Latino Ethnicity	210	240	8.3	7.5	45.4	38.8	209	242	9.5	13.2	52.5	24.8	212	240	10.8	15.0	35.4	38.8
Two or More Races	213	97	4.1	5.2	48.5	42.3	212	97	2.1	11.3	52.6	34.0	215	98	5.1	11.2	36.7	46.9
Economically Disadvantaged	210	933	8.6	7.3	45.7	38.5	209	935	7.8	13.9	51.9	26.4	212	934	10.5	14.8	35.0	39.7
LEP	203	118	17.8	14.4	53.4	14.4	203	122	20.5	22.1	44.3	13.1	206	118	19.5	18.6	38.1	23.7
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	201	282	31.2	18.1	33.7	17.0	201	282	27.7	24.5	36.2	11.7	202	282	31.6	25.5	28.0	14.9

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **KUNA JOINT DISTRICT 003**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	394	5.8	7.1	40.1	47.0	210	395	9.4	14.2	48.4	28.1	214	394	9.1	14.5	29.9	46.4
Male	214	195	5.6	6.2	37.4	50.8	211	195	8.7	11.3	49.2	30.8	214	195	8.2	13.8	30.8	47.2
Female	211	199	6.0	8.0	42.7	43.2	208	200	10.0	17.0	47.5	25.5	213	199	10.1	15.1	29.1	45.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	349	5.7	6.3	39.0	49.0	210	349	8.0	14.9	48.1	28.9	214	349	9.2	14.0	28.4	48.4
Hispanic or Latino Ethnicity	208	33	6.1	12.1	45.5	36.4	207	34	14.7	11.8	47.1	26.5	209	33	6.1	15.2	45.5	33.3
Two or More Races	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Economically Disadvantaged	209	179	8.4	12.3	40.8	38.5	207	180	14.4	18.3	46.1	21.1	210	179	14.0	22.3	26.8	36.9
LEP	200	12	25.0	16.7	41.7	16.7	202	13	30.8	7.7	46.2	15.4	203	12	25.0	16.7	41.7	16.7
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	199	39	28.2	28.2	28.2	15.4	198	39	46.2	20.5	30.8	2.6	200	39	41.0	30.8	15.4	12.8

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	14	7.1	14.3	42.9	35.7	213	14	7.1	7.1	50.0	35.7	211	14	0	28.6	50.0	21.4
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	11	9.1	18.2	36.4	36.4	211	11	9.1	9.1	54.5	27.3	211	11	0	27.3	54.5	18.2
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **COUNCIL DISTRICT 013**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	14	21.4	14.3	42.9	21.4	204	14	14.3	28.6	50.0	7.1	206	14	21.4	21.4	21.4	35.7
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	203	13	23.1	15.4	46.2	15.4	204	13	15.4	30.8	46.2	7.7	205	13	23.1	23.1	15.4	38.5
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	204	11	27.3	0	54.5	18.2	203	11	18.2	27.3	54.5	0	205	11	27.3	18.2	18.2	36.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	92	1.1	5.4	45.7	47.8	214	92	1.1	9.8	55.4	33.7	217	92	2.2	15.2	28.3	54.3
Male	213	55	0	7.3	47.3	45.5	214	55	0	7.3	63.6	29.1	216	55	1.8	16.4	30.9	50.9
Female	216	37	2.7	2.7	43.2	51.4	213	37	2.7	13.5	43.2	40.5	219	37	2.7	13.5	24.3	59.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	215	85	0	5.9	43.5	50.6	214	85	0	8.2	56.5	35.3	218	85	1.2	11.8	30.6	56.5
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	212	54	1.9	9.3	50.0	38.9	212	54	1.9	11.1	63.0	24.1	215	54	1.9	18.5	29.6	50.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **POCATELLO DISTRICT 025**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	986	3.8	5.0	36.5	54.8	216	984	4.0	7.5	42.4	46.1	218	983	5.0	9.1	29.7	56.3
Male	214	514	4.5	6.0	39.7	49.8	216	513	3.5	7.4	41.5	47.6	216	511	6.3	9.4	35.4	48.9
Female	216	472	3.0	3.8	33.1	60.2	215	471	4.5	7.6	43.3	44.6	220	472	3.6	8.7	23.5	64.2
American Indian / Alaskan Native	207	47	2.1	14.9	51.1	31.9	207	47	8.5	21.3	57.4	12.8	208	47	8.5	29.8	34.0	27.7
Asian	221	13	7.7	0	23.1	69.2	227	13	0	7.7	7.7	84.6	227	13	7.7	0	7.7	84.6
Black / African American	209	11	9.1	0	54.5	36.4	214	11	9.1	9.1	54.5	27.3	212	11	9.1	9.1	27.3	54.5
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
White	216	791	3.2	3.3	35.7	57.9	217	789	3.4	6.5	39.4	50.7	219	787	3.8	6.7	29.9	59.6
Hispanic or Latino Ethnicity	211	104	7.7	12.5	41.3	38.5	210	104	4.8	10.6	61.5	23.1	212	105	10.5	19.0	31.4	39.0
Two or More Races	212	16	0	18.8	12.5	68.8	214	16	12.5	0	37.5	50.0	217	16	12.5	6.3	18.8	62.5
Economically Disadvantaged	212	580	5.3	7.4	41.4	45.9	214	579	5.5	9.8	45.3	39.4	215	579	7.1	12.3	33.2	47.5
LEP	196	12	25.0	50.0	25.0	0	202	13	15.4	30.8	46.2	7.7	200	12	41.7	25.0	25.0	8.3
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	201	97	24.7	22.7	43.3	9.3	203	96	22.9	21.9	40.6	14.6	202	97	30.9	28.9	24.7	15.5

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	77	1.3	1.3	37.7	59.7	215	77	3.9	3.9	49.4	42.9	217	77	3.9	10.4	31.2	54.5
Male	216	33	0	3.0	39.4	57.6	216	33	3.0	6.1	39.4	51.5	215	33	3.0	15.2	30.3	51.5
Female	217	44	2.3	0	36.4	61.4	213	44	4.5	2.3	56.8	36.4	218	44	4.5	6.8	31.8	56.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	72	1.4	1.4	37.5	59.7	215	72	2.8	4.2	50.0	43.1	217	72	2.8	11.1	31.9	54.2
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	33	3.0	3.0	39.4	54.5	212	33	9.1	6.1	45.5	39.4	213	33	9.1	9.1	39.4	42.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	65	4.6	3.1	49.2	43.1	212	65	3.1	4.6	61.5	30.8	216	65	6.2	9.2	24.6	60.0
Male	213	23	8.7	4.3	39.1	47.8	217	23	4.3	0	52.2	43.5	218	23	8.7	13.0	17.4	60.9
Female	212	42	2.4	2.4	54.8	40.5	210	42	2.4	7.1	66.7	23.8	215	42	4.8	7.1	28.6	59.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	64	4.7	3.1	48.4	43.8	212	64	3.1	4.7	60.9	31.3	216	64	6.3	7.8	25.0	60.9
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	40	7.5	5.0	52.5	35.0	210	40	5.0	7.5	67.5	20.0	214	40	10.0	12.5	22.5	55.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	31	12.9	22.6	48.4	16.1	205	32	18.8	18.8	40.6	21.9	206	31	6.5	45.2	29.0	19.4
Male	202	14	14.3	21.4	57.1	7.1	205	15	20.0	13.3	40.0	26.7	205	14	7.1	50.0	28.6	14.3
Female	204	17	11.8	23.5	41.2	23.5	205	17	17.6	23.5	41.2	17.6	207	17	5.9	41.2	29.4	23.5
American Indian / Alaskan Native	199	11	9.1	27.3	63.6	0	198	12	33.3	25.0	41.7	0	201	11	0	72.7	27.3	0
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Economically Disadvantaged	203	28	10.7	25.0	50.0	14.3	205	29	17.2	20.7	41.4	20.7	205	28	7.1	46.4	32.1	14.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	5	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **SNAKE RIVER DISTRICT 052**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	116	2.6	6.0	43.1	48.3	215	115	5.2	5.2	47.8	41.7	215	115	5.2	11.3	25.2	58.3
Male	215	60	1.7	5.0	35.0	58.3	217	60	0	5.0	45.0	50.0	215	60	5.0	11.7	25.0	58.3
Female	212	56	3.6	7.1	51.8	37.5	212	55	10.9	5.5	50.9	32.7	215	55	5.5	10.9	25.5	58.2
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	216	88	1.1	3.4	35.2	60.2	217	88	1.1	6.8	43.2	48.9	217	88	3.4	5.7	25.0	65.9
Hispanic or Latino Ethnicity	204	23	8.7	13.0	73.9	4.3	205	22	18.2	0	77.3	4.5	206	22	13.6	27.3	27.3	31.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	57	3.5	10.5	47.4	38.6	211	56	10.7	3.6	57.1	28.6	213	56	7.1	14.3	26.8	51.8
LEP	203	14	14.3	14.3	64.3	7.1	204	13	23.1	0	69.2	7.7	204	13	23.1	30.8	23.1	23.1
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **BLACKFOOT DISTRICT 055**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	340	10.9	8.5	44.7	35.9	211	341	9.7	12.6	45.5	32.3	212	341	10.9	14.7	32.6	41.9
Male	208	187	14.4	9.6	46.0	29.9	211	188	11.7	13.8	39.9	34.6	210	188	13.8	17.0	34.0	35.1
Female	212	153	6.5	7.2	43.1	43.1	211	153	7.2	11.1	52.3	29.4	215	153	7.2	11.8	30.7	50.3
American Indian / Alaskan Native	202	50	22.0	18.0	44.0	16.0	202	51	15.7	27.5	52.9	3.9	204	51	23.5	19.6	37.3	19.6
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	202	5.9	4.5	42.6	47.0	215	202	6.4	5.0	43.6	45.0	216	202	4.5	10.4	31.2	54.0
Hispanic or Latino Ethnicity	204	78	17.9	12.8	48.7	20.5	205	78	15.4	21.8	44.9	17.9	207	78	17.9	21.8	32.1	28.2
Two or More Races	210	10	0	10.0	60.0	30.0	209	10	0	20.0	50.0	30.0	207	10	20.0	20.0	40.0	20.0
Economically Disadvantaged	205	131	14.5	13.0	55.7	16.8	206	132	13.6	20.5	47.0	18.9	206	132	18.2	22.7	34.1	25.0
LEP	201	61	26.2	19.7	42.6	11.5	203	61	18.0	21.3	49.2	11.5	205	61	23.0	21.3	34.4	21.3
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	194	35	54.3	20.0	20.0	5.7	194	36	50.0	25.0	22.2	2.8	197	36	52.8	27.8	5.6	13.9

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **ABERDEEN DISTRICT 058**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	60	15.0	16.7	51.7	16.7	206	60	8.3	31.7	38.3	21.7	206	60	21.7	13.3	46.7	18.3
Male	201	36	16.7	19.4	52.8	11.1	205	36	11.1	30.6	38.9	19.4	204	36	27.8	11.1	47.2	13.9
Female	206	24	12.5	12.5	50.0	25.0	208	24	4.2	33.3	37.5	25.0	209	24	12.5	16.7	45.8	25.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	18	5.6	11.1	38.9	44.4	210	18	11.1	27.8	22.2	38.9	212	18	16.7	5.6	33.3	44.4
Hispanic or Latino Ethnicity	201	42	19.0	19.0	57.1	4.8	204	42	7.1	33.3	45.2	14.3	203	42	23.8	16.7	52.4	7.1
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	202	50	16.0	18.0	54.0	12.0	204	50	8.0	36.0	42.0	14.0	205	50	24.0	14.0	50.0	12.0
LEP	202	36	11.1	22.2	61.1	5.6	204	36	8.3	33.3	44.4	13.9	204	36	22.2	11.1	58.3	8.3
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	192	11	54.5	18.2	27.3	0	196	11	18.2	63.6	18.2	0	196	11	63.6	18.2	18.2	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **FIRTH DISTRICT 059**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	50	4.0	4.0	44.0	48.0	213	50	2.0	12.0	50.0	36.0	216	50	4.0	14.0	36.0	46.0
Male	212	20	0	5.0	55.0	40.0	213	20	0	15.0	50.0	35.0	213	20	0	20.0	45.0	35.0
Female	215	30	6.7	3.3	36.7	53.3	212	30	3.3	10.0	50.0	36.7	217	30	6.7	10.0	30.0	53.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	41	4.9	4.9	36.6	53.7	214	41	0	12.2	46.3	41.5	216	41	2.4	14.6	31.7	51.2
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	214	26	3.8	3.8	38.5	53.8	212	26	3.8	7.7	53.8	34.6	217	26	3.8	7.7	38.5	50.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **SHELLEY JOINT DISTRICT 060**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	146	3.4	2.7	38.4	55.5	216	146	2.1	5.5	45.2	47.3	216	146	3.4	10.3	34.2	52.1
Male	215	72	4.2	2.8	40.3	52.8	217	72	1.4	8.3	43.1	47.2	214	72	5.6	13.9	30.6	50.0
Female	216	74	2.7	2.7	36.5	58.1	216	74	2.7	2.7	47.3	47.3	218	74	1.4	6.8	37.8	54.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	129	2.3	1.6	36.4	59.7	217	129	2.3	3.9	42.6	51.2	217	129	3.1	8.5	31.8	56.6
Hispanic or Latino Ethnicity	205	15	13.3	13.3	60.0	13.3	208	15	0	20.0	66.7	13.3	208	15	6.7	26.7	53.3	13.3
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	213	67	6.0	3.0	44.8	46.3	214	67	3.0	9.0	49.3	38.8	213	67	4.5	14.9	41.8	38.8
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	205	13	30.8	7.7	30.8	30.8	206	13	7.7	23.1	61.5	7.7	210	13	7.7	23.1	30.8	38.5

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **BLAINE COUNTY DISTRICT 061**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	260	5.8	3.8	38.1	52.3	214	261	3.8	10.0	46.4	39.8	215	260	6.2	10.0	33.8	50.0
Male	214	140	7.1	4.3	37.9	50.7	215	140	2.9	7.9	48.6	40.7	213	140	7.9	11.4	32.9	47.9
Female	215	120	4.2	3.3	38.3	54.2	213	121	5.0	12.4	43.8	38.8	216	120	4.2	8.3	35.0	52.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	218	169	3.0	3.6	30.2	63.3	216	169	2.4	6.5	43.8	47.3	218	169	5.9	5.3	27.8	60.9
Hispanic or Latino Ethnicity	207	79	11.4	5.1	58.2	25.3	208	80	7.5	17.5	52.5	22.5	208	79	7.6	20.3	49.4	22.8
Two or More Races	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Economically Disadvantaged	209	103	11.7	4.9	49.5	34.0	210	104	5.8	16.3	51.0	26.9	211	103	7.8	17.5	42.7	32.0
LEP	204	65	15.4	6.2	61.5	16.9	206	66	9.1	21.2	54.5	15.2	206	65	9.2	24.6	49.2	16.9
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	204	36	22.2	19.4	38.9	19.4	204	36	19.4	27.8	33.3	19.4	203	36	36.1	19.4	27.8	16.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **GARDEN VALLEY DISTRICT 071**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	18	0	0	55.6	44.4	217	18	0	11.1	38.9	50.0	215	18	11.1	5.6	33.3	50.0
Male	214	13	0	0	61.5	38.5	216	13	0	7.7	46.2	46.2	210	13	15.4	7.7	30.8	46.2
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	16	0	0	56.3	43.8	217	16	0	12.5	37.5	50.0	214	16	12.5	6.3	37.5	43.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **BASIN SCHOOL DISTRICT 072**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	31	6.5	0	48.4	45.2	210	31	0	16.1	54.8	29.0	218	31	0	6.5	25.8	67.7
Male	213	18	5.6	0	44.4	50.0	211	18	0	16.7	55.6	27.8	219	18	0	11.1	22.2	66.7
Female	209	13	7.7	0	53.8	38.5	208	13	0	15.4	53.8	30.8	218	13	0	0	30.8	69.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	29	6.9	0	48.3	44.8	211	29	0	13.8	55.2	31.0	219	29	0	6.9	24.1	69.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	16	6.3	0	62.5	31.3	209	16	0	12.5	62.5	25.0	217	16	0	0	37.5	62.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	17	11.8	0	47.1	41.2	214	16	6.3	0	68.8	25.0	211	17	5.9	23.5	47.1	23.5
Male	215	10	0	0	60.0	40.0	*	9	*	*	*	*	213	10	0	20.0	50.0	30.0
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	15	13.3	0	40.0	46.7	214	14	7.1	0	64.3	28.6	211	15	6.7	26.7	40.0	26.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	78	3.8	9.0	48.7	38.5	212	78	2.6	14.1	47.4	35.9	213	78	6.4	17.9	30.8	44.9
Male	207	38	7.9	10.5	57.9	23.7	210	38	2.6	21.1	44.7	31.6	208	38	10.5	21.1	42.1	26.3
Female	214	40	0	7.5	40.0	52.5	214	40	2.5	7.5	50.0	40.0	218	40	2.5	15.0	20.0	62.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	69	2.9	8.7	49.3	39.1	212	69	2.9	13.0	47.8	36.2	213	69	7.2	17.4	31.9	43.5
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	210	52	3.8	9.6	44.2	42.3	211	52	3.8	11.5	51.9	32.7	213	52	3.8	21.2	28.8	46.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	281	3.6	2.8	30.2	63.3	219	281	2.5	6.8	31.7	59.1	219	281	3.6	5.7	26.7	64.1
Male	216	148	4.7	3.4	29.7	62.2	219	148	3.4	7.4	31.8	57.4	217	148	4.1	6.1	32.4	57.4
Female	219	133	2.3	2.3	30.8	64.7	220	133	1.5	6.0	31.6	60.9	222	133	3.0	5.3	20.3	71.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	252	4.0	3.2	30.6	62.3	219	252	2.8	7.1	31.7	58.3	219	252	4.0	6.0	28.2	61.9
Hispanic or Latino Ethnicity	216	12	0	0	25.0	75.0	220	12	0	0	50.0	50.0	220	12	0	8.3	16.7	75.0
Two or More Races	222	12	0	0	16.7	83.3	224	12	0	0	16.7	83.3	225	12	0	0	8.3	91.7
Economically Disadvantaged	214	158	4.4	3.8	36.7	55.1	217	158	3.2	7.6	35.4	53.8	216	158	4.4	6.3	33.5	55.7
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	199	21	38.1	9.5	33.3	19.0	206	21	14.3	33.3	38.1	14.3	202	21	28.6	38.1	19.0	14.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **IDAHO FALLS DISTRICT 091**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	795	7.2	7.5	45.4	39.9	210	795	7.4	14.1	48.1	30.4	213	795	9.9	13.2	33.2	43.6
Male	210	372	9.9	8.3	44.4	37.4	211	372	7.8	13.2	44.6	34.4	211	372	12.6	14.8	34.1	38.4
Female	212	423	4.7	6.9	46.3	42.1	210	423	7.1	14.9	51.1	27.0	215	423	7.6	11.8	32.4	48.2
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	218	12	8.3	0	25.0	66.7	218	12	0	16.7	33.3	50.0	218	12	0	16.7	16.7	66.7
Black / African American	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	213	591	5.8	5.2	43.5	45.5	212	591	4.7	11.2	48.1	36.0	215	591	7.6	10.3	33.3	48.7
Hispanic or Latino Ethnicity	204	162	11.7	17.3	52.5	18.5	204	162	16.7	24.1	46.3	13.0	206	162	17.9	22.8	34.0	25.3
Two or More Races	209	18	11.1	0	55.6	33.3	206	18	11.1	11.1	66.7	11.1	208	18	16.7	11.1	44.4	27.8
Economically Disadvantaged	208	463	9.9	10.2	50.8	29.2	207	463	11.0	18.8	50.3	19.9	209	463	13.4	18.1	35.0	33.5
LEP	199	57	21.1	26.3	43.9	8.8	200	57	22.8	35.1	38.6	3.5	201	57	29.8	31.6	26.3	12.3
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	195	79	44.3	17.7	32.9	5.1	197	79	40.5	24.1	30.4	5.1	197	79	51.9	27.8	13.9	6.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	201	10	10.0	30.0	40.0	20.0	201	10	10.0	60.0	20.0	10.0	203	10	30.0	20.0	30.0	20.0
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	844	3.6	4.7	40.5	51.2	217	847	2.5	8.3	37.1	52.2	218	846	4.5	8.7	29.4	57.3
Male	215	437	3.4	6.2	38.4	51.9	218	439	3.2	6.4	34.4	56.0	217	439	5.5	7.5	32.3	54.7
Female	215	407	3.7	3.2	42.8	50.4	215	408	1.7	10.3	40.0	48.0	219	407	3.4	10.1	26.3	60.2
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	216	687	2.0	3.6	38.6	55.7	218	687	1.2	5.8	35.7	57.4	220	686	3.2	6.9	27.8	62.1
Hispanic or Latino Ethnicity	207	125	12.0	8.8	52.8	26.4	209	128	8.6	21.1	39.1	31.3	210	128	9.4	18.0	39.1	33.6
Two or More Races	211	18	5.6	11.1	38.9	44.4	214	18	0	5.6	66.7	27.8	215	18	5.6	11.1	33.3	50.0
Economically Disadvantaged	211	401	6.2	8.0	44.9	40.9	212	404	4.5	13.1	41.8	40.6	214	403	8.2	11.7	34.2	45.9
LEP	200	37	27.0	16.2	51.4	5.4	201	38	23.7	34.2	31.6	10.5	204	37	18.9	27.0	37.8	16.2
Migrant	*	2	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Special Education	202	63	23.8	19.0	41.3	15.9	203	64	17.2	25.0	46.9	10.9	204	63	27.0	19.0	33.3	20.6

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	121	7.4	5.8	43.0	43.8	211	122	6.6	12.3	53.3	27.9	217	120	8.3	10.8	25.8	55.0
Male	209	51	11.8	7.8	47.1	33.3	209	52	9.6	9.6	55.8	25.0	214	50	16.0	12.0	20.0	52.0
Female	216	70	4.3	4.3	40.0	51.4	212	70	4.3	14.3	51.4	30.0	219	70	2.9	10.0	30.0	57.1
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	104	6.7	4.8	43.3	45.2	212	104	2.9	11.5	55.8	29.8	217	103	7.8	10.7	26.2	55.3
Hispanic or Latino Ethnicity	*	9	*	*	*	*	201	10	40.0	20.0	30.0	10.0	*	9	*	*	*	*
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	210	75	12.0	8.0	44.0	36.0	209	75	6.7	18.7	56.0	18.7	214	74	10.8	13.5	29.7	45.9
LEP	*	0	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Special Education	197	20	45.0	10.0	25.0	20.0	201	20	25.0	30.0	35.0	10.0	200	19	36.8	31.6	10.5	21.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	38	13.2	7.9	23.7	55.3	209	38	13.2	13.2	52.6	21.1	211	38	21.1	7.9	36.8	34.2
Male	210	16	18.8	6.3	25.0	50.0	210	16	12.5	18.8	37.5	31.3	211	16	25.0	18.8	12.5	43.8
Female	214	22	9.1	9.1	22.7	59.1	208	22	13.6	9.1	63.6	13.6	212	22	18.2	0	54.5	27.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	35	14.3	5.7	25.7	54.3	209	35	14.3	14.3	48.6	22.9	212	35	20.0	8.6	37.1	34.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	211	20	10.0	15.0	30.0	45.0	210	20	10.0	10.0	60.0	20.0	211	20	25.0	5.0	35.0	35.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **CAMAS COUNTY DISTRICT 121**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	1,180	7.2	7.0	45.8	40.0	213	1,184	6.0	9.0	48.1	36.8	213	1,181	8.4	12.2	35.3	44.1
Male	210	599	7.7	8.7	45.2	38.4	214	603	6.8	9.0	43.4	40.8	212	601	9.8	14.6	33.8	41.8
Female	211	581	6.7	5.3	46.3	41.7	212	581	5.2	9.1	53.0	32.7	214	580	6.9	9.7	36.9	46.6
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	216	16	6.3	6.3	25.0	62.5	223	16	0	0	31.3	68.8	222	16	0	6.3	31.3	62.5
Black / African American	210	16	6.3	12.5	43.8	37.5	212	16	6.3	6.3	56.3	31.3	214	16	12.5	6.3	37.5	43.8
Native Hawaiian / Other Pacific Islander	207	10	10.0	0	70.0	20.0	213	10	0	30.0	20.0	50.0	214	10	0	30.0	20.0	50.0
White	213	730	4.8	4.4	41.4	49.5	215	733	4.6	5.6	46.0	43.8	216	730	6.2	8.6	31.6	53.6
Hispanic or Latino Ethnicity	206	399	11.3	12.0	54.4	22.3	208	400	8.5	15.5	54.0	22.0	208	400	12.5	19.0	42.8	25.8
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	209	814	9.0	9.2	49.5	32.3	211	817	7.2	11.1	51.3	30.4	211	815	10.4	15.8	37.1	36.7
LEP	201	113	18.6	18.6	55.8	7.1	204	115	14.8	21.7	55.7	7.8	203	114	17.5	31.6	40.4	10.5
Migrant	198	11	18.2	45.5	27.3	9.1	201	10	30.0	0	70.0	0	200	11	36.4	27.3	27.3	9.1
Special Education	197	141	38.3	22.7	32.6	6.4	200	143	33.6	22.4	35.7	8.4	199	139	43.2	23.0	25.2	8.6

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **CALDWELL DISTRICT 132**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	482	5.6	6.6	51.5	36.3	211	483	6.6	12.8	48.0	32.5	213	481	7.5	12.5	36.8	43.2
Male	209	259	8.1	7.3	53.3	31.3	211	259	6.2	13.9	49.8	30.1	211	258	9.7	13.6	41.5	35.3
Female	212	223	2.7	5.8	49.3	42.2	212	224	7.1	11.6	46.0	35.3	216	223	4.9	11.2	31.4	52.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	214	177	3.4	5.1	39.0	52.5	214	177	5.1	9.0	42.4	43.5	218	176	6.3	8.5	26.1	59.1
Hispanic or Latino Ethnicity	208	289	6.9	7.6	59.2	26.3	209	290	7.9	14.5	52.1	25.5	211	289	8.7	14.9	42.2	34.3
Two or More Races	210	13	7.7	7.7	46.2	38.5	211	13	0	30.8	38.5	30.8	213	13	0	15.4	61.5	23.1
Economically Disadvantaged	209	423	6.4	7.3	54.8	31.4	210	424	7.3	13.9	50.5	28.3	212	422	8.3	13.7	37.9	40.0
LEP	202	80	16.3	11.3	62.5	10.0	204	81	11.1	24.7	50.6	13.6	206	80	12.5	25.0	45.0	17.5
Migrant	208	16	0	6.3	62.5	31.3	215	16	0	6.3	56.3	37.5	210	16	0	37.5	25.0	37.5
Special Education	199	33	27.3	15.2	54.5	3.0	198	33	33.3	33.3	30.3	3.0	199	33	39.4	30.3	24.2	6.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **WILDER DISTRICT 133**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	35	8.6	14.3	60.0	17.1	211	36	8.3	8.3	58.3	25.0	210	36	8.3	19.4	36.1	36.1
Male	206	19	10.5	15.8	57.9	15.8	210	20	10.0	15.0	55.0	20.0	207	20	15.0	25.0	35.0	25.0
Female	205	16	6.3	12.5	62.5	18.8	211	16	6.3	0	62.5	31.3	215	16	0	12.5	37.5	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	206	27	7.4	11.1	66.7	14.8	211	28	7.1	7.1	60.7	25.0	210	28	7.1	21.4	32.1	39.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	206	30	6.7	13.3	63.3	16.7	210	31	9.7	6.5	58.1	25.8	211	31	6.5	22.6	29.0	41.9
LEP	*	5	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	*	6	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **MIDDLETON DISTRICT 134**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	286	3.8	3.1	46.2	46.9	213	286	5.2	8.7	47.9	38.1	215	286	5.9	9.4	37.4	47.2
Male	212	149	5.4	4.7	45.0	45.0	213	149	5.4	6.7	49.7	38.3	213	149	8.7	10.7	38.3	42.3
Female	215	137	2.2	1.5	47.4	48.9	214	137	5.1	10.9	46.0	38.0	217	137	2.9	8.0	36.5	52.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	214	231	4.3	2.2	45.0	48.5	214	231	5.2	7.4	45.0	42.4	216	231	4.8	8.2	36.8	50.2
Hispanic or Latino Ethnicity	210	43	2.3	9.3	53.5	34.9	210	43	7.0	16.3	55.8	20.9	211	43	14.0	11.6	37.2	37.2
Two or More Races	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Economically Disadvantaged	211	146	5.5	4.1	54.1	36.3	211	146	8.2	12.3	50.7	28.8	212	146	9.6	13.0	42.5	34.9
LEP	208	17	0	17.6	47.1	35.3	206	17	11.8	17.6	58.8	11.8	209	17	17.6	17.6	35.3	29.4
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	198	19	36.8	15.8	42.1	5.3	196	19	47.4	10.5	42.1	0	199	19	42.1	26.3	26.3	5.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **NOTUS DISTRICT 135**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	32	0	12.5	40.6	46.9	212	32	6.3	12.5	40.6	40.6	213	32	3.1	18.8	31.3	46.9
Male	213	15	0	0	46.7	53.3	215	15	0	13.3	40.0	46.7	213	15	0	20.0	26.7	53.3
Female	210	17	0	23.5	35.3	41.2	210	17	11.8	11.8	41.2	35.3	213	17	5.9	17.6	35.3	41.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	20	0	5.0	35.0	60.0	217	20	0	10.0	35.0	55.0	216	20	0	15.0	35.0	50.0
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	209	22	0	13.6	45.5	40.9	209	22	9.1	18.2	36.4	36.4	210	22	4.5	27.3	27.3	40.9
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **MELBA JOINT DISTRICT 136**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	49	14.3	10.2	46.9	28.6	207	49	12.2	12.2	55.1	20.4	208	49	16.3	14.3	36.7	32.7
Male	206	30	10.0	16.7	46.7	26.7	208	30	6.7	16.7	56.7	20.0	207	30	16.7	23.3	36.7	23.3
Female	210	19	21.1	0	47.4	31.6	206	19	21.1	5.3	52.6	21.1	210	19	15.8	0	36.8	47.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	37	8.1	10.8	45.9	35.1	209	37	5.4	13.5	56.8	24.3	211	37	13.5	10.8	35.1	40.5
Hispanic or Latino Ethnicity	200	10	30.0	0	60.0	10.0	203	10	30.0	0	60.0	10.0	204	10	20.0	20.0	50.0	10.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	203	25	20.0	8.0	56.0	16.0	203	25	20.0	16.0	56.0	8.0	204	25	16.0	24.0	40.0	20.0
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **PARMA DISTRICT 137**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	71	1.4	2.8	53.5	42.3	215	71	1.4	8.5	47.9	42.3	215	71	4.2	12.7	35.2	47.9
Male	213	41	2.4	0	56.1	41.5	216	41	2.4	7.3	48.8	41.5	215	41	7.3	9.8	36.6	46.3
Female	213	30	0	6.7	50.0	43.3	214	30	0	10.0	46.7	43.3	215	30	0	16.7	33.3	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	48	2.1	0	47.9	50.0	216	48	2.1	10.4	41.7	45.8	218	48	4.2	10.4	29.2	56.3
Hispanic or Latino Ethnicity	208	20	0	10.0	70.0	20.0	212	20	0	5.0	65.0	30.0	210	20	5.0	20.0	50.0	25.0
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	210	47	0	4.3	61.7	34.0	212	47	2.1	8.5	53.2	36.2	212	47	4.3	19.1	38.3	38.3
LEP	205	10	0	10.0	90.0	0	212	10	0	0	70.0	30.0	207	10	0	40.0	40.0	20.0
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	605	3.8	5.3	40.7	50.2	218	606	2.8	7.1	36.8	53.3	219	605	4.8	8.1	25.5	61.7
Male	214	321	3.7	6.9	39.3	50.2	218	322	2.2	5.3	39.8	52.8	218	321	5.9	8.1	27.7	58.3
Female	215	284	3.9	3.5	42.3	50.4	217	284	3.5	9.2	33.5	53.9	221	284	3.5	8.1	22.9	65.5
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	411	2.9	4.4	36.3	56.4	220	411	2.9	4.1	32.6	60.3	221	411	3.4	6.8	21.2	68.6
Hispanic or Latino Ethnicity	210	175	5.7	7.4	50.9	36.0	212	176	2.8	14.2	46.6	36.4	214	175	8.0	11.4	35.4	45.1
Two or More Races	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Economically Disadvantaged	212	390	4.9	6.7	45.9	42.6	215	391	3.8	9.5	41.7	45.0	217	390	5.6	9.5	31.3	53.6
LEP	204	65	9.2	13.8	63.1	13.8	209	66	6.1	18.2	50.0	25.8	209	65	13.8	21.5	40.0	24.6
Migrant	209	19	5.3	5.3	52.6	36.8	210	20	5.0	15.0	50.0	30.0	211	19	10.5	21.1	42.1	26.3
Special Education	197	56	30.4	23.2	41.1	5.4	200	56	19.6	33.9	41.1	5.4	201	56	32.1	25.0	32.1	10.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **GRACE JOINT DISTRICT 148**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	46	0	0	50.0	50.0	215	46	4.3	10.9	43.5	41.3	218	46	4.3	6.5	30.4	58.7
Male	215	22	0	0	40.9	59.1	218	22	4.5	4.5	40.9	50.0	219	22	0	9.1	31.8	59.1
Female	214	24	0	0	58.3	41.7	212	24	4.2	16.7	45.8	33.3	217	24	8.3	4.2	29.2	58.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	40	0	0	45.0	55.0	216	40	2.5	7.5	47.5	42.5	220	40	5.0	2.5	27.5	65.0
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	24	0	0	58.3	41.7	214	24	4.2	12.5	41.7	41.7	216	24	0	12.5	25.0	62.5
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **NORTH GEM DISTRICT 149**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	16	0	6.3	37.5	56.3	219	16	0	6.3	31.3	62.5	219	16	6.3	6.3	18.8	68.8
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	14	0	0	42.9	57.1	220	14	0	0	35.7	64.3	221	14	0	7.1	21.4	71.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	72	6.9	11.1	55.6	26.4	207	72	11.1	22.2	45.8	20.8	210	72	12.5	23.6	29.2	34.7
Male	208	38	7.9	10.5	50.0	31.6	208	38	7.9	23.7	47.4	21.1	209	38	15.8	23.7	23.7	36.8
Female	207	34	5.9	11.8	61.8	20.6	205	34	14.7	20.6	44.1	20.6	212	34	8.8	23.5	35.3	32.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	208	66	7.6	9.1	56.1	27.3	207	66	9.1	24.2	43.9	22.7	210	66	12.1	24.2	28.8	34.8
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	202	23	8.7	21.7	60.9	8.7	200	23	21.7	39.1	26.1	13.0	204	23	17.4	30.4	39.1	13.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	382	8.9	6.5	43.7	40.8	214	384	3.9	9.6	43.8	42.7	214	383	8.9	14.9	34.5	41.8
Male	209	199	8.5	8.0	48.7	34.7	215	201	3.0	10.0	43.3	43.8	211	200	10.5	16.0	39.5	34.0
Female	212	183	9.3	4.9	38.3	47.5	214	183	4.9	9.3	44.3	41.5	216	183	7.1	13.7	29.0	50.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	261	7.3	2.7	38.3	51.7	218	261	0.8	5.7	39.8	53.6	217	261	6.5	10.0	32.2	51.3
Hispanic or Latino Ethnicity	204	116	11.2	15.5	55.2	18.1	207	118	9.3	18.6	51.7	20.3	207	117	12.8	25.6	39.3	22.2
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	208	219	10.0	9.6	49.8	30.6	211	220	5.0	11.8	53.6	29.5	210	220	10.5	19.1	39.5	30.9
LEP	203	61	13.1	18.0	50.8	18.0	206	63	9.5	22.2	52.4	15.9	206	62	14.5	27.4	35.5	22.6
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	196	20	55.0	15.0	15.0	15.0	199	21	23.8	52.4	9.5	14.3	197	21	61.9	14.3	9.5	14.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **CLARK COUNTY DISTRICT 161**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	12	8.3	0	50.0	41.7	211	12	8.3	8.3	58.3	25.0	213	12	8.3	33.3	16.7	41.7
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **OROFINO JOINT DISTRICT 171**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	66	7.6	6.1	43.9	42.4	209	66	7.6	19.7	51.5	21.2	211	65	12.3	12.3	33.8	41.5
Male	209	41	9.8	9.8	41.5	39.0	208	41	7.3	24.4	48.8	19.5	210	40	12.5	20.0	32.5	35.0
Female	213	25	4.0	0	48.0	48.0	210	25	8.0	12.0	56.0	24.0	213	25	12.0	0	36.0	52.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	57	8.8	5.3	43.9	42.1	209	57	7.0	17.5	54.4	21.1	210	56	14.3	8.9	37.5	39.3
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	210	37	5.4	8.1	54.1	32.4	208	37	8.1	16.2	56.8	18.9	210	36	13.9	11.1	36.1	38.9
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	197	12	25.0	33.3	33.3	8.3	200	12	25.0	33.3	41.7	0	198	11	36.4	45.5	9.1	9.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **CHALLIS JOINT DISTRICT 181**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	25	0	4.0	64.0	32.0	212	25	0	12.0	68.0	20.0	216	25	4.0	0	56.0	40.0
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	216	16	0	0	68.8	31.3	212	16	0	6.3	75.0	18.8	218	16	0	0	56.3	43.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	23	0	4.3	60.9	34.8	213	23	0	4.3	73.9	21.7	216	23	4.3	0	52.2	43.5
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	11	0	9.1	72.7	18.2	212	11	0	18.2	63.6	18.2	216	11	9.1	0	45.5	45.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **MACKAY JOINT DISTRICT 182**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	12	0	8.3	41.7	50.0	220	12	0	0	58.3	41.7	215	12	0	8.3	33.3	58.3
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	11	0	9.1	36.4	54.5	220	11	0	0	54.5	45.5	216	11	0	9.1	27.3	63.6
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	29	6.9	24.1	51.7	17.2	204	29	20.7	17.2	51.7	10.3	210	29	13.8	20.7	37.9	27.6
Male	204	20	5.0	30.0	50.0	15.0	203	20	25.0	20.0	40.0	15.0	208	20	20.0	25.0	30.0	25.0
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	18	0	27.8	50.0	22.2	204	18	22.2	16.7	44.4	16.7	211	18	16.7	22.2	33.3	27.8
Hispanic or Latino Ethnicity	202	10	20.0	20.0	60.0	0	202	10	20.0	20.0	60.0	0	207	10	10.0	20.0	50.0	20.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	205	27	7.4	22.2	55.6	14.8	204	27	18.5	18.5	55.6	7.4	210	27	11.1	22.2	40.7	25.9
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	276	6.9	6.9	44.2	42.0	213	276	9.1	6.9	49.3	34.8	215	276	10.5	9.8	30.4	49.3
Male	211	149	6.0	8.7	44.3	40.9	214	149	10.7	5.4	45.0	38.9	214	149	13.4	10.7	29.5	46.3
Female	212	127	7.9	4.7	44.1	43.3	212	127	7.1	8.7	54.3	29.9	216	127	7.1	8.7	31.5	52.8
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Black / African American	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	213	201	6.0	5.5	40.8	47.8	214	201	7.0	5.5	49.8	37.8	216	201	8.5	10.4	27.9	53.2
Hispanic or Latino Ethnicity	205	47	10.6	12.8	57.4	19.1	206	47	19.1	10.6	53.2	17.0	209	47	14.9	12.8	40.4	31.9
Two or More Races	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Economically Disadvantaged	208	142	9.9	11.3	50.0	28.9	210	142	12.7	9.9	51.4	26.1	211	142	15.5	14.8	29.6	40.1
LEP	202	15	20.0	13.3	53.3	13.3	204	15	20.0	13.3	53.3	13.3	209	15	20.0	6.7	53.3	20.0
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	198	40	37.5	22.5	27.5	12.5	197	40	52.5	15.0	22.5	10.0	197	40	57.5	12.5	17.5	12.5

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **PRESTON JOINT DISTRICT 201**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	173	3.5	4.0	43.4	49.1	212	173	4.0	7.5	58.4	30.1	215	173	3.5	12.7	35.8	48.0
Male	213	89	3.4	5.6	46.1	44.9	213	89	4.5	4.5	56.2	34.8	214	89	4.5	12.4	40.4	42.7
Female	213	84	3.6	2.4	40.5	53.6	211	84	3.6	10.7	60.7	25.0	216	84	2.4	13.1	31.0	53.6
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	214	152	1.3	4.6	41.4	52.6	213	152	2.6	4.6	60.5	32.2	216	152	2.0	11.2	36.2	50.7
Hispanic or Latino Ethnicity	206	14	21.4	0	50.0	28.6	205	14	14.3	28.6	42.9	14.3	207	14	14.3	21.4	35.7	28.6
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	212	95	5.3	3.2	47.4	44.2	211	95	6.3	8.4	58.9	26.3	213	95	4.2	14.7	34.7	46.3
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	202	19	21.1	15.8	47.4	15.8	204	19	15.8	21.1	52.6	10.5	204	19	15.8	47.4	10.5	26.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	55	7.3	7.3	34.5	50.9	215	55	5.5	7.3	40.0	47.3	216	55	7.3	12.7	23.6	56.4
Male	205	20	20.0	5.0	55.0	20.0	215	20	5.0	10.0	40.0	45.0	209	20	10.0	30.0	25.0	35.0
Female	215	35	0	8.6	22.9	68.6	214	35	5.7	5.7	40.0	48.6	220	35	5.7	2.9	22.9	68.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	50	6.0	8.0	32.0	54.0	216	50	4.0	4.0	40.0	52.0	217	50	6.0	10.0	24.0	60.0
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	208	33	12.1	12.1	30.3	45.5	211	33	9.1	12.1	36.4	42.4	213	33	12.1	15.2	27.3	45.5
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	160	3.8	5.0	48.1	43.1	215	161	3.7	5.0	44.1	47.2	216	161	7.5	6.2	34.2	52.2
Male	212	85	3.5	7.1	44.7	44.7	215	85	3.5	4.7	45.9	45.9	215	85	8.2	8.2	32.9	50.6
Female	215	75	4.0	2.7	52.0	41.3	216	76	3.9	5.3	42.1	48.7	218	76	6.6	3.9	35.5	53.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	133	3.0	3.0	45.1	48.9	217	133	1.5	4.5	39.8	54.1	218	133	3.8	6.8	28.6	60.9
Hispanic or Latino Ethnicity	203	24	8.3	16.7	66.7	8.3	207	25	16.0	8.0	60.0	16.0	205	25	28.0	4.0	56.0	12.0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	211	98	4.1	7.1	53.1	35.7	214	99	6.1	5.1	45.5	43.4	213	99	12.1	6.1	36.4	45.5
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	0	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	196	17	35.3	29.4	29.4	5.9	199	17	23.5	47.1	23.5	5.9	199	17	52.9	17.6	17.6	11.8

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	194	9.8	11.3	43.3	35.6	211	192	7.3	15.1	45.3	32.3	213	193	13.5	14.0	30.6	42.0
Male	209	108	13.0	12.0	38.9	36.1	211	106	9.4	15.1	42.5	33.0	210	107	15.9	16.8	31.8	35.5
Female	211	86	5.8	10.5	48.8	34.9	211	86	4.7	15.1	48.8	31.4	215	86	10.5	10.5	29.1	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	164	8.5	8.5	43.3	39.6	212	162	4.9	14.8	45.1	35.2	214	163	11.7	11.0	31.9	45.4
Hispanic or Latino Ethnicity	202	28	17.9	28.6	39.3	14.3	204	28	21.4	14.3	46.4	17.9	203	28	25.0	28.6	25.0	21.4
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	207	129	10.1	14.7	49.6	25.6	208	127	7.9	21.3	48.0	22.8	209	128	15.6	17.2	36.7	30.5
LEP	196	11	18.2	54.5	27.3	0	199	11	36.4	27.3	27.3	9.1	195	11	45.5	27.3	18.2	9.1
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	195	21	52.4	9.5	38.1	0	198	20	25.0	50.0	20.0	5.0	194	20	60.0	20.0	20.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **GOODING JOINT DISTRICT 231**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	101	7.9	6.9	50.5	34.7	212	101	4.0	14.9	45.5	35.6	214	101	7.9	15.8	25.7	50.5
Male	210	57	5.3	12.3	43.9	38.6	214	57	3.5	14.0	42.1	40.4	213	57	8.8	17.5	26.3	47.4
Female	210	44	11.4	0	59.1	29.5	210	44	4.5	15.9	50.0	29.5	215	44	6.8	13.6	25.0	54.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	74	6.8	2.7	48.6	41.9	214	74	1.4	9.5	48.6	40.5	216	74	5.4	12.2	27.0	55.4
Hispanic or Latino Ethnicity	204	26	11.5	19.2	53.8	15.4	206	26	11.5	26.9	38.5	23.1	208	26	15.4	23.1	23.1	38.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	73	11.0	9.6	54.8	24.7	210	73	4.1	19.2	43.8	32.9	211	73	8.2	19.2	31.5	41.1
LEP	197	11	18.2	27.3	54.5	0	202	11	9.1	45.5	36.4	9.1	203	11	18.2	36.4	36.4	9.1
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **WENDELL DISTRICT 232**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	80	10.0	5.0	56.3	28.8	208	82	8.5	19.5	52.4	19.5	210	80	10.0	18.8	38.8	32.5
Male	207	41	14.6	7.3	51.2	26.8	208	41	9.8	22.0	48.8	19.5	208	41	17.1	22.0	34.1	26.8
Female	210	39	5.1	2.6	61.5	30.8	209	41	7.3	17.1	56.1	19.5	213	39	2.6	15.4	43.6	38.5
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	48	10.4	4.2	47.9	37.5	209	48	8.3	25.0	41.7	25.0	212	48	10.4	18.8	31.3	39.6
Hispanic or Latino Ethnicity	205	29	10.3	6.9	65.5	17.2	207	31	9.7	12.9	67.7	9.7	207	29	10.3	20.7	51.7	17.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	67	11.9	6.0	56.7	25.4	208	69	10.1	21.7	50.7	17.4	208	67	11.9	20.9	40.3	26.9
LEP	201	27	18.5	11.1	63.0	7.4	204	29	13.8	27.6	48.3	10.3	204	27	22.2	18.5	51.9	7.4
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	20	5.0	5.0	70.0	20.0	207	20	15.0	5.0	70.0	10.0	211	20	15.0	5.0	35.0	45.0
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	210	13	0	0	84.6	15.4	209	13	7.7	7.7	69.2	15.4	212	13	7.7	7.7	46.2	38.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	14	7.1	7.1	64.3	21.4	206	14	21.4	7.1	64.3	7.1	209	14	21.4	7.1	21.4	50.0
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	13	0	7.7	69.2	23.1	206	13	15.4	7.7	61.5	15.4	210	13	15.4	7.7	46.2	30.8
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **BLISS JOINT DISTRICT 234**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	17	17.6	5.9	52.9	23.5	209	17	11.8	35.3	23.5	29.4	213	17	23.5	0	23.5	52.9
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	11	18.2	0	54.5	27.3	212	11	9.1	27.3	27.3	36.4	217	11	9.1	0	36.4	54.5
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	12	16.7	8.3	58.3	16.7	203	12	16.7	41.7	33.3	8.3	208	12	33.3	0	25.0	41.7
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	32	0	9.4	46.9	43.8	218	31	0	9.7	45.2	45.2	213	31	6.5	16.1	29.0	48.4
Male	210	18	0	16.7	44.4	38.9	218	17	0	11.8	47.1	41.2	211	17	11.8	17.6	35.3	35.3
Female	216	14	0	0	50.0	50.0	218	14	0	7.1	42.9	50.0	216	14	0	14.3	21.4	64.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	31	0	9.7	48.4	41.9	217	30	0	10.0	46.7	43.3	213	30	6.7	16.7	30.0	46.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	208	14	0	14.3	64.3	21.4	213	13	0	15.4	53.8	30.8	208	13	15.4	30.8	15.4	38.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	11	0	0	63.6	36.4	210	11	0	0	90.9	9.1	215	11	0	27.3	18.2	54.5
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	11	0	0	63.6	36.4	210	11	0	0	90.9	9.1	215	11	0	27.3	18.2	54.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	65	7.7	4.6	46.2	41.5	212	64	10.9	6.3	43.8	39.1	214	64	6.3	7.8	40.6	45.3
Male	210	37	13.5	5.4	43.2	37.8	212	36	11.1	5.6	36.1	47.2	212	36	11.1	5.6	38.9	44.4
Female	216	28	0	3.6	50.0	46.4	211	28	10.7	7.1	53.6	28.6	217	28	0	10.7	42.9	46.4
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	213	58	8.6	5.2	43.1	43.1	212	57	10.5	7.0	42.1	40.4	214	57	7.0	8.8	35.1	49.1
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	210	39	10.3	5.1	48.7	35.9	210	39	15.4	5.1	43.6	35.9	212	39	10.3	7.7	43.6	38.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	387	4.7	6.2	36.4	52.7	213	385	3.9	8.8	50.1	37.1	217	385	8.1	8.8	21.0	62.1
Male	214	189	5.3	7.9	36.5	50.3	213	189	4.2	10.6	48.7	36.5	216	189	7.4	10.6	24.9	57.1
Female	215	198	4.0	4.5	36.4	55.1	213	196	3.6	7.1	51.5	37.8	219	196	8.7	7.1	17.3	66.8
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	331	3.3	5.1	34.7	56.8	214	329	3.3	7.3	49.2	40.1	219	329	6.1	8.8	19.1	66.0
Hispanic or Latino Ethnicity	206	43	14.0	14.0	48.8	23.3	205	43	9.3	20.9	55.8	14.0	208	43	20.9	11.6	30.2	37.2
Two or More Races	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Economically Disadvantaged	211	196	7.7	9.2	40.3	42.9	211	194	5.2	12.9	52.6	29.4	214	194	11.9	10.8	22.7	54.6
LEP	199	15	33.3	26.7	26.7	13.3	201	15	6.7	46.7	40.0	6.7	200	15	40.0	13.3	33.3	13.3
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	202	26	23.1	19.2	42.3	15.4	200	26	38.5	11.5	38.5	11.5	204	26	38.5	19.2	23.1	19.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **RIRIE JOINT DISTRICT 252**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	56	3.6	8.9	53.6	33.9	210	57	7.0	12.3	56.1	24.6	212	56	0	17.9	44.6	37.5
Male	209	27	3.7	7.4	55.6	33.3	211	28	0	10.7	67.9	21.4	210	27	0	18.5	48.1	33.3
Female	209	29	3.4	10.3	51.7	34.5	208	29	13.8	13.8	44.8	27.6	214	29	0	17.2	41.4	41.4
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	50	4.0	6.0	56.0	34.0	210	50	6.0	10.0	58.0	26.0	213	50	0	14.0	46.0	40.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	4	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	207	32	3.1	9.4	62.5	25.0	207	32	9.4	15.6	59.4	15.6	211	32	0	21.9	53.1	25.0
LEP	*	0	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **WEST JEFFERSON DISTRICT 253**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	50	6.0	6.0	50.0	38.0	210	50	4.0	14.0	56.0	26.0	212	50	6.0	12.0	52.0	30.0
Male	208	27	11.1	11.1	44.4	33.3	207	27	7.4	18.5	55.6	18.5	209	27	11.1	18.5	44.4	25.9
Female	214	23	0	0	56.5	43.5	213	23	0	8.7	56.5	34.8	217	23	0	4.3	60.9	34.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	38	5.3	2.6	44.7	47.4	211	38	5.3	10.5	52.6	31.6	214	38	7.9	10.5	42.1	39.5
Hispanic or Latino Ethnicity	203	11	9.1	18.2	63.6	9.1	205	11	0	27.3	63.6	9.1	207	11	0	18.2	81.8	0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	210	36	8.3	8.3	47.2	36.1	208	36	5.6	16.7	52.8	25.0	211	36	8.3	16.7	50.0	25.0
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **JEROME JOINT DISTRICT 261**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	299	6.7	10.0	49.2	34.1	212	300	6.0	11.0	46.7	36.3	213	298	8.7	14.1	35.2	41.9
Male	209	143	7.7	12.6	46.9	32.9	212	143	7.7	11.9	45.5	35.0	212	142	10.6	15.5	38.7	35.2
Female	210	156	5.8	7.7	51.3	35.3	212	157	4.5	10.2	47.8	37.6	215	156	7.1	12.8	32.1	48.1
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	213	148	5.4	6.8	43.2	44.6	215	147	4.1	6.8	42.2	46.9	216	147	8.8	10.2	29.9	51.0
Hispanic or Latino Ethnicity	206	141	8.5	12.8	56.0	22.7	209	143	8.4	14.7	51.0	25.9	211	141	8.5	17.7	39.7	34.0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	208	218	8.3	12.8	50.0	28.9	210	220	7.3	12.7	50.0	30.0	212	218	10.6	16.1	34.4	39.0
LEP	202	50	14.0	20.0	54.0	12.0	205	52	11.5	17.3	57.7	13.5	206	50	16.0	28.0	36.0	20.0
Migrant	208	10	20.0	0	30.0	50.0	215	10	0	20.0	30.0	50.0	214	10	0	20.0	30.0	50.0
Special Education	195	23	39.1	43.5	17.4	0	195	23	47.8	30.4	17.4	4.3	195	23	56.5	30.4	8.7	4.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **VALLEY DISTRICT 262**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	53	5.7	13.2	47.2	34.0	209	53	3.8	17.0	52.8	26.4	211	53	13.2	18.9	26.4	41.5
Male	207	27	3.7	14.8	55.6	25.9	208	27	3.7	14.8	55.6	25.9	208	27	18.5	29.6	18.5	33.3
Female	212	26	7.7	11.5	38.5	42.3	210	26	3.8	19.2	50.0	26.9	214	26	7.7	7.7	34.6	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	31	0	16.1	38.7	45.2	212	31	0	12.9	54.8	32.3	215	31	12.9	12.9	16.1	58.1
Hispanic or Latino Ethnicity	205	22	13.6	9.1	59.1	18.2	205	22	9.1	22.7	50.0	18.2	206	22	13.6	27.3	40.9	18.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	40	7.5	15.0	52.5	25.0	207	40	5.0	22.5	47.5	25.0	208	40	17.5	22.5	25.0	35.0
LEP	200	10	20.0	20.0	60.0	0	198	10	20.0	40.0	40.0	0	199	10	30.0	40.0	30.0	0
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **COEUR D'ALENE DISTRICT 271**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	819	2.3	2.8	33.9	60.9	218	818	2.2	3.9	41.8	52.1	220	819	2.8	6.5	26.6	64.1
Male	216	405	2.5	3.7	34.8	59.0	219	404	2.0	3.7	40.1	54.2	219	405	3.7	7.7	28.4	60.2
Female	217	414	2.2	1.9	33.1	62.8	216	414	2.4	4.1	43.5	50.0	222	414	1.9	5.3	24.9	67.9
American Indian / Alaskan Native	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Asian	218	14	7.1	0	28.6	64.3	221	14	7.1	7.1	35.7	50.0	220	14	7.1	14.3	14.3	64.3
Black / African American	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	217	721	1.8	2.9	33.3	62.0	218	721	1.8	3.9	40.8	53.5	221	721	2.5	6.5	25.8	65.2
Hispanic or Latino Ethnicity	212	46	6.5	2.2	47.8	43.5	214	46	6.5	4.3	52.2	37.0	217	46	4.3	4.3	43.5	47.8
Two or More Races	218	25	4.0	4.0	32.0	60.0	218	24	0	4.2	45.8	50.0	220	25	4.0	4.0	28.0	64.0
Economically Disadvantaged	214	403	3.5	4.2	40.2	52.1	215	403	3.5	6.2	46.7	43.7	217	403	4.7	7.9	33.3	54.1
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	201	43	23.3	18.6	44.2	14.0	205	42	21.4	21.4	42.9	14.3	204	43	27.9	18.6	39.5	14.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **LAKELAND DISTRICT 272**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	296	4.4	2.7	39.2	53.7	216	296	3.7	4.1	41.9	50.3	218	296	4.1	6.1	28.0	61.8
Male	215	153	4.6	1.3	39.2	54.9	218	153	2.6	4.6	34.0	58.8	217	153	5.9	5.9	24.8	63.4
Female	215	143	4.2	4.2	39.2	52.4	214	143	4.9	3.5	50.3	41.3	219	143	2.1	6.3	31.5	60.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	215	280	4.3	2.9	39.3	53.6	217	280	3.6	4.3	40.7	51.4	218	280	3.9	6.1	27.5	62.5
Hispanic or Latino Ethnicity	214	10	0	0	40.0	60.0	215	10	0	0	60.0	40.0	217	10	0	10.0	40.0	50.0
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	212	149	6.7	4.0	43.0	46.3	213	149	5.4	7.4	45.0	42.3	215	149	6.7	8.1	32.2	53.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	198	18	44.4	11.1	33.3	11.1	198	18	50.0	11.1	27.8	11.1	200	18	27.8	27.8	38.9	5.6

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **POST FALLS DISTRICT 273**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	496	1.2	2.6	44.0	52.2	214	497	2.8	5.6	48.5	43.1	218	496	2.6	7.5	33.5	56.5
Male	215	253	1.2	2.0	44.3	52.6	216	253	2.4	5.1	42.3	50.2	217	254	3.9	8.3	31.5	56.3
Female	214	243	1.2	3.3	43.6	51.9	213	244	3.3	6.1	54.9	35.7	218	242	1.2	6.6	35.5	56.6
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	446	1.1	2.5	43.5	52.9	214	447	2.9	5.6	47.7	43.8	218	446	2.7	7.0	33.4	57.0
Hispanic or Latino Ethnicity	214	22	4.5	4.5	40.9	50.0	213	22	0	9.1	50.0	40.9	214	22	0	18.2	22.7	59.1
Two or More Races	211	15	0	6.7	53.3	40.0	213	15	6.7	6.7	46.7	40.0	213	15	6.7	6.7	46.7	40.0
Economically Disadvantaged	212	254	1.2	2.0	54.7	42.1	213	256	2.7	6.6	57.4	33.2	215	254	3.1	8.7	38.6	49.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	205	38	7.9	15.8	65.8	10.5	202	37	24.3	21.6	45.9	8.1	203	38	15.8	28.9	50.0	5.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **KOOTENAI DISTRICT 274**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	12	0	0	75.0	25.0	204	13	0	38.5	53.8	7.7	210	13	0	23.1	53.8	23.1
Male	*	7	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	10	0	0	70.0	30.0	203	11	0	45.5	45.5	9.1	211	11	0	18.2	54.5	27.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **MOSCOW DISTRICT 281**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	169	4.1	1.8	33.7	60.4	216	173	3.5	9.2	39.9	47.4	219	169	4.1	7.1	26.6	62.1
Male	216	83	6.0	2.4	36.1	55.4	216	83	6.0	4.8	42.2	47.0	217	83	4.8	10.8	28.9	55.4
Female	219	86	2.3	1.2	31.4	65.1	215	90	1.1	13.3	37.8	47.8	221	86	3.5	3.5	24.4	68.6
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	1	*	*	*	*	*	4	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	146	4.1	2.1	30.8	63.0	217	146	2.7	6.8	39.0	51.4	220	146	4.1	6.8	24.0	65.1
Hispanic or Latino Ethnicity	210	11	9.1	0	54.5	36.4	206	12	16.7	16.7	41.7	25.0	211	11	9.1	0	54.5	36.4
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	213	62	8.1	1.6	45.2	45.2	211	66	7.6	15.2	42.4	34.8	215	62	9.7	9.7	30.6	50.0
LEP	*	0	*	*	*	*	*	4	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **GENESEE JOINT DISTRICT 282**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	24	0	4.2	37.5	58.3	216	24	0	0	58.3	41.7	218	24	4.2	0	25.0	70.8
Male	217	13	0	7.7	30.8	61.5	219	13	0	0	46.2	53.8	219	13	7.7	0	15.4	76.9
Female	214	11	0	0	45.5	54.5	213	11	0	0	72.7	27.3	216	11	0	0	36.4	63.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	24	0	4.2	37.5	58.3	216	24	0	0	58.3	41.7	218	24	4.2	0	25.0	70.8
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **KENDRICK JOINT DISTRICT 283**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	17	5.9	5.9	47.1	41.2	213	17	5.9	0	52.9	41.2	213	17	11.8	5.9	41.2	41.2
Male	209	11	9.1	9.1	45.5	36.4	215	11	0	0	63.6	36.4	210	11	9.1	9.1	54.5	27.3
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	14	7.1	7.1	42.9	42.9	213	14	7.1	0	57.1	35.7	212	14	14.3	7.1	42.9	35.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **POTLATCH DISTRICT 285**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	31	12.9	6.5	45.2	35.5	212	31	6.5	9.7	51.6	32.3	213	31	9.7	9.7	41.9	38.7
Male	209	14	7.1	7.1	50.0	35.7	214	14	7.1	7.1	42.9	42.9	211	14	14.3	0	50.0	35.7
Female	209	17	17.6	5.9	41.2	35.3	210	17	5.9	11.8	58.8	23.5	214	17	5.9	17.6	35.3	41.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	28	10.7	7.1	46.4	35.7	212	28	7.1	10.7	50.0	32.1	214	28	10.7	7.1	42.9	39.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	206	14	14.3	7.1	64.3	14.3	205	14	14.3	21.4	42.9	21.4	209	14	14.3	7.1	50.0	28.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **TROY SCHOOL DISTRICT 287**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	15	6.7	6.7	46.7	40.0	211	15	0	6.7	66.7	26.7	214	15	6.7	13.3	20.0	60.0
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	15	6.7	6.7	46.7	40.0	211	15	0	6.7	66.7	26.7	214	15	6.7	13.3	20.0	60.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	104	3.8	6.7	41.3	48.1	211	104	2.9	15.4	50.0	31.7	216	104	4.8	11.5	32.7	51.0
Male	213	51	3.9	9.8	41.2	45.1	211	51	3.9	15.7	41.2	39.2	213	51	9.8	15.7	31.4	43.1
Female	214	53	3.8	3.8	41.5	50.9	210	53	1.9	15.1	58.5	24.5	218	53	0	7.5	34.0	58.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	213	95	4.2	7.4	40.0	48.4	211	95	3.2	13.7	51.6	31.6	215	95	5.3	11.6	32.6	50.5
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	212	47	2.1	8.5	42.6	46.8	209	47	6.4	19.1	48.9	25.5	213	47	8.5	17.0	29.8	44.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **SALMON DISTRICT 291**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	74	2.7	5.4	48.6	43.2	213	74	4.1	4.1	51.4	40.5	214	74	6.8	10.8	33.8	48.6
Male	212	34	0	8.8	44.1	47.1	213	34	5.9	2.9	50.0	41.2	214	34	8.8	17.6	26.5	47.1
Female	210	40	5.0	2.5	52.5	40.0	213	40	2.5	5.0	52.5	40.0	215	40	5.0	5.0	40.0	50.0
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	66	3.0	6.1	47.0	43.9	213	66	4.5	3.0	53.0	39.4	214	66	7.6	10.6	33.3	48.5
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	208	41	4.9	9.8	56.1	29.3	210	41	7.3	4.9	51.2	36.6	213	41	7.3	9.8	39.0	43.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **SOUTH LEMHI DISTRICT 292**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **KAMIAH JOINT DISTRICT 304**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	41	9.8	9.8	46.3	34.1	208	41	9.8	12.2	63.4	14.6	210	41	9.8	14.6	41.5	34.1
Male	208	24	12.5	12.5	41.7	33.3	206	24	12.5	12.5	62.5	12.5	210	24	12.5	12.5	33.3	41.7
Female	209	17	5.9	5.9	52.9	35.3	209	17	5.9	11.8	64.7	17.6	211	17	5.9	17.6	52.9	23.5
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	31	6.5	9.7	45.2	38.7	209	31	9.7	9.7	61.3	19.4	212	31	9.7	9.7	38.7	41.9
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	207	32	12.5	6.3	53.1	28.1	206	32	9.4	15.6	65.6	9.4	209	32	12.5	15.6	43.8	28.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	27	3.7	14.8	40.7	40.7	213	27	3.7	3.7	59.3	33.3	211	27	7.4	22.2	29.6	40.7
Male	208	15	6.7	20.0	40.0	33.3	212	15	6.7	6.7	60.0	26.7	207	15	13.3	26.7	40.0	20.0
Female	212	12	0	8.3	41.7	50.0	215	12	0	0	58.3	41.7	217	12	0	16.7	16.7	66.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	210	18	5.6	11.1	44.4	38.9	213	18	5.6	5.6	55.6	33.3	209	18	11.1	22.2	33.3	33.3
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	27	3.7	14.8	40.7	40.7	213	27	3.7	3.7	59.3	33.3	211	27	7.4	22.2	29.6	40.7
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **DIETRICH DISTRICT 314**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	22	0	4.5	50.0	45.5	213	22	4.5	4.5	63.6	27.3	215	22	4.5	4.5	31.8	59.1
Male	214	13	0	0	61.5	38.5	216	13	0	7.7	53.8	38.5	214	13	0	7.7	38.5	53.8
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	16	0	0	43.8	56.3	215	16	0	6.3	56.3	37.5	217	16	0	0	25.0	75.0
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	214	20	0	5.0	50.0	45.0	213	20	5.0	5.0	60.0	30.0	214	20	5.0	5.0	35.0	55.0
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **RICHFIELD DISTRICT 316**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	17	11.8	5.9	52.9	29.4	205	17	5.9	29.4	47.1	17.6	211	17	11.8	11.8	29.4	47.1
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	12	8.3	8.3	50.0	33.3	206	12	8.3	25.0	41.7	25.0	212	12	8.3	16.7	25.0	50.0
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	210	15	13.3	6.7	53.3	26.7	204	15	6.7	33.3	46.7	13.3	211	15	13.3	13.3	26.7	46.7
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **MADISON DISTRICT 321**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	369	1.1	1.6	29.5	67.8	220	369	1.4	4.1	31.2	63.4	222	369	2.2	5.4	24.1	68.3
Male	219	187	2.1	2.1	30.5	65.2	220	187	2.1	4.8	31.6	61.5	221	187	3.2	7.0	27.3	62.6
Female	220	182	0	1.1	28.6	70.3	219	182	0.5	3.3	30.8	65.4	223	182	1.1	3.8	20.9	74.2
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	348	0.9	1.7	29.6	67.8	220	348	1.4	3.4	31.6	63.5	222	348	2.3	4.9	24.4	68.4
Hispanic or Latino Ethnicity	213	10	0	0	50.0	50.0	213	10	0	10.0	40.0	50.0	216	10	0	10.0	40.0	50.0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	216	168	2.4	3.6	39.9	54.2	216	168	3.0	7.1	39.9	50.0	217	168	4.8	8.9	32.1	54.2
LEP	206	14	0	14.3	78.6	7.1	206	14	7.1	7.1	64.3	21.4	209	14	7.1	14.3	64.3	14.3
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	207	28	10.7	14.3	50.0	25.0	208	28	14.3	21.4	35.7	28.6	207	28	17.9	21.4	32.1	28.6

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	95	2.1	4.2	43.2	50.5	216	95	0	7.4	47.4	45.3	216	95	3.2	5.3	36.8	54.7
Male	214	38	2.6	5.3	44.7	47.4	217	38	0	7.9	50.0	42.1	216	38	2.6	5.3	36.8	55.3
Female	213	57	1.8	3.5	42.1	52.6	216	57	0	7.0	45.6	47.4	216	57	3.5	5.3	36.8	54.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	90	2.2	4.4	41.1	52.2	216	90	0	6.7	47.8	45.6	217	90	3.3	4.4	35.6	56.7
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	35	0	8.6	40.0	51.4	214	35	0	14.3	45.7	40.0	214	35	8.6	5.7	42.9	42.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	289	6.9	4.5	45.7	42.9	214	290	5.9	10.0	43.1	41.0	215	289	6.9	11.4	33.2	48.4
Male	213	154	6.5	3.9	44.2	45.5	217	154	3.9	9.7	36.4	50.0	215	154	7.8	9.1	32.5	50.6
Female	211	135	7.4	5.2	47.4	40.0	211	136	8.1	10.3	50.7	30.9	215	135	5.9	14.1	34.1	45.9
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	152	5.3	0.7	36.2	57.9	218	152	2.6	9.2	36.2	52.0	219	152	3.3	7.2	29.6	59.9
Hispanic or Latino Ethnicity	208	131	8.4	9.2	55.7	26.7	210	132	9.1	9.8	52.3	28.8	210	131	10.7	15.3	38.9	35.1
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	210	213	8.5	5.6	51.2	34.7	212	214	7.9	10.7	47.2	34.1	213	213	8.9	13.6	35.2	42.3
LEP	202	40	20.0	12.5	57.5	10.0	203	41	17.1	22.0	51.2	9.8	203	40	17.5	30.0	40.0	12.5
Migrant	*	9	*	*	*	*	208	10	20.0	10.0	40.0	30.0	*	9	*	*	*	*
Special Education	198	28	39.3	14.3	42.9	3.6	197	28	32.1	46.4	17.9	3.6	200	28	35.7	35.7	17.9	10.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	342	5.6	6.4	43.3	44.7	215	341	4.4	6.2	46.0	43.4	216	341	4.7	9.7	34.0	51.6
Male	211	173	8.1	6.9	45.7	39.3	215	172	5.8	5.8	41.9	46.5	214	172	6.4	12.8	35.5	45.3
Female	214	169	3.0	5.9	40.8	50.3	215	169	3.0	6.5	50.3	40.2	218	169	3.0	6.5	32.5	58.0
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	213	294	4.1	6.8	43.5	45.6	215	294	4.4	5.1	46.9	43.5	216	294	4.1	9.5	33.3	53.1
Hispanic or Latino Ethnicity	210	23	13.0	4.3	39.1	43.5	214	23	4.3	13.0	34.8	47.8	215	23	13.0	8.7	34.8	43.5
Two or More Races	209	15	13.3	6.7	46.7	33.3	215	14	0	14.3	35.7	50.0	215	14	0	7.1	50.0	42.9
Economically Disadvantaged	210	166	8.4	7.2	46.4	38.0	213	166	5.4	8.4	48.2	38.0	213	166	4.8	12.0	38.6	44.6
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	197	38	36.8	23.7	31.6	7.9	199	38	26.3	34.2	34.2	5.3	200	38	31.6	31.6	31.6	5.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **LAPWAI DISTRICT 341**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	32	6.3	18.8	46.9	28.1	211	32	3.1	18.8	46.9	31.3	208	32	9.4	28.1	43.8	18.8
Male	208	16	12.5	18.8	25.0	43.8	213	16	6.3	12.5	37.5	43.8	208	16	18.8	12.5	43.8	25.0
Female	206	16	0	18.8	68.8	12.5	208	16	0	25.0	56.3	18.8	207	16	0	43.8	43.8	12.5
American Indian / Alaskan Native	207	26	7.7	19.2	42.3	30.8	210	26	3.8	19.2	46.2	30.8	208	26	11.5	26.9	42.3	19.2
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	205	24	8.3	20.8	45.8	25.0	211	24	4.2	16.7	50.0	29.2	208	24	12.5	25.0	37.5	25.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **CULDESAC JOINT DISTRICT 342**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	65	1.5	12.3	46.2	40.0	214	65	1.5	6.2	50.8	41.5	213	65	6.2	12.3	35.4	46.2
Male	210	39	0	17.9	43.6	38.5	213	39	2.6	7.7	51.3	38.5	209	39	10.3	15.4	35.9	38.5
Female	213	26	3.8	3.8	50.0	42.3	216	26	0	3.8	50.0	46.2	218	26	0	7.7	34.6	57.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	61	1.6	11.5	44.3	42.6	214	61	1.6	6.6	47.5	44.3	213	61	4.9	9.8	37.7	47.5
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	209	39	2.6	15.4	51.3	30.8	211	39	2.6	5.1	56.4	35.9	211	39	7.7	17.9	35.9	38.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **MARSING JOINT DISTRICT 363**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	73	4.1	15.1	52.1	28.8	205	73	9.6	21.9	57.5	11.0	209	75	6.7	20.0	46.7	26.7
Male	208	35	5.7	14.3	48.6	31.4	207	35	5.7	22.9	57.1	14.3	207	37	8.1	21.6	51.4	18.9
Female	207	38	2.6	15.8	55.3	26.3	203	38	13.2	21.1	57.9	7.9	210	38	5.3	18.4	42.1	34.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	46	6.5	10.9	47.8	34.8	206	46	6.5	19.6	63.0	10.9	209	48	10.4	18.8	37.5	33.3
Hispanic or Latino Ethnicity	206	26	0	23.1	57.7	19.2	204	26	11.5	26.9	50.0	11.5	209	26	0	19.2	65.4	15.4
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	207	47	4.3	23.4	44.7	27.7	206	47	10.6	12.8	63.8	12.8	210	47	8.5	10.6	55.3	25.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **PLEASANT VALLEY ELEM DIST 364**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	20	5.0	0	50.0	45.0	212	20	5.0	5.0	50.0	40.0	213	20	5.0	15.0	30.0	50.0
Male	215	10	0	0	70.0	30.0	212	10	0	0	60.0	40.0	215	10	0	10.0	50.0	40.0
Female	214	10	10.0	0	30.0	60.0	212	10	10.0	10.0	40.0	40.0	212	10	10.0	20.0	10.0	60.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	11	0	0	45.5	54.5	214	11	0	0	45.5	54.5	218	11	0	9.1	27.3	63.6
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	15	6.7	0	53.3	40.0	211	15	6.7	6.7	46.7	40.0	214	15	6.7	6.7	33.3	53.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	88	5.7	4.5	45.5	44.3	216	88	3.4	4.5	45.5	46.6	217	88	2.3	5.7	40.9	51.1
Male	213	46	4.3	4.3	47.8	43.5	219	46	2.2	2.2	39.1	56.5	217	46	2.2	6.5	47.8	43.5
Female	212	42	7.1	4.8	42.9	45.2	213	42	4.8	7.1	52.4	35.7	218	42	2.4	4.8	33.3	59.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	47	2.1	2.1	38.3	57.4	219	47	2.1	0	40.4	57.4	221	47	0	2.1	34.0	63.8
Hispanic or Latino Ethnicity	208	37	10.8	8.1	51.4	29.7	211	37	5.4	10.8	51.4	32.4	213	37	5.4	10.8	45.9	37.8
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	211	63	6.3	6.3	46.0	41.3	216	63	3.2	6.3	46.0	44.4	216	63	1.6	7.9	41.3	49.2
LEP	203	19	15.8	15.8	47.4	21.1	207	19	10.5	10.5	57.9	21.1	208	19	10.5	15.8	57.9	15.8
Migrant	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Special Education	199	11	27.3	18.2	54.5	0	201	11	18.2	36.4	36.4	9.1	206	11	9.1	18.2	54.5	18.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **PAYETTE JOINT DISTRICT 371**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	123	5.7	8.9	50.4	35.0	212	122	5.7	8.2	56.6	29.5	214	122	5.7	15.6	36.9	41.8
Male	208	67	7.5	10.4	52.2	29.9	211	66	7.6	9.1	59.1	24.2	211	66	7.6	18.2	34.8	39.4
Female	213	56	3.6	7.1	48.2	41.1	213	56	3.6	7.1	53.6	35.7	217	56	3.6	12.5	39.3	44.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	75	8.0	4.0	45.3	42.7	213	75	5.3	10.7	52.0	32.0	215	75	4.0	14.7	38.7	42.7
Hispanic or Latino Ethnicity	208	45	2.2	17.8	60.0	20.0	210	44	6.8	4.5	63.6	25.0	211	44	9.1	18.2	34.1	38.6
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	209	89	4.5	9.0	53.9	32.6	212	88	3.4	10.2	59.1	27.3	213	88	4.5	17.0	38.6	39.8
LEP	207	28	0	25.0	60.7	14.3	209	28	10.7	3.6	60.7	25.0	209	28	14.3	17.9	35.7	32.1
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	197	14	35.7	35.7	14.3	14.3	199	14	35.7	35.7	21.4	7.1	201	14	14.3	57.1	14.3	14.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	79	2.5	3.8	19.0	74.7	220	79	1.3	1.3	38.0	59.5	222	78	1.3	6.4	21.8	70.5
Male	217	34	5.9	0	23.5	70.6	220	34	2.9	0	32.4	64.7	220	34	2.9	8.8	20.6	67.6
Female	220	45	0	6.7	15.6	77.8	219	45	0	2.2	42.2	55.6	223	44	0	4.5	22.7	72.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	66	1.5	3.0	15.2	80.3	221	66	0	1.5	36.4	62.1	224	65	0	6.2	16.9	76.9
Hispanic or Latino Ethnicity	210	12	8.3	8.3	33.3	50.0	213	12	8.3	0	50.0	41.7	210	12	8.3	8.3	50.0	33.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	39	2.6	5.1	28.2	64.1	216	39	2.6	2.6	46.2	48.7	218	39	2.6	5.1	28.2	64.1
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **FRUITLAND DISTRICT 373**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	115	5.2	4.3	45.2	45.2	216	115	3.5	6.1	43.5	47.0	218	115	4.3	7.0	32.2	56.5
Male	213	52	7.7	3.8	40.4	48.1	217	52	5.8	3.8	42.3	48.1	215	52	5.8	7.7	38.5	48.1
Female	215	63	3.2	4.8	49.2	42.9	215	63	1.6	7.9	44.4	46.0	220	63	3.2	6.3	27.0	63.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	78	2.6	2.6	41.0	53.8	218	78	1.3	3.8	42.3	52.6	220	78	1.3	3.8	33.3	61.5
Hispanic or Latino Ethnicity	209	34	11.8	8.8	50.0	29.4	213	34	8.8	11.8	41.2	38.2	213	34	11.8	14.7	26.5	47.1
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	211	68	5.9	5.9	58.8	29.4	215	68	4.4	8.8	42.6	44.1	216	68	5.9	7.4	33.8	52.9
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	199	13	38.5	7.7	53.8	0	202	13	30.8	15.4	46.2	7.7	199	13	38.5	15.4	46.2	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	91	6.6	6.6	56.0	30.8	212	91	3.3	12.1	56.0	28.6	214	91	5.5	13.2	37.4	44.0
Male	207	41	14.6	4.9	58.5	22.0	212	41	4.9	9.8	53.7	31.7	211	41	7.3	19.5	43.9	29.3
Female	211	50	0	8.0	54.0	38.0	212	50	2.0	14.0	58.0	26.0	217	50	4.0	8.0	32.0	56.0
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	41	2.4	0	48.8	48.8	216	41	0	4.9	56.1	39.0	218	41	2.4	4.9	29.3	63.4
Hispanic or Latino Ethnicity	204	47	10.6	12.8	61.7	14.9	208	47	6.4	19.1	57.4	17.0	211	47	8.5	21.3	44.7	25.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	69	8.7	7.2	59.4	24.6	211	69	4.3	15.9	55.1	24.6	212	69	7.2	14.5	43.5	34.8
LEP	200	27	14.8	22.2	63.0	0	205	27	7.4	29.6	55.6	7.4	204	27	14.8	33.3	44.4	7.4
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **ROCKLAND DISTRICT 382**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	19	0	5.3	26.3	68.4	217	19	0	5.3	52.6	42.1	219	19	0	10.5	31.6	57.9
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	217	14	0	0	35.7	64.3	217	14	0	7.1	50.0	42.9	219	14	0	7.1	35.7	57.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	18	0	5.6	22.2	72.2	217	18	0	5.6	50.0	44.4	219	18	0	11.1	27.8	61.1
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	218	11	0	0	27.3	72.7	216	11	0	0	63.6	36.4	218	11	0	0	36.4	63.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **ARBON ELEMENTARY DISTRICT 383**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **KELLOGG JOINT DISTRICT 391**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	81	3.7	6.2	46.9	43.2	212	80	3.8	15.0	43.8	37.5	212	81	7.4	17.3	30.9	44.4
Male	211	43	4.7	9.3	44.2	41.9	211	43	2.3	20.9	44.2	32.6	210	43	9.3	20.9	34.9	34.9
Female	213	38	2.6	2.6	50.0	44.7	212	37	5.4	8.1	43.2	43.2	215	38	5.3	13.2	26.3	55.3
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	212	70	2.9	7.1	48.6	41.4	212	69	4.3	13.0	43.5	39.1	213	70	5.7	18.6	31.4	44.3
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	212	51	5.9	3.9	49.0	41.2	212	50	4.0	18.0	36.0	42.0	212	51	9.8	15.7	27.5	47.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	202	10	10.0	40.0	40.0	10.0	*	9	*	*	*	*	202	10	10.0	40.0	40.0	10.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **MULLAN DISTRICT 392**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **WALLACE DISTRICT 393**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	38	2.6	2.6	39.5	55.3	218	37	5.4	8.1	43.2	43.2	216	38	5.3	7.9	34.2	52.6
Male	214	19	0	5.3	31.6	63.2	220	18	5.6	5.6	44.4	44.4	215	19	10.5	0	36.8	52.6
Female	214	19	5.3	0	47.4	47.4	215	19	5.3	10.5	42.1	42.1	217	19	0	15.8	31.6	52.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	38	2.6	2.6	39.5	55.3	218	37	5.4	8.1	43.2	43.2	216	38	5.3	7.9	34.2	52.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	19	5.3	5.3	47.4	42.1	211	18	11.1	16.7	44.4	27.8	212	19	10.5	15.8	42.1	31.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **AVERY SCHOOL DISTRICT 394**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **TETON COUNTY DISTRICT 401**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	134	3.7	9.7	49.3	37.3	210	134	7.5	11.9	48.5	32.1	212	134	9.7	18.7	32.8	38.8
Male	210	74	4.1	12.2	47.3	36.5	210	74	10.8	14.9	41.9	32.4	211	74	13.5	21.6	29.7	35.1
Female	210	60	3.3	6.7	51.7	38.3	210	60	3.3	8.3	56.7	31.7	212	60	5.0	15.0	36.7	43.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	93	2.2	4.3	49.5	44.1	212	93	4.3	8.6	47.3	39.8	213	93	6.5	14.0	34.4	45.2
Hispanic or Latino Ethnicity	203	36	8.3	25.0	52.8	13.9	203	36	16.7	22.2	52.8	8.3	205	36	19.4	33.3	30.6	16.7
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	208	66	6.1	13.6	50.0	30.3	208	66	9.1	16.7	53.0	21.2	209	66	13.6	21.2	36.4	28.8
LEP	198	19	15.8	42.1	42.1	0	197	19	31.6	36.8	31.6	0	198	19	31.6	42.1	15.8	10.5
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **TWIN FALLS DISTRICT 411**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	615	4.4	6.5	41.1	48.0	213	618	4.9	9.2	47.1	38.8	217	614	5.5	10.4	29.8	54.2
Male	213	320	5.0	7.5	40.9	46.6	213	321	3.7	9.3	49.2	37.7	214	319	6.3	14.4	31.7	47.6
Female	214	295	3.7	5.4	41.4	49.5	213	297	6.1	9.1	44.8	40.1	219	295	4.7	6.1	27.8	61.4
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	208	16	12.5	6.3	43.8	37.5	205	19	15.8	26.3	31.6	26.3	214	16	12.5	6.3	43.8	37.5
Black / African American	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	216	452	3.1	5.3	35.4	56.2	215	452	4.4	6.4	43.8	45.4	219	451	4.2	8.0	24.6	63.2
Hispanic or Latino Ethnicity	207	123	5.7	12.2	58.5	23.6	208	123	4.9	16.3	58.5	20.3	209	123	9.8	17.9	43.9	28.5
Two or More Races	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Economically Disadvantaged	210	399	6.3	8.5	48.6	36.6	210	402	7.2	11.7	52.5	28.6	213	398	8.0	14.1	34.4	43.5
LEP	200	43	14.0	20.9	60.5	4.7	202	48	12.5	22.9	54.2	10.4	205	43	14.0	25.6	51.2	9.3
Migrant	205	12	0	16.7	66.7	16.7	209	12	0	16.7	66.7	16.7	207	12	16.7	25.0	33.3	25.0
Special Education	200	60	26.7	18.3	48.3	6.7	199	60	28.3	25.0	41.7	5.0	202	60	31.7	28.3	23.3	16.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **BUHL JOINT DISTRICT 412**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	77	3.9	9.1	54.5	32.5	215	78	2.6	3.8	48.7	44.9	212	77	3.9	19.5	35.1	41.6
Male	210	43	4.7	4.7	60.5	30.2	215	44	2.3	6.8	47.7	43.2	211	43	4.7	27.9	32.6	34.9
Female	211	34	2.9	14.7	47.1	35.3	215	34	2.9	0	50.0	47.1	214	34	2.9	8.8	38.2	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	213	46	2.2	4.3	56.5	37.0	218	46	2.2	0	43.5	54.3	216	46	4.3	8.7	30.4	56.5
Hispanic or Latino Ethnicity	206	29	6.9	17.2	48.3	27.6	210	29	3.4	10.3	51.7	34.5	207	29	3.4	31.0	44.8	20.7
Two or More Races	*	1	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	208	58	5.2	12.1	55.2	27.6	212	59	3.4	5.1	55.9	35.6	210	58	5.2	24.1	37.9	32.8
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **FILER DISTRICT 413**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	115	1.7	7.8	44.3	46.1	211	116	6.9	10.3	46.6	36.2	214	115	7.0	13.0	33.9	46.1
Male	214	64	0	9.4	40.6	50.0	213	65	6.2	12.3	36.9	44.6	213	64	7.8	12.5	34.4	45.3
Female	213	51	3.9	5.9	49.0	41.2	210	51	7.8	7.8	58.8	25.5	214	51	5.9	13.7	33.3	47.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	99	2.0	8.1	42.4	47.5	212	100	7.0	11.0	43.0	39.0	214	99	8.1	12.1	32.3	47.5
Hispanic or Latino Ethnicity	212	12	0	0	66.7	33.3	210	12	8.3	8.3	58.3	25.0	210	12	0	16.7	50.0	33.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	41	0	4.9	46.3	48.8	212	42	9.5	4.8	47.6	38.1	214	41	4.9	14.6	36.6	43.9
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	201	14	7.1	35.7	50.0	7.1	200	15	46.7	13.3	26.7	13.3	199	14	28.6	42.9	21.4	7.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **KIMBERLY DISTRICT 414**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	122	4.1	8.2	41.0	46.7	215	122	4.1	9.0	46.7	40.2	216	122	4.1	12.3	27.0	56.6
Male	212	66	4.5	10.6	31.8	53.0	216	66	4.5	9.1	42.4	43.9	214	66	7.6	13.6	27.3	51.5
Female	213	56	3.6	5.4	51.8	39.3	213	56	3.6	8.9	51.8	35.7	218	56	0	10.7	26.8	62.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	106	4.7	8.5	38.7	48.1	215	106	3.8	8.5	46.2	41.5	217	106	4.7	11.3	24.5	59.4
Hispanic or Latino Ethnicity	210	14	0	7.1	50.0	42.9	210	14	7.1	14.3	42.9	35.7	211	14	0	21.4	42.9	35.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	57	5.3	12.3	43.9	38.6	211	57	8.8	12.3	50.9	28.1	212	57	7.0	17.5	29.8	45.6
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **HANSEN DISTRICT 415**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	22	0	0	63.6	36.4	214	22	0	4.5	63.6	31.8	214	22	0	9.1	54.5	36.4
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	213	13	0	0	46.2	53.8	215	13	0	0	61.5	38.5	218	13	0	0	46.2	53.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	14	0	0	57.1	42.9	216	14	0	7.1	42.9	50.0	216	14	0	7.1	50.0	42.9
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	210	13	0	0	69.2	30.8	214	13	0	0	69.2	30.8	211	13	0	7.7	61.5	30.8
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **CASTLEFORD DISTRICT 417**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	26	15.4	11.5	46.2	26.9	213	26	7.7	7.7	38.5	46.2	213	26	7.7	19.2	30.8	42.3
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	209	17	5.9	5.9	52.9	35.3	216	17	5.9	5.9	35.3	52.9	217	17	0	11.8	29.4	58.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	207	21	14.3	9.5	42.9	33.3	215	21	4.8	9.5	33.3	52.4	216	21	4.8	14.3	33.3	47.6
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	208	10	10.0	0	70.0	20.0	217	10	0	0	40.0	60.0	216	10	0	20.0	30.0	50.0
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	13	0	7.7	53.8	38.5	209	13	0	23.1	53.8	23.1	213	13	7.7	7.7	30.8	53.8
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	79	2.5	5.1	39.2	53.2	212	80	2.5	13.8	46.3	37.5	218	79	2.5	11.4	25.3	60.8
Male	213	40	5.0	5.0	42.5	47.5	214	40	2.5	15.0	32.5	50.0	217	40	5.0	20.0	12.5	62.5
Female	216	39	0	5.1	35.9	59.0	210	40	2.5	12.5	60.0	25.0	218	39	0	2.6	38.5	59.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	74	2.7	5.4	40.5	51.4	212	75	2.7	14.7	44.0	38.7	218	74	2.7	12.2	23.0	62.2
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	212	33	3.0	6.1	48.5	42.4	210	34	2.9	20.6	47.1	29.4	214	33	0	18.2	30.3	51.5
LEP	*	1	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **CASCADE DISTRICT 422**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	12	0	25.0	33.3	41.7	211	12	0	16.7	50.0	33.3	214	12	16.7	8.3	33.3	41.7
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	210	12	0	25.0	33.3	41.7	211	12	0	16.7	50.0	33.3	214	12	16.7	8.3	33.3	41.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	10	0	30.0	30.0	40.0	210	10	0	20.0	50.0	30.0	210	10	20.0	10.0	30.0	40.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **WEISER DISTRICT 431**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	124	0.8	4.8	42.7	51.6	217	125	1.6	5.6	42.4	50.4	216	124	3.2	8.1	37.1	51.6
Male	215	58	0	3.4	46.6	50.0	219	59	1.7	0	45.8	52.5	216	58	3.4	6.9	39.7	50.0
Female	214	66	1.5	6.1	39.4	53.0	216	66	1.5	10.6	39.4	48.5	217	66	3.0	9.1	34.8	53.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	82	1.2	2.4	36.6	59.8	219	82	1.2	4.9	39.0	54.9	218	82	3.7	3.7	32.9	59.8
Hispanic or Latino Ethnicity	211	39	0	7.7	56.4	35.9	215	40	2.5	5.0	52.5	40.0	214	39	0	15.4	46.2	38.5
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	213	82	1.2	6.1	48.8	43.9	216	83	2.4	8.4	43.4	45.8	213	82	4.9	8.5	43.9	42.7
LEP	208	22	0	9.1	63.6	27.3	212	23	4.3	8.7	52.2	34.8	210	22	0	22.7	54.5	22.7
Migrant	*	3	*	*	*	*	*	4	*	*	*	*	*	3	*	*	*	*
Special Education	203	13	0	23.1	61.5	15.4	204	13	15.4	30.8	38.5	15.4	204	13	23.1	23.1	38.5	15.4

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **MIDVALE DISTRICT 433**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	33	0	0	27.3	72.7	223	33	0	0	21.2	78.8	221	33	0	3.0	27.3	69.7
Male	218	15	0	0	33.3	66.7	224	15	0	0	26.7	73.3	217	15	0	6.7	33.3	60.0
Female	224	18	0	0	22.2	77.8	221	18	0	0	16.7	83.3	225	18	0	0	22.2	77.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	30	0	0	26.7	73.3	222	30	0	0	23.3	76.7	221	30	0	3.3	26.7	70.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	16	0	0	37.5	62.5	222	16	0	0	25.0	75.0	221	16	0	6.3	31.3	62.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	234	9.8	6.4	37.6	46.2	209	233	11.6	12.4	50.2	25.8	212	234	17.1	10.7	26.9	45.3
Male	212	132	11.4	6.1	34.1	48.5	210	130	10.0	12.3	46.2	31.5	211	132	18.2	15.2	20.5	46.2
Female	211	102	7.8	6.9	42.2	43.1	207	103	13.6	12.6	55.3	18.4	212	102	15.7	4.9	35.3	44.1
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	223	9.9	6.7	38.1	45.3	208	222	11.7	13.1	49.5	25.7	211	223	17.5	11.2	26.0	45.3
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	152	12.5	7.2	41.4	38.8	206	151	15.2	14.6	47.7	22.5	210	152	21.7	11.8	28.3	38.2
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	201	25	32.0	12.0	36.0	20.0	199	25	40.0	12.0	48.0	0	200	25	40.0	16.0	28.0	16.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	30	0	3.3	36.7	60.0	216	30	0	6.7	53.3	40.0	218	30	0	20.0	10.0	70.0
Male	215	21	0	4.8	38.1	57.1	215	21	0	9.5	52.4	38.1	215	21	0	23.8	9.5	66.7
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	27	0	3.7	37.0	59.3	215	27	0	7.4	55.6	37.0	217	27	0	22.2	11.1	66.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	212	13	0	0	69.2	30.8	211	13	0	15.4	61.5	23.1	212	13	0	38.5	15.4	46.2
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	50	0	0	28.0	72.0	221	50	0	0	32.0	68.0	222	50	0	0	20.0	80.0
Male	219	28	0	0	32.1	67.9	220	28	0	0	39.3	60.7	220	28	0	0	28.6	71.4
Female	220	22	0	0	22.7	77.3	222	22	0	0	22.7	77.3	225	22	0	0	9.1	90.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	43	0	0	25.6	74.4	222	43	0	0	30.2	69.8	223	43	0	0	18.6	81.4
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	217	16	0	0	31.3	68.8	216	16	0	0	50.0	50.0	220	16	0	0	31.3	68.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	33	3.0	6.1	45.5	45.5	214	33	3.0	3.0	57.6	36.4	215	33	0	12.1	39.4	48.5
Male	213	13	0	15.4	30.8	53.8	216	13	0	0	53.8	46.2	215	13	0	7.7	46.2	46.2
Female	212	20	5.0	0	55.0	40.0	213	20	5.0	5.0	60.0	30.0	215	20	0	15.0	35.0	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	32	3.1	3.1	46.9	46.9	214	32	3.1	3.1	56.3	37.5	216	32	0	9.4	40.6	50.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	34	8.8	2.9	44.1	44.1	207	34	8.8	20.6	52.9	17.6	211	34	11.8	11.8	44.1	32.4
Male	208	20	15.0	5.0	55.0	25.0	207	20	10.0	15.0	60.0	15.0	208	20	15.0	15.0	50.0	20.0
Female	218	14	0	0	28.6	71.4	207	14	7.1	28.6	42.9	21.4	214	14	7.1	7.1	35.7	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	26	11.5	3.8	42.3	42.3	207	26	11.5	23.1	46.2	19.2	211	26	11.5	15.4	42.3	30.8
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	211	23	4.3	4.3	52.2	39.1	206	23	8.7	26.1	52.2	13.0	209	23	8.7	17.4	52.2	21.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	33	0	3.0	36.4	60.6	218	33	3.0	3.0	33.3	60.6	220	33	0	6.1	33.3	60.6
Male	217	14	0	0	28.6	71.4	220	14	0	7.1	28.6	64.3	220	14	0	0	35.7	64.3
Female	216	19	0	5.3	42.1	52.6	217	19	5.3	0	36.8	57.9	220	19	0	10.5	31.6	57.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	28	0	0	35.7	64.3	220	28	0	3.6	32.1	64.3	220	28	0	3.6	32.1	64.3
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	215	11	0	9.1	45.5	45.5	218	11	0	0	63.6	36.4	218	11	0	9.1	45.5	45.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	31	6.5	9.7	54.8	29.0	214	31	0	16.1	41.9	41.9	214	31	9.7	16.1	32.3	41.9
Male	208	20	5.0	15.0	55.0	25.0	213	20	0	20.0	40.0	40.0	210	20	15.0	20.0	30.0	35.0
Female	211	11	9.1	0	54.5	36.4	216	11	0	9.1	45.5	45.5	220	11	0	9.1	36.4	54.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	25	8.0	12.0	52.0	28.0	214	25	0	20.0	32.0	48.0	213	25	12.0	20.0	28.0	40.0
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	207	13	0	15.4	69.2	15.4	210	13	0	30.8	38.5	30.8	209	13	7.7	30.8	38.5	23.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	34	2.9	2.9	32.4	61.8	218	34	0	2.9	41.2	55.9	216	34	2.9	8.8	38.2	50.0
Male	210	17	5.9	5.9	35.3	52.9	218	17	0	5.9	29.4	64.7	211	17	5.9	17.6	41.2	35.3
Female	216	17	0	0	29.4	70.6	217	17	0	0	52.9	47.1	220	17	0	0	35.3	64.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	32	3.1	3.1	34.4	59.4	217	32	0	3.1	43.8	53.1	216	32	3.1	9.4	37.5	50.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	18	5.6	5.6	38.9	50.0	216	18	0	5.6	38.9	55.6	212	18	5.6	11.1	50.0	33.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	66	1.5	1.5	33.3	63.6	216	66	0	7.6	53.0	39.4	221	66	1.5	0	25.8	72.7
Male	215	27	3.7	0	29.6	66.7	216	27	0	11.1	44.4	44.4	219	27	3.7	0	37.0	59.3
Female	218	39	0	2.6	35.9	61.5	216	39	0	5.1	59.0	35.9	223	39	0	0	17.9	82.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	58	1.7	1.7	32.8	63.8	216	58	0	8.6	53.4	37.9	221	58	1.7	0	25.9	72.4
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	214	19	0	0	42.1	57.9	211	19	0	10.5	68.4	21.1	218	19	0	0	42.1	57.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	31	3.2	3.2	32.3	61.3	219	31	3.2	3.2	45.2	48.4	218	31	6.5	6.5	25.8	61.3
Male	212	11	9.1	9.1	27.3	54.5	216	11	9.1	9.1	27.3	54.5	214	11	18.2	9.1	27.3	45.5
Female	217	20	0	0	35.0	65.0	220	20	0	0	55.0	45.0	220	20	0	5.0	25.0	70.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	31	3.2	3.2	32.3	61.3	219	31	3.2	3.2	45.2	48.4	218	31	6.5	6.5	25.8	61.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	14	0	7.1	35.7	57.1	221	14	0	7.1	35.7	57.1	219	14	7.1	0	28.6	64.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	54	1.9	3.7	27.8	66.7	222	54	3.7	1.9	25.9	68.5	223	54	3.7	1.9	20.4	74.1
Male	222	28	3.6	7.1	14.3	75.0	222	28	7.1	3.6	17.9	71.4	221	28	7.1	3.6	21.4	67.9
Female	220	26	0	0	42.3	57.7	222	26	0	0	34.6	65.4	225	26	0	0	19.2	80.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	44	2.3	2.3	25.0	70.5	223	44	0	2.3	27.3	70.5	224	44	2.3	0	22.7	75.0
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	219	15	6.7	6.7	20.0	66.7	218	15	6.7	6.7	20.0	66.7	222	15	6.7	6.7	20.0	66.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **NORTH VALLEY ACADEMY DISTRICT 465**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	25	4.0	0	64.0	32.0	212	25	8.0	0	56.0	36.0	213	25	4.0	16.0	28.0	52.0
Male	211	12	8.3	0	58.3	33.3	212	12	8.3	0	58.3	33.3	210	12	8.3	25.0	25.0	41.7
Female	213	13	0	0	69.2	30.8	213	13	7.7	0	53.8	38.5	215	13	0	7.7	30.8	61.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	22	4.5	0	63.6	31.8	213	22	4.5	0	59.1	36.4	213	22	4.5	13.6	27.3	54.5
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	12	0	0	66.7	33.3	214	12	8.3	0	50.0	41.7	213	12	0	25.0	33.3	41.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **PALOUSE PRAIRIE SCHOOL 472**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	18	16.7	5.6	16.7	61.1	214	18	0	16.7	44.4	38.9	219	18	11.1	11.1	16.7	61.1
Male	214	13	15.4	7.7	15.4	61.5	210	13	0	23.1	46.2	30.8	216	13	15.4	15.4	7.7	61.5
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	14	14.3	7.1	14.3	64.3	216	14	0	7.1	50.0	42.9	220	14	7.1	7.1	21.4	64.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **THE VILLAGE CHARTER SCHOOL 473**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	29	17.2	13.8	34.5	34.5	203	29	17.2	27.6	34.5	20.7	209	29	17.2	20.7	24.1	37.9
Male	202	15	33.3	13.3	40.0	13.3	200	15	26.7	26.7	33.3	13.3	202	15	26.7	33.3	20.0	20.0
Female	213	14	0	14.3	28.6	57.1	207	14	7.1	28.6	35.7	28.6	215	14	7.1	7.1	28.6	57.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	209	26	11.5	11.5	38.5	38.5	205	26	11.5	26.9	38.5	23.1	210	26	11.5	19.2	26.9	42.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	203	11	18.2	27.3	36.4	18.2	202	11	18.2	45.5	9.1	27.3	203	11	18.2	36.4	27.3	18.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **MONTICELLO MONTESSORI SCHOOL 474**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	26	3.8	11.5	46.2	38.5	212	27	7.4	14.8	48.1	29.6	210	27	22.2	11.1	29.6	37.0
Male	212	15	0	13.3	40.0	46.7	213	16	6.3	12.5	50.0	31.3	211	16	25.0	0	31.3	43.8
Female	209	11	9.1	9.1	54.5	27.3	211	11	9.1	18.2	45.5	27.3	209	11	18.2	27.3	27.3	27.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	25	4.0	8.0	48.0	40.0	212	26	7.7	15.4	46.2	30.8	211	26	19.2	11.5	30.8	38.5
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	208	13	0	15.4	61.5	23.1	210	14	7.1	7.1	64.3	21.4	208	14	21.4	14.3	42.9	21.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **SAGE INTERNATIONAL SCHOOL OF BOISE 475**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	47	0	0	25.5	74.5	211	47	4.3	8.5	53.2	34.0	220	47	4.3	2.1	19.1	74.5
Male	216	14	0	0	50.0	50.0	208	14	7.1	21.4	42.9	28.6	214	14	14.3	7.1	28.6	50.0
Female	223	33	0	0	15.2	84.8	212	33	3.0	3.0	57.6	36.4	222	33	0	0	15.2	84.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	40	0	0	22.5	77.5	211	40	5.0	7.5	55.0	32.5	220	40	2.5	0	22.5	75.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **ANOTHER CHOICE CHARTER DISTRICT 476**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	12	16.7	8.3	8.3	66.7	208	12	25.0	0	50.0	25.0	216	12	25.0	0	0	75.0
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	10	10.0	0	10.0	80.0	212	10	10.0	0	60.0	30.0	221	10	10.0	0	0	90.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	11	18.2	9.1	9.1	63.6	207	11	27.3	0	54.5	18.2	215	11	27.3	0	0	72.7
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **BLACKFOOT CHARTER COMMUNITY LEARNING CENTER 477**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	26	3.8	0	65.4	30.8	212	26	7.7	11.5	46.2	34.6	215	26	7.7	0	46.2	46.2
Male	212	20	0	0	70.0	30.0	212	20	5.0	10.0	50.0	35.0	215	20	0	0	60.0	40.0
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	25	4.0	0	64.0	32.0	212	25	8.0	12.0	44.0	36.0	215	25	8.0	0	44.0	48.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	214	11	0	0	63.6	36.4	212	11	0	9.1	54.5	36.4	218	11	0	0	54.5	45.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **LEGACY CHARTER SCHOOL 478**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	34	2.9	2.9	29.4	64.7	219	34	0	5.9	20.6	73.5	217	34	5.9	11.8	26.5	55.9
Male	215	13	0	7.7	38.5	53.8	220	13	0	7.7	15.4	76.9	213	13	15.4	15.4	38.5	30.8
Female	216	21	4.8	0	23.8	71.4	218	21	0	4.8	23.8	71.4	220	21	0	9.5	19.0	71.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	33	3.0	3.0	30.3	63.6	218	33	0	6.1	21.2	72.7	217	33	6.1	12.1	24.2	57.6
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **HERITAGE ACADEMY 479**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	19	5.3	10.5	36.8	47.4	212	19	5.3	15.8	42.1	36.8	214	19	5.3	10.5	47.4	36.8
Male	216	10	0	10.0	40.0	50.0	215	10	0	10.0	50.0	40.0	218	10	0	20.0	40.0	40.0
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	16	6.3	6.3	37.5	50.0	213	16	6.3	18.8	37.5	37.5	215	16	6.3	6.3	50.0	37.5
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	210	11	9.1	18.2	36.4	36.4	209	11	9.1	18.2	45.5	27.3	210	11	9.1	18.2	45.5	27.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **NORTH IDAHO STEM CHARTER ACAD 480**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	26	0	0	19.2	80.8	218	26	0	3.8	42.3	53.8	225	26	0	0	7.7	92.3
Male	221	15	0	0	20.0	80.0	220	15	0	6.7	26.7	66.7	227	15	0	0	6.7	93.3
Female	223	11	0	0	18.2	81.8	217	11	0	0	63.6	36.4	222	11	0	0	9.1	90.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	25	0	0	20.0	80.0	219	25	0	4.0	40.0	56.0	225	25	0	0	8.0	92.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **HERITAGE COMMUNITY CHARTER SCHOOL 481**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	58	5.2	8.6	31.0	55.2	215	58	3.4	6.9	37.9	51.7	215	58	6.9	10.3	39.7	43.1
Male	217	29	6.9	10.3	20.7	62.1	215	29	3.4	6.9	34.5	55.2	218	29	6.9	10.3	27.6	55.2
Female	211	29	3.4	6.9	41.4	48.3	216	29	3.4	6.9	41.4	48.3	212	29	6.9	10.3	51.7	31.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	35	5.7	8.6	31.4	54.3	214	35	2.9	11.4	31.4	54.3	214	35	11.4	11.4	31.4	45.7
Hispanic or Latino Ethnicity	210	20	5.0	10.0	35.0	50.0	217	20	5.0	0	40.0	55.0	215	20	0	10.0	55.0	35.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	42	7.1	11.9	35.7	45.2	214	42	4.8	7.1	42.9	45.2	214	42	4.8	14.3	45.2	35.7
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 4

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>213	>215	>215
P	198-213	201-215	203-215
B	193-197	193-200	195-202
BB	<193	<193	<195

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Male	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	1,918	3.6	6.9	36.8	52.8	223	1,932	6.3	13.1	35.1	45.5	220	1,916	5.4	12.3	41.6	40.7
Male	218	963	4.7	7.1	39.4	48.9	223	975	6.1	12.4	35.0	46.6	218	961	6.2	14.7	42.0	37.0
Female	220	955	2.5	6.7	34.1	56.6	222	957	6.5	13.8	35.3	44.4	221	955	4.5	9.9	41.2	44.4
American Indian / Alaskan Native	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Asian	221	68	7.4	4.4	29.4	58.8	230	71	5.6	7.0	28.2	59.2	222	68	11.8	8.8	22.1	57.4
Black / African American	213	53	7.5	11.3	45.3	35.8	214	61	21.3	23.0	24.6	31.1	214	53	9.4	18.9	52.8	18.9
Native Hawaiian / Other Pacific Islander	212	10	10.0	0	80.0	10.0	219	10	0	10.0	50.0	40.0	212	10	0	20.0	70.0	10.0
White	220	1,545	2.7	5.9	34.4	57.0	224	1,548	5.3	10.9	35.4	48.4	221	1,544	4.5	10.6	40.3	44.6
Hispanic or Latino Ethnicity	212	198	7.6	13.6	52.5	26.3	215	198	9.6	29.3	36.9	24.2	212	197	7.6	25.4	54.3	12.7
Two or More Races	219	35	5.7	5.7	42.9	45.7	222	35	2.9	14.3	45.7	37.1	220	35	5.7	8.6	42.9	42.9
Economically Disadvantaged	215	867	6.5	11.4	45.3	36.8	217	875	10.9	19.1	40.8	29.3	215	864	9.3	19.3	46.8	24.7
LEP	205	120	21.7	20.8	49.2	8.3	210	136	27.2	29.4	28.7	14.7	207	119	20.2	37.8	37.8	4.2
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	208	225	15.6	27.1	39.6	17.8	211	224	27.2	25.0	31.7	16.1	208	225	25.3	27.1	36.4	11.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	1,933	2.7	23.7	42.2	31.4
Male	211	975	2.9	23.4	40.1	33.6
Female	210	958	2.5	24.1	44.3	29.1
American Indian / Alaskan Native	*	9	*	*	*	*
Asian	212	71	8.5	18.3	36.6	36.6
Black / African American	204	61	9.8	47.5	31.1	11.5
Native Hawaiian / Other Pacific Islander	205	10	0	40.0	50.0	10.0
White	212	1,550	1.8	20.8	42.6	34.8
Hispanic or Latino Ethnicity	205	197	5.1	42.6	40.1	12.2
Two or More Races	211	35	2.9	17.1	60.0	20.0
Economically Disadvantaged	207	875	4.7	34.1	43.0	18.3
LEP	200	136	18.4	58.1	19.1	4.4
Migrant	*	0	*	*	*	*
Special Education	204	225	9.8	49.8	29.8	10.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	2,832	3.3	6.2	38.7	51.8	222	2,836	6.3	13.6	35.7	44.4	220	2,829	5.7	11.9	42.3	40.1
Male	218	1,428	4.1	6.9	38.9	50.1	223	1,429	5.8	12.9	35.3	46.0	218	1,425	6.9	13.1	44.9	35.2
Female	220	1,404	2.6	5.5	38.4	53.6	221	1,407	6.8	14.4	36.2	42.6	221	1,404	4.5	10.8	39.7	45.1
American Indian / Alaskan Native	218	14	7.1	7.1	35.7	50.0	219	14	0	35.7	28.6	35.7	215	14	7.1	7.1	64.3	21.4
Asian	218	69	4.3	8.7	36.2	50.7	224	75	5.3	13.3	33.3	48.0	219	69	5.8	11.6	42.0	40.6
Black / African American	212	42	14.3	4.8	52.4	28.6	212	42	19.0	21.4	45.2	14.3	213	42	19.0	14.3	45.2	21.4
Native Hawaiian / Other Pacific Islander	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
White	220	2,343	2.6	5.8	37.4	54.2	223	2,340	5.5	12.6	35.4	46.5	220	2,341	5.1	11.1	41.5	42.2
Hispanic or Latino Ethnicity	215	265	6.4	10.2	46.0	37.4	217	267	12.7	18.7	39.0	29.6	215	265	7.9	21.5	44.2	26.4
Two or More Races	217	92	5.4	4.3	44.6	45.7	223	91	5.5	17.6	29.7	47.3	218	91	7.7	5.5	51.6	35.2
Economically Disadvantaged	215	934	6.3	10.2	46.9	36.6	217	938	10.3	21.7	39.0	28.9	215	933	10.3	17.9	47.3	24.5
LEP	208	93	17.2	22.6	39.8	20.4	211	102	24.5	27.5	33.3	14.7	208	93	21.5	26.9	41.9	9.7
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	205	259	23.6	25.5	39.8	11.2	207	257	38.1	31.1	21.8	8.9	205	258	34.5	34.5	26.7	4.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	2,830	2.6	19.7	40.3	37.4
Male	214	1,425	2.5	18.3	37.2	42.0
Female	212	1,405	2.6	21.1	43.5	32.8
American Indian / Alaskan Native	210	14	0	35.7	35.7	28.6
Asian	213	72	5.6	22.2	34.7	37.5
Black / African American	207	42	7.1	35.7	42.9	14.3
Native Hawaiian / Other Pacific Islander	*	7	*	*	*	*
White	214	2,337	2.2	17.5	40.7	39.5
Hispanic or Latino Ethnicity	209	267	4.5	34.5	37.1	24.0
Two or More Races	212	91	2.2	18.7	42.9	36.3
Economically Disadvantaged	209	932	4.7	31.9	42.1	21.4
LEP	203	97	14.4	44.3	30.9	10.3
Migrant	*	0	*	*	*	*
Special Education	202	258	12.4	52.7	24.8	10.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **KUNA JOINT DISTRICT 003**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	418	6.7	7.7	47.8	37.8	216	419	13.4	21.5	39.9	25.3	215	419	10.0	16.7	45.3	27.9
Male	214	202	8.4	7.4	51.0	33.2	216	202	13.9	21.3	38.6	26.2	214	202	11.4	22.8	44.1	21.8
Female	216	216	5.1	7.9	44.9	42.1	215	217	12.9	21.7	41.0	24.4	217	217	8.8	11.1	46.5	33.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	216	366	5.2	7.9	47.8	39.1	216	367	12.8	20.7	39.8	26.7	216	367	9.0	16.1	45.8	29.2
Hispanic or Latino Ethnicity	209	37	16.2	5.4	54.1	24.3	211	37	16.2	32.4	40.5	10.8	210	37	21.6	21.6	37.8	18.9
Two or More Races	215	10	30.0	0	20.0	50.0	212	10	30.0	20.0	20.0	30.0	213	10	10.0	20.0	50.0	20.0
Economically Disadvantaged	212	189	10.6	10.1	50.8	28.6	213	190	15.8	23.7	43.2	17.4	213	190	14.7	19.5	48.9	16.8
LEP	202	12	41.7	8.3	41.7	8.3	205	12	41.7	25.0	33.3	0	203	12	50.0	25.0	25.0	0
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	201	45	33.3	31.1	28.9	6.7	203	46	56.5	15.2	26.1	2.2	202	46	47.8	30.4	19.6	2.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **KUNA JOINT DISTRICT 003**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	418	3.8	34.4	45.0	16.7
Male	208	202	4.0	35.6	41.1	19.3
Female	207	216	3.7	33.3	48.6	14.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	208	366	3.3	33.3	45.9	17.5
Hispanic or Latino Ethnicity	204	37	8.1	43.2	37.8	10.8
Two or More Races	204	10	10.0	40.0	30.0	20.0
Economically Disadvantaged	205	189	6.3	39.2	42.3	12.2
LEP	200	12	8.3	75.0	8.3	8.3
Migrant	*	5	*	*	*	*
Special Education	200	45	17.8	60.0	17.8	4.4

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	10	0	0	30.0	70.0	222	10	10.0	10.0	30.0	50.0	219	10	0	10.0	60.0	30.0
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	10	0	0	30.0	70.0	222	10	10.0	10.0	30.0	50.0	219	10	0	10.0	60.0	30.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	10	0	20.0	30.0	50.0
Male	*	5	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	10	0	20.0	30.0	50.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **COUNCIL DISTRICT 013**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	21	9.5	0	61.9	28.6	219	21	4.8	9.5	66.7	19.0	214	21	4.8	28.6	47.6	19.0
Male	214	10	0	0	70.0	30.0	224	10	0	10.0	50.0	40.0	215	10	0	30.0	50.0	20.0
Female	214	11	18.2	0	54.5	27.3	214	11	9.1	9.1	81.8	0	213	11	9.1	27.3	45.5	18.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	21	9.5	0	61.9	28.6	219	21	4.8	9.5	66.7	19.0	214	21	4.8	28.6	47.6	19.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	212	12	16.7	0	66.7	16.7	217	12	8.3	8.3	66.7	16.7	213	12	8.3	33.3	50.0	8.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **COUNCIL DISTRICT 013**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	21	4.8	33.3	42.9	19.0
Male	209	10	0	30.0	40.0	30.0
Female	205	11	9.1	36.4	45.5	9.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	207	21	4.8	33.3	42.9	19.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	207	12	8.3	25.0	41.7	25.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	97	2.1	9.3	34.0	54.6	221	97	7.2	12.4	40.2	40.2	220	97	3.1	16.5	37.1	43.3
Male	218	43	2.3	9.3	39.5	48.8	220	43	9.3	14.0	37.2	39.5	217	43	4.7	20.9	46.5	27.9
Female	221	54	1.9	9.3	29.6	59.3	222	54	5.6	11.1	42.6	40.7	223	54	1.9	13.0	29.6	55.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	94	1.1	9.6	33.0	56.4	221	94	6.4	12.8	40.4	40.4	221	94	2.1	16.0	38.3	43.6
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	47	4.3	8.5	31.9	55.3	220	47	8.5	10.6	42.6	38.3	219	47	6.4	14.9	40.4	38.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	97	2.1	21.6	48.5	27.8
Male	211	43	4.7	18.6	51.2	25.6
Female	211	54	0	24.1	46.3	29.6
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	94	2.1	21.3	48.9	27.7
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	211	47	4.3	19.1	51.1	25.5
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	908	1.7	6.3	38.4	53.6	224	909	4.4	10.6	32.6	52.5	221	908	4.8	10.7	40.5	43.9
Male	219	483	2.1	8.1	39.1	50.7	225	484	4.8	9.9	29.8	55.6	219	483	5.8	14.1	40.2	40.0
Female	221	425	1.2	4.2	37.6	56.9	223	425	4.0	11.3	35.8	48.9	222	425	3.8	6.8	40.9	48.5
American Indian / Alaskan Native	211	48	8.3	14.6	52.1	25.0	216	48	8.3	31.3	39.6	20.8	213	48	10.4	33.3	37.5	18.8
Asian	226	10	0	0	20.0	80.0	231	10	0	10.0	20.0	70.0	227	10	0	0	40.0	60.0
Black / African American	217	11	0	27.3	27.3	45.5	218	11	18.2	9.1	36.4	36.4	216	11	27.3	0	27.3	45.5
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	221	735	1.4	4.6	36.6	57.4	226	735	3.7	8.4	30.6	57.3	222	735	3.4	9.5	39.3	47.8
Hispanic or Latino Ethnicity	216	83	1.2	14.5	47.0	37.3	218	84	7.1	17.9	44.0	31.0	216	83	13.3	10.8	50.6	25.3
Two or More Races	218	20	0	5.0	50.0	45.0	223	20	5.0	10.0	40.0	45.0	220	20	0	10.0	55.0	35.0
Economically Disadvantaged	217	477	2.3	9.4	44.4	43.8	221	478	6.5	15.9	38.5	39.1	217	477	6.7	16.6	45.5	31.2
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	207	80	15.0	33.8	36.3	15.0	209	80	30.0	31.3	23.8	15.0	206	80	36.3	31.3	22.5	10.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **POCATELLO DISTRICT 025**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	911	1.6	19.8	40.7	37.9
Male	214	484	2.3	16.5	39.3	41.9
Female	212	427	0.9	23.4	42.4	33.3
American Indian / Alaskan Native	205	48	4.2	52.1	31.3	12.5
Asian	218	10	0	0	40.0	60.0
Black / African American	205	11	18.2	36.4	36.4	9.1
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	214	737	1.4	16.0	41.1	41.5
Hispanic or Latino Ethnicity	208	84	1.2	33.3	44.0	21.4
Two or More Races	214	20	0	25.0	35.0	40.0
Economically Disadvantaged	210	479	2.5	28.0	40.7	28.8
LEP	*	8	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	204	82	11.0	47.6	26.8	14.6

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	84	2.4	8.3	47.6	41.7	222	84	2.4	15.5	35.7	46.4	220	84	4.8	13.1	38.1	44.0
Male	218	50	4.0	10.0	40.0	46.0	224	50	0	16.0	30.0	54.0	219	50	6.0	12.0	36.0	46.0
Female	217	34	0	5.9	58.8	35.3	219	34	5.9	14.7	44.1	35.3	221	34	2.9	14.7	41.2	41.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	77	1.3	9.1	44.2	45.5	223	77	2.6	14.3	35.1	48.1	221	77	2.6	11.7	39.0	46.8
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	215	37	5.4	10.8	51.4	32.4	221	37	2.7	13.5	37.8	45.9	217	37	10.8	13.5	32.4	43.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	84	0	33.3	44.0	22.6
Male	211	50	0	30.0	42.0	28.0
Female	208	34	0	38.2	47.1	14.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	77	0	29.9	45.5	24.7
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	208	37	0	43.2	37.8	18.9
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	71	0	11.3	43.7	45.1	219	71	4.2	22.5	40.8	32.4	217	71	7.0	15.5	43.7	33.8
Male	218	39	0	10.3	51.3	38.5	222	39	2.6	20.5	43.6	33.3	217	39	10.3	10.3	46.2	33.3
Female	217	32	0	12.5	34.4	53.1	216	32	6.3	25.0	37.5	31.3	216	32	3.1	21.9	40.6	34.4
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	64	0	12.5	43.8	43.8	219	64	4.7	25.0	35.9	34.4	217	64	7.8	14.1	42.2	35.9
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	215	45	0	13.3	46.7	40.0	215	45	6.7	31.1	42.2	20.0	215	45	8.9	15.6	46.7	28.9
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	71	0	29.6	43.7	26.8
Male	213	39	0	20.5	43.6	35.9
Female	208	32	0	40.6	43.8	15.6
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	64	0	29.7	42.2	28.1
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	208	45	0	40.0	40.0	20.0
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	32	15.6	9.4	46.9	28.1	217	32	9.4	28.1	34.4	28.1	210	32	18.8	31.3	37.5	12.5
Male	204	14	28.6	21.4	28.6	21.4	216	14	7.1	21.4	50.0	21.4	204	14	42.9	28.6	28.6	0
Female	216	18	5.6	0	61.1	33.3	217	18	11.1	33.3	22.2	33.3	214	18	0	33.3	44.4	22.2
American Indian / Alaskan Native	208	11	9.1	18.2	63.6	9.1	220	11	9.1	18.2	45.5	27.3	208	11	18.2	45.5	36.4	0
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Economically Disadvantaged	211	28	14.3	10.7	46.4	28.6	218	28	7.1	25.0	35.7	32.1	210	28	21.4	25.0	42.9	10.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	32	3.1	46.9	34.4	15.6
Male	204	14	7.1	64.3	21.4	7.1
Female	208	18	0	33.3	44.4	22.2
American Indian / Alaskan Native	205	11	0	54.5	36.4	9.1
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	6	*	*	*	*
Economically Disadvantaged	207	28	3.6	42.9	39.3	14.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **SNAKE RIVER DISTRICT 052**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	132	4.5	9.1	45.5	40.9	218	132	10.6	21.2	37.9	30.3	217	132	8.3	18.9	43.2	29.5
Male	215	75	5.3	9.3	45.3	40.0	218	75	12.0	18.7	41.3	28.0	216	75	9.3	22.7	38.7	29.3
Female	218	57	3.5	8.8	45.6	42.1	218	57	8.8	24.6	33.3	33.3	218	57	7.0	14.0	49.1	29.8
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	218	106	2.8	8.5	40.6	48.1	220	106	8.5	17.0	38.7	35.8	219	106	5.7	17.0	43.4	34.0
Hispanic or Latino Ethnicity	208	21	9.5	14.3	71.4	4.8	209	21	19.0	38.1	38.1	4.8	208	21	19.0	28.6	42.9	9.5
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	213	65	7.7	13.8	47.7	30.8	214	65	16.9	27.7	35.4	20.0	213	65	13.8	23.1	43.1	20.0
LEP	207	14	14.3	14.3	64.3	7.1	208	14	28.6	35.7	35.7	0	208	14	28.6	14.3	50.0	7.1
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **SNAKE RIVER DISTRICT 052**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	132	6.1	41.7	35.6	16.7
Male	207	75	5.3	40.0	36.0	18.7
Female	207	57	7.0	43.9	35.1	14.0
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	209	106	3.8	36.8	39.6	19.8
Hispanic or Latino Ethnicity	200	21	19.0	61.9	19.0	0
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	204	65	12.3	43.1	35.4	9.2
LEP	198	14	28.6	64.3	7.1	0
Migrant	*	0	*	*	*	*
Special Education	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	350	6.0	10.3	37.7	46.0	220	350	11.7	16.3	32.6	39.4	217	349	8.6	17.8	39.8	33.8
Male	218	177	6.8	11.9	32.8	48.6	222	177	10.2	13.6	32.8	43.5	217	177	9.6	18.1	38.4	33.9
Female	218	173	5.2	8.7	42.8	43.4	218	173	13.3	19.1	32.4	35.3	218	172	7.6	17.4	41.3	33.7
American Indian / Alaskan Native	203	38	21.1	39.5	36.8	2.6	204	38	39.5	47.4	13.2	0	204	37	35.1	35.1	27.0	2.7
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	226	2.7	4.9	31.9	60.6	225	226	7.5	7.5	32.7	52.2	221	226	4.0	12.4	38.1	45.6
Hispanic or Latino Ethnicity	211	72	9.7	12.5	58.3	19.4	214	72	11.1	29.2	44.4	15.3	211	72	11.1	27.8	48.6	12.5
Two or More Races	226	10	0	0	30.0	70.0	229	10	0	0	30.0	70.0	224	10	0	0	60.0	40.0
Economically Disadvantaged	213	108	7.4	16.7	42.6	33.3	216	107	12.1	25.2	33.6	29.0	214	107	13.1	23.4	43.9	19.6
LEP	209	59	11.9	15.3	61.0	11.9	212	59	16.9	30.5	44.1	8.5	210	58	15.5	22.4	51.7	10.3
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	201	33	39.4	30.3	21.2	9.1	201	34	70.6	14.7	11.8	2.9	202	34	47.1	32.4	17.6	2.9

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BLACKFOOT DISTRICT 055**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	351	3.4	33.6	34.2	28.8
Male	211	178	2.2	29.2	34.3	34.3
Female	209	173	4.6	38.2	34.1	23.1
American Indian / Alaskan Native	199	38	7.9	86.8	5.3	0
Asian	*	2	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	226	2.7	18.6	39.4	39.4
Hispanic or Latino Ethnicity	204	73	4.1	56.2	32.9	6.8
Two or More Races	217	10	0	0	50.0	50.0
Economically Disadvantaged	206	108	4.6	44.4	38.0	13.0
LEP	202	59	3.4	67.8	25.4	3.4
Migrant	*	2	*	*	*	*
Special Education	199	34	23.5	61.8	11.8	2.9

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **ABERDEEN DISTRICT 058**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	54	9.3	20.4	40.7	29.6	213	54	16.7	35.2	29.6	18.5	211	54	14.8	24.1	50.0	11.1
Male	212	33	12.1	15.2	39.4	33.3	215	33	15.2	30.3	30.3	24.2	211	33	18.2	18.2	54.5	9.1
Female	210	21	4.8	28.6	42.9	23.8	210	21	19.0	42.9	28.6	9.5	212	21	9.5	33.3	42.9	14.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	18	16.7	0	27.8	55.6	221	18	5.6	22.2	33.3	38.9	215	18	11.1	16.7	55.6	16.7
Hispanic or Latino Ethnicity	207	34	5.9	32.4	50.0	11.8	209	34	23.5	44.1	26.5	5.9	208	34	17.6	29.4	47.1	5.9
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	206	39	12.8	28.2	43.6	15.4	210	39	23.1	43.6	20.5	12.8	208	39	20.5	30.8	43.6	5.1
LEP	207	31	6.5	35.5	45.2	12.9	209	31	25.8	41.9	25.8	6.5	208	31	19.4	32.3	41.9	6.5
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	199	10	40.0	30.0	30.0	0	199	10	70.0	30.0	0	0	199	10	60.0	30.0	10.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **ABERDEEN DISTRICT 058**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	54	16.7	44.4	29.6	9.3
Male	204	33	15.2	42.4	33.3	9.1
Female	202	21	19.0	47.6	23.8	9.5
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	206	18	16.7	27.8	38.9	16.7
Hispanic or Latino Ethnicity	201	34	17.6	55.9	20.6	5.9
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	201	39	23.1	48.7	23.1	5.1
LEP	201	31	19.4	51.6	22.6	6.5
Migrant	*	5	*	*	*	*
Special Education	194	10	50.0	40.0	10.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **FIRTH DISTRICT 059**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	56	7.1	10.7	32.1	50.0	219	56	10.7	14.3	33.9	41.1	217	56	12.5	17.9	35.7	33.9
Male	214	28	14.3	10.7	28.6	46.4	219	28	14.3	14.3	32.1	39.3	215	28	17.9	17.9	35.7	28.6
Female	217	28	0	10.7	35.7	53.6	219	28	7.1	14.3	35.7	42.9	218	28	7.1	17.9	35.7	39.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	46	2.2	6.5	34.8	56.5	222	46	4.3	10.9	37.0	47.8	219	46	6.5	17.4	34.8	41.3
Hispanic or Latino Ethnicity	206	10	30.0	30.0	20.0	20.0	204	10	40.0	30.0	20.0	10.0	204	10	40.0	20.0	40.0	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	212	28	10.7	14.3	39.3	35.7	214	28	17.9	25.0	28.6	28.6	212	28	14.3	21.4	46.4	17.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **FIRTH DISTRICT 059**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	56	7.1	30.4	42.9	19.6
Male	209	28	7.1	32.1	32.1	28.6
Female	206	28	7.1	28.6	53.6	10.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	46	2.2	28.3	45.7	23.9
Hispanic or Latino Ethnicity	199	10	30.0	40.0	30.0	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	204	28	14.3	32.1	46.4	7.1
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **SHELLEY JOINT DISTRICT 060**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	181	6.1	5.0	41.4	47.5	220	181	5.0	14.4	44.2	36.5	218	181	7.2	11.6	49.7	31.5
Male	218	80	7.5	6.3	40.0	46.3	221	80	3.8	12.5	41.3	42.5	217	80	8.8	13.8	42.5	35.0
Female	219	101	5.0	4.0	42.6	48.5	219	101	5.9	15.8	46.5	31.7	219	101	5.9	9.9	55.4	28.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	220	155	4.5	4.5	40.0	51.0	221	155	5.2	12.3	43.2	39.4	219	155	5.8	10.3	49.0	34.8
Hispanic or Latino Ethnicity	212	24	16.7	8.3	45.8	29.2	215	24	4.2	20.8	54.2	20.8	211	24	16.7	20.8	50.0	12.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	97	9.3	7.2	48.5	35.1	217	97	8.2	17.5	46.4	27.8	214	97	10.3	17.5	52.6	19.6
LEP	206	12	25.0	16.7	50.0	8.3	211	12	8.3	33.3	50.0	8.3	207	12	25.0	25.0	50.0	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	200	15	46.7	20.0	26.7	6.7	207	15	40.0	20.0	40.0	0	202	15	46.7	33.3	20.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **SHELLEY JOINT DISTRICT 060**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	181	1.7	24.3	40.9	33.1
Male	212	80	1.3	22.5	33.8	42.5
Female	210	101	2.0	25.7	46.5	25.7
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	212	155	1.3	20.0	41.9	36.8
Hispanic or Latino Ethnicity	205	24	4.2	54.2	33.3	8.3
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	208	97	3.1	35.1	37.1	24.7
LEP	203	12	8.3	58.3	33.3	0
Migrant	*	0	*	*	*	*
Special Education	198	15	13.3	60.0	20.0	6.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	291	5.5	8.9	33.3	52.2	222	291	7.2	14.1	32.0	46.7	218	291	7.9	14.8	44.3	33.0
Male	216	146	8.2	11.0	35.6	45.2	222	146	7.5	12.3	37.0	43.2	216	146	10.3	17.1	47.3	25.3
Female	221	145	2.8	6.9	31.0	59.3	222	145	6.9	15.9	26.9	50.3	220	145	5.5	12.4	41.4	40.7
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	170	2.9	1.8	27.6	67.6	226	170	4.1	7.6	27.1	61.2	222	170	4.1	7.1	42.4	46.5
Hispanic or Latino Ethnicity	212	110	10.0	20.0	40.9	29.1	216	110	10.9	24.5	39.1	25.5	212	110	13.6	26.4	46.4	13.6
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	213	138	10.1	16.7	37.7	35.5	217	138	10.9	20.3	38.4	30.4	213	138	14.5	19.6	47.8	18.1
LEP	208	74	14.9	27.0	43.2	14.9	213	74	14.9	29.7	41.9	13.5	209	74	17.6	33.8	45.9	2.7
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	205	44	25.0	22.7	36.4	15.9	209	44	34.1	29.5	22.7	13.6	206	44	36.4	31.8	27.3	4.5

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BLAINE COUNTY DISTRICT 061**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	291	2.1	28.5	36.4	33.0
Male	211	146	2.7	30.1	34.2	32.9
Female	211	145	1.4	26.9	38.6	33.1
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	4	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	170	1.2	12.4	40.0	46.5
Hispanic or Latino Ethnicity	205	110	3.6	52.7	30.9	12.7
Two or More Races	*	4	*	*	*	*
Economically Disadvantaged	207	138	3.6	39.9	37.7	18.8
LEP	203	74	5.4	62.2	27.0	5.4
Migrant	*	0	*	*	*	*
Special Education	202	44	9.1	59.1	20.5	11.4

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **GARDEN VALLEY DISTRICT 071**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	13	0	7.7	46.2	46.2	218	14	0	28.6	28.6	42.9	216	15	20.0	6.7	33.3	40.0
Male	*	9	*	*	*	*	219	10	0	30.0	20.0	50.0	216	10	20.0	0	40.0	40.0
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	222	10	0	10.0	40.0	50.0	217	11	18.2	0	36.4	45.5
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	9	*	*	*	*	216	10	30.0	0	20.0	50.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	3	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **GARDEN VALLEY DISTRICT 071**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	14	7.1	7.1	42.9	42.9
Male	212	10	10.0	10.0	30.0	50.0
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	10	0	10.0	40.0	50.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BASIN SCHOOL DISTRICT 072**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	23	0	13.0	43.5	43.5	219	23	0	21.7	56.5	21.7	216	23	4.3	21.7	34.8	39.1
Male	215	11	0	9.1	63.6	27.3	217	11	0	18.2	72.7	9.1	213	11	0	36.4	45.5	18.2
Female	219	12	0	16.7	25.0	58.3	221	12	0	25.0	41.7	33.3	220	12	8.3	8.3	25.0	58.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	22	0	9.1	45.5	45.5	219	22	0	22.7	54.5	22.7	217	22	4.5	22.7	31.8	40.9
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	214	12	0	25.0	50.0	25.0	215	12	0	16.7	83.3	0	212	12	8.3	25.0	50.0	16.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BASIN SCHOOL DISTRICT 072**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	23	4.3	30.4	47.8	17.4
Male	208	11	9.1	27.3	36.4	27.3
Female	209	12	0	33.3	58.3	8.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	22	4.5	27.3	50.0	18.2
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	206	12	0	41.7	58.3	0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	20	10.0	0	70.0	20.0	220	20	10.0	15.0	35.0	40.0	216	20	15.0	20.0	40.0	25.0
Male	212	10	20.0	0	60.0	20.0	220	10	10.0	10.0	50.0	30.0	213	10	30.0	10.0	40.0	20.0
Female	216	10	0	0	80.0	20.0	221	10	10.0	20.0	20.0	50.0	219	10	0	30.0	40.0	30.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	19	10.5	0	68.4	21.1	220	19	10.5	15.8	36.8	36.8	216	19	15.8	21.1	42.1	21.1
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	20	0	55.0	30.0	15.0
Male	207	10	0	40.0	30.0	30.0
Female	204	10	0	70.0	30.0	0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	205	19	0	52.6	31.6	15.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	92	9.8	14.1	41.3	34.8	215	91	11.0	24.2	38.5	26.4	213	92	15.2	21.7	38.0	25.0
Male	212	53	7.5	18.9	43.4	30.2	216	52	7.7	25.0	42.3	25.0	212	53	13.2	22.6	45.3	18.9
Female	215	39	12.8	7.7	38.5	41.0	215	39	15.4	23.1	33.3	28.2	215	39	17.9	20.5	28.2	33.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	80	10.0	15.0	41.3	33.8	216	79	11.4	22.8	36.7	29.1	214	80	16.3	21.3	36.3	26.3
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Economically Disadvantaged	211	62	14.5	16.1	40.3	29.0	214	61	13.1	27.9	42.6	16.4	211	62	19.4	27.4	32.3	21.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	201	12	41.7	16.7	41.7	0	203	11	45.5	36.4	18.2	0	201	12	58.3	16.7	25.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

Proficiency Level Ranges	
A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic	
	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	90	1.1	42.2	37.8	18.9
Male	207	52	0	46.2	34.6	19.2
Female	207	38	2.6	36.8	42.1	18.4
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	207	78	1.3	44.9	34.6	19.2
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	8	*	*	*	*
Economically Disadvantaged	206	60	1.7	48.3	33.3	16.7
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	199	11	9.1	81.8	9.1	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	294	1.0	5.8	35.7	57.5	225	293	3.1	8.9	34.8	53.2	222	293	4.1	8.9	36.5	50.5
Male	221	149	2.0	7.4	37.6	53.0	226	148	4.1	9.5	31.1	55.4	221	148	7.4	10.1	37.2	45.3
Female	224	145	0	4.1	33.8	62.1	225	145	2.1	8.3	38.6	51.0	224	145	0.7	7.6	35.9	55.9
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	222	273	1.1	5.9	35.9	57.1	225	272	2.6	9.6	34.6	53.3	222	272	4.0	9.2	35.7	51.1
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	227	11	0	0	27.3	72.7	231	11	9.1	0	36.4	54.5	228	11	0	0	36.4	63.6
Economically Disadvantaged	219	181	1.1	8.3	43.6	47.0	222	180	4.4	11.7	42.8	41.1	219	180	5.0	13.3	41.1	40.6
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	210	20	5.0	25.0	60.0	10.0	211	20	20.0	20.0	50.0	10.0	206	20	35.0	25.0	40.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	292	0.3	17.8	36.3	45.5
Male	216	148	0.7	18.2	31.1	50.0
Female	214	144	0	17.4	41.7	41.0
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	215	271	0.4	17.7	36.5	45.4
Hispanic or Latino Ethnicity	*	7	*	*	*	*
Two or More Races	215	11	0	18.2	27.3	54.5
Economically Disadvantaged	213	179	0.6	24.0	39.7	35.8
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	206	20	5.0	50.0	25.0	20.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	794	8.4	9.3	34.5	47.7	219	795	9.9	18.4	34.1	37.6	216	794	12.1	16.5	37.4	34.0
Male	216	396	11.4	10.1	32.8	45.7	219	397	9.8	19.9	31.7	38.5	215	396	15.2	18.2	36.9	29.8
Female	218	398	5.5	8.5	36.2	49.7	219	398	10.1	16.8	36.4	36.7	218	398	9.0	14.8	37.9	38.2
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	600	6.5	6.5	31.8	55.2	221	600	7.2	14.7	32.8	45.3	218	600	9.3	14.0	36.7	40.0
Hispanic or Latino Ethnicity	208	159	16.4	19.5	44.7	19.5	211	160	21.3	33.1	35.0	10.6	209	159	23.3	24.5	40.9	11.3
Two or More Races	216	18	11.1	16.7	27.8	44.4	218	18	5.6	16.7	55.6	22.2	216	18	5.6	33.3	33.3	27.8
Economically Disadvantaged	211	424	14.4	15.1	40.3	30.2	213	425	16.7	27.1	35.3	20.9	211	424	19.8	22.9	39.4	17.9
LEP	202	53	34.0	22.6	35.8	7.5	205	53	41.5	30.2	24.5	3.8	203	53	41.5	34.0	18.9	5.7
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	201	73	43.8	23.3	21.9	11.0	205	73	50.7	23.3	16.4	9.6	202	73	56.2	23.3	16.4	4.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **IDAHO FALLS DISTRICT 091**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	795	6.3	34.3	39.2	20.1
Male	208	399	7.5	31.8	37.6	23.1
Female	207	396	5.1	36.9	40.9	17.2
American Indian / Alaskan Native	*	5	*	*	*	*
Asian	*	8	*	*	*	*
Black / African American	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	599	4.7	26.5	44.9	23.9
Hispanic or Latino Ethnicity	201	161	13.0	61.5	19.3	6.2
Two or More Races	207	18	0	50.0	33.3	16.7
Economically Disadvantaged	203	425	10.1	48.7	30.8	10.4
LEP	196	53	28.3	67.9	3.8	0
Migrant	*	6	*	*	*	*
Special Education	198	74	32.4	47.3	10.8	9.5

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	3	*	*	*	*
Male	*	1	*	*	*	*
Female	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	826	2.5	8.1	38.4	51.0	224	825	3.6	12.7	33.5	50.2	220	823	4.4	11.5	42.6	41.4
Male	218	429	4.2	9.1	39.4	47.3	224	428	4.7	13.8	29.7	51.9	218	427	6.8	13.6	42.2	37.5
Female	220	397	0.8	7.1	37.3	54.9	224	397	2.5	11.6	37.5	48.4	221	396	1.8	9.3	43.2	45.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	220	684	1.8	6.6	37.0	54.7	225	683	2.8	11.3	33.1	52.9	221	681	3.1	10.4	41.9	44.6
Hispanic or Latino Ethnicity	212	110	7.3	18.2	46.4	28.2	218	110	8.2	22.7	35.5	33.6	213	110	13.6	16.4	49.1	20.9
Two or More Races	219	22	4.5	0	50.0	45.5	221	22	4.5	9.1	40.9	45.5	221	22	0	18.2	36.4	45.5
Economically Disadvantaged	215	374	4.0	12.6	44.1	39.3	220	373	5.9	20.6	34.6	38.9	216	371	6.7	16.2	47.2	29.9
LEP	203	28	21.4	39.3	32.1	7.1	208	28	21.4	42.9	32.1	3.6	204	28	32.1	39.3	28.6	0
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	207	72	15.3	23.6	45.8	15.3	210	71	28.2	28.2	31.0	12.7	208	71	22.5	31.0	32.4	14.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	826	1.6	25.7	45.2	27.6
Male	211	429	1.6	25.9	41.5	31.0
Female	210	397	1.5	25.4	49.1	23.9
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	7	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	211	684	1.5	22.5	46.1	30.0
Hispanic or Latino Ethnicity	206	110	2.7	42.7	42.7	11.8
Two or More Races	211	22	0	36.4	31.8	31.8
Economically Disadvantaged	208	374	2.1	32.6	47.9	17.4
LEP	200	28	3.6	78.6	17.9	0
Migrant	*	5	*	*	*	*
Special Education	204	72	5.6	51.4	31.9	11.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	102	3.9	5.9	36.3	53.9	220	102	6.9	18.6	36.3	38.2	218	102	10.8	9.8	41.2	38.2
Male	219	51	3.9	5.9	33.3	56.9	221	51	3.9	13.7	45.1	37.3	216	51	9.8	9.8	51.0	29.4
Female	219	51	3.9	5.9	39.2	51.0	219	51	9.8	23.5	27.5	39.2	219	51	11.8	9.8	31.4	47.1
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	91	4.4	3.3	35.2	57.1	221	91	6.6	16.5	37.4	39.6	218	91	8.8	9.9	40.7	40.7
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	218	65	6.2	4.6	40.0	49.2	220	65	7.7	20.0	35.4	36.9	217	65	12.3	10.8	38.5	38.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	211	17	5.9	17.6	58.8	17.6	212	17	17.6	41.2	23.5	17.6	207	17	35.3	17.6	35.3	11.8

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	102	1.0	29.4	34.3	35.3
Male	212	51	2.0	21.6	43.1	33.3
Female	210	51	0	37.3	25.5	37.3
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	91	0	27.5	36.3	36.3
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	210	65	1.5	32.3	33.8	32.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	205	17	0	70.6	17.6	11.8

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	30	6.7	0	33.3	60.0	226	30	3.3	6.7	33.3	56.7	219	30	3.3	26.7	30.0	40.0
Male	222	20	10.0	0	35.0	55.0	227	20	5.0	5.0	25.0	65.0	217	20	5.0	25.0	35.0	35.0
Female	223	10	0	0	30.0	70.0	223	10	0	10.0	50.0	40.0	222	10	0	30.0	20.0	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	29	6.9	0	34.5	58.6	225	29	3.4	6.9	34.5	55.2	219	29	3.4	27.6	27.6	41.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	13	15.4	0	46.2	38.5	221	13	7.7	15.4	38.5	38.5	211	13	7.7	53.8	30.8	7.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	30	3.3	16.7	30.0	50.0
Male	216	20	5.0	10.0	30.0	55.0
Female	212	10	0	30.0	30.0	40.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	29	3.4	17.2	31.0	48.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	13	7.7	23.1	38.5	30.8
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **CAMAS COUNTY DISTRICT 121**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	11	9.1	18.2	27.3	45.5	215	11	9.1	18.2	54.5	18.2	217	11	9.1	27.3	18.2	45.5
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **CAMAS COUNTY DISTRICT 121**

Proficiency Level Ranges	
A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic	
	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	11	9.1	9.1	45.5	36.4
Male	*	7	*	*	*	*
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	1,230	4.8	9.6	41.3	44.3	220	1,231	9.1	15.5	35.7	39.6	217	1,230	7.5	17.1	42.0	33.4
Male	215	604	6.5	10.6	44.2	38.7	220	605	8.9	15.4	36.0	39.7	216	604	9.1	20.2	42.7	28.0
Female	219	626	3.2	8.6	38.5	49.7	220	626	9.3	15.7	35.5	39.6	219	626	5.9	14.1	41.4	38.7
American Indian / Alaskan Native	217	19	0	5.3	57.9	36.8	218	19	10.5	10.5	47.4	31.6	215	19	5.3	15.8	47.4	31.6
Asian	223	12	0	8.3	33.3	58.3	223	12	16.7	8.3	25.0	50.0	222	12	0	8.3	50.0	41.7
Black / African American	216	16	6.3	0	56.3	37.5	215	16	12.5	31.3	31.3	25.0	215	16	6.3	37.5	18.8	37.5
Native Hawaiian / Other Pacific Islander	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
White	220	798	3.4	6.8	35.8	54.0	223	799	6.9	11.4	33.4	48.3	220	798	5.9	11.7	41.7	40.7
Hispanic or Latino Ethnicity	212	377	8.2	16.4	51.7	23.6	214	377	13.3	24.1	41.1	21.5	212	377	11.4	27.9	43.2	17.5
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	215	824	5.8	11.5	46.2	36.4	218	825	11.5	17.8	36.8	33.8	215	824	9.8	20.8	44.8	24.6
LEP	202	74	24.3	40.5	33.8	1.4	207	74	28.4	37.8	27.0	6.8	204	74	33.8	40.5	24.3	1.4
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	202	117	36.8	29.1	27.4	6.8	205	117	52.1	20.5	17.1	10.3	203	116	43.1	30.2	22.4	4.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	1,228	2.7	26.5	38.0	32.8
Male	212	602	2.7	26.9	35.5	34.9
Female	211	626	2.7	26.0	40.4	30.8
American Indian / Alaskan Native	210	19	0	31.6	36.8	31.6
Asian	216	12	0	8.3	50.0	41.7
Black / African American	209	16	6.3	18.8	56.3	18.8
Native Hawaiian / Other Pacific Islander	*	6	*	*	*	*
White	214	797	1.6	19.9	36.6	41.8
Hispanic or Latino Ethnicity	207	376	5.1	41.0	39.6	14.4
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	210	823	3.3	31.5	39.6	25.6
LEP	201	74	9.5	67.6	20.3	2.7
Migrant	*	6	*	*	*	*
Special Education	202	116	12.9	59.5	19.0	8.6

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	487	6.4	15.4	46.8	31.4	217	488	13.1	19.7	39.1	28.1	215	486	13.0	17.5	44.4	25.1
Male	213	258	8.1	17.1	46.1	28.7	217	259	12.7	17.4	39.4	30.5	213	258	15.9	17.8	43.4	22.9
Female	216	229	4.4	13.5	47.6	34.5	217	229	13.5	22.3	38.9	25.3	217	228	9.6	17.1	45.6	27.6
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	218	189	5.3	11.1	39.7	43.9	220	190	10.5	15.8	39.5	34.2	217	189	14.3	9.0	40.2	36.5
Hispanic or Latino Ethnicity	212	285	7.0	18.6	51.6	22.8	215	285	15.4	21.8	40.0	22.8	213	284	12.3	23.2	47.2	17.3
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	213	435	7.1	16.3	48.3	28.3	216	435	13.8	20.7	39.5	26.0	214	434	13.8	18.9	45.2	22.1
LEP	206	78	10.3	30.8	48.7	10.3	210	80	18.8	36.3	32.5	12.5	208	78	21.8	30.8	39.7	7.7
Migrant	207	16	6.3	31.3	50.0	12.5	210	18	22.2	22.2	50.0	5.6	209	16	12.5	37.5	37.5	12.5
Special Education	202	30	33.3	43.3	10.0	13.3	203	30	70.0	16.7	0	13.3	203	30	53.3	30.0	10.0	6.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **CALDWELL DISTRICT 132**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	488	6.6	49.6	30.3	13.5
Male	205	259	7.7	44.8	33.6	13.9
Female	205	229	5.2	55.0	26.6	13.1
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	4	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	208	189	5.3	34.4	37.0	23.3
Hispanic or Latino Ethnicity	203	286	7.7	60.1	25.5	6.6
Two or More Races	*	4	*	*	*	*
Economically Disadvantaged	204	436	6.9	51.8	31.2	10.1
LEP	199	80	15.0	71.3	13.8	0
Migrant	198	18	22.2	66.7	11.1	0
Special Education	198	29	34.5	48.3	10.3	6.9

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **WILDER DISTRICT 133**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	26	3.8	3.8	57.7	34.6	220	26	0	11.5	57.7	30.8	216	26	7.7	3.8	76.9	11.5
Male	212	15	6.7	6.7	66.7	20.0	217	15	0	20.0	60.0	20.0	215	15	6.7	0	86.7	6.7
Female	218	11	0	0	45.5	54.5	223	11	0	0	54.5	45.5	217	11	9.1	9.1	63.6	18.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Hispanic or Latino Ethnicity	214	22	4.5	4.5	54.5	36.4	218	22	0	13.6	63.6	22.7	214	22	9.1	4.5	81.8	4.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	20	0	5.0	55.0	40.0	220	20	0	10.0	60.0	30.0	215	20	5.0	0	90.0	5.0
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **WILDER DISTRICT 133**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	26	0	42.3	50.0	7.7
Male	207	15	0	46.7	46.7	6.7
Female	206	11	0	36.4	54.5	9.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	4	*	*	*	*
Hispanic or Latino Ethnicity	205	22	0	45.5	54.5	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	206	20	0	35.0	65.0	0
LEP	*	1	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MIDDLETON DISTRICT 134**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	239	4.6	4.2	41.4	49.8	222	238	8.8	11.8	35.7	43.7	219	239	5.4	13.8	42.3	38.5
Male	217	135	4.4	5.2	43.7	46.7	222	134	7.5	10.4	38.1	44.0	217	135	6.7	12.6	47.4	33.3
Female	221	104	4.8	2.9	38.5	53.8	222	104	10.6	13.5	32.7	43.3	221	104	3.8	15.4	35.6	45.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	219	199	4.5	4.0	39.7	51.8	222	198	8.1	12.6	33.3	46.0	220	199	5.5	13.6	39.7	41.2
Hispanic or Latino Ethnicity	217	30	6.7	3.3	50.0	40.0	220	30	13.3	10.0	40.0	36.7	218	30	3.3	13.3	56.7	26.7
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	215	127	7.1	5.5	48.8	38.6	219	126	12.7	14.3	38.1	34.9	215	127	6.3	20.5	50.4	22.8
LEP	212	10	10.0	10.0	70.0	10.0	215	10	10.0	10.0	70.0	10.0	215	10	0	10.0	80.0	10.0
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	203	20	35.0	10.0	45.0	10.0	205	20	60.0	5.0	25.0	10.0	205	20	30.0	35.0	35.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MIDDLETON DISTRICT 134**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	239	1.7	20.9	42.3	35.1
Male	212	135	0.7	20.7	40.0	38.5
Female	211	104	2.9	21.2	45.2	30.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*
White	212	199	1.0	19.6	41.7	37.7
Hispanic or Latino Ethnicity	208	30	3.3	30.0	50.0	16.7
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	210	127	1.6	27.6	48.0	22.8
LEP	206	10	10.0	20.0	60.0	10.0
Migrant	*	1	*	*	*	*
Special Education	202	20	5.0	65.0	20.0	10.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **NOTUS DISTRICT 135**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	27	7.4	3.7	44.4	44.4	220	27	3.7	11.1	48.1	37.0	219	27	3.7	3.7	48.1	44.4
Male	219	15	6.7	6.7	40.0	46.7	222	15	0	13.3	40.0	46.7	218	15	6.7	0	60.0	33.3
Female	217	12	8.3	0	50.0	41.7	218	12	8.3	8.3	58.3	25.0	221	12	0	8.3	33.3	58.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	23	4.3	4.3	39.1	52.2	221	23	4.3	8.7	47.8	39.1	220	23	4.3	4.3	43.5	47.8
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	216	17	11.8	0	52.9	35.3	216	17	5.9	11.8	58.8	23.5	219	17	0	5.9	52.9	41.2
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **NOTUS DISTRICT 135**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	27	0	33.3	29.6	37.0
Male	210	15	0	33.3	26.7	40.0
Female	210	12	0	33.3	33.3	33.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	23	0	26.1	30.4	43.5
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	208	17	0	35.3	35.3	29.4
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MELBA JOINT DISTRICT 136**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	56	3.6	21.4	30.4	44.6	218	56	7.1	16.1	42.9	33.9	215	56	12.5	26.8	28.6	32.1
Male	214	33	3.0	27.3	27.3	42.4	218	33	9.1	12.1	39.4	39.4	214	33	12.1	30.3	30.3	27.3
Female	219	23	4.3	13.0	34.8	47.8	218	23	4.3	21.7	47.8	26.1	217	23	13.0	21.7	26.1	39.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	218	43	4.7	16.3	30.2	48.8	220	43	2.3	18.6	41.9	37.2	216	43	11.6	23.3	30.2	34.9
Hispanic or Latino Ethnicity	210	11	0	36.4	36.4	27.3	214	11	18.2	9.1	54.5	18.2	210	11	9.1	45.5	27.3	18.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	210	26	7.7	26.9	38.5	26.9	217	26	7.7	19.2	50.0	23.1	210	26	15.4	38.5	30.8	15.4
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MELBA JOINT DISTRICT 136**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	56	8.9	26.8	44.6	19.6
Male	208	33	12.1	30.3	36.4	21.2
Female	209	23	4.3	21.7	56.5	17.4
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	210	43	4.7	20.9	53.5	20.9
Hispanic or Latino Ethnicity	201	11	27.3	45.5	18.2	9.1
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	205	26	11.5	34.6	46.2	7.7
LEP	*	6	*	*	*	*
Migrant	*	4	*	*	*	*
Special Education	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **PARMA DISTRICT 137**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	83	2.4	12.0	44.6	41.0	217	82	6.1	23.2	48.8	22.0	215	83	6.0	21.7	43.4	28.9
Male	217	44	4.5	9.1	45.5	40.9	216	43	9.3	18.6	48.8	23.3	215	44	9.1	22.7	40.9	27.3
Female	217	39	0	15.4	43.6	41.0	217	39	2.6	28.2	48.7	20.5	216	39	2.6	20.5	46.2	30.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	51	2.0	5.9	35.3	56.9	219	51	3.9	15.7	51.0	29.4	219	51	3.9	7.8	47.1	41.2
Hispanic or Latino Ethnicity	209	30	3.3	23.3	60.0	13.3	212	29	10.3	37.9	44.8	6.9	209	30	10.0	43.3	36.7	10.0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	214	57	3.5	14.0	52.6	29.8	214	56	8.9	26.8	53.6	10.7	213	57	8.8	28.1	38.6	24.6
LEP	205	16	6.3	25.0	68.8	0	209	16	12.5	56.3	25.0	6.3	205	16	12.5	62.5	25.0	0
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **PARMA DISTRICT 137**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	85	3.5	25.9	37.6	32.9
Male	211	46	6.5	23.9	39.1	30.4
Female	212	39	0	28.2	35.9	35.9
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	53	3.8	15.1	37.7	43.4
Hispanic or Latino Ethnicity	205	30	3.3	46.7	36.7	13.3
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	209	59	5.1	30.5	40.7	23.7
LEP	203	16	6.3	56.3	31.3	6.3
Migrant	*	5	*	*	*	*
Special Education	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	601	2.2	7.8	39.9	50.1	224	601	5.2	11.0	33.3	50.6	220	601	4.0	10.3	43.1	42.6
Male	218	319	3.1	8.8	42.6	45.5	225	318	5.7	11.0	31.4	51.9	219	318	5.0	11.9	45.6	37.4
Female	221	282	1.1	6.7	36.9	55.3	224	283	4.6	11.0	35.3	49.1	222	283	2.8	8.5	40.3	48.4
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	371	1.3	5.4	34.5	58.8	227	371	4.3	7.8	29.4	58.5	222	371	3.0	10.5	36.9	49.6
Hispanic or Latino Ethnicity	214	205	3.9	12.7	51.2	32.2	219	205	6.8	17.1	40.5	35.6	216	205	6.3	10.7	54.1	28.8
Two or More Races	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Economically Disadvantaged	217	398	3.0	10.1	44.2	42.7	222	398	6.8	13.3	36.2	43.7	218	398	5.3	11.8	46.5	36.4
LEP	207	73	8.2	24.7	58.9	8.2	212	73	20.5	26.0	41.1	12.3	209	73	13.7	27.4	49.3	9.6
Migrant	213	23	4.3	8.7	69.6	17.4	217	23	8.7	26.1	34.8	30.4	214	23	4.3	21.7	56.5	17.4
Special Education	203	48	20.8	31.3	41.7	6.3	206	48	41.7	31.3	18.8	8.3	205	48	33.3	31.3	33.3	2.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	600	1.7	27.2	43.5	27.7
Male	211	318	2.5	26.4	40.9	30.2
Female	210	282	0.7	28.0	46.5	24.8
American Indian / Alaskan Native	*	6	*	*	*	*
Asian	*	6	*	*	*	*
Black / African American	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	371	1.6	18.9	42.9	36.7
Hispanic or Latino Ethnicity	206	204	1.5	43.1	45.6	9.8
Two or More Races	*	9	*	*	*	*
Economically Disadvantaged	208	398	2.5	33.7	43.0	20.9
LEP	202	73	4.1	58.9	34.2	2.7
Migrant	205	23	0	52.2	39.1	8.7
Special Education	200	48	18.8	56.3	22.9	2.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **GRACE JOINT DISTRICT 148**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	35	0	5.7	25.7	68.6	226	35	2.9	5.7	34.3	57.1	223	35	0	5.7	45.7	48.6
Male	222	13	0	0	38.5	61.5	230	13	0	0	23.1	76.9	222	13	0	0	61.5	38.5
Female	222	22	0	9.1	18.2	72.7	223	22	4.5	9.1	40.9	45.5	223	22	0	9.1	36.4	54.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	30	0	3.3	23.3	73.3	227	30	0	6.7	30.0	63.3	224	30	0	3.3	43.3	53.3
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	19	0	10.5	26.3	63.2	221	19	5.3	10.5	47.4	36.8	222	19	0	10.5	42.1	47.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **GRACE JOINT DISTRICT 148**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	35	0	5.7	65.7	28.6
Male	216	13	0	0	53.8	46.2
Female	211	22	0	9.1	72.7	18.2
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	30	0	3.3	66.7	30.0
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	211	19	0	10.5	68.4	21.1
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **NORTH GEM DISTRICT 149**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	18	0	11.1	38.9	50.0	218	18	5.6	5.6	72.2	16.7	215	18	5.6	5.6	72.2	16.7
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	18	0	11.1	38.9	50.0	218	18	5.6	5.6	72.2	16.7	215	18	5.6	5.6	72.2	16.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **NORTH GEM DISTRICT 149**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	18	0	38.9	44.4	16.7
Male	*	9	*	*	*	*
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	208	18	0	38.9	44.4	16.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	55	5.5	5.5	40.0	49.1	217	56	10.7	12.5	48.2	28.6	217	55	9.1	10.9	47.3	32.7
Male	216	25	8.0	4.0	56.0	32.0	217	26	15.4	15.4	46.2	23.1	215	25	8.0	16.0	52.0	24.0
Female	220	30	3.3	6.7	26.7	63.3	218	30	6.7	10.0	50.0	33.3	218	30	10.0	6.7	43.3	40.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	50	4.0	6.0	40.0	50.0	218	51	9.8	11.8	47.1	31.4	217	50	6.0	12.0	48.0	34.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	215	25	4.0	12.0	56.0	28.0	215	26	15.4	23.1	42.3	19.2	214	25	12.0	20.0	40.0	28.0
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	4	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	55	5.5	16.4	52.7	25.5
Male	210	25	4.0	16.0	56.0	24.0
Female	210	30	6.7	16.7	50.0	26.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	50	4.0	16.0	52.0	28.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	209	25	8.0	20.0	44.0	28.0
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	399	5.8	10.0	41.4	42.9	223	399	5.3	14.0	34.3	46.4	217	400	8.8	18.0	41.0	32.3
Male	216	217	8.3	11.5	40.6	39.6	223	217	6.9	14.7	28.6	49.8	215	218	12.8	21.6	37.2	28.4
Female	218	182	2.7	8.2	42.3	46.7	222	182	3.3	13.2	41.2	42.3	219	182	3.8	13.7	45.6	36.8
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	221	254	1.6	6.3	37.8	54.3	226	254	1.6	9.1	30.7	58.7	220	254	4.3	13.0	39.0	43.7
Hispanic or Latino Ethnicity	209	137	13.9	16.8	47.4	21.9	215	137	12.4	22.6	41.6	23.4	210	138	17.4	27.5	43.5	11.6
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	213	234	8.1	13.2	45.3	33.3	219	234	7.7	17.1	38.9	36.3	214	235	11.9	22.1	42.6	23.4
LEP	206	66	19.7	24.2	37.9	18.2	214	66	18.2	27.3	30.3	24.2	207	66	27.3	31.8	33.3	7.6
Migrant	204	13	23.1	30.8	38.5	7.7	211	13	23.1	30.8	30.8	15.4	204	13	46.2	15.4	30.8	7.7
Special Education	203	25	28.0	24.0	36.0	12.0	208	25	44.0	20.0	20.0	16.0	203	25	40.0	36.0	16.0	8.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	400	4.5	29.5	42.8	23.3
Male	210	218	6.4	25.2	39.9	28.4
Female	208	182	2.2	34.6	46.2	17.0
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*
White	212	254	2.0	18.9	44.9	34.3
Hispanic or Latino Ethnicity	203	138	9.4	48.6	38.4	3.6
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	207	235	6.4	36.2	42.1	15.3
LEP	202	66	12.1	50.0	36.4	1.5
Migrant	198	13	30.8	38.5	30.8	0
Special Education	202	25	20.0	52.0	20.0	8.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **CLARK COUNTY DISTRICT 161**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	9	*	*	*	*	*	8	*	*	*	*
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	3	*	*	*	*	*	4	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	6	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	7	*	*	*	*	*	6	*	*	*	*
LEP	*	1	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Migrant	*	1	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **CLARK COUNTY DISTRICT 161**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*
Male	*	5	*	*	*	*
Female	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*
LEP	*	1	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **OROFINO JOINT DISTRICT 171**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	65	4.6	6.2	38.5	50.8	220	65	10.8	6.2	53.8	29.2	217	65	3.1	16.9	49.2	30.8
Male	218	33	6.1	6.1	42.4	45.5	220	33	15.2	0	57.6	27.3	216	33	3.0	18.2	54.5	24.2
Female	222	32	3.1	6.3	34.4	56.3	219	32	6.3	12.5	50.0	31.3	219	32	3.1	15.6	43.8	37.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	60	5.0	6.7	38.3	50.0	219	60	11.7	6.7	51.7	30.0	217	60	3.3	18.3	45.0	33.3
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	33	9.1	12.1	42.4	36.4	216	33	18.2	9.1	54.5	18.2	215	33	6.1	24.2	51.5	18.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **OROFINO JOINT DISTRICT 171**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	65	0	26.2	50.8	23.1
Male	211	33	0	24.2	48.5	27.3
Female	210	32	0	28.1	53.1	18.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	60	0	26.7	51.7	21.7
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	208	33	0	39.4	45.5	15.2
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **CHALLIS JOINT DISTRICT 181**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	29	0	10.3	55.2	34.5	220	29	6.9	10.3	31.0	51.7	217	29	3.4	20.7	48.3	27.6
Male	212	13	0	7.7	61.5	30.8	217	13	15.4	23.1	15.4	46.2	211	13	7.7	30.8	53.8	7.7
Female	219	16	0	12.5	50.0	37.5	222	16	0	0	43.8	56.3	221	16	0	12.5	43.8	43.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	216	27	0	11.1	51.9	37.0	220	27	7.4	11.1	25.9	55.6	217	27	3.7	18.5	48.1	29.6
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	13	0	15.4	69.2	15.4	218	13	7.7	7.7	46.2	38.5	216	13	7.7	15.4	53.8	23.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **CHALLIS JOINT DISTRICT 181**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	29	0	20.7	44.8	34.5
Male	210	13	0	38.5	23.1	38.5
Female	212	16	0	6.3	62.5	31.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	211	27	0	18.5	44.4	37.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	211	13	0	15.4	61.5	23.1
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MACKAY JOINT DISTRICT 182**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	17	11.8	5.9	29.4	52.9	222	17	11.8	0	35.3	52.9	213	17	17.6	11.8	52.9	17.6
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	16	12.5	6.3	25.0	56.3	221	16	12.5	0	37.5	50.0	214	16	18.8	6.3	56.3	18.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MACKAY JOINT DISTRICT 182**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	17	5.9	23.5	52.9	17.6
Male	*	8	*	*	*	*
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	16	6.3	25.0	50.0	18.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*
Male	*	1	*	*	*	*
Female	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	39	7.7	20.5	41.0	30.8	212	39	23.1	25.6	33.3	17.9	210	39	23.1	17.9	46.2	12.8
Male	215	18	5.6	16.7	44.4	33.3	216	18	16.7	22.2	33.3	27.8	213	18	16.7	16.7	55.6	11.1
Female	209	21	9.5	23.8	38.1	28.6	208	21	28.6	28.6	33.3	9.5	208	21	28.6	19.0	38.1	14.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	17	11.8	11.8	35.3	41.2	215	17	29.4	11.8	23.5	35.3	212	17	29.4	5.9	41.2	23.5
Hispanic or Latino Ethnicity	209	22	4.5	27.3	45.5	22.7	210	22	18.2	36.4	40.9	4.5	209	22	18.2	27.3	50.0	4.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	28	7.1	25.0	50.0	17.9	209	28	25.0	32.1	35.7	7.1	208	28	25.0	25.0	42.9	7.1
LEP	206	15	6.7	40.0	40.0	13.3	206	15	26.7	40.0	33.3	0	206	15	26.7	33.3	40.0	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	203	39	12.8	43.6	33.3	10.3
Male	205	18	16.7	16.7	50.0	16.7
Female	201	21	9.5	66.7	19.0	4.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	207	17	5.9	23.5	47.1	23.5
Hispanic or Latino Ethnicity	200	22	18.2	59.1	22.7	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	201	28	14.3	57.1	25.0	3.6
LEP	198	15	26.7	53.3	20.0	0
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	297	6.4	9.1	43.1	41.4	221	297	10.1	10.4	35.4	44.1	217	297	9.8	15.2	40.1	35.0
Male	215	152	5.3	11.2	46.1	37.5	222	152	8.6	11.8	33.6	46.1	215	152	11.8	15.8	42.8	29.6
Female	217	145	7.6	6.9	40.0	45.5	220	145	11.7	9.0	37.2	42.1	218	145	7.6	14.5	37.2	40.7
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Black / African American	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
White	217	202	6.4	6.9	39.6	47.0	223	202	7.9	8.9	33.2	50.0	218	202	7.9	11.9	41.6	38.6
Hispanic or Latino Ethnicity	209	59	8.5	22.0	50.8	18.6	215	59	18.6	16.9	37.3	27.1	211	59	18.6	27.1	33.9	20.3
Two or More Races	221	11	0	0	45.5	54.5	225	11	0	9.1	54.5	36.4	222	11	0	0	54.5	45.5
Economically Disadvantaged	212	151	11.3	13.2	47.0	28.5	217	151	17.9	12.6	35.1	34.4	213	151	14.6	23.8	37.7	23.8
LEP	206	15	13.3	20.0	60.0	6.7	207	15	40.0	20.0	26.7	13.3	202	15	40.0	26.7	33.3	0
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	202	49	32.7	26.5	30.6	10.2	204	49	51.0	20.4	14.3	14.3	204	49	40.8	24.5	32.7	2.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	297	4.7	26.3	42.4	26.6
Male	210	152	3.9	28.3	41.4	26.3
Female	210	145	5.5	24.1	43.4	26.9
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	8	*	*	*	*
Black / African American	*	8	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	7	*	*	*	*
White	212	202	3.5	17.8	47.0	31.7
Hispanic or Latino Ethnicity	204	59	8.5	54.2	25.4	11.9
Two or More Races	213	11	0	27.3	36.4	36.4
Economically Disadvantaged	207	151	7.3	37.7	37.1	17.9
LEP	201	15	13.3	60.0	26.7	0
Migrant	*	4	*	*	*	*
Special Education	201	49	22.4	38.8	32.7	6.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **PRESTON JOINT DISTRICT 201**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	207	2.4	7.7	39.1	50.7	223	207	3.9	12.6	29.5	54.1	220	207	5.8	11.6	41.5	41.1
Male	217	109	3.7	10.1	41.3	45.0	222	109	5.5	15.6	23.9	55.0	217	109	9.2	15.6	44.0	31.2
Female	221	98	1.0	5.1	36.7	57.1	224	98	2.0	9.2	35.7	53.1	222	98	2.0	7.1	38.8	52.0
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	220	184	2.2	7.1	36.4	54.3	224	184	3.8	10.9	27.2	58.2	220	184	4.9	10.3	41.3	43.5
Hispanic or Latino Ethnicity	210	17	0	17.6	64.7	17.6	217	17	0	29.4	52.9	17.6	214	17	11.8	29.4	35.3	23.5
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	216	109	1.8	9.2	49.5	39.4	220	109	6.4	13.8	38.5	41.3	217	109	7.3	15.6	44.0	33.0
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	201	11	36.4	36.4	27.3	0	209	11	18.2	45.5	18.2	18.2	203	11	36.4	45.5	18.2	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **PRESTON JOINT DISTRICT 201**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	207	0.5	15.9	38.2	45.4
Male	215	109	0	16.5	39.4	44.0
Female	214	98	1.0	15.3	36.7	46.9
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	215	184	0	14.1	37.5	48.4
Hispanic or Latino Ethnicity	208	17	0	35.3	47.1	17.6
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	212	109	0.9	20.2	41.3	37.6
LEP	*	4	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	201	11	9.1	54.5	36.4	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	46	0	4.3	45.7	50.0	225	46	2.2	6.5	41.3	50.0	222	46	2.2	4.3	50.0	43.5
Male	219	27	0	7.4	51.9	40.7	227	27	3.7	3.7	44.4	48.1	220	27	3.7	3.7	55.6	37.0
Female	222	19	0	0	36.8	63.2	223	19	0	10.5	36.8	52.6	224	19	0	5.3	42.1	52.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	45	0	4.4	46.7	48.9	225	45	2.2	6.7	40.0	51.1	222	45	2.2	4.4	51.1	42.2
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	27	0	7.4	44.4	48.1	224	27	3.7	3.7	48.1	44.4	220	27	3.7	7.4	44.4	44.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	46	2.2	19.6	37.0	41.3
Male	213	27	3.7	7.4	44.4	44.4
Female	211	19	0	36.8	26.3	36.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	45	2.2	20.0	37.8	40.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	212	27	3.7	14.8	44.4	37.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	161	5.6	6.2	44.7	43.5	223	161	7.5	8.1	31.1	53.4	218	160	10.6	9.4	39.4	40.6
Male	216	75	9.3	5.3	48.0	37.3	224	75	9.3	8.0	25.3	57.3	217	74	12.2	13.5	37.8	36.5
Female	219	86	2.3	7.0	41.9	48.8	223	86	5.8	8.1	36.0	50.0	219	86	9.3	5.8	40.7	44.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	220	117	2.6	5.1	39.3	53.0	225	116	3.4	9.5	27.6	59.5	220	116	6.0	8.6	37.9	47.4
Hispanic or Latino Ethnicity	210	41	14.6	9.8	58.5	17.1	217	42	19.0	4.8	42.9	33.3	211	41	24.4	12.2	43.9	19.5
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	215	96	7.3	8.3	53.1	31.3	220	97	9.3	11.3	37.1	42.3	215	96	13.5	12.5	38.5	35.4
LEP	201	12	41.7	8.3	41.7	8.3	208	12	41.7	8.3	41.7	8.3	202	12	50.0	8.3	41.7	0
Migrant	*	1	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	204	22	22.7	40.9	27.3	9.1	207	22	31.8	36.4	27.3	4.5	205	22	45.5	22.7	27.3	4.5

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	162	2.5	27.2	38.9	31.5
Male	212	75	2.7	22.7	40.0	34.7
Female	211	87	2.3	31.0	37.9	28.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	213	117	0	22.2	41.0	36.8
Hispanic or Latino Ethnicity	205	42	9.5	42.9	33.3	14.3
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	209	98	4.1	36.7	36.7	22.4
LEP	198	12	25.0	58.3	16.7	0
Migrant	*	2	*	*	*	*
Special Education	203	22	4.5	59.1	31.8	4.5

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	186	5.9	10.8	39.2	44.1	221	186	10.2	12.9	33.9	43.0	215	186	12.9	11.3	48.9	26.9
Male	214	97	9.3	13.4	39.2	38.1	221	97	14.4	12.4	29.9	43.3	213	97	18.6	13.4	43.3	24.7
Female	218	89	2.2	7.9	39.3	50.6	222	89	5.6	13.5	38.2	42.7	218	89	6.7	9.0	55.1	29.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	154	5.2	11.0	39.0	44.8	222	154	8.4	11.7	35.1	44.8	216	154	11.7	11.7	48.1	28.6
Hispanic or Latino Ethnicity	211	27	11.1	11.1	48.1	29.6	214	27	22.2	22.2	25.9	29.6	211	27	22.2	11.1	48.1	18.5
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	214	122	5.7	15.6	40.2	38.5	219	122	11.5	16.4	36.1	36.1	214	122	13.9	15.6	50.8	19.7
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	198	16	43.8	37.5	18.8	0	200	16	75.0	12.5	12.5	0	198	16	75.0	18.8	6.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	186	4.8	29.6	40.3	25.3
Male	209	97	6.2	36.1	30.9	26.8
Female	210	89	3.4	22.5	50.6	23.6
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	154	3.9	26.6	42.9	26.6
Hispanic or Latino Ethnicity	204	27	11.1	51.9	25.9	11.1
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	208	122	6.6	35.2	36.1	22.1
LEP	*	2	*	*	*	*
Migrant	*	3	*	*	*	*
Special Education	197	16	25.0	68.8	6.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **GOODING JOINT DISTRICT 231**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	93	7.5	9.7	48.4	34.4	218	93	9.7	19.4	41.9	29.0	215	92	8.7	17.4	48.9	25.0
Male	213	50	12.0	12.0	42.0	34.0	218	50	8.0	24.0	40.0	28.0	213	49	12.2	18.4	49.0	20.4
Female	217	43	2.3	7.0	55.8	34.9	218	43	11.6	14.0	44.2	30.2	217	43	4.7	16.3	48.8	30.2
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	219	64	0	4.7	46.9	48.4	222	64	1.6	17.2	40.6	40.6	219	64	1.6	9.4	54.7	34.4
Hispanic or Latino Ethnicity	205	25	28.0	16.0	52.0	4.0	208	25	28.0	24.0	44.0	4.0	207	24	20.8	37.5	37.5	4.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	56	12.5	10.7	55.4	21.4	215	56	14.3	23.2	44.6	17.9	211	55	14.5	23.6	49.1	12.7
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	8	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	201	14	28.6	35.7	35.7	0	206	14	42.9	28.6	21.4	7.1	201	13	53.8	30.8	15.4	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **GOODING JOINT DISTRICT 231**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	93	2.2	30.1	51.6	16.1
Male	208	50	4.0	32.0	46.0	18.0
Female	209	43	0	27.9	58.1	14.0
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	211	64	0	18.8	59.4	21.9
Hispanic or Latino Ethnicity	203	25	8.0	52.0	36.0	4.0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	206	56	3.6	35.7	53.6	7.1
LEP	*	9	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	200	14	0	85.7	14.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **WENDELL DISTRICT 232**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	83	3.6	13.3	57.8	25.3	218	84	3.6	16.7	54.8	25.0	215	84	7.1	17.9	51.2	23.8
Male	212	42	2.4	14.3	57.1	26.2	219	42	2.4	16.7	52.4	28.6	215	42	4.8	19.0	52.4	23.8
Female	213	41	4.9	12.2	58.5	24.4	217	42	4.8	16.7	57.1	21.4	215	42	9.5	16.7	50.0	23.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	42	4.8	11.9	47.6	35.7	218	42	2.4	19.0	50.0	28.6	216	42	7.1	16.7	45.2	31.0
Hispanic or Latino Ethnicity	210	41	2.4	14.6	68.3	14.6	218	42	4.8	14.3	59.5	21.4	214	42	7.1	19.0	57.1	16.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	59	1.7	18.6	61.0	18.6	217	60	5.0	18.3	58.3	18.3	214	60	8.3	21.7	50.0	20.0
LEP	207	20	5.0	25.0	65.0	5.0	215	20	15.0	15.0	55.0	15.0	209	20	20.0	30.0	45.0	5.0
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	207	10	20.0	30.0	30.0	20.0	213	10	20.0	30.0	40.0	10.0	208	10	30.0	40.0	10.0	20.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **WENDELL DISTRICT 232**

Proficiency Level Ranges	
A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic	
	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	83	7.2	36.1	45.8	10.8
Male	207	42	4.8	38.1	40.5	16.7
Female	204	41	9.8	34.1	51.2	4.9
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	206	41	7.3	29.3	48.8	14.6
Hispanic or Latino Ethnicity	205	42	7.1	42.9	42.9	7.1
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	205	59	8.5	37.3	45.8	8.5
LEP	200	19	21.1	47.4	31.6	0
Migrant	*	3	*	*	*	*
Special Education	201	10	40.0	30.0	10.0	20.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	23	0	8.7	43.5	47.8	216	23	0	21.7	60.9	17.4	220	23	0	8.7	52.2	39.1
Male	218	13	0	7.7	38.5	53.8	217	13	0	23.1	53.8	23.1	221	13	0	7.7	46.2	46.2
Female	218	10	0	10.0	50.0	40.0	215	10	0	20.0	70.0	10.0	218	10	0	10.0	60.0	30.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	19	0	5.3	36.8	57.9	216	19	0	21.1	57.9	21.1	220	19	0	10.5	47.4	42.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	14	0	7.1	35.7	57.1	218	14	0	14.3	71.4	14.3	222	14	0	0	50.0	50.0
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	23	0	26.1	47.8	26.1
Male	213	13	0	15.4	46.2	38.5
Female	208	10	0	40.0	50.0	10.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	19	0	21.1	47.4	31.6
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	211	14	0	21.4	50.0	28.6
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BLISS JOINT DISTRICT 234**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	12	0	16.7	66.7	16.7	221	12	0	0	83.3	16.7	219	12	0	16.7	50.0	33.3
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BLISS JOINT DISTRICT 234**

Proficiency Level Ranges	
A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic	
	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	12	0	16.7	41.7	41.7
Male	*	4	*	*	*	*
Female	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*
LEP	*	1	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	19	0	5.3	26.3	68.4	227	19	0	15.8	10.5	73.7	221	19	0	15.8	36.8	47.4
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	219	10	0	10.0	20.0	70.0	221	10	0	30.0	20.0	50.0	218	10	0	20.0	30.0	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	223	17	0	5.9	23.5	70.6	228	17	0	11.8	11.8	76.5	222	17	0	11.8	35.3	52.9
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	19	0	21.1	47.4	31.6
Male	*	9	*	*	*	*
Female	209	10	0	40.0	40.0	20.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	213	17	0	11.8	52.9	35.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	10	0	20.0	50.0	30.0	208	10	10.0	60.0	30.0	0	210	10	30.0	10.0	50.0	10.0
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	10	0	60.0	40.0	0
Male	*	5	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	86	3.5	12.8	50.0	33.7	219	86	4.7	19.8	33.7	41.9	216	86	4.7	15.1	53.5	26.7
Male	215	50	0	18.0	50.0	32.0	220	50	0	22.0	34.0	44.0	216	50	6.0	10.0	60.0	24.0
Female	215	36	8.3	5.6	50.0	36.1	218	36	11.1	16.7	33.3	38.9	217	36	2.8	22.2	44.4	30.6
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	79	3.8	12.7	49.4	34.2	219	79	5.1	21.5	29.1	44.3	216	79	5.1	16.5	51.9	26.6
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	212	59	5.1	15.3	52.5	27.1	217	59	6.8	25.4	30.5	37.3	214	59	6.8	20.3	55.9	16.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	201	11	27.3	45.5	27.3	0	205	11	18.2	54.5	27.3	0	205	11	18.2	54.5	27.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	86	0	31.4	43.0	25.6
Male	211	50	0	36.0	26.0	38.0
Female	208	36	0	25.0	66.7	8.3
American Indian / Alaskan Native	*	4	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	79	0	31.6	40.5	27.8
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	209	59	0	37.3	37.3	25.4
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	201	11	0	81.8	18.2	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	378	3.4	5.8	35.4	55.3	222	378	5.3	14.6	34.1	46.0	222	378	4.2	10.1	37.6	48.1
Male	221	198	4.0	6.6	34.3	55.1	224	198	5.1	12.6	30.8	51.5	221	198	4.5	11.1	36.4	48.0
Female	221	180	2.8	5.0	36.7	55.6	220	180	5.6	16.7	37.8	40.0	222	180	3.9	8.9	38.9	48.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	335	1.8	4.5	34.0	59.7	223	335	3.6	13.7	33.4	49.3	223	335	2.7	8.4	36.7	52.2
Hispanic or Latino Ethnicity	210	33	15.2	15.2	48.5	21.2	213	33	15.2	21.2	42.4	21.2	212	33	12.1	21.2	51.5	15.2
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	217	177	6.2	7.9	41.2	44.6	219	177	8.5	17.5	34.5	39.5	219	177	6.8	14.1	36.7	42.4
LEP	202	12	41.7	8.3	50.0	0	208	12	33.3	25.0	25.0	16.7	204	12	33.3	33.3	33.3	0
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	204	30	26.7	30.0	30.0	13.3	209	30	33.3	40.0	13.3	13.3	207	30	30.0	36.7	23.3	10.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	378	2.1	17.7	43.9	36.2
Male	214	198	2.5	14.6	36.4	46.5
Female	211	180	1.7	21.1	52.2	25.0
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	335	0.9	14.6	44.5	40.0
Hispanic or Latino Ethnicity	204	33	9.1	42.4	42.4	6.1
Two or More Races	*	5	*	*	*	*
Economically Disadvantaged	210	177	3.4	23.7	47.5	25.4
LEP	199	12	25.0	50.0	25.0	0
Migrant	*	1	*	*	*	*
Special Education	204	30	10.0	53.3	20.0	16.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **RIRIE JOINT DISTRICT 252**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	52	1.9	3.8	46.2	48.1	219	52	1.9	17.3	46.2	34.6	220	52	0	5.8	46.2	48.1
Male	218	27	3.7	3.7	48.1	44.4	221	27	0	18.5	37.0	44.4	219	27	0	11.1	48.1	40.7
Female	219	25	0	4.0	44.0	52.0	217	25	4.0	16.0	56.0	24.0	223	25	0	0	44.0	56.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	50	2.0	4.0	44.0	50.0	219	50	2.0	18.0	46.0	34.0	220	50	0	6.0	46.0	48.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	218	29	0	3.4	55.2	41.4	219	29	0	17.2	51.7	31.0	219	29	0	3.4	55.2	41.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **RIRIE JOINT DISTRICT 252**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	52	0	17.3	67.3	15.4
Male	210	27	0	29.6	44.4	25.9
Female	210	25	0	4.0	92.0	4.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	50	0	16.0	68.0	16.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	29	0	20.7	69.0	10.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **WEST JEFFERSON DISTRICT 253**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	51	7.8	11.8	45.1	35.3	212	51	23.5	19.6	41.2	15.7	211	51	17.6	19.6	47.1	15.7
Male	215	27	3.7	11.1	55.6	29.6	214	27	18.5	22.2	40.7	18.5	213	27	11.1	18.5	59.3	11.1
Female	216	24	12.5	12.5	33.3	41.7	211	24	29.2	16.7	41.7	12.5	210	24	25.0	20.8	33.3	20.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	31	0	9.7	45.2	45.2	216	31	9.7	16.1	51.6	22.6	215	31	6.5	22.6	51.6	19.4
Hispanic or Latino Ethnicity	208	18	22.2	16.7	44.4	16.7	206	18	50.0	16.7	27.8	5.6	206	18	38.9	11.1	38.9	11.1
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	212	31	12.9	16.1	48.4	22.6	211	31	32.3	22.6	32.3	12.9	209	31	25.8	16.1	45.2	12.9
LEP	203	13	30.8	23.1	46.2	0	201	13	69.2	15.4	15.4	0	201	13	53.8	15.4	23.1	7.7
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **WEST JEFFERSON DISTRICT 253**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	51	7.8	43.1	31.4	17.6
Male	207	27	7.4	44.4	29.6	18.5
Female	205	24	8.3	41.7	33.3	16.7
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	31	0	32.3	41.9	25.8
Hispanic or Latino Ethnicity	200	18	22.2	61.1	11.1	5.6
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	204	31	12.9	48.4	22.6	16.1
LEP	197	13	30.8	53.8	15.4	0
Migrant	*	3	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **JEROME JOINT DISTRICT 261**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	277	5.4	13.4	41.2	40.1	219	278	9.4	20.1	35.3	35.3	215	277	10.1	20.6	44.8	24.5
Male	215	130	5.4	16.9	37.7	40.0	220	132	12.9	15.2	29.5	42.4	214	130	13.1	24.6	37.7	24.6
Female	216	147	5.4	10.2	44.2	40.1	218	146	6.2	24.7	40.4	28.8	215	147	7.5	17.0	51.0	24.5
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	148	2.7	9.5	33.1	54.7	221	147	6.8	16.3	36.1	40.8	217	148	8.1	14.9	43.9	33.1
Hispanic or Latino Ethnicity	211	125	8.8	17.6	49.6	24.0	216	127	11.8	24.4	34.6	29.1	212	125	12.0	27.2	46.4	14.4
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	203	6.4	16.3	48.8	28.6	216	204	11.3	23.0	39.2	26.5	212	203	12.8	24.1	46.8	16.3
LEP	205	53	18.9	24.5	49.1	7.5	212	55	16.4	32.7	32.7	18.2	207	53	20.8	35.8	41.5	1.9
Migrant	*	8	*	*	*	*	*	9	*	*	*	*	*	8	*	*	*	*
Special Education	202	31	25.8	41.9	19.4	12.9	205	31	38.7	45.2	9.7	6.5	203	31	45.2	38.7	16.1	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **JEROME JOINT DISTRICT 261**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	276	2.9	33.0	44.9	19.2
Male	210	130	3.1	33.1	38.5	25.4
Female	208	146	2.7	32.9	50.7	13.7
American Indian / Alaskan Native	*	4	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	147	2.0	22.4	48.3	27.2
Hispanic or Latino Ethnicity	206	125	4.0	44.8	40.8	10.4
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	207	202	3.5	39.1	45.5	11.9
LEP	203	53	5.7	60.4	32.1	1.9
Migrant	*	8	*	*	*	*
Special Education	200	31	19.4	54.8	25.8	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **VALLEY DISTRICT 262**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	40	12.5	5.0	57.5	25.0	208	39	28.2	33.3	30.8	7.7	211	40	17.5	17.5	55.0	10.0
Male	210	18	22.2	0	44.4	33.3	206	18	33.3	38.9	27.8	0	207	18	27.8	22.2	44.4	5.6
Female	214	22	4.5	9.1	68.2	18.2	210	21	23.8	28.6	33.3	14.3	215	22	9.1	13.6	63.6	13.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	23	8.7	0	56.5	34.8	211	23	13.0	39.1	34.8	13.0	215	23	13.0	8.7	60.9	17.4
Hispanic or Latino Ethnicity	206	17	17.6	11.8	58.8	11.8	204	16	50.0	25.0	25.0	0	206	17	23.5	29.4	47.1	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	32	15.6	6.3	56.3	21.9	206	31	35.5	29.0	35.5	0	210	32	21.9	15.6	56.3	6.3
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	7	*	*	*	*	*	6	*	*	*	*	*	7	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **VALLEY DISTRICT 262**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	40	10.0	37.5	35.0	17.5
Male	204	18	16.7	27.8	44.4	11.1
Female	207	22	4.5	45.5	27.3	22.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	23	4.3	30.4	34.8	30.4
Hispanic or Latino Ethnicity	201	17	17.6	47.1	35.3	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	204	32	12.5	40.6	37.5	9.4
LEP	*	8	*	*	*	*
Migrant	*	7	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	811	1.6	3.9	33.8	60.7	226	811	3.6	8.8	33.2	54.5	223	811	3.7	8.3	38.0	50.1
Male	222	414	1.7	4.3	35.0	58.9	227	414	2.7	7.5	32.6	57.2	222	414	4.3	8.7	38.9	48.1
Female	223	397	1.5	3.5	32.5	62.5	225	397	4.5	10.1	33.8	51.6	224	397	3.0	7.8	37.0	52.1
American Indian / Alaskan Native	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Asian	223	14	0	14.3	14.3	71.4	226	14	7.1	0	42.9	50.0	227	14	0	7.1	28.6	64.3
Black / African American	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
White	223	704	1.6	3.8	32.8	61.8	226	704	3.7	8.9	32.5	54.8	223	704	3.8	8.4	37.6	50.1
Hispanic or Latino Ethnicity	221	49	4.1	4.1	36.7	55.1	226	49	4.1	10.2	30.6	55.1	222	49	2.0	6.1	46.9	44.9
Two or More Races	223	24	0	0	41.7	58.3	228	24	0	4.2	37.5	58.3	227	24	0	4.2	33.3	62.5
Economically Disadvantaged	219	388	2.3	5.2	41.5	51.0	222	388	5.2	11.6	41.5	41.8	219	388	4.9	12.6	44.3	38.1
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	205	59	16.9	27.1	45.8	10.2	208	59	27.1	42.4	22.0	8.5	206	59	28.8	35.6	28.8	6.8

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **COEUR D'ALENE DISTRICT 271**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	810	1.5	17.4	42.7	38.4
Male	215	414	1.4	16.2	39.1	43.2
Female	212	396	1.5	18.7	46.5	33.3
American Indian / Alaskan Native	*	7	*	*	*	*
Asian	214	14	0	14.3	57.1	28.6
Black / African American	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	6	*	*	*	*
White	214	703	1.7	17.2	42.0	39.1
Hispanic or Latino Ethnicity	214	49	0	20.4	40.8	38.8
Two or More Races	214	24	0	8.3	45.8	45.8
Economically Disadvantaged	211	387	2.6	23.8	45.5	28.2
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	201	59	11.9	57.6	27.1	3.4

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	342	2.9	5.8	34.5	56.7	224	339	3.5	9.7	34.2	52.5	220	341	6.2	12.0	39.9	41.9
Male	219	179	5.0	7.8	38.0	49.2	224	177	5.6	8.5	33.9	52.0	217	178	9.0	14.6	44.4	32.0
Female	223	163	0.6	3.7	30.7	65.0	224	162	1.2	11.1	34.6	53.1	223	163	3.1	9.2	35.0	52.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	326	2.8	5.5	33.7	58.0	224	324	3.7	9.9	33.3	53.1	220	325	6.2	11.7	39.7	42.5
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	6	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Economically Disadvantaged	219	166	3.6	7.2	41.0	48.2	222	163	4.3	11.0	41.1	43.6	218	165	7.3	17.6	40.6	34.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	203	21	33.3	28.6	23.8	14.3	206	20	35.0	30.0	35.0	0	201	21	61.9	23.8	14.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **LAKELAND DISTRICT 272**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	342	0.9	19.6	41.2	38.3
Male	213	179	1.7	22.9	39.7	35.8
Female	213	163	0	16.0	42.9	41.1
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	326	0.6	19.6	40.2	39.6
Hispanic or Latino Ethnicity	*	7	*	*	*	*
Two or More Races	*	7	*	*	*	*
Economically Disadvantaged	212	166	0.6	22.9	44.0	32.5
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	202	21	9.5	61.9	19.0	9.5

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **POST FALLS DISTRICT 273**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	436	1.6	3.9	37.6	56.9	222	436	4.4	14.0	34.4	47.2	221	435	3.7	9.9	41.8	44.6
Male	220	211	2.8	4.3	43.1	49.8	222	211	4.7	16.6	34.1	44.5	220	210	4.3	12.9	47.6	35.2
Female	223	225	0.4	3.6	32.4	63.6	222	225	4.0	11.6	34.7	49.8	223	225	3.1	7.1	36.4	53.3
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
White	222	387	1.8	3.4	37.0	57.9	223	387	3.9	14.0	34.1	48.1	222	386	3.9	9.6	40.7	45.9
Hispanic or Latino Ethnicity	215	22	0	13.6	50.0	36.4	218	22	18.2	13.6	31.8	36.4	217	22	4.5	18.2	40.9	36.4
Two or More Races	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Economically Disadvantaged	220	234	0.9	5.1	41.9	52.1	220	234	5.1	15.8	35.9	43.2	219	233	3.4	9.9	48.5	38.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	209	30	10.0	13.3	63.3	13.3	208	30	36.7	36.7	10.0	16.7	209	29	24.1	37.9	24.1	13.8

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **POST FALLS DISTRICT 273**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	437	0.7	19.9	40.0	39.4
Male	214	212	0.9	19.3	38.7	41.0
Female	213	225	0.4	20.4	41.3	37.8
American Indian / Alaskan Native	*	6	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*
White	213	388	0.8	18.6	39.9	40.7
Hispanic or Latino Ethnicity	208	22	0	45.5	31.8	22.7
Two or More Races	*	9	*	*	*	*
Economically Disadvantaged	212	235	0.9	23.4	43.4	32.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	205	30	0	60.0	23.3	16.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **KOOTENAI DISTRICT 274**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	11	0	0	45.5	54.5	219	11	0	18.2	54.5	27.3	219	11	0	0	63.6	36.4
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **KOOTENAI DISTRICT 274**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	11	0	18.2	54.5	27.3
Male	*	2	*	*	*	*
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MOSCOW DISTRICT 281**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	171	1.2	5.8	30.4	62.6	227	170	1.8	10.6	30.6	57.1	223	170	2.4	11.8	34.7	51.2
Male	221	97	1.0	9.3	34.0	55.7	226	96	2.1	12.5	29.2	56.3	221	96	3.1	17.7	35.4	43.8
Female	225	74	1.4	1.4	25.7	71.6	227	74	1.4	8.1	32.4	58.1	225	74	1.4	4.1	33.8	60.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	222	150	1.3	6.7	29.3	62.7	227	150	2.0	9.3	30.7	58.0	223	150	2.0	10.0	36.0	52.0
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	7	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Economically Disadvantaged	217	47	2.1	17.0	38.3	42.6	219	46	2.2	28.3	39.1	30.4	216	46	6.5	28.3	34.8	30.4
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	209	12	16.7	25.0	33.3	25.0	215	11	18.2	18.2	54.5	9.1	211	11	18.2	27.3	36.4	18.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MOSCOW DISTRICT 281**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	170	1.2	19.4	44.7	34.7
Male	213	96	1.0	21.9	34.4	42.7
Female	212	74	1.4	16.2	58.1	24.3
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	4	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	212	150	0.7	19.3	45.3	34.7
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	6	*	*	*	*
Economically Disadvantaged	208	46	2.2	34.8	54.3	8.7
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	205	11	9.1	36.4	45.5	9.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **GENESEE JOINT DISTRICT 282**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	21	0	4.8	23.8	71.4	224	21	0	9.5	33.3	57.1	224	21	4.8	0	28.6	66.7
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	225	13	0	7.7	15.4	76.9	224	13	0	15.4	23.1	61.5	225	13	7.7	0	15.4	76.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	20	0	5.0	25.0	70.0	225	20	0	5.0	35.0	60.0	225	20	5.0	0	25.0	70.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **GENESEE JOINT DISTRICT 282**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	21	0	9.5	28.6	61.9
Male	*	8	*	*	*	*
Female	216	13	0	15.4	38.5	46.2
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	218	20	0	10.0	25.0	65.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **KENDRICK JOINT DISTRICT 283**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	18	0	11.1	27.8	61.1	228	18	11.1	0	22.2	66.7	223	18	11.1	0	38.9	50.0
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	16	0	12.5	31.3	56.3	226	16	12.5	0	25.0	62.5	222	16	12.5	0	43.8	43.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **KENDRICK JOINT DISTRICT 283**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	18	5.6	22.2	44.4	27.8
Male	*	9	*	*	*	*
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	16	6.3	25.0	43.8	25.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **POTLATCH DISTRICT 285**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	41	2.4	9.8	51.2	36.6	219	41	7.3	19.5	39.0	34.1	213	41	9.8	26.8	41.5	22.0
Male	218	16	6.3	0	75.0	18.8	218	16	6.3	31.3	25.0	37.5	213	16	6.3	37.5	31.3	25.0
Female	216	25	0	16.0	36.0	48.0	219	25	8.0	12.0	48.0	32.0	214	25	12.0	20.0	48.0	20.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	40	2.5	10.0	52.5	35.0	218	40	7.5	20.0	40.0	32.5	213	40	10.0	27.5	42.5	20.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	212	22	0	18.2	63.6	18.2	215	22	13.6	22.7	40.9	22.7	210	22	13.6	40.9	31.8	13.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **POTLATCH DISTRICT 285**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	41	4.9	39.0	36.6	19.5
Male	209	16	0	43.8	25.0	31.3
Female	206	25	8.0	36.0	44.0	12.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	207	40	5.0	40.0	35.0	20.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	203	22	9.1	54.5	31.8	4.5
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **TROY SCHOOL DISTRICT 287**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	23	13.0	4.3	39.1	43.5	225	23	4.3	8.7	34.8	52.2	218	23	13.0	8.7	43.5	34.8
Male	215	16	12.5	6.3	50.0	31.3	224	16	6.3	6.3	31.3	56.3	215	16	12.5	12.5	50.0	25.0
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	22	9.1	4.5	40.9	45.5	226	22	0	9.1	36.4	54.5	219	22	9.1	9.1	45.5	36.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **TROY SCHOOL DISTRICT 287**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	23	4.3	17.4	39.1	39.1
Male	211	16	6.3	18.8	31.3	43.8
Female	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	22	0	18.2	40.9	40.9
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	85	0	3.5	38.8	57.6	222	85	1.2	16.5	40.0	42.4	222	85	0	7.1	43.5	49.4
Male	223	35	0	2.9	37.1	60.0	225	35	0	5.7	42.9	51.4	222	35	0	11.4	40.0	48.6
Female	222	50	0	4.0	40.0	56.0	220	50	2.0	24.0	38.0	36.0	223	50	0	4.0	46.0	50.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	75	0	4.0	37.3	58.7	222	75	1.3	17.3	37.3	44.0	222	75	0	6.7	44.0	49.3
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	40	0	5.0	42.5	52.5	220	40	0	20.0	52.5	27.5	219	40	0	10.0	52.5	37.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	85	1.2	11.8	29.4	57.6
Male	217	35	0	11.4	31.4	57.1
Female	216	50	2.0	12.0	28.0	58.0
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	217	75	1.3	12.0	29.3	57.3
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	215	40	2.5	15.0	37.5	45.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **SALMON DISTRICT 291**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	53	5.7	7.5	47.2	39.6	221	53	5.7	13.2	47.2	34.0	215	53	5.7	17.0	54.7	22.6
Male	218	33	6.1	6.1	45.5	42.4	223	33	6.1	9.1	45.5	39.4	215	33	6.1	15.2	54.5	24.2
Female	216	20	5.0	10.0	50.0	35.0	218	20	5.0	20.0	50.0	25.0	215	20	5.0	20.0	55.0	20.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	50	4.0	8.0	48.0	40.0	221	50	4.0	14.0	48.0	34.0	215	50	4.0	18.0	56.0	22.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	215	30	6.7	6.7	50.0	36.7	219	30	6.7	16.7	46.7	30.0	214	30	6.7	13.3	63.3	16.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **SALMON DISTRICT 291**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	53	3.8	20.8	35.8	39.6
Male	214	33	3.0	18.2	24.2	54.5
Female	208	20	5.0	25.0	55.0	15.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	50	2.0	22.0	36.0	40.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	210	30	3.3	20.0	50.0	26.7
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **SOUTH LEMHI DISTRICT 292**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **SOUTH LEMHI DISTRICT 292**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	4	*	*	*	*
Male	*	3	*	*	*	*
Female	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*
Male	*	3	*	*	*	*
Female	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **KAMIAH JOINT DISTRICT 304**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	49	0	14.3	53.1	32.7	215	49	6.1	18.4	59.2	16.3	216	49	4.1	12.2	57.1	26.5
Male	213	27	0	18.5	48.1	33.3	216	27	7.4	18.5	51.9	22.2	214	27	7.4	7.4	66.7	18.5
Female	215	22	0	9.1	59.1	31.8	214	22	4.5	18.2	68.2	9.1	217	22	0	18.2	45.5	36.4
American Indian / Alaskan Native	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	34	0	5.9	50.0	44.1	217	34	5.9	8.8	64.7	20.6	217	34	2.9	11.8	55.9	29.4
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	212	32	0	18.8	59.4	21.9	215	32	6.3	21.9	56.3	15.6	213	32	6.3	15.6	59.4	18.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **KAMIAH JOINT DISTRICT 304**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	49	0	38.8	49.0	12.2
Male	209	27	0	33.3	48.1	18.5
Female	206	22	0	45.5	50.0	4.5
American Indian / Alaskan Native	*	8	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	34	0	23.5	58.8	17.6
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	205	32	0	53.1	40.6	6.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	22	0	9.1	63.6	27.3	213	22	18.2	31.8	31.8	18.2	215	22	4.5	31.8	45.5	18.2
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	217	15	0	6.7	60.0	33.3	215	15	13.3	26.7	40.0	20.0	217	15	6.7	26.7	46.7	20.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	22	0	9.1	63.6	27.3	213	22	18.2	31.8	31.8	18.2	215	22	4.5	31.8	45.5	18.2
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	211	11	0	18.2	63.6	18.2	209	11	36.4	27.3	27.3	9.1	213	11	9.1	27.3	54.5	9.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	22	0	59.1	27.3	13.6
Male	*	7	*	*	*	*
Female	206	15	0	53.3	26.7	20.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	206	22	0	59.1	27.3	13.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	203	11	0	81.8	9.1	9.1
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	49	2.0	8.2	55.1	34.7	219	49	12.2	8.2	40.8	38.8	216	49	4.1	26.5	42.9	26.5
Male	220	17	5.9	5.9	52.9	35.3	223	17	5.9	5.9	35.3	52.9	217	17	5.9	23.5	35.3	35.3
Female	215	32	0	9.4	56.3	34.4	217	32	15.6	9.4	43.8	31.3	215	32	3.1	28.1	46.9	21.9
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	26	0	11.5	30.8	57.7	224	26	7.7	0	38.5	53.8	221	26	0	19.2	34.6	46.2
Hispanic or Latino Ethnicity	210	22	4.5	4.5	86.4	4.5	213	22	18.2	18.2	45.5	18.2	210	22	9.1	36.4	50.0	4.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	49	2.0	8.2	55.1	34.7	219	49	12.2	8.2	40.8	38.8	216	49	4.1	26.5	42.9	26.5
LEP	208	17	5.9	5.9	88.2	0	209	17	29.4	23.5	41.2	5.9	208	17	11.8	41.2	47.1	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	49	2.0	46.9	26.5	24.5
Male	210	17	0	41.2	29.4	29.4
Female	207	32	3.1	50.0	25.0	21.9
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	26	3.8	23.1	30.8	42.3
Hispanic or Latino Ethnicity	202	22	0	77.3	22.7	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	208	49	2.0	46.9	26.5	24.5
LEP	201	17	0	88.2	11.8	0
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **DIETRICH DISTRICT 314**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	18	0	0	61.1	38.9	221	19	0	0	63.2	36.8	219	18	0	5.6	61.1	33.3
Male	*	5	*	*	*	*	*	6	*	*	*	*	*	5	*	*	*	*
Female	220	13	0	0	46.2	53.8	220	13	0	0	76.9	23.1	219	13	0	0	69.2	30.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	14	0	0	57.1	42.9	222	14	0	0	64.3	35.7	218	14	0	7.1	64.3	28.6
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	218	12	0	0	50.0	50.0	220	13	0	0	76.9	23.1	219	12	0	8.3	58.3	33.3
LEP	*	0	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Migrant	*	1	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **DIETRICH DISTRICT 314**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	18	0	16.7	72.2	11.1
Male	*	5	*	*	*	*
Female	209	13	0	15.4	76.9	7.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	14	0	14.3	71.4	14.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	12	0	25.0	66.7	8.3
LEP	*	0	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **RICHFIELD DISTRICT 316**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	10	0	20.0	40.0	40.0	214	10	0	50.0	30.0	20.0	219	10	20.0	0	40.0	40.0
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **RICHFIELD DISTRICT 316**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	10	10.0	10.0	40.0	40.0
Male	*	5	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MADISON DISTRICT 321**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	416	1.9	4.8	28.1	65.1	228	416	1.7	7.9	27.4	63.0	222	416	6.0	10.1	35.6	48.3
Male	222	224	2.2	7.1	30.4	60.3	228	224	1.8	9.4	25.4	63.4	220	224	8.9	12.5	36.6	42.0
Female	225	192	1.6	2.1	25.5	70.8	227	192	1.6	6.3	29.7	62.5	225	192	2.6	7.3	34.4	55.7
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	224	389	1.0	4.9	27.5	66.6	228	389	1.3	7.7	27.0	64.0	223	389	5.7	9.3	35.5	49.6
Hispanic or Latino Ethnicity	211	12	25.0	0	33.3	41.7	213	12	16.7	16.7	33.3	33.3	211	12	16.7	33.3	33.3	16.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	194	3.6	7.7	36.6	52.1	223	193	3.1	12.4	36.3	48.2	217	194	10.3	13.9	39.2	36.6
LEP	200	14	35.7	21.4	42.9	0	207	14	28.6	28.6	35.7	7.1	202	14	50.0	28.6	21.4	0
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	206	30	16.7	20.0	40.0	23.3	212	29	17.2	24.1	37.9	20.7	205	30	40.0	26.7	20.0	13.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MADISON DISTRICT 321**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	417	2.4	11.3	29.3	57.1
Male	218	225	2.2	14.7	26.7	56.4
Female	218	192	2.6	7.3	32.3	57.8
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	6	*	*	*	*
Black / African American	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*
White	218	390	2.1	10.5	29.0	58.5
Hispanic or Latino Ethnicity	208	12	16.7	33.3	16.7	33.3
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	214	194	4.6	15.5	36.1	43.8
LEP	201	14	21.4	57.1	21.4	0
Migrant	*	1	*	*	*	*
Special Education	206	30	13.3	33.3	33.3	20.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	129	4.7	8.5	30.2	56.6	224	129	4.7	10.9	34.1	50.4	221	129	7.8	9.3	35.7	47.3
Male	220	67	4.5	7.5	37.3	50.7	225	67	3.0	11.9	34.3	50.7	221	67	9.0	13.4	34.3	43.3
Female	221	62	4.8	9.7	22.6	62.9	224	62	6.5	9.7	33.9	50.0	221	62	6.5	4.8	37.1	51.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	118	4.2	7.6	28.8	59.3	225	118	4.2	10.2	33.1	52.5	222	118	5.9	10.2	34.7	49.2
Hispanic or Latino Ethnicity	213	10	10.0	20.0	40.0	30.0	216	10	10.0	20.0	40.0	30.0	216	10	30.0	0	40.0	30.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	41	9.8	9.8	36.6	43.9	220	41	12.2	9.8	36.6	41.5	217	41	14.6	14.6	34.1	36.6
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	200	10	40.0	30.0	20.0	10.0	206	10	40.0	30.0	20.0	10.0	200	10	50.0	40.0	10.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	127	3.1	13.4	37.0	46.5
Male	215	65	3.1	21.5	32.3	43.1
Female	215	62	3.2	4.8	41.9	50.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	116	2.6	12.9	35.3	49.1
Hispanic or Latino Ethnicity	209	10	10.0	20.0	50.0	20.0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	212	41	7.3	19.5	36.6	36.6
LEP	*	3	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	200	10	30.0	60.0	0	10.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	251	2.8	6.4	41.8	49.0	223	252	4.8	13.5	36.5	45.2	219	251	4.0	16.3	42.2	37.5
Male	219	121	0.8	6.6	44.6	47.9	224	122	4.1	10.7	36.9	48.4	218	121	4.1	18.2	43.8	33.9
Female	220	130	4.6	6.2	39.2	50.0	223	130	5.4	16.2	36.2	42.3	220	130	3.8	14.6	40.8	40.8
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	131	1.5	4.6	31.3	62.6	227	131	3.8	6.9	31.3	58.0	222	131	2.3	9.9	38.9	48.9
Hispanic or Latino Ethnicity	215	111	4.5	9.0	54.1	32.4	219	112	6.3	19.6	43.8	30.4	215	111	6.3	23.4	45.9	24.3
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	218	173	2.9	8.7	45.1	43.4	222	174	5.2	15.5	40.8	38.5	217	173	5.8	17.9	42.8	33.5
LEP	207	22	13.6	22.7	54.5	9.1	213	22	9.1	31.8	45.5	13.6	207	22	22.7	31.8	36.4	9.1
Migrant	217	12	8.3	8.3	41.7	41.7	216	13	15.4	23.1	30.8	30.8	215	12	16.7	16.7	16.7	50.0
Special Education	207	21	19.0	19.0	52.4	9.5	209	21	28.6	38.1	28.6	4.8	207	21	14.3	52.4	28.6	4.8

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	251	1.6	28.3	44.2	25.9
Male	211	121	0.8	28.9	43.0	27.3
Female	209	130	2.3	27.7	45.4	24.6
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	131	0	17.6	45.0	37.4
Hispanic or Latino Ethnicity	207	111	3.6	39.6	44.1	12.6
Two or More Races	*	5	*	*	*	*
Economically Disadvantaged	208	173	2.3	35.3	42.2	20.2
LEP	201	22	13.6	59.1	22.7	4.5
Migrant	208	12	8.3	16.7	58.3	16.7
Special Education	201	21	0	71.4	28.6	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	363	4.7	9.1	43.0	43.3	222	362	8.6	12.2	35.4	43.9	218	362	5.8	15.2	42.5	36.5
Male	215	178	8.4	8.4	43.3	39.9	222	178	9.6	12.9	35.4	42.1	217	177	9.0	15.8	43.5	31.6
Female	219	185	1.1	9.7	42.7	46.5	222	184	7.6	11.4	35.3	45.7	220	185	2.7	14.6	41.6	41.1
American Indian / Alaskan Native	*	9	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	313	4.5	9.6	41.9	44.1	222	312	8.3	12.2	35.6	43.9	218	313	5.8	16.0	41.9	36.4
Hispanic or Latino Ethnicity	214	19	0	10.5	57.9	31.6	223	19	0	10.5	47.4	42.1	217	19	5.3	10.5	47.4	36.8
Two or More Races	218	20	5.0	5.0	45.0	45.0	220	21	14.3	14.3	28.6	42.9	218	20	5.0	10.0	45.0	40.0
Economically Disadvantaged	215	160	6.9	13.1	44.4	35.6	219	161	13.7	16.8	33.5	36.0	216	160	10.0	20.6	42.5	26.9
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	202	44	31.8	27.3	36.4	4.5	206	44	34.1	34.1	22.7	9.1	205	43	27.9	39.5	27.9	4.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	363	5.2	27.3	47.1	20.4
Male	208	179	5.0	28.5	45.3	21.2
Female	208	184	5.4	26.1	48.9	19.6
American Indian / Alaskan Native	*	9	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	312	4.8	27.9	47.1	20.2
Hispanic or Latino Ethnicity	208	19	0	26.3	52.6	21.1
Two or More Races	209	21	14.3	19.0	33.3	33.3
Economically Disadvantaged	207	161	7.5	32.3	44.7	15.5
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	199	45	28.9	44.4	26.7	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **LAPWAI DISTRICT 341**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	49	16.3	22.4	38.8	22.4	213	50	16.0	24.0	44.0	16.0	210	49	20.4	28.6	38.8	12.2
Male	209	27	11.1	29.6	37.0	22.2	212	28	14.3	25.0	53.6	7.1	208	27	18.5	40.7	33.3	7.4
Female	209	22	22.7	13.6	40.9	22.7	215	22	18.2	22.7	31.8	27.3	213	22	22.7	13.6	45.5	18.2
American Indian / Alaskan Native	207	41	17.1	24.4	39.0	19.5	212	42	19.0	21.4	47.6	11.9	209	41	22.0	26.8	41.5	9.8
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	207	24	20.8	25.0	33.3	20.8	211	25	28.0	20.0	40.0	12.0	209	24	20.8	29.2	37.5	12.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	197	10	50.0	40.0	10.0	0	205	11	45.5	27.3	27.3	0	200	10	60.0	30.0	10.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **LAPWAI DISTRICT 341**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	202	50	8.0	68.0	18.0	6.0
Male	202	28	3.6	75.0	14.3	7.1
Female	202	22	13.6	59.1	22.7	4.5
American Indian / Alaskan Native	201	42	9.5	69.0	21.4	0
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	200	25	16.0	60.0	24.0	0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	196	11	18.2	81.8	0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **CULDESAC JOINT DISTRICT 342**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **CULDESAC JOINT DISTRICT 342**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	6	*	*	*	*
Male	*	4	*	*	*	*
Female	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	74	4.1	5.4	40.5	50.0	223	74	2.7	8.1	37.8	51.4	220	74	5.4	6.8	47.3	40.5
Male	218	35	5.7	5.7	34.3	54.3	224	35	0	14.3	37.1	48.6	218	35	5.7	11.4	48.6	34.3
Female	218	39	2.6	5.1	46.2	46.2	222	39	5.1	2.6	38.5	53.8	221	39	5.1	2.6	46.2	46.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	68	4.4	4.4	38.2	52.9	224	68	2.9	5.9	39.7	51.5	220	68	4.4	5.9	48.5	41.2
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	217	39	5.1	7.7	41.0	46.2	221	39	0	12.8	46.2	41.0	218	39	5.1	12.8	53.8	28.2
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	74	2.7	23.0	51.4	23.0
Male	210	35	2.9	22.9	48.6	25.7
Female	210	39	2.6	23.1	53.8	20.5
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	68	2.9	20.6	51.5	25.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	210	39	2.6	23.1	53.8	20.5
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MARSING JOINT DISTRICT 363**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	74	4.1	9.5	54.1	32.4	214	74	14.9	17.6	48.6	18.9	214	74	5.4	24.3	45.9	24.3
Male	214	43	4.7	9.3	48.8	37.2	216	43	9.3	18.6	48.8	23.3	214	43	7.0	18.6	48.8	25.6
Female	212	31	3.2	9.7	61.3	25.8	211	31	22.6	16.1	48.4	12.9	214	31	3.2	32.3	41.9	22.6
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	46	2.2	8.7	50.0	39.1	216	46	6.5	19.6	47.8	26.1	217	46	2.2	17.4	47.8	32.6
Hispanic or Latino Ethnicity	209	25	8.0	12.0	60.0	20.0	210	25	28.0	16.0	52.0	4.0	210	25	8.0	40.0	44.0	8.0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	212	53	5.7	5.7	66.0	22.6	213	53	17.0	18.9	49.1	15.1	213	53	5.7	26.4	45.3	22.6
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MARSING JOINT DISTRICT 363**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	74	4.1	39.2	44.6	12.2
Male	209	43	2.3	27.9	48.8	20.9
Female	204	31	6.5	54.8	38.7	0
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	46	2.2	30.4	50.0	17.4
Hispanic or Latino Ethnicity	202	25	8.0	60.0	32.0	0
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	206	53	5.7	43.4	41.5	9.4
LEP	*	5	*	*	*	*
Migrant	*	7	*	*	*	*
Special Education	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	21	9.5	19.0	28.6	42.9	221	21	9.5	9.5	38.1	42.9	214	21	9.5	14.3	52.4	23.8
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	225	12	0	16.7	33.3	50.0	221	12	0	8.3	50.0	41.7	217	12	0	8.3	58.3	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	14	7.1	14.3	21.4	57.1	225	14	0	14.3	35.7	50.0	217	14	0	14.3	50.0	35.7
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	17	11.8	23.5	29.4	35.3	220	17	11.8	11.8	35.3	41.2	212	17	11.8	17.6	58.8	11.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	21	4.8	33.3	52.4	9.5
Male	*	9	*	*	*	*
Female	208	12	0	25.0	75.0	0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	14	0	28.6	57.1	14.3
Hispanic or Latino Ethnicity	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	206	17	5.9	35.3	47.1	11.8
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	86	2.3	5.8	48.8	43.0	222	86	5.8	12.8	37.2	44.2	218	86	5.8	10.5	55.8	27.9
Male	218	44	2.3	4.5	52.3	40.9	223	44	6.8	2.3	43.2	47.7	217	44	4.5	9.1	65.9	20.5
Female	218	42	2.4	7.1	45.2	45.2	222	42	4.8	23.8	31.0	40.5	218	42	7.1	11.9	45.2	35.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	46	2.2	4.3	41.3	52.2	224	46	4.3	6.5	43.5	45.7	219	46	6.5	8.7	56.5	28.3
Hispanic or Latino Ethnicity	216	39	2.6	7.7	56.4	33.3	221	39	7.7	20.5	28.2	43.6	217	39	5.1	12.8	53.8	28.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	63	1.6	7.9	54.0	36.5	220	63	6.3	14.3	42.9	36.5	216	63	4.8	12.7	60.3	22.2
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	86	0	23.3	53.5	23.3
Male	213	44	0	15.9	59.1	25.0
Female	210	42	0	31.0	47.6	21.4
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	46	0	15.2	52.2	32.6
Hispanic or Latino Ethnicity	209	39	0	33.3	53.8	12.8
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	210	63	0	28.6	54.0	17.5
LEP	*	9	*	*	*	*
Migrant	*	8	*	*	*	*
Special Education	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **PAYETTE JOINT DISTRICT 371**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	104	3.8	13.5	48.1	34.6	216	104	9.6	23.1	41.3	26.0	216	104	3.8	19.2	57.7	19.2
Male	213	48	4.2	14.6	52.1	29.2	216	48	8.3	20.8	43.8	27.1	214	48	6.3	22.9	54.2	16.7
Female	215	56	3.6	12.5	44.6	39.3	216	56	10.7	25.0	39.3	25.0	217	56	1.8	16.1	60.7	21.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	58	3.4	5.2	46.6	44.8	219	58	8.6	13.8	37.9	39.7	219	58	1.7	13.8	55.2	29.3
Hispanic or Latino Ethnicity	211	43	4.7	23.3	48.8	23.3	211	43	11.6	37.2	41.9	9.3	212	43	7.0	25.6	60.5	7.0
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	213	80	5.0	15.0	48.8	31.3	215	80	11.3	25.0	43.8	20.0	215	80	5.0	20.0	56.3	18.8
LEP	208	23	8.7	30.4	43.5	17.4	211	23	13.0	43.5	34.8	8.7	211	23	13.0	26.1	52.2	8.7
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **PAYETTE JOINT DISTRICT 371**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	104	4.8	35.6	37.5	22.1
Male	209	48	6.3	33.3	35.4	25.0
Female	208	56	3.6	37.5	39.3	19.6
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	58	5.2	22.4	39.7	32.8
Hispanic or Latino Ethnicity	205	43	4.7	55.8	30.2	9.3
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	207	80	5.0	42.5	32.5	20.0
LEP	202	23	8.7	73.9	13.0	4.3
Migrant	*	3	*	*	*	*
Special Education	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	78	0	2.6	34.6	62.8	228	78	3.8	3.8	35.9	56.4	221	78	0	5.1	52.6	42.3
Male	224	37	0	0	40.5	59.5	229	37	2.7	0	43.2	54.1	222	37	0	2.7	54.1	43.2
Female	222	41	0	4.9	29.3	65.9	227	41	4.9	7.3	29.3	58.5	221	41	0	7.3	51.2	41.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	225	64	0	1.6	31.3	67.2	229	64	3.1	1.6	35.9	59.4	222	64	0	3.1	51.6	45.3
Hispanic or Latino Ethnicity	217	13	0	7.7	46.2	46.2	224	13	7.7	15.4	30.8	46.2	218	13	0	15.4	53.8	30.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	45	0	4.4	44.4	51.1	225	45	4.4	6.7	40.0	48.9	219	45	0	6.7	60.0	33.3
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	78	0	6.4	23.1	70.5
Male	224	37	0	5.4	16.2	78.4
Female	220	41	0	7.3	29.3	63.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	223	64	0	1.6	21.9	76.6
Hispanic or Latino Ethnicity	214	13	0	30.8	23.1	46.2
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	218	45	0	8.9	33.3	57.8
LEP	*	2	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **FRUITLAND DISTRICT 373**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	138	5.8	12.3	34.1	47.8	224	138	10.9	7.2	29.7	52.2	217	138	9.4	19.6	37.0	34.1
Male	216	83	7.2	15.7	33.7	43.4	223	83	13.3	7.2	27.7	51.8	214	83	13.3	22.9	32.5	31.3
Female	221	55	3.6	7.3	34.5	54.5	225	55	7.3	7.3	32.7	52.7	220	55	3.6	14.5	43.6	38.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	98	6.1	9.2	28.6	56.1	226	98	11.2	4.1	27.6	57.1	219	98	9.2	14.3	35.7	40.8
Hispanic or Latino Ethnicity	212	37	5.4	16.2	51.4	27.0	218	37	10.8	13.5	35.1	40.5	212	37	10.8	29.7	40.5	18.9
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	213	64	10.9	20.3	39.1	29.7	217	64	18.8	12.5	35.9	32.8	213	64	14.1	29.7	32.8	23.4
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	202	14	42.9	14.3	35.7	7.1	202	14	71.4	0	21.4	7.1	201	14	57.1	14.3	28.6	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **FRUITLAND DISTRICT 373**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	138	2.2	28.3	35.5	34.1
Male	210	83	2.4	28.9	37.3	31.3
Female	211	55	1.8	27.3	32.7	38.2
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	98	1.0	24.5	29.6	44.9
Hispanic or Latino Ethnicity	206	37	0	40.5	54.1	5.4
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	207	64	4.7	39.1	34.4	21.9
LEP	*	9	*	*	*	*
Migrant	*	4	*	*	*	*
Special Education	201	14	7.1	64.3	21.4	7.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	111	3.6	5.4	61.3	29.7	219	112	6.3	18.8	42.0	33.0	216	112	3.6	17.9	59.8	18.8
Male	215	58	5.2	5.2	62.1	27.6	220	58	5.2	17.2	39.7	37.9	215	58	3.4	17.2	65.5	13.8
Female	215	53	1.9	5.7	60.4	32.1	217	54	7.4	20.4	44.4	27.8	217	54	3.7	18.5	53.7	24.1
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	217	52	3.8	0	59.6	36.5	221	52	3.8	15.4	44.2	36.5	219	52	1.9	13.5	55.8	28.8
Hispanic or Latino Ethnicity	212	53	3.8	11.3	66.0	18.9	216	54	9.3	24.1	38.9	27.8	213	54	5.6	24.1	63.0	7.4
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	84	3.6	7.1	66.7	22.6	217	85	7.1	22.4	40.0	30.6	214	85	4.7	20.0	60.0	15.3
LEP	209	26	7.7	23.1	50.0	19.2	212	27	14.8	37.0	33.3	14.8	210	27	11.1	33.3	51.9	3.7
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	6	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	110	0	31.8	42.7	25.5
Male	211	56	0	30.4	39.3	30.4
Female	209	54	0	33.3	46.3	20.4
American Indian / Alaskan Native	*	4	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	212	51	0	25.5	41.2	33.3
Hispanic or Latino Ethnicity	208	53	0	37.7	45.3	17.0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	84	0	34.5	45.2	20.2
LEP	208	26	0	46.2	34.6	19.2
Migrant	*	4	*	*	*	*
Special Education	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **ROCKLAND DISTRICT 382**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	13	0	7.7	46.2	46.2	224	13	0	7.7	46.2	46.2	223	13	0	15.4	46.2	38.5
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	13	0	7.7	46.2	46.2	224	13	0	7.7	46.2	46.2	223	13	0	15.4	46.2	38.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	10	0	10.0	60.0	30.0	222	10	0	10.0	60.0	30.0	221	10	0	20.0	50.0	30.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **ROCKLAND DISTRICT 382**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	13	0	38.5	23.1	38.5
Male	*	6	*	*	*	*
Female	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	13	0	38.5	23.1	38.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	210	10	0	50.0	20.0	30.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **ARBON ELEMENTARY DISTRICT 383**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **ARBON ELEMENTARY DISTRICT 383**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*
Male	*	1	*	*	*	*
Female	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **KELLOGG JOINT DISTRICT 391**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	86	4.7	3.5	44.2	47.7	221	86	5.8	18.6	39.5	36.0	215	86	8.1	16.3	47.7	27.9
Male	219	41	7.3	4.9	31.7	56.1	223	41	9.8	9.8	39.0	41.5	213	41	12.2	17.1	43.9	26.8
Female	219	45	2.2	2.2	55.6	40.0	218	45	2.2	26.7	40.0	31.1	217	45	4.4	15.6	51.1	28.9
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	75	5.3	4.0	44.0	46.7	220	75	5.3	18.7	40.0	36.0	215	75	8.0	14.7	52.0	25.3
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	48	6.3	6.3	45.8	41.7	217	48	8.3	22.9	39.6	29.2	213	48	12.5	22.9	43.8	20.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	206	17	23.5	17.6	52.9	5.9	208	17	29.4	41.2	17.6	11.8	204	17	41.2	29.4	23.5	5.9

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **KELLOGG JOINT DISTRICT 391**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	86	2.3	18.6	46.5	32.6
Male	214	41	2.4	17.1	36.6	43.9
Female	211	45	2.2	20.0	55.6	22.2
American Indian / Alaskan Native	*	5	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	75	2.7	17.3	46.7	33.3
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	211	48	4.2	22.9	45.8	27.1
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	204	17	11.8	47.1	35.3	5.9

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MULLAN DISTRICT 392**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	10	0	20.0	60.0	20.0	211	10	20.0	30.0	40.0	10.0	213	11	9.1	18.2	63.6	9.1
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	10	0	20.0	60.0	20.0	211	10	20.0	30.0	40.0	10.0	213	11	9.1	18.2	63.6	9.1
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MULLAN DISTRICT 392**

Proficiency Level Ranges	
A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic	
	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	11	0	45.5	27.3	27.3
Male	*	5	*	*	*	*
Female	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	11	0	45.5	27.3	27.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **WALLACE DISTRICT 393**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	41	2.4	9.8	51.2	36.6	218	41	9.8	9.8	46.3	34.1	217	41	4.9	17.1	51.2	26.8
Male	212	17	5.9	11.8	64.7	17.6	217	17	11.8	5.9	58.8	23.5	213	17	5.9	29.4	47.1	17.6
Female	219	24	0	8.3	41.7	50.0	220	24	8.3	12.5	37.5	41.7	220	24	4.2	8.3	54.2	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	39	2.6	10.3	51.3	35.9	218	39	10.3	10.3	43.6	35.9	217	39	5.1	17.9	51.3	25.6
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	215	21	4.8	9.5	57.1	28.6	215	21	9.5	14.3	52.4	23.8	216	21	0	28.6	57.1	14.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **WALLACE DISTRICT 393**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	41	4.9	12.2	41.5	41.5
Male	210	17	5.9	17.6	41.2	35.3
Female	214	24	4.2	8.3	41.7	45.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	39	5.1	12.8	38.5	43.6
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	211	21	0	19.0	52.4	28.6
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **AVERY SCHOOL DISTRICT 394**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **AVERY SCHOOL DISTRICT 394**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*
Male	*	2	*	*	*	*
Female	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **TETON COUNTY DISTRICT 401**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	126	7.9	11.9	40.5	39.7	218	125	12.0	21.6	28.0	38.4	216	126	11.9	19.8	37.3	31.0
Male	213	58	8.6	13.8	48.3	29.3	218	58	12.1	29.3	20.7	37.9	213	58	19.0	19.0	43.1	19.0
Female	217	68	7.4	10.3	33.8	48.5	219	67	11.9	14.9	34.3	38.8	219	68	5.9	20.6	32.4	41.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	94	3.2	4.3	42.6	50.0	222	93	4.3	17.2	30.1	48.4	220	94	5.3	13.8	43.6	37.2
Hispanic or Latino Ethnicity	205	31	22.6	35.5	35.5	6.5	206	31	35.5	35.5	22.6	6.5	205	31	32.3	38.7	19.4	9.7
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	211	55	12.7	18.2	43.6	25.5	212	55	21.8	29.1	30.9	18.2	211	55	20.0	27.3	36.4	16.4
LEP	200	17	35.3	47.1	17.6	0	203	17	52.9	29.4	17.6	0	200	17	47.1	41.2	11.8	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	8	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **TETON COUNTY DISTRICT 401**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	126	4.0	31.0	34.1	31.0
Male	208	58	1.7	39.7	34.5	24.1
Female	211	68	5.9	23.5	33.8	36.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	94	2.1	19.1	40.4	38.3
Hispanic or Latino Ethnicity	201	31	9.7	67.7	16.1	6.5
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	205	55	7.3	43.6	36.4	12.7
LEP	197	17	17.6	76.5	5.9	0
Migrant	*	0	*	*	*	*
Special Education	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	574	4.2	4.9	40.1	50.9	221	581	7.1	12.7	39.4	40.8	220	574	4.2	10.8	44.8	40.2
Male	218	291	6.5	4.5	42.3	46.7	222	295	7.1	14.6	33.9	44.4	219	291	6.2	12.7	44.3	36.8
Female	220	283	1.8	5.3	37.8	55.1	220	286	7.0	10.8	45.1	37.1	221	283	2.1	8.8	45.2	43.8
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	213	10	0	30.0	30.0	40.0	215	15	33.3	20.0	13.3	33.3	214	10	30.0	0	50.0	20.0
Black / African American	*	8	*	*	*	*	*	9	*	*	*	*	*	8	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
White	220	433	3.9	4.4	36.5	55.2	223	434	5.3	13.4	36.4	44.9	221	433	3.2	10.6	43.0	43.2
Hispanic or Latino Ethnicity	216	109	4.6	4.6	55.0	35.8	218	109	9.2	10.1	53.2	27.5	217	109	4.6	12.8	51.4	31.2
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	217	384	5.7	5.5	45.1	43.8	219	391	9.2	15.3	43.5	32.0	217	384	5.5	13.5	50.3	30.7
LEP	207	26	15.4	15.4	53.8	15.4	209	33	36.4	27.3	27.3	9.1	209	26	30.8	15.4	42.3	11.5
Migrant	216	14	0	0	57.1	42.9	219	14	0	21.4	57.1	21.4	216	14	0	7.1	78.6	14.3
Special Education	204	59	28.8	13.6	49.2	8.5	205	59	39.0	44.1	15.3	1.7	206	59	25.4	39.0	33.9	1.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **TWIN FALLS DISTRICT 411**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	583	3.8	24.0	45.5	26.8
Male	211	296	3.4	23.0	44.9	28.7
Female	210	287	4.2	25.1	46.0	24.7
American Indian / Alaskan Native	*	5	*	*	*	*
Asian	200	15	26.7	33.3	33.3	6.7
Black / African American	*	9	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*
White	211	436	3.0	20.9	45.6	30.5
Hispanic or Latino Ethnicity	208	109	2.8	33.9	47.7	15.6
Two or More Races	*	5	*	*	*	*
Economically Disadvantaged	208	393	5.3	30.3	46.3	18.1
LEP	200	33	27.3	36.4	36.4	0
Migrant	206	14	7.1	35.7	42.9	14.3
Special Education	200	59	16.9	59.3	22.0	1.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BUHL JOINT DISTRICT 412**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	101	3.0	5.0	58.4	33.7	217	100	4.0	23.0	51.0	22.0	215	101	5.9	18.8	50.5	24.8
Male	214	50	4.0	2.0	60.0	34.0	218	49	4.1	22.4	46.9	26.5	213	50	8.0	32.0	42.0	18.0
Female	216	51	2.0	7.8	56.9	33.3	216	51	3.9	23.5	54.9	17.6	217	51	3.9	5.9	58.8	31.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	55	1.8	5.5	49.1	43.6	219	55	1.8	21.8	43.6	32.7	217	55	3.6	16.4	45.5	34.5
Hispanic or Latino Ethnicity	212	43	4.7	4.7	72.1	18.6	215	43	7.0	25.6	58.1	9.3	213	43	7.0	23.3	55.8	14.0
Two or More Races	*	1	*	*	*	*	*	0	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	213	72	4.2	6.9	62.5	26.4	216	71	5.6	22.5	53.5	18.3	214	72	8.3	19.4	52.8	19.4
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BUHL JOINT DISTRICT 412**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	101	3.0	39.6	45.5	11.9
Male	208	50	2.0	36.0	46.0	16.0
Female	205	51	3.9	43.1	45.1	7.8
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	55	1.8	27.3	50.9	20.0
Hispanic or Latino Ethnicity	204	43	4.7	53.5	39.5	2.3
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	206	72	4.2	45.8	40.3	9.7
LEP	*	9	*	*	*	*
Migrant	*	6	*	*	*	*
Special Education	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **FILER DISTRICT 413**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	115	1.7	6.1	49.6	42.6	220	115	4.3	13.0	39.1	43.5	217	115	3.5	17.4	49.6	29.6
Male	218	51	3.9	3.9	54.9	37.3	221	51	3.9	9.8	39.2	47.1	215	51	5.9	23.5	47.1	23.5
Female	219	64	0	7.8	45.3	46.9	220	64	4.7	15.6	39.1	40.6	219	64	1.6	12.5	51.6	34.4
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	93	1.1	4.3	47.3	47.3	222	93	5.4	9.7	36.6	48.4	218	93	2.2	18.3	45.2	34.4
Hispanic or Latino Ethnicity	211	18	5.6	16.7	61.1	16.7	215	18	0	27.8	50.0	22.2	211	18	11.1	16.7	66.7	5.6
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	217	38	2.6	10.5	52.6	34.2	218	38	7.9	18.4	31.6	42.1	216	38	5.3	21.1	50.0	23.7
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	204	13	15.4	38.5	46.2	0	204	13	30.8	46.2	23.1	0	208	13	15.4	46.2	38.5	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **FILER DISTRICT 413**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	115	1.7	27.0	52.2	19.1
Male	210	51	2.0	23.5	52.9	21.6
Female	209	64	1.6	29.7	51.6	17.2
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	93	2.2	22.6	52.7	22.6
Hispanic or Latino Ethnicity	206	18	0	44.4	50.0	5.6
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	208	38	5.3	18.4	57.9	18.4
LEP	*	3	*	*	*	*
Migrant	*	3	*	*	*	*
Special Education	203	13	15.4	46.2	30.8	7.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **KIMBERLY DISTRICT 414**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	137	0.7	2.9	46.0	50.4	222	137	2.2	10.2	48.2	39.4	221	137	2.2	8.8	47.4	41.6
Male	218	71	1.4	4.2	49.3	45.1	224	71	2.8	5.6	49.3	42.3	220	71	1.4	8.5	52.1	38.0
Female	220	66	0	1.5	42.4	56.1	221	66	1.5	15.2	47.0	36.4	222	66	3.0	9.1	42.4	45.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	118	0	3.4	43.2	53.4	223	118	1.7	8.5	48.3	41.5	222	118	1.7	7.6	45.8	44.9
Hispanic or Latino Ethnicity	212	15	6.7	0	66.7	26.7	215	15	6.7	20.0	53.3	20.0	214	15	6.7	20.0	60.0	13.3
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	217	58	1.7	1.7	56.9	39.7	219	58	3.4	10.3	53.4	32.8	219	58	3.4	6.9	60.3	29.3
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **KIMBERLY DISTRICT 414**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	137	0	13.1	43.8	43.1
Male	216	71	0	11.3	38.0	50.7
Female	213	66	0	15.2	50.0	34.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	118	0	8.5	45.8	45.8
Hispanic or Latino Ethnicity	207	15	0	53.3	26.7	20.0
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	212	58	0	15.5	63.8	20.7
LEP	*	4	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **HANSEN DISTRICT 415**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	24	8.3	4.2	54.2	33.3	216	24	12.5	25.0	37.5	25.0	216	24	8.3	12.5	50.0	29.2
Male	210	10	0	0	80.0	20.0	217	10	0	40.0	30.0	30.0	214	10	0	20.0	70.0	10.0
Female	214	14	14.3	7.1	35.7	42.9	216	14	21.4	14.3	42.9	21.4	218	14	14.3	7.1	35.7	42.9
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	14	7.1	0	42.9	50.0	220	14	14.3	14.3	35.7	35.7	219	14	7.1	14.3	35.7	42.9
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	212	20	5.0	5.0	60.0	30.0	216	20	10.0	30.0	40.0	20.0	218	20	5.0	15.0	50.0	30.0
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **HANSEN DISTRICT 415**

Proficiency Level Ranges	
A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic	
	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	24	8.3	33.3	41.7	16.7
Male	207	10	0	30.0	60.0	10.0
Female	208	14	14.3	35.7	28.6	21.4
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	14	7.1	21.4	42.9	28.6
Hispanic or Latino Ethnicity	*	8	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	208	20	5.0	35.0	45.0	15.0
LEP	*	3	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **CASTLEFORD DISTRICT 417**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	16	0	6.3	62.5	31.3	217	16	0	25.0	50.0	25.0	217	16	0	18.8	50.0	31.3
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	11	0	9.1	54.5	36.4	218	11	0	27.3	45.5	27.3	218	11	0	18.2	45.5	36.4
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **CASTLEFORD DISTRICT 417**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	16	0	56.3	31.3	12.5
Male	*	8	*	*	*	*
Female	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	207	11	0	45.5	36.4	18.2
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	18	0	5.6	66.7	27.8	215	18	11.1	38.9	33.3	16.7	219	18	0	16.7	38.9	44.4
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	217	13	0	7.7	61.5	30.8	216	13	0	53.8	30.8	15.4	219	13	0	15.4	46.2	38.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Hispanic or Latino Ethnicity	215	12	0	8.3	75.0	16.7	217	12	16.7	33.3	25.0	25.0	220	12	0	16.7	33.3	50.0
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	216	16	0	6.3	68.8	25.0	216	16	12.5	37.5	31.3	18.8	218	16	0	18.8	37.5	43.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	18	0	27.8	44.4	27.8
Male	*	5	*	*	*	*
Female	208	13	0	23.1	53.8	23.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	4	*	*	*	*
Hispanic or Latino Ethnicity	209	12	0	33.3	33.3	33.3
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	209	16	0	31.3	37.5	31.3
LEP	*	0	*	*	*	*
Migrant	*	5	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	73	1.4	6.8	24.7	67.1	221	73	4.1	19.2	38.4	38.4	223	73	1.4	8.2	34.2	56.2
Male	223	36	0	8.3	36.1	55.6	223	36	5.6	22.2	25.0	47.2	222	36	0	13.9	38.9	47.2
Female	224	37	2.7	5.4	13.5	78.4	220	37	2.7	16.2	51.4	29.7	225	37	2.7	2.7	29.7	64.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	66	1.5	6.1	25.8	66.7	221	66	4.5	19.7	36.4	39.4	223	66	1.5	6.1	36.4	56.1
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	20	0	10.0	35.0	55.0	219	20	5.0	25.0	45.0	25.0	219	20	0	10.0	60.0	30.0
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	73	1.4	8.2	35.6	54.8
Male	216	36	2.8	2.8	44.4	50.0
Female	218	37	0	13.5	27.0	59.5
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	217	66	1.5	7.6	34.8	56.1
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	215	20	0	10.0	40.0	50.0
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **CASCADE DISTRICT 422**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	17	5.9	11.8	52.9	29.4	220	17	11.8	17.6	35.3	35.3	214	17	11.8	23.5	41.2	23.5
Male	209	10	10.0	20.0	40.0	30.0	218	10	20.0	20.0	20.0	40.0	210	10	20.0	40.0	20.0	20.0
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	16	6.3	12.5	56.3	25.0	219	16	12.5	18.8	37.5	31.3	213	16	12.5	25.0	43.8	18.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	13	0	7.7	61.5	30.8	222	13	15.4	7.7	38.5	38.5	216	13	7.7	23.1	38.5	30.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **CASCADE DISTRICT 422**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	204	17	5.9	58.8	29.4	5.9
Male	201	10	10.0	70.0	20.0	0
Female	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	204	16	6.3	62.5	25.0	6.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	205	13	0	69.2	23.1	7.7
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **WEISER DISTRICT 431**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	119	0.8	3.4	38.7	57.1	231	119	0.8	5.0	24.4	69.7	221	119	3.4	10.9	42.9	42.9
Male	219	62	1.6	6.5	38.7	53.2	230	62	1.6	4.8	29.0	64.5	220	62	4.8	16.1	40.3	38.7
Female	223	57	0	0	38.6	61.4	232	57	0	5.3	19.3	75.4	223	57	1.8	5.3	45.6	47.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	81	1.2	3.7	28.4	66.7	233	81	1.2	3.7	19.8	75.3	223	81	3.7	9.9	37.0	49.4
Hispanic or Latino Ethnicity	217	36	0	2.8	61.1	36.1	227	36	0	8.3	36.1	55.6	216	36	2.8	13.9	58.3	25.0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	219	74	1.4	4.1	47.3	47.3	228	74	1.4	6.8	27.0	64.9	219	74	5.4	13.5	44.6	36.5
LEP	215	16	0	6.3	75.0	18.8	225	16	0	12.5	31.3	56.3	213	16	6.3	18.8	68.8	6.3
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **WEISER DISTRICT 431**

Proficiency Level Ranges	
A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic	
	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	119	0	12.6	48.7	38.7
Male	214	62	0	12.9	48.4	38.7
Female	215	57	0	12.3	49.1	38.6
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	217	81	0	8.6	39.5	51.9
Hispanic or Latino Ethnicity	209	36	0	22.2	69.4	8.3
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	212	74	0	14.9	62.2	23.0
LEP	209	16	0	18.8	75.0	6.3
Migrant	*	1	*	*	*	*
Special Education	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*
Male	*	2	*	*	*	*
Female	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MIDVALE DISTRICT 433**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MIDVALE DISTRICT 433**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*
Male	*	4	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	33	0	0	27.3	72.7	233	33	3.0	3.0	18.2	75.8	223	33	0	3.0	33.3	63.6
Male	226	18	0	0	27.8	72.2	233	18	5.6	0	16.7	77.8	221	18	0	5.6	33.3	61.1
Female	225	15	0	0	26.7	73.3	233	15	0	6.7	20.0	73.3	226	15	0	0	33.3	66.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	29	0	0	20.7	79.3	234	29	0	3.4	20.7	75.9	224	29	0	0	31.0	69.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	226	13	0	0	30.8	69.2	234	13	7.7	0	15.4	76.9	223	13	0	7.7	23.1	69.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	33	0	12.1	33.3	54.5
Male	221	18	0	11.1	27.8	61.1
Female	215	15	0	13.3	40.0	46.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	219	29	0	10.3	31.0	58.6
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	220	13	0	15.4	23.1	61.5
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	223	7.2	13.5	31.4	48.0	214	218	15.1	22.0	42.2	20.6	214	223	16.6	16.1	41.3	26.0
Male	216	126	7.9	15.9	33.3	42.9	214	122	15.6	21.3	37.7	25.4	212	126	22.2	16.7	38.1	23.0
Female	219	97	6.2	10.3	28.9	54.6	214	96	14.6	22.9	47.9	14.6	217	97	9.3	15.5	45.4	29.9
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	218	209	6.7	11.5	32.1	49.8	214	204	15.2	21.6	42.2	21.1	215	209	15.8	15.3	42.1	26.8
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	145	6.2	16.6	39.3	37.9	213	140	17.1	25.0	38.6	19.3	213	145	20.7	17.2	39.3	22.8
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	210	27	29.6	18.5	14.8	37.0	211	26	30.8	26.9	15.4	26.9	210	27	29.6	22.2	25.9	22.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	221	8.6	29.4	41.6	20.4
Male	208	126	11.1	28.6	35.7	24.6
Female	208	95	5.3	30.5	49.5	14.7
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	208	207	7.2	28.5	43.0	21.3
Hispanic or Latino Ethnicity	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	206	144	11.1	32.6	39.6	16.7
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	205	27	18.5	37.0	25.9	18.5

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	25	4.0	8.0	40.0	48.0	227	25	8.0	12.0	24.0	56.0	221	25	20.0	4.0	24.0	52.0
Male	221	17	0	5.9	41.2	52.9	231	17	0	17.6	29.4	52.9	220	17	17.6	5.9	29.4	47.1
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	24	4.2	8.3	37.5	50.0	228	24	8.3	12.5	20.8	58.3	222	24	16.7	4.2	25.0	54.2
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	215	12	8.3	16.7	41.7	33.3	219	12	16.7	25.0	16.7	41.7	213	12	41.7	8.3	0	50.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	25	4.0	20.0	56.0	20.0
Male	211	17	0	17.6	64.7	17.6
Female	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	24	4.2	20.8	54.2	20.8
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	206	12	8.3	25.0	58.3	8.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	45	0	0	35.6	64.4	229	45	0	4.4	28.9	66.7	227	45	0	0	35.6	64.4
Male	229	11	0	0	9.1	90.9	239	11	0	0	0	100	230	11	0	0	27.3	72.7
Female	222	34	0	0	44.1	55.9	227	34	0	5.9	38.2	55.9	225	34	0	0	38.2	61.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	37	0	0	27.0	73.0	232	37	0	0	24.3	75.7	228	37	0	0	29.7	70.3
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	221	10	0	0	50.0	50.0	226	10	0	20.0	20.0	60.0	223	10	0	0	50.0	50.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	45	0	2.2	31.1	66.7
Male	224	11	0	0	9.1	90.9
Female	217	34	0	2.9	38.2	58.8
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	220	37	0	0	24.3	75.7
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	218	10	0	10.0	40.0	50.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	32	6.3	6.3	31.3	56.3	226	33	3.0	12.1	24.2	60.6	222	33	3.0	12.1	30.3	54.5
Male	222	17	5.9	0	35.3	58.8	227	17	5.9	5.9	17.6	70.6	220	17	5.9	11.8	29.4	52.9
Female	221	15	6.7	13.3	26.7	53.3	225	16	0	18.8	31.3	50.0	224	16	0	12.5	31.3	56.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	30	6.7	6.7	33.3	53.3	227	31	3.2	9.7	25.8	61.3	222	31	3.2	12.9	29.0	54.8
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	32	0	15.6	34.4	50.0
Male	215	17	0	11.8	29.4	58.8
Female	212	15	0	20.0	40.0	40.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	30	0	13.3	36.7	50.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	35	2.9	5.7	40.0	51.4	216	35	14.3	11.4	45.7	28.6	216	35	14.3	14.3	37.1	34.3
Male	219	13	0	0	61.5	38.5	219	13	7.7	15.4	46.2	30.8	214	13	15.4	23.1	23.1	38.5
Female	220	22	4.5	9.1	27.3	59.1	215	22	18.2	9.1	45.5	27.3	216	22	13.6	9.1	45.5	31.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	28	0	7.1	35.7	57.1	218	28	14.3	7.1	42.9	35.7	217	28	10.7	14.3	35.7	39.3
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	220	19	0	10.5	42.1	47.4	217	19	10.5	15.8	47.4	26.3	217	19	15.8	10.5	36.8	36.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	35	5.7	20.0	48.6	25.7
Male	214	13	7.7	15.4	38.5	38.5
Female	209	22	4.5	22.7	54.5	18.2
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	28	3.6	17.9	46.4	32.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	211	19	5.3	26.3	36.8	31.6
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	33	3.0	12.1	30.3	54.5	228	33	3.0	6.1	24.2	66.7	219	33	6.1	9.1	39.4	45.5
Male	216	23	4.3	17.4	34.8	43.5	227	23	4.3	8.7	21.7	65.2	217	23	8.7	13.0	43.5	34.8
Female	225	10	0	0	20.0	80.0	230	10	0	0	30.0	70.0	224	10	0	0	30.0	70.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	218	29	3.4	13.8	27.6	55.2	228	29	3.4	3.4	27.6	65.5	219	29	6.9	10.3	41.4	41.4
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	10	10.0	0	40.0	50.0	231	10	0	0	10.0	90.0	222	10	10.0	0	40.0	50.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	33	0	21.2	30.3	48.5
Male	214	23	0	21.7	30.4	47.8
Female	214	10	0	20.0	30.0	50.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	214	29	0	20.7	31.0	48.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	215	10	0	20.0	30.0	50.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	33	6.1	3.0	33.3	57.6	227	33	6.1	3.0	27.3	63.6	225	33	9.1	3.0	30.3	57.6
Male	222	18	5.6	5.6	33.3	55.6	229	18	5.6	5.6	16.7	72.2	223	18	11.1	5.6	33.3	50.0
Female	220	15	6.7	0	33.3	60.0	224	15	6.7	0	40.0	53.3	227	15	6.7	0	26.7	66.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	31	6.5	0	35.5	58.1	227	31	6.5	3.2	25.8	64.5	226	31	6.5	3.2	32.3	58.1
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	214	12	16.7	8.3	41.7	33.3	221	12	16.7	0	41.7	41.7	219	12	25.0	0	8.3	66.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	33	6.1	21.2	39.4	33.3
Male	212	18	5.6	27.8	33.3	33.3
Female	211	15	6.7	13.3	46.7	33.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	31	6.5	19.4	38.7	35.5
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	207	12	16.7	25.0	41.7	16.7
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	34	2.9	5.9	29.4	61.8	227	34	0	5.9	38.2	55.9	222	34	5.9	2.9	44.1	47.1
Male	219	19	5.3	5.3	26.3	63.2	223	19	0	5.3	52.6	42.1	220	19	5.3	5.3	47.4	42.1
Female	221	15	0	6.7	33.3	60.0	232	15	0	6.7	20.0	73.3	225	15	6.7	0	40.0	53.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	33	3.0	3.0	30.3	63.6	227	33	0	6.1	36.4	57.6	223	33	6.1	0	45.5	48.5
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	214	12	8.3	8.3	41.7	41.7	223	12	0	0	41.7	58.3	218	12	8.3	8.3	50.0	33.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	34	0	20.6	41.2	38.2
Male	214	19	0	21.1	42.1	36.8
Female	213	15	0	20.0	40.0	40.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	33	0	18.2	42.4	39.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	12	0	33.3	33.3	33.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	61	0	18.0	37.7	44.3	219	61	13.1	18.0	26.2	42.6	220	61	6.6	16.4	32.8	44.3
Male	217	28	0	10.7	42.9	46.4	221	28	10.7	7.1	35.7	46.4	219	28	10.7	14.3	28.6	46.4
Female	217	33	0	24.2	33.3	42.4	217	33	15.2	27.3	18.2	39.4	221	33	3.0	18.2	36.4	42.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	58	0	19.0	36.2	44.8	219	58	13.8	17.2	24.1	44.8	220	58	6.9	15.5	32.8	44.8
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	212	30	0	30.0	43.3	26.7	213	30	20.0	20.0	33.3	26.7	214	30	10.0	26.7	36.7	26.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	61	0	45.9	34.4	19.7
Male	210	28	0	35.7	42.9	21.4
Female	206	33	0	54.5	27.3	18.2
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	208	58	0	46.6	32.8	20.7
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	204	30	0	60.0	33.3	6.7
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	63	1.6	4.8	36.5	57.1	224	63	3.2	6.3	46.0	44.4	221	63	1.6	9.5	39.7	49.2
Male	215	25	4.0	8.0	52.0	36.0	219	25	4.0	12.0	56.0	28.0	215	25	4.0	16.0	60.0	20.0
Female	226	38	0	2.6	26.3	71.1	226	38	2.6	2.6	39.5	55.3	225	38	0	5.3	26.3	68.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	58	1.7	3.4	36.2	58.6	224	58	1.7	6.9	46.6	44.8	222	58	0	10.3	39.7	50.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	28	3.6	3.6	42.9	50.0	223	28	3.6	10.7	53.6	32.1	219	28	0	17.9	42.9	39.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	63	0	4.8	33.3	61.9
Male	218	25	0	4.0	48.0	48.0
Female	220	38	0	5.3	23.7	71.1
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	219	58	0	5.2	32.8	62.1
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	219	28	0	3.6	42.9	53.6
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	78	5.1	3.8	30.8	60.3	220	78	9.0	14.1	33.3	43.6	222	78	6.4	7.7	34.6	51.3
Male	221	40	7.5	7.5	30.0	55.0	220	40	12.5	15.0	27.5	45.0	221	40	10.0	10.0	32.5	47.5
Female	223	38	2.6	0	31.6	65.8	221	38	5.3	13.2	39.5	42.1	223	38	2.6	5.3	36.8	55.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	72	5.6	4.2	29.2	61.1	220	72	9.7	13.9	33.3	43.1	222	72	6.9	8.3	34.7	50.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	218	31	9.7	6.5	32.3	51.6	218	31	16.1	12.9	29.0	41.9	220	31	12.9	3.2	29.0	54.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	207	11	27.3	18.2	36.4	18.2	205	11	54.5	36.4	0	9.1	206	11	36.4	18.2	36.4	9.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	78	2.6	20.5	48.7	28.2
Male	210	40	2.5	20.0	45.0	32.5
Female	210	38	2.6	21.1	52.6	23.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	72	2.8	20.8	47.2	29.2
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	210	31	6.5	16.1	48.4	29.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	203	11	9.1	54.5	27.3	9.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **NORTH VALLEY ACADEMY DISTRICT 465**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	22	4.5	4.5	27.3	63.6	229	22	4.5	9.1	22.7	63.6	226	22	0	13.6	27.3	59.1
Male	226	10	0	10.0	0	90.0	231	10	10.0	0	10.0	80.0	230	10	0	10.0	20.0	70.0
Female	223	12	8.3	0	50.0	41.7	228	12	0	16.7	33.3	50.0	222	12	0	16.7	33.3	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	16	6.3	0	12.5	81.3	236	16	0	0	18.8	81.3	231	16	0	6.3	18.8	75.0
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	218	15	6.7	6.7	40.0	46.7	224	15	6.7	13.3	26.7	53.3	221	15	0	20.0	26.7	53.3
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **NORTH VALLEY ACADEMY DISTRICT 465**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	22	4.5	27.3	27.3	40.9
Male	216	10	10.0	0	30.0	60.0
Female	209	12	0	50.0	25.0	25.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	217	16	0	12.5	31.3	56.3
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	208	15	6.7	40.0	26.7	26.7
LEP	*	4	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **PALOUSE PRAIRIE SCHOOL 472**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	18	5.6	5.6	16.7	72.2	229	19	0	0	31.6	68.4	227	18	11.1	5.6	27.8	55.6
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	229	12	0	0	16.7	83.3	230	13	0	0	30.8	69.2	232	12	0	8.3	25.0	66.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	17	5.9	5.9	17.6	70.6	230	18	0	0	27.8	72.2	228	17	11.8	5.9	23.5	58.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **PALOUSE PRAIRIE SCHOOL 472**

Proficiency Level Ranges	
A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic	
	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	18	0	0	33.3	66.7
Male	*	6	*	*	*	*
Female	227	12	0	0	25.0	75.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	17	0	0	29.4	70.6
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **THE VILLAGE CHARTER SCHOOL 473**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	29	13.8	13.8	44.8	27.6	212	29	24.1	31.0	17.2	27.6	217	29	17.2	13.8	41.4	27.6
Male	211	14	14.3	21.4	42.9	21.4	207	14	35.7	28.6	21.4	14.3	211	14	28.6	14.3	42.9	14.3
Female	216	15	13.3	6.7	46.7	33.3	216	15	13.3	33.3	13.3	40.0	222	15	6.7	13.3	40.0	40.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	21	9.5	14.3	38.1	38.1	213	21	19.0	28.6	19.0	33.3	220	21	14.3	14.3	33.3	38.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **THE VILLAGE CHARTER SCHOOL 473**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	29	3.4	27.6	37.9	31.0
Male	209	14	7.1	28.6	42.9	21.4
Female	211	15	0	26.7	33.3	40.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	21	4.8	28.6	33.3	33.3
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MONTICELLO MONTESSORI SCHOOL 474**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	13	7.7	0	46.2	46.2	219	14	7.1	21.4	35.7	35.7	217	13	7.7	15.4	46.2	30.8
Male	*	5	*	*	*	*	*	6	*	*	*	*	*	5	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	12	0	0	50.0	50.0	220	13	0	23.1	38.5	38.5	219	12	0	16.7	50.0	33.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	9	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **MONTICELLO MONTESSORI SCHOOL 474**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	15	6.7	40.0	33.3	20.0
Male	*	7	*	*	*	*
Female	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	207	14	7.1	35.7	35.7	21.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **SAGE INTERNATIONAL SCHOOL OF BOISE 475**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	47	0	4.3	10.6	85.1	232	47	0	4.3	23.4	72.3	227	47	0	8.5	21.3	70.2
Male	226	27	0	7.4	18.5	74.1	233	27	0	7.4	29.6	63.0	225	27	0	14.8	22.2	63.0
Female	230	20	0	0	0	100	230	20	0	0	15.0	85.0	230	20	0	0	20.0	80.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	229	41	0	4.9	7.3	87.8	233	41	0	2.4	24.4	73.2	228	41	0	7.3	19.5	73.2
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **SAGE INTERNATIONAL SCHOOL OF BOISE 475**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	47	0	8.5	34.0	57.4
Male	217	27	0	11.1	29.6	59.3
Female	216	20	0	5.0	40.0	55.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*
White	217	41	0	7.3	34.1	58.5
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **ANOTHER CHOICE CHARTER DISTRICT 476**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	13	7.7	23.1	38.5	30.8	208	13	38.5	38.5	7.7	15.4	212	13	30.8	15.4	38.5	15.4
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	10	0	20.0	40.0	40.0	211	10	30.0	40.0	10.0	20.0	216	10	20.0	10.0	50.0	20.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **ANOTHER CHOICE CHARTER DISTRICT 476**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	13	0	53.8	23.1	23.1
Male	*	8	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	10	0	40.0	30.0	30.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BLACKFOOT CHARTER COMMUNITY LEARNING CENTER 477**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	28	0	7.1	35.7	57.1	218	28	3.6	35.7	28.6	32.1	221	28	0	17.9	32.1	50.0
Male	218	16	0	6.3	37.5	56.3	218	16	6.3	25.0	31.3	37.5	219	16	0	25.0	25.0	50.0
Female	223	12	0	8.3	33.3	58.3	218	12	0	50.0	25.0	25.0	224	12	0	8.3	41.7	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	24	0	4.2	33.3	62.5	220	24	0	33.3	33.3	33.3	223	24	0	8.3	37.5	54.2
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	15	0	13.3	33.3	53.3	216	15	6.7	33.3	33.3	26.7	218	15	0	20.0	46.7	33.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **BLACKFOOT CHARTER COMMUNITY LEARNING CENTER 477**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	28	0	14.3	42.9	42.9
Male	214	16	0	18.8	50.0	31.3
Female	215	12	0	8.3	33.3	58.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	24	0	8.3	45.8	45.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	214	15	0	20.0	40.0	40.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **LEGACY CHARTER SCHOOL 478**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	33	0	3.0	24.2	72.7	229	33	0	9.1	24.2	66.7	226	33	3.0	6.1	33.3	57.6
Male	224	16	0	6.3	25.0	68.8	230	16	0	12.5	18.8	68.8	223	16	6.3	0	50.0	43.8
Female	225	17	0	0	23.5	76.5	228	17	0	5.9	29.4	64.7	228	17	0	11.8	17.6	70.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	225	24	0	4.2	20.8	75.0	229	24	0	8.3	20.8	70.8	226	24	4.2	8.3	25.0	62.5
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	11	0	9.1	18.2	72.7	226	11	0	18.2	18.2	63.6	222	11	9.1	9.1	27.3	54.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **LEGACY CHARTER SCHOOL 478**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	33	0	9.1	45.5	45.5
Male	219	16	0	18.8	25.0	56.3
Female	215	17	0	0	64.7	35.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	219	24	0	4.2	45.8	50.0
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	216	11	0	18.2	45.5	36.4
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **HERITAGE ACADEMY 479**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	21	14.3	14.3	42.9	28.6	213	21	19.0	19.0	57.1	4.8	211	21	19.0	14.3	57.1	9.5
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	210	13	15.4	15.4	38.5	30.8	211	13	23.1	15.4	61.5	0	211	13	15.4	15.4	61.5	7.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	212	16	12.5	6.3	50.0	31.3	215	16	12.5	18.8	62.5	6.3	213	16	12.5	12.5	62.5	12.5
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	210	12	16.7	8.3	50.0	25.0	211	12	16.7	16.7	66.7	0	212	12	16.7	8.3	75.0	0
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **HERITAGE ACADEMY 479**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	21	9.5	23.8	42.9	23.8
Male	*	8	*	*	*	*
Female	205	13	15.4	23.1	53.8	7.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	16	6.3	12.5	56.3	25.0
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	208	12	16.7	8.3	50.0	25.0
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **NORTH IDAHO STEM CHARTER ACAD 480**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	24	0	0	16.7	83.3	231	24	0	0	25.0	75.0	228	24	0	0	33.3	66.7
Male	228	17	0	0	17.6	82.4	232	17	0	0	29.4	70.6	229	17	0	0	35.3	64.7
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	23	0	0	17.4	82.6	231	23	0	0	26.1	73.9	228	23	0	0	34.8	65.2
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **NORTH IDAHO STEM CHARTER ACAD 480**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*
Male	*	5	*	*	*	*
Female	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **HERITAGE COMMUNITY CHARTER SCHOOL 481**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>218	>223	>221
P	204-218	211-223	209-221
B	197-203	202-210	201-208
BB	<197	<202	<201

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	57	3.5	10.5	52.6	33.3	221	57	5.3	15.8	38.6	40.4	218	57	1.8	17.5	47.4	33.3
Male	214	33	6.1	9.1	63.6	21.2	221	33	9.1	9.1	42.4	39.4	217	33	3.0	15.2	57.6	24.2
Female	218	24	0	12.5	37.5	50.0	219	24	0	25.0	33.3	41.7	220	24	0	20.8	33.3	45.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	34	0	2.9	52.9	44.1	223	34	2.9	14.7	29.4	52.9	221	34	0	11.8	47.1	41.2
Hispanic or Latino Ethnicity	210	20	10.0	20.0	50.0	20.0	216	20	10.0	20.0	50.0	20.0	215	20	5.0	25.0	45.0	25.0
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	215	42	4.8	11.9	50.0	33.3	219	42	7.1	19.0	35.7	38.1	218	42	2.4	19.0	47.6	31.0
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 5

DISTRICT: **HERITAGE COMMUNITY CHARTER SCHOOL 481**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>215
P	206-215
B	194-205
BB	<194

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	57	1.8	33.3	43.9	21.1
Male	210	33	3.0	30.3	36.4	30.3
Female	207	24	0	37.5	54.2	8.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	34	0	23.5	44.1	32.4
Hispanic or Latino Ethnicity	204	20	5.0	45.0	45.0	5.0
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	208	42	2.4	35.7	40.5	21.4
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	1,942	3.9	7.1	37.2	51.9	231	1,950	6.0	11.6	33.2	49.1	225	1,941	7.1	13.7	35.0	44.3
Male	221	972	4.1	8.5	39.2	48.1	231	975	5.9	12.0	33.1	48.9	223	972	7.6	16.6	38.4	37.4
Female	223	970	3.6	5.7	35.2	55.6	231	975	6.1	11.3	33.3	49.3	227	969	6.5	10.8	31.6	51.1
American Indian / Alaskan Native	220	11	0	18.2	36.4	45.5	229	11	9.1	18.2	18.2	54.5	221	11	0	36.4	18.2	45.5
Asian	218	69	11.6	13.0	36.2	39.1	235	70	8.6	7.1	22.9	61.4	223	67	14.9	17.9	34.3	32.8
Black / African American	214	64	9.4	15.6	51.6	23.4	219	69	21.7	23.2	42.0	13.0	216	64	15.6	32.8	34.4	17.2
Native Hawaiian / Other Pacific Islander	220	18	5.6	5.6	38.9	50.0	232	18	0	16.7	33.3	50.0	222	18	5.6	0	72.2	22.2
White	224	1,534	2.3	5.5	35.3	56.8	233	1,536	3.9	9.7	32.6	53.8	226	1,535	5.0	11.5	34.6	49.0
Hispanic or Latino Ethnicity	215	210	11.4	13.3	45.2	30.0	222	210	16.2	21.4	36.7	25.7	218	210	17.6	22.9	35.2	24.3
Two or More Races	222	36	2.8	8.3	44.4	44.4	227	36	2.8	19.4	47.2	30.6	222	36	8.3	13.9	38.9	38.9
Economically Disadvantaged	218	852	7.0	11.2	46.7	35.1	226	860	10.6	18.1	37.3	34.0	220	852	12.2	21.7	38.0	28.1
LEP	207	144	23.6	21.5	50.7	4.2	217	151	27.2	27.2	31.1	14.6	210	142	31.7	38.0	23.2	7.0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	208	214	22.0	29.4	40.7	7.9	216	215	34.4	30.7	22.8	12.1	209	215	35.3	37.7	22.3	4.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	2,843	4.6	8.0	42.2	45.2	227	2,845	7.0	16.3	38.8	38.0	223	2,839	7.3	17.0	38.4	37.3
Male	220	1,469	5.6	9.3	41.6	43.6	228	1,470	7.6	15.6	36.1	40.7	221	1,466	9.5	19.6	37.6	33.4
Female	222	1,374	3.6	6.6	42.9	46.9	227	1,375	6.3	17.0	41.6	35.1	225	1,373	5.0	14.3	39.3	41.4
American Indian / Alaskan Native	220	14	7.1	14.3	21.4	57.1	225	14	21.4	21.4	28.6	28.6	223	14	14.3	14.3	35.7	35.7
Asian	222	74	4.1	8.1	39.2	48.6	232	74	8.1	6.8	36.5	48.6	227	74	6.8	12.2	32.4	48.6
Black / African American	214	47	17.0	10.6	51.1	21.3	219	49	18.4	28.6	34.7	18.4	216	46	26.1	19.6	34.8	19.6
Native Hawaiian / Other Pacific Islander	218	13	15.4	7.7	38.5	38.5	228	13	15.4	23.1	15.4	46.2	222	13	0	23.1	38.5	38.5
White	221	2,386	4.0	7.3	41.7	47.0	228	2,384	6.0	15.2	39.0	39.8	223	2,384	6.6	16.0	38.8	38.6
Hispanic or Latino Ethnicity	216	223	8.5	14.8	45.3	31.4	222	225	12.4	25.3	40.0	22.2	219	223	10.8	29.1	35.9	24.2
Two or More Races	219	86	3.5	7.0	51.2	38.4	224	86	10.5	22.1	38.4	29.1	221	85	8.2	15.3	42.4	34.1
Economically Disadvantaged	216	896	9.7	11.7	49.2	29.4	222	898	13.0	25.2	39.5	22.3	218	892	13.6	25.3	39.6	21.5
LEP	208	84	28.6	20.2	42.9	8.3	215	86	37.2	23.3	31.4	8.1	210	84	40.5	28.6	23.8	7.1
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	206	253	28.1	32.8	32.8	6.3	212	253	42.3	32.4	19.4	5.9	207	251	43.0	37.5	15.1	4.4

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **KUNA JOINT DISTRICT 003**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	386	4.9	15.8	45.1	34.2	224	385	13.0	22.1	35.1	29.9	220	386	13.5	21.2	36.5	28.8
Male	215	197	7.6	20.3	43.7	28.4	224	196	18.4	20.9	29.1	31.6	217	197	18.8	26.9	31.0	23.4
Female	219	189	2.1	11.1	46.6	40.2	224	189	7.4	23.3	41.3	28.0	223	189	7.9	15.3	42.3	34.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	338	4.1	15.1	45.9	34.9	225	337	12.2	21.4	35.0	31.5	221	338	11.2	21.9	37.6	29.3
Hispanic or Latino Ethnicity	214	38	13.2	18.4	34.2	34.2	221	38	15.8	28.9	36.8	18.4	217	38	28.9	13.2	31.6	26.3
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	214	184	7.1	23.4	44.6	25.0	221	184	18.5	25.5	37.5	18.5	216	184	20.1	25.5	34.8	19.6
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	205	43	23.3	46.5	25.6	4.7	210	43	58.1	25.6	11.6	4.7	206	43	58.1	23.3	16.3	2.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	13	15.4	0	46.2	38.5	231	13	15.4	0	30.8	53.8	219	13	15.4	15.4	38.5	30.8
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	11	9.1	0	45.5	45.5	234	11	9.1	0	27.3	63.6	221	11	9.1	9.1	45.5	36.4
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **COUNCIL DISTRICT 013**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	14	7.1	0	57.1	35.7	227	14	0	21.4	42.9	35.7	221	14	7.1	14.3	42.9	35.7
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	220	10	0	0	60.0	40.0	227	10	0	20.0	50.0	30.0	224	10	0	10.0	50.0	40.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	14	7.1	0	57.1	35.7	227	14	0	21.4	42.9	35.7	221	14	7.1	14.3	42.9	35.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	101	3.0	7.9	33.7	55.4	233	100	3.0	10.0	31.0	56.0	226	101	7.9	8.9	37.6	45.5
Male	223	54	3.7	11.1	27.8	57.4	234	53	5.7	7.5	28.3	58.5	225	54	11.1	11.1	33.3	44.4
Female	223	47	2.1	4.3	40.4	53.2	232	47	0	12.8	34.0	53.2	226	47	4.3	6.4	42.6	46.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	95	3.2	5.3	35.8	55.8	234	94	2.1	7.4	33.0	57.4	226	95	5.3	9.5	38.9	46.3
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	48	2.1	10.4	35.4	52.1	231	48	2.1	14.6	31.3	52.1	223	48	8.3	10.4	43.8	37.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	207	14	14.3	50.0	28.6	7.1	214	14	21.4	50.0	28.6	0	207	14	50.0	28.6	14.3	7.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **POCATELLO DISTRICT 025**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	949	4.5	8.2	41.6	45.6	230	949	7.1	13.2	33.8	45.9	223	948	8.1	15.1	39.2	37.6
Male	219	480	5.8	10.0	40.6	43.5	230	480	8.3	14.8	29.6	47.3	221	479	11.3	16.9	40.5	31.3
Female	221	469	3.2	6.4	42.6	47.8	230	469	5.8	11.5	38.2	44.6	225	469	4.9	13.2	38.0	43.9
American Indian / Alaskan Native	213	42	16.7	4.8	64.3	14.3	222	42	16.7	26.2	35.7	21.4	214	42	23.8	23.8	40.5	11.9
Asian	219	14	7.1	14.3	35.7	42.9	227	14	7.1	21.4	42.9	28.6	219	13	7.7	23.1	46.2	23.1
Black / African American	219	14	0	14.3	50.0	35.7	228	14	7.1	7.1	42.9	42.9	223	14	0	21.4	42.9	35.7
Native Hawaiian / Other Pacific Islander	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
White	221	766	3.5	7.7	38.3	50.5	231	767	5.9	12.5	31.7	49.9	224	766	6.5	13.4	39.2	40.9
Hispanic or Latino Ethnicity	215	94	8.5	11.7	58.5	21.3	224	93	14.0	14.0	46.2	25.8	217	94	16.0	24.5	36.2	23.4
Two or More Races	225	14	0	7.1	35.7	57.1	237	14	0	7.1	28.6	64.3	228	14	0	7.1	42.9	50.0
Economically Disadvantaged	217	523	7.8	11.3	47.2	33.7	226	523	11.1	17.0	38.6	33.3	219	523	12.6	21.0	40.9	25.4
LEP	*	9	*	*	*	*	216	10	50.0	20.0	10.0	20.0	*	8	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	204	77	36.4	31.2	26.0	6.5	211	77	48.1	29.9	18.2	3.9	205	77	54.5	35.1	7.8	2.6

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	77	7.8	5.2	40.3	46.8	228	77	6.5	14.3	40.3	39.0	221	77	11.7	14.3	39.0	35.1
Male	222	35	2.9	8.6	42.9	45.7	228	35	0	17.1	51.4	31.4	219	35	8.6	22.9	40.0	28.6
Female	222	42	11.9	2.4	38.1	47.6	228	42	11.9	11.9	31.0	45.2	222	42	14.3	7.1	38.1	40.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	71	7.0	5.6	42.3	45.1	228	71	7.0	14.1	39.4	39.4	221	71	11.3	15.5	38.0	35.2
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	48	8.3	4.2	50.0	37.5	226	48	6.3	16.7	52.1	25.0	219	48	12.5	18.8	41.7	27.1
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	77	0	2.6	50.6	46.8	229	77	0	15.6	41.6	42.9	224	77	0	19.5	42.9	37.7
Male	221	40	0	2.5	57.5	40.0	228	40	0	20.0	47.5	32.5	221	40	0	32.5	37.5	30.0
Female	223	37	0	2.7	43.2	54.1	231	37	0	10.8	35.1	54.1	228	37	0	5.4	48.6	45.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	76	0	2.6	50.0	47.4	229	76	0	14.5	42.1	43.4	225	76	0	19.7	42.1	38.2
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	43	0	4.7	65.1	30.2	226	43	0	23.3	44.2	32.6	220	43	0	25.6	51.2	23.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	21	9.5	23.8	57.1	9.5	220	21	14.3	28.6	47.6	9.5	210	21	14.3	57.1	23.8	4.8
Male	212	11	18.2	0	72.7	9.1	223	11	9.1	18.2	54.5	18.2	211	11	9.1	54.5	36.4	0
Female	209	10	0	50.0	40.0	10.0	216	10	20.0	40.0	40.0	0	209	10	20.0	60.0	10.0	10.0
American Indian / Alaskan Native	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Economically Disadvantaged	211	18	11.1	27.8	50.0	11.1	220	18	11.1	33.3	44.4	11.1	210	18	16.7	61.1	16.7	5.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **SNAKE RIVER DISTRICT 052**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	121	0.8	4.1	42.1	52.9	229	121	2.5	14.0	39.7	43.8	225	121	1.7	15.7	38.0	44.6
Male	219	56	1.8	7.1	53.6	37.5	228	56	3.6	25.0	30.4	41.1	221	56	3.6	28.6	37.5	30.4
Female	226	65	0	1.5	32.3	66.2	230	65	1.5	4.6	47.7	46.2	229	65	0	4.6	38.5	56.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	100	1.0	0	42.0	57.0	230	100	2.0	13.0	36.0	49.0	226	100	1.0	17.0	33.0	49.0
Hispanic or Latino Ethnicity	217	20	0	25.0	45.0	30.0	224	20	5.0	20.0	55.0	20.0	222	20	5.0	10.0	60.0	25.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	62	0	8.1	50.0	41.9	227	62	3.2	16.1	50.0	30.6	222	62	3.2	21.0	38.7	37.1
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **BLACKFOOT DISTRICT 055**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	294	8.2	13.9	50.0	27.9	225	294	10.5	22.1	38.8	28.6	218	294	16.0	25.5	33.0	25.5
Male	215	157	9.6	15.3	49.0	26.1	225	157	11.5	24.8	31.2	32.5	217	157	20.4	27.4	28.0	24.2
Female	217	137	6.6	12.4	51.1	29.9	224	137	9.5	19.0	47.4	24.1	219	137	10.9	23.4	38.7	27.0
American Indian / Alaskan Native	205	41	24.4	34.1	36.6	4.9	213	41	34.1	39.0	22.0	4.9	206	41	43.9	41.5	12.2	2.4
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	162	3.1	6.2	48.8	42.0	230	162	4.9	11.7	41.4	42.0	222	162	8.6	18.5	35.2	37.7
Hispanic or Latino Ethnicity	211	78	10.3	20.5	59.0	10.3	220	78	10.3	34.6	42.3	12.8	214	78	16.7	33.3	37.2	12.8
Two or More Races	218	10	0	10.0	60.0	30.0	225	10	0	30.0	40.0	30.0	219	10	20.0	10.0	50.0	20.0
Economically Disadvantaged	213	98	11.2	16.3	56.1	16.3	220	98	14.3	29.6	41.8	14.3	214	98	22.4	26.5	34.7	16.3
LEP	209	89	16.9	24.7	50.6	7.9	217	89	21.3	33.7	34.8	10.1	211	89	29.2	37.1	23.6	10.1
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	201	23	52.2	21.7	26.1	0	208	23	65.2	26.1	4.3	4.3	203	23	65.2	26.1	4.3	4.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **ABERDEEN DISTRICT 058**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	57	8.8	12.3	56.1	22.8	226	57	10.5	19.3	36.8	33.3	217	57	17.5	24.6	35.1	22.8
Male	217	31	9.7	6.5	54.8	29.0	227	31	12.9	19.4	25.8	41.9	216	31	16.1	29.0	35.5	19.4
Female	212	26	7.7	19.2	57.7	15.4	225	26	7.7	19.2	50.0	23.1	217	26	19.2	19.2	34.6	26.9
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	26	3.8	3.8	61.5	30.8	230	26	11.5	7.7	30.8	50.0	219	26	11.5	23.1	38.5	26.9
Hispanic or Latino Ethnicity	212	29	13.8	17.2	55.2	13.8	223	29	10.3	27.6	41.4	20.7	215	29	20.7	27.6	31.0	20.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	43	11.6	11.6	58.1	18.6	224	43	11.6	25.6	34.9	27.9	215	43	20.9	25.6	32.6	20.9
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	207	10	20.0	30.0	40.0	10.0	216	10	40.0	30.0	20.0	10.0	205	10	60.0	30.0	0	10.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **FIRTH DISTRICT 059**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	56	3.6	5.4	48.2	42.9	230	56	8.9	7.1	41.1	42.9	221	56	10.7	23.2	33.9	32.1
Male	218	29	6.9	6.9	48.3	37.9	230	29	10.3	6.9	37.9	44.8	218	29	17.2	24.1	37.9	20.7
Female	223	27	0	3.7	48.1	48.1	229	27	7.4	7.4	44.4	40.7	224	27	3.7	22.2	29.6	44.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	50	4.0	4.0	46.0	46.0	230	50	10.0	4.0	40.0	46.0	222	50	10.0	20.0	34.0	36.0
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	218	34	2.9	5.9	58.8	32.4	227	34	8.8	8.8	47.1	35.3	219	34	11.8	26.5	38.2	23.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **SHELLEY JOINT DISTRICT 060**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	171	4.1	9.4	43.9	42.7	230	171	5.8	12.9	36.8	44.4	221	171	5.8	25.7	40.4	28.1
Male	219	79	5.1	12.7	43.0	39.2	232	79	5.1	12.7	30.4	51.9	219	80	5.0	28.8	46.3	20.0
Female	222	92	3.3	6.5	44.6	45.7	229	92	6.5	13.0	42.4	38.0	223	91	6.6	23.1	35.2	35.2
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	143	3.5	7.7	39.9	49.0	232	143	4.2	8.4	37.8	49.7	222	143	5.6	20.3	42.7	31.5
Hispanic or Latino Ethnicity	210	22	9.1	22.7	63.6	4.5	218	22	13.6	40.9	40.9	4.5	213	22	9.1	59.1	27.3	4.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	79	7.6	15.2	51.9	25.3	224	78	9.0	20.5	47.4	23.1	216	78	7.7	35.9	39.7	16.7
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	204	14	28.6	35.7	35.7	0	212	14	42.9	21.4	35.7	0	206	14	35.7	64.3	0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **BLAINE COUNTY DISTRICT 061**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	243	2.1	7.8	35.4	54.7	231	242	2.1	13.2	40.1	44.6	224	242	5.8	16.1	39.3	38.8
Male	222	118	1.7	11.9	36.4	50.0	232	118	1.7	15.3	40.7	42.4	222	118	7.6	19.5	41.5	31.4
Female	225	125	2.4	4.0	34.4	59.2	231	124	2.4	11.3	39.5	46.8	226	124	4.0	12.9	37.1	46.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	134	0	2.2	25.4	72.4	236	133	1.5	9.0	31.6	57.9	229	133	1.5	9.8	36.8	51.9
Hispanic or Latino Ethnicity	217	104	4.8	15.4	49.0	30.8	226	104	2.9	19.2	49.0	28.8	218	104	11.5	25.0	41.3	22.1
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	219	124	4.0	11.3	46.0	38.7	226	123	1.6	22.0	45.5	30.9	219	123	8.9	22.8	43.1	25.2
LEP	214	64	7.8	20.3	46.9	25.0	224	64	4.7	20.3	51.6	23.4	215	64	15.6	32.8	39.1	12.5
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	216	25	8.0	16.0	56.0	20.0	219	25	12.0	40.0	36.0	12.0	213	25	20.0	40.0	32.0	8.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **GARDEN VALLEY DISTRICT 071**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	14	0	7.1	50.0	42.9	227	14	0	35.7	28.6	35.7	221	14	7.1	21.4	50.0	21.4
Male	221	10	0	10.0	50.0	40.0	229	10	0	30.0	30.0	40.0	220	10	10.0	20.0	60.0	10.0
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	12	0	8.3	41.7	50.0	229	12	0	25.0	33.3	41.7	221	12	8.3	25.0	41.7	25.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **BASIN SCHOOL DISTRICT 072**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	32	3.1	9.4	43.8	43.8	230	31	3.2	9.7	45.2	41.9	222	31	6.5	16.1	35.5	41.9
Male	219	17	0	17.6	41.2	41.2	228	16	6.3	12.5	43.8	37.5	219	16	6.3	25.0	43.8	25.0
Female	223	15	6.7	0	46.7	46.7	232	15	0	6.7	46.7	46.7	226	15	6.7	6.7	26.7	60.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	28	3.6	10.7	46.4	39.3	229	27	3.7	11.1	48.1	37.0	222	27	7.4	14.8	40.7	37.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	18	5.6	11.1	50.0	33.3	227	17	5.9	11.8	47.1	35.3	220	17	11.8	17.6	35.3	35.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	19	0	10.5	42.1	47.4	231	19	5.3	0	52.6	42.1	223	19	5.3	21.1	31.6	42.1
Male	217	13	0	15.4	46.2	38.5	229	13	7.7	0	53.8	38.5	219	13	7.7	23.1	46.2	23.1
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	18	0	5.6	44.4	50.0	233	18	0	0	55.6	44.4	224	18	0	22.2	33.3	44.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	101	3.0	7.9	45.5	43.6	229	100	3.0	19.0	35.0	43.0	223	101	9.9	15.8	40.6	33.7
Male	219	51	2.0	7.8	52.9	37.3	229	50	2.0	18.0	34.0	46.0	220	51	9.8	15.7	49.0	25.5
Female	224	50	4.0	8.0	38.0	50.0	229	50	4.0	20.0	36.0	40.0	226	50	10.0	16.0	32.0	42.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	89	3.4	6.7	48.3	41.6	229	88	3.4	19.3	35.2	42.0	223	89	10.1	15.7	42.7	31.5
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Economically Disadvantaged	219	61	3.3	8.2	52.5	36.1	227	60	5.0	23.3	35.0	36.7	221	61	13.1	18.0	42.6	26.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	207	10	20.0	40.0	30.0	10.0	*	9	*	*	*	*	212	10	30.0	30.0	30.0	10.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	307	2.0	4.9	34.2	59.0	234	307	2.6	10.4	29.6	57.3	226	307	4.2	12.4	34.9	48.5
Male	223	141	1.4	7.1	34.0	57.4	234	141	2.1	10.6	29.8	57.4	224	141	5.0	15.6	38.3	41.1
Female	225	166	2.4	3.0	34.3	60.2	233	166	3.0	10.2	29.5	57.2	227	166	3.6	9.6	31.9	54.8
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	272	1.5	4.8	32.4	61.4	234	272	2.6	10.3	28.3	58.8	226	272	4.0	11.8	33.1	51.1
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	219	18	5.6	5.6	61.1	27.8	230	18	5.6	0	44.4	50.0	223	18	5.6	22.2	50.0	22.2
Economically Disadvantaged	222	178	2.2	6.2	40.4	51.1	232	178	3.4	12.9	33.1	50.6	223	178	6.2	16.3	38.8	38.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	208	22	18.2	22.7	59.1	0	216	22	22.7	40.9	31.8	4.5	209	22	36.4	31.8	31.8	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **IDAHO FALLS DISTRICT 091**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	788	6.9	9.5	40.5	43.1	228	787	8.4	15.0	33.0	43.6	223	786	9.7	16.7	36.9	36.8
Male	220	411	7.5	10.5	39.4	42.6	229	410	8.0	15.4	31.7	44.9	221	410	11.7	18.0	38.5	31.7
Female	221	377	6.1	8.5	41.6	43.8	228	377	8.8	14.6	34.5	42.2	224	376	7.4	15.2	35.1	42.3
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Black / African American	214	10	0	30.0	50.0	20.0	221	10	0	30.0	60.0	10.0	218	10	0	40.0	40.0	20.0
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	222	585	5.8	7.4	39.1	47.7	230	584	7.7	12.0	31.5	48.8	224	583	8.6	13.2	37.4	40.8
Hispanic or Latino Ethnicity	214	151	13.2	15.9	49.0	21.9	222	151	13.2	23.2	39.1	24.5	217	151	15.9	28.5	35.8	19.9
Two or More Races	223	30	0	10.0	33.3	56.7	228	30	3.3	26.7	33.3	36.7	223	30	3.3	20.0	46.7	30.0
Economically Disadvantaged	214	394	11.9	16.0	47.7	24.4	222	394	15.0	24.6	38.8	21.6	216	393	17.6	24.4	41.7	16.3
LEP	202	34	38.2	38.2	23.5	0	213	34	41.2	23.5	32.4	2.9	204	34	50.0	32.4	17.6	0
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	204	64	50.0	28.1	15.6	6.3	211	63	49.2	34.9	11.1	4.8	203	63	63.5	28.6	4.8	3.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	800	2.0	5.8	39.4	52.9	234	800	3.6	8.8	27.3	60.4	226	801	5.1	14.0	37.6	43.3
Male	223	408	2.5	4.7	41.9	51.0	235	408	3.2	7.6	26.7	62.5	224	408	5.9	14.7	39.0	40.4
Female	224	392	1.5	6.9	36.7	54.8	233	392	4.1	9.9	27.8	58.2	227	393	4.3	13.2	36.1	46.3
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	224	664	1.4	4.7	36.3	57.7	236	664	2.4	7.1	26.1	64.5	227	665	4.2	12.5	35.6	47.7
Hispanic or Latino Ethnicity	216	110	5.5	13.6	58.2	22.7	226	110	10.9	19.1	34.5	35.5	219	110	11.8	23.6	47.3	17.3
Two or More Races	223	15	0	0	60.0	40.0	233	15	6.7	6.7	20.0	66.7	226	15	0	13.3	53.3	33.3
Economically Disadvantaged	220	368	3.0	9.8	47.6	39.7	230	368	7.1	12.8	34.5	45.7	222	368	9.2	19.0	41.8	29.9
LEP	209	26	15.4	23.1	57.7	3.8	218	26	26.9	34.6	19.2	19.2	211	26	23.1	46.2	26.9	3.8
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	211	69	14.5	30.4	34.8	20.3	221	69	24.6	26.1	23.2	26.1	212	69	29.0	36.2	23.2	11.6

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	107	7.5	4.7	47.7	40.2	224	108	9.3	24.1	41.7	25.0	217	107	15.0	23.4	39.3	22.4
Male	219	58	8.6	5.2	46.6	39.7	224	58	12.1	19.0	44.8	24.1	216	58	20.7	22.4	39.7	17.2
Female	219	49	6.1	4.1	49.0	40.8	224	50	6.0	30.0	38.0	26.0	219	49	8.2	24.5	38.8	28.6
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	96	8.3	4.2	51.0	36.5	224	96	9.4	24.0	41.7	25.0	217	96	16.7	24.0	37.5	21.9
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	5	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	217	72	8.3	5.6	51.4	34.7	221	72	9.7	27.8	44.4	18.1	215	72	18.1	29.2	38.9	13.9
LEP	*	0	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Special Education	206	17	41.2	17.6	29.4	11.8	211	17	41.2	35.3	23.5	0	203	17	64.7	29.4	5.9	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	24	0	4.2	54.2	41.7	228	23	0	30.4	39.1	30.4	224	24	0	12.5	54.2	33.3
Male	222	18	0	5.6	50.0	44.4	229	17	0	29.4	41.2	29.4	223	18	0	16.7	55.6	27.8
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	21	0	4.8	52.4	42.9	228	21	0	28.6	42.9	28.6	225	21	0	9.5	57.1	33.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	1	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	221	15	0	6.7	53.3	40.0	225	14	0	35.7	42.9	21.4	224	15	0	20.0	46.7	33.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **CAMAS COUNTY DISTRICT 121**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	14	0	7.1	57.1	35.7	224	14	0	35.7	35.7	28.6	224	14	0	21.4	42.9	35.7
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	12	0	8.3	58.3	33.3	223	12	0	41.7	41.7	16.7	222	12	0	25.0	50.0	25.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	10	0	10.0	70.0	20.0	219	10	0	50.0	40.0	10.0	219	10	0	30.0	50.0	20.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	1,190	6.2	12.8	44.7	36.3	225	1,186	10.9	19.3	37.0	32.8	220	1,193	14.2	20.5	36.9	28.3
Male	217	590	7.5	13.6	45.1	33.9	226	586	10.6	20.8	33.3	35.3	218	588	17.5	20.7	37.9	23.8
Female	219	600	5.0	12.0	44.3	38.7	225	600	11.2	17.8	40.7	30.3	221	605	11.1	20.3	35.9	32.7
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	219	15	20.0	0	26.7	53.3	230	15	13.3	0	33.3	53.3	225	15	20.0	0	33.3	46.7
Black / African American	215	19	5.3	31.6	36.8	26.3	218	18	22.2	38.9	22.2	16.7	219	19	21.1	31.6	15.8	31.6
Native Hawaiian / Other Pacific Islander	218	13	0	23.1	46.2	30.8	224	13	15.4	0	53.8	30.8	221	13	7.7	15.4	30.8	46.2
White	220	770	4.0	9.2	43.4	43.4	228	769	7.8	15.3	37.5	39.4	222	769	10.5	16.1	39.5	33.8
Hispanic or Latino Ethnicity	213	368	10.6	19.3	48.6	21.5	220	366	16.4	28.4	36.6	18.6	214	372	21.5	29.8	33.3	15.3
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	216	800	8.3	15.6	46.9	29.3	223	797	13.3	23.7	38.0	25.0	217	803	17.9	24.9	36.0	21.2
LEP	205	79	30.4	32.9	35.4	1.3	212	79	35.4	39.2	22.8	2.5	206	79	48.1	38.0	12.7	1.3
Migrant	*	7	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Special Education	205	138	31.2	34.8	30.4	3.6	211	137	48.9	29.2	18.2	3.6	206	137	56.2	29.2	12.4	2.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **CALDWELL DISTRICT 132**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	457	9.2	11.4	48.8	30.6	226	458	10.3	17.2	38.4	34.1	219	456	14.0	23.2	36.8	25.9
Male	216	246	12.2	9.3	46.7	31.7	227	247	10.9	16.6	32.0	40.5	218	245	15.5	25.3	32.7	26.5
Female	217	211	5.7	13.7	51.2	29.4	225	211	9.5	18.0	46.0	26.5	219	211	12.3	20.9	41.7	25.1
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	170	5.9	5.9	41.2	47.1	231	170	7.1	11.2	32.9	48.8	223	169	7.1	15.4	40.2	37.3
Hispanic or Latino Ethnicity	213	277	11.2	15.2	53.1	20.6	223	278	12.2	21.2	40.3	26.3	216	277	18.1	28.2	34.7	19.1
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	215	398	10.3	12.6	49.7	27.4	225	399	10.8	18.5	39.3	31.3	218	397	15.6	25.2	36.3	22.9
LEP	205	65	29.2	29.2	41.5	0	215	67	34.3	31.3	25.4	9.0	208	65	43.1	35.4	20.0	1.5
Migrant	211	17	5.9	23.5	58.8	11.8	222	19	15.8	26.3	26.3	31.6	216	17	11.8	23.5	52.9	11.8
Special Education	202	27	59.3	25.9	7.4	7.4	211	27	59.3	22.2	14.8	3.7	203	27	74.1	22.2	0	3.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **WILDER DISTRICT 133**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	24	4.2	16.7	62.5	16.7	223	24	12.5	16.7	58.3	12.5	219	24	8.3	16.7	58.3	16.7
Male	215	14	7.1	14.3	57.1	21.4	225	14	7.1	14.3	64.3	14.3	218	14	7.1	21.4	57.1	14.3
Female	214	10	0	20.0	70.0	10.0	220	10	20.0	20.0	50.0	10.0	220	10	10.0	10.0	60.0	20.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	215	16	0	18.8	62.5	18.8	222	16	12.5	18.8	56.3	12.5	220	16	6.3	6.3	75.0	12.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	214	16	0	18.8	68.8	12.5	222	16	12.5	18.8	56.3	12.5	218	16	12.5	0	81.3	6.3
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **MIDDLETON DISTRICT 134**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	294	7.5	7.5	44.9	40.1	227	293	7.2	20.8	35.8	36.2	220	294	13.6	20.7	35.0	30.6
Male	216	158	9.5	8.2	51.9	30.4	226	157	6.4	22.9	35.7	35.0	217	158	17.7	25.9	35.4	20.9
Female	222	136	5.1	6.6	36.8	51.5	227	136	8.1	18.4	36.0	37.5	223	136	8.8	14.7	34.6	41.9
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
White	220	245	8.2	6.5	41.6	43.7	227	244	7.4	18.4	36.1	38.1	220	245	13.9	19.2	34.7	32.2
Hispanic or Latino Ethnicity	213	35	5.7	17.1	65.7	11.4	219	35	8.6	40.0	34.3	17.1	214	35	17.1	34.3	37.1	11.4
Two or More Races	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Economically Disadvantaged	215	138	10.1	11.6	48.6	29.7	223	137	9.5	29.9	35.0	25.5	216	138	18.1	26.8	36.2	18.8
LEP	210	15	6.7	26.7	60.0	6.7	218	15	6.7	60.0	13.3	20.0	213	15	13.3	46.7	33.3	6.7
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	202	30	60.0	13.3	23.3	3.3	210	30	40.0	50.0	10.0	0	205	30	63.3	26.7	10.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **NOTUS DISTRICT 135**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	38	5.3	5.3	63.2	26.3	225	38	10.5	7.9	47.4	34.2	220	38	5.3	15.8	57.9	21.1
Male	216	19	5.3	5.3	68.4	21.1	225	19	10.5	10.5	42.1	36.8	219	19	10.5	10.5	63.2	15.8
Female	219	19	5.3	5.3	57.9	31.6	224	19	10.5	5.3	52.6	31.6	221	19	0	21.1	52.6	26.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	22	0	0	59.1	40.9	228	22	0	0	59.1	40.9	224	22	0	4.5	63.6	31.8
Hispanic or Latino Ethnicity	210	12	16.7	16.7	66.7	0	220	12	33.3	0	41.7	25.0	215	12	16.7	16.7	66.7	0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	215	27	7.4	7.4	70.4	14.8	222	27	14.8	11.1	51.9	22.2	218	27	7.4	22.2	59.3	11.1
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **MELBA JOINT DISTRICT 136**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	63	7.9	6.3	33.3	52.4	228	63	7.9	17.5	25.4	49.2	222	63	9.5	20.6	23.8	46.0
Male	221	31	3.2	12.9	29.0	54.8	231	31	6.5	12.9	22.6	58.1	222	31	12.9	16.1	25.8	45.2
Female	221	32	12.5	0	37.5	50.0	225	32	9.4	21.9	28.1	40.6	223	32	6.3	25.0	21.9	46.9
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	224	46	2.2	8.7	30.4	58.7	230	46	6.5	13.0	23.9	56.5	224	46	4.3	21.7	26.1	47.8
Hispanic or Latino Ethnicity	212	15	26.7	0	46.7	26.7	222	15	13.3	33.3	33.3	20.0	215	15	26.7	20.0	20.0	33.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	35	14.3	0	37.1	48.6	227	35	11.4	17.1	25.7	45.7	221	35	11.4	22.9	22.9	42.9
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	206	11	27.3	27.3	45.5	0	213	11	27.3	54.5	18.2	0	207	11	27.3	63.6	0	9.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **PARMA DISTRICT 137**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	75	5.3	4.0	41.3	49.3	226	75	6.7	10.7	44.0	38.7	223	75	6.7	17.3	36.0	40.0
Male	221	40	10.0	0	42.5	47.5	227	39	7.7	2.6	51.3	38.5	222	39	7.7	10.3	46.2	35.9
Female	222	35	0	8.6	40.0	51.4	226	36	5.6	19.4	36.1	38.9	225	36	5.6	25.0	25.0	44.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	51	2.0	5.9	31.4	60.8	228	51	3.9	15.7	37.3	43.1	224	51	3.9	23.5	23.5	49.0
Hispanic or Latino Ethnicity	213	18	16.7	0	72.2	11.1	222	18	16.7	0	61.1	22.2	218	18	16.7	5.6	66.7	11.1
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	219	51	7.8	3.9	49.0	39.2	224	51	7.8	13.7	47.1	31.4	219	51	9.8	17.6	45.1	27.5
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Special Education	*	9	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	576	5.7	10.1	42.9	41.3	226	577	8.8	17.2	37.6	36.4	222	576	9.0	18.8	37.2	35.1
Male	218	294	7.8	13.3	45.9	33.0	226	295	9.8	19.0	36.3	34.9	220	294	12.2	19.7	39.8	28.2
Female	221	282	3.5	6.7	39.7	50.0	227	282	7.8	15.2	39.0	37.9	224	282	5.7	17.7	34.4	42.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Black / African American	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	369	2.7	7.0	40.7	49.6	229	369	4.6	13.8	36.0	45.5	224	369	6.0	15.2	39.0	39.8
Hispanic or Latino Ethnicity	215	187	11.2	15.5	46.5	26.7	221	188	16.5	21.8	42.0	19.7	219	187	13.9	25.1	34.8	26.2
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	216	370	7.6	13.0	48.9	30.5	223	371	10.8	22.4	39.4	27.5	220	370	11.9	23.0	38.6	26.5
LEP	205	45	24.4	40.0	31.1	4.4	212	46	43.5	26.1	28.3	2.2	208	45	35.6	46.7	15.6	2.2
Migrant	213	23	13.0	30.4	26.1	30.4	219	24	25.0	20.8	41.7	12.5	217	23	26.1	26.1	34.8	13.0
Special Education	203	52	40.4	32.7	25.0	1.9	209	52	57.7	25.0	13.5	3.8	205	52	59.6	25.0	11.5	3.8

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **GRACE JOINT DISTRICT 148**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	24	0	0	45.8	54.2	229	24	0	16.7	50.0	33.3	225	24	0	16.7	37.5	45.8
Male	224	14	0	0	50.0	50.0	229	14	0	21.4	50.0	28.6	224	14	0	14.3	50.0	35.7
Female	222	10	0	0	40.0	60.0	228	10	0	10.0	50.0	40.0	227	10	0	20.0	20.0	60.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	21	0	0	38.1	61.9	230	21	0	14.3	47.6	38.1	226	21	0	14.3	33.3	52.4
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	221	17	0	0	52.9	47.1	228	17	0	17.6	58.8	23.5	224	17	0	17.6	47.1	35.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **NORTH GEM DISTRICT 149**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	14	7.1	0	28.6	64.3	236	14	0	7.1	28.6	64.3	229	14	0	21.4	35.7	42.9
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	13	7.7	0	30.8	61.5	236	13	0	7.7	30.8	61.5	229	13	0	23.1	30.8	46.2
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	10	10.0	0	40.0	50.0	231	10	0	10.0	40.0	50.0	226	10	0	30.0	30.0	40.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	64	1.6	6.3	39.1	53.1	231	64	1.6	7.8	40.6	50.0	226	64	3.1	12.5	34.4	50.0
Male	222	33	3.0	9.1	36.4	51.5	233	33	3.0	9.1	36.4	51.5	224	33	6.1	21.2	33.3	39.4
Female	226	31	0	3.2	41.9	54.8	230	31	0	6.5	45.2	48.4	229	31	0	3.2	35.5	61.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	224	58	1.7	6.9	37.9	53.4	232	58	1.7	6.9	39.7	51.7	226	58	3.4	13.8	32.8	50.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	222	22	0	9.1	54.5	36.4	228	22	0	4.5	63.6	31.8	225	22	4.5	18.2	31.8	45.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	388	6.2	8.5	45.6	39.7	229	391	8.7	17.6	27.6	46.0	220	388	11.1	26.0	34.0	28.9
Male	219	196	9.7	6.6	45.4	38.3	229	198	10.6	17.2	23.2	49.0	218	196	13.8	28.6	31.1	26.5
Female	220	192	2.6	10.4	45.8	41.1	228	193	6.7	18.1	32.1	43.0	221	192	8.3	23.4	37.0	31.3
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	221	252	3.6	6.3	43.7	46.4	231	251	5.6	12.7	28.3	53.4	222	252	7.5	25.8	32.5	34.1
Hispanic or Latino Ethnicity	215	129	10.9	13.2	48.8	27.1	223	133	14.3	26.3	27.1	32.3	216	129	17.1	27.9	36.4	18.6
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	216	221	8.1	11.8	51.6	28.5	225	222	9.9	23.4	30.6	36.0	216	221	13.1	33.0	35.3	18.6
LEP	209	37	18.9	24.3	48.6	8.1	218	41	24.4	31.7	26.8	17.1	211	37	29.7	32.4	35.1	2.7
Migrant	213	15	6.7	13.3	66.7	13.3	220	17	23.5	23.5	29.4	23.5	214	15	13.3	26.7	60.0	0
Special Education	202	29	41.4	31.0	27.6	0	210	29	55.2	34.5	10.3	0	203	29	62.1	34.5	3.4	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **CLARK COUNTY DISTRICT 161**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	10	0	10.0	40.0	50.0	227	10	0	30.0	30.0	40.0	218	10	0	40.0	40.0	20.0
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **OROFINO JOINT DISTRICT 171**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	79	3.8	8.9	43.0	44.3	226	79	8.9	17.7	39.2	34.2	220	79	8.9	17.7	49.4	24.1
Male	221	44	4.5	11.4	38.6	45.5	227	44	11.4	15.9	31.8	40.9	220	44	9.1	18.2	47.7	25.0
Female	220	35	2.9	5.7	48.6	42.9	224	35	5.7	20.0	48.6	25.7	219	35	8.6	17.1	51.4	22.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	222	69	2.9	7.2	43.5	46.4	226	69	7.2	18.8	39.1	34.8	220	69	7.2	18.8	47.8	26.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	218	45	4.4	13.3	51.1	31.1	224	45	11.1	22.2	40.0	26.7	217	45	11.1	28.9	48.9	11.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	208	17	17.6	29.4	47.1	5.9	214	17	41.2	23.5	35.3	0	208	17	35.3	41.2	23.5	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **CHALLIS JOINT DISTRICT 181**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	34	2.9	2.9	61.8	32.4	229	34	2.9	8.8	50.0	38.2	223	34	2.9	5.9	58.8	32.4
Male	221	21	4.8	0	61.9	33.3	230	21	4.8	4.8	47.6	42.9	221	21	4.8	9.5	52.4	33.3
Female	218	13	0	7.7	61.5	30.8	227	13	0	15.4	53.8	30.8	225	13	0	0	69.2	30.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	29	3.4	3.4	55.2	37.9	230	29	3.4	3.4	51.7	41.4	224	29	3.4	3.4	55.2	37.9
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	11	9.1	9.1	72.7	9.1	224	11	9.1	9.1	63.6	18.2	218	11	9.1	0	90.9	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **MACKAY JOINT DISTRICT 182**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	12	0	0	16.7	83.3	237	12	0	8.3	16.7	75.0	224	12	0	8.3	58.3	33.3
Male	226	10	0	0	20.0	80.0	235	10	0	10.0	20.0	70.0	224	10	0	10.0	60.0	30.0
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	12	0	0	16.7	83.3	237	12	0	8.3	16.7	75.0	224	12	0	8.3	58.3	33.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Male	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	32	15.6	18.8	31.3	34.4	221	32	6.3	46.9	34.4	12.5	220	32	6.3	31.3	34.4	28.1
Male	210	16	25.0	18.8	37.5	18.8	218	16	6.3	56.3	31.3	6.3	215	16	12.5	43.8	31.3	12.5
Female	217	16	6.3	18.8	25.0	50.0	223	16	6.3	37.5	37.5	18.8	225	16	0	18.8	37.5	43.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	214	14	7.1	21.4	35.7	35.7	221	14	14.3	35.7	35.7	14.3	222	14	7.1	28.6	28.6	35.7
Hispanic or Latino Ethnicity	212	17	23.5	17.6	29.4	29.4	219	17	0	58.8	35.3	5.9	218	17	5.9	35.3	41.2	17.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	27	18.5	22.2	25.9	33.3	221	27	7.4	51.9	25.9	14.8	219	27	7.4	37.0	33.3	22.2
LEP	207	13	30.8	23.1	38.5	7.7	217	13	0	69.2	30.8	0	214	13	7.7	46.2	38.5	7.7
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	273	2.9	8.4	48.4	40.3	230	273	5.9	9.9	38.5	45.8	222	273	9.9	17.6	40.3	32.2
Male	219	129	3.9	10.1	50.4	35.7	228	129	5.4	14.0	39.5	41.1	219	129	14.7	18.6	43.4	23.3
Female	221	144	2.1	6.9	46.5	44.4	231	144	6.3	6.3	37.5	50.0	224	144	5.6	16.7	37.5	40.3
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	221	193	2.6	7.8	46.1	43.5	231	193	4.7	8.3	40.4	46.6	222	193	9.8	15.5	42.5	32.1
Hispanic or Latino Ethnicity	218	59	5.1	13.6	47.5	33.9	226	59	11.9	18.6	27.1	42.4	220	59	11.9	22.0	32.2	33.9
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	216	131	5.3	14.5	55.7	24.4	224	131	10.7	15.3	46.6	27.5	217	131	13.7	28.2	38.9	19.1
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	207	37	21.6	37.8	32.4	8.1	214	37	37.8	27.0	27.0	8.1	206	37	56.8	24.3	16.2	2.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **PRESTON JOINT DISTRICT 201**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	195	9.2	7.2	40.5	43.1	226	195	8.7	21.0	33.3	36.9	222	195	11.8	19.0	34.4	34.9
Male	217	115	13.9	8.7	40.0	37.4	224	115	11.3	22.6	36.5	29.6	219	115	15.7	23.5	34.8	26.1
Female	223	80	2.5	5.0	41.3	51.3	228	80	5.0	18.8	28.8	47.5	226	80	6.3	12.5	33.8	47.5
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	175	8.6	5.7	40.0	45.7	227	175	7.4	18.9	33.7	40.0	222	175	10.3	18.3	34.9	36.6
Hispanic or Latino Ethnicity	212	15	20.0	0	60.0	20.0	217	15	13.3	40.0	40.0	6.7	214	15	26.7	20.0	33.3	20.0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	217	109	9.2	10.1	45.9	34.9	224	109	10.1	27.5	32.1	30.3	219	109	12.8	23.9	34.9	28.4
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	202	20	45.0	15.0	35.0	5.0	211	20	50.0	15.0	30.0	5.0	206	20	55.0	30.0	10.0	5.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	44	2.3	9.1	45.5	43.2	233	44	4.5	9.1	34.1	52.3	226	45	6.7	11.1	37.8	44.4
Male	224	29	0	10.3	51.7	37.9	232	29	3.4	10.3	31.0	55.2	225	30	3.3	16.7	46.7	33.3
Female	223	15	6.7	6.7	33.3	53.3	233	15	6.7	6.7	40.0	46.7	228	15	13.3	0	20.0	66.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	224	41	2.4	9.8	41.5	46.3	233	41	4.9	4.9	36.6	53.7	227	42	7.1	9.5	35.7	47.6
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	20	5.0	15.0	40.0	40.0	230	20	10.0	10.0	25.0	55.0	225	21	9.5	19.0	33.3	38.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	188	5.3	12.8	45.7	36.2	228	188	5.3	14.4	37.2	43.1	222	188	11.7	16.5	36.2	35.6
Male	217	102	8.8	14.7	43.1	33.3	227	102	8.8	14.7	32.4	44.1	219	102	17.6	19.6	29.4	33.3
Female	221	86	1.2	10.5	48.8	39.5	229	86	1.2	14.0	43.0	41.9	225	86	4.7	12.8	44.2	38.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	221	144	4.2	8.3	45.8	41.7	229	144	5.6	11.1	35.4	47.9	223	144	9.7	14.6	34.0	41.7
Hispanic or Latino Ethnicity	211	38	7.9	31.6	50.0	10.5	223	38	5.3	26.3	47.4	21.1	215	38	18.4	26.3	50.0	5.3
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	217	108	7.4	14.8	49.1	28.7	226	108	7.4	13.0	41.7	38.0	220	108	13.9	15.7	42.6	27.8
LEP	204	12	16.7	58.3	25.0	0	218	12	0	41.7	58.3	0	206	12	50.0	25.0	25.0	0
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	203	17	52.9	23.5	23.5	0	213	17	41.2	17.6	29.4	11.8	203	17	58.8	29.4	11.8	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	176	5.7	11.4	44.3	38.6	227	176	10.2	18.8	34.1	36.9	220	176	15.3	17.0	36.9	30.7
Male	219	85	7.1	8.2	44.7	40.0	228	85	9.4	15.3	32.9	42.4	220	85	16.5	12.9	44.7	25.9
Female	218	91	4.4	14.3	44.0	37.4	225	91	11.0	22.0	35.2	31.9	221	91	14.3	20.9	29.7	35.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	149	4.0	11.4	42.3	42.3	227	149	9.4	20.1	32.2	38.3	221	149	13.4	16.1	39.6	30.9
Hispanic or Latino Ethnicity	213	22	18.2	13.6	50.0	18.2	223	22	18.2	9.1	45.5	27.3	214	22	27.3	22.7	27.3	22.7
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	217	109	6.4	15.6	45.9	32.1	225	109	11.0	21.1	36.7	31.2	219	109	16.5	20.2	36.7	26.6
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	205	14	50.0	28.6	7.1	14.3	212	14	64.3	21.4	0	14.3	206	14	78.6	7.1	0	14.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **GOODING JOINT DISTRICT 231**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	86	10.5	17.4	43.0	29.1	222	86	14.0	26.7	36.0	23.3	217	86	16.3	26.7	37.2	19.8
Male	215	46	8.7	21.7	45.7	23.9	222	46	13.0	28.3	37.0	21.7	215	46	19.6	32.6	32.6	15.2
Female	218	40	12.5	12.5	40.0	35.0	222	40	15.0	25.0	35.0	25.0	218	40	12.5	20.0	42.5	25.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	57	3.5	10.5	42.1	43.9	226	57	10.5	12.3	45.6	31.6	221	57	8.8	17.5	43.9	29.8
Hispanic or Latino Ethnicity	207	27	22.2	33.3	44.4	0	215	27	18.5	59.3	14.8	7.4	208	27	29.6	48.1	22.2	0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	213	54	14.8	20.4	46.3	18.5	220	54	13.0	38.9	29.6	18.5	214	54	16.7	37.0	31.5	14.8
LEP	203	12	33.3	41.7	25.0	0	210	12	25.0	66.7	8.3	0	204	12	50.0	50.0	0	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	205	13	30.8	23.1	46.2	0	213	13	38.5	38.5	15.4	7.7	207	13	38.5	38.5	23.1	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **WENDELL DISTRICT 232**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	88	8.0	18.2	38.6	35.2	220	87	13.8	33.3	35.6	17.2	220	88	12.5	25.0	35.2	27.3
Male	216	38	7.9	18.4	36.8	36.8	222	37	13.5	32.4	32.4	21.6	219	38	10.5	26.3	36.8	26.3
Female	217	50	8.0	18.0	40.0	34.0	219	50	14.0	34.0	38.0	14.0	221	50	14.0	24.0	34.0	28.0
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	34	5.9	11.8	35.3	47.1	224	34	2.9	26.5	44.1	26.5	224	34	8.8	11.8	41.2	38.2
Hispanic or Latino Ethnicity	213	51	9.8	23.5	39.2	27.5	217	50	22.0	36.0	32.0	10.0	217	51	15.7	33.3	31.4	19.6
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	214	67	9.0	20.9	40.3	29.9	219	66	18.2	33.3	33.3	15.2	218	67	14.9	28.4	35.8	20.9
LEP	210	24	12.5	33.3	37.5	16.7	214	23	30.4	43.5	21.7	4.3	212	24	25.0	37.5	33.3	4.2
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	25	4.0	8.0	48.0	40.0	227	25	4.0	28.0	36.0	32.0	224	25	4.0	20.0	44.0	32.0
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	219	17	0	5.9	58.8	35.3	226	17	0	41.2	29.4	29.4	227	17	0	17.6	41.2	41.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	17	5.9	0	47.1	47.1	228	17	5.9	23.5	35.3	35.3	226	17	5.9	11.8	41.2	41.2
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	218	17	0	5.9	58.8	35.3	227	17	0	29.4	41.2	29.4	226	17	0	17.6	52.9	29.4
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **BLISS JOINT DISTRICT 234**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	33	3.0	0	48.5	48.5	232	33	0	9.1	33.3	57.6	223	33	0	24.2	45.5	30.3
Male	221	17	0	0	58.8	41.2	230	17	0	11.8	41.2	47.1	221	17	0	23.5	58.8	17.6
Female	221	16	6.3	0	37.5	56.3	235	16	0	6.3	25.0	68.8	226	16	0	25.0	31.3	43.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	33	3.0	0	48.5	48.5	232	33	0	9.1	33.3	57.6	223	33	0	24.2	45.5	30.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	14	0	0	57.1	42.9	226	14	0	21.4	42.9	35.7	222	14	0	28.6	42.9	28.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	90	5.6	15.6	48.9	30.0	222	90	11.1	27.8	36.7	24.4	217	90	13.3	33.3	38.9	14.4
Male	216	50	6.0	14.0	48.0	32.0	222	50	10.0	30.0	36.0	24.0	216	50	14.0	32.0	42.0	12.0
Female	216	40	5.0	17.5	50.0	27.5	223	40	12.5	25.0	37.5	25.0	217	40	12.5	35.0	35.0	17.5
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	216	81	3.7	17.3	48.1	30.9	222	81	11.1	28.4	35.8	24.7	217	81	12.3	34.6	37.0	16.0
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	215	54	5.6	14.8	55.6	24.1	221	54	13.0	25.9	42.6	18.5	215	54	11.1	38.9	44.4	5.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	373	5.1	7.2	37.8	49.9	232	372	3.5	10.8	35.5	50.3	223	372	10.8	15.9	36.6	36.8
Male	219	181	8.3	8.3	40.3	43.1	232	181	5.0	14.9	30.4	49.7	220	181	14.4	18.8	37.0	29.8
Female	223	192	2.1	6.3	35.4	56.3	232	191	2.1	6.8	40.3	50.8	226	191	7.3	13.1	36.1	43.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	313	4.2	5.8	35.8	54.3	234	312	2.6	7.4	33.3	56.7	225	312	9.0	13.5	36.5	41.0
Hispanic or Latino Ethnicity	213	45	11.1	17.8	51.1	20.0	221	45	6.7	31.1	53.3	8.9	213	45	24.4	28.9	37.8	8.9
Two or More Races	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Economically Disadvantaged	218	174	8.0	12.6	41.4	37.9	228	174	5.7	17.2	37.4	39.7	219	174	15.5	23.0	35.1	26.4
LEP	207	14	28.6	21.4	50.0	0	217	14	21.4	35.7	28.6	14.3	206	14	50.0	28.6	21.4	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	204	25	48.0	24.0	24.0	4.0	217	24	37.5	29.2	20.8	12.5	206	24	58.3	25.0	12.5	4.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **RIRIE JOINT DISTRICT 252**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	58	5.2	10.3	53.4	31.0	222	58	13.8	22.4	44.8	19.0	221	58	10.3	19.0	31.0	39.7
Male	215	30	10.0	6.7	63.3	20.0	222	30	13.3	23.3	40.0	23.3	219	30	16.7	16.7	26.7	40.0
Female	219	28	0	14.3	42.9	42.9	222	28	14.3	21.4	50.0	14.3	224	28	3.6	21.4	35.7	39.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	54	3.7	11.1	53.7	31.5	223	54	13.0	18.5	48.1	20.4	222	54	9.3	18.5	29.6	42.6
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	214	37	8.1	16.2	51.4	24.3	219	37	21.6	27.0	35.1	16.2	217	37	16.2	29.7	29.7	24.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **WEST JEFFERSON DISTRICT 253**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	55	7.3	7.3	38.2	47.3	226	55	5.5	14.5	47.3	32.7	220	55	10.9	20.0	34.5	34.5
Male	219	27	11.1	7.4	40.7	40.7	224	27	7.4	14.8	51.9	25.9	218	27	14.8	18.5	40.7	25.9
Female	222	28	3.6	7.1	35.7	53.6	227	28	3.6	14.3	42.9	39.3	223	28	7.1	21.4	28.6	42.9
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	44	4.5	6.8	31.8	56.8	228	44	2.3	6.8	54.5	36.4	222	44	9.1	15.9	34.1	40.9
Hispanic or Latino Ethnicity	212	10	20.0	10.0	60.0	10.0	219	10	20.0	40.0	20.0	20.0	214	10	20.0	30.0	40.0	10.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	27	11.1	11.1	48.1	29.6	224	27	7.4	22.2	40.7	29.6	217	27	14.8	22.2	40.7	22.2
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **JEROME JOINT DISTRICT 261**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	260	10.4	10.8	45.8	33.1	224	263	10.3	20.5	41.4	27.8	219	260	15.8	23.1	33.8	27.3
Male	215	135	13.3	13.3	43.7	29.6	223	137	11.7	21.2	40.1	27.0	217	135	24.4	20.0	31.1	24.4
Female	219	125	7.2	8.0	48.0	36.8	224	126	8.7	19.8	42.9	28.6	221	125	6.4	26.4	36.8	30.4
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	219	121	8.3	5.8	47.1	38.8	225	123	8.1	19.5	39.8	32.5	222	121	11.6	14.9	38.8	34.7
Hispanic or Latino Ethnicity	215	132	12.1	13.6	46.2	28.0	222	133	12.8	21.8	42.1	23.3	216	132	19.7	31.1	28.0	21.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	197	12.7	14.2	46.2	26.9	222	200	12.5	23.5	40.5	23.5	217	197	19.3	27.4	30.5	22.8
LEP	206	46	26.1	28.3	45.7	0	213	49	26.5	40.8	32.7	0	207	46	43.5	41.3	15.2	0
Migrant	207	14	21.4	42.9	21.4	14.3	213	15	33.3	40.0	26.7	0	208	14	57.1	14.3	14.3	14.3
Special Education	201	26	50.0	30.8	19.2	0	207	26	53.8	34.6	11.5	0	204	26	65.4	26.9	7.7	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **VALLEY DISTRICT 262**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	48	4.2	14.6	62.5	18.8	222	47	12.8	27.7	34.0	25.5	216	47	19.1	29.8	31.9	19.1
Male	214	22	9.1	22.7	45.5	22.7	222	22	13.6	18.2	40.9	27.3	214	22	36.4	18.2	27.3	18.2
Female	215	26	0	7.7	76.9	15.4	222	25	12.0	36.0	28.0	24.0	217	25	4.0	40.0	36.0	20.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	27	0	11.1	55.6	33.3	226	26	3.8	23.1	30.8	42.3	221	26	7.7	23.1	34.6	34.6
Hispanic or Latino Ethnicity	209	21	9.5	19.0	71.4	0	216	21	23.8	33.3	38.1	4.8	210	21	33.3	38.1	28.6	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	36	5.6	16.7	63.9	13.9	220	35	17.1	28.6	34.3	20.0	213	35	22.9	37.1	25.7	14.3
LEP	207	12	8.3	33.3	58.3	0	215	12	33.3	41.7	16.7	8.3	207	12	50.0	33.3	16.7	0
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **COEUR D'ALENE DISTRICT 271**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	872	2.1	5.6	40.5	51.8	232	870	3.2	12.8	34.7	49.3	226	870	4.7	16.2	34.6	44.5
Male	222	442	2.7	6.8	43.0	47.5	232	441	3.9	12.2	36.1	47.8	223	440	6.8	19.1	36.4	37.7
Female	225	430	1.4	4.4	37.9	56.3	231	429	2.6	13.3	33.3	50.8	228	430	2.6	13.3	32.8	51.4
American Indian / Alaskan Native	220	10	10.0	0	40.0	50.0	225	10	10.0	30.0	30.0	30.0	220	10	10.0	30.0	30.0	30.0
Asian	218	10	0	20.0	50.0	30.0	230	10	10.0	0	40.0	50.0	223	10	0	30.0	30.0	40.0
Black / African American	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	224	769	2.2	5.3	39.8	52.7	232	767	3.3	12.4	33.6	50.7	226	767	4.7	15.3	35.2	44.9
Hispanic or Latino Ethnicity	221	50	0	8.0	54.0	38.0	228	50	0	22.0	42.0	36.0	222	50	4.0	28.0	30.0	38.0
Two or More Races	225	24	0	4.2	37.5	58.3	232	24	4.2	4.2	54.2	37.5	228	24	8.3	4.2	33.3	54.2
Economically Disadvantaged	219	361	4.4	8.9	50.1	36.6	225	361	6.4	19.4	44.6	29.6	220	360	8.3	24.2	41.4	26.1
LEP	*	2	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	207	42	21.4	38.1	35.7	4.8	213	41	39.0	34.1	22.0	4.9	208	41	36.6	39.0	22.0	2.4

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **LAKELAND DISTRICT 272**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	318	4.1	5.7	45.0	45.3	231	316	6.6	11.1	34.5	47.8	224	316	5.4	15.8	38.3	40.5
Male	221	166	4.8	7.8	41.0	46.4	231	166	7.2	13.3	29.5	50.0	222	166	6.0	21.1	38.0	34.9
Female	222	152	3.3	3.3	49.3	44.1	231	150	6.0	8.7	40.0	45.3	227	150	4.7	10.0	38.7	46.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	304	3.6	5.6	44.7	46.1	231	304	6.9	10.2	35.2	47.7	224	304	5.3	15.8	37.2	41.8
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	5	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	218	157	5.7	7.6	55.4	31.2	227	156	10.9	14.1	38.5	36.5	221	156	9.0	22.4	39.1	29.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	206	28	39.3	21.4	28.6	10.7	209	27	59.3	22.2	14.8	3.7	207	27	44.4	40.7	7.4	7.4

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **POST FALLS DISTRICT 273**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	423	3.3	9.5	41.4	45.9	230	425	4.9	11.1	41.2	42.8	223	424	7.5	17.2	38.0	37.3
Male	219	203	4.4	11.8	43.3	40.4	230	205	4.9	11.7	36.6	46.8	221	204	9.8	20.1	36.8	33.3
Female	222	220	2.3	7.3	39.5	50.9	229	220	5.0	10.5	45.5	39.1	225	220	5.5	14.5	39.1	40.9
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	220	385	3.6	9.4	41.0	46.0	230	387	5.2	10.3	40.6	43.9	223	386	7.5	17.4	38.1	37.0
Hispanic or Latino Ethnicity	219	26	0	15.4	38.5	46.2	228	26	3.8	19.2	42.3	34.6	223	26	7.7	15.4	34.6	42.3
Two or More Races	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Economically Disadvantaged	219	209	4.8	11.0	42.6	41.6	228	211	5.7	13.7	41.7	38.9	221	210	8.6	21.4	40.0	30.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	203	27	33.3	40.7	22.2	3.7	210	28	53.6	21.4	21.4	3.6	203	28	60.7	28.6	10.7	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **KOOTENAI DISTRICT 274**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	17	0	0	47.1	52.9	228	17	0	5.9	70.6	23.5	223	17	0	23.5	41.2	35.3
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	227	12	0	0	41.7	58.3	229	12	0	8.3	58.3	33.3	224	12	0	16.7	41.7	41.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	15	0	0	53.3	46.7	227	15	0	6.7	73.3	20.0	223	15	0	26.7	46.7	26.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **MOSCOW DISTRICT 281**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	207	2.4	4.3	41.1	52.2	231	207	4.8	12.6	31.9	50.7	227	207	6.3	11.6	35.7	46.4
Male	223	111	2.7	5.4	41.4	50.5	232	111	4.5	11.7	32.4	51.4	225	111	8.1	11.7	38.7	41.4
Female	224	96	2.1	3.1	40.6	54.2	231	96	5.2	13.5	31.3	50.0	229	96	4.2	11.5	32.3	52.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	224	176	1.1	3.4	41.5	54.0	232	176	4.0	11.9	30.7	53.4	227	176	5.1	10.8	36.9	47.2
Hispanic or Latino Ethnicity	214	14	14.3	21.4	28.6	35.7	220	14	14.3	28.6	35.7	21.4	218	14	28.6	14.3	28.6	28.6
Two or More Races	227	11	9.1	0	45.5	45.5	228	11	9.1	9.1	45.5	36.4	230	11	0	18.2	36.4	45.5
Economically Disadvantaged	218	68	5.9	7.4	51.5	35.3	225	68	11.8	23.5	38.2	26.5	221	68	11.8	19.1	36.8	32.4
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	210	16	12.5	37.5	43.8	6.3	213	16	43.8	31.3	25.0	0	210	16	37.5	31.3	31.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **GENESEE JOINT DISTRICT 282**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	20	0	5.0	60.0	35.0	235	20	0	10.0	35.0	55.0	223	20	10.0	15.0	35.0	40.0
Male	222	13	0	0	61.5	38.5	234	13	0	15.4	30.8	53.8	221	13	15.4	15.4	30.8	38.5
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	20	0	5.0	60.0	35.0	235	20	0	10.0	35.0	55.0	223	20	10.0	15.0	35.0	40.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **KENDRICK JOINT DISTRICT 283**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	14	14.3	14.3	42.9	28.6	226	14	14.3	14.3	35.7	35.7	217	14	21.4	21.4	35.7	21.4
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	11	9.1	18.2	45.5	27.3	227	11	9.1	18.2	36.4	36.4	216	11	18.2	27.3	36.4	18.2
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **POTLATCH DISTRICT 285**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	31	0	12.9	61.3	25.8	226	31	3.2	19.4	54.8	22.6	219	31	6.5	35.5	32.3	25.8
Male	213	11	0	27.3	63.6	9.1	221	11	9.1	36.4	54.5	0	213	11	18.2	36.4	36.4	9.1
Female	220	20	0	5.0	60.0	35.0	230	20	0	10.0	55.0	35.0	223	20	0	35.0	30.0	35.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	217	28	0	14.3	60.7	25.0	226	28	3.6	21.4	53.6	21.4	218	28	7.1	39.3	28.6	25.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	216	19	0	15.8	68.4	15.8	225	19	0	26.3	57.9	15.8	217	19	5.3	36.8	36.8	21.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **TROY SCHOOL DISTRICT 287**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	20	0	5.0	55.0	40.0	233	21	4.8	14.3	33.3	47.6	222	21	4.8	23.8	33.3	38.1
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	219	13	0	7.7	69.2	23.1	232	14	7.1	14.3	35.7	42.9	221	14	7.1	14.3	42.9	35.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	19	0	5.3	52.6	42.1	233	20	5.0	15.0	30.0	50.0	222	20	5.0	25.0	30.0	40.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	80	3.8	6.3	31.3	58.8	230	80	3.8	13.8	36.3	46.3	224	80	6.3	13.8	32.5	47.5
Male	222	40	7.5	7.5	37.5	47.5	229	40	7.5	15.0	32.5	45.0	220	40	12.5	15.0	37.5	35.0
Female	225	40	0	5.0	25.0	70.0	231	40	0	12.5	40.0	47.5	228	40	0	12.5	27.5	60.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	224	76	2.6	6.6	31.6	59.2	231	76	2.6	14.5	34.2	48.7	224	76	5.3	14.5	32.9	47.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	33	3.0	9.1	36.4	51.5	229	33	3.0	18.2	36.4	42.4	223	33	6.1	21.2	33.3	39.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **SALMON DISTRICT 291**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	66	0	7.6	34.8	57.6	233	66	1.5	7.6	42.4	48.5	225	66	4.5	12.1	40.9	42.4
Male	223	29	0	6.9	37.9	55.2	234	29	3.4	6.9	44.8	44.8	222	29	10.3	13.8	34.5	41.4
Female	225	37	0	8.1	32.4	59.5	233	37	0	8.1	40.5	51.4	226	37	0	10.8	45.9	43.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	62	0	6.5	35.5	58.1	233	62	1.6	6.5	43.5	48.4	225	62	3.2	12.9	41.9	41.9
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	31	0	16.1	29.0	54.8	231	31	3.2	12.9	58.1	25.8	222	31	9.7	16.1	41.9	32.3
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **SOUTH LEMHI DISTRICT 292**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **KAMIAH JOINT DISTRICT 304**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	38	2.6	5.3	63.2	28.9	227	38	7.9	10.5	44.7	36.8	223	38	2.6	18.4	39.5	39.5
Male	219	16	0	0	75.0	25.0	227	16	0	12.5	50.0	37.5	222	16	0	12.5	50.0	37.5
Female	219	22	4.5	9.1	54.5	31.8	227	22	13.6	9.1	40.9	36.4	224	22	4.5	22.7	31.8	40.9
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	27	3.7	7.4	55.6	33.3	227	27	7.4	7.4	48.1	37.0	223	27	3.7	18.5	33.3	44.4
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	218	27	3.7	7.4	70.4	18.5	225	27	11.1	14.8	44.4	29.6	221	27	3.7	22.2	44.4	29.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	11	18.2	18.2	45.5	18.2	219	11	36.4	9.1	36.4	18.2	216	11	18.2	18.2	54.5	9.1
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	10	20.0	20.0	50.0	10.0	216	10	40.0	10.0	40.0	10.0	213	10	20.0	20.0	60.0	0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	42	14.3	19.0	35.7	31.0	228	42	7.1	28.6	26.2	38.1	219	42	14.3	33.3	16.7	35.7
Male	206	16	25.0	43.8	25.0	6.3	218	16	12.5	56.3	25.0	6.3	208	16	25.0	62.5	6.3	6.3
Female	221	26	7.7	3.8	42.3	46.2	235	26	3.8	11.5	26.9	57.7	225	26	7.7	15.4	23.1	53.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	22	4.5	13.6	45.5	36.4	233	22	0	22.7	31.8	45.5	223	22	4.5	22.7	31.8	40.9
Hispanic or Latino Ethnicity	211	20	25.0	25.0	25.0	25.0	224	20	15.0	35.0	20.0	30.0	214	20	25.0	45.0	0	30.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	42	14.3	19.0	35.7	31.0	228	42	7.1	28.6	26.2	38.1	219	42	14.3	33.3	16.7	35.7
LEP	205	11	36.4	36.4	27.3	0	217	11	18.2	45.5	27.3	9.1	209	11	36.4	54.5	0	9.1
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **DIETRICH DISTRICT 314**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	22	4.5	13.6	45.5	36.4	234	22	4.5	4.5	27.3	63.6	219	22	4.5	22.7	45.5	27.3
Male	220	11	0	18.2	36.4	45.5	238	11	0	0	27.3	72.7	219	11	0	45.5	27.3	27.3
Female	216	11	9.1	9.1	54.5	27.3	231	11	9.1	9.1	27.3	54.5	219	11	9.1	0	63.6	27.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	220	14	0	7.1	50.0	42.9	239	14	0	7.1	14.3	78.6	223	14	0	7.1	57.1	35.7
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	219	17	0	17.6	41.2	41.2	237	17	0	5.9	29.4	64.7	220	17	0	23.5	47.1	29.4
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **RICHFIELD DISTRICT 316**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	16	0	12.5	43.8	43.8	222	16	6.3	31.3	37.5	25.0	225	16	6.3	18.8	37.5	37.5
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	14	0	14.3	42.9	42.9	222	14	7.1	28.6	35.7	28.6	224	14	7.1	21.4	35.7	35.7
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **MADISON DISTRICT 321**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	374	4.3	3.5	36.6	55.6	233	374	3.5	8.6	29.9	58.0	226	374	6.7	12.6	34.5	46.3
Male	223	193	6.2	4.7	40.4	48.7	233	193	4.1	9.8	31.6	54.4	223	193	9.8	17.6	31.6	40.9
Female	226	181	2.2	2.2	32.6	63.0	233	181	2.8	7.2	28.2	61.9	228	181	3.3	7.2	37.6	51.9
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	225	356	3.9	3.7	35.4	57.0	233	356	3.1	8.4	29.8	58.7	226	356	6.5	12.6	33.7	47.2
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	159	7.5	6.3	46.5	39.6	229	159	7.5	12.6	35.2	44.7	221	159	13.2	15.7	37.1	34.0
LEP	209	11	18.2	18.2	63.6	0	221	11	18.2	27.3	27.3	27.3	211	11	27.3	9.1	63.6	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	207	36	33.3	16.7	38.9	11.1	215	36	33.3	33.3	19.4	13.9	207	36	47.2	27.8	25.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	111	3.6	8.1	40.5	47.7	236	111	2.7	9.9	21.6	65.8	226	111	9.0	12.6	30.6	47.7
Male	222	64	4.7	7.8	40.6	46.9	238	64	4.7	14.1	9.4	71.9	224	64	10.9	14.1	35.9	39.1
Female	222	47	2.1	8.5	40.4	48.9	235	47	0	4.3	38.3	57.4	227	47	6.4	10.6	23.4	59.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	223	100	3.0	8.0	39.0	50.0	237	100	3.0	8.0	21.0	68.0	226	100	7.0	12.0	30.0	51.0
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	47	2.1	12.8	42.6	42.6	234	47	2.1	12.8	25.5	59.6	224	47	12.8	17.0	27.7	42.6
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	308	6.8	13.0	50.6	29.5	226	308	7.8	14.6	45.1	32.5	219	308	10.7	24.7	40.6	24.0
Male	217	148	9.5	10.1	50.0	30.4	227	148	6.1	15.5	43.2	35.1	218	148	14.2	25.7	37.8	22.3
Female	217	160	4.4	15.6	51.3	28.8	225	160	9.4	13.8	46.9	30.0	220	160	7.5	23.8	43.1	25.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	164	3.7	7.9	47.6	40.9	229	164	4.9	9.1	45.1	40.9	221	164	9.8	19.5	38.4	32.3
Hispanic or Latino Ethnicity	213	140	10.7	19.3	53.6	16.4	222	140	11.4	21.4	45.0	22.1	216	140	12.1	31.4	42.9	13.6
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	215	202	8.4	17.8	51.5	22.3	224	202	9.4	18.8	46.0	25.7	217	202	13.4	27.7	41.6	17.3
LEP	204	18	38.9	33.3	27.8	0	213	18	38.9	38.9	11.1	11.1	205	18	50.0	33.3	16.7	0
Migrant	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Special Education	201	27	63.0	22.2	11.1	3.7	208	27	59.3	29.6	11.1	0	202	27	63.0	29.6	7.4	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	362	3.9	9.9	45.6	40.6	231	362	4.1	13.0	35.9	47.0	222	362	8.0	18.0	39.5	34.5
Male	218	192	6.8	11.5	45.8	35.9	231	192	6.8	12.0	32.3	49.0	220	192	11.5	19.8	36.5	32.3
Female	222	170	0.6	8.2	45.3	45.9	230	170	1.2	14.1	40.0	44.7	224	170	4.1	15.9	42.9	37.1
American Indian / Alaskan Native	211	12	25.0	25.0	41.7	8.3	218	12	25.0	16.7	41.7	16.7	210	12	33.3	16.7	41.7	8.3
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	313	3.2	9.9	47.0	39.9	231	313	3.2	13.1	35.8	47.9	222	313	7.3	17.9	40.9	33.9
Hispanic or Latino Ethnicity	226	12	0	8.3	25.0	66.7	234	12	8.3	8.3	25.0	58.3	229	12	0	8.3	33.3	58.3
Two or More Races	220	20	5.0	5.0	40.0	50.0	229	20	5.0	15.0	35.0	45.0	224	20	10.0	25.0	15.0	50.0
Economically Disadvantaged	218	166	3.6	15.1	46.4	34.9	227	166	4.2	18.7	44.0	33.1	219	166	12.0	24.1	39.8	24.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	207	42	26.2	26.2	33.3	14.3	217	42	26.2	33.3	31.0	9.5	209	42	38.1	38.1	19.0	4.8

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **LAPWAI DISTRICT 341**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	41	9.8	14.6	53.7	22.0	220	41	29.3	22.0	34.1	14.6	215	41	26.8	26.8	24.4	22.0
Male	213	21	9.5	9.5	66.7	14.3	220	21	23.8	23.8	38.1	14.3	214	21	19.0	38.1	23.8	19.0
Female	215	20	10.0	20.0	40.0	30.0	220	20	35.0	20.0	30.0	15.0	217	20	35.0	15.0	25.0	25.0
American Indian / Alaskan Native	213	35	11.4	14.3	60.0	14.3	219	35	28.6	25.7	31.4	14.3	214	35	25.7	31.4	25.7	17.1
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	214	27	3.7	22.2	51.9	22.2	220	27	29.6	14.8	44.4	11.1	216	27	25.9	25.9	25.9	22.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **CULDESAC JOINT DISTRICT 342**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	10	10.0	0	40.0	50.0	225	10	0	30.0	60.0	10.0	219	10	10.0	20.0	50.0	20.0
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	75	5.3	5.3	48.0	41.3	227	75	5.3	14.7	42.7	37.3	223	75	6.7	14.7	38.7	40.0
Male	219	39	7.7	5.1	53.8	33.3	227	39	5.1	17.9	35.9	41.0	222	39	7.7	17.9	41.0	33.3
Female	222	36	2.8	5.6	41.7	50.0	227	36	5.6	11.1	50.0	33.3	225	36	5.6	11.1	36.1	47.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	67	4.5	3.0	52.2	40.3	227	67	6.0	13.4	41.8	38.8	223	67	4.5	14.9	43.3	37.3
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	218	36	8.3	8.3	44.4	38.9	223	36	8.3	16.7	52.8	22.2	221	36	11.1	16.7	41.7	30.6
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **MARSING JOINT DISTRICT 363**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	79	5.1	10.1	53.2	31.6	224	79	13.9	15.2	40.5	30.4	219	79	12.7	22.8	35.4	29.1
Male	218	42	9.5	2.4	54.8	33.3	226	42	11.9	11.9	45.2	31.0	219	42	14.3	21.4	28.6	35.7
Female	217	37	0	18.9	51.4	29.7	223	37	16.2	18.9	35.1	29.7	218	37	10.8	24.3	43.2	21.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	48	2.1	4.2	52.1	41.7	227	48	6.3	18.8	37.5	37.5	221	48	8.3	20.8	33.3	37.5
Hispanic or Latino Ethnicity	213	31	9.7	19.4	54.8	16.1	220	31	25.8	9.7	45.2	19.4	216	31	19.4	25.8	38.7	16.1
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	53	5.7	13.2	58.5	22.6	222	53	18.9	15.1	43.4	22.6	217	53	15.1	28.3	34.0	22.6
LEP	205	13	23.1	38.5	38.5	0	213	13	46.2	23.1	23.1	7.7	208	13	30.8	53.8	15.4	0
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	203	11	27.3	45.5	27.3	0	209	11	72.7	18.2	9.1	0	204	11	63.6	36.4	0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **PLEASANT VALLEY ELEM DIST 364**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Male	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	25	12.0	32.0	52.0	4.0	219	25	20.0	24.0	48.0	8.0	212	25	28.0	32.0	28.0	12.0
Male	209	15	13.3	40.0	40.0	6.7	219	15	13.3	33.3	46.7	6.7	210	15	26.7	40.0	26.7	6.7
Female	210	10	10.0	20.0	70.0	0	218	10	30.0	10.0	50.0	10.0	215	10	30.0	20.0	30.0	20.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	211	15	6.7	26.7	60.0	6.7	221	15	13.3	26.7	46.7	13.3	213	15	26.7	26.7	26.7	20.0
Hispanic or Latino Ethnicity	207	10	20.0	40.0	40.0	0	215	10	30.0	20.0	50.0	0	209	10	30.0	40.0	30.0	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	208	17	17.6	35.3	41.2	5.9	216	17	23.5	23.5	52.9	0	211	17	29.4	35.3	23.5	11.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	98	5.1	13.3	44.9	36.7	226	98	5.1	11.2	50.0	33.7	220	98	7.1	24.5	39.8	28.6
Male	219	48	4.2	8.3	45.8	41.7	229	48	2.1	6.3	45.8	45.8	220	48	2.1	29.2	39.6	29.2
Female	216	50	6.0	18.0	44.0	32.0	223	50	8.0	16.0	54.0	22.0	220	50	12.0	20.0	40.0	28.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	65	4.6	10.8	38.5	46.2	227	65	1.5	12.3	50.8	35.4	222	65	6.2	20.0	36.9	36.9
Hispanic or Latino Ethnicity	212	30	6.7	20.0	60.0	13.3	223	30	13.3	10.0	53.3	23.3	215	30	10.0	36.7	40.0	13.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	214	63	7.9	17.5	49.2	25.4	224	63	7.9	14.3	50.8	27.0	218	63	11.1	30.2	36.5	22.2
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **PAYETTE JOINT DISTRICT 371**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	117	6.8	11.1	53.8	28.2	222	120	10.0	26.7	44.2	19.2	219	117	12.0	23.1	37.6	27.4
Male	214	57	8.8	12.3	54.4	24.6	221	58	10.3	29.3	43.1	17.2	216	57	14.0	29.8	36.8	19.3
Female	218	60	5.0	10.0	53.3	31.7	222	62	9.7	24.2	45.2	21.0	221	60	10.0	16.7	38.3	35.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	218	79	6.3	8.9	49.4	35.4	223	81	11.1	21.0	42.0	25.9	221	79	10.1	17.7	36.7	35.4
Hispanic or Latino Ethnicity	213	34	5.9	11.8	67.6	14.7	219	35	2.9	40.0	51.4	5.7	214	34	11.8	35.3	44.1	8.8
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	214	72	8.3	11.1	58.3	22.2	221	73	11.0	27.4	42.5	19.2	217	72	13.9	23.6	43.1	19.4
LEP	210	13	15.4	7.7	69.2	7.7	219	13	0	38.5	61.5	0	214	13	7.7	38.5	53.8	0
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	80	3.8	10.0	33.8	52.5	232	80	2.5	12.5	42.5	42.5	226	80	5.0	13.8	38.8	42.5
Male	223	46	6.5	10.9	30.4	52.2	234	46	2.2	10.9	37.0	50.0	224	46	6.5	19.6	34.8	39.1
Female	222	34	0	8.8	38.2	52.9	229	34	2.9	14.7	50.0	32.4	228	34	2.9	5.9	44.1	47.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	62	3.2	3.2	37.1	56.5	233	62	0	11.3	45.2	43.5	226	62	4.8	9.7	40.3	45.2
Hispanic or Latino Ethnicity	218	17	5.9	29.4	23.5	41.2	227	17	11.8	11.8	35.3	41.2	224	17	5.9	29.4	29.4	35.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	35	5.7	17.1	48.6	28.6	226	35	5.7	14.3	60.0	20.0	220	35	8.6	22.9	42.9	25.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **FRUITLAND DISTRICT 373**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	123	2.4	6.5	41.5	49.6	233	123	2.4	9.8	35.0	52.8	225	123	4.9	13.8	35.8	45.5
Male	222	63	3.2	7.9	42.9	46.0	233	63	3.2	9.5	33.3	54.0	224	63	3.2	14.3	42.9	39.7
Female	223	60	1.7	5.0	40.0	53.3	232	60	1.7	10.0	36.7	51.7	225	60	6.7	13.3	28.3	51.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	91	1.1	2.2	40.7	56.0	235	91	1.1	4.4	33.0	61.5	227	91	2.2	11.0	34.1	52.7
Hispanic or Latino Ethnicity	215	32	6.3	18.8	43.8	31.3	226	32	6.3	25.0	40.6	28.1	218	32	12.5	21.9	40.6	25.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	60	3.3	11.7	40.0	45.0	229	60	3.3	15.0	38.3	43.3	222	60	10.0	18.3	31.7	40.0
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	100	8.0	13.0	46.0	33.0	226	100	6.0	23.0	39.0	32.0	219	100	14.0	24.0	34.0	28.0
Male	214	46	13.0	17.4	43.5	26.1	225	46	6.5	28.3	41.3	23.9	214	46	19.6	30.4	41.3	8.7
Female	219	54	3.7	9.3	48.1	38.9	227	54	5.6	18.5	37.0	38.9	223	54	9.3	18.5	27.8	44.4
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	55	9.1	12.7	34.5	43.6	227	55	5.5	25.5	30.9	38.2	220	55	12.7	23.6	34.5	29.1
Hispanic or Latino Ethnicity	215	42	7.1	14.3	57.1	21.4	225	42	7.1	21.4	47.6	23.8	217	42	16.7	26.2	28.6	28.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	73	8.2	13.7	52.1	26.0	224	73	8.2	24.7	43.8	23.3	216	73	17.8	28.8	32.9	20.5
LEP	206	12	16.7	41.7	41.7	0	215	12	25.0	41.7	33.3	0	207	12	41.7	41.7	16.7	0
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **ROCKLAND DISTRICT 382**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	14	0	7.1	7.1	85.7	245	14	0	0	28.6	71.4	235	14	0	7.1	21.4	71.4
Male	233	11	0	0	9.1	90.9	249	11	0	0	27.3	72.7	233	11	0	0	27.3	72.7
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	14	0	7.1	7.1	85.7	245	14	0	0	28.6	71.4	235	14	0	7.1	21.4	71.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **ARBON ELEMENTARY DISTRICT 383**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **KELLOGG JOINT DISTRICT 391**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	89	1.1	13.5	33.7	51.7	222	89	6.7	29.2	40.4	23.6	220	89	11.2	22.5	37.1	29.2
Male	217	43	2.3	20.9	34.9	41.9	219	43	9.3	37.2	41.9	11.6	215	43	16.3	37.2	34.9	11.6
Female	224	46	0	6.5	32.6	60.9	225	46	4.3	21.7	39.1	34.8	226	46	6.5	8.7	39.1	45.7
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	77	1.3	14.3	35.1	49.4	223	77	7.8	28.6	36.4	27.3	221	77	11.7	22.1	32.5	33.8
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	57	1.8	15.8	42.1	40.4	221	57	10.5	29.8	42.1	17.5	218	57	14.0	29.8	36.8	19.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	208	15	6.7	46.7	40.0	6.7	212	15	26.7	60.0	13.3	0	207	15	46.7	40.0	13.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **MULLAN DISTRICT 392**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **WALLACE DISTRICT 393**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	47	2.1	12.8	46.8	38.3	228	47	6.4	8.5	42.6	42.6	223	47	8.5	8.5	46.8	36.2
Male	217	29	3.4	17.2	48.3	31.0	228	29	10.3	10.3	34.5	44.8	219	29	13.8	13.8	48.3	24.1
Female	222	18	0	5.6	44.4	50.0	229	18	0	5.6	55.6	38.9	230	18	0	0	44.4	55.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	46	2.2	13.0	45.7	39.1	228	46	6.5	8.7	43.5	41.3	223	46	8.7	8.7	45.7	37.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	218	23	4.3	4.3	60.9	30.4	227	23	0	13.0	47.8	39.1	222	23	4.3	4.3	65.2	26.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **AVERY SCHOOL DISTRICT 394**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **TETON COUNTY DISTRICT 401**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	128	5.5	15.6	45.3	33.6	221	128	14.1	28.9	34.4	22.7	215	128	21.1	24.2	35.9	18.8
Male	214	57	7.0	21.1	45.6	26.3	219	57	19.3	28.1	31.6	21.1	211	57	29.8	28.1	35.1	7.0
Female	219	71	4.2	11.3	45.1	39.4	221	71	9.9	29.6	36.6	23.9	219	71	14.1	21.1	36.6	28.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	96	3.1	14.6	42.7	39.6	222	96	10.4	28.1	34.4	27.1	217	96	19.8	17.7	39.6	22.9
Hispanic or Latino Ethnicity	212	31	12.9	19.4	51.6	16.1	216	31	25.8	32.3	32.3	9.7	211	31	25.8	45.2	22.6	6.5
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	214	58	6.9	17.2	55.2	20.7	218	58	15.5	37.9	34.5	12.1	213	58	27.6	25.9	32.8	13.8
LEP	207	10	30.0	30.0	30.0	10.0	211	10	60.0	10.0	20.0	10.0	204	10	70.0	10.0	20.0	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **TWIN FALLS DISTRICT 411**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	620	5.0	6.6	43.9	44.5	226	618	8.4	21.5	37.1	33.0	222	617	7.3	19.4	38.9	34.4
Male	221	322	6.5	6.5	41.6	45.3	228	320	8.4	16.6	37.8	37.2	221	320	8.8	21.3	39.7	30.3
Female	221	298	3.4	6.7	46.3	43.6	224	298	8.4	26.8	36.2	28.5	223	297	5.7	17.5	38.0	38.7
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	219	17	11.8	5.9	35.3	47.1	229	17	5.9	23.5	23.5	47.1	222	17	11.8	23.5	23.5	41.2
Black / African American	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	223	436	3.2	4.8	40.1	51.8	228	434	6.7	16.1	36.4	40.8	224	433	5.5	15.9	36.5	42.0
Hispanic or Latino Ethnicity	214	149	9.4	11.4	56.4	22.8	219	149	13.4	36.2	40.9	9.4	216	149	12.8	27.5	47.7	12.1
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	218	404	6.4	8.7	48.8	36.1	223	402	10.7	26.4	38.3	24.6	219	401	9.5	24.7	41.9	23.9
LEP	208	18	22.2	16.7	55.6	5.6	216	18	16.7	44.4	33.3	5.6	210	18	16.7	61.1	16.7	5.6
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	207	65	33.8	21.5	36.9	7.7	210	65	55.4	29.2	15.4	0	208	65	38.5	43.1	12.3	6.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **BUHL JOINT DISTRICT 412**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	95	6.3	14.7	47.4	31.6	222	94	12.8	23.4	40.4	23.4	220	94	7.4	25.5	35.1	31.9
Male	216	44	9.1	15.9	45.5	29.5	224	43	11.6	25.6	27.9	34.9	220	43	9.3	30.2	32.6	27.9
Female	218	51	3.9	13.7	49.0	33.3	221	51	13.7	21.6	51.0	13.7	221	51	5.9	21.6	37.3	35.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	66	3.0	15.2	42.4	39.4	225	65	9.2	13.8	47.7	29.2	223	65	4.6	16.9	38.5	40.0
Hispanic or Latino Ethnicity	211	29	13.8	13.8	58.6	13.8	217	29	20.7	44.8	24.1	10.3	214	29	13.8	44.8	27.6	13.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	66	7.6	16.7	54.5	21.2	221	66	12.1	28.8	42.4	16.7	219	66	7.6	31.8	34.8	25.8
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	202	10	40.0	20.0	40.0	0	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **FILER DISTRICT 413**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	116	1.7	11.2	38.8	48.3	230	117	4.3	9.4	37.6	48.7	225	117	6.8	12.0	32.5	48.7
Male	222	63	1.6	11.1	38.1	49.2	232	64	1.6	9.4	39.1	50.0	224	64	7.8	12.5	31.3	48.4
Female	221	53	1.9	11.3	39.6	47.2	228	53	7.5	9.4	35.8	47.2	226	53	5.7	11.3	34.0	49.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	92	0	12.0	31.5	56.5	231	93	4.3	8.6	31.2	55.9	226	93	5.4	11.8	29.0	53.8
Hispanic or Latino Ethnicity	217	21	4.8	9.5	66.7	19.0	226	21	0	9.5	66.7	23.8	220	21	9.5	9.5	47.6	33.3
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	220	41	2.4	14.6	39.0	43.9	228	41	4.9	12.2	41.5	41.5	224	41	12.2	12.2	31.7	43.9
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	208	10	10.0	50.0	30.0	10.0	215	10	30.0	30.0	30.0	10.0	210	10	50.0	10.0	30.0	10.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **KIMBERLY DISTRICT 414**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	131	0	3.8	50.4	45.8	232	132	0.8	12.9	37.9	48.5	225	132	2.3	16.7	43.2	37.9
Male	221	65	0	4.6	52.3	43.1	232	66	1.5	16.7	31.8	50.0	222	66	4.5	22.7	40.9	31.8
Female	224	66	0	3.0	48.5	48.5	232	66	0	9.1	43.9	47.0	228	66	0	10.6	45.5	43.9
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	114	0	4.4	44.7	50.9	233	115	0.9	13.0	33.9	52.2	225	115	2.6	14.8	42.6	40.0
Hispanic or Latino Ethnicity	216	16	0	0	87.5	12.5	227	16	0	12.5	62.5	25.0	222	16	0	25.0	50.0	25.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	62	0	3.2	61.3	35.5	228	63	1.6	20.6	42.9	34.9	221	63	4.8	22.2	47.6	25.4
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **HANSEN DISTRICT 415**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	35	2.9	11.4	57.1	28.6	225	35	5.7	22.9	40.0	31.4	223	35	8.6	17.1	45.7	28.6
Male	218	14	7.1	7.1	64.3	21.4	225	14	14.3	14.3	35.7	35.7	221	14	14.3	28.6	35.7	21.4
Female	219	21	0	14.3	52.4	33.3	224	21	0	28.6	42.9	28.6	224	21	4.8	9.5	52.4	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	16	6.3	6.3	50.0	37.5	226	16	6.3	25.0	31.3	37.5	224	16	12.5	12.5	43.8	31.3
Hispanic or Latino Ethnicity	217	19	0	15.8	63.2	21.1	223	19	5.3	21.1	47.4	26.3	222	19	5.3	21.1	47.4	26.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	25	0	8.0	64.0	28.0	224	25	4.0	24.0	44.0	28.0	223	25	4.0	16.0	56.0	24.0
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **CASTLEFORD DISTRICT 417**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	22	0	0	59.1	40.9	231	22	0	13.6	40.9	45.5	221	22	0	18.2	54.5	27.3
Male	221	10	0	0	50.0	50.0	239	10	0	0	30.0	70.0	224	10	0	10.0	60.0	30.0
Female	219	12	0	0	66.7	33.3	225	12	0	25.0	50.0	25.0	219	12	0	25.0	50.0	25.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	16	0	0	50.0	50.0	233	16	0	12.5	37.5	50.0	222	16	0	18.8	50.0	31.3
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	12	0	0	58.3	41.7	234	12	0	0	33.3	66.7	222	12	0	8.3	75.0	16.7
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	17	0	11.8	58.8	29.4	228	17	0	23.5	52.9	23.5	224	17	5.9	17.6	47.1	29.4
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	218	15	0	13.3	60.0	26.7	228	15	0	26.7	46.7	26.7	224	15	6.7	20.0	40.0	33.3
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	66	0	3.0	33.3	63.6	234	66	0	4.5	39.4	56.1	229	66	0	10.6	27.3	62.1
Male	226	38	0	0	34.2	65.8	237	38	0	5.3	26.3	68.4	230	38	0	13.2	18.4	68.4
Female	224	28	0	7.1	32.1	60.7	229	28	0	3.6	57.1	39.3	228	28	0	7.1	39.3	53.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	60	0	1.7	33.3	65.0	234	60	0	3.3	40.0	56.7	230	60	0	8.3	28.3	63.3
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	222	27	0	7.4	40.7	51.9	232	27	0	7.4	44.4	48.1	227	27	0	11.1	33.3	55.6
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **CASCADE DISTRICT 422**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	14	7.1	21.4	35.7	35.7	228	14	14.3	21.4	21.4	42.9	218	14	7.1	35.7	42.9	14.3
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	215	14	7.1	21.4	35.7	35.7	228	14	14.3	21.4	21.4	42.9	218	14	7.1	35.7	42.9	14.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **WEISER DISTRICT 431**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	103	1.9	7.8	45.6	44.7	232	103	1.9	9.7	35.0	53.4	225	103	3.9	16.5	41.7	37.9
Male	219	42	2.4	11.9	52.4	33.3	232	42	2.4	14.3	28.6	54.8	222	42	2.4	31.0	33.3	33.3
Female	222	61	1.6	4.9	41.0	52.5	231	61	1.6	6.6	39.3	52.5	226	61	4.9	6.6	47.5	41.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	75	2.7	8.0	40.0	49.3	233	75	1.3	10.7	32.0	56.0	225	75	5.3	14.7	40.0	40.0
Hispanic or Latino Ethnicity	218	27	0	7.4	63.0	29.6	227	27	3.7	7.4	44.4	44.4	222	27	0	22.2	48.1	29.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	64	3.1	9.4	45.3	42.2	229	64	3.1	12.5	35.9	48.4	222	64	4.7	18.8	46.9	29.7
LEP	212	10	0	20.0	70.0	10.0	220	10	10.0	10.0	70.0	10.0	214	10	0	50.0	50.0	0
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	210	12	8.3	33.3	41.7	16.7	222	12	8.3	41.7	16.7	33.3	212	12	25.0	50.0	16.7	8.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	10	0	0	60.0	40.0	233	10	0	0	40.0	60.0	221	10	0	20.0	50.0	30.0
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **MIDVALE DISTRICT 433**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	33	0	0	36.4	63.6	239	33	0	3.0	15.2	81.8	233	33	0	3.0	27.3	69.7
Male	228	13	0	0	23.1	76.9	241	13	0	7.7	7.7	84.6	233	13	0	7.7	30.8	61.5
Female	227	20	0	0	45.0	55.0	238	20	0	0	20.0	80.0	234	20	0	0	25.0	75.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	28	0	0	28.6	71.4	239	28	0	3.6	10.7	85.7	235	28	0	3.6	21.4	75.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	227	15	0	0	40.0	60.0	234	15	0	0	33.3	66.7	231	15	0	6.7	33.3	60.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	270	9.3	8.9	39.6	42.2	224	269	15.2	20.1	33.5	31.2	219	269	18.2	23.4	30.1	28.3
Male	216	139	16.5	12.9	33.1	37.4	222	139	22.3	20.9	30.9	25.9	214	138	26.8	28.3	26.8	18.1
Female	223	131	1.5	4.6	46.6	47.3	226	130	7.7	19.2	36.2	36.9	223	131	9.2	18.3	33.6	38.9
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	241	9.1	8.7	38.2	44.0	224	240	14.6	20.4	32.5	32.5	219	240	18.3	21.3	31.3	29.2
Hispanic or Latino Ethnicity	216	22	9.1	13.6	50.0	27.3	220	22	22.7	18.2	40.9	18.2	214	22	18.2	40.9	22.7	18.2
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	218	168	10.1	12.5	41.1	36.3	222	166	17.5	22.9	33.7	25.9	217	166	19.3	25.3	31.9	23.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	206	30	46.7	13.3	26.7	13.3	210	31	54.8	25.8	12.9	6.5	203	31	67.7	25.8	3.2	3.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	29	3.4	3.4	34.5	58.6	231	29	10.3	13.8	20.7	55.2	227	29	6.9	10.3	24.1	58.6
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	226	22	0	0	31.8	68.2	234	22	9.1	9.1	18.2	63.6	230	22	4.5	4.5	18.2	72.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	222	22	4.5	4.5	36.4	54.5	228	22	13.6	13.6	22.7	50.0	225	22	9.1	13.6	18.2	59.1
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	58	1.7	1.7	20.7	75.9	239	58	0	5.2	17.2	77.6	229	58	3.4	6.9	32.8	56.9
Male	228	31	3.2	0	25.8	71.0	240	31	0	3.2	19.4	77.4	226	31	3.2	3.2	48.4	45.2
Female	231	27	0	3.7	14.8	81.5	239	27	0	7.4	14.8	77.8	231	27	3.7	11.1	14.8	70.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	46	2.2	2.2	21.7	73.9	239	46	0	6.5	19.6	73.9	229	46	4.3	6.5	32.6	56.5
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	228	12	0	0	25.0	75.0	242	12	0	0	0	100	228	12	0	0	41.7	58.3
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	33	0	6.1	51.5	42.4	236	33	0	6.1	30.3	63.6	228	33	6.1	9.1	27.3	57.6
Male	222	14	0	0	57.1	42.9	239	14	0	7.1	21.4	71.4	229	14	0	7.1	35.7	57.1
Female	220	19	0	10.5	47.4	42.1	233	19	0	5.3	36.8	57.9	226	19	10.5	10.5	21.1	57.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	27	0	3.7	48.1	48.1	236	27	0	3.7	25.9	70.4	229	27	3.7	7.4	25.9	63.0
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	40	2.5	7.5	45.0	45.0	230	40	7.5	12.5	27.5	52.5	224	40	10.0	12.5	45.0	32.5
Male	221	16	6.3	12.5	43.8	37.5	232	16	6.3	18.8	18.8	56.3	220	16	12.5	25.0	43.8	18.8
Female	225	24	0	4.2	45.8	50.0	229	24	8.3	8.3	33.3	50.0	226	24	8.3	4.2	45.8	41.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	35	0	5.7	51.4	42.9	230	35	8.6	11.4	28.6	51.4	224	35	11.4	8.6	51.4	28.6
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	219	15	6.7	20.0	33.3	40.0	226	15	20.0	13.3	20.0	46.7	220	15	20.0	20.0	26.7	33.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	33	0	0	30.3	69.7	242	33	0	0	9.1	90.9	231	33	0	6.1	33.3	60.6
Male	226	17	0	0	35.3	64.7	243	17	0	0	11.8	88.2	229	17	0	11.8	29.4	58.8
Female	226	16	0	0	25.0	75.0	240	16	0	0	6.3	93.8	232	16	0	0	37.5	62.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	29	0	0	27.6	72.4	242	29	0	0	6.9	93.1	231	29	0	3.4	34.5	62.1
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	33	3.0	12.1	42.4	42.4	235	33	0	12.1	24.2	63.6	226	33	6.1	21.2	21.2	51.5
Male	219	15	6.7	13.3	46.7	33.3	231	15	0	6.7	33.3	60.0	224	15	13.3	20.0	20.0	46.7
Female	225	18	0	11.1	38.9	50.0	238	18	0	16.7	16.7	66.7	228	18	0	22.2	22.2	55.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	28	3.6	10.7	50.0	35.7	235	28	0	10.7	25.0	64.3	227	28	7.1	17.9	21.4	53.6
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	218	14	7.1	21.4	35.7	35.7	232	14	0	21.4	28.6	50.0	222	14	7.1	21.4	35.7	35.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	34	0	0	32.4	67.6	238	34	0	8.8	26.5	64.7	231	34	2.9	8.8	29.4	58.8
Male	231	17	0	0	35.3	64.7	246	17	0	5.9	5.9	88.2	237	17	5.9	0	17.6	76.5
Female	225	17	0	0	29.4	70.6	231	17	0	11.8	47.1	41.2	224	17	0	17.6	41.2	41.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	31	0	0	35.5	64.5	238	31	0	9.7	25.8	64.5	230	31	3.2	9.7	32.3	54.8
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	13	0	0	53.8	46.2	234	13	0	7.7	38.5	53.8	224	13	7.7	15.4	30.8	46.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	66	1.5	4.5	50.0	43.9	229	66	3.0	12.1	43.9	40.9	225	66	4.5	15.2	33.3	47.0
Male	220	28	0	7.1	50.0	42.9	227	28	7.1	10.7	46.4	35.7	222	28	7.1	17.9	35.7	39.3
Female	221	38	2.6	2.6	50.0	44.7	231	38	0	13.2	42.1	44.7	227	38	2.6	13.2	31.6	52.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	220	56	1.8	5.4	48.2	44.6	229	56	3.6	12.5	42.9	41.1	224	56	5.4	16.1	33.9	44.6
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	219	25	4.0	4.0	56.0	36.0	228	25	4.0	16.0	44.0	36.0	224	25	4.0	16.0	40.0	40.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	63	1.6	1.6	31.7	65.1	234	64	0	6.3	35.9	57.8	226	65	1.5	13.8	29.2	55.4
Male	227	32	3.1	0	31.3	65.6	236	32	0	6.3	34.4	59.4	227	33	3.0	6.1	39.4	51.5
Female	226	31	0	3.2	32.3	64.5	231	32	0	6.3	37.5	56.3	226	32	0	21.9	18.8	59.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	55	1.8	1.8	30.9	65.5	235	55	0	3.6	34.5	61.8	227	56	1.8	10.7	26.8	60.7
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	28	3.6	3.6	42.9	50.0	230	29	0	6.9	48.3	44.8	223	30	3.3	20.0	26.7	50.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	58	3.4	5.2	41.4	50.0	234	58	3.4	15.5	24.1	56.9	227	58	8.6	12.1	29.3	50.0
Male	221	27	7.4	7.4	40.7	44.4	234	27	7.4	14.8	14.8	63.0	224	27	11.1	11.1	25.9	51.9
Female	225	31	0	3.2	41.9	54.8	235	31	0	16.1	32.3	51.6	228	31	6.5	12.9	32.3	48.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	225	49	2.0	6.1	38.8	53.1	236	49	2.0	12.2	26.5	59.2	228	49	6.1	10.2	28.6	55.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	219	19	5.3	0	57.9	36.8	230	19	10.5	21.1	31.6	36.8	221	19	10.5	15.8	52.6	21.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **NORTH VALLEY ACADEMY DISTRICT 465**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	24	8.3	4.2	50.0	37.5	225	24	8.3	12.5	54.2	25.0	221	24	8.3	8.3	58.3	25.0
Male	217	15	13.3	6.7	46.7	33.3	221	15	13.3	20.0	53.3	13.3	216	15	13.3	13.3	53.3	20.0
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	220	18	11.1	5.6	38.9	44.4	226	18	11.1	11.1	50.0	27.8	221	18	11.1	11.1	44.4	33.3
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	218	13	0	7.7	61.5	30.8	224	13	15.4	7.7	46.2	30.8	221	13	0	15.4	61.5	23.1
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **WINGS CHARTER MIDDLE SCHOOL DISTRICT 467**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	25	16.0	24.0	56.0	4.0	216	25	20.0	44.0	24.0	12.0	210	25	32.0	44.0	12.0	12.0
Male	205	16	25.0	37.5	37.5	0	213	16	31.3	50.0	6.3	12.5	208	16	31.3	56.3	12.5	0
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	208	20	10.0	25.0	60.0	5.0	216	20	15.0	50.0	25.0	10.0	209	20	30.0	50.0	10.0	10.0
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	209	21	14.3	23.8	57.1	4.8	217	21	14.3	47.6	23.8	14.3	211	21	33.3	38.1	14.3	14.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **IDAHO SCIENCE & TECHNOLOGY CHARTER SCHOOL DISTRICT 468**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	61	4.9	8.2	36.1	50.8	226	61	9.8	23.0	36.1	31.1	221	61	6.6	23.0	39.3	31.1
Male	223	39	2.6	7.7	33.3	56.4	229	39	5.1	23.1	30.8	41.0	221	39	5.1	25.6	30.8	38.5
Female	218	22	9.1	9.1	40.9	40.9	221	22	18.2	22.7	45.5	13.6	220	22	9.1	18.2	54.5	18.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	223	52	5.8	3.8	32.7	57.7	228	52	11.5	15.4	36.5	36.5	223	52	5.8	17.3	40.4	36.5
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	32	9.4	9.4	40.6	40.6	224	32	18.8	25.0	28.1	28.1	219	32	12.5	25.0	31.3	31.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **ICON, IDAHO CONNECTS ONLINE SCHOOL 469**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	12	0	8.3	50.0	41.7	222	12	16.7	16.7	33.3	33.3	219	12	16.7	16.7	41.7	25.0
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	10	0	0	50.0	50.0	226	10	0	20.0	40.0	40.0	223	10	0	20.0	50.0	30.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **PALOUSE PRAIRIE SCHOOL 472**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	19	0	0	36.8	63.2	229	19	5.3	15.8	36.8	42.1	224	19	5.3	10.5	52.6	31.6
Male	226	10	0	0	40.0	60.0	232	10	0	10.0	40.0	50.0	224	10	0	10.0	60.0	30.0
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	18	0	0	33.3	66.7	230	18	5.6	11.1	38.9	44.4	225	18	0	11.1	55.6	33.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **THE VILLAGE CHARTER SCHOOL 473**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	23	0	0	47.8	52.2	228	23	0	13.0	60.9	26.1	228	23	0	8.7	39.1	52.2
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	224	14	0	0	42.9	57.1	228	14	0	7.1	71.4	21.4	228	14	0	7.1	35.7	57.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	18	0	0	50.0	50.0	228	18	0	11.1	66.7	22.2	227	18	0	11.1	44.4	44.4
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	10	0	0	70.0	30.0	226	10	0	10.0	80.0	10.0	227	10	0	0	50.0	50.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **MONTICELLO MONTESSORI SCHOOL 474**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	11	0	0	72.7	27.3	229	10	0	30.0	30.0	40.0	220	10	10.0	20.0	50.0	20.0
Male	*	6	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **SAGE INTERNATIONAL SCHOOL OF BOISE 475**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	52	0	1.9	30.8	67.3	231	52	0	11.5	30.8	57.7	227	52	1.9	13.5	34.6	50.0
Male	226	27	0	0	40.7	59.3	233	27	0	7.4	25.9	66.7	223	27	3.7	18.5	37.0	40.7
Female	229	25	0	4.0	20.0	76.0	229	25	0	16.0	36.0	48.0	230	25	0	8.0	32.0	60.0
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	227	41	0	2.4	29.3	68.3	230	41	0	12.2	31.7	56.1	226	41	2.4	12.2	41.5	43.9
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **ANOTHER CHOICE CHARTER DISTRICT 476**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	21	14.3	19.0	38.1	28.6	218	21	28.6	28.6	19.0	23.8	213	21	33.3	28.6	19.0	19.0
Male	213	12	16.7	25.0	33.3	25.0	219	12	25.0	25.0	25.0	25.0	212	12	41.7	25.0	16.7	16.7
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	216	15	13.3	13.3	33.3	40.0	222	15	20.0	26.7	20.0	33.3	215	15	26.7	20.0	26.7	26.7
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	15	13.3	26.7	26.7	33.3	220	15	33.3	20.0	13.3	33.3	214	15	33.3	20.0	20.0	26.7
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **LEGACY CHARTER SCHOOL 478**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	33	6.1	6.1	42.4	45.5	234	33	3.0	15.2	18.2	63.6	225	33	9.1	12.1	30.3	48.5
Male	222	21	9.5	4.8	38.1	47.6	236	21	4.8	9.5	14.3	71.4	223	21	9.5	14.3	28.6	47.6
Female	223	12	0	8.3	50.0	41.7	232	12	0	25.0	25.0	50.0	228	12	8.3	8.3	33.3	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	30	6.7	6.7	43.3	43.3	235	30	3.3	13.3	16.7	66.7	225	30	6.7	13.3	33.3	46.7
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **HERITAGE ACADEMY 479**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	21	14.3	14.3	33.3	38.1	215	21	38.1	23.8	23.8	14.3	215	21	19.0	33.3	33.3	14.3
Male	215	16	18.8	12.5	31.3	37.5	216	16	43.8	18.8	18.8	18.8	215	16	18.8	31.3	31.3	18.8
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	218	17	5.9	17.6	29.4	47.1	218	17	23.5	29.4	29.4	17.6	217	17	11.8	29.4	41.2	17.6
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	17	11.8	11.8	35.3	41.2	216	17	29.4	29.4	29.4	11.8	216	17	17.6	29.4	41.2	11.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **NORTH IDAHO STEM CHARTER ACAD 480**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	27	0	3.7	25.9	70.4	241	27	0	0	18.5	81.5	231	27	0	3.7	29.6	66.7
Male	231	14	0	7.1	14.3	78.6	246	14	0	0	7.1	92.9	231	14	0	7.1	21.4	71.4
Female	224	13	0	0	38.5	61.5	236	13	0	0	30.8	69.2	231	13	0	0	38.5	61.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	26	0	3.8	26.9	69.2	242	26	0	0	15.4	84.6	231	26	0	3.8	30.8	65.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **HERITAGE COMMUNITY CHARTER SCHOOL 481**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	45	6.7	11.1	46.7	35.6	226	44	11.4	27.3	27.3	34.1	219	45	13.3	15.6	51.1	20.0
Male	217	24	12.5	12.5	37.5	37.5	226	24	16.7	20.8	25.0	37.5	218	24	16.7	12.5	45.8	25.0
Female	219	21	0	9.5	57.1	33.3	225	20	5.0	35.0	30.0	30.0	219	21	9.5	19.0	57.1	14.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	26	3.8	7.7	46.2	42.3	230	25	8.0	16.0	32.0	44.0	221	26	11.5	7.7	53.8	26.9
Hispanic or Latino Ethnicity	215	15	13.3	20.0	40.0	26.7	220	15	13.3	46.7	20.0	20.0	213	15	20.0	33.3	33.3	13.3
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	215	31	9.7	12.9	54.8	22.6	223	30	16.7	30.0	20.0	33.3	215	31	16.1	22.6	45.2	16.1
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	3	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 6

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>222	>230	>226
P	208-222	218-230	214-226
B	201-207	209-217	206-213
BB	<201	<209	<206

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	1,892	3.6	7.1	39.2	50.1	232	1,900	10.2	15.4	40.3	34.2	226	1,891	7.9	16.2	45.7	30.2
Male	227	956	4.8	7.2	40.3	47.7	232	959	10.7	15.0	38.6	35.7	224	954	9.6	18.7	45.9	25.8
Female	228	936	2.5	6.9	38.0	52.6	232	941	9.6	15.7	42.1	32.6	227	937	6.2	13.7	45.5	34.7
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	228	75	9.3	8.0	24.0	58.7	237	77	10.4	5.2	31.2	53.2	229	75	12.0	8.0	38.7	41.3
Black / African American	214	62	22.6	21.0	43.5	12.9	219	64	40.6	25.0	26.6	7.8	214	62	29.0	38.7	22.6	9.7
Native Hawaiian / Other Pacific Islander	226	11	9.1	0	54.5	36.4	229	11	9.1	27.3	18.2	45.5	225	11	9.1	9.1	63.6	18.2
White	229	1,489	2.4	4.9	38.1	54.5	233	1,491	7.7	14.1	41.8	36.4	227	1,488	5.9	14.4	47.2	32.5
Hispanic or Latino Ethnicity	221	203	5.4	19.2	51.2	24.1	225	205	20.5	25.4	35.6	18.5	221	203	15.3	26.6	41.4	16.7
Two or More Races	230	48	0	6.3	35.4	58.3	232	48	2.1	14.6	52.1	31.3	227	48	6.3	12.5	52.1	29.2
Economically Disadvantaged	222	802	6.7	12.5	49.1	31.7	226	810	18.0	22.2	41.2	18.5	221	801	14.7	22.6	47.3	15.4
LEP	210	118	25.4	31.4	41.5	1.7	216	125	45.6	33.6	17.6	3.2	211	118	39.0	40.7	20.3	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	213	164	21.3	25.6	43.9	9.1	218	166	50.0	25.3	17.5	7.2	213	164	40.2	34.8	22.0	3.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	1,897	21.2	25.8	20.0	32.9
Male	214	958	21.5	23.5	20.8	34.2
Female	214	939	20.9	28.2	19.3	31.6
American Indian / Alaskan Native	*	4	*	*	*	*
Asian	216	77	22.1	18.2	11.7	48.1
Black / African American	203	63	65.1	17.5	12.7	4.8
Native Hawaiian / Other Pacific Islander	212	11	9.1	54.5	18.2	18.2
White	215	1,489	16.7	25.8	21.8	35.7
Hispanic or Latino Ethnicity	209	205	43.4	28.8	13.2	14.6
Two or More Races	215	48	10.4	31.3	18.8	39.6
Economically Disadvantaged	210	808	35.6	29.5	16.2	18.7
LEP	201	124	77.4	19.4	3.2	0
Migrant	*	0	*	*	*	*
Special Education	205	164	63.4	18.9	7.9	9.8

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	2,859	3.1	6.8	42.0	48.2	232	2,857	7.1	15.1	46.6	31.2	226	2,854	7.2	16.5	46.5	29.8
Male	226	1,508	4.3	7.5	42.2	46.0	232	1,507	7.6	15.9	44.2	32.4	224	1,505	8.9	18.8	47.0	25.2
Female	228	1,351	1.7	5.9	41.7	50.6	231	1,350	6.7	14.3	49.3	29.8	227	1,349	5.3	13.9	45.9	34.9
American Indian / Alaskan Native	230	17	0	5.9	47.1	47.1	229	17	5.9	23.5	41.2	29.4	225	17	5.9	17.6	52.9	23.5
Asian	231	68	2.9	4.4	27.9	64.7	235	70	4.3	11.4	37.1	47.1	228	68	5.9	17.6	36.8	39.7
Black / African American	219	30	16.7	6.7	56.7	20.0	222	30	23.3	36.7	36.7	3.3	218	30	23.3	23.3	36.7	16.7
Native Hawaiian / Other Pacific Islander	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
White	228	2,377	2.6	5.8	40.9	50.7	232	2,372	6.4	13.4	47.0	33.2	226	2,372	6.2	15.1	47.0	31.7
Hispanic or Latino Ethnicity	221	279	5.0	14.7	52.3	28.0	227	280	12.9	25.7	45.0	16.4	220	279	13.3	26.9	44.1	15.8
Two or More Races	225	81	6.2	7.4	43.2	43.2	229	81	6.2	18.5	56.8	18.5	224	81	9.9	14.8	51.9	23.5
Economically Disadvantaged	222	927	6.9	13.5	49.1	30.5	226	929	14.6	24.1	45.1	16.1	221	925	14.4	24.6	44.2	16.8
LEP	214	98	17.3	31.6	43.9	7.1	220	101	25.7	41.6	28.7	4.0	214	98	29.6	40.8	24.5	5.1
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	212	240	22.9	26.7	40.8	9.6	218	239	44.8	28.0	23.4	3.8	211	239	39.7	36.8	20.5	2.9

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	2,849	13.7	19.4	19.8	47.1
Male	218	1,504	15.0	17.8	17.6	49.7
Female	217	1,345	12.2	21.3	22.3	44.2
American Indian / Alaskan Native	215	16	12.5	31.3	31.3	25.0
Asian	219	68	11.8	16.2	8.8	63.2
Black / African American	208	30	46.7	26.7	13.3	13.3
Native Hawaiian / Other Pacific Islander	*	7	*	*	*	*
White	218	2,368	11.4	18.1	20.4	50.0
Hispanic or Latino Ethnicity	211	279	29.4	29.7	16.8	24.0
Two or More Races	216	81	11.1	23.5	21.0	44.4
Economically Disadvantaged	212	922	25.4	27.2	19.8	27.5
LEP	206	98	56.1	27.6	8.2	8.2
Migrant	*	0	*	*	*	*
Special Education	205	239	57.7	23.8	7.5	10.9

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IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **KUNA JOINT DISTRICT 003**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	390	3.6	12.8	53.1	30.5	229	390	11.5	20.3	44.9	23.3	223	389	11.1	19.0	47.3	22.6
Male	221	188	5.3	14.9	53.2	26.6	229	188	15.4	18.1	41.5	25.0	222	187	16.0	20.9	44.4	18.7
Female	223	202	2.0	10.9	53.0	34.2	229	202	7.9	22.3	48.0	21.8	225	202	6.4	17.3	50.0	26.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	223	347	2.9	12.4	53.6	31.1	229	347	10.4	19.6	45.2	24.8	224	346	10.1	18.8	47.7	23.4
Hispanic or Latino Ethnicity	217	25	16.0	12.0	52.0	20.0	223	25	24.0	32.0	32.0	12.0	218	25	28.0	16.0	40.0	16.0
Two or More Races	217	10	0	30.0	50.0	20.0	224	10	10.0	30.0	50.0	10.0	221	10	0	30.0	70.0	0
Economically Disadvantaged	220	191	6.8	15.7	55.0	22.5	226	191	15.2	24.6	44.0	16.2	221	191	15.2	23.0	47.1	14.7
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	211	37	21.6	35.1	37.8	5.4	214	37	59.5	24.3	16.2	0	211	37	40.5	45.9	10.8	2.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **KUNA JOINT DISTRICT 003**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	386	24.6	30.8	17.4	27.2
Male	212	186	27.4	29.0	15.6	28.0
Female	212	200	22.0	32.5	19.0	26.5
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	212	343	23.0	30.3	18.4	28.3
Hispanic or Latino Ethnicity	207	25	36.0	48.0	4.0	12.0
Two or More Races	209	10	40.0	30.0	10.0	20.0
Economically Disadvantaged	210	188	33.0	30.3	18.1	18.6
LEP	*	7	*	*	*	*
Migrant	*	3	*	*	*	*
Special Education	203	35	65.7	20.0	8.6	5.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	12	8.3	16.7	25.0	50.0	228	12	25.0	8.3	33.3	33.3	222	12	8.3	33.3	33.3	25.0
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	11	0	18.2	27.3	54.5	229	11	27.3	0	36.4	36.4	224	11	0	36.4	36.4	27.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	10	10.0	20.0	20.0	50.0	228	10	30.0	10.0	20.0	40.0	223	10	10.0	30.0	30.0	30.0
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	12	33.3	8.3	16.7	41.7
Male	*	6	*	*	*	*
Female	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	11	27.3	9.1	18.2	45.5
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	213	10	40.0	0	20.0	40.0
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

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IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **COUNCIL DISTRICT 013**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	15	0	0	53.3	46.7	235	15	0	13.3	46.7	40.0	233	15	0	6.7	46.7	46.7
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	229	10	0	0	40.0	60.0	237	10	0	0	60.0	40.0	236	10	0	10.0	30.0	60.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	15	0	0	53.3	46.7	235	15	0	13.3	46.7	40.0	233	15	0	6.7	46.7	46.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **COUNCIL DISTRICT 013**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	15	6.7	33.3	20.0	40.0
Male	*	5	*	*	*	*
Female	218	10	0	30.0	20.0	50.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	15	6.7	33.3	20.0	40.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	91	2.2	4.4	48.4	45.1	235	91	4.4	11.0	45.1	39.6	228	91	4.4	9.9	57.1	28.6
Male	224	44	2.3	6.8	56.8	34.1	233	44	4.5	18.2	36.4	40.9	224	44	4.5	15.9	61.4	18.2
Female	229	47	2.1	2.1	40.4	55.3	236	47	4.3	4.3	53.2	38.3	231	47	4.3	4.3	53.2	38.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	85	2.4	3.5	47.1	47.1	235	85	4.7	11.8	42.4	41.2	228	85	4.7	8.2	57.6	29.4
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	224	48	4.2	6.3	62.5	27.1	233	48	8.3	12.5	43.8	35.4	225	48	6.3	14.6	58.3	20.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	211	14	14.3	28.6	50.0	7.1	219	14	28.6	50.0	21.4	0	213	14	28.6	57.1	14.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	91	11.0	28.6	30.8	29.7
Male	216	44	13.6	25.0	31.8	29.5
Female	215	47	8.5	31.9	29.8	29.8
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	85	10.6	28.2	30.6	30.6
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	213	48	16.7	33.3	31.3	18.8
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	208	14	42.9	42.9	7.1	7.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	913	5.6	5.4	38.8	50.3	233	913	9.6	13.7	40.2	36.5	226	914	7.3	15.0	48.2	29.4
Male	226	470	7.7	6.8	37.2	48.3	232	470	12.1	13.6	37.2	37.0	224	470	10.0	18.9	46.0	25.1
Female	229	443	3.4	3.8	40.4	52.4	233	443	7.0	13.8	43.3	35.9	228	444	4.5	10.8	50.7	34.0
American Indian / Alaskan Native	218	48	12.5	10.4	64.6	12.5	222	48	29.2	29.2	33.3	8.3	217	48	20.8	29.2	43.8	6.3
Asian	234	12	0	0	33.3	66.7	238	12	0	0	50.0	50.0	232	12	0	0	66.7	33.3
Black / African American	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	229	732	4.2	4.8	36.7	54.2	234	732	7.8	12.8	39.6	39.8	227	733	5.6	14.3	47.5	32.6
Hispanic or Latino Ethnicity	223	101	13.9	5.0	41.6	39.6	228	101	15.8	13.9	46.5	23.8	222	101	14.9	14.9	53.5	16.8
Two or More Races	226	12	0	16.7	50.0	33.3	235	12	0	8.3	50.0	41.7	227	12	0	8.3	50.0	41.7
Economically Disadvantaged	224	473	9.3	6.6	46.3	37.8	228	473	15.0	17.1	43.1	24.7	222	474	11.6	19.4	49.8	19.2
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	207	90	44.4	28.9	21.1	5.6	216	90	61.1	22.2	12.2	4.4	210	90	51.1	34.4	12.2	2.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **POCATELLO DISTRICT 025**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	912	16.0	24.8	18.6	40.6
Male	216	470	16.6	21.9	18.5	43.0
Female	215	442	15.4	27.8	18.8	38.0
American Indian / Alaskan Native	209	48	37.5	25.0	22.9	14.6
Asian	219	12	0	16.7	25.0	58.3
Black / African American	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	217	731	13.5	23.3	18.6	44.6
Hispanic or Latino Ethnicity	212	101	23.8	33.7	18.8	23.8
Two or More Races	214	12	16.7	41.7	8.3	33.3
Economically Disadvantaged	213	474	23.6	29.3	18.4	28.7
LEP	*	6	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	204	90	68.9	17.8	4.4	8.9

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	86	4.7	3.5	48.8	43.0	231	87	9.2	8.0	58.6	24.1	225	85	4.7	11.8	62.4	21.2
Male	226	43	2.3	4.7	44.2	48.8	231	44	11.4	6.8	54.5	27.3	225	42	4.8	9.5	69.0	16.7
Female	224	43	7.0	2.3	53.5	37.2	232	43	7.0	9.3	62.8	20.9	226	43	4.7	14.0	55.8	25.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	225	82	3.7	3.7	51.2	41.5	232	83	8.4	8.4	59.0	24.1	225	81	3.7	12.3	63.0	21.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	42	9.5	4.8	52.4	33.3	229	43	16.3	11.6	51.2	20.9	222	42	9.5	21.4	57.1	11.9
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	4	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	85	8.2	30.6	17.6	43.5
Male	219	42	4.8	19.0	19.0	57.1
Female	214	43	11.6	41.9	16.3	30.2
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	217	81	7.4	32.1	18.5	42.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	215	42	14.3	31.0	16.7	38.1
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	60	0	5.0	50.0	45.0	232	60	8.3	6.7	46.7	38.3	227	60	3.3	13.3	50.0	33.3
Male	226	32	0	6.3	50.0	43.8	233	32	9.4	6.3	37.5	46.9	225	32	6.3	15.6	56.3	21.9
Female	226	28	0	3.6	50.0	46.4	231	28	7.1	7.1	57.1	28.6	229	28	0	10.7	42.9	46.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	58	0	5.2	48.3	46.6	233	58	6.9	5.2	48.3	39.7	227	58	1.7	13.8	50.0	34.5
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	30	0	10.0	50.0	40.0	231	30	10.0	6.7	50.0	33.3	228	30	3.3	16.7	33.3	46.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	60	10.0	30.0	28.3	31.7
Male	216	32	6.3	25.0	31.3	37.5
Female	213	28	14.3	35.7	25.0	25.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	58	8.6	29.3	29.3	32.8
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	215	30	6.7	26.7	36.7	30.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	22	22.7	13.6	50.0	13.6	222	22	36.4	27.3	18.2	18.2	215	22	31.8	36.4	18.2	13.6
Male	212	11	27.3	18.2	45.5	9.1	219	11	45.5	27.3	18.2	9.1	211	11	45.5	36.4	9.1	9.1
Female	218	11	18.2	9.1	54.5	18.2	224	11	27.3	27.3	18.2	27.3	219	11	18.2	36.4	27.3	18.2
American Indian / Alaskan Native	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Economically Disadvantaged	215	18	27.8	5.6	50.0	16.7	224	18	27.8	27.8	22.2	22.2	216	18	27.8	33.3	22.2	16.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	202	22	86.4	0	0	13.6
Male	201	11	90.9	0	0	9.1
Female	204	11	81.8	0	0	18.2
American Indian / Alaskan Native	*	7	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	7	*	*	*	*
Economically Disadvantaged	203	18	83.3	0	0	16.7
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **SNAKE RIVER DISTRICT 052**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	133	1.5	5.3	44.4	48.9	233	132	4.5	15.9	42.4	37.1	225	131	3.8	19.8	48.1	28.2
Male	226	74	1.4	5.4	45.9	47.3	233	75	4.0	16.0	41.3	38.7	223	73	6.8	19.2	53.4	20.5
Female	229	59	1.7	5.1	42.4	50.8	233	57	5.3	15.8	43.9	35.1	228	58	0	20.7	41.4	37.9
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	103	0	1.9	42.7	55.3	235	103	1.0	12.6	44.7	41.7	226	102	2.9	14.7	50.0	32.4
Hispanic or Latino Ethnicity	220	22	4.5	22.7	50.0	22.7	228	22	18.2	27.3	27.3	27.3	219	22	9.1	45.5	31.8	13.6
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	222	51	2.0	11.8	60.8	25.5	228	51	7.8	25.5	45.1	21.6	220	51	7.8	37.3	45.1	9.8
LEP	212	13	7.7	30.8	61.5	0	219	13	30.8	38.5	30.8	0	213	13	15.4	61.5	23.1	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **SNAKE RIVER DISTRICT 052**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	132	24.2	28.8	18.2	28.8
Male	212	75	24.0	29.3	17.3	29.3
Female	212	57	24.6	28.1	19.3	28.1
American Indian / Alaskan Native	*	4	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	103	18.4	28.2	20.4	33.0
Hispanic or Latino Ethnicity	206	22	59.1	22.7	4.5	13.6
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	208	52	38.5	38.5	9.6	13.5
LEP	201	13	84.6	15.4	0	0
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BLACKFOOT DISTRICT 055**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	301	5.3	11.6	48.8	34.2	228	301	13.3	17.3	47.2	22.3	222	301	13.0	20.3	45.5	21.3
Male	225	159	3.1	11.3	46.5	39.0	230	159	10.7	17.6	44.7	27.0	223	159	15.1	16.4	44.0	24.5
Female	222	142	7.7	12.0	51.4	28.9	226	142	16.2	16.9	50.0	16.9	222	142	10.6	24.6	47.2	17.6
American Indian / Alaskan Native	212	29	20.7	34.5	44.8	0	218	29	34.5	41.4	24.1	0	210	29	41.4	41.4	17.2	0
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	168	3.0	6.0	44.0	47.0	232	168	6.5	12.5	51.2	29.8	226	168	5.4	14.9	51.2	28.6
Hispanic or Latino Ethnicity	220	88	5.7	17.0	60.2	17.0	224	88	20.5	20.5	46.6	12.5	218	88	20.5	23.9	46.6	9.1
Two or More Races	230	14	0	0	35.7	64.3	235	14	0	0	57.1	42.9	228	14	0	14.3	28.6	57.1
Economically Disadvantaged	220	88	8.0	14.8	52.3	25.0	225	88	20.5	19.3	45.5	14.8	220	88	19.3	26.1	35.2	19.3
LEP	216	75	14.7	22.7	56.0	6.7	221	75	26.7	29.3	40.0	4.0	215	75	26.7	34.7	36.0	2.7
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	208	29	27.6	55.2	10.3	6.9	215	29	62.1	20.7	13.8	3.4	210	29	55.2	31.0	6.9	6.9

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BLACKFOOT DISTRICT 055**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	301	22.6	27.2	19.9	30.2
Male	216	159	17.0	24.5	17.6	40.9
Female	211	142	28.9	30.3	22.5	18.3
American Indian / Alaskan Native	203	29	69.0	20.7	6.9	3.4
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	218	168	9.5	23.2	23.8	43.5
Hispanic or Latino Ethnicity	208	88	35.2	36.4	13.6	14.8
Two or More Races	216	14	0	35.7	35.7	28.6
Economically Disadvantaged	210	88	30.7	27.3	25.0	17.0
LEP	206	75	52.0	29.3	8.0	10.7
Migrant	*	2	*	*	*	*
Special Education	202	29	65.5	20.7	10.3	3.4

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **ABERDEEN DISTRICT 058**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	57	5.3	10.5	54.4	29.8	233	57	5.3	3.5	59.6	31.6	223	57	7.0	15.8	63.2	14.0
Male	222	23	8.7	8.7	47.8	34.8	236	23	4.3	8.7	39.1	47.8	223	23	8.7	21.7	47.8	21.7
Female	222	34	2.9	11.8	58.8	26.5	231	34	5.9	0	73.5	20.6	222	34	5.9	11.8	73.5	8.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	20	0	5.0	40.0	55.0	239	20	0	0	60.0	40.0	227	20	5.0	5.0	60.0	30.0
Hispanic or Latino Ethnicity	219	37	8.1	13.5	62.2	16.2	230	37	8.1	5.4	59.5	27.0	221	37	8.1	21.6	64.9	5.4
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	43	7.0	9.3	60.5	23.3	232	43	7.0	4.7	58.1	30.2	221	43	9.3	18.6	62.8	9.3
LEP	212	13	23.1	23.1	46.2	7.7	224	13	23.1	7.7	61.5	7.7	213	13	23.1	46.2	30.8	0
Migrant	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **ABERDEEN DISTRICT 058**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	57	31.6	31.6	10.5	26.3
Male	214	23	21.7	26.1	8.7	43.5
Female	209	34	38.2	35.3	11.8	14.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	218	20	0	30.0	15.0	55.0
Hispanic or Latino Ethnicity	207	37	48.6	32.4	8.1	10.8
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	43	39.5	32.6	9.3	18.6
LEP	203	13	69.2	30.8	0	0
Migrant	*	7	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **FIRTH DISTRICT 059**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	52	1.9	9.6	50.0	38.5	231	52	9.6	9.6	50.0	30.8	224	52	5.8	15.4	57.7	21.2
Male	224	30	3.3	6.7	46.7	43.3	233	30	6.7	3.3	50.0	40.0	224	30	6.7	16.7	56.7	20.0
Female	223	22	0	13.6	54.5	31.8	229	22	13.6	18.2	50.0	18.2	224	22	4.5	13.6	59.1	22.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	42	2.4	7.1	47.6	42.9	233	42	7.1	7.1	52.4	33.3	225	42	4.8	14.3	57.1	23.8
Hispanic or Latino Ethnicity	219	10	0	20.0	60.0	20.0	225	10	20.0	20.0	40.0	20.0	219	10	10.0	20.0	60.0	10.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	29	0	10.3	69.0	20.7	229	29	10.3	13.8	58.6	17.2	220	29	6.9	20.7	65.5	6.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **FIRTH DISTRICT 059**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	52	19.2	17.3	28.8	34.6
Male	216	30	13.3	16.7	23.3	46.7
Female	212	22	27.3	18.2	36.4	18.2
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	42	11.9	19.0	28.6	40.5
Hispanic or Latino Ethnicity	208	10	50.0	10.0	30.0	10.0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	211	29	27.6	20.7	34.5	17.2
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **SHELLEY JOINT DISTRICT 060**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	170	2.4	4.7	37.1	55.9	236	169	3.0	10.1	42.0	45.0	225	169	8.3	15.4	49.1	27.2
Male	229	89	2.2	4.5	42.7	50.6	236	88	1.1	13.6	43.2	42.0	223	88	10.2	18.2	48.9	22.7
Female	231	81	2.5	4.9	30.9	61.7	236	81	4.9	6.2	40.7	48.1	227	81	6.2	12.3	49.4	32.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	3	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	147	2.7	2.7	33.3	61.2	237	147	2.0	8.2	40.8	49.0	226	147	6.8	12.2	51.0	29.9
Hispanic or Latino Ethnicity	220	20	0	15.0	60.0	25.0	230	20	5.0	25.0	50.0	20.0	217	20	15.0	40.0	35.0	10.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	79	2.5	10.1	41.8	45.6	233	78	3.8	15.4	41.0	39.7	222	78	11.5	21.8	51.3	15.4
LEP	216	11	0	18.2	72.7	9.1	227	11	0	45.5	36.4	18.2	213	11	18.2	54.5	27.3	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **SHELLEY JOINT DISTRICT 060**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	169	15.4	20.1	20.1	44.4
Male	218	88	12.5	20.5	14.8	52.3
Female	215	81	18.5	19.8	25.9	35.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	218	147	11.6	16.3	22.4	49.7
Hispanic or Latino Ethnicity	208	20	40.0	45.0	5.0	10.0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	214	78	19.2	25.6	19.2	35.9
LEP	207	11	45.5	45.5	0	9.1
Migrant	*	0	*	*	*	*
Special Education	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BLAINE COUNTY DISTRICT 061**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	236	2.1	3.4	38.1	56.4	234	236	2.5	15.3	44.1	38.1	227	234	4.7	12.0	51.7	31.6
Male	229	131	3.1	3.8	39.7	53.4	234	131	3.8	13.7	42.7	39.7	226	129	6.2	13.2	53.5	27.1
Female	230	105	1.0	2.9	36.2	60.0	234	105	1.0	17.1	45.7	36.2	228	105	2.9	10.5	49.5	37.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	136	0	2.2	20.6	77.2	238	135	0.7	8.9	37.8	52.6	230	135	1.5	5.2	48.1	45.2
Hispanic or Latino Ethnicity	222	88	5.7	5.7	67.0	21.6	228	89	5.6	21.3	57.3	15.7	220	88	9.1	23.9	56.8	10.2
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	223	109	4.6	5.5	60.6	29.4	229	110	4.5	22.7	48.2	24.5	222	108	9.3	20.4	53.7	16.7
LEP	219	45	4.4	8.9	80.0	6.7	225	46	6.5	32.6	56.5	4.3	216	45	11.1	40.0	48.9	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	216	28	14.3	17.9	57.1	10.7	221	28	17.9	39.3	35.7	7.1	213	27	29.6	40.7	29.6	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BLAINE COUNTY DISTRICT 061**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	234	9.4	20.9	22.2	47.4
Male	218	130	9.2	18.5	23.1	49.2
Female	216	104	9.6	24.0	21.2	45.2
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	7	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	222	135	3.0	8.1	23.0	65.9
Hispanic or Latino Ethnicity	211	88	20.5	40.9	21.6	17.0
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	212	109	17.4	35.8	21.1	25.7
LEP	207	45	28.9	60.0	6.7	4.4
Migrant	*	0	*	*	*	*
Special Education	210	27	33.3	29.6	18.5	18.5

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **GARDEN VALLEY DISTRICT 071**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	20	0	5.0	30.0	65.0	235	20	15.0	0	25.0	60.0	228	20	0	15.0	50.0	35.0
Male	229	11	0	9.1	18.2	72.7	238	11	18.2	0	0	81.8	227	11	0	18.2	63.6	18.2
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	18	0	5.6	27.8	66.7	235	18	16.7	0	27.8	55.6	229	18	0	11.1	50.0	38.9
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	12	0	8.3	41.7	50.0	230	12	25.0	0	25.0	50.0	226	12	0	16.7	66.7	16.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **GARDEN VALLEY DISTRICT 071**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	20	5.0	15.0	20.0	60.0
Male	221	11	9.1	9.1	9.1	72.7
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	219	18	5.6	16.7	22.2	55.6
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	215	12	8.3	25.0	25.0	41.7
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BASIN SCHOOL DISTRICT 072**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	23	4.3	4.3	39.1	52.2	232	24	12.5	16.7	37.5	33.3	225	23	13.0	8.7	52.2	26.1
Male	224	10	0	10.0	60.0	30.0	227	10	20.0	40.0	20.0	20.0	221	10	20.0	20.0	40.0	20.0
Female	229	13	7.7	0	23.1	69.2	236	14	7.1	0	50.0	42.9	227	13	7.7	0	61.5	30.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	22	4.5	4.5	36.4	54.5	232	23	13.0	17.4	34.8	34.8	225	22	13.6	9.1	50.0	27.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	13	7.7	7.7	53.8	30.8	225	13	23.1	23.1	46.2	7.7	220	13	23.1	7.7	61.5	7.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BASIN SCHOOL DISTRICT 072**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	23	21.7	34.8	26.1	17.4
Male	211	10	30.0	30.0	30.0	10.0
Female	213	13	15.4	38.5	23.1	23.1
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	22	18.2	36.4	27.3	18.2
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	207	13	38.5	38.5	23.1	0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	17	11.8	11.8	41.2	35.3	227	17	11.8	23.5	35.3	29.4	220	17	17.6	23.5	52.9	5.9
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	224	13	7.7	15.4	38.5	38.5	228	13	7.7	30.8	30.8	30.8	221	13	15.4	15.4	61.5	7.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	16	12.5	12.5	37.5	37.5	227	16	12.5	25.0	31.3	31.3	219	16	18.8	25.0	50.0	6.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	17	23.5	47.1	11.8	17.6
Male	*	4	*	*	*	*
Female	209	13	23.1	46.2	15.4	15.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	16	18.8	50.0	12.5	18.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	92	2.2	12.0	47.8	38.0	229	92	7.6	16.3	54.3	21.7	223	92	5.4	26.1	51.1	17.4
Male	224	60	1.7	13.3	46.7	38.3	230	60	6.7	15.0	53.3	25.0	223	60	6.7	28.3	48.3	16.7
Female	223	32	3.1	9.4	50.0	37.5	228	32	9.4	18.8	56.3	15.6	223	32	3.1	21.9	56.3	18.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	78	2.6	10.3	50.0	37.2	230	78	7.7	12.8	56.4	23.1	223	78	3.8	26.9	51.3	17.9
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	223	68	2.9	10.3	57.4	29.4	229	68	8.8	19.1	54.4	17.6	222	68	5.9	25.0	54.4	14.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	211	12	16.7	50.0	25.0	8.3	218	12	25.0	50.0	25.0	0	214	12	8.3	75.0	16.7	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

Proficiency Level Ranges	
A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic	
	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	93	38.7	32.3	12.9	16.1
Male	210	60	40.0	28.3	13.3	18.3
Female	208	33	36.4	39.4	12.1	12.1
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	79	36.7	34.2	12.7	16.5
Hispanic or Latino Ethnicity	*	8	*	*	*	*
Two or More Races	*	5	*	*	*	*
Economically Disadvantaged	209	68	41.2	33.8	11.8	13.2
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	202	12	83.3	16.7	0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	308	1.6	3.9	27.9	66.6	240	308	4.5	6.5	28.9	60.1	230	307	4.2	10.7	38.1	46.9
Male	231	154	3.2	3.9	28.6	64.3	240	154	5.2	7.8	27.3	59.7	228	154	6.5	13.6	39.6	40.3
Female	233	154	0	3.9	27.3	68.8	240	154	3.9	5.2	30.5	60.4	232	153	2.0	7.8	36.6	53.6
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	271	1.1	3.3	27.7	67.9	240	271	4.1	5.9	28.8	61.3	231	270	3.7	10.7	38.5	47.0
Hispanic or Latino Ethnicity	228	12	16.7	8.3	25.0	50.0	229	12	16.7	25.0	33.3	25.0	225	12	16.7	8.3	41.7	33.3
Two or More Races	236	18	0	11.1	22.2	66.7	244	18	5.6	0	22.2	72.2	232	18	5.6	11.1	22.2	61.1
Economically Disadvantaged	229	161	3.1	6.2	31.1	59.6	237	161	7.5	8.1	32.3	52.2	227	160	7.5	13.1	41.3	38.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	213	27	18.5	29.6	44.4	7.4	216	27	44.4	22.2	33.3	0	212	27	25.9	48.1	25.9	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	306	10.1	14.7	24.2	51.0
Male	220	152	10.5	9.2	22.4	57.9
Female	217	154	9.7	20.1	26.0	44.2
American Indian / Alaskan Native	*	4	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	219	269	9.3	14.9	24.2	51.7
Hispanic or Latino Ethnicity	213	12	33.3	16.7	16.7	33.3
Two or More Races	219	18	5.6	11.1	22.2	61.1
Economically Disadvantaged	216	160	16.3	19.4	21.9	42.5
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	205	26	57.7	30.8	7.7	3.8

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **IDAHO FALLS DISTRICT 091**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	736	4.6	9.1	39.8	46.5	231	737	8.7	17.4	42.1	31.9	225	736	10.5	18.2	42.7	28.7
Male	226	366	3.8	10.4	40.2	45.6	232	367	8.2	16.1	42.0	33.8	224	366	11.5	19.7	44.3	24.6
Female	226	370	5.4	7.8	39.5	47.3	231	370	9.2	18.6	42.2	30.0	226	370	9.5	16.8	41.1	32.7
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	229	564	3.2	6.6	35.6	54.6	233	564	6.2	14.5	41.3	37.9	227	564	8.0	15.1	42.7	34.2
Hispanic or Latino Ethnicity	218	140	8.6	17.9	55.7	17.9	225	141	15.6	24.8	48.2	11.3	218	140	17.9	30.0	43.6	8.6
Two or More Races	223	16	6.3	25.0	31.3	37.5	227	16	6.3	56.3	25.0	12.5	223	16	18.8	18.8	43.8	18.8
Economically Disadvantaged	221	367	7.6	13.4	51.8	27.2	226	368	12.0	25.8	46.7	15.5	220	367	16.3	25.6	45.5	12.5
LEP	210	24	29.2	29.2	37.5	4.2	218	25	32.0	52.0	12.0	4.0	210	24	50.0	33.3	12.5	4.2
Migrant	*	2	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Special Education	204	45	51.1	31.1	17.8	0	213	45	60.0	33.3	6.7	0	206	45	68.9	28.9	2.2	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **IDAHO FALLS DISTRICT 091**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	737	24.3	25.1	18.3	32.3
Male	214	367	22.3	24.8	18.5	34.3
Female	212	370	26.2	25.4	18.1	30.3
American Indian / Alaskan Native	*	6	*	*	*	*
Asian	*	4	*	*	*	*
Black / African American	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	215	564	17.9	22.3	21.3	38.5
Hispanic or Latino Ethnicity	207	141	46.8	34.8	7.1	11.3
Two or More Races	211	16	31.3	37.5	6.3	25.0
Economically Disadvantaged	209	368	35.1	31.3	17.9	15.8
LEP	201	25	84.0	12.0	0	4.0
Migrant	*	3	*	*	*	*
Special Education	200	45	75.6	20.0	4.4	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*
Male	*	6	*	*	*	*
Female	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	745	1.5	7.4	40.8	50.3	234	745	6.8	10.6	42.7	39.9	227	745	5.8	13.2	42.7	38.4
Male	227	368	1.9	6.5	44.8	46.7	234	368	7.1	13.6	37.5	41.8	226	368	6.8	14.1	48.9	30.2
Female	229	377	1.1	8.2	36.9	53.8	234	377	6.6	7.7	47.7	37.9	229	377	4.8	12.2	36.6	46.4
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	228	617	1.0	5.8	39.9	53.3	235	617	5.8	9.7	41.2	43.3	228	617	5.2	10.9	42.6	41.3
Hispanic or Latino Ethnicity	221	97	3.1	17.5	51.5	27.8	228	97	13.4	15.5	53.6	17.5	222	97	9.3	27.8	47.4	15.5
Two or More Races	232	18	0	5.6	38.9	55.6	232	18	5.6	16.7	50.0	27.8	230	18	5.6	11.1	38.9	44.4
Economically Disadvantaged	224	313	2.9	13.1	45.0	39.0	230	313	11.8	16.9	46.6	24.6	223	313	10.2	20.1	46.3	23.3
LEP	211	15	6.7	66.7	20.0	6.7	218	15	46.7	13.3	33.3	6.7	212	15	33.3	46.7	20.0	0
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	214	59	11.9	39.0	35.6	13.6	217	59	49.2	30.5	15.3	5.1	212	59	39.0	39.0	16.9	5.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	745	15.3	20.3	23.1	41.3
Male	217	368	15.2	17.1	22.8	44.8
Female	215	377	15.4	23.3	23.3	37.9
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	6	*	*	*	*
Black / African American	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	217	617	11.7	19.9	23.8	44.6
Hispanic or Latino Ethnicity	210	97	36.1	27.8	17.5	18.6
Two or More Races	218	18	22.2	5.6	16.7	55.6
Economically Disadvantaged	213	313	23.6	25.2	23.0	28.1
LEP	201	15	86.7	6.7	6.7	0
Migrant	*	1	*	*	*	*
Special Education	205	59	61.0	20.3	3.4	15.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	120	3.3	7.5	48.3	40.8	233	121	9.1	11.6	43.8	35.5	225	120	5.8	14.2	55.0	25.0
Male	224	60	6.7	10.0	48.3	35.0	232	61	13.1	9.8	41.0	36.1	223	60	6.7	23.3	55.0	15.0
Female	226	60	0	5.0	48.3	46.7	233	60	5.0	13.3	46.7	35.0	228	60	5.0	5.0	55.0	35.0
American Indian / Alaskan Native	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	100	3.0	6.0	51.0	40.0	233	100	7.0	12.0	43.0	38.0	226	100	5.0	13.0	55.0	27.0
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	8	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	224	72	4.2	5.6	52.8	37.5	232	72	6.9	13.9	50.0	29.2	224	72	4.2	18.1	62.5	15.3
LEP	*	1	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Migrant	*	1	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Special Education	213	22	18.2	18.2	59.1	4.5	220	22	36.4	13.6	50.0	0	215	22	18.2	50.0	27.3	4.5

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	119	12.6	24.4	22.7	40.3
Male	217	59	11.9	20.3	23.7	44.1
Female	216	60	13.3	28.3	21.7	36.7
American Indian / Alaskan Native	*	9	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	217	99	11.1	25.3	22.2	41.4
Hispanic or Latino Ethnicity	*	7	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	215	72	12.5	27.8	27.8	31.9
LEP	*	1	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	207	22	40.9	36.4	18.2	4.5

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	30	0	3.3	43.3	53.3	235	30	3.3	10.0	40.0	46.7	225	30	6.7	16.7	53.3	23.3
Male	229	10	0	0	40.0	60.0	236	10	0	10.0	40.0	50.0	225	10	0	20.0	60.0	20.0
Female	230	20	0	5.0	45.0	50.0	234	20	5.0	10.0	40.0	45.0	225	20	10.0	15.0	50.0	25.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	29	0	3.4	41.4	55.2	235	29	3.4	10.3	41.4	44.8	225	29	6.9	13.8	55.2	24.1
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	15	0	6.7	60.0	33.3	233	15	6.7	6.7	46.7	40.0	221	15	13.3	26.7	46.7	13.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	30	16.7	26.7	23.3	33.3
Male	216	10	10.0	40.0	10.0	40.0
Female	214	20	20.0	20.0	30.0	30.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	29	17.2	24.1	24.1	34.5
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	213	15	20.0	33.3	20.0	26.7
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **CAMAS COUNTY DISTRICT 121**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **CAMAS COUNTY DISTRICT 121**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*
Male	*	4	*	*	*	*
Female	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	1,188	4.5	11.1	43.9	40.5	231	1,185	11.1	15.9	43.2	29.8	223	1,192	10.6	20.8	47.2	21.4
Male	224	618	5.0	13.4	43.9	37.7	230	615	12.7	16.9	40.2	30.2	221	621	14.2	24.2	42.5	19.2
Female	226	570	3.9	8.6	44.0	43.5	231	570	9.3	14.9	46.5	29.3	224	571	6.7	17.2	52.4	23.8
American Indian / Alaskan Native	225	11	18.2	0	27.3	54.5	234	12	8.3	8.3	50.0	33.3	227	12	8.3	16.7	41.7	33.3
Asian	234	11	0	0	18.2	81.8	245	11	0	0	36.4	63.6	230	11	0	0	63.6	36.4
Black / African American	219	15	13.3	6.7	46.7	33.3	224	15	20.0	33.3	33.3	13.3	217	15	40.0	6.7	53.3	0
Native Hawaiian / Other Pacific Islander	220	15	13.3	13.3	53.3	20.0	228	15	6.7	26.7	46.7	20.0	219	15	13.3	33.3	46.7	6.7
White	227	760	3.4	7.9	40.3	48.4	232	761	8.4	14.5	43.5	33.6	225	761	8.1	16.8	48.2	26.8
Hispanic or Latino Ethnicity	220	375	5.6	18.4	52.0	24.0	227	370	16.8	18.6	43.0	21.6	219	377	14.6	29.7	44.8	10.9
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	222	784	5.6	14.5	47.4	32.4	228	779	14.6	18.7	43.3	23.4	221	787	13.5	25.4	45.0	16.1
LEP	210	57	17.5	40.4	42.1	0	219	55	32.7	38.2	27.3	1.8	210	57	45.6	42.1	12.3	0
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	210	87	27.6	36.8	29.9	5.7	217	87	54.0	25.3	13.8	6.9	209	88	48.9	39.8	9.1	2.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	1,191	19.1	23.6	20.6	36.7
Male	215	620	19.7	24.4	17.7	38.2
Female	215	571	18.6	22.8	23.6	35.0
American Indian / Alaskan Native	213	12	16.7	8.3	33.3	41.7
Asian	221	11	0	9.1	18.2	72.7
Black / African American	207	15	46.7	20.0	20.0	13.3
Native Hawaiian / Other Pacific Islander	213	15	40.0	6.7	13.3	40.0
White	217	761	12.9	21.6	20.9	44.7
Hispanic or Latino Ethnicity	211	376	30.6	29.5	19.7	20.2
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	213	785	24.7	27.0	19.4	28.9
LEP	203	57	68.4	28.1	3.5	0
Migrant	*	5	*	*	*	*
Special Education	203	89	67.4	20.2	3.4	9.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **CALDWELL DISTRICT 132**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	413	5.3	10.2	53.3	31.2	228	416	12.5	17.5	49.8	20.2	222	416	9.1	25.0	48.6	17.3
Male	221	199	6.5	14.6	54.3	24.6	228	200	14.5	21.5	44.0	20.0	220	202	11.9	31.2	45.0	11.9
Female	224	214	4.2	6.1	52.3	37.4	229	216	10.6	13.9	55.1	20.4	224	214	6.5	19.2	51.9	22.4
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	227	162	3.1	4.3	48.1	44.4	232	162	8.6	14.2	46.3	30.9	226	163	4.3	16.6	49.7	29.4
Hispanic or Latino Ethnicity	220	241	7.1	14.1	57.3	21.6	226	244	14.8	20.5	52.5	12.3	219	243	12.3	30.9	47.7	9.1
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	221	345	6.1	11.3	55.4	27.2	227	347	14.1	18.4	49.9	17.6	220	347	10.4	26.8	49.3	13.5
LEP	209	33	30.3	27.3	39.4	3.0	216	36	52.8	25.0	19.4	2.8	210	34	38.2	41.2	20.6	0
Migrant	220	12	0	25.0	41.7	33.3	226	13	15.4	23.1	38.5	23.1	220	13	7.7	30.8	46.2	15.4
Special Education	205	18	55.6	22.2	22.2	0	212	19	78.9	15.8	5.3	0	209	19	42.1	47.4	10.5	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **CALDWELL DISTRICT 132**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	414	35.7	34.1	12.6	17.6
Male	209	200	37.0	30.0	12.0	21.0
Female	209	214	34.6	37.9	13.1	14.5
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	214	161	19.9	31.1	15.5	33.5
Hispanic or Latino Ethnicity	206	243	46.5	35.8	10.7	7.0
Two or More Races	*	4	*	*	*	*
Economically Disadvantaged	208	346	39.6	33.2	13.0	14.2
LEP	198	36	91.7	5.6	0	2.8
Migrant	204	13	53.8	38.5	7.7	0
Special Education	199	19	84.2	10.5	0	5.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **WILDER DISTRICT 133**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	26	3.8	30.8	46.2	19.2	225	26	23.1	15.4	50.0	11.5	218	26	11.5	46.2	30.8	11.5
Male	218	15	0	33.3	46.7	20.0	229	15	13.3	6.7	60.0	20.0	220	15	6.7	46.7	33.3	13.3
Female	216	11	9.1	27.3	45.5	18.2	221	11	36.4	27.3	36.4	0	215	11	18.2	45.5	27.3	9.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	217	19	0	31.6	57.9	10.5	225	19	26.3	10.5	52.6	10.5	218	19	5.3	57.9	26.3	10.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	17	0	41.2	47.1	11.8	225	17	23.5	23.5	41.2	11.8	218	17	11.8	47.1	23.5	17.6
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **WILDER DISTRICT 133**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	26	38.5	38.5	3.8	19.2
Male	211	15	26.7	40.0	6.7	26.7
Female	205	11	54.5	36.4	0	9.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	6	*	*	*	*
Hispanic or Latino Ethnicity	208	19	42.1	42.1	0	15.8
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	209	17	41.2	35.3	0	23.5
LEP	*	3	*	*	*	*
Migrant	*	4	*	*	*	*
Special Education	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MIDDLETON DISTRICT 134**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	247	4.5	7.3	50.6	37.7	232	247	8.9	11.3	44.5	35.2	224	247	9.7	14.6	55.5	20.2
Male	224	120	3.3	8.3	55.8	32.5	232	120	8.3	12.5	44.2	35.0	222	120	9.2	17.5	61.7	11.7
Female	227	127	5.5	6.3	45.7	42.5	233	127	9.4	10.2	44.9	35.4	226	127	10.2	11.8	49.6	28.3
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	196	3.6	5.6	50.0	40.8	234	196	8.2	7.1	45.4	39.3	225	196	8.7	12.2	55.1	24.0
Hispanic or Latino Ethnicity	220	38	7.9	13.2	57.9	21.1	226	38	13.2	28.9	44.7	13.2	219	38	10.5	31.6	55.3	2.6
Two or More Races	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Economically Disadvantaged	222	113	7.1	10.6	53.1	29.2	230	113	15.0	12.4	42.5	30.1	221	113	15.0	19.5	51.3	14.2
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	208	18	50.0	16.7	33.3	0	216	18	61.1	16.7	5.6	16.7	210	18	55.6	11.1	33.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MIDDLETON DISTRICT 134**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	247	16.6	25.9	18.6	38.9
Male	216	120	13.3	26.7	20.8	39.2
Female	215	127	19.7	25.2	16.5	38.6
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	196	13.3	26.0	18.4	42.3
Hispanic or Latino Ethnicity	209	38	34.2	31.6	15.8	18.4
Two or More Races	*	7	*	*	*	*
Economically Disadvantaged	213	113	23.9	30.1	15.0	31.0
LEP	*	6	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	203	18	61.1	16.7	11.1	11.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **NOTUS DISTRICT 135**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	31	0	3.2	41.9	54.8	231	31	6.5	12.9	48.4	32.3	226	31	3.2	9.7	61.3	25.8
Male	226	16	0	6.3	43.8	50.0	233	16	0	18.8	43.8	37.5	224	16	6.3	12.5	56.3	25.0
Female	230	15	0	0	40.0	60.0	230	15	13.3	6.7	53.3	26.7	229	15	0	6.7	66.7	26.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	26	0	3.8	42.3	53.8	231	26	7.7	15.4	46.2	30.8	227	26	3.8	7.7	61.5	26.9
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	23	0	4.3	43.5	52.2	229	23	4.3	17.4	56.5	21.7	225	23	4.3	13.0	60.9	21.7
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **NOTUS DISTRICT 135**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	31	16.1	9.7	25.8	48.4
Male	218	16	6.3	18.8	25.0	50.0
Female	216	15	26.7	0	26.7	46.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	217	26	15.4	7.7	26.9	50.0
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	216	23	17.4	13.0	21.7	47.8
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MELBA JOINT DISTRICT 136**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	68	8.8	8.8	54.4	27.9	228	68	13.2	19.1	47.1	20.6	225	68	7.4	20.6	48.5	23.5
Male	220	34	14.7	17.6	44.1	23.5	226	34	23.5	29.4	26.5	20.6	222	34	14.7	26.5	47.1	11.8
Female	225	34	2.9	0	64.7	32.4	231	34	2.9	8.8	67.6	20.6	228	34	0	14.7	50.0	35.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	52	7.7	7.7	50.0	34.6	229	52	9.6	17.3	50.0	23.1	226	52	5.8	15.4	51.9	26.9
Hispanic or Latino Ethnicity	216	14	14.3	14.3	64.3	7.1	225	14	28.6	28.6	28.6	14.3	220	14	14.3	42.9	35.7	7.1
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	219	34	11.8	8.8	64.7	14.7	227	34	17.6	26.5	35.3	20.6	222	34	11.8	26.5	52.9	8.8
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MELBA JOINT DISTRICT 136**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	68	29.4	25.0	27.9	17.6
Male	208	34	47.1	17.6	20.6	14.7
Female	213	34	11.8	32.4	35.3	20.6
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	52	19.2	30.8	30.8	19.2
Hispanic or Latino Ethnicity	204	14	71.4	7.1	14.3	7.1
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	208	34	44.1	20.6	20.6	14.7
LEP	*	7	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **PARMA DISTRICT 137**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	87	5.7	14.9	59.8	19.5	224	86	18.6	30.2	40.7	10.5	221	87	6.9	28.7	50.6	13.8
Male	220	40	7.5	17.5	52.5	22.5	224	39	17.9	28.2	41.0	12.8	219	40	10.0	37.5	40.0	12.5
Female	221	47	4.3	12.8	66.0	17.0	224	47	19.1	31.9	40.4	8.5	222	47	4.3	21.3	59.6	14.9
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	55	3.6	7.3	61.8	27.3	225	54	14.8	31.5	40.7	13.0	222	55	3.6	27.3	50.9	18.2
Hispanic or Latino Ethnicity	214	27	11.1	33.3	51.9	3.7	221	27	25.9	33.3	37.0	3.7	217	27	14.8	33.3	48.1	3.7
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	219	64	6.3	17.2	62.5	14.1	223	63	22.2	27.0	41.3	9.5	220	64	7.8	32.8	46.9	12.5
LEP	209	14	21.4	50.0	28.6	0	217	14	42.9	35.7	21.4	0	213	14	21.4	42.9	35.7	0
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **PARMA DISTRICT 137**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	88	31.8	22.7	22.7	22.7
Male	211	41	29.3	19.5	26.8	24.4
Female	210	47	34.0	25.5	19.1	21.3
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	56	19.6	25.0	28.6	26.8
Hispanic or Latino Ethnicity	205	27	59.3	22.2	11.1	7.4
Two or More Races	*	4	*	*	*	*
Economically Disadvantaged	209	65	40.0	18.5	23.1	18.5
LEP	201	14	85.7	14.3	0	0
Migrant	*	6	*	*	*	*
Special Education	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	556	4.0	6.1	46.6	43.3	230	558	9.1	19.0	43.0	28.9	226	556	7.0	15.6	48.4	29.0
Male	226	294	5.8	6.1	43.9	44.2	230	294	10.2	18.0	41.5	30.3	225	294	9.2	15.3	49.7	25.9
Female	226	262	1.9	6.1	49.6	42.4	230	264	8.0	20.1	44.7	27.3	227	262	4.6	16.0	46.9	32.4
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	231	13	0	0	38.5	61.5	242	13	0	7.7	46.2	46.2	232	13	0	0	61.5	38.5
Black / African American	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	355	2.3	3.7	41.7	52.4	233	355	5.9	13.5	44.5	36.1	228	355	5.4	11.3	47.9	35.5
Hispanic or Latino Ethnicity	220	175	8.0	12.0	57.1	22.9	225	177	16.4	30.5	40.1	13.0	221	175	11.4	25.7	48.6	14.3
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	224	355	5.1	8.5	51.8	34.6	228	356	11.5	23.9	43.5	21.1	223	355	10.1	19.7	48.7	21.4
LEP	212	42	21.4	26.2	45.2	7.1	219	45	37.8	37.8	22.2	2.2	213	42	31.0	40.5	26.2	2.4
Migrant	215	24	20.8	16.7	54.2	8.3	223	24	20.8	33.3	37.5	8.3	215	24	29.2	33.3	29.2	8.3
Special Education	209	45	33.3	28.9	37.8	0	213	45	64.4	28.9	6.7	0	211	45	42.2	28.9	28.9	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	558	23.1	27.2	21.3	28.3
Male	215	294	19.7	21.1	23.1	36.1
Female	211	264	26.9	34.1	19.3	19.7
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	217	13	15.4	30.8	15.4	38.5
Black / African American	*	6	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	355	13.8	24.2	26.2	35.8
Hispanic or Latino Ethnicity	208	177	42.9	32.8	11.9	12.4
Two or More Races	*	5	*	*	*	*
Economically Disadvantaged	211	356	31.7	29.5	17.1	21.6
LEP	203	45	66.7	24.4	8.9	0
Migrant	207	24	58.3	25.0	4.2	12.5
Special Education	202	45	71.1	17.8	8.9	2.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **GRACE JOINT DISTRICT 148**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	36	2.8	2.8	52.8	41.7	229	36	5.6	19.4	50.0	25.0	227	36	5.6	8.3	58.3	27.8
Male	228	18	0	5.6	50.0	44.4	229	18	5.6	27.8	38.9	27.8	227	18	5.6	5.6	66.7	22.2
Female	226	18	5.6	0	55.6	38.9	230	18	5.6	11.1	61.1	22.2	227	18	5.6	11.1	50.0	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	30	0	0	50.0	50.0	232	30	0	20.0	50.0	30.0	230	30	0	3.3	63.3	33.3
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	16	6.3	6.3	56.3	31.3	226	16	12.5	18.8	56.3	12.5	224	16	12.5	6.3	62.5	18.8
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **GRACE JOINT DISTRICT 148**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	36	11.1	11.1	25.0	52.8
Male	221	18	16.7	0	22.2	61.1
Female	217	18	5.6	22.2	27.8	44.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	221	30	6.7	6.7	23.3	63.3
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	215	16	12.5	18.8	37.5	31.3
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **NORTH GEM DISTRICT 149**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	14	0	0	35.7	64.3	239	14	0	0	57.1	42.9	228	14	0	14.3	42.9	42.9
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	14	0	0	35.7	64.3	239	14	0	0	57.1	42.9	228	14	0	14.3	42.9	42.9
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **NORTH GEM DISTRICT 149**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	14	7.1	14.3	28.6	50.0
Male	*	6	*	*	*	*
Female	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	218	14	7.1	14.3	28.6	50.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	72	4.2	6.9	51.4	37.5	233	72	6.9	4.2	56.9	31.9	223	72	6.9	23.6	47.2	22.2
Male	227	37	2.7	5.4	54.1	37.8	235	37	5.4	2.7	45.9	45.9	222	37	8.1	21.6	51.4	18.9
Female	221	35	5.7	8.6	48.6	37.1	231	35	8.6	5.7	68.6	17.1	223	35	5.7	25.7	42.9	25.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	224	68	4.4	7.4	51.5	36.8	233	68	7.4	4.4	55.9	32.4	223	68	7.4	22.1	48.5	22.1
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	222	33	6.1	9.1	60.6	24.2	231	33	9.1	6.1	60.6	24.2	220	33	6.1	30.3	54.5	9.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	211	11	27.3	36.4	18.2	18.2	217	11	45.5	27.3	9.1	18.2	211	11	36.4	36.4	27.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	72	18.1	22.2	13.9	45.8
Male	218	37	16.2	10.8	13.5	59.5
Female	213	35	20.0	34.3	14.3	31.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	216	68	17.6	22.1	13.2	47.1
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	213	33	24.2	24.2	15.2	36.4
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	204	11	72.7	0	9.1	18.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	429	5.8	10.0	44.5	39.6	232	429	9.3	14.7	42.7	33.3	222	429	11.0	25.6	43.1	20.3
Male	222	209	6.7	13.4	46.4	33.5	230	209	10.5	17.7	42.1	29.7	220	209	16.3	30.1	39.7	13.9
Female	226	220	5.0	6.8	42.7	45.5	233	220	8.2	11.8	43.2	36.8	224	220	5.9	21.4	46.4	26.4
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	228	279	1.8	6.8	38.0	53.4	235	279	4.7	10.4	42.3	42.7	225	279	6.5	19.7	46.6	27.2
Hispanic or Latino Ethnicity	216	143	13.3	16.8	57.3	12.6	226	143	18.9	21.7	44.1	15.4	216	143	20.3	37.1	37.1	5.6
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	220	231	9.5	13.9	53.2	23.4	228	231	13.4	21.6	42.4	22.5	218	231	15.2	33.8	42.0	9.1
LEP	208	37	29.7	32.4	37.8	0	218	37	37.8	32.4	29.7	0	211	37	32.4	54.1	13.5	0
Migrant	215	11	9.1	36.4	45.5	9.1	222	11	36.4	9.1	54.5	0	212	11	36.4	36.4	27.3	0
Special Education	208	27	37.0	25.9	33.3	3.7	214	27	48.1	48.1	3.7	0	209	27	44.4	44.4	11.1	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	429	31.0	28.2	14.9	25.9
Male	211	209	34.9	27.3	13.9	23.9
Female	212	220	27.3	29.1	15.9	27.7
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	215	279	19.0	27.6	17.6	35.8
Hispanic or Latino Ethnicity	205	143	55.2	28.7	9.1	7.0
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	208	231	44.2	29.0	11.7	15.2
LEP	200	37	86.5	10.8	2.7	0
Migrant	204	11	54.5	45.5	0	0
Special Education	201	27	77.8	18.5	0	3.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **CLARK COUNTY DISTRICT 161**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	17	0	5.9	41.2	52.9	233	17	0	11.8	52.9	35.3	226	17	0	11.8	58.8	29.4
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	229	10	0	10.0	40.0	50.0	234	10	0	10.0	40.0	50.0	226	10	0	10.0	60.0	30.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	11	0	9.1	54.5	36.4	232	11	0	18.2	45.5	36.4	225	11	0	18.2	54.5	27.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **CLARK COUNTY DISTRICT 161**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	17	11.8	58.8	17.6	11.8
Male	*	7	*	*	*	*
Female	210	10	20.0	60.0	0	20.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	210	11	18.2	63.6	18.2	0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **OROFINO JOINT DISTRICT 171**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	74	0	10.8	58.1	31.1	225	74	13.5	33.8	41.9	10.8	223	74	5.4	27.0	51.4	16.2
Male	225	46	0	13.0	56.5	30.4	226	46	13.0	37.0	34.8	15.2	222	46	8.7	30.4	37.0	23.9
Female	225	28	0	7.1	60.7	32.1	224	28	14.3	28.6	53.6	3.6	223	28	0	21.4	75.0	3.6
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	62	0	9.7	56.5	33.9	226	62	11.3	33.9	43.5	11.3	223	62	4.8	24.2	53.2	17.7
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	222	40	0	17.5	57.5	25.0	224	40	17.5	35.0	40.0	7.5	220	40	5.0	37.5	50.0	7.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **OROFINO JOINT DISTRICT 171**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	74	21.6	39.2	18.9	20.3
Male	214	46	21.7	32.6	17.4	28.3
Female	209	28	21.4	50.0	21.4	7.1
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	62	19.4	38.7	21.0	21.0
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	210	40	27.5	40.0	20.0	12.5
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **CHALLIS JOINT DISTRICT 181**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	39	7.7	0	48.7	43.6	229	39	7.7	20.5	48.7	23.1	228	38	5.3	10.5	42.1	42.1
Male	224	23	13.0	0	47.8	39.1	226	23	8.7	30.4	39.1	21.7	224	22	9.1	13.6	45.5	31.8
Female	228	16	0	0	50.0	50.0	232	16	6.3	6.3	62.5	25.0	232	16	0	6.3	37.5	56.3
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	225	34	8.8	0	47.1	44.1	229	34	8.8	14.7	50.0	26.5	227	33	6.1	12.1	42.4	39.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	12	0	0	58.3	41.7	228	12	0	25.0	50.0	25.0	229	11	0	0	54.5	45.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **CHALLIS JOINT DISTRICT 181**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	39	10.3	33.3	15.4	41.0
Male	214	23	17.4	30.4	21.7	30.4
Female	217	16	0	37.5	6.3	56.3
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	215	34	8.8	35.3	17.6	38.2
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	215	12	8.3	33.3	25.0	33.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MACKAY JOINT DISTRICT 182**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	13	7.7	7.7	15.4	69.2	235	13	7.7	7.7	46.2	38.5	226	13	7.7	7.7	53.8	30.8
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	227	10	10.0	10.0	20.0	60.0	231	10	10.0	10.0	50.0	30.0	223	10	10.0	10.0	60.0	20.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	11	0	9.1	18.2	72.7	239	11	0	9.1	45.5	45.5	228	11	0	9.1	54.5	36.4
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MACKAY JOINT DISTRICT 182**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	13	15.4	7.7	23.1	53.8
Male	*	3	*	*	*	*
Female	216	10	20.0	10.0	30.0	40.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	222	11	9.1	9.1	18.2	63.6
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **PRAIRIE ELEMENTARY DISTRICT 191**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*
Male	*	1	*	*	*	*
Female	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	36	2.8	25.0	55.6	16.7	224	35	20.0	31.4	37.1	11.4	220	36	5.6	36.1	55.6	2.8
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	218	29	0	31.0	55.2	13.8	224	28	17.9	35.7	35.7	10.7	220	29	3.4	34.5	62.1	0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	19	0	10.5	68.4	21.1	226	18	11.1	33.3	44.4	11.1	220	19	5.3	31.6	63.2	0
Hispanic or Latino Ethnicity	214	17	5.9	41.2	41.2	11.8	222	17	29.4	29.4	29.4	11.8	219	17	5.9	41.2	47.1	5.9
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	30	3.3	30.0	53.3	13.3	223	29	20.7	34.5	34.5	10.3	218	30	6.7	40.0	50.0	3.3
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	2	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	36	44.4	38.9	13.9	2.8
Male	*	7	*	*	*	*
Female	206	29	44.8	41.4	10.3	3.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	208	19	47.4	26.3	21.1	5.3
Hispanic or Latino Ethnicity	205	17	41.2	52.9	5.9	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	206	30	50.0	36.7	13.3	0
LEP	*	9	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	286	8.0	12.2	43.7	36.0	229	284	13.0	16.5	47.5	22.9	223	284	14.8	14.4	49.6	21.1
Male	222	151	7.3	16.6	42.4	33.8	228	149	15.4	12.8	51.0	20.8	221	150	16.0	16.0	53.3	14.7
Female	224	135	8.9	7.4	45.2	38.5	230	135	10.4	20.7	43.7	25.2	225	134	13.4	12.7	45.5	28.4
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	8	*	*	*	*	*	8	*	*	*	*	*	7	*	*	*	*
Black / African American	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	224	188	8.0	9.6	41.5	41.0	230	186	11.3	12.4	50.5	25.8	224	187	13.9	12.8	47.6	25.7
Hispanic or Latino Ethnicity	219	64	10.9	15.6	53.1	20.3	225	64	17.2	28.1	42.2	12.5	220	64	15.6	17.2	60.9	6.3
Two or More Races	223	14	0	21.4	35.7	42.9	228	14	14.3	21.4	50.0	14.3	220	14	21.4	21.4	50.0	7.1
Economically Disadvantaged	218	159	11.9	15.7	51.6	20.8	225	157	19.1	22.3	47.8	10.8	218	159	22.6	16.4	52.2	8.8
LEP	208	12	41.7	16.7	41.7	0	218	12	50.0	16.7	25.0	8.3	210	11	54.5	18.2	27.3	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	207	41	41.5	31.7	24.4	2.4	216	39	53.8	25.6	17.9	2.6	207	40	62.5	25.0	12.5	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	284	25.0	22.9	19.0	33.1
Male	213	150	25.3	22.7	18.0	34.0
Female	213	134	24.6	23.1	20.1	32.1
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	7	*	*	*	*
Black / African American	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*
White	215	187	20.3	19.8	18.7	41.2
Hispanic or Latino Ethnicity	209	64	35.9	32.8	18.8	12.5
Two or More Races	213	14	21.4	28.6	28.6	21.4
Economically Disadvantaged	209	159	35.8	26.4	19.5	18.2
LEP	201	11	63.6	36.4	0	0
Migrant	*	2	*	*	*	*
Special Education	201	40	72.5	15.0	7.5	5.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **PRESTON JOINT DISTRICT 201**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	198	3.0	6.1	50.0	40.9	230	199	5.5	17.1	53.3	24.1	223	197	6.1	20.8	55.8	17.3
Male	224	112	3.6	8.0	50.9	37.5	230	112	5.4	19.6	48.2	26.8	222	111	8.1	24.3	55.0	12.6
Female	227	86	2.3	3.5	48.8	45.3	230	87	5.7	13.8	59.8	20.7	225	86	3.5	16.3	57.0	23.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	184	3.3	4.9	48.9	42.9	230	184	4.3	15.8	54.9	25.0	224	183	5.5	20.2	56.8	17.5
Hispanic or Latino Ethnicity	217	11	0	27.3	63.6	9.1	222	12	25.0	41.7	25.0	8.3	216	11	18.2	36.4	36.4	9.1
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	223	98	3.1	9.2	56.1	31.6	228	98	6.1	21.4	57.1	15.3	221	97	9.3	22.7	60.8	7.2
LEP	*	5	*	*	*	*	*	6	*	*	*	*	*	5	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	206	14	35.7	28.6	35.7	0	217	14	50.0	14.3	35.7	0	210	14	42.9	42.9	14.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **PRESTON JOINT DISTRICT 201**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	197	10.2	32.0	21.3	36.5
Male	215	111	9.9	29.7	22.5	37.8
Female	215	86	10.5	34.9	19.8	34.9
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	184	9.8	30.4	21.7	38.0
Hispanic or Latino Ethnicity	208	10	20.0	60.0	10.0	10.0
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	213	97	10.3	39.2	23.7	26.8
LEP	*	4	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	206	14	50.0	28.6	7.1	14.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	41	0	2.4	41.5	56.1	239	41	4.9	2.4	34.1	58.5	229	41	2.4	9.8	43.9	43.9
Male	232	14	0	0	42.9	57.1	238	14	7.1	7.1	28.6	57.1	228	14	7.1	7.1	35.7	50.0
Female	231	27	0	3.7	40.7	55.6	239	27	3.7	0	37.0	59.3	230	27	0	11.1	48.1	40.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	37	0	2.7	35.1	62.2	240	37	2.7	2.7	29.7	64.9	231	37	0	8.1	43.2	48.6
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	231	30	0	3.3	43.3	53.3	239	30	3.3	3.3	36.7	56.7	229	30	0	13.3	43.3	43.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	41	0	19.5	9.8	70.7
Male	223	14	0	14.3	7.1	78.6
Female	222	27	0	22.2	11.1	66.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	223	37	0	16.2	8.1	75.7
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	223	30	0	20.0	6.7	73.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	143	4.9	18.9	50.3	25.9	229	143	8.4	21.7	49.0	21.0	221	143	9.8	26.6	48.3	15.4
Male	219	76	3.9	23.7	51.3	21.1	230	76	9.2	17.1	51.3	22.4	220	76	11.8	26.3	51.3	10.5
Female	221	67	6.0	13.4	49.3	31.3	229	67	7.5	26.9	46.3	19.4	222	67	7.5	26.9	44.8	20.9
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	108	3.7	11.1	52.8	32.4	231	108	6.5	18.5	50.0	25.0	223	108	5.6	23.1	50.9	20.4
Hispanic or Latino Ethnicity	212	33	9.1	45.5	39.4	6.1	224	33	15.2	33.3	42.4	9.1	215	33	24.2	36.4	39.4	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	84	8.3	25.0	48.8	17.9	226	84	13.1	26.2	47.6	13.1	218	84	11.9	33.3	46.4	8.3
LEP	205	11	27.3	63.6	9.1	0	218	11	36.4	36.4	27.3	0	209	11	45.5	45.5	9.1	0
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	208	16	31.3	25.0	43.8	0	216	16	50.0	37.5	6.3	6.3	212	16	25.0	50.0	25.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	143	22.4	30.1	19.6	28.0
Male	213	76	22.4	30.3	17.1	30.3
Female	213	67	22.4	29.9	22.4	25.4
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	108	11.1	32.4	21.3	35.2
Hispanic or Latino Ethnicity	205	33	60.6	21.2	12.1	6.1
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	211	84	29.8	35.7	15.5	19.0
LEP	198	11	100	0	0	0
Migrant	*	4	*	*	*	*
Special Education	206	16	43.8	37.5	6.3	12.5

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	209	2.9	7.7	54.1	35.4	234	207	8.7	15.0	34.3	42.0	226	207	7.7	19.3	41.1	31.9
Male	224	111	2.7	11.7	55.0	30.6	232	110	10.0	19.1	34.5	36.4	224	110	10.0	26.4	39.1	24.5
Female	227	98	3.1	3.1	53.1	40.8	236	97	7.2	10.3	34.0	48.5	228	97	5.2	11.3	43.3	40.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	174	2.9	6.9	51.7	38.5	235	172	4.7	17.4	32.6	45.3	227	172	6.4	17.4	40.7	35.5
Hispanic or Latino Ethnicity	220	30	3.3	13.3	60.0	23.3	226	30	33.3	3.3	40.0	23.3	220	30	16.7	33.3	36.7	13.3
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	223	126	4.0	7.1	64.3	24.6	231	124	11.3	17.7	39.5	31.5	223	124	10.5	25.0	42.7	21.8
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	209	16	31.3	43.8	25.0	0	214	16	50.0	31.3	18.8	0	210	16	43.8	50.0	6.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

Proficiency Level Ranges	
A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic	
	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	210	16.7	31.4	18.6	33.3
Male	214	112	16.1	35.7	14.3	33.9
Female	214	98	17.3	26.5	23.5	32.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	175	14.9	29.1	18.3	37.7
Hispanic or Latino Ethnicity	208	30	30.0	43.3	20.0	6.7
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	213	127	19.7	34.6	18.1	27.6
LEP	*	4	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	204	16	43.8	56.3	0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **GOODING JOINT DISTRICT 231**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	100	1.0	20.0	50.0	29.0	229	98	8.2	20.4	52.0	19.4	221	100	13.0	27.0	42.0	18.0
Male	221	61	1.6	26.2	45.9	26.2	228	59	10.2	22.0	50.8	16.9	218	61	18.0	32.8	36.1	13.1
Female	224	39	0	10.3	56.4	33.3	230	39	5.1	17.9	53.8	23.1	225	39	5.1	17.9	51.3	25.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	62	1.6	17.7	43.5	37.1	230	60	11.7	15.0	45.0	28.3	223	62	9.7	21.0	46.8	22.6
Hispanic or Latino Ethnicity	219	37	0	24.3	59.5	16.2	227	37	2.7	29.7	62.2	5.4	218	37	18.9	37.8	32.4	10.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	70	1.4	24.3	50.0	24.3	227	68	10.3	19.1	55.9	14.7	219	70	15.7	32.9	37.1	14.3
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	8	*	*	*	*	*	7	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **GOODING JOINT DISTRICT 231**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	100	29.0	28.0	14.0	29.0
Male	211	61	27.9	29.5	14.8	27.9
Female	212	39	30.8	25.6	12.8	30.8
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	62	25.8	24.2	16.1	33.9
Hispanic or Latino Ethnicity	209	37	35.1	32.4	10.8	21.6
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	210	70	35.7	25.7	12.9	25.7
LEP	*	8	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **WENDELL DISTRICT 232**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	89	7.9	9.0	47.2	36.0	226	89	14.6	19.1	51.7	14.6	224	89	9.0	21.3	43.8	25.8
Male	221	49	8.2	8.2	53.1	30.6	225	49	16.3	20.4	53.1	10.2	221	49	10.2	28.6	42.9	18.4
Female	223	40	7.5	10.0	40.0	42.5	228	40	12.5	17.5	50.0	20.0	227	40	7.5	12.5	45.0	35.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	38	2.6	2.6	52.6	42.1	229	38	10.5	13.2	52.6	23.7	227	38	2.6	18.4	44.7	34.2
Hispanic or Latino Ethnicity	219	49	12.2	14.3	42.9	30.6	224	49	18.4	22.4	51.0	8.2	222	49	14.3	22.4	42.9	20.4
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	220	68	8.8	11.8	48.5	30.9	224	68	17.6	22.1	48.5	11.8	222	68	10.3	25.0	47.1	17.6
LEP	210	18	27.8	33.3	33.3	5.6	218	18	33.3	38.9	22.2	5.6	214	18	27.8	44.4	22.2	5.6
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **WENDELL DISTRICT 232**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	89	34.8	34.8	13.5	16.9
Male	210	49	38.8	24.5	16.3	20.4
Female	209	40	30.0	47.5	10.0	12.5
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	38	28.9	36.8	15.8	18.4
Hispanic or Latino Ethnicity	208	49	40.8	34.7	10.2	14.3
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	208	68	41.2	30.9	13.2	14.7
LEP	202	18	66.7	33.3	0	0
Migrant	*	1	*	*	*	*
Special Education	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	35	11.4	14.3	48.6	25.7	226	35	14.3	28.6	45.7	11.4	222	35	17.1	14.3	48.6	20.0
Male	216	17	17.6	17.6	47.1	17.6	222	17	23.5	35.3	29.4	11.8	216	17	29.4	23.5	35.3	11.8
Female	225	18	5.6	11.1	50.0	33.3	229	18	5.6	22.2	61.1	11.1	228	18	5.6	5.6	61.1	27.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	25	12.0	12.0	44.0	32.0	227	25	12.0	32.0	40.0	16.0	224	25	8.0	20.0	48.0	24.0
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	223	21	9.5	9.5	42.9	38.1	228	21	14.3	23.8	47.6	14.3	223	21	19.0	14.3	42.9	23.8
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	35	37.1	37.1	14.3	11.4
Male	205	17	52.9	29.4	5.9	11.8
Female	209	18	22.2	44.4	22.2	11.1
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	25	32.0	36.0	16.0	16.0
Hispanic or Latino Ethnicity	*	8	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	208	21	38.1	28.6	19.0	14.3
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BLISS JOINT DISTRICT 234**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BLISS JOINT DISTRICT 234**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	4	*	*	*	*
Male	*	3	*	*	*	*
Female	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	24	0	8.3	41.7	50.0	237	24	0	12.5	37.5	50.0	226	24	0	16.7	50.0	33.3
Male	222	12	0	16.7	58.3	25.0	232	12	0	16.7	50.0	33.3	221	12	0	33.3	58.3	8.3
Female	229	12	0	0	25.0	75.0	242	12	0	8.3	25.0	66.7	231	12	0	0	41.7	58.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	24	0	8.3	41.7	50.0	237	24	0	12.5	37.5	50.0	226	24	0	16.7	50.0	33.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	11	0	9.1	63.6	27.3	233	11	0	18.2	45.5	36.4	222	11	0	27.3	63.6	9.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	24	4.2	29.2	12.5	54.2
Male	218	12	0	33.3	8.3	58.3
Female	217	12	8.3	25.0	16.7	50.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	218	24	4.2	29.2	12.5	54.2
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	214	11	9.1	54.5	0	36.4
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	13	7.7	15.4	46.2	30.8	224	13	15.4	30.8	46.2	7.7	219	13	23.1	23.1	46.2	7.7
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	12	8.3	16.7	41.7	33.3	224	12	16.7	25.0	50.0	8.3	218	12	25.0	25.0	41.7	8.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	13	38.5	38.5	0	23.1
Male	*	8	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	12	41.7	33.3	0	25.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	70	1.4	5.7	47.1	45.7	233	70	7.1	8.6	50.0	34.3	225	69	4.3	17.4	55.1	23.2
Male	225	37	2.7	10.8	51.4	35.1	232	37	10.8	10.8	51.4	27.0	223	36	8.3	22.2	47.2	22.2
Female	229	33	0	0	42.4	57.6	235	33	3.0	6.1	48.5	42.4	226	33	0	12.1	63.6	24.2
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	62	1.6	4.8	48.4	45.2	233	62	6.5	9.7	50.0	33.9	225	61	3.3	18.0	55.7	23.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	221	35	2.9	11.4	60.0	25.7	230	35	11.4	8.6	57.1	22.9	221	34	5.9	20.6	67.6	5.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	69	10.1	27.5	20.3	42.0
Male	215	36	13.9	33.3	11.1	41.7
Female	217	33	6.1	21.2	30.3	42.4
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	61	9.8	26.2	21.3	42.6
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	212	34	17.6	35.3	23.5	23.5
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	411	2.2	5.4	36.7	55.7	237	411	3.9	7.1	39.2	49.9	227	411	5.1	13.4	46.7	34.8
Male	229	210	3.3	5.2	36.2	55.2	238	210	3.8	5.7	38.1	52.4	226	210	6.7	14.3	48.1	31.0
Female	230	201	1.0	5.5	37.3	56.2	236	201	4.0	8.5	40.3	47.3	228	201	3.5	12.4	45.3	38.8
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	354	1.7	5.1	31.9	61.3	238	354	3.1	6.2	37.0	53.7	228	354	4.0	11.3	46.3	38.4
Hispanic or Latino Ethnicity	221	48	6.3	6.3	64.6	22.9	231	48	8.3	14.6	50.0	27.1	220	48	12.5	29.2	45.8	12.5
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	227	192	3.1	6.3	43.8	46.9	235	192	3.6	10.4	44.8	41.1	224	192	6.8	18.8	46.4	28.1
LEP	216	16	12.5	18.8	62.5	6.3	225	16	12.5	25.0	43.8	18.8	214	16	25.0	43.8	31.3	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	207	19	31.6	47.4	15.8	5.3	216	19	57.9	15.8	21.1	5.3	207	19	68.4	21.1	10.5	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	410	12.9	20.7	22.2	44.1
Male	218	209	12.4	17.2	18.2	52.2
Female	215	201	13.4	24.4	26.4	35.8
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	218	353	9.9	18.7	22.1	49.3
Hispanic or Latino Ethnicity	209	48	33.3	35.4	18.8	12.5
Two or More Races	*	5	*	*	*	*
Economically Disadvantaged	214	192	18.2	25.5	25.0	31.3
LEP	206	16	56.3	12.5	31.3	0
Migrant	*	2	*	*	*	*
Special Education	202	19	73.7	21.1	0	5.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **RIRIE JOINT DISTRICT 252**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	42	4.8	14.3	47.6	33.3	230	41	4.9	22.0	46.3	26.8	223	42	9.5	16.7	54.8	19.0
Male	220	18	11.1	11.1	44.4	33.3	230	18	11.1	16.7	33.3	38.9	223	18	16.7	11.1	55.6	16.7
Female	222	24	0	16.7	50.0	33.3	230	23	0	26.1	56.5	17.4	224	24	4.2	20.8	54.2	20.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	221	38	5.3	13.2	47.4	34.2	231	37	5.4	16.2	48.6	29.7	224	38	7.9	18.4	52.6	21.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	29	6.9	17.2	37.9	37.9	230	28	7.1	21.4	42.9	28.6	222	29	13.8	13.8	58.6	13.8
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **RIRIE JOINT DISTRICT 252**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	42	31.0	21.4	19.0	28.6
Male	211	18	27.8	16.7	16.7	38.9
Female	211	24	33.3	25.0	20.8	20.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	38	31.6	15.8	21.1	31.6
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	210	29	34.5	20.7	20.7	24.1
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **WEST JEFFERSON DISTRICT 253**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	57	5.3	8.8	38.6	47.4	231	57	7.0	14.0	50.9	28.1	222	57	12.3	19.3	52.6	15.8
Male	225	32	6.3	12.5	34.4	46.9	230	32	9.4	18.8	53.1	18.8	219	32	18.8	25.0	43.8	12.5
Female	228	25	4.0	4.0	44.0	48.0	233	25	4.0	8.0	48.0	40.0	224	25	4.0	12.0	64.0	20.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	34	0	5.9	38.2	55.9	234	34	0	11.8	55.9	32.4	224	34	2.9	26.5	47.1	23.5
Hispanic or Latino Ethnicity	221	22	13.6	13.6	36.4	36.4	226	22	18.2	18.2	45.5	18.2	218	22	27.3	9.1	59.1	4.5
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	224	39	7.7	10.3	38.5	43.6	230	39	10.3	12.8	51.3	25.6	220	39	17.9	15.4	53.8	12.8
LEP	212	11	27.3	27.3	27.3	18.2	218	11	36.4	36.4	27.3	0	211	11	54.5	9.1	36.4	0
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **WEST JEFFERSON DISTRICT 253**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	57	21.1	28.1	17.5	33.3
Male	212	32	28.1	25.0	12.5	34.4
Female	215	25	12.0	32.0	24.0	32.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	34	8.8	26.5	23.5	41.2
Hispanic or Latino Ethnicity	209	22	40.9	31.8	4.5	22.7
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	212	39	25.6	28.2	7.7	38.5
LEP	203	11	72.7	18.2	9.1	0
Migrant	*	4	*	*	*	*
Special Education	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **JEROME JOINT DISTRICT 261**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	286	7.7	14.3	43.7	34.3	228	287	12.5	22.3	43.9	21.3	221	286	14.3	24.8	43.7	17.1
Male	221	142	12.0	18.3	35.2	34.5	227	143	16.8	23.8	37.1	22.4	219	142	21.1	23.2	38.7	16.9
Female	224	144	3.5	10.4	52.1	34.0	228	144	8.3	20.8	50.7	20.1	223	144	7.6	26.4	48.6	17.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	142	6.3	9.9	32.4	51.4	231	143	10.5	15.4	42.7	31.5	224	142	11.3	16.9	45.1	26.8
Hispanic or Latino Ethnicity	218	142	8.5	19.0	54.9	17.6	225	142	14.1	29.6	45.1	11.3	218	142	16.9	33.1	42.3	7.7
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	219	187	10.7	19.8	46.0	23.5	225	188	16.5	26.1	45.2	12.2	218	187	19.3	31.0	39.0	10.7
LEP	210	43	18.6	37.2	39.5	4.7	218	44	31.8	38.6	29.5	0	211	43	37.2	44.2	18.6	0
Migrant	*	9	*	*	*	*	223	10	30.0	20.0	40.0	10.0	*	9	*	*	*	*
Special Education	202	19	57.9	36.8	5.3	0	208	19	89.5	0	10.5	0	205	19	78.9	10.5	10.5	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **JEROME JOINT DISTRICT 261**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	287	25.4	26.5	16.0	32.1
Male	213	143	30.1	24.5	13.3	32.2
Female	213	144	20.8	28.5	18.8	31.9
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	217	143	15.4	21.7	16.8	46.2
Hispanic or Latino Ethnicity	209	142	35.2	31.7	15.5	17.6
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	210	188	35.6	29.3	13.8	21.3
LEP	202	44	72.7	27.3	0	0
Migrant	208	10	50.0	10.0	30.0	10.0
Special Education	199	19	89.5	10.5	0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **VALLEY DISTRICT 262**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	37	13.5	27.0	43.2	16.2	228	37	18.9	16.2	37.8	27.0	217	37	24.3	27.0	40.5	8.1
Male	217	26	11.5	26.9	42.3	19.2	229	26	11.5	15.4	38.5	34.6	217	26	23.1	30.8	38.5	7.7
Female	212	11	18.2	27.3	45.5	9.1	224	11	36.4	18.2	36.4	9.1	217	11	27.3	18.2	45.5	9.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	16	12.5	12.5	50.0	25.0	232	16	12.5	18.8	31.3	37.5	221	16	18.8	18.8	43.8	18.8
Hispanic or Latino Ethnicity	212	21	14.3	38.1	38.1	9.5	225	21	23.8	14.3	42.9	19.0	214	21	28.6	33.3	38.1	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	214	30	13.3	33.3	40.0	13.3	225	30	20.0	16.7	43.3	20.0	215	30	26.7	33.3	40.0	0
LEP	207	12	25.0	41.7	33.3	0	222	12	41.7	16.7	25.0	16.7	210	12	41.7	41.7	16.7	0
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **VALLEY DISTRICT 262**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	37	45.9	18.9	16.2	18.9
Male	209	26	38.5	19.2	19.2	23.1
Female	205	11	63.6	18.2	9.1	9.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	16	37.5	12.5	18.8	31.3
Hispanic or Latino Ethnicity	205	21	52.4	23.8	14.3	9.5
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	206	30	50.0	23.3	13.3	13.3
LEP	203	12	75.0	8.3	8.3	8.3
Migrant	*	3	*	*	*	*
Special Education	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	884	1.6	4.9	39.3	54.3	235	886	4.3	11.7	41.9	42.1	227	882	5.2	13.9	46.0	34.8
Male	228	472	2.1	5.1	42.4	50.4	235	473	5.1	13.1	40.2	41.6	225	470	6.4	16.4	47.2	30.0
Female	230	412	1.0	4.6	35.7	58.7	235	413	3.4	10.2	43.8	42.6	229	412	3.9	11.2	44.7	40.3
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
White	229	782	1.7	4.5	38.7	55.1	235	784	4.3	11.4	41.6	42.7	227	781	5.2	13.2	45.8	35.7
Hispanic or Latino Ethnicity	228	60	0	5.0	41.7	53.3	235	60	1.7	16.7	41.7	40.0	226	60	1.7	16.7	55.0	26.7
Two or More Races	230	19	0	10.5	42.1	47.4	238	19	10.5	0	42.1	47.4	228	19	10.5	15.8	36.8	36.8
Economically Disadvantaged	225	369	2.7	7.3	49.9	40.1	231	370	7.0	17.0	47.8	28.1	223	368	8.2	21.5	51.4	19.0
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	213	47	19.1	38.3	36.2	6.4	220	48	33.3	39.6	20.8	6.3	211	47	40.4	40.4	17.0	2.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **COEUR D'ALENE DISTRICT 271**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	884	13.1	23.8	20.5	42.6
Male	216	473	13.1	20.7	21.8	44.4
Female	216	411	13.1	27.3	19.0	40.6
American Indian / Alaskan Native	*	5	*	*	*	*
Asian	*	9	*	*	*	*
Black / African American	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	5	*	*	*	*
White	216	782	12.5	23.0	20.8	43.6
Hispanic or Latino Ethnicity	216	60	11.7	28.3	20.0	40.0
Two or More Races	214	19	21.1	26.3	21.1	31.6
Economically Disadvantaged	213	368	20.4	30.4	21.7	27.4
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	205	45	57.8	26.7	6.7	8.9

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **LAKELAND DISTRICT 272**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	332	1.5	4.2	39.2	55.1	235	332	3.9	8.7	45.8	41.6	229	333	5.4	6.6	48.6	39.3
Male	229	165	1.2	4.2	35.8	58.8	236	165	2.4	6.7	46.1	44.8	228	165	5.5	7.9	52.1	34.5
Female	229	167	1.8	4.2	42.5	51.5	234	167	5.4	10.8	45.5	38.3	229	168	5.4	5.4	45.2	44.0
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	229	310	1.6	4.5	38.1	55.8	235	310	4.2	8.7	44.5	42.6	229	310	4.8	7.1	48.4	39.7
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Economically Disadvantaged	226	162	2.5	5.6	46.9	45.1	233	162	6.2	12.3	46.9	34.6	227	162	9.3	7.4	51.9	31.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	214	37	10.8	29.7	48.6	10.8	219	37	27.0	37.8	32.4	2.7	213	37	40.5	29.7	29.7	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **LAKELAND DISTRICT 272**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	331	8.8	17.5	22.4	51.4
Male	220	164	6.7	15.9	21.3	56.1
Female	217	167	10.8	19.2	23.4	46.7
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*
White	219	309	8.4	17.2	22.0	52.4
Hispanic or Latino Ethnicity	*	8	*	*	*	*
Two or More Races	*	8	*	*	*	*
Economically Disadvantaged	217	161	12.4	23.6	19.3	44.7
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	206	37	51.4	29.7	13.5	5.4

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **POST FALLS DISTRICT 273**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	423	3.1	9.5	40.2	47.3	232	423	6.1	16.8	44.7	32.4	224	422	9.2	17.3	52.1	21.3
Male	225	220	3.2	7.3	42.7	46.8	233	219	4.6	15.5	44.3	35.6	223	219	11.0	16.9	55.7	16.4
Female	226	203	3.0	11.8	37.4	47.8	231	204	7.8	18.1	45.1	28.9	225	203	7.4	17.7	48.3	26.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	226	378	2.9	9.0	38.9	49.2	232	378	6.1	16.4	44.4	33.1	224	377	9.0	15.6	52.8	22.5
Hispanic or Latino Ethnicity	218	20	5.0	20.0	55.0	20.0	229	20	0	25.0	55.0	20.0	218	20	10.0	45.0	35.0	10.0
Two or More Races	222	16	6.3	6.3	50.0	37.5	228	16	18.8	18.8	31.3	31.3	218	16	12.5	31.3	43.8	12.5
Economically Disadvantaged	224	214	4.7	13.1	39.3	43.0	230	213	8.0	18.3	45.5	28.2	222	214	11.2	20.1	50.5	18.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	207	18	38.9	38.9	16.7	5.6	214	18	61.1	22.2	16.7	0	208	18	55.6	33.3	11.1	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **POST FALLS DISTRICT 273**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	421	15.7	24.9	17.3	42.0
Male	216	218	11.5	26.6	19.7	42.2
Female	215	203	20.2	23.2	14.8	41.9
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	216	376	14.6	24.2	17.6	43.6
Hispanic or Latino Ethnicity	211	20	35.0	25.0	10.0	30.0
Two or More Races	211	16	18.8	31.3	31.3	18.8
Economically Disadvantaged	214	214	19.2	28.5	14.0	38.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	204	18	55.6	33.3	5.6	5.6

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **KOOTENAI DISTRICT 274**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	19	5.3	10.5	42.1	42.1	229	19	10.5	10.5	63.2	15.8	222	19	5.3	31.6	52.6	10.5
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	230	10	0	0	50.0	50.0	232	10	0	10.0	70.0	20.0	223	10	0	40.0	40.0	20.0
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	16	6.3	12.5	31.3	50.0	229	16	12.5	6.3	62.5	18.8	223	16	6.3	25.0	56.3	12.5
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	12	8.3	8.3	50.0	33.3	229	12	8.3	8.3	75.0	8.3	218	12	8.3	50.0	41.7	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **KOOTENAI DISTRICT 274**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	19	21.1	21.1	26.3	31.6
Male	*	9	*	*	*	*
Female	214	10	10.0	40.0	20.0	30.0
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	16	18.8	12.5	31.3	37.5
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	213	12	25.0	25.0	16.7	33.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MOSCOW DISTRICT 281**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	168	3.6	8.9	33.3	54.2	234	168	4.2	13.1	45.2	37.5	227	166	7.2	12.7	46.4	33.7
Male	225	89	5.6	11.2	34.8	48.3	232	89	6.7	19.1	40.4	33.7	224	88	11.4	15.9	46.6	26.1
Female	231	79	1.3	6.3	31.6	60.8	236	79	1.3	6.3	50.6	41.8	230	78	2.6	9.0	46.2	42.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	228	142	3.5	8.5	32.4	55.6	234	142	3.5	11.3	47.9	37.3	227	142	7.0	11.3	47.2	34.5
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	228	14	0	7.1	42.9	50.0	232	14	0	28.6	28.6	42.9	227	13	0	23.1	46.2	30.8
Economically Disadvantaged	221	56	5.4	14.3	51.8	28.6	229	56	8.9	21.4	50.0	19.6	221	54	13.0	20.4	53.7	13.0
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	211	14	14.3	42.9	42.9	0	221	14	28.6	28.6	35.7	7.1	213	14	35.7	28.6	35.7	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MOSCOW DISTRICT 281**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	169	10.1	22.5	25.4	42.0
Male	218	90	13.3	20.0	23.3	43.3
Female	218	79	6.3	25.3	27.8	40.5
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	218	143	9.1	22.4	25.2	43.4
Hispanic or Latino Ethnicity	*	7	*	*	*	*
Two or More Races	219	14	7.1	28.6	14.3	50.0
Economically Disadvantaged	213	56	21.4	33.9	23.2	21.4
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	206	14	42.9	42.9	14.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **GENESEE JOINT DISTRICT 282**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	24	0	0	50.0	50.0	236	24	0	4.2	54.2	41.7	227	24	4.2	4.2	66.7	25.0
Male	230	10	0	0	50.0	50.0	238	10	0	0	60.0	40.0	226	10	0	10.0	70.0	20.0
Female	229	14	0	0	50.0	50.0	236	14	0	7.1	50.0	42.9	227	14	7.1	0	64.3	28.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	24	0	0	50.0	50.0	236	24	0	4.2	54.2	41.7	227	24	4.2	4.2	66.7	25.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **GENESEE JOINT DISTRICT 282**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	24	8.3	33.3	16.7	41.7
Male	220	10	0	30.0	20.0	50.0
Female	216	14	14.3	35.7	14.3	35.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	218	24	8.3	33.3	16.7	41.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **KENDRICK JOINT DISTRICT 283**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	18	5.6	16.7	61.1	16.7	228	18	11.1	5.6	72.2	11.1	218	18	11.1	38.9	44.4	5.6
Male	223	12	8.3	0	66.7	25.0	231	12	0	8.3	75.0	16.7	220	12	8.3	25.0	58.3	8.3
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	15	6.7	20.0	60.0	13.3	229	15	13.3	0	73.3	13.3	219	15	13.3	33.3	46.7	6.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **KENDRICK JOINT DISTRICT 283**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	18	16.7	44.4	22.2	16.7
Male	215	12	0	50.0	33.3	16.7
Female	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	15	20.0	40.0	20.0	20.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **POTLATCH DISTRICT 285**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	32	6.3	15.6	62.5	15.6	226	32	15.6	21.9	56.3	6.3	219	32	15.6	21.9	59.4	3.1
Male	217	17	11.8	17.6	64.7	5.9	225	17	17.6	29.4	47.1	5.9	218	17	17.6	41.2	35.3	5.9
Female	220	15	0	13.3	60.0	26.7	227	15	13.3	13.3	66.7	6.7	221	15	13.3	0	86.7	0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	29	6.9	17.2	58.6	17.2	226	29	17.2	24.1	51.7	6.9	219	29	17.2	24.1	55.2	3.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	216	22	9.1	22.7	59.1	9.1	224	22	22.7	18.2	54.5	4.5	218	22	22.7	18.2	59.1	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **POTLATCH DISTRICT 285**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	210	32	25.0	50.0	15.6	9.4
Male	212	17	23.5	35.3	29.4	11.8
Female	208	15	26.7	66.7	0	6.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	29	27.6	48.3	13.8	10.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	208	22	27.3	54.5	13.6	4.5
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **TROY SCHOOL DISTRICT 287**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	35	5.7	11.4	42.9	40.0	229	35	17.1	14.3	40.0	28.6	222	35	11.4	22.9	45.7	20.0
Male	224	17	5.9	5.9	52.9	35.3	229	17	17.6	11.8	47.1	23.5	221	17	11.8	17.6	58.8	11.8
Female	224	18	5.6	16.7	33.3	44.4	230	18	16.7	16.7	33.3	33.3	224	18	11.1	27.8	33.3	27.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	224	34	5.9	11.8	41.2	41.2	230	34	17.6	11.8	41.2	29.4	222	34	11.8	23.5	44.1	20.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **TROY SCHOOL DISTRICT 287**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	35	25.7	22.9	25.7	25.7
Male	212	17	23.5	23.5	17.6	35.3
Female	210	18	27.8	22.2	33.3	16.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	34	23.5	23.5	26.5	26.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	78	1.3	1.3	50.0	47.4	235	78	2.6	12.8	44.9	39.7	227	78	2.6	10.3	53.8	33.3
Male	226	37	2.7	0	54.1	43.2	236	37	2.7	16.2	37.8	43.2	225	37	2.7	16.2	51.4	29.7
Female	230	41	0	2.4	46.3	51.2	234	41	2.4	9.8	51.2	36.6	229	41	2.4	4.9	56.1	36.6
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	228	71	1.4	1.4	47.9	49.3	235	71	2.8	11.3	46.5	39.4	227	71	2.8	11.3	50.7	35.2
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	35	2.9	2.9	54.3	40.0	235	35	5.7	17.1	31.4	45.7	226	35	5.7	8.6	54.3	31.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	78	7.7	19.2	25.6	47.4
Male	217	37	13.5	16.2	18.9	51.4
Female	217	41	2.4	22.0	31.7	43.9
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*
White	217	71	7.0	18.3	26.8	47.9
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	215	35	14.3	22.9	20.0	42.9
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **SALMON DISTRICT 291**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	59	5.1	8.5	42.4	44.1	231	58	12.1	8.6	44.8	34.5	223	59	11.9	11.9	55.9	20.3
Male	224	30	6.7	10.0	33.3	50.0	231	29	13.8	10.3	37.9	37.9	220	30	16.7	16.7	46.7	20.0
Female	225	29	3.4	6.9	51.7	37.9	231	29	10.3	6.9	51.7	31.0	225	29	6.9	6.9	65.5	20.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	56	5.4	7.1	42.9	44.6	231	55	10.9	9.1	43.6	36.4	223	56	12.5	8.9	57.1	21.4
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	29	10.3	10.3	48.3	31.0	227	29	24.1	10.3	41.4	24.1	220	29	17.2	17.2	44.8	20.7
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	4	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **SALMON DISTRICT 291**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	57	14.0	21.1	21.1	43.9
Male	219	28	14.3	14.3	21.4	50.0
Female	214	29	13.8	27.6	20.7	37.9
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	217	54	11.1	22.2	20.4	46.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	215	28	14.3	28.6	21.4	35.7
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **SOUTH LEMHI DISTRICT 292**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **SOUTH LEMHI DISTRICT 292**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*
Male	*	3	*	*	*	*
Female	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*
Male	*	2	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **KAMIAH JOINT DISTRICT 304**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	36	0	0	44.4	55.6	238	36	0	5.6	41.7	52.8	228	36	2.8	11.1	55.6	30.6
Male	228	21	0	0	57.1	42.9	235	21	0	9.5	52.4	38.1	224	21	4.8	19.0	52.4	23.8
Female	234	15	0	0	26.7	73.3	242	15	0	0	26.7	73.3	234	15	0	0	60.0	40.0
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	29	0	0	41.4	58.6	239	29	0	3.4	37.9	58.6	229	29	3.4	10.3	51.7	34.5
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	227	25	0	0	60.0	40.0	236	25	0	8.0	52.0	40.0	225	25	4.0	16.0	60.0	20.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **KAMIAH JOINT DISTRICT 304**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	36	11.1	19.4	19.4	50.0
Male	217	21	19.0	19.0	14.3	47.6
Female	221	15	0	20.0	26.7	53.3
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	220	29	10.3	13.8	17.2	58.6
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	215	25	16.0	28.0	20.0	36.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	13	0	15.4	46.2	38.5	234	13	15.4	7.7	38.5	38.5	221	13	15.4	23.1	53.8	7.7
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	12	0	16.7	41.7	41.7	234	12	16.7	8.3	33.3	41.7	222	12	16.7	16.7	58.3	8.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	13	7.7	38.5	23.1	30.8
Male	*	9	*	*	*	*
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	12	8.3	41.7	25.0	25.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	36	0	25.0	50.0	25.0	231	36	5.6	19.4	50.0	25.0	222	36	8.3	25.0	52.8	13.9
Male	219	21	0	28.6	52.4	19.0	229	21	0	23.8	57.1	19.0	220	21	4.8	38.1	52.4	4.8
Female	227	15	0	20.0	46.7	33.3	233	15	13.3	13.3	40.0	33.3	224	15	13.3	6.7	53.3	26.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	16	0	12.5	50.0	37.5	235	16	0	12.5	50.0	37.5	226	16	0	12.5	68.8	18.8
Hispanic or Latino Ethnicity	218	20	0	35.0	50.0	15.0	228	20	10.0	25.0	50.0	15.0	218	20	15.0	35.0	40.0	10.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	36	0	25.0	50.0	25.0	231	36	5.6	19.4	50.0	25.0	222	36	8.3	25.0	52.8	13.9
LEP	213	13	0	46.2	53.8	0	225	13	15.4	30.8	46.2	7.7	215	13	23.1	46.2	30.8	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	35	17.1	37.1	17.1	28.6
Male	212	20	20.0	30.0	30.0	20.0
Female	214	15	13.3	46.7	0	40.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	217	16	6.3	31.3	12.5	50.0
Hispanic or Latino Ethnicity	208	19	26.3	42.1	21.1	10.5
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	212	35	17.1	37.1	17.1	28.6
LEP	205	12	41.7	41.7	16.7	0
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **DIETRICH DISTRICT 314**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	19	0	0	63.2	36.8	234	20	0	10.0	45.0	45.0	228	19	0	10.5	52.6	36.8
Male	225	10	0	0	70.0	30.0	234	11	0	0	54.5	45.5	225	10	0	10.0	70.0	20.0
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	16	0	0	68.8	31.3	235	17	0	5.9	47.1	47.1	227	16	0	6.3	62.5	31.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	15	0	0	73.3	26.7	234	16	0	12.5	43.8	43.8	227	15	0	13.3	53.3	33.3
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **DIETRICH DISTRICT 314**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	19	10.5	21.1	31.6	36.8
Male	216	10	10.0	20.0	40.0	30.0
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	217	16	6.3	25.0	31.3	37.5
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	215	15	6.7	26.7	33.3	33.3
LEP	*	2	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **RICHFIELD DISTRICT 316**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	10	0	0	70.0	30.0	230	10	0	20.0	60.0	20.0	225	10	10.0	20.0	40.0	30.0
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **RICHFIELD DISTRICT 316**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	10	20.0	30.0	20.0	30.0
Male	*	6	*	*	*	*
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MADISON DISTRICT 321**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	351	1.7	6.3	39.0	53.0	234	350	4.9	9.7	47.7	37.7	226	350	8.0	14.6	44.6	32.9
Male	227	161	2.5	6.8	41.0	49.7	234	160	6.3	12.5	43.8	37.5	224	161	12.4	17.4	42.9	27.3
Female	230	190	1.1	5.8	37.4	55.8	234	190	3.7	7.4	51.1	37.9	228	189	4.2	12.2	46.0	37.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	342	1.8	6.4	38.6	53.2	234	341	5.0	10.0	46.9	38.1	226	341	8.2	14.7	43.7	33.4
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	134	3.0	13.4	44.0	39.6	231	134	9.7	16.4	46.3	27.6	222	133	15.8	19.5	44.4	20.3
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	211	25	16.0	36.0	44.0	4.0	218	25	36.0	40.0	20.0	4.0	208	25	64.0	20.0	16.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MADISON DISTRICT 321**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	350	14.3	20.3	19.1	46.3
Male	217	161	16.8	17.4	20.5	45.3
Female	217	189	12.2	22.8	18.0	47.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	217	341	14.7	19.4	19.1	46.9
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	214	133	23.3	24.8	16.5	35.3
LEP	*	9	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	205	25	64.0	16.0	12.0	8.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	118	1.7	5.9	34.7	57.6	235	117	4.3	8.5	42.7	44.4	228	117	6.0	8.5	51.3	34.2
Male	227	63	3.2	6.3	36.5	54.0	235	62	6.5	9.7	40.3	43.5	226	62	6.5	11.3	51.6	30.6
Female	231	55	0	5.5	32.7	61.8	236	55	1.8	7.3	45.5	45.5	230	55	5.5	5.5	50.9	38.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	94	1.1	5.3	30.9	62.8	237	93	2.2	6.5	40.9	50.5	230	93	4.3	6.5	49.5	39.8
Hispanic or Latino Ethnicity	222	19	5.3	10.5	47.4	36.8	228	19	15.8	21.1	42.1	21.1	222	19	15.8	15.8	57.9	10.5
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	229	39	0	5.1	43.6	51.3	233	39	0	12.8	48.7	38.5	228	39	0	17.9	48.7	33.3
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	118	15.3	18.6	17.8	48.3
Male	219	63	17.5	9.5	20.6	52.4
Female	216	55	12.7	29.1	14.5	43.6
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	219	94	10.6	18.1	17.0	54.3
Hispanic or Latino Ethnicity	211	19	36.8	15.8	21.1	26.3
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	217	39	15.4	15.4	20.5	48.7
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	311	2.9	12.5	54.7	29.9	232	312	6.4	17.9	48.1	27.6	221	311	10.3	24.1	50.2	15.4
Male	222	191	1.6	15.2	51.8	31.4	233	192	6.3	17.7	46.9	29.2	221	191	13.6	23.6	48.2	14.7
Female	222	120	5.0	8.3	59.2	27.5	231	120	6.7	18.3	50.0	25.0	223	120	5.0	25.0	53.3	16.7
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	165	2.4	7.3	46.7	43.6	236	165	4.8	13.3	43.0	38.8	224	165	7.3	16.4	52.1	24.2
Hispanic or Latino Ethnicity	218	139	3.6	18.7	64.0	13.7	228	140	8.6	22.1	54.3	15.0	218	139	13.7	33.1	48.2	5.0
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	220	212	3.3	16.0	61.3	19.3	229	213	8.0	21.6	52.1	18.3	219	212	14.2	27.8	49.5	8.5
LEP	210	16	18.8	31.3	50.0	0	223	17	5.9	58.8	29.4	5.9	211	16	37.5	43.8	18.8	0
Migrant	*	8	*	*	*	*	*	9	*	*	*	*	*	8	*	*	*	*
Special Education	212	22	13.6	45.5	31.8	9.1	220	22	27.3	50.0	22.7	0	212	22	36.4	45.5	9.1	9.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	311	26.4	32.2	19.0	22.5
Male	213	191	24.1	30.9	18.3	26.7
Female	210	120	30.0	34.2	20.0	15.8
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	165	18.8	25.5	20.6	35.2
Hispanic or Latino Ethnicity	208	139	36.7	38.1	17.3	7.9
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	210	212	32.5	35.4	19.3	12.7
LEP	204	16	62.5	18.8	18.8	0
Migrant	*	8	*	*	*	*
Special Education	206	22	54.5	27.3	18.2	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	406	3.9	7.9	35.7	52.5	233	407	8.4	8.1	45.7	37.8	225	406	9.1	13.8	49.3	27.8
Male	227	223	5.8	8.1	37.2	48.9	234	223	9.4	9.0	43.9	37.7	224	223	11.2	16.6	45.3	26.9
Female	228	183	1.6	7.7	33.9	56.8	233	184	7.1	7.1	47.8	38.0	226	183	6.6	10.4	54.1	29.0
American Indian / Alaskan Native	226	10	10.0	20.0	20.0	50.0	229	10	20.0	10.0	40.0	30.0	219	10	20.0	10.0	60.0	10.0
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	348	3.2	8.3	35.6	52.9	234	349	8.0	7.7	45.8	38.4	225	348	8.6	14.9	48.6	27.9
Hispanic or Latino Ethnicity	225	21	9.5	4.8	42.9	42.9	230	21	14.3	4.8	52.4	28.6	224	21	9.5	9.5	57.1	23.8
Two or More Races	234	23	4.3	0	30.4	65.2	237	23	4.3	8.7	47.8	39.1	230	23	8.7	4.3	43.5	43.5
Economically Disadvantaged	223	163	8.0	11.0	39.3	41.7	229	164	13.4	14.0	47.0	25.6	221	163	17.2	18.4	45.4	19.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	211	45	33.3	28.9	20.0	17.8	217	46	50.0	17.4	23.9	8.7	211	45	53.3	24.4	17.8	4.4

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	405	22.2	26.2	21.2	30.4
Male	214	222	22.5	22.1	19.8	35.6
Female	213	183	21.9	31.1	23.0	24.0
American Indian / Alaskan Native	209	10	40.0	20.0	20.0	20.0
Asian	*	3	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	347	21.9	26.2	21.0	30.8
Hispanic or Latino Ethnicity	210	21	33.3	28.6	23.8	14.3
Two or More Races	217	23	4.3	30.4	21.7	43.5
Economically Disadvantaged	210	162	34.6	29.6	16.7	19.1
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	203	45	68.9	13.3	2.2	15.6

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **LAPWAI DISTRICT 341**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	26	11.5	19.2	50.0	19.2	225	26	26.9	7.7	50.0	15.4	218	26	26.9	23.1	38.5	11.5
Male	215	11	18.2	27.3	36.4	18.2	222	11	36.4	0	54.5	9.1	215	11	36.4	27.3	27.3	9.1
Female	220	15	6.7	13.3	60.0	20.0	226	15	20.0	13.3	46.7	20.0	220	15	20.0	20.0	46.7	13.3
American Indian / Alaskan Native	216	19	15.8	15.8	52.6	15.8	222	19	36.8	5.3	42.1	15.8	216	19	31.6	26.3	36.8	5.3
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	215	18	16.7	22.2	50.0	11.1	223	18	27.8	11.1	50.0	11.1	217	18	33.3	11.1	55.6	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **LAPWAI DISTRICT 341**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	26	38.5	30.8	23.1	7.7
Male	206	11	45.5	27.3	27.3	0
Female	209	15	33.3	33.3	20.0	13.3
American Indian / Alaskan Native	206	19	47.4	31.6	15.8	5.3
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	206	18	44.4	33.3	16.7	5.6
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **CULDESAC JOINT DISTRICT 342**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **CULDESAC JOINT DISTRICT 342**

Proficiency Level Ranges	
A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic	
	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*
Male	*	4	*	*	*	*
Female	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	62	6.5	4.8	53.2	35.5	232	62	4.8	9.7	53.2	32.3	224	62	8.1	19.4	45.2	27.4
Male	222	30	13.3	6.7	46.7	33.3	230	30	6.7	13.3	53.3	26.7	221	30	10.0	30.0	36.7	23.3
Female	226	32	0	3.1	59.4	37.5	234	32	3.1	6.3	53.1	37.5	227	32	6.3	9.4	53.1	31.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	57	5.3	5.3	52.6	36.8	232	57	3.5	10.5	54.4	31.6	225	57	7.0	21.1	42.1	29.8
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	221	28	10.7	10.7	46.4	32.1	229	28	10.7	14.3	57.1	17.9	221	28	14.3	25.0	39.3	21.4
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	62	21.0	24.2	27.4	27.4
Male	213	30	30.0	16.7	23.3	30.0
Female	214	32	12.5	31.3	31.3	25.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	57	21.1	24.6	26.3	28.1
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	211	28	32.1	21.4	28.6	17.9
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MARSING JOINT DISTRICT 363**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	70	7.1	7.1	57.1	28.6	227	70	17.1	20.0	40.0	22.9	220	70	15.7	28.6	40.0	15.7
Male	221	46	10.9	8.7	54.3	26.1	226	46	19.6	21.7	37.0	21.7	218	46	19.6	32.6	37.0	10.9
Female	225	24	0	4.2	62.5	33.3	228	24	12.5	16.7	45.8	25.0	224	24	8.3	20.8	45.8	25.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	43	2.3	2.3	60.5	34.9	228	43	14.0	14.0	44.2	27.9	221	43	9.3	30.2	44.2	16.3
Hispanic or Latino Ethnicity	218	26	15.4	15.4	50.0	19.2	225	26	23.1	26.9	34.6	15.4	217	26	26.9	23.1	34.6	15.4
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	52	9.6	7.7	55.8	26.9	226	52	13.5	26.9	40.4	19.2	219	52	17.3	28.8	38.5	15.4
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	212	12	33.3	8.3	50.0	8.3	219	12	25.0	50.0	8.3	16.7	210	12	41.7	41.7	16.7	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MARSING JOINT DISTRICT 363**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	70	45.7	21.4	14.3	18.6
Male	209	46	43.5	26.1	15.2	15.2
Female	209	24	50.0	12.5	12.5	25.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	43	39.5	23.3	16.3	20.9
Hispanic or Latino Ethnicity	207	26	57.7	15.4	11.5	15.4
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	208	52	48.1	25.0	13.5	13.5
LEP	*	8	*	*	*	*
Migrant	*	4	*	*	*	*
Special Education	206	12	50.0	33.3	8.3	8.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	18	0	44.4	38.9	16.7	225	18	22.2	22.2	44.4	11.1	215	18	27.8	33.3	38.9	0
Male	214	11	0	54.5	36.4	9.1	220	11	36.4	27.3	36.4	0	211	11	45.5	36.4	18.2	0
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	216	17	0	47.1	41.2	11.8	224	17	23.5	23.5	47.1	5.9	214	17	29.4	35.3	35.3	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	18	44.4	44.4	5.6	5.6
Male	203	11	63.6	27.3	0	9.1
Female	*	7	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	205	17	47.1	47.1	0	5.9
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	102	2.0	7.8	53.9	36.3	230	102	7.8	17.6	52.0	22.5	223	102	5.9	22.5	51.0	20.6
Male	225	42	2.4	9.5	57.1	31.0	229	41	9.8	19.5	46.3	24.4	222	42	4.8	28.6	52.4	14.3
Female	226	60	1.7	6.7	51.7	40.0	230	61	6.6	16.4	55.7	21.3	223	60	6.7	18.3	50.0	25.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	229	60	1.7	1.7	48.3	48.3	233	60	3.3	15.0	51.7	30.0	226	60	1.7	13.3	56.7	28.3
Hispanic or Latino Ethnicity	219	38	2.6	18.4	63.2	15.8	225	38	15.8	21.1	55.3	7.9	217	38	13.2	39.5	42.1	5.3
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	222	67	3.0	11.9	59.7	25.4	226	68	11.8	20.6	57.4	10.3	219	67	9.0	32.8	47.8	10.4
LEP	211	12	8.3	50.0	41.7	0	218	12	41.7	25.0	33.3	0	212	12	25.0	66.7	8.3	0
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	*	7	*	*	*	*	*	8	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	103	19.4	24.3	19.4	36.9
Male	215	42	16.7	23.8	21.4	38.1
Female	213	61	21.3	24.6	18.0	36.1
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	217	61	8.2	18.0	24.6	49.2
Hispanic or Latino Ethnicity	208	38	39.5	34.2	13.2	13.2
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	210	68	29.4	29.4	17.6	23.5
LEP	203	12	66.7	25.0	0	8.3
Migrant	*	5	*	*	*	*
Special Education	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **PAYETTE JOINT DISTRICT 371**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	123	2.4	9.8	52.8	35.0	226	123	15.4	22.0	48.0	14.6	221	123	12.2	24.4	52.8	10.6
Male	223	61	3.3	11.5	52.5	32.8	226	61	14.8	19.7	54.1	11.5	219	61	18.0	19.7	55.7	6.6
Female	225	62	1.6	8.1	53.2	37.1	226	62	16.1	24.2	41.9	17.7	223	62	6.5	29.0	50.0	14.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	83	2.4	4.8	54.2	38.6	227	83	14.5	21.7	45.8	18.1	222	83	12.0	25.3	50.6	12.0
Hispanic or Latino Ethnicity	221	37	2.7	16.2	51.4	29.7	224	37	13.5	24.3	54.1	8.1	221	37	10.8	21.6	59.5	8.1
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	223	94	3.2	12.8	51.1	33.0	225	94	19.1	23.4	44.7	12.8	220	94	12.8	25.5	51.1	10.6
LEP	220	16	0	12.5	68.8	18.8	224	16	12.5	31.3	50.0	6.3	220	16	6.3	37.5	43.8	12.5
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	210	11	18.2	36.4	45.5	0	216	11	54.5	36.4	0	9.1	210	11	45.5	45.5	9.1	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **PAYETTE JOINT DISTRICT 371**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	125	26.4	33.6	20.8	19.2
Male	211	63	27.0	33.3	19.0	20.6
Female	210	62	25.8	33.9	22.6	17.7
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	85	20.0	31.8	27.1	21.2
Hispanic or Latino Ethnicity	209	37	37.8	37.8	8.1	16.2
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	210	96	31.3	32.3	18.8	17.7
LEP	208	16	50.0	31.3	6.3	12.5
Migrant	*	2	*	*	*	*
Special Education	202	13	61.5	30.8	7.7	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	75	0	1.3	52.0	46.7	237	75	1.3	5.3	50.7	42.7	227	75	1.3	17.3	50.7	30.7
Male	227	31	0	0	48.4	51.6	237	31	0	3.2	51.6	45.2	227	31	0	16.1	58.1	25.8
Female	228	44	0	2.3	54.5	43.2	237	44	2.3	6.8	50.0	40.9	228	44	2.3	18.2	45.5	34.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	228	62	0	1.6	50.0	48.4	238	62	1.6	6.5	45.2	46.8	228	62	1.6	14.5	53.2	30.6
Hispanic or Latino Ethnicity	228	11	0	0	54.5	45.5	233	11	0	0	72.7	27.3	226	11	0	27.3	36.4	36.4
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	37	0	2.7	59.5	37.8	234	37	2.7	5.4	59.5	32.4	225	37	2.7	24.3	51.4	21.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	75	4.0	16.0	28.0	52.0
Male	221	31	0	12.9	29.0	58.1
Female	218	44	6.8	18.2	27.3	47.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	221	62	3.2	11.3	27.4	58.1
Hispanic or Latino Ethnicity	216	11	9.1	27.3	36.4	27.3
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	217	37	8.1	21.6	29.7	40.5
LEP	*	0	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **FRUITLAND DISTRICT 373**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	126	3.2	5.6	27.8	63.5	234	126	7.1	7.9	46.0	38.9	229	126	6.3	11.1	49.2	33.3
Male	230	61	1.6	6.6	27.9	63.9	234	61	8.2	8.2	44.3	39.3	228	61	9.8	14.8	44.3	31.1
Female	229	65	4.6	4.6	27.7	63.1	234	65	6.2	7.7	47.7	38.5	229	65	3.1	7.7	53.8	35.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	91	3.3	1.1	27.5	68.1	236	91	3.3	6.6	46.2	44.0	230	91	3.3	9.9	52.7	34.1
Hispanic or Latino Ethnicity	222	30	3.3	20.0	33.3	43.3	227	30	20.0	13.3	50.0	16.7	223	30	16.7	16.7	46.7	20.0
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	225	65	6.2	9.2	40.0	44.6	231	65	13.8	10.8	47.7	27.7	225	65	10.8	21.5	40.0	27.7
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	211	12	25.0	33.3	33.3	8.3	213	12	75.0	16.7	0	8.3	211	12	50.0	33.3	8.3	8.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **FRUITLAND DISTRICT 373**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	126	11.9	19.8	19.8	48.4
Male	219	61	14.8	14.8	16.4	54.1
Female	217	65	9.2	24.6	23.1	43.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	219	91	6.6	17.6	22.0	53.8
Hispanic or Latino Ethnicity	211	30	30.0	30.0	13.3	26.7
Two or More Races	*	4	*	*	*	*
Economically Disadvantaged	215	65	20.0	21.5	20.0	38.5
LEP	*	7	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	208	12	50.0	25.0	16.7	8.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	110	7.3	11.8	45.5	35.5	232	111	9.9	15.3	38.7	36.0	222	110	10.0	23.6	47.3	19.1
Male	224	63	6.3	11.1	44.4	38.1	232	63	9.5	15.9	36.5	38.1	222	63	11.1	20.6	50.8	17.5
Female	222	47	8.5	12.8	46.8	31.9	232	48	10.4	14.6	41.7	33.3	223	47	8.5	27.7	42.6	21.3
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	227	56	3.6	8.9	37.5	50.0	235	56	5.4	10.7	37.5	46.4	226	56	8.9	16.1	46.4	28.6
Hispanic or Latino Ethnicity	219	47	8.5	17.0	55.3	19.1	229	48	12.5	20.8	43.8	22.9	219	47	12.8	29.8	48.9	8.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	75	10.7	14.7	50.7	24.0	229	76	13.2	19.7	43.4	23.7	219	75	13.3	33.3	42.7	10.7
LEP	209	17	23.5	29.4	47.1	0	219	18	33.3	44.4	22.2	0	211	17	35.3	47.1	17.6	0
Migrant	*	2	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	109	24.8	26.6	18.3	30.3
Male	214	62	21.0	25.8	19.4	33.9
Female	210	47	29.8	27.7	17.0	25.5
American Indian / Alaskan Native	*	6	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	216	55	16.4	16.4	20.0	47.3
Hispanic or Latino Ethnicity	208	47	34.0	38.3	17.0	10.6
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	210	75	36.0	28.0	14.7	21.3
LEP	202	17	76.5	11.8	11.8	0
Migrant	*	2	*	*	*	*
Special Education	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **ROCKLAND DISTRICT 382**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	10	0	10.0	80.0	10.0	228	10	0	30.0	70.0	0	221	10	0	20.0	80.0	0
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	10	0	10.0	80.0	10.0	228	10	0	30.0	70.0	0	221	10	0	20.0	80.0	0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **ROCKLAND DISTRICT 382**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	209	10	20.0	40.0	40.0	0
Male	*	5	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	209	10	20.0	40.0	40.0	0
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **KELLOGG JOINT DISTRICT 391**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	86	4.7	5.8	39.5	50.0	230	87	9.2	17.2	51.7	21.8	226	86	11.6	10.5	46.5	31.4
Male	228	45	4.4	2.2	37.8	55.6	231	46	8.7	15.2	50.0	26.1	226	45	11.1	11.1	46.7	31.1
Female	225	41	4.9	9.8	41.5	43.9	228	41	9.8	19.5	53.7	17.1	225	41	12.2	9.8	46.3	31.7
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	77	3.9	6.5	37.7	51.9	229	78	9.0	16.7	52.6	21.8	225	77	11.7	11.7	46.8	29.9
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	47	4.3	10.6	44.7	40.4	229	48	12.5	16.7	50.0	20.8	224	47	12.8	12.8	46.8	27.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	219	10	70.0	10.0	0	20.0	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **KELLOGG JOINT DISTRICT 391**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	87	18.4	26.4	23.0	32.2
Male	217	46	13.0	21.7	23.9	41.3
Female	212	41	24.4	31.7	22.0	22.0
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	78	19.2	24.4	24.4	32.1
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	212	48	25.0	29.2	16.7	29.2
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	205	10	80.0	0	0	20.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MULLAN DISTRICT 392**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MULLAN DISTRICT 392**

Proficiency Level Ranges	
A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic	
	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*
Male	*	3	*	*	*	*
Female	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **WALLACE DISTRICT 393**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	42	2.4	7.1	45.2	45.2	231	42	2.4	11.9	64.3	21.4	225	42	7.1	11.9	57.1	23.8
Male	231	19	0	5.3	26.3	68.4	232	19	0	10.5	63.2	26.3	228	19	0	5.3	63.2	31.6
Female	222	23	4.3	8.7	60.9	26.1	230	23	4.3	13.0	65.2	17.4	222	23	13.0	17.4	52.2	17.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	41	2.4	7.3	43.9	46.3	231	41	2.4	12.2	63.4	22.0	225	41	7.3	12.2	56.1	24.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	18	5.6	16.7	44.4	33.3	229	18	5.6	5.6	77.8	11.1	221	18	16.7	22.2	50.0	11.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **WALLACE DISTRICT 393**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	42	23.8	28.6	14.3	33.3
Male	216	19	21.1	15.8	10.5	52.6
Female	211	23	26.1	39.1	17.4	17.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	41	24.4	29.3	12.2	34.1
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	211	18	33.3	27.8	16.7	22.2
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **AVERY SCHOOL DISTRICT 394**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **AVERY SCHOOL DISTRICT 394**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	3	*	*	*	*
Male	*	2	*	*	*	*
Female	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **TETON COUNTY DISTRICT 401**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	126	6.3	7.1	46.0	40.5	226	125	14.4	24.0	44.8	16.8	222	126	15.9	20.6	41.3	22.2
Male	222	66	7.6	9.1	53.0	30.3	224	65	18.5	27.7	43.1	10.8	219	66	24.2	27.3	33.3	15.2
Female	228	60	5.0	5.0	38.3	51.7	229	60	10.0	20.0	46.7	23.3	225	60	6.7	13.3	50.0	30.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	89	3.4	3.4	43.8	49.4	228	88	8.0	23.9	48.9	19.3	224	89	10.1	20.2	40.4	29.2
Hispanic or Latino Ethnicity	218	35	14.3	14.3	54.3	17.1	223	35	28.6	25.7	34.3	11.4	216	35	28.6	22.9	42.9	5.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	219	61	11.5	9.8	55.7	23.0	223	60	21.7	28.3	41.7	8.3	217	61	24.6	26.2	39.3	9.8
LEP	212	16	25.0	18.8	50.0	6.3	219	16	31.3	37.5	31.3	0	212	16	31.3	37.5	31.3	0
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	208	17	41.2	17.6	29.4	11.8	214	16	62.5	12.5	25.0	0	209	17	52.9	29.4	17.6	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **TETON COUNTY DISTRICT 401**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	126	31.0	28.6	16.7	23.8
Male	209	66	39.4	27.3	13.6	19.7
Female	212	60	21.7	30.0	20.0	28.3
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	89	19.1	30.3	19.1	31.5
Hispanic or Latino Ethnicity	204	35	60.0	22.9	11.4	5.7
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	207	61	47.5	29.5	11.5	11.5
LEP	201	16	75.0	18.8	6.3	0
Migrant	*	1	*	*	*	*
Special Education	201	17	64.7	11.8	17.6	5.9

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **TWIN FALLS DISTRICT 411**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	595	3.4	8.4	41.8	46.4	233	597	7.9	13.4	43.0	35.7	225	595	6.7	16.0	48.1	29.2
Male	226	296	3.7	10.5	40.9	44.9	232	299	10.0	14.0	42.1	33.8	224	296	7.8	18.2	46.3	27.7
Female	227	299	3.0	6.4	42.8	47.8	233	298	5.7	12.8	44.0	37.6	227	299	5.7	13.7	49.8	30.8
American Indian / Alaskan Native	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Asian	218	17	23.5	23.5	23.5	29.4	225	18	33.3	5.6	44.4	16.7	218	17	41.2	11.8	29.4	17.6
Black / African American	*	9	*	*	*	*	*	8	*	*	*	*	*	9	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	229	433	2.8	6.7	35.8	54.7	235	434	6.2	12.2	38.5	43.1	227	433	5.5	12.9	45.3	36.3
Hispanic or Latino Ethnicity	221	128	3.1	12.5	63.3	21.1	228	129	10.1	15.5	58.1	16.3	221	128	5.5	26.6	59.4	8.6
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	362	5.0	11.3	50.6	33.1	229	361	10.8	16.1	50.7	22.4	222	362	9.9	20.7	52.5	16.9
LEP	213	23	17.4	43.5	26.1	13.0	220	26	42.3	19.2	26.9	11.5	213	23	34.8	39.1	21.7	4.3
Migrant	*	9	*	*	*	*	221	10	30.0	20.0	50.0	0	*	9	*	*	*	*
Special Education	211	51	21.6	37.3	37.3	3.9	218	51	41.2	35.3	17.6	5.9	212	51	35.3	39.2	23.5	2.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **TWIN FALLS DISTRICT 411**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	596	19.0	21.6	19.5	39.9
Male	217	296	17.2	18.2	18.6	45.9
Female	214	300	20.7	25.0	20.3	34.0
American Indian / Alaskan Native	*	7	*	*	*	*
Asian	210	16	43.8	12.5	25.0	18.8
Black / African American	*	9	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	217	434	15.2	18.7	18.2	47.9
Hispanic or Latino Ethnicity	211	129	28.7	31.8	21.7	17.8
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	212	362	26.0	26.2	19.6	28.2
LEP	206	23	56.5	21.7	8.7	13.0
Migrant	207	10	40.0	50.0	0	10.0
Special Education	204	50	60.0	28.0	8.0	4.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BUHL JOINT DISTRICT 412**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	104	7.7	10.6	44.2	37.5	226	104	17.3	24.0	40.4	18.3	221	104	11.5	26.9	47.1	14.4
Male	222	52	9.6	9.6	40.4	40.4	226	52	17.3	25.0	34.6	23.1	221	52	15.4	25.0	42.3	17.3
Female	222	52	5.8	11.5	48.1	34.6	225	52	17.3	23.1	46.2	13.5	221	52	7.7	28.8	51.9	11.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	224	64	7.8	6.3	42.2	43.8	227	64	14.1	23.4	42.2	20.3	222	64	9.4	23.4	48.4	18.8
Hispanic or Latino Ethnicity	219	33	6.1	18.2	51.5	24.2	224	33	24.2	27.3	36.4	12.1	219	33	15.2	33.3	42.4	9.1
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	220	77	9.1	13.0	45.5	32.5	224	77	20.8	28.6	36.4	14.3	220	77	14.3	28.6	44.2	13.0
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **BUHL JOINT DISTRICT 412**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	211	104	32.7	29.8	12.5	25.0
Male	213	52	30.8	26.9	5.8	36.5
Female	209	52	34.6	32.7	19.2	13.5
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	213	64	23.4	29.7	15.6	31.3
Hispanic or Latino Ethnicity	206	33	54.5	27.3	9.1	9.1
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	209	77	40.3	29.9	10.4	19.5
LEP	*	8	*	*	*	*
Migrant	*	4	*	*	*	*
Special Education	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **FILER DISTRICT 413**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	121	1.7	9.1	45.5	43.8	233	121	2.5	17.4	44.6	35.5	227	121	4.1	14.9	47.1	33.9
Male	225	61	3.3	8.2	45.9	42.6	234	61	3.3	11.5	49.2	36.1	225	61	6.6	16.4	45.9	31.1
Female	226	60	0	10.0	45.0	45.0	233	60	1.7	23.3	40.0	35.0	229	60	1.7	13.3	48.3	36.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	110	1.8	9.1	43.6	45.5	234	110	2.7	16.4	43.6	37.3	227	110	4.5	14.5	46.4	34.5
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	221	35	5.7	5.7	57.1	31.4	229	35	2.9	22.9	51.4	22.9	224	35	8.6	14.3	54.3	22.9
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **FILER DISTRICT 413**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	121	9.9	28.9	25.6	35.5
Male	216	61	9.8	24.6	24.6	41.0
Female	215	60	10.0	33.3	26.7	30.0
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	110	9.1	26.4	27.3	37.3
Hispanic or Latino Ethnicity	*	9	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	213	35	11.4	37.1	22.9	28.6
LEP	*	2	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **KIMBERLY DISTRICT 414**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	120	1.7	3.3	55.0	40.0	237	120	1.7	8.3	39.2	50.8	224	120	3.3	19.2	52.5	25.0
Male	226	66	1.5	3.0	57.6	37.9	237	66	3.0	10.6	34.8	51.5	223	66	6.1	16.7	60.6	16.7
Female	227	54	1.9	3.7	51.9	42.6	236	54	0	5.6	44.4	50.0	226	54	0	22.2	42.6	35.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	227	104	1.0	2.9	52.9	43.3	238	104	0	7.7	39.4	52.9	225	104	1.9	18.3	53.8	26.0
Hispanic or Latino Ethnicity	219	15	6.7	6.7	66.7	20.0	232	15	13.3	13.3	33.3	40.0	220	15	13.3	26.7	40.0	20.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	44	4.5	6.8	63.6	25.0	231	44	4.5	13.6	50.0	31.8	219	44	9.1	31.8	47.7	11.4
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **KIMBERLY DISTRICT 414**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	120	6.7	26.7	18.3	48.3
Male	220	66	3.0	19.7	18.2	59.1
Female	216	54	11.1	35.2	18.5	35.2
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	219	104	6.7	23.1	17.3	52.9
Hispanic or Latino Ethnicity	213	15	6.7	46.7	26.7	20.0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	213	44	13.6	36.4	25.0	25.0
LEP	*	7	*	*	*	*
Migrant	*	3	*	*	*	*
Special Education	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **HANSEN DISTRICT 415**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	27	0	11.1	63.0	25.9	230	27	3.7	14.8	51.9	29.6	225	27	0	22.2	51.9	25.9
Male	222	19	0	15.8	57.9	26.3	228	19	5.3	15.8	63.2	15.8	222	19	0	31.6	57.9	10.5
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	228	12	0	0	58.3	41.7	234	12	0	8.3	50.0	41.7	227	12	0	25.0	41.7	33.3
Hispanic or Latino Ethnicity	219	13	0	23.1	69.2	7.7	228	13	7.7	15.4	53.8	23.1	223	13	0	23.1	53.8	23.1
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	20	0	15.0	60.0	25.0	231	20	5.0	10.0	55.0	30.0	224	20	0	20.0	50.0	30.0
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **HANSEN DISTRICT 415**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	27	11.1	33.3	29.6	25.9
Male	214	19	10.5	42.1	26.3	21.1
Female	*	8	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	219	12	0	41.7	16.7	41.7
Hispanic or Latino Ethnicity	211	13	23.1	23.1	38.5	15.4
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	214	20	15.0	25.0	35.0	25.0
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **CASTLEFORD DISTRICT 417**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	18	0	0	55.6	44.4	235	18	0	11.1	44.4	44.4	226	18	0	16.7	66.7	16.7
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	225	10	0	0	70.0	30.0	232	10	0	10.0	50.0	40.0	225	10	0	20.0	70.0	10.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	15	0	0	46.7	53.3	236	15	0	6.7	46.7	46.7	228	15	0	13.3	66.7	20.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **CASTLEFORD DISTRICT 417**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	18	0	33.3	11.1	55.6
Male	*	8	*	*	*	*
Female	216	10	0	40.0	10.0	50.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	219	15	0	26.7	13.3	60.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	12	8.3	8.3	58.3	25.0	227	12	8.3	16.7	66.7	8.3	222	12	16.7	0	66.7	16.7
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	222	10	10.0	10.0	50.0	30.0	226	10	10.0	20.0	60.0	10.0	221	10	20.0	0	70.0	10.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	222	10	10.0	10.0	50.0	30.0	227	10	10.0	20.0	60.0	10.0	221	10	20.0	0	70.0	10.0
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	207	12	41.7	25.0	25.0	8.3
Male	*	6	*	*	*	*
Female	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	2	*	*	*	*
Hispanic or Latino Ethnicity	206	10	50.0	20.0	20.0	10.0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	206	10	50.0	10.0	30.0	10.0
LEP	*	2	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	60	1.7	5.0	25.0	68.3	238	61	1.6	8.2	37.7	52.5	231	60	1.7	10.0	40.0	48.3
Male	232	26	3.8	7.7	30.8	57.7	239	27	0	11.1	37.0	51.9	228	26	0	11.5	53.8	34.6
Female	235	34	0	2.9	20.6	76.5	237	34	2.9	5.9	38.2	52.9	233	34	2.9	8.8	29.4	58.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
White	235	55	1.8	3.6	25.5	69.1	238	55	1.8	9.1	32.7	56.4	231	55	1.8	9.1	40.0	49.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	233	18	0	0	33.3	66.7	240	19	0	5.3	47.4	47.4	232	18	0	16.7	27.8	55.6
LEP	*	2	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	61	11.5	21.3	21.3	45.9
Male	215	27	18.5	11.1	29.6	40.7
Female	217	34	5.9	29.4	14.7	50.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*
White	217	55	9.1	21.8	20.0	49.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	216	19	10.5	26.3	21.1	42.1
LEP	*	3	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **CASCADE DISTRICT 422**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	19	0	0	52.6	47.4	233	19	5.3	5.3	63.2	26.3	222	19	10.5	15.8	57.9	15.8
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	227	10	0	0	40.0	60.0	231	10	10.0	0	70.0	20.0	223	10	10.0	10.0	60.0	20.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	18	0	0	50.0	50.0	233	18	5.6	5.6	61.1	27.8	223	18	11.1	11.1	61.1	16.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	227	12	0	0	50.0	50.0	231	12	8.3	0	66.7	25.0	222	12	8.3	16.7	58.3	16.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **CASCADE DISTRICT 422**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	19	21.1	36.8	21.1	21.1
Male	*	9	*	*	*	*
Female	211	10	30.0	30.0	20.0	20.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	214	18	16.7	38.9	22.2	22.2
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	211	12	25.0	41.7	8.3	25.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **WEISER DISTRICT 431**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	115	3.5	7.0	45.2	44.3	232	115	8.7	13.9	42.6	34.8	225	115	8.7	14.8	44.3	32.2
Male	226	57	7.0	5.3	45.6	42.1	233	57	8.8	14.0	42.1	35.1	225	57	10.5	15.8	43.9	29.8
Female	228	58	0	8.6	44.8	46.6	232	58	8.6	13.8	43.1	34.5	226	58	6.9	13.8	44.8	34.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	80	3.8	3.8	42.5	50.0	234	80	7.5	10.0	46.3	36.3	227	80	8.8	10.0	46.3	35.0
Hispanic or Latino Ethnicity	222	32	3.1	15.6	50.0	31.3	229	32	12.5	21.9	37.5	28.1	223	32	9.4	25.0	40.6	25.0
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	224	71	5.6	8.5	52.1	33.8	229	71	11.3	15.5	46.5	26.8	224	71	11.3	19.7	40.8	28.2
LEP	216	11	0	27.3	63.6	9.1	220	11	27.3	45.5	18.2	9.1	214	11	18.2	54.5	27.3	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **WEISER DISTRICT 431**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	116	19.0	18.1	20.7	42.2
Male	216	58	20.7	19.0	22.4	37.9
Female	217	58	17.2	17.2	19.0	46.6
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	219	81	8.6	19.8	23.5	48.1
Hispanic or Latino Ethnicity	211	32	43.8	15.6	15.6	25.0
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	213	71	28.2	21.1	16.9	33.8
LEP	203	11	81.8	9.1	9.1	0
Migrant	*	2	*	*	*	*
Special Education	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	10	0	10.0	70.0	20.0	228	10	10.0	20.0	50.0	20.0	218	10	30.0	20.0	30.0	20.0
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

Proficiency Level Ranges	
A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic	
	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	10	50.0	10.0	10.0	30.0
Male	*	7	*	*	*	*
Female	*	3	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MIDVALE DISTRICT 433**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	11	9.1	0	36.4	54.5	229	11	27.3	18.2	18.2	36.4	225	11	9.1	9.1	54.5	27.3
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	11	9.1	0	36.4	54.5	229	11	27.3	18.2	18.2	36.4	225	11	9.1	9.1	54.5	27.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **MIDVALE DISTRICT 433**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	11	18.2	27.3	9.1	45.5
Male	*	5	*	*	*	*
Female	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	11	18.2	27.3	9.1	45.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	35	8.6	2.9	40.0	48.6	233	35	14.3	2.9	42.9	40.0	226	35	8.6	20.0	34.3	37.1
Male	229	22	4.5	4.5	31.8	59.1	235	22	13.6	4.5	31.8	50.0	227	22	13.6	18.2	22.7	45.5
Female	222	13	15.4	0	53.8	30.8	230	13	15.4	0	61.5	23.1	224	13	0	23.1	53.8	23.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	227	29	10.3	0	37.9	51.7	233	29	13.8	3.4	41.4	41.4	226	29	3.4	20.7	37.9	37.9
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	17	17.6	5.9	41.2	35.3	230	17	23.5	5.9	41.2	29.4	224	17	11.8	29.4	29.4	29.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	35	17.1	14.3	14.3	54.3
Male	221	22	13.6	13.6	4.5	68.2
Female	213	13	23.1	15.4	30.8	30.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	219	29	13.8	13.8	13.8	58.6
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	213	17	29.4	23.5	11.8	35.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	321	6.2	8.4	41.4	43.9	229	321	10.0	19.9	44.5	25.5	222	324	13.0	17.6	47.2	22.2
Male	223	156	8.3	10.3	42.3	39.1	229	156	14.1	23.7	32.1	30.1	221	157	18.5	17.2	43.3	21.0
Female	227	165	4.2	6.7	40.6	48.5	230	165	6.1	16.4	56.4	21.2	224	167	7.8	18.0	50.9	23.4
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	226	287	5.9	7.7	41.8	44.6	230	287	9.4	17.8	45.6	27.2	223	290	12.1	15.5	49.7	22.8
Hispanic or Latino Ethnicity	222	24	12.5	16.7	29.2	41.7	226	24	16.7	29.2	41.7	12.5	218	24	25.0	37.5	16.7	20.8
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	225	208	6.7	8.2	43.3	41.8	229	210	10.5	21.4	47.1	21.0	221	211	14.2	19.0	46.9	19.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	214	30	23.3	26.7	26.7	23.3	221	29	41.4	17.2	24.1	17.2	211	30	43.3	30.0	20.0	6.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	319	25.4	26.0	17.2	31.3
Male	213	154	27.3	24.7	13.0	35.1
Female	212	165	23.6	27.3	21.2	27.9
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	213	285	23.2	26.7	17.5	32.6
Hispanic or Latino Ethnicity	208	24	41.7	29.2	12.5	16.7
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	211	207	29.5	26.1	16.9	27.5
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	206	30	43.3	30.0	20.0	6.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	28	0	14.3	17.9	67.9	233	28	10.7	7.1	46.4	35.7	230	28	3.6	10.7	32.1	53.6
Male	228	17	0	23.5	11.8	64.7	232	17	11.8	11.8	47.1	29.4	227	17	5.9	11.8	29.4	52.9
Female	230	11	0	0	27.3	72.7	234	11	9.1	0	45.5	45.5	234	11	0	9.1	36.4	54.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	229	24	0	12.5	20.8	66.7	234	24	8.3	8.3	45.8	37.5	230	24	4.2	8.3	33.3	54.2
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	225	13	0	15.4	30.8	53.8	229	13	15.4	7.7	53.8	23.1	229	13	0	15.4	46.2	38.5
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	28	10.7	25.0	17.9	46.4
Male	216	17	17.6	17.6	17.6	47.1
Female	217	11	0	36.4	18.2	45.5
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	217	24	8.3	25.0	20.8	45.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	212	13	7.7	46.2	30.8	15.4
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	51	0	3.9	19.6	76.5	241	51	2.0	2.0	37.3	58.8	234	51	3.9	13.7	19.6	62.7
Male	234	23	0	8.7	21.7	69.6	241	23	4.3	4.3	34.8	56.5	229	23	8.7	17.4	30.4	43.5
Female	237	28	0	0	17.9	82.1	240	28	0	0	39.3	60.7	238	28	0	10.7	10.7	78.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	43	0	4.7	23.3	72.1	240	43	2.3	2.3	34.9	60.5	234	43	4.7	14.0	18.6	62.8
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	230	13	0	0	38.5	61.5	239	13	0	7.7	30.8	61.5	231	13	7.7	15.4	23.1	53.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	51	2.0	15.7	19.6	62.7
Male	222	23	4.3	13.0	13.0	69.6
Female	219	28	0	17.9	25.0	57.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	220	43	2.3	16.3	23.3	58.1
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	218	13	7.7	15.4	15.4	61.5
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	31	9.7	3.2	41.9	45.2	235	30	6.7	0	46.7	46.7	227	30	10.0	10.0	46.7	33.3
Male	228	16	6.3	0	50.0	43.8	237	16	0	0	50.0	50.0	228	16	6.3	12.5	50.0	31.3
Female	224	15	13.3	6.7	33.3	46.7	233	14	14.3	0	42.9	42.9	227	14	14.3	7.1	42.9	35.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	28	7.1	3.6	39.3	50.0	235	27	7.4	0	44.4	48.1	228	27	7.4	11.1	48.1	33.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	30	13.3	30.0	10.0	46.7
Male	217	16	6.3	31.3	6.3	56.3
Female	212	14	21.4	28.6	14.3	35.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	215	27	11.1	33.3	11.1	44.4
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	54	0	7.4	31.5	61.1	232	54	9.3	9.3	48.1	33.3	225	54	7.4	14.8	51.9	25.9
Male	229	28	0	7.1	21.4	71.4	234	28	10.7	7.1	46.4	35.7	224	28	7.1	21.4	46.4	25.0
Female	230	26	0	7.7	42.3	50.0	230	26	7.7	11.5	50.0	30.8	226	26	7.7	7.7	57.7	26.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	48	0	8.3	22.9	68.8	233	48	10.4	6.3	47.9	35.4	226	48	8.3	14.6	47.9	29.2
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	229	30	0	10.0	30.0	60.0	229	30	10.0	13.3	53.3	23.3	223	30	10.0	16.7	56.7	16.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	54	7.4	22.2	18.5	51.9
Male	220	28	7.1	14.3	21.4	57.1
Female	217	26	7.7	30.8	15.4	46.2
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	219	48	6.3	20.8	16.7	56.3
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	218	30	10.0	23.3	16.7	50.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	34	0	2.9	17.6	79.4	244	34	0	8.8	11.8	79.4	235	34	5.9	2.9	41.2	50.0
Male	231	15	0	6.7	13.3	80.0	241	15	0	13.3	13.3	73.3	230	15	13.3	0	53.3	33.3
Female	239	19	0	0	21.1	78.9	246	19	0	5.3	10.5	84.2	239	19	0	5.3	31.6	63.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	30	0	3.3	20.0	76.7	244	30	0	10.0	10.0	80.0	234	30	6.7	3.3	40.0	50.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	12	0	8.3	33.3	58.3	234	12	0	25.0	16.7	58.3	224	12	16.7	8.3	58.3	16.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	34	2.9	20.6	17.6	58.8
Male	222	15	6.7	20.0	20.0	53.3
Female	223	19	0	21.1	15.8	63.2
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	223	30	3.3	20.0	13.3	63.3
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	213	12	8.3	33.3	50.0	8.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	33	3.0	9.1	33.3	54.5	236	33	6.1	12.1	30.3	51.5	231	33	6.1	12.1	24.2	57.6
Male	228	19	5.3	10.5	36.8	47.4	235	19	10.5	15.8	21.1	52.6	228	19	5.3	21.1	26.3	47.4
Female	231	14	0	7.1	28.6	64.3	238	14	0	7.1	42.9	50.0	235	14	7.1	0	21.4	71.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	30	3.3	6.7	30.0	60.0	237	30	6.7	6.7	30.0	56.7	232	30	3.3	13.3	20.0	63.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	15	0	13.3	26.7	60.0	234	15	6.7	13.3	33.3	46.7	231	15	6.7	20.0	20.0	53.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	33	6.1	18.2	21.2	54.5
Male	220	19	10.5	10.5	21.1	57.9
Female	217	14	0	28.6	21.4	50.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	219	30	6.7	16.7	16.7	60.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	218	15	0	26.7	26.7	46.7
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	34	2.9	5.9	38.2	52.9	235	34	5.9	2.9	50.0	41.2	230	34	5.9	2.9	47.1	44.1
Male	229	21	4.8	4.8	28.6	61.9	237	21	4.8	4.8	42.9	47.6	230	21	4.8	4.8	47.6	42.9
Female	228	13	0	7.7	53.8	38.5	232	13	7.7	0	61.5	30.8	230	13	7.7	0	46.2	46.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	31	3.2	6.5	35.5	54.8	235	31	6.5	0	51.6	41.9	230	31	6.5	3.2	41.9	48.4
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	20	0	10.0	50.0	40.0	233	20	5.0	5.0	55.0	35.0	225	20	5.0	5.0	70.0	20.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	34	14.7	17.6	26.5	41.2
Male	219	21	4.8	14.3	28.6	52.4
Female	213	13	30.8	23.1	23.1	23.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	217	31	16.1	12.9	29.0	41.9
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	214	20	20.0	25.0	30.0	25.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	54	0	5.6	31.5	63.0	234	54	3.7	7.4	44.4	44.4	229	54	1.9	13.0	40.7	44.4
Male	230	25	0	12.0	24.0	64.0	233	25	8.0	12.0	36.0	44.0	229	25	4.0	12.0	36.0	48.0
Female	230	29	0	0	37.9	62.1	235	29	0	3.4	51.7	44.8	229	29	0	13.8	44.8	41.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	46	0	4.3	30.4	65.2	234	46	2.2	8.7	47.8	41.3	229	46	2.2	8.7	47.8	41.3
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	25	0	4.0	40.0	56.0	232	25	8.0	8.0	48.0	36.0	227	25	4.0	20.0	32.0	44.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	54	18.5	24.1	31.5	25.9
Male	214	25	24.0	8.0	28.0	40.0
Female	213	29	13.8	37.9	34.5	13.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	46	15.2	28.3	34.8	21.7
Hispanic or Latino Ethnicity	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	210	25	32.0	32.0	20.0	16.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	59	0	1.7	44.1	54.2	236	59	0	6.8	47.5	45.8	227	59	1.7	11.9	54.2	32.2
Male	232	31	0	0	41.9	58.1	237	31	0	9.7	35.5	54.8	226	31	0	12.9	54.8	32.3
Female	229	28	0	3.6	46.4	50.0	234	28	0	3.6	60.7	35.7	227	28	3.6	10.7	53.6	32.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	50	0	0	42.0	58.0	237	50	0	4.0	44.0	52.0	227	50	0	12.0	56.0	32.0
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	24	0	4.2	50.0	45.8	234	24	0	8.3	62.5	29.2	225	24	4.2	16.7	54.2	25.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	59	3.4	20.3	23.7	52.5
Male	221	31	3.2	19.4	19.4	58.1
Female	218	28	3.6	21.4	28.6	46.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	221	50	2.0	20.0	22.0	56.0
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	216	24	4.2	33.3	29.2	33.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	47	0	14.9	40.4	44.7	233	47	8.5	10.6	42.6	38.3	227	47	4.3	14.9	48.9	31.9
Male	226	25	0	16.0	40.0	44.0	233	25	8.0	12.0	48.0	32.0	227	25	4.0	12.0	60.0	24.0
Female	227	22	0	13.6	40.9	45.5	233	22	9.1	9.1	36.4	45.5	227	22	4.5	18.2	36.4	40.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	42	0	16.7	42.9	40.5	231	42	9.5	11.9	42.9	35.7	227	42	4.8	16.7	47.6	31.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	20	0	20.0	35.0	45.0	229	20	10.0	25.0	35.0	30.0	227	20	10.0	10.0	50.0	30.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	47	21.3	21.3	23.4	34.0
Male	216	25	16.0	16.0	28.0	40.0
Female	212	22	27.3	27.3	18.2	27.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	213	42	23.8	21.4	26.2	28.6
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	214	20	25.0	15.0	20.0	40.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **NORTH VALLEY ACADEMY DISTRICT 465**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	21	14.3	9.5	47.6	28.6	228	21	23.8	9.5	33.3	33.3	221	21	23.8	9.5	38.1	28.6
Male	222	14	7.1	14.3	42.9	35.7	230	14	21.4	0	35.7	42.9	222	14	21.4	14.3	28.6	35.7
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	219	20	15.0	10.0	45.0	30.0	228	20	25.0	10.0	30.0	35.0	221	20	25.0	10.0	35.0	30.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	11	9.1	0	72.7	18.2	228	11	9.1	18.2	45.5	27.3	220	11	9.1	18.2	54.5	18.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **NORTH VALLEY ACADEMY DISTRICT 465**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	212	21	19.0	33.3	19.0	28.6
Male	213	14	14.3	28.6	21.4	35.7
Female	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	212	20	20.0	35.0	15.0	30.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	212	11	9.1	45.5	27.3	18.2
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **WINGS CHARTER MIDDLE SCHOOL DISTRICT 467**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	213	52	19.2	25.0	50.0	5.8	219	52	28.8	38.5	30.8	1.9	212	52	36.5	40.4	17.3	5.8
Male	213	34	23.5	26.5	41.2	8.8	219	34	29.4	44.1	23.5	2.9	212	34	41.2	38.2	11.8	8.8
Female	214	18	11.1	22.2	66.7	0	219	18	27.8	27.8	44.4	0	213	18	27.8	44.4	27.8	0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	213	44	18.2	25.0	52.3	4.5	219	44	29.5	36.4	31.8	2.3	213	44	36.4	40.9	15.9	6.8
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	213	48	18.8	27.1	47.9	6.3	219	48	29.2	39.6	29.2	2.1	212	48	37.5	41.7	14.6	6.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	205	13	46.2	23.1	30.8	0	212	13	76.9	23.1	0	0	206	13	69.2	30.8	0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **WINGS CHARTER MIDDLE SCHOOL DISTRICT 467**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	205	52	51.9	36.5	3.8	7.7
Male	206	34	44.1	38.2	5.9	11.8
Female	203	18	66.7	33.3	0	0
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	206	44	47.7	40.9	4.5	6.8
Hispanic or Latino Ethnicity	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	205	48	52.1	35.4	4.2	8.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	202	13	69.2	23.1	7.7	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **IDAHO SCIENCE & TECHNOLOGY CHARTER SCHOOL DISTRICT 468**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	57	0	8.8	56.1	35.1	232	57	5.3	15.8	47.4	31.6	222	57	10.5	24.6	49.1	15.8
Male	224	37	0	5.4	67.6	27.0	230	37	5.4	18.9	48.6	27.0	219	37	10.8	32.4	51.4	5.4
Female	228	20	0	15.0	35.0	50.0	236	20	5.0	10.0	45.0	40.0	227	20	10.0	10.0	45.0	35.0
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	49	0	4.1	57.1	38.8	232	49	6.1	16.3	44.9	32.7	223	49	8.2	22.4	53.1	16.3
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	33	0	12.1	54.5	33.3	232	33	3.0	18.2	54.5	24.2	222	33	15.2	21.2	48.5	15.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **IDAHO SCIENCE & TECHNOLOGY CHARTER SCHOOL DISTRICT 468**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	57	15.8	19.3	26.3	38.6
Male	215	37	16.2	21.6	27.0	35.1
Female	216	20	15.0	15.0	25.0	45.0
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	49	14.3	16.3	28.6	40.8
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	214	33	21.2	21.2	24.2	33.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **ICON, IDAHO CONNECTS ONLINE SCHOOL 469**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	19	31.6	15.8	31.6	21.1	217	18	55.6	11.1	22.2	11.1	212	18	55.6	5.6	33.3	5.6
Male	213	13	23.1	23.1	46.2	7.7	215	13	61.5	15.4	23.1	0	210	13	61.5	7.7	30.8	0
Female	*	6	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	217	14	28.6	14.3	35.7	21.4	219	13	46.2	15.4	23.1	15.4	213	13	46.2	7.7	38.5	7.7
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **ICON, IDAHO CONNECTS ONLINE SCHOOL 469**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	18	55.6	11.1	16.7	16.7
Male	205	13	61.5	15.4	7.7	15.4
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	208	13	46.2	15.4	15.4	23.1
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **PALOUSE PRAIRIE SCHOOL 472**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	10	0	10.0	20.0	70.0	238	10	0	10.0	40.0	50.0	228	10	0	10.0	60.0	30.0
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	10	0	10.0	20.0	70.0	238	10	0	10.0	40.0	50.0	228	10	0	10.0	60.0	30.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **PALOUSE PRAIRIE SCHOOL 472**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	10	0	10.0	40.0	50.0
Male	*	7	*	*	*	*
Female	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	221	10	0	10.0	40.0	50.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **THE VILLAGE CHARTER SCHOOL 473**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	30	0	3.3	46.7	50.0	231	30	6.7	6.7	60.0	26.7	227	30	3.3	6.7	60.0	30.0
Male	226	19	0	5.3	52.6	42.1	228	19	10.5	5.3	63.2	21.1	224	19	5.3	10.5	63.2	21.1
Female	231	11	0	0	36.4	63.6	235	11	0	9.1	54.5	36.4	231	11	0	0	54.5	45.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	28	0	3.6	42.9	53.6	231	28	7.1	3.6	60.7	28.6	227	28	3.6	7.1	57.1	32.1
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	226	10	0	0	60.0	40.0	226	10	10.0	10.0	80.0	0	224	10	0	20.0	60.0	20.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **THE VILLAGE CHARTER SCHOOL 473**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	30	6.7	43.3	16.7	33.3
Male	214	19	10.5	36.8	15.8	36.8
Female	216	11	0	54.5	18.2	27.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	216	28	7.1	39.3	17.9	35.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	209	10	10.0	60.0	30.0	0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **SAGE INTERNATIONAL SCHOOL OF BOISE 475**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	59	1.7	5.1	28.8	64.4	232	59	10.2	10.2	45.8	33.9	227	59	3.4	10.2	47.5	39.0
Male	232	27	0	3.7	29.6	66.7	232	27	14.8	3.7	51.9	29.6	226	27	7.4	11.1	48.1	33.3
Female	230	32	3.1	6.3	28.1	62.5	232	32	6.3	15.6	40.6	37.5	229	32	0	9.4	46.9	43.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	232	51	0	3.9	29.4	66.7	233	51	5.9	9.8	51.0	33.3	228	51	2.0	7.8	52.9	37.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **SAGE INTERNATIONAL SCHOOL OF BOISE 475**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	59	11.9	15.3	25.4	47.5
Male	219	27	11.1	7.4	25.9	55.6
Female	217	32	12.5	21.9	25.0	40.6
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	219	51	7.8	15.7	25.5	51.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	4	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **ANOTHER CHOICE CHARTER DISTRICT 476**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	214	24	12.5	33.3	41.7	12.5	218	24	45.8	16.7	29.2	8.3	213	24	33.3	25.0	37.5	4.2
Male	214	15	13.3	33.3	40.0	13.3	218	15	40.0	26.7	26.7	6.7	213	15	33.3	26.7	40.0	0
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	218	14	7.1	28.6	42.9	21.4	224	14	28.6	14.3	42.9	14.3	216	14	21.4	28.6	42.9	7.1
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	18	5.6	38.9	44.4	11.1	219	18	38.9	16.7	38.9	5.6	213	18	27.8	27.8	38.9	5.6
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	211	11	27.3	27.3	36.4	9.1	214	11	63.6	18.2	18.2	0	210	11	45.5	27.3	27.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **ANOTHER CHOICE CHARTER DISTRICT 476**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	206	24	58.3	20.8	12.5	8.3
Male	206	15	60.0	20.0	13.3	6.7
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	210	14	35.7	28.6	21.4	14.3
Hispanic or Latino Ethnicity	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	206	18	55.6	27.8	5.6	11.1
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	205	11	63.6	18.2	9.1	9.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **LEGACY CHARTER SCHOOL 478**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	31	3.2	3.2	58.1	35.5	234	31	9.7	0	54.8	35.5	226	31	3.2	16.1	45.2	35.5
Male	229	18	5.6	0	50.0	44.4	236	18	11.1	0	44.4	44.4	228	18	0	11.1	50.0	38.9
Female	226	13	0	7.7	69.2	23.1	231	13	7.7	0	69.2	23.1	223	13	7.7	23.1	38.5	30.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	26	3.8	3.8	61.5	30.8	233	26	11.5	0	57.7	30.8	225	26	3.8	19.2	46.2	30.8
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **LEGACY CHARTER SCHOOL 478**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	31	3.2	25.8	29.0	41.9
Male	221	18	5.6	11.1	33.3	50.0
Female	216	13	0	46.2	23.1	30.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	218	26	3.8	30.8	30.8	34.6
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **NORTH IDAHO STEM CHARTER ACAD 480**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	19	0	0	42.1	57.9	241	20	0	0	40.0	60.0	230	21	0	4.8	57.1	38.1
Male	232	10	0	0	30.0	70.0	239	12	0	0	41.7	58.3	230	12	0	8.3	58.3	33.3
Female	*	9	*	*	*	*	*	8	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	19	0	0	42.1	57.9	241	20	0	0	40.0	60.0	230	21	0	4.8	57.1	38.1
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **NORTH IDAHO STEM CHARTER ACAD 480**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	217	21	0	23.8	33.3	42.9
Male	219	12	0	8.3	41.7	50.0
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	217	21	0	23.8	33.3	42.9
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **HERITAGE COMMUNITY CHARTER SCHOOL 481**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	53	11.3	17.0	41.5	30.2	228	53	13.2	18.9	43.4	24.5	220	53	15.1	24.5	45.3	15.1
Male	222	26	11.5	19.2	30.8	38.5	230	26	11.5	23.1	34.6	30.8	221	26	15.4	23.1	42.3	19.2
Female	219	27	11.1	14.8	51.9	22.2	226	27	14.8	14.8	51.9	18.5	220	27	14.8	25.9	48.1	11.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	225	29	6.9	13.8	34.5	44.8	231	29	10.3	17.2	34.5	37.9	223	29	13.8	17.2	44.8	24.1
Hispanic or Latino Ethnicity	214	22	18.2	22.7	50.0	9.1	225	22	18.2	18.2	54.5	9.1	217	22	18.2	36.4	40.9	4.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	217	34	14.7	20.6	47.1	17.6	225	34	17.6	23.5	47.1	11.8	218	34	20.6	26.5	41.2	11.8
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **HERITAGE COMMUNITY CHARTER SCHOOL 481**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	208	53	32.1	45.3	9.4	13.2
Male	210	26	26.9	34.6	11.5	26.9
Female	206	27	37.0	55.6	7.4	0
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	211	29	13.8	48.3	13.8	24.1
Hispanic or Latino Ethnicity	203	22	54.5	40.9	4.5	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	204	34	47.1	47.1	5.9	0
LEP	*	4	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **CANYON-OWYHEE SPECIAL SERVICES AGENCY 555**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **CANYON-OWYHEE SPECIAL SERVICES AGENCY 555**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	3	*	*	*	*
Male	*	3	*	*	*	*
Female	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>226	>236	>231
P	212-226	223-236	218-231
B	204-211	215-222	209-217
BB	<204	<215	<209

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 7

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>218
P	213-218
B	206-212
BB	<206

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	4	*	*	*	*
Male	*	3	*	*	*	*
Female	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	3	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	1,933	1.6	4.6	28.1	65.7	239	1,943	5.9	16.5	42.4	35.3	229	1,932	8.5	14.5	48.8	28.2
Male	232	1,001	2.1	6.2	29.5	62.2	239	1,007	6.2	16.2	42.2	35.5	227	1,002	11.2	17.6	48.7	22.6
Female	234	932	1.1	2.9	26.6	69.4	239	936	5.6	16.8	42.6	35.0	232	930	5.6	11.2	48.9	34.3
American Indian / Alaskan Native	226	11	18.2	0	36.4	45.5	238	11	0	45.5	27.3	27.3	225	10	0	50.0	30.0	20.0
Asian	238	83	6.0	2.4	13.3	78.3	245	86	12.8	7.0	19.8	60.5	235	83	10.8	7.2	28.9	53.0
Black / African American	219	56	12.5	19.6	44.6	23.2	224	59	28.8	42.4	25.4	3.4	216	56	35.7	33.9	28.6	1.8
Native Hawaiian / Other Pacific Islander	236	11	0	0	18.2	81.8	249	11	0	9.1	27.3	63.6	235	11	0	9.1	36.4	54.5
White	235	1,533	1.0	3.3	25.9	69.8	240	1,534	3.9	14.3	43.7	38.1	230	1,533	6.4	12.6	50.6	30.4
Hispanic or Latino Ethnicity	227	210	0.5	11.9	47.1	40.5	232	213	11.3	29.1	46.9	12.7	223	210	17.1	26.7	46.7	9.5
Two or More Races	234	29	0	3.4	17.2	79.3	240	29	6.9	3.4	55.2	34.5	231	29	3.4	0	75.9	20.7
Economically Disadvantaged	228	877	3.3	8.6	41.3	46.9	233	885	11.3	25.6	45.5	17.5	224	875	16.1	21.6	48.8	13.5
LEP	216	111	13.5	29.7	46.8	9.9	223	119	37.0	42.0	16.8	4.2	213	111	48.6	35.1	14.4	1.8
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	220	160	6.3	22.5	52.5	18.8	225	161	24.8	43.5	25.5	6.2	215	160	38.8	32.5	24.4	4.4

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	2,844	1.0	4.5	32.7	61.8	239	2,845	4.4	13.7	47.0	35.0	229	2,840	6.2	16.2	52.3	25.4
Male	231	1,434	1.6	6.0	33.8	58.6	240	1,434	5.6	13.0	45.6	35.7	227	1,432	8.7	19.7	50.8	20.9
Female	233	1,410	0.4	3.0	31.5	65.1	239	1,411	3.0	14.3	48.3	34.3	231	1,408	3.6	12.6	53.8	30.0
American Indian / Alaskan Native	224	15	0	33.3	20.0	46.7	231	15	26.7	33.3	13.3	26.7	223	15	6.7	40.0	40.0	13.3
Asian	235	71	2.8	4.2	23.9	69.0	244	71	2.8	8.5	39.4	49.3	231	71	7.0	9.9	42.3	40.8
Black / African American	221	31	0	29.0	41.9	29.0	229	32	21.9	28.1	43.8	6.3	220	31	19.4	41.9	32.3	6.5
Native Hawaiian / Other Pacific Islander	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
White	233	2,403	1.0	3.6	31.8	63.6	240	2,403	3.7	12.8	47.3	36.2	229	2,399	5.8	14.8	53.1	26.3
Hispanic or Latino Ethnicity	228	242	1.2	9.1	44.6	45.0	235	242	9.1	21.1	47.5	22.3	225	242	9.5	28.1	47.9	14.5
Two or More Races	235	73	0	1.4	26.0	72.6	240	73	0	11.0	47.9	41.1	230	73	2.7	11.0	60.3	26.0
Economically Disadvantaged	228	847	2.6	8.3	40.9	48.3	235	849	8.1	22.1	47.8	21.9	225	846	11.2	23.2	50.9	14.7
LEP	219	94	4.3	26.6	57.4	11.7	228	94	21.3	31.9	41.5	5.3	216	94	30.9	50.0	18.1	1.1
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	218	206	9.7	26.2	47.1	17.0	225	206	29.1	38.8	26.7	5.3	216	205	35.1	35.6	26.8	2.4

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **KUNA JOINT DISTRICT 003**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	396	2.0	4.3	36.6	57.1	237	395	6.1	19.0	47.1	27.8	227	393	9.2	18.1	55.0	17.8
Male	229	203	3.0	5.9	37.4	53.7	235	203	8.4	21.7	44.8	25.1	224	201	11.4	19.9	58.2	10.4
Female	233	193	1.0	2.6	35.8	60.6	238	192	3.6	16.1	49.5	30.7	230	192	6.8	16.1	51.6	25.5
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	328	0.9	3.7	34.1	61.3	238	327	4.3	18.0	46.8	30.9	228	325	6.5	17.8	56.3	19.4
Hispanic or Latino Ethnicity	225	45	4.4	6.7	48.9	40.0	233	45	8.9	24.4	48.9	17.8	223	45	17.8	17.8	53.3	11.1
Two or More Races	229	12	8.3	0	50.0	41.7	230	12	16.7	16.7	66.7	0	222	12	16.7	33.3	41.7	8.3
Economically Disadvantaged	229	159	2.5	6.3	39.6	51.6	234	159	8.8	22.0	52.8	16.4	224	158	13.3	23.4	55.1	8.2
LEP	218	14	0	21.4	78.6	0	227	14	14.3	42.9	42.9	0	214	14	42.9	35.7	21.4	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	216	27	14.8	18.5	59.3	7.4	222	27	44.4	40.7	11.1	3.7	215	27	44.4	44.4	7.4	3.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	10	0	0	60.0	40.0	233	10	0	30.0	60.0	10.0	223	10	20.0	30.0	40.0	10.0
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	10	0	0	60.0	40.0	233	10	0	30.0	60.0	10.0	223	10	20.0	30.0	40.0	10.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **COUNCIL DISTRICT 013**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	16	0	0	25.0	75.0	240	16	0	12.5	50.0	37.5	227	16	0	18.8	68.8	12.5
Male	234	10	0	0	30.0	70.0	240	10	0	10.0	50.0	40.0	226	10	0	30.0	60.0	10.0
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	16	0	0	25.0	75.0	240	16	0	12.5	50.0	37.5	227	16	0	18.8	68.8	12.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	106	0.9	1.9	26.4	70.8	241	106	0.9	5.7	51.9	41.5	232	106	2.8	16.0	50.9	30.2
Male	235	49	2.0	4.1	26.5	67.3	240	49	2.0	4.1	59.2	34.7	228	49	6.1	18.4	55.1	20.4
Female	236	57	0	0	26.3	73.7	243	57	0	7.0	45.6	47.4	236	57	0	14.0	47.4	38.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	97	1.0	0	25.8	73.2	243	97	0	3.1	51.5	45.4	233	97	1.0	15.5	50.5	33.0
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	233	45	0	4.4	35.6	60.0	238	45	2.2	8.9	55.6	33.3	229	45	6.7	20.0	46.7	26.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	220	13	7.7	15.4	61.5	15.4	228	13	7.7	23.1	69.2	0	219	13	15.4	61.5	23.1	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **POCATELLO DISTRICT 025**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	878	1.8	5.1	26.5	66.5	240	880	5.3	11.7	46.3	36.7	230	878	6.6	14.6	50.2	28.6
Male	232	462	2.8	6.1	30.5	60.6	239	463	7.6	12.5	44.1	35.9	227	462	9.3	18.4	51.9	20.3
Female	236	416	0.7	4.1	22.1	73.1	241	417	2.9	10.8	48.7	37.6	233	416	3.6	10.3	48.3	37.7
American Indian / Alaskan Native	226	43	4.7	4.7	51.2	39.5	235	43	9.3	20.9	44.2	25.6	223	43	16.3	27.9	46.5	9.3
Asian	238	13	0	7.7	23.1	69.2	244	14	0	21.4	28.6	50.0	234	13	15.4	7.7	30.8	46.2
Black / African American	234	16	6.3	0	31.3	62.5	241	16	0	12.5	50.0	37.5	230	16	6.3	12.5	50.0	31.3
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
White	235	716	1.4	4.7	23.3	70.5	241	717	4.7	10.5	45.5	39.3	231	716	5.7	12.7	50.8	30.7
Hispanic or Latino Ethnicity	227	76	3.9	10.5	43.4	42.1	234	76	10.5	17.1	53.9	18.4	225	76	9.2	26.3	50.0	14.5
Two or More Races	239	10	0	0	20.0	80.0	241	10	10.0	0	60.0	30.0	238	10	0	20.0	40.0	40.0
Economically Disadvantaged	230	429	2.8	7.5	35.9	53.8	236	430	8.8	16.0	49.1	26.0	227	429	11.9	18.2	49.7	20.3
LEP	*	5	*	*	*	*	*	6	*	*	*	*	*	5	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	214	76	17.1	32.9	42.1	7.9	222	77	42.9	39.0	16.9	1.3	212	76	48.7	44.7	6.6	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	81	3.7	1.2	35.8	59.3	240	81	4.9	6.2	46.9	42.0	231	80	7.5	13.8	47.5	31.3
Male	232	47	4.3	2.1	36.2	57.4	239	47	6.4	8.5	46.8	38.3	230	46	10.9	10.9	50.0	28.3
Female	231	34	2.9	0	35.3	61.8	242	34	2.9	2.9	47.1	47.1	232	34	2.9	17.6	44.1	35.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	75	1.3	1.3	36.0	61.3	241	75	2.7	6.7	46.7	44.0	232	74	4.1	14.9	48.6	32.4
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	39	5.1	0	38.5	56.4	239	39	7.7	5.1	51.3	35.9	230	38	10.5	18.4	39.5	31.6
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	68	0	1.5	30.9	67.6	240	68	1.5	14.7	48.5	35.3	232	68	2.9	8.8	55.9	32.4
Male	235	36	0	2.8	30.6	66.7	242	36	2.8	11.1	41.7	44.4	233	36	2.8	8.3	58.3	30.6
Female	235	32	0	0	31.3	68.8	236	32	0	18.8	56.3	25.0	232	32	3.1	9.4	53.1	34.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	65	0	1.5	30.8	67.7	240	65	1.5	15.4	46.2	36.9	232	65	3.1	9.2	55.4	32.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	234	32	0	3.1	34.4	62.5	237	32	3.1	21.9	50.0	25.0	231	32	3.1	9.4	59.4	28.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	26	3.8	7.7	38.5	50.0	237	26	3.8	34.6	34.6	26.9	223	26	19.2	15.4	53.8	11.5
Male	225	17	5.9	11.8	35.3	47.1	233	17	5.9	47.1	29.4	17.6	219	17	29.4	17.6	52.9	0
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Economically Disadvantaged	228	18	5.6	11.1	33.3	50.0	234	18	5.6	33.3	38.9	22.2	222	18	22.2	11.1	55.6	11.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **SNAKE RIVER DISTRICT 052**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	131	1.5	6.1	37.4	55.0	237	130	5.4	21.5	50.0	23.1	226	129	11.6	24.0	45.0	19.4
Male	232	63	1.6	1.6	41.3	55.6	236	64	6.3	26.6	43.8	23.4	224	62	14.5	29.0	40.3	16.1
Female	231	68	1.5	10.3	33.8	54.4	238	66	4.5	16.7	56.1	22.7	227	67	9.0	19.4	49.3	22.4
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	92	1.1	3.3	31.5	64.1	239	91	2.2	14.3	56.0	27.5	228	91	8.8	19.8	45.1	26.4
Hispanic or Latino Ethnicity	224	36	2.8	11.1	52.8	33.3	231	36	11.1	41.7	33.3	13.9	220	35	20.0	31.4	45.7	2.9
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	227	65	3.1	9.2	46.2	41.5	234	65	7.7	29.2	47.7	15.4	224	63	14.3	27.0	42.9	15.9
LEP	216	11	9.1	27.3	54.5	9.1	224	11	27.3	63.6	9.1	0	212	11	54.5	27.3	18.2	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **BLACKFOOT DISTRICT 055**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	284	2.8	10.6	34.2	52.5	234	284	9.5	24.6	45.8	20.1	226	284	14.8	19.4	46.1	19.7
Male	229	139	2.9	12.9	30.9	53.2	235	139	7.9	21.6	46.0	24.5	224	139	16.5	18.7	50.4	14.4
Female	230	145	2.8	8.3	37.2	51.7	232	145	11.0	27.6	45.5	15.9	227	145	13.1	20.0	42.1	24.8
American Indian / Alaskan Native	220	18	5.6	27.8	44.4	22.2	223	18	38.9	33.3	27.8	0	216	18	44.4	16.7	33.3	5.6
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	186	2.2	5.9	26.3	65.6	237	186	5.9	16.7	50.0	27.4	229	186	9.7	15.6	46.8	28.0
Hispanic or Latino Ethnicity	223	65	3.1	18.5	47.7	30.8	228	65	12.3	43.1	36.9	7.7	221	65	21.5	30.8	43.1	4.6
Two or More Races	222	13	7.7	15.4	61.5	15.4	228	13	7.7	38.5	53.8	0	223	13	15.4	23.1	61.5	0
Economically Disadvantaged	224	85	3.5	16.5	41.2	38.8	229	85	14.1	35.3	38.8	11.8	220	85	25.9	28.2	36.5	9.4
LEP	219	49	8.2	24.5	49.0	18.4	224	49	26.5	44.9	26.5	2.0	216	49	34.7	30.6	32.7	2.0
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	211	19	15.8	52.6	26.3	5.3	218	19	73.7	15.8	10.5	0	210	19	73.7	21.1	5.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **ABERDEEN DISTRICT 058**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	52	1.9	7.7	51.9	38.5	241	52	0	13.5	53.8	32.7	224	52	11.5	32.7	42.3	13.5
Male	224	23	4.3	13.0	47.8	34.8	243	23	0	4.3	60.9	34.8	225	23	8.7	39.1	34.8	17.4
Female	228	29	0	3.4	55.2	41.4	239	29	0	20.7	48.3	31.0	224	29	13.8	27.6	48.3	10.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	22	4.5	9.1	36.4	50.0	246	22	0	4.5	50.0	45.5	231	22	0	27.3	45.5	27.3
Hispanic or Latino Ethnicity	223	30	0	6.7	63.3	30.0	237	30	0	20.0	56.7	23.3	220	30	20.0	36.7	40.0	3.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	39	2.6	7.7	59.0	30.8	237	39	0	17.9	61.5	20.5	220	39	15.4	38.5	43.6	2.6
LEP	219	16	0	12.5	75.0	12.5	233	16	0	31.3	56.3	12.5	215	16	37.5	43.8	18.8	0
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	218	10	10.0	20.0	50.0	20.0	231	10	0	50.0	30.0	20.0	213	10	50.0	40.0	10.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **FIRTH DISTRICT 059**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	56	1.8	1.8	48.2	48.2	239	56	1.8	12.5	57.1	28.6	226	56	8.9	26.8	46.4	17.9
Male	227	32	3.1	3.1	53.1	40.6	237	32	3.1	15.6	56.3	25.0	223	32	15.6	28.1	50.0	6.3
Female	232	24	0	0	41.7	58.3	241	24	0	8.3	58.3	33.3	230	24	0	25.0	41.7	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	49	2.0	2.0	40.8	55.1	239	49	2.0	12.2	55.1	30.6	226	49	10.2	24.5	46.9	18.4
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	28	0	3.6	57.1	39.3	236	28	0	21.4	60.7	17.9	226	28	3.6	32.1	46.4	17.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **SHELLEY JOINT DISTRICT 060**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	148	2.0	4.7	28.4	64.9	238	148	6.8	20.3	39.2	33.8	227	149	9.4	23.5	45.0	22.1
Male	231	83	2.4	6.0	33.7	57.8	237	83	6.0	24.1	41.0	28.9	224	83	12.0	30.1	43.4	14.5
Female	236	65	1.5	3.1	21.5	73.8	240	65	7.7	15.4	36.9	40.0	231	66	6.1	15.2	47.0	31.8
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	125	2.4	3.2	26.4	68.0	239	125	5.6	16.8	39.2	38.4	228	126	6.3	23.8	44.4	25.4
Hispanic or Latino Ethnicity	231	19	0	5.3	42.1	52.6	232	19	5.3	42.1	42.1	10.5	221	19	21.1	26.3	47.4	5.3
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	226	63	4.8	9.5	39.7	46.0	230	63	12.7	33.3	44.4	9.5	221	63	19.0	31.7	42.9	6.3
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	216	14	7.1	35.7	57.1	0	222	14	28.6	64.3	7.1	0	212	14	42.9	57.1	0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **BLAINE COUNTY DISTRICT 061**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	257	0.4	2.3	31.5	65.8	241	258	3.9	11.6	45.0	39.5	230	257	6.6	14.8	51.0	27.6
Male	234	134	0.7	2.2	29.1	67.9	242	134	3.0	9.0	46.3	41.8	228	134	6.7	14.9	56.7	21.6
Female	235	123	0	2.4	34.1	63.4	240	124	4.8	14.5	43.5	37.1	231	123	6.5	14.6	44.7	34.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	238	155	0.6	0.6	18.1	80.6	246	155	1.3	5.8	41.3	51.6	234	155	3.2	5.8	51.0	40.0
Hispanic or Latino Ethnicity	227	92	0	4.3	55.4	40.2	235	93	6.5	21.5	50.5	21.5	223	92	12.0	29.3	50.0	8.7
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	229	113	0.9	4.4	46.9	47.8	235	114	7.0	17.5	50.0	25.4	224	113	12.4	25.7	51.3	10.6
LEP	220	39	0	12.8	76.9	10.3	227	40	15.0	45.0	40.0	0	216	39	30.8	46.2	23.1	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	219	23	4.3	26.1	52.2	17.4	225	23	21.7	52.2	21.7	4.3	213	23	56.5	26.1	17.4	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **GARDEN VALLEY DISTRICT 071**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	10	10.0	0	30.0	60.0	242	10	0	20.0	30.0	50.0	231	10	10.0	10.0	60.0	20.0
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	10	10.0	0	30.0	60.0	242	10	0	20.0	30.0	50.0	231	10	10.0	10.0	60.0	20.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **BASIN SCHOOL DISTRICT 072**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	27	0	0	33.3	66.7	240	27	0	14.8	48.1	37.0	229	27	7.4	14.8	51.9	25.9
Male	230	13	0	0	46.2	53.8	240	13	0	15.4	46.2	38.5	226	13	15.4	23.1	38.5	23.1
Female	236	14	0	0	21.4	78.6	240	14	0	14.3	50.0	35.7	231	14	0	7.1	64.3	28.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	23	0	0	30.4	69.6	241	23	0	13.0	43.5	43.5	229	23	8.7	13.0	52.2	26.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	232	14	0	0	35.7	64.3	239	14	0	14.3	64.3	21.4	228	14	7.1	14.3	57.1	21.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	28	0	0	39.3	60.7	239	28	0	7.1	78.6	14.3	228	28	0	28.6	57.1	14.3
Male	232	12	0	0	41.7	58.3	239	12	0	0	83.3	16.7	226	12	0	33.3	58.3	8.3
Female	233	16	0	0	37.5	62.5	239	16	0	12.5	75.0	12.5	229	16	0	25.0	56.3	18.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	25	0	0	40.0	60.0	240	25	0	8.0	76.0	16.0	228	25	0	28.0	56.0	16.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	15	0	0	60.0	40.0	236	15	0	6.7	86.7	6.7	222	15	0	46.7	53.3	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	102	1.0	2.0	37.3	59.8	239	102	1.0	13.7	56.9	28.4	229	102	3.9	16.7	53.9	25.5
Male	231	55	1.8	3.6	34.5	60.0	242	55	0	14.5	45.5	40.0	228	55	5.5	21.8	47.3	25.5
Female	230	47	0	0	40.4	59.6	236	47	2.1	12.8	70.2	14.9	230	47	2.1	10.6	61.7	25.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	231	93	1.1	1.1	37.6	60.2	239	93	1.1	12.9	57.0	29.0	229	93	4.3	15.1	54.8	25.8
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	229	63	1.6	1.6	42.9	54.0	237	63	1.6	14.3	66.7	17.5	226	63	6.3	20.6	55.6	17.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	237	297	0	1.7	24.6	73.7	243	297	2.0	9.8	37.7	50.5	232	296	4.1	13.9	49.7	32.4
Male	237	153	0	2.0	25.5	72.5	244	153	2.0	8.5	35.3	54.2	231	152	4.6	15.8	47.4	32.2
Female	236	144	0	1.4	23.6	75.0	243	144	2.1	11.1	40.3	46.5	233	144	3.5	11.8	52.1	32.6
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	237	273	0	1.8	23.8	74.4	243	273	2.2	9.5	38.5	49.8	232	272	3.7	13.2	51.1	32.0
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Economically Disadvantaged	233	135	0	3.0	33.3	63.7	239	135	3.0	13.3	51.1	32.6	227	134	6.7	19.4	56.0	17.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	220	14	0	14.3	78.6	7.1	226	14	21.4	50.0	28.6	0	216	14	21.4	57.1	21.4	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **IDAHO FALLS DISTRICT 091**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	745	3.1	7.4	30.9	58.7	237	744	8.9	17.7	44.6	28.8	228	746	11.9	16.9	44.6	26.5
Male	229	383	4.2	9.1	32.1	54.6	236	384	11.2	18.2	43.8	26.8	225	384	16.9	19.8	44.8	18.5
Female	234	362	1.9	5.5	29.6	63.0	238	360	6.4	17.2	45.6	30.8	231	362	6.6	13.8	44.5	35.1
American Indian / Alaskan Native	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Asian	*	5	*	*	*	*	*	5	*	*	*	*	*	6	*	*	*	*
Black / African American	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	234	555	2.0	4.5	26.3	67.2	239	555	6.3	13.3	46.3	34.1	230	555	8.3	14.2	45.9	31.5
Hispanic or Latino Ethnicity	223	146	6.8	14.4	46.6	32.2	231	146	15.8	30.8	41.1	12.3	221	146	23.3	26.7	39.0	11.0
Two or More Races	228	21	0	23.8	28.6	47.6	232	20	10.0	35.0	40.0	15.0	226	21	14.3	9.5	61.9	14.3
Economically Disadvantaged	225	326	5.5	13.5	44.2	36.8	231	326	15.0	25.2	47.5	12.3	222	326	20.9	25.8	41.4	12.0
LEP	213	30	20.0	36.7	40.0	3.3	223	31	38.7	45.2	16.1	0	211	30	60.0	30.0	10.0	0
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	212	50	28.0	34.0	32.0	6.0	222	50	52.0	30.0	16.0	2.0	211	51	62.7	21.6	13.7	2.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **SWAN VALLEY ELEMENTARY DISTRICT 092**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	819	1.1	4.2	28.0	66.8	242	818	3.2	11.5	41.1	44.3	229	818	7.0	16.3	49.9	26.9
Male	233	447	1.6	4.7	28.4	65.3	242	447	3.1	11.6	41.4	43.8	228	446	9.2	19.3	48.7	22.9
Female	234	372	0.5	3.5	27.4	68.5	242	371	3.2	11.3	40.7	44.7	231	372	4.3	12.6	51.3	31.7
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Black / African American	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	235	676	0.7	3.3	25.7	70.3	243	675	2.8	10.8	39.6	46.8	230	676	6.2	14.5	49.1	30.2
Hispanic or Latino Ethnicity	227	109	2.8	11.0	42.2	44.0	237	109	6.4	11.9	52.3	29.4	223	108	12.0	25.9	55.6	6.5
Two or More Races	229	13	7.7	0	23.1	69.2	239	13	0	30.8	38.5	30.8	227	13	7.7	23.1	46.2	23.1
Economically Disadvantaged	230	364	2.5	7.4	36.5	53.6	238	364	6.0	15.4	44.8	33.8	226	363	11.6	21.8	50.4	16.3
LEP	215	22	9.1	36.4	45.5	9.1	228	22	22.7	22.7	40.9	13.6	214	21	42.9	42.9	14.3	0
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	216	64	9.4	37.5	48.4	4.7	223	64	32.8	42.2	20.3	4.7	214	64	45.3	39.1	14.1	1.6

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	107	0	4.7	42.1	53.3	235	107	6.5	17.8	49.5	26.2	227	107	6.5	16.8	60.7	15.9
Male	229	60	0	5.0	48.3	46.7	235	60	6.7	20.0	50.0	23.3	225	60	8.3	20.0	60.0	11.7
Female	232	47	0	4.3	34.0	61.7	236	47	6.4	14.9	48.9	29.8	229	47	4.3	12.8	61.7	21.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	94	0	5.3	40.4	54.3	235	94	7.4	18.1	48.9	25.5	227	94	7.4	16.0	61.7	14.9
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	228	59	0	6.8	49.2	44.1	233	59	10.2	20.3	52.5	16.9	224	59	10.2	22.0	55.9	11.9
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	224	13	0	23.1	53.8	23.1	225	13	30.8	30.8	38.5	0	219	13	23.1	38.5	38.5	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	239	35	0	2.9	25.7	71.4	242	35	0	14.3	45.7	40.0	230	35	2.9	14.3	62.9	20.0
Male	235	15	0	0	46.7	53.3	239	15	0	20.0	53.3	26.7	226	15	6.7	20.0	60.0	13.3
Female	241	20	0	5.0	10.0	85.0	245	20	0	10.0	40.0	50.0	233	20	0	10.0	65.0	25.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	240	32	0	0	28.1	71.9	242	32	0	12.5	46.9	40.6	231	32	3.1	12.5	62.5	21.9
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	237	15	0	0	53.3	46.7	237	15	0	26.7	53.3	20.0	225	15	6.7	26.7	60.0	6.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **CAMAS COUNTY DISTRICT 121**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	10	0	20.0	20.0	60.0	*	9	*	*	*	*	228	10	10.0	20.0	50.0	20.0
Male	*	5	*	*	*	*	*	4	*	*	*	*	*	5	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	7	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	1,199	1.6	6.2	38.6	53.6	237	1,193	6.5	17.7	48.8	27.1	226	1,199	10.2	22.4	49.7	17.8
Male	228	607	2.6	8.1	43.7	45.6	236	605	8.9	18.2	47.3	25.6	224	607	13.5	27.7	46.0	12.9
Female	232	592	0.5	4.2	33.4	61.8	238	588	3.9	17.2	50.3	28.6	228	592	6.8	16.9	53.5	22.8
American Indian / Alaskan Native	233	16	0	6.3	12.5	81.3	238	16	6.3	0	68.8	25.0	228	16	6.3	18.8	62.5	12.5
Asian	237	11	0	0	27.3	72.7	246	11	0	0	45.5	54.5	233	11	0	9.1	54.5	36.4
Black / African American	229	11	9.1	0	36.4	54.5	235	11	9.1	18.2	63.6	9.1	226	11	9.1	27.3	45.5	18.2
Native Hawaiian / Other Pacific Islander	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
White	233	786	1.1	4.7	32.6	61.6	239	780	4.6	15.0	47.6	32.8	228	786	7.0	19.1	50.6	23.3
Hispanic or Latino Ethnicity	225	368	2.4	9.2	53.3	35.1	232	368	10.6	24.5	50.0	14.9	221	368	17.4	29.9	46.7	6.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	756	2.5	8.1	44.0	45.4	234	752	9.0	21.9	49.2	19.8	223	756	14.4	26.6	47.8	11.2
LEP	213	48	12.5	29.2	58.3	0	223	49	30.6	42.9	26.5	0	212	48	58.3	35.4	6.3	0
Migrant	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Special Education	216	83	14.5	30.1	45.8	9.6	223	81	34.6	43.2	19.8	2.5	213	83	44.6	43.4	10.8	1.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **CALDWELL DISTRICT 132**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	417	1.2	5.3	41.7	51.8	234	413	8.0	28.8	44.8	18.4	225	411	13.1	21.4	49.9	15.6
Male	228	204	2.0	5.9	42.2	50.0	233	201	9.0	27.4	48.3	15.4	223	200	16.5	22.5	51.0	10.0
Female	231	213	0.5	4.7	41.3	53.5	234	212	7.1	30.2	41.5	21.2	227	211	10.0	20.4	48.8	20.9
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	233	184	1.6	4.9	30.4	63.0	236	183	7.1	24.6	43.2	25.1	228	182	11.5	15.4	51.1	22.0
Hispanic or Latino Ethnicity	227	228	0.9	5.7	51.3	42.1	231	225	8.9	32.9	46.2	12.0	223	224	14.7	26.8	48.7	9.8
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	228	351	1.1	6.3	43.9	48.7	232	349	8.3	30.9	47.6	13.2	224	348	14.4	23.3	51.1	11.2
LEP	218	33	0	21.2	66.7	12.1	224	33	18.2	57.6	24.2	0	215	33	36.4	42.4	21.2	0
Migrant	227	15	0	0	73.3	26.7	229	14	14.3	57.1	14.3	14.3	222	13	15.4	46.2	30.8	7.7
Special Education	215	22	13.6	27.3	54.5	4.5	222	21	33.3	57.1	9.5	0	212	21	61.9	28.6	9.5	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **WILDER DISTRICT 133**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	23	0	17.4	26.1	56.5	237	23	8.7	17.4	43.5	30.4	228	23	8.7	17.4	52.2	21.7
Male	226	13	0	23.1	15.4	61.5	236	13	15.4	15.4	38.5	30.8	227	13	15.4	15.4	53.8	15.4
Female	228	10	0	10.0	40.0	50.0	238	10	0	20.0	50.0	30.0	229	10	0	20.0	50.0	30.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Hispanic or Latino Ethnicity	226	20	0	20.0	30.0	50.0	237	20	5.0	20.0	45.0	30.0	226	20	10.0	20.0	55.0	15.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	21	0	14.3	23.8	61.9	239	21	9.5	9.5	47.6	33.3	229	21	4.8	14.3	57.1	23.8
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **MIDDLETON DISTRICT 134**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	257	2.3	4.7	35.4	57.6	237	256	6.6	21.5	42.6	29.3	227	257	8.9	17.1	56.0	17.9
Male	230	129	3.9	6.2	36.4	53.5	237	128	8.6	22.7	37.5	31.3	224	129	14.7	20.2	53.5	11.6
Female	232	128	0.8	3.1	34.4	61.7	237	128	4.7	20.3	47.7	27.3	229	128	3.1	14.1	58.6	24.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	231	212	2.4	4.7	34.4	58.5	237	211	7.1	21.3	40.8	30.8	227	212	9.0	16.5	55.7	18.9
Hispanic or Latino Ethnicity	228	33	3.0	6.1	39.4	51.5	234	33	6.1	24.2	54.5	15.2	224	33	12.1	21.2	54.5	12.1
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	226	132	4.5	8.3	42.4	44.7	232	132	10.6	27.3	47.0	15.2	223	132	15.2	22.7	53.0	9.1
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	213	19	26.3	26.3	42.1	5.3	221	19	42.1	52.6	5.3	0	212	19	52.6	36.8	10.5	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **NOTUS DISTRICT 135**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	32	0	0	31.3	68.8	237	32	0	3.1	78.1	18.8	227	32	0	12.5	75.0	12.5
Male	233	17	0	0	35.3	64.7	239	17	0	5.9	70.6	23.5	228	17	0	11.8	76.5	11.8
Female	235	15	0	0	26.7	73.3	236	15	0	0	86.7	13.3	227	15	0	13.3	73.3	13.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	26	0	0	30.8	69.2	237	26	0	3.8	76.9	19.2	228	26	0	11.5	76.9	11.5
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	234	16	0	0	25.0	75.0	236	16	0	6.3	81.3	12.5	227	16	0	18.8	68.8	12.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **MELBA JOINT DISTRICT 136**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	47	6.4	0	31.9	61.7	236	47	8.5	14.9	51.1	25.5	229	47	6.4	19.1	46.8	27.7
Male	232	25	4.0	0	40.0	56.0	236	25	8.0	12.0	60.0	20.0	229	25	4.0	28.0	44.0	24.0
Female	231	22	9.1	0	22.7	68.2	236	22	9.1	18.2	40.9	31.8	229	22	9.1	9.1	50.0	31.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	44	4.5	0	29.5	65.9	237	44	6.8	13.6	52.3	27.3	229	44	6.8	15.9	47.7	29.5
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	24	12.5	0	29.2	58.3	233	24	12.5	16.7	54.2	16.7	226	24	8.3	25.0	45.8	20.8
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **PARMA DISTRICT 137**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	79	1.3	3.8	43.0	51.9	235	79	7.6	12.7	64.6	15.2	225	79	10.1	24.1	54.4	11.4
Male	230	45	2.2	6.7	31.1	60.0	236	45	6.7	8.9	68.9	15.6	224	45	13.3	22.2	53.3	11.1
Female	228	34	0	0	58.8	41.2	234	34	8.8	17.6	58.8	14.7	226	34	5.9	26.5	55.9	11.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	58	1.7	3.4	34.5	60.3	236	58	8.6	8.6	63.8	19.0	226	58	10.3	22.4	53.4	13.8
Hispanic or Latino Ethnicity	226	20	0	5.0	65.0	30.0	233	20	5.0	25.0	65.0	5.0	223	20	10.0	30.0	55.0	5.0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	229	53	0	3.8	45.3	50.9	235	53	5.7	17.0	64.2	13.2	224	53	11.3	28.3	50.9	9.4
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	529	0.9	4.3	30.8	63.9	237	528	4.0	17.8	52.1	26.1	229	528	6.3	16.1	50.0	27.7
Male	233	272	1.1	5.5	31.6	61.8	238	271	3.3	17.3	50.6	28.8	228	271	7.0	16.6	53.5	22.9
Female	234	257	0.8	3.1	30.0	66.1	237	257	4.7	18.3	53.7	23.3	231	257	5.4	15.6	46.3	32.7
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	236	12	0	0	41.7	58.3	246	12	8.3	0	33.3	58.3	234	12	8.3	16.7	33.3	41.7
Black / African American	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	328	0.6	4.6	20.7	74.1	239	327	3.4	14.7	49.8	32.1	232	328	4.6	12.5	48.2	34.8
Hispanic or Latino Ethnicity	228	175	1.7	4.6	47.4	46.3	234	175	4.6	24.0	57.1	14.3	225	174	9.2	23.6	53.4	13.8
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	231	349	1.4	4.3	38.7	55.6	235	348	4.3	21.0	56.3	18.4	227	348	6.9	19.8	53.2	20.1
LEP	218	31	9.7	12.9	71.0	6.5	227	32	12.5	34.4	50.0	3.1	215	31	38.7	38.7	22.6	0
Migrant	222	25	0	8.0	72.0	20.0	231	26	7.7	30.8	50.0	11.5	219	25	28.0	28.0	40.0	4.0
Special Education	216	33	12.1	33.3	42.4	12.1	220	31	54.8	32.3	9.7	3.2	212	32	50.0	40.6	9.4	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **GRACE JOINT DISTRICT 148**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	242	35	0	2.9	5.7	91.4	247	35	2.9	0	42.9	54.3	236	35	2.9	2.9	42.9	51.4
Male	239	18	0	0	5.6	94.4	248	18	0	0	38.9	61.1	236	18	0	0	55.6	44.4
Female	244	17	0	5.9	5.9	88.2	247	17	5.9	0	47.1	47.1	237	17	5.9	5.9	29.4	58.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	244	31	0	0	3.2	96.8	249	31	0	0	41.9	58.1	238	31	0	0	45.2	54.8
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	243	19	0	0	10.5	89.5	249	19	0	0	42.1	57.9	238	19	0	5.3	36.8	57.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **NORTH GEM DISTRICT 149**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	20	0	5.0	30.0	65.0	238	20	0	15.0	60.0	25.0	227	20	5.0	20.0	60.0	15.0
Male	230	13	0	0	46.2	53.8	239	13	0	15.4	53.8	30.8	226	13	7.7	15.4	61.5	15.4
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	19	0	5.3	31.6	63.2	238	19	0	15.8	57.9	26.3	227	19	5.3	21.1	57.9	15.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	231	11	0	9.1	18.2	72.7	237	11	0	27.3	45.5	27.3	227	11	9.1	18.2	63.6	9.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	236	52	0	1.9	26.9	71.2	244	52	1.9	9.6	40.4	48.1	231	52	5.8	9.6	48.1	36.5
Male	237	27	0	3.7	29.6	66.7	244	27	3.7	11.1	37.0	48.1	230	27	11.1	3.7	51.9	33.3
Female	235	25	0	0	24.0	76.0	244	25	0	8.0	44.0	48.0	233	25	0	16.0	44.0	40.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	51	0	2.0	25.5	72.5	244	51	2.0	9.8	39.2	49.0	232	51	5.9	7.8	49.0	37.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	13	0	7.7	38.5	53.8	236	13	0	23.1	61.5	15.4	227	13	7.7	15.4	69.2	7.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	387	2.1	9.0	41.1	47.8	236	389	6.7	19.8	47.8	25.7	224	387	12.9	27.4	44.7	15.0
Male	229	208	2.4	9.1	41.3	47.1	237	208	6.7	21.2	41.8	30.3	223	208	17.3	30.8	38.9	13.0
Female	229	179	1.7	8.9	40.8	48.6	236	181	6.6	18.2	54.7	20.4	226	179	7.8	23.5	51.4	17.3
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	233	0	6.9	32.6	60.5	240	233	3.4	15.5	46.4	34.8	227	233	9.4	19.3	48.5	22.7
Hispanic or Latino Ethnicity	222	142	4.9	13.4	54.9	26.8	231	144	12.5	26.4	50.7	10.4	219	142	18.3	41.5	38.0	2.1
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	225	224	3.6	12.1	50.0	34.4	233	226	9.7	23.0	50.4	16.8	222	224	17.9	33.9	37.5	10.7
LEP	216	37	13.5	21.6	56.8	8.1	225	39	30.8	30.8	35.9	2.6	213	37	43.2	48.6	8.1	0
Migrant	220	12	8.3	0	75.0	16.7	227	14	35.7	28.6	21.4	14.3	219	12	16.7	50.0	33.3	0
Special Education	215	31	12.9	41.9	32.3	12.9	222	31	48.4	29.0	22.6	0	211	31	58.1	29.0	12.9	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **CLARK COUNTY DISTRICT 161**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	10	10.0	0	50.0	40.0	235	10	10.0	10.0	50.0	30.0	222	10	10.0	30.0	60.0	0
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **OROFINO JOINT DISTRICT 171**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	78	2.6	5.1	37.2	55.1	233	78	5.1	32.1	51.3	11.5	225	77	10.4	24.7	54.5	10.4
Male	227	40	5.0	7.5	42.5	45.0	231	40	7.5	42.5	42.5	7.5	222	39	15.4	41.0	38.5	5.1
Female	232	38	0	2.6	31.6	65.8	234	38	2.6	21.1	60.5	15.8	229	38	5.3	7.9	71.1	15.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	67	3.0	6.0	37.3	53.7	233	67	6.0	32.8	49.3	11.9	225	66	12.1	25.8	53.0	9.1
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	227	44	4.5	9.1	36.4	50.0	231	44	9.1	36.4	43.2	11.4	223	43	16.3	27.9	46.5	9.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **CHALLIS JOINT DISTRICT 181**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	25	4.0	4.0	52.0	40.0	236	25	0	24.0	52.0	24.0	224	25	4.0	28.0	52.0	16.0
Male	229	15	0	6.7	46.7	46.7	237	15	0	20.0	53.3	26.7	225	15	0	33.3	46.7	20.0
Female	224	10	10.0	0	60.0	30.0	234	10	0	30.0	50.0	20.0	223	10	10.0	20.0	60.0	10.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	23	4.3	4.3	52.2	39.1	237	23	0	17.4	56.5	26.1	224	23	4.3	26.1	52.2	17.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **MACKAY JOINT DISTRICT 182**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	11	0	0	45.5	54.5	238	11	0	27.3	45.5	27.3	231	10	10.0	10.0	50.0	30.0
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	5	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	11	0	0	45.5	54.5	238	11	0	27.3	45.5	27.3	231	10	10.0	10.0	50.0	30.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	24	4.2	0	58.3	37.5	238	24	8.3	8.3	58.3	25.0	225	24	8.3	29.2	50.0	12.5
Male	229	12	8.3	0	41.7	50.0	238	12	8.3	0	66.7	25.0	224	12	8.3	33.3	50.0	8.3
Female	228	12	0	0	75.0	25.0	237	12	8.3	16.7	50.0	25.0	225	12	8.3	25.0	50.0	16.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	13	7.7	0	53.8	38.5	239	13	7.7	7.7	46.2	38.5	226	13	7.7	7.7	69.2	15.4
Hispanic or Latino Ethnicity	229	11	0	0	63.6	36.4	236	11	9.1	9.1	72.7	9.1	223	11	9.1	54.5	27.3	9.1
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	17	5.9	0	70.6	23.5	234	17	11.8	5.9	70.6	11.8	222	17	11.8	41.2	41.2	5.9
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	276	1.4	6.2	33.0	59.4	238	276	7.2	17.8	38.0	37.0	228	276	9.1	17.8	46.7	26.4
Male	232	124	2.4	5.6	33.9	58.1	240	124	6.5	16.1	38.7	38.7	227	124	10.5	17.7	44.4	27.4
Female	231	152	0.7	6.6	32.2	60.5	237	152	7.9	19.1	37.5	35.5	229	152	7.9	17.8	48.7	25.7
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Black / African American	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	233	180	1.1	7.2	26.1	65.6	239	180	6.7	15.6	38.9	38.9	229	180	8.3	13.9	48.9	28.9
Hispanic or Latino Ethnicity	228	62	3.2	4.8	51.6	40.3	234	62	9.7	25.8	38.7	25.8	224	62	14.5	27.4	41.9	16.1
Two or More Races	233	13	0	7.7	30.8	61.5	239	13	7.7	15.4	46.2	30.8	227	13	0	30.8	53.8	15.4
Economically Disadvantaged	228	126	3.2	6.3	45.2	45.2	235	126	8.7	26.2	39.7	25.4	224	126	14.3	20.6	51.6	13.5
LEP	217	16	12.5	18.8	62.5	6.3	225	16	18.8	50.0	31.3	0	213	16	43.8	37.5	18.8	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	216	31	9.7	38.7	41.9	9.7	221	31	48.4	41.9	6.5	3.2	211	31	58.1	22.6	16.1	3.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **PRESTON JOINT DISTRICT 201**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	191	3.1	2.1	28.8	66.0	238	191	4.7	13.1	53.9	28.3	228	191	8.4	16.8	50.3	24.6
Male	231	100	5.0	4.0	28.0	63.0	237	100	7.0	17.0	48.0	28.0	225	100	15.0	19.0	52.0	14.0
Female	234	91	1.1	0	29.7	69.2	239	91	2.2	8.8	60.4	28.6	231	91	1.1	14.3	48.4	36.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	177	1.7	2.3	26.6	69.5	238	177	3.4	11.9	55.4	29.4	229	177	6.8	15.8	50.8	26.6
Hispanic or Latino Ethnicity	221	12	16.7	0	66.7	16.7	230	12	16.7	33.3	41.7	8.3	217	12	25.0	33.3	41.7	0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	230	91	4.4	2.2	41.8	51.6	235	91	7.7	14.3	57.1	20.9	226	91	12.1	18.7	51.6	17.6
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	216	20	25.0	10.0	55.0	10.0	225	20	25.0	40.0	35.0	0	213	20	50.0	45.0	5.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	241	48	0	2.1	12.5	85.4	245	48	4.2	2.1	35.4	58.3	235	48	2.1	4.2	41.7	52.1
Male	239	23	0	4.3	17.4	78.3	243	23	8.7	4.3	30.4	56.5	233	23	4.3	8.7	39.1	47.8
Female	243	25	0	0	8.0	92.0	247	25	0	0	40.0	60.0	238	25	0	0	44.0	56.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	241	45	0	2.2	8.9	88.9	245	45	4.4	2.2	33.3	60.0	236	45	2.2	4.4	40.0	53.3
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	237	23	0	4.3	17.4	78.3	241	23	8.7	4.3	52.2	34.8	232	23	4.3	8.7	47.8	39.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	152	2.6	2.6	39.5	55.3	238	152	3.9	13.2	52.6	30.3	227	152	7.9	18.4	55.3	18.4
Male	229	93	3.2	4.3	37.6	54.8	238	93	4.3	14.0	50.5	31.2	226	93	10.8	22.6	51.6	15.1
Female	231	59	1.7	0	42.4	55.9	238	59	3.4	11.9	55.9	28.8	230	59	3.4	11.9	61.0	23.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	127	2.4	0.8	34.6	62.2	239	127	3.1	11.0	51.2	34.6	229	127	5.5	15.0	59.1	20.5
Hispanic or Latino Ethnicity	223	24	4.2	12.5	62.5	20.8	232	24	4.2	25.0	62.5	8.3	221	24	16.7	37.5	37.5	8.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	92	4.3	3.3	43.5	48.9	237	92	5.4	15.2	53.3	26.1	226	92	10.9	21.7	48.9	18.5
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	211	13	30.8	30.8	38.5	0	221	13	38.5	46.2	7.7	7.7	210	13	76.9	15.4	7.7	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	197	1.5	6.1	40.6	51.8	240	195	5.6	13.3	47.2	33.8	229	195	6.7	18.5	46.7	28.2
Male	229	95	3.2	7.4	36.8	52.6	239	95	6.3	16.8	47.4	29.5	227	95	12.6	14.7	51.6	21.1
Female	231	102	0	4.9	44.1	51.0	240	100	5.0	10.0	47.0	38.0	230	100	1.0	22.0	42.0	35.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	157	1.9	5.7	36.9	55.4	241	155	4.5	12.9	45.8	36.8	229	155	7.1	16.8	46.5	29.7
Hispanic or Latino Ethnicity	226	35	0	8.6	51.4	40.0	235	35	11.4	17.1	48.6	22.9	226	35	5.7	25.7	45.7	22.9
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	227	113	0.9	7.1	53.1	38.9	237	111	4.5	16.2	56.8	22.5	226	111	7.2	27.9	45.9	18.9
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	218	19	10.5	36.8	36.8	15.8	222	19	42.1	36.8	15.8	5.3	215	19	36.8	47.4	15.8	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **GOODING JOINT DISTRICT 231**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	88	1.1	4.5	37.5	56.8	238	88	6.8	14.8	52.3	26.1	225	88	6.8	25.0	56.8	11.4
Male	230	36	0	8.3	38.9	52.8	237	36	5.6	19.4	55.6	19.4	223	36	11.1	27.8	55.6	5.6
Female	231	52	1.9	1.9	36.5	59.6	238	52	7.7	11.5	50.0	30.8	226	52	3.8	23.1	57.7	15.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	62	1.6	3.2	32.3	62.9	240	62	8.1	12.9	41.9	37.1	227	62	4.8	22.6	56.5	16.1
Hispanic or Latino Ethnicity	225	25	0	8.0	52.0	40.0	233	25	4.0	20.0	76.0	0	220	25	12.0	32.0	56.0	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	51	2.0	7.8	45.1	45.1	238	51	7.8	13.7	51.0	27.5	224	51	9.8	27.5	51.0	11.8
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	215	11	9.1	27.3	63.6	0	225	11	45.5	27.3	18.2	9.1	215	11	36.4	54.5	9.1	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **WENDELL DISTRICT 232**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	81	3.7	9.9	27.2	59.3	235	81	8.6	24.7	40.7	25.9	226	81	13.6	14.8	51.9	19.8
Male	225	39	7.7	12.8	35.9	43.6	230	39	15.4	33.3	35.9	15.4	223	39	17.9	23.1	51.3	7.7
Female	233	42	0	7.1	19.0	73.8	240	42	2.4	16.7	45.2	35.7	229	42	9.5	7.1	52.4	31.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	42	0	7.1	19.0	73.8	239	42	2.4	23.8	38.1	35.7	229	42	9.5	14.3	47.6	28.6
Hispanic or Latino Ethnicity	225	38	7.9	13.2	36.8	42.1	231	38	15.8	26.3	44.7	13.2	223	38	18.4	15.8	55.3	10.5
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	50	6.0	12.0	34.0	48.0	232	50	12.0	28.0	46.0	14.0	223	50	18.0	18.0	58.0	6.0
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	23	0	8.7	52.2	39.1	240	22	0	13.6	45.5	40.9	226	23	0	21.7	60.9	17.4
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	228	14	0	7.1	42.9	50.0	243	13	0	0	46.2	53.8	226	14	0	14.3	71.4	14.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	19	0	10.5	52.6	36.8	239	18	0	16.7	44.4	38.9	225	19	0	26.3	57.9	15.8
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	229	14	0	7.1	50.0	42.9	243	13	0	23.1	23.1	53.8	227	14	0	21.4	57.1	21.4
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **BLISS JOINT DISTRICT 234**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	13	0	15.4	30.8	53.8	235	13	7.7	23.1	46.2	23.1	222	13	23.1	15.4	46.2	15.4
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	11	0	18.2	36.4	45.5	235	11	9.1	27.3	36.4	27.3	221	11	27.3	18.2	36.4	18.2
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	232	11	0	9.1	27.3	63.6	236	11	9.1	9.1	54.5	27.3	224	11	9.1	18.2	54.5	18.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	237	33	0	0	12.1	87.9	241	32	0	6.3	59.4	34.4	229	33	3.0	3.0	81.8	12.1
Male	237	13	0	0	7.7	92.3	242	12	0	8.3	50.0	41.7	228	13	0	7.7	92.3	0
Female	238	20	0	0	15.0	85.0	240	20	0	5.0	65.0	30.0	230	20	5.0	0	75.0	20.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	237	32	0	0	12.5	87.5	241	31	0	6.5	61.3	32.3	229	32	3.1	3.1	84.4	9.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	236	16	0	0	12.5	87.5	241	15	0	6.7	66.7	26.7	228	16	6.3	6.3	75.0	12.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	1	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	77	2.6	6.5	29.9	61.0	238	76	5.3	22.4	43.4	28.9	226	76	10.5	22.4	52.6	14.5
Male	230	38	0	10.5	21.1	68.4	239	38	2.6	23.7	44.7	28.9	224	38	13.2	23.7	55.3	7.9
Female	230	39	5.1	2.6	38.5	53.8	237	38	7.9	21.1	42.1	28.9	228	38	7.9	21.1	50.0	21.1
American Indian / Alaskan Native	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	231	60	1.7	3.3	30.0	65.0	239	59	3.4	16.9	49.2	30.5	227	59	5.1	22.0	59.3	13.6
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	229	42	4.8	7.1	31.0	57.1	238	41	7.3	17.1	46.3	29.3	225	41	14.6	22.0	48.8	14.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	329	1.2	4.9	26.7	67.2	241	330	4.2	11.5	48.5	35.8	228	329	8.5	16.1	48.9	26.4
Male	233	172	2.3	5.8	25.0	66.9	240	172	4.7	13.4	47.1	34.9	226	172	11.0	19.8	48.8	20.3
Female	235	157	0	3.8	28.7	67.5	241	158	3.8	9.5	50.0	36.7	230	157	5.7	12.1	49.0	33.1
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	275	0.7	3.3	23.6	72.4	242	276	3.3	10.5	47.5	38.8	229	275	6.2	14.5	51.3	28.0
Hispanic or Latino Ethnicity	224	38	0	18.4	47.4	34.2	234	38	10.5	21.1	55.3	13.2	222	38	21.1	23.7	44.7	10.5
Two or More Races	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Economically Disadvantaged	230	161	1.2	9.3	36.0	53.4	238	161	5.6	16.8	50.9	26.7	226	161	11.8	20.5	47.2	20.5
LEP	219	16	0	31.3	62.5	6.3	228	16	12.5	37.5	43.8	6.3	216	16	31.3	37.5	31.3	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	210	13	30.8	38.5	30.8	0	219	13	53.8	38.5	7.7	0	208	13	76.9	15.4	7.7	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **RIRIE JOINT DISTRICT 252**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	61	1.6	4.9	36.1	57.4	238	61	6.6	8.2	54.1	31.1	227	61	6.6	16.4	55.7	21.3
Male	229	33	0	3.0	45.5	51.5	238	33	6.1	6.1	60.6	27.3	224	33	9.1	24.2	51.5	15.2
Female	232	28	3.6	7.1	25.0	64.3	238	28	7.1	10.7	46.4	35.7	230	28	3.6	7.1	60.7	28.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	58	1.7	3.4	37.9	56.9	238	58	6.9	6.9	53.4	32.8	227	58	6.9	17.2	53.4	22.4
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	29	3.4	6.9	51.7	37.9	237	29	6.9	10.3	55.2	27.6	225	29	6.9	27.6	48.3	17.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **WEST JEFFERSON DISTRICT 253**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	45	0	2.2	17.8	80.0	240	45	0	8.9	60.0	31.1	230	45	4.4	15.6	53.3	26.7
Male	231	24	0	4.2	25.0	70.8	239	24	0	12.5	54.2	33.3	227	24	8.3	20.8	54.2	16.7
Female	239	21	0	0	9.5	90.5	242	21	0	4.8	66.7	28.6	234	21	0	9.5	52.4	38.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	237	34	0	0	11.8	88.2	242	34	0	5.9	55.9	38.2	233	34	2.9	8.8	52.9	35.3
Hispanic or Latino Ethnicity	228	11	0	9.1	36.4	54.5	234	11	0	18.2	72.7	9.1	223	11	9.1	36.4	54.5	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	231	19	0	5.3	31.6	63.2	238	19	0	21.1	52.6	26.3	226	19	10.5	31.6	42.1	15.8
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **JEROME JOINT DISTRICT 261**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	249	0.8	6.8	33.3	59.0	237	251	3.2	19.1	49.0	28.7	228	248	6.0	19.8	51.6	22.6
Male	231	136	1.5	8.8	30.1	59.6	237	137	5.1	18.2	48.2	28.5	226	136	8.8	19.9	57.4	14.0
Female	233	113	0	4.4	37.2	58.4	238	114	0.9	20.2	50.0	28.9	230	112	2.7	19.6	44.6	33.0
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	235	130	0.8	3.8	23.8	71.5	240	132	3.0	17.4	41.7	37.9	231	130	3.8	13.1	52.3	30.8
Hispanic or Latino Ethnicity	228	113	0.9	9.7	42.5	46.9	235	113	3.5	22.1	55.8	18.6	225	112	8.0	25.9	52.7	13.4
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	229	171	1.2	8.8	38.0	52.0	236	173	4.6	20.2	53.2	22.0	226	170	7.1	22.4	54.1	16.5
LEP	218	26	0	38.5	50.0	11.5	228	28	14.3	39.3	46.4	0	216	26	23.1	57.7	19.2	0
Migrant	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Special Education	216	19	10.5	42.1	36.8	10.5	225	19	15.8	52.6	31.6	0	215	19	31.6	52.6	15.8	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **VALLEY DISTRICT 262**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	47	0	4.3	48.9	46.8	241	47	0	17.0	46.8	36.2	225	47	6.4	23.4	59.6	10.6
Male	228	27	0	3.7	48.1	48.1	240	27	0	14.8	51.9	33.3	224	27	3.7	29.6	59.3	7.4
Female	228	20	0	5.0	50.0	45.0	241	20	0	20.0	40.0	40.0	227	20	10.0	15.0	60.0	15.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	28	0	0	39.3	60.7	245	28	0	7.1	42.9	50.0	229	28	0	14.3	71.4	14.3
Hispanic or Latino Ethnicity	222	19	0	10.5	63.2	26.3	235	19	0	31.6	52.6	15.8	220	19	15.8	36.8	42.1	5.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	29	0	6.9	55.2	37.9	236	29	0	27.6	51.7	20.7	222	29	10.3	34.5	48.3	6.9
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **COEUR D'ALENE DISTRICT 271**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	864	0.8	3.4	27.5	68.3	242	863	3.0	10.9	41.1	45.0	231	864	4.9	15.0	48.0	32.1
Male	233	421	0.7	5.5	30.6	63.2	241	422	3.8	13.0	40.0	43.1	228	423	7.8	20.3	48.0	23.9
Female	236	443	0.9	1.4	24.6	73.1	243	441	2.3	8.8	42.2	46.7	234	441	2.0	10.0	48.1	39.9
American Indian / Alaskan Native	225	13	7.7	0	69.2	23.1	233	13	15.4	23.1	38.5	23.1	226	13	7.7	23.1	53.8	15.4
Asian	238	13	0	0	7.7	92.3	249	13	0	0	38.5	61.5	239	13	0	0	53.8	46.2
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
White	235	760	0.7	3.4	26.6	69.3	242	759	3.0	9.7	41.1	46.1	231	760	4.9	14.1	48.7	32.4
Hispanic or Latino Ethnicity	232	52	1.9	5.8	34.6	57.7	240	52	1.9	19.2	44.2	34.6	229	52	7.7	25.0	34.6	32.7
Two or More Races	233	15	0	0	20.0	80.0	237	15	0	33.3	33.3	33.3	228	15	0	26.7	60.0	13.3
Economically Disadvantaged	230	355	1.7	4.5	38.0	55.8	237	354	5.4	15.0	49.7	29.9	227	355	7.6	22.0	50.1	20.3
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	216	45	6.7	31.1	53.3	8.9	224	45	31.1	46.7	15.6	6.7	213	45	44.4	46.7	8.9	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **LAKELAND DISTRICT 272**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	237	351	0.3	1.4	22.2	76.1	244	351	4.0	6.6	41.0	48.4	234	352	1.7	9.7	49.4	39.2
Male	235	177	0.6	1.1	26.6	71.8	244	177	3.4	6.2	39.0	51.4	232	177	2.3	14.1	49.2	34.5
Female	238	174	0	1.7	17.8	80.5	243	174	4.6	6.9	43.1	45.4	236	175	1.1	5.1	49.7	44.0
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	237	329	0	1.5	21.6	76.9	244	329	4.0	5.8	41.0	49.2	234	330	1.5	8.8	50.6	39.1
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Economically Disadvantaged	233	152	0.7	2.6	32.2	64.5	241	152	5.9	10.5	44.7	38.8	231	153	2.0	13.7	57.5	26.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	222	35	2.9	14.3	62.9	20.0	224	35	34.3	34.3	28.6	2.9	220	36	13.9	41.7	38.9	5.6

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **POST FALLS DISTRICT 273**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	403	1.0	2.5	34.0	62.5	240	403	3.7	12.7	48.1	35.5	229	402	4.0	16.7	57.5	21.9
Male	232	202	1.5	3.0	33.2	62.4	240	202	4.0	12.4	45.0	38.6	227	201	5.5	17.9	60.7	15.9
Female	233	201	0.5	2.0	34.8	62.7	239	201	3.5	12.9	51.2	32.3	230	201	2.5	15.4	54.2	27.9
American Indian / Alaskan Native	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Asian	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Black / African American	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	233	347	1.2	2.9	29.7	66.3	240	347	4.0	13.0	44.4	38.6	229	346	4.3	15.9	55.2	24.6
Hispanic or Latino Ethnicity	228	23	0	0	52.2	47.8	239	23	0	17.4	56.5	26.1	225	23	4.3	13.0	78.3	4.3
Two or More Races	228	13	0	0	76.9	23.1	235	13	0	15.4	76.9	7.7	225	13	0	23.1	69.2	7.7
Economically Disadvantaged	230	207	1.4	3.4	41.5	53.6	238	206	4.4	16.5	50.5	28.6	227	206	4.9	19.9	62.1	13.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	219	23	17.4	13.0	52.2	17.4	224	23	39.1	34.8	21.7	4.3	217	23	30.4	47.8	17.4	4.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **KOOTENAI DISTRICT 274**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	13	0	0	38.5	61.5	239	13	0	23.1	53.8	23.1	235	13	0	7.7	53.8	38.5
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	11	0	0	36.4	63.6	238	11	0	18.2	63.6	18.2	234	11	0	9.1	54.5	36.4
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **MOSCOW DISTRICT 281**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	202	0.5	2.0	28.2	69.3	242	201	4.5	7.5	39.8	48.3	232	203	3.0	12.3	50.2	34.5
Male	234	97	1.0	2.1	27.8	69.1	243	96	4.2	4.2	42.7	49.0	230	97	3.1	16.5	50.5	29.9
Female	236	105	0	1.9	28.6	69.5	242	105	4.8	10.5	37.1	47.6	233	106	2.8	8.5	50.0	38.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	235	164	0.6	2.4	26.2	70.7	243	163	3.7	6.7	39.9	49.7	232	164	3.0	11.0	48.8	37.2
Hispanic or Latino Ethnicity	231	16	0	0	43.8	56.3	237	16	0	25.0	37.5	37.5	227	16	0	18.8	68.8	12.5
Two or More Races	236	18	0	0	27.8	72.2	241	18	16.7	0	38.9	44.4	231	19	5.3	15.8	47.4	31.6
Economically Disadvantaged	231	66	1.5	3.0	39.4	56.1	236	66	12.1	15.2	43.9	28.8	227	66	6.1	18.2	57.6	18.2
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	222	19	5.3	10.5	68.4	15.8	226	19	36.8	15.8	47.4	0	218	19	31.6	26.3	36.8	5.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **GENESEE JOINT DISTRICT 282**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	27	0	7.4	33.3	59.3	239	27	3.7	11.1	59.3	25.9	229	27	7.4	14.8	55.6	22.2
Male	230	11	0	0	45.5	54.5	238	11	9.1	9.1	63.6	18.2	227	11	9.1	18.2	63.6	9.1
Female	231	16	0	12.5	25.0	62.5	240	16	0	12.5	56.3	31.3	231	16	6.3	12.5	50.0	31.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	26	0	3.8	34.6	61.5	239	26	3.8	7.7	61.5	26.9	230	26	3.8	15.4	57.7	23.1
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **KENDRICK JOINT DISTRICT 283**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	24	0	0	41.7	58.3	239	24	0	16.7	50.0	33.3	229	24	0	20.8	58.3	20.8
Male	232	15	0	0	40.0	60.0	239	15	0	20.0	46.7	33.3	227	15	0	26.7	60.0	13.3
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	21	0	0	42.9	57.1	238	21	0	19.0	52.4	28.6	228	21	0	23.8	57.1	19.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **POTLATCH DISTRICT 285**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	33	0	3.0	48.5	48.5	236	33	6.1	24.2	48.5	21.2	225	33	9.1	24.2	48.5	18.2
Male	226	17	0	5.9	58.8	35.3	234	17	11.8	23.5	47.1	17.6	222	17	11.8	35.3	41.2	11.8
Female	229	16	0	0	37.5	62.5	237	16	0	25.0	50.0	25.0	228	16	6.3	12.5	56.3	25.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	30	0	3.3	46.7	50.0	236	30	6.7	23.3	50.0	20.0	225	30	10.0	23.3	50.0	16.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	227	20	0	0	60.0	40.0	234	20	10.0	30.0	40.0	20.0	224	20	10.0	35.0	40.0	15.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **TROY SCHOOL DISTRICT 287**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	26	0	0	38.5	61.5	239	26	0	15.4	57.7	26.9	227	26	0	23.1	61.5	15.4
Male	230	16	0	0	43.8	56.3	239	16	0	12.5	62.5	25.0	227	16	0	31.3	56.3	12.5
Female	231	10	0	0	30.0	70.0	238	10	0	20.0	50.0	30.0	229	10	0	10.0	70.0	20.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	24	0	0	37.5	62.5	239	24	0	12.5	58.3	29.2	228	24	0	20.8	62.5	16.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	69	0	4.3	23.2	72.5	240	69	4.3	14.5	40.6	40.6	231	69	4.3	14.5	55.1	26.1
Male	232	35	0	5.7	37.1	57.1	238	35	2.9	17.1	48.6	31.4	228	35	5.7	17.1	65.7	11.4
Female	239	34	0	2.9	8.8	88.2	242	34	5.9	11.8	32.4	50.0	235	34	2.9	11.8	44.1	41.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	235	64	0	4.7	23.4	71.9	240	64	4.7	15.6	39.1	40.6	231	64	4.7	15.6	53.1	26.6
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	235	31	0	3.2	22.6	74.2	239	31	6.5	12.9	48.4	32.3	230	31	6.5	16.1	54.8	22.6
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **SALMON DISTRICT 291**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	59	0	5.1	30.5	64.4	242	59	3.4	3.4	52.5	40.7	228	59	3.4	11.9	64.4	20.3
Male	232	23	0	8.7	26.1	65.2	242	23	8.7	0	47.8	43.5	226	23	8.7	8.7	65.2	17.4
Female	233	36	0	2.8	33.3	63.9	242	36	0	5.6	55.6	38.9	230	36	0	13.9	63.9	22.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	59	0	5.1	30.5	64.4	242	59	3.4	3.4	52.5	40.7	228	59	3.4	11.9	64.4	20.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	231	27	0	11.1	29.6	59.3	239	27	7.4	3.7	59.3	29.6	225	27	7.4	22.2	55.6	14.8
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **SOUTH LEMHI DISTRICT 292**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Male	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **KAMIAH JOINT DISTRICT 304**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	39	0	5.1	38.5	56.4	238	38	2.6	10.5	52.6	34.2	226	38	15.8	15.8	50.0	18.4
Male	227	16	0	6.3	43.8	50.0	238	16	0	12.5	50.0	37.5	223	16	25.0	18.8	43.8	12.5
Female	231	23	0	4.3	34.8	60.9	238	22	4.5	9.1	54.5	31.8	229	22	9.1	13.6	54.5	22.7
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	28	0	7.1	35.7	57.1	238	27	3.7	11.1	48.1	37.0	226	27	18.5	14.8	44.4	22.2
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	229	28	0	3.6	46.4	50.0	238	27	3.7	7.4	59.3	29.6	227	27	18.5	11.1	48.1	22.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	44	2.3	4.5	61.4	31.8	233	44	9.1	22.7	50.0	18.2	221	44	11.4	47.7	34.1	6.8
Male	225	20	5.0	0	65.0	30.0	234	20	10.0	10.0	70.0	10.0	221	20	10.0	45.0	45.0	0
Female	224	24	0	8.3	58.3	33.3	233	24	8.3	33.3	33.3	25.0	222	24	12.5	50.0	25.0	12.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	16	0	0	56.3	43.8	235	16	6.3	12.5	62.5	18.8	224	16	6.3	37.5	50.0	6.3
Hispanic or Latino Ethnicity	222	26	3.8	7.7	65.4	23.1	232	26	11.5	26.9	46.2	15.4	220	26	15.4	53.8	23.1	7.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	44	2.3	4.5	61.4	31.8	233	44	9.1	22.7	50.0	18.2	221	44	11.4	47.7	34.1	6.8
LEP	218	14	7.1	14.3	71.4	7.1	226	14	14.3	42.9	42.9	0	216	14	21.4	64.3	14.3	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **DIETRICH DISTRICT 314**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	18	0	5.6	50.0	44.4	242	18	5.6	5.6	50.0	38.9	224	18	16.7	16.7	55.6	11.1
Male	231	10	0	0	40.0	60.0	246	10	10.0	0	40.0	50.0	225	10	20.0	10.0	50.0	20.0
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	230	15	0	6.7	46.7	46.7	244	15	0	6.7	53.3	40.0	226	15	13.3	20.0	53.3	13.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	15	0	6.7	46.7	46.7	242	15	6.7	6.7	46.7	40.0	224	15	20.0	13.3	53.3	13.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **RICHFIELD DISTRICT 316**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	19	5.3	15.8	26.3	52.6	232	19	10.5	31.6	36.8	21.1	225	19	15.8	21.1	42.1	21.1
Male	224	11	9.1	18.2	27.3	45.5	230	11	18.2	27.3	45.5	9.1	223	11	27.3	18.2	36.4	18.2
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	14	0	14.3	21.4	64.3	235	14	14.3	14.3	42.9	28.6	230	14	7.1	7.1	57.1	28.6
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	220	11	9.1	27.3	27.3	36.4	230	11	9.1	54.5	18.2	18.2	221	11	27.3	36.4	9.1	27.3
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **MADISON DISTRICT 321**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	387	1.6	7.0	31.3	60.2	240	385	4.9	14.5	44.2	36.4	227	387	12.9	17.6	43.9	25.6
Male	232	213	1.4	8.0	32.4	58.2	240	212	6.1	14.6	38.2	41.0	225	213	17.8	18.8	42.7	20.7
Female	232	174	1.7	5.7	29.9	62.6	238	173	3.5	14.5	51.4	30.6	230	174	6.9	16.1	45.4	31.6
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	2	*	*	*	*	*	3	*	*	*	*
White	232	370	1.6	5.9	31.4	61.1	240	369	4.9	13.8	44.2	37.1	228	370	11.9	17.8	44.1	26.2
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	151	4.0	13.9	36.4	45.7	234	150	10.7	22.0	46.0	21.3	223	151	21.9	27.2	35.8	15.2
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	214	27	22.2	37.0	33.3	7.4	222	27	40.7	33.3	25.9	0	212	27	59.3	25.9	11.1	3.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	124	0.8	1.6	35.5	62.1	243	124	0	7.3	46.8	46.0	232	124	3.2	9.7	50.8	36.3
Male	233	66	1.5	3.0	33.3	62.1	243	66	0	9.1	51.5	39.4	230	66	6.1	13.6	56.1	24.2
Female	234	58	0	0	37.9	62.1	243	58	0	5.2	41.4	53.4	233	58	0	5.2	44.8	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	111	0	0.9	33.3	65.8	244	111	0	7.2	43.2	49.5	233	111	1.8	9.0	49.5	39.6
Hispanic or Latino Ethnicity	224	13	7.7	7.7	53.8	30.8	236	13	0	7.7	76.9	15.4	224	13	15.4	15.4	61.5	7.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	234	47	0	2.1	38.3	59.6	244	47	0	8.5	38.3	53.2	232	47	2.1	10.6	48.9	38.3
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	225	11	0	9.1	63.6	27.3	229	11	0	54.5	36.4	9.1	222	11	9.1	45.5	27.3	18.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	286	2.1	7.0	43.4	47.6	236	285	7.0	15.1	54.4	23.5	226	285	11.9	22.5	47.0	18.6
Male	228	147	2.0	10.9	40.1	46.9	236	146	7.5	17.8	50.7	24.0	225	146	16.4	21.2	45.9	16.4
Female	229	139	2.2	2.9	46.8	48.2	237	139	6.5	12.2	58.3	23.0	227	139	7.2	23.7	48.2	20.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	150	0.7	6.0	32.0	61.3	239	149	4.0	13.4	49.7	32.9	229	149	6.7	18.8	45.0	29.5
Hispanic or Latino Ethnicity	224	131	3.8	7.6	56.5	32.1	234	131	8.4	17.6	61.1	13.0	222	131	16.8	27.5	49.6	6.1
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	226	188	3.2	8.0	50.0	38.8	234	187	9.1	16.6	57.8	16.6	223	187	15.5	25.1	46.5	12.8
LEP	216	25	12.0	32.0	44.0	12.0	225	25	36.0	24.0	36.0	4.0	214	25	52.0	28.0	16.0	4.0
Migrant	222	12	8.3	16.7	33.3	41.7	230	12	16.7	33.3	41.7	8.3	218	12	33.3	25.0	41.7	0
Special Education	218	31	16.1	22.6	41.9	19.4	224	31	35.5	32.3	22.6	9.7	217	31	45.2	25.8	16.1	12.9

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	411	1.7	3.6	31.9	62.8	239	412	5.1	12.6	50.7	31.6	228	411	8.0	16.5	50.9	24.6
Male	230	217	2.3	5.5	34.1	58.1	238	218	7.3	12.4	50.9	29.4	226	217	10.6	22.1	51.6	15.7
Female	235	194	1.0	1.5	29.4	68.0	240	194	2.6	12.9	50.5	34.0	231	194	5.2	10.3	50.0	34.5
American Indian / Alaskan Native	228	16	0	25.0	12.5	62.5	235	16	12.5	12.5	56.3	18.8	224	16	25.0	6.3	50.0	18.8
Asian	*	0	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	356	1.4	2.5	32.9	63.2	240	356	4.5	12.1	51.1	32.3	229	356	6.7	16.9	50.0	26.4
Hispanic or Latino Ethnicity	229	21	4.8	4.8	38.1	52.4	236	21	4.8	19.0	52.4	23.8	224	21	14.3	23.8	52.4	9.5
Two or More Races	232	16	0	0	25.0	75.0	239	16	0	18.8	37.5	43.8	226	16	0	12.5	75.0	12.5
Economically Disadvantaged	231	166	1.8	7.2	34.3	56.6	236	166	7.2	16.3	50.6	25.9	226	166	13.3	19.3	48.8	18.7
LEP	*	1	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	217	36	11.1	30.6	41.7	16.7	221	36	41.7	41.7	16.7	0	212	36	55.6	27.8	16.7	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **LAPWAI DISTRICT 341**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	43	4.7	4.7	53.5	37.2	229	42	14.3	31.0	47.6	7.1	220	42	19.0	38.1	40.5	2.4
Male	222	20	0	10.0	65.0	25.0	227	19	15.8	31.6	52.6	0	216	19	31.6	47.4	21.1	0
Female	228	23	8.7	0	43.5	47.8	230	23	13.0	30.4	43.5	13.0	223	23	8.7	30.4	56.5	4.3
American Indian / Alaskan Native	224	39	5.1	5.1	56.4	33.3	228	38	15.8	31.6	44.7	7.9	219	38	21.1	39.5	36.8	2.6
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	223	27	7.4	3.7	63.0	25.9	228	26	11.5	46.2	38.5	3.8	219	26	19.2	42.3	38.5	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **CULDESAC JOINT DISTRICT 342**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	75	2.7	2.7	33.3	61.3	239	75	4.0	8.0	56.0	32.0	228	75	2.7	20.0	54.7	22.7
Male	232	42	4.8	2.4	21.4	71.4	239	42	7.1	9.5	47.6	35.7	228	42	4.8	16.7	54.8	23.8
Female	231	33	0	3.0	48.5	48.5	238	33	0	6.1	66.7	27.3	228	33	0	24.2	54.5	21.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	70	2.9	2.9	31.4	62.9	239	70	4.3	5.7	58.6	31.4	228	70	2.9	18.6	55.7	22.9
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	232	37	0	2.7	37.8	59.5	238	37	2.7	16.2	56.8	24.3	227	37	2.7	18.9	64.9	13.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **MARSING JOINT DISTRICT 363**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	72	5.6	6.9	38.9	48.6	232	72	13.9	22.2	51.4	12.5	223	72	18.1	26.4	41.7	13.9
Male	227	40	5.0	10.0	37.5	47.5	231	40	15.0	25.0	50.0	10.0	221	40	22.5	32.5	35.0	10.0
Female	230	32	6.3	3.1	40.6	50.0	233	32	12.5	18.8	53.1	15.6	225	32	12.5	18.8	50.0	18.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	43	4.7	4.7	34.9	55.8	234	43	11.6	18.6	55.8	14.0	226	43	14.0	16.3	51.2	18.6
Hispanic or Latino Ethnicity	225	28	3.6	10.7	46.4	39.3	230	28	14.3	28.6	46.4	10.7	218	28	21.4	42.9	28.6	7.1
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	52	3.8	5.8	44.2	46.2	232	52	11.5	23.1	51.9	13.5	223	52	17.3	23.1	48.1	11.5
LEP	217	10	10.0	20.0	70.0	0	224	10	20.0	40.0	40.0	0	215	10	30.0	60.0	10.0	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	215	12	25.0	33.3	25.0	16.7	221	12	75.0	8.3	8.3	8.3	210	12	58.3	33.3	8.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	25	0	0	64.0	36.0	235	25	0	20.0	76.0	4.0	224	25	16.0	24.0	52.0	8.0
Male	226	13	0	0	61.5	38.5	233	13	0	23.1	76.9	0	221	13	23.1	30.8	38.5	7.7
Female	231	12	0	0	66.7	33.3	237	12	0	16.7	75.0	8.3	228	12	8.3	16.7	66.7	8.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	16	0	0	62.5	37.5	237	16	0	18.8	75.0	6.3	227	16	18.8	12.5	56.3	12.5
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	226	19	0	0	68.4	31.6	233	19	0	26.3	73.7	0	222	19	10.5	31.6	57.9	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	72	1.4	0	45.8	52.8	237	72	0	22.2	51.4	26.4	227	72	2.8	30.6	45.8	20.8
Male	230	32	0	0	50.0	50.0	238	32	0	18.8	50.0	31.3	224	32	3.1	37.5	46.9	12.5
Female	233	40	2.5	0	42.5	55.0	236	40	0	25.0	52.5	22.5	229	40	2.5	25.0	45.0	27.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	50	2.0	0	38.0	60.0	238	50	0	16.0	52.0	32.0	228	50	2.0	24.0	50.0	24.0
Hispanic or Latino Ethnicity	227	21	0	0	61.9	38.1	234	21	0	38.1	47.6	14.3	223	21	4.8	47.6	33.3	14.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	47	2.1	0	55.3	42.6	234	47	0	29.8	53.2	17.0	225	47	4.3	38.3	40.4	17.0
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **PAYETTE JOINT DISTRICT 371**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	106	0	3.8	40.6	55.7	234	106	3.8	21.7	60.4	14.2	225	107	5.6	26.2	57.9	10.3
Male	229	51	0	5.9	37.3	56.9	233	51	5.9	17.6	62.7	13.7	224	51	9.8	27.5	56.9	5.9
Female	230	55	0	1.8	43.6	54.5	234	55	1.8	25.5	58.2	14.5	226	56	1.8	25.0	58.9	14.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	232	68	0	4.4	27.9	67.6	235	68	2.9	19.1	61.8	16.2	227	68	4.4	19.1	61.8	14.7
Hispanic or Latino Ethnicity	224	32	0	3.1	65.6	31.3	230	32	6.3	31.3	59.4	3.1	221	33	9.1	39.4	48.5	3.0
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	227	69	0	5.8	49.3	44.9	232	69	5.8	24.6	56.5	13.0	224	69	7.2	29.0	55.1	8.7
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	80	0	3.8	33.8	62.5	244	81	0	11.1	35.8	53.1	230	80	3.8	12.5	58.8	25.0
Male	231	41	0	4.9	34.1	61.0	244	41	0	9.8	39.0	51.2	229	41	4.9	12.2	61.0	22.0
Female	232	39	0	2.6	33.3	64.1	245	40	0	12.5	32.5	55.0	231	39	2.6	12.8	56.4	28.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	68	0	4.4	29.4	66.2	244	69	0	10.1	36.2	53.6	230	68	4.4	11.8	58.8	25.0
Hispanic or Latino Ethnicity	230	11	0	0	63.6	36.4	243	11	0	18.2	36.4	45.5	230	11	0	18.2	54.5	27.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	35	0	5.7	37.1	57.1	241	36	0	16.7	41.7	41.7	228	35	2.9	14.3	71.4	11.4
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **FRUITLAND DISTRICT 373**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	126	0	3.2	37.3	59.5	238	126	3.2	15.9	52.4	28.6	227	126	9.5	15.1	57.9	17.5
Male	230	71	0	1.4	47.9	50.7	239	71	4.2	12.7	52.1	31.0	226	71	9.9	19.7	54.9	15.5
Female	234	55	0	5.5	23.6	70.9	238	55	1.8	20.0	52.7	25.5	229	55	9.1	9.1	61.8	20.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	94	0	2.1	35.1	62.8	240	94	3.2	13.8	50.0	33.0	229	94	6.4	13.8	59.6	20.2
Hispanic or Latino Ethnicity	225	27	0	7.4	44.4	48.1	234	27	3.7	22.2	59.3	14.8	223	27	22.2	14.8	55.6	7.4
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	229	57	0	3.5	45.6	50.9	236	57	5.3	19.3	54.4	21.1	226	57	15.8	10.5	61.4	12.3
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	220	11	0	0	90.9	9.1	227	11	0	54.5	45.5	0	217	11	27.3	45.5	27.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	105	1.9	8.6	46.7	42.9	235	106	2.8	27.4	50.0	19.8	224	106	8.5	27.4	56.6	7.5
Male	227	52	0	9.6	44.2	46.2	235	53	5.7	32.1	41.5	20.8	223	53	11.3	26.4	52.8	9.4
Female	226	53	3.8	7.5	49.1	39.6	236	53	0	22.6	58.5	18.9	224	53	5.7	28.3	60.4	5.7
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	229	55	1.8	3.6	38.2	56.4	239	55	1.8	14.5	52.7	30.9	226	55	5.5	16.4	70.9	7.3
Hispanic or Latino Ethnicity	222	42	2.4	16.7	59.5	21.4	230	43	4.7	46.5	41.9	7.0	219	43	14.0	46.5	34.9	4.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	224	68	2.9	11.8	51.5	33.8	233	69	2.9	33.3	52.2	11.6	222	69	7.2	33.3	53.6	5.8
LEP	217	23	4.3	30.4	56.5	8.7	225	24	8.3	66.7	25.0	0	215	24	20.8	62.5	16.7	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	8	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **ROCKLAND DISTRICT 382**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	239	14	0	0	35.7	64.3	238	14	7.1	0	64.3	28.6	232	14	14.3	7.1	28.6	50.0
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	13	0	0	38.5	61.5	238	13	7.7	0	61.5	30.8	231	13	15.4	7.7	30.8	46.2
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **KELLOGG JOINT DISTRICT 391**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	94	2.1	3.2	25.5	69.1	237	95	2.1	13.7	61.1	23.2	230	94	3.2	17.0	54.3	25.5
Male	233	44	4.5	2.3	31.8	61.4	237	45	4.4	11.1	57.8	26.7	228	44	4.5	20.5	52.3	22.7
Female	235	50	0	4.0	20.0	76.0	237	50	0	16.0	64.0	20.0	232	50	2.0	14.0	56.0	28.0
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	87	2.3	3.4	23.0	71.3	238	88	2.3	12.5	60.2	25.0	230	87	2.3	17.2	52.9	27.6
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	232	47	2.1	4.3	29.8	63.8	235	48	2.1	14.6	70.8	12.5	228	47	2.1	23.4	59.6	14.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **MULLAN DISTRICT 392**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **WALLACE DISTRICT 393**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	39	2.6	5.1	41.0	51.3	232	39	15.4	20.5	46.2	17.9	226	39	10.3	23.1	43.6	23.1
Male	228	21	4.8	9.5	38.1	47.6	228	21	23.8	19.0	52.4	4.8	221	21	19.0	19.0	57.1	4.8
Female	233	18	0	0	44.4	55.6	238	18	5.6	22.2	38.9	33.3	231	18	0	27.8	27.8	44.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	35	2.9	5.7	45.7	45.7	232	35	14.3	22.9	45.7	17.1	226	35	11.4	22.9	42.9	22.9
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	230	17	0	5.9	35.3	58.8	231	17	11.8	17.6	64.7	5.9	225	17	11.8	11.8	58.8	17.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **AVERY SCHOOL DISTRICT 394**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **TETON COUNTY DISTRICT 401**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	135	2.2	7.4	35.6	54.8	234	135	11.1	23.7	43.7	21.5	228	135	12.6	21.5	40.0	25.9
Male	226	55	3.6	12.7	38.2	45.5	231	55	18.2	27.3	40.0	14.5	220	55	23.6	29.1	36.4	10.9
Female	235	80	1.3	3.8	33.8	61.3	236	80	6.3	21.3	46.3	26.3	233	80	5.0	16.3	42.5	36.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	106	1.9	6.6	29.2	62.3	235	106	10.4	19.8	44.3	25.5	230	106	10.4	17.0	41.5	31.1
Hispanic or Latino Ethnicity	223	27	3.7	11.1	59.3	25.9	228	27	14.8	40.7	37.0	7.4	219	27	22.2	40.7	33.3	3.7
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	226	56	1.8	14.3	42.9	41.1	230	56	16.1	33.9	37.5	12.5	222	56	21.4	30.4	35.7	12.5
LEP	222	16	6.3	12.5	56.3	25.0	228	16	18.8	43.8	25.0	12.5	218	16	31.3	37.5	25.0	6.3
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	219	10	20.0	20.0	30.0	30.0	223	10	40.0	30.0	30.0	0	217	10	50.0	10.0	20.0	20.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **TWIN FALLS DISTRICT 411**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	570	0.9	2.8	25.6	70.7	242	574	3.3	10.3	44.8	41.6	229	569	3.9	14.2	58.5	23.4
Male	234	279	1.8	3.2	26.9	68.1	242	280	2.9	11.4	45.0	40.7	227	279	4.7	17.9	58.4	19.0
Female	235	291	0	2.4	24.4	73.2	242	294	3.7	9.2	44.6	42.5	231	290	3.1	10.7	58.6	27.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	224	10	10.0	20.0	30.0	40.0	235	13	23.1	23.1	30.8	23.1	225	10	20.0	30.0	30.0	20.0
Black / African American	*	5	*	*	*	*	*	6	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
White	236	422	0.9	1.7	21.6	75.8	243	422	2.8	8.8	43.4	45.0	230	422	3.1	11.6	58.8	26.5
Hispanic or Latino Ethnicity	232	125	0	5.6	37.6	56.8	239	125	1.6	14.4	49.6	34.4	226	125	5.6	21.6	60.0	12.8
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	232	344	0.9	4.1	33.1	61.9	239	346	3.5	15.6	50.9	30.1	226	344	5.5	19.2	60.2	15.1
LEP	220	24	8.3	12.5	62.5	16.7	230	28	17.9	21.4	53.6	7.1	218	24	25.0	33.3	41.7	0
Migrant	224	15	0	13.3	60.0	26.7	234	15	6.7	26.7	53.3	13.3	221	15	6.7	46.7	33.3	13.3
Special Education	220	49	6.1	18.4	57.1	18.4	225	49	22.4	49.0	26.5	2.0	216	49	24.5	51.0	24.5	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **BUHL JOINT DISTRICT 412**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	103	2.9	5.8	38.8	52.4	236	104	4.8	14.4	59.6	21.2	224	104	15.4	16.3	55.8	12.5
Male	229	50	6.0	8.0	34.0	52.0	236	51	7.8	7.8	64.7	19.6	222	51	17.6	17.6	60.8	3.9
Female	229	53	0	3.8	43.4	52.8	236	53	1.9	20.8	54.7	22.6	226	53	13.2	15.1	50.9	20.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	75	4.0	5.3	32.0	58.7	237	76	5.3	14.5	55.3	25.0	226	76	14.5	10.5	59.2	15.8
Hispanic or Latino Ethnicity	224	26	0	7.7	61.5	30.8	234	26	3.8	15.4	69.2	11.5	220	26	19.2	34.6	42.3	3.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	73	4.1	8.2	46.6	41.1	233	73	6.8	19.2	60.3	13.7	221	73	20.5	20.5	50.7	8.2
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **FILER DISTRICT 413**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	105	0	4.8	27.6	67.6	239	105	3.8	7.6	57.1	31.4	232	105	5.7	5.7	51.4	37.1
Male	237	47	0	6.4	21.3	72.3	240	47	4.3	8.5	48.9	38.3	231	47	8.5	6.4	46.8	38.3
Female	234	58	0	3.4	32.8	63.8	238	58	3.4	6.9	63.8	25.9	233	58	3.4	5.2	55.2	36.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	92	0	4.3	26.1	69.6	240	92	4.3	6.5	54.3	34.8	232	92	6.5	5.4	50.0	38.0
Hispanic or Latino Ethnicity	228	13	0	7.7	38.5	53.8	233	13	0	15.4	76.9	7.7	231	13	0	7.7	61.5	30.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	231	40	0	10.0	30.0	60.0	236	40	5.0	7.5	70.0	17.5	230	40	10.0	2.5	62.5	25.0
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **KIMBERLY DISTRICT 414**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	118	0	2.5	23.7	73.7	243	117	1.7	5.1	47.0	46.2	231	118	1.7	10.2	57.6	30.5
Male	234	60	0	5.0	26.7	68.3	244	59	3.4	6.8	44.1	45.8	229	60	3.3	13.3	58.3	25.0
Female	237	58	0	0	20.7	79.3	242	58	0	3.4	50.0	46.6	233	58	0	6.9	56.9	36.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	103	0	2.9	19.4	77.7	243	102	2.0	2.9	47.1	48.0	231	103	1.9	7.8	58.3	32.0
Hispanic or Latino Ethnicity	231	11	0	0	54.5	45.5	240	11	0	18.2	54.5	27.3	225	11	0	36.4	54.5	9.1
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	233	48	0	6.3	25.0	68.8	241	47	4.3	4.3	48.9	42.6	228	48	4.2	20.8	47.9	27.1
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **HANSEN DISTRICT 415**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	27	3.7	11.1	40.7	44.4	237	27	3.7	14.8	63.0	18.5	225	26	3.8	19.2	69.2	7.7
Male	229	12	0	8.3	41.7	50.0	237	12	0	16.7	58.3	25.0	224	12	8.3	16.7	66.7	8.3
Female	225	15	6.7	13.3	40.0	40.0	237	15	6.7	13.3	66.7	13.3	225	14	0	21.4	71.4	7.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	13	0	7.7	30.8	61.5	238	13	0	7.7	69.2	23.1	225	13	0	30.8	61.5	7.7
Hispanic or Latino Ethnicity	223	14	7.1	14.3	50.0	28.6	235	14	7.1	21.4	57.1	14.3	224	13	7.7	7.7	76.9	7.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	225	18	0	11.1	55.6	33.3	235	18	0	22.2	66.7	11.1	224	17	0	23.5	76.5	0
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **CASTLEFORD DISTRICT 417**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	24	0	0	25.0	75.0	242	24	0	8.3	58.3	33.3	230	24	4.2	12.5	70.8	12.5
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	236	17	0	0	23.5	76.5	243	17	0	5.9	64.7	29.4	229	17	0	17.6	70.6	11.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	19	0	0	26.3	73.7	242	19	0	10.5	63.2	26.3	229	19	5.3	10.5	78.9	5.3
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	232	12	0	0	33.3	66.7	243	12	0	0	66.7	33.3	228	12	8.3	16.7	66.7	8.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	241	17	0	0	17.6	82.4	244	16	0	0	62.5	37.5	232	17	0	23.5	52.9	23.5
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	9	*	*	*	*	*	8	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	7	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	240	14	0	0	21.4	78.6	242	13	0	0	69.2	30.8	231	14	0	28.6	57.1	14.3
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	238	69	0	0	26.1	73.9	241	70	1.4	10.0	52.9	35.7	230	69	2.9	11.6	58.0	27.5
Male	237	32	0	0	34.4	65.6	241	32	0	9.4	56.3	34.4	228	32	6.3	18.8	50.0	25.0
Female	238	37	0	0	18.9	81.1	241	38	2.6	10.5	50.0	36.8	233	37	0	5.4	64.9	29.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	238	65	0	0	23.1	76.9	242	65	0	10.8	52.3	36.9	231	65	3.1	12.3	55.4	29.2
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	5	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	239	22	0	0	27.3	72.7	244	22	0	0	50.0	50.0	232	22	0	9.1	63.6	27.3
LEP	*	2	*	*	*	*	*	3	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **CASCADE DISTRICT 422**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	26	0	15.4	34.6	50.0	234	26	3.8	15.4	73.1	7.7	221	26	19.2	30.8	46.2	3.8
Male	224	18	0	22.2	38.9	38.9	233	18	5.6	16.7	72.2	5.6	218	18	27.8	38.9	27.8	5.6
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	226	23	0	17.4	34.8	47.8	232	23	4.3	17.4	73.9	4.3	220	23	17.4	34.8	43.5	4.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	223	15	0	26.7	33.3	40.0	230	15	6.7	26.7	66.7	0	217	15	26.7	33.3	40.0	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **WEISER DISTRICT 431**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	129	3.1	9.3	27.1	60.5	236	130	7.7	15.4	56.2	20.8	227	129	10.9	17.8	52.7	18.6
Male	231	61	3.3	9.8	29.5	57.4	236	62	3.2	21.0	50.0	25.8	226	61	9.8	24.6	52.5	13.1
Female	230	68	2.9	8.8	25.0	63.2	235	68	11.8	10.3	61.8	16.2	227	68	11.8	11.8	52.9	23.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	88	4.5	6.8	22.7	65.9	237	88	9.1	11.4	54.5	25.0	228	88	10.2	13.6	54.5	21.6
Hispanic or Latino Ethnicity	225	38	0	15.8	39.5	44.7	232	39	5.1	23.1	64.1	7.7	224	38	13.2	26.3	52.6	7.9
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	84	3.6	9.5	32.1	54.8	234	85	9.4	16.5	54.1	20.0	226	84	10.7	17.9	58.3	13.1
LEP	220	18	0	27.8	50.0	22.2	230	19	5.3	31.6	63.2	0	221	18	16.7	33.3	50.0	0
Migrant	*	1	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Special Education	218	16	18.8	37.5	25.0	18.8	226	16	43.8	25.0	18.8	12.5	214	16	56.3	25.0	12.5	6.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **MIDVALE DISTRICT 433**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	240	34	0	0	20.6	79.4	248	35	0	0	42.9	57.1	235	34	0	5.9	47.1	47.1
Male	237	18	0	0	33.3	66.7	245	19	0	0	63.2	36.8	231	18	0	11.1	55.6	33.3
Female	244	16	0	0	6.3	93.8	250	16	0	0	18.8	81.3	239	16	0	0	37.5	62.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	241	30	0	0	16.7	83.3	249	31	0	0	35.5	64.5	236	30	0	3.3	46.7	50.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	340	2.6	11.8	33.2	52.4	234	341	7.3	27.6	47.8	17.3	225	339	17.1	20.6	41.6	20.6
Male	228	159	4.4	13.8	30.8	50.9	234	160	6.9	28.1	48.8	16.3	222	159	23.3	20.8	40.9	15.1
Female	231	181	1.1	9.9	35.4	53.6	234	181	7.7	27.1	47.0	18.2	227	180	11.7	20.6	42.2	25.6
American Indian / Alaskan Native	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	305	2.3	12.1	32.1	53.4	234	305	7.5	27.5	47.2	17.7	225	304	16.4	20.1	42.8	20.7
Hispanic or Latino Ethnicity	228	18	5.6	5.6	38.9	50.0	234	19	5.3	26.3	47.4	21.1	225	18	16.7	27.8	33.3	22.2
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	227	220	2.7	15.9	36.8	44.5	231	219	9.1	31.5	47.5	11.9	222	219	21.9	25.1	36.1	16.9
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	218	32	12.5	34.4	31.3	21.9	225	32	25.0	43.8	28.1	3.1	214	32	46.9	34.4	12.5	6.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	236	24	0	0	12.5	87.5	244	24	0	4.2	45.8	50.0	232	24	0	4.2	75.0	20.8
Male	242	10	0	0	0	100	249	10	0	0	40.0	60.0	233	10	0	0	80.0	20.0
Female	233	14	0	0	21.4	78.6	241	14	0	7.1	50.0	42.9	232	14	0	7.1	71.4	21.4
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	238	19	0	0	10.5	89.5	245	19	0	5.3	36.8	57.9	232	19	0	5.3	73.7	21.1
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	240	52	0	0	15.4	84.6	252	52	0	0	21.2	78.8	234	52	3.8	5.8	46.2	44.2
Male	243	20	0	0	10.0	90.0	256	20	0	0	10.0	90.0	237	20	0	0	45.0	55.0
Female	238	32	0	0	18.8	81.3	249	32	0	0	28.1	71.9	233	32	6.3	9.4	46.9	37.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	240	44	0	0	15.9	84.1	252	44	0	0	22.7	77.3	235	44	2.3	6.8	47.7	43.2
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	244	17	0	0	5.9	94.1	252	17	0	0	17.6	82.4	237	17	0	5.9	35.3	58.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **FALCON RIDGE PUBLIC CHARTER DISTRICT 456**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	22	0	0	22.7	77.3	248	22	0	4.5	18.2	77.3	233	22	0	4.5	77.3	18.2
Male	235	10	0	0	30.0	70.0	251	10	0	0	20.0	80.0	232	10	0	0	90.0	10.0
Female	235	12	0	0	16.7	83.3	245	12	0	8.3	16.7	75.0	233	12	0	8.3	66.7	25.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	21	0	0	23.8	76.2	247	21	0	4.8	19.0	76.2	233	21	0	4.8	76.2	19.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	66	3.0	0	31.8	65.2	236	66	4.5	27.3	45.5	22.7	227	66	7.6	28.8	42.4	21.2
Male	231	38	5.3	0	34.2	60.5	235	38	7.9	28.9	44.7	18.4	223	38	7.9	42.1	34.2	15.8
Female	238	28	0	0	28.6	71.4	238	28	0	25.0	46.4	28.6	231	28	7.1	10.7	53.6	28.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	235	56	1.8	0	28.6	69.6	237	56	3.6	25.0	48.2	23.2	227	56	5.4	30.4	41.1	23.2
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	229	30	6.7	0	43.3	50.0	232	30	10.0	40.0	33.3	16.7	224	30	13.3	36.7	36.7	13.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	240	33	0	3.0	18.2	78.8	244	33	3.0	9.1	36.4	51.5	236	33	3.0	15.2	30.3	51.5
Male	239	16	0	6.3	25.0	68.8	244	16	6.3	18.8	25.0	50.0	232	16	6.3	25.0	31.3	37.5
Female	241	17	0	0	11.8	88.2	245	17	0	0	47.1	52.9	240	17	0	5.9	29.4	64.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	239	30	0	3.3	20.0	76.7	243	30	3.3	10.0	36.7	50.0	236	30	3.3	16.7	26.7	53.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **ROOSEVELT CENTER DISTRICT 460**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	236	31	0	3.2	32.3	64.5	252	31	0	9.7	25.8	64.5	235	31	3.2	12.9	35.5	48.4
Male	232	12	0	8.3	41.7	50.0	248	12	0	16.7	33.3	50.0	230	12	8.3	16.7	41.7	33.3
Female	239	19	0	0	26.3	73.7	254	19	0	5.3	21.1	73.7	238	19	0	10.5	31.6	57.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	237	25	0	4.0	28.0	68.0	252	25	0	12.0	28.0	60.0	235	25	4.0	16.0	28.0	52.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	12	0	8.3	50.0	41.7	250	12	0	8.3	41.7	50.0	229	12	8.3	8.3	50.0	33.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	35	2.9	0	40.0	57.1	239	35	8.6	5.7	60.0	25.7	228	35	2.9	14.3	62.9	20.0
Male	234	14	0	0	35.7	64.3	242	14	0	7.1	64.3	28.6	227	14	0	14.3	71.4	14.3
Female	231	21	4.8	0	42.9	52.4	237	21	14.3	4.8	57.1	23.8	229	21	4.8	14.3	57.1	23.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	34	2.9	0	38.2	58.8	239	34	8.8	2.9	61.8	26.5	229	34	2.9	11.8	64.7	20.6
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	14	7.1	0	42.9	50.0	235	14	7.1	7.1	64.3	21.4	227	14	7.1	21.4	50.0	21.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	237	42	0	0	23.8	76.2	239	42	2.4	7.1	61.9	28.6	231	42	2.4	9.5	66.7	21.4
Male	240	18	0	0	22.2	77.8	239	18	5.6	5.6	61.1	27.8	230	18	5.6	5.6	72.2	16.7
Female	235	24	0	0	25.0	75.0	238	24	0	8.3	62.5	29.2	231	24	0	12.5	62.5	25.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	237	36	0	0	27.8	72.2	239	36	2.8	5.6	61.1	30.6	231	36	2.8	11.1	61.1	25.0
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	234	14	0	0	28.6	71.4	235	14	0	14.3	78.6	7.1	228	14	7.1	14.3	71.4	7.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	236	59	0	1.7	18.6	79.7	243	59	0	10.2	47.5	42.4	232	59	0	8.5	64.4	27.1
Male	237	29	0	0	20.7	79.3	246	29	0	6.9	37.9	55.2	232	29	0	6.9	62.1	31.0
Female	235	30	0	3.3	16.7	80.0	240	30	0	13.3	56.7	30.0	232	30	0	10.0	66.7	23.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	57	0	1.8	17.5	80.7	243	57	0	10.5	45.6	43.9	232	57	0	8.8	64.9	26.3
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	236	22	0	4.5	13.6	81.8	245	22	0	9.1	45.5	45.5	230	22	0	9.1	72.7	18.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **WHITE PINE CHARTER SCHOOL DISTRICT 464**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	32	0	3.1	31.3	65.6	242	32	0	9.4	46.9	43.8	229	32	6.3	15.6	62.5	15.6
Male	234	20	0	5.0	25.0	70.0	242	20	0	10.0	50.0	40.0	228	20	5.0	15.0	75.0	5.0
Female	235	12	0	0	41.7	58.3	242	12	0	8.3	41.7	50.0	232	12	8.3	16.7	41.7	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	27	0	3.7	37.0	59.3	240	27	0	11.1	48.1	40.7	228	27	7.4	18.5	63.0	11.1
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	233	16	0	6.3	31.3	62.5	242	16	0	12.5	50.0	37.5	227	16	6.3	12.5	75.0	6.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **NORTH VALLEY ACADEMY DISTRICT 465**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	26	0	7.7	26.9	65.4	236	26	0	30.8	50.0	19.2	228	26	0	30.8	57.7	11.5
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	232	20	0	0	35.0	65.0	235	20	0	30.0	50.0	20.0	229	20	0	30.0	55.0	15.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	23	0	8.7	30.4	60.9	236	23	0	30.4	52.2	17.4	228	23	0	30.4	60.9	8.7
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	232	15	0	6.7	20.0	73.3	237	15	0	33.3	46.7	20.0	227	15	0	20.0	73.3	6.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **WINGS CHARTER MIDDLE SCHOOL DISTRICT 467**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	47	6.4	19.1	46.8	27.7	227	47	23.4	31.9	42.6	2.1	217	47	27.7	34.0	36.2	2.1
Male	222	31	3.2	22.6	48.4	25.8	227	31	22.6	32.3	45.2	0	218	31	22.6	38.7	35.5	3.2
Female	222	16	12.5	12.5	43.8	31.3	227	16	25.0	31.3	37.5	6.3	217	16	37.5	25.0	37.5	0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	222	40	7.5	20.0	45.0	27.5	226	40	25.0	35.0	40.0	0	217	40	30.0	32.5	35.0	2.5
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	223	34	2.9	17.6	52.9	26.5	226	34	23.5	32.4	44.1	0	217	34	32.4	32.4	35.3	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	217	14	14.3	21.4	50.0	14.3	221	14	57.1	21.4	21.4	0	214	14	42.9	35.7	14.3	7.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **IDAHO SCIENCE & TECHNOLOGY CHARTER SCHOOL DISTRICT 468**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	68	2.9	2.9	33.8	60.3	240	68	2.9	13.2	45.6	38.2	226	68	10.3	23.5	48.5	17.6
Male	232	31	3.2	3.2	29.0	64.5	241	31	0	16.1	41.9	41.9	224	31	9.7	29.0	48.4	12.9
Female	231	37	2.7	2.7	37.8	56.8	239	37	5.4	10.8	48.6	35.1	227	37	10.8	18.9	48.6	21.6
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	58	3.4	3.4	32.8	60.3	240	58	3.4	15.5	43.1	37.9	226	58	12.1	20.7	48.3	19.0
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	233	31	0	3.2	29.0	67.7	240	31	3.2	9.7	45.2	41.9	226	31	3.2	29.0	58.1	9.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **ICON, IDAHO CONNECTS ONLINE SCHOOL 469**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	33	3.0	15.2	33.3	48.5	232	33	12.1	18.2	54.5	15.2	223	33	27.3	18.2	39.4	15.2
Male	223	15	6.7	20.0	46.7	26.7	228	15	26.7	26.7	33.3	13.3	216	15	46.7	20.0	20.0	13.3
Female	232	18	0	11.1	22.2	66.7	235	18	0	11.1	72.2	16.7	228	18	11.1	16.7	55.6	16.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	27	3.7	11.1	37.0	48.1	233	27	7.4	22.2	51.9	18.5	224	27	22.2	18.5	40.7	18.5
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **PALOUSE PRAIRIE SCHOOL 472**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	15	0	0	40.0	60.0	239	15	6.7	13.3	46.7	33.3	228	15	6.7	20.0	46.7	26.7
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	14	0	0	42.9	57.1	240	14	7.1	14.3	42.9	35.7	228	14	7.1	21.4	42.9	28.6
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **THE VILLAGE CHARTER SCHOOL 473**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	236	11	0	0	27.3	72.7	243	11	0	18.2	36.4	45.5	229	11	0	36.4	36.4	27.3
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **SAGE INTERNATIONAL SCHOOL OF BOISE 475**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	238	49	2.0	2.0	18.4	77.6	237	49	10.2	16.3	42.9	30.6	231	49	6.1	8.2	46.9	38.8
Male	238	18	0	5.6	16.7	77.8	235	18	5.6	22.2	55.6	16.7	230	18	5.6	11.1	55.6	27.8
Female	238	31	3.2	0	19.4	77.4	238	31	12.9	12.9	35.5	38.7	232	31	6.5	6.5	41.9	45.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	238	43	2.3	0	20.9	76.7	236	43	9.3	16.3	46.5	27.9	232	43	4.7	9.3	46.5	39.5
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **ANOTHER CHOICE CHARTER DISTRICT 476**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	37	10.8	13.5	32.4	43.2	226	36	33.3	30.6	27.8	8.3	220	36	33.3	25.0	27.8	13.9
Male	222	19	15.8	15.8	36.8	31.6	225	19	36.8	21.1	36.8	5.3	217	19	47.4	26.3	15.8	10.5
Female	227	18	5.6	11.1	27.8	55.6	227	17	29.4	41.2	17.6	11.8	223	17	17.6	23.5	41.2	17.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	227	26	11.5	7.7	26.9	53.8	229	25	32.0	20.0	36.0	12.0	222	25	24.0	32.0	28.0	16.0
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	224	24	8.3	16.7	29.2	45.8	226	23	34.8	26.1	30.4	8.7	220	23	30.4	26.1	30.4	13.0
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	219	14	21.4	21.4	28.6	28.6	221	14	57.1	21.4	21.4	0	215	14	57.1	21.4	14.3	7.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **LEGACY CHARTER SCHOOL 478**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	237	18	0	0	22.2	77.8	250	18	0	5.6	27.8	66.7	236	18	0	0	61.1	38.9
Male	236	10	0	0	20.0	80.0	249	10	0	10.0	20.0	70.0	235	10	0	0	70.0	30.0
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	237	18	0	0	22.2	77.8	250	18	0	5.6	27.8	66.7	236	18	0	0	61.1	38.9
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **NORTH IDAHO STEM CHARTER ACAD 480**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	236	20	0	0	30.0	70.0	242	20	0	0	65.0	35.0	234	14	0	7.1	50.0	42.9
Male	233	10	0	0	50.0	50.0	242	10	0	0	60.0	40.0	*	6	*	*	*	*
Female	239	10	0	0	10.0	90.0	241	10	0	0	70.0	30.0	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	19	0	0	31.6	68.4	241	19	0	0	68.4	31.6	232	13	0	7.7	53.8	38.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **HERITAGE COMMUNITY CHARTER SCHOOL 481**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	28	7.1	3.6	32.1	57.1	238	28	7.1	21.4	35.7	35.7	229	28	3.6	25.0	42.9	28.6
Male	231	11	9.1	0	45.5	45.5	238	11	9.1	18.2	27.3	45.5	228	11	0	18.2	63.6	18.2
Female	232	17	5.9	5.9	23.5	64.7	238	17	5.9	23.5	41.2	29.4	230	17	5.9	29.4	29.4	35.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	239	19	0	0	21.1	78.9	244	19	5.3	5.3	36.8	52.6	234	19	0	10.5	52.6	36.8
Hispanic or Latino Ethnicity	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	17	11.8	5.9	41.2	41.2	233	17	11.8	23.5	47.1	17.6	225	17	5.9	29.4	58.8	5.9
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **CANYON-OWYHEE SPECIAL SERVICES AGENCY 555**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	11	18.2	27.3	36.4	18.2	224	11	27.3	36.4	36.4	0	215	11	27.3	54.5	18.2	0
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	215	10	20.0	20.0	40.0	20.0	224	10	30.0	30.0	40.0	0	216	10	30.0	50.0	20.0	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 8

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>228	>242	>235
P	214-228	229-242	221-235
B	207-213	220-228	213-220
BB	<207	<220	<213

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	11	0	18.2	72.7	9.1	223	11	36.4	36.4	27.3	0	215	11	27.3	63.6	9.1	0
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	1,838	4.3	7.5	38.1	50.1	249	1,835	10.5	13.5	31.7	44.4	233	1,832	11.6	16.8	47.5	24.1
Male	233	939	4.6	7.2	40.6	47.6	250	935	9.8	12.2	30.7	47.3	232	935	11.8	19.1	48.8	20.3
Female	235	899	4.0	7.7	35.6	52.7	248	900	11.1	14.9	32.7	41.3	234	897	11.4	14.3	46.3	28.1
American Indian / Alaskan Native	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Asian	229	80	15.0	20.0	21.3	43.8	251	80	20.0	13.8	11.3	55.0	231	80	28.8	15.0	32.5	23.8
Black / African American	222	66	24.2	21.2	36.4	18.2	235	65	40.0	23.1	24.6	12.3	222	66	47.0	18.2	28.8	6.1
Native Hawaiian / Other Pacific Islander	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
White	236	1,440	2.9	4.7	37.0	55.3	251	1,440	7.4	11.5	32.6	48.5	235	1,435	7.8	14.4	50.7	27.1
Hispanic or Latino Ethnicity	228	216	3.7	16.7	51.9	27.8	242	214	17.8	23.8	35.0	23.4	227	215	20.0	31.2	37.7	11.2
Two or More Races	236	21	0	4.8	38.1	57.1	250	21	19.0	4.8	28.6	47.6	233	21	4.8	14.3	57.1	23.8
Economically Disadvantaged	229	796	8.3	13.6	47.1	31.0	242	795	19.9	19.2	34.6	26.3	227	795	20.9	25.8	42.3	11.1
LEP	215	133	33.1	39.1	25.6	2.3	230	133	54.9	27.1	13.5	4.5	215	134	64.2	30.6	5.2	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	222	133	18.8	26.3	42.9	12.0	233	133	48.9	24.1	20.3	6.8	220	133	44.4	28.6	24.8	2.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BOISE INDEPENDENT DISTRICT 001**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	1,828	15.1	11.1	35.7	38.2
Male	227	932	13.0	10.4	33.8	42.8
Female	225	896	17.3	11.7	37.6	33.4
American Indian / Alaskan Native	*	8	*	*	*	*
Asian	223	80	33.8	8.8	22.5	35.0
Black / African American	214	66	50.0	16.7	24.2	9.1
Native Hawaiian / Other Pacific Islander	*	7	*	*	*	*
White	228	1,434	10.3	9.8	37.0	43.0
Hispanic or Latino Ethnicity	219	212	30.2	16.5	35.8	17.5
Two or More Races	226	21	9.5	19.0	33.3	38.1
Economically Disadvantaged	221	793	27.4	15.0	35.2	22.4
LEP	209	133	73.7	16.5	9.0	0.8
Migrant	*	0	*	*	*	*
Special Education	215	131	45.8	18.3	26.7	9.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	2,510	2.4	6.1	43.4	48.2	249	2,511	6.3	13.4	39.5	40.9	233	2,507	6.5	17.4	57.4	18.8
Male	233	1,289	3.4	6.0	46.1	44.5	249	1,292	6.8	12.2	38.7	42.3	232	1,287	7.5	19.7	57.7	15.2
Female	235	1,221	1.2	6.1	40.5	52.1	248	1,219	5.7	14.6	40.3	39.4	234	1,220	5.4	14.8	57.0	22.7
American Indian / Alaskan Native	228	18	5.6	16.7	50.0	27.8	242	18	16.7	5.6	55.6	22.2	228	18	22.2	22.2	44.4	11.1
Asian	233	54	3.7	5.6	50.0	40.7	253	54	3.7	7.4	35.2	53.7	234	54	5.6	18.5	51.9	24.1
Black / African American	226	36	19.4	19.4	27.8	33.3	238	36	30.6	22.2	30.6	16.7	226	36	27.8	22.2	38.9	11.1
Native Hawaiian / Other Pacific Islander	236	10	0	0	60.0	40.0	247	10	0	0	90.0	10.0	233	10	0	10.0	90.0	0
White	235	2,101	1.8	5.2	42.5	50.5	249	2,103	5.4	12.4	39.3	42.9	234	2,098	5.3	17.0	57.6	20.0
Hispanic or Latino Ethnicity	230	235	4.3	11.5	50.2	34.0	243	233	11.6	22.7	40.3	25.3	229	234	12.0	20.5	58.5	9.0
Two or More Races	233	56	3.6	5.4	46.4	44.6	248	57	3.5	15.8	38.6	42.1	233	57	8.8	12.3	57.9	21.1
Economically Disadvantaged	230	663	5.1	10.6	51.6	32.7	243	667	12.0	22.0	41.5	24.4	229	664	11.7	26.1	52.6	9.6
LEP	222	79	16.5	20.3	57.0	6.3	237	80	28.8	28.8	32.5	10.0	221	79	34.2	34.2	31.6	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	221	150	14.0	34.7	41.3	10.0	232	151	43.0	31.1	21.2	4.6	221	151	39.1	35.8	22.5	2.6

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MERIDIAN JOINT DISTRICT 002**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	2,507	11.4	10.1	38.3	40.2
Male	227	1,287	12.4	9.8	33.5	44.4
Female	226	1,220	10.5	10.3	43.4	35.8
American Indian / Alaskan Native	225	18	16.7	5.6	44.4	33.3
Asian	228	54	16.7	3.7	33.3	46.3
Black / African American	218	36	41.7	11.1	27.8	19.4
Native Hawaiian / Other Pacific Islander	228	10	0	10.0	60.0	30.0
White	227	2,099	10.2	9.5	37.8	42.5
Hispanic or Latino Ethnicity	222	234	17.5	15.4	42.3	24.8
Two or More Races	226	56	8.9	16.1	44.6	30.4
Economically Disadvantaged	223	661	19.7	13.8	39.9	26.6
LEP	214	79	46.8	13.9	32.9	6.3
Migrant	*	0	*	*	*	*
Special Education	213	151	52.3	18.5	21.9	7.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **KUNA JOINT DISTRICT 003**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	337	2.1	8.3	50.7	38.9	246	338	8.6	24.0	31.4	36.1	231	338	7.4	23.4	55.6	13.6
Male	231	167	1.2	9.6	54.5	34.7	246	168	10.1	22.0	34.5	33.3	230	167	7.8	26.3	56.9	9.0
Female	233	170	2.9	7.1	47.1	42.9	247	170	7.1	25.9	28.2	38.8	232	171	7.0	20.5	54.4	18.1
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	233	297	1.3	8.1	50.5	40.1	247	298	7.7	22.5	31.9	37.9	232	297	5.4	22.6	57.6	14.5
Hispanic or Latino Ethnicity	225	28	3.6	10.7	67.9	17.9	238	28	10.7	46.4	35.7	7.1	224	29	24.1	37.9	37.9	0
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	229	131	3.8	13.0	56.5	26.7	243	131	14.5	26.0	33.6	26.0	228	132	12.1	31.1	50.8	6.1
LEP	*	8	*	*	*	*	*	8	*	*	*	*	*	9	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	222	30	10.0	33.3	46.7	10.0	233	30	33.3	33.3	33.3	0	222	30	26.7	40.0	33.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **KUNA JOINT DISTRICT 003**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	336	14.9	14.0	43.5	27.7
Male	224	168	15.5	11.3	43.5	29.8
Female	224	168	14.3	16.7	43.5	25.6
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	5	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	224	296	13.5	13.5	43.6	29.4
Hispanic or Latino Ethnicity	218	28	25.0	25.0	42.9	7.1
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	221	130	22.3	13.8	44.6	19.2
LEP	*	8	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	216	30	36.7	30.0	23.3	10.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	12	0	8.3	41.7	50.0	247	12	8.3	16.7	25.0	50.0	230	12	0	33.3	66.7	0
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	12	0	8.3	41.7	50.0	247	12	8.3	16.7	25.0	50.0	230	12	0	33.3	66.7	0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MEADOWS VALLEY DISTRICT 011**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	12	0	25.0	50.0	25.0
Male	*	9	*	*	*	*
Female	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	227	12	0	25.0	50.0	25.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **COUNCIL DISTRICT 013**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	236	19	0	5.3	52.6	42.1	251	19	0	15.8	31.6	52.6	233	19	10.5	5.3	68.4	15.8
Male	233	10	0	0	70.0	30.0	250	10	0	20.0	40.0	40.0	232	10	10.0	0	70.0	20.0
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	236	18	0	5.6	55.6	38.9	250	18	0	16.7	33.3	50.0	232	18	11.1	5.6	66.7	16.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **COUNCIL DISTRICT 013**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	19	5.3	5.3	47.4	42.1
Male	227	10	10.0	10.0	50.0	30.0
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	228	18	5.6	5.6	50.0	38.9
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	85	1.2	5.9	41.2	51.8	247	84	7.1	14.3	44.0	34.5	235	85	4.7	14.1	57.6	23.5
Male	235	44	2.3	6.8	43.2	47.7	248	43	9.3	14.0	39.5	37.2	233	44	6.8	18.2	52.3	22.7
Female	236	41	0	4.9	39.0	56.1	246	41	4.9	14.6	48.8	31.7	236	41	2.4	9.8	63.4	24.4
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	236	77	1.3	3.9	41.6	53.2	247	76	6.6	13.2	46.1	34.2	234	77	5.2	14.3	57.1	23.4
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	232	33	0	12.1	48.5	39.4	245	32	15.6	15.6	34.4	34.4	233	33	9.1	21.2	48.5	21.2
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MARSH VALLEY JOINT DISTRICT 021**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	84	9.5	14.3	47.6	28.6
Male	226	43	11.6	11.6	44.2	32.6
Female	224	41	7.3	17.1	51.2	24.4
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	225	76	9.2	14.5	47.4	28.9
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	223	32	21.9	6.3	46.9	25.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **POCATELLO DISTRICT 025**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	936	3.1	7.2	41.5	48.3	249	934	6.4	14.6	36.1	42.9	234	936	8.3	15.4	51.8	24.5
Male	234	489	3.9	7.8	40.9	47.4	250	488	7.8	16.2	30.3	45.7	233	489	10.6	15.7	52.1	21.5
Female	234	447	2.2	6.5	42.1	49.2	249	446	4.9	12.8	42.4	39.9	235	447	5.8	15.0	51.5	27.7
American Indian / Alaskan Native	227	41	7.3	19.5	43.9	29.3	240	40	15.0	30.0	37.5	17.5	226	41	24.4	24.4	46.3	4.9
Asian	238	21	0	4.8	23.8	71.4	259	22	0	0	40.9	59.1	239	21	0	14.3	42.9	42.9
Black / African American	232	12	0	8.3	58.3	33.3	247	12	8.3	16.7	33.3	41.7	231	12	16.7	8.3	58.3	16.7
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	235	779	2.6	6.4	39.3	51.7	251	777	5.3	12.6	36.3	45.8	235	779	6.4	14.0	52.8	26.8
Hispanic or Latino Ethnicity	227	74	8.1	9.5	63.5	18.9	240	74	16.2	32.4	31.1	20.3	227	74	21.6	25.7	45.9	6.8
Two or More Races	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Economically Disadvantaged	231	395	4.8	10.4	47.3	37.5	245	395	8.9	20.8	39.7	30.6	231	395	12.2	20.3	52.2	15.4
LEP	*	3	*	*	*	*	*	4	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	216	71	26.8	43.7	25.4	4.2	230	71	47.9	32.4	16.9	2.8	216	71	60.6	32.4	7.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **POCATELLO DISTRICT 025**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	935	12.7	11.3	36.8	39.1
Male	228	489	13.1	10.6	31.1	45.2
Female	225	446	12.3	12.1	43.0	32.5
American Indian / Alaskan Native	221	39	33.3	5.1	38.5	23.1
Asian	227	22	9.1	4.5	40.9	45.5
Black / African American	223	12	16.7	8.3	58.3	16.7
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*
White	228	779	10.5	10.4	36.3	42.7
Hispanic or Latino Ethnicity	219	74	25.7	27.0	33.8	13.5
Two or More Races	*	7	*	*	*	*
Economically Disadvantaged	224	396	18.2	13.1	38.1	30.6
LEP	*	4	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	211	70	64.3	18.6	17.1	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	75	2.7	4.0	50.7	42.7	247	75	5.3	16.0	44.0	34.7	233	75	5.3	14.7	62.7	17.3
Male	234	35	0	5.7	51.4	42.9	249	35	2.9	11.4	48.6	37.1	232	35	5.7	14.3	65.7	14.3
Female	233	40	5.0	2.5	50.0	42.5	244	40	7.5	20.0	40.0	32.5	234	40	5.0	15.0	60.0	20.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	71	2.8	4.2	49.3	43.7	247	71	4.2	16.9	45.1	33.8	234	71	4.2	12.7	66.2	16.9
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	232	34	0	2.9	61.8	35.3	248	34	0	20.6	41.2	38.2	233	34	2.9	17.6	64.7	14.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BEAR LAKE COUNTY DISTRICT 033**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	75	13.3	14.7	42.7	29.3
Male	228	35	2.9	17.1	45.7	34.3
Female	222	40	22.5	12.5	40.0	25.0
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	71	12.7	15.5	40.8	31.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	225	34	8.8	11.8	52.9	26.5
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	74	0	4.1	54.1	41.9	247	73	4.1	15.1	50.7	30.1	235	73	4.1	16.4	54.8	24.7
Male	231	45	0	6.7	60.0	33.3	248	44	6.8	15.9	43.2	34.1	233	44	6.8	15.9	56.8	20.5
Female	237	29	0	0	44.8	55.2	246	29	0	13.8	62.1	24.1	238	29	0	17.2	51.7	31.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	71	0	4.2	54.9	40.8	247	70	4.3	15.7	52.9	27.1	235	70	4.3	17.1	52.9	25.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	232	43	0	7.0	58.1	34.9	245	42	7.1	16.7	50.0	26.2	233	42	7.1	23.8	52.4	16.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **ST. MARIES JOINT DISTRICT 041**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	73	9.6	9.6	47.9	32.9
Male	226	44	15.9	11.4	31.8	40.9
Female	225	29	0	6.9	72.4	20.7
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	70	10.0	10.0	47.1	32.9
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	224	42	16.7	7.1	50.0	26.2
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	31	0	16.1	64.5	19.4	242	30	20.0	20.0	33.3	26.7	226	30	13.3	40.0	40.0	6.7
Male	227	18	0	22.2	61.1	16.7	244	17	17.6	23.5	23.5	35.3	225	17	17.6	41.2	29.4	11.8
Female	230	13	0	7.7	69.2	23.1	240	13	23.1	15.4	46.2	15.4	229	13	7.7	38.5	53.8	0
American Indian / Alaskan Native	226	12	0	16.7	66.7	16.7	237	11	27.3	18.2	45.5	9.1	221	11	36.4	36.4	27.3	0
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	11	0	9.1	54.5	36.4	251	11	9.1	9.1	27.3	54.5	233	11	0	27.3	54.5	18.2
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Economically Disadvantaged	228	22	0	18.2	63.6	18.2	243	21	19.0	19.0	33.3	28.6	226	21	19.0	38.1	33.3	9.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **PLUMMER-WORLEY JOINT DISTRICT 044**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	30	26.7	33.3	26.7	13.3
Male	218	17	29.4	35.3	17.6	17.6
Female	219	13	23.1	30.8	38.5	7.7
American Indian / Alaskan Native	214	11	54.5	27.3	18.2	0
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	11	0	27.3	36.4	36.4
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	6	*	*	*	*
Economically Disadvantaged	217	21	33.3	33.3	19.0	14.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **SNAKE RIVER DISTRICT 052**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	133	9.8	7.5	36.1	46.6	244	134	13.4	21.6	31.3	33.6	229	133	19.5	18.0	53.4	9.0
Male	231	70	11.4	8.6	32.9	47.1	245	70	11.4	18.6	30.0	40.0	229	70	18.6	21.4	52.9	7.1
Female	231	63	7.9	6.3	39.7	46.0	244	64	15.6	25.0	32.8	26.6	230	63	20.6	14.3	54.0	11.1
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	94	6.4	4.3	31.9	57.4	247	95	10.5	16.8	31.6	41.1	232	94	11.7	17.0	60.6	10.6
Hispanic or Latino Ethnicity	225	35	17.1	14.3	48.6	20.0	239	35	20.0	34.3	31.4	14.3	222	35	37.1	22.9	37.1	2.9
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	226	54	18.5	13.0	38.9	29.6	240	54	25.9	25.9	24.1	24.1	224	54	37.0	18.5	42.6	1.9
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **SNAKE RIVER DISTRICT 052**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	133	25.6	18.0	33.1	23.3
Male	222	70	25.7	15.7	30.0	28.6
Female	220	63	25.4	20.6	36.5	17.5
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	224	94	17.0	17.0	35.1	30.9
Hispanic or Latino Ethnicity	214	35	45.7	20.0	31.4	2.9
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	217	54	38.9	18.5	29.6	13.0
LEP	*	9	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BLACKFOOT DISTRICT 055**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	275	6.2	12.4	41.8	39.6	244	275	14.5	22.5	32.7	30.2	231	275	15.6	21.5	44.7	18.2
Male	230	149	6.7	10.7	45.6	36.9	245	149	12.8	18.1	38.3	30.9	229	149	16.8	22.8	45.6	14.8
Female	232	126	5.6	14.3	37.3	42.9	242	126	16.7	27.8	26.2	29.4	232	126	14.3	19.8	43.7	22.2
American Indian / Alaskan Native	221	21	14.3	23.8	57.1	4.8	235	21	33.3	23.8	33.3	9.5	223	21	23.8	47.6	28.6	0
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	177	4.5	7.9	34.5	53.1	247	177	11.3	17.5	32.2	39.0	234	177	12.4	14.1	46.9	26.6
Hispanic or Latino Ethnicity	224	60	10.0	23.3	53.3	13.3	237	60	20.0	35.0	36.7	8.3	223	60	25.0	36.7	36.7	1.7
Two or More Races	230	15	0	6.7	66.7	26.7	246	15	6.7	33.3	26.7	33.3	231	15	6.7	13.3	73.3	6.7
Economically Disadvantaged	225	62	12.9	14.5	51.6	21.0	238	62	22.6	32.3	30.6	14.5	225	62	24.2	32.3	37.1	6.5
LEP	220	38	15.8	28.9	55.3	0	235	38	28.9	36.8	31.6	2.6	220	38	39.5	39.5	21.1	0
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	215	25	36.0	32.0	24.0	8.0	224	25	84.0	16.0	0	0	213	25	72.0	16.0	12.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BLACKFOOT DISTRICT 055**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	273	27.1	13.2	33.7	26.0
Male	222	147	26.5	10.9	32.0	30.6
Female	220	126	27.8	15.9	35.7	20.6
American Indian / Alaskan Native	216	21	28.6	28.6	42.9	0
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	224	175	21.7	9.1	32.6	36.6
Hispanic or Latino Ethnicity	214	60	45.0	20.0	31.7	3.3
Two or More Races	226	15	20.0	13.3	40.0	26.7
Economically Disadvantaged	217	61	42.6	14.8	27.9	14.8
LEP	212	38	50.0	21.1	26.3	2.6
Migrant	*	4	*	*	*	*
Special Education	207	24	79.2	12.5	8.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **ABERDEEN DISTRICT 058**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	54	0	3.7	55.6	40.7	256	55	1.8	7.3	34.5	56.4	232	55	7.3	21.8	52.7	18.2
Male	233	28	0	7.1	50.0	42.9	260	28	3.6	3.6	28.6	64.3	233	28	7.1	21.4	53.6	17.9
Female	235	26	0	0	61.5	38.5	251	27	0	11.1	40.7	48.1	231	27	7.4	22.2	51.9	18.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	238	26	0	3.8	38.5	57.7	262	26	0	0	26.9	73.1	238	26	3.8	7.7	57.7	30.8
Hispanic or Latino Ethnicity	230	28	0	3.6	71.4	25.0	250	29	3.4	13.8	41.4	41.4	227	29	10.3	34.5	48.3	6.9
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	231	33	0	3.0	66.7	30.3	252	34	2.9	11.8	41.2	44.1	228	34	11.8	29.4	50.0	8.8
LEP	230	14	0	7.1	71.4	21.4	248	15	6.7	13.3	46.7	33.3	225	15	20.0	46.7	26.7	6.7
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **ABERDEEN DISTRICT 058**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	56	8.9	21.4	30.4	39.3
Male	231	28	0	14.3	28.6	57.1
Female	222	28	17.9	28.6	32.1	21.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	233	26	0	11.5	23.1	65.4
Hispanic or Latino Ethnicity	221	30	16.7	30.0	36.7	16.7
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	224	35	14.3	28.6	31.4	25.7
LEP	219	16	25.0	31.3	25.0	18.8
Migrant	*	1	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **FIRTH DISTRICT 059**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	63	1.6	9.5	46.0	42.9	250	63	6.3	12.7	34.9	46.0	230	63	15.9	19.0	46.0	19.0
Male	232	31	3.2	9.7	51.6	35.5	247	31	6.5	16.1	38.7	38.7	226	31	22.6	29.0	35.5	12.9
Female	236	32	0	9.4	40.6	50.0	252	32	6.3	9.4	31.3	53.1	234	32	9.4	9.4	56.3	25.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	52	1.9	11.5	42.3	44.2	251	52	5.8	9.6	32.7	51.9	232	52	15.4	15.4	46.2	23.1
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	236	21	0	4.8	42.9	52.4	252	21	4.8	9.5	33.3	52.4	232	21	14.3	9.5	52.4	23.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **FIRTH DISTRICT 059**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	63	17.5	17.5	34.9	30.2
Male	223	31	19.4	19.4	35.5	25.8
Female	225	32	15.6	15.6	34.4	34.4
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	226	52	15.4	13.5	36.5	34.6
Hispanic or Latino Ethnicity	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	224	21	14.3	23.8	33.3	28.6
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **SHELLEY JOINT DISTRICT 060**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	147	3.4	8.2	45.6	42.9	248	145	7.6	15.2	36.6	40.7	232	146	5.5	16.4	63.0	15.1
Male	232	86	4.7	10.5	41.9	43.0	248	86	8.1	15.1	36.0	40.7	230	86	8.1	19.8	60.5	11.6
Female	234	61	1.6	4.9	50.8	42.6	247	59	6.8	15.3	37.3	40.7	234	60	1.7	11.7	66.7	20.0
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	126	2.4	7.1	42.1	48.4	250	125	4.8	12.8	38.4	44.0	233	126	3.2	15.1	64.3	17.5
Hispanic or Latino Ethnicity	225	16	6.3	12.5	75.0	6.3	237	15	20.0	33.3	33.3	13.3	225	15	13.3	26.7	60.0	0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	229	44	9.1	15.9	40.9	34.1	244	43	9.3	25.6	37.2	27.9	229	43	11.6	23.3	51.2	14.0
LEP	*	8	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	3	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	216	13	23.1	53.8	23.1	0	232	13	46.2	38.5	7.7	7.7	216	13	53.8	30.8	15.4	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **SHELLEY JOINT DISTRICT 060**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	144	29.9	13.2	38.2	18.8
Male	221	85	28.2	12.9	38.8	20.0
Female	219	59	32.2	13.6	37.3	16.9
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	221	124	25.8	12.1	40.3	21.8
Hispanic or Latino Ethnicity	212	15	60.0	20.0	20.0	0
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	218	43	39.5	14.0	30.2	16.3
LEP	*	7	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	210	13	69.2	23.1	7.7	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BLAINE COUNTY DISTRICT 061**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	237	202	2.0	4.5	35.6	57.9	252	202	3.5	10.9	32.2	53.5	237	201	4.0	12.4	55.2	28.4
Male	235	93	2.2	6.5	39.8	51.6	252	93	6.5	11.8	30.1	51.6	234	92	5.4	15.2	56.5	22.8
Female	238	109	1.8	2.8	32.1	63.3	252	109	0.9	10.1	33.9	55.0	238	109	2.8	10.1	54.1	33.0
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	240	139	0.7	0	28.1	71.2	256	139	0.7	7.9	28.1	63.3	240	138	0.7	8.0	53.6	37.7
Hispanic or Latino Ethnicity	229	53	5.7	15.1	52.8	26.4	245	53	7.5	20.8	39.6	32.1	229	53	9.4	26.4	56.6	7.5
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	231	73	4.1	9.6	54.8	31.5	247	73	8.2	17.8	34.2	39.7	230	73	9.6	21.9	60.3	8.2
LEP	223	24	12.5	29.2	50.0	8.3	238	24	20.8	29.2	45.8	4.2	223	24	25.0	33.3	41.7	0
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	226	15	13.3	13.3	53.3	20.0	238	15	26.7	33.3	20.0	20.0	222	15	26.7	33.3	40.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BLAINE COUNTY DISTRICT 061**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	200	7.5	11.0	38.0	43.5
Male	228	92	12.0	6.5	33.7	47.8
Female	228	108	3.7	14.8	41.7	39.8
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	4	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	231	138	2.2	8.0	34.1	55.8
Hispanic or Latino Ethnicity	221	53	18.9	18.9	49.1	13.2
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	222	72	16.7	18.1	43.1	22.2
LEP	215	24	41.7	25.0	29.2	4.2
Migrant	*	1	*	*	*	*
Special Education	217	15	40.0	20.0	33.3	6.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **GARDEN VALLEY DISTRICT 071**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	16	0	0	43.8	56.3	262	16	0	6.3	25.0	68.8	235	16	0	18.8	62.5	18.8
Male	234	11	0	0	36.4	63.6	263	11	0	9.1	27.3	63.6	235	11	0	27.3	54.5	18.2
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	14	0	0	35.7	64.3	265	14	0	7.1	14.3	78.6	235	14	0	21.4	57.1	21.4
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **GARDEN VALLEY DISTRICT 071**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	16	6.3	12.5	31.3	50.0
Male	228	11	9.1	18.2	27.3	45.5
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	230	14	7.1	14.3	21.4	57.1
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BASIN SCHOOL DISTRICT 072**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	21	0	14.3	42.9	42.9	244	22	9.1	22.7	31.8	36.4	232	21	9.5	23.8	57.1	9.5
Male	232	11	0	18.2	36.4	45.5	245	12	8.3	16.7	41.7	33.3	231	11	9.1	9.1	81.8	0
Female	231	10	0	10.0	50.0	40.0	243	10	10.0	30.0	20.0	40.0	233	10	10.0	40.0	30.0	20.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	21	0	14.3	42.9	42.9	244	22	9.1	22.7	31.8	36.4	232	21	9.5	23.8	57.1	9.5
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	9	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BASIN SCHOOL DISTRICT 072**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	21	4.8	23.8	33.3	38.1
Male	229	12	0	16.7	33.3	50.0
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	21	4.8	23.8	33.3	38.1
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	27	3.7	7.4	40.7	48.1	252	27	3.7	11.1	29.6	55.6	235	27	14.8	11.1	37.0	37.0
Male	233	14	7.1	7.1	50.0	35.7	250	14	0	21.4	35.7	42.9	232	14	21.4	7.1	50.0	21.4
Female	237	13	0	7.7	30.8	61.5	255	13	7.7	0	23.1	69.2	238	13	7.7	15.4	23.1	53.8
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	23	4.3	8.7	34.8	52.2	253	23	4.3	13.0	21.7	60.9	235	23	13.0	13.0	34.8	39.1
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	11	9.1	9.1	45.5	36.4	249	11	0	9.1	54.5	36.4	232	11	27.3	9.1	27.3	36.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **HORSESHOE BEND SCHOOL DISTRICT 073**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	27	11.1	14.8	44.4	29.6
Male	224	14	14.3	21.4	28.6	35.7
Female	226	13	7.7	7.7	61.5	23.1
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	23	13.0	13.0	43.5	30.4
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	222	11	18.2	18.2	45.5	18.2
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	92	4.3	6.5	53.3	35.9	246	92	6.5	10.9	48.9	33.7	231	92	9.8	18.5	59.8	12.0
Male	230	43	7.0	7.0	53.5	32.6	247	43	9.3	9.3	44.2	37.2	228	43	14.0	23.3	53.5	9.3
Female	234	49	2.0	6.1	53.1	38.8	246	49	4.1	12.2	53.1	30.6	233	49	6.1	14.3	65.3	14.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	87	4.6	6.9	52.9	35.6	246	87	5.7	11.5	50.6	32.2	231	87	10.3	18.4	59.8	11.5
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	230	46	8.7	8.7	54.3	28.3	244	46	10.9	15.2	43.5	30.4	229	46	15.2	19.6	60.9	4.3
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **WEST BONNER COUNTY DISTRICT 083**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	93	8.6	16.1	48.4	26.9
Male	225	44	11.4	13.6	47.7	27.3
Female	225	49	6.1	18.4	49.0	26.5
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	88	9.1	15.9	48.9	26.1
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	224	47	14.9	12.8	48.9	23.4
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	236	302	1.7	2.6	42.7	53.0	250	301	4.0	10.3	41.5	44.2	234	302	4.6	18.2	53.3	23.8
Male	234	145	2.8	2.8	51.0	43.4	249	144	4.9	11.8	43.8	39.6	232	145	6.9	18.6	57.9	16.6
Female	237	157	0.6	2.5	35.0	61.8	251	157	3.2	8.9	39.5	48.4	237	157	2.5	17.8	49.0	30.6
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	236	274	1.1	2.6	40.5	55.8	251	273	2.9	9.5	41.4	46.2	235	273	2.9	16.1	56.8	24.2
Hispanic or Latino Ethnicity	234	12	0	8.3	50.0	41.7	249	12	8.3	8.3	50.0	33.3	231	13	15.4	23.1	30.8	30.8
Two or More Races	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Economically Disadvantaged	233	132	2.3	3.8	50.0	43.9	248	129	4.7	10.9	46.5	38.0	231	131	6.9	22.1	62.6	8.4
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	221	17	5.9	29.4	64.7	0	234	16	37.5	25.0	25.0	12.5	221	17	29.4	35.3	35.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **LAKE PEND OREILLE DISTRICT 084**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	299	6.4	14.0	42.8	36.8
Male	227	141	7.8	16.3	36.9	39.0
Female	226	158	5.1	12.0	48.1	34.8
American Indian / Alaskan Native	*	5	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	227	271	5.5	12.2	43.2	39.1
Hispanic or Latino Ethnicity	222	12	8.3	41.7	41.7	8.3
Two or More Races	*	7	*	*	*	*
Economically Disadvantaged	224	134	11.2	16.4	44.0	28.4
LEP	*	4	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	217	16	31.3	37.5	25.0	6.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **IDAHO FALLS DISTRICT 091**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	706	3.7	7.2	40.5	48.6	248	706	7.8	14.7	37.5	39.9	233	708	9.6	16.4	51.4	22.6
Male	232	362	4.7	7.5	44.2	43.6	248	363	8.3	14.9	34.7	42.1	232	363	10.7	18.2	50.7	20.4
Female	236	344	2.6	7.0	36.6	53.8	247	343	7.3	14.6	40.5	37.6	235	345	8.4	14.5	52.2	24.9
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	3	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	505	2.8	5.5	38.2	53.5	249	503	5.2	13.9	36.4	44.5	235	504	6.3	14.7	53.0	26.0
Hispanic or Latino Ethnicity	229	178	6.7	12.4	47.2	33.7	243	179	15.1	17.3	40.8	26.8	228	180	18.3	21.7	47.2	12.8
Two or More Races	235	12	0	0	58.3	41.7	245	12	8.3	8.3	58.3	25.0	234	12	0	25.0	66.7	8.3
Economically Disadvantaged	228	262	8.4	14.1	48.5	29.0	242	260	15.0	23.1	40.4	21.5	227	262	18.3	24.4	46.9	10.3
LEP	217	30	23.3	40.0	33.3	3.3	232	30	40.0	33.3	26.7	0	217	30	53.3	23.3	23.3	0
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	215	34	47.1	20.6	26.5	5.9	230	35	54.3	28.6	11.4	5.7	216	34	58.8	29.4	8.8	2.9

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **IDAHO FALLS DISTRICT 091**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	705	15.9	12.2	39.6	32.3
Male	225	362	16.9	11.6	37.6	34.0
Female	224	343	14.9	12.8	41.7	30.6
American Indian / Alaskan Native	*	5	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	226	503	11.9	11.1	41.9	35.0
Hispanic or Latino Ethnicity	221	179	26.8	15.6	32.4	25.1
Two or More Races	222	12	16.7	8.3	58.3	16.7
Economically Disadvantaged	219	261	29.1	16.1	36.8	18.0
LEP	211	30	63.3	13.3	23.3	0
Migrant	*	4	*	*	*	*
Special Education	209	33	75.8	6.1	15.2	3.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	732	3.7	6.3	40.0	50.0	247	730	8.2	16.2	35.9	39.7	234	732	9.0	15.7	52.0	23.2
Male	233	360	5.8	5.3	43.6	45.3	248	359	8.9	14.8	33.4	42.9	232	360	10.6	19.4	51.7	18.3
Female	235	372	1.6	7.3	36.6	54.6	247	371	7.5	17.5	38.3	36.7	236	372	7.5	12.1	52.4	28.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	235	621	2.7	5.3	38.6	53.3	249	620	6.0	15.0	35.6	43.4	235	621	7.4	13.8	52.8	25.9
Hispanic or Latino Ethnicity	226	87	10.3	13.8	49.4	26.4	238	86	25.6	24.4	34.9	15.1	226	87	21.8	27.6	43.7	6.9
Two or More Races	234	10	10.0	0	50.0	40.0	253	10	10.0	10.0	40.0	40.0	234	10	0	0	100	0
Economically Disadvantaged	229	267	6.0	12.7	48.7	32.6	242	265	15.8	23.0	36.6	24.5	229	267	16.1	22.8	50.2	10.9
LEP	219	11	18.2	36.4	36.4	9.1	231	11	45.5	9.1	45.5	0	220	11	27.3	54.5	18.2	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	216	59	35.6	23.7	37.3	3.4	230	59	50.8	30.5	13.6	5.1	217	59	61.0	25.4	13.6	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BONNEVILLE JOINT DISTRICT 093**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	729	14.7	12.1	39.0	34.3
Male	226	359	16.2	11.1	32.3	40.4
Female	224	370	13.2	13.0	45.4	28.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	4	*	*	*	*
Black / African American	*	7	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*
White	226	620	11.8	11.1	39.4	37.7
Hispanic or Latino Ethnicity	217	86	37.2	18.6	34.9	9.3
Two or More Races	226	10	10.0	0	50.0	40.0
Economically Disadvantaged	221	266	24.8	14.7	40.2	20.3
LEP	208	11	72.7	27.3	0	0
Migrant	*	0	*	*	*	*
Special Education	212	59	61.0	23.7	5.1	10.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	105	3.8	7.6	48.6	40.0	247	105	8.6	14.3	44.8	32.4	231	105	10.5	21.0	54.3	14.3
Male	231	51	2.0	11.8	45.1	41.2	248	51	5.9	9.8	47.1	37.3	230	51	13.7	23.5	49.0	13.7
Female	232	54	5.6	3.7	51.9	38.9	245	54	11.1	18.5	42.6	27.8	232	54	7.4	18.5	59.3	14.8
American Indian / Alaskan Native	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	92	4.3	5.4	47.8	42.4	247	92	8.7	14.1	43.5	33.7	231	92	9.8	19.6	56.5	14.1
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	230	47	6.4	6.4	53.2	34.0	244	47	12.8	14.9	48.9	23.4	230	47	14.9	17.0	53.2	14.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BOUNDARY COUNTY DISTRICT 101**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	105	12.4	13.3	42.9	31.4
Male	226	51	11.8	9.8	41.2	37.3
Female	223	54	13.0	16.7	44.4	25.9
American Indian / Alaskan Native	*	4	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	92	13.0	13.0	39.1	34.8
Hispanic or Latino Ethnicity	*	8	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	222	47	14.9	17.0	42.6	25.5
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	23	0	8.7	34.8	56.5	248	23	4.3	17.4	43.5	34.8	233	23	4.3	21.7	56.5	17.4
Male	233	13	0	15.4	30.8	53.8	247	13	7.7	23.1	38.5	30.8	231	13	7.7	30.8	46.2	15.4
Female	237	10	0	0	40.0	60.0	249	10	0	10.0	50.0	40.0	236	10	0	10.0	70.0	20.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	21	0	9.5	38.1	52.4	248	21	4.8	19.0	42.9	33.3	233	21	4.8	23.8	52.4	19.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BUTTE COUNTY JOINT DISTRICT 111**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	23	13.0	8.7	52.2	26.1
Male	225	13	23.1	7.7	38.5	30.8
Female	226	10	0	10.0	70.0	20.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	21	14.3	9.5	52.4	23.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **CAMAS COUNTY DISTRICT 121**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	237	10	0	0	40.0	60.0	254	10	10.0	0	30.0	60.0	238	10	0	20.0	50.0	30.0
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	237	10	0	0	40.0	60.0	254	10	10.0	0	30.0	60.0	238	10	0	20.0	50.0	30.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **CAMAS COUNTY DISTRICT 121**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	10	0	10.0	30.0	60.0
Male	*	7	*	*	*	*
Female	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	232	10	0	10.0	30.0	60.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	1,038	3.9	9.1	44.5	42.6	246	1,030	11.7	15.1	39.2	33.9	231	1,033	9.9	21.5	53.0	15.7
Male	231	517	4.6	9.7	48.0	37.7	245	514	14.2	14.2	39.3	32.3	229	514	12.3	23.2	53.5	11.1
Female	234	521	3.1	8.4	41.1	47.4	246	516	9.3	16.1	39.1	35.5	233	519	7.5	19.8	52.4	20.2
American Indian / Alaskan Native	230	15	0	13.3	53.3	33.3	238	15	13.3	33.3	46.7	6.7	226	15	6.7	46.7	46.7	0
Asian	231	12	8.3	25.0	8.3	58.3	249	12	8.3	25.0	16.7	50.0	234	12	8.3	25.0	41.7	25.0
Black / African American	229	12	8.3	8.3	50.0	33.3	242	13	15.4	23.1	30.8	30.8	227	13	15.4	15.4	61.5	7.7
Native Hawaiian / Other Pacific Islander	*	6	*	*	*	*	*	5	*	*	*	*	*	6	*	*	*	*
White	234	681	3.2	7.2	41.1	48.5	248	675	10.1	11.3	39.6	39.1	233	676	7.4	17.6	55.9	19.1
Hispanic or Latino Ethnicity	229	311	5.1	12.5	52.4	29.9	242	309	15.5	22.0	39.2	23.3	228	310	15.2	29.4	46.5	9.0
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	230	621	5.3	11.4	49.8	33.5	243	616	15.4	19.5	39.0	26.1	229	618	13.4	24.6	50.8	11.2
LEP	216	22	18.2	45.5	36.4	0	229	22	59.1	22.7	18.2	0	215	22	63.6	31.8	4.5	0
Migrant	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Special Education	216	48	37.5	29.2	25.0	8.3	228	48	66.7	20.8	6.3	6.3	218	47	53.2	31.9	10.6	4.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **NAMPA SCHOOL DISTRICT 131**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	1,032	15.7	14.0	37.8	32.6
Male	225	513	15.4	13.1	37.0	34.5
Female	224	519	16.0	14.8	38.5	30.6
American Indian / Alaskan Native	221	16	18.8	18.8	50.0	12.5
Asian	228	12	8.3	16.7	33.3	41.7
Black / African American	220	13	23.1	7.7	46.2	23.1
Native Hawaiian / Other Pacific Islander	*	6	*	*	*	*
White	226	675	12.6	11.7	35.6	40.1
Hispanic or Latino Ethnicity	220	309	22.7	18.8	41.1	17.5
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	222	616	20.9	16.2	38.5	24.4
LEP	209	22	68.2	18.2	13.6	0
Migrant	*	5	*	*	*	*
Special Education	212	47	59.6	19.1	14.9	6.4

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **CALDWELL DISTRICT 132**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	398	10.3	16.6	47.7	25.4	240	395	16.2	26.1	40.3	17.5	227	395	21.5	27.1	41.8	9.6
Male	225	202	13.9	15.8	48.5	21.8	239	199	18.6	26.1	39.2	16.1	225	201	27.4	25.9	42.8	4.0
Female	229	196	6.6	17.3	46.9	29.1	242	196	13.8	26.0	41.3	18.9	229	194	15.5	28.4	40.7	15.5
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
White	230	176	6.3	13.6	46.0	34.1	243	175	9.7	22.9	44.0	23.4	229	174	17.2	25.3	44.3	13.2
Hispanic or Latino Ethnicity	223	209	14.4	19.6	49.8	16.3	238	207	21.7	30.0	36.2	12.1	225	208	26.4	28.8	38.9	5.8
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	225	314	10.8	19.4	50.3	19.4	239	312	18.9	27.6	40.1	13.5	225	312	24.7	29.2	40.1	6.1
LEP	216	53	26.4	45.3	28.3	0	231	53	43.4	39.6	17.0	0	217	53	52.8	37.7	9.4	0
Migrant	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Special Education	214	33	45.5	33.3	18.2	3.0	226	33	60.6	36.4	3.0	0	214	33	87.9	6.1	3.0	3.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **CALDWELL DISTRICT 132**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	394	28.4	18.5	36.3	16.8
Male	219	199	30.2	17.1	36.2	16.6
Female	220	195	26.7	20.0	36.4	16.9
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	5	*	*	*	*
White	223	175	17.7	16.6	41.1	24.6
Hispanic or Latino Ethnicity	216	206	38.8	20.4	31.6	9.2
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	218	311	31.8	19.9	36.0	12.2
LEP	210	53	66.0	18.9	15.1	0
Migrant	*	7	*	*	*	*
Special Education	208	33	72.7	21.2	3.0	3.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **WILDER DISTRICT 133**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	27	0	14.8	66.7	18.5	245	27	11.1	22.2	33.3	33.3	229	27	11.1	25.9	51.9	11.1
Male	228	14	0	21.4	64.3	14.3	245	14	14.3	14.3	42.9	28.6	229	14	21.4	21.4	42.9	14.3
Female	229	13	0	7.7	69.2	23.1	244	13	7.7	30.8	23.1	38.5	229	13	0	30.8	61.5	7.7
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	225	21	0	19.0	71.4	9.5	242	21	14.3	23.8	28.6	33.3	226	21	14.3	33.3	47.6	4.8
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	25	0	16.0	68.0	16.0	244	25	12.0	24.0	32.0	32.0	228	25	12.0	28.0	52.0	8.0
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **WILDER DISTRICT 133**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	27	14.8	18.5	59.3	7.4
Male	223	14	14.3	35.7	35.7	14.3
Female	221	13	15.4	0	84.6	0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	6	*	*	*	*
Hispanic or Latino Ethnicity	220	21	19.0	23.8	57.1	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	221	25	16.0	20.0	60.0	4.0
LEP	*	3	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MIDDLETON DISTRICT 134**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	262	2.3	6.1	48.1	43.5	247	261	9.2	16.1	39.1	35.6	230	263	8.7	24.0	55.1	12.2
Male	233	140	2.1	7.9	46.4	43.6	249	139	8.6	11.5	38.1	41.7	230	140	7.9	26.4	54.3	11.4
Female	233	122	2.5	4.1	50.0	43.4	245	122	9.8	21.3	40.2	28.7	231	123	9.8	21.1	56.1	13.0
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	233	227	2.6	6.2	45.4	45.8	247	226	8.8	15.5	39.4	36.3	231	228	7.5	21.5	58.8	12.3
Hispanic or Latino Ethnicity	231	26	0	3.8	69.2	26.9	244	26	11.5	19.2	38.5	30.8	226	26	15.4	46.2	30.8	7.7
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	231	118	3.4	7.6	55.1	33.9	245	117	11.1	17.1	44.4	27.4	228	118	8.5	31.4	52.5	7.6
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	219	17	23.5	17.6	52.9	5.9	226	17	76.5	17.6	5.9	0	215	17	64.7	35.3	0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MIDDLETON DISTRICT 134**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	262	14.1	15.6	45.0	25.2
Male	224	139	15.8	11.5	43.9	28.8
Female	222	123	12.2	20.3	46.3	21.1
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	224	227	14.5	13.2	45.4	26.9
Hispanic or Latino Ethnicity	220	26	11.5	30.8	50.0	7.7
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	222	117	16.2	17.1	47.9	18.8
LEP	*	5	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	211	17	58.8	23.5	17.6	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **NOTUS DISTRICT 135**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	22	0	13.6	40.9	45.5	248	22	4.5	22.7	27.3	45.5	233	22	4.5	27.3	40.9	27.3
Male	229	11	0	27.3	45.5	27.3	244	11	9.1	36.4	18.2	36.4	229	11	9.1	45.5	18.2	27.3
Female	237	11	0	0	36.4	63.6	251	11	0	9.1	36.4	54.5	237	11	0	9.1	63.6	27.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	237	13	0	7.7	30.8	61.5	250	13	7.7	0	30.8	61.5	236	13	7.7	15.4	38.5	38.5
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	233	15	0	13.3	40.0	46.7	248	15	0	33.3	13.3	53.3	234	15	0	40.0	26.7	33.3
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **NOTUS DISTRICT 135**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	22	9.1	18.2	31.8	40.9
Male	226	11	18.2	27.3	18.2	36.4
Female	228	11	0	9.1	45.5	45.5
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	230	13	7.7	0	38.5	53.8
Hispanic or Latino Ethnicity	*	8	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	227	15	6.7	26.7	26.7	40.0
LEP	*	3	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MELBA JOINT DISTRICT 136**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	70	1.4	2.9	45.7	50.0	245	70	2.9	17.1	50.0	30.0	231	70	2.9	30.0	57.1	10.0
Male	233	29	0	0	51.7	48.3	243	29	0	20.7	58.6	20.7	230	29	0	31.0	65.5	3.4
Female	235	41	2.4	4.9	41.5	51.2	246	41	4.9	14.6	43.9	36.6	232	41	4.9	29.3	51.2	14.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	56	1.8	1.8	42.9	53.6	246	56	3.6	14.3	48.2	33.9	232	56	1.8	28.6	58.9	10.7
Hispanic or Latino Ethnicity	232	12	0	8.3	58.3	33.3	240	12	0	33.3	58.3	8.3	228	12	8.3	41.7	41.7	8.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	233	41	2.4	2.4	51.2	43.9	242	41	4.9	22.0	58.5	14.6	229	41	4.9	36.6	51.2	7.3
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MELBA JOINT DISTRICT 136**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	70	10.0	12.9	41.4	35.7
Male	227	29	3.4	6.9	48.3	41.4
Female	224	41	14.6	17.1	36.6	31.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	227	56	8.9	10.7	39.3	41.1
Hispanic or Latino Ethnicity	220	12	16.7	25.0	50.0	8.3
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	224	41	12.2	17.1	48.8	22.0
LEP	*	4	*	*	*	*
Migrant	*	3	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **PARMA DISTRICT 137**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	74	4.1	1.4	40.5	54.1	247	74	4.1	18.9	43.2	33.8	232	74	5.4	21.6	63.5	9.5
Male	234	40	5.0	2.5	42.5	50.0	248	40	5.0	15.0	47.5	32.5	230	40	7.5	27.5	57.5	7.5
Female	236	34	2.9	0	38.2	58.8	246	34	2.9	23.5	38.2	35.3	234	34	2.9	14.7	70.6	11.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	43	4.7	0	32.6	62.8	248	43	4.7	16.3	39.5	39.5	234	43	4.7	16.3	65.1	14.0
Hispanic or Latino Ethnicity	232	27	3.7	3.7	51.9	40.7	244	27	3.7	25.9	51.9	18.5	229	27	7.4	33.3	55.6	3.7
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	233	48	4.2	2.1	45.8	47.9	245	48	4.2	25.0	43.8	27.1	230	48	6.3	25.0	66.7	2.1
LEP	223	10	10.0	10.0	70.0	10.0	237	10	10.0	60.0	30.0	0	222	10	20.0	60.0	20.0	0
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **PARMA DISTRICT 137**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	74	9.5	17.6	47.3	25.7
Male	225	40	10.0	20.0	37.5	32.5
Female	223	34	8.8	14.7	58.8	17.6
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	43	9.3	16.3	46.5	27.9
Hispanic or Latino Ethnicity	222	27	11.1	18.5	51.9	18.5
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	223	48	10.4	18.8	50.0	20.8
LEP	216	10	30.0	30.0	40.0	0
Migrant	*	3	*	*	*	*
Special Education	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	547	3.5	8.0	37.8	50.6	250	547	7.5	15.2	32.7	44.6	233	545	8.6	17.6	53.4	20.4
Male	234	264	4.5	9.5	36.4	49.6	251	263	7.6	15.2	28.1	49.0	232	262	9.5	21.0	50.4	19.1
Female	235	283	2.5	6.7	39.2	51.6	248	284	7.4	15.1	37.0	40.5	234	283	7.8	14.5	56.2	21.6
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Black / African American	*	3	*	*	*	*	*	4	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	355	2.3	6.8	33.2	57.7	252	355	6.8	9.3	31.8	52.1	235	355	5.1	15.8	54.9	24.2
Hispanic or Latino Ethnicity	230	175	6.3	11.4	48.0	34.3	244	174	9.8	28.2	33.9	28.2	229	173	16.8	22.5	50.9	9.8
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	232	331	4.8	9.1	42.0	44.1	247	331	8.5	21.1	34.7	35.6	231	329	11.2	21.9	52.3	14.6
LEP	219	33	21.2	21.2	57.6	0	234	33	27.3	42.4	27.3	3.0	219	33	51.5	27.3	21.2	0
Migrant	224	17	23.5	11.8	47.1	17.6	243	17	11.8	29.4	29.4	29.4	224	17	17.6	47.1	29.4	5.9
Special Education	217	30	30.0	43.3	16.7	10.0	231	30	60.0	13.3	16.7	10.0	216	29	62.1	20.7	17.2	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **VALLIVUE SCHOOL DISTRICT 139**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	547	13.5	13.5	39.9	33.1
Male	226	264	13.6	14.8	30.7	40.9
Female	224	283	13.4	12.4	48.4	25.8
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	8	*	*	*	*
Black / African American	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	227	355	9.0	10.4	39.7	40.8
Hispanic or Latino Ethnicity	220	174	23.6	20.7	39.1	16.7
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	223	330	16.1	17.0	40.6	26.4
LEP	213	33	48.5	36.4	12.1	3.0
Migrant	214	17	58.8	11.8	17.6	11.8
Special Education	213	29	62.1	3.4	24.1	10.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **GRACE JOINT DISTRICT 148**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	237	25	0	8.0	24.0	68.0	251	25	4.0	8.0	32.0	56.0	238	25	4.0	8.0	48.0	40.0
Male	232	13	0	15.4	23.1	61.5	249	13	7.7	7.7	30.8	53.8	234	13	7.7	15.4	46.2	30.8
Female	243	12	0	0	25.0	75.0	253	12	0	8.3	33.3	58.3	243	12	0	0	50.0	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	21	0	9.5	23.8	66.7	251	21	4.8	4.8	33.3	57.1	238	21	4.8	9.5	47.6	38.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	236	10	0	10.0	20.0	70.0	247	10	10.0	20.0	30.0	40.0	235	10	10.0	0	60.0	30.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **GRACE JOINT DISTRICT 148**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	25	8.0	0	32.0	60.0
Male	226	13	15.4	0	30.8	53.8
Female	232	12	0	0	33.3	66.7
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	229	21	9.5	0	28.6	61.9
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	230	10	10.0	0	30.0	60.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **NORTH GEM DISTRICT 149**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	16	0	0	62.5	37.5	246	16	6.3	12.5	56.3	25.0	234	16	0	12.5	75.0	12.5
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	15	0	0	66.7	33.3	246	15	6.7	13.3	53.3	26.7	232	15	0	13.3	80.0	6.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **NORTH GEM DISTRICT 149**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	16	0	25.0	50.0	25.0
Male	*	9	*	*	*	*
Female	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	224	15	0	26.7	46.7	26.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	52	3.8	3.8	55.8	36.5	246	52	9.6	9.6	51.9	28.8	231	52	11.5	21.2	50.0	17.3
Male	232	28	3.6	0	60.7	35.7	249	28	3.6	7.1	60.7	28.6	231	28	7.1	25.0	50.0	17.9
Female	232	24	4.2	8.3	50.0	37.5	243	24	16.7	12.5	41.7	29.2	230	24	16.7	16.7	50.0	16.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	44	4.5	0	54.5	40.9	247	44	9.1	6.8	52.3	31.8	231	44	6.8	22.7	52.3	18.2
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	232	14	0	7.1	50.0	42.9	246	14	14.3	14.3	42.9	28.6	230	14	14.3	14.3	64.3	7.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **SODA SPRINGS JOINT DISTRICT 150**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	51	7.8	11.8	37.3	43.1
Male	230	27	3.7	3.7	40.7	51.9
Female	225	24	12.5	20.8	33.3	33.3
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	228	43	4.7	11.6	41.9	41.9
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	226	13	15.4	15.4	7.7	61.5
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	373	4.0	8.6	43.4	44.0	247	372	7.5	17.7	37.4	37.4	231	372	10.8	21.2	52.2	15.9
Male	232	189	5.8	10.1	43.4	40.7	246	188	8.5	18.6	36.7	36.2	229	188	13.3	24.5	47.3	14.9
Female	234	184	2.2	7.1	43.5	47.3	248	184	6.5	16.8	38.0	38.6	232	184	8.2	17.9	57.1	16.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	257	2.3	6.6	38.1	52.9	248	256	7.0	13.3	36.7	43.0	233	256	6.6	16.8	57.4	19.1
Hispanic or Latino Ethnicity	227	106	7.5	12.3	58.5	21.7	243	106	9.4	28.3	39.6	22.6	226	106	19.8	32.1	41.5	6.6
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	230	178	5.6	10.7	50.6	33.1	244	178	11.2	19.1	41.6	28.1	227	178	14.6	27.5	52.2	5.6
LEP	220	26	15.4	26.9	57.7	0	236	26	15.4	50.0	26.9	7.7	220	26	38.5	42.3	19.2	0
Migrant	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Special Education	214	20	35.0	35.0	30.0	0	229	19	63.2	15.8	21.1	0	215	19	52.6	47.4	0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **CASSIA COUNTY JOINT DISTRICT 151**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	372	26.1	15.6	37.6	20.7
Male	221	188	29.8	14.4	31.4	24.5
Female	221	184	22.3	16.8	44.0	16.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	3	*	*	*	*
Black / African American	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	223	256	20.3	12.5	39.8	27.3
Hispanic or Latino Ethnicity	216	106	39.6	24.5	30.2	5.7
Two or More Races	*	4	*	*	*	*
Economically Disadvantaged	218	177	33.3	17.5	37.9	11.3
LEP	210	26	61.5	26.9	11.5	0
Migrant	*	8	*	*	*	*
Special Education	208	20	80.0	15.0	5.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **CLARK COUNTY DISTRICT 161**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Male	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **CLARK COUNTY DISTRICT 161**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	7	*	*	*	*
Male	*	2	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **OROFINO JOINT DISTRICT 171**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	84	0	7.1	46.4	46.4	247	83	4.8	16.9	45.8	32.5	232	84	7.1	19.0	57.1	16.7
Male	233	44	0	11.4	47.7	40.9	247	43	0	18.6	53.5	27.9	230	44	6.8	27.3	56.8	9.1
Female	235	40	0	2.5	45.0	52.5	247	40	10.0	15.0	37.5	37.5	234	40	7.5	10.0	57.5	25.0
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	77	0	6.5	45.5	48.1	248	76	2.6	13.2	50.0	34.2	233	77	6.5	16.9	59.7	16.9
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	231	47	0	10.6	61.7	27.7	244	46	4.3	26.1	43.5	26.1	230	47	12.8	21.3	55.3	10.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	8	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **OROFINO JOINT DISTRICT 171**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	85	8.2	16.5	45.9	29.4
Male	226	45	8.9	15.6	44.4	31.1
Female	225	40	7.5	17.5	47.5	27.5
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	226	78	7.7	14.1	46.2	32.1
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	223	48	10.4	20.8	50.0	18.8
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	214	10	30.0	50.0	20.0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **CHALLIS JOINT DISTRICT 181**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	38	2.6	2.6	42.1	52.6	247	38	2.6	21.1	39.5	36.8	234	37	2.7	16.2	62.2	18.9
Male	236	20	5.0	0	45.0	50.0	247	20	5.0	20.0	40.0	35.0	233	19	0	21.1	63.2	15.8
Female	235	18	0	5.6	38.9	55.6	247	18	0	22.2	38.9	38.9	235	18	5.6	11.1	61.1	22.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	31	3.2	3.2	35.5	58.1	249	31	0	22.6	35.5	41.9	235	31	3.2	16.1	58.1	22.6
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **CHALLIS JOINT DISTRICT 181**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	38	7.9	21.1	39.5	31.6
Male	226	20	10.0	15.0	40.0	35.0
Female	224	18	5.6	27.8	38.9	27.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	226	31	9.7	12.9	41.9	35.5
Hispanic or Latino Ethnicity	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MACKAY JOINT DISTRICT 182**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	19	5.3	0	68.4	26.3	249	19	0	26.3	21.1	52.6	231	19	15.8	10.5	52.6	21.1
Male	230	12	8.3	0	66.7	25.0	249	12	0	16.7	25.0	58.3	231	12	16.7	8.3	58.3	16.7
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	19	5.3	0	68.4	26.3	249	19	0	26.3	21.1	52.6	231	19	15.8	10.5	52.6	21.1
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MACKAY JOINT DISTRICT 182**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	19	5.3	21.1	31.6	42.1
Male	228	12	8.3	8.3	33.3	50.0
Female	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	227	19	5.3	21.1	31.6	42.1
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	36	0	11.1	52.8	36.1	242	36	13.9	22.2	38.9	25.0	229	36	11.1	22.2	61.1	5.6
Male	230	19	0	10.5	47.4	42.1	243	19	15.8	10.5	52.6	21.1	230	19	10.5	21.1	63.2	5.3
Female	230	17	0	11.8	58.8	29.4	242	17	11.8	35.3	23.5	29.4	228	17	11.8	23.5	58.8	5.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	22	0	9.1	45.5	45.5	246	22	9.1	18.2	36.4	36.4	231	22	4.5	13.6	72.7	9.1
Hispanic or Latino Ethnicity	227	14	0	14.3	64.3	21.4	237	14	21.4	28.6	42.9	7.1	226	14	21.4	35.7	42.9	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	26	0	11.5	57.7	30.8	241	26	15.4	23.1	38.5	23.1	229	26	15.4	19.2	57.7	7.7
LEP	227	12	0	16.7	58.3	25.0	237	12	16.7	33.3	50.0	0	225	12	25.0	33.3	41.7	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **GLENNS FERRY JOINT DISTRICT 192**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	36	19.4	16.7	50.0	13.9
Male	224	19	15.8	5.3	63.2	15.8
Female	219	17	23.5	29.4	35.3	11.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	22	13.6	9.1	54.5	22.7
Hispanic or Latino Ethnicity	216	14	28.6	28.6	42.9	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	221	26	19.2	15.4	53.8	11.5
LEP	215	12	33.3	25.0	41.7	0
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	260	6.2	13.1	44.6	36.2	244	262	14.1	17.6	35.1	33.2	230	263	12.9	20.5	53.2	13.3
Male	229	147	7.5	12.9	45.6	34.0	245	148	14.2	18.2	36.5	31.1	228	149	14.8	23.5	53.7	8.1
Female	231	113	4.4	13.3	43.4	38.9	244	114	14.0	16.7	33.3	36.0	232	114	10.5	16.7	52.6	20.2
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Black / African American	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
White	231	184	2.7	12.0	42.4	42.9	246	186	10.8	16.1	36.0	37.1	231	187	9.1	20.3	56.7	13.9
Hispanic or Latino Ethnicity	224	52	17.3	17.3	48.1	17.3	240	52	26.9	21.2	32.7	19.2	226	52	28.8	17.3	42.3	11.5
Two or More Races	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Economically Disadvantaged	226	92	9.8	21.7	44.6	23.9	241	93	23.7	20.4	29.0	26.9	226	93	23.7	21.5	45.2	9.7
LEP	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	215	32	34.4	40.6	21.9	3.1	227	33	78.8	6.1	15.2	0	216	33	54.5	36.4	9.1	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MOUNTAIN HOME DISTRICT 193**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	260	18.5	14.2	41.5	25.8
Male	224	147	18.4	16.3	34.0	31.3
Female	222	113	18.6	11.5	51.3	18.6
American Indian / Alaskan Native	*	5	*	*	*	*
Asian	*	5	*	*	*	*
Black / African American	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	4	*	*	*	*
White	225	185	13.5	14.1	43.2	29.2
Hispanic or Latino Ethnicity	218	51	35.3	15.7	35.3	13.7
Two or More Races	*	5	*	*	*	*
Economically Disadvantaged	220	93	28.0	14.0	38.7	19.4
LEP	*	9	*	*	*	*
Migrant	*	3	*	*	*	*
Special Education	209	33	75.8	9.1	9.1	6.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **PRESTON JOINT DISTRICT 201**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	198	5.6	12.1	40.4	41.9	242	196	15.8	23.5	33.7	27.0	230	198	16.2	17.2	52.5	14.1
Male	230	95	7.4	10.5	43.2	38.9	242	95	16.8	22.1	31.6	29.5	228	95	23.2	14.7	50.5	11.6
Female	232	103	3.9	13.6	37.9	44.7	242	101	14.9	24.8	35.6	24.8	232	103	9.7	19.4	54.4	16.5
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	232	174	5.2	11.5	38.5	44.8	243	172	11.0	22.7	37.8	28.5	231	174	13.8	16.7	54.0	15.5
Hispanic or Latino Ethnicity	226	16	6.3	12.5	56.3	25.0	232	16	50.0	25.0	6.3	18.8	223	16	31.3	25.0	43.8	0
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	229	84	7.1	16.7	39.3	36.9	240	83	21.7	22.9	34.9	20.5	227	84	21.4	20.2	50.0	8.3
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	213	17	52.9	17.6	29.4	0	222	17	88.2	11.8	0	0	214	17	70.6	23.5	5.9	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **PRESTON JOINT DISTRICT 201**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	198	19.7	16.7	40.9	22.7
Male	223	95	21.1	11.6	38.9	28.4
Female	221	103	18.4	21.4	42.7	17.5
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	222	174	17.2	16.1	43.7	23.0
Hispanic or Latino Ethnicity	217	16	43.8	12.5	18.8	25.0
Two or More Races	*	4	*	*	*	*
Economically Disadvantaged	220	84	26.2	15.5	41.7	16.7
LEP	*	3	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	207	17	82.4	17.6	0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	237	43	0	7.0	41.9	51.2	254	43	2.3	7.0	39.5	51.2	235	43	2.3	18.6	55.8	23.3
Male	237	32	0	9.4	40.6	50.0	256	32	3.1	6.3	34.4	56.3	235	32	3.1	21.9	43.8	31.3
Female	237	11	0	0	45.5	54.5	249	11	0	9.1	54.5	36.4	233	11	0	9.1	90.9	0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	237	38	0	7.9	44.7	47.4	254	38	2.6	7.9	39.5	50.0	235	38	2.6	15.8	55.3	26.3
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	239	18	0	5.6	27.8	66.7	255	18	0	5.6	33.3	61.1	234	18	5.6	16.7	61.1	16.7
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **WEST SIDE SCHOOL DISTRICT 202**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	43	4.7	11.6	39.5	44.2
Male	230	32	6.3	12.5	37.5	43.8
Female	228	11	0	9.1	45.5	45.5
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	231	38	2.6	10.5	42.1	44.7
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	229	18	11.1	5.6	38.9	44.4
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	152	5.9	5.9	49.3	38.8	248	152	10.5	14.5	38.2	36.8	232	152	11.2	21.7	50.0	17.1
Male	231	72	6.9	6.9	50.0	36.1	249	72	9.7	11.1	43.1	36.1	230	72	11.1	23.6	51.4	13.9
Female	233	80	5.0	5.0	48.8	41.3	247	80	11.3	17.5	33.8	37.5	233	80	11.3	20.0	48.8	20.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	123	4.1	4.1	49.6	42.3	249	123	8.9	13.0	35.8	42.3	233	123	8.1	22.8	49.6	19.5
Hispanic or Latino Ethnicity	227	26	7.7	15.4	53.8	23.1	241	26	15.4	15.4	53.8	15.4	227	26	19.2	19.2	53.8	7.7
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	230	83	8.4	7.2	47.0	37.3	246	83	13.3	16.9	38.6	31.3	229	83	16.9	20.5	49.4	13.3
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	211	12	58.3	16.7	25.0	0	227	12	58.3	33.3	8.3	0	213	12	83.3	16.7	0	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **FREMONT COUNTY JOINT DISTRICT 215**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	151	15.2	22.5	41.1	21.2
Male	223	71	12.7	21.1	39.4	26.8
Female	221	80	17.5	23.8	42.5	16.3
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	224	123	11.4	19.5	44.7	24.4
Hispanic or Latino Ethnicity	216	25	28.0	36.0	28.0	8.0
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	221	82	19.5	22.0	41.5	17.1
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	210	12	66.7	16.7	16.7	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	202	4.5	11.9	46.0	37.6	245	202	13.9	19.3	32.2	34.7	231	202	12.9	19.8	51.0	16.3
Male	229	105	6.7	14.3	45.7	33.3	244	105	17.1	19.0	27.6	36.2	228	105	19.0	21.9	46.7	12.4
Female	234	97	2.1	9.3	46.4	42.3	246	97	10.3	19.6	37.1	33.0	234	97	6.2	17.5	55.7	20.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	170	2.9	11.8	47.6	37.6	246	170	11.8	18.8	31.8	37.6	232	170	10.6	20.0	51.2	18.2
Hispanic or Latino Ethnicity	225	24	16.7	16.7	37.5	29.2	235	24	33.3	29.2	25.0	12.5	223	24	33.3	25.0	41.7	0
Two or More Races	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Economically Disadvantaged	230	102	3.9	12.7	52.0	31.4	242	102	15.7	23.5	38.2	22.5	229	102	11.8	23.5	55.9	8.8
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	216	16	18.8	50.0	31.3	0	229	16	62.5	25.0	6.3	6.3	216	16	68.8	25.0	6.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **EMMETT INDEPENDENT DISTRICT 221**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	202	14.9	15.8	37.1	32.2
Male	224	105	21.0	16.2	28.6	34.3
Female	225	97	8.2	15.5	46.4	29.9
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	170	13.5	14.7	35.9	35.9
Hispanic or Latino Ethnicity	217	24	29.2	29.2	33.3	8.3
Two or More Races	*	8	*	*	*	*
Economically Disadvantaged	223	102	17.6	18.6	36.3	27.5
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	209	16	75.0	12.5	12.5	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **GOODING JOINT DISTRICT 231**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	87	1.1	8.0	49.4	41.4	249	88	4.5	6.8	48.9	39.8	231	87	5.7	23.0	62.1	9.2
Male	232	46	2.2	4.3	50.0	43.5	251	47	0	2.1	48.9	48.9	230	46	2.2	28.3	60.9	8.7
Female	232	41	0	12.2	48.8	39.0	246	41	9.8	12.2	48.8	29.3	232	41	9.8	17.1	63.4	9.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	60	1.7	8.3	41.7	48.3	249	60	5.0	5.0	48.3	41.7	232	60	3.3	21.7	63.3	11.7
Hispanic or Latino Ethnicity	230	24	0	8.3	66.7	25.0	247	25	4.0	12.0	48.0	36.0	228	24	12.5	25.0	58.3	4.2
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	231	47	0	12.8	55.3	31.9	247	48	6.3	8.3	47.9	37.5	229	47	8.5	29.8	53.2	8.5
LEP	*	3	*	*	*	*	*	4	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **GOODING JOINT DISTRICT 231**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	87	10.3	5.7	52.9	31.0
Male	227	46	0	4.3	63.0	32.6
Female	223	41	22.0	7.3	41.5	29.3
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	226	60	8.3	5.0	50.0	36.7
Hispanic or Latino Ethnicity	222	24	16.7	8.3	58.3	16.7
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	225	47	12.8	6.4	55.3	25.5
LEP	*	3	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **WENDELL DISTRICT 232**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	79	5.1	6.3	41.8	46.8	247	79	7.6	15.2	38.0	39.2	232	79	11.4	19.0	53.2	16.5
Male	231	44	6.8	6.8	50.0	36.4	245	44	11.4	20.5	36.4	31.8	229	44	11.4	29.5	50.0	9.1
Female	237	35	2.9	5.7	31.4	60.0	250	35	2.9	8.6	40.0	48.6	236	35	11.4	5.7	57.1	25.7
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	236	38	0	7.9	42.1	50.0	248	38	7.9	15.8	31.6	44.7	234	38	7.9	21.1	47.4	23.7
Hispanic or Latino Ethnicity	231	39	10.3	5.1	43.6	41.0	245	39	7.7	15.4	46.2	30.8	230	39	15.4	17.9	56.4	10.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	45	6.7	11.1	51.1	31.1	243	45	8.9	24.4	40.0	26.7	228	45	17.8	26.7	48.9	6.7
LEP	218	14	28.6	21.4	42.9	7.1	235	14	21.4	42.9	28.6	7.1	220	14	35.7	28.6	35.7	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **WENDELL DISTRICT 232**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	79	20.3	15.2	38.0	26.6
Male	222	44	27.3	13.6	29.5	29.5
Female	222	35	11.4	17.1	48.6	22.9
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	224	38	15.8	15.8	31.6	36.8
Hispanic or Latino Ethnicity	219	39	25.6	15.4	43.6	15.4
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	219	45	26.7	20.0	40.0	13.3
LEP	210	14	64.3	14.3	21.4	0
Migrant	*	2	*	*	*	*
Special Education	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	238	29	0	6.9	41.4	51.7	245	29	6.9	27.6	34.5	31.0	235	29	3.4	10.3	65.5	20.7
Male	236	12	0	16.7	33.3	50.0	246	12	16.7	16.7	25.0	41.7	233	12	8.3	16.7	41.7	33.3
Female	239	17	0	0	47.1	52.9	244	17	0	35.3	41.2	23.5	236	17	0	5.9	82.4	11.8
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	238	18	0	11.1	33.3	55.6	244	18	11.1	22.2	33.3	33.3	234	18	5.6	5.6	72.2	16.7
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	238	14	0	14.3	35.7	50.0	241	14	7.1	42.9	28.6	21.4	234	14	7.1	21.4	50.0	21.4
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **HAGERMAN JOINT DISTRICT 233**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	29	3.4	10.3	58.6	27.6
Male	227	12	8.3	8.3	58.3	25.0
Female	226	17	0	11.8	58.8	29.4
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	227	18	5.6	5.6	55.6	33.3
Hispanic or Latino Ethnicity	*	7	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	223	14	7.1	21.4	57.1	14.3
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BLISS JOINT DISTRICT 234**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BLISS JOINT DISTRICT 234**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*
Male	*	4	*	*	*	*
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	5	*	*	*	*
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	33	9.1	0	42.4	48.5	249	33	9.1	15.2	18.2	57.6	231	33	9.1	18.2	66.7	6.1
Male	227	15	20.0	0	46.7	33.3	242	15	20.0	20.0	20.0	40.0	226	15	20.0	26.7	53.3	0
Female	238	18	0	0	38.9	61.1	254	18	0	11.1	16.7	72.2	235	18	0	11.1	77.8	11.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	32	9.4	0	40.6	50.0	249	32	9.4	15.6	15.6	59.4	231	32	9.4	18.8	65.6	6.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	232	18	11.1	0	50.0	38.9	246	18	11.1	22.2	16.7	50.0	231	18	11.1	16.7	66.7	5.6
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **COTTONWOOD JOINT DISTRICT 242**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	32	9.4	9.4	31.3	50.0
Male	223	14	21.4	7.1	35.7	35.7
Female	233	18	0	11.1	27.8	61.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	228	31	9.7	9.7	32.3	48.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	227	17	11.8	11.8	23.5	52.9
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **SALMON RIVER JOINT SCHOOL DISTRICT 243**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*
Male	*	5	*	*	*	*
Female	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	7	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	79	2.5	1.3	50.6	45.6	247	78	2.6	15.4	43.6	38.5	232	78	7.7	20.5	60.3	11.5
Male	234	39	2.6	2.6	48.7	46.2	247	38	2.6	18.4	36.8	42.1	231	38	5.3	28.9	55.3	10.5
Female	234	40	2.5	0	52.5	45.0	246	40	2.5	12.5	50.0	35.0	232	40	10.0	12.5	65.0	12.5
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	71	2.8	1.4	50.7	45.1	247	70	2.9	17.1	42.9	37.1	232	70	8.6	21.4	57.1	12.9
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	231	34	5.9	2.9	58.8	32.4	243	33	6.1	21.2	51.5	21.2	229	33	12.1	27.3	57.6	3.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MOUNTAIN VIEW SCHOOL DISTRICT 244**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	78	12.8	15.4	35.9	35.9
Male	226	38	15.8	10.5	31.6	42.1
Female	224	40	10.0	20.0	40.0	30.0
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	70	12.9	15.7	35.7	35.7
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	222	33	21.2	12.1	39.4	27.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	347	3.2	6.3	39.2	51.3	249	346	8.7	12.7	33.5	45.1	233	348	7.8	20.1	51.7	20.4
Male	233	177	3.4	7.3	41.2	48.0	249	176	9.1	10.8	35.2	44.9	231	177	9.0	23.2	50.3	17.5
Female	236	170	2.9	5.3	37.1	54.7	249	170	8.2	14.7	31.8	45.3	234	171	6.4	17.0	53.2	23.4
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	286	2.4	5.2	37.8	54.5	250	285	6.7	11.6	34.4	47.4	233	287	5.2	19.5	54.7	20.6
Hispanic or Latino Ethnicity	231	52	7.7	13.5	42.3	36.5	245	52	21.2	19.2	23.1	36.5	229	52	23.1	25.0	30.8	21.2
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	232	155	5.2	8.4	46.5	40.0	246	154	13.6	13.6	31.2	41.6	231	156	11.5	24.4	46.2	17.9
LEP	220	10	10.0	30.0	60.0	0	232	10	50.0	20.0	30.0	0	217	10	60.0	40.0	0	0
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	215	19	31.6	42.1	21.1	5.3	227	19	68.4	21.1	10.5	0	217	19	52.6	36.8	10.5	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **JEFFERSON COUNTY JOINT DISTRICT 251**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	347	12.7	11.8	41.5	34.0
Male	227	177	11.9	7.3	41.8	39.0
Female	224	170	13.5	16.5	41.2	28.8
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	226	286	9.4	11.2	43.7	35.7
Hispanic or Latino Ethnicity	221	52	32.7	13.5	25.0	28.8
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	223	155	18.7	12.9	40.0	28.4
LEP	210	10	60.0	30.0	10.0	0
Migrant	*	2	*	*	*	*
Special Education	210	19	63.2	21.1	15.8	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **RIRIE JOINT DISTRICT 252**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	44	0	9.1	50.0	40.9	249	44	2.3	9.1	47.7	40.9	231	45	6.7	28.9	51.1	13.3
Male	229	24	0	12.5	62.5	25.0	249	24	0	8.3	50.0	41.7	227	25	12.0	40.0	44.0	4.0
Female	236	20	0	5.0	35.0	60.0	250	20	5.0	10.0	45.0	40.0	236	20	0	15.0	60.0	25.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	38	0	2.6	50.0	47.4	250	38	2.6	7.9	42.1	47.4	232	39	5.1	28.2	51.3	15.4
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	23	0	13.0	65.2	21.7	245	23	4.3	13.0	56.5	26.1	228	23	8.7	39.1	47.8	4.3
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **RIRIE JOINT DISTRICT 252**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	44	27.3	13.6	40.9	18.2
Male	221	24	33.3	16.7	37.5	12.5
Female	224	20	20.0	10.0	45.0	25.0
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	224	38	23.7	10.5	44.7	21.1
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	217	23	34.8	21.7	39.1	4.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **WEST JEFFERSON DISTRICT 253**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	51	3.9	7.8	43.1	45.1	251	51	5.9	7.8	25.5	60.8	232	51	11.8	15.7	56.9	15.7
Male	234	27	7.4	0	48.1	44.4	253	27	3.7	11.1	22.2	63.0	231	27	11.1	14.8	55.6	18.5
Female	235	24	0	16.7	37.5	45.8	249	24	8.3	4.2	29.2	58.3	232	24	12.5	16.7	58.3	12.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	238	40	0	7.5	35.0	57.5	255	40	2.5	5.0	20.0	72.5	235	40	2.5	12.5	65.0	20.0
Hispanic or Latino Ethnicity	224	11	18.2	9.1	72.7	0	238	11	18.2	18.2	45.5	18.2	221	11	45.5	27.3	27.3	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	23	8.7	13.0	52.2	26.1	247	23	13.0	8.7	26.1	52.2	228	23	21.7	21.7	47.8	8.7
LEP	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **WEST JEFFERSON DISTRICT 253**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	51	7.8	9.8	52.9	29.4
Male	227	27	7.4	3.7	55.6	33.3
Female	224	24	8.3	16.7	50.0	25.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	228	40	2.5	5.0	55.0	37.5
Hispanic or Latino Ethnicity	216	11	27.3	27.3	45.5	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	221	23	17.4	17.4	52.2	13.0
LEP	*	6	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **JEROME JOINT DISTRICT 261**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	238	5.9	10.9	42.0	41.2	244	232	12.9	19.4	39.7	28.0	230	238	16.4	17.6	48.7	17.2
Male	229	119	9.2	13.4	44.5	32.8	243	117	16.2	15.4	44.4	23.9	227	119	24.4	20.2	42.9	12.6
Female	234	119	2.5	8.4	39.5	49.6	244	115	9.6	23.5	34.8	32.2	234	119	8.4	15.1	54.6	21.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	131	3.8	9.2	30.5	56.5	247	128	10.9	18.0	30.5	40.6	234	131	14.5	11.5	46.6	27.5
Hispanic or Latino Ethnicity	227	106	7.5	13.2	56.6	22.6	240	103	14.6	21.4	51.5	12.6	226	106	17.9	25.5	51.9	4.7
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	142	7.0	14.8	47.9	30.3	240	138	15.9	23.2	44.2	16.7	228	142	18.3	21.1	50.0	10.6
LEP	218	21	28.6	38.1	33.3	0	234	21	28.6	33.3	33.3	4.8	216	21	61.9	28.6	9.5	0
Migrant	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Special Education	215	18	44.4	22.2	33.3	0	225	18	77.8	16.7	5.6	0	214	18	77.8	16.7	5.6	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **JEROME JOINT DISTRICT 261**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	238	21.0	19.7	37.8	21.4
Male	221	119	26.9	18.5	30.3	24.4
Female	222	119	15.1	21.0	45.4	18.5
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	131	13.0	17.6	35.1	34.4
Hispanic or Latino Ethnicity	217	106	30.2	22.6	41.5	5.7
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	219	142	26.1	18.3	44.4	11.3
LEP	211	21	61.9	19.0	19.0	0
Migrant	*	8	*	*	*	*
Special Education	208	18	77.8	16.7	5.6	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **VALLEY DISTRICT 262**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	39	5.1	10.3	46.2	38.5	248	39	7.7	20.5	30.8	41.0	229	39	12.8	28.2	51.3	7.7
Male	229	23	8.7	8.7	47.8	34.8	249	23	13.0	17.4	26.1	43.5	228	23	17.4	26.1	52.2	4.3
Female	232	16	0	12.5	43.8	43.8	248	16	0	25.0	37.5	37.5	231	16	6.3	31.3	50.0	12.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	21	0	9.5	28.6	61.9	254	21	0	14.3	28.6	57.1	233	21	4.8	19.0	61.9	14.3
Hispanic or Latino Ethnicity	224	18	11.1	11.1	66.7	11.1	242	18	16.7	27.8	33.3	22.2	224	18	22.2	38.9	38.9	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	25	8.0	12.0	44.0	36.0	245	25	8.0	24.0	32.0	36.0	227	25	12.0	40.0	44.0	4.0
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **VALLEY DISTRICT 262**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	39	17.9	17.9	35.9	28.2
Male	223	23	21.7	13.0	30.4	34.8
Female	223	16	12.5	25.0	43.8	18.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	228	21	9.5	4.8	42.9	42.9
Hispanic or Latino Ethnicity	218	18	27.8	33.3	27.8	11.1
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	223	25	16.0	24.0	32.0	28.0
LEP	*	3	*	*	*	*
Migrant	*	3	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **COEUR D'ALENE DISTRICT 271**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	785	1.8	4.3	41.7	52.2	252	781	5.2	11.3	30.7	52.8	236	784	4.0	17.9	50.8	27.4
Male	234	415	2.4	4.8	43.9	48.9	252	415	5.1	9.9	33.7	51.3	234	415	4.8	20.7	50.8	23.6
Female	236	370	1.1	3.8	39.2	55.9	252	366	5.5	12.8	27.3	54.4	237	369	3.0	14.6	50.7	31.7
American Indian / Alaskan Native	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Asian	239	13	0	0	30.8	69.2	255	13	0	7.7	30.8	61.5	236	13	0	23.1	53.8	23.1
Black / African American	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	235	710	1.8	4.4	40.6	53.2	252	706	5.4	10.6	30.0	54.0	236	709	4.1	16.6	50.6	28.6
Hispanic or Latino Ethnicity	233	36	2.8	2.8	52.8	41.7	249	36	2.8	13.9	47.2	36.1	231	36	5.6	27.8	50.0	16.7
Two or More Races	236	12	0	0	58.3	41.7	247	12	0	25.0	41.7	33.3	234	12	0	16.7	75.0	8.3
Economically Disadvantaged	232	274	3.3	6.6	52.2	38.0	246	272	9.6	17.3	36.4	36.8	231	272	6.3	29.0	50.7	14.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	217	32	31.3	28.1	40.6	0	230	32	50.0	28.1	21.9	0	219	32	46.9	40.6	12.5	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **COEUR D'ALENE DISTRICT 271**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	784	11.7	10.7	37.0	40.6
Male	227	414	11.8	10.9	33.3	44.0
Female	226	370	11.6	10.5	41.1	36.8
American Indian / Alaskan Native	*	8	*	*	*	*
Asian	228	13	0	15.4	23.1	61.5
Black / African American	*	5	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	227	709	11.1	10.4	36.7	41.7
Hispanic or Latino Ethnicity	224	36	19.4	5.6	41.7	33.3
Two or More Races	224	12	0	25.0	58.3	16.7
Economically Disadvantaged	222	273	19.8	13.9	39.2	27.1
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	212	32	59.4	9.4	31.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **LAKELAND DISTRICT 272**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	236	330	0.9	3.0	42.1	53.9	251	332	2.1	9.3	41.6	47.0	235	331	4.2	17.2	55.0	23.6
Male	235	185	1.6	3.2	44.9	50.3	251	186	2.7	7.5	40.3	49.5	234	185	4.9	21.1	51.9	22.2
Female	237	145	0	2.8	38.6	58.6	250	146	1.4	11.6	43.2	43.8	236	146	3.4	12.3	58.9	25.3
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	313	1.0	2.9	41.2	55.0	251	314	1.9	8.9	40.8	48.4	235	314	4.1	16.6	54.5	24.8
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	5	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	234	131	0.8	4.6	48.1	46.6	248	131	3.8	13.7	44.3	38.2	232	132	6.1	22.0	55.3	16.7
LEP	*	0	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	221	19	15.8	21.1	52.6	10.5	234	19	31.6	21.1	47.4	0	221	19	31.6	52.6	15.8	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **LAKELAND DISTRICT 272**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	329	7.0	11.2	41.3	40.4
Male	228	183	6.6	10.4	42.1	41.0
Female	226	146	7.5	12.3	40.4	39.7
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	3	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	227	312	7.1	11.5	39.4	42.0
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	4	*	*	*	*
Economically Disadvantaged	225	129	9.3	12.4	48.8	29.5
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	215	18	44.4	22.2	22.2	11.1

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **POST FALLS DISTRICT 273**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	352	2.6	6.8	47.7	42.9	246	354	8.5	20.1	38.1	33.3	233	354	4.8	20.1	54.2	20.9
Male	232	180	3.3	8.9	48.3	39.4	248	183	8.7	16.4	36.1	38.8	232	183	6.6	23.0	51.4	19.1
Female	234	172	1.7	4.7	47.1	46.5	244	171	8.2	24.0	40.4	27.5	235	171	2.9	17.0	57.3	22.8
American Indian / Alaskan Native	*	1	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	323	1.9	6.2	47.7	44.3	247	325	7.7	19.4	38.5	34.5	234	324	4.0	18.8	57.1	20.1
Hispanic or Latino Ethnicity	225	18	11.1	16.7	61.1	11.1	238	17	29.4	23.5	29.4	17.6	228	18	11.1	50.0	11.1	27.8
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	231	153	3.9	10.5	45.1	40.5	246	151	9.9	17.2	41.7	31.1	232	152	5.9	25.7	46.7	21.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	217	14	42.9	14.3	28.6	14.3	234	12	41.7	25.0	25.0	8.3	220	12	41.7	33.3	16.7	8.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **POST FALLS DISTRICT 273**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	348	8.0	8.9	48.6	34.5
Male	228	178	9.6	4.5	42.1	43.8
Female	225	170	6.5	13.5	55.3	24.7
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	4	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	227	320	6.9	8.4	48.8	35.9
Hispanic or Latino Ethnicity	220	17	29.4	17.6	41.2	11.8
Two or More Races	*	4	*	*	*	*
Economically Disadvantaged	226	149	9.4	9.4	50.3	30.9
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	216	12	50.0	8.3	33.3	8.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **KOOTENAI DISTRICT 274**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	246	18	0	0	16.7	83.3	262	18	0	5.6	27.8	66.7	240	18	0	5.6	55.6	38.9
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	246	18	0	0	16.7	83.3	262	18	0	5.6	27.8	66.7	240	18	0	5.6	55.6	38.9
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **KOOTENAI DISTRICT 274**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	18	0	5.6	33.3	61.1
Male	*	9	*	*	*	*
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	232	18	0	5.6	33.3	61.1
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MOSCOW DISTRICT 281**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	237	170	2.9	4.1	29.4	63.5	254	171	3.5	10.5	25.1	60.8	238	171	4.7	10.5	51.5	33.3
Male	235	96	3.1	6.3	38.5	52.1	254	97	3.1	14.4	23.7	58.8	235	97	6.2	12.4	54.6	26.8
Female	240	74	2.7	1.4	17.6	78.4	255	74	4.1	5.4	27.0	63.5	241	74	2.7	8.1	47.3	41.9
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	238	152	3.3	3.3	26.3	67.1	255	153	3.9	9.8	22.2	64.1	238	153	3.9	8.5	52.3	35.3
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	233	10	0	10.0	60.0	30.0	253	10	0	0	60.0	40.0	232	10	10.0	20.0	50.0	20.0
Economically Disadvantaged	234	37	8.1	2.7	35.1	54.1	246	37	10.8	18.9	32.4	37.8	233	37	10.8	16.2	51.4	21.6
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MOSCOW DISTRICT 281**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	171	7.0	6.4	29.8	56.7
Male	231	97	9.3	8.2	23.7	58.8
Female	231	74	4.1	4.1	37.8	54.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	231	153	7.2	6.5	28.1	58.2
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	233	10	10.0	0	30.0	60.0
Economically Disadvantaged	227	37	8.1	13.5	37.8	40.5
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	8	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **GENESEE JOINT DISTRICT 282**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	16	0	18.8	31.3	50.0	246	16	25.0	6.3	31.3	37.5	230	16	25.0	12.5	50.0	12.5
Male	230	12	0	25.0	25.0	50.0	247	12	25.0	8.3	25.0	41.7	230	12	25.0	16.7	41.7	16.7
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	15	0	13.3	33.3	53.3	247	15	20.0	6.7	33.3	40.0	231	15	20.0	13.3	53.3	13.3
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **GENESEE JOINT DISTRICT 282**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	16	18.8	18.8	37.5	25.0
Male	224	12	25.0	8.3	33.3	33.3
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	223	15	20.0	13.3	40.0	26.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	*	3	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **KENDRICK JOINT DISTRICT 283**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	17	0	11.8	47.1	41.2	249	17	0	17.6	29.4	52.9	232	17	11.8	23.5	47.1	17.6
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	16	0	12.5	43.8	43.8	249	16	0	18.8	31.3	50.0	232	16	12.5	25.0	43.8	18.8
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **KENDRICK JOINT DISTRICT 283**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	16	12.5	18.8	43.8	25.0
Male	*	8	*	*	*	*
Female	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	224	15	13.3	20.0	40.0	26.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	5	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **POTLATCH DISTRICT 285**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	28	0	0	42.9	57.1	251	28	3.6	10.7	35.7	50.0	234	28	0	32.1	50.0	17.9
Male	233	12	0	0	41.7	58.3	249	12	8.3	16.7	25.0	50.0	231	12	0	50.0	41.7	8.3
Female	236	16	0	0	43.8	56.3	252	16	0	6.3	43.8	50.0	236	16	0	18.8	56.3	25.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	24	0	0	41.7	58.3	250	24	4.2	12.5	37.5	45.8	232	24	0	37.5	45.8	16.7
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	233	11	0	0	63.6	36.4	246	11	9.1	9.1	54.5	27.3	233	11	0	27.3	63.6	9.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **POTLATCH DISTRICT 285**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	28	7.1	17.9	42.9	32.1
Male	227	12	8.3	16.7	41.7	33.3
Female	226	16	6.3	18.8	43.8	31.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	226	24	8.3	20.8	37.5	33.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	226	11	0	36.4	36.4	27.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **TROY SCHOOL DISTRICT 287**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	236	33	0	3.0	42.4	54.5	253	33	3.0	9.1	27.3	60.6	235	33	0	12.1	66.7	21.2
Male	234	13	0	7.7	38.5	53.8	253	13	0	7.7	46.2	46.2	235	13	0	7.7	69.2	23.1
Female	237	20	0	0	45.0	55.0	252	20	5.0	10.0	15.0	70.0	235	20	0	15.0	65.0	20.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	31	0	3.2	45.2	51.6	252	31	3.2	9.7	29.0	58.1	235	31	0	12.9	64.5	22.6
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **TROY SCHOOL DISTRICT 287**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	33	18.2	21.2	36.4	24.2
Male	221	13	23.1	23.1	23.1	30.8
Female	224	20	15.0	20.0	45.0	20.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	223	31	19.4	22.6	32.3	25.8
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	44	2.3	4.5	40.9	52.3	255	44	4.5	11.4	15.9	68.2	235	44	6.8	18.2	50.0	25.0
Male	237	19	0	0	42.1	57.9	262	19	0	0	26.3	73.7	236	19	0	21.1	57.9	21.1
Female	234	25	4.0	8.0	40.0	48.0	251	25	8.0	20.0	8.0	64.0	235	25	12.0	16.0	44.0	28.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
White	235	37	2.7	2.7	43.2	51.4	256	37	5.4	10.8	10.8	73.0	235	37	5.4	18.9	54.1	21.6
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	233	13	0	0	69.2	30.8	255	13	0	23.1	7.7	69.2	233	13	7.7	15.4	61.5	15.4
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **WHITEPINE JT SCHOOL DISTRICT 288**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	44	6.8	9.1	29.5	54.5
Male	233	19	0	5.3	21.1	73.7
Female	226	25	12.0	12.0	36.0	40.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	2	*	*	*	*
White	229	37	8.1	8.1	27.0	56.8
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	227	13	7.7	23.1	23.1	46.2
LEP	*	2	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **SALMON DISTRICT 291**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	68	0	7.4	47.1	45.6	246	68	7.4	13.2	50.0	29.4	231	68	4.4	30.9	50.0	14.7
Male	231	39	0	10.3	51.3	38.5	245	39	10.3	15.4	48.7	25.6	230	39	2.6	41.0	41.0	15.4
Female	236	29	0	3.4	41.4	55.2	247	29	3.4	10.3	51.7	34.5	232	29	6.9	17.2	62.1	13.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	68	0	7.4	47.1	45.6	246	68	7.4	13.2	50.0	29.4	231	68	4.4	30.9	50.0	14.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	232	26	0	11.5	50.0	38.5	241	26	19.2	15.4	46.2	19.2	228	26	11.5	34.6	46.2	7.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **SALMON DISTRICT 291**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	66	1.5	13.6	60.6	24.2
Male	226	38	2.6	13.2	60.5	23.7
Female	226	28	0	14.3	60.7	25.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	226	66	1.5	13.6	60.6	24.2
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	224	24	4.2	16.7	54.2	25.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **SOUTH LEMHI DISTRICT 292**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **SOUTH LEMHI DISTRICT 292**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*
Male	*	4	*	*	*	*
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **NEZPERCE JOINT DISTRICT 302**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*
Male	*	3	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **KAMIAH JOINT DISTRICT 304**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	28	0	10.7	42.9	46.4	244	28	7.1	21.4	46.4	25.0	231	28	3.6	25.0	60.7	10.7
Male	229	14	0	21.4	42.9	35.7	246	14	14.3	7.1	42.9	35.7	229	14	7.1	35.7	50.0	7.1
Female	235	14	0	0	42.9	57.1	241	14	0	35.7	50.0	14.3	234	14	0	14.3	71.4	14.3
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	23	0	13.0	34.8	52.2	245	23	8.7	8.7	52.2	30.4	233	23	4.3	26.1	56.5	13.0
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	231	22	0	13.6	50.0	36.4	241	22	9.1	27.3	40.9	22.7	230	22	4.5	27.3	59.1	9.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **KAMIAH JOINT DISTRICT 304**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	28	7.1	7.1	50.0	35.7
Male	226	14	14.3	0	42.9	42.9
Female	227	14	0	14.3	57.1	28.6
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	228	23	8.7	0	47.8	43.5
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	225	22	9.1	9.1	54.5	27.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	237	13	7.7	0	30.8	61.5	250	13	7.7	15.4	23.1	53.8	235	13	7.7	7.7	61.5	23.1
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	11	9.1	0	36.4	54.5	250	11	9.1	18.2	18.2	54.5	234	11	9.1	9.1	63.6	18.2
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **HIGHLAND JOINT DISTRICT 305**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	13	23.1	23.1	38.5	15.4
Male	*	7	*	*	*	*
Female	*	6	*	*	*	*
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	220	11	27.3	27.3	27.3	18.2
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	30	6.7	6.7	53.3	33.3	245	30	3.3	23.3	46.7	26.7	227	30	13.3	43.3	36.7	6.7
Male	229	17	5.9	5.9	58.8	29.4	249	17	0	23.5	41.2	35.3	227	17	11.8	41.2	35.3	11.8
Female	230	13	7.7	7.7	46.2	38.5	241	13	7.7	23.1	53.8	15.4	226	13	15.4	46.2	38.5	0
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	17	0	0	58.8	41.2	247	17	0	17.6	52.9	29.4	230	17	0	47.1	41.2	11.8
Hispanic or Latino Ethnicity	226	11	9.1	18.2	45.5	27.3	244	11	0	36.4	36.4	27.3	224	11	27.3	36.4	36.4	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	30	6.7	6.7	53.3	33.3	245	30	3.3	23.3	46.7	26.7	227	30	13.3	43.3	36.7	6.7
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **SHOSHONE JOINT DISTRICT 312**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	30	16.7	23.3	20.0	40.0
Male	226	17	11.8	17.6	23.5	47.1
Female	221	13	23.1	30.8	15.4	30.8
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	228	17	11.8	17.6	11.8	58.8
Hispanic or Latino Ethnicity	220	11	18.2	36.4	27.3	18.2
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	224	30	16.7	23.3	20.0	40.0
LEP	*	5	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **DIETRICH DISTRICT 314**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	236	15	0	0	46.7	53.3	253	15	0	0	33.3	66.7	235	15	0	13.3	66.7	20.0
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	12	0	0	50.0	50.0	254	12	0	0	25.0	75.0	235	12	0	16.7	58.3	25.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	233	11	0	0	54.5	45.5	252	11	0	0	36.4	63.6	232	11	0	18.2	72.7	9.1
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **DIETRICH DISTRICT 314**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	15	13.3	13.3	66.7	6.7
Male	*	6	*	*	*	*
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	222	12	8.3	16.7	66.7	8.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	221	11	9.1	18.2	63.6	9.1
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **RICHFIELD DISTRICT 316**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	11	0	27.3	54.5	18.2	236	11	18.2	45.5	27.3	9.1	224	11	27.3	36.4	36.4	0
Male	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **RICHFIELD DISTRICT 316**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	215	11	45.5	27.3	27.3	0
Male	*	6	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MADISON DISTRICT 321**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	236	364	2.5	6.9	32.7	58.0	252	364	6.3	12.1	29.7	51.9	235	364	6.6	15.1	50.8	27.5
Male	235	188	2.7	9.6	34.0	53.7	254	188	5.3	12.2	27.1	55.3	234	188	8.5	18.6	48.9	23.9
Female	238	176	2.3	4.0	31.3	62.5	251	176	7.4	11.9	32.4	48.3	237	176	4.5	11.4	52.8	31.3
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	237	347	2.3	6.6	31.7	59.4	253	347	6.3	11.0	29.1	53.6	236	347	6.3	13.5	51.6	28.5
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	231	117	5.1	14.5	41.0	39.3	246	117	12.0	19.7	32.5	35.9	231	117	13.7	18.8	51.3	16.2
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	221	23	21.7	26.1	43.5	8.7	236	23	39.1	26.1	21.7	13.0	219	23	39.1	39.1	21.7	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MADISON DISTRICT 321**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	363	9.4	8.5	37.5	44.6
Male	229	187	10.7	5.9	35.3	48.1
Female	227	176	8.0	11.4	39.8	40.9
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	6	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	229	346	8.4	9.0	36.4	46.2
Hispanic or Latino Ethnicity	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	224	116	15.5	12.9	42.2	29.3
LEP	*	5	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	213	23	60.9	8.7	21.7	8.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	237	114	0	5.3	37.7	57.0	252	114	3.5	10.5	36.8	49.1	236	114	5.3	12.3	56.1	26.3
Male	237	60	0	3.3	40.0	56.7	255	60	5.0	5.0	31.7	58.3	236	60	3.3	18.3	53.3	25.0
Female	237	54	0	7.4	35.2	57.4	249	54	1.9	16.7	42.6	38.9	237	54	7.4	5.6	59.3	27.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	237	106	0	4.7	36.8	58.5	253	106	1.9	11.3	36.8	50.0	237	106	3.8	11.3	58.5	26.4
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	236	47	0	8.5	31.9	59.6	252	47	4.3	10.6	44.7	40.4	237	47	4.3	10.6	61.7	23.4
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **SUGAR-SALEM JOINT DISTRICT 322**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	113	10.6	14.2	38.9	36.3
Male	228	60	11.7	10.0	31.7	46.7
Female	225	53	9.4	18.9	47.2	24.5
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	226	105	9.5	14.3	40.0	36.2
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	225	46	13.0	19.6	34.8	32.6
LEP	*	3	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	276	5.1	11.2	53.6	30.1	242	275	12.4	23.3	41.5	22.9	228	275	17.5	25.1	47.6	9.8
Male	229	147	5.4	12.2	53.7	28.6	243	146	12.3	19.9	43.2	24.7	227	146	19.9	28.1	39.7	12.3
Female	230	129	4.7	10.1	53.5	31.8	241	129	12.4	27.1	39.5	20.9	229	129	14.7	21.7	56.6	7.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	156	3.8	5.8	47.4	42.9	245	155	8.4	16.1	45.2	30.3	230	155	11.6	22.6	51.6	14.2
Hispanic or Latino Ethnicity	225	119	6.7	18.5	61.3	13.4	239	119	17.6	31.9	37.0	13.4	225	119	25.2	28.6	42.0	4.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	227	164	7.9	14.6	55.5	22.0	240	163	14.7	30.1	38.0	17.2	226	163	22.7	28.2	44.2	4.9
LEP	217	26	23.1	38.5	34.6	3.8	234	26	42.3	23.1	30.8	3.8	217	26	61.5	34.6	3.8	0
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	218	24	25.0	33.3	37.5	4.2	230	24	54.2	29.2	8.3	8.3	218	24	54.2	29.2	12.5	4.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MINIDOKA COUNTY JOINT DISTRICT 331**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	274	26.3	20.8	37.6	15.3
Male	221	145	23.4	20.0	35.9	20.7
Female	219	129	29.5	21.7	39.5	9.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	223	154	14.3	14.3	47.4	24.0
Hispanic or Latino Ethnicity	215	119	42.0	29.4	24.4	4.2
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	217	163	35.6	22.1	35.0	7.4
LEP	210	26	61.5	34.6	3.8	0
Migrant	*	4	*	*	*	*
Special Education	211	23	65.2	13.0	17.4	4.3

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	395	2.5	5.8	41.0	50.6	250	394	4.6	10.9	33.8	50.8	234	393	6.4	14.2	58.8	20.6
Male	233	187	3.2	4.8	47.1	44.9	250	186	2.7	10.8	35.5	51.1	232	185	5.9	16.2	64.9	13.0
Female	236	208	1.9	6.7	35.6	55.8	250	208	6.3	11.1	32.2	50.5	236	208	6.7	12.5	53.4	27.4
American Indian / Alaskan Native	232	10	10.0	20.0	30.0	40.0	245	10	30.0	0	30.0	40.0	232	10	10.0	20.0	50.0	20.0
Asian	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	235	350	2.6	4.9	41.7	50.9	251	349	4.0	10.3	33.8	51.9	234	349	6.3	13.2	59.6	20.9
Hispanic or Latino Ethnicity	231	16	0	18.8	37.5	43.8	243	16	6.3	37.5	25.0	31.3	229	15	13.3	33.3	46.7	6.7
Two or More Races	237	13	0	7.7	23.1	69.2	255	13	0	7.7	30.8	61.5	239	13	0	15.4	53.8	30.8
Economically Disadvantaged	230	115	7.0	11.3	48.7	33.0	245	114	7.0	21.1	38.6	33.3	229	114	14.0	22.8	55.3	7.9
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	220	20	20.0	40.0	30.0	10.0	232	20	40.0	35.0	20.0	5.0	219	20	45.0	45.0	5.0	5.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **LEWISTON INDEPENDENT DISTRICT 340**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	393	9.4	11.2	38.4	41.0
Male	227	185	10.3	8.6	40.0	41.1
Female	227	208	8.7	13.5	37.0	40.9
American Indian / Alaskan Native	226	10	20.0	0	30.0	50.0
Asian	*	4	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	227	349	8.6	11.7	38.4	41.3
Hispanic or Latino Ethnicity	221	15	26.7	6.7	46.7	20.0
Two or More Races	229	13	7.7	7.7	30.8	53.8
Economically Disadvantaged	222	115	15.7	20.9	38.3	25.2
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	213	20	60.0	10.0	25.0	5.0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **LAPWAI DISTRICT 341**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	30	3.3	26.7	53.3	16.7	236	30	26.7	46.7	20.0	6.7	223	30	33.3	33.3	30.0	3.3
Male	226	15	0	40.0	40.0	20.0	235	15	46.7	26.7	20.0	6.7	221	15	46.7	26.7	20.0	6.7
Female	225	15	6.7	13.3	66.7	13.3	236	15	6.7	66.7	20.0	6.7	225	15	20.0	40.0	40.0	0
American Indian / Alaskan Native	224	25	4.0	28.0	60.0	8.0	235	25	28.0	48.0	20.0	4.0	221	25	36.0	36.0	28.0	0
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	223	19	5.3	31.6	57.9	5.3	233	19	26.3	52.6	21.1	0	220	19	42.1	31.6	26.3	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **LAPWAI DISTRICT 341**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	30	23.3	40.0	30.0	6.7
Male	218	15	26.7	33.3	33.3	6.7
Female	217	15	20.0	46.7	26.7	6.7
American Indian / Alaskan Native	217	25	24.0	44.0	28.0	4.0
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	4	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	215	19	26.3	47.4	26.3	0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **CULDESAC JOINT DISTRICT 342**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **CULDESAC JOINT DISTRICT 342**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	8	*	*	*	*
Male	*	4	*	*	*	*
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	6	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	68	2.9	1.5	42.6	52.9	253	68	2.9	7.4	45.6	44.1	235	68	2.9	10.3	61.8	25.0
Male	234	34	2.9	0	44.1	52.9	257	34	0	2.9	47.1	50.0	235	34	2.9	11.8	55.9	29.4
Female	235	34	2.9	2.9	41.2	52.9	249	34	5.9	11.8	44.1	38.2	235	34	2.9	8.8	67.6	20.6
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	57	3.5	1.8	38.6	56.1	253	57	3.5	8.8	40.4	47.4	235	57	3.5	8.8	64.9	22.8
Hispanic or Latino Ethnicity	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	230	25	8.0	4.0	48.0	40.0	247	25	4.0	12.0	56.0	28.0	230	25	8.0	20.0	64.0	8.0
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **ONEIDA COUNTY DISTRICT 351**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	68	11.8	8.8	45.6	33.8
Male	228	34	5.9	11.8	41.2	41.2
Female	223	34	17.6	5.9	50.0	26.5
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	226	57	12.3	7.0	45.6	35.1
Hispanic or Latino Ethnicity	*	8	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	221	25	16.0	20.0	48.0	16.0
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MARSING JOINT DISTRICT 363**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	51	2.0	0	45.1	52.9	257	51	0	2.0	31.4	66.7	235	51	0	11.8	64.7	23.5
Male	234	21	4.8	0	42.9	52.4	255	21	0	4.8	28.6	66.7	231	21	0	19.0	71.4	9.5
Female	237	30	0	0	46.7	53.3	258	30	0	0	33.3	66.7	237	30	0	6.7	60.0	33.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	237	36	0	0	44.4	55.6	257	36	0	0	27.8	72.2	236	36	0	11.1	63.9	25.0
Hispanic or Latino Ethnicity	233	15	6.7	0	46.7	46.7	254	15	0	6.7	40.0	53.3	232	15	0	13.3	66.7	20.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	234	29	3.4	0	55.2	41.4	255	29	0	3.4	31.0	65.5	233	29	0	10.3	75.9	13.8
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MARSING JOINT DISTRICT 363**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	51	13.7	19.6	51.0	15.7
Male	222	21	14.3	23.8	57.1	4.8
Female	224	30	13.3	16.7	46.7	23.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	224	36	5.6	25.0	50.0	19.4
Hispanic or Latino Ethnicity	220	15	33.3	6.7	53.3	6.7
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	222	29	17.2	17.2	58.6	6.9
LEP	*	3	*	*	*	*
Migrant	*	3	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	18	5.6	11.1	61.1	22.2	243	18	5.6	22.2	44.4	27.8	227	18	16.7	27.8	44.4	11.1
Male	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	12	8.3	8.3	50.0	33.3	244	12	8.3	8.3	58.3	25.0	228	12	16.7	25.0	41.7	16.7
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	14	7.1	0	71.4	21.4	242	14	7.1	21.4	50.0	21.4	228	14	7.1	28.6	57.1	7.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BRUNEAU-GRAND VIEW JOINT DIST 365**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	18	38.9	16.7	27.8	16.7
Male	*	9	*	*	*	*
Female	*	9	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	220	12	33.3	16.7	25.0	25.0
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	219	14	28.6	21.4	35.7	14.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	92	2.2	7.6	51.1	39.1	245	92	5.4	21.7	46.7	26.1	232	92	3.3	34.8	41.3	20.7
Male	229	44	2.3	11.4	56.8	29.5	245	44	4.5	22.7	47.7	25.0	230	44	2.3	43.2	40.9	13.6
Female	234	48	2.1	4.2	45.8	47.9	245	48	6.3	20.8	45.8	27.1	234	48	4.2	27.1	41.7	27.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	51	2.0	7.8	43.1	47.1	247	51	3.9	13.7	51.0	31.4	234	51	2.0	31.4	39.2	27.5
Hispanic or Latino Ethnicity	227	36	2.8	8.3	66.7	22.2	241	36	8.3	33.3	41.7	16.7	228	36	5.6	41.7	44.4	8.3
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	230	57	1.8	8.8	59.6	29.8	243	57	7.0	33.3	36.8	22.8	232	57	3.5	36.8	40.4	19.3
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **HOMEDALE JOINT DISTRICT 370**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	92	13.0	15.2	45.7	26.1
Male	223	44	13.6	18.2	43.2	25.0
Female	225	48	12.5	12.5	47.9	27.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	226	51	5.9	15.7	45.1	33.3
Hispanic or Latino Ethnicity	220	36	25.0	16.7	47.2	11.1
Two or More Races	*	4	*	*	*	*
Economically Disadvantaged	223	57	19.3	19.3	36.8	24.6
LEP	*	4	*	*	*	*
Migrant	*	8	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **PAYETTE JOINT DISTRICT 371**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	94	4.3	18.1	41.5	36.2	241	94	14.9	25.5	36.2	23.4	228	94	14.9	30.9	40.4	13.8
Male	230	47	4.3	25.5	38.3	31.9	242	47	14.9	21.3	40.4	23.4	228	47	14.9	34.0	36.2	14.9
Female	231	47	4.3	10.6	44.7	40.4	241	47	14.9	29.8	31.9	23.4	229	47	14.9	27.7	44.7	12.8
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	232	59	1.7	13.6	40.7	44.1	243	59	11.9	22.0	39.0	27.1	230	59	10.2	28.8	45.8	15.3
Hispanic or Latino Ethnicity	227	25	8.0	20.0	48.0	24.0	239	25	16.0	32.0	36.0	16.0	226	25	16.0	36.0	36.0	12.0
Two or More Races	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Economically Disadvantaged	228	56	3.6	23.2	44.6	28.6	240	56	14.3	32.1	37.5	16.1	226	56	17.9	33.9	41.1	7.1
LEP	223	12	8.3	41.7	33.3	16.7	236	12	16.7	41.7	33.3	8.3	221	12	25.0	41.7	33.3	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **PAYETTE JOINT DISTRICT 371**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	220	94	29.8	16.0	31.9	22.3
Male	221	47	27.7	10.6	40.4	21.3
Female	220	47	31.9	21.3	23.4	23.4
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	223	59	23.7	11.9	35.6	28.8
Hispanic or Latino Ethnicity	216	25	44.0	20.0	24.0	12.0
Two or More Races	*	6	*	*	*	*
Economically Disadvantaged	218	56	33.9	19.6	32.1	14.3
LEP	212	12	58.3	16.7	25.0	0
Migrant	*	0	*	*	*	*
Special Education	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	63	1.6	4.8	39.7	54.0	249	62	6.5	17.7	24.2	51.6	234	63	9.5	19.0	42.9	28.6
Male	234	36	2.8	5.6	44.4	47.2	248	35	8.6	17.1	20.0	54.3	231	36	16.7	16.7	44.4	22.2
Female	237	27	0	3.7	33.3	63.0	250	27	3.7	18.5	29.6	48.1	238	27	0	22.2	40.7	37.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	56	1.8	3.6	37.5	57.1	249	55	7.3	14.5	25.5	52.7	234	56	8.9	16.1	48.2	26.8
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	233	23	0	4.3	52.2	43.5	249	23	4.3	21.7	21.7	52.2	232	23	4.3	34.8	39.1	21.7
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **NEW PLYMOUTH DISTRICT 372**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	63	9.5	12.7	38.1	39.7
Male	227	36	11.1	11.1	41.7	36.1
Female	226	27	7.4	14.8	33.3	44.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	227	56	5.4	12.5	39.3	42.9
Hispanic or Latino Ethnicity	*	6	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	225	23	8.7	17.4	34.8	39.1
LEP	*	1	*	*	*	*
Migrant	*	3	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **FRUITLAND DISTRICT 373**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	114	1.8	8.8	36.0	53.5	248	114	6.1	15.8	41.2	36.8	233	115	4.3	20.9	53.0	21.7
Male	232	57	3.5	15.8	31.6	49.1	248	57	8.8	17.5	33.3	40.4	230	58	8.6	29.3	44.8	17.2
Female	237	57	0	1.8	40.4	57.9	248	57	3.5	14.0	49.1	33.3	236	57	0	12.3	61.4	26.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	237	85	1.2	4.7	34.1	60.0	250	85	2.4	14.1	41.2	42.4	235	86	2.3	15.1	57.0	25.6
Hispanic or Latino Ethnicity	227	25	4.0	20.0	48.0	28.0	242	25	16.0	20.0	44.0	20.0	227	25	8.0	44.0	36.0	12.0
Two or More Races	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	229	50	2.0	14.0	48.0	36.0	243	50	10.0	22.0	42.0	26.0	228	50	6.0	38.0	50.0	6.0
LEP	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **FRUITLAND DISTRICT 373**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	114	17.5	14.9	30.7	36.8
Male	225	57	24.6	10.5	26.3	38.6
Female	225	57	10.5	19.3	35.1	35.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	227	85	10.6	12.9	35.3	41.2
Hispanic or Latino Ethnicity	218	25	40.0	24.0	16.0	20.0
Two or More Races	*	4	*	*	*	*
Economically Disadvantaged	220	50	28.0	24.0	26.0	22.0
LEP	*	4	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	104	3.8	8.7	43.3	44.2	245	105	13.3	10.5	41.9	34.3	230	104	8.7	21.2	58.7	11.5
Male	231	59	3.4	11.9	45.8	39.0	245	60	16.7	10.0	40.0	33.3	229	59	10.2	27.1	52.5	10.2
Female	235	45	4.4	4.4	40.0	51.1	246	45	8.9	11.1	44.4	35.6	232	45	6.7	13.3	66.7	13.3
American Indian / Alaskan Native	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	237	55	1.8	0	40.0	58.2	249	56	5.4	5.4	41.1	48.2	234	55	1.8	9.1	72.7	16.4
Hispanic or Latino Ethnicity	227	46	6.5	19.6	45.7	28.3	241	46	21.7	15.2	45.7	17.4	226	46	17.4	32.6	45.7	4.3
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	51	2.0	13.7	49.0	35.3	243	52	17.3	9.6	50.0	23.1	229	51	7.8	27.5	54.9	9.8
LEP	217	14	14.3	42.9	42.9	0	232	14	50.0	14.3	35.7	0	218	14	42.9	50.0	7.1	0
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **AMERICAN FALLS JOINT DISTRICT 381**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	104	17.3	15.4	38.5	28.8
Male	224	59	20.3	13.6	35.6	30.5
Female	223	45	13.3	17.8	42.2	26.7
American Indian / Alaskan Native	*	3	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	227	55	5.5	14.5	40.0	40.0
Hispanic or Latino Ethnicity	219	46	32.6	13.0	39.1	15.2
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	222	51	19.6	15.7	43.1	21.6
LEP	211	14	64.3	14.3	21.4	0
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **ROCKLAND DISTRICT 382**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	239	18	0	0	33.3	66.7	256	18	0	16.7	16.7	66.7	241	18	0	16.7	38.9	44.4
Male	241	11	0	0	36.4	63.6	262	11	0	9.1	9.1	81.8	245	11	0	9.1	27.3	63.6
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	239	18	0	0	33.3	66.7	256	18	0	16.7	16.7	66.7	241	18	0	16.7	38.9	44.4
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	239	10	0	0	40.0	60.0	257	10	0	20.0	10.0	70.0	242	10	0	20.0	20.0	60.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **ROCKLAND DISTRICT 382**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	237	18	0	11.1	33.3	55.6
Male	243	11	0	0	27.3	72.7
Female	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	237	18	0	11.1	33.3	55.6
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	241	10	0	10.0	20.0	70.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **KELLOGG JOINT DISTRICT 391**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	81	4.9	8.6	39.5	46.9	246	82	12.2	9.8	43.9	34.1	232	82	7.3	19.5	57.3	15.9
Male	230	36	8.3	11.1	41.7	38.9	244	36	11.1	11.1	55.6	22.2	229	37	8.1	29.7	54.1	8.1
Female	235	45	2.2	6.7	37.8	53.3	247	46	13.0	8.7	34.8	43.5	234	45	6.7	11.1	60.0	22.2
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	233	72	4.2	8.3	40.3	47.2	246	73	11.0	9.6	45.2	34.2	232	73	6.8	17.8	60.3	15.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	230	29	10.3	13.8	31.0	44.8	243	30	16.7	16.7	36.7	30.0	229	30	10.0	30.0	53.3	6.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	6	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **KELLOGG JOINT DISTRICT 391**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	221	81	28.4	17.3	35.8	18.5
Male	220	36	36.1	11.1	33.3	19.4
Female	221	45	22.2	22.2	37.8	17.8
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	221	72	26.4	18.1	36.1	19.4
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	219	29	37.9	6.9	44.8	10.3
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MULLAN DISTRICT 392**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	10	0	0	60.0	40.0	236	10	20.0	40.0	30.0	10.0	231	10	10.0	30.0	30.0	30.0
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	10	0	0	60.0	40.0	236	10	20.0	40.0	30.0	10.0	231	10	10.0	30.0	30.0	30.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MULLAN DISTRICT 392**

Proficiency Level Ranges	
A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic	
	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	10	10.0	20.0	50.0	20.0
Male	*	7	*	*	*	*
Female	*	3	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	222	10	10.0	20.0	50.0	20.0
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	2	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **WALLACE DISTRICT 393**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	38	2.6	13.2	52.6	31.6	245	38	0	21.1	57.9	21.1	230	38	7.9	23.7	52.6	15.8
Male	229	26	3.8	11.5	57.7	26.9	245	26	0	19.2	57.7	23.1	229	26	7.7	26.9	57.7	7.7
Female	231	12	0	16.7	41.7	41.7	243	12	0	25.0	58.3	16.7	234	12	8.3	16.7	41.7	33.3
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	36	2.8	11.1	52.8	33.3	245	36	0	19.4	61.1	19.4	231	36	5.6	22.2	55.6	16.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	225	11	9.1	27.3	45.5	18.2	240	11	0	36.4	54.5	9.1	227	11	18.2	27.3	45.5	9.1
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **WALLACE DISTRICT 393**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	38	34.2	23.7	26.3	15.8
Male	218	26	34.6	23.1	26.9	15.4
Female	218	12	33.3	25.0	25.0	16.7
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	219	36	30.6	25.0	27.8	16.7
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	215	11	63.6	18.2	9.1	9.1
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **TETON COUNTY DISTRICT 401**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	93	4.3	6.5	50.5	38.7	243	91	6.6	23.1	46.2	24.2	229	93	14.0	18.3	59.1	8.6
Male	230	50	8.0	8.0	46.0	38.0	242	48	8.3	22.9	45.8	22.9	227	50	18.0	22.0	56.0	4.0
Female	234	43	0	4.7	55.8	39.5	244	43	4.7	23.3	46.5	25.6	232	43	9.3	14.0	62.8	14.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	73	2.7	5.5	47.9	43.8	244	71	4.2	21.1	46.5	28.2	231	73	11.0	17.8	60.3	11.0
Hispanic or Latino Ethnicity	227	19	10.5	10.5	57.9	21.1	240	19	15.8	26.3	47.4	10.5	225	19	21.1	21.1	57.9	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	231	40	2.5	12.5	52.5	32.5	241	39	10.3	25.6	51.3	12.8	227	40	17.5	22.5	57.5	2.5
LEP	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Special Education	*	9	*	*	*	*	*	8	*	*	*	*	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **TETON COUNTY DISTRICT 401**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	93	8.6	19.4	35.5	36.6
Male	226	50	12.0	16.0	36.0	36.0
Female	226	43	4.7	23.3	34.9	37.2
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	227	73	6.8	16.4	35.6	41.1
Hispanic or Latino Ethnicity	221	19	10.5	31.6	36.8	21.1
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	225	40	7.5	25.0	32.5	35.0
LEP	*	5	*	*	*	*
Migrant	*	4	*	*	*	*
Special Education	*	9	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **TWIN FALLS DISTRICT 411**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	573	3.3	9.1	40.7	46.9	247	575	9.7	15.7	32.9	41.7	231	571	10.9	19.1	53.1	17.0
Male	232	305	4.6	8.5	42.6	44.3	248	307	11.7	15.3	28.0	45.0	231	304	11.8	22.0	53.6	12.5
Female	234	268	1.9	9.7	38.4	50.0	247	268	7.5	16.0	38.4	38.1	232	267	9.7	15.7	52.4	22.1
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Asian	220	15	20.0	33.3	40.0	6.7	240	18	16.7	22.2	44.4	16.7	218	15	53.3	26.7	20.0	0
Black / African American	*	1	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
White	235	444	2.3	7.2	38.3	52.3	249	443	7.9	15.1	30.0	47.0	233	443	8.6	16.9	54.4	20.1
Hispanic or Latino Ethnicity	229	102	3.9	14.7	52.0	29.4	243	101	13.9	17.8	43.6	24.8	228	101	12.9	29.7	50.5	6.9
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	230	321	5.0	12.5	46.7	35.8	244	323	14.2	20.7	35.9	29.1	228	319	16.0	24.5	50.2	9.4
LEP	218	14	21.4	35.7	42.9	0	238	18	22.2	16.7	50.0	11.1	216	14	64.3	21.4	14.3	0
Migrant	228	11	0	18.2	63.6	18.2	241	11	36.4	0	45.5	18.2	222	11	27.3	36.4	36.4	0
Special Education	218	49	20.4	44.9	26.5	8.2	228	49	46.9	46.9	6.1	0	217	48	52.1	37.5	10.4	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **TWIN FALLS DISTRICT 411**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	573	16.6	12.4	33.2	37.9
Male	226	304	16.8	11.5	30.9	40.8
Female	224	269	16.4	13.4	35.7	34.6
American Indian / Alaskan Native	*	4	*	*	*	*
Asian	213	18	55.6	22.2	11.1	11.1
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	3	*	*	*	*
White	227	443	12.4	11.7	31.4	44.5
Hispanic or Latino Ethnicity	220	100	26.0	13.0	45.0	16.0
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	222	321	23.1	15.9	35.5	25.5
LEP	208	18	72.2	22.2	5.6	0
Migrant	216	11	45.5	9.1	27.3	18.2
Special Education	210	48	62.5	20.8	16.7	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BUHL JOINT DISTRICT 412**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	80	2.5	3.8	51.3	42.5	246	79	5.1	20.3	43.0	31.6	230	79	7.6	21.5	62.0	8.9
Male	234	45	2.2	0	55.6	42.2	248	45	4.4	17.8	44.4	33.3	230	45	4.4	22.2	66.7	6.7
Female	233	35	2.9	8.6	45.7	42.9	244	34	5.9	23.5	41.2	29.4	230	34	11.8	20.6	55.9	11.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	55	1.8	1.8	43.6	52.7	250	54	1.9	13.0	40.7	44.4	233	54	3.7	11.1	72.2	13.0
Hispanic or Latino Ethnicity	229	21	4.8	9.5	61.9	23.8	239	21	9.5	42.9	42.9	4.8	224	21	19.0	38.1	42.9	0
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	232	51	2.0	5.9	56.9	35.3	243	50	6.0	30.0	44.0	20.0	228	50	10.0	30.0	54.0	6.0
LEP	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **BUHL JOINT DISTRICT 412**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	79	12.7	21.5	40.5	25.3
Male	225	45	8.9	17.8	44.4	28.9
Female	221	34	17.6	26.5	35.3	20.6
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	226	54	9.3	11.1	46.3	33.3
Hispanic or Latino Ethnicity	217	21	23.8	38.1	28.6	9.5
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	222	50	18.0	24.0	40.0	18.0
LEP	*	7	*	*	*	*
Migrant	*	2	*	*	*	*
Special Education	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **FILER DISTRICT 413**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	86	1.2	10.5	44.2	44.2	244	84	8.3	26.2	39.3	26.2	232	85	10.6	21.2	52.9	15.3
Male	228	46	2.2	17.4	50.0	30.4	239	45	11.1	28.9	48.9	11.1	226	45	20.0	22.2	51.1	6.7
Female	239	40	0	2.5	37.5	60.0	250	39	5.1	23.1	28.2	43.6	238	40	0	20.0	55.0	25.0
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	69	1.4	10.1	40.6	47.8	246	67	3.0	28.4	38.8	29.9	233	68	8.8	19.1	54.4	17.6
Hispanic or Latino Ethnicity	229	14	0	7.1	64.3	28.6	238	14	28.6	14.3	42.9	14.3	229	14	14.3	28.6	50.0	7.1
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	231	32	3.1	9.4	56.3	31.3	244	30	10.0	26.7	33.3	30.0	231	32	9.4	28.1	46.9	15.6
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	219	11	9.1	45.5	45.5	0	233	11	27.3	36.4	36.4	0	217	11	54.5	36.4	9.1	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **FILER DISTRICT 413**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	86	15.1	20.9	39.5	24.4
Male	220	46	21.7	23.9	39.1	15.2
Female	225	40	7.5	17.5	40.0	35.0
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	224	69	8.7	21.7	42.0	27.5
Hispanic or Latino Ethnicity	217	14	35.7	21.4	28.6	14.3
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	223	32	9.4	31.3	31.3	28.1
LEP	*	1	*	*	*	*
Migrant	*	3	*	*	*	*
Special Education	214	11	36.4	45.5	18.2	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **KIMBERLY DISTRICT 414**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	235	100	3.0	4.0	36.0	57.0	251	101	5.9	5.9	36.6	51.5	235	100	6.0	12.0	59.0	23.0
Male	234	52	5.8	5.8	32.7	55.8	250	53	9.4	7.5	34.0	49.1	234	52	9.6	11.5	51.9	26.9
Female	236	48	0	2.1	39.6	58.3	252	48	2.1	4.2	39.6	54.2	237	48	2.1	12.5	66.7	18.8
American Indian / Alaskan Native	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	236	83	2.4	2.4	32.5	62.7	253	84	3.6	6.0	33.3	57.1	236	83	4.8	10.8	57.8	26.5
Hispanic or Latino Ethnicity	228	12	8.3	16.7	41.7	33.3	242	12	25.0	8.3	50.0	16.7	229	12	16.7	16.7	58.3	8.3
Two or More Races	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Economically Disadvantaged	231	37	5.4	10.8	32.4	51.4	246	38	10.5	7.9	47.4	34.2	230	37	10.8	18.9	56.8	13.5
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **KIMBERLY DISTRICT 414**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	100	5.0	8.0	45.0	42.0
Male	229	52	7.7	5.8	34.6	51.9
Female	227	48	2.1	10.4	56.3	31.3
American Indian / Alaskan Native	*	2	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	229	83	3.6	4.8	45.8	45.8
Hispanic or Latino Ethnicity	223	12	16.7	16.7	41.7	25.0
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	225	37	10.8	8.1	54.1	27.0
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **HANSEN DISTRICT 415**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	239	16	0	0	25.0	75.0	259	17	0	0	23.5	76.5	239	17	0	5.9	58.8	35.3
Male	*	8	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	259	10	0	0	30.0	70.0	241	10	0	0	60.0	40.0
Hispanic or Latino Ethnicity	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	238	12	0	0	25.0	75.0	262	12	0	0	8.3	91.7	238	12	0	8.3	58.3	33.3
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **HANSEN DISTRICT 415**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	226	17	0	11.8	52.9	35.3
Male	*	9	*	*	*	*
Female	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	227	10	0	0	70.0	30.0
Hispanic or Latino Ethnicity	*	7	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	225	12	0	16.7	58.3	25.0
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **CASTLEFORD DISTRICT 417**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	236	20	0	5.0	45.0	50.0	253	20	0	10.0	35.0	55.0	232	20	0	20.0	60.0	20.0
Male	237	13	0	0	46.2	53.8	254	13	0	15.4	23.1	61.5	232	13	0	23.1	53.8	23.1
Female	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	237	18	0	0	44.4	55.6	254	18	0	11.1	27.8	61.1	234	18	0	11.1	66.7	22.2
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **CASTLEFORD DISTRICT 417**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	20	10.0	35.0	15.0	40.0
Male	227	13	7.7	30.8	15.4	46.2
Female	*	7	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	226	18	5.6	33.3	16.7	44.4
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	7	*	*	*	*
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	13	7.7	7.7	46.2	38.5	237	13	15.4	23.1	53.8	7.7	231	13	15.4	7.7	69.2	7.7
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	229	10	10.0	10.0	50.0	30.0	236	10	20.0	20.0	60.0	0	229	10	20.0	10.0	60.0	10.0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	229	11	9.1	9.1	54.5	27.3	235	11	18.2	27.3	54.5	0	229	11	18.2	9.1	63.6	9.1
LEP	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Migrant	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MURTAUGH JOINT DISTRICT 418**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	218	13	23.1	15.4	61.5	0
Male	*	8	*	*	*	*
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	1	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	2	*	*	*	*
Hispanic or Latino Ethnicity	216	10	30.0	20.0	50.0	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	216	11	27.3	18.2	54.5	0
LEP	*	2	*	*	*	*
Migrant	*	1	*	*	*	*
Special Education	*	2	*	*	*	*

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IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	239	87	1.1	0	29.9	69.0	255	87	0	6.9	34.5	58.6	237	87	4.6	5.7	63.2	26.4
Male	237	31	3.2	0	32.3	64.5	256	31	0	12.9	19.4	67.7	236	31	6.5	3.2	67.7	22.6
Female	241	56	0	0	28.6	71.4	254	56	0	3.6	42.9	53.6	237	56	3.6	7.1	60.7	28.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	240	83	1.2	0	30.1	68.7	255	83	0	6.0	34.9	59.0	237	83	3.6	6.0	63.9	26.5
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	237	24	0	0	45.8	54.2	249	24	0	16.7	37.5	45.8	234	24	8.3	0	75.0	16.7
LEP	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MCCALL-DONNELLY DISTRICT 421**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	233	86	3.5	2.3	33.7	60.5
Male	234	31	6.5	3.2	32.3	58.1
Female	233	55	1.8	1.8	34.5	61.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	233	82	2.4	2.4	32.9	62.2
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	230	24	4.2	8.3	33.3	54.2
LEP	*	1	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **CASCADE DISTRICT 422**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	241	18	0	0	11.1	88.9	256	18	0	0	22.2	77.8	241	18	0	0	61.1	38.9
Male	240	13	0	0	15.4	84.6	257	13	0	0	15.4	84.6	239	13	0	0	69.2	30.8
Female	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	241	18	0	0	11.1	88.9	256	18	0	0	22.2	77.8	241	18	0	0	61.1	38.9
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **CASCADE DISTRICT 422**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	18	0	5.6	33.3	61.1
Male	232	13	0	7.7	30.8	61.5
Female	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	232	18	0	5.6	33.3	61.1
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	4	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **WEISER DISTRICT 431**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	129	1.6	7.8	47.3	43.4	247	129	5.4	24.0	36.4	34.1	233	129	7.8	20.9	49.6	21.7
Male	232	63	3.2	7.9	47.6	41.3	246	63	6.3	31.7	31.7	30.2	232	63	7.9	27.0	42.9	22.2
Female	235	66	0	7.6	47.0	45.5	248	66	4.5	16.7	40.9	37.9	234	66	7.6	15.2	56.1	21.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	235	95	0	7.4	44.2	48.4	249	95	3.2	21.1	37.9	37.9	234	95	7.4	15.8	52.6	24.2
Hispanic or Latino Ethnicity	229	33	6.1	9.1	57.6	27.3	241	33	12.1	33.3	33.3	21.2	229	33	9.1	36.4	39.4	15.2
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	231	70	2.9	10.0	50.0	37.1	244	70	8.6	28.6	41.4	21.4	230	70	10.0	22.9	52.9	14.3
LEP	219	11	18.2	27.3	54.5	0	233	11	36.4	36.4	18.2	9.1	220	11	27.3	54.5	18.2	0
Migrant	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Special Education	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **WEISER DISTRICT 431**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	225	129	13.2	15.5	36.4	34.9
Male	225	63	17.5	17.5	25.4	39.7
Female	225	66	9.1	13.6	47.0	30.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	227	95	7.4	14.7	37.9	40.0
Hispanic or Latino Ethnicity	218	33	30.3	18.2	33.3	18.2
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	223	70	14.3	18.6	38.6	28.6
LEP	211	11	63.6	18.2	9.1	9.1
Migrant	*	3	*	*	*	*
Special Education	*	6	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	11	0	9.1	54.5	36.4	248	11	0	9.1	54.5	36.4	231	11	9.1	9.1	72.7	9.1
Male	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*
Female	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	11	0	9.1	54.5	36.4	248	11	0	9.1	54.5	36.4	231	11	9.1	9.1	72.7	9.1
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **CAMBRIDGE JOINT DISTRICT 432**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	11	9.1	18.2	54.5	18.2
Male	*	7	*	*	*	*
Female	*	4	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	222	11	9.1	18.2	54.5	18.2
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MIDVALE DISTRICT 433**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	10	0	20.0	50.0	30.0	246	10	20.0	10.0	10.0	60.0	227	10	20.0	30.0	50.0	0
Male	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
Female	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **MIDVALE DISTRICT 433**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	10	10.0	40.0	40.0	10.0
Male	*	8	*	*	*	*
Female	*	2	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	9	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	8	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	242	31	0	0	19.4	80.6	259	31	0	6.5	19.4	74.2	241	31	3.2	12.9	45.2	38.7
Male	242	19	0	0	21.1	78.9	261	19	0	0	26.3	73.7	239	19	0	15.8	57.9	26.3
Female	242	12	0	0	16.7	83.3	256	12	0	16.7	8.3	75.0	245	12	8.3	8.3	25.0	58.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	244	28	0	0	10.7	89.3	262	28	0	0	17.9	82.1	243	28	0	7.1	50.0	42.9
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **VICTORY CHARTER SCHOOL DISTRICT 451**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	31	0	3.2	25.8	71.0
Male	234	19	0	0	31.6	68.4
Female	235	12	0	8.3	16.7	75.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	236	28	0	0	21.4	78.6
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	280	6.1	13.2	41.8	38.9	244	282	12.1	24.8	35.1	28.0	231	285	11.9	26.3	44.6	17.2
Male	229	124	6.5	16.9	41.9	34.7	244	124	12.1	23.4	35.5	29.0	229	127	11.8	32.3	40.2	15.7
Female	232	156	5.8	10.3	41.7	42.3	244	158	12.0	25.9	34.8	27.2	232	158	12.0	21.5	48.1	18.4
American Indian / Alaskan Native	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
Asian	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Black / African American	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	232	238	5.9	12.2	39.9	42.0	245	239	9.2	24.3	35.1	31.4	232	242	9.9	25.6	45.0	19.4
Hispanic or Latino Ethnicity	226	23	4.3	21.7	56.5	17.4	237	24	25.0	29.2	33.3	12.5	226	24	16.7	33.3	45.8	4.2
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	229	151	7.9	14.6	41.1	36.4	243	153	14.4	26.8	32.7	26.1	229	155	16.1	25.8	42.6	15.5
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	217	15	33.3	26.7	40.0	0	229	15	46.7	40.0	13.3	0	218	15	46.7	26.7	26.7	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **IDAHO VIRTUAL ACADEMY DISTRICT 452**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	281	21.7	10.7	38.1	29.5
Male	224	125	21.6	9.6	36.8	32.0
Female	223	156	21.8	11.5	39.1	27.6
American Indian / Alaskan Native	*	9	*	*	*	*
Asian	*	2	*	*	*	*
Black / African American	*	6	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	224	239	19.2	10.0	38.5	32.2
Hispanic or Latino Ethnicity	218	23	30.4	17.4	43.5	8.7
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	221	153	27.5	10.5	36.6	25.5
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	212	15	60.0	13.3	20.0	6.7

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **RICHARD MCKENNA CHARTER HS DISTRICT 453**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	227	39	7.7	10.3	59.0	23.1	238	44	25.0	29.5	27.3	18.2	230	41	7.3	29.3	51.2	12.2
Male	227	22	9.1	4.5	68.2	18.2	238	23	17.4	34.8	34.8	13.0	227	23	8.7	34.8	56.5	0
Female	228	17	5.9	17.6	47.1	29.4	238	21	33.3	23.8	19.0	23.8	234	18	5.6	22.2	44.4	27.8
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	30	3.3	6.7	63.3	26.7	238	33	21.2	33.3	30.3	15.2	231	31	9.7	25.8	51.6	12.9
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	6	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	3	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	234	10	40.0	30.0	10.0	20.0	229	10	10.0	40.0	40.0	10.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **RICHARD MCKENNA CHARTER HS DISTRICT 453**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	223	38	13.2	21.1	39.5	26.3
Male	222	21	14.3	23.8	38.1	23.8
Female	225	17	11.8	17.6	41.2	29.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	224	29	13.8	13.8	44.8	27.6
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	3	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	242	33	0	3.0	9.1	87.9	258	33	0	3.0	18.2	78.8	243	33	3.0	0	42.4	54.5
Male	241	19	0	5.3	15.8	78.9	261	19	0	0	10.5	89.5	241	19	5.3	0	36.8	57.9
Female	244	14	0	0	0	100	255	14	0	7.1	28.6	64.3	245	14	0	0	50.0	50.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	242	28	0	3.6	10.7	85.7	259	28	0	3.6	14.3	82.1	242	28	3.6	0	39.3	57.1
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **COMPASS PUBLIC CHARTER DISTRICT 455**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	33	3.0	3.0	24.2	69.7
Male	233	19	5.3	5.3	10.5	78.9
Female	232	14	0	0	42.9	57.1
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	232	28	3.6	3.6	21.4	71.4
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	*	9	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	237	62	3.2	1.6	38.7	56.5	250	62	8.1	14.5	38.7	38.7	236	62	6.5	17.7	46.8	29.0
Male	234	30	3.3	3.3	43.3	50.0	250	30	10.0	6.7	43.3	40.0	234	30	6.7	26.7	36.7	30.0
Female	240	32	3.1	0	34.4	62.5	249	32	6.3	21.9	34.4	37.5	237	32	6.3	9.4	56.3	28.1
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	237	55	3.6	1.8	40.0	54.5	250	55	9.1	12.7	40.0	38.2	235	55	5.5	16.4	49.1	29.1
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	238	27	3.7	3.7	33.3	59.3	249	27	11.1	14.8	33.3	40.7	237	27	7.4	11.1	44.4	37.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **INSPIRE VIRTUAL CHARTER SCHOOL DISTRICT 457**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	62	8.1	9.7	43.5	38.7
Male	230	30	6.7	6.7	43.3	43.3
Female	227	32	9.4	12.5	43.8	34.4
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	228	55	7.3	10.9	43.6	38.2
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	229	27	14.8	3.7	40.7	40.7
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	239	35	2.9	2.9	37.1	57.1	252	35	2.9	11.4	31.4	54.3	237	35	2.9	11.4	48.6	37.1
Male	238	20	5.0	0	35.0	60.0	255	20	5.0	10.0	25.0	60.0	235	20	5.0	10.0	60.0	25.0
Female	241	15	0	6.7	40.0	53.3	249	15	0	13.3	40.0	46.7	240	15	0	13.3	33.3	53.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	239	28	3.6	0	35.7	60.7	255	28	3.6	10.7	25.0	60.7	238	28	3.6	10.7	46.4	39.3
Hispanic or Latino Ethnicity	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	232	10	0	0	80.0	20.0	254	10	0	0	50.0	50.0	234	10	0	20.0	60.0	20.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **LIBERTY CHARTER SCHOOL DISTRICT 458**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	35	8.6	11.4	34.3	45.7
Male	230	20	10.0	5.0	30.0	55.0
Female	227	15	6.7	20.0	40.0	33.3
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	231	28	7.1	7.1	32.1	53.6
Hispanic or Latino Ethnicity	*	4	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	226	10	0	30.0	40.0	30.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	35	5.7	8.6	45.7	40.0	249	34	5.9	26.5	23.5	44.1	229	34	8.8	29.4	41.2	20.6
Male	234	19	5.3	5.3	31.6	57.9	253	18	5.6	16.7	27.8	50.0	233	18	11.1	11.1	50.0	27.8
Female	227	16	6.3	12.5	62.5	18.8	245	16	6.3	37.5	18.8	37.5	226	16	6.3	50.0	31.3	12.5
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	233	30	3.3	6.7	43.3	46.7	251	29	3.4	24.1	20.7	51.7	230	29	10.3	27.6	37.9	24.1
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	228	18	5.6	11.1	55.6	27.8	247	17	5.9	29.4	35.3	29.4	226	17	11.8	41.2	35.3	11.8
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **TAYLORS CROSSING CHARTER DISTRICT 461**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	224	34	14.7	23.5	29.4	32.4
Male	226	18	11.1	16.7	27.8	44.4
Female	221	16	18.8	31.3	31.3	18.8
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	225	29	13.8	17.2	31.0	37.9
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	220	17	17.6	29.4	35.3	17.6
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	5	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	240	34	0	2.9	29.4	67.6	255	34	0	2.9	35.3	61.8	243	34	0	11.8	41.2	47.1
Male	243	13	0	0	15.4	84.6	262	13	0	0	15.4	84.6	244	13	0	7.7	46.2	46.2
Female	238	21	0	4.8	38.1	57.1	251	21	0	4.8	47.6	47.6	243	21	0	14.3	38.1	47.6
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
White	241	30	0	0	33.3	66.7	256	30	0	3.3	33.3	63.3	244	30	0	10.0	40.0	50.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	234	11	0	9.1	36.4	54.5	249	11	0	9.1	45.5	45.5	240	11	0	27.3	36.4	36.4
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **XAVIER CHARTER SCHOOL DISTRICT 462**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	34	5.9	2.9	32.4	58.8
Male	237	13	0	0	23.1	76.9
Female	228	21	9.5	4.8	38.1	47.6
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	1	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	1	*	*	*	*
White	232	30	6.7	3.3	26.7	63.3
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	228	11	9.1	9.1	45.5	36.4
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	236	27	0	0	48.1	51.9	252	27	7.4	0	40.7	51.9	235	27	0	18.5	63.0	18.5
Male	236	19	0	0	47.4	52.6	253	19	0	0	47.4	52.6	234	19	0	10.5	78.9	10.5
Female	*	8	*	*	*	*	*	8	*	*	*	*	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	237	25	0	0	44.0	56.0	253	25	4.0	0	44.0	52.0	236	25	0	16.0	64.0	20.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	233	10	0	0	70.0	30.0	252	10	20.0	0	30.0	50.0	232	10	0	30.0	60.0	10.0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **VISION CHARTER SCHOOL DISTRICT 463**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	232	27	7.4	0	29.6	63.0
Male	233	19	0	0	31.6	68.4
Female	*	8	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	233	25	4.0	0	28.0	68.0
Hispanic or Latino Ethnicity	*	1	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	228	10	20.0	0	30.0	50.0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	2	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **NORTH VALLEY ACADEMY DISTRICT 465**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	234	15	0	0	60.0	40.0	242	15	20.0	20.0	26.7	33.3	231	15	6.7	26.7	53.3	13.3
Male	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Female	235	10	0	0	60.0	40.0	240	10	20.0	30.0	30.0	20.0	231	10	10.0	30.0	50.0	10.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	234	13	0	0	61.5	38.5	245	13	15.4	15.4	30.8	38.5	232	13	7.7	23.1	53.8	15.4
Hispanic or Latino Ethnicity	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **NORTH VALLEY ACADEMY DISTRICT 465**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	15	20.0	20.0	33.3	26.7
Male	*	5	*	*	*	*
Female	219	10	20.0	30.0	40.0	10.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	224	13	15.4	23.1	30.8	30.8
Hispanic or Latino Ethnicity	*	2	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	6	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **ISUCCEED VIRTUAL HIGH SCHOOL DISTRICT 466**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	230	74	0	18.9	40.5	40.5	242	74	16.2	24.3	37.8	21.6	229	73	12.3	27.4	46.6	13.7
Male	229	32	0	25.0	37.5	37.5	245	31	12.9	19.4	41.9	25.8	228	31	16.1	35.5	35.5	12.9
Female	231	42	0	14.3	42.9	42.9	240	43	18.6	27.9	34.9	18.6	230	42	9.5	21.4	54.8	14.3
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	64	0	20.3	35.9	43.8	242	65	15.4	24.6	36.9	23.1	230	63	11.1	27.0	46.0	15.9
Hispanic or Latino Ethnicity	228	10	0	10.0	70.0	20.0	*	9	*	*	*	*	224	10	20.0	30.0	50.0	0
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	233	14	0	14.3	35.7	50.0	249	14	7.1	21.4	35.7	35.7	234	14	7.1	21.4	35.7	35.7
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	3	*	*	*	*	*	2	*	*	*	*	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **ISUCCEED VIRTUAL HIGH SCHOOL DISTRICT 466**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	74	28.4	13.5	41.9	16.2
Male	222	31	22.6	19.4	29.0	29.0
Female	217	43	32.6	9.3	51.2	7.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	220	64	28.1	12.5	40.6	18.8
Hispanic or Latino Ethnicity	216	10	30.0	20.0	50.0	0
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	223	14	21.4	0	42.9	35.7
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	3	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **ICON, IDAHO CONNECTS ONLINE SCHOOL 469**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	229	34	8.8	11.8	50.0	29.4	239	34	26.5	23.5	29.4	20.6	228	33	27.3	15.2	39.4	18.2
Male	224	13	23.1	23.1	23.1	30.8	241	14	28.6	21.4	14.3	35.7	225	13	38.5	23.1	23.1	15.4
Female	232	21	0	4.8	66.7	28.6	237	20	25.0	25.0	40.0	10.0	230	20	20.0	10.0	50.0	20.0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	231	29	3.4	13.8	48.3	34.5	239	29	27.6	20.7	31.0	20.7	229	28	25.0	14.3	39.3	21.4
Hispanic or Latino Ethnicity	*	3	*	*	*	*	*	3	*	*	*	*	*	3	*	*	*	*
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	0	*	*	*	*	*	1	*	*	*	*	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **ICON, IDAHO CONNECTS ONLINE SCHOOL 469**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	35	34.3	11.4	34.3	20.0
Male	218	14	42.9	7.1	28.6	21.4
Female	220	21	28.6	14.3	38.1	19.0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	220	30	33.3	10.0	33.3	23.3
Hispanic or Latino Ethnicity	*	3	*	*	*	*
Two or More Races	*	2	*	*	*	*
Economically Disadvantaged	*	1	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **KOOTENAI BRIDGE ACADEMY DISTRICT 470**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	231	12	0	33.3	25.0	41.7	*	8	*	*	*	*	*	8	*	*	*	*
Male	*	6	*	*	*	*	*	4	*	*	*	*	*	3	*	*	*	*
Female	*	6	*	*	*	*	*	4	*	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	230	11	0	36.4	27.3	36.4	*	8	*	*	*	*	*	8	*	*	*	*
Hispanic or Latino Ethnicity	*	1	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	2	*	*	*	*	*	2	*	*	*	*	*	1	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **KOOTENAI BRIDGE ACADEMY DISTRICT 470**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	0	*	*	*	*
Male	*	0	*	*	*	*
Female	*	0	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	0	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	0	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **ANOTHER CHOICE CHARTER DISTRICT 476**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	228	39	5.1	25.6	35.9	33.3	237	39	30.8	23.1	28.2	17.9	227	41	12.2	31.7	51.2	4.9
Male	227	16	12.5	25.0	18.8	43.8	232	16	43.8	25.0	25.0	6.3	227	17	23.5	23.5	47.1	5.9
Female	228	23	0	26.1	47.8	26.1	240	23	21.7	21.7	30.4	26.1	228	24	4.2	37.5	54.2	4.2
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	228	32	6.3	18.8	43.8	31.3	237	32	28.1	25.0	28.1	18.8	227	33	9.1	30.3	57.6	3.0
Hispanic or Latino Ethnicity	*	6	*	*	*	*	*	6	*	*	*	*	*	7	*	*	*	*
Two or More Races	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged	229	28	3.6	28.6	28.6	39.3	237	28	32.1	21.4	28.6	17.9	228	29	10.3	34.5	48.3	6.9
LEP	*	3	*	*	*	*	*	3	*	*	*	*	*	4	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	225	11	18.2	27.3	18.2	36.4	227	11	63.6	27.3	0	9.1	222	11	18.2	54.5	27.3	0

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **ANOTHER CHOICE CHARTER DISTRICT 476**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	219	40	32.5	12.5	37.5	17.5
Male	218	16	37.5	12.5	25.0	25.0
Female	220	24	29.2	12.5	45.8	12.5
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	220	32	34.4	6.3	43.8	15.6
Hispanic or Latino Ethnicity	*	7	*	*	*	*
Two or More Races	*	1	*	*	*	*
Economically Disadvantaged	220	28	28.6	14.3	35.7	21.4
LEP	*	4	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	216	11	54.5	9.1	18.2	18.2

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **CANYON-OWYHEE SPECIAL SERVICES AGENCY 555**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	222	29	17.2	27.6	44.8	10.3	237	29	17.2	37.9	34.5	10.3	223	29	27.6	27.6	44.8	0
Male	220	12	16.7	33.3	41.7	8.3	236	12	33.3	16.7	41.7	8.3	222	12	41.7	16.7	41.7	0
Female	223	17	17.6	23.5	47.1	11.8	237	17	5.9	52.9	29.4	11.8	224	17	17.6	35.3	47.1	0
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	223	23	13.0	26.1	47.8	13.0	238	23	13.0	34.8	39.1	13.0	224	23	21.7	26.1	52.2	0
Hispanic or Latino Ethnicity	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	221	25	20.0	28.0	44.0	8.0	236	25	20.0	36.0	36.0	8.0	223	25	32.0	28.0	40.0	0
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	4	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **CANYON-OWYHEE SPECIAL SERVICES AGENCY 555**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	216	29	41.4	20.7	37.9	0
Male	214	12	58.3	16.7	25.0	0
Female	217	17	29.4	23.5	47.1	0
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	217	23	30.4	26.1	43.5	0
Hispanic or Latino Ethnicity	*	5	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	215	25	44.0	20.0	36.0	0
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	4	*	*	*	*

* Less than or equal to 9 tested students

IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Reading	Mathematics	Language Usage
A	>234	>250	>241
P	220-234	238-250	226-241
B	211-219	230-237	218-225
BB	<211	<230	<218

	Reading						Mathematics						Language Usage					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Male	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Female	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
LEP	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*

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IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF DISTRICT SCORES AND DEMOGRAPHICS
SPRING 2013

GRADE 10

DISTRICT: **IDAHO SCHOOL FOR THE DEAF AND BLIND 596**

Proficiency Level Ranges

A = Advanced, **P** = Proficient, **B** = Basic, **BB** = Below Basic

	Science
A	>229
P	219-229
B	213-218
BB	<213

	Science					
	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
All Students	*	2	*	*	*	*
Male	*	1	*	*	*	*
Female	*	1	*	*	*	*
American Indian / Alaskan Native	*	0	*	*	*	*
Asian	*	0	*	*	*	*
Black / African American	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*
White	*	2	*	*	*	*
Hispanic or Latino Ethnicity	*	0	*	*	*	*
Two or More Races	*	0	*	*	*	*
Economically Disadvantaged	*	0	*	*	*	*
LEP	*	0	*	*	*	*
Migrant	*	0	*	*	*	*
Special Education	*	1	*	*	*	*

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