



STATE DEPARTMENT OF EDUCATION

650 WEST STATE STREET
BOISE, IDAHO 83702

TOM LUNA
STATE SUPERINTENDENT
PUBLIC INSTRUCTION

January 23, 2009

**Publishing Company Contract Administrators
Publishing Company Idaho Sales Representatives**

Subject: 2009 "Call to Bid" for Idaho Curricular Materials (Textbook) Adoption Pre-K-12

Dear Managers:

We call for and welcome your submissions for PreK-12 curricular materials to the State of Idaho for the 2009 Adoption Process. Curricular materials currently under adoption in Idaho are located on our website at: http://www.sde.idaho.gov/site/curricular_materials/adoption_guide.htm. Materials are listed by content areas according to Idaho's 6-year Adoption Cycle. Instructions and all required forms for submitting materials are available: http://www.sde.idaho.gov/site/curricular_materials/

Idaho reviews only complete curricular materials, textbook series or other curricular materials. Galley proofs, dummy books, manuscripts, demo discs, etc., are not acceptable.

The main content areas for Adoption in 2009 are:

1. **Humanities:** World Languages, Art, Music, Dance, Drama/Theatre and Interdisciplinary PreK-12
2. **Health** Pre-K-12
3. **Physical Education** Pre-K - 12
4. **Drivers Education** 8-12

Following content areas are accepted on an **annual** basis:

1. **Limited English Proficiency (LEP)** Materials PreK-12
2. **Computer Applications:** Defined as applications that change versions frequently, due to software upgrades i.e., operating systems, presentations, browsers, word processing, spreadsheets, databases, etc. K-12

Materials will be accepted under "Interim Adoption Provision" in the content areas of:

1. **Mathematics** (Evidence Based and Traditional) PreK-12 *High interest in technical math and personal finance materials.*
2. **Professional Technical Education (PTE)** categories: *Agriculture & Natural Resources; Business & Office Technology; Career Guidance, Family & Consumer Science, Health Occupations, Marketing Education; Engineering and Technology Education; and Trade & Industry Ed; grade level varies, see page 2.* High interest in Trade & Industry Education materials for Industrial Mechanics, Diesel, Journalism, Environmental Sciences, Photography, Automated Manufacturing, Home Technology Integration, Precision Machining, and Law Enforcement.
3. **Keyboarding** 1-12
4. **Tech Literacy** 3-12

For questions related to a **particular subject/content area** or its related content standards, efficacy study requirement, course requirements, etc. please contact the Coordinator(s)/Program Manager(s) at Idaho State Department of Education (SDE) or Idaho Division of Professional-Technical Education. Contact information is as follows:

Humanities (PreK-12) *World Language, Dance, Drama/Theatre, Art, Music and Interdisciplinary*

Peggy Wenner, Humanities Fine Art Coordinator
(208) 332-6949
pjwenner@sde.idaho.gov

Health (PreK-12)

Pat Stewart, Coordinated School Health Director
(208) 332-6947
plstewart@sde.idaho.gov

Physical Education (PreK-12)

Rhonda DeMers, PANT Coordinator
(208) 332-6950
RDemers@sde.idaho.gov

Drivers Education (9-12)

Brian Johns, Driver's Education Coordinator
(208) 332-6984
bjohns@sde.idaho.gov

Annual Adoption

Limited English Proficiency (LEP) (PreK-12)

Fernanda Brendefur, LEP Coordinator
(208) 332-1586
fmrendefur@sde.idaho.gov

Interim Adoption

Math -Evidence-Based & Traditional, (PreK-12)

Cindy Johnstone, Math Coordinator
(208) 332-6956
cmjohnstone@sde.idaho.gov

Interim Adoption

Professional Technical Education (PTE)

208-334-3216

Business & Office Technology (9-12)

Marketing Education (9-12)

Computer Applications (9-12)

Keyboarding (9-12)

Angie Neal, Program Manager
aneal@pte.idaho.gov

Health Occupations (9-12)

Jewels Carpenter, Program Manager
jcarpent@pte.idaho.gov

Career Guidance (9-12)

Kristi Enger, Program Manager
kenger@pte.idaho.gov

Family and Consumer Science (7-12)

Theresa Golis, Program Manager
tgolis@pte.idaho.gov

Agriculture Science and Technology (9-12)

Allison Touchstone, Program Manager
atouchst@pte.idaho.gov

Skilled and Technical Sciences (9-12)

Trade & Industrial Education (9-12)

Irene Vogel, Program Manager
ivogel@pte.idaho.gov

Engineering & Technology Education (9-12)

Steve Rayborn, Program Manager
srayborn@pte.idaho.gov

Electronic/On-Line/Technology Programs/Courseware

We encourage the submission of software/technology programs. All technology/on-line instructional materials must be listed on the Submission/Bid form(s) and Brief form(s) the same as other curricular materials, it must include: *Content Area, College Level, , Program Title(s), Author(s), Copyright Date/Version, Grade Level(s), Retail/Contract Price, Submission Fee, ISBN Number and NIMAS Format Status.*

Publishers are required to submit one (1) copy of the software/licensing to the Idaho State Department of Education. *This must be a complete product/program software package or full on-line access to the complete program/course. All software is housed in a secure area within our Curriculum & Technology Center Library and this copy will be used by the Review Committee for program evaluation. A demo disk/demo site/partial access is not acceptable. (Full access and licensing must be granted to the SDE for length of adoption cycle)*

All software and web-based resources must be compatible for both Windows and Macintosh based computers. Idaho State Department of Education (SDE) requires Window format for the Curriculum & Technology Center Library, this is the copy that will be used for the curriculum review week and will be retained for the length of the adoption cycle.

Presentation opportunity will be provided to technology based program publishers. Presentation is to provide training on how to use technology based program. Please contact Val at 208-332-6967 to schedule your presentation time during the week of June 15-19, 2009.

Correlations & Efficacy Studies

The Idaho Curricular Materials Selection Committee determines the final correlation of all materials to the Idaho Content Standards – Materials will be reviewed by the Selection Committee according to the *content knowledge and skills* associated with the Idaho Content Standards, for all content areas with standards. Committee correlation(s) are based on student edition (teacher editions when it is considered main instructional tool). Other factors considered in evaluation include screening of organization, presentation and quality. To assist us in identifying main/primary components, please list main item(s) first on the submission/bid form for each program, package or set.

Curricular Materials Selection Committee determines the final outcome for materials submitted in the category of “Evidence Based”. Evidence Based math materials will be reviewed according to Idaho’s criteria for “scientifically based research” as well as correlation to Idaho Content Standards and NCTM process standards. Actual copies of Efficacy Studies are required for program(s) submitted in this category. Studies must use experimental or quasi-experimental designs in which individuals, entities, programs or activities are assigned to different conditions and with appropriate controls to evaluate the effects of the condition of interest, with a preference for designs that include random assignment experiments or statistical based comparison groups. Please, ensure the experimental studies are presented in sufficient detail and clarity to allow for replication.

Publishing companies are required to develop a written correlation (documentation and analysis) of submitted programs to the Idaho Content Standards with submission. Please include reference location for each standard found within your program, page number, section location, or other notation to clearly locate each identified standard. You may use the reviewer’s evaluation form located at: http://www.sde.idaho.gov/site/curricular_materials/evaluation_forms.htm or use the specific Content standards located at http://www.sde.idaho.gov/site/content_standards/. All materials approved by the Committee will be placed **under contract, locking in the Bid Price with the state of Idaho for a period of five to six years.**

Curricular Materials Requirements

Idaho State Textbook Depository, Caxton Printers, Ltd., 312 Main Street, Caldwell, Idaho 83605 (800-657-6465 or 208-459-7421)

New publishing companies, or those companies not familiar with Idaho’s adoption process, should contact the Idaho’s State Textbook Depository for guidelines on contracting with this agency for state adopted materials **BEFORE** completing their Submission/Bid Form(s). Companies with core programs are required to keep a sufficient number of curricular materials adopted by the State Board of Education on deposit, to supply the needs and demands of schools within the state of Idaho. Materials adopted as a “Resource” may be placed at Caxton Printers at publisher option. Adopted software programs are not required stock materials at State Textbook Depository. We urge you to contact Caxtons **before** you submit paperwork, fee(s) and sample material(s) for the adoption process.

Accessible Electronic Files:

The Publisher acknowledges that included among the requirements, obligations and stipulations imposed upon the Publisher by said laws, or other documents, it is a requirement to furnish a valid file that complies with the National Instructional Materials Accessibility Standard (NIMAS) for each textbook or print instructional material and agree to send such file to the National Instructional Materials Access Center (NIMAC) at the American Printing House for the Blind.

Idaho School for the Deaf and Blind, 1450 Main Street, Gooding, Idaho 83330 (208-934-4457).

For all literary and nonliterary student level curricular materials approved through the adoption process publishing companies are required to supply an electronic format; programs available in NIMAS format housed at NIMAC, meet this requirement. For all non-NIMAS compliant materials, Word or ASCI files are required.

Main Component

What constitutes a main component? This can be identified as the primary or essential program component(s) necessary for students to meet Idaho Content Standards. Generally this will be the student edition, however if the teacher edition is the program, please identify it as main component. Any components that are necessary for program implementation or meeting the Content Standards need to be identified as the main or essential component(s). Essential items should be listed within the first few lines of each program/package/set.

Main component(s): student edition, teacher edition, or other instructional tool should be the first line entry for each program identified. Title should include the complete program name, plus subtitle. If publisher name is part of book title, this needs to be included in title entry.

Note: Fees will be assessed to all main and essential components, as well as all items schools are required to purchase.

Please make sure all of your company personnel, especially your Idaho Sales Representative(s), are aware of deadlines and procedures. Please note that all FORMS have been revised, and are dated with the revision date of **January 2009**.

SUBMISSION ISTRUCTIONS

Deadline March 31, 2009 – Forms and Payment - Publishers are required to submit an electronic file as well as a hard copy of all completed forms: Submission/Bid Form(s), one (1) complete set of Brief Forms for each main component, "Efficacy Studies", **Submission Fee(s)** and electronic copies of Form M for technology materials, Form B for print materials, by the deadline date of **March 31, 2009** to Val Fenske, Curricular Materials Coordinator at the Idaho State Department of Education. No changes or additions will be accepted after March 31, 2009 deadline.

Electronic files of all completed Submission/Bid Form and brief form(s), must remain in word format. *Forms B & M are only required in electronic format, no hard copy is required.* Electronic files of Forms B and M, efficacy studies and any other research documentation may be sent in PDF format. Please burn all electronic files onto a CD/DVD or send as e-mail attachment(s) to Val Fenske at vafenske@sde.idaho.gov . **E-mailed files must include in subject line: PUBLISHER NAME, or abbreviated name, (i.e., ABC Publishing. – 2009 Submission).** CD/DVD must be clearly labeled with publisher name and disc contents (i.e., ABC Publishing – 2009 submission forms). Please check CD/DVD for all files and verify files will open on a computer other than computer creating disc. I will respond to all submission received emails. If you do not receive an email response please contact me.

a. **Submission/Bid Form(s)**

Due March 31, 2009 The Submission/Bid Form template is available on the Curricular Materials website: http://www.sde.idaho.gov/site/curricular_materials/ Form is prepared in Word and is required to remain in word format. Electronic file of completed form must remain in word format. Submission *Content Area(s)* can only be submitted for Content/Subject areas identified in this Call-to-Bid letter.

Data entered on this form must match exactly to sample(s) and Brief Form(s) for each main or essential component (*Content Area, Title of Material, Author(s), Copyright, Grade Level and ISBN.*)

College Level column needs to be completed for all grade 9-12 materials. No notation is required for PreK-8 materials.

b. **Brief Form (required for each main/essential component identified on submission/bid form)**

The Brief Form is in Word format, and must remain in word format. Electronic file of completed forms must remain in word format. Please complete all sections completely. The information for the *Content Area, Title of Material, Author(s), Copyright, and Grade Level* **must match exactly** data provided for **each main, essential component** listed on the Submission/Bid Form. The *Content Area* must also correspond to content/subject areas listed on page one of this letter. Note: Brief forms are only required for the main or essential component(s). Generally this will be for the student edition, complete kit, or other instructional tool. Information provided in Brief form will be used in the key features listed with approved listing. (Brief, concise summaries are best.)

Space is provided for publishers to identify *evidence of effectiveness* for program(s) submitted. This will be a list of studies and dates. Evidence of effectiveness includes any validation studies demonstrating the effectiveness in enhancing student learning for that specific program/component. This should include the names of studies, schools and institutions of higher learning involved in the validation study, as well as the initial indication of “scientifically-based research”. Materials submitted for the category of Evidence Based Math must also include hard copies of actual studies.

Publishers must identify any professional development required for program implementation. You must also provide the amount of training required for successfully implementing program as well as any fees associated with this service.

Due March 31, 2009 – *Complete set mailed separately from sample(s)* - one (1) complete set of Brief Forms (hard copy & electronic) to Val Fenske by **March 31, 2009** deadline. Brief Form template is available on the Curricular Materials webpage: http://www.sde.idaho.gov/site/curricular_materials/.

Due May 1, 2009 - One (1) copy of the individual Brief Form must be attached **inside** the front cover of each **student edition/CD/kit/** for each main component title identified on submission form. Please attach correct brief form to each main component sample, to be submitted to Val Fenske, for the Curriculum & Technology Center Library.

Due June 5, 2009 – One (1) copy of the individual Brief Form must be attached **inside** the front cover of each **student/teacher edition or kit** for each main component identified on **submission/bid form**, to the Peasley Transfer and Storage Company address. (Reviewer’s Copy) Shipments can only be accepted between May 15 and June 5, 2009.

Due October 23, 2009 - One (1) copy of individual Brief Form must be attached **inside** the front

cover of each **student/teacher edition or kit** (main components) adopted by the Idaho State Department of Education . Submit samples, to each of the seven (7) Regional Centers. **Sample requirements for Regional Centers: student and teacher editions, along with any essential program pieces and program kits/sets.** Due to limited space and limited technology services **Computer based and On-line instructional samples ARE NOT REQUIRED AT REGIONAL CENTERS** – this is at *publisher’s option*. **Ancillary pieces of main component are not required**; however a small sampling of ancillaries is acceptable and is at publisher option. For clarification on required sampling, please contact Val Fenske.

c. **Forms B & M**

- **Form B. Manufacturing Standards and Specification for Textbook** - Required for book submissions. One (1) copy of this form must be signed by an official of the Publishing Company. An electronic copy is to be included with submission paperwork & fees. Refer to page 51-53 for interpretations to Textbook Specifications. Template is available in word format: http://www.sde.idaho.gov/site/curricular_materials/
- **Form M - Electronic Media Manufacturing Standards.** Required for electronic media submissions. One (1) copy of this form must be signed by an official of the Publishing Company. Form must be submitted with submission paperwork & fees. Template is available in word format: http://www.sde.idaho.gov/site/curricular_materials/

d. **Submission Fee(s)**

- e. **Due March 31, 2009** The submission fee is calculated as “**\$60 or equal to the retail price, whichever is the greater**”, for each main or essential component(s) and for each charged item listed on the Submission/Bid Form for which a school district would be charged for purchasing. Submission fees are assessed for each grade level a program is submitted for. (ie, if your program is for grades K-3, your submission fee would be a minimum \$240.) This amount must be listed in the “Submission Fee Paid” column. This fee is applicable for all materials, which have separate standards for individual grade levels.

No charge items: Please note replacement charge(s), place parentheses around amount i.e. (\$5.49) Submission fee column will be blank, when this is a no charge item.

The retail price column must be filled in with the amount you are going to charge Idaho schools for a particular item. For software, your fee schedule must include all package options being offered: ie single user, network license, district license, etc.

Guidelines for determining what constitutes an “item”:

- An “item” of curricular material which is submitted in various formats and contains the same content and is evaluated as one item will be assessed with a single fee equivalent to the most costly format. Multiple formats/same content include: hardback, soft cover, electronic, loose-leaf, consumable, CD/DVD, etc. Multiple volume sets, produced as separate units and created from a submitted single text, would pay most expensive packaging. Any materials submitted for multiple grade levels must pay a submission fee for each grade level. Materials submitted as a set or kit would pay the cost of kit/set. Fees will be assessed for each grade level that a title/program/kit/package/set is submitted for.

- **Multiple content areas** – Fees assessed for each content area, plus each grade level, when. Fees will be assessed for each course. i.e., algebra title, for grades 9-12; single fee; PTE Marketing & PTE Career Guidance grades 9-12, two content areas equal doubled fee.
- **Electronic media/ web-based/ server based/ software/ technology programs** that does not accompany textbooks or other curricular materials, but is considered to be **stand alone or intervention** program, and is used in the place of textbooks, or other curricular materials will be reviewed for adoption and assessed a fee per title and grade level (i.e., cost of program to school, individual computer license, site license, etc.) these programs will be assessed according to most expensive licensing/ packaging. Submission form must clearly identify school costs according to available packaging options. For assistance in fee calculation, please contact Val Fenske. You must include information related to additional school costs associated with professional development required for product/ program implementation as well as the length of training required (i.e., hours, days, weeks) this should include your various package pricing.
- **Teacher Editions** - No fee will be required when materials containing the same content as the student text, even though this will be evaluated in conjunction with the instructional program.. **However, in the instances where a teacher's edition/guide constitutes the program, or is required for program implementation, a fee will be assessed to teacher edition instead of student edition.** See main component section noted on page 4.

No fees will be refunded once the evaluation has been completed except in cases of fee miscalculation. Checks should be made payable to *Idaho State Department of Education, c/o Val Fenske*. **REMEMBER, SUBMISSION FEE(S) ARE REQUIRED WITH RECEIPT OF SUBMISSION/BID FORM. SUBMISSION FEES AND FORMS MUST BE MAILED SEPARATELY FROM YOUR SAMPLES – FEES DEADLINE IS NO LATER THAN MARCH 31, 2009**, Fees will be checked for accuracy to items listed on the Submission/Bid Form and received samples.

f. **Evidence of Effectiveness**

Due March 31, 2009 - Materials submitted for **“Evidence Based Math”** require actual copies of Efficacy Studies for program(s) submitted in this category. Studies must use experimental or quasi-experimental designs in which individuals, entities, programs or activities are assigned to different conditions and with appropriate controls to evaluate the effects of the condition of interest, with a preference for [designs that include] random assignment [or statistically based comparison groups]. Please ensure the experimental studies are presented in sufficient detail and clarity to allow for replication.

Please make sure all of your company personnel, especially your Idaho Sales Representative(s), are aware of deadlines and procedures. Please note that all FORMS and shipping instructions have been revised, all forms are dated with the revision date of **January 2009**.

**SAMPLES - ALL BOXES MUST BE
ADDRESSED & SHIPPED AS NOTED ON THIS PAGE**

Please clearly identify box contents by indicating submitted content area(s) on box exterior (ie: Humanities, Driver's Ed, Physical Ed., Health, Math, EB Math, PTE, LEP, etc.)

Sample Set 1. One (1) **STUDENT AND TEACHER EDITION ONLY** of materials listed on the Submission-Bid Form shipped: (Inside delivery required) Note: **If student and teacher editions are available electronically in full access format, print copy is not required.** This copy will become Curriculum & Technology Center Library Copy.

**SDE DELIVERIES WILL BE ACCEPTED AFTER MARCH 31, 2009~
AND MUST BE RECEIVED NO LATER THAN MAY 1, 2009**

To:

ATTN: Val Fenske
Curriculum & Technology Center Library
2009 Idaho Textbook Adoption
Idaho State Department of Education
650 West State Street, 2nd Floor
Boise, ID 83702

Sample Set 2. One (1) complete set of sample materials as listed on the Submission/Bid Form shipped: (Reviewer's Copy)

**NO DELIVERIES ACCEPTED PRIOR TO May 15, 2009~
MUST BE DELIVERED NO LATER THAN June 5, 2009**

To:

Attn: Val Fenske
2009 Idaho Textbook Adoption
Peasley Transfer & Storage Company
111 N Curtis Rd.
Boise ID 83706
(208) 375-0961

Software/ Web-based Technology programs

REQUIRES 1 copy and/or on-line access rights. This copy must be sent to Val Fenske, see shipping for sample 1 instructions above, must arrive no later than May 15th. This copy will become the Curriculum and Technology Center (CTC) Library copy. Software/on-line program must be a complete full access course/courseware. A demo disk/ demo site/ partial access are not acceptable. All Software and web-based programs must be compatible with Window and Macintosh based computers. CTC Library requires Windows based programs.

Review of Materials

The Curricular Materials Selection Committee will convene **June 15-19, 2009** in Boise to review submitted materials for grades PreK-12. The nineteen (19) member Selection Committee with additional assistance of Content Specific Specialists (teachers, administrators and other experts) from throughout the State of Idaho will evaluate and correlate submitted materials to content specific standards. The June review week will culminate with the Committee's formal recommendation for all materials submitted for 2009 Adoption, to the State Board of Education (SBOE).

The State Board of Education will take those recommendations under consideration during their August Board meeting and make a final ruling. Publisher notification and contracts will follow State Board of Education decisions. Contracts for newly approved materials will be effective as of September 1, 2009.

Contracts

Contracts will be mailed to publishing companies by **August 28, 2009**. Included with the contract will be a copy of the publisher's original Submission-Bid Form, highlighting any Selection Committee/SBOE changes.

Deadline September 18, 2009 - Executed Contracts

Signed contracts from the publishing companies must be returned to the Idaho State Department of Education by **September 18, 2009**. Otherwise, materials will be pulled from the CTC Library, deleted from the Adoption Guide, and the adoption process for those materials will be deemed null and void. Submission fee(s) will not be refunded.

Annual Curricular Materials Caravan (October)

During **October**, only the newly approved materials will be showcased on the annual Curricular Materials (textbook) Caravan. The sites for 2009 are Moscow on October 15th, Boise on October 27th, Twin Falls on October 28th, and Idaho Falls on October 29th. Only publishers of materials approved during the 2009 Adoption qualify to participate in Caravan. Only materials approved during 2009 can be shown on Caravan. Flyer noting locations and dates will be available on the following website: http://www.sde.idaho.gov/site/curricular_materials/ Publisher contracts will include Caravan registration packet.

Regional Centers

Deadline October 23 2009 - Samples of Material(s) - Seven (7) Regional Centers Due

Reminder –Brief Forms are required to accompany sample materials as outlined above in the guidelines for Brief Forms. Brief forms should be attached inside the front cover of main component (Student or Teacher Text). Please place in the very front of kits and verify the Brief Form matches material it is attached to.

Due to limited space and technology capabilities Sample requirements for Regional Centers are as follows: ***STUDENT EDITION, TEACHERS EDITION/TEACHER GUIDES and any ESSENTIAL COMPONENT(S) for each state approved title/ series/ kit***, (Small sampling of ancillaries is at publisher's option). These are the materials placed under contract and listed on the Submission/Bid Form as approved (see submission/bid form enclosed with contract). Materials are due at the seven (7) Regional Centers by the deadline date of **October 23, 2009**. Address and ship as noted below. **PLEASE DO NOT SEND COMPUTER SOFTWARE OR ACCESSABLE ON-LINE INSTRUCTIONS TO THE REGIONAL CENTERS.**

Attn: Claudia Nelson
N.L. Terteling Library
The College of Idaho
2112 Cleveland Blvd
Caldwell, ID 83605
208-459-5521

Attn: Janice Burkholder
Curriculum Resource Center
Albertson Library
Boise State University
1910 University Blvd
Boise, ID 83725
208-426-3883

Attn: Joe Alldredge
Acquisitions Department
David O McKay Library, MCK 312
Brigham Young University–Idaho
Rexburg, ID 83460-0405
208-496-1350

Attn: Shu-Yuan Lin
Instructional Materials Center (IMC)
College of Education, B-61
Idaho State University
1550 East Terry
Pocatello, ID 83209

Attn: Shannon Casteel
Curriculum Library
Lewis Clark State College
500 8th Avenue
Lewiston, ID 83501
208-792-2229

Attn: Lois Roberts
John Riley Library
Northwest Nazarene University
623 Holly Street
Nampa, ID 83686
208-467-8608

Attn: Lori Bonner
University of Idaho
Instructional Materials Technology Center
College of Education, Room 310-208A
Moscow, ID 83844-3089
208-885-7257

These Regional Centers serve as public depositories for teachers, principals, superintendents, curriculum directors, parents, education majors, college professors, etc. allowing viewing of all state approved curricular materials.

Idaho Adoption Guide

The complete listing of newly adopted PreK-12 materials, as well as those PreK-12 interim materials, will be posted to the Idaho State Department of Education web page by **December 1, 2009**.

Curricular Materials are listed by content areas; the listings of all state approved curricular materials are located at http://www.sde.idaho.gov/site/curricular_materials/adoption_guide.htm

The key features and other information included within the Approved Listing for each approved title is obtained from publisher submitted brief forms. Correlation percentage is the percentage Selection Committee establishes during the week of June 15th. This percentage represents the committee's correlation to the Idaho Content Standards, NCTM process standards or specific course requirements.

For any questions in regards to this letter, its contents or Idaho Adoption Process, please contact:
Val Fenske, Curricular Materials Coordinator
208-332-6967
vafenske@sde.idaho.gov

We look forward to renewing our associations with those publishers who have completed the process in previous years and anticipate the creation of similar associations with companies new to this process.

Sincerely,



Val Fenske, Curricular Materials Coordinator