

# Marsing Jt District #363

Owyhee County  
 209 8th Ave W, PO Box 340, Marsing, ID 83639  
 Phone: (208) 896-4111 Fax: (208) 896-4790  
 Dr. Harold Shockley, Superintendent

## District Characteristics 2006-07

Fall Enrollment .....	823	Special Education:	
Average Daily Attendance.....	767	Special Education Students.....	101
State Ranking Per ADA.....	60	Gifted and Talented Students.....	41
Number of Schools (sites):		Number of LEP Students**.....	173
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	594
Number of Accredited Schools:		Free and Reduced Meals.....	467
Approved.....	3	Lunch Price - Elementary.....	\$1.15
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.40
Approved with Comment.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2005-06	392
High School Diplomas Regular.....	37	District Owned Operation	
Other Completions* .....	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	90%	** Limited English Proficient (LEP)	

## Highlights

A major emphasis has continued to be placed on improving student writing skills through the implementation of 6-Traits Writing. In an effort to improve the writing skills for High School students, 6-Traits Writing was also implemented into the newly implemented Senior Project.

After carefully analyzing deficiencies in math for Middle School students, the staff went through an intensive review of available math curriculum. This process concluded with the adoption of a new Middle School math curriculum for implementation 6-8 during the 2007-2008 school year.

During the 206-2007 school year, the parent access component of PowerSchool was made available to parents at all three levels, allowing parents to access and review grades, attendance, and teacher comments for their individual child from any computer that has internet access.

## Progress Towards Meeting Goals

### 2006-07 Goals

### Progress

Improvement of Instruction through the use of data, more effectively sequencing and targeting instruction  
 Continue to analyze ISAT and IRI test results to identify student deficiencies and the need for corresponding targeted instruction to more effectively address student instructional deficiencies.

We are continuing to invest in in-service training to collect and analyze student data and to more effectively utilize the data for sequenced/targeted instruction.

District teachers and administrators analyzed test results from the 2005-2006 ISAT and IRI tests. This data was then used to modify student schedules and instructional delivery systems to provide remediation and supplemental instruction for students with identified deficiencies. This process has produced significant academic student growth based on 2007 spring test results.

Restructure Middle School structure and instructional delivery process to provide improved math instruction

The instructional day for the 2007-2008 has been restructured to allow for a 2-period block of math instruction for all middle school students. A variety of new math curriculum materials were evaluated in relation to student needs and a new math curriculum was adopted and purchased for implementation with the 2007-2008 school year.

Continue the intensified focus for the improvement of reading skills K-5

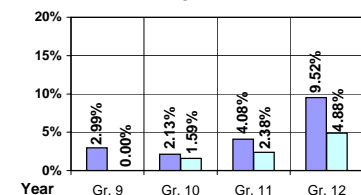
Extensive and ongoing K-5 in-service targeted toward the improvement of reading instruction has been conducted throughout the 2006-2007 school year. A Reading First grant was written and funded, which will provide for additional reading materials and direct classroom support pertaining to the teaching of reading during the 2007-2008 school year.

## Student Profiles

### Ethnicity

Race	Male	Female	Total
White	33.29%	30.26%	63.55%
Black	0.12%	0.00%	0.12%
Hispanic	17.38%	18.59%	35.97%
Nat. Amer.	0.24%	0.00%	0.24%
Asian/Pac	0.00%	0.12%	0.12%
Total	51.03%	48.97%	100.00%

## Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
05-06	2	1	2	4
06-07	0	1	1	2

### Financial Information 2006-07

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$178,001	3.80%	\$867,417	13.37%
Other Sources	162,282	3.47%	346,410	5.34%
State	4,320,774	92.32%	4,473,132	68.94%
Federal	19,049	0.41%	801,662	12.35%
<b>Total</b>	<b>\$4,680,106</b>	<b>100.00%</b>	<b>\$6,488,621</b>	<b>100.00%</b>

#### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$28,498
Lottery Revenues.....	\$35,235
Technology Grant.....	\$41,845

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$2,754,571	61.60%		
M & O Support Services	1,716,877	38.40%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$4,471,448</b>	<b>100.00%</b>	<b>\$5,830</b>	<b>94</b>
<b>Total All Funds</b>	<b>\$6,109,258</b>	<b>100.00%</b>	<b>\$7,965</b>	<b>92</b>

Tax Levies 9-1-2006	Total	Per ADA	Rank
Property Market Values	\$159,805,543	\$208,349	92
Total General M & O Levies	0.000912027		50
Total District Levies	0.005007905		15

### Staff Data 2006-07

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	24.16	20	Beginning Salary on Schedule	\$30,000
Secondary Teachers	26.34	12	Highest Salary on Schedule	\$46,712
Administrators	4.17	184	Average Elementary Teacher's Salary	\$41,237 69
Other Certified Staff	3.00	256	Average Secondary Teacher's Salary	\$39,762 109
Total Certified Staff	57.67	13	Average Superintendent's Salary	\$85,000 49
Total Non-Certified Staff	37.73	20		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



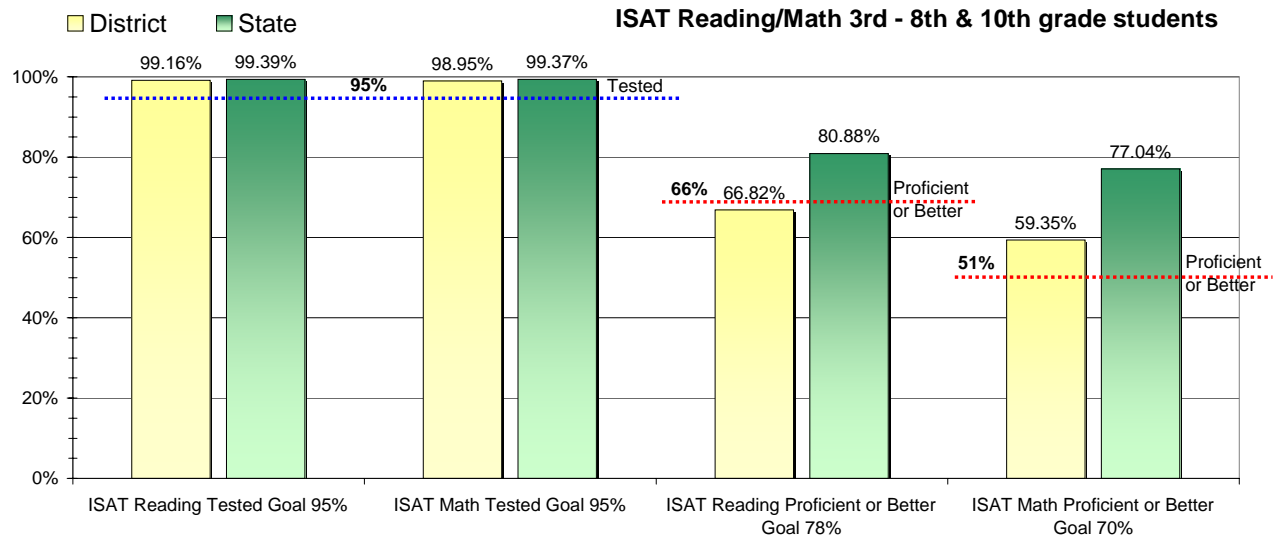
### Adequate Yearly Progress and Assessment 2006-07

Did Marsing Jt District make Adequate yearly progress for 2006-07? No

Percent of the 41 targets that Marsing Jt District made: 70.73%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/AYP/Ayp07/default.asp>



To Protect the privacy of individual students the following symbols are used.

^No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2005	2006	Goal
84.21%	85.71%	Met