

# White Pine Charter School

Bonneville County  
 2959 John Adams Prkwy, PO Box 2825, Idaho Falls, ID 83403  
 Phone: (208) 522-4432 Fax: (208) 552-4452  
 Peggy Sharp, Administrator

## Charter School Characteristics 2006-07

Fall Enrollment .....	334	Special Education:	
Average Daily Attendance.....	314	Special Education Students.....	39
State Ranking Per ADA.....	88	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	N/A	Average Daily Participation.....	N/A
Number of Accredited Schools:		Free and Reduced Meals.....	N/A
Approved.....	1	Lunch Price - Elementary.....	N/A
Approved with Merit.....	0	Lunch Price - Secondary.....	N/A
Approved with Comment.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2005-06	58
High School Diplomas Regular.....	N/A	Contracted Operation	
Other Completions* .....	N/A		
Graduation Completion Rate...	N/A	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

## Highlights

No Data Submitted

## Progress Towards Meeting Goals

### 2006-07 Goals

### Progress

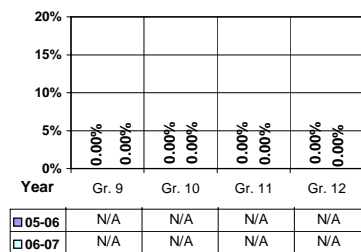
No Data Submitted

## Student Profiles

### Ethnicity

Race	Male	Female	Total
White	49.69%	45.81%	95.50%
Black	0.00%	0.00%	0.00%
Hispanic	2.40%	1.50%	3.90%
Nat. Amer.	0.30%	0.00%	0.30%
Asian/Pac	0.00%	0.30%	0.30%
<b>Total</b>	<b>52.39%</b>	<b>47.61%</b>	<b>100.00%</b>

## Dropouts



### Financial Information 2006-07

Revenues:	M & O Fund	%	All Funds	%
Local Taxes	\$0	0.00%	\$0	N/A
Other Sources	52,738	3.76%	938,982	40.29%
State	1,349,277	96.24%	1,358,343	58.28%
Federal	0	0.00%	33,343	1.43%
<b>Total</b>	<b>\$1,402,015</b>	<b>100.00%</b>	<b>\$2,330,668</b>	<b>100.00%</b>

#### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$0
Lottery Revenues.....	\$13,616
Technology Grant.....	\$9,066

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$752,352	59.67%		
M & O Support Services	342,632	27.17%		
M & O Other	165,931	13.16%		
<b>Total M &amp; O</b>	<b>\$1,260,915</b>	<b>100.00%</b>	<b>\$4,010</b>	<b>138</b>
<b>Total All Funds</b>	<b>\$2,759,424</b>	<b>100.00%</b>	<b>\$8,775</b>	<b>75</b>

#### Tax Levies 9-1-2006

	Total	Per ADA	Rank
Property Market Values	N/A		
Total General M & O Levies	N/A		
Total District Levies	N/A		

### Staff Data 2006-07

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	12.25	23	Beginning Salary on Schedule	\$30,000
Secondary Teachers	2.25	17	Highest Salary on Schedule	\$48,113
Administrators	1.00	314	Average Elementary Teacher's Salary	\$35,036 132
Other Certified Staff	0.00	0	Average Secondary Teacher's Salary	\$31,820 133
Total Certified Staff	15.50	20	Administrator's Salary	\$63,860 112
Total Non-Certified Staff	3.59	88		

Note: Rank represents how this charter school compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



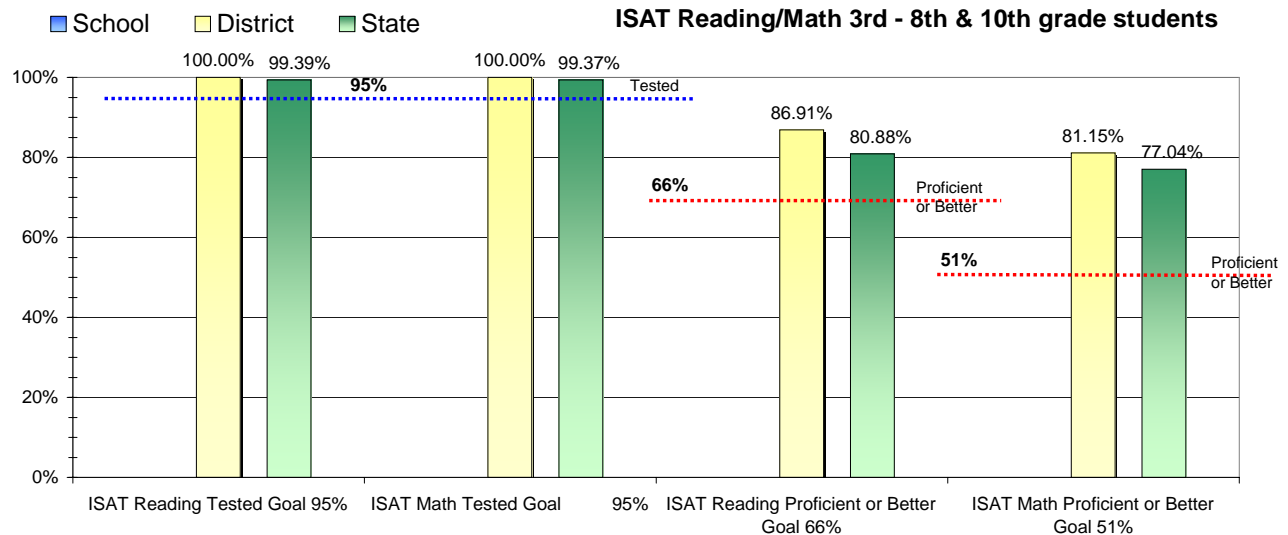
### Adequate Yearly Progress and Assessment 2006-07

Did White Pine Charter School make Adequate yearly progress for 2006-07? No

Percent of the 41 targets that White Pine Charter School made: 97.56%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/AYP/Ayp07/default.asp>



To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

#### 3rd Indicator - Language Usage

2005	2006	Met Goal
86.29%	79.90%	