

Kellogg Jt District #391

Shoshone County
 800 Bunker Ave, Kellogg, ID 83837
 Phone: (208) 784-1348 Fax: (208) 786-3331
 Sandra L. Pommerening, Superintendent

District Characteristics 2006-07

Fall Enrollment	1,391	Special Education:	
Average Daily Attendance.....	1,286	Special Education Students.....	154
State Ranking Per ADA.....	41	Gifted and Talented Students.....	116
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	3	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	833
Number of Accredited Schools:		Free and Reduced Meals.....	660
Approved.....	6	Lunch Price - Elementary.....	\$1.75
Approved with Merit.....	0	Lunch Price - Secondary.....	\$2.00
Approved with Comment.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2005-06	725
High School Diplomas Regular.....	80	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	89%	** Limited English Proficient (LEP)	

Highlights

The Kellogg School District continues to sustain its efforts to implement research-based strategies for accomplishing gains in all grades by promoting effective teaching and learning strategies, implementing new assessment strategies and maintaining curriculum that is aligned with state assessments and achievement standards.

We broke ground and implemented a \$9.2 million dollar Energy savings construction project that brings significant savings to the school district. The district implemented strategies to reduce the general fund expenses as a move to streamline the budget.

Progress Towards Meeting Goals

2006-07 Goals

Progress

Continue to improve student achievement

A mentoring program has been instituted for new staff. Training has been provided to staff focusing on classroom instruction, management, student achievement and differentiation of instruction. Elementary staff is focusing on literacy and secondary staff on classroom management and student motivation. Training on differentiation in mathematics has also been provided.

Continue the district assessment process that measures success at regular intervals.

Results of the IRI and ISAT are used to identify areas of the curriculum that need revisions or improvement. Superintendent meets regularly with North Idaho College leaders and monthly with representatives of University of Idaho to identify areas of improvement. Statewide test participation remains at a high level 99.8% for Reading and 99.6% for Mathematics.

Establish a strong accountability process

Board meetings include reports from schools on their activities. Our strategic planning will be revised beginning in the fall of 2007.

The technology department has developed a tutorial for Parent Connect, allowing parents/guardians to track their children's academic progress via a web site.

Align resources to focus on students meeting the standards

Continued cooperative programs in special education, professional-technical, ROTC, and alternative school.

The district continues to solicit grants, cooperative purchasing and sharing of personnel and programs where ever possible.

Establish a safe, nurturing environment to meet basic needs of students and staff.

Continued the School Resource Officer Program. Continued implementation of bullying prevention and character education program. Established a wellness committee.

Maximize available resources through partnerships

Continue to promote staff members to take leadership roles in local, state and national organizations.

Commit to continuous improvement for student achievement.

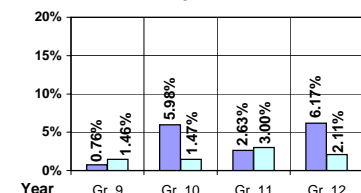
Board goals are developed annually based on the strategic plan. A mid-year and year end review of progress is provided to the board.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	47.59%	44.07%	91.66%
Black	0.07%	0.22%	0.29%
Hispanic	1.80%	1.29%	3.09%
Nat. Amer.	1.94%	1.87%	3.81%
Asian/Pac	0.79%	0.36%	1.15%
Total	52.19%	47.81%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
05-06	1	7	3	5
06-07	2	2	3	2

Financial Information 2006-07

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,536,549	17.03%	\$2,350,490	17.47%
Other Sources	372,190	4.12%	1,104,427	8.21%
State	7,115,439	78.85%	7,990,467	59.37%
Federal	0	0.00%	2,012,821	14.95%
Total	\$9,024,178	100.00%	\$13,458,205	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,493
Lottery Revenues.....	\$59,954
Technology Grant.....	\$56,307

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$5,225,920	56.29%		
M & O Support Services	4,057,737	43.71%		
M & O Other	0	0.00%		
Total M & O	\$9,283,657	100.00%	\$7,220	52
Total All Funds	\$19,267,667	100.00%	\$14,984	15

Tax Levies 9-1-2006	Total	Per ADA	Rank
Property Market Values	\$519,782,435	\$404,223	44
Total General M & O Levies	0.002860787		14
Total District Levies	0.004449321		25

Staff Data 2006-07

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	46.57	16	Beginning Salary on Schedule	\$30,000
Secondary Teachers	41.59	15	Highest Salary on Schedule	\$47,485
Administrators	11.55	111	Average Elementary Teacher's Salary	\$39,625 95
Other Certified Staff	7.80	165	Average Secondary Teacher's Salary	\$41,634 77
Total Certified Staff	107.51	12	Average Superintendent's Salary	\$79,000 72
Total Non-Certified Staff	66.57	19		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



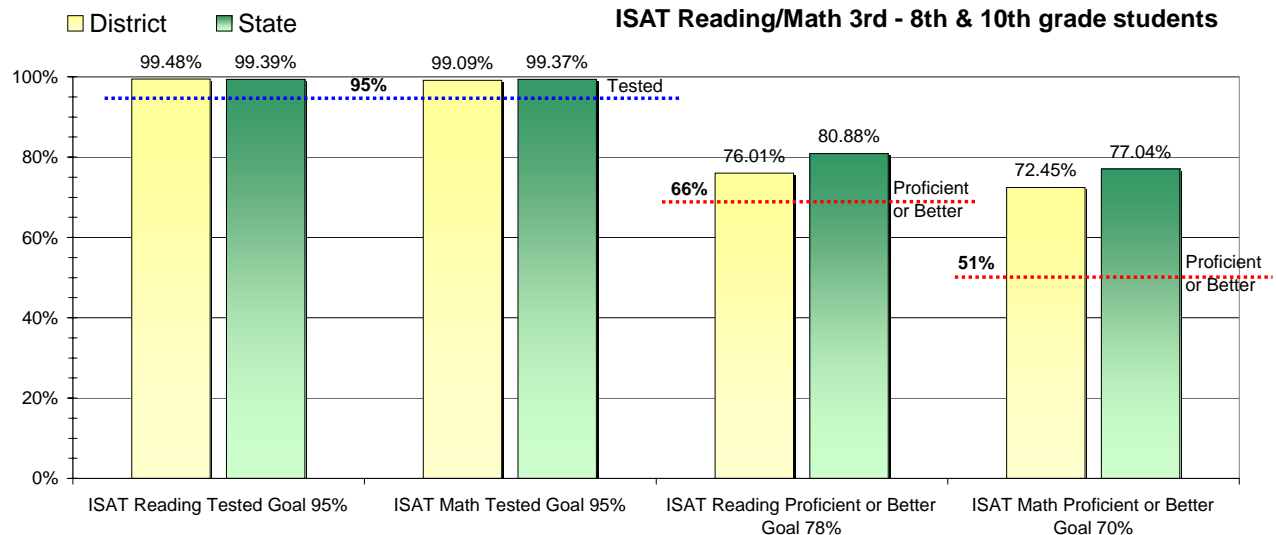
Adequate Yearly Progress and Assessment 2006-07

Did Kellogg Jt District make Adequate yearly progress for 2006-07? No

Percent of the 41 targets that Kellogg Jt District made: 82.93%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/AYP/Ayp07/default.asp>



To Protect the privacy of individual students the following symbols are used.

^No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2005	2006	Goal
85.15%	84.15%	Met