

Avery District #394

Shoshone County
 370 Old River Rd, PO Box 7, Avery, ID 83802
 Phone: (208) 245-2479 Fax: (208) 245-2760
 Carl Morgan, Superintendent

District Characteristics 2006-07			
Fall Enrollment	16	Special Education:	
Average Daily Attendance.....	16	Special Education Students.....	0
State Ranking Per ADA.....	139	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	0	Average Daily Participation.....	0
Number of Accredited Schools:		Free and Reduced Meals.....	0
Approved.....	1	Lunch Price - Elementary.....	\$0.00
Approved with Merit.....	0	Lunch Price - Secondary.....	\$0.00
Approved with Comment.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2005-06	36
High School Diplomas Regular.....	N/A	District Owned Operation	
Other Completions*	N/A	* Certificates of Completion issued by the district	
Graduation Completion Rate...	N/A	** Limited English Proficient (LEP)	

Highlights

The students in Avery School District continue to show good progress towards reaching the 100% proficiency mark. The students continue to demonstrate the benefits of small class size, highly qualified teachers, and strong parental and community support.

The upper grades students toured the Southwestern United States in early summer of 2007 and utilized the information gathered throughout the 2007-2008 school year. Through a continuing partnership with the United States Forest Service Ranger Station at Hoyt Flats, 8 miles from the Avery School, the students continue to experience hands-on science lessons and increased knowledge of the ecosystem in which they live.

Progress Towards Meeting Goals

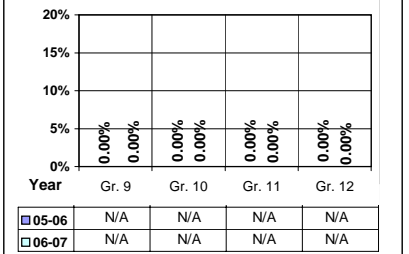
2006-07 Goals	Progress
Increase reading fluency and improve performance on State tests.	The progress towards the goal set for the 2007-2008 school year of continuing to increase student reading fluency and improve performance on state tests, continues each year. The students showed improvement over 2006-2007 and it is expected that they will continue to improve during the 2008-2009 school year.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	50.00%	50.00%	100.00%
Black	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%
Nat. Amer.	0.00%	0.00%	0.00%
Asian/Pac	0.00%	0.00%	0.00%
Total	50.00%	50.00%	100.00%

Dropouts



Financial Information 2006-07

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$221,669	33.87%	\$221,669	30.80%
Other Sources	41,173	6.29%	60,268	8.38%
State	389,530	59.51%	420,231	58.40%
Federal	2,170	0.33%	17,444	2.42%
Total	\$654,542	100.00%	\$719,612	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$204
Lottery Revenues.....	\$613
Technology Grant.....	\$5,705

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$313,841	41.49%		
M & O Support Services	442,541	58.51%		
M & O Other	0	0.00%		
Total M & O	\$756,382	100.00%	\$47,691	1
Total All Funds	\$834,621	100.00%	\$52,624	1

Tax Levies 9-1-2006

	Total	Per ADA	Rank
Property Market Values	\$100,650,385	\$6,346,178	1
Total General M & O Levies	0.002102297		23
Total District Levies	0.002102297		77

Staff Data 2006-07

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	1.47	8	Beginning Salary on Schedule	\$35,500
Secondary Teachers	1.23	4	Highest Salary on Schedule	\$44,500
Administrators	0.50	32	Average Elementary Teacher's Salary	\$46,371 17
Other Certified Staff	0.00	0	Average Secondary Teacher's Salary	\$45,118 33
Total Certified Staff	3.20	5	Average Superintendent's Salary	\$50,800 123
Total Non-Certified Staff	3.61	4		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



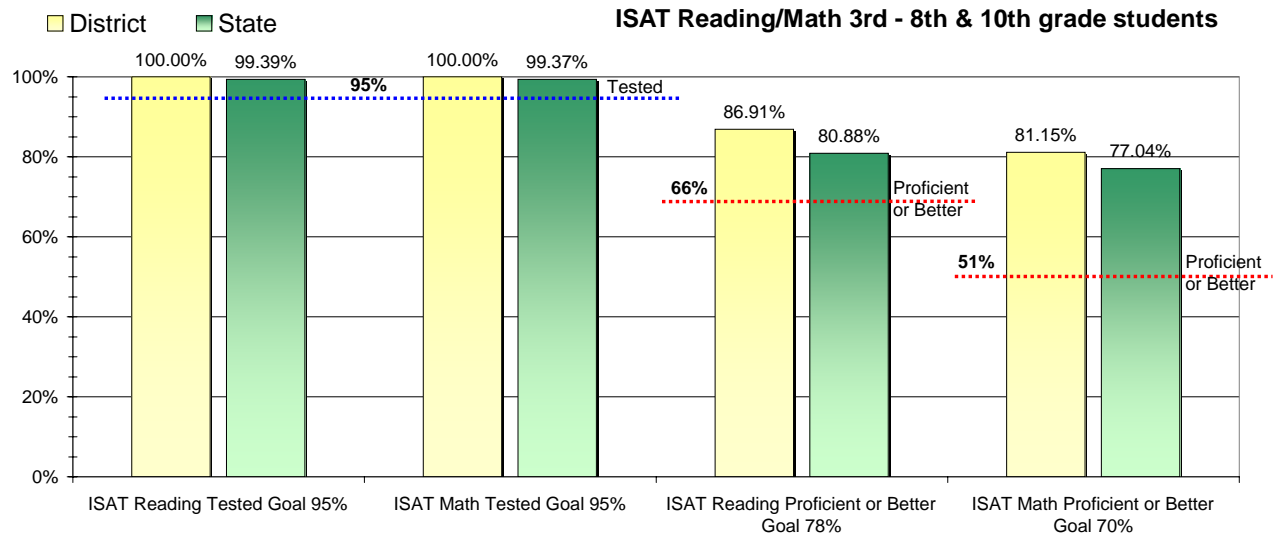
Adequate Yearly Progress and Assessment 2006-07

Did Avery District make Adequate yearly progress for 2006-07? Yes

Percent of the 41 targets that Avery District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/AYP/Ayp07/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Language Usage

2005	2006	Goal
N/A	77.14%	Met